San Diego State University
Department of Classics and Humanities

Classics 340 (06731)
Classical Civilization
Spring 2004
T 1900-2140, AH 2131
or contact me via email:

Dr. Hamilton, AH 4108
Office T & W, 1430-1550
and by appointment.
Tel. 594-5177 (Voice mail)
chamilto@mail.sdsu.edu

This class is an upper division course which fulfills the General Education Explorations requirement IV.C. It is designed to investigate various aspects of the civilization of Ancient Greece and Rome. It will be concerned primarily with the “higher aspects” of civilization such as history, art and architecture, literature, philosophy, and religion, but also with the more mundane concerns of society. These fall under the rubric of “daily life” and include topics such as work and entertainment, food, clothing and shelter, private life, education, the status of women, etc.

The course will be divided into two major segments. The first deals with the Greeks, and it will focus on the Archaic and Classical Ages, although it will not be restricted to these periods. The second part concerns Roman Civilization, with emphasis on the last century of the Roman Republic and the first two centuries of the Empire (the Principate). We will attempt to understand and to compare and contrast aspects of civilization during the periods under investigation, as well as to note and assess how Classical Civilization has influenced our own.

There will be lectures, frequent discussions of the assigned readings, and numerous slide presentations to illustrate the material aspects of Classical Civilization. Students will be required to take several quizzes, one midterm, and the final exam, and to prepare a term paper. Instructions for the term paper will be distributed separately. The tests will emphasize mastery of the material covered through short answers and essays. Attendance at class is important, as well as careful note-taking. Participation in discussions is strongly encouraged. Grades will be based on these assignments, with approximately the following distribution: class participation 10%; quizzes 20%; paper 20%; midterm 20%; and final 30%. Plus/minus grades are given.

Book List


A Calendar of assigned readings, exam dates, and topics for classroom activities is attached. Please refer to it as the course proceeds for assignments. An * indicates an optional book/reading.
### Calendar, Spring 2004

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3/15-19</td>
<td><strong>SPRING RECESS. NO CLASSES.</strong></td>
</tr>
</tbody>
</table>
Calendar, Spring 2004

Week Date Assignment

XI T 3/30

The Crisis of the Roman Republic.
From Caesar to Augustus: Roman Portraits (slides).

Gochberg, pp. 430-449 (Cicero & Horace).

* * * * * * * * * * *

XII T 4/6

Reception of Greek Philosophy: Lucretius & Cicero (Stoicism).
Virgil and Latin Epic: the Aeneid.
Rome in the Age of Augustus (slides).

Gochberg, pp. 450-69 (Lucretius).

* * * * * * * * * * *

XIII T 4/13

Augustan Age Literature.
Silver Age Literature: Tacitus, Suetonius, Seneca.

Gochberg, pp. 417-29 (Tacitus); 470-98 (Petronius).

* * * * * * * * * * *

XIV T 4/20

The Principate: History of the Emperors.
Silver Age Literature: Pliny and Juvenal.
The Principate: Life and Society (slides).

Gochberg, pp. 497-529 (Juvenal); 521-35 (Apuleius).
*Lefkowitz & Fant, pp. 129-224 (Roman sections).

* * * * * * * * * * *

XV T 4/29

The Good Emperors: History.
The Classical Legacy.
Evaluation of the course.

Gochberg, pp. 510-20 (M. Aurelius).

* * * * * * * * * * *

T 5/11 FINAL EXAM, 1900-2100, AH 2131.