Speech and Language Screenings

School of Speech, Language, and Hearing Sciences 521
Summer 2014

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Office Location: 229 SLHS Building
Office Hours: By appointment (e-mail to arrange)
Course Time: 5/22-8/15; 7:30 am - 2:00 pm (times will vary)
Course Location: Rosa Parks Elementary

Course Description: This class is designed to develop competency in providing quick, efficient, valid, and reliable speech/language screenings to the pediatric population. A variety of clinical assessment methods will be utilized including standardized tests, informal probes, dynamic assessment methods, language sampling, and stimulability probes.

Competencies:
At the end of the semester, given on-site real clinical experiences within the community, students will be able to demonstrate the following competencies:

At the end of the semester, given supervised clinical experiences, students will be able to demonstrate the following competencies:

Students will demonstrate application of the knowledge and nature of human communication including developmental, linguistic, and cultural bases as well as research theories across typical developing and disordered pediatric populations. (ASHA Standard: III-B, III-C; CTC SLP Standard: 1, 2; SOAP Graduate Outcome: 1A, 1C)

Students will be able to perform valid and ethical clinical speech and language screenings in the field under direct supervision while including the considerations of linguistic and cultural backgrounds of various pediatric populations. (ASHA Standard: III-D, IV-C, IV-D, IV-E, IV-F; CTC Program Standard: 2, 5; CTC SLP Standard 4, 5, 6; SOAP Graduate Outcome: 2A, 2B, 2C, 2E, 4A, 4B, 4C, 7A, 7B, 7C, 7D, 8A, 8B)

Students will exhibit professional oral and written skills by speaking with parents and school professionals, writing concise clinical summary reports, and describing preventative measures. (ASHA Standard: IV-B; CTC Program Standard: 4; SOAP Graduate Outcome: 3A, 3B, 3C)

Students will demonstrate respect for individuals from diverse backgrounds, and establish effective relationships with families and school professionals. (ASHA Standard: III-E; CTC Program Standard: 3; SOAP Graduate Outcome: 6A, 7A, 7B, 7C, 7D)

COURSE POLICIES:
Attendance and Participation: Attendance is required on assigned day. In addition, participating in online discussions and one group staffing are requirements of this course.

Makeups/Incompletes: There will be no opportunity for make-ups or incompletes except under emergency situations as determined by the instructor or in special circumstances where arrangements are made in advance.
Remediation: Students will be given oral/written feedback each day they perform screenings. Students are expected to meet with the supervisor if they are experiencing difficulties or have questions. Refer to the clinician’s handbook for the counseling/remediation policy regarding deficient clinical performance on Blackboard. The Audiology Director will be informed of any student demonstrating weak performance who will consult on remediation as needed.

Students with Disabilities: Americans with Disabilities Act (ADA) Accommodation
The University is committed to providing reasonable academic accommodation to students with disabilities. The Student Disability Services Office provides university academic support services and specialized assistance to students with disabilities. Individuals with physical, perceptual, or learning disabilities as addressed by the Americans with Disabilities Act should contact Student Disability Services for information regarding accommodations. Students who need accommodation of their disabilities should contact me privately, to discuss specific accommodations for which they have received authorization. If you need accommodation due to a disability, but have not registered with Student Disability Services at 619-594-6473 (Calpulli Center, Suite 3101), please do so before making an appointment to see me.

Religious Observances: The University’s policy on absence for religious observances is as follows: “By the end of the second week of classes, students should notify the instructors of affected courses of planned absences for religious observances. Instructors shall reasonably accommodate students who notify them in advance of planned absences for religious observances.”

Commitment to Diversity and Inclusion: The University is committed to cultivating “…a campus climate that promotes human dignity, civility, and mutual appreciation for the uniqueness of each member of our community...Freedom from discrimination, harassment, and violence against persons or property is a basic right and is requisite for learning. Freedom of speech shall be protected. By the same token, the campus community shall denounce and confront acts of intolerance, abusive behaviors, and the beliefs and past events that have separated us as a people.”

Academic Honesty: Students are expected to maintain the highest standards of academic honesty and respect. According to SDSU’s Center for Student Rights and Responsibilities, students may be expelled, suspended, or put on probation for academic dishonesty.

Per SDSU’s STANDARDS FOR STUDENT CONDUCT, examples of academic dishonesty include cheating that is intended to gain unfair academic advantage; plagiarism that is intended to gain unfair academic advantage; furnishing false information to a University official, faculty member, or campus office; forgery, alteration, or misuse of a University document, key, or identification instrument; misrepresenting oneself to be an authorized agent of the University or one of its auxiliaries; encouraging, permitting, or assisting another to do any act that could subject him or her to discipline.

Examples of cheating include unauthorized sharing of answers during an exam, use of unauthorized notes or study materials during an exam, altering an exam and resubmitting it for regrading, having another student take an exam for you or submit assignments in your name, participating in unauthorized collaboration on coursework to be graded, providing false data for a research paper, or creating/citing false or fictitious references for a term paper. Submitting the same paper for multiple classes may also be considered cheating if not authorized by the instructors involved.

Examples of plagiarism include any attempt to take credit for work that is not your own, such as using direct quotes from an author without using quotation marks or indentation in a paper, paraphrasing work that is not your own without giving credit to the original source of the idea, or failing to properly cite all sources in the body of your work. Please be advised that even the mere appearance of these behaviors falls within the definition of dishonesty. California State University Executive Order 969 mandates faculty reporting of all incidents of academic misconduct.

COURSE REQUIREMENTS AND EVALUATION

NOTE - Because class announcements will be generated via email through the course site, it is critical that students have a current email account in this class.

Course Requirements:
Students are expected to practice and be familiar with all assessment materials prior to their First day of administration. Students are expected to show up at their scheduled time and meet the instructor at the designated location. Materials will be provided at the site. Students are to appropriately perform screenings/stimulability probing/etc. and set-up their stations as advised by the SDSU-CC supervisor at the site. Students are required to perform screenings under the direct surveillance of the supervisor. Students will work in groups and may perform screenings independently as approved by the
supervisor. Students will score assessments and complete the tracking form at the community site prior to leaving and the supervisor MUST approve all forms prior to leaving. Small group conferences will be held at the site at the end of each session to discuss performance.

**Grading Guide:**
A letter grade based on PERFORMANCE (not effort) will be reported in each student’s clinic file and discussed with students during conferences but the class is reported as credit/no credit on the official transcript.