KOR101.3  
ELEMENTARY KOREAN I  
한국어 기초반 I  
Fall 2015  
San Diego State University  

Class Hours:  
MON & WED 10:00 - 10:50 a.m.   SLHS 220  
TUE & THU 09:30 - 10:45 a.m.   SLHS 247  

Instructor: Haekyung Kim  
hkim@mail.sdsu.edu  
Office Hours: TUE/THU 11:00 p.m. – 12:00 p.m. or by appointment  
Office: SHW 207  
Office Phone: 619-594-3932  

Course Description:  
Elementary Korean I Section.3 is the first part of the beginner level course. This course is designed to master Korean alphabets and assist students to develop their basic communicative skills by practicing various activities of in-out classroom in real-life contexts. The course focuses on developing integrated language skills (speaking, reading, listening, writing and grammar) and cultural knowledge. During this course, students learn the Korean writing system, Hangul, pronunciation and intonation, fundamental grammar, vocabulary, useful expressions, reading and writing at the sentence level. This course also includes the discussion of Korean culture.  

Course Objectives:  
Upon successful completion of this course, students should be able to:  
- Demonstrate mastered skills of reading and writing Korean alphabets, Hangul.  
- Read and write basic vocabulary necessary for daily life such as everyday activities, surroundings, time, numbers, prices, birthday, transportation, location and etc.  
- Comprehend and communicate in basic daily life activities required a simple and direct exchange of information. (i.e., greetings, introduction, and basic descriptions daily routine)  
- Write simple compositions including creative in-class short sentences, simple notes and messages, description and paragraphs in using target language.  
- Perform an oral presentation using vocabulary and grammar at the very beginning level.  
- Aware and understand Korean culture.  

Textbooks:  
Sogang Korean New Series 1A Student’s Book, 2008, Sogang University  
Sogang Korean New Series 1A Workbook, 2008, Sogang University  

Course Requirements:  
1. Class Attendance and Participation  
2. Tests:  
   - 2 Quizzes (3 pts. X 2)  
   - Unit Tests (3 pts. X 6)
3. Assignments: 36%
   - Workbook (2 pts. X 8)
   - Lab Assignments (10%)
   - Assignment s (10 pts.)
   Total 100%

Grading Policies:

1. Class Attendance and Participation
   - Active participation in class activities and completion will be obligatory.
   - Extra credit will be given for outstanding students in class activities.
   - After two absences your final grade will be lowered by one sign (e.g., a grade of A- will be lowered to a B+) for each 3 subsequent absences.
   - All absences should be presented with evidences of fully justified reasons.
   - Three times of tardiness (more than 5 minutes) will be considered as one absence.

2. Homework Assignment
   - NO LATE HOMEWORK will be accepted.
   - Homework assignment is an essential resource for your tests.
   - Homework should be due on the dates specified. Workbook will be collected on the date indicated on the class schedule and will be graded on the basis of quality and completeness.
   - Each lab assignment will be posted on Moodle at LARC.
   - It is the responsibility of students to check and submit all homework on due date.

3. Tests
   - NO MAKE-UP tests. In case of any make-up, only 50% of the make-up test score will be counted.
   - 2 Quizzes (6%) and 6 Unit Tests (24%): Each test contains mainly writing test, and fill-in-the-blanks, multiple choice, true-false from lecture and homework assignment.
   - Final Exam (20%): The final exam will be accumulative and mainly writing test.
   - Final exam date: Friday, Dec. 11th 10:30 a.m. – 12:30 p.m.

Grading Standards

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*If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.*