Course Description:

This course explores core grammatical concepts and facts of English grammar. It covers parts of speech, grammatical relations, and word, sentence, discourse structure while focusing on standard written English. It is of special interest to prospective secondary school teachers.

This course can be taken in conjunction with the Looking Glass Neighborhood field experience (LING 457).

Professor Contact:

Professor: Kimberly Hilanto
Email: khilanto@gmail.com
Office hours: W 3:15-3:45, 6:40-7:00, or by appointment; SHW-203

Learning Outcomes:

Students will display a knowledge of English grammar through creating their own English grammar reference book that can be used to aide them in the educational sector in the future. Toward this goal, students will be asked to:

1. present English grammar structures in lesson format
2. locate English grammatical errors in writing
3. label English grammatical structures
4. create practice materials for English grammatical concepts
5. produce original sentences in English using correct grammatical form
6. identify English sentences and phrases as being grammatical or ungrammatical

Course Activities:

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<tr>
<th>Date</th>
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<th>Course Activity</th>
<th>Reading due</th>
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<tbody>
<tr>
<td>1/21</td>
<td>W</td>
<td>Introduction to course</td>
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<tr>
<td>1/26</td>
<td>M</td>
<td>Language and the Brain; Long vs short term memory and grammar</td>
<td>1-4</td>
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Demo Presentation: WORD STRUCTURE
Group Revision

Quiz 1 (Word structure)
Group Practice (exercises 1.1- 1.6)
Lecture on articles

Presentations: (1) NOUNS (Yami) 4-20
(2) ADJECTIVES (Ron)

Group Practice (exercises 1.1- 1.10)
Presentation (3) PRONOUNS (DeeJay)

Simple tenses
Presentations: (4) PERFECT (Summer)
(5) PROGRESSIVE (Katie M.)

Presentation: (6) PERFECT-PROGRESSIVE (Ava L.)
Quiz 2/3 (Nouns, adjectives, pronouns, Verbs) 27-36
Group Practice (exercises 1.11-1.14)

Presentations: (7) ADVERBS (Aracely)
(8) PREPOSITIONS (Kelly R.)
(9) CONJUNCTIONS (Khanda)

Chapter One Review 41-55

Presentations: (9) NOUN PHRASES (Sara)
(10) ADJECTIVAL PREP. PHRASES (Nicole U.)
(11) ADVERBIAL PREPOSITIONAL PHRASES (Kelli G.)
3/2 M Quiz 3 and 4 due in class!  
Book Practice (exercises 2.1-2.11)  
Appositives  

57-66

3/4 W Presentations:  
(12) PHRASAL VERBS  
(13) ACTIVE/PASSIVE VOICE  
(14) CONJUNCTIVE ADVERBS

3/9 M Quiz 5 (Noun and Prepositional Phrases)  
Presentation:  
(15) TRANSITIVE/INTRANS VERBS (Kelley Z)  
Group Practice (Finish Ch. 2 exercises)

3/11 W Revision and Questions  
Work on Grammar Book!

3/16 M Lecture on LVs, IVs, and TVs  
Group Practice (exercises 3.1-3.5)

71-80

3/18 W Presentations:  
(16) Dummy “it” (Abigail)  
(17) Copular Verbs  
(18) Subject Complements (Crystal)

81-82

3/23 M Quiz 6 (error correction 1)  
Group Practice (exercises 3.6-3.10)  
Presentation:  
(19) Adverbs of Time (Andrew)

83-89

3/25 W Presentations  
(20) object complements (Eric)  
(21) Review of verbs (Abel)  
(22) Review of punctuation (Johnny)

4/6 M Quiz 7 (error correction 2)  
Lecture on verbals  
Group Practice (exercises 4.1-4.17)

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<thead>
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<tr>
<td>4/8</td>
<td>W</td>
<td>Presentations</td>
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<td>(23) GERUNDS (Omar)</td>
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<td>(24) PARTICIPLES (Emily)</td>
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<td>(25) INFINITIVES (Fatima)</td>
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<td>4/13</td>
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<td>Group Practice (Finish exercises 4.1-4.17)</td>
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<td>Presentation: (26) WHAT IS A CLAUSE (Brooke)</td>
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<td>Group Practice (exercises 5.1-5.6)</td>
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<td>4/15</td>
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<td>Presentations: ADJECTIVE CLAUSES:</td>
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<td>(27) WITH “WHICH” and “THAT” (Eun Hee)</td>
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<td>(28) WITH “WHO,” “WHOM,” and “WHOSE” (Chelsea)</td>
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<td>(29) WITH RELATIVE ADVERBS (Matthew)</td>
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<td>4/20</td>
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<td>Quiz 8 (error correction)</td>
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<td>Lecture on adverb and Noun Clauses</td>
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<td>Group Practice (exercises 5.7-5.15)</td>
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<td>(30) ADVERB CLAUSES (Katie K.)</td>
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<td>(31) THAT-TYPE NOUN CLAUSES (Dianna)</td>
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<td>(32) WH-TYPE NOUN CLAUSES (Ryan Mays)</td>
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<td>4/27</td>
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<td>Quiz 9 (error correction)</td>
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<td>Lecture on discourse-structure and educational genres</td>
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<td>4/29</td>
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<td>(33) ESSAY INTRODUCTIONS (Bijan)</td>
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<td>(34) ESSAY BODY PARAGRAPHS (Sierra)</td>
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<td>(35) ESSAY CONCLUSIONS- (Nicole)</td>
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<td>Presentations</td>
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<td>(36) STORY EXPOSITION (Katelynn Beamish)</td>
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<td>(37) RISING ACTION AND CLIMAX (Camila)</td>
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<td>(38) FALLING ACTION/RESOLUTION (Brittany)</td>
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<td>Questions/Closing</td>
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Final due by Monday, May 11th at 3:00pm.

**Assessment and grading:**

- Presentation and Presentation Materials: 15%
- 10 Quizzes (4% each): 40%
- English grammar reference book: 15%
- Final Exam or Looking Glass Essay: 20%
- Group Practice Exercises: 10%

Assignments are to be turned in via Blackboard unless otherwise stated. **If you are not present in class on the day of a quiz or a group practice exercise, you will be given a 0 for that assignment.**

**Overview of media and software:**

Blackboard will be used to post the syllabus, student presentations, supplemental readings, quizzes, and presentation materials. Students’ presentation materials are to be emailed to the professor (khilanto@gmail.com) by midnight the day before the presentation is to be given. I will upload the presentation materials to BB under “Course Materials.” Quizzes will be located under “Assignments” during class time only.

While not a requirement for the course, it is suggested that students use Google Docs for their Grammar Reference Book. This program allows sharing between multiple students, as well as comments to be added by those shared on the document. To use Google Docs, a gmail address is necessary.

A personal computer or smartphone is not required for taking this course; however, if you have one, it would be useful for you to bring it to class, especially on quiz days. Students who have capability to log on to BB on quiz days can take their quizzes directly on BB; a paper copy will be made available for students who do not have their own internet devices.

**Required materials and resources:**

*Essential Grammar for Today’s Writers, Students, and Teachers* by Nancy M. Sullivan

This book can be purchased or rented in four different formats:

- ebook (http://www.coursesmart.com/IR/5938409/9781138857025?__hdv=6.8)
- kindle
- hard cover
- paperback
**Academic integrity:**

According to San Diego State University policy, “Institutions of higher education are founded to impart knowledge, seek truth, and encourage one’s development for the good of society. University students shall thus be intellectually and morally obliged to pursue their course of studies with honesty and integrity. Therefore, in preparing and submitting materials for academic courses and in taking examinations, a student shall not yield to cheating or plagiarism, which not only violate academic standards but also make the offender liable to penalties explicit in Section 41301 of Title 5, California Code of Regulations (SDSU Student Handbook, 2012).”

**Students with disabilities:**

If you feel you have a disability that will require special accommodations for you during this course, please contact Student Disability Services: http://go.sdsu.edu/student_affairs/sds/Default.aspx. Accommodations will be made only to those who have arranged for them with SDS.