Chinese 101-2: Elementary Modern Chinese
(Non-heritage session)

I. Course Description:
Chinese 101-2 is the first of a two-semester elementary (Mandarin) Chinese course series designed for students with little or no background knowledge in the language. (Those who have had previous knowledge of the Chinese language, including dialects such as Cantonese or Taiwanese, should consult the instructor before registering for this course.)

The goal of this course is to develop communicative competency in listening, speaking, reading, and writing Chinese at the elementary level. By the end of this course, students are expected to acquire the following:

1. The sound system of Common Speech of modern Chinese
2. Basic grammar rules
3. The ability to converse, read, and write on topics of students’ daily life
4. A command of approximately 100 characters

II. Requirements:
Time in class: 5 hours per week
Regular and active participation in classroom activities and lab attendance
Quizzes, tests, skits, and homework
Comprehensive Exam
Cultural Activity

III. Texts and Class Materials
Required Texts and Audio Materials
Integrated Chinese Level 1, Part 1, Textbook, 3rd edition, Cheng & Tsui (available at the Aztec Bookstore)
Integrated Chinese Level 1, Part 1, Workbook, 3rd edition, Cheng & Tsui (available at the Aztec Bookstore)
Integrated Chinese Level 1, Part 1, MP3 Audio (Download), 3rd edition, Cheng & Tsui (available for students enrolled in this class at http://larcmaterials.sdsu.edu/ [login username: student; password: larc. Choose “Chinese” after logging in.]

Recommended Text
Integrated Chinese Level 1, Part 1, Character Workbook, 3rd edition, Cheng & Tsui (available at the Aztec Bookstore)
IV. Course Website
This course has a website on https://blackboard.sdsu.edu/. Announcements and homework assignments will be posted on that website. Please check the website each week before coming to class.

V. Other Relevant Websites:
On-line listening homework: http://larcmaterials.sdsu.edu/ [login username: student; password: larc; choose “Chinese” after logging in]
Departmental website: http://www-rohan.sdsu.edu/dept/linguist/index.html

VI. Requirements and Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Quizzes and Unit Tests (oral and/or written)</td>
<td>40%</td>
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<tr>
<td>Videotaped Skit</td>
<td>10%</td>
</tr>
<tr>
<td>Comprehensive Exam</td>
<td>24%</td>
</tr>
<tr>
<td>Classroom Performance/Attendance</td>
<td>12%</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>12%</td>
</tr>
<tr>
<td>Cultural activity</td>
<td>2%</td>
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1. Quizzes and Unit Tests: In addition to quizzes that will be given from time to time, there will be (oral and/or written) unit tests.

2. Comprehensive Exam and Videotaped Skit: There will be a comprehensive midterm, worth 24% of your total final grade. Additionally, to encourage you to apply newly-acquired vocabulary and grammatical structures in daily conversation, you will be required to form groups of 4-5 and perform a skit which needs to be videotaped and uploaded to YouTube. (Due date TBA). The skit (the skit draft and the skit performance) counts as 10 points (i.e., 10% of your total final grade). The grades will be based on language usage, pronunciation, effort, and creativity.

   No make-up tests, exams or projects will be allowed without prior approval of the instructor or a written note from a doctor.

3. Classroom Performance & Attendance: Attendance and active participation in class is crucial for this class. Absences will adversely affect your grade. Each student is allowed two excused absences; one percentage point will be deducted for each subsequent absence.

4. Homework: There will be two kinds of homework assignments: (i) Every week, you will be asked to finish different assigned sections in your Integrated Chinese Workbook at home before you come to the next class. These homework assignments will not be graded. But from time to time, I will check in class to see if you have finished the assigned sections. If you do, you will receive credit for that assignment and if you don’t, you will receive a no-credit. If you are absent when the homework assignment is checked, you will receive no credit. (ii) We will also have a few homework assignments which you do need to turn in. The credits you receive from both kinds of homework assignments will be counted toward your final grade. No late homework will be accepted for credit. No copying of homework.
5. Cultural Exposure Activity
Since food is a crucial element of culture, each week three or four students will be responsible for providing a “Chinese snack” for the class. This can be any sort of food or finger food that you can buy at any Chinese grocery/restaurant (a list of Chinese groceries/restaurants will be made available on Blackboard). This counts as 2 points, i.e., 2% of your total final grade.

6. If you must miss a class, please make sure you contact a classmate for class notes or other instructions given in class. Also, make sure you visit SDSU’s Blackboard website (https://blackboard.sdsu.edu/) before class to print out class notes, homework assignments, and other relevant documents and bring them to class if necessary.

7. It is mandatory that you turn off your cell phone before class starts. No internet surfing is allowed in class.

VII. For Students with Disabilities
If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.