RELS 101: Introduction to World Religions: Summer 2015 (Online Course)
Department of Religious Studies: San Diego State University

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(Consultations by appointment)

Meeting the Needs of Diverse Learners: As your instructor, I will do everything within reason to actively support a wide range of learning styles and abilities. I have taken training and applied the principles of Universal Design for Learning in Higher Education to this course. Feel free to discuss your progress in this course with me at any time. If you require any accommodations, you must contact Student Disability Services at Calpulli Center (Suite 3101), telephone: 619.594.6473, or visit http://go.sdsu.edu/student_affairs/sds/

To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based on disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

Distance Learning Prerequisites
Please take the ‘readiness survey’ at https://sunspot.sdsu.edu/pls/webapp/survey.hybrid_learning.main and, if this is the right course for you, please prepare your computer for the course.

- Please download necessary software, including: Powerpoint, Java, and Microsoft Word Viewer (if you do not already have Word installed).
  o If this sounds intimidating, please do not panic! Information about all of these tools and links enabling you to install them are kept under the ‘Technical Support’ button on our Blackboard Website.
- Please log on to blackboard, go to course tools, click on Blackboard Collaborate and follow the directions to ensure your computer is compatible with the program.
• Please get speakers or a headset IF NEEDED so that you can hear pre-recorded lectures, film soundtracks, office hour discussions, etc.
• Please learn how to use Blackboard. For an orientation to Blackboard or for Blackboard help, go to: http://its.sdsu.edu/blackboard/student/.
• Note that although the material is pre-recorded, you will not find lectures in the archived section, but by going to the appropriate week listing in the CONTENT AREA on Blackboard and clicking there. I have already tested it and it is working. Please ensure that your COLLABORATE is up and running before attempting this.

Remember: This is an online course. Information technology or IT challenges can and will come up. Be prepared to handle them.
Please be assured that if and when problems occur on the SDSU end, you will not be penalized. However, when problems occur on your end, the story is different: YOU MUST FIX THEM since you are responsible for your computing needs. The instructor and teaching assistant cannot provide IT support. IT problems that you experience do not constitute an acceptable excuse for non-completion of work.

Course Description

REL S 101 is an introduction to the academic study of the world’s major religious traditions. Together, we will explore diverse religious philosophies and practices to understand how they enrich humanity, and shed light on the nature, meaning and struggles of human existence. Since this course does not seek to affirm or deny the belief systems of any of these traditions, personal religious conviction or lack thereof will neither benefit nor hinder one’s performance.

RELS 101 is one of the nine courses that you will take in General Education Foundations. Foundations courses cultivate skills in reading, writing, research, communications, computation, information literacy, and use of technology. They furthermore introduce you to basic concepts, theories and approaches in a variety of disciplines in order to provide the intellectual breadth necessary to help you integrate the more specialized knowledge gathered in your major area of study into a broader world picture. This course is one of the four Foundations courses that you will take in the area of Humanities and Fine Arts. Upon completion of this area of Foundations, you will be able to

1. Analyze written, visual, or performed texts in the Humanities and Fine Arts with sensitivity to their diverse cultural contexts and historical settings.
2. Describe various aesthetic and other value systems and the ways they are communicated across time and cultures.
3. Identify issues in the Humanities that have personal and global relevance.
4. Demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the Humanities.

Required Texts

- Course Reader on World Religions, ed. Khaleel Mohammed. Hereinafter referred to as “Course Reader.”
- Student Workbook: RELS 101 Workbook: Mohammed Version (available ONLY at Aztec/KB books; USED books are NOT accepted). Because of copyright restrictions, we
do NOT accept copies of workbooks. Each workbook must have a particular code in order to be marked.

I have selected two books that are informative and economical. They are available at the SDSU Bookstore [http://www.shopaztecs.com/] and KB books [http://www.kbbooks.com/]

Optional Podcast/Audio Lessons Material

It is advisable to augment your learning with the Audio Lessons album on www.hybridedtech.com. What follows are step-by-step instructions on how to get the files…Step 1: go to www.hybridedtech.com. Step 2: Click on the Professors tab near the top of the page. Step 3: Type in your professor’s last name. Step 4: Follow the prompts by filling in necessary information, which leads to final checkout.

Please note that when you verify your email address, the link/code they send you MAY GO TO YOUR SPAM FOLDER, so please check there first if you do not see it right away in your inbox. Step 5: Make sure you read the SUPPORT FILES on the Content Shelf website as they will answer 99% of any questions or problems you may be experiencing. PLEASE DO NOT email their support staff until you have made sure that the answer to your question cannot be found in the support files.

EMAIL SUPPORT: If you are still having trouble retrieving the files, please email Chad Tuthill for tech support at chad@hybridedtech.com.

Course Requirements

1. Demonstrated completion of Workbook Learning Enhancement Exercises.
2. Effective participation on Discussion Board on Blackboard.
3. Successful and timely completion of all quizzes and examinations.

Learning Objectives

- Discuss the role religion plays in culture and to improve multicultural literacy.
- Define and use specialist religion terminology appropriate to the level of study.
- Discuss the basic history, philosophy, and practices of major religious traditions and begin to engage in Comparative studies.
- Differentiate between confessional and academic studies of religion.
- Discuss Religion in the American context.

FAQS

How will the course be conducted? Via Blackboard and the Camtasia Recorded Lectures.

How will I access the Camtasia recorded lectures? You will simply go to your Blackboard, and then in the upper left of your screen, click on the relevant lecture in the content area. The lectures will come up without you having to do anything else.

Is there anything I can do to ensure things are set up correctly from the beginning? Just ensure that your computer is virus-free, has a good volume control and a good internet connection.
Will broadcasts be live? NO. All study content material will be available on the archives. The reason for this is because our students are from a wide variety of locations and time zones. This course is designed to ensure that everyone studies at his/her own pace. That means making the course ASYNCHRONIC: no live sessions. Of course, I will be available via email to answer any relevant questions. All examinations etc. will proceed as scheduled on the syllabus since these are controlled by pre-set programs. I have allowed, to the maximum possible, adequate time between lecture release materials to allow you to review the content. This is to ensure that you are not bombarded with information. DO NOT WRITE ASKING ME TO RELEASE LECTURES AHEAD OF THE SCHEDULED TIME.

How do I know where to look for an assignment, or notes, or quizzes? You will need to familiarize yourself with the Blackboard functions. From Control Board, you will see self-explanatory labels: such as Course Documents, Assignments, Discussion Boards, and Grade Book etc.

How can I communicate with the course Professor? By email, either directly at khaleel.mohammed@sdsu.edu or through Blackboard using the “Send Email” tool within the BB communication folder. Your email subject line MUST show “RELS101” and your surname, with a very short reference term to your email topic—failure to include RELS101 may result in your email being rejected by my spam detectors. I will try to respond within 24 hours during weekdays, but it is your responsibility to re-contact me if you do not hear back within that time. Please note too that there is a protocol of address: I am not “hey”; I am either Professor or Dr. Mohammed.

How can I ensure that I will get course-related Email? Check and update your Email address at SDSU Web portal (https://sunspot.sdsu.edu/portal/) as this address will be used automatically by Blackboard.

How will you know that I am NOT cheating in tests and quizzes? In all cases, tests will be timed and the Blackboard function through which they are given will be programmed to “randomize” questions and answers. This means that it is highly unlikely that you will get the same question in the same order as another student. As much as possible, I will try to design assignments in order to minimize the possibility of cheating. Section 41301 of Title V of the California Code of Regulations defines academic misconduct as “cheating or plagiarism in connection with an academic program at a campus.” Cheating includes copying others’ work during an exam, falsifying data or records for an exercise, etc. Examples of plagiarism include copying other students’ answers or, when working in collaborative groups, not stating answers in your own words based on your own understanding. More information is available from the SDSU Center for Students Rights and Responsibilities at http://studentaffairs.sdsu.edu/SRR/

Does this mean that we cannot work in groups to complete the learning enhancement exercises in the workbook? No; I encourage you to work in groups to discuss and find the answers. What will be deemed as cheating is if you are not part of a group and borrow someone’s workbook to copy answers.

How will you conduct a learning module/classroom session? I will post PowerPoint slides with voice overs to facilitate learning. Unlike in a live classroom, where you come to class fully prepared to answer questions, you will work with your WORKBOOK and ought to have read and answered the questions BEFORE listening to each module. Again: this means you will have completed the assigned readings and workbook learning enhancement exercises BEFORE each lesson. I will provide more detail on some
religions than others because I am working with demographics: the larger a representation of the religion in North America, the more detailed its discussion.

**Will you give us learning guides for the final?** Not directly. Those are built into each module and your workbook. As you study each religion, you should use your workbook and ensure you find the right answers to the questions therein.

The questions in your workbook are taken from the same bank that I will use for your quizzes and exams. Please note that I reserve the right to introduce questions from subjects that are on the lectures and NOT in the course text. The workbook, ultimately is a GUIDE and tests are therefore not simply an exercise to see if you remember the answers to questions from the workbook.

**How will you ensure that we are on schedule?** Keeping on schedule is your responsibility. The schedule is designed to allow you optimum convenience, and I have strategically designed tests to assist you in your learning goals. I may send email reminders, but will not act as a kindergarten school teacher, roasting and nagging you. Please note too that if you miss tests, you will not be allowed to make them up. It is for this reason that you ought to take the test mentioned in the introduction letter in order to see if you have the discipline required to take an on-line course.

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**Ground Rules**

Students and teachers have obligations to each other. Successful teaching and learning depends to a great degree on honoring these obligations.

**Here’s what I expect from students:** Since you have chosen to be part of this class, you will enter every session prepared to and give your full attention there. This particular iteration is unique since presumably, you will never have any “live” interaction with your peers or me during your Camtasia sessions. In previous iterations, I have had a “discussion board” feature that required weekly posts. Many students have complained that in a shortened summer course, this makes the workload overwhelming. I have therefore removed that element of grading. Nonetheless, you are required to work closely with the workbook and submit your answers via the Assignment links. You acknowledge that previous academic preparation will affect your performance. You acknowledge that your perception of effort, by itself, is not enough to justify a distinguished grade. You will not make excuses for your failure to do what you ought. You will accept the consequences of your actions. Given the nature of this course, you will keep your personal faith beliefs to yourself and understand that the academic study of religion means that we are only concerned with certain points of investigating the various religions we will study, and NOT making value judgments.

**Here is what students can expect from me:** I will treat you with respect. I will prepare and monitor every class with care. I will manage the class in a professional manner; that may include educating you and or other students in appropriate behavior. If you choose to express beliefs that I feel are causing discomfort to other students, I may raise the issue so that all are aware that I am not condoning any sort of negativity in the class. I will keep careful records of your on-line activity, performance and progress. I may allow extensions or make-ups only for students with valid excuses that I have confirmed. I will pursue to the fullest extent the university imposed penalty for plagiarism, cheating and
other violations of academic integrity. I will make myself available to you for advising. I will maintain appropriate confidentiality concerning your performance. I will support your efforts at learning. Your grade will reflect the quality of your work and nothing else.

Components of Final Grade Assessment

**WORKBOOK** (40%): Your workbook is to assist you in self-assessment while reading the material in the class text, and to assess your writing skills as required in General Education courses. You are requested to answer the multiple choice questions to help you with your studies. At the end of each workbook religion topic, there are several essay type questions. **You are required to answer ONE of these questions from each religion topic.** You will submit your answer via the ASSIGNMENT function on Blackboard. This must be done by midnight on the required date as shown on your syllabus. The submission dates are shown in the schedule of dates below. **An acceptable answer will be about half a page in length, single spaced, edited for grammar and spelling, and be submitted in WORD format.**

I will ensure that the dates for submission are noted in your syllabus or learning guides. I will read your answers at random and give an overall grade at the end of the course for this component. **THERE ARE EIGHT SUCH DATES.** The program does NOT allow for late submissions, and I am not prepared to accept such. You will be allowed to miss ONE such assignment without penalty. If you miss more than three, you will fail that element of the course. “Element” means that which is an integral part of the course. If you fail this element then, regardless of how well you may do in other elements of the course, you WILL be issued an “F” as your course grade. This is not negotiable.

Since I must follow the copyright agreement with the publisher of the WORKBOOK, please note that copies are not allowed. **As such, YOU ARE REQUIRED TO SEND IN YOUR SCANNED BAR CODES from the Aztec/KB Bookstore.** PLEASE SEND THIS TO ME AT khaleel.mohammed@sdsu.edu by the end of week ONE. If you do not, your assignments will NOT be marked. This can also be found on your receipt. Please note that our computers are programmed to reject double entries. This means that if you try to use someone else’s receipt, the numbering will be rejected. By random selection, I may ask you to send in your workbook. If I follow this, do know that I will not accept “lost in the mail” as an excuse”. It is up to you to ensure your book arrives in a timely manner before the issuance of your final grade. Since these workbooks cannot be reused by other students, if you wish them returned to you, please do so indicate. To post the answers for your workbook essay assignments, go to the left of your blackboard screen, click on Assignments, and you will be taken to the page. Note that there are deadlines for posting.

**IMPORTANT NOTE:**

I will NOT offer review advice for the final examinations: you already know that if you study the workbook and do your readings, the exam ought to be easy. Based on student input from the last iteration, I have designed the course so that, with proper prioritization, you ought not to have problems trying to “catch up.” Note that the final is NOT cumulative.
TESTS (60%)

There will be THREE tests, to be taken as noted in the schedule below. Together, these tests are worth 60% of your course mark. Each test will be worth 50 points. The tests will cover each section of the course independently: they are not cumulative.

All test questions will come from lectures and readings in the textbook, the lectures, and from the same question bank as the workbook. You MUST read the textbook in addition to answering the questions and doing the supplementary readings in the workbook. Do note that I do not think my role is to rehash everything that is in the class text. I explain or add where necessary, and respond to questions. If you read something that you don’t understand and I don’t cover it in my lecture, please ensure you ask me about it. I know this is a short course and can guarantee you that if you do the workbook assignments, and listen to the lectures, the tests will seem extremely easy.

All tests will be completed via Blackboard. Instructions will be forwarded later. Do note the following, however:

ALL tests are on a force completion mode. This means that in all instances you are working AGAINST TIME. At the end to the stipulated time, the computer will automatically submit your material and award a mark to you WHETHER YOU HAVE FINISHED THE TEST OR NOT. Be aware of this. Please note too that we are aware of the ploys to be allowed to redo the test and will not permit such. If the problem is from OUR end, we will certainly allow retakes. If, however, there is a connection issue from YOUR end, then we are not responsible and will not allow a retake.

Do note that tests are of 25 questions each. Tests One and Two each has a 25 minute limit. Test Three has a 20 minute limit. IN each test, the questions are randomized and will only appear one at a time on your screen—except for quiz one while has been programmed to have all questions appear at once. You are only allowed ONE attempt in each test.

CRASHED TESTS:

Tests sometimes ‘crash’ if the system is overloaded. This sometimes happens very close to a deadline. If your test crashes, let me know right away through both an email to khaleel.mohammed@sdsu.edu and a phone call to 619.594.3108. Remember, although I can reset a crashed test for you, I do need ample notice to do so. If your test crashes between the close of business and midnight, even with notification via phone and email, I may not be able to reset it in time for you and you will receive an F (unless the problem was SDSU-based). To help yourself avoid the crash hassle, take your test early—take it before noon if possible.

Furthermore, although I may ‘reset’ crashed tests for retaking, the decision to do so is at my discretion. The circumstances in which a given test crashes will be taken into account as I decide on the appropriate course of action.

To prevent crashes, do not adjust your browser or switch between programs in any way during a quiz or test.

It is your responsibility to complete exams, and other assignments in a timely way, that is, before they are due. This policy is intended to insure that you are working on each chapter according to the syllabus schedule. All exams will be available on Blackboard for a specific time only. Once they have been removed, they will NOT be made available to you again. DO NOT WAIT UNTIL THE LAST MINUTE TO DO THE TESTS.
Missed tests and quizzes (make-ups): Because tests are taken online, make-ups will only be permitted in the direst of unexpected and unanticipated emergencies (e.g., hospitalization, extradition), provided that appropriate and legitimate documentation has been supplied. In other words, take all of your tests when they are due.

Grades

During the course of the semester, you will be able to see your grade by checking the GRADEBOOK section on BLACKBOARD. Your final grade is determined on the basis of accumulated points from tests and brief writing exercises. This is an introductory course, so with industrious application of study and effort, an A is not beyond reach. If you are taking the course for C/NC, do note that the university considers a C- (C minus) as a NC or failing grade. Since TESTS account for 60% of your grade weighting, the percentage of each test in terms of your overall grade score will be calculated thus: \[
\frac{50}{150} \times 60 = 20\%.
\]

I will only issue an Authorized Incomplete (I) when a small portion of required coursework has not been completed due to unforeseen, but fully justified reasons. You must complete the required work within one calendar year immediately following the end of the term in which it was assigned. If this is not done, you will receive an IC-Incomplete Charged Grade that will count as an F for GPA computation.

A grade of "WU" for "Withdrawal Unauthorized" (formerly "U") indicates that you did not officially withdraw from the course, but failed to complete course requirements. For purposes of GPA computation, this grade is equivalent to an "F". If you attend a portion of a course and then, after receiving a failing average, stop attending without officially withdrawing, you will receive a final grade of "F" rather than "WU".

Grade Queries: Grades are very carefully determined and checked prior to being entered into the Grade Book feature on Blackboard. If you do find an error, or have a question, please feel free to ask about it. It pleases me greatly to raise grades when warranted. On the flip side, it annoys me terribly when students push for points when they are not warranted; this is disrespectful to me, your fellow students and yourself—so please avoid it. Such a request will bring your entire test and, in some cases, your entire record into account and may result in lower as well as higher grades. Queries MUST be done within two days of the grade posting.

Here is the grading format for this course:

**Table 1: Grading Format**

<table>
<thead>
<tr>
<th>Minimum %</th>
<th>Letter Grade</th>
<th>Minimum %</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>A</td>
<td>74</td>
<td>C</td>
</tr>
<tr>
<td>90</td>
<td>A-</td>
<td>70</td>
<td>C-</td>
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<tr>
<td>85</td>
<td>B+</td>
<td>65</td>
<td>D+</td>
</tr>
<tr>
<td>82</td>
<td>B</td>
<td>60</td>
<td>D</td>
</tr>
<tr>
<td>79</td>
<td>B-</td>
<td>55</td>
<td>C-</td>
</tr>
<tr>
<td>77</td>
<td>C+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A total of 170 points is possible. You can keep track and determine your grade using these tables.
Table 2: Grade Tracking

<table>
<thead>
<tr>
<th>Component</th>
<th>Total Points</th>
<th>Course Weight</th>
<th>Your Mark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workbook</td>
<td>20</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td>Test 1 (May 27-30)</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test 2 (Midterm: June 10-12)</td>
<td>50</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Test 3 (Final: July 2)</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>170</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** The deadline for any test/assignment is taken to extend until MIDNIGHT of the final day. Test 1, for example, will be until Midnight on May 30.

Scroll Down to see Course schedule. Please pay careful attention to the deadlines for assignments for answering your workbook questions. To access for the workbook postings, go to the left of your blackboard screen and click on Assignments. Note that for some religions, you have only a twenty four hour window to post. WE WILL NOT EXTEND THESE DEADLINES. Note that each component shown above, i.e. test 1, test 2, test 3, and the workbook are treated as an ELEMENTS. This means that if you or miss one element completely, you will receive an automatic failure regardless of how well you do in other elements of the course. Each test is a separate element.

**Table 3: COURSE SCHEDULE**

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading/ Learning Exercises</th>
<th>Specific Student Learning Outcomes</th>
</tr>
</thead>
</table>
| 05/21| **Introduction/Overview of Study Content/Nature of Religion.** Please take the introductory quiz that starts from page 1 of your workbook. This is not mandatory, but changes in answers throughout this course will allow you to chart your progress. | Course Reader: pp. 1-18 In your workbook, you must answer multiple-choice questions from pp. 32-35. By May 26, you must have answered one ESSAY question from p. 35. Essay questions are submitted via the ASSIGNMENT tab to the left of your Blackboard screen. | 1. Discuss syllabus and related administrative material  
2. Explain importance of religion  
3. Define religion  
4. Provide a typology of religions  
5. Chart theoretical development of monotheism  
6. Discuss Approaches to the study of religion  
7. Explore answers to existence of God |
| 05/25| Holiday                   |                                                                                                                                                         |                                                                          |
| 05/26| **Indigenous Religions**  | 19-47 In your workbook, you must answer the multiple-choice questions from pp. 38-43. By May 27, you must have                                               | 1. Introduce study of indigenous religions  
2. Summarize some American Indigenous beliefs, and provide very brief overview of African Religion. |
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>05/27-30</td>
<td>FIRST TEST. ALL MATERIAL COVERED UNTIL 05/26</td>
<td></td>
<td>answered one essay question from from page 44 of your workbook.</td>
</tr>
</tbody>
</table>
| 05/27-06/01 | Hinduism                                 | Course Reader: 48-86 By June 02, you must submit one essay answer from p. 51 of your workbook. | 1. Describe central features of Hinduism  
2. Explain the term “Hinduism”  
3. Discuss origins, development of Hinduism  
4. Describe the stages of life  
5. Describe the four goals  
6. Describe the caste system  
7. Explain Ways of Connecting to the Divine  
8. Discuss Hindu philosophy  
9. Discuss Hinduism as foundation of other religions.  
10. Discuss some modern Hindu movements. |
| 06/02    | Buddhism                                   | Course Reader: 87-123 By June 03, you must submit one essay answer from pp. 57-8 of your workbook. | 1. Introduce the Three Jewels of Buddhism  
2. Discuss the historical Buddha  
3. Discuss the universal Buddha  
4. Discuss core beliefs of Buddhism  
5. Explain Three Poisons, Nirvana.  
6. Discuss Buddhism in America |
| 06/03    | Jainism/Sikhism                            | Course Reader: pp. 124-149. By June 04, you must submit one essay answer from pp 64, 70 of your workbook. | 1. Describe Origins of both religions  
2. Discuss their core beliefs and scriptures  
3. Discuss sects in Jainism  
4. Examine concepts of God, Gurus. |
| 06/04,08 | Chinese/Japanese Religions you will not be tested on Chinese/Japanese religions | Course Reader: pp. 150-194 This is not mandatory. It is for extra credit only (10 points). By June 9, you must | 1. Explain basic concepts.  
2. Provide overview of Daoism, Confucianism,  
3. Provide overview of Chinese Buddhism |
<table>
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</table>
| 06/10-12   | **Midterm Examination.**                 |                                                                                             | 4. Explain kami and kami belief system  
5. Discuss early Japanese Buddhism  
6. Summarize some new religious movements in Japan                                               |
| 06/16-18   | **Judaism**                              | Course Reader: pp. 195-224  
By June 22, you must submit one essay answer from pp. 87,88 of your workbook.                | 1. Provide brief Introduction  
2. Explain Tanakh acronym  
3. Discuss biblical perspective of history  
5. Discuss differences between biblical and rabbinic Judaism  
6. Discuss Medieval/Modern Judaism  
7. Discuss Zionism/Judaism’s relationship to other religions.                                          |
| 05/22-25   | **Christianity**                        | Course Reader: Pp. 225-278  
By June 29, you must submit one essay answer from p. 97 of your workbook.                    | 1. Discuss sitz im leben of rise of Christianity  
2. Outline different sects in Jerusalem in first century  
3. Discuss life and teachings of Jesus  
4. Provide history of Christianity in Rome.  
5. Discuss Constantine and his impact.  
6. Examine different movements in Christianity.  
7. Discuss rise of theology/mysticism  
8. Discuss Christianity and modernity.                                                              |
| 06/29-30   | **Islam**                                | Course Reader: pp. 279-308  
By July 1, you must submit one essay answer from p.103 of your workbook.                       | 1. Describe sitz im leben of rise of Islam  
2. Discuss birth/life of Muhammad  
3. Examine early beliefs/crystallization of Islam.  
4. Examine Qur’an, Islamic                                                                                      |
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</table>
| 07/01 | General Discussion on Religious Movements in North America/Prognosis for Religion in General | | law, Hadith.  
5. Discuss Crusades.  
| 07/02 | Final: Covers material from 16/6 to 07/01. | | |