AuD 871
Externship in Audiology – second semester
Spring 2013

Instructor: Jacque Georgeson, Au.D., CCC-A Phone # (619) 594-4176
5245 Campanile Dr., #102 Fax #: (619) 594-5917
Email: jgeorges@mail.sdsu.edu

Office Hours: Tuesday: 6.00 – 8.00 pm (if no appt scheduled, office hours will end at 7.00)
Or by appointment

Resource Text:
• Ethics in Audiology: Guidelines for Ethical Conduct in Clinical, Educational, and Research Settings ("The Green Book")

Course Description:
This course will give students hands on clinical experience in equipment use and patient interaction skills in a full-time externship setting to develop their skills as an Audiologist. The intent of the externship is to enhance students’ critical thinking, reasoning, and problem-solving skills in real-world clinical experiences. See course competencies below for more details.

Course Requirements:
1. Clinical Skills Evaluation 95%
2. Submission of externship clinical goals for the fall semester 2.5%
3. Submission of preceptor evaluations 2.5%

POLICIES AND PROCEDURES:

Hours Requirements to Complete the Externship:
The externship is a full-time, twelve month requirement. A minimum of 1850 hours must be obtained to complete the requirement of the externship and be eligible for graduation. All sites working with the SDSU/UCSD Joint Doctoral Program have agreed to a twelve-month commitment. If the student is unable to meet the minimum number of hours required within the twelve month time frame, other options will need to be investigated and may delay graduation. The site does not have any obligation to extend the externship to accommodate a lack of hours. Plan the time away from work for holidays, doctoral project presentations, graduation and vacation/sick time carefully.

Attendance:
The attendance policy is posted on Blacboard: Audiology Clinic Resources → Admin/Track Resources → Administrative Items.

Dress Code:
The dress code policy is posted on Blacboard: Audiology Clinic Resources → Admin/Track Resources → Administrative Items.
**DOCUMENT SUBMISSION REQUIREMENTS:**

**Clinic Practicum Goals:**
Students are required to submit three goals for their fall clinical externship via e-mail by the due date. Submit the goals as an attachment in a word document. Identify the goals using the SMART goal setting method:

- **S** – Specific
- **M** – Measurable
- **A** – Attainable
- **R** – Realistic
- **T** – Timely

For example:

**Unacceptable Goal:**
I want to improve my skills with VNG this semester.
OR
I want to improve my skills testing pediatrics this semester.

**Acceptable Goal:**
To successfully complete a VNG in the allotted timeframe 4 out of 5 times with minimal (< 5%) assistance, and to correctly interpret the findings of the results 5 out of 6 times without assistance from my externship preceptor.
OR
To successfully take a pediatric case history 5 out of 6 times with minimal (<5%) prompting from my externship preceptor, and to make the appropriate follow-up recommendations 5 out of 6 times without assistance from my externship preceptor.

If they are not specific and measurable, they will be returned to you to be rewritten. Credit will be given based on the completeness of the identified goals (specific, measurable, attainable, appropriate and properly submitted [1 point each for a total of 5 points]). It is recommended that you consult with the preceptor to discuss and establish your identified goals to ensure they are realistic, attainable and appropriate. The goals must be submitted via e-mail to the instructor by the deadline on the due date. Late goals will not receive credit.

**Preceptor Evaluations:**
Students are required to submit evaluations of their externship preceptors. Evaluations can be found on Blackboard: Audiology Clinic Resources → Admin/Track Resources → Tracking Items. Preceptor evaluations are to be emailed to the instructor by the deadline on the due date. Evaluations that are not by the deadline will not receive credit.

**Blackboard:**
All students have been automatically enrolled in this class using blackboard.
(https://blackboard.sdsu.edu)

**Grades:**
Grades will be assigned on a 4.0 scale. Clinic practicum experience grades are based on a weighted average of the five categories listed below using a 4.0 grading scale (e.g., A = 4.0; A- = 3.7 – 3.99; B+ = 3.3 – 3.69; B = 3.0 – 3.29; B- = 2.7 – 2.99; C+ = 2.3 – 2.69; C = 2.0 – 2.29; C- = 1.7 – 1.99; D = 1; or F = 0). Final scores will not be rounded. In addition, each of the categories receives a grade for purposes of assessing clinical competency in the core areas. The evaluation form is found on blackboard for your reference.

Grades will be based on performance in five independent categories:
1. Professionalism 10%
2. Patient Interaction 20%
3. Evaluation Skills 30%
4. Treatment Skills 30%
5. Documentation 10%

In Year 4 (externship), students must earn a B or better in each of the three semesters of externship. Graduation requires the successful completion (B or better) of three semesters of externship. In the event of a grade of B- or lower in any externship semester, the Audiology Clinic Director must immediately inform the student’s academic advisor and the Student Review Committee which will convene a special academic hearing to determine a course of action. The student may be required to enroll in an additional session of externship or the student may be subject to dismissal. If a student obtains a B- or lower

Information regarding the performance and disqualification policies as well as the Student Review Committee can be found on Blackboard under the SDSU/UCSD Joint Audiology Program Resources page under “Advising”.

Schedule:
Date

01/18  Clinical Goals due via e-mail by 6.00 pm
05/03  Student Evaluations of Off-Campus Preceptors due via email by 6.00 pm

AuD 871
Externship in Audiology
Behaviorally Defined Objectives/Outcomes

Entry Behavior
1. Successful completion of Year 1 through Year 3 clinical rotations
2. Successful completion of Year 3 qualifying exam

The student outcomes for this course satisfy the specified competencies related to objectives/outcomes established by each of the following bodies:

A) Council on Academic Accreditation (CAA), 2009 Standards

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B) Joint AuD Program (JAUD) Learning Objectives and Goals Item 2: Learning Outcomes for Each Objective, 2010

A26, A27, A28, A29, B1, C2, C3, C4, C5, C7, C9, C10, C11, D2(1), D7, E1, F2, F3

At the end of the semester, based on preceptor evaluations, the student will be able to demonstrate the following competencies with a minimum grade of 83%.

1. Use and apply evidence based practice in test administration, interpretation, counseling, referrals and treatment, and evaluating and implementing new techniques and technologies as appropriate. (K4, S4)

2. Recognize infectious/contagious diseases and universal precautions in assessment, treatment and intervention. (K4, S4)

3. Identify individuals at risk for hearing impairment and balance difficulties, prevention of the onset and minimization of the development of communication disorders. (K4, S3)

4. Interact effectively with patients, families or other appropriate individuals and professionals regarding type and degree of impairment, implications in treatment and prognosis and treatment for auditory and vestibular systems. (K4, S4)

5. Evaluate information from appropriate sources, develop a case history, perform otoscopy and determine the need for cerumen removal (K4, S4)

6. Demonstrate the ability to measure behavioral and physiologic, and psychophysic tests of the auditory system with appropriate (culturally sensitive and age-appropriate) assessment measures. (K4, S3)

7. Interpret results of the evaluation to establish type and severity of disorder to generate recommendations and referrals and treatment, as appropriate. (K4, S3)

8. Use effective counseling to facilitate understanding of the auditory or balance disorder, results of assessment, recommendations and referrals and treatment, as appropriate. (K3, S3)

9. Perform hearing aid/assistive listening device/sensory aid assessments. Recommend and dispense and service these devices. Conduct aural rehabilitation. Monitor and summarize treatment progress and outcomes of fitting and aural rehabilitation. (K4, S3)

10. Use measures to assess efficacy of assessments, interventions, treatment and establish admission and discharge criteria for auditory and vestibular disorders. (K4, S3)

11. Document assessment, intervention and treatment results and procedures and maintain records in a manner consistent with legal and professional standards. (K4, S3)

12. Determine whether the equipment to measure behavioral and physiological responses of the auditory system is functioning properly and demonstrate the ability to calibrate the different pieces of equipment used. (K4, S4)

13. Educate and advocate for communication needs for those with hearing, auditory and/or vestibular dysfunctions, as needed. (K3, S3)