CP 640  Seminar in Urban Planning Theory
Fall 2013
Tues. 4-6:40pm.  PSFA 113
Professor Larry Herzog

Course Description
Planning theory has been called the “philosophical conscience” of the city planner. This course explores traditional and contemporary views of city planning as a body of knowledge. The purpose of the course is to engage students in a form of “soul searching”-- rethinking the reasons for city planning, and the knowledge base that underpins the profession. By understanding theory, planners will gain a better sense of their professional identity. They will reflect on why city planning is both important and unique. The course reviews original planning theory and debates about its justification. It then explores theoretical terrain in two important new areas: sustainable cities, and globalization.

Textbooks (all required)

Course Requirements
1. Reading and active participation. Complete all readings on the date assigned, and be prepared to actively participate in the seminar discussions. EVERYONE will be expected to contribute ONE original idea/thought in each class meeting.

2. Discussion leadership. On selected dates during the semester, groups of students will be assigned as discussion leaders. On those dates, the leaders will be responsible for enriching the discussion with a short review of the reading material, and the creation of questions or activities that generate a larger class discussion. THIS IS REQUIRED.

3. Short paper. Students are encouraged to prepare a short paper (5 pages typed) expanding on either a topic they spoke about in class, or an idea generated by one of the films or slide lectures made in class. The paper will receive extra credit if well done.

4. Exams. There will be a midterm and final exam, both in essay form. Each will cover the material from one half of the class.
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Grades

Final grades will be based on:

- Midterm exam: 50%
- Final exam: 50%
- Paper/class discussion: extra credit (10%)

COURSE OUTLINE/READINGS

(Note: readings listed by author/editors, chapters or page numbers)

Week 1. Aug 27. Introduction to course

Week 2 Sept. 3

PLANNING THEORY
Foundations/history
READ: Campbell & Fainstein, ch. 1, 2, 3, 4.

Week 3 Sept. 10

Purpose of planning: debate
READ: Campbell & Fainstein, ch. 5, 6, 7.

Week 4. Sept. 17

Planning approaches.
READ: Campbell & Fainstein, ch. 8, 9, 10, 11, 12.

Week 5. Sept. 24

Culture, gender, race and city planning
READ: Campbell & Fainstein, ch. 16, 17, 18.
Wheeler and Beatley, pp. 181-208
Guest lecture/discussion

Week 6. Oct. 1

Community Planning critiques
READ: Campbell & Fainstein, ch. 13, 14, 15.

Week 7 Oct. 8 MIDTERM EXAM
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Week 8. Oct. 15 SUSTAINABLE CITIES
Origins of sustainability concept: equity/advocacy
READ: Wheeler & Beatley, Part I, pp.1-80, Part II.
     Economic dev., pp. 209-252
     Fainstein & Campbell, ch. 20.

Week 9. Oct. 22 Land use, urban design, transport
READ: Wheeler and Beatley, pp. 81-136
      Fainstein & Campbell, ch.23.

Week 10  Oct. 29 Sustainable development in international perspective

Week 11 Nov. 5 Ecology, energy, green architecture
READ: Wheeler & Beatley, 137-180; 253-278;

Week 12 Nov. 12 Globalization I: global economy, global cities
READ: Clark, ch. 1, 3, 4; Fainstein & Campbell, ch. 24

Week 13. Nov. 19 Globalization II; social problems and cities;
READ: Clark, ch. 2, 5;

Week 14 Nov. 26 Open discussion

Week 15 Dec. 3 Globalization III global culture/world cities.
READ: Clark, ch. 6,7,8

Week 16 Dec. 10 Discussion