Welcome to Econ 101 Principles of Economics. I am Todd Myers, and I will be your instructor for the next several weeks. Your course begins on August 29th and ends on December 19th. If you have ever wondered about what makes a society rich or wondered about how where you were born impacts your life chances, this course is for you. We are going to learn about measuring the health of the economy, the principles that lead economies to grow and shrink, and the type of policies governments can choose to make their societies richer. By the end of the course, your understanding of economics will make you a much better citizen and enable you to support choices that will lead us to build a wealthier society.

Catalog description:

Principles of economic analysis, economic institutions, and issues of public policy. Emphasis on macroanalysis including national income analysis, money and banking, business cycles, and economic stabilization.

STUDENT LEARNING OUTCOMES:
The Social and Behavioral Sciences focus on human behavior, cognition, and organization from anthropological, economic, geographic, linguistic, political, psychological and sociological perspectives. Students gain an understanding of society and culture, as well as individual and social interaction processes. Disciplines within the Social and Behavioral Sciences employ the scientific method and utilize both quantitative and qualitative techniques to analyze the diversity and complexity of human experience. Through interdisciplinary learning, students explore the relationships between human societies and the physical environment.

GOALS FOR GE COURSES IN THE SOCIAL AND BEHAVIORAL SCIENCES

• Goal 1: Explore and recognize basic terms, concepts, and domains of the social and behavioral sciences.

• Goal 2: Comprehend diverse theories and methods of the social and behavioral sciences.

• Goal 3: Identify human behavioral patterns across space and time and discuss their interrelatedness and distinctiveness.

• Goal 4: Enhance understanding of the social world through the application of conceptual frameworks from the social and behavioral sciences to first-hand engagement with contemporary issues.

By the end of the course you will hopefully be able to do the following five things:

1. Understand, calculate, and analyze macroeconomic indicators including changes in employment, real GDP, interest rates, and price levels.
2. Understand economic growth and the business cycle.
3. Identify various causes of macroeconomic instability and evaluate different interventionist and non-interventionist perspectives.
4. Identify and describe the major institutions and instruments through which macroeconomic policies are implemented.
5. Identify the many consequences of scarcity and explain how changes in opportunity costs affect behavior.

ENROLLMENT INFORMATION

• September 8 Last day faculty can drop students from course.
• October 31 Last day to withdraw from courses and receive a prorated refund.

COURSE MATERIALS

Required Text:


Other course materials such as films and news articles will be provided through blackboard.

Here are instructions for signing up for Aplia:

Aplia is located at www.aplia.com. You will need to create an account and log in to the aplia site. Your course code is 5RQN-6ZLL-S6BJ. There is a fee associated with the aplia component of the course and you will pay that fee at http://login.cengagebrain.com/course/5RQN-6ZLL-S6BJ. If you have troubles with registering for aplia, please contact customer support at: http://courses.aplia.com/af/support/student/help.jsp?ctx=asoka2000-0056.
SUCCESS IN THIS COURSE

General education courses develop the fundamental skills essential to working as a knowledge worker. To be successful in the course you should:

1. Read chapters before coming to class.
2. Review questions at chapter’s end and inquire about questions you have difficulty answering.
3. Listen carefully during class lectures and review PowerPoints after lecture.
4. Review chapters before taking online tests. Ask instructor about topics that are confusing to you.
5. Form study groups to review difficult concepts.
6. Take advantage of in class activities and problems.
7. Follow announcements and take tests in a timely manner.
8. Get rest before taking tests.
9. Take advantage of extra-credit opportunities.
10. Approach test problems with full solid knowledge of concepts and critical thinking skills.
11. Be nice to your classmates and your professor.

COURSE STRUCTURE AND CONDUCT

The course is a traditional lecture course with some online activity opportunities conducted in Blackboard and the Aplia Learning Management System.

SCHEDULE OF ASSESSMENTS AND ACTIVITIES

Week 1 August 29 – September 2

M First Day of Class and Course Introduction

W

F Aplia assignment due by 11:00 PM.

Week 2 September 5 – September 9

Reading: Chapter 1 - The Economic Approach

M Labor Day Holiday

W

F Aplia assignment due by 11:00 PM.

Week 3 September 12 – September 16

Reading: Chapter 2 - Some Tools of Economists

M

W

F Aplia assignment due by 11:00 PM.

Week 4 September 19 – September 23
Reading: Chapter 7 - Taking the Nation's Economic Pulse

M

W

F Test 1 Online in Blackboard and Aplia due by 11:00 PM.

Week 5 September 26 – September 30

Reading: Chapter 8 - Economic Fluctuations, Unemployment, and Inflation

M

W

F Aplia assignment due by 11:00 PM.

Week 6 October 3 – October 7

Reading: Chapter 9 - An Introduction to Basic Macroeconomic Markets

M

W

F Aplia assignment due by 11:00 PM.

Week 7 October 10 – October 14

Reading: Chapter 10 - Dynamic Change, Economic Fluctuations, and AD-AS Model

M

W

F Aplia assignment due by 11:00 PM.

Week 8 October 17 – October 21

Reading: Chapter 11 – Fiscal Policy: Keynesian View and the Historical Perspective

M

W

F Test 2 on Blackboard and Aplia due by Friday.

Week 9 October 24 – October 28

Reading: Chapter 12 – Fiscal Policy, Incentives, and Secondary Effects

M

W

Week 10 October 31 – November 4
Reading: Chapter 13 – Money and Banking

M
W
F **Aplia assignment due by 11:00 PM.**

**Week 11 November 7 – November 11**

Reading: Chapter 14 – Macroeconomics and Monetary Policy

M
W
F **Aplia assignment due by 11:00 PM.**

**Week 12 November 14 – November 18**

Reading: Chapter 15 – Stabilization Policy, Output, and Employment

M
W
F **Aplia assignment due by 11:00 PM.**

**Week 13 November 21 – November 25**

Reading: Chapter 16 Creating an Environment for Growth and Prosperity

M
W **Thanksgiving Holiday**
F **Thanksgiving Holiday**

**Week 14 November 28 – December 2**

Reading: Chapter 16 Creating an Environment for Growth and Prosperity

M
W
F **Test 3 and Aplia assignment due by 11:00 PM.**

**Week 15 December 5 – December 9**

Reading: Chapter 17 Institutions and Chapter 18 Gaining from Trade

M
W
F **Aplia assignment due by 11:00 PM.**
Week 16 December 12 – December 16

Reading: Chapter 18 Gaining from Trade and Chapter 19 International Finance

M

W

F Aplia assignment due by 11:00 PM.

Week 17 December 19 – December 23

M Final Exam 13:00 – 15:00

W

COURSE ASSESSMENT AND GRADING

20% Aplia Activities

Aplia assignments are due every Friday at 11:00 PM. The Aplia exercise correlate with the chapters we are reading in class. You will have three attempts to complete the assignment successfully with the average of your performance counting toward your grade.

80% Tests

You will have four tests during the semester. The tests can be based on short answer questions, true/false answer questions, multiple-choice questions, short essays, or any combination of the above. Come to class on a regular basis to receive hints about the contents of the tests. The best study guide for the tests will be a combination of reading your book and paying attention during my lectures.

The following table contains the grading scale on which you will be evaluated:

Grading Scale:

A = +90, B = +80, C = +65, D = 60, F = Below 60

Grade consequences for less than complete performance of course requirements:

Missed tests and Aplia assignments cannot be made up.

The instructor reserves the right to use his discretion in individual circumstances that may not be covered by this syllabus or if the application of the rules of the syllabus would result in a miscarriage of justice. If you have any problems with the class or the instructor please come to talk to me about these issues during office hours so that we can work the issues out. I am a reasonable person and will try to address your concerns in a manner that will be mutually satisfactory.

STUDENTS WITH DISABILITIES

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided
until you have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

**ACADEMIC HONESTY**

The University adheres to a strict policy regarding cheating and plagiarism. These activities will not be tolerated in this class. Become familiar with the policy (http://www.sa.sdsu.edu/srr/conduct1.html). Any cheating or plagiarism will result in failing this class and a disciplinary review by Student Affairs.

Examples of Plagiarism include but are not limited to:

- Using sources verbatim or paraphrasing without giving proper attribution (this can include phrases, sentences, paragraphs and/or pages of work)
- Copying and pasting work from an online or offline source directly and calling it your own
- Using information you find from an online or offline source without giving the author credit
- Replacing words or phrases from another source and inserting your own words or phrases
- Submitting a piece of work you did for one class to another class

If you have questions on what is plagiarism, please consult the policy (http://www.sa.sdsu.edu/srr/conduct1.html) and this helpful guide from the Library: (http://infodome.sdsu.edu/infolit/exploratorium/Standard_5/plagiarism.pdf)

**TURNTIN**

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. You may submit your papers in such a way that no identifying information about you is included. Another option is that you may request, in writing, that your papers not be submitted to Turnitin.com. However, if you choose this option you will be required to provide documentation to substantiate that the papers are your original work and do not include any plagiarized material.

**ONLINE CLASSROOM – BLACKBOARD ENVIRONMENT**

**CONTACT BLACKBOARD COLLABORATE TECHNICAL SUPPORT**

- Available 24 hours/day - 7 days/week
- North America, Toll Free: 1 (877) 382-2293

**PARTICIPATE FROM A MOBILE DEVICE (IPHONE / IPAD)**

- A free mobile app for iOS devices is available that allows you to participate in a session directly from your iPhone, iPod touch, or iPad! Students are able to fully interact during the session:
  - Join live classes or meetings from iPhone or iPad
  - Interact via text chat and two-way audio
  - View whiteboard content and shared applications
  - Use emoticons, hand raising, polls, breakout rooms
  - Connect directly from Blackboard on your mobile device

**EXAM AND QUIZ INSTRUCTIONS FOR BLACKBOARD**
REMINDER: The best browser for Blackboard is Firefox. There are known problems with using other browsers to take tests and quizzes in Blackboard. Download Firefox for free: http://www.mozilla.com/en-US/

SUGGESTIONS FOR SUCCESSFUL COMPLETION

- Choose the best answer, and then click the little arrow on the bottom right to advance to the next question.
- Test must be completed the first time it is launched.
- Do not resize or refresh the browser window while taking the exam. Be aware that going onto another browser tab or window will close out the exam. In other words, do not change screens during the assessment.
- You can’t go backwards. If you attempt to do so the exam will crash. Be sure of each answer before submitting it and moving on.
- If you have trouble for some reason email me at todd.myers@gcccd.edu immediately with an explanation of what happened. I will view your exam attempt. Please avoid having to do this by following all the previous instructions.

Upon completion of the exam click on "Save and Submit" and check your score. Then go to "My Grades" to be certain the score has been recorded. If your score has not been recorded in "My Grades" you must contact me immediately via email.

DESCRIPTION OF THE COURSE ENVIRONMENT

The course is a lecture-based course with occasional small group activities, films, and Internet based activities. Participation in online activities, including video analyses and threaded discussions, take place on Blackboard (https://blackboard.sdsu.edu/webappslogin).

ESTIMATED TIME COMMITMENT

Each week's reading should take between 2-3 hours depending upon your reading, memory, and previous knowledge.

Aplia exercises each week should take 2-3 hours to complete.

Studying for tests should take 2-3 hours per week.

GUIDELINES FOR STUDENTS' PARTICIPATION

Come to class having read the material for the week, ask questions, listen to lectures, group presentation and classmates as they speak, and use media devices to add value to class by looking up data upon request. Have a sense of humor and be understanding of diverse perspectives.

HOW TO PARTICIPATE IN THE COURSE

At a minimum, you need to be present to be counted for presentation in this course. Engaging in the good behaviors indicated under how to succeed in this course is a good way to participate.

TEXTS AND MATERIALS

REQUIRED TEXTS
OPTIONAL TEXTS

Any texts or films you feel improve your understanding of the subject matter under investigation plus those media that are assigned and deemed necessary for answering discussion forum questions.

INTERACTING WITH ME

I will be available Wednesday from 12:00-1:45 and by appointment at other times. You may also have lunch meetings with me at the Faculty Club if your schedule permits. Please contact me by email and speak to me in class if you desire to meet. My email is todd.myers@email.sdsu.edu or todd.myers@gcccd.edu.