Criminal Justice 321 – Juvenile Justice  
Fall 2015 – Imperial Valley Campus  

Syllabus

Instructor: Gloria Munoz Brunswick

Course Description: An assessment of the structure and functions of agencies and institutions which comprise the juvenile justice system in America; evolution of policies and programs for prevention of delinquency and treatment of the juvenile offender:

Learning Objectives:

- Understanding juvenile delinquency, including the causes, consequences, prevention and treatment.
- Understanding how problems in the family affect delinquency i.e. such as child abuse and neglect and domestic violence.
- Overview of the juvenile court process, probation and juvenile institutions.
- Overview of Welfare and Institutions Code Section 241.1; the difference between dependency and delinquency.
- Overview of the Welfare and Institutions Code Sections 602; 790 and 707.
- Understanding juvenile street gangs, gang enhancements Penal Code Section 186.22.
- Characteristics of at-risk populations in the juvenile justice system.

Contact Information: I am available via e-mail or phone at: gbrunswick@mail.sdsu.edu or (760) 427-4444. You can also text message me at the same phone number. During the day I may be in meetings, but will check my e-mail throughout the day and this is usually the best method to get in contact with me. I will return phone calls as soon as I can.

Office Hours: My office hours are by appointment, if you would like to make an appointment please e-mail me at gbrunswick@mail.sdsu.edu or call me at (760) 427-4444.
Course Grading

This course is graded on a numerical system. Letter grades correspond to a specific percentage of the total points earned in the class. The numerical score is based on three assignments; a quiz, a midterm, and a final exam. The numerical values of the assignments are as follows:

- Quiz = 100 points
- Midterm = 100 points
- Final Exam = 100 points
- Total Points = 400 points

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<th>Letter Grade</th>
<th>Lowest Raw Score</th>
<th>Lowest Level of Grade (%)</th>
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*** Attendance and Participation will be considered as part of the grading process.

COURSE CALENDAR:

August 24th, 2015 - *Introduction to the course, course policies, grading and assignments.* Overview of learning objectives and major themes in the course. *Reading:* None

August 31st 2015 - *Adolescence and Delinquency:* Identify youth mostly likely to become involved in delinquent behaviors; status offenses and how status offenders are handled. *Reading:* Chapters 1.


*Causes of Delinquency:* Personality and Crime; ADHD/ADD; The Psychopath – Pgs 60-61 and 65. Chapter 3. Criminal Subculture – Pg 92-93


September 28th, 2015 – *Gangs and Delinquency:* *Reading:* Chapter 10; Review Penal Code 186.22; California Criminal Court Jury Instruction 1400, 1401

October 5th, 2015 –*Gangs and Delinquency Part II:* Recruitment and retention. Gang initiation and ritual and how it transcends in the adult institution. *Guest Speakers*


October 26th, 2015 – Midterm


November 9th, 2015 – *Community-Based Programs:* Objectives of Community-Based Programs. Reading Chapter 15: Tour of the Day Reporting Center.

November 16th, 2015 – Community-Based Programs and Aftercare Part II: Group Homes and Licensed Care Facilities. Goals of Aftercare and the “Continuum of Care.” The ICPC Process. Review California Family Code 7900-7912. *Guest Speaker*

December 7th, 2015 - Final Exam.

COURSE POLICIES

Policy on Incomplete Grades:

All requests for incomplete grades must be made by date of the final substantive class. This semester, the cut-off date for incomplete requests is December 4th, 2013. As noted in the General Catalog, “An incomplete grade indicates that a portion of required coursework has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons, and that there is still a possibility of earning credit. It is your responsibility to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. The conditions for removal of the Incomplete shall be reduced to writing by the instructor and given to you with a copy placed on file with the department chair until the Incomplete is removed or the time limit for removal has passed. A final grade is assigned when the work agreed upon has been completed and evaluated. An Incomplete shall not be assigned when the only way you could make up the work would be to attend a major portion of the class when it is next offered. Contract forms for Incomplete grades are available at department offices or the Office of the Registrar Web site at http://www.sdsu.edu/registrar.” (See, SDSU General Catalog, pg. 473).

Policy on Plagiarism:

As noted in the General Catalog, “Institutions of higher education are founded to impart knowledge, seek truth, and encourage one’s development for the good of society. University students shall thus be intellectually and morally obliged to pursue their course of studies with honesty and integrity. Therefore, in preparing and submitting materials for academic courses and in taking examinations, a student shall not yield to cheating or plagiarism, which not only violate academic standards but also make the offender liable to penalties explicit in Section 41301 of Title 5, California Code of Regulations.” (SDSU General Catalog, pg. 483 2013-14).

Plagiarism and cheating are extremely serious violations of the Student Conduct Code. Instances of cheating or plagiarism will be handled in accordance with section 41301 et sequitur of the California Code of Regulations, governing academic discipline at the California State Universities. The operative sections can be found on page 481-484 of the SDSU General Catalog, and should be reviewed by all students. Keep in mind that plagiarism need not be “intentional” and can occur through negligence. Be careful to check all of your work to ensure that appropriate references have been provided.
Policy on Late Work:

Late work may be accepted at the instructor’s discretion with a reasonable excuse. (Illness, family emergency, injury etc.) If a student is absent for an in-class exam or quiz, the student will be allowed to take the exam at the next available class date. If the student is unable to attend class for two or more weeks in a row, and is therefore unable to re-take the quiz or exam, an alternative assignment may be assigned at the instructor’s discretion.