Persian 101 Section 3  
Fall 2016  
Schedule Number 22708  
COURSE INFORMATION

Class Days: Monday, Wednesday  
Class Times: 12:00pm-13:50pm  
Class Location: PSFA- 300  
Professor: Pooneh Paydar  
Contact Information: ppaydar@mail.sdsu.edu  
Office Hours Days: MW 10:00am-11:30pm  
Office Hours Location: SHW209

Course Overview

Persian language is spoken in Iran, Afghanistan, Tajikistan, and parts of Uzbekistan, in three dialects of Farsi, Dari and Tajiki respectively. It is also spoken in countries, which historically were influenced by The Great Persian Empire and has had a considerable lexical influence on neighboring languages such as Turkish, Urdu, and Armenian. Farsi and Dari have the same alphabet, grammar, sentence structure and script. However Tajiks use Cyrillic script due to their history.

This course addresses the 5 skills of a language: reading, writing, speaking, listening and culture and is intended for those with no or little knowledge of Persian and intends to give them basic understanding of the script, reading and writing ability and also enabling them to interact in the language in ordinary everyday context.

Language Competency:

By the end of 101 the students would be able to recognize, read and write and speak in elementary Persian (simple present tense) and do greeting, introduce themselves, talking about their age, their jobs, family, ask for things politely, talk about their belongings, describe them simply (quality and quantity) in size, number and color, talk about their nationality and countries, all in simple present tense form only. Please note that the amount of information on each mentioned topic is restricted to the material presented and does not cover all aspects of the mentioned topics. In all the above-mentioned topics students will be able to ask simple questions and use both negative and affirmative forms in their statements while giving short or long answers. The students will be novice or 0+ according to ACTFL or ILR scale.

Expectations:

1. Learn, Know, and use the Vocabulary
2. Use Persian in class as frequently as possible. You are strongly encouraged to incorporate Persian in your daily lives as much as possible, for example once you learn the name of the objects, label them in Persian and try enunciating the names every time you use/need them.
3. DO NOT be afraid of making mistakes. Remember that we would not be here if you knew how to speak Persian!
4. Study out loud, as well as in pairs or groups, let me know if you are interested in having a study partner.
5. This is a whole new territory for you and there is a whole lot that you don’t know, but start to guess! You acquired much of your native tongue by learning how to guess meaning from context. Guessing skills are central to language acquisition.
6. Practice is best. Practice pronouncing new vocabulary words at least ten times both in writing and repeating, helps you pronounce and write easily and correctly. Remember: if you cannot pronounce a new word easily, you haven’t really learned it yet. For better pronunciation refer to the resources provided.

Course Materials

Please provide information about the materials for the course including, but not limited to:

- **Required/ Mandatory Materials:** Persian 101 textbook (Can be purchased at Cal Copy on College Blvd)
- **Recommended Materials**

Accessing Course Materials in Moodle Assignments
Important:

- This is a beginner Persian course; the students are required to take full responsibility of doing the assigned activities and recording, Moodle assignments, Skype and group activity. I will be available in person or via email when needed.

Course Assessment and Grading

Course includes: three quizzes, midterm, final and final project

All grades, including final grades, are determined as following: A 100-94, A- 90-93; B 87-84, B- 80-83; C 77-74, C- 70-73; D 69-66, D- 60-63; F < 60.

Grading Scale:

Quiz 30%
Projects 10%
Homework 25%
Mid-term Final 35% (oral interview, listening, reading and writing)

Attendance: Attendance is very important and missing class may result in falling behind.

Other Course Policies

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

Moodle Account

Mandatory to create Moodle account

larclab.sdsu.edu

Choose Moodle LARC 3.1

1) Click on Log-in on the top right.

2) Click on ‘Create new account’ at the right of the page.

(Make sure you write down your username and password; username cannot have capitals and there are four conditions that the password has to meet.)

3) Complete and submit the form.

4) Confirm your registration through your e-mail.

5) Go back to the Moodle site and log in.

6) Click on Persian 101-3 Fall 2016

7) The enrollment key for this course is yazd