1. COURSE OBJECTIVES and EXPECTED STUDENT LEARNING OUTCOMES

The aims of Fourth Year Japanese I are:
1. To continue to strengthen the development of communication skills in Japanese.
2. To learn about the culture which shapes the people of Japan, focusing on the social and economic issues of modern Japanese society.
3. To learn to critically comprehend and analyze texts, to make judgments and support one’s opinions through writing essays, summaries, and group discussions.
4. To communicate effectively with others, both orally and in writing. The students are required to be able to lead, in groups, a teacher-assisted class reading session in Japanese.

2. STUDENT RESPONSIBILITIES

- It is important for each student to be mindful that the development of language skills depends largely on daily classroom performance and the completion of assignments.
- In case you miss a class, please be responsible for collecting necessary information and handouts so you can be ready for the next class. You will not be excused even if you say you couldn’t study for the test because you didn’t have the handouts.

3. SPECIAL ACCOMMODATIONS

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact Student Disability Services at (619) 594-6473. To avoid any delay in the receipt of your accommodations, you should contact Student Disability Services as soon as possible. Please note that accommodations are not retroactive, and that accommodations based upon disability cannot be provided until you
have presented your instructor with an accommodation letter from Student Disability Services. Your cooperation is appreciated.

4. GRADING POLICY

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>試験（第1課〜第4課、including assigned L5 contents for each lesson）</td>
<td>51%</td>
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<tr>
<td>クイズ</td>
<td>10%</td>
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<tr>
<td>作文 (including in-class essay)*1</td>
<td>10%</td>
</tr>
<tr>
<td>口頭試問</td>
<td>5%</td>
</tr>
<tr>
<td>スキットプレゼンテーション</td>
<td>4%</td>
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<tr>
<td>学期末プレゼンテーション</td>
<td>5%</td>
</tr>
<tr>
<td>宿題 *2</td>
<td>5%</td>
</tr>
<tr>
<td>出席/ participation <em>3</em>4</td>
<td>7%</td>
</tr>
<tr>
<td>L.L *5</td>
<td>3%</td>
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<tr>
<td>*1&amp;2 See assignment Policy.</td>
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<tr>
<td>*3 See Attendance Policy.</td>
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<td>*4 Class Participation, including group work, oral performance, creativity on homework, punctuality.</td>
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<tr>
<td>*5 One hour language lab work per week. Located at SH-204 and 205. Lab Hours</td>
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<td>• M, Tu, W, Th 8:00 a.m. - 8:00 p.m., F 8:00 a.m. – 4:30 p.m. Closed weekends.</td>
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<td>• It is students’ responsibility to calculate how many minutes they worked in the</td>
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<td>• Language Laboratory (50 minutes per week x 15 weeks = 750 minutes).</td>
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<td>☆ For those who choose the CR/NC options, C performance is the minimum basis for a grade of CR.</td>
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</tbody>
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5. COURSE POLICIES:

a) Academic Integrity: Cheating and plagiarism (using as one’s own ideas, writings or materials of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment to a failing grade in the course. The instructor may also summarily suspend the student for the class meeting when the infraction occurs, as well as the following class meeting.

b) Electric Devices: As a courtesy to the class and the instructor, turn OFF cellular phones /computers, and any electric gadgets before entering the class and put them away where they cannot be seen. Should a violation of this policy occur, 5 points will be deducted from your participation points each time when you receive a warning. Please make sure that you are not allowed to place any digital gadget on the desk during the exam/quiz, If any electric devices are found during the exam/quiz, your score will be zero. Should a violation of this policy occur after a warning, you will be asked to leave.

c) Food and Drink: In this class, you are also going to learn Japanese manners. Students are not allowed to chew gum or eat during class time at Japanese schools. Therefore, please eat your breakfast or snack before or after the class-period. If you bring your drink, please make sure that it has lid on it.

d) Attendance Policy: Attendance is graded (one day is worth 5 points). If you miss more than 20% of the classes, you lose the total score allotted to attendance. Late class arrival 10 minutes or more, three times, is considered as one day’s absence. Be aware of the direct relationship between daily work and attendance and
your success in language training. If you know in advance that you will be either late or absent for a class, e-mail the instructor or be certain to call (594-5352).

e) Assignments: Assignments should be handed in to the instructor before the class starts, and they will be graded with full score. If you turn in your assignments more than 5 minutes late after the class starts will be graded as a late assignments. Late assignments will be accepted only one class day after the due date. These late assignments will receive half credit. More assignments (than the ones indicated on the tentative schedule below) will be given in each class. Being absent or coming in late to the class for any reasons do not exempt you from the above policies.

Each assignment is worth 10 points. Assignments should be handed in before the class hours on the due date. Late assignments will be accepted only one class day after the due date. These late assignments will receive a half credit.

Each composition will have a required minimum length. Shorter compositions will not receive full credit, and composition neatness will affect the grade. No composition will be accepted one week after the due date. (each day the composition come late, you will lose 10 points.)

Each 作文 is worth 100 points:
First version (70 points)
- Punctuality
- Contents
Second version (30 points)
- Quality of revision

f) Participation

Attending class, submitting homework assignments, and taking tests do not necessarily mean you are participating in class. Students are expected to participate in all the classroom activities in a positive and attentive manner. Your participation in every class is evaluated. Usage of Japanese language in class will be expected except in emergency cases.

g) E-mail/Blackboard/Moodle

You are required to check e-mails that you registered in BB, Blackboard, and Moodle every day. Pay attention to the information from the instructor relate to the course work.

6. PLACEMENT EXAM

All students except those who completed Japanese 312 at San Diego State University are required to take the placement exam. Students that must take the placement exam are required to meet with Dr. Ryu Kitajima prior to taking the exam. (Office: SHW-217, e-mail: rkitajima@mail.sdsu.edu, (619)594-5524.) If a student fails to take the proficiency exam, they will be removed from the class roster. Be sure to meet with Dr. Kitajima prior to registering for the placement exam in order to receive a registration form. Students need to be there with a picture ID.
TENTATIVE SCHEDULE  * This tentative schedule is subject to change.
8月25日(月)Orientation & ふくしゅう(Review)
8月27日(水)第1課 読む前に WS1-p.1-2
8月29日(金)第1課 Q1-1 読んでみよう WB-p.11, WS1-p.3

9月 1日(月)お休み Labor Day
9月 3日(水)第1課 Q1-2 読んでみよう／重要表現 WB-p.12, WS1-p.4
9月 5日(金)第1課 Q1-3 重要表現／読んだあで WB-p.13, 15,

9月 8日(月)第1課 Q1-3-2 重要表現／読んだあとで WB-p.14, 16, WS1-p.5
9月10日(水)第1課 Q1-4 読んだあで WB-p.17, 18, WS1-p.6
9月12日(金)第1課 Q1-5 文法・語彙練習

9月15日(月)第1課 試験 WS1-p.13-15
9月17日(水)第2課 Q2-1 読む前に／読んでみよう WB-p.22, WS2-p1
9月19日(金)第2課 Q2-2 読んでみよう/重要表現 WB-p.23, 59, WS2-p2

9月22日(月)第2課 Q2-3 読んでみよう/重要表現 WB-p.26, 60, WS2-p3
9月24日(水)第2課 Q2-4 読んだあで/重要表現 WB-p.24, 26, WS2-p4
9月26日(金)第2課 Q2-5 読んだあで/重要表現 WB-p.25, 27, WS2-p5

9月29日(月)第2課 Q2-6 文法・語彙練習 WB-p.28, 61, WS2-p6
10月 1日(水)第2課 Q5-1 文法・語彙練習 WB-p.29-30, WS5-p1
10月 3日(金)第2課 Q5-2 文法・語彙練習/復習/L5p85 WS-p.31-32, WS5-p2

10月 6日(月)第2課 試験 WS2-p13-16
10月 8日(水)第3課 Q3-1 読む前に／読んでみよう WB-p.33, 62, WS3-p1
10月10日(金)第3課 Q3-2 読んでみよう/重要表現 WB-p.34, 63, WS3-p2

10月13日(月)第3課 Q3-3 読んでみよう/重要表現/ L5p86 WB-p.37, 64, WS3-p3
10月15日(水)第3課 Q3-4 読んでみよう/重要表現 WB-p.35, 38, WS3-p4
10月17日(金)第3課 Q3-5 読んだあで/重要表現 WB-p.39, 65, WS3-p5

10月20日(月)第3課 Q3-6 読んだあで/重要表現 WB-p.36, 40, WS3-p6
10月22日(水)第3課 Q5-3 文法・語彙練習 WB-p.41-42, WS5-p3
10月24日(金)第3課 Q5-4 文法・語彙練習 WB-p.43-44, WS5-p4

10月27日(月)第3課 Q5-5 文法・語彙練習/復習 L5p97 WB-p.45-46, WS5-p5（スキットの原稿提出）
10月29日(水)第3課 試験 WB-p.47, 66-67, WS4-p1
10月31日(金)第4課 Q4-1 読む前に／読んでみよう L5p88

作文#1提出

作文#2提出

作文#3提出
11月 3日（月）第4課 Q4-2 読んでみよう／重要表現 WB-p.48, 68, WS4-p2
11月 5日（水）スキット発表
11月 7日（金）第4課 Q4-3 読んでみよう／重要表現 WB-p.49, 51, WS4-p3

11月10日（月）Holiday---Veteran’s Day
11月12日（水）第4課 Q4-4 読んでみよう／重要表現 WB-p.52-53(スピーチの最終原稿提出 #1) WS4-p4
11月14日（金）In class Essay（作文 #3）WB-p.69-71

11月17日（月）第4課 Q4-5 重要表現／読んだあとで WB-p.50, 54, 72, WS4-p5
11月19日（水）第4課 Q5-5 文法・語彙練習 WB-p.55-56, WS5-p5
11月21日（金）第4課 Q5-6 文法・語彙練習 WB-p.57-58, WS5-p6(スピーチの最終原稿提出 #2)
（the final draft for the speech is no later than Nov.21.）

11月24日（月）第4課 試験
11月26日（水）No class
11月28日（金）お休み Thanksgiving

12月 1日（月）スピーチ、口頭試問 (with appointment)
12月 3日（月）スピーチ、口頭試問 (with appointment)
12月 5日（金）スピーチ、口頭試問 (with appointment)

12月 8日（月）Proficiency Test 口頭試問 (with appointment)
12月10日（水）Proficiency Test 口頭試問 (with appointment)

Final Exam day

12月15日（月）8:00－10:00a.m. Proficiency Test
*ラボカード(Language Lab Card) 提出締め切り(due date)