History 402  
Fall 2012  
21528

COURSE INFORMATION

Class Days: M  
Class Times: 1600-1840  
Class Location: PSFA 318

Professor: Kornfeld  
Contact Information: kornfeld@mail.sdsu.edu  
Office Hours Days: M, T, W, Th  
Office Hours Times: after class or by appointment  
Office Hours Location: AL 571

Course Overview

Please describe the purpose and scope of the course including, but not limited to:

- Description from the Official Course Catalog: Comparative perspective on the history of infancy and early childhood; childrearing theories and practices; adolescence; education; play; work in slavery, servitude, apprenticeship, and families; immigration and migration; domestic violence and family law; and construction of gender and identity.

- Description of the Purpose and Course Content: This course explores American experiences of childhood.

- Student Learning Outcomes: Course content; historical research; skill in critical analysis and clear expression.

- Real Life Relevance: Exploration of the diverse experiences of childhood in America will enhance students’ appreciation of cultural diversity.

- Relation to Other Courses: The interdisciplinary nature of the course allows students to connect it to courses in child development, psychology, literature, sociology, etc.

Enrollment Information

Please include information about enrollment for the course including, but not limited to:

- Prerequisites: Upper division standing and completion of the General Education requirement in Foundations of Learning II.C., Humanities required for nonmajors.

- Adding/Dropping Procedures: Standard

Course Materials

Please provide information about the materials for the course including, but not limited to:

- Required Materials:

- Recommended Materials: None.

- Options for Accessing Course Materials: All materials are on reserve in the library.

Materials include textbooks, course readers, iClicker, etc. Please be as specific as possible when listing materials.
Please provide information about the structure of the course including, but not limited to:

- Style of the Course: Seminar
- Individual and Group Activities Required: Participation, individual research, group presentation, final paper
- Technology Utilized in the Course: Blackboard

### Course Assessment and Grading

Please explain how the course will be assessed and graded by including, but not limited to:

- Approximate Due Dates for any Major Assignments or Exams: Research paper 10/15; Group presentations 10/29-11/26; Final paper 12/3.
- Scored activities and weighting by percentage of total score: Participation 30%; Research paper and group presentation 30%; Final paper 40%.
- Grading Scale: A-F
- Excused Absence Make-up Policies: Standard

### Other Course Policies

- Please describe any other course policies important for the class: By taking this course, you agree to submit your papers for textual similarity review to Turnitin.com for the detection of plagiarism.