Instructor: Jacque Georgeson, Au.D., CCC-A  Phone # (619) 594-4176
5245 Campanile Drive, #102  Fax # (619) 594-5917
Email: jgeorges@mail.sdsu.edu

Office Hours: (JG)  Monday & Tuesday:  1.30 – 3.30 pm (www.signupgenius.com)

To sign up for office hours (with Dr. Georgeson), go to the website listed above. Click on the “Find A Sign Up” tab and search for available office hours using the email address: jgeorges@mail.sdsu.edu. You do not have to create an account, but may if you wish.

Resource Text:
- Ethics in Audiology: Guidelines for Ethical Conduct in Clinical, Educational, and Research Settings (“The Green Book“)

Course Description:
This course will give students hands on clinical experience in equipment use and patient interaction skills in off-campus clinical settings to develop their skills as an Audiologist. The intent of the course is to enhance students’ critical thinking, reasoning, and problem-solving skills in real-world clinical experiences. See course competencies below for more details.

Course Requirements:
1. Clinical Skills Practicum Evaluation 90%
2. Submission of clinic goals for the summer semester 10%
3. Submission of preceptor evaluations

POLICIES AND PROCEDURES:

Attendance:
The attendance policy is posted on Blackboard: Audiology Clinic Resources → Admin/Track Resources → Administrative Items.

Dress Code:
The dress code policy is posted on Blackboard: Audiology Clinic Resources → Admin/Track Resources → Administrative Items.

Blackboard:
All students have been automatically enrolled in this class using blackboard. (https://blackboard.sdsu.edu)

Special Adaptations:
If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as
possible. Please note that accommodations are not retroactive, and that I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Disability Services. Your cooperation is appreciated.

Grading and advancement:
For information regarding continued off-campus eligibility, consult the SDSU 3rd Year Off-Campus Policy and Procedures document found on Blackboard: SDSU/UCSD Joint Audiology Program Resources→Clinic Resources (on Index +Links to this Site page)→Year 3→Year 3 Off-Campus Policies and Procedures.

Expected targets on the evaluations can be found on Blackboard: SDSU/UCSD Joint Audiology Program Resources→Clinic Resources (on Index +Links to this Site page)→Year 3→Y3 Clinic Evaluation Targets.

Class Final Grade Assignment – The final grade for this class will be assessed utilizing a 4.0 scale (e.g., A = 4.0; A- = 3.7 – 3.99; B+ = 3.3 – 3.69; B = 3.0 – 3.29; B- = 2.7 – 2.99; C+ = 2.3 – 2.69; C = 2.0 – 2.29; C- = 1.7 – 1.99; D = 1; or F = 0). Final scores will not be rounded (e.g., 3.699 = B+, not A-).

For remediation options, and performance and dismissal criteria, consult the online student handbook found on the SLHS website: http://slhs.sdsu.edu/audhandbook/policies/aud-general-policies/performance-disqualification/

DOCUMENT SUBMISSION REQUIREMENTS:

Clinic Goals Submission:
All students are required to complete goals for their clinical rotations. The goals should be identified utilizing the SMART goal method (Specific, Measurable, Attainable, Relevant, Time-bound). More information about the SMART goal requirements can be found under the appropriate tab on Blackboard.

Goals are required to be submitted by the due date. If you receive notification your goals must be re-written, the assignment will automatically receive 80% credit providing the goals are revised and resubmitted within 48 hours of the notification. Goals that are not re-written and submitted within 48 hours of the notification will receive 50% credit.

Goals that are not submitted by the due date/time will lose 10% for each day they are late (e.g., after the submission deadline/up to 1 day late = 90%, 2 days late = 80%, 3 days late = 70% etc.). If the goals were submitted late and you receive notification that they must be re-written, you will receive 80% of the initial late score (90%, 80%, 70%, etc.) providing the re-written goals are submitted within 48 hours of notification.

To access the goals evaluations from your Typhon profile: 3. Other Activities & Reports→My Evaluations & Surveys→Y3 Fall Clinic Rotation Goals→Begin new evaluation. You must complete an evaluation for each preceptor on your schedule. To do this, you can copy/paste your goals into the new survey. For example, students at the VA Medical Center and/or Rady Children’s Hospital are normally scheduled with 2-3 preceptors.

Preceptor/ Site Evaluations:
Students are required to submit evaluations of their externship preceptors and sites. The evaluations are found in the Typhon system. **You must complete both evaluations before a final grade will be processed.** Any student who fails to complete both a site and preceptor evaluation will receive an “Incomplete” for the course and will not be allowed to register for off-campus clinical rotations in the subsequent semester until both evaluations have been submitted. This could delay progress in the program, externship and graduation. Additional tuition and special program fees may apply.

To access the evaluations from your Typhon profile: 3. Other Activities & Reports→My Evaluations & Surveys→Clinical Preceptor Evaluation (or Clinical Site Evaluation)→Begin new evaluation.

**Typhon and Clinical Hours Verification:**
The Typhon System will allow you to enter your time and case logs for the last 3 **days.** It may be helpful to print some blank case logs so you can take notes on your cases.

**Important note:** The academic schedule, including those listed in the syllabus, cannot be modified to accommodate students’ personal activities (e.g. interviews, vacations etc.). Such modifications are prohibited by the audiology division and university policies. Exceptions may be made in the case of documented student illness or an emergency involving the immediate family (mom, dad, siblings). Please notify the instructor immediately should this occur. Reasonable accommodations may also be made for religious observances if, by the end of the second week of classes, the student notifies the instructor of the conflict.

**Schedule:**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/23</td>
<td>Summer Practicum begins</td>
</tr>
<tr>
<td>07/03</td>
<td>Clinic Practicum Goals to be completed by 5 pm (Typhon)</td>
</tr>
<tr>
<td>08/01</td>
<td>Off-Campus clinic ends</td>
</tr>
<tr>
<td>08/08</td>
<td>Student Evaluations of Off-Campus Preceptors/Site completed by 5 pm (Typhon)</td>
</tr>
</tbody>
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**AuD 831**

**Field Clinical Practice in Audiology**

**Behaviorally Defined Objectives/Outcomes**

**Entry Behavior**

1. Successful completion of Year 1 and Year 2 clinical rotations.
2. Successful completion of Year 2 qualifying exams.

**The student outcomes for this course satisfy the specified competencies related to objectives/outcomes established by each of the following bodies:**

A) Council on Academic Accreditation (CAA), 2009 Standards
   B1, B2, B3, B4, C1, C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, D1, D2, D3, D4, D5, D6, D8, D9, D10, D11, D12, D13, D14, D15, D16, D17, D18, D19, D20, D21

B) Joint AuD Program (JAUD) Learning Objectives and Goals Item 2: Learning Outcomes for Each Objective, 2010

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At the end of the semester, based on preceptor evaluations, the student will be able to demonstrate the following competencies with a minimum grade of 83%.

1. Use and apply evidence based practice in test administration, interpretation, counseling, referrals and treatment, and evaluating and implementing new techniques and technologies as appropriate. (K3, S3)

2. Recognize infectious/contagious diseases and universal precautions in assessment, treatment and intervention. (K4, S4)

3. Identify individuals at risk for hearing impairment, prevention of the onset and minimization of the development of communication disorders. (K3, S3)

4. Identify individuals at risk for balance dysfunction, determine the need for further assessment/referral; perform/interpret behavioral and electrophysiologic methods of assessment; educate individuals, family and related professionals appropriately. (K3, S3)

5. Interact effectively with patients, families or other appropriate individuals and professionals regarding type and degree of impairment, implications in treatment and prognosis and treatment for auditory and vestibular systems. (K3, S3)

6. Evaluate information from appropriate sources, develop a case history, perform otoscopy and determine the need for cerumen removal (K3, S3)

7. Demonstrate the ability to measure behavioral and physiologic, and psychophysic tests of the auditory system with appropriate (culturally sensitive and age-appropriate) assessment measures. (K3, S3)

8. Evaluate auditory-related processing disorders, determine the need for further assessment/referral; educate individuals, family and related professionals appropriately. (K2, S2)

9. Interpret results of the evaluation to establish type and severity of disorder to generate recommendations and referrals and treatment, as appropriate. (K3, S3)

10. Use effective counseling to facilitate understanding of the auditory or balance disorder, results of assessment, recommendations and referrals and treatment, as appropriate. (K3, S3)

11. Perform hearing aid/assistive listening device/sensory aid assessments. Recommend and dispense and service these devices. Conduct aural rehabilitation. Monitor and summarize treatment progress and outcomes of fitting and aural rehabilitation. (K3, S3)

12. Use measures to assess efficacy of assessments, interventions, treatment and establish admission and discharge criteria for auditory and vestibular disorders. (K3, S3)

13. Document assessment, intervention and treatment results and procedures and maintain records in a manner consistent with legal and professional standards. (K3, S3)

14. Determine whether the equipment to measure behavioral and physiological responses of the auditory system is functioning properly and demonstrate the ability to calibrate the different pieces of equipment used. (K4, S3)

15. Educate and advocate for communication needs for those with hearing, auditory and/or vestibular dysfunctions, as needed. (K3, S3)