Introduction

Crime and Behavior (CJ 302, Section 1; Online Course)
Department of Criminal Justice, School of Public Affairs
San Diego State University

Your instructor: Dr. Desiré J.M. Anastasia-Cartwright
Greetings and please allow me to introduce myself. I received my Doctor of Philosophy degree in sociology at Wayne State University in Detroit in September 2008. I received my Bachelor of Arts degree in Interdisciplinary Studies in Social Sciences: Law & Society from Michigan State University in East Lansing in December 1999, and my Master of Liberal Arts in Women’s Studies from Eastern Michigan University in Ypsilanti in August 2001. I also received my 200-RYT certification in April 2014 which means that I am a registered yoga teacher as well. My areas of specialization and research include sociology of the body, body modification, gender inequality, intimate partner violence, social control, women and crime, criminological theory, and the sociology of yoga. I have been a part-time professor of Criminology at San Diego State since August 2007 and a full-time, tenure-track professor at Metropolitan State University of Denver since August 2010 (in both Criminal Justice and Sociology). I have also taught Women’s Studies courses at Oakland University in Rochester, Michigan and at San Diego State, Sociology courses at Wayne State University, and Sociology courses at the University of San Diego. Thank you kindly for your enrollment in this course!

Contacting Me:
The very best way to contact me is through email: danastas@mail.sdsu.edu. Please be aware that a response may not be immediate. I will respond to your email within forty-eight hours between Monday and Friday. If you would like to arrange a phone or online ‘chat’ meeting, that also can be coordinated (since I reside in Denver, Colorado).

Submitting Your Work:
You will be required to upload your work to Blackboard (directions on how to properly perform these tasks is posted on Blackboard for your information).

It will be your responsibility to make sure that your work is submitted on time to grade without rush, and to meet cut-off dates for financial aid and graduation. I will return your assignments, graded and with comments through Blackboard.
Course Framework

Crime and Behavior (CJ 302, Section 1; Online Course)
Department of Criminal Justice, School of Public Affairs
San Diego State University

Credits: 3 (3 + 0)
Prerequisite(s): CJ 300
Description: Why do people engage in behaviors that we call crime? The aim of this course is to advance your understanding of the major disciplinary paradigms and new theories that are used to explain ‘criminal behavior’ and to inform official criminal justice policy. This is achieved by exploring the major perspectives on criminal behavior, comparing their different views of human nature, society, and their definitions of law, crime, crime causation, and policy. By the end of the course students will not only have a thorough understanding of the classic and new disciplinary paradigms explaining criminal behavior, but also be aware of the social and political influences that shape crime, criminality and criminal justice.

Course Goals:
- Students should be able to examine and apply theoretical concepts to the study of crime and delinquency
- Students should be able to better understand the social forces influencing criminal behavior
- Students should be able to recognize relationships between contemporary issues in the study of crime and various historical perspectives on crime
- Students should be able to better understand American views of crime
- Students should be able to better understand the social issues involved in present and future efforts to treat and control criminal behavior

Required Text:
Course Requirements

In order to address different ways of learning and abilities of demonstrating the application of knowledge, a small variety of evaluation methods will be used to assess your performance during this course. For most Modules, you will be responsible for viewing online lectures as well as completing discussion ‘assignments’ (related to short TED Talks) and tests. You will also have both a (non-cumulative) Midterm and Final Exam. Please note: Some Modules require more work than others, so grading for each is not necessarily ‘equal.’ Due dates will also be reflected by this inequality.

<table>
<thead>
<tr>
<th>Module</th>
<th>Points</th>
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<tbody>
<tr>
<td>Module I</td>
<td>100</td>
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<tr>
<td>Module II</td>
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<td>Module III</td>
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<td>Module IV</td>
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<td>Midterm Exam</td>
<td>100</td>
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<td>Final Exam</td>
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*Total Number of Points Possible: 550 points*

**Final Letter Grade Structure (based upon dividing your earned score by 1,050 points):**

- 100% - 94%  A
- 93% - 90%   A-
- 89% - 87%   B+
- 86% - 83%   B
- 82% - 80%   B-
- 79% - 77%   C+
- 76% - 73%   C
- 72% - 70%   C-
- 69% - 67%   D+
- 66% - 63%   D
- 62% - 60%   D-
- 59% and below  F
Course Modules

Module I: Micro-Level Individual Theories

Students must:

- Read the Introduction to the text and three chapters
- View three online lectures
- Complete one test (50 points total)
- View two TED Talks (links provided on Blackboard)
- Complete one online discussion (50 points total)

Text Readings for Module I:

- Introduction

- Text Chapter 1: Classical and Rational Choice Theories
  - The Rational Choice Perspective
  - Routine Activities

- Text Chapter 2: Biological and Biosocial Theories
  - Biological Theory
  - Cesare Lombroso’s The Born Criminal

- Text Chapter 3: Psychological Theories
  - Psychological Theories of Crime

Tasks for Module I:

- **FOR FRIDAY, SEPTEMBER 2nd: Introduction and Chapter 1**
  - Read Introduction and chapter in text
  - View online lecture

- **FOR FRIDAY, SEPTEMBER 16th: Chapter 2**
  - Read chapter in text
  - View online lecture
  - Complete Test #1 (Introduction, Classical and Rational Choice Theories, & Biological and Biosocial Theories; Due by 11:59 p.m.) [50 points]

- **FOR FRIDAY, SEPTEMBER 23rd: Chapter 3**
  - Read chapter in text
  - View online lecture
  - Complete Discussion #1 (on TED Talks; Due by 11:59 p.m.) [50 points]
Module II: Micro-Level Social Process Theories

Students must:
• Read two chapters in the text
• View two online lectures
• Complete one test (50 points total)

Text Readings for Module II:
• Text Chapter 4: Social Learning Theories
  o A Theory of Differential Association
  o Social Learning Theory
• Text Chapter 5: Social Control Theories
  o Self-Control Theory

Tasks for Module II:
• **FOR FRIDAY, SEPTEMBER 30th: Chapter 4**
  o Read chapter in text
  o View online lecture
• **FOR FRIDAY, OCTOBER 7th: Chapter 5**
  o Read chapter in text
  o View online lecture
  o Complete Test #2 (Social Learning Theories and Social Control Theories; **Due by 11:59 p.m.** [50 points])

Midterm Exam
50 questions worth 2 points each = 100 points total
All material from Chapters 1-5 (text and lectures)
**DUE FRIDAY, OCTOBER 14th, 2016 by 11:59 p.m.**

Module III: Macro-Level Structural Theories

Students must:
• Read two chapters in the text
• View two online lectures
• View one TED Talk (link provided on Blackboard)
• Complete one online discussion (50 points total)
• Complete one test (50 points total)

Text Readings for Module III:
• Text Chapter 6: Social Ecology and Subcultural Theories
- **Social Disorganization Theory**

- **Text Chapter 7: Anomie and Strain Theories**
  - Strain Theories

**Tasks for Module III:**

- **FOR FRIDAY, OCTOBER 21st: Chapter 6**
  - Read chapter in text
  - View online lecture
  - View TED Talk: ‘How We’re Priming Some Kids for College and Others for Prison’
  - Complete Discussion #2 (on TED Talks; Due by 11:59 p.m.) [50 points]

- **FOR FRIDAY, OCTOBER 28th: Chapter 7**
  - Read chapter in text
  - View online lecture
  - Complete Test #3 (Social Ecology and Subcultural Theories & Anomie and Strain Theories; Due by 11:59 p.m.) [50 points]

**Module IV: Macro-Level Critical Theories**

**Students must:**

- Read four chapters and the Conclusion to the text
- View four online lectures
- Complete one test (50 points total)
- View one TED Talk (link provided on Blackboard)
- Complete one online discussion (50 points total)

**Text Readings for Module IV:**

- **Text Chapter 8: Conflict, Radical, and Left Realist Theories**
  - Critical Criminology
  - Radical Criminology

- **Text Chapter 9: Feminist and Gender Theories**
  - Feminist Criminology

- **Text Chapter 10: Postmodern and Critical Culture Theories**
  - Postmodernism and Constitutive Theories of Criminal Behavior
  - Cultural Criminology
  - Advancing Critical Criminology Through Anthropology

- **Text Chapter 11: Anarchist, Peacemaking, and Restorative Justice Theories**
  - Peacemaking Criminology
  - Responsibility and Restorative Justice
Conclusion

Tasks for Module IV:

• FOR FRIDAY, NOVEMBER 4th: Chapter 8
  o Read chapter in text
  o View online lecture

• FOR FRIDAY, NOVEMBER 18th: Chapter 9
  o Read chapter in text
  o View online lecture

• FOR FRIDAY, DECEMBER 2nd: Chapter 10
  o Read chapter in text
  o View online lecture
  o Complete Test #4 (Conflict, Radical, and Left Realist Theories, Feminist and Gender Theories, & Postmodern and Critical Culture Theories; Due by 11:59 p.m.) [50 points]

• FOR FRIDAY, DECEMBER 9th: Chapter 11 and Conclusion
  o Read chapter in text
  o View online lecture
  o View TED Talk: ‘The Neuroscience of Restorative Justice’
  o Complete Discussion #3 (on TED Talk; Due by 11:59 p.m.) [50 points]

Final Exam

50 questions worth 2 points each = 100 points total
All material from Chapters 6-11 (text and lectures)
DUE FRIDAY, DECEMBER 16th, 2016 by 11:59 p.m.

SYLLABUS POLICIES & PROCEDURES

Student Disability Services (http://go.sdsu.edu/student_affairs/sds/Default.aspx):
If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Disability Services. Your cooperation is appreciated.

Standards for Student Conduct (http://studentaffairs.sdsu.edu/SRR/conduct1.html):

1. Campus Community Values: The university is committed to maintaining a safe and healthy living and learning environment for students, faculty, and staff. Each member of the campus community should choose behaviors that contribute toward this end. Students are
expected to be good citizens and to engage in responsible behaviors that reflect well upon their university, to be civil to one another and to others in the campus community, and contribute positively to student and university life.

2. Grounds for Student Discipline: Student behavior that is not consistent with the Student Conduct Code is addressed through an educational process designed to promote safety and good citizenship and, when necessary, impose appropriate consequences.
   a. The following are grounds upon which student discipline may be based.
      i. Dishonesty, including:
         • Cheating that is intended to gain unfair academic advantage.
         • Plagiarism that is intended to gain unfair academic advantage.
         • Other forms of academic dishonesty that are intended to gain unfair academic advantage.
         • Furnishing false information to a University official, faculty member, or campus office.
         • Forgery, alteration, or misuse of a University document, key, or identification instrument.
         • Misrepresenting oneself to be an authorized agent of the University or one of its auxiliaries.
      ii. Unauthorized entry into, presence in, use of, or misuse of University property.
      iii. Willful, material and substantial disruption or obstruction of a University-related activity, or any on-campus activity.
      iv. Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community.
      v. Willful, material and substantial obstruction of the free flow of pedestrian or other traffic, on or leading to campus property or an off-campus University related activity.
      vi. Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community.
      vii. Conduct that threatens or endangers the health or safety of any person within or related to the University community, including:
         • Physical abuse, threats, intimidation, or harassment.
         • Sexual misconduct.
      viii. Hazing, or conspiracy to haze. Hazing is defined as any method of initiation or pre-initiation in to a student organization, or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury to any former, current, or prospective student of any school, community college, college, university, or other educational institution in this state. (Penal Code 245.6) and in addition, any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm to any former, current or prospective student of any
school, community college, college, university or other educational institution. The term "hazing" does not include customary athletic events or school sanctioned events. Neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. Apathy or acquiescence in the presence of hazing is not a neutral act, and is also a violation of this section.

ix. Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia, (except as expressly permitted by law and University regulations) or the misuse of legal pharmaceutical drugs.

x. Use, possession, manufacture, or distribution of alcoholic beverages (except as expressly permitted by law and University regulations), or public intoxication while on campus or at a University related activity.

xi. Theft of property or services from the University community, or misappropriation of University resources.

xii. Unauthorized destruction, or damage to University property or other property in the University community.

xiii. Possession or misuse of firearms or guns, replicas, ammunition, explosives, fireworks, knives, other weapons, or dangerous chemicals (without the prior authorization of the campus president) on campus or at a University related activity.

xiv. Unauthorized recording, dissemination, or publication of academic presentations (including handwritten notes) for a commercial purpose.

xv. Misuse of computer facilities or resources, including:

- Unauthorized entry into a file, for any purpose.
- Unauthorized transfer of a file.
- Use of another’s identification or password.
- Use of computing facilities, campus network, or other resources to interfere with the work of another member of the University Community.
- Use of computing facilities and resource to send obscene or intimidating and abusive messages.
- Misuse of computer facilities or resources, including: Use of computing facilities and resources to interfere with normal University operations.
- Use of computing facilities and resources in violation of copyright laws.
- Violation of a campus computer use policy.

xvi. Violation of any published University policy, rule, regulation or presidential order.

xvii. Failure to comply with directions of, or interference with, any University official or any public safety officer while acting in the performance of his/her duties.

xviii. Any act chargeable as a violation of a federal, state, or local law that poses a substantial threat to the safety or well-being of members of the University community, to property within the University community or poses a significant
xix. Violation of the Student Conduct Procedures, including:

- Falsification, distortion, or misrepresentation of information related to a student discipline matter.
- Disruption or interference with the orderly progress of a student discipline proceeding.
- Initiation of a student discipline proceeding in bad faith.
- Attempting to discourage another from participating in the student discipline matter.
- Attempting to influence the impartiality of any participant in a student discipline matter.
- Verbal or physical harassment or intimidation of any participant in a student discipline matter.
- Failure to comply with the sanction(s) imposed under a student discipline proceeding.
- Encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

3. Application of this Code: Sanctions for the conduct listed above can be imposed on applicants, enrolled students, students between academic terms, graduates awaiting degrees, and students who withdraw from school while a disciplinary matter is pending. Conduct that threatens the safety or security of the campus community, or substantially disrupts the functions or operation of the University is within the jurisdiction of this Article regardless of whether it occurs on or off campus. Nothing in this Code may conflict with Education Code section 66301 that prohibits disciplinary action against students based on behavior protected by the First Amendment.

4. Procedures for Enforcing this Code: The Chancellor shall adopt procedures to ensure students are afforded appropriate notice and an opportunity to be heard before the University imposes any sanction for a violation of the Student Conduct Code.

Family Education Right to Privacy Act (FERPA) [http://arweb.sdsu.edu/es/registrar/privacy.html]:
The Family Educational Rights and Privacy Act (FERPA) is a federal law that was put in place to protect the educational records of students. In most cases, information from a student’s record cannot be released without prior written consent of the student.

1. Parental notification under FERPA
   a. Drug and alcohol violation disclosures
      i. IN GENERAL - Nothing in this Act or the Higher Education Act of 1965 shall be construed to prohibit an institution of higher education from disclosing, to a parent or legal guardian of a student, information regarding any violation of any Federal, State or local law, or of any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance, regardless of whether that information is contained in the student’s education records, if:
• The student is under the age of 21; and
• The institution determines that the student has committed a disciplinary violation with respect to such use or possession.

2. State law regarding disclosure
   a. Nothing in paragraph shall be construed to supersede any provision of State law that prohibits an institution of higher education from making the disclosure described in subsection.

3. California Information Practices Act
   a. Civil Code § 1798.24. No agency may disclose any personal information in a manner that would link the information disclosed to the individual to whom it pertains unless the disclosure of the information is:
      i. Pursuant to a determination by the agency which maintains information that compelling circumstances exist which affect the health or safety of an individual, if upon the disclosure notification is transmitted to the individual to whom the information pertains at his or her last known address. Disclosure shall not be made if it is in conflict with other state or federal laws.

CAMPUS RESOURCES

Department of Public Safety (http://police.sdsu.edu/dps):
1. The Mission of the SDSU Police Department is to:
   a. Protect the public through proactive law enforcement and to promote a safe and secure environment.
   b. Address issues that impede or disrupt the orderly operation of the academic process.
   c. Protect university property by initiating police action – enforcing laws and regulations, arresting offenders and educating the public in crime prevention techniques.
   d. Mitigate liability and hazards to the university.

Office of the Ombudsman (http://go.sdsu.edu/student_affairs/ombudsman):
The SDSU Office of the Ombudsman can help you resolve problems you may have with the University. The Ombudsman acts as the student liaison or mediator, and is a confidential, independent, and neutral resource for students. We provide information, advice, intervention and referrals to try to solve problems at the most informal level possible.

Student Health Services (http://shs.sdsu.edu/index.asp):
Student Health Services (SHS) is staffed by fully licensed and certified health professionals who are dedicated to the college community. No-cost or low-cost medical services include outpatient evaluation and treatment of common medical problems, preventive care, health counseling,
immunizations and psychiatric treatment. Specialty care services including Dentistry, Optometry and Orthopedics are available for additional fees. All services are provided at the SHS offices in the Calpulli Center.

**Student Life & Leadership (http://studentaffairs.sdsu.edu/SLL/):**
Student Life & Leadership (SL&L) promotes student engagement, development, and success. SL&L provides a balanced University experience for our diverse community through teaching, advising, and programming.

**School of Public Affairs (http://spa.sdsu.edu/):**
The School of Public Affairs (SPA) is dedicated to supplying the region with well-educated, diverse, ethical graduates. The School both educates and trains undergraduate and graduate students in specific skills, techniques and knowledge encouraging analytical and critical thinking about public and private sectors. SPA prepares students for the challenges of changing political and social environments. SPA is dedicated to advancing the commitment to public service and to providing applied scholarship designed to address emerging border and regional issues.