African American History up to 1865
AFRAS 170A, Fall 2014, MW 10:00-10:50
Dr. Adisa A. Alkebulan, Instructor
This is a BLACKBOARD (Bb) Course

Office: 365 Arts & Letters
Office Hours: MW: 8:00am—9:30am or by appointment
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Course Description: This course is a historical survey of the African Experience in the United States up to 1865. The aim is to establish an Afrocentric (culturally centered) understanding of the African Experience and also provide an historical foundation. Reading materials, videos, and an Afrocentric theoretical direction will assist students in formulating original and critical assessments of the issues surrounding the African experience.

Course Materials:
* Selected Readings (Bb)
* Respondus Lockdown Browser Software
* i>Clicker (Required; you must register your i>Clicker on Bb)

Goals & Objectives
At the end of this course, you should be able to demonstrate a comprehensive knowledge and understanding of the African world experience as a dynamic and unfolding process and be able to explain the following: The impact of enslavement and colonization on African peoples and society; the political, economic and social movements for liberation of African people in the United States; the dislocation and relocation of African people throughout the world. Students should also be able demonstrate a thorough knowledge of Africana culture and world view and explain the major principles and values of African worldview and culture as it relates to their experiences in the United States; the major moral, philosophical, and ethical elements of Africana worldview and culture; and explain the role of Africana worldview during the time frame of this course; understand the cultural reconstruction taking place throughout the African world; and demonstrate an ability to think critically, analyze issues and present them in writing.

Course Requirements and Grade Distribution
1. 4 Quizzes (50 points each) 100 points
2. Midterm Exam 100 points
3. Final Exam 100 points
4. Class Participation 100 points
5. Museum Assignment 100 points

500 points total

A (500-475); A- (474-451); B+ (450-425); B (424-400); B- (399-375); C+ (374-350); C (349-325); C- (324-300); D (299-275); F (274 - below)

Accessibility:
Students who need accommodation of their disabilities should contact me privately to discuss specific accommodations for which they have received authorization. If you have a disability, but have not contacted Student Disability Services at 619- 594-6473 (Calpulli Center, Suite 3101), please do so before making an appointment to see me.
*NO MAKEUP QUIZES OR EXAMS WILL BE GIVEN WITHOUT PROPER MEDICAL EXCUSE.*

*There will be many opportunities for extra credit. Students can receive no more than 50 extra credit points (See Bb for extra credit information).*

**DO NOT FALL BEHIND IN YOUR READING.**
You will receive points for your iClicker responses (1 point for answering and 1 point if you answer correctly). Absences will affect extra credit points (-5 points for each unexcused absence beyond 2) and Clicker points. Clicker points CANNOT be made up regardless of whether it’s an unexcused absence or not. **You DO NOT receive attendance points.** Only class participation (Clicker) points.

**Class Room Etiquette:**

**Please turn off all cell phones while in class.** If you fail to do this, you will be dismissed from class and marked absent. You will also be dismissed for ANY use of your cell phone during class.

**Not only must you be on time but also you must be prepared for discussion.** Excessive lateness or unexcused absences after the first week will reduce your extra credit points.

**Please be courteous: Do not prepare to leave until I dismiss class.** It is difficult to hear or make a point when you are packing your book bag.

**Please be serious and respectful towards the instructor and your classmates.** What can be said to one person can be said to the whole class. Any signs of disrespect toward me or your classmates, I will excuse you for that day and you will lose points.

**Please raise your hand before contributing to class discussion.** Make sure your contribution is **well informed** by your reading and not solely "off the top of your head." Although speculation and "guesses" are also welcome.

**There will be no eating in class.** Drinking (non-alcoholic), however, is permitted.

**Do not sleep in class.** If we are watching a video, this does not mean nap time. You will be asked to leave with no further discussion.

**I strongly encourage you to utilize me during my office hours** or feel free to contact me by phone or e-mail if you have any questions or concerns. Do not wait until the end of semester before you take interest in this course or your grade.
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**Week 1** (AUG 24-27)  
- Course Orientation & Introduction  
- Read for Wednesday: *Eurocentric Assumptions about African History* (Handout)  
- Discussion: Eurocentric Assumptions about African History  
- Read for next week: *African Origins* (Handout)

**Week 2** (AUGUST 31-SEPT 4)  
- Discussion: The African Past (*African Origins*)  
- Read for next week: Hine ch. 2

**Week 3** (SEPT 7-11)  
- TBA

**Week 4** (SEPT 14-18)  
- Discussion: Middle Passage (Hine ch.2)  
  Read for next week: Hine ch. 3  
**Week 5** (SEPT 21-25)  
- Discussion: Africans in Colonial North America (Hine ch. 3);  
- Read for next week: Hine chapter 4  
  - Quiz 1

**Week 6** (SEPT 28-OCT 2)  
- Discussion: Rising Expectations (Hine ch. 4)  
- Read for next week: Hine ch. 5

**Week 7** (OCT 5-9)  
- Discussion: Africans in the New Nation (Hine ch. 5)  
- Read for next week: Hine ch. 6  
  - Quiz 2

**Week 8** (OCT 12-16)  
- Discussion: Life in the Cotton Kingdom (Hine ch. 6)  
- **Midterm Exam**  
- Read for next week: Hine ch. 7

**Week 9** (OCT 19-23)  
- Discussion: Free Africans in Antebellum America (Hine ch. 7)  
- Read for next week: Hine ch. 8

**Week 10** (OCT 26-30)  
- Discussion: Opposition to Enslavement (Hine ch. 8);  
- Read for next week: Hine ch. 9;  
  *Address at the African Masonic Hall* (Handout)  
  - Quiz 3

**Week 11** (NOV 2-6)  
- Discussion: Let Your Motto Be Resistance (Hine chapter 9)  
- Read for next week: Hine ch. 10;  
  *Obiter Dictum on the Dred Scott Case* (Handout)

**Week 12** (NOV 9-13)  
- Discussion: Africans at the Heart of it (Hine ch. 10)  
  - Quiz 4

**Week 13** (NOV 16-20)  
- Discussion: *Obiter Dictum on the Dred Scott Case* (Handout)

**Week 14** (NOV 23-27)  
- Read for next week: Hine ch. 11;

**Week 15** (NOV 30-Dec 4)  
- Discussion: Africans & the Civil War (Hine ch. 11)

**Week 16** (DEC 7-9)  
- Video: The 54th Colored Infantry

- **Final Exam: Friday, December 11; 10:30-12:30**