CLASS 202L: Elementary LATIN II
San Diego State University  Spring 2007
MW 11-11:50am  TTh 11-12:15pm  AH 4144

Dr. Kerri J. Hame
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Office Hours: MW 1-3pm
and by appointment

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Course Description and Content: This course continues to introduce students to the study of the Latin language through the readings and exercises in the text Quo Usque?

Course Goals and Objectives: This course aims at teaching students to read and understand Latin. Students will master the fundamentals of Latin vocabulary, morphology, and grammar so that they are able to translate competently and confidently texts written in Latin.

Required Text:
E.N. Genovese, Quo Usque?, A College Latin Course (5th ed. 2006).

Course Requirements and Grading:
Participation & Preparation (15% of course grade)
Quizzes & Written Homework (20% of course grade)
(3) Examinations (highest score 20%, remaining two 15% of course grade = 50% course grade)
Final Examination (15% of course grade)

Participation & Preparation
Students are expected to attend class daily ready to participate in the active reading of new Latin passages or having prepared the homework assignment scheduled for the day. During the reading of new passages in class students are not to write English translations in their text or notebooks but are expected to pay close attention to how the Latin is working in the passages being read and to ask any questions before the class moves on to other material. The more frequently you volunteer to translate in class, the higher your participation grade will be; students who choose not to volunteer will be asked to translate in class and will earn a low participation grade. Students may also be asked to prepare an assignment for class (e.g., English to Latin sentences) for which preparation and participation credit will be given when completion of the assignment is demonstrated through in-class participation. During the course students will be notified of their participation and preparation scores.

Quizzes &Written Homework: Announced and unannounced quizzes will be given on material covered in class (e.g., vocabulary, a new declension, conjugation, verb form, grammar, syntax, etc.). Make-up quizzes will only be given for excused absences. At times during the term you will be asked to submit a written homework assignment. Late assignments will only be accepted for excused absences.

Exams: There will be three (3) exams during the semester. Each exam will focus on the vocabulary, readings, morphology, and grammar from the particular chapters being tested but will also be (unavoidably) cumulative. Make-up exams will only be given for excused absences. An unexcused absence for any exam results in a “0” on the examination.
**Make-up Policy for Exams**: Make-up exams will only be offered to students who notify me (in person, by telephone, or email) in advance of the scheduled exam that they are unable to take the exam because of an *excused absence*. Make-up exams must be completed as soon as the student is able but no later than one week from the date for the original exam.

*Final Exam*: The final exam will be similar to the hour exams but may include extended sections on vocabulary, noun and adjective forms, verb forms, prepositions, grammar, and translation. The final exam must be taken as scheduled by the university and students must actively take the final exam to pass the course.

**Note on Cheating or Plagiarism**: Any student found cheating or plagiarizing will receive a grade of zero (0) for the examination, assignment, or paper and may receive a grade of F for the course. Students should review definitions of cheating and plagiarism in the University Catalog, if they have any questions concerning the definitions of cheating or plagiarism.

**Schedule of Exams:**

| Exam no.1: | Tues., Feb.13 (Week 5) |
| Exam no.2: | Tues., Mar.13 (Week 9) |
| Exam no.3: | Thurs., Apr.19 (Week 13) |
| Final Exam: | Wed., May 16 10:30am-12:30pm |

**Course Attendance Policy & Courtesy**: Students are expected to attend all classes unless they are ill or prevented from attending by exceptional circumstances and attendance will be recorded. If a student is absent for an *excused* reason (defined as illness, family or work emergencies, and authorized representation of SDSU that can be supported by written documentation), the student is responsible for providing written documentation to the professor when he/she returns to class and confirming that his/her absence is recorded as excused. Notification of an absence by phone or email does not necessarily make an absence excused; the student must provide some form of documentation or valid explanation of the absence.

Students will be allowed *four (4) unexcused absences*, but after the fourth unexcused absence the student’s overall course grade will be lowered by two (2) points for each subsequent absence. For example, if your course grade is 81 (B-) at the end of the semester and you have five (5) unexcused absences, your overall course grade will be reduced by two (2) points and you will receive a 79 (C+) for the course. Perfect attendance may be taken into consideration in determining course grades, especially in borderline cases.

Students who find it necessary to miss class are responsible for the material missed and are advised to come to office hours to discuss the material, if there are any questions. For the next day’s assignment after an unexcused absence students will need to contact another classmate.

If, for a valid reason, you must leave class early, you are required to notify me before class and sit close to the door so that you do not disturb the class in session; similarly, if you know in advance that you will arrive to class late because of a valid reason, notify me in advance. Do not expect to leave during class without my permission except for a medical emergency.

Also, please turn-off or silence all pagers or cell phones during class and no tape recording of lectures or classroom discussions is allowed unless by permission of the instructor.