History 630
Spring 2015
21671
COURSE INFORMATION

Class Days: Th
Class Times: 1600-1840
Class Location: AL 566

Professor: Kornfeld
Contact Information: kornfeld@mail.sdsu.edu

Office Hours Days: M, T, W, Th
Office Hours Times: after class or by appointment
Office Hours Location: AL 571

Course Overview

Please describe the purpose and scope of the course including, but not limited to:

• Description from the Official Course Catalog: Selected readings in historical literature and primary sources in a designated area of United States history. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to a master’s degree.

• Description of the Purpose and Course Content: This section focuses on Gender and Families in Early America.

• Student Learning Outcomes: Course content; historiography; historical methods; historical research; skill in critical analysis and clear expression.

• Real Life Relevance: Development and contestation of gender roles and representations and family patterns that continue to shape our lives.

• Relation to Other Courses: Many other History courses share a focus on gender.

Enrollment Information

Please include information about enrollment for the course including, but not limited to:

• Prerequisites: 12 units of upper division courses in history, or consent of the instructor.

• Adding/Dropping Procedures: Standard

Course Materials

Please provide information about the materials for the course including, but not limited to:

Required Materials:

5. Barry Levy, Quakers and the American Family: British Settlement in the Delaware Valley.

• Recommended Materials:
  Eve Kornfeld, Margaret Fuller: A Brief Biography with Documents.
- Options for Accessing Course Materials: All materials are on reserve in the library or Media Center. Materials include textbooks, course readers, iClicker, etc. Please be as specific as possible when listing materials.

**Course Structure and Conduct**

Please provide information about the structure of the course including, but not limited to:

- Style of the Course: Seminar
- Individual and Group Activities Required: Participation, individual research and group presentation, research paper
- Technology Utilized in the Course: Blackboard

**Course Assessment and Grading**

Please explain how the course will be assessed and graded by including, but not limited to:

- Approximate Due Dates for any Major Assignments or Exams: Group presentations last weeks of semester; Research paper 5/7.
- Scored activities and weighting by percentage of total score: Participation 50%; Research paper and group presentation 50%.
- Grading Scale: A-F
- Excused Absence Make-up Policies: Standard

**Other Course Policies**

- Please describe any other course policies important for the class: By taking this course, you agree to submit your research paper for textual similarity review to Turnitin.com for the detection of plagiarism.