Instructor Contact Information
Instructor: Dr. Sascha Longstreth
Office: EBA 404
Office hours: Tuesdays 12-2 and by appointment
Phone: (619) 594-1999
Email: slongstreth@mail.sdsu.edu

Section and Enrollment Information
Class meeting: This course meets 100% online. Please make sure that you have a reliable Internet connection and access to a Blackboard account, as well as Quicktime for viewing sample observation videos.
Class location: Online via Blackboard Learning Management System
Schedule number: 20524
Course prerequisites: CFD Majors are required to complete the Reflective Learning Portfolio; Must have completed CFD 135, CFD 270 and CFD 270L (one unit).
Enrollment and crashing policies: Students must present proof of prerequisites to the instructor by the first day of class. Students who do not meet the prerequisites will be dropped from the class.

Course Description
CFD 353A examines parenting from conception to age five through a lens of attachment, temperament, and behavior regulation in a cultural context. The effects of parenting styles and interactions on child’s developmental outcomes will be examined.
Student Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe foundational concepts related to parenting.
2. Demonstrate an understanding of the development of parents and their children as a function of their interactions with one another.
3. Identify and describe a range of parenting styles and their applications to a variety of family structures.
4. Identify ways that common challenging behaviors in children relate to parenting beliefs and methods.
5. Demonstrate an awareness of diversity in parenting including cultural, linguistic, and structural.
6. Demonstrate an awareness of and strategies for working with parents with unique concerns including: parenting in diverse cultures, parenting a child with disabilities, child abuse and neglect, and issues related to foster care and adoption.

Course Materials

Required Readings and Materials

Recommended Readings and Materials


Course Website

All course information will be presented through BlackBoard (https://blackboard.sdsu.edu/). Please contact SDSU’s Student Computing Center for assistance setting up and navigating your account (http://scc.sdsu.edu/home.php).

Assessment and Grading

There are a total of 300 points in this class. There are 4 major assignments: Module Quizzes, a Family Assessment Paper, an Attachment Analysis Paper, and a Final Exam. Detailed information about each assignment is provided in the syllabus and on Blackboard.
Assignments and Exams

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Quizzes</td>
<td>120</td>
</tr>
<tr>
<td>6 @ 20 points each</td>
<td></td>
</tr>
<tr>
<td>Family Assessment Paper</td>
<td>40</td>
</tr>
<tr>
<td>Attachment Analysis Paper</td>
<td>40</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Total Possible Points in Class</td>
<td>300</td>
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</tbody>
</table>

Final Grades

TOTAL POINTS EARNED AND LETTER GRADES:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>280-300</td>
</tr>
<tr>
<td>A-</td>
<td>270-279</td>
</tr>
<tr>
<td>B+</td>
<td>260-269</td>
</tr>
<tr>
<td>B</td>
<td>250-259</td>
</tr>
<tr>
<td>B-</td>
<td>240-249</td>
</tr>
<tr>
<td>C+</td>
<td>230-239</td>
</tr>
<tr>
<td>C</td>
<td>220-229</td>
</tr>
<tr>
<td>C-</td>
<td>210-219</td>
</tr>
<tr>
<td>D+</td>
<td>200-209</td>
</tr>
<tr>
<td>D</td>
<td>190-199</td>
</tr>
<tr>
<td>D-</td>
<td>180-189</td>
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<tr>
<td>F</td>
<td>179 and below</td>
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Grading Policies

- Assignments are due on the date and time specified. Late assignment policy: 10% will be deducted for each week or portion of a week papers are late. Quizzes may not be submitted late.
- Missing assignments will be counted as zero.
## Course Activities and Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings to be completed prior to class</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| **Weeks 1-3** | Transition to Parenthood             | Bigner: Chapter 5                      | Quiz 1  
Due SUN, 2/9, 11:59 PM                         |
| (1/22-2/9)    |                                      |                                        |                                                  |
| **Weeks 4-5** | Pregnancy and Childbirth             | Bigner: Chapter 6                      | Quiz 2  
Due SUN, 2/23, 11:59 PM                         |
| (2/10-2/23)   |                                      |                                        |                                                  |
| **Weeks 6-8** | Parenting Infants and Toddlers       | Bigner: Chapter 7                      | Quiz 3  
Due SUN, 3/16, 11:59 PM                          |
| (2/24-3/16)   |                                      |                                        | Family Assessment Paper  
Due SUN, 3/16, 11:59 PM                         |
| **Weeks 9-12**| The Attachment Connection            | Newton: Introduction and Chapters 1-12 | Quiz 4  
Due SUN, 4/13, 11:59 PM                          |
| (3/17-4/13)   |                                      |                                        |                                                  |
| **Weeks 13-14**| Cultural Perspectives                | Bigner: Chapter 2                      | Quiz 5  
Due SUN, 4/27, 11:59 PM                          |
| (4/14-4/27)   |                                      |                                        | Attachment Analysis Paper  
Due SUN, 4/27, 11:59 PM                         |
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings to be completed prior to class</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| **Weeks 15-16**  
|              |                                                                        |                                        | Due SUN, 5/7, 11:59 PM |
| **Finals Week**  
(5/12-5/14) | Final Exam opens online  
MON, May 12, 8 AM and closes WED, 5/14, 11:59 PM.  
Exam must be completed within the timeframe. | None                                 | Final Exam            |
|              |                                                                        |                                        | Due WED, 5/14, 11:59 PM |

**Course Assignments**

There are 4 major assignments in this class: Module Quizzes, a Family Assessment Paper, an Attachment Analysis Paper, and a Final Exam. Detailed information about each assignment is provided in the syllabus and on Blackboard.

**Module Quizzes**

Module quizzes are due on designated Sundays of the semester (check the syllabus) and need to be submitted to Blackboard by midnight. Each quiz is worth 20 points and consists of 10 (2 points each) multiple-choice questions, taken from the reading assignments. If you are late submitting a quiz, then you will receive zero (0) points for that quiz.

**Family Assessment Paper**

This assignment is designed 1) to help students understand the factors that make each family unique through the study of their own families of origin, and 2) to gain some understanding of personal experiences and attitudes that will influence students as they work with parents and families. For this assignment, you should choose two or three of the following areas and discuss how they play(ed) out in your family of origin. Include specific examples, when possible, of family situations that would illustrate your points.

- Family and displays of emotion
- Disciplinary approaches
- Family and role assignment and satisfaction
- Diversity in family forms and structures
- Cultural influences on parenting
- Gender and gender roles within the family
• Attachment relationships
• Family patterns with regard to work, schooling, political and personal issues
• Parenting styles
• Factors influencing pregnancy and childbirth

Provide an overall evaluation of your family. How would you evaluate your family in terms of the topics you selected? Include within your paper information from two theories, concepts, and/or research studies from one or both of your texts (Bignor and/or Newton) that deal with the areas you write about. Explain how the ideas from the texts relate to what you are writing about.

This assignment is due on March 16th. The paper should be approximately 6 pages in length (excluding title page and reference page), typed, and double spaced, using no larger than a 12-point, New Times Roman-style font and no larger than one-inch margins. Please use APA style in writing your paper. A title page should be included, as well as a page at the end of the paper listing your textbooks as references, as well as any additional references should you choose to use them. The title page and reference page are in addition to the 6 pages required for the paper.

Attachment Analysis Paper

This assignment is designed 1) to help students understand concepts related to attachment theory, and 2) to apply these concepts to an observation of a parent-child dyad. For this assignment, you should choose two or three of the following areas to analyze the strength and type of attachment relationship in the observed dyad. Include specific examples from your observations to illustrate the concepts you selected.

• The 5 senses (include examples of all 5)
• Attachment types
• Secure base
• Separations/reunions
• Internal working model
• Temperament
• Goodness of fit
• Good enough parenting
• Attunement
• Play
• Effects of Attachment on brain development

Paper Format:

This assignment is due on April 27th. The paper should be approximately 6 pages in length (excluding title page and reference page), typed, and double spaced, using no larger than a
12-point, New Times Roman-style font and no larger than one-inch margins. Please use APA style in writing your paper. A title page should be included, as well as a page at the end of the paper listing your textbooks as references, as well as any additional references you choose to use them. The title page and reference page are in addition to the 6 pages required for the paper.

Introduction: Include an APA format cover page. Then in a one-half page or longer essay, briefly describe setting and the adult and child you focused on. The setting could be a childcare setting of any type such as a center or family home childcare or it could be a home or public setting like a park. 5 points

Running description of behaviors two page or longer essay: Observe an adult (parent, other relative or childcare provider) and a child 1 month to 5 years of age in an interaction together for a minimum of 30 minutes. Describe the behaviors of the adult and the behaviors of the child in as much detail as you can capturing the moments significant for analyzing attachment between the two of them. You may orchestrate the setting or just observe. 10 points

Analysis of behaviors: Two-page or longer essay. Analyze the strength and type of attachment between the adult and child using very specific attachment concepts as they are outlined in the Newton text. Examples of areas to cover (depending upon the situation) can include:

- The 5 senses (Include examples of all 5)
- Attachment types
- Secure base
- Separations/reunions
- Internal working model
- Temperament
- Goodness of fit
- Good enough parenting
- Attunement
- Play
- Effects on brain development

As you apply each concept to your observation, define and explain the importance of it. 15 points

Personal Reflection: Provide a one-half page or longer reflection on your experience with this project. Comment on your own emotions and reactions. 5 points

Conclusion: In a one-half page or longer conclusion, discuss what you learned about observing for attachment behaviors. Describe how that might help you in your future work with families and children. 5 points
Final Exam

The Final Exam is designed to give students the opportunity to show what they have learned about parent child relations throughout the semester. The exam consists of 10 essay questions, each worth 10 points for a total of 100 points. Questions will deal with the topics covered during the semester. Answer to each question should be at least \(\frac{1}{2}\) page long, double spaced, using a 12-point New Times Roman style font, and no larger than one inch margins. The final exam is due on Wednesday of final exam week (May 14th) by 11:59 p.m.

Course Policies

Cheating
Instances of cheating may result in failure of the course and referral for disciplinary procedures that may result in dismissal from the university.

Plagiarism
Plagiarism is simply the use of others’ words and/or ideas without clearly acknowledging their source. As students, you are learning about other people’s ideas in your course texts, your instructors’ lectures, in-class discussions, and when doing your own work. When you incorporate those words and ideas into your own work, it is of the utmost importance that you give credit where it is due. Plagiarism, intentional or unintentional, is considered academic dishonesty and all instances will be reported to SDSU’s Office of Judicial Procedures. To avoid plagiarism, you must give the original author credit whenever you use another person’s ideas, opinions, drawings, or theories as well as any facts or any other pieces of information that are not common knowledge. Additionally quotations of another person’s actual spoken or written words; or a close paraphrasing of another person’s spoken or written words must also be referenced. Accurately citing all sources and putting direct quotations – of even a few key words – in quotation marks are required. For further information on plagiarism and the policies regarding academic dishonesty go to the Course Catalog section on Standards for Student Conduct (41310).

Collection of Student Work Samples
Your work may be selected to keep on file. The work that is selected will be used solely for the purposes of evaluation from higher education accreditation institutions (NAEYC, NCATE, etc.). If an assignment is to be used as an example for future classes, you will be asked individually for that and names will be removed.

Religious Accommodations for Students
Students who need to be absent from class due to the observance of a religious holiday or participate in required religious functions must notify the faculty member in writing as far in advance of the holiday/obligation as possible. Students will need to identify the specific holiday or obligatory function to the faculty member. Students will not be penalized for
missing class due to religious obligations/holiday observance. The student should contact the class instructor to make arrangements for making up tests/assignments within a reasonable time.

**Military Personnel Statement**

A student who is a member of the National Guard, Reserve, or other U.S. Armed Forces branch and is unable to complete classes because of military activation may request complete or partial administrative unrestricted withdrawals or incompletes depending on the timing of the activation.

**Harassment Prohibited**

SDSU policy prohibits harassment on the basis of race, sex, gender identity, age, religion, national origin, disability, sexual orientation, Vietnam era veteran status and other protected veteran status. Violations of this policy may result in disciplinary action, including termination of employees or expulsion of students. Contact the Office of Employee Relations and Compliance (http://oerc.sdsu.edu/discrimharasstoc.htm) if you feel another student or an SDSU employee is harassing you based on any of the factors above.

**Grade Appeals**

The professional responsibility for assigning grades is vested in the instructor of the course, and requires the careful application of professional judgment. A student wishing to appeal a grade must first meet with the instructor who assigned the grade to try to resolve the dispute. If the dispute cannot be resolved directly with the course instructor, contact the Office of the Ombudsman at SDSU Student Affairs at: http://www.sa.sdsu.edu/ombuds/index.html.

**Students with Disabilities**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Disability Services. Your cooperation is appreciated.
Taskstream Account for Child and Family Development Majors

CFD Majors who are enrolled in this course will need to have a TaskStream electronic portfolio subscription, and be enrolled in the appropriate TaskStream "Program" which contains your program portfolio. More information about purchasing a TaskStream subscription and enrolling into a TaskStream Program is available in the “CFD Portfolio” section of the Child and Family Development website: http://coe.sdsu.edu/cfd/portfolio/index.php