Psychology 350: Abnormal Psychology  
San Diego State University  
Fall 2015, Hybrid Format  
Schedule Number: 22765, 3 units  
Syllabus subject to change at any time

Instructor: Sarah Mattson, Ph.D.  
E-mail: sarah.mattson@sdsu.edu (best way to contact me; please allow for a 24-hour response time, not including weekends and holidays). Please use “PSY350” in the subject of your email or I may miss your message.  
Twitter: @sarahmattson3  
Office Phone: 619-594-7228 (not an effective way to reach me)  
Class time/location: Tuesdays 9:30-10:45, AL-201  
Office Hours: After class or by appointment

Graduate Teaching Assistants (office hours by appointment):  
Desiree Cheney: dcheney@mail.sdsu.edu  
Jacob Melendez: jmelendez@mail.sdsu.edu

NOTE: All TUESDAY class sessions are in AL-201. All THURSDAY class sessions are online.  
Mandatory Exam Dates: Thursday, October 1, 2015, 9:30-10:45AM; Thursday, November 5, 2015, 9:30-10:45AM; and Thursday, December 10, 2015, 9:30-10:45AM.  
Optional Final Exam: Thursday, December 17, 2015, 8:00-10:00AM.  
If you cannot make these times, do not take this class. Exams will be online and must be taken using computers with reliable (wired) connections to the internet.

Course Description

From the SDSU Course Catalog, p 399:

“Causes and treatment of abnormal behavior with emphasis on major behavior disorders.”

Mental illness is on the rise in the United States and around the world. As individuals, as people with loved ones, and as community members, mental illness affects all of us in some way. This course will introduce you to the various mental disorders as defined by the American Psychiatric Association and other mental-health experts in the United States. You will learn about the symptoms of each disorder, as well as the etiology, assessment, and treatment of each disorder. You are asked to consider the myriad factors that contribute to current conceptualizations of mental illness, as well as the scientific, legal, and ethical issues pertaining to abnormal psychology. By the end of the semester, you will be able to:

- Discuss extant models of abnormal behavior  
- Identify symptoms of disorders and criteria for diagnoses  
- Consider common factors of etiology of each disorder  
- Determine the cultural relevance of each disorder  
- Verbalize your thoughts about treatment and conceptualization of each disorder  
- Develop perspectives about scientific, legal, and ethical implications of abnormal behavior

Prerequisites

From the SDSU Course Catalog, p 402:

**Required Course Material**


   Beidel et al.’s *Abnormal Psychology* is a thought-provoking and comprehensive textbook that not only presents the latest information about mental illness and health but helps the reader to understand the information and enjoy learning. Moreover, the textbook encourages us to consider the ethical issues involved in how we develop and apply our conceptualizations of mental illness. The textbook is an integral part of this course; you will not pass this course unless you read and study the textbook.

- Access code for MyPsychLab, required online materials (see below).

   The bookstore has partnered with the publishing company to offer a few choices for purchasing the textbook and MyPsychLab (both are required). You can purchase one of the options below either online (www.shopaztecs.com) or in the bookstore on campus.

   1. the hardback bundle (with MyPsychLab) package for $202.49
   2. the 3-hole bundle (with MyPsychLab) package for $157.99
   3. an access code that includes the eBook and MyPsychLab access code for $72.99

- [i>CLICKER2 or REEF](#), required for in-class participation (see below).

**Learning Objectives**

Psychology 350 is designed to foster your ability to accomplish the following objectives that the Department of Psychology has for our psychology majors:

1.1 Identify notable individuals together with their contributions to psychology.

1.4 Identify different parts of the brain and demonstrate knowledge of their function as they relate to the areas which have been of most interest to psychologists and why.

1.5 Explain what is studied in the different specialty areas of psychology.

1.6 Distinguish among various types of mental disorders.

1.7 Characterize the nature of psychology as a scientific discipline and identify its primary objectives: to describe, understand, predict, and control behavior and mental processes.

2.1 Use the concepts, language, and major theories of the field to account for psychological phenomena.

2.2 Identify appropriate applications of psychology in solving problems such as the pursuit and effect of healthy lifestyles, origin and treatment of abnormal behavior, psychological tests and measurements, psychology-based interventions, and the resolution of interpersonal and intercultural conflicts.

5.1 Recognize the necessity of and identify specific ethical behavior in all aspects of the science and practice of psychology.

5.2 Be familiar with the rights of human research participants and therapy clients.

5.7 Demonstrate an understanding of the importance of confidentiality for therapy clients as well as legal requirements for confidentiality to be breached.
6.1 Articulate (in writing or orally) a respect for human diversity.
6.2 Identify ways (actions, behaviors) that emphasize the importance of interacting effectively and sensitively with people of diverse abilities, backgrounds, and cultural perspectives.
6.3 Identify how sociocultural and international contexts influence individual differences.
6.4 Explain how individual differences influence beliefs, values, and interactions with others and vice versa.
6.6 Recognize prejudicial attitudes and discriminatory behaviors that might exist in themselves and in others.

<table>
<thead>
<tr>
<th>Course Design</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course is a blended learning (or “hybrid”) course. This means that we will conduct some sessions (on Tuesdays) in a typical, face-to-face lecture format, as noted above. Other material will be presented online through MyPsychLab and/or involve recorded material through the SDSU Blackboard system. Face-to-face class sessions will occur on Tuesdays. On-line classes can be done at your own pace but need to be completed by Thursday night at 6:00 PM.</td>
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</table>

**NOTE:** We will never have a face-to-face class meeting in AL-201 on a Thursday. Do not go to AL-201 on a Thursday; another class will be meeting in AL-201 at that time. There are mandatory exams on some Thursdays at 9:30-10:45AM. Do not schedule other classes or work at these times.

Specific instructions for how to access the online class materials (MyPsychLab) will be provided separately. Online activities may include some or all of the following: mini-lectures, class polling questions, links to online resources related to course content, eBook demonstrations, videos, virtual case studies, and short quizzes. The on-line portions of the class need to be completed by Thursday night at 6:00 PM.

Most face-to-face classes will be in a lecture format in order to enable us to cover the wide expanse of material that comprises this course. Nevertheless, we will also use segments of some class meetings to discuss issues raised in lectures and readings to bring to life the material covered in this course. We will also make use of various technological tools during the lecture, including the “>clicker2” or “REEF” that you will purchase at the bookstore, and some of the interactive activities embedded in the on-line eBook for our textbook, in order to permit more active engagement on your part with the course material. My goal in taking this approach to teaching is to permit you to be an active learner in this course and to avoid the passivity that can often characterize students’ behavior in a class of this size.

The course is organized by chapter module. For each module, you will:

1. read the assigned chapter or chapters in the textbook
2. take a pre-test
3. complete a personalized chapter study plan
4. take a post-test
5. attend the Tuesday lecture
6. view and complete the hybrid portions of the chapter (videos, virtual cases, quizzes)
7. read the chapter summary
8. take a chapter quiz

Version: August 19, 2015
All of this material will help you learn the material in a gradual manner, rather than on the day or days before the midterm exams. Live lectures will be recorded and archived, so you can view them if you can't attend them in real time or if you'd like to brush up on what we talked about. Additional recorded lectures will be posted since we usually can’t cover all the material during live class times. Parts of the modules (e.g., chapter post-test, chapter quiz) have deadlines. Most weeks, you will start with the materials due by Sunday night at 6:00PM, attend Tuesday lecture, and complete the module by Thursday night at 6:00PM. Each module will take 5 - 10 hours to complete.

**Grace Period:** For the assignments due on Sunday and Thursday evenings at 6:00PM, there will be a short no-penalty grace period (until 11:59PM) to account for any unexpected technological (or other) problems. You will receive no credit for any work submitted after 11:59PM on the appropriate day (either Sunday or Thursday). Please plan accordingly.

In addition to learning content information about abnormal psychology, students will learn how psychologists ask questions, evaluate evidence, and communicate with each other. To be successful in this course, students must synthesize information presented in both the lecture and the textbook. Specifically, this means that your studying for quizzes and tests should involve reviewing and integrating the essential ideas contained in both the lectures and the textbook.

### Classroom Etiquette

Abnormal psychology covers a broad range of actions, thoughts, and behaviors that you might find unusual. In many cases we will talk about individual people. Please remember to be respectful both in and out of class when discussing these topics or people.

In addition, while you are in class, I expect you to behave in a manner that is respectful of your fellow students and me. Please ensure that your cell phone is off or set on silent during class and refrain from taking photographs during class. Posting photos of class content on social media is not allowed.
Course Preparation

• To determine if this is the right course for you, please take the ‘readiness survey’ at https://sunspot.sdsu.edu/pls/webapp/survey.hybrid_learning.main
• Get speakers or a headset.
• Make sure you have access to a computer that is connected to the internet via a landline, i.e. a physical connection/cable between the computer and internet router. Although you may use Wi-Fi to access content for this class, do NOT use Wi-Fi or any other type of wireless connection to the internet for taking exams.
• Download the latest versions of the following software on your computer: Adobe’s Acrobat Reader and Flash Player, Java, RealPlayer SP, QuickTime Player, and Microsoft Word or Word Viewer. You can find information about these programs and links to install them under the “Technical Support” button on our Blackboard site.
• Download Firefox. Blackboard is best navigated through Firefox. I recommend that you DO NOT use Internet Explorer when you complete work for our class. You can download the latest version of Firefox here or http://www.mozilla.com/en-US/firefox/ie.html.
• Download screen-capture software. In the event that there is a problem while you are taking a test (e.g., Blackboard freezes), send me a screen shot of your computer that includes an image of your entire screen.
• Download Respondus LockDown Browser (see below). Online exams need to be taken using this program. Information about this program appears at the end of this syllabus.
• Form a back-up plan to complete the course requirements in case something unexpected happens with your computer. For example, learn about the computer labs on campus or at your local library, or make arrangements with loved ones to use their resources.
• If you are having technical problems: re-read this syllabus, read the FAQ on Blackboard, check with technical support. If none of those things answer your questions, contact a TA (see top of syllabus for contact information).

Do not wait until the last minute to submit assignments or begin exams. Technical problems are not an excuse for incomplete assignments. You will receive no extra credit for assignments or exams not completed due to technical problems.

MyPsychLab

MyPsychLab is the publisher-provided online site for this course. In order to register for this site, you will need an Access Code, which comes packaged with your textbook. You will access MyPsychLab directly through Blackboard. To register on MyPsychLab, follow the steps listed on the handout at the end of this document.

MyPsychLab will be used for all assignments in the class. Each chapter in MyPsychLab has a folder under the “Study Plans and Course Content” tab. Clicking on this folder will display all assignments for the chapter. Some assignments are due on Sunday night at 6:00PM and some are due on Thursday night at 6:00PM. There will be a study plan, video assignments and short quizzes, culminating with a 25-question quiz for each chapter. All assignments can be completed more than once, and your highest grade for that assignment (completed before the deadline) will be recorded in the gradebook. Although you may use your textbook and class notes to complete assignments, you have a limited amount of time, so it is better not to rely on these resources. Please be aware that questions on the exams are randomly generated, so when taking a quiz or exam a second time, you may get new questions. Due dates for assignments can be found on the Assignment Calendar in MyPsychLab and the Course Schedule.
i>clicker required for this course!

You have the option of using either the i>Clicker2 handheld remote or REEF mobile (previously called i>clickerGO). REEF enables you to vote/respond via a web-enabled device such as a laptop or app on your iOS smartphone (Android currently not available). i>clicker2 is a handheld remote which you must purchase and bring to class every day. The SDSU Bookstore offers discounts for both REEF and i>clicker2.

If you already have an i>clicker2 remote, you can use it in this class. Active i>clickerGO accounts have transitioned to REEF. i>clicker will be used every day in class, starting with the first day of class, and you are responsible for registering and bringing your device every day.

[Note: Not all Faculty are allowing mobile use. Don’t buy REEF until you are sure you can use it. If you want to try REEF, use the two week FREE trial to make sure this works for you before buying an activation code.]

To receive participation credit in the course:

- **i>clicker2 remote:** register your remote in Blackboard for your SDSU courses by going to Tools =>i>clicker Registration => Enter your remoteID, which is on the back of the remote => Submit. **MAKE SURE YOU SEE A REGISTRATION DATE** or your clicker might not be registered.
  - Successful registration generates a registration date. Once registered, your i>clicker2 remote can be used in all classes that require i>clicker and should not need to be re-registered.
  - **REEF:** Use the FREE two-week trial before purchasing to make sure REEF works in your classroom. You can purchase activation codes from the SDSU Bookstore.

Go here (https://www.iclickergo.com) or download the iOS app from your app store. Create an account. Your REDID is your StudentID in REEF. Register your activation code on the Blackboard site once you purchase it (Tools =>i>clicker Registration => Enter your activation ID).

If you have more questions about i>clicker or REEF, visit here (http://support.reef-education.com/) or here (http://support.iclicker.com/) first. If you do not find an answer there, contact the Student Computing Center at 619.594.3189 or scc@rohan.sdsu.edu

Come prepared to use your clicker on the first day of class.

### Clicker Points

The “clicker” attendance and participation points will be distributed as follows:

- You will receive 2 points for each correct response to a “clicker question”
- You will receive 1 point for each incorrect response to a “clicker question”
- You will receive 0 points for “clicker questions” to which you do not respond
- You will receive 5 points for each day of 8 randomly selected days of attendance over the course of the semester.

For the purposes of your course grade, you will receive a maximum of 40 points for attendance (5 points for each of 8 days randomly selected by the instructor) and a maximum of 80 points for participation in response to “clicker questions” (40 questions randomly selected by instructor).
### Quizzes

Each chapter module includes at least 3 quizzes. All modules include a pre-test, a post-test, and a chapter quiz. The pre-test is what determines your study plan for the chapter, and is not graded. The post-test (due each week on Sunday at 6:00PM) and chapter quiz (due each week on Thursday at 6:00PM) are graded. There are also other quizzes for other parts of the study plan and online materials that are graded.

### Midterm Exams

There will be three midterm exams during the semester. The tests will cover each section of the course independently; they are not cumulative.

All test questions will come from lectures and readings in the textbook. Any portion of the lectures or assigned readings may be covered on the tests. You must read the textbook. Your textbook reading should be an essential complement to the material covered in the lectures.

Exams may be given through Blackboard on the following dates: Thursday, October 1, 2015, Thursday, November 5, 2015, and Thursday, December 10, 2015. Although our class time is 9:30-10:45AM, all exams will be available from 9:00AM to 11:15AM on exam days. Once you start, you will have 75 minutes to complete the exam. You must start by 10:00AM to get the full time.

There are no grace periods for exams and no make-up exams. Take the tests on the day that they are given. There are no exceptions.

### Final Exam

In addition to the three midterm exams, there will be an optional cumulative final exam during finals week. The final is cumulative (it covers material from the whole semester) and can replace your lowest test grade, should you choose to take it. The exam will be given online on Thursday 12/17/14 at 8:00AM-10:00AM, as determined by the University final exam schedule.

### Grading

A total of 780 points is possible in this course. You can keep track and determine your grade using these tables:

<table>
<thead>
<tr>
<th>Item</th>
<th>Your Points</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>20</td>
<td></td>
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<tr>
<td>Midterm 1</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Midterm 2</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Midterm 3</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Cumulative Final Exam (Optional)</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Weekly Post-Tests (12; 5 points each)</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Weekly Chapter Quizzes (12; 10 points each)</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Weekly MPL* Activities (12; 10 points each)</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Attendance (8 days; 5 points per day) and “Clicker Question” Participation (8 days; 10 points max per day)</td>
<td>120</td>
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<tr>
<td>Subtotal (add all your points)</td>
<td></td>
<td></td>
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<tr>
<td>Subtract lowest test grade</td>
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<td></td>
</tr>
<tr>
<td>YOUR TOTAL POINTS</td>
<td></td>
<td>800</td>
</tr>
</tbody>
</table>

*MPL=MyPsychLab
### Points Earned

<table>
<thead>
<tr>
<th>Points Earned</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>744-800 (93%)</td>
<td>A</td>
</tr>
<tr>
<td>720-743 (90%)</td>
<td>A-</td>
</tr>
<tr>
<td>696-719 (87%)</td>
<td>B+</td>
</tr>
<tr>
<td>664-695 (83%)</td>
<td>B</td>
</tr>
<tr>
<td>640-663 (80%)</td>
<td>B-</td>
</tr>
<tr>
<td>616-639 (77%)</td>
<td>C+</td>
</tr>
<tr>
<td>584-615 (73%)</td>
<td>C</td>
</tr>
<tr>
<td>560-583 (70%)</td>
<td>C-</td>
</tr>
<tr>
<td>536-559 (67%)</td>
<td>D+</td>
</tr>
<tr>
<td>504-535 (63%)</td>
<td>D</td>
</tr>
<tr>
<td>480-503 (60%)</td>
<td>D-</td>
</tr>
<tr>
<td>Below 480 (&lt;60%)</td>
<td>F</td>
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</tbody>
</table>

### Academic Integrity

Academic integrity is one of the fundamental principles of a university community. San Diego State University expects the highest standards of academic honesty from all students. Violations of academic integrity include the following: (1) unauthorized assistance on an examination, (2) falsification or invention of data, (3) unauthorized collaboration on an academic exercise, (4) plagiarism, (5) misappropriation of research materials, (6) unauthorized access of an instructor’s files or computer account, and (7) any other serious violation of academic integrity as established by the instructor.

If your academic integrity is not maintained on a test or assignment, you will automatically receive a grade of zero for that test or assignment and you will be reported to the Dean’s Office, in accordance with SDSU academic integrity policy. Penalties can be severe. More specific information is available in the SDSU Bulletin, both in print and on-line (http://arweb.sdsu.edu/es/catalog/quickref.html).

### Students with Disabilities

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Topic</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sunday 8/23 by 6:00PM &lt;br&gt; Tues 8/25@9:30-10:45AM &lt;br&gt; Thursday 8/27 by 6:00PM</td>
<td>Get Ready: Read Syllabus, Take Syllabus Quiz, Log in to MPL, Take MPL Readiness Quiz &lt;br&gt; Introduction &amp; Review of Syllabus &lt;br&gt; Make sure you are all ready to go!</td>
<td>Syllabus</td>
</tr>
<tr>
<td>2</td>
<td>Sunday 8/30 by 6:00PM &lt;br&gt; Tues 9/1@9:30-10:45AM &lt;br&gt; Thursday 9/3 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Historical and Modern Perspectives</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 1</td>
</tr>
<tr>
<td>3</td>
<td>Sunday 9/6 by 6:00PM &lt;br&gt; Tues 9/8@9:30-10:45AM &lt;br&gt; Thursday 9/10 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Research Methods</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 2</td>
</tr>
<tr>
<td>4</td>
<td>Sunday 9/13 by 6:00PM &lt;br&gt; Tues 9/15@9:30-10:45AM &lt;br&gt; Thursday 9/17 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Assessment &amp; Diagnosis</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>5</td>
<td>Sunday 9/20 by 6:00PM &lt;br&gt; Tues 9/22@9:30-10:45AM &lt;br&gt; Thursday 9/24 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Legal &amp; Ethical Issues</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 15</td>
</tr>
<tr>
<td>6</td>
<td>Sunday 9/27 &lt;br&gt; Tues 9/29@9:30-10:45AM &lt;br&gt; <strong>Thursday 10/1</strong></td>
<td><strong>Study for Exam 1</strong> &lt;br&gt; <strong>Review Session in Class</strong> &lt;br&gt; <strong>Midterm Exam 1 (Online 9:30-10:45AM)</strong></td>
<td>Chapters 1-3, 15</td>
</tr>
<tr>
<td>7</td>
<td>Sunday 10/4 by 6:00PM &lt;br&gt; Tues 10/6@9:30-10:45AM &lt;br&gt; Thursday 10/8 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Anxiety, Obsessive-Compulsive, and Trauma- and Stressor Related Disorders</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>8</td>
<td>Sunday 10/11 by 6:00PM &lt;br&gt; Tues 10/13@9:30-10:45AM &lt;br&gt; Thursday 10/15 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Somatic Symptom, Dissociative, and Factitious Disorders</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>9</td>
<td>Sunday 10/18 by 6:00PM &lt;br&gt; Tues 10/20@9:30-10:45AM &lt;br&gt; Thursday 10/22 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Bipolar &amp; Depressive Disorders</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>10</td>
<td>Sunday 10/25 by 6:00PM &lt;br&gt; Tues 10/27@9:30-10:45AM &lt;br&gt; Thursday 10/29 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab &lt;br&gt; <strong>Feeding &amp; Eating Disorders</strong> Complete Activities in MyPsychLab</td>
<td>Chapter 7</td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Topic</td>
<td>Reading</td>
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<tr>
<td>11</td>
<td>Sunday 11/1</td>
<td>Study for Exam 2</td>
<td>Chapters 4-7</td>
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<td></td>
<td>Tues 11/3@9:30-10:45AM</td>
<td>Review Session in Class</td>
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<tr>
<td></td>
<td>Thursday 11/5</td>
<td>Midterm Exam 2 (Online 9:30-10:45AM)</td>
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<td></td>
<td>Monday 11/6</td>
<td>Complete Study Plan in MyPsychLab</td>
<td>Chapter 9</td>
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<tr>
<td></td>
<td>Tuesday 11/8 by 6:00PM</td>
<td>Substance-Related and Addictive Disorders</td>
<td></td>
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<tr>
<td></td>
<td>Thursday 11/10 @9:30-10:45AM</td>
<td>Study for Exam 2</td>
<td>Chapters 6-7</td>
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<tr>
<td></td>
<td>Thursday 11/12 by 6:00PM</td>
<td>Review Session in Class</td>
<td></td>
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<tr>
<td>13</td>
<td>Sunday 11/15 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab</td>
<td>Chapter 10</td>
</tr>
<tr>
<td></td>
<td>Tuesday 11/17 @9:30-10:45AM</td>
<td>Schizophrenia Spectrum &amp; Other Psychotic Disorders</td>
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<td></td>
<td>Thursday 11/19 by 6:00PM</td>
<td>Complete Activities in MyPsychLab</td>
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<tr>
<td>14</td>
<td>Sunday 11/22 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab</td>
<td>Chapter 11</td>
</tr>
<tr>
<td></td>
<td>Tuesday 11/24 @9:30-10:45AM</td>
<td>Personality Disorders (no in-person lecture; watch recorded lecture)</td>
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<tr>
<td></td>
<td>Saturday 11/28 by 6:00PM</td>
<td>Complete Activities in MyPsychLab</td>
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<tr>
<td>15</td>
<td>Sunday 11/29 by 6:00PM</td>
<td>Complete Study Plan in MyPsychLab</td>
<td>Chapter 12</td>
</tr>
<tr>
<td></td>
<td>Tuesday 12/1 @9:30-10:45AM</td>
<td>Neurodevelopmental, Disruptive, Conduct, and Elimination Disorders</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thursday 12/3 by 6:00PM</td>
<td>Complete Activities in MyPsychLab</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Sunday 12/6</td>
<td>Study for Exam 3</td>
<td>Chapters 9-12</td>
</tr>
<tr>
<td></td>
<td>Tuesday 12/8 @9:30-10:45AM</td>
<td>Review Session in Class</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Thursday 12/10</td>
<td>Midterm Exam 3 (Online 9:30-10:45AM)</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Thursday 12/17</td>
<td>Optional Cumulative Final</td>
<td>Chapters 1-7, 9-12, 15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Online 8:00AM-10:00AM</td>
<td></td>
</tr>
</tbody>
</table>
**Respondus LockDown Browser**

If exams are administered online, Respondus LockDown Browser is required.

What is Respondus LockDown Browser? The Respondus LockDown Browser is a specialized web browser built for online test-taking. While the browser is open, you will not have access to other programs, documents, or keyboard functions on that computer. If an instructor requires the use of the Lockdown Browser for a test or quiz, it cannot be taken using any other web browser. Administering exams through this program discourages dishonest conduct and greatly reduces test crashes.

Installing Respondus LockDown Browser: To download and install Respondus LockDown Browser, follow these steps:

**Windows computers:**

- Go to the following website to download the browser [here](http://www.respondus.com/lockdown/information.pl?ID=469641291)
- During the installation, select Yes if prompted to accept programs from Macrovision and Respondus.
- Follow the onscreen instructions to complete the install.

**Macintosh computers:**

- Be sure that OSX 10.3.9 or higher is being used (512K RAM minimum).
- Go to the following website to download the browser [here](http://www.respondus.com/lockdown/information.pl?ID=469641291)
- During the installation, select Yes when prompted to run the Java application.
- Follow the onscreen instructions to complete the install.

When taking an exam:

- Close all programs, unless one is used to connect you to the Internet.
- Locate the “LockDown Browser” shortcut on the desktop and double-click it. (For Macintosh users, launch “LockDown Browser” from the Applications folder.)
- If prompted to close a blocked program (e.g. screen capture, instant messaging) choose Yes when prompted.
- Login to your Blackboard course.
- Navigate to the test and select it.
- A pop-up window will ask whether the instructor has required a password for the test. If the instructor did not set up the test with a password, the No option should be selected. Click the Continue button.
- Regardless of the selection made in the previous step, Respondus LockDown Browser will automatically fill in a special password on the next screen. It’s important that this password field isn’t modified. Click the Submit button.

Download this free [Student Guide to Respondus LockDown Browser](http://library.sdsu.edu/computing/blackboard) with further details about downloading, installing, and using.

Students may also seek support from the lab assistants in installing the browser on their personal computers. The SCC website is [here](http://library.sdsu.edu/computing/blackboard). Their contact information is 619-594-3189 or email [scc@rohan.sdsu.edu](mailto:scc@rohan.sdsu.edu).

The Student Computing Center at the SDSU Love Library has Respondus LockDown Browser installed and ready for student use on Windows and Macintosh computers. They are located on the second floor of the Love Library. The library at SDSU-IV also has Respondus LockDown Browser on the computers available for students; all Windows computers in COBL-111 (student computer lab) at SDSU-IV have Respondus LockDown Browser, as well. For more information on how to implement Respondus LockDown Browser, contact the Blackboard Help Desk at (619) 594-3485 or [bbhelp@sdsu.edu](mailto:bbhelp@sdsu.edu).

Version: August 19, 2015
Get Started
With Pearson's MyLab & Mastering and Blackboard Learn

Enter Your Blackboard Course

1 Sign in to Blackboard Learn and enter your Blackboard course.

2 Do one of the following:
   - Click **Tools** in the left navigation, click **Pearson’s MyLab & Mastering** on the Tools page, and then click any course link in the top area of the Pearson’s MyLab & Mastering Tools page.
   - Click any Pearson link in the Content area.

3 Go to **Get Access to Your Pearson Course Content**.

Get Access to Your Pearson Course Content

1 **Accept** the End-User License Agreement and Privacy Policy.
   If you previously linked your Blackboard and Pearson accounts, you go directly to the Pearson payment page. Skip to step 3.

2 To link your Blackboard and Pearson accounts, do one of the following:
   - If you already have a Pearson account, enter your username and password.
     **Tip:** To look up your Pearson account, click **Forgot your username or password?**
   - If you do not have a Pearson account, click **Create** and follow the prompts to create a new account.

3 To get access to your Pearson course, do one of the following:
   - Click **Access Code**, enter your access code, and click **Finish**.
   - Under Use a Credit Card or PayPal, click the button with the applicable price and enter your payment information.

4 When the registration is complete, the You’re Done page appears and you get a confirmation email. You can close the You’re Done page and return to your Blackboard course. From now on, when you click any of the MyLab & Mastering links in your Blackboard course, your MyLab & Mastering course immediately opens in a new tab.

**Important!** In the future, always enter your MyLab & Mastering course through Blackboard.

Need Help?

See **Help** for MyLab & Mastering with Blackboard Learn.

Go to our **YouTube channel** where students and instructors can find getting started videos.

Contact Pearson **24/7 Technical Support**. To provide them with your details in an export file, enter your Blackboard course and go to **Tools> Pearson’s MyLab & Mastering> Diagnostics**. (If you don’t have access to the Tools page, please contact your instructor for Diagnostics information.)