Classics 101G — Ancient Greek I
MW 10:00-10:50 & TTh 9:30-10:45 — AH 4144

Dr. Brad Cook, office AL 630
off. hrs. MW 11-1
and by appointment

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e-mail: bcook@mail.sdsu.edu
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CATALOG DESCRIPTION: "Beginning classical Greek. Basic grammar, vocabulary. Not open to students who have completed three years of high school ancient Greek unless the third course was completed five or more years ago. Not open to students with credit in Classics 250G."

COURSE CONTENT & GOALS: The syntax and foundational vocabulary necessary to read ancient Greek make up the content of the two-semesters of Classics 101G and 202G. In 101G students will:

1. pronounce and read (aloud) ancient Greek texts from the time of Homer to the New Testament (8th c. B.C. to 1st c. A.D.);
2. write (transcribe and construct) ancient Greek words, phrases, and sentences;
3. memorize and employ hundreds of Greek words (and English derivatives);
4. distinguish and reproduce verbally and in print noun cases (all three declensions) and verb forms (four of six moods, four of six voices, two of three voices);
5. recognize, explain, and apply syntax of nouns (basic case use) and verbs (simple sentences) in Greek (and English);
6. analyze, translate, and construct Greek phrases and clauses, and sentences;
7. translate and analyze texts about ancient Greek culture, personal and public, mythic and historical, with an emphasis on the late 5th c. B.C.

Can be used towards fulfilling the Language Requirement or for GE credit in Foundations, Humanities, Foreign Language.

GOALS for GE Courses in the Humanities and Fine Arts: "Goal 1: Analyze written, visual, or performed texts in the humanities and fine arts with sensitivity to their diverse cultural contexts and historical moments. Goal 2: Describe various aesthetic and other value systems and the ways they are communicated across time and cultures. Goal 3: Identify issues in the humanities that have personal and global relevance. Goal 4: Demonstrate the ability to approach complex problems and ask complex questions drawing upon knowledge of the humanities." (SDSU Catalogue)

TEXTS:


DAILY STUDY: The material for each class meeting is selected with the expectation that you will spend a minimum of two hours studying the vocabulary, morphology, and readings—two hours in which you are awake and focused on your work.

VOCABULARY: Every day we will have new vocabulary in the lessons. You should incorporate all new vocabulary into your own master dictionary/database of Greek words (use the Vocabulary Lists in the Workbook as a model, e.g., pp. 25-27 on Ch. 1-5). Flashcards are a great learning tool, with Greek on one side and English "equivalents" on the other, that is if you use/make paper ones (e.g., the pre-printed Visual Education ones—the bookstore carries them, usually; they also make blank cards); web-based drills/flashcards (see Blackboard) and various apps for PDAs are available (e.g., gFlash+, tFlirp, Cram, etc.).

MORPHOLOGY: As we learn new noun and verb forms you should also create your own form charts (flash cards too); you can compare yours to those in the back of the book, pp. 287-311.

READINGS & EXERCISES: To prepare for the day’s class, you should work through these three steps:
1. read through a sentence aloud while paying attention to the punctuation and looking for sense breaks; check the new vocabulary and look up old vocabulary in the back or in your own vocabulary lists; do NOT write down anything and most certainly not a translation;
2. immediately repeat step 1—do not write down a translation;
3. later in the day or before class repeat step 1; NEVER at any time write down a "translation"; as Plato said long ago, writing just gives us the opportunity to forget things. This language is very much alive, and we must digest and absorb it into our minds and not merely carry it around in our texts and notebooks.

Exception: English to Greek exercises are to be written out—and write in your Workbook as much as you want.

Studying Greek with your classmates is a great idea and valuable in every step of the learning process, except for written work = all written work must be yours and yours alone.
QUIZZES AND EXAMS:
   1. We will have daily short quizzes on new vocabulary and morphology (c. 5 mins).
   2. We will have longer exams every three weeks, except for the first one, as follows:

Exam Schedule (subject to adjustment)—weekly schedules to be given out in class and posted on Blackboard

<table>
<thead>
<tr>
<th>Date</th>
<th>Chapters</th>
<th>Topics</th>
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<tbody>
<tr>
<td>8/31-9/3</td>
<td>Ch. 1, Ο ΔΙΚΑΙΟΠΟΙΟΣ</td>
<td>verbs &amp; nouns; def. article; accents</td>
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<tr>
<td>9/8-10</td>
<td>Ch. 2, Ο ΑΝΘΩΣ</td>
<td>verbs: ind., 1, 2, 3 pers., sing.; proclitics; imperative</td>
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<tr>
<td>9/14</td>
<td>Test #1 (on Athena. 1-2)</td>
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<tr>
<td>9/15-17</td>
<td>Ch. 3, Ο ΑΡΩΤΟΣ</td>
<td>verbs: 3rd pl.; imperatives, infinitives; noun endings</td>
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<td>9/21-24</td>
<td>Ch. 4, ΠΡΟΣ ΤΗΙ ΚΡΗΝΗ</td>
<td>verbs: all forms of pres.; declensions; 1st decl. fem. &amp; masc.; adj. 1st and 2nd decl.; adverbs</td>
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<td>9/28-30</td>
<td>Ch. 5, Ο ΛΥΚΟΣ</td>
<td>α-contracts; pronouns; article and adj.; possessives; αυτός, -η, -ό</td>
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<td>Thurs., 10/4</td>
<td>FURLOUGH DAY</td>
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<td>10/5</td>
<td>Test #2 (on Athena. 3-5)</td>
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<td>10/6-8</td>
<td>Ch. 6, Ο ΜΥΘΟΣ</td>
<td>αδίκ: the middle voice; deponents; dat. uses; prepositions</td>
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<td>10/12-15</td>
<td>Ch. 7, Ο ΚΥΚΛΩΨ</td>
<td>3rd decl.; reflex. pron.; 3rd decl. adj.; interrogatives; indefinite</td>
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<td>10/19-22</td>
<td>Ch. 8, ΠΡΟΣ ΤΟ ΑΣΤΥ</td>
<td>participles; more 3rd; irr. nouns; πάς; numbers; time</td>
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<td>10/26</td>
<td>Test #3 (on Athena. 6-8)</td>
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<td>10/27-29</td>
<td>Ch. 9, Η ΠΑΝΗΓΥΡΙΣ</td>
<td>participles; more 3rd; gen. case; more on article</td>
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<td>11/2-5</td>
<td>Ch. 10, Η ΣΥΜΦΟΡΑ</td>
<td>futures; εινα: fut. part.; imper. verbs; review questions</td>
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<td>11/9-12</td>
<td>Ch. 11, Ο ΙΑΤΡΟΣ</td>
<td>2nd aorist; aspect; (past) augment</td>
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<td>—Wed., 11/11 is a HOLIDAY (Veterans Day)</td>
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<td>11/16</td>
<td>Test #4 (on Athena. 9-11)</td>
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<td>11/17-19</td>
<td>Ch. 12, ΠΡΟΣ ΤΟΝ ΠΕΙΡ...</td>
<td>1st aorist</td>
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<td>11/24-25</td>
<td>FURLOUGH DAYS and 11/26 is a HOLIDAY (Thanksgiving)</td>
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<td>11/30-12/3</td>
<td>Ch. 13, ΠΡΟΣ ΤΟΝ ΣΑΛ...</td>
<td>imperfect; relative clauses; more 3rd</td>
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<td>12/7-10</td>
<td>Ch. 14, Η ΕΝ ΤΑΙΣ ΘΕΡΜ</td>
<td>comparison of adj. and adv.; demonstratives; interr. and indef.</td>
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<td>12/18, 8-10 am</td>
<td>Final = Test #5 (on Athena. 12-14)</td>
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Students who have authorization forms from the DSS office should meet with me as early as possible to discuss any test accommodations and/or support services.

ATTENDANCE POLICY: Language courses are classroom-intensive = the book is a foundation and most of the building parts; the classroom is the workshop and construction site = if you attend class in a constant and focused manner, then Homer, Sophokles, Herodotos, Paul, Plutarch, etc. will be ready to move into the linguistic “house” that you are constructing over this coming year. On this “job site” civil, conscious (of yourself and others), and involved attendance is necessary. If you need to leave early, please let me know and sit near an exit and exit quietly. If you miss class, come see me during an office hour or schedule an appointment immediately to discuss the missed material. Absences can be excused for documented medical and/or family emergencies; in such cases a missed quiz can be taken late. You are given four “personal” days for the semester (yes, for those days a missed quiz will not affect your grade, but it is best not to miss quizzes, of course.).

GRADE: short quizzes 31% four exams 10, 12, 12, 12% written work 10% final exam 13%

Grading follows the standard scale:

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<th>Grade</th>
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N.B. all work is to be your own; cheating and/or plagiarism will result in an F for the assignment, test, or the course.

My overarching goal for this class is to create a time and place for us all to learn in an intellectually and culturally objective way, with respect for the subject matter, the learning process, and for each other.

—Read about the Shared Vision of the University in the General Catalog and on the President’s website—

[Link on Blackboard, in Course Documents, or Various Course Links]
Week 1
Mon. in class -> Syllabus; alphabet (simple version)
8/31 homework -> 1. memorize alphabet, uppercase and lowercase
   2. prepare pronunciation exercises on pp. xviii-xix -> use MP3s on Blackboard.

Tues. in class -> 1. practice pro-nun-ci-a-tion; read (recite) exercises (pp. xviii-xix) in class
9/1 2. introduce 1α vocab.; introduce inflections (change of word endings to mark grammatical
     function); introduce S, C, & DO and LV, TV, & IV = the function of words in sentences.
homework -> 1. Read (and reread) Passage 1α (aloud!, but not necessarily loudly).
   2. do ex. 1α and Workbook ex. 1α, 1β, and 1γ.
   3. copy the 1α vocabulary into your vocab. pages (and make flash cards if you
      want); do “Word Study” (pp. 3-4); do Workbook ex. 1δ and 1ε.

Wed. 2-min. quiz -> Greek alphabet, lower- and uppercase
9/2 in class -> 1. read Passage 1а, then translate and analyze it; go over exercises
   2. introduce 1β vocab.; introduce accents.
homework -> 1. read Passage 1β and do Workbook ex. 1ζ και η.
   2. prepare 1β vocab.; do Word Building (p. 9); do Workbook ex. 10 και ι.

Thur. in class -> 1. read Passage 1β, κτλ.; go over exercises
9/3 2. introduce new verb forms: -ω, -εἰς, -ει; εἰμί, εἰ, εστὶ(ν); -έ, ἔσθι
homework -> 1. do ex. 1β—write out the Eng. to Grk.
   2. review verb forms for a quiz on Tues.

Week 2
Mon. 9/7 LABOR DAY = School Holiday

Tues. 3-min. quiz -> verb forms on pp. 13-15: λύω, κτλ.; φιλῶ, κτλ.; εἰμί, κτλ.—ind. and imp.
9/8 in class -> 1. put Greek of ex. 1β on board. and go over all of ex. 1β.
   2. introduce 2α vocab.; review accents.
homework -> 1. read Passage 2α and do ex. 2α, β, γ, and Workbook e. 2β, γ (optional:
     Workbook ex. 2δ, ε, ζ—see back to verify you answers after writing out your answers).
   2. prepare 2α vocab.; do Word Study

Wed. in class -> 1. read Passage 2α, κτλ.; go over exercises
9/9 2. introduce noun endings = cases
   3. introduce 2β vocab.
homework -> 1. read Passage 2β and do ex. 2δ, ε
   2. prepare 2β vocab.; do Word Building

Thur. in class -> read Passage 2β; go over exercises
9/10 homework -> Prepare for the exam on Monday—a study guide will be provided.
Week 3
Mon.  Exam #1 - esp. vocab., forms, trans.
9/14  homework -> 1. prepare Passage 3α; prepare 3α vocab; do Word Study

Tues.  in class -> read Passage 3α; discuss new verb and nouns forms
9/15  homework -> 1. reread Passage 3α; prepare Passage 3β.

Wed.  in class -> read Passage 3α (cont.) and 3β
9/16  homework -> 1. prepare exx. 3γ, δ, and ε; makes two copies of ex. 3ε (one to hand in)

Thur.  in class -> put exx. 3γ, δ, and ε on the board (the Greek parts).
9/17  homework -> 1. prepare for vocab. quiz on Chapter 3
     2. prepare Passage 4α

Week 4
Mon.  6-min. vocab. quiz -> on Chapter 3 vocabulary
9/21  in class -> 1. read Passage 4α; discuss new verb
     homework -> 1. reread Passage 4α and prepare 4α vocab; do Word Study
     2. prepare exx. 4β and γ

Tues.  in class -> 1. read Passage 4α (cont.); discuss new nouns forms
       2. do exx. 4β and γ
       homework -> 1. prepare Passage 4β and ex. 4κ; prepare 4β vocab.
       2. memorize the paradigm for ἡ καλὴ κρήνη / ὑδρία (pp. 40 and 41)

Wed.  4-min. quiz -> the paradigm for ἡ καλὴ κρήνη / ὑδρία
9/23  in class -> Passage 4γ and ex. 4κ
     homework -> 1. prepare ex. 4λ and write out two copies (one to be handed in)
     2. memorize the paradigm for ὁ δέσποτης and νεανίας (pp. 47 and 48)

Thur.  4-min. quiz -> the paradigm for ὁ δέσποτης and νεανίας
9/24  in class -> discuss ex. 4λ
     homework -> 1. prepare for vocab. quiz on Chapter 4
     2. prepare Passage 5α and 5α vocab. and the Word Building

Week 5
Mon.  6-min. vocab. quiz -> on Chapter 4 vocabulary
9/28  in class -> read Passage 5α
     homework -> 1. reread Passage 5α; pick out α-contract verbs (ex. 5α1) and the ὁστε clause
     2. exx. 5β and γ.

Tues.  in class -> 1. discuss α-contract verbs and ὁστε clauses and do exx. 5β and γ
       2. introduce pronouns and αὐτός; attributive and predicate position of adjs.
       homework -> prepare Passage 5β and 5β vocab. and the Word Building

Wed.  in class -> read Passage 5β; discuss pronouns and αὐτός, αὐτή, αὐτό; κτλ.
9/30  homework -> 1. memorize the 1st and 2nd person pronouns and αὐτός, αὐτή, αὐτό
     2. prepare exx. 5ζ and η

Thur.  6 min. quiz -> 1st and 2nd person pronouns and αὐτός, αὐτή, αὐτό
9/31  in class -> exx. 5ζ and η
     homework -> prepare for TEST on Chapters 3-5 (a study guide will be provided)
Week 6
Mon. 10/5 in class -> Test on Chapter 3-5
10/5 homework -> 1. prepare Passage 6α and prepare 6α vocab.
2. prepare exx. 6α while rereading Passage 6α
Tues. 10/6 in class -> read Passage 6α and ex. 6α and discuss the Middle Voice and Deponent Verbs
homework -> 1. start memorizing the new verb ending
2. prepare exx. 6γ and 6δ (recommended, ei ἐθέλεις, Workbook exx. 6β and 6δ)
3. prepare Passage 6β—just the first two paragraphs
Wed. 10/7 in class -> exx. 6γ and 6δ
2. read the first two paragraphs of Passage 6β
homework -> 1. prepare the rest of Passage 6β (and ex. 6κ) and prepare 6β vocab.
2. prepare ex. 6λ for ex. 6ν identify the uses of the dative in each sentence
(highly recommended when time permits Workbook exx. 6η, 9, i)
Thur. 10/8 in class -> 1. read the rest of Passage 6β and do ex. 6κ
2. do exx. 6ι and 6ν (just identify—translation not required)
homework -> 1. e-mail to me ex. 6μ—the whole sentence with the noun in the correct case
2. prepare for vocabulary quiz on Chapter 6 vocab. and verb form identification
3. prepare Passage 7α (and do ex. 7α) and prepare 7α vocab.

Week 7
Mon. 10/12 in class -> Vocabulary quiz on Chapter 6 and identify verb forms too.
10/12 homework -> 1. start memorizing the forms of ὁ φύλακας, ὁ/ἡ παίτης, and τὸ ὀνόματι
2. write out ex. 7β (optional: Workbook exx. 7β and 7ζ)
3. prepare ex. 7δ and write out the five forms (to put on board).
Tues. 10/13 in class -> 1. practice 3rd decl. noun forms; go over ex. 7β
2. discuss reflexives and go over ex. 7δ
homework -> 1. prepare Passage 7β and prepare 7β vocabulary.
Wed. 10/14 in class -> read Passage 7β and discuss τίς, τί and τίς, τί
10/14 homework -> 1. prepare exx. 7ζ and 7η
2. write out ex. 7ε 6-10—make extra copy to hand in (dative and deponent review)
Thur. 10/15 in class -> 1. put ex. 7ε 6-10 on the board (five people who have yet to put up a Greek sentence; you can e-mail μου your version the night before, by 9 pm, and I can point out anything that you need to double check.)
2. go over exx. 7ζ and 7η
homework -> 1. prepare for quiz on Chapter 7α vocabulary and on παίτης, παιδός & τίς, τί
2. read ex. 8γ—those -ing words are participles—now prepare Passage 8α

Week 8
Mon. 10/19 in class -> read Chapter 8α
10/19 homework -> 1. study form of the present, participle, middle/deponent
2. prepare ex. 8β and write out ex. 8γ to hand in
Tues. 10/20 in class -> 1. put ex. 8γ on the board (six people who have yet to put up a/another Greek sentence; you can e-mail μου your version the night before, by 9 pm, and I can point out anything that you need to double check.)
2. go over ex. 8β and discuss participles
10/20 homework -> prepare Passage 8β and the new vocab.
Wed. 10/21 in class -> read Passage 8β
10/21 homework -> study new noun, adj., and number forms; prepare exx. 8δ and 8ζ
Thur. 10/22 in class -> go over exx. 8δ and 8ζ
10/22 homework -> prepare for test on Chapter 6-8—emphasis on Chapter 8 vocabulary
Week 9
Mon. in class -> TEST on Chapters 6–8
10/26 homework -> 1. Look over forms of the Present, Participle, Active on handout (& on pp. 136-137)
2. Prepare Passage 9α (Workbook ex. 9α highly recommended when convenient)

Tues. in class -> Read Passage 9α
10/27 homework -> 1. Prepare ex. 9α—for the English sentences write out and e-mail to me:
   a. the participle in each sentence; b. its gender, number, & case; c. its Greek form
   2. Prepare only the first two paragraphs of Passage 9β

Wed. in class -> 1. Do ex. 9β with everyone putting up one of the participle forms on board.
10/28 homework -> 1. Prepare the rest of Passage 9β
2. Read the first two paragraphs of Passage 9β & discuss genitives.
   2. Prepare ex. 9ζ (on genitives)—only ##1–5
   3. Prepare ex. 9η (on uses of the article)—only ##1–5 (See Workbook ex. 9θ too!)

Thur. in class -> Do exx. 9ζ and 9η and Read the rest of Passage 9β
10/29 homework -> Memorize the participle and noun forms on the handout for a quiz on Mon.
(Workbook ex. 9ε is a good test of your knowledge.)

Week 10 (for this chapter. Workbook exx. 10α, 11α, β, γ, ζ, η are especially helpful)
Mon. 6-minutes quiz on: Chapter 9 forms and vocabulary
11/2 in class -> overview of the entire verb system and the six Principal Parts (PPs)
   Introduce the future endings and the 2nd Principal Part; εἰμι; δεῖ & ξεῖσθαι (ν)
   homework -> 1. prepare Passage 10α and (re)memorize the PPs of the verbs in the Passage
2. and prepare the first paragraph of Passage 10β

Tues. in class -> read Passage 10α and discuss all the future forms, and for para. 1 of 10β
11/3 homework -> 1. prepare the rest of Passage 10β and (re)memorize the PPs its verbs

Wed. in class -> read Passage 10β and discuss all the future forms
11/4 homework -> 1. prepare ex. 10θ (on εἰμι), ex. 10τ (on fut. part.), ex 10κ (on impersonal verbs)—send Eng. to Grk by e-mail before class or hand in before class—and ex. 10λ (?s)

Thur. in class -> do exx. 10θ, τ, κ, καί λ—Five people must (δεῖ) put their Eng. to Grk on board.
11/5 homework -> Memorize vocab. and ALL the PPs for new & old verbs in Ch. 10. for quiz.

Week 11 (for this chapter. Workbook exx. 11α, β, γ, ζ, η are especially helpful)
Mon. 6-minutes quiz on: Chapter 10 PPs and vocabulary
11/9 in class -> introduce the Aorist tense: endings, the 3rd PP, ε/temporal-augment, aspect.
   homework -> 1. prepare Passage 11α
2. start memorizing the 2nd aorist endings and write out ex. 11δ

Tues. in class -> go over ex. 11δ and read Passage 11α
11/10 homework -> prepare Passage 11β and ex. 11μ for Thurs.

Wed. in class -> Veterans Day = School Holiday
11/11 homework -> see Tuesday

Thur. in class -> read Passage 11β and ex. 11μ
11/12 homework -> study for Test on Chapter 9-11—study guide to be handed out.
Week 12
Mon. in class -> TEST on Chapters 9-11
11/16 homework -> Prepare Reading 12α (all the first aerists are glossed, but you can read the handout too!)

Tues. in class -> read Passage 12α and analyze 1st aerists
11/17 homework -> ex. 12α (and reread, as always, Passage 12α in the process!)
and write out exx. 12γ and 12δ, and prepare 12ζ

Wed. in class -> go over exx. 12α, γ, δ, and ζ
11/18 homework -> write out ex. 12η and send to me by e-mail or bring a copy for me to class

Thur. in class -> ex. 12η—six people who have not put sentences on the board lately, please do
so as soon as you arrive.
11/19 homework -> 1. prepare Reading 12β
2. memorize vocab. and PPs and 1st aerist endings (and review the 2nd) for a quiz.

Week 13: MTW furlough days for me & Th. is Thanksgiving
W 11/23
W 11/25
F 11/27-School Holiday

Week 14
Mon. 9-min. quiz on: 1st aerist forms, PPs, and vocabulary of Chapter 12
11/30 in class -> Reading 12β and introduce imperfect verb forms (PP and endings)
homework -> prepare Reading 13α and ex. 13α

Tues. in class -> Reading 13α, ex. 13α, and discuss imperfect verbs
12/1 homework -> ex. 13γ and fill out chart (handed out in class)

Wed. in class -> ex. 13γ and introduce relative pronouns & clauses
12/2 homework -> prepare Reading 13β

Thur. in class -> Reading 13β and discuss relative pronouns & clauses
12/3 homework -> 1. complete handout (based on ex. 13θ and ex. 13η)
2. memorize the relative pronouns

Week 15
Mon. 2-min. quiz on: relative pronouns
12/7 in class -> handout (based on ex. 13θ and ex. 13η)
homework -> Prepare Reading 14α

Tues. in class -> Reading 14α and discuss comparative and superlative adjectives and adverbs
12/8 homework -> write out ex. 14γ

Wed. in class -> six people, who need to write on the board, put ex. 14γ on the board
12/9 homework -> 1. write out ex. 14δ
2. prepare ex. 14ε1-7,
3. write out ex. 14ε8-10—and three people, who need to get chalk on their hands,
put these the board;
4. prepare ex. 14ζ

Thur. in class -> go over exx. 14δ, ε, ζ
12/10 homework -> prepare for final