CONTACT INFORMATION

Instructor:  Prof. Jon A. Baumunk, J.D., M.S. Accountancy
E-mail:  jbaumunk@mail.sdsu.edu
Office:  SSE 2420
Office Hours:  Tuesday 5:45 – 6:45 PM, Thursday 5:45 – 6:45 PM, and by appointment

PREREQUISITES

- Successful completion of an introductory financial accounting course (e.g., ACCTG 201 or B A 650)

REQUIRED COURSE MATERIALS

- Gleim & Collins, *Financial Accounting: Exam Questions and Explanations*
- Management Reporting Cases and other materials posted on Blackboard
- Blue Nile, Inc. Form 10-K (available from the company's website)
- Financial calculator (recommended: HP 12C)

COURSE GOAL AND DESCRIPTION

The goal of this course is to help you develop an integrative framework for understanding and preparing financial reports that will enable you to identify, measure, classify, present, and disclose financial information in accordance with U.S. GAAP. You will also develop a basic understanding of the similarities and differences between U.S. GAAP and IFRS for the topics covered. This integrative framework will enable you to: 1) understand economic events and the accounting used to report them, 2) apply professional judgment (and understand factors that influence judgment) to make responsible accounting choices, and 3) feel confident that you are equipped to meet financial reporting challenges for events and transactions that are not covered in this course.

STUDENT LEARNING OUTCOMES

**MSA Program Goals**

MSA students will graduate with:

- Communication Skills
- Group/Interpersonal Skills
- Ethics
- Research Skills
- Global/International Skills
ACCTG 620 contributes to these goals through its student learning outcomes . . .

At the end of this course students should be able to:
1. Analyze accounting standards, securities regulations, and other information for business transactions.
2. Evaluate the significance of evidence or facts related to financial reporting decisions.
3. Locate, obtain, and organize information to solve unstructured financial reporting problems.
4. Apply professional judgment (including ethics) to determine the appropriate accounting measurement, recognition, and disclosure for business transactions.
5. Assess and predict decisions that will be influenced by reported numbers and the consequences of these decisions on yourself, reporting entities, and users.

COURSE ORGANIZATION

The information on Blackboard is organized in folders. You may find the relevant material by downloading the information from the relevant folder. You will need to download from Blackboard and bring to class the following information before each class meeting:

- PowerPoint presentations
- Solutions to the prior week's in-class assignment
- Recommeded homework

In-class assignments: Unless it is announced otherwise, an in-class assignment will be collected and must be turned in at the end of each class session. All in-class assignments should be signed. One lowest score for the in-class assignments will be dropped. LATE IN-CLASS ASSIGNMENTS WILL NOT BE ACCEPTED.

Management Reporting Cases: Unless it is announced otherwise, the Management Reporting Cases are due on the dates listed in the class schedule below. The Management Reporting Cases should be signed. They must be turned in by the beginning of the class session. LATE MANAGEMENT REPORTING CASES WILL NOT BE ACCEPTED.

- You should read the chapter(s) for each topic and at least make a good faith effort to complete the recommended homework before coming to class.
- You should have the text with you at all times.
- After the in-class assignments are collected, solutions will be posted on Blackboard.
- After class, be sure to complete any unfinished recommended homework before you begin to prepare for the next class session. Solutions will be posted on Blackboard. Be sure to complete all of the recommended homework prior to reviewing for the exams.

Changes to the Course Schedule and Content

Typically, e-mail will be used to inform students of any changes in the scheduling and timing of assignments. Changes to the course schedule or content can occur at any time during the semester at my discretion. You are responsible for checking your e-mail and Blackboard for any changes to the course schedule or content. If you are not present in class when an announcement is made of changes to the schedule or content, you are still responsible for these changes. Please note that all announcements via e-mail, on Blackboard, or distributed in class are deemed to be part of this syllabus and have the same prescriptive power.
**Classroom Format**

The atmosphere in the classroom will be active and informal, involving lecture and class discussion during the first half of the class, followed by the in-class assignment. The in-class assignments and recommended homework contribute to increasing your knowledge about accounting and to developing your critical thinking skills. Typically, any supplemental readings and notifications will be made via Blackboard or e-mail. **THE USE OF LAPTOPS, CELL PHONES, RECORDING DEVICES, ETC. DURING THIS CLASS IS STRICTLY PROHIBITED.**

**Expectations**

The classroom learning environment is a combination of activities, including lecture, discussion, and in-class work. Outside of class there will be work that requires individual reading, analysis, and writing. Prior to each class, all students are expected to read the assigned materials and be prepared to participate in a meaningful discussion of these materials. While I will help you maintain progress toward successful completion of the required work, it is your responsibility to complete all assignments and to provide competent and thorough responses in all work submitted.

**Evaluation**

This course is designed for you to succeed. I expect you to participate in all aspects of this course. I will give you encouragement, help, and guidance when you ask for it or when I notice that you are struggling with the material. **However, I strongly urge you to communicate with me before any problem becomes a crisis.** If you attend all classes, read and make sure that you understand all assigned readings, pay attention to details when completing the assignments, and thoroughly prepare for exams, you should successfully complete this course.

**GRADING**

- Exam 1 150 points
- Exam 2 150 points
- Exam 3 150 points
- Management Reporting Cases 25 points for each collected Management Reporting Case
- In-class assignments 10 points for each collected in-class assignment (the lowest score will be dropped)

**Exams:** There will be 3 exams. They will be noncumulative and contain problems and/or multiple-choice questions. **No make-up exams will be given.** Exams will be held during regular class periods and be two hours and 20 minutes in duration.

**Final grades:** Final grades will be determined from a distribution of total points earned by each student in the whole course. Once a distribution of scores is determined, I will assign cut-off scores for each grade (A, A-, B+, etc.), determine the number of students for each grade, and then compute a grade point average for the class. In other words, I will be grading on a curve, with the expectation that most, or even all, of you should earn at least a C grade. However, lack of preparation or poor performance on assignments and exams can lead to a grade lower than a C. Grades for all assignments will be posted on the Blackboard. If you believe that there was an error in recording your grade, you must contact me within one week of the grade being posted. Consideration will not be given to disputed grades after this time period.
CLASS ATTENDANCE AND PARTICIPATION

Each student is expected to attend all classes and to participate in class discussions. However, class attendance is not required. I will note who attends class and adds to the class interaction. If a student’s grade is on the cut-off score border at the end of the semester, then class attendance and participation may be factored into the overall grade.

If you are absent on a day that an in-class assignment is assigned, or if you are absent on a day that a Management Reporting Case or an exam is collected, you will receive zero points for that assignment. **NO MAKE-UP WORK WILL BE COLLECTED.** An excused absence is possible only if relevant documentation acceptable to the instructor is provided. **THERE ARE NO EXCEPTIONS.**

Late arrivals or early departures are disruptive. Students are expected to arrive on time for class and to stay for the duration of the class session.

ACADEMIC INTEGRITY

The *SDSU Standards for Student Conduct* (http://www.sa.sdsu.edu/srr/conduct1.html) states that unacceptable student behavior includes “cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage.” Unprofessional conduct adversely impacts your fellow students, the faculty, the School of Accountancy, SDSU, and the accounting profession. The School of Accountancy takes academic honesty very seriously and vigorously enforces university policy related to any such infractions. Therefore, any student suspected of academic dishonesty will be reported to the SDSU Center for Student Rights and Responsibilities; if found responsible for academic dishonesty, the student will receive an **F in ACCTG 620.**

CLASS SCHEDULE

Each in-class assignment and Management Reporting Case must be signed personally.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture</th>
<th>Assignment Due</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1/17</td>
<td>Chapter 1: Environment and Theoretical Structure of Financial Accounting</td>
<td>Read pages 2-34 Recommended homework: E1-5 – E1-9, E1-14, E1-15</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1/24</td>
<td>Chapter 2: Review of the Accounting Process</td>
<td>In-class assignment 1 Read pages 50-85 and skim pages 87-92 Recommended homework: E2-4, E2-6 – E2-8, E2-12, P2-2, P2-8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1/31</td>
<td>Chapter 8: Inventories – Measurement</td>
<td>In-class assignment 2 Read pages 420-440 &amp; 446-449 Recommended homework: E8-1, E8-2, E8-8, E8-11, E8-13, E8-14, E8-18, E8-22, E8-23, P8-1, P8-3, P8-16</td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Lecture</td>
<td>Assignment Due</td>
<td>Notes</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
<td>---------</td>
<td>----------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| 5    | 2/14 | Chapter 7: Cash and Receivables | In-class assignment 4 | Read pages 358-386  
Recommended homework: E7-2, E7-4, E7-7, E7-8, E7-10, E7-12, E7-17, E7-18, P7-1, P7-6, P7-7 |
| 6    | 2/21 | EXAM 1: Chapters 1, 2, 7, 8, and 9 | | |
| 7    | 2/28 | Chapter 5: Income Measurement | In-class assignment 5 | Read pages 230-259 and skim pages 260-262 & 300-313  
Recommended homework: E5-1, E5-5, E5-11, E5-14, E5-16, E5-19, P5-3, P5-9 |
| 8    | 3/7  | Chapter 14: Bonds and Long-Term Notes | Management Reporting Case 2; In-class assignment 6 | Read pages 796-810 & 819-825, skim pages 810-815 & 825-829, and review Chapter 6 as needed  
Recommended homework: E14-6, E14-9, E14-11, E14-21, E14-22, E14-26, P14-4, P14-8, P14-17, P14-18 |
| 9    | 3/14 | Chapter 12: Investments | In-class assignment 7 | Read pages 652-692 & 696-701 and skim pages 692-695  
Recommended homework: E12-4, E12-5, E12-7, E12-9, E12-13, E12-14, E12-16, E12-28, P12-7, P12-8, P12-14, P12-16 |
| 10   | 3/21 | EXAM 2: Chapters 5, 12, and 14 | | |
| 11   | 3/28 | Chapter 18: Shareholders’ Equity | In-class assignment 8 | Read pages 1078-1112 and skim pages 1113-1114  
Recommended homework: E18-9, E18-10, E18-13, E18-16, E18-18, E18-25, P18-2, P18-4, P18-10 |
| 12   | 4/4  | SPRING BREAK | | |
| 13   | 4/11 | Chapter 19: Share-Based Compensation and Earnings Per Share | In-class assignment 9 | Read pages 1138-1165 & 1170-1176 and skim pages 1166-1170  
| 14   | 4/18 | Chapter 21: The Statement of Cash Flows Revisited | In-class assignment 10 | Read pages 1256-1270 & 1287-1298 and skim pages 1271-1287  
Recommended homework: E3-17, E3-18, E3-20, E5-24, E5-25, E5-29, P5-11, P5-13, P5-14, E7-24, E7-25, E8-21 |
| 16   | 5/2  | EXAM 3: Chapters 3, 5, 7, 8, 14, 18, 19, and 21 | | |
| 16   | 5/9  | Completion of material | Management Reporting Case 3 | |