San Diego State University  
Department of Exercise and Nutritional Sciences  
Beginning Tennis 118 A, Section 01  
1.0 Unit  
Fall 2016  
Tennis Courts  
Tuesdays 9:00am-10:40am

Instructor: Spencer Brady  
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619-228-5043  
Office Hours: 10:45-12:00

Course Prerequisites  
There are no pre-requisites for the ENS 118 Beginning Tennis Course.

Course Registration Process and Registration Fee Payment:

- Registration for the ENS credit class is completed on SDSU WebPortal (see more information under Student Add Policy for WebPortal).
- Courses located in Aztec Recreation Center (ARC), ARC Express, Aquaplex and Tennis Courts require an Aztec Recreation membership that may be purchased in person at each location during operating hours. Refer to class description at arc.sdsu.edu/ensclasses or your instructor to confirm membership requirement.
- The course registration fee payment is required for all registered students taking for credit or non-credit (if applicable).
- Course registration fee payment must be made within one week after the student drop date through Aztec Recreation (AR) at the Aztec Recreation Center, Aztec Aquaplex, Aztec Lanes, ARC Express or online at arc.sdsu.edu. The registration fee may ONLY be paid through one of these AR locations or website and is NOT included with university billing for tuition and lab fees.
- Students that have not paid fee directly to Aztec Recreation by the deadline will not be permitted to continue participation until payment is made. Please provide copy of your receipt to instructor to verify payment.
- A student’s space in class is not guaranteed until registration fee and membership (if applicable) are paid.
Important Dates to Remember:

- 8/29/16  First Day of Classes
- 9/12/16  Student Add/Drop Deadline
- 9/19/16  Deadline to pay registration fee at Aztec Recreation or arc.sdsu.edu
- 12/6/16  Last day of class/Final Examination

Course Materials
Course participants are required to have appropriate non-marking athletic shoes and wear athletic attire to class. Shorts with pockets are strongly recommended. Street clothes, jeans, sandals or shoes that will damage the courts are not acceptable. Additionally, students are required to check Blackboard regularly (weekly at a minimum) for class updates and assignments. Students can check out tennis rackets and tennis balls at the Aquaplex front desk. However, students are allowed to provide their own equipment.

Purpose
The purpose of the ENS Beginning Tennis course is to provide students with a safe, instructor led environment to introduce individual tennis skills in a group setting. Through course lectures, demonstrations, drills, and match play, students will gain a better understanding of how to independently approach tennis as a fitness activity. The ENS Beginning Tennis course supports the mission of the mission of the SDSU school of Exercise and Nutritional Science by providing students with the environment and instruction to promote health and fitness through the sport of tennis at the SDSU tennis courts.

Course Description
The ENS 118 Beginning Tennis course is designed to introduce students to the basic rules, terminology, fundamentals and etiquette in tennis. This course will provide students with the knowledge and instruction to confidently play tennis as a fitness and leisurely activity. Students will be able to identify proper tennis sport terminology and rules in addition to applying these concepts to standard match play and skill-enhancing drills.

Learning Outcomes
By the end of the semester, the student should be able to demonstrate the following skills and knowledge through in-class demonstration and examination:

1) Demonstrate the acquisition and application of tennis fundamentals including serving, forehand, backhand, service return, volley and lob.
2) Demonstrate understanding of the applicable rules, strategies and etiquette for tennis.
3) Identify appropriate conditioning methods and equipment needs for tennis.
4) Demonstrate the ability to identify strategies and play the game of singles.
5) Demonstrate the ability to identify strategies and play the game of doubles.

School of ENS/Aztec Recreation Learning Goals and Objectives

1) Demonstrate a positive change in personal fitness and wellness.
2) Demonstrate skills and knowledge necessary to participate in the course-specific activity.
3) Demonstrate an understanding of the course-specific activity as it relates to health for overall wellness and student success.

Assessment & Grading

This is a class designed heavily on individual participation. Assignments and exams have been structured to the following:

<table>
<thead>
<tr>
<th>Assignment/Exam</th>
<th>Details</th>
<th>Learning Outcomes Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm assignment</td>
<td>In-person skills assessment</td>
<td>Course: 1, 2, 4 Dept: 1, 2</td>
</tr>
<tr>
<td>Written exam</td>
<td>Written Assignment</td>
<td>Course: 2, 3, 4, 5 Dept: 2, 3</td>
</tr>
<tr>
<td>Final Practical</td>
<td>In-person skills assessment</td>
<td>Course: 1, 2, 4, 5 Dept: 1, 2</td>
</tr>
</tbody>
</table>

Make-up opportunities for participation points may be available during the semester by attending open-recreation tennis for a similar class time or by other assignments provided by the instructor.

Grading Criteria:

The semester includes 15 scheduled class meetings with the class equaling to 200 points. Participation is based off of attendance and involvement in the class on a weekly basis.

<table>
<thead>
<tr>
<th>Evaluation Areas</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily Participation</td>
<td>150 points</td>
</tr>
<tr>
<td>Midterm practical</td>
<td>30 points</td>
</tr>
<tr>
<td>Written test</td>
<td>20 points</td>
</tr>
<tr>
<td>Final practical</td>
<td>50 points</td>
</tr>
<tr>
<td>Total</td>
<td>200 points</td>
</tr>
</tbody>
</table>

Grading Scale:

90-100% A
80-89% B
70-79% C or Credit
60-69% D or No Credit
<60% F or No Credit
Incomplete (I): If portion of the coursework has not been completed and evaluated due to unforeseen, but fully justified reasons, there is a possibility of earning credit. This grading option will be used when a student is unable to complete practical requirements for the course due to illness, injury, or emergency situation. The missed assignments will typically made up the in the following semester but no later than one calendar year immediately following the end of the term in which the incomplete grade is assigned.

Withdrawal Unauthorized (WU): This indicates you enrolled in the course, did not withdraw from the course but failed to complete the requirements. It is typically used when a student stops coming to class and therefore misses a significant number of assignments, course activities, or both.

**Expectations and Class Policies**

**Daily Participation:**

This class is designed to provide students with a mix of theoretical concepts and practical experience. You will be expected to participate in each day’s activities since the best way for you to develop practical knowledge is to experience the movements. Your participation is critical and each day of class participation is equal to ten (10) points. Ten (10) points will be deducted for each class absence or lack of adherence to the following policies listed below.

Participation points may be deducted if the following are not adhered to:

- Wear proper attire (active wear allowing freedom of movement, socks and closed toed non-marking athletic shoes)
- Be on time for class and stay for the entire class
- Be physically engaged in activity demonstrating sincere effort for all tasks
- Demonstrate respectful behavior at all times and be supportive of your classmates
- Cell phones must be turned off and put away during class
- No food or beverages other than water in closed container

**Absence Policy:**

- Attendance is required every class period.
- Students will be given one unexcused absence for class that meets 1 time/week without being penalized and does not need to be made up.
- If a student misses more than maximum unexcused absence(s), they will need to complete a make-up or bonus assignment, if available, from the instructor to make up points.
- Absences due to illness, which is documented by the University Health Center or from a personal physician, will not be penalized and these absences will be considered excused. If you are sick (contagious, running a fever) or you have injured yourself (rolled your ankle, twisted your knee) and are unable to attend but have not gone to the doctor, you need to contact the instructor to confirm an excused absence. Instructor may require documentation. Students should notify the instructor of any injury or long-term medical condition as soon as possible.
• Students need to notify the instructor regarding absences that will occur during the semester due to religious observances or university sponsored activities. Students will not be penalized for these absences and they will be excused if instructor is notified in advance.
• If you know you have a demanding schedule and are likely to have a spotty attendance record for this class, please consider taking the class for credit/no credit grading or for non-credit (if applicable).

Assignments:
• All assignments are due in class on designated submission date given in syllabus or by instructor.
• Failure to submit assignments on time will result in a daily penalty of 10% with no credit awarded for the assignment after one week past due unless previously arranged.
• Complete all work independently unless it is a group assigned project.

Other Policies:
• All students in credit classes are expected to adhere to university and Aztec Recreation policies and conduct standards.
• If student is injured during class, immediate notification of instructor is required.

Student Add Policy for WebPortal
• Students can register for open course sections from their registration assignment time through the fifth day of classes.
• If a course selection is full, students can join the wait list for a course section on their registration date and time through the tenth day of classes.
• Students must join the wait list for all course sections beginning on the sixth day of classes through the tenth day of classes even if there are available seats.
• Faculty/Instructors must add seats to their course sections in order for students to be added from the wait list.
• Course Registration fee payment is required to participate in this course and must be made directly to Aztec Recreation after registration completed in WebPortal and before fee deadline one week after student drop date.

Students with Disabilities
If you have a documented disability and anticipate needing accommodations in this course, please make arrangements to meet with me soon. Please request that the Counselor for Students with Disabilities send a letter verifying your disability. You will receive the appropriate accommodations from the day that you provide me with the necessary documentation. Course accommodations will not be applied retroactively (e.g. after an exam).

Academic Integrity
All work submitted in this course must be your own and produced exclusively for this course. The use of sources (ideas, quotations, and paraphrases) must be properly acknowledged and documented. If in doubt, you are encouraged to review guidelines for the proper use of sources. (e.g.}
http://www.hamilton.edu/resource/wc/usingsources.html, as well as university guidelines, including definition and policy, regarding cheating and plagiarism http://its.sdsu.edu/resources/turnitin/pdf/Plagiarism_AcadSen.pdf

**Course Outline**

The following course outline is a tentative schedule. Items are subject to change during the semester for inclement weather or other reasons as determined by the course instructor.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Class Meeting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction to Tennis</td>
<td>Classroom/ Tennis Courts</td>
</tr>
<tr>
<td>2</td>
<td>Stroke of the week: Forehand</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>3</td>
<td>Stroke of the week: Backhand</td>
<td>Tennis Court</td>
</tr>
<tr>
<td>4</td>
<td>Stroke of the week: Serve</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>5</td>
<td>Stroke of the week: Forehand Vol.</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>6</td>
<td>Stroke of the week: Backhand Vol.</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>7</td>
<td>Stroke of the week: Approach Shot</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>8</td>
<td>Midterm Practical/Written Exam</td>
<td>Classroom/ Tennis Courts</td>
</tr>
<tr>
<td>9</td>
<td>Stroke of the week: Overhead</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>10</td>
<td>Stroke of the week: Drop Shot</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>11</td>
<td>Stroke of the week: Lob</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>12</td>
<td>Stroke of the week: Footwork</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>13</td>
<td>Stroke of the week: Singles &amp; Doubles Strategy</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>14</td>
<td>Lines Rules Etiquette Observation</td>
<td>Tennis Courts</td>
</tr>
<tr>
<td>15</td>
<td>Scoring and Match play Observation</td>
<td>Tennis Courts</td>
</tr>
</tbody>
</table>