HISTORY 502
Ancient Greece

Dr. Walter Penrose          Office: AL 565
Fall 2012                  Phone: 619-594-1102
LSN 111                    Email: wpenrose@mail.sdsu.edu
MW 3:30-4:45 PM            Office Hours: M 1-1:30PM
Tu 2:30-3:30PM             And by appointment
Sched. #: 21522

THIS SYLLABUS IS SUBJECT TO POSSIBLE REVISION AT THE INSTRUCTOR’S DISCRETION.

Course Description:
In this course, students will trace Greek history from the prehistoric period through the conquests of Alexander the Great and the ensuing Hellenistic Age. Particular emphasis will be placed on political, social, cultural, and institutional developments. Students will also become familiar with ancient biography as well as the military, economic, and religious history of the ancient Greeks. Attention will also be paid to the unique features of ancient Greek historiography.

Course Goals:
1) To obtain mastery of ancient Greek history;
2) To understand different historical approaches to the remote past and the unique challenge of studying ancient history
3) To learn to think critically and analytically about historical sources, including material culture
4) To improve written communication skills.
5) To gain insight into biases and flaws in modern scholarship on ancient Greek history.
6) To conceptualize the interdependence of early Greek cultures on ancient Egypt and the Ancient Near East
7) To understand the political and cultural innovations of the Greeks and their significance.
8) To become better acquainted with the concepts of democracy, “pure” democracy, and freedom and their meaning to the Greeks and ourselves.

Required Textbooks:


Smaller readings (marked Reader on syllabus) will be either placed on Reserve in the Library and/or made available through Blackboard or Email.

Class Guidelines

**Cell phones MUST be turned off before class, NO EXCEPTIONS.** Anyone caught using a cell phone will be asked to leave class immediately.

Use of IPods and other electronic devices is prohibited in class. **Anyone caught using an electronic device, including but not limited to cell phones, IPods, or PDAs during an examination will automatically receive an F on the exam.** Once an examination or quiz begins, noone is permitted to leave the room until they have turned in their paper.

**Laptops:** Laptops are to be used for taking notes or viewing assigned readings on BlackBoard ONLY. Students who use their laptops for Facebook or other non-class related reasons will lose the privilege of using their laptop in the classroom. **NO EXCEPTIONS.**

**Policy on Cheating and Plagiarism**

Cheating and plagiarism will not be tolerated. Plagiarism can consist of five words or fifty pages. **If you are using someone else’s ideas, you must cite your source. If you are using someone else’s words, make sure you place them in quotes, and cite your source.** All persons caught plagiarizing or cheating will receive an F for the course. For more information on what constitutes cheating and plagiarism, see: [http://its.sdsu.edu/resources/turnitin/pdf/Plagiarism_AcadSen.pdf](http://its.sdsu.edu/resources/turnitin/pdf/Plagiarism_AcadSen.pdf)

**Examinations:**
Students will take a mid-term and final examination. Students are required to have completed all readings and are responsible for all materials covered in lectures. Lectures are designed to supplement rather than retell readings. Make sure that you do your reading prior to each class. **Students are not permitted to leave class after an examination has started. NO EXCEPTIONS. THERE ARE NO MAKEUP EXAMINATIONS.**

**Attendance and Participation:**
Attendance is required. Students are responsible for all lectures upon examination. Participation in class discussions is an essential part of this course—students who do not attend class cannot participate, and neither can students who do not do the assigned
reading BEFORE class. Class participation grades will be based upon taking part in class conversations and demonstrating knowledge of the assigned readings.

**Expository Essay**
Each student will be required to write an expository essay of approximately 5-8 pages in length. Topics will be posted on BlackBoard (https://blackboard.sdsu.edu/). **Late Essays will be graded down by 10% for each class session late.**

**Quizzes**
Students will be quizzed on readings for selected class sessions. **Quizzes will not be announced in advance. Students should bring a small red scantron with them to class in the event that a pop quiz is announced.** Be sure to keep up with your reading!

**Oral Presentations**
Each student (or a small group of students) will present issues surrounding the propositions on the ballot. Students are required to research the ballot measures, as well as the parties supporting them. As propositions on our voting ballots represent an aspect of “pure” democracy that we have inherited from the ancient Athenians, student will present the pros and cons of each ballot proposition as though they were attending the Athenian assembly. Our mock assembly will include debate and then a vote on each issue, in simulation of the Ancient Athenian political process in the assembly. **Grades for Oral Presentations are based partly on group effort (50%) and partly on individual presentation (50%).**

**Ballot Proposition Write-Up**
A short write-up of the pros/cons of the measure and the parties sponsoring or authoring it must be handed in to the professor BEFORE the Oral Presentation.

**Grading Breakdown – Undergraduate Credit**
- Midterm Examination 20%
- Expository Essay 20%
- Quizzes 15%
- Final Examination 20%
- Attendance and Participation 10%
- Oral Presentation of Proposition 10%
- Write-up of Ballot Proposition 5%

**Graduate Student Research**
Students taking this course for research credit will be responsible for conducting original research related to the course topic. **Graduate Student Research Papers should be 10-15 pages in length and are due on Thursday, Dec. 3.** Students should submit a proposal of their project with a bibliography no later than Nov. 1, 2009.

**Grading Breakdown – Graduate Credit**
- Midterm Examination 20%

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Final Examination 20%
Research Paper 25%
Oral Presentation 15%
Quizzes 10%
Attendance and Participation 10%

COURSE OUTLINE

Aug. 27  Introduction. The Importance of Greece in Western Civilization.
World History Approaches towards Greece.
Reading Assignment: Pomeroy, et. al. 1-11.

Aug. 29  Geography of Greece. The Minoans.
Reading Assignment: Pomeroy, et. al. 12-35.

Sept. 3  LABOR DAY HOLIDAY. No Class.

Sept. 5  The Mycenaeans. The Trojan War: Fact or Fiction? Schliemann and
the discovery of Troy and Mycenae. The Amazons at Troy: Penthesilea
duels Achilles.
Reading Assignment: Pomeroy, et. al. 35-51.

Sept. 10  Collapse of Mycenae. Sea Peoples and Mycenaean Movements due to
probable displacement. The invention of Iron smelting. The Amazon
(Scythian?) attack on Athens. The “Dark Age” of Greece. Homeric
Society. Ionian migration.
Reading Assignment: Pomeroy, et. al. 51-89.

Development of the Alphabet.
Reading: Pomeroy, 89-101.
Reader: Homer Iliad 1

Sept 17  Archaic Greece: The Rise of the Polis. Greek Colonization. The
Hoplite Army.
Reading: Pomeroy 102-127.
Reader: Hesiod Theogony

Sept. 19  Archaic Greece (cont’d.): Tyrants, Lyric Poetry, Philosophy and
Science, the Olympic Games, Religion
Reading: Pomeroy 127-153.
Reader: Sappho, no. 14, trans. Rayor. (p. 60)

Reading: Pomeroy 154-165
Plutarch Lycurgus in Plutarch Greek Lives pp. 3-41.
Reader: Xenophon Spartan Society in Plutarch on Sparta.

Reading: Pomeroy 166-185
Reader: Plutarch, Sayings of Spartans, Sayings of Spartan Women

Reforms of Solon, Tyranny of Pisistratus.
Reading: Pomeroy 186-199
Plutarch Solon in Plutarch Greek Lives pp. 42-77

Reading: Pomeroy 199-207
Aristotle The Athenian Constitution pp. 53-65.

Oct. 5  EXTRA CLASS SESSION IN LIEU OF OCT. 10 (Friday 2PM, Fowler Family Ballroom, Parma Payne Goodall Alumni Center):
Jonathan Shay, reknowned author of Achilles in Vietnam and Odysseus in America will present “Moral Injury” Lecture.


Oct. 10  CLASS DOES NOT MEET. Class Session Made up by Attendance at Jonathan Shay Lecture, Oct. 5 2 PM (See above).
Reading: California Propositions in Voter’s Handbook, independent research on Propositions.

Oct. 15  Write-ups of propositions are due (please see Assignments above).
Reenactment of Athenian Assembly. Students in small groups or as individuals (TBD) will present the propositions for the November election in an Athenian Assembly style debate. After each proposition is presented (both pros and cons) the citizens of the class will vote on it.

Oct. 17  Reenactment of Athenian Assembly (cont’d.)

Oct. 22  MIDTERM EXAMINATION

Reading: Pomeroy 207-231.
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<th>Date</th>
<th>Topic</th>
<th>Reading</th>
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<tr>
<td>Oct. 31</td>
<td><strong>The Fifth-Century:</strong> Arts, Literature, and the Development of Tragedy and Comedy. The Greek <em>oikos</em> and <em>oikonomia</em> (economy).</td>
<td>Reading: Pomeroy 232-249.</td>
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<td>Nov. 5</td>
<td><strong>GRADUATE RESEARCH PROPOSALS DUE (with Bibliography).</strong></td>
<td>The Fifth Century: Cultural Developments Aeschylus <em>Oresteia</em>, intro. <em>Agamemnon</em></td>
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<td>Nov. 7</td>
<td><strong>The Fifth Century: Cultural Developments (cont’d.)</strong></td>
<td>Aeschylus <em>Libation Bearers, The Furies.</em></td>
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<td>Nov. 12</td>
<td><strong>Veterans’ Day Holiday. No Class.</strong></td>
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<td>Nov. 26</td>
<td><strong>The Thirty Tyrants and the Trial of Socrates</strong></td>
<td>Reading: Plato <em>Euthyphro, Defence of Socrates</em> in <em>Plato: Defence of Socrates</em> Pomeroy, 358-367</td>
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<td>Nov. 28</td>
<td><strong>Socrates in Jail. Socratic Philosophy: Plato, Xenophon, and Aristotle.</strong></td>
<td>Reading: Plato <em>Crito</em>, in <em>The Defence of Socrates</em></td>
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Dec. 5  Law and Democracy; Philosophy and the Successors of Socrates.
       Plato. Aristotle.
       Reading:       Pomeroy, 380-408.

Dec. 12  3:30-5:30 PM  FINAL EXAMINATION