Japanese 211 (Section 2): Intermediate Japanese I (5 units)

日本語211 - セクション2 2014年 秋学期（あきがっき）

PREREQUISITE: JPN 112 * Proof of completion of prerequisite REQUIRED.

先生: 倉谷 明日香（くらたに あすか）
イーメール: akuratani@mail.sdsu.edu  *Email is the best way to contact me.
オフィス: SHW-205
オフィスの電話番号（でんわばんごう）: (619)594-5352
オフィスアワー: 月水 12:15 p.m. ---12:45 p.m. 与 appointment
火木 9:00-10:30a.m. & 12:20 p.m.--1:20 p.m. @SHW205  Also by appointment on Friday
言語学（げんごがく）オフィスの電話番号 (Department of Linguistics): 594-5268 (SHW-214)
授業時間（じゅぎょうじかん）: 月・水 11:00a.m. – 11:50 a.m.
火・木 11:00a.m. – 12:15 p.m.
教室（きょうしつ）: EBA-258
教科書（きょうかしょ）:
Required:
(1) Elementary Functional Japanese: Intercultural Communication II (including CDs)
  (Y. Higurashi, 1999 (II), Tokyo: ALC Press.)
(2) Japanese 211 Packet by Y. Higurashi available at Cal Copy (5131 College Ave. Phone: 582-9949)

ADDITIONAL MATERIALS:
Additional materials will be passed out in class or required to download from the Blackboard/Moodle.

1. COURSE OBJECTIVES and EXPECTED STUDENT LEARNING OUTCOMES
The aim of Intermediate Japanese I is to continue to provide basic training in all elementary language skills
(speaking, listening, reading, writing, cross-cultural understanding) so that you will be able to handle your
needs adequately in highly predictable everyday situations. Although all language skills will be taught, the
primary focus will be placed on the development of oral communicative skills.

For the communicative objectives of each lesson, please refer to the first page of each lesson.

2. STUDENT RESPONSIBILITIES
  ➢ It is important for each student to be mindful that the development of language skills depends largely on daily
    classroom performance and the completion of assignments.
  ➢ In case you miss a class, please be responsible for collecting necessary information and handouts so you can be
    ready for the next class. You will not be excused even if you say you couldn’t study for the test because you
    didn’t have the handouts.
  ➢ It is also students’ responsibility to calculate and write down on the Lab Card how many minutes they worked
    in the Language Lab when they turn it in to the instructor at the end of the semester.
3. **SPECIAL ACCOMMODATIONS**
   If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

4. **GRADING POLICY**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Lesson Exams (L13-18)</td>
<td>17.5%</td>
</tr>
<tr>
<td>中間試験 1 (Midterm 1)</td>
<td>17.5%</td>
</tr>
<tr>
<td>中間試験 2 (Midterm 2)</td>
<td>17.5%</td>
</tr>
<tr>
<td>小テスト (Quizzes)</td>
<td>8.5%</td>
</tr>
<tr>
<td>スキット 1 (Skit 1)</td>
<td>3.5%</td>
</tr>
<tr>
<td>スキット 2 (Final Skit)</td>
<td>3.5%</td>
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<tr>
<td>出席 (Attendance)</td>
<td>8%</td>
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<tr>
<td>宿題 (Assignments)</td>
<td>8.5%</td>
</tr>
<tr>
<td>*ラボ (Language Lab Work)</td>
<td>3.5%</td>
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* located at SH-204/205 50 minutes per week. Total of 750 minutes.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>口頭試問 (Oral Exam)</td>
<td>8.5%</td>
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<tr>
<td>参加 (Participation)</td>
<td>4%</td>
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<tr>
<td>能力試験 (Proficiency Test)</td>
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<tr>
<td>*要求 required</td>
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<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>合計 (Total)</td>
<td>100%</td>
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*1 Lesson Exams, Midterms and Quizzes
   The lowest score of Lesson Exam will be dropped.
   **BASICALLY NO QUIZZES OR EXAMS MAY BE MADE UP.**

*2 Skit Presentations
   In the skit presentations, students make a group of 2-3 people, write a skit, memorize it, and act it out. The grammar, vocabulary, and expressions learned in class should be used. Required presentation time is 5-8 minutes/group. If you do not show up at the assigned date you may make up within one day, but your score will be half. More details will be explained in class.

*3 Language Lab Work
   Students are required to go to the Language Lab (located at SH-204 and 205) and work on the listening materials (including book 3) on a regular basis (minimum requirement: 50 minutes per week, total of 750 minutes).

**Lab Card is due Wednesday, Dec. 10 (Last day of the class).** It is students’ responsibility to calculate and write down on the Lab Card how many minutes they worked in the Language Lab when they turn it to the instructor.

*4 Oral Examination
   Oral Examination is given toward the end of the semester. Students need to sign up for individual conferences. More details will be explained in class.
5. COURSE POLICIES:

a) **Academic Integrity**: Cheating and plagiarism (using as one’s own ideas, writings or materials of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment to a failing grade in the course. The instructor may also summarily suspend the student for the class meeting when the infraction occurs, as well as the following class meeting.

b) **Electric Devices**: As a courtesy to the class and the instructor, turn OFF cellular phones /computers, and any electric gadgets before entering the class and put them away where they cannot be seen. Should a violation of this policy occur, 5 points will be deducted from your participation points each time when you receive a warning. Please make sure that you are not allowed to place any digital gadget on the desk during the exam/quiz. If any electric devices are found during the exam/quiz, your score will be zero. Should a violation of this policy occur after a warning, you will be asked to leave.

c) **Food and Drink**: In this class, you are also going to learn Japanese manners. Students are not allowed to chew gum or eat during class time at Japanese schools. Therefore, please eat your breakfast or snack before or after the class-period. If you bring your drink, please make sure that it has lid on it.

d) **Attendance Policy**

Each time you miss a class, you will lose 5 points of your attendance, and if you miss 20% of all the classes, you will lose the total score allotted to attendance. Late class arrival 10 minutes or more, three times, is considered as one day’s absence. Be aware of the direct relationship between daily work and attendance and your success in language training. If you know in advance that you will be either late or absent for a class, be certain to e-mail or call the instructor.

e) **Assignments**

Assignments should be handed in to the instructor before the class starts, and they will be graded with full score. If you turn in your assignments more than 5 minutes late after the class starts will be graded as a late assignments. Late assignments will be accepted only one class day after the due date. These late assignments will receive half credit. More assignments (than the ones indicated on the tentative schedule below) will be given in each class. Being absent or coming in late to the class for any reason do not exempt you from the above policies.

f) **Participation**

Attending class, submitting homework assignments, and taking tests do not necessarily mean you are participating in class. Students are expected to participate in all the classroom activities in a positive and attentive manner. Your participation in every class is evaluated. Usage of Japanese language in class will be expected except in emergency cases.

g) **E-mail/Blackboard/Moodle**

You are required to check e-mails that you registered in BB, Blackboard, and Moodle every day. Pay attention to the information from the instructor relate to the course work.

h) **CR/NC Option**

For those who choose the CR/NC option, C performance is the minimum basis for a grade of CR.
5. **PLACEMENT EXAM**

All students except those who completed Japanese 112 at San Diego State University are required to take the Level 4 placement exam. Students that must take the placement exam are required to meet with Dr. Ryu Kitajima prior to taking the exam. (Office: SHW-217, e-mail: rkitajima@mail.sdsu.edu, (619)594-5524.) If a student fails to take the proficiency exam, they will be removed from the class roster. Be sure to meet with Dr. Kitajima prior to register the placement exam in order to receive a registration form. Level 4 exam is on Thursday, August 28th at 8:30 a.m. Students need to be there with a picture ID.

6. **TENTATIVE SCHEDULE**  * This tentative schedule is subject to change. Changes will be announced in class and BB/Moodle.*

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<thead>
<tr>
<th>8月25日(月)</th>
<th>L 13</th>
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<tbody>
<tr>
<td>8月26日(火)</td>
<td>L 13</td>
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<tr>
<td>8月27日(水)</td>
<td>L 13</td>
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<tr>
<td>8月28日(木)</td>
<td>小テスト(Quiz)</td>
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9月 1日(月) Holiday --- Labor Day

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<th>9月 2日(火)</th>
<th>L 13</th>
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<tr>
<td>9月 3日(水)</td>
<td>L 13</td>
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<tr>
<td>9月 4日(木)</td>
<td>小テスト(Quiz)</td>
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9月 8日(月) Lesson Exam (L 13)  * L13 の漢字シート提出*

<table>
<thead>
<tr>
<th>9月 9日(火)</th>
<th>L 14</th>
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<tbody>
<tr>
<td>9月10日(水)</td>
<td>L 14</td>
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<tr>
<td>9月11日(木)</td>
<td>小テスト(Quiz)</td>
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9月15日(月) L 14

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<thead>
<tr>
<th>9月16日(火)</th>
<th>L 14</th>
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<tbody>
<tr>
<td>9月17日(水)</td>
<td>L 14</td>
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<tr>
<td>9月18日(木)</td>
<td>L 14</td>
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9月22日(月) Lesson Exam (L 14)  * L14 の漢字シート提出*

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<thead>
<tr>
<th>9月23日(火)</th>
<th>L 15</th>
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<tbody>
<tr>
<td>9月24日(水)</td>
<td>L 15</td>
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| 9月25日(木) | 小テスト(Quiz)  * スキットのグループ名簿提出* |

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9月29日(月)L 15
9月30日(火)L 15  小テスト(Quiz)
10月 1日(水)L 15
10月 2日(木)L 15

作文2提出

10月 6日(月)Lesson Exam (L 15)  * L16の漢字シート提出

10月 7日(火)L 16  (Review for中間試験)
10月 8日(水)L 16
10月 9日(木)中間試験 #1 (L13 - L15)

スキュットのグループ原稿提出

10月13日(月)L 16
10月14日(火)スキュットのはっぴょう1  *スキュットの最終台本提出
10月15日(水)L 16
10月16日(木)L 16 小テスト(Quiz)

10月20日(月)L 16
10月21日(火)L 16 小テスト(Quiz)
10月22日(水)L 16
10月23日(木)Lesson Exam (L 16), L17  *L16の漢字シート提出

11月 3日(月)L 17
11月 4日(火)L 17 小テスト(Quiz)
11月 5日(水)L 17

11月 6日(木)Lesson Exam (L 17), L 18  *L17の漢字シート提出

11月10日(月)L 18 小テスト(Quiz)
11月11日(火)Holiday --- Veteran’s Day
11月12日(水)L 18
11月13日(木)L 18 小テスト(Quiz)
11月17日 (月) L 18

11月18日 (火) L 18 口頭試問について、スキット2の相談など

11月19日 (水) L 18 作文3提出
11月20日 (木) L 18

11月24日 (月) Lesson Exam (L 18) * L18の漢字シート提出

11月25日 (火) Review for 中間試験 / 口頭試問について、スキット2の相談など

11月26日 (水) No class --- Thanksgiving
11月27日 (木) Holiday --- Thanksgiving

12月 1日 (月) Review for 中間試験 / 口頭試問について *スキット2のグループ原稿提出

12月 2日 (火) Proficiency Test1 & 2
12月 3日 (水) Review for 中間試験
12月 4日 (木) 中間試験2 (L 16-L 18)

12月 8日 (月) 口頭試問
12月 9日 (火) Proficiency Test3 / 口頭試問

12月10日 (水) スキットの説明・準備 / 口頭試問 *ラボカード(Language Lab Card) 提出締め切り (due date)
(12月11日 (木) 口頭試問)
(12月12日 (金) 口頭試問)

12月15日 (月) 10:30 a.m. - 12:30 p.m.
スキット2のはっぴょう *スキットの台本提出

注意！
A) じゅぎょうちょはなるべく日本語で話しましょう。しつもんもなるべく日本語でしてください。

B) クラスを休んだ時は、クラスメートや先生からその日のプリントやノートを取り、必要な情報をもらってください。

C) 日本語でも英語でも授業にふさわしくない言葉は使わないように気をつけてください。