Instructors: Jacque J. Georgeson, Au.D., FAAA
5245 Campanile, #102
Phone # (619) 594-4176
Email: jgeorges@mail.sdsu.edu

Office Hours:
Dr. Georgeson
Wednesday: 10.00 – 11.30 am, 1.00 – 3.30 pm
Friday: 10.30 am – 12.30 pm

Required Text:
• Audiology: Science to Practice by Steven Kramer, Plural Publishing (2014)

Course Description:
This course will include information and issues relative to clinical practice. Assignments will incorporate practical application of concepts learned in academic classes to further clinical skills. See course competencies below for more details.

Course Requirements:
1. Assignments 20%
2. Practical Evaluation 80%

Late assignments will not receive credit.

Assignments:
Assignments and instructions for completing the assignments can be found on blackboard. All assignments are due on the due date at the beginning of class. Late assignments will not receive credit.

These assignments allow you to implement your classroom knowledge in the clinical application of the skills required for clinic. All of the applications of the assignments and associated skills included in this class will be assessed during the course practical exam.

Collaboration:
Unless directed to complete an assignment in groups, you are expected to complete all exercises independently. You will be using a fellow student to serve as your patient in most assignments. All submitted work is expected to be obtained by you and include your independent report, critique or interpretation. Collaborating on assignments or using data that has not been obtained by you is considered unauthorized collaboration. This is academic misconduct and will be reported to the Student Judicial Committee.

Grades:
Grades will be assigned on a percentage scale, including +/- (e.g., >93% = A; 90-92% = A-; 87-89% = B+......). Note: Final grades will not be rounded (i.e., a 92.7% is an A- not an A).
REMEDIAIATION OPTIONS:
In order to meet the criteria for demonstrating competencies for this class, especially for the specific ASHA standards (for CCC-A), the student must earn a course grade of C+ (78%) or better AND > 78% for each type of assignment (as determined by instructor for each course). If a student earns an overall course grade less than 73%, they will receive the grade earned and are not eligible for remediation. If the student earns 73-77% as an overall course grade or in any of the specific categories, he/she must remediate by doing one or more of the following as determined by instructor, before the end of the second week of the subsequent semester.

- Repeat lab assignment(s)
- Presentation of topic to instructor
- Repeat one or more of the exams

Successful remediation can improve the student’s grade to a maximum of 78% (C+). For a student who is to remediate, the course instructor will submit a grade of Incomplete (I). Upon successful remediation, the instructor will submit a grade change (removal of Incomplete) for the course (up to C+).

Special Adaptations:
Students who need accommodation of their disabilities should contact me privately, to discuss specific accommodations for which they have received authorization. If you need accommodation due to a disability, but you have not registered with Student Disability Services at (619) 594-6473 (Calpulli Center, Suite 3101), please do so before making an appointment to see me.

Escort Program:
The Department of Public Safety provides escorts, free of charge, seven days per week, 24 hours/day. Escorts are generally conducted by vehicle both to and from locations associated with campus. Calling 4-6659 from an on-campus phone or 594-6659 from any pay phone may access the program. Any emergency should be reported to Public Safety at 911 on an on-campus phone.

Blackboard:
Blackboard will be used during the semester for communication and the posting of information relevant to topics presented during the semester. [http://blackboard.sdsu.edu/](http://blackboard.sdsu.edu/)

Class Schedule*:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Sept 3</td>
<td>VARK</td>
<td>Assign #1, 2, 3</td>
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<td>Infection Control</td>
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<td>Sycle and NoahSync, File Order</td>
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<td>Sept 17</td>
<td>Earmold Impressions</td>
<td><strong>DUE: Assign #1-3</strong></td>
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<td>Assign #4, 5, 6</td>
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<td>Oct 1</td>
<td>Billing and Coding</td>
<td><strong>Due: Assign #4, 5</strong></td>
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<td>Assign #7</td>
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<td>Oct 15</td>
<td>Immittance Battery/Interpretation</td>
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<td>Oct 29</td>
<td>REM on BTE vs. RITE vs Open</td>
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<td>Nov 12</td>
<td>Word Recognition Testing Outcomes Assessment Discussion</td>
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<td>Nov 26</td>
<td>Independent study</td>
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<td>Dec 10</td>
<td>Practical Exam</td>
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*Topics for the day are subject to change without notice.

**AUD 696**  
**Clinical Methods**  
**Behaviorally Defined Objectives/Outcomes**

The student outcomes for this course satisfy the specified competencies related to objectives/outcomes established by each of the following bodies:

A) Council on Academic Accreditation (CAA), 2009 Standards  
A1, A17, B1, B2, B3, B4, C1, C2, C3, C4, C6, C8, C11, C12, C13, C14, C15, C16, C17, C18, C19, D1, D2, D3, D4, D5, D6, D7, D8, D9, D10, D12, D13, D14, D15, D16, D17, D18, D19, D20, D21

B) Joint AuD Program (JAUD) Learning Objectives and Goals Item 2: Learning Outcomes for Each Objective, 2010  

A17, A26, A29, C2, C3, C4, C7, C9, C10, C11, D2(1), D7, E1, F1, F2, F3

At the end of the semester, based on preceptor evaluations, the student will be able to demonstrate the following competencies with a minimum grade of 83%.

1. Use and apply evidence based practice in test administration, interpretation, counseling, referrals and treatment, and evaluating and implementing new techniques and technologies as appropriate. (K1, S1)
2. Recognize infectious/contagious diseases and universal precautions in assessment, treatment and intervention. (K1, S1)
3. Identify individuals at risk for hearing impairment, prevention of the onset and minimization of the development of communication disorders and recognize when this differs from normal aspects of auditory physiology and behavior of the lifespan. (K1, S1)
4. Evaluate information from appropriate sources, develop a case history, perform otoscopy and
determine the need for cerumen removal (K1, S1)
5. Demonstrate the ability to measure behavioral and physiologic tests of the auditory system
with appropriate (culturally sensitive and age-appropriate) assessment measures. (K1, S1)
6. Interact effectively with patients, families or other appropriate individuals and professionals
regarding type and degree of impairment, implications in treatment and prognosis and
treatment for the auditory system using manual, visual or other communicative assistive
technologies as appropriate. (K1, S1)
7. Interpret results of the evaluation to establish type and severity of disorder to generate
recommendations and referrals and treatment, as appropriate. (K1, S1)
8. Use effective counseling to facilitate understanding of the auditory disorder, results of
assessment, recommendations and referrals and treatment, as appropriate. (K1, S1)
9. Perform hearing aid/assistive listening device/sensory aid assessments. Recommend and
dispense and service these devices. Monitor and summarize treatment progress and outcomes
of fitting and aural rehabilitation. (K1, S1)
10. Use measures to assess efficacy of assessments, interventions, treatment, consumer
satisfaction and effectiveness to maintain quality of services and care. (K1, S1)
11. Document assessment, intervention and treatment results and procedures and maintain
records in a manner consistent with legal and professional standards. (K1, S1)
12. Determine whether the equipment to measure behavioral and physiological responses of the
auditory system is functioning properly and demonstrate the ability to calibrate the different
pieces of equipment used. (K1, S1)
13. Educate and advocate for communication needs for those with hearing and/or auditory
dysfunctions, as needed. (K1, S1)