SAN DIEGO STATE UNIVERSITY
COLLEGE OF BUSINESS ADMINISTRATION
MGT 350
M/W/F: 10:00 a.m.
MANAGEMENT and ORGANIZATIONAL BEHAVIOR
SPRING 2014
DR. BLUE ROBBINS

Office: Student Services East, Room 3364
Telephone: 858-755-4404
Office Hours: Before class, after class, and by appointment.
Email: brobbin7@san.rr.com

Required Text:

Blackboard: This is a blended class. Please access Blackboard throughout the semester to review the syllabus, contact information, class announcements, faculty information, power point presentations of the class curriculum, course documents, message box, and other course information. Please be sure to keep your e-mail address on Blackboard current. For Blackboard Technical assistance, please call the Help Desk at 619-594-3189 OR Help Desk email: scc@rohan.sdsu.edu The Blackboard Support website is http://its.sdsu.edu/blackboard/

Course Description:
The class will explore human behavior at the individual, interpersonal, and group levels including effect of organization structure on behavior. Emphasis will be on managerial roles, historical evolution of management, ethics, and behavior in multi-cultural contexts.
BSBA Program Goals
BSBA students will graduate being:
- Effective Communicators
- Critical Thinkers
- Able to Analyze Ethical Problems
- Global in their perspective
- Knowledgeable about the essentials of business

MGT 350 contributes to those goals through its student learning outcomes.

Student Learning Outcomes:
Upon completion of this course, students will be able to:
- Explain the influence of personality, attitudes, perceptions, and attributions on organizational behavior.
- Describe the motivational process and apply motivational theories to organizational scenarios.
- Explain group types, group development, group norms, and group decision-making techniques.
- Analyze and apply leadership theories.
- Analyze power bases and influence tactics.
- Identify tactics for handling stress, interpersonal communications, and conflict.
- Describe the characteristics, determinants, and methods of creating and sustaining organizational culture.
- Explain the impact that different cultural attitudes and values have on organizational behavior.

Course Requirements:
1. Participation in class discussion and group work is essential and expected to enhance the learning process. Attendance and participation in this course is required.
2. Participate in class experiential exercises and quizzes.
3. Read the text prior to the scheduled date on the syllabus.
4. Participate in a team creative oral OB presentation and team summary paper.
5. Each student will complete a midterm and a final exam.
Course Outline and Assignments

1/22: Introductions, Syllabus; Learning Outcomes; Course Expectations, Course Requirements
1/24: Chapter 1: Introduction to the Field of Organizational Behavior
1/27: Chapter 2: Individual Behavior, Personality, and Values
1/29: Chapter 3: Perceiving Ourselves and Others in Organizations; Cultural Attitudes and Values
1/31: Team Creative OB Presentation Overview
2/3: Chapter 4: Workplace Emotions, Attitudes, and Stress
2/5: Chapter 5: Foundations of Employee Motivation
2/7: Team Creative Presentation Review
2/10: Motivation Experiential Exercise
2/12: Chapter 6: Applied Performance Practices
2/14: Team Creative OB Presentation Preparation
2/17: Team Creative OB Presentation Preparation
2/19: Chapter 7: Decision Making and Creativity
2/21: Team Creative OB Presentation Preparation
2/26: MIDTERM EXAM
2/28: Team Creative OB Presentation Preparation
3/3: Chapter 8: Team Dynamics
3/5: Chapter 9: Communicating in Teams and Organizations
3/7: Team Creative OB Presentation Preparation
3/10: Chapter 10: Power and Influence in the Workplace
3/12: Chapter 11: Conflict and Negotiation in the Workplace; Cultural Attitudes and Values
3/14: Team Creative OB Presentation Preparation
3/17-21: Team Creative OB Presentation Preparation
3/24: Chapter 12: Leadership in Organizational Settings
3/26: Chapter 13: Designing Organizational Structures
3/28: Team Creative OB Presentation Preparation
3/31-April 4: NO CLASS - SPRING BREAK
4/7: Chapter 14: Organizational Culture
4/9: Chapter 15: Organizational Change
4/11: Team Creative OB Presentation Preparation
4/14: TEAM 1 Creative OB Presentation
4/16: TEAM 2 Creative OB Presentation
4/18: Team Creative OB Presentation Preparation
4/21: TEAM 3 Creative OB Presentation
4/23: TEAM 4 Creative OB Presentation
4/25: TEAM 5 Creative OB Presentation
4/28: TEAM 6 Creative OB Presentation
4/30: TEAM 7 Creative OB Presentation
5/2: TEAM 8 Creative OB Presentation
5/5: TEAM 9 Creative OB Presentation
5/7: Prep for Final; Closure
5/9: Friday: 10:30 a.m. - FINAL EXAM

**GRADING**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>MIDTERM</td>
<td>175</td>
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<tr>
<td>FINAL EXAM</td>
<td>175</td>
</tr>
<tr>
<td>TEAM CASE ANALYSIS CREATIVE PRESENTATION</td>
<td>100</td>
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<tr>
<td>PARTICIPATION/ATTENDANCE/EXPERIENTIAL</td>
<td></td>
</tr>
<tr>
<td>EXERCISES/QUIZZES</td>
<td>50</td>
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<td>Total Possible points</td>
<td>500</td>
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Grading will be based on the following scale:

- 465 points and greater A
- 450-464 points A-
- 435-449 points B+
- 415-434 points B
- 400-414 points B-
- 385-399 points C+
- 365-384 points C
- 350-364 points C-
- 315-349 points D
- Less than 315 points F

**Experiential Exercises, Quizzes, Participation**
Throughout the semester, we will have experiential exercises, quizzes, and discussions that will require your participation. All unexcused absences are ten points deducted, excused absences are only five points deducted; and extenuating documented circumstances are completely excused.
Please set your CELL PHONES in the SILENT/MUTE mode.

Team Creative OB Presentation:
A portion of your work this semester will be in teams. Learning to work together in teams is a vital skill that you will use throughout your professional career, and as much experience that you may gain in understanding the strengths and limitations of team problem solving will be to your advantage.

Each team will prepare and present a creative OB presentation during the course. The assignment will consist of two parts: 1) a creative oral presentation on an OB topic (approximately 20 minutes), and 2) a written summary paper. Each team member is expected to participate in project discussions, preparation, and the actual team creative presentation. Class time has been allotted for teams to work on this project.

Team Summary Paper:
For your written summary paper: summarize your oral presentation. Your summary paper should be three pages double-spaced. Additionally, add a title page and also add another page at the end with a signed list of all members (in alphabetical order by last name) with signatures beside typed names as well as role(s) and responsibilities that each team member contributed to the team presentation. You may use an outline format and bullet points if you wish. Include the names of all team members, and please do not use a binder. You must deliver your team case written paper prior to your team case creative oral presentation at the beginning of class on the day you present. A References section should be included.

TEAM CREATIVE ORAL OB PRESENTATION:
A creative oral presentation on an approved OB topic based on our MGT 350 course. It should be apparent that the presentation was carefully planned and coordinated (i.e., presenters should know their parts without confusion). The structure for the presentation should be creatively incorporated and followed with transitions and internal summaries to help listeners follow the report. High quality linking and supporting visuals should be
used when appropriate.

Each presentation should include contributions from all members of the team, but not all members of the team have to speak.

The grading rubric will be distributed in class and posted in Blackboard.

Creativity will be one of the key criteria for grading your creative OB presentation. Creating your own video is allowed but video downloads of any type are not permitted.