ECON 101: PRINCIPLES OF ECONOMICS

Section 2 – M, W 11:00 am-11:50 am at HT-183, F Online

Spring 2017

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Office: Nasatir Hall # 327
Office Hours: M 12:00-1:00 pm

Description  Principles of economic analysis, economic institutions, and issues of public policy. Emphasis on macro analysis including national income analysis, money and banking, business cycles, and economic stabilization.

Prerequisite  Satisfaction of the Entry-Level Mathematics requirement.

Course Objectives

With the successful completion of this course, students will possess a foundation knowledge of macroeconomics. They will understand the basic variables and fundamentals of our domestic macro economy.

Additionally, students will be able to:

1. Understand and compute key macroeconomic variables including Unemployment, Inflation, and GDP.
2. Understand what determines the standard of living.
3. Understand how and why the economy fluctuates.
4. Solve problems using the macroeconomic models that we develop.
5. Understand how Government attempts to stabilize the economy through the implementation of Fiscal and Monetary Policies.

Blended Course

This course is a blended course. Our class meets in the classroom HT-183 on Mondays and Wednesdays and online on Fridays. We will have lectures and take our exams in the classroom. Each Friday you will have an assignment to complete online and be submitted by 11:45pm. The online portion of our course will be accessed through APLIA in our Blackboard class portal.
Course Materials

1. **APLIA**, which gives you access to the required textbook as well as the online portion of the course.
   a. The required textbook is *Principles of Macroeconomics*, 7th Edition, by Gregory Mankiw w/ APLIA®. The book is available in an electronic as well as in a paper format from APLIA.
   b. Through APLIA you will also have access to the Friday course work, which must be completed and submitted that specific day. APLIA is a very powerful online package that should serve as a tremendous help in learning and mastering the material.
   c. You have a couple of book purchase options:
      - Purchase online access directly from your course on BB. This is the easiest and recommended.
      - Bookstore purchase. Check with the bookstore to find out what they offer for your course.

2. **Blackboard website.** The course website is found on the SDSU Blackboard server, http://blackboard.sdsu.edu/ It should appear automatically once you are enrolled in the course. To log in, use the same information you use to access WebPortal. Your username is your Red ID and your password is your University PIN. If you don't know your ID number or wish to change your University PIN, contact SDSU e-services at http://www.sdsu.edu/e-services/

3. **Clickers: i>clicker required for this course!** In this class, you have the option of using either the i>clicker2 handheld remote or REEF mobile. REEF enables you to vote via a web-enabled device such as a laptop or app on your iOS smartphone or Android smartphone. i>clicker2 is a handheld remote which you must purchase and bring to class every day. The SDSU Bookstore offers discounts for both REEF and i>clicker2.

   You are responsible for registering your i>clicker and bringing your device every day. **Bringing a clicker for another student is cheating.**

   To receive participation credit in the course:
   - i>clicker2 remote. Register your remote on any of your SDSU courses by going to Tools => i>clicker Registration => Enter your remote ID which is on the back of the remote => Submit. MAKE SURE YOU SEE A REGISTRATION DATE or your clicker might not be registered. (NOTE: Your instructor may have placed a link to register on your course menu) Once registered, your i>clicker2 remote can be used in all classes that require i>clicker and should not need to be re-registered.
   - REEF. Use the FREE two-week trial before purchasing to make sure REEF works in your classroom. At the end of two weeks, you will be prompted to enter an activation code. You can purchase activation codes from the SDSU Bookstore for a discount or online. To log in to REEF, go to https://app.reef-education.com/#/login

   If you have questions about i>clicker or REEF, go http://support.reef-education.com/ or http://support.tclicker.com/. If you do not find an answer there, contact the Library Hub at 619.594.3189 or hub@mail.sdsu.edu
Course Requirements and Student Evaluation

Letter Grades will be assigned to the overall course % as follows:

<table>
<thead>
<tr>
<th>100-93</th>
<th>92-90</th>
<th>89-87</th>
<th>86-83</th>
<th>82-80</th>
<th>79-77</th>
<th>76-73</th>
<th>72-70</th>
<th>69-67</th>
<th>66-63</th>
<th>62-60</th>
<th>59-0</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>A+</td>
<td>B+</td>
<td>B</td>
<td>B-</td>
<td>C+</td>
<td>C</td>
<td>C-</td>
<td>D+</td>
<td>D</td>
<td>D-</td>
<td>F</td>
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Your final grade will be compiled from the following sources:

1. Three Midterms & Optional Final (20% each – I use your 3 highest scores) \( \frac{60\%}{3} \)
2. Graded Friday APLIA Homework Assignments (one per chapter) \( \frac{35\%}{1} \)
3. Quizzes (via i>clicker response rates) \( \frac{5\%}{1} \)

NOTE: the ‘total points’ column on BB will NOT provide you with your class % score. BB does not weigh your exam, homework and quiz points as indicated above.

To compute your class grade, do as follows:

Percentage Score = \( 0.05 \times \text{(sum of i>clicker points up to 75\% of the total possible for the semester)} + 0.35 \times \text{(sum of APLIA points up to 92\% of the total possible for the semester)} + 0.20 \times \text{first highest exam score} + 0.20 \times \text{second highest exam score} + 0.20 \times \text{third highest exam score} \)

A few things to remember when computing your grade:

- You only need 75\% of all i>clicker points possible to get a perfect score in quizzes.
- You only need 92\% of all APLIA points possible to get a perfect score in homework.
- All individual exam scores must be in percentage terms (i.e. 85 if you got 85\% in your exam).
- Percentage scores are rounded to the nearest integer. That means that an 85.5 will become an 86, whereas an 85.4 becomes an 85. No exceptions.

1. Exams. Each exam will cover the material discussed in class after the last test and up through the last day of class before the test. Cell phones and other PDA devices are not allowed to be used for calculators on exams. There is no exiting and entering the classroom during an exam. Tentative exam dates are listed at the end of your syllabus. Nonetheless, definite exam dates will be announced in class. The exams consist of multiple-choice questions in the spirit of those in APLIA. There are no make-up exams. If you have to miss an exam for whatever reason, you can take the optional final exam administered on the last day of class, which will be comprehensive and serves as the make-up exam for everyone.
2. **Friday Assignments.** Assignments are completed through APLIA and are a key component of your grade:

   - Assignments corresponding to each chapter will be due on the day and time listed in the Tentative Course Outline. No late assignments will be accepted as solutions are available online after the due date. **APLIA does not understand excuses.**
   - If you are waitlisted and/or register late in APLIA, you may be missing some assignments. **There are no-make up assignments on APLIA.** That said, only 92% of all APLIA points will count toward the course grade. This policy is intended to allow for errors committed or problems encountered on a given occasion (such as hitting the "enter" key when you do not want to or losing connectivity when you were about to submit your assignment) or, alternatively, for not being able to complete one assignment for whatever reason.
   - Regarding how APLIA grades your assignments, if you select the “Grade It Now” option for a question, your answers will be graded immediately and you will be able to view your score and an explanation for each part of the question. You will also have the opportunity to try another version of the question to try to improve your score (up to three attempts). Note, however, that your final score will then become the average of the scores from all your attempts. If you select the “Save & Continue” option, you can change your answers as many times as you like before it is due. Once it is due, the grade will be recorded and it will not be possible to change your answers or complete the assignments. After the due date, you will see the correct answers and explanations.

3. **In-Class Quizzes.** There will be periodic (usually, every lecture period) in-class quizzes that will be answered using i>clicker. Remember that it is your responsibility to bring the clicker to class every class period (or a device where you can use it) and to make sure that it works. That said, you only need 75% of all i>clicker points to get full credit for in-class quizzes. This allows you to forget your i>clicker or to have malfunctions in your device and still not being penalized for a couple of occasions when that may happen. It is absolutely forbidden to use other students’ i>clicker remote. Doing so is a violation of academic integrity and, in addition to having negative grade consequences, will be treated as any other form of academic misconduct.

**Electronic Devices Policy**

Cell phone usage is never permitted in class. Please turn off cell phones prior to the start of class. Absolutely NO texting is permitted at any time during class. This is the ONLY warning provided. Texters will be asked to leave the room. Don’t do it. Laptop computers or other PDA devices are permitted in class for note taking only. Calculators, although not required, are recommended for examinations.
Statement on Academic Integrity

Academic integrity is one of the fundamental principles of a university community. San Diego State University expects the highest standards of academic honesty from all students. Violations of academic integrity include the following: (1) unauthorized assistance on an examination, (2) falsification or invention of data, (3) unauthorized collaboration on an academic exercise, (4) plagiarism, (5) misappropriation of research materials, (6) unauthorized access of an instructor’s files or computer account, and (7) any other serious violation of academic integrity as established by the instructor.

If your academic integrity is not maintained on a test or assignment, you will automatically receive an F in the class and you will be reported to the Academic Affairs Office, in accordance with SDSU academic integrity policy. Penalties can be severe. More specific information is available in the SDSU Bulletin, both in print and on-line.

Students with Disabilities

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Disability Services. Your cooperation is appreciated.
### Tentative Course Outline

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<thead>
<tr>
<th>Week</th>
<th>Chapters</th>
<th>Tentative Dates for APLIA Assignments &amp; Exams</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Intro &amp; Chapter 2</td>
<td>Friday, Jan.20 at 11:45pm</td>
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<td>Week 2</td>
<td>Chapter 2</td>
<td>Friday, Jan.27 at 11:45 pm</td>
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<td>Week 3</td>
<td>Chapter 3</td>
<td>Friday, Feb.3 at 11:45 pm</td>
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<td>Week 4</td>
<td>Chapter 4</td>
<td>Friday, Feb.10 at 11:45 pm</td>
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<td>Week 5</td>
<td>Chapter 5</td>
<td>Friday, Feb.17 at 11:45 pm</td>
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<td>Week 6</td>
<td>Chapter 6</td>
<td>Friday, Feb.24 at 11:45 pm</td>
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<td><strong>Week 7</strong></td>
<td><strong>Review and 1st Exam</strong></td>
<td><strong>Review on M and 1st Exam on W, Mar.1</strong></td>
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<td>Week 8</td>
<td>Chapter 7</td>
<td>Friday, Mar.10 at 11:45 pm</td>
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<td>Week 9</td>
<td>Chapter 8</td>
<td>Friday, Mar.17 at 11:45 pm</td>
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<tr>
<td>Week 10</td>
<td>Chapter 10</td>
<td>Friday, Mar.24 at 11:45 pm</td>
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<tr>
<td>Week 11</td>
<td>SPRING RECESS</td>
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<td>Week 12</td>
<td>Chapter 11</td>
<td>Friday, Apr.7 at 11:45 pm</td>
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<td><strong>Week 13</strong></td>
<td><strong>Review and 2nd Exam</strong></td>
<td><strong>Review on M and 2nd Exam on W, Apr. 12</strong></td>
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<td>Week 14</td>
<td>Chapter 15</td>
<td>Friday, Apr.21 at 11:45 pm</td>
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<td>Week 15</td>
<td>Chapter 16</td>
<td>Friday, Apr.28 at 11:45 pm</td>
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<td>Week 16</td>
<td>Chapter 16 &amp; 17</td>
<td>Friday, May 5 at 11:45pm</td>
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<td><strong>Week 17</strong></td>
<td><strong>Review &amp; 3rd Exam</strong></td>
<td><strong>Review on M and 3rd Exam on W, May 10</strong></td>
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<tr>
<td><strong>Week 17</strong></td>
<td><strong>Optional Final Exam</strong></td>
<td><strong>Optional final – Th, May 11</strong></td>
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Note: This schedule is tentative in nature and may be modified at the instructor’s discretion.