

## Educational Policies Committee Meeting Minutes

Wednesday, September 8, 2021  
Status of Minutes: Approved 9/22/21

### *Attendees*

**Members Present:** L. Becker, J. DeBonis, S. Garrett, K. Grote, M. Mejia, Y. Mimura,  
T. Montaña, L. Shelton, K. Taylor, D. Weingarten, T. Zirakian

**Staff:** E. Adams, J. Charres, D. Cours, J. Hunter

**Guests:** K. Baxter, K. Bahr, G. Bhavsar, K. Dabbour, R. Espinoza, C. Greathouse,  
K. Harris, C. Hayashi, X. Jia, J. Kim, P. Lazarony, C. Liu, S. Malhotra,  
B. Ricks, S. Scheld, D. Tamalis, C. Tripp, B. Wightman, B. Wu

### **I. Announcements**

- A. D. Weingarten (chair) welcomed everyone to the meeting and announced that the 2021-2022 [Meeting Schedule](#) is posted on the EPC website.
- B. New and returning members, associate deans, and guests introduced themselves.
- C. D. Weingarten announced the curriculum review schedule for Fall 2021:
  1. 9/08/2021: New Experimental Topics, Early Implementation
  2. 9/22/2021: Previously Offered Experimental Topics, Selected Topics, General Education Proposals
  3. 10/06/2021: MCCAMC, MDECOE, CSM
  4. 10/20/2021: SBS
  5. 11/03/2021: DNCBE
  6. 11/17/2021: CECS, HHD, HUM
  7. 12/01/2021: Returning Proposals

### **II. Business**

- A. The minutes from 5/5/2021 were **MSP approved**.
- B. B. Ricks read the committee charge and explained his role as the Senate Executive Committee liaison to EPC.
- C. The Standing Committee Expectations were **MSP approved** for the 2021-2022 academic year.

The Educational Policies Committee resolves that the following constitute the minimum expectations of each of its members in the 2021-2022 academic year:

1. Attend the entirety of every meeting and participate actively in meetings.
2. Thoroughly and thoughtfully read all distributed materials prior to the meeting.
3. Volunteer for subcommittees or other tasks (such as serving as the EPC rep at program review meetings) as the need arises so that the workload can be spread fairly among members of the committee.
4. Ensure that the climate of the committee is conducive to all viewpoints receiving a full and fair hearing.

D. D. Weingarten provided a brief recap of the EPC Member Retreat on September 1.

E. D. Weingarten reminded the committee that the standards for early implementation, proposal requirements, assessment and financial resource implications are outlined in the EPC Standard Operating Procedures.

F. New Experimental Topics Courses

**Mike Curb College of Arts, Media, and Communication**

1. ART 296PV – Introduction to Digital Photography/Video (3). **MSP approved.**

**College of Social and Behavioral Sciences**

2. ANTH 396B – Archaeological Perspectives on Contemporary Issues (3). **MSP approved** with revision to course description on the syllabus.

G. Early Implementation Proposals

**Mike Curb College of Arts, Media, and Communication**

***Communication Studies***

***Course Modifications***

1. COMS 104 – Literature in Performance (2). **MSP approved.**
2. COMS 151 – Fundamentals of Public Speaking (2). **MSP approved.**
3. COMS 151DF – Fundamentals of Public Speaking (2). **MSP approved.**
4. COMS 151EOP – Fundamentals of Public Speaking (2). **MSP approved.**
5. COMS 151HON – Fundamentals of Public Speaking (2). **MSP approved.**
6. COMS 225 – Argumentation (2). **MSP approved.**

***Course Deletions***

7. COMS 104L – Literature in Performance Lab (1). **MSP approved.**
8. COMS 151HL – Fundamentals of Public Speaking Lab (1). **MSP approved.**
9. COMS 151L – Fundamentals of Public Speaking Lab (1). **MSP approved.**
10. COMS 151LDF – Fundamentals of Public Speaking Lab (1). **MSP approved.**
11. COMS 151LEO – Fundamentals of Public Speaking Lab (1). **MSP approved.**
12. COMS 225L – Argumentation Lab (1)

## **College of Health and Human Development**

### ***Health Sciences***

#### ***Course Modification***

13. HSCI 391 – Computer Applications in Health Sciences (3). **MSP approved.**

## **College of Humanities**

### ***Modern and Classical Languages and Literatures***

#### ***New Course***

14. SPAN 402 – Spanish for Healthcare Professionals (3). **MSP approved.**

H. Prior to discussing the proposed General Education Student Learning Outcomes revisions, D. Weingarten and E. Adams provided preliminary information that the Office of Assessment and Program Review is drafting proposed revisions to the Institutional Learning Outcomes (ILOs). E. Adams said that GE belongs to the campus as a whole and revisions to the GE SLOs have to fit fundamentally with the ILOs. Some members and guests shared concerns about the procedure for revising the ILOs and asked about the role of EPC and faculty governance in the process. D. Weingarten said J. Oh and S. Camara have been invited to a future EPC meeting to provide more information.

D. Weingarten asked the committee for feedback on the proposed revisions to the Section B—Scientific Inquiry and Quantitative Reasoning and Section C—Arts, Humanities, and U.S. History SLOs. A concern was raised about the proposed Section B SLOs becoming more restrictive and whether some courses currently approved for Section B would be able to meet the new SLOs. No proposed or substitute language was provided. In addition, narrow Section B SLOs could make it difficult to explore cross-listing Ethnic Studies courses with high unit majors.

It was explained that the changes in CSU GE structure divided the former section Natural Sciences into the B1—Physical Science, B2—Life Science and B3—Science Laboratory Activity subsections, as well as requires an upper division course in Scientific Inquiry and Quantitative Reasoning. The Natural Sciences SLOs were not changed with the campus implementation of the new GE structure. Under the current Natural Sciences SLOs, the requirement to meet a minimum of two of the six SLOs makes it possible for courses to satisfy only one-third of the section SLOs. For this reason, the subcommittee restructured the SLOs to provide a strong definition of scientific inquiry and quantitative reasoning, while reducing the overall number of SLOs. The College of Science and Mathematics was concerned with what qualified as a physical science or a life science, issues that the previous definition left up to interpretation. The proposed SLOs becoming more restrictive was the outcome, not the intention.

Another concern was raised about the impact of the proposed Section B SLOs on students and courses. It was suggested that the committee ask what was purposefully made more restrictive and why, what SLOs are not being satisfied currently, and some of the courses or pattern modifications that would no longer satisfy the proposed Section B SLOs. It was expressed that the committee needs more specificity as to why the SLOs were made more restrictive and determine if that justification is strong enough.

E. Adams reminded the committee that no one college controls any one section of GE, nor the SLOs. Although the revision was drafted by the subcommittee, EPC determines the SLOs. Due to the large number of courses approved for GE, students have 3 billion ways to complete the 48-unit program. EPC needs to consider what students should experience in GE broadly and that the SLOs provide consistency.

The committee will continue with a guided discussion on the important points at a future meeting.

Meeting adjourned at 3:42 p.m.