TE 903 Student Teacher Seminar
Course Syllabus

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Fall 2014
Monday 4:10 – 6:50 PM

Required Textbooks
PACT Teaching Event Handbook and Rubrics for your Subject Area. Available in TaskStream.
TaskStream Account available at: www.taskstream.com

Introduction
Welcome! This seminar will provide us with a forum to engage in professional dialogue and give us
the opportunity to examine in detail experiences related to the process of becoming a teacher. A key source
for our discussions will include not only our personal and professional experiences in education but also all
of the ideas and theories about education studied throughout the Teacher Education program.

Guided by the State’s Teacher Performance Expectations guidelines, we will focus and carefully
analyze many of the issues that student teachers, and experienced teachers, face on a daily basis in their
classrooms and schools. We will study, discuss, and support your completion of the PACT Teaching Event
with a focus on the ideas and theory surrounding lesson planning. In order to make this seminar a meaningful
and relevant course for everyone, it is essential that you come prepared to share your insights gained from
your readings and teaching experiences.

Course Objectives
1. Improve your teaching practices and experience through class discussions and personal reflection.
2. Enhance skills and strategies to establish creative and productive classroom
3. Share insights about the growth and development of children from all age groups.
4. Discuss problems and solutions related to student teaching.
5. Identify common discipline problems and to address them with appropriate and effective techniques.
6. Be knowledgeable of teacher responsibility and student accountability (see Student Teaching Handbook).
7. Understand the importance of professionalism as an aspect of a successful career in education.
8. Analyze the structure of schools and programs, and the role of parents and community, in education.

Course Requirements
1. Participate in class discussions.
2. Study the required readings.
3. Submit via TaskStream all course assignments. DRF Code: CA2PBX
4. Submit PACT Teaching Event.

Receiving No Credit for this Seminar automatically will result in No Credit for Student Teaching
Seminar General Guidelines

**Grading and Evaluation:** The TE 903 seminar is a credit/no credit course. Therefore, issuing letter grades is not possible. In order to pass the seminar, students must (a) follow this seminar’s attendance and tardiness guidelines, and (b) receive credit for all course assignments.

**Format for Assignments:** The work (content, presentation, timeliness) you prepare must be of the highest quality. Keep in mind that I may ask you to redo assignments to meet this requirement. All work must be completed on a word processor and carefully edited for proper writing skills (grammar, spelling, punctuation, etc.). You will also use TaskStream to submit much of your work in electronic format.

**Attendance, Tardiness:** Seminar attendance is mandatory and, after the first absence, you will be required to complete a make-up assignment as determined by the instructor. Please arrive on time to each class to maximize instructional time and to minimize disruptions. Excessive (more than two) absences, tardies, or late completion of coursework will result in the assigning of no credit for the seminar to the student.

**Plagiarism:** Such work will result in the referral of the student to Student Affairs for action.

Course Catalog Description

To plan and organize instruction in relation to all competencies acquired and to be implemented in an on-site, full-time student teaching assignment.

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**Course Timeline and Topics**

*See TaskStream DRF for detailed description of course assignments*

- **8/25** [TPEs 8, 10, 11 ~ Context for Learning ~ Classroom Mgt ~ PACT Overview]
- **9/8** [TPEs 1, 5, 6 ~ Planning ~ Academic Language]
- **9/15** [TPEs 4, 7, 9 ~ Instruction ~ Questioning Strategies]
- **9/22** [TPEs 2, 3 ~ Assessment ~ Video Clip Draft]
- **9/29** [Video Clip Analysis ~ Context Guidelines]
- **10/6** [TPEs 12, 13 ~ Reflection ~ Task 1 Draft ~ Planning Rubrics]
- **10/13** [Task 2 Draft ~ Reflection Rubrics]
- **10/20** [Task 5 Reflections ~ Instruction Rubrics]
- **10/27** [Task 3 Draft ~ Assessment Rubrics]
- **11/3** [Task 4 Draft ~ Reflection Rubrics]
- **11/10** [Task 5 Draft ~ Academic Language Rubrics]
- **11/17** [Teaching Event Draft]
- **11/24** [PACT Teaching Event]
- **12/1** [Preparing Application Materials]
- **12/8** [Preparing for Interviews]
- **12/15** [BTSA Induction]