American Sign Language Lecture and Lab: DLE 102
Spring 2017

Course Information
Section/Schedule: 02-21079
Lecture Class: MWF 1-1:50 PM
Lecture Class Location: EBA 251
Lab: W 12-1:00 PM
Lab Location: NE 278A
Class Units: 4 Units

Lecturer: Janette Dorricott
E-Mail: jedorricott@gmail.com
jdorricott@sdsu.edu
Office Hours: By appointment
(E-Mail to make an appointment)
Office Location: EBA 222

ASL Course Overview
DLE 102. American Sign Language II (4 units) – American Sign Language structure, use, literature, deaf biography, and deaf culture. Intermediate level communication competence in ASL.

Student Learning Outcomes
- Develop receptive and expressive skills in American Sign Language and Fingerspelling
- Develop knowledge and awareness of the differences between the Deaf Culture/deaf community and the hearing community
- Accurately interpret and transliterate between ASL and English in a variety of settings: face-to-face, small group setting, monologue and/or large group settings
- Create and translate narratives at the beginning and intermediate level
- Use appropriate classifiers to communicate descriptions in ASL at the beginning and intermediate level

Enrollment Information
Prerequisites
DLE 102– Dual Language and English Learner Education 101 or Speech, Language, and Hearing Sciences 101 – Continuation of Dual Language and English Learner Education 101 or Speech, Language, and Hearing Sciences 101. Beginning level communication competence in American Sign Language. Not open to students with credit in Dual Language and English Learner Education 201. (Formerly numbered Speech, Language, and Hearing Sciences 102.) Completion of Dual Language and English Learner Education 101 or Speech, Language, and Hearing Sciences 101 or equivalent course with a “C” or better.

Adding/Dropping Procedures
Students are responsible for every course in which they are registered. If students do not attend the first class meeting of the semester and are not present at the start of the second meeting, the professor may give the place to another student.
If this occurs, the student has forfeited the place and may be dropped from the course by the instructor within the first two weeks of the semester. The instructor may request that you personally take formal
action to drop the class. Students are responsible for checking the accuracy of their schedules by the deadline and making any necessary adjustments to ensure their schedule is correct.

**Athletes and Military Services**
Please give your instructor a letter from your coach/staff sergeant with date/times of your game schedule/military service. You are responsible to complete and submit your assignments on or before the due dates.

**Religious Observances**
The University's policy on absences for religious observances is as followed: “By the end of the second weeks of class, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances.”

**Course Materials**

**Required Textbook and Materials**
The following list of required textbook and materials are mandatory of each student to bring to each class and lab meeting.
- Seven Grade Master Form No. 882-ES
- Go-React Access code for $18.49 per class at SDSU bookstore. (Slightly less than online price $19.99 on GoReact.com)

**Course Structure and Conduct**

**Method of Instruction/Class Structure**
The curriculum parallels what we know about language development and second language learning. We focus on introducing language in context and engaging into various interactive activities with other students and Deaf community. A conversational curriculum requires you to be an active learner. You need to come prepared to sign with your instructor and classmates.

Our class is conducted in American Sign Language (ASL) from the very first day. You are immersed in the language for four hours a week to maximize your language learning. The instructor will use gestures, signs, drawings, writing, and acting out situations to get the point across. It is the student’s job to keep trying and to get lots of practice.

**Method & Evaluation**
This course will evaluate a student’s ability of expression and receptive use of ASL in several areas not limited to the following:
- Sign vocabulary
- Fingerspelling
- Language structure (such as grammar and sentence structure)
- Context comprehension
- Dialogue
- Deaf Culture and Community
- Deaf Profiles and Artists
- Storytelling
- Participation

**Attendance and Participation**
Students are expected to arrive to class and to the lab on time and stay until the end of the class and lab. Students are required to attend and participate in semester class sessions/activities/lab regularly except in cases of serious illness, family emergency, college sports, military services or religious holidays.
Important notes: Students should NOT use class and lab time for any doctor appointment, other appointments or work. Weddings, doctor appointments, friend’s family death, job interviews, and others will NOT be excused. It is recommended that students exchange contact information with some of their classmates for support in case they are absent due to illness or anything you choose to miss the class or the lab. The instructor will not be responsible to help you catch up with missed lessons. Students are responsible for conferring with the instructor about their absence records.

Excused Absence Make-up Policies
Complete all assignments and tests and submit on time following the course schedule due dates. No late work will be accepted. For those who have excused absences with provided documentation to be waived for your absence will be granted up to one week to make up your assignments or/and tests. Otherwise, you will not earn any credit for any late assignments and tests.

Description of the course environment

ASL-Friendly Classroom and Lab Environment
The class and the lab are conducted in a signing environment at all times for two reasons. One, it is considered rude and insulting to talk (with voice) in front of a Deaf person and not make the information accessible to the Deaf individual, which is an example of audism. Since most of your instructors will be Deaf and your goal is to get to know Deaf people in the community, it is imperative that you develop the habit of signing when Deaf people are present. Second, this is an immersion class, which means only the target language is used. Using only ASL will help in your development in both your comprehension and expressive skills quickly and effectively. Talking disrupts this process and delays your language development. If a fellow student asks for help, feel free to help by using signs you have learned or by writing back and forth. In this way, the instructor can see what is being said and join in to help if necessary.

Technology
All cell phones, pagers, iPods, iPads, tablets, laptops, iWatches, and any other devices must be turned off during class. If a student expects an urgent call due to an emergency, the student should inform the instructor before class so that any interruption may be minimized.

Important Note: A student chooses to make phone calls, texting, send emails, or checking the internet in the classroom will be considered as not participating thereby receive a zero to reflect that. ASL is a visual language and these types of interruptions are very distracting.

Course Exams, Assignments, and Grading

SN Unit Homework Assignments
You will do five units’ homework assignments from the SN Student Workbook and answer questions on the blackboard. The homework assignment will be take-home or can be in your lab class. Check your course schedule for due dates.

SN Unit Tests and Final Exams
For this course, you will complete five units. After learning each unit, you will take a test. For each unit, you will fulfill the receptive and expressive components for each unit test. Receptive will be performed in class. Check your course schedule for test dates. The expressive test will be take-home test (or can be performed in your lab class) where you will film yourself signing following the instructions that will be provided in class. Check your course schedule for due dates.

Documentary Film Papers
You will watch two separate documentary films in class. After each film, you are to type two pages (single spaced, 12-point font Arial font with proper heading) reflective report in response of the documentary film. See the questions on the blackboard. Check your course schedule for due dates.
Two Deaf Community Event Videos
You are required to attend off or on-campus Deaf event to meet and interact with Deaf people. You should stay at the events for at least an hour to fulfill the experience of being around Deaf people. Various events will be announced in class and on the blackboard. You are also required to provide evidence of attendance by submitting a brief video of the event showing your attendance.

How to earn extra 10 points?
You will earn extra 10 points at the final total grade for perfect attendance for a whole semester without any excuses (sick, work, and appointments), follow ASL-Friendly Classroom Environment and Technology Rules.

Keep everything
Students should keep their assignments, papers, test grade records, video projects and/or other related materials during the semester. This will protect them in the event the original work needs to be reviewed for any reason.

Assignments and Exams Points
Attendance & Participation @ 10 points per day = 400 pts (40 class days)
Attendance & Participation @ 10 points per day = 140 pts (14 lab days)
Five Homework Assignments @ 20 points each = 100 points
Five Receptive and Comprehension Tests @ 50 points each = 250 points
Five Expressive Tests @ 10 points each = 50 points
Two Documentary Film Papers @ 10 points each = 20 points
Two Deaf Community Event Videos @ 10 points each = 20 points
Expressive Final Exam @ 20 points (Wednesday, May 3)
Receptive Final Exam @ 100 points (Friday, May 5 – 1 pm to 3 pm)
Extra Credit @ 10 points
Possibility Total Points = 1100-1110 points

Grading Scale – Your grades will not be rounded up.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1100-1034</td>
</tr>
<tr>
<td>A-</td>
<td>1033-990</td>
</tr>
<tr>
<td>B+</td>
<td>989-968</td>
</tr>
<tr>
<td>B</td>
<td>967-924</td>
</tr>
<tr>
<td>B-</td>
<td>923-880</td>
</tr>
<tr>
<td>C+</td>
<td>879-858</td>
</tr>
<tr>
<td>C</td>
<td>857-814</td>
</tr>
<tr>
<td>C-</td>
<td>813-770</td>
</tr>
<tr>
<td>D+</td>
<td>769-748</td>
</tr>
<tr>
<td>D</td>
<td>747-704</td>
</tr>
<tr>
<td>D-</td>
<td>703-660</td>
</tr>
<tr>
<td>F</td>
<td>659 and Below</td>
</tr>
</tbody>
</table>

Food and Drink
Food and drinks are permitted in class as long as they do not distract others from learning. So, that means that if your food smells really good, you might want to wait if you are unwilling or unable to share. Also, please clean up after yourself when you leave class.

Students with Disabilities
If you are a student with disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in receiving of
your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated. Check [http://www.sa.sdsu.edu/sds/index.html](http://www.sa.sdsu.edu/sds/index.html) for more information. You may also email them at sdsinfo@mail.sdsu.edu or call them at (619) 594-6473.

**Academic Honesty**
The University adheres to a strict policy regarding cheating and plagiarism. These activities will not be tolerated in this class. Become familiar with the policies listed in SDSU General Catalog 2016-2017 pg 481. Any cheating or plagiarism will result in failing the class and a disciplinary review by Student Affairs. Examples of Plagiarism include but not limited to:
- Using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work)
- Copying and pasting work from an online or offline source directly and calling it your own
- Using information you find from an online or offline source without giving the author credit
- Replacing words or phrases from another source and inserting your own words and phrases
- Submitting a piece of work you did for one class to another class

If you have questions on what is plagiarism, please consult the policies in SDSU General Catalog and this helpful guide from the library: [http://infodome.sdsu.edu/infolit/exploratorium/Standard_5/plagiarism.pdf](http://infodome.sdsu.edu/infolit/exploratorium/Standard_5/plagiarism.pdf)

**Commitment to Diversity and Inclusion**
The University is committed to cultivating “...a campus climate that promotes human dignity, civility, and mutual appreciation for the uniqueness of each member of our community... Freedom from discrimination, harassment, and violence against persons or property is a basic right and is requisite for learning. Freedom of speech shall be protected. By the same token, the campus community shall denounce and confront acts of intolerance, abusive behaviors, and the beliefs and past events that have separated us as a people.”