Psychology 331 (Schedule #22845) – Infant and Child Development
San Diego State University, Fall 2015, 3 Units

Meeting Time/Place
Tu/Th 8:00 – 9:15 AM, Fowler Athletics Center (FAC) 1014

Instructor Information
Instructor
Frank Haist, Ph.D.
Lecturer, SDSU
Asst. Prof., UCSD Psychiatry

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Phone: (858) 822-5456
Office Hours: Th, 9:15-10:00
& by appointment

Teaching Assistant
Lindsay Portney

Email
lportney@mail.sdsu.com

Office & Hours
Office: 171 Life Sciences South
Phone: TBD
Office Hours: Wed, 9:30-11:30 AM

General Information

Description
From SDSU Catalog (p. 396)
Psychological development of normal child from infancy through childhood focusing on physical, social, cognitive, and linguistic aspects of development.

Prerequisites: Psychology 101 and 230. Students enrolling in this course must have earned a C or better in Psychology 230. Proof of completion of prerequisite required for Psychology 230: Copy of transcript.

The science of human development seeks to understand how and why people—all kinds of people, everywhere, of every age—change over time. Developmental psychologists recognize that growth is multidirectional, multidisciplinary, multicontextual, multicultural, and plastic (Berger, 2015; Introduction). In our class, we will explore human development from conception through adolescence. We will focus on scientific foundations for changes observed in sensation, perception, cognition, emotion, and social function in this crucial period. We will carefully evaluate the scientific methods used in developmental science and how these methods are implemented in primary source readings (published scientific studies) that will supplement the material covered in the textbook. Every professor has bias in his or her selection and emphasis of material. As a developmental cognitive neuroscientist, I will highlight links between developmental psychological phenomenon and brain development.

Objectives & Goals
Students will obtain a thorough appreciation of the breadth and depth of the field of developmental psychology. Often, developmental psychology courses end the discussion of development with early childhood. However, development is a lifelong process. The science is now clear – psychological and brain maturation does not reach peak levels until late in adolescence or early adulthood. Students will obtain a complete appreciation of this developmental cascade.
Course Website
https://blackboard.sdsu.edu

The course website will host all the announcements, assignments, grades, lecture slides, and additional readings, etc., for the course. Please check the site regularly as you are responsible for all announcements, assignments, and material posted on the site. Note that announcement emails sometimes do not go through for all students. Again, check the site regularly.

Clickers:

Due to campus wide difficulties in incorporating the i>clicker software to allow for both handheld clickers and iOS REEF polling, I have been informed by Instructional Technology Services (ITS) to not use i>clickers this semester. Therefore, we will not be using clickers as was originally stated at the beginning of the semester. Clickers are not required for this course.

Online Course Material – LaunchPad (Textbook/Class Access)

The online portion of the course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student Get Started guide, especially the system requirements that lists the recommended browsers.

To register for the course go to:
http://www.macmillanhighered.com/launchpad/bergerca10e/1909883

PLEASE bookmark the page to make it easy to return to.

You have three options to enroll in the course: you can purchase direct access, you can buy an access code, or you can get free 21-day access while deciding. Your registration options are explained here.

To navigate and start using LaunchPad please consult the Get Started guide and/or view this video.

If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

- Through the online form
- By chat
- By phone at 800-936-6899 (6:00AM – 12:00AM PST, 7 days a week)

Course Materials

Required Materials

Main Text and Web Access

LaunchPad 6 for Berger The Developing Person: Through Childhood and Adolescence, 10/e

The Bookstore has ordered the 3-hole punch version of the text with the LaunchPad Access card. The cost is $132.99 (ISBN: 9781319016982).

The bound copy of the text is $179.49.

Please note that the LaunchPad Access includes access to the complete eBook. The cost of the LaunchPad Access alone is approximately $84.99 ($92.99 at Bookstore). This access is good for six months. Thus, if you are fine “renting” an eBook version of the text and do not
mind reading it on the publishers website, you can save money by purchasing the LaunchPad access alone.

**Clicker**

i>clicker devices or REEF polling devices are not required for this course (see above).

**Additional Primary Source Readings**

Other readings will be made available through the course website. These will be primary source (original science) research papers that are free to access under copyright fair use.

**Assignments**

**Readings**

- You are expected to read the textbook and other assigned material prior to lecture.
- The Learning Curve assignments for the chapter subsections (see below) may help in mastering the textbook information.

**Chapter Summary Quizzes**

- There will be a short quiz of 10-20 multiple-choice questions on each chapter of the textbook.
- The material tested on the quizzes comes from the textbook only.
- Chapter quizzes will be conducted on the LaunchPad website.
- Quiz due dates are listed on the syllabus. Deadlines are firm and no extensions are allowed.
- You can take the quiz two times. The highest score obtained will be used for grading.

**In-class Quizzes**

- There will be three in-class quizzes containing 10-20 multiple-choice questions each.
- Dates of in-class quizzes are listed on the syllabus
- These quizzes will require your clicker to respond.

**“Learning Curve” Assignments on LaunchPad**

- Each section of a chapter has a “Learning Curve” section that quizzes you on your comprehension of the text material.
- These learning quizzes are highly recommended but not required.

**Developmental Topic Paper Bibliography**

- A formal brief research paper on a topic of your choosing is a requirement for the course (see below).
- A bibliography of 3 to 5 primary source papers on that topic will be submitted by Sun. 11/8/2015 by 11:59PM (11th week of class).
- Submission will be via TurnItIn on the course Blackboard website.
- The bibliography will be comprised of the following:
  - A brief (50 word maximum) description of the developmental topic.
  - References for the 3 to 5 primary source papers in American Psychological Assoc. (APA) Style manual.
  - A brief (50 word maximum) summary of each reference and the link to the research topic.
- A complete description of the assignment and list of possible topics will be available on the course website by the end of the 5th week of classes.
Developmental Topic Paper

- A formal brief research paper (500 words maximum excluding title) covering your developmental topic identified in the bibliography assignment above is required.
- The paper is due Sun. 12/6/2015 by 11:59PM.
- Submission will be via TurnItIn on the course Blackboard website.
- The paper must be written following American Psychological Assoc. (APA) Style manual formatting.
- The paper will include a title page, main text (500 words maximum), and references section. Tables and Figures may be included.

In-class quizzes (ungraded, but count toward attendance grade)

- There will be three in-class quizzes
- In-class quizzes will be relatively brief and include 10-20 multiple-choice questions
- The quizzes will cover material from the textbook material and primary source material.

Midterm Exams

- There will be three in-class midterm examinations.
- The midterm exams will be multiple-choice format of 40-60 questions.
- You will need to supply an appropriate scantron form. Dr. Haist will identify the specific form needed before the exam.
- The dates of the midterm exams are:
  - 9/17/2015 – covers Chapters 1-4 plus lecture primary material
  - 10/27/2015 – covers Chapters 5-10 plus lecture primary material
  - 12/3/2015 – covers Chapters 11-15 plus lecture primary material
- Practice midterm exams will be available on the LaunchPad website approximately 5 days prior to the midterm exam.

Final Exam

- There will be a comprehensive multiple-choice final exam of 60-80 questions.
- You will need to supply an appropriate scantron form. Dr. Haist will identify the specific form needed before the exam.
- The date and location of the final exam is Tuesday, December 15, 8:00-10:00AM, FAC 1014.
- Practice final exams will be available on the LaunchPad website approximately one week before the final exam.

Attendance

- Regular attendance is highly recommended.
- Attendance for the purpose of the attendance grade will be evaluated on 8 randomly selected occasions throughout the quarter. The attendance evaluation will be conducted via attendance sheets as i>clickers are not available this semester.
- Attendance will be evaluated starting the third week of the semester.

Grading

- Attendance will account 5% of the final grade.
- Chapter Summary Quizzes will count 15% of the final grade.
- The Developmental Topic Bibliography will count for 10% of the final grade.
- The Developmental Topic Final Paper will count 15% of the final grade.
• Midterms will count for 30% of the final grade.
• Final Exam will count for 25% of the final grade.
• GRADING DEDUCTIONS
  o The timestamp on the LaunchPad and Blackboard websites serve as the official
time of submission for assignments.
  o Late is defined as more than 5 minutes after the posted deadline.
  o 5 point (%) deduction per day from Topic Bibliography grade for each day the
Bibliography is late.
  o 5 point (%) deduction per day from Topic Paper grade for each day the
Bibliography is late.
  o Any assignment more than 3 days late will receive a 50% deduction
  o No late Chapter quizzes will be accepted. A grade of zero will be assigned for
late or missed quizzes.
• FINAL GRADING
  o A+ = 96.5 – 100%
  o A = 90 – 96.4%
  o B+ = 88.0 – 89.9%
  o B = 80.0 – 87.9%
  o C+ = 78.0 – 79.9%
  o C = 70.0 – 77.9%
  o D = 60.0 – 69.9%
  o F = ≤ 59.9%

Policies

• If something in lecture or a reading is unclear, ask in class, or come to office hours
  o Alternately, email Dr. Haist or Lindsay Portney (TA) and be sure to include
  “PSY331” in the subject line
• Announcements will be made in class, on the class website, and/or in a general
distribution email
  o You are responsible for all information in all announcements
  o Emails are sent to your sdsu.edu address
  o Please check your SDSU email regularly (in case messages do not forward to
another email address such as gmail.com)
• Know all information on the syllabus and all other information given in class or by email
• The syllabus is the official schedule for the course
• Changes may be made to the syllabus during the quarter
  o These changes may involve the schedule of lectures or exams, required
readings for specific lectures
  o Changes will not involve changes in grading policy or schedule of midterm
examinations.
  o Changes will be announced in class and on the course website
  o Please check regularly for the current syllabus information
• Exam and other deadlines are not extended unless approved by Dr. Haist in advance
and only under extraordinary circumstances
  o Dr. Haist may require documentation before granting a deadline extension
• Do all graded assignments independently. Sharing answers is considered academic
dishonesty and will be reported (see below)
• All written assignments will be submitted through TurnItIn.com via the official course Blackboard website
  o Submissions will be evaluated for originality via TurnItIn

**Academic Integrity**

Academic integrity is one of the fundamental principles of a university community. San Diego State University expects the highest standards of academic honesty from all students. Violations of academic integrity include the following: (1) unauthorized assistance on an examination, (2) falsification or invention of data, (3) unauthorized collaboration on an academic exercise, (4) plagiarism, (5) misappropriation of research materials, (6) unauthorized access of an instructor’s files or computer account, and (7) any other serious violation of academic integrity as established by the instructor.

Any breach of academic integrity on your part on a test, quiz, or assignment will automatically result in a grade of zero for that test or assignment and you will be reported to the Dean’s Office in accordance with SDSU academic integrity policy. Penalties can be severe. Specific information is available in the SDSU Bulletin, in print and online at http://arweb.sdsu.edu/es/catalog/quickref.html.

**Students with Disabilities**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. I appreciate your cooperation.

**Student Athletes**

If you are a student-athlete and require reasonable accommodations, you must submit a signed letter from your head coach or the Athletic Director stating dates of officially sanctioned university travel for competitive purposes within the first two weeks of the course.
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<th>Exercises/Assignments</th>
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<tr>
<td>8/25/2015</td>
<td>Course Introduction &amp; Syllabus</td>
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<td>8/27/2015</td>
<td>Introduction to Developmental Science &amp; Scientific Methods in Development</td>
<td>Chap 1 Stiles et al. (2015) p. 1-7</td>
<td>Chapter 1 Summary Quiz Due Fri 9/4/15 by 11:59PM</td>
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<td><strong>Week 2 – Theories and Modern Genetics</strong></td>
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<td>Chap 4 Stiles et al. (2015), pages 8-16</td>
<td>In-class Quiz Chap 4 Summary Quiz Due by Sun 9/13/15 by 11:59PM</td>
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<td>Prenatal Development</td>
<td>Chap 4 Stiles et al. (2015), pages 8-16</td>
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<td><strong>Midterm #1</strong></td>
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<td><strong>Week 5 – Prenatal Development &amp; The First Two Years</strong></td>
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<td>9/22/2015</td>
<td>Brain &amp; Development: Prenatal &amp; Birth</td>
<td>Primary Source Preemie/Spina Bifida TBD</td>
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<td>9/24/2015</td>
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<td>Cognitive Development</td>
<td>Chap 6</td>
<td>Chap 5 &amp; 6 Summary Quizzes Due by Sun 10/4/15 by 11:59PM</td>
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<td>10/6/2015</td>
<td>Psychosocial Development</td>
<td>Chap 7</td>
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<td>Brain &amp; Development</td>
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<td>Chap 8 &amp; 9 Summary Quizzes Due by Sun 10/18/15 by 11:59PM</td>
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<td><strong>Midterm #2</strong></td>
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<td>Final Developmental Topic Paper Due Sun. 12/6/2015 by 11:59PM</td>
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