Understanding the content of this syllabus is Mandatory for the course.

Course Prerequisite

KOR101 or equivalent

Course Description

Elementary Korean II (KOR102) is the second part of beginning level course. This course is designed to further develop basic communicative skills in Korean focusing on integrated four language skills. Throughout the course, students will learn fundamental grammar, vocabulary, and more useful expressions for a survival level of communication in daily life activities and will raise their awareness of Korean culture. The students will systematically learn Korean language skills by engaging in a broad variety of classroom and real-life activities.

Course Goal

Students will develop integrated language skills in novice-high level in a variety of functional and situational contexts. Students will manage basic conversations related to topics in everyday life topics by applying input and output activities. In addition, students will demonstrate understanding of Korean cultural aspects and integrate grammatical and cultural knowledge to exchange in communicative contexts.

Course Objectives

Upon successful completion of this course, students will be able to:

- communicate appropriately to daily life tasks such as past events, daily routines, habitual activities, future plans with phrases and simple sentences.
• ask and answer to questions on familiar situations such as suggestion, refusal, making an appointment, giving an excuse/advice, ordering items or food, and comparing items.
• write short essays on the topics covered in the class including notes, messages, and descriptions.
• comprehend short conversations and stories by using basic grammatical and vocabulary knowledge.
• identify aspects of Korean culture such as proper etiquette, use of honorific expressions and use appropriately in personal exchanges.

Blackboard Site

The use of Blackboard system is strongly recommended in this class. Other class materials such as the syllabus and class schedule, grades, assignments, tests and quizzes and important course information will be posted on Blackboard. The use of Blackboard system is highly expected in this class. To log into Blackboard (Bb), you go to https://blackboard.sdsu.edu. You log onto Blackboard with the same password and RedID as Web portal. Make sure your blackboard email is correct or you will miss important course information. In case of any change of class schedule of assignments, exams, and homework due dates, you will be notified in advance in the class or through Blackboard.

Required Textbooks

Sogang Korean New Series 1B Student’s Book, 20013, Sogang University
Sogang Korean New Series 1B Workbook, 20013, Sogang University

Purchase of the textbooks is available only through online:
www.hanbooks.com
www.aladinus.com
www.amazon.com

Grading Distribution

• Attendance and Participation: 10%
• Homework Assignment: 32%
  - Workbook Homework (8pts.)
  - Essay Assignments (4pts.X4)
  - Lab Assignments (2pts.X4)
• Tests: 58%
  - Unit Tests (3pts.X4)
  - Quizzes (2pts.X8)
  - Oral Tests (10 pts.)
  - Final Exam (20 pts.)

Total 100%
Grade Policies

1. Attendance and Participation (10%):

There will be **NO EXCUSE** for absence in the class. Students who attended without any absence will receive entire credit (10%) in the final grade. For 2 subsequent unexcused absences in the class, your final course grade for the course will be **LOWERED BY ONE SIGN** (e.g., a grade of A- becomes B+). Only extreme circumstances such as illness/accident, family sickness/emergency will be considered as an excuse. All absences may be required to present appropriate evidences of fully justified reasons. Two times of tardiness (more than 5 minutes) will be considered as one absence.

Active participation, preparation and completion in the class is mandatory. If you do not participate in a class activity by talking with classmates, using electronic devices or cell phones (i.e., texting and gaming), you will lose one point of attendance and participation (10%). Extra credits may be given for outstanding student(s) participating in class activities.

2. Homework Assignment (32%):

Late homework will **NOT** be accepted. All assignment must be submitted on due date before the class starts. Assignments will be graded on the basis of quality and completeness. Homework assignment is an essential resource for your tests. It is your responsible for any homework you missed and to turn it in by due date.

- Workbook assignment: When each unit is completed, you should turn in workbook by due date as written on the class schedule. Before submitting workbook, you should check your answers with the answer keys and grading chart, which is available at Blackboard.

- Writing assignments: Detailed information about the writing assignments will be available in Blackboard. Some writing assignments will be accepted only through Blackboard. To receive full points of a writing assignment, you should turn it in both 1\textsuperscript{st} and 2\textsuperscript{nd} draft on due date. The final draft should be carefully checked by following the writing rubric, which is available to you through Blackboard. Note that copying (from Korean native speaker’s work especially) and passing off someone’s work will **NOT** be graded.

- Lab assignments: Detailed information about lab assignments will be announced in the class and as well as through Blackboard. Before you submit your lab assignment, you should check your assignment by following the rubric, which is available at Blackboard. Note that pair/group work will often be required to be successfully completed.
3. Tests and Final Exam (58%):

**NO MAKE-UP** tests will be allowed. In case of any make-up, only 50% of the test score will be counted.

- 4 Unit Tests and 8 Quizzes: All quizzes and tests are accumulative and include mainly writing test, fill-in-the-blanks, multiple choice, true-false and cover all lessons and homework assignment. In addition to the quizzes and tests, surprise quizzes will be conducted when the class needs re-enforcement to a lesson.

- Oral Test: Detailed information about oral test (e.g., instruction and test date) will be announced in the class.

- Final Exam: Final exam includes all language skills on this level. Final exam date is **Friday, May 6th 10:30 a.m. – 12:30 p.m.**

### Course Grade Scale

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<th>Grade</th>
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<tr>
<td>A</td>
<td>93-100%</td>
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<tr>
<td>A-</td>
<td>90-92%</td>
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<td>B+</td>
<td>87-89%</td>
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<tr>
<td>B</td>
<td>83-86%</td>
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<td>B-</td>
<td>80-82%</td>
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<td>C+</td>
<td>77-79%</td>
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<td>C</td>
<td>73-76%</td>
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<td>C-</td>
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<td>D+</td>
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<td>D-</td>
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### Cheating and Plagiarism

It is your responsibility to understand the University’s policies on cheating and plagiarism, which are available to you online ‘University Policies’ [http://arweb.sdsu.edu/](http://arweb.sdsu.edu/), and cheating or plagiarism [http://studentaffairs.sdsu.edu/](http://studentaffairs.sdsu.edu/). Any work/test that meets the criteria of cheating and plagiarism will receive a grade of zero for the work/test and appropriate disciplinary action will be taken.

### Students with disability

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at **(619) 594-6473**. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.