SPED 560 Applications of Technology of Individuals with Disabilities
Course Syllabus

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West Faculty Offices #165, SDSU-IVC
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Required Class Material


TaskStream Account available at: [http://www.taskstream.com](http://www.taskstream.com) UYD8TD

Earphones with microphone to record voice on iPad

Introduction

Welcome! This course focuses on the integration of technology across the curriculum. Whether you are a multiple subject or single subject or special education credential candidate, this course aims at helping you think beyond the boundaries of your classroom walls and textbooks so you can use many of the tools available to you as a future teacher. This is a hands-on course that will require you to read a lot and then implement the ideas throughout the semester. We will explore the latest web-based technologies and discover, or invent, ways in which we can transform our own views about teaching and learning with the ultimate goal of doing the same for our students.

*“In order for us to prepare our students….we must experience those environments for ourselves”*  
Richardson (2010, p. x)

Course Objectives

1. Integrate the use of technological resources into everyday practices.
2. Identify national and statewide technology standards for teachers and students.
3. Use web-based educational tools and resources for classroom use.
4. Implement technology to enhance personal and professional productivity.
5. Recognize the ethical, responsible, and legal use of technological information and resources.
6. Familiar with the use of computers, software, and web-based tools.

Course Requirements

[See TaskStream for Detailed Description of Course Assignments]

1. Study the required readings and open the required web-based accounts.
2. Evaluate and reflect about the use of Technology in Education
3. Create Web-based Projects
4. Compile Technological Resources for Classroom Use
5. Complete the semester projects successfully.
6. Participate in class discussions and activities.
Class Projects

Throughout the semester, you will be completing projects with a PC/Mac and/or a Tablet/iPad using various web-based, programs, and/or app.

<table>
<thead>
<tr>
<th>Project</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facebook Project</td>
<td>10</td>
</tr>
<tr>
<td>Survey Project</td>
<td>10</td>
</tr>
<tr>
<td>Flip Common Core Lesson</td>
<td>100</td>
</tr>
<tr>
<td>Professional Website</td>
<td>100</td>
</tr>
<tr>
<td>Final Prezi Presentation</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total Points Possible</strong></td>
<td><strong>250</strong></td>
</tr>
</tbody>
</table>

Evaluation

Your final grade will depend on how well you complete the course requirements and how well you show that you have met the course objectives. Clarity of thought and expression, both in writing and in speaking, are very important for your success in this course. Using higher order thinking skills is the key to your earning a high grade in this course.

In order for all of us to maximize the opportunities we will have to understand better the process of using technology, we will always need to present ourselves, and our ideas, in a professional manner. Specifically,

- The work (content, presentation, timeliness) we prepare must be of the highest quality, carefully edited for proper writing skills (grammar, spelling, punctuation, etc.). Keep in mind that I may ask you to redo assignments to meet this requirement.
- Attendance is not optional and arriving on time, prepared to work together, is essential for the success of our academic community.
- Your grade will be reduced by 10 points each time you are absent
- Your grade will be reduced by 2 points each time you are late or leave early.
- Plagiarism will result in automatic referral of the student to Student Affairs for action.
- All assignments will be turned in via TaskStream, I do not accept late work, so please make sure to upload your work before the posted due day and time.

Grades will be determined using the following scale

<table>
<thead>
<tr>
<th></th>
<th>A, A-</th>
<th>B+, B-</th>
<th>C+, C, C-</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>225 – 250 points</td>
<td>200 – 224 points</td>
<td>175 – 199 points</td>
<td>150 – 174 points</td>
<td>0 – 149 points</td>
</tr>
</tbody>
</table>

SDSU Disability Services

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Norma Aguilar at 760.768.5637 or Student Affairs at 760.768.5502. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.