

## Educational Policies Committee Meeting Minutes

Wednesday, September 16, 2020

Status of Minutes: Approved 10/7/2020

### *Attendees*

**Members Present:** M. Alvarez Rojas, L. Becker, D. Choudhary, S. Garrett, N. Golden, K. Grote, B. Lasky, C. Mayberry, Y. Mimura, D. Weingarten, T. Zirakian

**Staff:** E. Adams, D. Cours, J. Hunter

**Guests:** K. Baxter, S. Camara, P. Faiman, M. Gallegos, S. Gandhi, D. Gray, K. Harris, C. Hayashi, K. Henige, X. Jia, K. Luna, P. Lazarony, L. Ruth-Hirrel, R. Ryan, C. Scholten, D. Tamalis, D. Vrongistinos, B. Wu

### **I. Announcements**

- A. D. Weingarten announced that the Spring 2021 Curriculum Submission Deadlines were sent to the associate deans. This is also the deadline for colleges to submit GE Plan E curriculum provisionally approved by the Academic Affairs Council.
- B. D. Weingarten shared that the Graduate Studies Committee received a request to consider a streamlined memo process to change course titles that may no longer be culturally sensitive. D. Weingarten suggested that EPC consider changes under the regular process but that the committee could grant early implementation. C. Mayberry said it would be helpful to see examples of what is being asked. E. Adams said she will check with the requester for more information. Discussion will be agendaized for the next meeting.

### **II. Business**

- A. The minutes from 9/2/2020 were **MSP approved** with revisions.
- B. E. Adams shared a PowerPoint presentation on the CSU Graduation Writing Assessment Requirement (GWAR) and the CSUN General Education Writing Intensive (WI) requirement and how they are interrelated. She reminded the committee that CSUN has been granted a temporary suspension of the GWAR on the condition that the campus develop an alternative metric effective in Fall 2021. The GWAR will be waived for Spring 2021 and Summer 2021 graduates. Additionally, the committee needs to decide whether the WI requirement should be part of pattern modification evaluation going forward and the relationship of potentially using upper division GE to meet the GWAR. Otherwise, each major will need to designate a course or set of courses programmed to meet the GWAR.

C. Mayberry reminded the committee that some majors need a pattern modification to not exceed the 120 unit threshold, whereas other majors have enough elective units to complete GE without a pattern modification. After discussion, the committee requested an updated pattern modification chart that excludes majors with available elective units. The committee will continue the discussion at the next meeting.

C. The following items were informational and not voted on (effective Spring 2021).

### **SELECTED TOPICS**

#### **College of Humanities**

1. ENGL 421SL – Song Lyrics as Popular Protest (3)
2. ENGL 495TW – Twice-Told Tales (3)
3. JS 495JJ – Justice and Judaism (3)

#### **College of Social and Behavioral Sciences**

4. ANTH 490F – Hip-Hop in a Global Context (3)
5. ANTH 490G – The Social and Cultural Significance of the Year 1968 (3)
6. CJS 452HR – Human Rights, Crime and Criminal Justice (3)
7. CJS 452ME – Mentoring in Criminology and Justice Studies (3)
8. CJS 454WJ – Writing and Performing for Social Justice (3)

### **PREVIOUSLY OFFERED EXPERIMENTAL TOPICS**

#### **David Nazarian College of Business and Economics**

9. BUS 496BH – Systems Thinking for Organizations (3)  
*(Previously offered Fall 2019, Spring 2020, Fall 2020)*

#### **College of Engineering and Computer Science**

10. COMP 196AB/L – Algorithms and Programming B and Lab (2/1)  
*(Previously offered Spring 2019, Spring 2020)*
11. CIT 496P – Advanced Practicum in Information Technology (3)  
*(Previously offered Fall 2019, Spring 2020, Fall 2020)*

#### **College of Social and Behavioral Sciences**

12. SOC 396ME – People, Society, and Culture in the Middle East (3)  
*(Previously offered Spring 2020)*

D. Previously Offered Experimental Topics

1. HIST 496EH – U.S. Environmental History (3). **MSP approved.**  
*(Previously offered Spring 2005, Fall 2006, Spring 2020)*

E. Curriculum proposals on the Consent Calendar were **MSP approved** (see Attachment I).

F. New Experimental Topics Courses

#### **College of Engineering and Computer Science**

1. ME 496CFD – Undergraduate Computational Fluid Dynamics (3). **MSP approved.**

#### **Mike Curb College of Arts, Media, and Communication**

2. COMS 396J – Family Communication (3). **MSP approved.**

G. General Education Proposals

**Mike Curb College of Arts, Media, and Communication**

***Communication Studies***

***New Course***

1. COMS 312 – Health Communication (3). **Tabled** for addition of WI matrix.

**College of Social and Behavioral Sciences**

***History***

***New Course***

2. HIST 389 – Disability in American History and Law (3). **Tabled** for addition of WI matrix.

***Course Modification***

3. HIST 342 – The World Since 1945 (3). **MSP approved.**

**College of Health and Human Development**

***Kinesiology***

***New Course***

4. KIN 309 – Science and Technology in Sports (3). **MSP approved.**

***Program Modification***

5. Kinesiology, B.S. – All Options. **Tabled** for further discussion of WI pattern modifications.

**College of Humanities**

***Linguistics***

***Course Modification***

6. LING 310 – Forensic Linguistics: Language and the Law (3). **MSP approved** (one no vote).

**Office of Student Success**

***Course Modification***

7. UNIV 100 – Freshman Seminar (3). **Tabled** for addition of IC matrix.

H. D. Weingarten created a Curriculum Review Checklist and asked the committee for feedback. The intent is for college committees to ensure that proposals satisfy the checklist before sending curriculum to EPC. After brief discussion, it was **MSP** to adopt the checklist. The [checklist](#) will be posted on the EPC website and sent to the associate deans to share with their college curriculum committees.

I. E. Adams encouraged EPC members to read the CFA letter and Chancellor's Office memo regarding AB 1460. CFA and the CO disagree on what the law does and does not require. They are trying to negotiate in anticipation of the executive order that will get issued. The Board of Trustees may take some action at the meeting next week. She will try to keep EPC members informed of public documents. This change needs to be in place for Fall 2021 freshmen, otherwise the campus will not be able to graduate students in 2024-25 with a catalog that requires it.

J. E. Adams shared that she contacted some colleagues at other CSU campuses and they are not pursuing Interstate Passport. CSUs have good articulation agreements with both local community colleges and neighboring states, including their community colleges, colleges and universities. She said that Interstate Passport is overly complicated when our students really do not need it, especially because of assist.org. The committee will continue the discussion at the next meeting.

Meeting adjourned at 4:03 p.m.

## Attachment I: Consent Calendar

Revised 9/16/2020

Some curriculum proposals will be moved onto a “consent calendar” on the agenda. The purpose of the consent calendar will be to expedite items deemed to be minor and non-controversial. The Chair of EPC will move items onto the consent calendar in consultation with the Executive Secretary of the Committee. All of these items will remain available for review by all EPC members and any EPC member may remove an item from the consent calendar at any time prior to or during the meeting at which the item is to be considered. Items on the consent calendar will be acted upon as a single item. (EPC Standard Operating Procedures, page 3.)

### General Education Proposals

#### A. College of Health and Human Development

##### **Child and Adolescent Development**

##### **Course Modification**

1. CADV 150 – Foundations of Child and Adolescent Development (3)

*Change course description*

#### B. College of Engineering and Computer Science

##### **Civil Engineering and Construction Management**

##### **Course Modification**

*(Returning from 11/6/19 for addition of GE SLOs in syllabus)*

2. CM 336/L – Fundamentals of Green Buildings and Lab (2/1)

*List across to Section B5 Scientific Inquiry and Quantitative Reasoning*

##### **Manufacturing Systems Engineering and Management**

##### **Course Modification**

*(Returning from 11/6/19 for addition of course description, GE SLOs and WI in syllabus)*

3. MSE 303 – Innovation, Invention and Technology (3)

*List across to Section B5 Scientific Inquiry and Quantitative Reasoning*

#### C. College of Science and Mathematics

##### **Biology**

##### **Course Deletion**

4. BIOL 241L – Human Pregnancy and Embryology Lab (1)

##### **New Course**

5. BIOL 324 – The World of the Dinosaurs (3)

*Proposed for GE Section B5 Scientific Inquiry and Quantitative Reasoning;*

*Cross-list with GEOL 325*

##### **Geological Sciences**

##### **Course Modification**

6. GEOL 325 – The World of the Dinosaurs (3)

*Change course number to 324 and cross-list with BIOL 324*

#### D. Office of Student Success

##### **Course Modification**

- ~~7. UNIV 100 – Freshman Seminar (3)~~ **Moved to 9/16/2020 Agenda Item II.G.7.**

~~*Change course description*~~