Course Syllabus

Required Texts: Abel, Macroeconomics, 7th edition (With MyEconLab)
Reich, Supercapitalism OR
Stiglitz, The Price of Inequality

Ancillary Materials:

- Packet of graph paper for note taking and class work.

Course Objectives:

This course focuses on aggregate behavior of the U.S. economy. In particular, the course examines the determination of aggregate output, the causes of business cycles and financial collapses, and the stabilization role of the government. In addition, we will address international globalization issues and their impact on the domestic economy.

Grading:

<table>
<thead>
<tr>
<th>MyEconLab Weekly On-line Quizzes</th>
<th>≈ 200 pts.</th>
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<tr>
<td>Clicker Quizzes, and Class Participation</td>
<td>≈ 300 pts.</td>
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<td>Midterm</td>
<td>200 pts.</td>
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<td>Final Examination</td>
<td>300 pts.</td>
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<td>Total Points</td>
<td>≈1000 pts.</td>
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Grading Scale: 90% and above = A, 78% to 90% = B, 65% to 78% = C, 55% to 65% = D.
Note: Grades are NOT curved. I want you all to do well.

Clicker Quizzes and Class Participation - (≈ 300 pts.) Participate fully in the class and earn some easy points. The immediate feedback is fun, interesting and beneficial. If you miss class and/or fail to participate consider yourself in training for career employment at Jack-in-the-Box. As economics will teach you, Super-Capitalism is a dog-
eat-dog world.

**MyEconLab Quizzes:** (≈ 200 pts.) These weekly, online, 20 question multiple-choice tests are designed to test your understanding of the assigned chapters for that week. The deadline for each quiz will be Sunday night at 11:pm and there are no makeups. Do not wait until the last minute to take the quiz. Your lowest score during the semester will be dropped. It should be easy to get high grades since you have as much time as you wish to answer the questions AND you can use your book.

**Exams:** (≈ 500 pts.) The Midterm and Final Examination will consist of multiple-choice, graphing, and short essay questions drawn from the text, class discussions and assigned outside reading. Some part of each exam may be a take-home exam. Bring a pen, #2 pencil, and a ParScore #F-289 multiple-choice answer sheet to each examination. With timely notice, makeups will be given with a 10% penalty. Non-programmable calculators are allowed but not cell phones.

**Clickers:** A classroom response system (aka clickers) will be used in this course. Clickers are small handheld devices used to foster interaction, active learning, and quick feedback for students and faculty. You must purchase and register your clicker, and bring it to class by the 29th of August. For this class, you will register your clicker via Blackboard. For more information on the registration process, check [http://clicker.sdsu.edu](http://clicker.sdsu.edu). Students may not use other students’ clickers; doing so is a violation of academic integrity. Here's a brief recording showing you how to register your clicker this Fall in the new Blackboard 9 system: [http://goview.com/?id=0cf782ab-fb3f-4bb8-ac13-9349dd8d34cc](http://goview.com/?id=0cf782ab-fb3f-4bb8-ac13-9349dd8d34cc)

**Cheating:** Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program or the college. Be good. Don't do it!

**Disabilities Statement:** Students with disabilities who may need accommodations in this class are encouraged to notify the instructor and contact Disabled Students Programs and Services (DSP&S) early in the semester so that reasonable accommodations may be implemented as soon as possible.

**Office Hours:** 12:00-12:30 PM MWF in room AH-4190. I can also be reached via e-mail at w.cummings@mail.sdsu.edu. I do not check my school telephone.
**Teaching Assistant:** My T.A. is Chris Cross, a genial person who wants you to succeed as much as I do. Chris also doubles as the tutor for the course by private arrangement. E-mail him at cclabor@gmail.com. He does an excellent job and he knows what is important to study.

**Complaints:** If you have complaints about the course, please address them to me so that we may work out a mutually acceptable solution. I do not bite; hiss, or claw, and I do not hold anyone in disregard that has complaints. While being a nearly flawless individual, I can make mistakes although I can’t remember any.