Fieldwork: Every Saturday 8:00AM-2:00PM either at Nate Harrison Site atop Palomar Mountain or in Historical Archaeology and Maya Research (HAMR) laboratory (Hardy Tower 70)

Office Hours: W 10:30-11:30 AM in Arts & Letters 472 and by appointment

Office Phone: (619) 594-4748

Overview:
Every Saturday for 15 weeks, students will actively participate in the Nate Harrison Historical Archaeology Project. The course will involve survey, excavation, mapping, site recordation, note taking, and report writing. The project employs archaeology, history, and anthropology to examine the life and times of Nate Harrison, a former slave from the antebellum South who became one of San Diego’s most legendary pioneers. This course focuses on beginning and advanced archaeological field techniques.

Required readings (approximately 100 pages/week):

Available at the SDSU bookstore <www.shopaztecs.com>.

Available online as PDFs on course Blackboard site

Required films (shown in class):
1) Search for a Century

Student Learning Outcomes:
Students will be able to:
1. Compare and contrast information gleaned from material record (artifacts) and historical record (texts).
2. Recognize major theoretical advances in historical archaeology and contextualize in fields of Anthropology and History.
3. Analyze and interpret qualitative and quantitative measures of material past.
4. Interpret and critique evidence-based research findings in context of multi-ethnic, multi-gendered, and multi-cultural historical settings.
5. Use different theoretical models on the same historical data set to evaluate, critique, and modify theoretical constructs.
6. Apply importance of historical and cultural context to a modern-day conflict and assess the insight offered from an historical archaeological perspective.

Assignments:
1) **Fieldwork**
   Engage in weekly fieldwork activities everyday with an active mind and body. Mere participation is not enough; students must fully embrace the methodological and theoretical tasks set before them. Graduate and advanced undergraduate students enrolled in ANTH 560 will be unit supervisors and will coordinate closely with their team of undergraduate (ANTH 312) participants. Graduate students will ensure that all paperwork is filled out properly, all mapping is accurate, etc.

2) **Journal summaries** (1 page per fieldwork day for undergrads in ANTH 312; 5 pages per day for graduate students in ANTH 560)
   All students will need to keep a field notebook in which they record the major findings (artifactual, stratigraphic, and other) of the day’s work. These notes will be instrumental in constructing the final site report for the end of the semester. Notebooks will be collected on the final class meeting (4/29).

3) **Final report**
   The last four weeks of the course, students will collaborate to produce a complete and professional interim technical report for the 2017 spring excavation season. Emulating the completed reports from 2004-08 at the Nate Harrison site and the completed reports from 2007-11 at the Whaley House site, these documents will include unit summaries as well as extensive photography and mapping. During the semester individual students will be assigned different parts of the report to write, with graduate students also serving as report copyeditors. There is no final exam for this course. The paper is due on May 11. No late papers; no exceptions.

**Grading breakdown:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due date</th>
<th>Points and breakdown</th>
<th>Percent of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fieldwork</td>
<td>Every Saturday</td>
<td>500 pts.</td>
<td>50%</td>
</tr>
<tr>
<td>Journals</td>
<td>Every Saturday</td>
<td>100 pts.</td>
<td>10%</td>
</tr>
<tr>
<td>Final report</td>
<td>Last day of semester</td>
<td>400 pts.</td>
<td>40%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>Last day of semester</strong></td>
<td><strong>1000 pts.</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Grading breakdown:
Assuming student performance in the course is as expected and follows trends established by those who have previously taken this class, letter grades will correspond with the following percentages and performance descriptions.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent range</th>
<th>Qualitative description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>92.6%-100%</td>
<td>Outstanding</td>
</tr>
<tr>
<td>A-</td>
<td>90%-92.5%</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>87.5%-89.9%</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>82.6%-87.4%</td>
<td>Above Average</td>
</tr>
<tr>
<td>B-</td>
<td>80%-82.5%</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>77.5%-79.9%</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>72.6%-77.4%</td>
<td>Average</td>
</tr>
<tr>
<td>C-</td>
<td>70%-72.5%</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>67.5%-69.9%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>62.6%-67.4%</td>
<td>Below Average</td>
</tr>
<tr>
<td>D-</td>
<td>60%-62.5%</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0%-59.9%</td>
<td>Failure</td>
</tr>
</tbody>
</table>

Professor Mallios reserves the right to alter this grading scale in an appropriate manner should the class perform in a way that does not correspond to his expectations.

Students taking this course on a credit/no-credit basis need to receive over 70% to pass the class.

**Cheating policy:**

Anyone caught cheating in any manner in this class will receive an "F" for the course and be removed from the classroom immediately. Cheating is the most egregious crime in academia, and Professor Mallios will not tolerate it in any capacity. If students have any questions about cheating, they should consult San Diego State University’s official policy, which can be viewed at: <http://studentaffairs.sdsu.edu/srr/cheating-plagiarism.html>

The website offers great detail, including:

“Cheating is defined as the act of obtaining or attempting to obtain credit for academic work by the use of dishonest, deceptive, or fraudulent means. Examples of cheating include, but are not limited to

a. copying, in part or in whole, from another's test or other examination;
b. discussing answers or ideas relating to the answers on a test or other examination without the permission of the instructor;
c. obtaining copies of a test, an examination, or other course material without the permission of the instructor;
d. using notes, cheat sheets, or other devices considered inappropriate under the prescribed testing condition;
e. collaborating with another or others in work to be presented without the permission of the instructor;
f. falsifying records, laboratory work, or other course data;
g. submitting work previously presented in another course, if contrary to the rules of the
course;
h. altering or interfering with the grading procedures;
i. plagiarizing, as defined; and
j. knowingly and intentionally assisting another student in any of the above.”

Students with disabilities:

According to university policy and the Americans with Disabilities Act:

“SDSU is committed to providing reasonable academic accommodation to students with
disabilities. The Student Disability Services Office provides university academic support
services and specialized assistance to students with disabilities. Individuals with physical,
perceptual, or learning disabilities as addressed by the Americans with Disabilities Act
should contact Student Disability Services for information regarding accommodations.
Please notify your instructors so that reasonable efforts can be made to accommodate
you. If you expect accommodation through the Act, contact the Student Disability
Services Office <http://go.sdsu.edu/student_affairs/sds/Default.aspx> at (619) 594-6473.”

If you need accommodation for a disability, please contact Professor Mallios
privately to discuss specific accommodations for which you have received authorization.
If you need accommodation due to a disability but have not registered with Student
Disability Services at 619-594-6473 (Calpulli Center, Suite 3101), do so before making
an appointment with Professor Mallios.

Religious observances:

University Policy on Absence for Religious Observances includes the following
statements: “By the end of the second week of classes, students should notify the
instructors of affected courses of planned absences for religious observances. Instructors
shall reasonably accommodate students who notify them in advance of planned absences
for religious observances.”

Statement that syllabus is subject to change:

This syllabus and the schedule within are subject to change in the event of
extenuating circumstances. If you are absent from class, it is your responsibility to check
on announcements made while you were absent.

Blackboard:

Professor Mallios uses Blackboard, a web-based course aid that enables students
to access important course information from any terminal. Blackboard also allows
students to check their grades and contact other individuals in the course. In addition,
Blackboard contains an announcement page that Professor Mallios will use for last-
second changes in regular protocol. For example, if class were to be canceled, students
would likely be able to find out about it first through Blackboard.

Only students who are officially enrolled in the course can access the Blackboard
site for Professor Mallios’s SDSU Spring 2017 ANTH 312 and Spring 2017 ANTH 560
classes. The site will be routinely updated. To access the site, go to
<http://www.sdsu.edu>, access the student menu and select the Blackboard option. Then navigate to Professor Mallios’s SDSU Spring 2017 ANTH 312 or Spring 2017 ANTH 560 blackboard pages and log on. Any questions regarding Blackboard in general should be directed to SDSU’s Instructional Technology Services department, whose e-mail is scc@rohan.sdsu.edu and website is: <its.sdsu.edu>.

Essential General Education capacities developed through this course:
1. Construct, analyze, and communicate arguments
2. Apply theoretical models to the real world
3. Contextualize phenomena
4. Negotiate differences
5. Integrate global and local perspectives
6. Illustrate relevance of concepts across boundaries
7. Evaluate consequences of actions

Essential General Education goals in the Social and Behavioral Sciences developed through this course:
1. Recognize and explore basic terms, concepts, and domains of the social and behavioral sciences.
2. Comprehend diverse theories and methods of the social and behavioral sciences.
3. Identify human behavioral patterns across space and time and discuss their interrelatedness and distinctiveness.
4. Enhance understanding of the social world through the application of conceptual frameworks from the social and behavioral sciences to first-hand engagement with contemporary issues.

Class schedule:

There are three parts to this course.
1) Introduction and orientation (Week 1)
2) Fieldwork (Weeks 2-12)
3) Report writing (Weeks 13-15)

<table>
<thead>
<tr>
<th>WEEK: DATE</th>
<th>TOPIC</th>
<th>LOCATION</th>
<th>REQUIRED READINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: 1/21</td>
<td>Orientation, Introduction, and film</td>
<td>HAMR lab: HT70</td>
<td>Mallios 2009 article (pp. 141-160)</td>
</tr>
<tr>
<td>2: 1/28</td>
<td>Fieldwork</td>
<td>Palomar Mountain</td>
<td>2004 Nate Harrison technical report (Vol. I) Martin’s Hundred, Foreword and Chapter 1</td>
</tr>
<tr>
<td>3: 2/4</td>
<td>Fieldwork</td>
<td>Palomar Mountain</td>
<td>2005 Nate Harrison technical report (Vol. II) Martin’s Hundred, Chapters 2-3</td>
</tr>
<tr>
<td>4: 2/11</td>
<td>Fieldwork</td>
<td>Palomar Mountain</td>
<td>2006 Nate Harrison technical report (Vol. III) Martin’s Hundred, Chapters 4-5</td>
</tr>
<tr>
<td>5: 2/18</td>
<td>Fieldwork</td>
<td>Palomar Mountain</td>
<td>2007 Nate Harrison technical report (Vol. IV) Martin’s Hundred, Chapters 6-7</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
<td>Location</td>
<td>Reading Material</td>
</tr>
<tr>
<td>--------</td>
<td>----------------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 6: 2/25| Fieldwork      | Palomar Mountain| 2008 Nate Harrison technical report (Vol. V)<br>
|        |                |                | *Martin’s Hundred*, Chapters 8-9                                                 |
| 7: 3/4 | Fieldwork      | Palomar Mountain| Mallios and Lennox 2014 article (pp. 51-80)                                       |
| 8: 3/11| Fieldwork      | Palomar Mountain| 2007 Whaley House technical report (Vol. I)<br>
|        |                |                | *Martin’s Hundred*, Chapters 10-11                                               |
| 9: 3/18| Fieldwork      | Palomar Mountain| 2008 Whaley House technical report (Vol. II)<br>
|        |                |                | *Martin’s Hundred*, Chapters 12-13                                               |
| 10: 3/25| Fieldwork    | Palomar Mountain| 2009 Whaley House technical report (Vol. III)<br>
|         |                |                | *Martin’s Hundred*, Chapters 14-15                                               |
| 11: 4/1 | SPRING BREAK:| Palomar Mountain| 2010 Whaley House technical report (Vol. IV)<br>
|        | NO CLASS      |                | *Martin’s Hundred*, Chapter 16                                                    |
| 12: 4/8 | Fieldwork    | Palomar Mountain| 2011 Whaley House technical report (Vol. 5)<br>
|         |                |                | *Martin’s Hundred*, Chapter 17                                                    |
| 13: 4/15| Report writing| HAMR lab: HT70  | None                                                                              |
| 14: 4/22| Report writing| HAMR lab: HT70  | None                                                                              |
| 15: 4/29| Report writing| HAMR lab: HT70  | None                                                                              |

**Logistics:**

The department van and truck will depart campus for Palomar Mountain every Saturday (except for weeks 1, 13, 14, and 15) at 8:00AM. Do not be late. Bring water, lunch, sunscreen, a hat, clothes you don't mind getting dirty, and if you want, gloves. We work through the elements, like rain, wind, and heat. Like all field projects, there may be last-second changes in itinerary and substitution experiences without notice. The lab class (ANTH 561) immediately follows the field class (ANTH 312/560) at the same locale Palomar Mountain and HT70.