San Diego State University  
Department of Exercise and Nutritional Sciences  
ENS 108 – Beginning Basketball  
1.0 Unit 
Spring 2017  
ARC – Courts 2-4  
M/W – 10-10:50

Instructor: John C. Byard  
Contact: JohnCByard@gmail.com  602-769-3852  
Office Hours:

Course Prerequisites  
Aztec Recreation membership is required.

Course Registration Process and Registration Fee Payment:

- Registration for the ENS credit class is completed on SDSU WebPortal (see more information under Student Add Policy for WebPortal).
- Courses located in Aztec Recreation Center (ARC), ARC Express and Aquplex require an Aztec Recreation membership that may be purchased in person at each location during operating hours. Refer to class description at arc.sdsu.edu/ensclasses or your instructor to confirm membership requirement.
- The course registration fee payment is required for all registered students taking for credit or non-credit (if applicable).
- Course registration fee payment must be made within one week after the student drop date through Aztec Recreation (AR) at the Aztec Recreation Center, Aztec Aquaplex, Aztec Lanes, ARC Express or online at arc.sdsu.edu. The registration fee may ONLY be paid through one of these AR locations or website. It is NOT included with university billing for tuition and lab fees and it is NOT processed through financial aid payments.
- Students that have not paid fee directly to Aztec Recreation by the deadline will not be permitted to continue participation until payment is made. Please provide copy of your receipt to instructor to verify payment.
- A student’s space in class is not guaranteed until registration fee and membership (if applicable) are paid.

Important Dates to Remember:

1/18/17  First Day of Classes
1/31/17  Student Add/Drop Deadline
2/7/17  Deadline to pay registration fee at Aztec Recreation or arc.sdsu.edu
Course Materials

Please come ready to play every day! Good court shoes are needed (basketball shoes, while are not needed, would be great.)

Purpose

To teach the fundamental skills of basketball and develop a life long enjoyment for the game.

Course Description

This course will introduce the student to the basic skills and knowledge necessary to participate in beginning basketball. Class sessions are devoted to practice and game play to enhance individual skills, team strategies, offense and defense techniques, as well as overall conditioning.

Learning Outcomes

By the end of the semester, the student should be able to demonstrate the following skills and knowledge through in-class demonstration and examination:

1) Demonstrate the acquisition and application of motor skills for shooting, passing, and dribbling.
2) Demonstrate understanding of the applicable for history, rules, strategies, safety and pick up game etiquette for basketball
3) Identify appropriate conditioning methods and equipment needs for game play
4) Show improvement of fitness level from participation in class

School of ENS/Aztec Recreation Learning Goals and Objectives

1) Demonstrate a positive change in personal fitness and wellness.
2) Demonstrate skills and knowledge necessary to participate in the course-specific activity.
3) Demonstrate an understanding of the course-specific activity as it relates to health for overall wellness and student success.

Assessment & Grading

Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C or Credit</td>
</tr>
<tr>
<td>60-69%</td>
<td>D or No Credit</td>
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<tr>
<td>&lt;60%</td>
<td>F or No Credit</td>
</tr>
</tbody>
</table>

Incomplete (I): If portion of the coursework has not been completed and evaluated due to unforeseen, but fully justified reasons, there is a possibility of earning credit. This grading option will be used when a student us unable to complete practical requirements for the course due to illness, injury, or emergency situation. The missed assignments will typically made up the in the following semester but no later than one calendar year immediately following the end of the term in which the incomplete grade is assigned.

Withdrawal Unauthorized (WU): This indicates you enrolled in the course, did not withdraw from the course but failed to complete the requirements. It is typically used when a student stops coming to class and therefore misses a significant number of assignments, course activities, or both.
Grading Criteria:

<table>
<thead>
<tr>
<th>Evaluation Areas</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Participation</td>
<td>120 points</td>
</tr>
<tr>
<td>Mid-Term Skills Assessment</td>
<td>50 points</td>
</tr>
<tr>
<td>Final Assessment and Test</td>
<td>50 points</td>
</tr>
<tr>
<td>Total</td>
<td>220 points</td>
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</tbody>
</table>

4 points/class: 4 if on time and participate, 3 if late and participate, 2 if late and don’t participate, 0 for unexcused absence

Expectations and Class Policies

Daily Participation:

This class is designed to provide students with a mix of theoretical concepts and practical experience. You will be expected to participate in each day’s activities since the best way for you to develop practical knowledge is to experience the movements. Your participation is critical.

Participation points may be deducted if the following are not adhered to:

- Wear proper attire (active wear allowing freedom of movement, socks and closed toed athletic shoes)
- Be on time for class and stay for the entire class
- Be physically engaged in activity demonstrating sincere effort for all tasks
- Demonstrate respectful behavior at all times and be supportive of your classmates
- Cell phones must be turned off and put away during class
- No food or beverages other than water in closed container
- Students must obtain permission to record a class lecture or discussion. Without prior permission the student may be reported for misconduct.

Absence Policy:

- Attendance is required every class period.
- Students will be given two unexcused absences for class without being penalized and that do not need to be made up.
- If a student misses more than maximum unexcused absence(s), they will need to complete a make-up or bonus assignment, if available, from the instructor to make up points.
- Absences due to illness, which is documented by the University Health Center or from a personal physician, will not be penalized and these absences will be considered excused. If you are sick (contagious, running a fever) or you have injured yourself (rolled your ankle, twisted your knee) and are unable to attend but have not gone to the doctor, you need to contact the instructor to confirm an excused absence. Instructor may require documentation. Students should notify the instructor of any injury or long-term medical condition as soon as possible.
- Students need to notify the instructor regarding absences that will occur during the semester due to religious observances or university sponsored activities. Students will not be penalized for these absences and they will be excused if instructor is notified in advance.
- If you know you have a demanding schedule and are likely to have a spotty attendance record for this class, please consider taking the class for credit/no credit grading or for non-credit (if applicable).

Assignments:

- All assignments are due in class on designated submission date given in syllabus or by instructor.
• Failure to submit assignments on time will result in a daily penalty of 10% with no credit awarded for the assignment after one week past due unless previously arranged.
• Complete all work independently unless it is a group assigned project.

Other Policies:
• All students in credit classes are expected to adhere to university and Aztec Recreation policies and conduct standards.
• If student is injured during class, immediate notification of instructor is required.

Student Add Policy for WebPortal
• Students can register for open course sections from their registration assignment time through the fifth day of classes.
• If a course selection is full, students can join the wait list for a course section on their registration date and time through the tenth day of classes.
• Students must join the wait list for all course sections beginning on the sixth day of classes through the tenth day of classes even if there are available seats.
• Faculty/Instructors must add seats to their course sections in order for students to be added from the wait list.
• Course Registration fee payment is required to participate in this course and must be made directly to Aztec Recreation after registration completed in WebPortal and before fee deadline, which is one week after student drop date.

Deferred Action for Childhood Arrivals (DACA)
All students with questions or concerns regarding DACA are encouraged to see the College of Health and Human Services Assistant Dean for Student Affairs, Jessica Robinson (jmrobinson@sdsu.edu).

Concerns Regarding Classroom Activity, Grades, or other Student Affair Matters
Though students have the option of contacting the San Diego State University Ombudsman or the Assistant Dean for Student Affairs at any time regarding classroom activity, grades, or other student affairs matters, students are encouraged to meet with their professor first to discuss the situation. If the issue is not resolved at this level, the student should contact their undergraduate advisor. If the problem is not resolved at this level, contact should be made to their school director, and finally their Assistant Dean for Student Affairs.

Students with Disabilities
If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delaying the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

Nondiscrimination Policy
• San Diego State University complies with the requirements of Title VI and Title VII of the Civil Rights Act of 1964, as well as other applicable federal and state laws prohibiting discrimination. No person shall, on the basis of race, color, or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program of the California State University
• SDSU does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs and activities. Students should direct inquiries concerning San Diego State University’s compliance with all relevant disability laws to the Director of Student Disability Services (SDS), Calpulli Center, Room 3101, San Diego State University, San Diego, CA 92128 or call 619-594-6473 (TDD: 619-594-2929).

• SDSU does not discriminate on the basis of sex, gender, or sexual orientation in the educational programs or activities it conducts. More detail on SDSU’s Nondiscrimination Policy can be found in the SDSU General Catalog, University Policies. Students should direct FERPA, Title IX, Discrimination, Harassment or any other protected categories inquiries and concerns to the office of Employee Relations and Compliance, phone number is 619-594-6464 and their website is http://oerc.sdsu.edu/

Academic Integrity

The University adheres to a strict policy regarding cheating and plagiarism. **Students are expected to maintain the highest standards of academic honesty and respect.** According to **SDSU’s Center for Student Rights and Responsibilities**, students may be expelled, suspended, or put on probation for academic dishonesty. In addition to a University review of the incident(s), the School of Exercise and Nutritional Sciences may also take disciplinary action which, depending on the severity of the incident, could result in one or all of the following sanctions: a grade of "F" on the assignment in question, dropping of one letter grade from your final grade in the class, or, for multiple or severe incidents, a grade of "F" in the class. You may receive an incomplete in a class, which will be removed once the investigation of the incident has been completed.

Cheating shall be defined as the act of obtaining or attempting to obtain credit for academic work by the use of dishonest, deceptive, or fraudulent means. Examples of cheating include, but are not limited to (a) copying, in part or in whole, from another’s test or other examination; (b) discussing answers or ideas relating to the answers on a test or other examination without the permission of the instructor; (c) obtaining copies of a test, an examination, or other course material without the permission of the instructor; (d) using notes, cheat sheets, or other devices considered inappropriate under the prescribed testing condition; (e) collaborating with another or others in work to be presented without the permission of the instructor; (f) falsifying records, laboratory work, or other course data; (g) submitting work previously presented in another course, if contrary to the rules of the course; (h) altering or interfering with the grading procedures; (i) plagiarizing, as defined below; and (j) knowingly and intentionally assisting another student in any of the above.

Plagiarism shall be defined as the act of incorporating ideas, words, or specific substance of another, whether purchased, borrowed, or otherwise obtained, and submitting same to the University as one’s own work to fulfill academic requirements without giving credit to the appropriate source. Plagiarism shall include but not be limited to (a) submitting work, either in part or in whole, completed by another; (b) omitting footnotes for ideas, statements, facts, or conclusions that belong to another; (c) omitting quotation marks when quoting directly from another, whether it be a paragraph, sentence, or part thereof; (d) close and lengthy paraphrasing of the writings of another; (e) submitting another person’s artistic works, such as musical compositions, photographs, paintings, drawings, or sculptures; and (f) submitting as one’s own work papers purchased from research companies.

If you have questions on what is plagiarism, please consult the policy.

Disclaimer
Every effort will be made to follow the syllabus content and schedule; however, if circumstances dictate there may be modifications necessary during the semester. If such is the case the professor will make every effort to notify students in a timely manner.

Course Outline

WEEK 1  Introduction- Course Syllabus, Class Procedures
WEEK 2  Basic Rules of Game, Conditioning, Dribbling
WEEK 3  Dribbling, Conditioning, Game Play
WEEK 4  Passing, Conditioning, Game Play
WEEK 5  Lay ups, Conditioning, Game Play
WEEK 6  Shooting, Conditioning
WEEK 7  Skills Test, Game Play
WEEK 8  Skills Test, Game Play
WEEK 9  Offensive Strategies, Etiquette, Team Play, Conditioning
WEEK 10 SPRING BREAK
WEEK 11 Defensive Strategies, Etiquette, Team Play, Conditioning
WEEK 12 Game Play
WEEK 13 Game Play
WEEK 14 Game Play
WEEK 15 Game Play/Skills Assessment
WEEK 16 Test - LAST DAY OF CLASS