WORLD HISTORY
History 100, Sec. 04
MW 2:00-3:15

Spring 2015
Dr. Mahdavi

Student Learning Goals for Content and Skill Acquisition:
This course departs somewhat from the normal pattern of history courses. Its purpose is not to relate a sequence of events in a given area but to describe and analyze the worldwide process that brought about the history of humankind until 1500 C.E. This course will also stress the relations and interconnectedness that emerged from societies and cultures in the past. In doing so, we would compare experiences and occurrences of various civilizations in order to comprehend why they were different from or similar to each other. Therefore, the origins, development, and achievements of the major civilizations would become our research tools for achieving this goal.

This course is also one of four Foundations courses that you will take in the area of Humanities and Fine Arts. Upon completing of this area of Foundations, you will be able to:

1) analyze written, visual, or performed texts in the humanities and fine arts with sensitivity to their diverse cultural contexts and historical moments.
2) describe various aesthetic and other value systems and the ways they are communicated across time and cultures.
3) identify issues in the humanities that have personal and global relevance.
4) demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the humanities.

Examinations and Map quiz:
There will be one full-period examination during the mid-semester, plus a final exam during the testing period in May. These exams will consist of essay questions only. In addition, we will have a 15-minute Map Quiz on February 9th. A study guide for the map quiz is provided and enclosed to your class syllabus (see the last page.)

Quizzes
We will have six random quizzes during the Spring semester. All six quizzes would be in form of multiple choices. Questions will invariably relate to the assignment of that day, please read the daily assignment before coming to class. There will be no make-ups of random quizzes for any reason. (Please do not ask!) Rather in calculating final quiz grades, a student’s one lowest quiz grade (including “zero” grade for absence) will be dropped.
**Term Paper**
After choosing your topic, write one paragraph describing how you would approach discussion of your topic and provide your sources as well. The period of your paper is open from the time of Hominid to 1500 CE. Your topic should be very specific and narrowed down. For example: political events, economic systems, or social issues are very specifics. Avoid biography!!

**Term paper topic proposals are due on Monday, February 23rd.**

1. It should be between 4-5 pages (typed and double spaced) in length.
2. Use at least three sources; they should be a combination of articles and books or books alone, other than your textbooks. In addition to your three proper sources, **you may** use Internet sources with the sites that are *edu* or *org* domain.
The following site has excellent academic articles that may be useful to you. [Scholarly Journal Archive](http://www.jstor.org)
3. Your paper should have an Introduction, Theme/Body, and a Conclusion.
4. Your paper should contain a Chicago style bibliography of your sources (see [http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch10_s1-0001.html](http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch10_s1-0001.html))
5. Use Chicago style footnotes or endnotes when quoting or citing data (see [http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch10_s1-0001.html](http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch10_s1-0001.html))
6. Do a spelling and grammar check on your final paper.
7. Turn your report in by the deadline if you do not wish to be penalized for an overdue paper. ½ letter grade penalty will be applied for each past due day.

**Term papers are due on Monday, April 13th.** Your paper topic proposal MUST accompany your term paper.

**Participation:**
Keep in mind that each class lecture of discussion is part of a continuing story. When you skip class, you miss some of the plot and you will soon be lost. Therefore, I am allocating percentage to those students with borderline grade (extra credit) for class participation. For example, if your final course grade is 79=C+, it will be changed to 80=B- or 89=B+ to 90=A- and so on. Please remember that it will be awarded to those students who continuously participate throughout the semester.

**Grade Determination:**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Map Quiz (100 points)</td>
<td>10</td>
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<tr>
<td>Random Quizzes (100 points)</td>
<td>10% (5 quizzes in all)</td>
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<tr>
<td>Term Paper (100 points)</td>
<td>20</td>
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<tr>
<td>Mid-term Examination</td>
<td>30</td>
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<td>Final Examination</td>
<td>30</td>
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You will receive both a numerical score and a letter grade for each exam. Criteria for grading would as follow:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93-100%</td>
<td>A</td>
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<tr>
<td>90 – 92%</td>
<td>A-</td>
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<tr>
<td>87-89%</td>
<td>B+</td>
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<tr>
<td>83-86%</td>
<td>B</td>
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<tr>
<td>80-82%</td>
<td>B-</td>
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<tr>
<td>77-79%</td>
<td>C+</td>
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<tr>
<td>73-76%</td>
<td>C</td>
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<tr>
<td>70-72%</td>
<td>C-</td>
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<td>67-69%</td>
<td>D+</td>
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<td>63-66%</td>
<td>D</td>
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<tr>
<td>60-62%</td>
<td>D-</td>
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<td>0-59%</td>
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**Students with Disabilities**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Disability Services. Your cooperation is appreciated.

**Plagiarism:**

Academic integrity is an important aspect of learning. Students must realize that cheating in quizzes and exams are serious offenses and will result in possible failing grade for the course. For university policies on cheating and plagiarism, see SDSU General Catalogue for more information.

**Classroom Etiquette:**

Please turn off all cell phones, smart phones, Blackberries, iPods, iPhones, Blue Tooth headsets, and/or any other form of electronic communication while in class. Calling, texting, or listening to music in class will not be tolerated, nor will using your computer for any purpose other than taking notes.

**Office:**

Arts and Letters: 559
Telephone: 619/594-8459
Office Hours: MWF; 11:00-11:50, MW; 13:00-13:30, and by appointment
E-mail: mahdavi@mail.sdsu.edu

**Required readings:**


Ross E. Dunn, *The Adventures of Ibn Battuta, a Muslim Traveler of the Fourteenth Century*, 1st. or 2nd Edition

World Map (Robinson Projection) No 9DD96 from Herff Jones, Inc.: (purchase two copies)

**WEEK 1**

January 21  
Introduction and the Geography of Global History

**WEEK 2**

January 26  
The Meaning of Civilization
Bentley & Ziegler, read pp. 2-24 and chapter 2

January 28  
Civilization of the Nile Valley
Bentley & Ziegler, Chap. 3
<table>
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<tr>
<th>WEEK 3</th>
<th>Civilization of India</th>
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<tbody>
<tr>
<td>February 2</td>
<td>Bentley &amp; Ziegler, reread pp. 44-48 and Chap. 4</td>
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<tr>
<td>February 4</td>
<td>Civilization of China</td>
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<td>Bentley &amp; Ziegler, Chap. 5</td>
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<tr>
<th>WEEK 4</th>
<th><strong>Map Quiz and Review</strong></th>
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<tr>
<td>February 9</td>
<td>Greek Civilization in the Mediterranean</td>
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<td></td>
<td>Bentley &amp; Ziegler, pp. 195-202</td>
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<tr>
<td>February 11</td>
<td>The Expansion of the Hellenistic World</td>
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<td>Bentley &amp; Ziegler, pp. 202-215</td>
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<th>WEEK 5</th>
<th>Film: &quot;Persepolis Recreated&quot; and Discussion.</th>
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<tr>
<td>February 16</td>
<td>Bentley &amp; Ziegler, Ch. 7</td>
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<td><a href="http://www.youtube.com/watch?v=aYlzEU8-GpM">http://www.youtube.com/watch?v=aYlzEU8-GpM</a></td>
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<tr>
<td>February 18</td>
<td>Rome and Mediterranean Unity</td>
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<td>Bentley &amp; Ziegler, Chapter 11</td>
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<th>WEEK 6</th>
<th><strong>Term paper topic proposals due</strong></th>
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<tr>
<td>February 23</td>
<td>African Links to the Intercommunicating Zone.</td>
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<td></td>
<td>Bentley &amp; Ziegler, reread pp. 51-56</td>
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<td>February 25</td>
<td>The Maturing of Hindu Civilization in India</td>
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<td>Bentley &amp; Ziegler, Ch. 9</td>
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<tr>
<th>WEEK 7</th>
<th>Han Civilization in China</th>
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<tr>
<td>March 2</td>
<td>Bentley &amp; Ziegler, Chap.8 and pp. 250-252</td>
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<tr>
<td>March 4</td>
<td>The Peopling of Lower Africa</td>
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<td></td>
<td>Bentley &amp; Ziegler, Chap.18</td>
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<tr>
<th>WEEK 8</th>
<th>Civilization in America: A Land Apart</th>
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<tr>
<td>March 9</td>
<td>Bentley &amp; Ziegler, Chapters. 6 &amp; 20</td>
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<tr>
<td>March 11</td>
<td>Invaders From the Central Asian Steppe</td>
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<tr>
<td></td>
<td>Bentley &amp; Ziegler, reread Chapter 11 &amp; pp. 253-259</td>
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WEEK 9
March 16  Review Discussions
March 18  Mid-term Examination

WEEK 10
March 23  The Rise of Islam
          Bentley & Ziegler, Chap.14
March 25  The Rise of Islam (continued)
          Bentley & Ziegler, reread Chap. 14
          Film: "Islamic Sciences and Ideas"
          http://www.youtube.com/watch?v=VDq3Lj8RKRe
          http://www.youtube.com/watch?v=Gqi-om-_Acc

WEEK 11
March 30-April 3  Spring Recess

WEEK 12
April 6  Foundations of Civilization in Europe
         Bentley & Ziegler, Chap.16
April 8  The Rise of the Turks
         Bentley & Ziegler, pp. 364-368

WEEK 13
Term Papers due
April 13  Expanding Civilization in Europe
         Bentley & Ziegler, Ch. 19
April 15  Expanding Economic Power in China
         Bentley & Ziegler, Chapter 13

WEEK 14
April 20  The Hemispheric Empire of the Mongols
         Bentley & Ziegler, Ch. 17 and pp. 447-456
April 22  Ibn Battuta and Islamic Cosmopolitanism
         Dunn, Introduction and Chaps. 1-4
WEEK 15
April 27  Discussion of Ibn Battuta
Dunn, Chaps. 5-8

April 29  Discussion of Ibn Battuta
Dunn, Chaps. 9-11

WEEK 16
May 4    The Hemispheric Calamity of the Black Death and Africa
         Dunn, Chaps. 12-14
         Bentley & Ziegler, pp. 456-472 and reread pp. 386-393

May 6    Review Session

Final Examination:  Monday, May 11, 13:00-15:00 pm.
A fifteen-minute map quiz will be given on February 9th. You will be asked to locate on a world outline map 20 of the items listed below. The instructor will choose the items (5 points for each). The blank map is available in the bookstore. Please buy one copy, and then make a photocopy for yourself for practice. You are responsible for bringing your blank map to class on the day of the test.

**OCEANS AND SEAS**
- Aegean Sea
- Adriatic Sea
- Bay of Bengal
- Caspian Sea
- East China Sea
- South China Sea
- Indian Ocean
- Persian Gulf
- Red Sea
- Black Sea
- Mediterranean Sea

**STRAIT & PASSES**
- Bosphorus
- Dardanelles
- Str. of Bab al-Mandeb
- Str. of Gibraltar
- Str. of Hormuz (Hormoz)
- Str. of Malacca
- Khyber Pass

**CITIES**
- Aden
- Alexandria (Egypt)
- Athens
- Babylon
- Baghdad
- Byzantium (Constantinople)
- Cairo
- Cordoba (Spain)
- Carthage (city of)
- Delhi
- Genoa
- Hangchow
- Jerusalem
- Karakorum
- Lisbon
- Mohenjodaro
- Mecca
- Monte Alban
- Paris
- Peking
- Rome
- Samarkand
- Sumer
- Tangier
- Teotihuacan
- Timbuktu
- Venice
- Vienna
- Ch’ang-an
- Chichin Itza

**ISLANDS**
- Ceylon (Sri Lanka)
- Crete
- Ireland
- Japan
- Philippines
- Sicily
- East Indies (Indonesia)

**RIVERS**
- Amu Darya (Oxus)
- Danube
- Elbe
- Euphrates
- Nile
- Ganges
- Hwang He (Yellow)
- Indus
- Niger
- Rhine
- Tigris
- Volga
- Yangtse
- Loire

**MOUNTAINS**
- Alps
- Altai
- Andes
- Atlas
- Himalayas
- Olympus
- Tien Shan
- Urals

**MISCELLANEOUS**
- Anatolia (Asia Minor)
- Cape of Good Hope
- Cape Horn
- Sahara Desert
- Gobi Desert
- Mongolia
- Mesopotamia
- Kalahari Desert