RELS 101: Introduction to World Religions: Fall 2016
Department of Religious Studies: San Diego State University
Time: Tuesday & Thursday, 1100-12:15 hrs.
Classroom: HT 140

CourseProfessor

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This syllabus is intended to guide us through the semester. However, circumstances may change and so I reserve the right to change the syllabus as needed to ensure that we fulfill the course objectives. You will receive full and fair notification regarding any such changes.

Meeting the Needs of Diverse Learners: As your instructor, I will do everything within reason to actively support a wide range of learning styles and abilities. I have taken training and applied the principles of Universal Design for Learning in Higher Education to this course. Feel free to discuss your progress in this course with me at any time. If you require any accommodations, you must contact Student Disability Services at Calpulli Center (Suite 3101), telephone: 619.594.6473, or visit http://go.sdsu.edu/student_affairs/sds/
To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based on disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.
Computer and Internet Access Requirement

You must have an active, working email account as much of our material will be distributed online through BLACKBOARD, and we reserve the right to administer tests/quizzes via Blackboard. You should create a university ROHAN account through: http://www-rohan.sdsu.edu/newstudacct.shtml.

For an orientation to how to use Blackboard or for Blackboard help, go to: http://its.sdsu.edu/blackboard/student

Course Description

REL S 101 is an introduction to the academic study of the world’s major religious traditions. Together, we will explore diverse religious philosophies and practices to understand how they enrich humanity, and shed light on the nature, meaning and struggles of human existence. Since this course does not seek to affirm or deny the belief systems of any of these traditions, personal religious conviction or lack thereof will neither benefit nor hinder one’s performance.

RELS 101 is one of the nine courses that you will take in General Education Foundations. Foundations courses cultivate skills in reading, writing, research, communications, computation, information literacy, and use of technology. They furthermore introduce you to basic concepts, theories and approaches in a variety of disciplines in order to provide the intellectual breadth necessary to help you integrate the more specialized knowledge gathered in your major area of study into a broader world picture.

This course is one of the four Foundations courses that you will take in the area of Humanities and Fine Arts. Upon completion of this area of Foundations, you will be able to

1. Analyze written, visual, or performed texts in the Humanities and Fine Arts with sensitivity to their diverse cultural contexts and historical settings.
2. Describe various aesthetic and other value systems and the ways they are communicated across time and cultures.
3. Identify issues in the Humanities that have personal and global relevance.
4. Demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the Humanities.

Required Texts

- An Introduction to World Religions Reader, 2nd edition, by Khaleel Mohammed.
- Student Workbook: RELS 101 Workbook: Mohammed Version. (USED books are NOT accepted). Because of copyright restrictions, we do NOT accept copies of workbooks. Each workbook must have a particular code in order to be marked.

All course material is available at the SDSU Bookstore (http://www.shopaztecs.com/)

Course Requirements

1. Demonstrated completion of Workbook Learning Enhancement Exercises by scheduled dates.
2. Effective participation in class.
3. Attendance.
4. Successful and timely completion of all assignments, quizzes, and examinations.
Word to the Wise
Like our department on Facebook to get updates on extra credit opportunities etc. (https://www.facebook.com/pages/Religious-Studies-Department-San-Diego-State-University/590391471043594)

Learning Objectives
- Discuss the role religion plays in culture and to improve multicultural literacy.
- Define and use specialist religion terminology appropriate to the level of study.
- Discuss the basic history, philosophy, and practices of major religious traditions and begin to engage in Comparative studies.
- Differentiate between confessional and academic studies of religion.
- Discuss Religion in the American context.
- Ensure that student meets writing/comprehension standards for the General Education classification requirements.

FAQS
How will the course be conducted? We will use classroom lectures with active learning, i.e. student participation.

What do we do if we don’t like the way you are teaching? You talk to me or send me a letter. I welcome your comments and suggestions. If I can’t deal with the issue, then you may contact the University Ombuds or speak to the Chair of the Department.

Apart from direct classroom, contact, how can I communicate with the course Professor? This may be done by email, either directly at khaleel@mail.sdsu.edu or through Blackboard using the “Send Email” tool within the communication folder. Your email subject line MUST show “RELS101” and your surname, with a very short reference term to your email topic—failure to include RELS 101 may result in your email being rejected by my spam detectors. I will try to respond within 24 hours during weekdays, but it is your responsibility to re-contact me if you do not hear back within that time. If the issue cannot be solved via email, a telephone call or meeting may be arranged.

How can I ensure that I will get course-related Email? Check and update your Email address at SDSU Web portal (https://sunspot.sdsu.edu/portal/) as this address will be used automatically by Blackboard.

What about cheating and plagiarism? Those are treated with zero tolerance. Section 41301 of Title V of the California Code of Regulations defines academic misconduct as “cheating or plagiarist in connection with an academic program at a campus.” Cheating includes copying others’ work during an exam, falsifying data or records for an exercise, etc. Examples of plagiarism include copying other students’ answers or, when working in collaborative groups, not stating answers in your own words based on your own understanding. More information is
available from the SDSU Center for Students Rights and Responsibilities at http://studentaffairs.sdsu.edu/SRR/

Does this mean that we cannot work in groups to complete the learning enhancement exercises in the workbook? No; I encourage you to work in groups. Your answers, however, must be in your own words, and not be copied from someone else’s. If you are caught plagiarizing or otherwise cheating, you will be reported to the university authorities.

How will you conduct a learning module/classroom session? I will lecture and use PowerPoint slides, working with your active participation, rather than me just lecturing. This means you will have completed the assigned readings and workbook learning enhancement exercises BEFORE each lesson. If you cannot answer questions because you have obviously not done the assigned readings, you will be penalized with demerit points. To fulfill the reading and comprehension skills requirement you will have to read the chapters on Chinese and Japanese religions ON YOUR OWN. You MUST complete the workbook assignments for these chapters by November 10. You will be tested on these chapters in the final examination.

Will you give us learning guides for the final and quizzes? No. We are at the university level and I refuse to spoon feed students. If you do your readings, workbook learning enhancement exercises and attend the lectures, then you should be fine. Unless I say so, everything that we discuss in class is material for quizzes/exams.

How will you ensure that we are on schedule? Keeping on schedule is your responsibility: target dates on the syllabus should be your guide. At the university level, students must develop a sense of prioritization. To ensure your attention and attendance, I have classified certain components of the course as “elements.” The quizzes, for example, are an element. So too is the final examination. The workbook is also considered as an element. This means that the material so designated is ELEMENTAL to the course, i.e. essential. You must show participation in ALL of these elements to ensure a pass grade.
If, for example, you obtained the maximum grade in the quizzes and final exams, but did not submit your workbook for grading, then regardless of your aggregate score, you will be issued an F. The cause would be because you did not fulfill an element. The same goes if you obtain high scores in the quizzes and workbook components, but fail to take the final examination. Please note that this clause is non-negotiable.

The syllabus is extremely long. Can we write to you when we need an answer about its contents? Only if something is not covered. I have dedicated several hours to preparing a detailed syllabus. YOUR role as a student is to read the provided material and understand it. When you have questions pertaining to dates or syllabus material, the posted copy on blackboard is your recourse. Do note too that there will be an examination about the syllabus within the first few days, so you need to study the document carefully if you want to pass this test.
Ground Rules

Students and teachers have obligations to each other. Successful teaching and learning depends to a great degree on honoring these obligations.

Here’s what I expect from students: Since you have chosen to be part of this class, you will enter every session prepared to give your full attention. You will come having done the required readings and assignments. You will treat everyone in the class, including the professor and teaching assistants, with the respect due to all human beings. (If someone in our class is treating you disrespectfully, you will alert me immediately.) You acknowledge that previous academic preparation will affect your performance. You acknowledge that your perception of effort, by itself, is not enough to justify a distinguished grade. You will not make excuses for your failure to do what you ought. You will accept the consequences of your actions. **Given the nature of this course, you will keep your personal faith beliefs to yourself and understand that the academic study of religion means that we are only concerned with certain points of investigating the various religions we will study, and NOT making value judgments.** You are of course welcome to contribute faith based perspectives from within a faith, or as an objective comment, but NOT as a triumphalist assertion at the cost of other religions under study.

Laptops: The latest research on laptop use in the classroom shows that the practice distracts not only the user but those seated nearby. This class is designed so that you and I can interact with each other, each being present in body and mind. **Laptops are therefore absolutely forbidden.** If you are caught using a laptop/surfing the internet, for the first offence, you will be penalized by 5 demerit points being assessed against your final total marks. For the second offence, it will be lowered another five points. For a third offence, you will automatically fail. **There is a zero-tolerance policy on this stipulation.** If you feel using a laptop is your right, then I suggest you enroll in another offering of this course.

Cellphones: The same rules that apply to laptops are in place for cellphones, regardless of whether they are used for talking or texting. I find it extremely distracting and disrespectful when students attempt to text while in class—either overtly or covertly. There is zero-tolerance for this sort of behaviour. The penalties are the same as for use of a laptop. For emergency calls, please leave the classroom. The same rule applies if you are caught doing work OTHER than what is related to this course. If you want to do work for another class, please do so outside of this classroom during my lecture period.

Talking: Only one person speaks at any given time. If you speak to another person, or in any way do things that distract others, there is a five point demerit, depending on the severity of
the situation. Again, I have a zero tolerance policy towards students who disrespect the classroom. If you attend class, then show respect to all who are present.

**Here is what students can expect from me:** I will treat you with respect. I will prepare and monitor every class with care. I will manage the class in a professional manner; that may include educating you and or other students in appropriate behavior. I will keep careful records of your on-line activity, performance and progress. I may allow extensions or make-ups only for students with valid excuses that I have confirmed. I will pursue to the fullest extent the university imposed penalty for plagiarism, cheating and other violations of academic integrity. I will make myself available to you for advising. I will maintain appropriate confidentiality concerning your performance. I will support your efforts at learning. Your grade will reflect the quality of your work and nothing else.

**Attention:** Mandatory. I do not normally take roll call. I feel that as university students, you ought to realize what your priorities are. Please note, however, that when I call your name to answer a question, or to submit your workbook, and you are absent, I WILL issue 5 demerit marks against the relevant grade category for each of the first TWO absences. The third time that your name is called for the workbook and you are absent, you will be issued a zero for this component. Since the workbook is considered as an element of the course, if you obtain a zero here, it means an automatic fail grade for the entire course. If you wish to have this penalty waived, you MUST have supporting documentation for your excuse to be assessed. Do note that I reserve the right to take attendance at random. I usually do so when there is a guest speaker since many students use that time as an excuse to be absent. **If and when I issue in-class writing exercises, do note that even if you have an excused absence, you will not be allowed a make-up for this assignment.** This is because an in-class assignment relates to an issue discussed in that particular class and seeking your immediate participation. If you have an authorized absence, it means that you will not be penalized by having demerit points, but you will not be able to score points either.

**Athletes:**
If you are a university athlete, you MUST produce a letter from your coach within the first week to show your game/ event schedule that will necessitate your absence I need this so that I can adjust the syllabus accordingly. IF you do not produce the letter within this time frame, I will hold you liable for any scheduled exam/quiz absence, and you will NOT be allowed to take such exam/quiz at a later date. Do remember that as an athlete, the onus is upon YOU to ensure that your instructors know your schedule.

**Components of Final Grade Assessment**

**SYLLABUS EXAMINATION (5%):**
There will be an online syllabus examination from Aug 30-Sept 13. If you cannot pass this online quiz, you may be asked to leave the class. The quiz is to ensure that you are familiar with the rules and regulations of this course.
WORKBOOK (20%):

Your workbook is to assist you in self-assessment while reading the material in the class text, and to assess your writing skills as required in General Education courses. It has notes and materials that are not found in the course text. It also has learning enhancement questions taken from the same databank that I will use when designing class quizzes and examinations.

Starting from week 2, the teaching assistants and I will collect the workbooks and mark them thus:

1. We will see if you have completed the multiple choice questions for the relevant chapter, as outlined in the COURSE SCHEDULE below. Please also note that the “learning enhancement” questions are designed to promote a proper reading of the assigned text. Since your answers ought to reflect such reading, you will be marked for completion of the assignment, and NOT for the correctness of your answers. You are encouraged to participate in groups and check each other’s answers. The teaching assistants will NOT, as a norm, correct your answers. Please note the consequences of absence as noted in “Attendance” above.

2. RELS 101 is a GENERAL EDUCATION course with a WRITING REQUIREMENT COMPONENT. You will fulfill this by answering ONE of the essay questions at the end of every religion topic in the space provided. You will start this from the Introductory chapter. Your answer should generally NOT be less than quarter of a page (i.e. about five complete sentences) using normal font, and must reflect learning from the relevant reading. We will not accept one or two-sentence answers. If your handwriting is not legible, you will be awarded a zero for the assignment. You may use a word-processed document, but it has to be pasted on to the required answer area. Please note that this document must be present when your book is checked; this means that neither the TAs nor I will accept later or electronic submissions—regardless of the excuse offered.

3. In concordance with the WRITING REQUIREMENT COMPONENT in item 2 above, you are expected to show reading and comprehension proficiency. You will have to study the Religions of China and Japan on your own. You will have to finish the short questions as well as the essay assignment by November 10. Please plan ahead carefully and prioritize accordingly. There is a zero tolerance for incomplete homework.

4. Please note that because of copyright restrictions, we do NOT accept workbooks that have been copied. This is a violation of the law. Each book is specially coded and we will only accept those ones.

5. Every time your name is called, and you choose NOT to hand in your workbook or are absent, your workbook score will be lessened by 5 points. After three consecutive absences, you will be issued a zero for this component of your grade. Since the workbook component is considered as an element of REL S 101, a zero will mean an automatic fail grade regardless of your marks in other components.
6. Do note that we call names at random, and that means at OUR choice. If you are absent on week 4 that does not mean you can submit your book on week 5. IF—and only IF we ask for it, can you hand it in.

7. Given the large size of this class, it is possible we may only have the opportunity to collect your book ONCE. This means that it will be marked out of the full twenty points when submitted. If you submit it on week three, and have NOT finished the assigned questions, you will lose marks. This does not mean that once your book is marked once you can stop answering questions. We may choose to call your name again. If you have NOT done the remaining chapters, you will lose marks. If you choose NOT to answer our call, you will lose five marks off the score you have previously obtained.

8. By the end of the semester, every book will have been marked at least once, and every student’s name being called at least three times. Any student, who has not, by this time, handed in a book for marking, will receive a zero for that component of the grade allotment, with the consequences as noted in item 5 above.

**QUizzes (50%)**

There will be FOUR quizzes, each carrying a maximum of 20 points. I will drop the lowest of your four quiz scores when calculating your final grade. You will use scantron 289, the same type as for final examinations. You may want to make sure that you complete the relevant multiple choice questions in your workbook before taking any quiz. Since these scantrons are processed by computer, you MUST fill them out properly. If you do not, we will NOT mark them manually and you will be awarded a zero for that quiz.

**Missed test and (make-ups):** A Make-up will only be permitted in the direst of unexpected and unanticipated emergency (e.g., hospitalization, extradition), provided that appropriate documentation is supplied. In other words, take your final when it is scheduled. Since I will drop the lowest quiz score, there are NO make-ups for missed quizzes.

**Final Examination (20%)**

To make this class more student-friendly, I have abandoned the midterm examination, since we have regular quizzes. You will have a final examination that is NOT cumulative. You will need a scantron 289 for this test. These must be filled out properly otherwise they will be rejected by the computer. It is your responsibility to comply with the instructions; if your scantron is rejected because of an error on your part, we will not manually grade it.

MOST of test questions will come from lectures and readings in the textbook, the lectures, and from the same question bank as the workbook. You MUST read the textbook in addition to answering the questions and doing the supplementary readings in the workbook. Do note that I do not think my role is to rehash everything that is in the class text. I explain or add where
necessary, and respond to questions. If you read something that you don’t understand and I don’t cover it in my lecture, please ensure you ask me about it.

VERY IMPORTANT: AS ALREADY NOTED, WE WILL NOT BE COVERING THE CHAPTERS ON CHINESE AND JAPANESE RELIGIONS IN CLASS. YOU MUST READ THIS ON YOUR OWN, COMPLETE THE QUESTIONS BY NOVEMBER 10 AND BE PREPARED FOR QUESTIONS FROM IT IN YOUR FINAL EXAMINATION.

IN-CLASS WRITING ASSIGNMENTS (5%)
These are unscheduled, and involve you providing a written answer to a relevant issue. There will be no make-up for such assignment(s), even if your absence is excused.

Very Important: For quizzes and examinations, you will need a scantron 289. This is the small, red answer sheet that will be computer-scanned. The idea is to increase efficiency and neutrality. This form must have your name, student number and exam format (A, B, C, D) clearly provided in the required areas. Without this information, the form will be rejected and you will receive a zero.

Many students forget this and then request a manual grading. This defeats the purpose of the use of scantrons. Please understand therefore that the onus is upon YOU, as a responsible student to ensure that you do all that is necessary to have your answers marked. Under NO circumstances will the TAs or I manually grade your scantron.

Extra Credit
I may choose to offer extra credit as opportunities arise. Such opportunities, however, will not be in lieu of any mandatory assignments, and are solely at my discretion. I often award extra points to students in class for being particularly proactive. This refers to students who ask questions, volunteer answers, and in general contribute to making the classroom an active learning center.

Grades
You will be able to see your grade by checking the GRADEBOOK section on BLACKBOARD. Your final grade is determined on the basis of accumulated points from quizzes, the final tests, and your workbook assignments. This is an introductory course, so with industrious application of study and effort, an A is not beyond reach. If you are taking the course for C/NC, do note that the university considers a C- (C minus) as a NC or failing grade.

Please note that all scores in this course are converted to percentages and that course weighting applies. This means that if you obtain 20 points in the Workbook component, you get the full 20%. The same amount of marks in the Quiz component, however, will translate differently. Since Quizzes account for 50% of your grade weighting, the percentage in terms of your overall grade score will be calculated thus: \[ \frac{20}{60} \times \frac{50}{100} = 16.66\% \]

I will only issue an Authorized Incomplete (I) when a small portion of required coursework has not been completed due to unforeseen, but fully justified reasons. You must complete the required work within one calendar year immediately following the end of the term in which it was assigned. If this is not done, you will receive an IC-Incomplete Charged Grade that will count as an F for GPA computation.
A grade of "WU" for "Withdrawal Unauthorized" (formerly "U") indicates that you did not officially withdraw from the course, but failed to complete course requirements. For purposes of GPA computation, this grade is equivalent to an "F". If you attend a portion of a course and then, after receiving a failing average, stop attending without officially withdrawing, you will receive a final grade of "F" rather than "WU".

**Grade Queries:** Grades are very carefully determined and checked prior to being entered into the Grade Book feature on Blackboard. If you do find an error, or have a question, please feel free to ask about it. It pleases me greatly to raise grades when warranted. On the flip side, it annoys me terribly when students push for points when they are not warranted; this is disrespectful to me, your fellow students and yourself—so please avoid it. Such a request will bring your entire test and, in some cases, your entire record into account and may result in lower as well as higher grades. **Queries MUST be done within two days of the grade posting.**

The Final examination is elemental to successful course completion. This means that, regardless of your performance in other components, if you miss the final, you will receive an automatic fail. Do note that there is a zero tolerance policy towards cheating. If you are caught, you will not be allowed to complete the examination in which you are sitting. If you are caught cheating in the final, you will receive an automatic fail grade. We will also, in accordance with university regulations, file a report with the relevant authorities.

A total of 200 points is possible. You can keep track and determine your grade using these tables.

**Component Weights of this course**

*Table 1: Outline of Assessment Values for each component.*

<table>
<thead>
<tr>
<th>Graded Item</th>
<th>Total Points</th>
<th>Course Weight</th>
<th>Your Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Syllabus Quiz Available Aug 30-Sept 13</td>
<td>30</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Workbook</td>
<td>20</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Quiz 1 (Sept 13)</td>
<td>20 points for each quiz for a total of 80 points (your lowest quiz score will be dropped)</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Quiz 2 (Sept 29)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quiz 3 (Oct 20)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Quiz 4 (Nov 10)</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Random in-class writing assignments</td>
<td>20</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Final Examination (Dec 20)</td>
<td>50</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>200</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>
Grading Rubric

Table 2 Allocation of Percentage to Letter Grades

<table>
<thead>
<tr>
<th>Minimum %</th>
<th>Letter Grade</th>
<th>Minimum %</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>A</td>
<td>74</td>
<td>C</td>
</tr>
<tr>
<td>90</td>
<td>A-</td>
<td>70</td>
<td>C-</td>
</tr>
<tr>
<td>85</td>
<td>B+</td>
<td>65</td>
<td>D+</td>
</tr>
<tr>
<td>82</td>
<td>B</td>
<td>60</td>
<td>D</td>
</tr>
<tr>
<td>79</td>
<td>B-</td>
<td>55</td>
<td>D-</td>
</tr>
<tr>
<td>77</td>
<td>C+</td>
<td>≤55</td>
<td>F</td>
</tr>
</tbody>
</table>

If you are taking this course as a Credit/No Credit (C/NC), note that C- counts as a failure, and you will be issued a grade of NC.

Please scroll down for class schedule

Course Schedule

Table 3 Weekly Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/Learning Exercises</th>
<th>Specific Student Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 30</td>
<td>Introduction/Syllabus/</td>
<td>Syllabus/introduction letter (note: For the workbook assignments below, the pagination may be off. What matters is that by the time we start a new chapter, the essay question of the previous chapter MUST be answered.)</td>
<td>Discuss syllabus and related administrative material. Explain approach to teaching and methodology. Discuss nature of assignments, when due, rubrics of marking etc. Discuss accommodation Detail Scantron requirements</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 1</td>
<td>Introduction/overview/definitions of religion/some terminology</td>
<td>Mohammed Text : p. 1-16 Workbook pp. 1-36- Recommended Workbook: 1-3, 38-41. (Note: these questions on pp 1.3 are designed to be answered on the basis of your PERSONAL knowledge: don’t go researching in order to respond.). By Sept 6, you must have completed the exercises.</td>
<td>Explain Importance of religion Define religion Describe common features of most religions PLEASE NOTE THAT WORKBOOK PAGINATION IS ONLY APPROXIMATE AND MAY VARY SINCE WE DELIBERATELY CHANGE SOME QUESTIONS.</td>
</tr>
<tr>
<td>Aug 30-Sept 13</td>
<td>On line Syllabus Quiz</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading/Learning Exercises</td>
<td>Specific Student Learning Outcomes</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Sept 6, 8</td>
<td>Indigenous Religions</td>
<td>Mohammed: 18-41 Workbook: 44-49 Assignments: by Sept 15, you must have finished all the exercises for workbook p. 44-49. You must also answered ONE question from 49.</td>
<td>Describe problem of traditional approach to native religions. Discuss why we provide scanty material on subject. Describe particular tribal practices.</td>
</tr>
<tr>
<td>Sept 13</td>
<td>QUIZ 1</td>
<td>Introduction, Indigenous Rel.</td>
<td></td>
</tr>
<tr>
<td>Sept 15/20/22</td>
<td>Hinduism</td>
<td>Mohammed: 42-76 Assignments: Workbook: 52-58 We will mark your multiple choice questions based on an average. By sept 15, at least 25% of them must be answered for this section, by the 20th, 50% etc.</td>
<td>Explore origins/central features of Hinduism. Discuss Shruti/ Smriti/ Vedas/ Upanishads. Explain Four Goals Describe Types of Yoga Discuss Caste system Four stages of life.</td>
</tr>
<tr>
<td>Sept 27</td>
<td>Hinduism (Continued)</td>
<td>By Sept 29, you must have completed all of the multiple choice questions from pp.52-58. The short essay answer must conform to the guidelines, i.e. at least one quarter of a page, academically written, grammatically correct.</td>
<td>Forms of Connecting to the Divine/ways of salvation Outline Celebrations and Festivals Very cursory view of Hindu philosophy Relation to other religions Identify some modern movements.</td>
</tr>
<tr>
<td>Sept 29</td>
<td>Quiz 2: Hinduism</td>
<td>Also Film on Hinduism</td>
<td></td>
</tr>
<tr>
<td>Oct 4, 6</td>
<td>Buddhism</td>
<td>Mohammed: 78-111 Workbook: 61-65 You must answer at least half the workbook multiple choice questions on Buddhism by Oct 4, and the remainder by Oct 6.</td>
<td>Discuss Life of Buddha, Three Jewels Explain 4 Noble truths, Eightfold path. Discuss Sangha Discuss Sectarian movements in Buddhism Twofold truth/Three Poisons Discuss scripture Rituals</td>
</tr>
<tr>
<td>Oct 11</td>
<td>Film: Vipassana</td>
<td></td>
<td>You must have done all assignments up to page 58 in your workbook</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Reading/Learning Exercises</td>
<td>Specific Student Learning Outcomes</td>
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<td>Mar Oct 13, 18</td>
<td>Jainism and Sikhism</td>
<td>Note: I will only skim over these chapters in class. You will have to do a lot of reading on your own. The “student outcomes” listing at the far right column, along with the questions in your workbook, should be a guide as to what you seek to extrapolate from your reading.</td>
<td>Be conversant with history of, and some terms specific to Jainism</td>
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<td>Mohammed 113-134 Workbook: 68-79. Your multiple choice questions should be answered using the normal progression we use. By Oct. 18 you must have all assignments up to p. 72 completed. By October 25, all the material up to p. 79 should be completed.</td>
<td>Explain “Jain” Summarize general teachings. Discuss scriptures/sects of Jainism Explain Celebrations/ Sallekhana Discuss social setting to which Sikhism came. Life of Guru Nanak Discuss teachings/khalsa/five ks Sectarian movements/Sikhism outside of India</td>
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<td>Oct 20</td>
<td>Quiz 3: Buddhism,Sikhism, Jainism</td>
<td>Mohammed: 174-192 Workbook: 93-94 All assignments must be finished by Oct. 27. This chapter is short. You should have been working on Chinese and Japanese Religions on your own. 136-173. Workbook 82-90</td>
<td>Outline myths that seem to be foundations of Abrahamic narratives. Explain worldview of Zoroastrianism, author’s rubrics.</td>
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<td>Oct 25</td>
<td>Foundational Religions of the Ancient Middle East</td>
<td>Mohammed, 194-220 Workbook 97-103 Multiple choice questions are to be completed in relation to expected readings; by Oct 27, one-quarter, must be completed, by Nov 1, one half, and by Nov 10, all must be done.</td>
<td>Discuss Historical Setting of Hebrew Bible. Explain TaNaKh. Outline evolution of Judaism/biblical perspective of history Discuss Biblical Judaism/Messianism/ Rabbinic Judaism Explore Judaism outside of Palestine Sectarian movements in Judaism Discuss Holocaust, Israel, Zionism. Judaism in America Relationship to other religions</td>
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<td>Oct 27, Nov 1, 3, 8</td>
<td>JUDAISM</td>
<td>We will take attendance for the November 3 class as we have a presentation that day by a most distinguished speaker. Mohammed, 194-220 Workbook 97-103 Multiple choice questions are to be completed in relation to expected readings; by Oct 27, one-quarter, must be completed, by Nov 1, one half, and by Nov 10, all must be done.</td>
<td>You must have answered one question from p. 87-88, and all work for Chinese and Japanese religious must be completed.</td>
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<td>Nov 10</td>
<td>Quiz 4 on Judaism at beginning of Class</td>
<td>Remainder of Class: Program at professor’s discretion/Discussion on Holocaust.</td>
<td>You must have answered one question from p. 87-88, and all work for Chinese and Japanese religious must be completed.</td>
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<td>Date</td>
<td>Topic</td>
<td>Reading/Learning Exercises</td>
<td>Specific Student Learning Outcomes</td>
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| Nov 15, 17, 22, 29 | Christianity | Mohammed p 221-267 By now, you ought to know the marking system regarding the multiple choice questions. Workbook: 106-113. | 1. Discuss Sitz im leben  
2. Different sects in Jerusalem under Romans  
3. Christology proper.  
4. Pauline Impact on Christianity.  
5. Structure of canon  
6. Early church structure.  
7. Constantine and his influence.  
8. Eastern/Western Christianity  
9. Church Fathers  
| Dec 1, 6, 8 | Islam            | Mohammed 270-296 Workbook: 116-122 | 1. Social Setting at time of Muhammad.  
2. Birth and Life of Muhammad  
3. Etymology of Muslim/Islam  
4. Sources of Islamic thought  
5. Compilation of Qur’an  
6. Caliphate  
7. Islamic law  
8. Crusades/Spread of Islam  
9. Islam in America  
10. Political Islam/Israel |
| Dec 13     | Discussion on Future of Religion/ New Religious Movements/ Outstanding matters/ Suggestions for improvement in instruction |                              |                                                                                                  |
| December 20 | **Final Examination at 1030 hrs in classroom. NOTE THE TIME.** |                              |                                                                                                  |