CJ 303: Criminal Justice & Social Control
Section 1, Fall 2014
Schedule #: 20800

Instructor: Dr. Desiré J.M. Anastasia, Professor of Criminology & Sociology
Department of Criminal Justice
danastas@mail.sdsu.edu
Introduction

**CJ 303: Criminal Justice & Social Control**
Fall 2014 / San Diego State University
Schedule #: 20800 / Section 1
3 credits

**Your instructor: Dr. Desiré J.M. Anastasia**
Greetings and please allow me to introduce myself. I received my Doctor of Philosophy degree in sociology at Wayne State University in Detroit in September 2008. I received my Bachelor of Arts degree in Interdisciplinary Studies in Social Sciences: Law & Society from Michigan State University in East Lansing in December 1999, and my Master of Liberal Arts in Women’s Studies from Eastern Michigan University in Ypsilanti in August 2001. I also received my 200-RYT certification in April 2014 which means that I am a registered yoga teacher as well. My areas of specialization and research include sociology of the body, body modification, gender inequality, intimate partner violence, social control, the practice of yoga, feminist theory, and feminist research methods. I have been a full-time professor at Metropolitan State University of Denver since August 2010 (in both Criminal Justice and Sociology) but used to teach full-time for the Criminal Justice Department at SDSU. I have been teaching at San Diego State in some capacity since August 2007 and am so very fortunate to be able to continue to do so today. Thank you kindly for your enrollment in this course!

**Contacting Me:**
The very best way to contact me is through email: danastas@mail.sdsu.edu. Please be aware that a response will not be immediate. I will respond to your email within forty-eight hours between Mondays and Fridays. If you would like to arrange a phone meeting, that also can be coordinated.

**Submitting Your Work:**
You will be required to upload your work to Blackboard [directions on how to properly perform these tasks is posted on Blackboard for your information].

It will be your responsibility to make sure that your work is submitted on time to grade without rush, and to meet cut-off dates for financial aid and graduation. Providing a margin of two weeks prior to any cut-off date is a best practice guideline.

I will return your assignments, graded and with comments through Blackboard.
Course Framework

**CJ 303: Criminal Justice & Social Control**
Fall 2014 / San Diego State University
Schedule #: 20800 / Section 1
3 credits

*Prerequisite(s):* Credit or concurrent registration in Criminal Justice 300.

*Catalog Description:* Interrelationship of social control, social policy and administration of criminal justice in contemporary American society.

*Course Description:* This (fully online) course is an analysis of social control as it related to criminal justice. This course will begin with an introduction to social control as well as the different typologies of social control (informal, formal, legal and even medical control. We will then move to discussing different dimensions of social control as the relate to criminal justice, such as race/ethnicity, sex/gender, and social class status, as well as the police and our legal and correctional system. All class sessions will be conducted online. Online class activities will include some or all of the following: PowerPoint slides/lectures, links to online resources related to course content, film(s)/clips, written assignments and module tests.

*Required Text:*
Course Requirements

In order to address different ways of learning and abilities of demonstrating the application of knowledge, a variety of evaluation methods will be used to assess your performance during this course. For each Module, you will be responsible for viewing an online lecture as well as completing a short written assignment and examination. You will also be responsible for completing a cumulative Final Exam at the end of the semester.

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<thead>
<tr>
<th>Module</th>
<th>Points</th>
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<tr>
<td>Module I</td>
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<td>Module II</td>
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<td>Module III</td>
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<td>Module IV</td>
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<td>Module V</td>
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<td>Final Exam</td>
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*Total Number of Points Possible: 475 points*

Final Letter Grade Structure (based upon dividing your earned score by 750 points):

- 100% - 94%   A
- 93% - 90%    A-
- 89% - 87%    B+
- 86% - 83%    B
- 82% - 80%    B-
- 79% - 77%    C+
- 76% - 73%    C
- 72% - 70%    C-
- 69% - 67%    D+
- 66% - 63%    D
- 62% - 60%    D-
- 59% and below F
Course Modules

Module I: What is Social Control?

Students must:
- Complete one short written assignment (25 points)
- View one online lecture
- Pass one online examination (50 points)

Text Readings for Module I:
- Why People Ban Behavior..... Page 37 (by Stuart Henry)
- Beyond Folk Devil Resistance: Linking Moral Panic and Moral Regulation..... Page 51 (by Sean P. Heir, Dan Lett, Kevin Walby, and André Smith)
- Social Class and Crime..... Page 67 (by Michael T. Costelloe and Raymond J. Michalowski)

Tasks for Module I:
- Online Lecture #1: Part One Chapters 1-4
- Assignment #1 for Part One Chapters 1-4
- Test #1: Part One Chapters 1-4
  - All due by 11 p.m. on Friday, September 12th, 2014

Module II: The Law & Social Control

Students must:
- Complete one short written assignment (25 points)
- View one online lecture
- Pass one online examination (50 points)

Text Readings for Module II:
- To Die or Not to Die: Morality, Ethics, and the Death Penalty..... Page 91 (by John T. Whitehead and Michael C. Braswell)
- Wrongful Convictions..... Page 107 (by Marvin Zalman)
- American Courts..... Page 119 (by Cassia Spohn)
- The Mental Health and Criminal Justice Systems As Agents of Social Control..... Page 133 (by Melissa Thompson)
- Toward Restorative and Community Justice..... Page 139 (by Michael Brasswell, John Fuller, and Bo Lozoff)
Tasks for Module II:

- Online Lecture #2: Part Two Chapters 1-5
- Assignment #2 for Part Two Chapters 1-5
- Test #2: Part Two Chapters 1-5
  - All due by 11 p.m. on Friday, October 3rd, 2014

Module III: Policing & Social Control

Students must:

- Complete one short written assignment (25 points)
- View one online lecture
- Pass one online examination (50 points)

Text Readings for Module III:

- Police Discretion..... Page 151 (by Larry K. Gaines and Victor E. Kappeler)
- Racial Profiling..... Page 191 (by Michael E. Buerger)
- Keeping Migrants in Their Place: Technologies of Control and Racialized Public Space in Arizona..... Page 203 (by Meghan G. McDowell and Nancy A. Wonders)

Tasks for Module III:

- Online Lecture #3: Part Three Chapters 1-3
- Assignment #3 for Part Three Chapters 1-3
- Test #3: Part Three Chapters 1-3
  - All due by 11 p.m. on Friday, October 24th, 2014

Module IV: Corrections & Social Control

Students must:

- Complete one short written assignment (25 points)
- View one online lecture
- Pass one online examination (50 points)

Text Readings for Module IV:

- Unlocking America: Why and How to Reduce America’s Prison Population..... Page 219 (by The JFA Institute)
- Realignment in California: Policy and Research Implications..... Page 253 (by Barbara Owen and Alan Mobley)
- Reflections and Perspectives on Reentry and Collateral Consequences..... Page 261 (by Michael Pinard)
- Gender Responsive Strategies for Women Offenders: A Summary of Research, Practice and Guiding Principles for Women Offenders..... Page 269 (by Barbara Bloom, Barbara Owen, and Stephanie Covington)
Tasks for Module IV:
- Online Lecture #4: Part Four Chapters 1-4
- Assignment #4 for Part Four Chapters 1-4
- Test #4: Part Four Chapters 1-4
  - All due by 11 p.m. on Friday, November 14, 2014

Module V: Juveniles & Social Control

Students must:
- Complete one short written assignment (25 points)
- View one online lecture
- Pass one online examination (50 points)

Text Readings for Module V:
- Preparing for Prison? The Criminalization of School Discipline in the USA..... Page 283 (by Paul J. Hirschfield)
- Minimizing Harm from Minority Disproportion in American Juvenile Justice..... Page 301 (by Franklin E. Zimring)
- Programming in the Modern Juvenile Court..... Page 311 (by Peter W. Greenwood and Franklin E. Zimring)

Tasks for Module V:
- Online Lecture #5: Part Five Chapters 1-3
- Assignment #5 for Part Five Chapters 1-3
- Test #5: Part Five Chapters 1-3
  - All due by 11 p.m. on Friday, November 28th, 2014

Final Exam

Task for your Final Exam:
- Answer 100 questions on Parts One through Five
  - Due by 11 p.m. on Wednesday, December 10th, 2014