General Catalog
and
Announcement of Courses
Volume 69
1982-1983

San Diego State University
San Diego, California
92182
(714) 265-5200

(Effective November 6, 1982, the new Area Code will be 619.)
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<th>MARCH</th>
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**CALENDAR 1983**

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
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<tbody>
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</table>
1982-83

Academic Calendar

SUMMER SESSIONS, 1982
May 31
June 1-June 18
July 5
June 21-July 31
June 21-July 23
August 2-August 20
June 1-July 9

FALL SEMESTER, 1982
August 1

Applications for admission or readmission to San Diego State University for the spring semester 1983 accepted. Applications are accepted after August 31 only until enrollment quotas are met.

Mathematics placement examinations for students planning to enroll in Economics 201, Mathematics 104, 107, 119, 120, 121, 140, 141, 150, 250; Psychology 270; Sociology 201.

Reading Comprehension Test for admission to elementary or secondary education.

Last day for disqualified students to apply for reinstatement to the University.

Spring recess.

Applications for admission or readmission to San Diego State University for the spring semester 1983 accepted.

Applications are accepted after August 31 only until enrollment quotas are met.

Mathematics placement examinations for students planning to enroll in Economics 201, Mathematics 104, 107, 119, 120, 121, 140, 141, 150, 250; Psychology 270; Sociology 201.

Last day for disqualified students to apply for reinstatement to the University.

Reading Comprehension Test for admission to elementary or secondary education.

Last day to apply for a leave of absence for spring semester.

First day, second semester.

Schedule Adjustment Day.

Walk-Through Registration.

Department work days.

First day of classes.

Late Registration.

Check with Department of Elementary Education for applications dates and deadlines for Multiple Subjects Credential Program.

Last day to apply for refunds.

Last day to withdraw from class or change program.

Applications for bachelor's degree for December 1983 graduation accepted.

Holiday—Washington's Birthday.

Spring recess.

Classes resume.

Last day to file application for bachelor's degree for December 1983 graduation.

Applications for bachelor's degree for May and August 1984 graduation accepted.

Last day of classes before final examinations.

Final examinations.

Commencement.

Grades due from instructors.

Last day of spring semester.

Holiday—Memorial Day.

Last day to apply for a leave of absence for fall semester.

SUMMER SESSIONS, 1983
May 30
May 31-June 17
July 4
June 20-July 29
June 20-July 22
August 1-19
May 31-July 8

December 31-January 1

Holiday and Campus Closed.

Winter Session 1983.
Schedule of Fees

FEES MUST BE PAID AT TIME OF REGISTRATION. CHECKS OR CHARGE SLIPS ACCEPTED FOR PAYMENT OF $5.00 OR LESS ARE REFUNDED ONLY UPON REQUEST. (IF YOUR CHECK OR CHARGE SLIP IS RETURNED BY THE BANK FOR ANY REASON, YOUR REGISTRATION WILL BE CANCELED.) PAYMENT OF FEES FOR ADVANCE REGISTRATION OR WALK-THROUGH REGISTRATION SHOULD BE MADE BY CHECK, MONEY ORDER, OR CHARGE CARD. CHECKS TO BE MADE PAYABLE TO SDSU. (DO NOT ENCLOSE CASH)

Fees for Student Services—ALL STUDENTS

- Auditors pay same fees as students carrying courses for credit. Nonresident and foreign students pay additional fees—see information below.

- The above fee also includes a student activity fee of $10.00, a student union fee of $16.00, a facilities fee of $3.00, and an instructional related activities fee of $5.00.

Tuition for Nonresident Student (Foreign and Domestic)

(1) In addition to student services and activity fees.

Tuition will be charged for all units attempted per unit $105.00

- (For fee-paying purposes, zero unit courses are counted as one unit.)

- Health insurance (mandatory for foreign students) per year, approximately $125.00

Parking Fees

- Nonresident parking space, per semester $32.50
- Car pool—see Cashiers Office.

Less than four-wheeled, self-propelled vehicle (motorcycle, moped) $5.62

Miscellaneous Fees (Fees payable when service is rendered)

- Application for admission or readmission (nonrefundable) $25.00
- Late registration (Refer to Class Schedule for dates when this fee will be assessed.) $20.00
- Failure to meet administratively required appointment or time limit 5.00
- Photo-identification Card (One-time cost to both new undergraduate and graduate students at time of registration.) 3.00
- Lost Identification Cards/Stickers
- Card only 2.00
- Registration sticker only 2.00
- Card and sticker 4.00
- Transcript of record 4.00
- R.O.T.C. deposit (Unexpended portion is refundable.) 2.00
- Check or charge slip returned for any cause 5.00
- Loss or damage to library materials Replacement cost plus $8.00 service charge
- Graduation fee 9.00
- Evaluation and diploma fee 9.00
- Credential fee 10.00

MASTER CARD / VISA

Acceptable for payment of Student Fees.

REGULAR SESSION FEE REFUNDS

Details concerning fees which may be refunded, the circumstances under which fees may be refunded, and the appropriate procedure to be followed in seeking refunds may be obtained by consulting Section 41903 (parking fees), 41913 (nonresident tuition), 42019 (housing charges), and 41802 (all other fees) of Title 5, California Administrative Code. In all cases it is important to act quickly in applying for a refund. Information concerning any aspect of the refund of fees may be obtained from the Cashiers Office.

Refund of Student Services Fees

To be eligible for refund of student services fees, a student withdrawing from the university must obtain a withdrawal card from the Registrar's Office and file a refund application with the Cashiers Office, not later than 14 days following the commencement of instruction. All $5.00 will be refunded. A student dropping from more than six units to six units or less or a student never obtaining more than six units must file an application with the Cashiers Office not later than 14 days following the day the academic term begins. The amount of $5.00 shall be retained. An automatic billing will be mailed to you reflecting added units—see Class Schedule for deadline dates. For additional information contact the Cashiers Office or telephone 265-5253.

Refund of Nonresident and Foreign Student Tuition

Tuition paid for a course scheduled to continue for an entire semester may be refunded in accordance with the following schedule, if application is received by the Cashiers Office within the following time limits:

- Period

<table>
<thead>
<tr>
<th>Time Limit</th>
<th>Amount of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Before or during the first week of the semester</td>
<td>100 percent of fee</td>
</tr>
<tr>
<td>(2) During the second week of the semester</td>
<td>90 percent of fee</td>
</tr>
<tr>
<td>(3) During the third week of the semester</td>
<td>70 percent of fee</td>
</tr>
<tr>
<td>(4) During the fourth week of the semester</td>
<td>50 percent of fee</td>
</tr>
<tr>
<td>(5) During the fifth week of the semester</td>
<td>30 percent of fee</td>
</tr>
<tr>
<td>(6) During the sixth week of the semester</td>
<td>20 percent of fee</td>
</tr>
</tbody>
</table>

Refund of Parking Fees

This schedule of refunds refers to calendar days, commencing on the date of the term when instruction begins.

- Amount of Refund

| Nonresident space per semester | 35 percent of fee |
| 1-30 days | 50 percent of fee |
| 31-60 days | 25 percent of fee |
| 61-90 days | None |
| 91-end of term | None |

For a refund, the parking sticker must be removed from the vehicle by a University Police Officer. The refund application is obtained from the Cashiers Office, CL-108.

The late registration fee is not refundable. The Cashiers Office should be consulted for further details.

SUMMER SESSION FEES

- Tuition and Fees

| Parked and Fees (nonresident spaces): | $58.00 |
| Entire summer period | $15.00 |
| Five- and six-week terms | $9.00 |
| Three-week terms | $6.00 |

EXTENSION COURSE FEES

- Lecture or discussion course

| (per unit) | $44.00 |

EXEMPTIONS

Students under Public Law 894, 87-815, California state veterans' dependents, or state rehabilitation programs will have fees paid for tuition and materials and service under provisions of these respective programs.

ALAN PATTEE SCHOLARSHIPS

Children of deceased public law enforcement or fire suppression employees, who were California residents and who were killed in the course of law enforcement or fire suppression duties, are not charged fees or tuition of any kind at any California State University campus. Students according to the Alan Pattee Scholarship Act, Education Code Section 68121. Students qualifying for these benefits are known as Alan Pattee scholars. For further information contact the Admissions and Records Office, which determines eligibility.
STUDENT SERVICES FEE

The Student Services Fee provides financing for the following student services programs not covered by state funding:

1. **Social and Cultural Development Activities**: Provides for the coordination of various student activities, student organizations, student government and cultural programs.
2. **Counseling**: Includes the cost of counselors' salaries and clerical support plus operating expenses and equipment.
3. **Testing**: Covers the cost of test officers, psychometrists, clerical support, operating expenses and equipment.
4. **Placement**: Provides career information to students and faculty for academic program planning and employment information to graduates and students.
5. **Financial Aid Administration**: Includes the cost of the counseling and business services provided in connection with the financial aid programs.
6. **Health Services**: Provides health services to students and covers the cost of salaries of medical officers and nurses plus related clerical and technical personnel as well as operating expenses and equipment.
7. **Housing**: Includes the cost of personnel providing housing information and monitoring housing services.
8. **Student Services Administration**: Covers 50 percent of the cost of the Dean of Students Office which has responsibility for the overall administration of student services.

**Procedure for the Establishment or Abolishment of a Student Activity Fee**

The law governing The California State University provides that a student activity fee may be established by student referendum with the approval of two-thirds of those students voting. The Student Activity Fee was established at San Diego State University by student referendum in 1955. The same fee can be abolished by a similar two-thirds approval of students voting on a referendum called for by a petition signed by 10 percent of the regularly enrolled students. (Education Code, Section 89300.) The level of the fee is set by the Chancellor upon recommendation by the campus. Student activity fees support a variety of cultural and recreational programs, child care centers, and special student support programs.

**Debts Owed to the Institution**

Should a student or former student fail to pay a debt owed to the institution, the institution may "withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt" until the debt is paid (see Title 5, California Administrative Code, Sections 42380 and 42381). For example, the institution may withhold permission to receive official transcripts of grades from any person owing a debt. If a student believes that he or she does not owe all or part of an unpaid obligation, the student should contact the campus Cashiers Office. The Cashiers Office, or another office on campus to which the student may be referred by the Cashiers Office, will review the pertinent information, including information the student may wish to present, and will advise the student of its conclusions with respect to the debt.
The California State University

The California State University

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became The California State University and Colleges and in 1982 the system became The California State University. Today, 19 of the 19 campuses have the title "University.

The oldest campus—San Jose State University—was founded as a Normal School in 1857 and became the first institution of public higher education in California. The newest campus—California State College, Bakersfield—began instruction in 1970.

Responsibility for The California State University is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers on the respective campuses.

The Trustees, for Chancellor and the Presidents develop systemwide policy, with actual implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of The California State University, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

Academic excellence has been achieved by The California State University through a distinguished faculty, whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All of the campuses require for graduation a basic program of "General Education-Breadth Requirements" regardless of the type of bachelor's degree or major field selected by the student.

The CSU offers more than 1,500 bachelor's and master's degree programs in some 200 subject areas. Nearly 500 of these programs are offered so that students can complete all upper division and graduate requirements by part-time late afternoon and evening study. In addition, a variety of teaching and school service credential programs are available. A limited number of doctoral degrees are offered jointly with the University of California and with private universities in California.

The Consortium of the CSU draws on the resources of the 19 campuses to offer regional and statewide off-campus degree, certificate, and credential programs to individuals who find it difficult or impossible to attend classes on a campus. In addition to Consortium programs, individual campuses also offer external degree programs.

Enrollments in fall 1981 totaled approximately 313,000 students, who were taught by a faculty of 18,000. Last year the system awarded over 50 percent of the bachelor's degrees and 30 percent of the master's degrees granted in California. Over 800,000 persons have been graduated from the nineteen campuses since 1960.

The Consortium of The California State University

The Consortium of the CSU—"The 1,000-Mile Campus"—is a separate, fully accredited, degree-granting entity of the CSU. It draws on the combined resources of the 19 campuses to offer external statewide and regional degree, certificate, and teaching credential programs.

The Consortium was established in 1973 to meet the needs of adults who find it difficult or impossible to attend classes on a campus. It thus provides students in convenient places and convenient times. Currently, programs are offered in more than 20 geographic areas throughout California.

Full- and part-time CSU faculty, as well as qualified experienced practitioners, go where the students are, or provide opportunities for individualized home study. Programs can be tailored to meet the specific needs of employees in business, industry, education, or government, leading to bachelor's or master's degrees. All courses offer resident credit. Programs are financed by student fees.

Academic policy for The Consortium is established by the statewide Academic Senate of the CSU. Degrees or certificates are awarded by The Consortium in the name of the Board of Trustees of the CSU. The Consortium is accredited by the Western Association of Schools and Colleges.

For more information contact: The Consortium of The California State University, 400 Golden Shore, Long Beach, California 90802; (213) 697-4775. The statewide Admissions and Records Office may be reached by dialing the following local numbers: San Diego (714) 265-4775, Sacramento (916) 445-5864, San Francisco (415) 468-1355, or Los Angeles (213) 496-4119.
Average Annual Costs and Sources of Funds per Full-time Equivalent* Student in The California State University

The 19 campuses and the Chancellor's Office of The California State University are financed primarily through funding provided by the taxpayers of California. Including capital outlay, the CSU 1981/82 budget totals approximately $1.17 billion. Approximately $1.15 billion of the $1.17 billion total has been budgeted to provide support for a projected 236,850 full-time equivalent (FTE*) students. Thus, excluding costs which relate to capital outlay and the Energy and Resources Fund (e.g., building amortization), the average cost per FTE student is $4,873 per year. Of this amount, the average student pays $492. Included in this average student payment calculation is the amount paid by nonresident students. The remaining $4,381 is funded by state and federal taxes.

Averages do not fit all students alike or even any specific student. To arrive at an average figure that is meaningful, the costs outlined above exclude "user fees" for living expenses, housing, and parking, as well as costs for extension and summer session work. Computations are based on full-time equivalent students, not individuals, and costs are prorated by system totals, not by campus. The average costs for a full-time equivalent student in the system are depicted in the following chart:

<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
<th>Average Cost Per Student (FTE)*</th>
<th>Percentage</th>
</tr>
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<tbody>
<tr>
<td>State Appropriation (Support)</td>
<td>$981,299,661</td>
<td>$4,143</td>
<td>85.0</td>
</tr>
<tr>
<td>Student Charges</td>
<td>116,630,975</td>
<td>$492**</td>
<td>10.1</td>
</tr>
<tr>
<td>Federal (Financial Aids)</td>
<td>56,270,430</td>
<td>$288</td>
<td>5.6</td>
</tr>
<tr>
<td>State Appropriation (Capital Outlay and Energy and Resources Fund)</td>
<td>16,725,460</td>
<td>***</td>
<td>***</td>
</tr>
<tr>
<td>Total</td>
<td>$1,170,926,526</td>
<td>$4,873</td>
<td>100.0</td>
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</table>

* For budgetary purposes, full-time equivalent (FTE) translates total head count into total academic student credit. Some students enroll for more than 15 units; some students enroll for fewer than 15 units.

** The average costs paid by a student include the student services fee, health facilities fee, college union fees, student body fee, and the nonresident tuition. This amount is derived by taking the total of all student fees and dividing by the total full-time equivalent student enrollment. Individual students may pay more or less than $492 depending on whether they are part-time, full-time, resident or nonresident students.

*** Not included in the Average Cost Per Student (FTE), and Percentage columns. The estimated replacement cost of all the system's permanent facilities and equipment on the 19 campuses is currently valued at $3.6 billion, excluding the cost of land.

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The Hon. Mike Curb State Capitol
Lieutenant Governor of California Sacramento 95814
The Hon. Willie L. Brown, Jr. State Capitol
Speaker of the Assembly Sacramento 95814
The Hon. Wilson C. Riles.. State Superintendent of Public Instruction Sacramento 95814
Dr. Glenn S. Dumke Chancellor of The California State University 400 Golden Shore Long Beach 90802

Appointed Trustees
Appointments are for a term of eight years, except for a student Trustee and alumni Trustee whose terms are for two years. Terms expire in the year in parentheses. Names are listed in order of appointment to the Board.

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Dr. Claudia H. Hampton (1982) 4157 S. Pasado Ave, Los Angeles 90008
Mr. Mike J. Stennis (1983) 3947 Landmark, Culver City 90230
Dr. Juan Gomez-Quinones (1984) Professor, History Department University of California, Los Angeles 405 Hilgard Ave., Los Angeles 90024
Mr. John F. O'Connell (1983) P.O. Box 3955, San Francisco 94119
Mr. John F. Crowley (1985) 3068 16th St., San Francisco 94103
Ms. Wallace Albertson (1986) 1618 Sunset Plaza Dr., Los Angeles 90069

* Appointment is subject to confirmation by the State Senate.

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[Address information for the campuses is listed on the following pages.]
The California State University

California State College, Bakersfield
9001 Stockdale Highway
Bakersfield, California 93309
Dr. Jacob P. Frankel, President
(805) 833-2011

California State University, Chico
1st & Normal Streets
Chico, California 95929
Dr. Robin S. Wilson, President
(916) 895-5011

California State University, Fullerton
Fullerton, California 92634
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(714) 773-2011

California State University, Sacramento
5000 State College Parkway
Sacramento, California 95819
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(916) 454-6011

California State University, San Bernardino
5500 State College Parkway
San Bernardino, California 92407
Dr. John M. Prav, President
(714) 887-7201

California State University, San Diego
5300 Campanile Drive
San Diego, California 92182
Dr. Thomas B. Day, President
(714) 265-5000

Humboldt State University
Arcata, California 95521
Dr. Alistair W. McCrone, President
(707) 826-3011

San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132
Dr. Paul F. Romberg, President
(415) 469-2141

San Jose State University
Washington Square
San Jose, California 95192
Dr. Gail Fullerton, President
(408) 277-2000

California Polytechnic State University
San Luis Obispo, California 93407
Dr. Warren J. Baker, President
(805) 546-0111

Sonoma State University
1801 East Cotati Avenue
Rohnert Park, California 94928
Dr. Peter Diamandopoulos, President
(707) 664-2880

California State University, Northridge
18111 Nordhoff Street
Northridge, California 91330
Dr. James W. Cleary, President
(818) 888-1200

California Polytechnic State University
University, Pomona
3801 West Temple Avenue
Pomona, California 91768
Dr. Hugh O. LaBounty, Jr., President
(714) 598-4592

California State University, Fullerton
Fullerton, California 92634
Dr. Jewel Plummer Cobb, President
(714) 773-2011

California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, California 90846
Dr. Stephen Horst, President
(562) 985-4111

California State University, Los Angeles
5151 State University Drive
Los Angeles, California 90032
Dr. James M. Rosser, President
(213) 224-0111

California State University, Northridge
18111 Nordhoff Street
Northridge, California 91330
Dr. James W. Cleary, President
(818) 888-1200

California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, California 91768
Dr. Hugh O. LaBounty, Jr., President
(714) 598-4592

California State University, Sacramento
6000 J Street
Sacramento, California 95819
Dr. W. Lloyd Johns, President
(916) 454-6011

Office of the Chancellor
The California State University

400 Golden Shore
Long Beach, California 90802
Telephone: (213) 590-5506

Dr. Glenn S. Dumke, Chancellor
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Mr. Dale Hanner, Vice Chancellor, Business Affairs
Dr. Alex C. Sherriffs, Vice Chancellor, Academic Affairs
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Executive Assistant to the President
Coordinators of Affirmative Action
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Dean of Faculty Affairs (Acting)
Dean of Academic Budget and Planning
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Director of Learning Resource Center
University Librarian
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Director of Facilities Planning
Director of Internal and Auxiliary Review and Planning
Director of Physical Plant
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Director of Health Services
Director of Housing and Residential Life
Director of Test Office
Director of Student Athletic Academic Support Services
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San Diego State University Foundation

Colleges, Schools, Departments and Programs

COLLEGE OF ARTS AND LETTERS
Chair
Robert C. Detweiler, Dean
Robert C. Detweiler, Asst. Dean
Betty Nesvold, Assistant Dean
Special Instructional Programs
Edward R. Mendez, Asst. Dean
Phyllis C. Debenedetti, Coord. of Student Affairs
American Indian Studies
John C. Kuhlmann, Coordinator
Anthropology
Larry L. Leach, Coordinator
Classical and Oriental Languages and Literatures
Edward W. Warren (Acting), Coordinator
English and Comparative Literature
Robert E. Barkley, Coordinator
Economics
Edward F. Sullivan, Coordinator
Foreign Languages
Lisa F. Peck, Coordinator
French and Italian Languages and Literatures
Dennis E. Saliva, Coordinator
Germanic and Slavic Languages and Literatures
Ingrid M. Kroll, Coordinator
History
J. R. Hensley, Coordinator
Linguistics
Philip J. Fremin, Coordinator
MEXICAN-AMERICAN STUDIES
Chair:
William A. Vega, Associate Professor
Philosophy
Robert Underhill, Coordinator
Politics
Michael J. Carella, Coordinator
Religious Studies
James M. Considine, Coordinator
Religious Education
G. Ray Jordan, Jr. (Acting), Coordinator
Sociology
Aubrey Wendling (Acting), Coordinator
Spanish and Portuguese Languages and Literatures
C. Ben Christensen, Coordinator
Study Skills and Learning Center
Donald Basile, Director
Women's Studies Program
Patricia Huckle, Coordinator

COLLEGE OF BUSINESS ADMINISTRATION
Chair
Allan Bailey, Dean
Allan Bailey, Associate Dean
Maurice L. Crawford, Associate Dean
William F. Barber, Associate Dean
Robert L. Brown, Associate Dean
William J. Herrera, Associate Dean
Patricia A. Black, Assistant Dean
Richard Samuelson, Assistant Dean
Harold K. Brown, Assistant Dean
Women's Studies Program
Patsy Huckle, Coordinator

COLLEGE OF EDUCATION
Chair
Robert R. Nardelli, Acting Dean
Robert R. Nardelli, Associate Dean
John Chamley, Asst. Dean
Student Affairs
Carlos Mejia, Assistant Dean
Margaret B. Garcias, Assistant Dean
Assessment
Emery Cunnnins, Coordinator
Counselor Education
J. Ray Latta, Coordinator
Educational Administration
Patricia Harrison, Coordinator
Elementary Education
Gerald H. Treadway, Coordinator
Multicultural Education
Ana Maria Rodriguez, Coordinator
Graduate Programs and Research
Amy Reilly, Coordinator
Higher Education Programs
John G. McLevity, Coordinator
Secondary Education
John G. McLevity, Coordinator
Special Education
Patricia C. Cegelka, Coordinator

COLLEGE OF ENGINEERING
Chair
Jay H. Harris, Dean
Jay H. Harris, Associate Dean
Robert Bedore, Assistant Dean
Engr. in Student Affairs
Nishad Hussain, Coordinator
Aerospace Engineering and Engineering Mechanics
John F. Conley, Coordinator
Civil Engineering
IRA Mooney, Coordinator
Electrical and Computer Engineering
Mas-Shiu Lin, Coordinator
Mechanical Engineering
Robert Bedore, Coordinator

COLLEGE OF HUMAN SERVICES
Chair
Harriet G. Kopp, Acting Dean
Associate Dean
Adrian J. Kochanski, Associate Dean
Deborah T. Cortes, Associate Dean
Communicative Disorders
Alan C. Nichols, Acting Coordinator
General Information

Imperial Valley Campus
Special Programs and Services
Financial Aid
Student Services
General Information

San Diego State University

San Diego State University was founded on March 13, 1897 for the training of elementary school teachers. The seven faculty and ninety-one students of the then Normal School's first class met on November 1, 1898 in temporary quarters downtown while the first unit of the main building of the campus was under construction at Park Boulevard where El Cajon Boulevard begins.

The curriculum was limited at first to English, history, and mathematics, but it broadened rapidly under the leadership of Samuel T. Black, who led the position of State Superintendent of Public Instruction to become the first President (1898-1910).

Under the vigorous administration of the second president, Edward L. Hardy (1910-1935), the school was reorganized as a four-year State Teachers' College in 1921, and control was transferred from a local board of trustees to the State Board of Education. In the same year, the two-year San Diego Junior College, the antecedent institution to the present Community Colleges, was incorporated as a branch of San Diego State, where it remained through 1964.

It became clear early that the only collegiate institution in San Diego would soon outgrow its space, and a campaign was begun in the 1920s to build a new campus. The Legislature agreed, provided the city furnish a new site and buy the old one. In 1928, the present campus, on what was then the far eastern border of the city, was approved by the electorate.

In February 1931, the college moved to the seven mission-style buildings of the present campus, surrounded by what is still called the Main Quadr. In 1935, the Legislature removed the programs into arts other than teacher preparation. In the same year, Walter R. Hepner then, with the coming of war, of contraction at San Diego State, the university entered a period of slow growth. At the end of World War II, enrollment had fallen to 1,918.

In the next quarter century under Dr. Hepner and subsequently under Malcolm A. Love (1952-1971), enrollments increased phenomenally, until with some 30,000 students San Diego State became one of the largest institutions in the State. In 1960, the College became a part of the University of California system, under a statewide Board of Trustees and a university president. The Legislature renamed the system the California State University and Colleges, a major scramble for control.

San Diego State University, San Diego, California 92182-1099.

Mission and Goals of San Diego State University

San Diego State University is a multiple-purpose institution of higher education located in a large city with a diverse urban setting. The University recognizes its obligations to serve in the several excellence and distinction in these pursuits.

The University seeks to provide an environment that encourages the intellectual development of students. Through its programs in the liberal arts and sciences the University aspires to have students understand themselves and their world; learn about their cultural, social, physical, and institutional surroundings; and understand the ways in which people of this and other disciplines, past and present, interact with each other and their environments. The professional programs of the University are designed to prepare students for the proficient and successful practice of a profession. At the graduate level the University is concerned with developing potential leaders in a wide spectrum of social, economic, scientific, technical, educational, and cultural fields.

Closely related to its teaching mission are the University's diverse research efforts. Student and faculty involvement in research exemplifies the manner in which knowledge is obtained and also expands the boundaries of our collective understanding. Graduate study at San Diego State University prepares both the master's and doctoral level, places particular emphasis on creative scholarship, original research, and the development and utilization of research techniques.

Located in the heart of a large and diverse metropolitan center, the University makes use of the vast social, cultural, scientific, and technical resources of this region to enrich its programs and spur its research. Conversely, through its teaching, research, and various services, the University endeavors to identify and be responsive to the needs of the regional, national, and international communities that it serves. Furthermore, San Diego State University seeks cooperative efforts and programs with other institutions of higher education.

In sum, the mission of San Diego State University is to provide the best possible education for its undergraduate and graduate students, to contribute to knowledge and the solution of significant problems through its research, and to serve the people of California and the nation.

Institutional and Financial Assistance Information

The following information concerning student financial assistance may be obtained from the Financial Aid Office, CL-122, 266-6326.

1. Student financial assistance programs available to students who enroll at San Diego State University;
2. The methods by which such assistance is distributed among student recipients who enroll at San Diego State University;
3. The means, including forms, by which application for student financial assistance is made and requirements for accurately preparing such applications;
4. The rights and responsibilities of students receiving financial assistance; and
5. The standards which the student must maintain in order to be considered to be making satisfactory progress for the purpose of establishing and maintaining eligibility for such assistance.

The following information concerning the cost of attending San Diego State University is available from the Financial Aid Office, CL-122, 266-6323.

This information includes:
1. Fees and tuition;
2. Estimated costs of books and supplies;
3. Estimates of typical student room and board costs or typical commuting costs; and
4. Any additional costs of the program in which the student is enrolled or expresses a specific interest.

Information concerning the refund policy of San Diego State University for the return of unearned tuition and fees or other refundable portions of costs is available from the University Cashiers Office, CL-108, 266-6529.

Information concerning the academic programs of San Diego State University may be obtained from the Office of the Vice President for Academic Affairs, AD-206, 266-6542.

This information may include:
1. The current degree programs and other educational and training programs;
2. The instructional, laboratory, and other physical plant facilities which relate to the academic program;
3. The faculty and other instructional personnel; and
4. Data regarding student retention at San Diego State University and, if available, the number and percentage of students completing the program in which the student is enrolled or expresses interest; and
5. The names of associations, agencies, or governmental bodies which accredit, approve, or license the institution and its programs, and the procedures under which any current
or prospective student may obtain or review upon request a copy of the documents describing the institution's accreditation, approval, or licensing. Information regarding special facilities and services available to handicapped students may be obtained from the Director of Disabled Student Services, Campus Lab 110A, telephone 265-6473.

Career Placement
The campus will furnish, upon request, information concerning the subsequent employment of students who graduate from programs or courses of study which have the purpose of preparing students for a particular career field. This information includes data concerning average starting salary and the percentage of previously enrolled students who obtained employment. The information provided may include data collected from either graduates of the campus or graduates of all campuses in The California State University. Copies of the published information are available in the office of the School Relations Officer: CL-109B, 265-6066.

University Library
Librarians
University Librarian (Acting): Joy
Assistant University Librarians: Leenhoff, Palsson
Collection Development Librarian: Dickinson
Librarian: Pease
Associate Librarians: Barclay, Chan, Coleman, Dintorre, Gwinup, Martinez, Samples
Senior Assistant Librarians: Burns, Cargile, Crisley, Fikes, Fitz, Goodwin, Goyne, Granrud, Assistant Librarian: Lamb

The centrally located Malcolm A. Love Library, with its open stacks, adjoining study areas, and many individual carrels, has been designed to facilitate study, research, and reading. It has some three thousand reader stations and will ultimately accommodate over a million volumes, 385,000 government documents. Additional resources include 1.6 million microfiche and 4,300 volume prints, 4,000 college libraries, 30,000 scientific reports. The library receives 10,000 periodical and serial files, excluding government documents. It is a depository for United States and California government publications. It receives all United States publications, as well as many publications of other national and international bodies.

Significant research collections in the social sciences and humanities include: Asian studies, business, public administration, American, Civil War, California, Latin American, America, Europe, Africa and Asia, music, with special strength in the sixteenth and the eighteenth centuries, dramatic arts, including classic films; philosophy, especially medieval and modern; history, mathematics, physics, astronomy, anthropology, archaeology, geology, the biological history of Pacific Ocean invertebrate fauna, and the geology of San Diego and Baja California. The San Diego History Research Center's extensive archival collections include: science fiction, H. L. Mencken, or history of science, social sciences, and the history of sciences as well as separate reference service and specialized service in business and government publications, and media and current services. Reference librarians assist students in their research and study, and librarians with advanced degrees in many social sciences also are available.

Amenities provided library patrons are: a location information desk in the main lobby; current periodicals reading room, and microforms and newspaper center; inexpensive photocopying machines, including several for microfiche and microfilm, ditto machine and typing rooms with coin-operated electric and manual typewriters, coin-operated electronic calculators; listening equipment for cassettes, discs and open reel tape; and a special facility for the visually handicapped.

Faculty Office Hours
All faculty members hold regularly scheduled office hours during the week to allow for student consultation. A schedule of those hours is posted outside each faculty member's office door.

National Honor Societies
Phi Beta Kappa and Phi Kappa Phi are two of the national honor societies recognizing academic excellence for undergraduate students. Election to membership in the NU chapter of Phi Beta Kappa is based on high scholarship and professional integrity. To be considered for election students must ordinarily be enrolled in the College of Arts and Letters or the College of Sciences and be eligible for the Liberal Arts and Sciences bachelor's degree. They must have completed work in university-level mathematics and foreign languages. Weight is given to breadth and depth of program as well as grades earned. No right of election shall adhere to any student solely by reason of fulfillment of grade point requirements. For further information, consult the Secretary of the chapter. Phi Kappa Phi elects to membership qualified students in all disciplines but with a ten percent limit among graduating seniors and graduate students. A maximum of five percent of juniors may be invited to membership. The national society awards a number of fellowships annually to first-year graduate students in national competition. The SDSU chapter also grants an additional fellowship to a local candidate. Phi Kappa Phi publishes for its members a newsletter and the National Forum, a prestigious journal presenting articles in depth on serious and controversial issues.

There are over fifteen national honor societies in addition, which accord recognition to students who demonstrate superior scholarship and leadership in specific academic fields.

Accreditation
San Diego State University's accreditation is validated through membership in the following associations:

American Home Economics Association
American Chemical Society
American Speech and Hearing Association Educational Training Board
California Commission for Teacher Preparation and Licensing
Council on Education of the Deaf
Council on Rehabilitation Education
Council on Social Work Education
National Association of Schools of Art
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Schools of Theatre Education
National Council for Accreditation of Teacher Education
National League for Nursing
National Recreation and Park Association

San Diego State University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. It is also approved to train veterans under the G.I. Bill.

The College of Business Administration is accredited by the American Assembly of Collegiate Schools of Business at both the undergraduate and graduate level. The clinical College of Business at both the undergraduate and graduate level. The clinical College of Business at both the undergraduate and graduate level.

The College of Engineering undergraduate programs in aerospace, civil, electrical and mechanical engineering are accredited by the Accreditation Board for Engineering and Technology, Inc.
The School of Nursing is accredited by the California Board of Registered Nursing and National League for Nursing. In addition, high quality preparation for many other professions is provided. It is suggested that the student refer to the various courses of study listed in the catalog. The bachelor's degree is offered in 69 areas, the master's degree in 51 areas, and the Ph.D. in 4 areas.

Degrees and Certificates
San Diego State University offers the following degrees and certificates:
- Bachelor of Arts
- Bachelor of Science
- Bachelor of Vocalization Education
- Bachelor of Music
- Doctor of Philosophy in Chemistry
- Doctor of Philosophy in Ecology
- Doctor of Philosophy in Education
- Doctor of Philosophy in Genetics

Nondegree programs leading to certificates in Business Administration (IVC campus only), Applied Linguistics, Cardiopulmonary, Cartography, Human Services, Instructional Technology, Public Administration, Quantitative Analysis in the Social Sciences, Spanish Translation and Interpretation, and Technical and Scientific Writing are offered.

* No student will be admitted into this program during the current academic year.

Types of Curricula Offered
San Diego State University offers the following types of curricula:

Undergraduate Curricula. Undergraduate curricula provide the following opportunities for study:
1. Liberal arts and sciences: Curricula in the academic major fields, leading to the Bachelor of Arts degree in liberal arts and sciences.
2. Applied arts and sciences: Curricula in major fields leading to the Bachelor of Science degree.
3. Professional curricula: The College of Business Administration offers the Bachelor of Business Administration with majors in seven fields; the College of Education offers curricula in teacher education leading to graduate credentials at all levels of public school teaching. The Department of Communication Disorders offers curricula leading to graduate credentials in Education of the Deaf and Deaf-Blind; clinical certification and graduate credentials in Speech Pathology and Audiology are offered. The School of Nursing offers the Bachelor of Science degree in Nursing and offers a curriculum leading to registered nurse licensure and public health nurse credential.
4. Preprofessional and nondegree curricula: Programs are offered in preprofessional and premedical, leading to transfer to professional schools. Nondegree programs are offered in Business Administration, Air Force, Army, and Naval ROTC programs are also available.

Graduate Curricula. The Graduate Division offers curricula leading to the Master of Arts of City Planning, the Master of Business Administration, the Master of Social Work, the Master of Fine Arts in Drama, and the Doctor of Philosophy in Education of the Deaf and Dumb, and the Master of Public Health, the chemistry, ecology, education and genetics.

Imperial Valley Campus, Calexico

Faculty
Emeritus: Harmon, Rodney, Spencer
Dean: McAlister
Associate Dean: Murphy (Acting)
Assistant Dean for Administration: Shaver
Assistant Dean for Student Affairs: Flores
Director of Library and Media Services: Lovely
Professors: Baldwin, McAlister (Dean), Sanchez, Smith
Associate Professors: Ayala, Erzen, Franklin, Polich, Varela-Ibarra, Wilson
Assistant Professors: Hill, Hoopes-Seal, King, McGarry

Offered by the Imperial Valley Campus

Degrees
Major in criminal justice administration with the B.S. degree in applied arts and sciences.
Major in English with the A.B. degree in liberal arts and sciences.
Major in history with the A.B. degree in liberal arts and sciences.
Major in Latin American studies with the A.B. degree in liberal arts and sciences.
Major in liberal studies with the A.B. degree in liberal arts and sciences.
Major in psychology with the A.B. degree in liberal arts and sciences.
Major in social science with the A.B. degree in liberal arts and sciences.
Major in Spanish with the A.B. degree in liberal arts and sciences.

Occasionally the Imperial Valley Campus cooperates with academic units and the Graduate Division of the San Diego Campus in offering selected graduate programs leading to advanced degrees. Such programs, scheduled on a part-time basis for working professionals, have been offered for the Master of Arts degree in Education with a concentration in Multicultural Education and in Administration and Supervision; these have been provided through cooperative arrangements with the College of Education. A similar program, provided by the School of Social Work, offers a course of graduate study leading to the Master of Social Work degree.

Certificate Program

Business Administration

Teaching Credentials

Basic
- Multiple subject
- Multiple subject (bilingual emphasis)
- Single subject

Specialist
- Special Education — in conjunction with the College of Education

Bilingual/Cross-cultural — in conjunction with the College of Education

Administrative Services — in conjunction with the College of Education

For further information see the Bulletin of the Imperial Valley Campus.
General Information

The Imperial Valley Campus is a two-year upper-division campus of San Diego State University serving the desert area of southeastern California. It is accredited as an integral division of SDSU and operates under the same academic calendar. Established in 1959 by an act of the State legislature, the campus is located on the Mexican border in Calexico in the Imperial Valley. Offering only the last two years of undergraduate education as well as a fifth year credential program for teacher preparation and occasional M.A. programs, the campus accepts transfer students, from community colleges or other colleges, who have at least 56 units. As a small campus with a low student/faculty ratio, the Imperial Valley Campus offers students the advantages of small classes and individual contact with the faculty. Instructional television (ITFS) provides students in Calexico the opportunity to participate in some classes broadcast live from the main campus in San Diego. The Imperial Valley Campus schedules its classes to meet once a week in three-hour blocks so that students who work full time can earn 9-12 units a semester by attending classes once or twice a week. Classes are also offered on the weekends.

The location on the Mexican border provides the opportunity for involvement in a bicultural environment. There are many opportunities to participate in the cultural life of Mexicali, just across the border, a city of more than 600,000 people. There are also many opportunities on the U.S. side of the border to be involved in a bilingual/cross-cultural setting. There is an exchange program for students between the Imperial Valley Campus and the Universidad Autonoma de Baja California which allows students to take classes at either of the participating universities and receive credit at their home institution. Among the faculty are professors with Latin American emphases in history, geography, sociology, and Spanish. The faculty is also augmented with other Latin American specialists from Mexico and from the San Diego campus.

The Imperial Valley is one of the richest agricultural centers in the country. It has a desert climate with mild winters and little rainfall. Because of this, the area has a great potential for the development of alternative energy sources. Geothermal energy is already being produced in development. The desert also offers the opportunity to study a fragile ecological environment. Highly significant archaeological discoveries have been made in the area and there is continuing archaeological fieldwork.

Facilities

The campus is located on an eight-acre city block in the heart of Calexico's Civic Center, across from Rockwood Plaza. This was originally the site of Calexico's first high school, and structures. In 1980 the Legislature approved funding to construct a new classroom building and study skills laboratories which should be in operation by fall 1982. A modern language laboratory is being added at that time. The library is expanding its collection from its current 28,000 volumes to approximately 50,000 volumes by the end of the decade. It subscribes to over 200 periodicals. The Quick Calexico faculty and students. The Media Center provides assistance to the faculty in the use of educational technology. It has a wide range of equipment for use in the classroom buildings up the facilities on the campus.

Admission, Registration, and Commencement

To apply for admission to the Imperial Valley Campus, students must file a complete application and transcripts as outlined elsewhere in this catalog. Both completed application Imperial Valley Campus, 720 Heber Avenue, Calexico, California 92231. Applications for admission to the campus are accepted through registration week for both the fall and spring in a short period of time with little chance of closing. The Imperial Valley Campus holds its own commencement exercises each spring, the day before commencement exercises on the San Diego campus.
Special Programs and Services

Research Bureaus and Centers

University Center on Aging
E. Percy Stanford, Director

The University Center on Aging is a multidisciplinary organization located in the College of Human Services. The Center is active in such areas of aging as: (1) supporting interdisciplinary educational and curriculum efforts; (2) undertaking research and evaluation activities; (3) providing technical assistance and agency consultation for the community; (4) coordinating workshops and seminars for faculty, students, and community members; and (5) providing opportunities for student involvement in the community. The Center has a commitment to include minority content in each area described.

The University Center on Aging works with a wide variety of disciplines to provide students an opportunity to take the gerontology related courses across a number of colleges, schools, and departments. Courses pertaining to aging are being offered in anthropology, communication, health science, sociology, family studies and consumer sciences, anthropology, recreation, and biology. Students wishing to organize a series of courses to meet their needs in the area of gerontology are encouraged to contact the chair or directors of the noted schools and departments for more specific information on course offerings.

The Center is responsible for the coordination of a certificate program in conjunction with the College of Extended Studies. This program is geared toward individuals who are likely to be currently working in gerontologically related professions. In addition, the Center administers an undergraduate minor in gerontology.

A major activity of the Center is administering a National Institute on Minority Aging. It serves as a central point for the development and dissemination of minority aging data nationally.

The Edwin C. Allison Center for the Study of Paleontological and Geological Sciences
Richard H. Miller, Director

The Allison Center supports research in paleontology, geology, and related sciences. The houses a collection of fossil and recent vertebrates, invertebrates, and plants. Research space is available to students, faculty, and visiting scholars. Small grants and other funds and equipment are available for research projects. The Center also publishes reports of various types containing geological information related to the southern California and northern Baja regions.

Asian Studies
Paochih Chu, Director

The Center for Asian Studies is an interdisciplinary organization in the College of Arts and Letters. Drawing upon faculty members from many fields, campuswide, it performs such services as: (1) securing and administering grants and other support for research and development in centered studies; (2) coordinating and publishing the activities of faculty engaged in Asian curricula at the undergraduate and graduate levels; (3) responding to campus and community requests for information and services; (5) fostering campus and community interest in Asian periods, books, pamphlets, dictionaries and maps.

Biological Field Stations
Walter C. Oechel, Director

SDSU operates three field sites to facilitate research and teaching in the chaparral and related ecosystems of San Diego County. These field sites, administered by the College of Sciences, are located at Warner Springs and the 500-acre Fortuna Mountain Ecological Reserve north of Mission Gorge Road in San Diego.

The Sky Oaks Biological Research Station maintains laboratory and dormitory facilities, weather stations, and a research area of 1500 acres. It is adjacent to the Anza Borego State Park, Cleveland National Forest, BLM lands, and private land. The proximity of these lands allows many more research and teaching opportunities than would otherwise be available. This site offers a variety of community types, including red-shank Chaparral, mixed chaparral, oak woodlands, and riparian communities. Pines are found nearby, a variety of soils and rock types are present, and rich groundwater resources and archaeological sites are on the property.

Students and faculty wishing to conduct research at one of the biological field sites or to use these areas for instructional purposes should contact the Biological Field Stations office in HA-326.

Business and Economic Research

The Bureau of Business and Economic Research is an organized research facility located in the College of Business Administration. The Bureau facilitates research activities of the faculty of the College of Business Administration and coordinates other campus resources for multidisciplinary projects. The Bureau is a full service member of the National Association of University Business and Economic Research and maintains a national survey research network.

The principal emphasis of the Bureau is to (1) secure and administer grants and other support for conducting research in the areas of economics and business; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations for conducting specific research projects; (4) respond to campus and community requests for information and services; (5) publish the results of its investigations and faculty in publication of their research.

Graduate students and faculty are encouraged to make use of Bureau facilities.

Center for Communications

John P. Witherspoon, Director

The objectives of the Center for Communications are as follows:

To seek contracts with industries, government agencies or educational institutions and to carry out interdisciplinary communications studies of an applied research nature, to stimulate research needed for solving research problems in the areas of aging as (1) supporting interdisciplinary communications studies of an applied research nature, to stimulate research needed for solving research problems in the areas of aging as (1) securing and administering grants and other support for research and development in centered studies; (2) coordinating and publishing the activities of faculty engaged in Asian curricula at the undergraduate and graduate levels; (3) responding to campus and community requests for information and services; (5) fostering campus and community interest in Asian periods, books, pamphlets, dictionaries and maps.

Counselor Education

David Malcolm, Director

The Center for the Study of Counselor Education is a unit within the College of Education designed to provide support for activities such as (1) securing and administering grants and other support for research and development in counselor education. (2) encouraging cooperation with faculty members from other relevant disciplines such as anthropology, economics, psychology, sociology, and the University Counseling Center, and (3) conducting programs or rendering services designed to promote counselor education at San Diego State University. The Center is administered by the Department of Counselor Education.

Graduate students and faculty are encouraged to make use of Bureau facilities.

Institute for Cultural Pluralism

Ana Maria Rodriguez, Director

The Institute for Cultural Pluralism operates within the College of Education. Its basic purpose is to coordinate research and training projects aimed at the improvement of educational opportunities for ethnic minority students. In addition to the administration of bilingual and multicultural education programs for prospective and practicing teachers, the Institute assists departments within the College in the development of multicultural programs for prospective and practicing teachers. It also collaborates with faculty interested in multicultural education research.
Economics Research Center  
Walter Vogt, Director  
The Economics Research Center collects research materials, publishes occasional monographs, and encourages research of special interest to faculty and students in economics and related areas. The Center also supervises undergraduate and graduate research as part of the training requirements in the economics program. The Center's library is available to students, faculty, and the public.

Bureau of Educational Research and Evaluation  
Peggy Hawley, Director  
The Bureau of Educational Research and Evaluation operates within the College of Education. The purpose of the Bureau is to improve the quality of education through research. The Bureau administers a number of programs that provide data collection and analysis services to faculty and students.

Center for Energy Studies  
Alan R. Sweedler, Director  
The Center for Energy Studies is an interdisciplinary research center that focuses on energy systems, local energy policy, and urban topics. The Center also serves as a teaching laboratory for students and community members.

European Studies Center  
Leon Rosenstein, Director  
The European Studies Center coordinates and supports teaching and research related to Europe. The Center is housed within the College of Extended Studies, where technical assistance and information are available from 8:30 a.m. to 4:30 p.m., Monday through Friday.

San Diego History Research Center  
Stephen A. Colston, Director  
The San Diego History Research Center is an archives and museum that has as one of its objectives the acquisition, conservation, and processing of materials for researching the records of public, business, labor, cultural, religious, and social service organizations, and individuals related to San Diego. The Center also administers a special collection of library materials on European integration and unification which is being steadily and systematically expanded.

Institute of Labor Economics  
Adam Gifford, Director  
The Institute of Labor Economics is a facility of the Department of Economics to encourage research by students and faculty in all phases of labor problems, collective bargaining, labor legislation and social security. The Institute is designed to accommodate the curricular and degree programs in the Department of Economics and to be of service to related disciplines. Publications are exchanged with 75 similar institutes at other universities. Research materials and facilities to assist research and publications in the area of labor economics are maintained in the Social Science Research Laboratory located on the lower level of the West Commons. A technical assistant is available to help you from 8:30 a.m. to 4:30 p.m., Monday through Friday.

Center for Instructional Technology Research and Training  
Allison Rossett, Director  
The purpose of the Center is to (1) secure grants and contracts for research and development in instructional technology, (2) conduct workshops, seminars and conferences relating to applications of instructional technology to teaching, training, and management; (3) respond to campus and community requests for information and assistance; (4) assist in conducting needs assessments, task analyses, instructional program design and evaluations of instructional products or programs; and (5) disseminate information reflecting model use of instructional technologies. The Center uses instructional technology to address educational and training problems in health, school, military, business and social service settings. The Center is located in the College of Extended Studies, where technical assistance and information are available from 8:30 a.m. to 4:30 p.m., Monday through Friday.

Latin American Studies  
Thomas M. Davies, Jr., Director  
The Center for Latin American Studies seeks to encourage teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American undergraduate and graduate degrees. In 1976, the U.S. Office of Education designated the center as one of the nation's ten Latin American language and area centers. In the spring of 1979, this designation was renewed for two additional years. The Center is housed within the College of Extended Studies, where technical assistance and information are available from 8:30 a.m. to 4:30 p.m., Monday through Friday.

Center for Marine Studies  
Richard F. Ford, Director  
The primary functions of the Center for Marine Studies are to coordinate and represent the multidisciplinary Marine Studies Program offered by departments within the University to aid in the research, writing, and teaching of local history. The Center is located in the University's library and has a special collection of Latin American materials which is available in the Center's reading room, SS-146.
the development of instructional, research, and public services aspects of the program, and to provide special supporting services to those involved. The Center is operated as a special unit of the College of Sciences. Supporting services sponsored by the Center include advising students concerning marine studies, assistance to faculty and students in research and publication, operation of the University's marine laboratory at Mission Bay, a boat operations program, and the University Diving Safety Program. The Center is administered by a director, associate directors, and an executive committee consisting of faculty members elected from participating departments in the College of Arts and Letters, the College of Business Administration, the College of Engineering, the College of Professional Studies and Fine Arts, and the College of Sciences. Additional information about the Marine Studies Program and student advising is available from the Center for Marine Studies office.

Molecular Biology Institute
A. Stephen Dahms, Director

The Molecular Biology Institute was established to serve interested departments of the biological and physical sciences in the coordination, support and enhancement of research and instruction in the molecular biological sciences. Interests and activities of the Institute encompass all approaches which aim to explain biology at the molecular level. The Institute is constituted as the university unit authorized to administer the master's program in Molecular Biology. Currently, full members of the Institute are drawn from the departments of Biology, Botany and Chemistry. Associate members are drawn from a variety of disciplines that are cognate with the molecular biological sciences.

Paleobiology Council
Richard D. Estes, Director

The Paleobiology Council is an interdisciplinary research and teaching group concerned with exploration of the fossil record. It is composed of faculty members from the departments of research and educational institutions in the greater San Diego area. Students interested in the direction of the committee.

Public and Urban Affairs
Glen W. Sparrow, Director

The Institute of Public and Urban Affairs is a part of the School of Public Administration and governmental issues. It also sponsors conferences and colloquium related to urban planning, San Diego State University. Closely associated with the Institute is the Public Administration and Social Science Research Laboratory (SSRL), in cooperation with the Public Administration Center, the Institute publishes occasional working papers and research monographs.

Public Economics
George Bablot, Director

The Center for Public Economics is a faculty of the Department of Economics to encourage research by students and faculty in all phases of nonmarket economic decision making, including the provision for and financing of public goods at each level: (2) the economic factors problems. (3) the economic dimensions of social decision making. The Center is designed to service to related disciplines. It maintains research materials and facilities to assist research, San Diego State University Foundation. Financial support in the form of student assistance is number of student scholarships which are administered through the Scholarship Office. The Center for Public Economics is located in HT-307.

Research in Economic Development
I. I. Poroy, Director

The Center for Research in Economic Development (CRED) is part of the Economics Department's effort to assist and encourage teaching and research related to the problems and processes of economic development. CRED provides information and limited assistance to students and faculty and is now located in the Social Science Research Laboratory, WC-101.

Social Science Research Laboratory
Paul J. Strand, Director

The Social Science Research Laboratory (SSRL) is a facility of San Diego State University to facilitate faculty research and to support a diverse set of instructional programs throughout the behavioral and other sciences. Emphasizing public opinion polling and computer applications to social analyses, SSRL offers a wide range of services to University faculty, staff, and students, as well as to the broader San Diego community. Services and operations are organized along the following lines:

A Survey Research Section offers a complete range of public opinion polling and survey research services, including sample design and execution, polling fieldwork, coding and data reduction, and data archiving and retrieval.

A Computational Section offers consultation concerning computer applications to social analyses, including a full range of statistical analyses and data processing. The Section also provides a range of specialized workshops and demonstrations about computer uses and applications, data management, and analysis.

A Data Resource Section serves offerings pertaining to the accessing and retrieval of computerized and other forms of quantitative data. The Section provides access to a number of large data archives, including the California Poll conducted by the Field Institute, hundreds of local, national and foreign polls, and other kinds of special data through the Inter-university Consortium for Political and Social Research (ICPSR), certain portions of the most recent U.S. Census, and other sources.

Survey Research
Oscar Kaplan, Director

The Center for Survey Research was established to encourage nonprofit research in the sample survey field. The Center is prepared to undertake surveys requested by government or non-government organizations, and to do field work on a local, state or national basis. Faculty members who wish to submit applications for off-campus support in survey research in the name of the Center may do so, upon approval of the project by the center's advisory committee. The Center is administered by a director.

Systems Ecology Research Group
Philip C. Miller, Director

The Systems Ecology Research Group (SERG) is an interdisciplinary group established to conduct basic research and promote graduate education in ecology. Group expertise exists in general ecology, physiological ecology, botany, forestry, meteorology, soil science, and computer modeling. At present, the major emphasis is on integrated research projects in chaparral and tundra ecosystems. Processes emphasized include plant photosynthesis and carbon allocation, water relations, phenology, growth, herbivory, plant demography, and nutrient cycling. Simulation models are used to integrate the results of ecosystem level projects.

Funding agencies include the National Science Foundation, the U.S. Department of Agriculture, and the U.S. Department of Energy. Additional information may be obtained at the SERG offices at HA-564 and HA-525.

Center for Vocational Rehabilitation
Fred McFarlane, Director

The Center for Vocational Rehabilitation coordinates and supports training and research activities in the field of vocational rehabilitation counseling. This Center operates within the College of Education and works directly with faculty interested in this area. The Center for Vocational Rehabilitation administers projects funded by local, state and federal agencies. The Center's facilities are located in the Alvarado Clinic area in close proximity to the campus.
**University Computer Center**

The University Computer Center provides equipment and technical personnel to support the instructional, research, and administrative computing activities of the University. The principal computer on campus is a new Control Data Corporation 170-750 which runs on the NOS operating system in batch, transaction, and timesharing modes. Language compilers provided include BASIC, FORTRAN, ALGOL, AFL, PL/I, and PASCAL. Additional instructional computing capacity is supplied by a VAX 11/780 computer which operates primarily in a timesharing mode. The VAX offers the language compilers available on the CYBER, plus PASCAL, MACRO, and others. Heavy emphasis is placed on statistical analysis, using the statistical software programs SPSS, IDA, and BMD.

A third computer, a Digital Equipment Corporation PDP 11-45, is devoted primarily to administrative users. The CYBER, VAX, and PDP computers may be accessed on campus at the main computer site in the Business Administration building and at two other conveniently located stations on campus.

In addition to the campus computing systems, SDSU users have access to a statewide computing network centered at Los Angeles. This network, reached via a high-speed data link from campus, is served by a dual CYBER 170-730-2 and a 170-760, plus a CYBER 174 timesharing computer. Approximately 200 interactive terminals located throughout the campus permit access to computers via dial-up telephone lines. Specialized data processing equipment is also available. For example, there is a lab containing 24 individual Apple computers used for beginning programming instruction. Another lab provides special graphics computing equipment.

**San Diego State University Foundation**

The San Diego State University Foundation was incorporated in 1943 as an auxiliary organization authorized by the Education Code of the State of California. It is a nonprofit corporation, self-financed, and was chartered specifically to provide and augment essential services which are an integral part of the educational program of San Diego State University. The Foundation, which is part of a multi-university system, provides supplemental support to the University for the acceptance and administration of gifts, endowment, and loan funds. The Foundation is the largest of the auxiliaries in the California State University System.

The purpose of the Foundation is to promote the development, implementation, and State University. The Foundation serves the University by pooling the resources of the San Diego Campus and administration of funds; grants and contracts for faculty and staff research and educational projects; and by providing financial administration of gifts and loan funds; financial administration of certain student scholarships and loans and contracts for faculty and staff research and educational projects; and financial administration of student scholarships and loans. The Foundation provides space for grant auxiliaries and leases property to the University and other campus organizations.

The Foundation, as a nonprofit corporation, is governed by a Board of Directors in accordance with its Articles of Incorporation and Bylaws. The principal function of the Directors is to establish policies and guide the corporation in achieving its objectives.

**Campanile Press**

As the University press for San Diego State University, the Campanile Press publishes works of original research, as well as other meritorious academic works that will further the intellectual mission of the University. Although high quality, nonfiction manuscripts from any source will be considered, the current focus of the Press is in three areas: Latin American Studies; regional studies of the Pacific Southwest. In addition to books, the Press also publishes the annual Proceedings of the Pacific Coast Council on Latin American Studies. As an ancillary service, it publishes or distributes for departments on campus several occasional and serial publications, including the Proceedings of the annual Conference on Minority Aging of the University Center on Aging and the Pacific Poetry and Fiction Review, published by the Department of English.

The Campanile Press imprint is controlled by an Editorial Committee of San Diego State University faculty, scholars, appointed by the Vice President for Academic Affairs and the Academic Senate. The Director of the Press is appointed by and reports to the Vice President for Academic Affairs. Financial support for Press activities is provided almost entirely by sales of books and by ancillary services to the University community. Financial accounting and coordination is provided by the San Diego State University Foundation.

**Alumni & Associates**

Membership in the Alumni & Associates is open to those persons who have an abiding interest in and commitment to the growth and future of SDSU and the community it serves. The Alumni & Associates is a dynamic, moving organization whose purpose is to promote the welfare of the University. It offers a number of programs and services designed to meet the variety of needs and interests of its alumni, including library privileges, reduced admission to many cultural activities, the Alumni Placement Service, travel tours, and Extended Studies mini-courses, workshops and conferences.

The Alumni & Associates also supports the University's annual fund drive to raise private funds for innovative educational programs beyond the basic curriculum and to meet numerous needs of the University community.

In addition, the Alumni & Associates sponsors an Annual Awards Program every spring honoring alumni and friends of the University, provides scholarships for students, and serves as a sounding board regarding University programs and policies. The Alumni & Associates' publication for alumni and friends of the University is the bimonthly Aztec Report.

For further information, phone the Alumni and Development Office at (714) 265-6907.

**Learning Resource Center**

The Learning Resource Center coordinates the activities of Audiovisual Services. Audiovisual Services provides support to faculty and staff in the selection, design, production and use of instructional materials and audiovisual equipment. Specific services include: (1) providing assistance in instructional materials assessment; (2) conducting workshops and conferences on teaching techniques, and (3) conducting workshops and conferences on teaching techniques.

The Instructional Development Program is a campus resource program offering professional assistance in instructional design, course design, teaching techniques, and production and use of instructional materials. Specific services include: (1) providing assistance in instructional design; (2) facilitating course development; (3) facilitating course analysis; and (4) conducting workshops on teaching techniques and production and use of instructional materials.
Financial Aid

Cost of Living
Each student should plan his budget based on individual needs. At San Diego State University, it is possible to live simply and participate moderately in campus life on a modest budget. The following table is based on CSU systemwide figures provided for the purpose of determining maximum financial aid.

Estimated Expenses for the Academic Year

<table>
<thead>
<tr>
<th></th>
<th>Living off Campus</th>
<th>Living on Campus</th>
<th>Commuting from Home</th>
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<tbody>
<tr>
<td>Registration fee</td>
<td>$450</td>
<td>$450</td>
<td>$450</td>
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<tr>
<td>Books and supplies</td>
<td>290</td>
<td>290</td>
<td>290</td>
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<tr>
<td>Room and board</td>
<td>3510</td>
<td>290</td>
<td>290</td>
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<tr>
<td>Transportation</td>
<td>540</td>
<td>0</td>
<td>540</td>
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<tr>
<td>Personal</td>
<td>900</td>
<td>770</td>
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<tr>
<td>Total</td>
<td>$5690</td>
<td>$4210</td>
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In addition to the registration fee, foreign students and out-of-state students pay tuition of $61,50 per unit. Typical expenses for married students without children average $8400 for a nine-month period. All fees and costs are subject to change without notice.

Financial Aid
San Diego State University makes every effort to see that students who wish to attend are not prevented from doing so due to inadequate resources. Available funds, however, are to eligible applicants. In the majority of cases, a student will be offered a “package” financial aid plan which may include one or more of the types of aid.

Financial aid programs are administered by the Financial Aid Office, Room 122, Campus Laboratory School building. Interested persons should ask for the Financial Aid brochure which describes the aid programs available and the eligibility requirements. Counselors are available for guidance to the most appropriate aid program for the individual.

Applying for Aid
Financial aid applicants must submit the Student Aid Application for California (SAAC) Form. Students who have decided on some particular area of study should check with an advisor to see what scholarships or fellowships they qualify for.

California State Grants
Administered by the California Student Aid Commission, 1410 Fifth Street, Sacramento, California 95814. California State scholarship application forms must be completed and submitted by the deadline for the 1983-84 academic year opened in mid-January, 1983. State Fellowships are renewable for up to three additional years. Renewal applications are automatically mailed to each state graduate fellowship recipient in mid-April. The deadline to submit applications for the 1983-84 academic year is February 1982.

Scholarships and Fellowships Administered by Departments

Students receive scholarships, fellowships, grants, or stipends through the various departments. Federal, state, and private industry support programs of this nature are largely directed to students doing graduate work or to students preparing for a special field of work. Students who have decided on some particular area of study should check with an adviser in the department of their major to determine what scholarship, fellowship, grant, or stipend support might be available to them.

Scholarships Administered for Students Selected by Donors

Many students receive scholarships from donors who make their own selections and ask the University to administer the funds. These scholarships are generally from clubs and organizations helping students in areas of interest to that club or organization. Students should ask a club or organization of which they or members of their family are members if they sponsor scholarships.

Fellowships for Graduate School

As a general rule, students planning graduate work should inquire about graduate fellowship support from the graduate school to which they are applying. The San Diego State University Scholarship Office receives the annual announcements on most national awards, including Fulbright, Ford, Rotary, Rhodes, and Marshall scholarships. Students interested in fellowships of this type are encouraged to discuss their applications with members of the San Diego State University faculty who have themselves in the past received these fellowships.

San Diego State University Scholarships

Scholarship Philosophy and Eligibility Requirements

The University Scholarship Committee has adopted the philosophy that scholarships at San Diego State University should reward academic excellence and attract and retain excellent students. They are not based on financial need. In keeping with this philosophy, the Committee...
established that, unless there were unusual and compelling circumstances, the eligibility requirements to apply for a scholarship are:

For Matriculated University Students:
- a 3.50 grade point average or — in the absence of a 3.50 — a 3.70 in the last 30 units of university work.

For High School Seniors:
- a 3.50 cumulative grade point average (excluding physical education and military science) for all work completed in the last three years of high school.

Students must be enrolled full time (12 units—undergraduate, 9 units—graduate) at SDSU to be eligible to receive the scholarship check in fall 1982.

The University Scholarship Committee Awards Program

Each departmental scholarship committee ranks up to five scholarship applicants for the University Scholarship Awards. Final selection is made by the Committee and is based on the academic excellence and application of these top-ranked students. Students must be enrolled at SDSU to be eligible to receive the scholarship check in fall 1982. The number of awards each year is dependent on available funds. For the 1981-82 academic year there were 150 awards of $500 each. Ten first-time freshman scholarships are also awarded and are renewable for up to five years of undergraduate study. Recipients of the first-time freshman awards must continue to maintain the GPA required at the time of their original award. The following scholarships were awarded (or have been designated for following years):

- Anonymous H
- Aztec Shops, Ltd.
- Bank of America
- Fleet Foundation
- Fletcher Foundation
- Amelie Fontaine Memorial
- Fox Foundation
- Arthur C. Harris Fund
- Mary Mellon Kantor Memorial

Department, School and College Scholarships

Certain scholarships have been donated to the University and are restricted to students in specific departments. Each departmental scholarship committee is asked to nominate a Final approval of these nominations rests with the University Scholarship Committee. The following scholarships, averaging about $400, were awarded for the 1981-82 academic year (or have been designated for following years):

- COLLEGE OF ARTS AND LETTERS
  - Economics Department
    - Alumni, CPE
    - Anonymous, CPE
    - Henry Cramer, CPE
    - Stephen Evans, CPE
    - Henry George, CPE
    - Walter Weiss, CPE
  - English and Comparative Literature
    - George Gross
    - Jon Sutherland Memorial
    - History Department
      - Andrew Bell Appleby Memorial
      - D.C. and K. W. Stott Memorial

- COLLEGE OF BUSINESS ADMINISTRATION
  - California First Bank
  - Robert F. Driver Co.
  - Mayor’s Bridge to Business
  - San Diego Mortgage Bankers Association

- School of Accountancy
  - American Society of Women Accountants
  - California Society of C.P.A.’s
  - Women’s Auxiliary, San Diego Chapter
  - Edward K. M. Sue Memorial

- School of Information Management
  - Geoffrey Oil Company
  - Hawks & Sells
  - National Association of Accountants, San Diego Chapter

- COLLEGE OF COMMUNICATIONS
  - James Copley Foundation
  - Amica Foundation
  - Linda and Laurence B. Shapell

- COLLEGE OF EDUCATION
  - Delta Kappa Gamma, Nu Chapter
  - Helen and William M. Barchuk Foundation
  - Helen Spalding Foundation

- COLLEGE OF ENGINEERING
  - Alvin Morrison Memorial
  - San Diego Chapter ASCE
  - San Diego Section ASCE
  - Maurice A. Klawitter, Jr.

- COLLEGE OF HUMAN SERVICES
  - American Concrete Institute
  - California PTA
  - Southern California Society of Certified Public Accountants, San Diego Chapter
  - Robert Hess Memorial

- Marketing Department
  - American Marketing Association
  - George Hess Memorial

- National Association of Home Builders
  - National Association of Home Builders Research Foundation
  - San Diego Chapter

- National Association of Home Builders Research Foundation
  - San Diego Chapter
  - San Diego Chapter CSPE
  - Robert Hess Memorial
  - School of Nursing
  - Allstate Foundation
  - Blue Cross of Southern California
  - Harold Keen Journalism

- University Mortar Board
  - Voluntary Association of Kaiser Foundation

- National Association of Home Builders Research Foundation
  - Sarah Memorial Scholarship
  - San Diego Chapter

- National Association of Home Builders
  - San Diego Chapter
  - San Diego Chapter CSPE
  - Robert Hess Memorial

- San Diego Chapter CSPE
  - Robert Hess Memorial

- National Association of Home Builders Research Foundation
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**Student Outreach Services**

The Student Outreach Services office includes School and College Relations, the Educational Opportunities Program (Recruitment), and HEMAP (Higher Education Motivation and Access Program), a student affirmative action effort. Through these programs information and guidance are provided to prospective students about college selection and preparation, including admission requirements and procedures, academic programs, general education requirements, financial aid, student services and other aspects of university life.

Student Outreach Services advisors visit high schools and community colleges, meeting with counselors, students and parents. The staff assists SDSU colleges and departments with their provision of information to prospective students and distributes newsletters and other materials to counselors. Requests for these services and programs for prospective students are welcomed.

Services for matriculated students include two student retention programs: Coordination of Cultural Activities for ethnic students admitted to the University through HEMAP and Project Transition for re-entry women. Project Transcend is a program coordinated with Palomar College to prepare community college students for transfer to four-year institutions.

**Counseling Services and Placement**

Counseling Services and Placement provides, without charge, an array of services to students, faculty and staff, including (1) life planning and decision making; (2) educational and vocational assistance through counseling on career choice and curriculum selection; (3) counseling with regard to problems of personal, psychological, and social development; (4) consultation with student groups, faculty, staff, and administration; and (5) placement services for students. Additional programs and work experiences are provided through student employment, summer and part-time employment, job referrals, campus consulting programs, skill development, resume writing, interviewing, and job search strategy. An extensive career library is available to aid in this process. Supervised graduate training is available for students in a variety of related disciplines on campus.

For a nominal fee, alumni may receive placement assistance through extensive job mailings, maintaining an updated individual placement file, utilizing current resources in the library, and participating in workshops.

Services are available on a walk-in basis or by appointment, from 8:00-4:30 p.m., Monday through Friday. Services after 4:30 p.m. are available by special appointment only.

**Health Services**

The Student Health Services is a prepaid comprehensive primary care center which provides a full range of medical services. It is staffed with over 100 personnel including full-time medical specialists in gynecology, dermatology, internal medicine, orthopedics, psychiatry, radiology and otorhinolaryngology.

The Student Health Services Center is open from 8:00-3:00 p.m., Monday through Thursday, and 8:00-4:30 p.m. on Friday.

Nurse practitioners are an integral component of the health services, providing consultation, treatment and assistance in emergencies. Full-time nursing, X-ray laboratory and physical staff are also on duty when school is in regular sessions. The pharmacy is open during the entire year. Most services have been prepaid through the Student Service Fee. Some services require an additional fee such as pharmacy, physical therapy, outside lab work and some preventive medicine services.

Student Health Services is available to all regularly registered students, whether for emergency care, acute illness or chronic illness care. Non-acute illness treatment is available by appointment. Student Health Services also provides emergency care to all faculty, staff and visitors.

Many special programs are available, such as special clinics in family planning, weight control nutrition, health education topics, sexuality workshops and cold prevention.

An Audiology Clinic operated by the faculty and students of the Department of...
Communicative Disorders provides diagnostic information regarding hearing loss, hearing aid earmold, swim plug and noise suppressor plug fabrication, and referral and counseling services for those individuals with confirmed or suspected hearing difficulty. A minimal fee is charged for diagnostic and earmold fabrication services.

A health history is required from all students prior to admission, and remains in the student's medical chart. In addition to the health history, students must show proof of having had a tuberculosis test during the previous year. This procedure may also be completed without charge at Health Services. A physical examination is recommended for all entering students but is not required. Medical records are completely confidential and used only by and for Health Services.

Student participation is encouraged through membership on the Student Health Advisory Board, sponsored by Associated Students. Board members are involved in numerous health education projects and their advice is sought on program evaluation.

Accidents and Student Insurance Coverage

Under Trustee policy, first aid or emergency medical care is provided to students, faculty, staff, and campus guests for accidents and injuries occurring on or near the University. Accidents requiring emergency treatment and/or transportation to Health Services, 5300 Campanile Drive, or a local hospital should be reported immediately to the SDSU Department of Public Safety, 265-5955.

SDSU students are treated by the University as adults. Accordingly, students are responsible for their own health and safety and in connection with participation in campus activities, and should exercise good judgment and due care at all times. The University does not provide accident, health, or liability insurance coverage for students participating in extracurricular activities, intramural sports, and required or elective academic programs, such as laboratory courses, workshops, theatrical productions, internships, or practice. Specific questions regarding insurance coverage for campus programs, institutional safety regulations, and potential risks inherent in academic programs and student activities should be directed to the responsible faculty or staff member in charge of the activity.

In addition, through the Associated Students, a prepaid health insurance program is available and recommended to students having no private medical or accident insurance coverage. The insurance includes hospitalization benefits and specified medical and surgical services. The program may be purchased by semester or on a yearly basis for $125. An open enrollment period is available for the first thirty days of each semester. With the exception of international students, participation in this health insurance program is voluntary.

Tuberculosis (TB) Test

A skin test for tuberculosis (or a chest x-ray for those known to be positive) is required on admission to SDSU—to all students unless you have had a TB test done during the past year. Recently there has been an increase in tuberculosis in California. Since 1800 there have been some newly diagnosed cases among students at SDSU. The TB test may be obtained during registration or, if inconvenient, at a later date at Student Health Services. During the regular school year this service is available Monday through Friday from 8:30 am to 4:00 pm. Clinic hours may vary. If you have had a positive test or if you are a family doctor, Public Health Department, or other sources if you wish.

Speech, Language and Hearing Clinics

Speech, language and hearing clinics serve University students in the Department of Communicative Disorders. The clinic is located on the lower floor of the Communications Clinic. The clinic provides diagnostic information regarding hearing loss for faculty, students, staff and community members. A minimal fee is charged for diagnostic evaluations. This clinic operates throughout the year for those individuals with confirmed hearing loss. Referrals are made by health professionals, agencies, school districts or self-referrals; for information call 265-6477.

Clinical Training Center

The Clinical Training Center provides a supervised training and service facility which includes, but is not limited to, direct involvement by undergraduate and graduate students of separate disciplines in multidisciplinary experiences such as prevention, assessment, rehabilitation and treatment of behavioral, communicative, reading, learning and personal-social difficulties. Students are supervised directly by faculty from their respective disciplines. The Clinical Training Center encourages interdisciplinary educational and research opportunities for faculty and students. Provision for interdisciplinary components of the curriculum of participating schools and departments is an integral part of the Clinical Training Center. For further information call 265-6121.
Student Resource and Information Center

The Student Resource and Information Center (SRIC) serves as the coordinating unit for student programming efforts and student services. Specifically, the Student Resource and Information Center is committed to identifying and making available the resources, information, professional personnel, and learning opportunities which allow students to relate most effectively to their academic, social, and governance responsibilities. The Student Resource and Information Center is committed to developing and supporting learning opportunities which facilitate the growth of students in groups, organizations, and as individuals.

Some of the programs and services offered through the Student Resource and Information Center are: new student orientation programs; development and management of campus information systems; program development with student organizations; coordination and administration of campus policies as they relate to student activities and programs; advising Associated Students Boards; supervision of interns and fieldworkers gaining academic credit through the Center; room reservations and scheduling of student activities; supervision of the Campus Lab School Lawn sellers area; coordination of communications media; implementation of the Visitor Center; information delivery to prospective, new, and continuing students; student acceleration programs.

One of the major priorities of the Student Resource and Information Center staff is to be available to assist students or University personnel in any way that they can. The Student Resource and Information Center is located in Campus Lab School 114; telephone 265-5221.

New Hampshire Exchange Program

Students eager to attend a university on the East Coast for a semester may take advantage of the exchange program established between San Diego State University and the University of New Hampshire. The program permits participants to pay normal fees at their home campus while involved in the exchange, thus relieving them of additional tuition costs. Students must provide their own travel and room and board expenses; however, those currently receiving financial aid may continue to be qualified for it. Credits earned at New Hampshire are transferable to the home campus. To be eligible, the student must complete the application by March 1, 1983 for the following year.

New Student Programs

The Student Resource and Information Center offers a wide variety of programs designed to introduce new students, both first-time freshmen and transfer students, to San Diego State University. Although each program is uniquely designed, they all contain academic advising, registration assistance, and a campus tour. Academic Introduction Day (AID) is held prior to classes beginning in the fall. For information, write the Student Resource and Information Center, CL-114, or call (714) 265-5221.

The Ambassador

The Ambassador is San Diego State University's student-staffed hospitality and tour service for the campus and local community. The Ambassador is a cooperative effort of seven SDSU offices, all of which interface with prospective students. Call The Ambassador at 265-5303 for a campus tour designed just for you.

Aztec Center

San Diego State University was the first of The California State University campuses to build and operate a permanent student union center. The Aztec Center story started in the 1930's when students and faculty began accumulating funds for construction. In 1956, the Associated Students voted to assess themselves a mandatory fee for the further development of the project. In 1963, two years later, the University Department of Housing and Urban Development approved a 40-year loan of $2.9 million to enable construction to begin. The student union fee will be used to relieve indebtedness; no public tax money is involved. The furnishings and equipment were paid for with student funds and contributions from Aztec Shops, Ltd. From inception to the present, students and faculty have shared in all phases of its planning and development. Financed by a student union fee, it is a nonprofit, self-sustaining, self-liquidating, non-tax-supported, student-financed operation. The Associated Students and Aztec Center also finance the operation of the Leisure Connection, Aquatic Center, and Open Air Theatre. Governance of the Center is by the Aztec Center Board, composed of nine students and one faculty member. Anyone is welcome to the meetings, which are open and frequent.

Use of the Center facilities is the privilege of San Diego State University students, faculty, staff, alumni and their guests. It provides a pleasant background for many cultural, social and recreational activities. Its name reflects its unifying nature: a dynamic, enriching focal point for the social life of members of the campus community. The 120,000 square foot structure houses a portion of the activities program and includes the following services: Aquatics Center/classes, The Backdoor, barbershop, banquet hall, bowling and billiards, conference rooms, Leisure Connection/classes, General Store, information booths, lounges, music rooms, organizations center, pocket billiards, post office, program rooms, Security Pacific Bank, snack bar, table tennis, ticket office, campuswide concessions, amusement equipment, Scripps Cottage, travel service.

Child Care Center Program

The Associated Students Child Care Program, a parent cooperative, provides child care for SDSU students' children six months through five years of age who are in good health. Priority is given to families with the greatest financial need and to earliest applicants regardless of race, religion, creed or sex. Faculty/staff children are accepted as space permits.

Tuition for students is determined on a sliding fee scale based on family size and income. The program is staffed by professional and student employees, volunteers, parent participants, and other child development students. Parents make a weekly contribution of time as teachers in the classroom plus attend a weekly parent class or serve on a fund-raising or publicity committee. They also have the opportunity to serve on the Child Care Board which is composed of parents and other campus representatives.

A plan must be in place so that a variety of activities is offered which will foster the child's social, emotional, intellectual and physical development and help the child view himself/herself and the environment positively. The hours of operation are Monday through Friday from 7:00 a.m. to 10:00 p.m., and Saturday and Sunday when classes are in session

Aztec Shops

Aztec Shops, Ltd. is a nonprofit campus auxiliary organization serving San Diego State University exclusively. The primary purpose of Aztec Shops is to provide bookstore and food services to the campus. Other services of the Shops include ticket sales and a credit card post office.

The Aztec Shops Bookstore provides textbooks, assigned class materials and reference works, and offers a large selection of general interest books and supplies. A satellite Art Supply Store is located in the Art Building, and a satellite Sports Store is in Peterson Gym. There is also a branch bookstore at the Imperial Valley Campus. The copy center provides reprographic services, including copying, binding, collating, and typewriter rental; and Lecture Notes, a note-taking service, provides weekly notes taken with the approval of the faculty member.

These are sold on a subscription basis. Paper Chase, located in Love Library, provides typewriters, copy machines and everything needed to produce written materials for class.

Food services operates East Commons, West Commons and The Den cafes.

Housing and Residential Life

Residence Halls

Accommodations for 2,335 single students are available in residence halls on campus. Five halls are three-story red-brick buildings accommodating 223 students each; a sixth hall is a high-rise building which accommodates 594 students; and the newest is Tenacosa Hall, for men
and women, rising eight stories and expected to open for the 1982-83 academic year. All of the halls provide sleeping and study facilities on a two-students-per-room basis or in a small number of single rooms in Zura Hall. Student governments and staff in each of the halls recommend standards for basic behavior in the residence halls. Participation in campus activities is encouraged.

For 1981-82, the cost for room and board was approximately $2,266 (14-meal plan, double occupancy) per academic year. Rates are reviewed annually, you may anticipate cost-of-living increases up to this rate. Three food service plans (10, 14 or 19 meals per week) are offered.

It is the responsibility of each student to contact the housing and residential life office if one wishes to obtain on-campus housing. Applications are given priority in date order as the demand exceeds the number of spaces on this campus. To apply for housing, the student should send a self-addressed envelope to the Housing and Residential Life Office at the University. A request for a room is confirmed after the student is admitted to the University. When a contract is received, and the first payment is received as specified. A student may apply as early as a year in advance. Though consideration will be given to a student's request for an individual hall and roommate, a specific assignment cannot be guaranteed.

No credit can be confirmed until the student is accepted for admission to San Diego State University. Receipt of a housing contract does not mean that the University is committed to admitting the student. During the summer sessions, rooms are available on a receipt-of-check date priority. A refundable security deposit must accompany a request for reservation.

Off-Campus Housing

Listings of apartments, houses, rooms and students seeking roommates are available adjacent to the Housing and Residential Life Office. In addition, counseling for students signing leases, with landlord-tenant conflicts, etc., is available in the Housing and Residential Life Office.

Because off-campus housing is limited, students are advised to begin their housing search at least one month before the first day of classes. The Housing and Residential Life Office organizes programs to assist students in locating off-campus housing. Workshops are also organized to educate students in tenant rights and responsibilities. For additional information please write: Off-Campus Housing, Housing and Residential Life Office, San Diego State University, CA 92182.

Greek Letter Organizations

There are nine national sororities at San Diego State University which provide housing accommodations for approximately 290 women. A formal rush program is held every fall semester while informal rush continues throughout the entire year. For further information contact Panhellic, c/o Housing and Residential Life Office, San Diego State University, CA 92182.

The 15 national fraternities invite students for membership at the beginning of each semester. Fraternities provide men opportunities to participate in a wide variety of social and recreational activities, to expand leadership abilities, to develop enduring friendships, to receive scholastic assistance, and to participate in community service organizations. Fraternities provide housing for about 300 men, although living in the chapter house is not a requirement for membership. Interested students may obtain further information by writing to the Interfraternity Council, c/o Housing and Residential Life Office, San Diego State University, CA 92182.

Transportation and Parking

San Diego Transit has six bus routes that service the University, connecting with all areas of the metropolitan area. Information concerning bus routes, fares and services can be obtained by calling San Diego Transit at 233-3004. Bus schedule racks are located on campus at the Aztec Center Center (CL-114).

On-campus parking is by permit only and is very scarce during the fall and spring semesters. Where possible, car-pooling or use of alternative modes of transportation is recommended. For further information on parking, contact the Campanile Drive Information Booth or the Department of Public Safety, 265-6671.

Navy Officer Programs

The Nuclear Power Officer Collegiate Scholarship is a financial assistance program which pays over $850 per month to qualifying students completing their final year of undergraduate or graduate work in engineering, mathematics, chemistry or physics. It can be worth over $10,000 in the senior year (or last year of master's program) followed by a job teaching in the Navy's Nuclear Power School. Applications for the Nuclear Propulsion Officer Collegiate Program (NUPOC-C) can begin during the second semester of the junior year, during the senior year, or during the master's program. The Division of Naval Reactors will determine initial eligibility by screening the college transcripts of interested applicants.

The Nuclear Power Instructor Collegiate Scholarship is a financial assistance program for men and women who pays over $850 per month to qualifying students completing their final year of undergraduate or graduate work in engineering, mathematics, chemistry or physics. It can be worth over $10,000 in the senior year (or last year of master's program) followed by a job teaching in the Navy's Nuclear Power School. Applications for the Nuclear Engineering Instructor Program (1105-C) can begin during the second semester of the junior year, during the senior year, or during the master's program. The Division of Naval Reactors (a program in research is also available) will determine initial eligibility by screening the college transcripts of interested applicants.

The Navy Officer Information Team visits the campus several times during the school year. Interested students are encouraged to see them for further information. Additional information may also be received by sending transcripts or calling the Officer Programs Office, NROD, San Diego, NTC San Diego, California 92133; telephone: 293-6444.

Educational Opportunity Program

This program is designed to assist undergraduate students from educationally disadvantaged or low-income groups who wish to acquire a college education but have not been able to realize their potential because of economic, educational or cultural environments. In cooperation with various federal, state and local agencies, the program recruits and enrolls students and provides scholastic and personal counseling during their undergraduate careers. Financial aid is disbursed through the Financial Aid Office to those students who prove financial need in accordance with federal and state guidelines. EOP attempts to ensure that each student shall have the opportunity to reach his or her fullest potential.

Veterans Services

The Office of Admissions and Records assists veterans and eligible dependents in applying for G.I. Bill benefits. In addition to handling G.I. Bill certification, Admissions and Records administers writing programs and assists students in finding V.A. Work Study positions. Students interested in applying for advance payment of the first G.I. Bill check should contact Admissions and Records at least two months before the beginning of each school year. For more information or any questions about G.I. Bill benefits, either stop by Admissions and Records or telephone 265-5813.

Disabled Student Services

Disabled Student Services provides the support services needed by students with physical disabilities for equal access to the educational process. Services include orientation for new students, priority registration for students with special needs, close-in parking, transportation on and off campus, loan of special equipment, accessibility information, maps and elevator keys are available. The office also provides readers for blind students, interpreters for the deaf, and notetakers, as well as information on attendants and accessible housing in the campus area. Staff at Disabled Student Services provide government benefits counseling and assistance for disabled students and work on academic and vocational problems. Recreational events are scheduled throughout the semester. Students are also provided assistance with off-campus agencies. Medical documentation of disability is required. For more information contact Disabled Student Services, Campus Lab School 110; 265-6473 or 265-5417.
Division of Undergraduate Studies

Objectives and Functions

The Division of Undergraduate Studies serves to provide coordination, evaluation, and stimulation to the undergraduate programs at San Diego State University. It has general responsibility for the undergraduate curriculum, and for academic standards and regulations that affect undergraduate students.

The Division has a special concern and responsibility for academic programs of a University-wide character. It administers the University Honors Program and Honors Exchanges. The Division is also responsible for the undergraduate curriculum, and for academic standards and regulations that affect undergraduate students.

The Division of Undergraduate Studies submits proposals to the University Senate for consideration and action.

Honors Program

University Honors Program

The University Honors Program provides opportunities for students with demonstrated academic ability to find the stimulation and challenge that will help them develop their potential. Honors sections of regular classes, as well as those specially designed for the program, are available. Students should anticipate enrolling in one or two honors courses per year, drawing their other work from the regular offerings of the University. The program is open to students in all majors, and involves small classes, special advising in both academic requirements and career options, opportunity for independent projects, and participation in student exchanges with similar programs across the nation.

Students may apply by contacting the Division of Undergraduate Studies (AD-223) at entrance, or before completion of three semesters. Eligibility at entrance is determined by an SAT score of approximately 1150 or above (ACT 27), or a high school GPA of 3.75, or successful completion of advanced high school courses; later eligibility is determined by a superior GPA at the University.

Departmental Honors Courses

Some departments regularly offer honors courses which are independent of the University Honors Program, for these eligibility is determined according to achievement in the particular field. Students should consult the Class Schedule for such honors courses (most are listed under the department's 300 number), and contact the department or instructor for information.

University Prelaw Adviser

Students interested in pursuing a legal career are counselled by the University prelaw adviser. Through this office, prelegal students receive information and advice concerning law school application and admission procedures. Guidance in undergraduate preparation for law study is also available. The University prelaw adviser can be contacted through the University Advising Center, Campus Laboratory School, Room 107.

CSU International Programs (Study Abroad)

The California State University (CSU) offers students the opportunity to continue their studies overseas for a full academic year while they remain enrolled at their home CSU campus. The International Programs' primary purposes are to enable selected students to gain a firsthand understanding of other areas of the world and to advance their knowledge and skills within specific academic disciplines in pursuit of established degree objectives.

A wide variety of academic majors may be accommodated by the 24 foreign universities cooperating with the International Programs in 14 countries around the globe. The affiliated institutions are: the University of Sao Paulo (Brazil); the universities of the Province of Quebec (Canada); the University of Copenhagen (through Denmark's International Student Committee's Study Division), the University of Provence (France), the universities of Hamburg, Heidelberg, and Turbingen (Germany), the Hebrew University of Jerusalem (Israel), the University of Florence (Italy), Waseda University (Japan); the Ibero-American University (Mexico); Massey University and Lincoln University College (New Zealand); the Catholic University of Lima (Peru); National Chengchi University (Republic of China/Taiwan); the universities of Granada and Madrid (Spain), and the University of Uppsala (Sweden). Information on academic course offerings available at these locations may be found in the International Programs Bulletin which may be obtained from the International Programs representative on campus.

Eligibility for application is limited to those students who will have upper division or graduate standing at a CSU campus by September 1983, who possess a cumulative grade point average of 2.75 for all college level work completed at the time of application (some programs require a 3.0 cumulative grade point average), and who will have completed required language study where applicable. Selection is competitive and is based on home campus recommendations and the applicant's academic record. Final selection is made by the Office of International Programs in consultation with a statewide faculty selection committee.

The International Programs supports all tuition and administrative costs overseas for each of its participants to the same extent that such funds would be expended to support similar costs in California. Students assume responsibility for all personal costs, such as transportation, room and board, and living expenses, as well as for home campus fees. Because they remain enrolled at their home CSU campus while studying overseas, International Programs students earn full resident credit for all academic work completed while abroad and remain eligible to receive any form of financial aid (other than work-study) for which they can individually qualify.

Information and application materials may be obtained from the Division of Undergraduate Studies (AD-223) or by writing to The California State University International Programs, 400 Golden Shore, Suite 300, Long Beach, California 90802. Applications for the 1983-84 academic year overseas must be submitted by February 9, 1983 (except for the New Zealand program where applications are due by May 15, 1983). In addition to the international programs sponsored by CSU, San Diego State University has special institutional arrangements for student exchange with three prominent Japanese universities: Yokohama National University, Yokohama; Aoyama Gakuin University, Tokyo; and Seinan Gakuin University, Fukuoka. Information about student exchange opportunities in Japan may be obtained from the English Department.
Graduate Division

Organization and Administration
All graduate work leading to advanced degrees is under the jurisdiction of the Graduate Division. Responsibility for all graduate curricula is delegated to the Graduate Council under the chairmanship of the Dean of the Graduate Division, who also serves as the administrative officer of the Graduate Division.

The Graduate Division admits all students to the University and to authorized graduate degree curricula, determines students' eligibility to continue in such curricula, and, in the cases of unsatisfactory performance, requires students to withdraw from graduate curricula and the University.

The Dean of the Graduate Division is the appropriate university authority for the administration of all matters related to graduate degree curricula, minimum requirements for which are specified in Section 40504 of the California Administrative Code.

Association Membership
San Diego State University is a member of the Western Association of Graduate Schools and the Council of Graduate Schools in the United States.

Degrees Offered
All master's degrees are conferred by the Trustees of The California State University upon recommendation of the Faculty of San Diego State University. These degree programs are designed to provide instruction for graduate students in the liberal arts and sciences, in applied fields, and in the professions, including the teaching profession.

Doctoral degrees are awarded jointly by the Board of Regents of the University of California and the Board of Trustees of The California State University in the names of San Diego State University and the cooperating campus of the University of California; in Education, jointly by the Board of Trustees of The California State University and the Board of Fellows of the Claremont Graduate School.

Doctor of Philosophy
The Doctor of Philosophy degree in Chemistry is offered jointly with the University of California, San Diego.

The Doctor of Philosophy degree inEcology is offered jointly with the University of California, Davis.

The Doctor of Philosophy degree in Genetics is offered jointly with the University of California, Berkeley and the University of California, San Diego.

The Doctor of Philosophy degree in Education is offered jointly with the Claremont Graduate School.

Master of Arts
The Master of Arts degree is offered in the following fields:
- American studies
- Anthropology
- Art
- Asian studies
- Biology
- Chemistry
- Drama
- Economics
- Education
- English
- French
- Geography
- German
- History
- Industrial arts
- Latin American studies
- Linguistics
- Mathematics
- Music
- Philosophy
- Physical education
- Physics
- Political science
- Psychology
- Radio and television
- Russian
- Social science
- Sociology
- Spanish
- Special major
- Speech communication
- Speech pathology
- and audiology

* No students will be admitted into this program during the current academic year.

The Master of Science degree is offered in the following fields:
- Accountancy
- Aerospace engineering
- Astronomy
- Biology
- Business administration
- Chemistry
- Civil engineering
- Computer science
- Counseling
- Electrical engineering
- Geology
- Home economics
- Mass communications
- Mathematics
- Mechanical engineering
- Microbiology
- Nursing
- Physics
- Psychology
- Radiological health physics
- Rehabilitation counseling
- Special major
- Statistics

Master of Business Administration
Master of City Planning
Master of Fine Arts in Drama
Master of Public Administration
Master of Public Health
Master of Social Work

Nondegree Postbaccalaureate Study
In addition to specific programs of graduate study, the Graduate Division offers to individuals holding a bachelor's degree the opportunity to pursue postbaccalaureate study for reasons other than acquiring an advanced degree or credential. By selecting from the variety of academic experiences provided by the seven colleges of the University, the postbaccalaureate student may seek to satisfy intellectual curiosity and enhance personal growth, to upgrade professional skills, or perhaps to prepare for a change in career.

Not bound by a prescribed course of study or a time limit, the postbaccalaureate student is eligible to enroll in all courses for which he or she meets the prerequisites. Additionally, the minimum grade point average requirement as well as greater choice in the selection of grading systems (such as opting for "credit" grades or "audits") gives the postbaccalaureate student more academic flexibility than students seeking degrees.

Enrollment in postbaccalaureate status does not preclude a student from later admission to a degree program. Often some of the course work completed as a postbaccalaureate student can be applied toward an advanced degree, subject to the requirements of the particular degree program and the regulations of the Graduate Division.

Further information about nondegree postbaccalaureate study may be obtained by contacting the Graduate Division Office.

Admission to Postbaccalaureate Study
Admission to San Diego State University for postbaccalaureate study is open to those applicants judged by the University to be fully qualified and to those who can benefit from the experience. The requirements listed below are the minimum required for admission to the University. For many programs, the departments have established additional requirements. Potential applicants should refer to the Graduate Division Bulletin under the departmental listings. Students are also advised to contact the departmental offices as soon as graduate work is contemplated in the final baccalaureate year for advice as to how to proceed. Some departments stop reviewing applications earlier than others because of the limited space available.

Application Procedures
All applicants for postbaccalaureate study (e.g., advanced degree applicants, those seeking credentials, and those interested in taking courses for personal or professional growth, etc.) must file a complete application within the appropriate filing period. Second baccalaureate
degree candidates should apply as undergraduate degree applicants. A complete application for postbaccalaureate study includes all of the materials required for undergraduate applicants plus the supplementary graduate admissions application. Postbaccalaureate applicants, including those who completed undergraduate degree requirements and were graduated from this University, are also required to complete and submit an application and the $25.00 nonrefundable application fee. Since applicants for postbaccalaureate programs may be limited to the choice of a single campus on each application, redirection to alternative campuses or later changes of campus choice will be minimal. In the event that a postbaccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit a separate application (including fee) to each. Applications may be obtained from the Admissions and Records Office or the Graduate Division Office of any California State University campus.

**General Admission Requirements**

All applicants for any type of postbaccalaureate study at San Diego State University must:

(a) hold an acceptable bachelor's degree from an institution accredited by a regional accrediting association or have completed equivalent academic preparation as determined by the Dean of the Graduate Division. (b) have attained a grade point average of at least 2.5 (when A equals 4) in the last 60 semester (60 quarter) units attempted; and (c) have been in good standing at the last institution attended. Applicants who do not qualify for admission under provisions (a) and (b) may be admitted by special action of the Dean if

- the student meets the criteria specified under General Admission Requirements.
- Admission with postbaccalaureate standing (unclassified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

**(Graduate Standing (Unclassified))**

A student wishing to enroll in courses at the University for reasons of personal or professional growth objective, but not necessarily with an objective of an advanced degree or credit, may be considered for admission with postbaccalaureate standing (unclassified). Admission with postbaccalaureate standing (unclassified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

**(Postbaccalaureate Standing (Classified))**

A student wishing to be admitted to a program leading to a credential only (not an advanced degree) must meet the criteria specified under General Admission Requirements. Additionally, all students in advanced credential programs must achieve a satisfactory score on the GRE Aptitude Test. (Students holding an advanced degree from an institution that is a member of the Council of Graduate Schools are exempted from this requirement.) A student must also meet the professional, personal, scholastic and other standards prescribed by the appropriate department. The applicant should contact the department involved for information during the appropriate filing period. Admission with postbaccalaureate standing (classified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

**(Graduate Standing (Classified))**

A student wishing to be admitted to a program of study leading to an advanced degree must meet the criteria specified under General Admission Requirements, and, in addition, must:

(a) Achieve a satisfactory score on the Graduate Record Examination Aptitude Test. (Students holding an advanced degree from an institution which is a member of the College of Business Administration will take the Graduate Management Admission Test.)

(b) Have completed an undergraduate major appropriate to the field in which he/she desires to earn an advanced degree.
Nondegree Curricula

Preprofessional Programs
Preprofessional Programs

Entrance into professional schools is becoming increasingly competitive; therefore, it is imperative that students begin planning their curriculum at the earliest possible time in conjunction with the appropriate academic adviser.

Preprofessional Health Advising Office

The preprofessional health advising office is responsible for advising premedical, preprofessional, and preveterinary students in their preparation and application to the professional schools of their choice. This office works in conjunction with the candidate's major department to establish schools. It is the communication link between the student and the profession. The Advisory Office is located in Life Science, Room 135.

Predental Curriculum

The predental program is pursued in conjunction with a degree program. Students ordinarily elect to concentrate in biology, chemistry, microbiology or zoology, with a major in one area and selected course work in the others. Other departmental majors are permissible, however.

Regardless of the major, predental students should include the following courses in their program:

- Botany 200 and Zoology 200
- Biology 215, 502, 503, 572; Zoology 503; Chemistry 200, 201, 231, 431; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B
- Each student should consult the major for level of course required when there are alternatives.

In addition to the courses listed, students should fulfill all requirements for their major and, if possible, take at least one advanced course recommended by their department such as:

- Botany 215, 502, 503, 572; Zoology 503 or Biology 508
- Physics 180A-180B and 182A-182B, or 195, 195A, 196, 196L, 197, 197L
- Psychology 101, plus one additional course in psychology
- Zoology 250 (Topics in Dentistry) is offered each semester.

In addition to the courses listed, students should enroll in upper division courses in the following subjects:

- Chemistry 361A, 361B
- Microbiology 310, 330
- Zoology 506, 508
- Mathematics 121 and 122, or 150
- Physics 180A-180B and 182A-182B, or 195, 195A, 196, 196L, 197, 197L
- Each student should consult the major for level of course required when there are alternatives.

The Preprofessional Health Adviser will be available to high school or transfer students by appointment throughout the summer and during the registration period. All predental students should establish a personnel file in Life Science, Room 135, 265-6638.

Prelegal Curriculum

The prelegal program is pursued in conjunction with a degree program. Students ordinarily elect to concentrate in biology, chemistry, microbiology or zoology, with a major in one area and selected course work in the others. Other departmental majors are permissible, however.

Regardless of the major, prelegal students should include the following courses in their program:

- Botany 200 and Zoology 200; Biology 215, 502, 503, 572; Zoology 503 or Biology 541; Chemistry 200, 201, 231, 361A, 361B, 431; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B
- Each student should consult the major for level of course required when there are alternatives.

In addition to the courses listed, students should fulfill all requirements for their major and, if possible, take at least one advanced course recommended by their department such as:

- Botany 215, 502, 503, 572; Zoology 503 or Biology 508
- Physics 180A-180B and 182A-182B, or 195, 195A, 196, 196L, 197, 197L
- Mathematics 121 and 122; Physics 180A-180B and 182A-182B, Zoology 200, 503, two semesters of English
- Psychology 101, plus one additional course in psychology

In addition to the courses listed, students should enroll in upper division courses in the following subjects:

- Chemistry 361A, 361B; Microbiology 310, 330; Zoology 506, 508; Mathematics 121 and 122; Physics 180A-180B and 182A-182B, Zoology 200, 503, two semesters of English
- Psychology 101, plus one additional course in psychology

The Preprofessional Health Adviser will be available to high school or transfer students by appointment throughout the summer and during the registration period. All prelegal students should establish a personnel file in Life Science, Room 135, 265-6638.

Premedical Curriculum

The premedical program is pursued in conjunction with a degree program. Students ordinarily elect to concentrate in biology, chemistry, microbiology or zoology, with a major in one area and selected course work in the others. Other departmental majors are permissible, however.

Regardless of the major, premedical students should include the following courses in their program:

- Botany 200 and Zoology 200; Biology 215, 502, 503, 572; Zoology 503 or Biology 541; Chemistry 200, 201, 231, 361A, 361B, 431; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B
- Each student should consult the major for level of course required when there are alternatives.

In addition to the courses listed, students should fulfill all requirements for their major and, if possible, take at least one advanced course recommended by their department such as:

- Botany 215, 502, 503, 572; Zoology 503 or Biology 508
- Physics 180A-180B and 182A-182B, or 195, 195A, 196, 196L, 197, 197L
- Each student should consult the major for level of course required when there are alternatives.

High school students planning to enter medical school should include in their high school program the following subjects: elementary algebra, plane geometry, intermediate algebra, chemistry, physics, two or three years of French, German or Spanish, four years of English, appointment throughout the summer and during the registration period. All premedical students should establish a personnel file in Life Science, Room 135, 265-6638.

Preveterinary Curriculum

The preveterinary program is pursued in conjunction with a degree program. Students ordinarily elect to concentrate in biology or zoology, with a major in one area and selected course work in the others. Other departmental majors are permissible, however.

Regardless of the major, preveterinary students should include the following courses in their program:

- Botany 200 and Zoology 200; Biology 215, 502, 503, 572; Zoology 503 or Biology 541; Chemistry 200, 201, 231, 361A, 361B, 431; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B, Zoology 200, 503, two semesters of English
- Each student should consult the major for level of course required when there are alternatives.

In addition to the courses listed, students should fulfill all requirements for their major and, if possible, take at least one advanced course recommended by their department such as:

- Botany 215, 502, 503, 572; Zoology 503 or Biology 508
- Physics 180A-180B and 182A-182B, or 195, 195A, 196, 196L, 197, 197L
- Each student should consult the major for level of course required when there are alternatives.

High school students planning to enter veterinary medicine should include in their high school program the following subjects: elementary algebra, plane geometry, intermediate algebra, chemistry, physics, two or three years of French, German or Spanish, four years of English, appointment throughout the summer and during the registration period. All preveterinary students should establish a personnel file in Life Science, Room 135, 265-6638.
Preprofessional Programs

Preparation for Other Professions

Full programs of professional study in other fields, such as agriculture, forestry, architecture, optometry, pharmacy and theology, are not available at San Diego State University. However, students who may wish to take some undergraduate work in liberal arts at this university can also begin course work in preparation for such programs. Students are advised to consult the catalog of the university to which they expect to transfer to determine requirements before arranging the program. Further information may be obtained from the Assistant Dean of Students in the appropriate college at San Diego State University.
North County Center

Administration
Dean: William P. Locke, College of Extended Studies
Director North County Center: Lawrence A. Clinger
Assistant Dean for Student Affairs: Sandra R. Kuchier
Sr. Assistant Librarian: Nancy Assat

Graduation and academic requirements for degree programs offered at the Center are identical to main campus requirements.

Faculty teaching at the Center are regular full-time SDSU faculty and part-time faculty selected by departments on the basis of their academic preparation and teaching experience.

Degrees and Credential Programs Offered at the North County Center

Major in American studies with the A.B. degree in liberal arts and sciences.

Major in liberal studies, option 2, with the A.B. degree in applied arts and sciences.

Major in social science with the A.B. degree in liberal arts and sciences.

Major with the B.S. degree in business administration in the following fields: accounting and management.

Major in public administration with the A.B. degree in applied arts and sciences.

Master of Arts degree in education with concentrations in elementary curriculum and instruction, secondary curriculum and instruction, and community college curriculum and instruction.

Master of Arts degree in education with a concentration in educational administration and/or administrative services credential.

General Information
The San Diego State University North County Center has been established to assist individuals living in the northern San Diego, southern Orange and Riverside counties in meeting their academic objectives.

Establishment of the Center was approved by the state legislature and Governor in the summer of 1979. The first classes at the Center were offered in September 1979. Courses offered at the Center are at the upper division and graduate level. Lower division academic work will be provided by local community colleges.

The Center is located in Vista, California, with administrative facilities adjacent to the City of Vista office at 150 Escondido Avenue, Vista, California.

Admission and Registration
To attend classes at the North County Center, students must file a complete application and transcripts as outlined elsewhere in this catalog and be admitted to San Diego State University. Upon admission to the University, students may register for classes at SDSU, at the North County Center, or both.

Students may register for North County classes by using the mail registration procedures or by registering in person at the Center prior to the start of classes. See the current Class Schedule for registration dates.

Student Services
In addition to on-site registration and payment of fees, student services provided at the North County Center include academic advising, career counseling, veterans benefit information, financial aid information, and student activities.

Continuing Education

Functions
The California State University regards its Extended Education credit-bearing programs as integral parts of the institution. These programs are viewed as extensions of the institution's educational services and are in concert with the institution's overall mission and purpose. The programs and courses in Extended Education are expected to meet the standards of quality which the institution sets for its other programs and courses, in terms of resources, faculty, level of instruction, evaluation and support services.

The College of Extended Studies serves as the principal University liaison with the adult community and provides a wide variety of traditional and nontraditional credit and noncredit quality educational experiences designed to fit the life-style and expectations of mature adults.

In addition, it provides a range of academic and special programs for students and groups during the summer months, in the evenings, and between semesters. Under the direction of the Dean of the College, programs are developed and carried out within five divisions-Special Sessions and Extension, Professional Development, American Language Institute, Retired Adult Programs, and Administrative Services. The majority of the programs are operated on a self-support basis since state funds are not provided for Continuing Education activities.

Summer Programs
The College of Extended Studies administers a comprehensive summer program for San Diego State University, approximately 600 courses, workshops, short courses, interdisciplinary and experimental offerings, and special programs are available for matriculated students, students from other institutions and special groups. Selected degrees and certificate programs are available for individuals who can only attend school during the summer. Credit earned during the summer is applicable to graduation and residence requirements, however, admission to the University is not required for summer attendance.

Five sessions are scheduled each summer: two 3-week terms during which four units of credit may be earned; two 6-week terms in which students may earn seven units of credit; and one 5-week term during which seven units of credit may be earned. The summer program is offered from the first of June through the middle of August each year. A graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. If a student plans to offer work taken in a summer session to satisfy the requirements for an advanced degree, the student must make early application for admission to the University with classified graduate standing at the Office of Admissions and Records.

Students planning to attend the University during the fall semester must be cleared for admission through the Office of Admissions and Records.

The Summer Sessions Bulletin, which includes the registration form and all necessary information about the summer sessions, is available for distribution in early April.

Wintersession
The College of Extended Studies administers a special academic program during the winter recess period titled "The Wintersession." This special session provides students an opportunity to earn resident academic credit through participation in concentrated and interesting course work. Credit earned during Wintersession is applicable to graduation and residence requirements. Admission to the University is not required for Wintersession attendance.

American Language Institute (A.L.I.)
The American Language Institute offers noncredit intensive (25 hours per week) English programs throughout the year to students and professionals interested in improving their English proficiency. These are:

Academic English for the University Bound — A 16-week course for students planning to enter San Diego State or other colleges or universities. Classes are offered in reading, writing,
Grammar, English for specific purposes (e.g., English for Science and English for Business) and intercultural communication.

Advanced students may register for three to nine units in the Open University in addition to their English classes.

American Language and Culture — A 12-week course focusing on oral skills and cultural experiences. Classes include ten hours of conversation in addition to reading, writing, structure and pronunciation. Elective courses are offered and directed community activities provide experiences for real language use. Regular field trips to places of educational and recreational interest are an integral part of the program.

Specific Purposes Programs — Programs for students and professionals with specific needs, including language programs in management, recreation, personnel administration and education, are arranged.

Summer Language Institutes — A number of special short-term language programs are offered by the A.L.I. each summer (e.g., American Business English).

Services — All students at the institute are offered housing assistance, counseling for university entrance, health services and orientation to university life.

Information about and applications for the A.L.I. can be obtained from the Director, American Language Institute.

Foreign Travel/Study Programs
Each summer the College offers a variety of travel/study programs which are designed to give students and community members an opportunity to travel abroad and earn extension units of credit. Programs range from two to five weeks in length, with a maximum of six units of credit offered for the longer programs. Units of credit earned through travel/study may be used to satisfy the Human Experience section of the General Education requirements. However, participants need not be regularly matriculated students at SDSU. Independent study credit is available for study abroad. Students must select an instructor and prepare a plan of study to satisfy the requirements for units earned. For further information contact the Coordinator of Foreign Travel/Study Programs.

Extension
In order to meet the needs of the adult community, as well as matriculated students, the College provides a variety of extension courses and workshops, open university, military and external degree programs. For the convenience of adult students most courses are scheduled in the evenings or on weekends, on campus or at convenient learning extension centers throughout the service area.

Extension Courses
Extension courses are offered each semester in a number of areas including education, business administration, public administration, and the arts and sciences. Many courses and programs are developed in cooperation with off-campus organizations and groups who have identified specific needs. The usual class carries three units of extension credit; although many one-unit weekend workshops are also offered throughout the year. These courses are listed in a special Extended Studies Program Bulletin (Portals) published each semester.

There is no limit on the total number of extension units for which a student may enroll; however, the maximum extension and/or correspondence credit which may be used toward the bachelor's degree requirements at San Diego State University is 24 units. Extension work is considered the same as transfer credit and is therefore not included in the student's San Diego State University scholastic average.

Open University
A limited number of regular, on-campus classes are open to qualified extension students by special permission of the department and the instructor. Students who take advantage of "Open University" are required to pay regular extension fees. They are permitted to enroll only after matriculated students have completed their registration. Consult the College of Extended Studies or the current Class Schedule for complete details on Open University qualifications and registration procedures. Matriculated graduate students in any category may not enroll in Open University. Credit earned through one semester of Open University enrollment may be considered as residence credit for students who subsequently matriculate at the University in an advanced degree program.

Open University classes may not be taken by the following:
1. Matriculated out-of-state students.
2. Nonmatriculated foreign students (nonresidents from non-English-speaking countries) with a score of less than 450 on the Test of English as a Foreign Language (TOEFL) or its equivalent.
3. Foreign students with I-20 visas from another university.
4. Graduate students taking graduate classes (unless permission has been obtained from graduate advisor).

External Degree Programs
In addition to its role of administering external degree programs for the civilian population, the External Degree Programs serves as the liaison with the military installations in the University service area for the purpose of developing higher educational opportunities for military personnel. The College of Extended Studies, which has been designated by the Department of Defense as a Servicemen's Opportunity College, offers external degree and certificate programs designed specifically for mature military and civilian personnel, including a Master of Arts degree in Education with a Concentration in Educational Administration and Supervision and a Bachelor of Science degree in Health Care Administration. Classes are held on base and elsewhere in the community for the convenience of the students, while some are scheduled on the University campus to take advantage of laboratories and other resources.

For additional information contact the Extension Office.

Professional Development
A variety of learning activities are offered throughout the year to meet the continuing education needs of working adults. These opportunities take many forms, as described below. For further information, contact the Director of Professional Development.

Certificate Programs
Professional certificate programs are coordinated by the Division of Professional Development. Educational services are provided for a wide variety of groups and professional organizations. Credit certificate programs are offered in the following areas: Applied Gerontology, Construction Practices, Fire Protection Administration, Materials Management, Personnel and Industrial Relations, Subcontracting Management, and Human Development and Training.

The Division also offers Noncredit Certificate Programs in special interest areas.

Seminars and Workshops
The Division coordinates the activities of the Center for Continuing Education in Business and Engineering in cooperation with the College of Business Administration and the College of Engineering.

The Center offers intensive seminars and workshops for the business community aimed at increasing the expertise of these people.

Continuing Education in Nursing
A variety of credit and noncredit short courses are offered throughout the year to meet relicensure requirements for the nursing profession.

Retired Adults Education Program
Programs for retired adults are sponsored by the College of Extended Studies at San Diego State University and operate out of two locations—downtown San Diego (Educational Growth Opportunities—EGO) and Rancho Bernardo (Center for Continuing Education—CCE). These programs are planned and instructed by senior adults who are interested in furthering lifelong learning.

For further information, contact the Director of Retired Adult Education Programs.
External Degree Programs

Purpose
External degree programs have been established by the Board of Trustees of The California State University to increase educational opportunities for adults who characteristically have not had access to traditional academic programs, to aid them in expanding their job and career potential or in pursuing personal enrichment goals.

External degree programs are designed for mature adults who by reason of geography, employment, family responsibilities or other personal circumstances find it difficult to spend extensive periods of time 'in residence' on a university campus, or who are employees of particular firms, agencies or institutions, or occupational groups for whom an external curriculum is appropriate.

Admission Requirements
Applicants must be at least 18 years of age and have attained a high school diploma or its equivalent. Students are normally expected to have completed their lower division course work prior to entry into an external degree program. However, students with less than 56 units of college credit may be admitted to upper division courses for which they meet prerequisites.

Admission and Enrollment Procedures
Students who desire to become classified candidates for the degree must apply for admission to the degree program by completing the following steps prior to earning nine units of credit in that program:
1. Complete and submit Application for Admission.
2. Request transcripts from last high school and all colleges and universities attended; transcripts must be received directly from the school.
3. Submit a one-time admission fee of $25.00.

Students may enroll in courses without having been admitted for admission to the degree program by completing the following steps prior to earning nine units of credit in that program:
1. Complete and submit Application for Admission.
2. Request transcripts from last high school and all colleges and universities attended; transcripts must be received directly from the school.
3. Submit a one-time admission fee of $25.00.

Instruction and Scheduling
The quality of instruction in external degree programs is maintained at the same high level as that in campus programs. While the length of the instructional term for external degree programs may vary from five to sixteen weeks, depending on the time constraints of the student programs, all courses offered in external degree programs earn semester units and resident credit.

Curriculum
The curriculum in an approved undergraduate external degree program is comprised of upper division courses only. Students who have not completed general education and elective courses at community colleges, through open university extension, summer sessions at San Diego State University or at other regionally accredited institutions are eligible for admission.

Special Provisions for the Military
San Diego State University subscribes to the policy and criteria of the Department of Defense Servicemen's Opportunity College Program as these apply to external degree programs. The courses which meet the requirements for this major are offered through the joint sponsorship of the appropriate academic departments and the College of Extended Studies.

Degrees Offered
Graduate
Master of Arts in education.
(For graduate external degree program details, refer to the Graduate Bulletin of the Graduate Division.)

Undergraduate
- Major in health care administration with the B.S. degree.
- Degree offered by Consortium of The California State University.

Health Care Administration Major
With the B.S. Degree
This external degree program was designed to assist administrators of health care facilities, and those desiring second careers in this rapidly expanding field, to develop and improve their knowledge of and skills in administration and organization of patient care. Emphasis is on administration of programs, personnel, and facilities in relation to the roles and responsibilities of the practitioner.

The courses which meet the requirements for this major are offered through the joint sponsorship of the appropriate academic departments and the College of Extended Studies. The degree is awarded by the Board of Trustees of The California State University. All courses offered for this major are at the upper division level only. Lower division requirements may be fulfilled through community college course offerings. In addition to the major and general education requirements, courses may be completed at either the lower or upper division level to fulfill the total unit requirement of 124 units for this degree.

General Requirements
Preparation Courses — 12 units
General Education — 40 units
American Institutions (3 of the 6 units required are included in general education)

Major
Forty-five upper division units selected from Business Administration 496; Management 350, 352; Public Administration 305, 462, 496; Sociology 526, 527; and Psychology 350.

Approved Electives
The courses should be in the field of either health care administration or business administration. Consultation with the Academic Program Coordinator is recommended for planning and fulfilling all curriculum requirements.
For information on this program, contact the Consortium at (714) 265-4775.

Fees
Since Extension and External Degree programs do not receive state support, they are required to be financially self-supporting. Fees for external degree courses range from $65 to $90 per semester unit.

Providing a designated SOC Counselor who is familiar with the problems attendant to pursuing an education while in the Armed Forces;
Providing the maximum allowable recognition of credit from such nontraditional modes as DANTES and ACE Guide to the Evaluation of Educational Experiences in the Armed Services; and
Allowing a military student to continue to satisfy program curriculum requirements at another regionally accredited institution in accordance with the provisions of his/her Servicemen's Academic Agreement and Program of Studies.

External Degree Programs / 71
Regulations

Admission and Registration
General Regulations
Admission and Registration

Admission Procedures and Policies

Requirements for admission to San Diego State University are in accordance with Title 5, Chapter 1, Subchapter 3, of the California Administrative Code. Prospective applicants who are not sure of these requirements are encouraged to consult a high school or community college counselor or the Admissions Office. Applications may be obtained from the Admissions Office at any of the campuses of the California State University or at any California high school or community college.

Requirement and Use of Social Security Account Number

Applicants are required to include their social security account number in designated places on applications for admission pursuant to the authority contained in Title 5, California Administrative Code, Section 41201. The social security account number will be used as a means of identifying records pertaining to the student as well as identifying the student for purposes of financial aid eligibility and disbursement and the repayment of financial aid and other debts payable to the institution.

Undergraduate Application Procedures

Prospective students applying for part-time or full-time programs of study in day or evening classes must file a complete application as described in the application booklet. The $25 nonrefundable application fee should be in the form of a check or money order payable to the California State University and may not be transferred or used to apply to another term. Applicants need file only at their first choice campus. An alternative choice campus and major may be indicated on the application, but applicants should list an alternative campus only if evaluation of the applicant's previous academic record indicates that the campus of the California State University that they can attend. Generally, an alternate degree major will be considered at the first choice campus before an application is redirected to an alternative choice campus. Applicants will be considered automatically at the alternate choice campus if the first choice campus cannot accommodate them.

Impacted Programs

Impacted programs are undergraduate programs in which the number of applications received in the first month of the filing period exceeds the total spaces available, either locally (at individual campuses) or systemwide. Business Administration (upper division), Nursing, and Telecommunications and Film are impacted majors at San Diego State University. You must make application for an impacted program during the first month of the filing period and may file more than one application and fee for additional programs. Nonresidents, foreign or domestic, are not considered for admission to impacted programs. High school and community college counselors are advised before the opening of the filing period which programs will be impacted.

Supplementary Admission Criteria

Each campus with impacted programs uses supplementary admission criteria in screening applicants. Campuses are authorized to use a freshman applicant's ranking on the eligibility index, the transfer applicant's overall GPA, or a combination of campus-developed supplementary criteria in selecting those to be admitted. If you are a freshman applicant and your test scores and your grades earned in the final three years of high school may be used in determining admission to the program. The supplementary admission criteria used by the individual campuses to screen applicants appear periodically in the Counselors Digest and are sent by the campuses to all applicants seeking admission to an impacted program.

Unlike unaccommodated applicants to locally impacted programs, who may be redirected to another campus in the same major, unaccommodated applicants to systemwide impacted programs may not be redirected in the same major but may choose an alternative major either at the first choice campus or another campus.

Postbaccalaureate Application Procedures

All applicants for any type of postbaccalaureate status (e.g., master's degree applicants, those seeking credentials, and those interested in taking courses for personal or professional growth) must file a complete application within the appropriate filing period. A complete application for postbaccalaureate status includes all of the materials required for undergraduate applicants (Part A) plus the supplementary graduate admissions application (Part B). Postbaccalaureate applicants who completed undergraduate degree requirements and graduated the preceding term are also required to complete and submit an application and the $25 nonrefundable application fee. Since applicants for postbaccalaureate programs may be limited to the choice of a single campus on each application, redirection to alternative campuses or later changes of campus choice will be minimal. In the event that a postbaccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit a separate application (including fees) to each. Applications may be obtained from the Graduate Studies Office of any California State University campus in addition to the sources noted for undergraduate applicants.

Application Filing Periods

<table>
<thead>
<tr>
<th>Terms in 1982-83</th>
<th>Applications First Accepted</th>
<th>Filing Period Duration</th>
<th>Student Notification Begins</th>
</tr>
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<tbody>
<tr>
<td>Fall Semester 1982</td>
<td>November 1, 1981</td>
<td>Each campus accepts applications until capacities are reached. Most campuses accept applications up to a month prior to the opening day of the term. Some campuses will close individual programs as they reach capacity.</td>
<td>December 1981</td>
</tr>
<tr>
<td>Spring Semester 1983</td>
<td>August 1, 1982</td>
<td></td>
<td>September 1982</td>
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</tbody>
</table>

Space Reservation Notices

Most applicants will receive some form of space reservation notice from their first choice campus within two months of filing the application. A notice that space has been reserved is also a request for records necessary to make the final admission decision. It is an assurance of admission only if evaluation of the applicant's previous academic record indicates that admission requirements have been met. Such a notice is not transferable to another term or to another campus.

Harshness Petitions

There are established procedures for consideration of qualified applicants who would be faced with extreme hardship if not admitted. Prospective hardship petitioners should write the Admissions Office regarding specific policies governing hardship admission.
Admissions Tests

College Aptitude Test. The American College Test (ACT) or the Scholastic Aptitude Test (SAT) is required for matriculation of entering freshmen and transfer students with fewer than 56 transferable semester units. Applicants should consult the high school counselor or the San Diego State University Test Office for dates and places where tests are given.

Test of English as a Foreign Language. Applicants whose native language is not English must attain satisfactory scores on the Test of English as a Foreign Language (TOEFL). For further information see the section on Admissions of Foreign Students.

Placement Tests

English Placement Test. All students subject to degree requirements of 1977-78 and subsequent general catalogs must demonstrate competency in writing skills as a requirement for graduation. In addition, all lower division students (those who enter with fewer than 56 transferable semester units) are required to take the CSU English Placement Test (EPT) so that information can be available to help in the selection of appropriate course work in writing skills and to prepare for meeting the graduation requirement. Failure to take the English Placement Test within two semesters of admission will lead to withholding of registration privileges (Section 41300.1 of Title 5, California Administrative Code, and CSU Executive Order 166). The results of the EPT will not affect admissions eligibility.

Information bulletins and registration materials for the EPT will be mailed to all students subject to these requirements. Information on currently available ways to meet the EPT may be obtained from the University Test Office. All entering freshman and lower division students who enroll with fewer than 56 transferable semester units must complete the CSU English Placement Test (EPT) with the exception of students who present one of the following:

1. Satisfactory scores on the CSU English Equivalency Examination.
2. A score of 3, 4, or 5 on the English Composition Examination of the College Board Advanced Placement Program.
3. A score of 600 or above on the College Board Achievement Test in English Composition with Essay.
4. A score of 510 or above on the Verbal section of the College Board Scholastic Aptitude Test (SAT-Verbal).
5. A score of 23 or above on the ACT English Usage Test.
6. Completion of an acceptable college course in English composition of four-quarter or three-semester units with a grade of C or better.

Failure to take the English Placement Test at the earliest opportunity after admission may lead to administrative probation which, according to Section 41300.1 of Title 5, California Administrative Code, and CSU Executive Order 166, may lead to disqualification from further attendance. The results of the EPT will not affect admissions eligibility but will be used to identify students who need special help in reading and writing in order to do college-level work.

Information bulletins and registration materials for the EPT will be mailed to all students subject to the requirement. The materials may also be obtained from the Office of Admissions and Records.

Mathematics Placement Examination. Required of students before enrollment in any of the following courses: Mathematics 120A, 121, 140, 150, 250, Economics 201, Political Science 201, Sociology 201. These examinations may be taken before registration. Reservations for the examinations are not required. Refer to the calendar in the Class Schedule for examination dates.

Graduate Aptitude Tests. This test is required of all graduate students who intend to enroll in a master's degree program. May be taken before registration. Also given during the regular semester. Make reservations for this test at the Text Office. Refer to the Graduate Bulletin for full information and test dates.

Competency Tests

Writing Competency Test. Competency in standard written English is regarded as essential to successful study in the university environment. All undergraduates, both freshmen and transfers, must satisfy the writing competency requirement at the time of entrance or within two semesters thereafter (see Graduation Requirements: I. Competency Requirements section of this catalog for complete details). No student will be permitted to register in Afro-American Studies 120A, or English 100, 200 or 280, or Linguistics 100 or 200 without having satisfied the writing competency requirement. Refer to the Class Schedule for examination dates.

Mathematics Competency Test. Competency in basic mathematics is regarded as essential to successful study in the university environment. All undergraduates, both freshmen and transfers, must satisfy the mathematics competency requirement at the time of entrance or within two semesters thereafter (see Graduation Requirements: I. Competency Requirements section of this catalog for complete details). Refer to the Class Schedule for examination dates. No student will be permitted to register in Mathematics 210A without having satisfied the mathematics competency requirement.

Undergraduate Admission Requirements

First-time freshmen eligibility is governed by an eligibility index. The index is computed using the high school grade point average on all course work completed in the last three years of high school, not counting physical education and military science, and the ACT composite, or the SAT total score. A table of grade point averages with corresponding test scores is reproduced below.

Registration forms and test dates for either test may be obtained from school or college counselors, from the addresses below, or from the campus testing offices. For either test, submit the registration form and fee at least one month prior to the test date.

ACT Address
American College Testing Program, Inc.
Registration Unit, P.O. Box 414
Iowa City, Iowa 52240

SAT Address
The College Board
PO. Box 892
Princeton, New Jersey 08541

First-Time Freshmen Applicants (California High School Graduates and Residents). Applicants who are graduates of a California high school or legal residents for tuition purposes need a minimum eligibility index of (ACT) 741 or (SAT) 3072. The index is computed either by using the high school grade point average on all course work completed in the last three years of high school, not counting physical education and military science, and the ACT composite, or the SAT total score. A table of grade point averages with corresponding test scores is reproduced below.

The following table illustrates grade point averages and scores needed to qualify for admission.
First-Time Freshmen Applicants (Nonresidents). Applicants who are neither residents for tuition purposes nor graduates of a California high school need a minimum eligibility index of (ACT) 18.5 or (SAT) 480. Applicants whose GPA is above 3.60 are exempt from the test requirements.

San Diego State does accept students who have successfully completed the California High School Proficiency Examination, in lieu of a high school diploma. However, these students must be eligible on their grades from tenth grade through the date they left school and on their SAT/ACT scores. Refer to the above table.

High School Students. Students still enrolled in high school will be considered for enrollment in certain special programs if recommended by the principal and the appropriate campus department chair and if preparation is equivalent to that required of eligible California high school graduates. Such admission is only for a given program and does not constitute the right to continued enrollment.

Recommended Preparation for High School Students. Although currently no specific classes are required for admission to San Diego State University, students entering in Fall Semester 1984 will be required to have four years of high school level English and two years of high school level mathematics. It is recommended that the student entering from high school previous to that time prepare adequately in the following subjects to ensure a successful academic career without need of remedial training.

Writing

Writing skills are essential to success in the university. Students must take four years of English classes which include instruction in writing. San Diego State requires a writing competency test and an English Placement Test prior to or during the student's first semester.

Mathematics

Mathematics competency is a graduation requirement at San Diego State and mathematical skills are categorized as basic for higher studies. All students must take at least two years of high school mathematics (elementary algebra and either intermediate algebra or geometry). All students are encouraged to take a third year of mathematics and students considering science or engineering as their major should take a fourth year.

Social Science

All students need three years of social science including social studies, U.S. history, and government.

Science

All students should take at least two years of study to include a life science, a physical science and a laboratory. Students who expect to continue in science or engineering should take both physics and chemistry.

Humanities

Classes in humanities and fine arts subjects help students to develop perceptual and analytic skills and are excellent preparation for college work.

Foreign Language

Students are advised to take at least two years of the same language. Many degrees awarded by San Diego State require language study which may be satisfied by four years (in the same language) at high school or a combination of high school and college course work.

Early Admission Program. San Diego State University will recognize outstanding academic achievement (3.75 GPA or higher) of high school students by issuing an early admissions commitment to such applicants conditional upon the earning of the high school diploma or its equivalent. Details about the Early Admission Program may be obtained from the Office of Admissions and Records.

Undergraduate Transfer Applicants (Resident and Nonresident)

Transfer admission eligibility is based on transferable college units attempted, rather than on all college units attempted. California Community College transfers should consult their counselors for information on transferability of courses. Applicants in good standing at the last institution attended may be admitted as undergraduate transfers if they meet either of the following requirements:

1. Eligible for admission in freshman standing (see freshmen requirements) with a GPA of "C" (2.0 on a scale where A = 4.0) or better in all transferable college units attempted.

2. Completed at least 56 transferable semester units or 84 transferable quarter units with a GPA of "C" (2.0 on a scale where A = 4.0) or better if a California resident. Nonresidents must have a GPA of 2.4 or better.

Other Applicants

Applicants not admissible under one of the above provisions should enroll in a community college or other appropriate institution. Only under the most unusual circumstances will such applicants be permitted to enroll. Permission is granted only by special action.
Admission of Postbaccalaureate and Graduate Students

All students holding a baccalaureate degree who desire to enroll at San Diego State University for postgraduate study must apply for admission to San Diego State University through the Office of Admissions. In making the application, they must observe the procedures outlined above.

Postbaccalaureate Standing (Unclassified)

For admission to unclassified postbaccalaureate standing, a student must: (a) hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association or have completed equivalent academic preparation as determined by an appropriate campus authority; (b) have obtained a grade point average of at least 2.5 (A equals 4.0) in the last 60 semester (90 quarter) units attempted; and (c) have been in good academic standing at the last college attended. Admission to a California State University campus with postbaccalaureate unclassified standing does not constitute admission to graduate degree curricula.

Postbaccalaureate Standing (Classified)

A student who is eligible for admission to a California State University campus in unclassified or conditionally classified standing may be admitted to classified postbaccalaureate standing for the purpose of enrolling in a particular postbaccalaureate credential or certificate program, provided that such additional professional, personal, scholastic, and other standards, including qualifying examinations, as may be prescribed for the particular program by the appropriate campus authority, are satisfied.

Graduate Standing (Conditionally Classified)

A student eligible for admission to a California State University campus under unclassified or conditionally classified standing above, but who has deficiencies in prerequisite preparation which in the opinion of the appropriate campus authority may be met by specified additional preparation, including qualifying examinations, may be admitted to an authorized graduate degree curriculum with conditionally classified graduate standing.

Graduate Standing (Classified)

A student eligible for admission to a California State University campus in unclassified or conditionally classified standing may be admitted to an authorized graduate degree curriculum of the campus as a classified graduate student if he/she satisfactorily meets the professional, personal, scholastic, or other standards for admission to the graduate degree curriculum, including qualifying examinations, as the appropriate campus authority may prescribe. Only those applicants who show promise of success and fitness will be admitted to graduate degree curricula, and only those who continue to demonstrate a satisfactory level of scholastic competence and fitness shall be eligible to proceed in such curricula.

Admission as an International (Foreign) Student

The admission of international (foreign) students is governed by separate regulations. Prospective applicants from abroad should consult the individual campus catalogs and international (foreign) student informational brochures available from the campuses. Health insurance coverage is mandatory for international (foreign) students. Present accepted health insurance is available on campus at approximately $125 per year. Applicants for admission as an application for admission, official certificates and detailed transcripts of record from each secondary school and collegiate institution attended in the United States will be considered for admission only for the fall semester. Only those foreign students who have been in good academic standing at the last college attended in the United States will be considered for admission to the spring semester. Students must have completed a full year at that institution. If transcripts and certificates are not in English, they should be accompanied by certified English translations. Credentials will be evaluated in accordance with foreign students will not be considered for admission to the following impacted undergraduate majors: Business Administration (upper division, all concentrations), Nursing, and Telecommunications and Film. It is highly recommended that foreign students apply during November of the year previous to the fall semester in which they seek admission.

Insurance Coverage

Health insurance coverage is mandatory for International (Foreign) students at the California State University. Health insurance coverage is available on campus at approximately $125 per year. Information as to the time and place at which this test is given may be obtained by writing to: Educational Testing Service (TOEFL), Princeton, New Jersey 08540, U.S.A. Upon arrival at San Diego State University, further tests of English will be given for the purpose of placing students in an English language program commensurate with their academic background. Depending upon students' performance on the placement test and their academic background, they may be required to enroll in one or more English language courses during their first year at San Diego State University. Foreign students transferring from another U.S. college are required to take an English placement test.

Arrangements for housing should be completed well in advance of the student's arrival on the campus. Detailed information regarding housing may be obtained from the Housing and Residential Life Offices, San Diego State University. Scholarship aid for entering students is limited; no scholarships are specifically reserved for students from another country. Further information regarding scholarships will be found in the section of this catalog on Financial Aid.

Upon arrival at San Diego State University the student should obtain an appointment as early as possible with an International Student Counselor at the International Center.

Limitation of Enrollment

Admission to a state university must be restricted in relation to the number of students for whom an adequate college education can be provided by the staff and facilities available. The Trustees have authority on this matter.

Registration

San Diego State University students are afforded the opportunity to participate in an Advance Registration system. On-campus registration is also held just prior to the beginning of each semester. The Class Schedule and Student Information Handbook, issued each semester and obtainable at the University bookstore prior to the registration period, contains specific information on registration, the courses offered for the term, and a listing of the fees required for registration. Fees are due and payable at the time of registration and depend on the number of units selected. Failure to pay fees may result in cancellation of registration. For policies governing registration after classes begin, consult the current Class Schedule.

Determination of Residence for Nonresident

Tuition Purposes

The campus Admissions and Records Office determines the residence status of all new and returning students for nonresident tuition purposes. Responses to items 29-45 on the Application for Admission and, if necessary, other evidence furnished by the student, are used in making this determination. A student who fails to submit adequate information to establish a classification as a California resident will be classified as a nonresident and will be required to pay out-of-state fees.

The following statement of the rules regarding residency determination for nonresident tuition purposes is not a complete discussion of the law. But a summary of the principal rules and their exceptions is provided in the law governing residence determination for tuition purposes by The California State University. This is found in Education Code Sections 68000-68090, 90403, 89705-89707.5, 68124, and 68121, and in Title 5 of the California Administrative Code, Article 4 (commencing with Section 41900) of Subchapter 5 of Chapter 1, Part V. A copy of the statutes and regulations is available for inspection at the campus Admissions Office.

Legal residence may be established by an adult who is physically present in the state and has at the same time, intends to make California his or her permanent home. Steps must be taken at least one year prior to residence determination date to show an intent to make California the permanent home with concurrent relinquishment of the prior legal residence. The steps necessary to show California residency intent will vary from case to case. Included among the steps may be registering to vote and voting in elections in California; filing resident
California state income tax forms on total income; ownership of residential property or belongings are kept; maintaining active resident memberships in California professional or social organizations; maintaining California vehicle plates and operator's license; maintaining active savings and checking accounts in California banks; maintaining permanent military address and home of record in California if one is in the military service, etc.

The student who is within the state for educational purposes only does not gain the status of resident regardless of the length of the student's stay in California.

In general, the unmarried minor (a person under 18 years of age) derives legal residence from the minor's parents, or, in the case of permanent separation of the parents, from the parent whose child is not the minor's guardian, so long as the minor resides with the parent. A man or woman may establish or his or her legal residence, marriage is not a governing factor.

Nonresident students seeking reclassification are required by law to complete a supplemental questionnaire concerning financial independence.

The general rule is that a student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a "resident student" for tuition purposes. A residence determination date is set for each academic term and is the date from which residence is determined for that term. The residence determination dates for the 1982-83 academic year are September 20, 1982, and January 25, 1983. Questions concerning the residence determination date should be directed to the Legal Residence Office. They can give you the residence determination date for the term in which you are registering.

There are several exceptions for nonresident tuition, including:

1. Persons below the age of 19 whose parents are residents of California but who left the state while the student, who remained, was still a minor. When the minor reaches age 18, the exception continues for one year to enable the student to qualify as a resident student.
2. Persons below the age of 19 who have been present in California for more than one year before the residence determination date, and entirely self-supporting for that period of time, care for or control of an adult, not a parent, for the two years immediately preceding the residence determination date. Such adult must have been a California resident for the most recent year.
3. Persons below the age of 19 whose family has been in active military service stationed in California on the residence determination date.
4. Military personnel in active service stationed in California on the residence determination date.
5. Person's below the age of 19 whose parents were residents of California at the time of the student's birth.
6. Person's below the age of 19 whose parents were residents of California at the time of the student's birth and who have been continuously resided in California since that time.
7. Persons below the age of 19 who have a disability that prevents them from attending school.
8. Persons below the age of 19 who have a relative who is a resident of California and who provides financial support to the student.
9. Persons below the age of 19 who have a parent who is a resident of California and who provides financial support to the student.
10. Persons below the age of 19 who have a relative who is a resident of California and who provides financial support to the student.

Academic Advising

Academic advising is organized according to major. All students must comply with advising requirements established for their major(s) and described with other major requirements in the Courses and Curricula section of this catalog. For additional help, students with a declared major or interest should consult with the advising center or assistant dean for student affairs in the college of their major. Students who are undecided about their majors should consult with the University Advising Center. Besides the advising centers listed below, each department and academic program maintains advisers who may be consulted on specific questions related to their programs. These departmental and program advisers may be reached through any of the college advising centers listed below or through the University Advising Center. Advising centers are open Monday through Friday, 9:00 a.m. and 4:30 p.m. Services are available either by appointment or on a drop-in basis.
Imperial Valley Campus Advising

Imperial Valley Campus students are required to see an adviser prior to registration for each semester. Students with a declared major or an interest in a specific major should consult with a member of the Campus Academic Advising Team: Professors Erzen, Polich, or Varela-Ibarra. These academic advisers may be consulted at any time on specific questions concerning programs of study, general degree requirements, or students' evaluations. An academic adviser will be available Monday through Thursday from 2 p.m. to 6 p.m.

Students who are undecided about their major should consult with a counselor from the Student Affairs Unit. The Unit operates Monday through Thursday from 8:30 a.m. to 7:30 p.m. and on Friday from 8:30 a.m. to 5 p.m. Academic advisement from either of the above sources is available by appointment or on a drop-in basis.

Advising for Graduate Programs, Teaching Credential Programs, and Preprofessional Programs

General requirements for the master's and doctoral degrees. Advisement concerning general requirements (except for the major) is available through the Graduate Division in room 220 of the Administration Building. Office hours are from 10:00 a.m. to 5:00 p.m. on Monday through Thursday and from 10:00 a.m. to 4:30 p.m. on Friday. A departmental graduate adviser is available in all programs offering graduate degrees.

Teaching credential requirements. Advisement concerning requirements for the single subject (secondary school) and the multiple subjects (elementary school) credentials is available through the College of Education's Admissions and Advising Office. The office is located in room 100 of the College of Education and is open Monday through Friday from 9:00 a.m. to 12:00 noon and 1:00 p.m. to 4:30 p.m. Students should consult with the credential adviser in their major department for particular course requirements for the single subject credential.

Preprofessional advising. Advisement for students planning to attend professional schools is available through the following offices: prelaw, Library East, room 319; premedicine, Life Sciences, room 135; preoptometry, Life Sciences, room 407; prephysical therapy, Life Sciences, room 407; prepharmacy, Life Sciences, room 407; preveterinary medicine, Life Sciences, room 135. Advisers in prelaw are not available during the summer months.

Additional Advisory Services Provided Through Following Programs

New student orientation. As a new semester approaches, all incoming students are invited to attend a one-day-on-campus orientation program called AID (Academic Introduction Day). Advisement is an important part of each program, including a lecture on general requirements and small group meetings with the assistant deans from the various colleges and schools. Questions concerning orientation can be directed to the Student Resource and Information Center, Campus Laboratory School, room 114.

Transcript Evaluation

Official evaluations may be requested at the Evaluations Office (AD-127) by declared majors upon the completion of 56 semester units. Interviews may be scheduled with evaluators by students with questions concerning their evaluations. Evaluators are also available to assist students during the registration period.
General Regulations

Student Responsibility for Catalog Information

Students are held individually responsible for the information contained in this catalog. The requirements listed in the "Graduation Requirements" section of this catalog are those requirements which the University will make every effort to preserve for students subject to this catalog. All other parts of this catalog, including this "General Regulations" section, are subject to change from year to year as University rules, policies, and curricula change. Failure to keep informed of such changes will not exempt students from whatever penalties they may incur.

Changes in Rules and Policies

Although every effort has been made to assure the accuracy of the information in this catalog, students and others who use this catalog should note that rules, laws, and policies change from time to time and that these changes may alter the information contained in this publication. Changes may come in the form of statutes enacted by the legislature, rules and policies adopted by the Board of Trustees of The California State University, or by the President or designee of The California State University, or by the Chancellor of San Diego State University. Further, it is not possible in a publication of this size to include all of the rules, policies and other information which pertain to the student, the institution, and The California State University. More current or complete information may be obtained from the appropriate department, school, or administrative office. Each semester, the Class Schedule and Student Information Handbook outlines changes in Academic Policy and Procedure and current deadlines which are of importance to students.

Nothing in this catalog shall be construed, operate as, or have the effect of an abridgment or a limitation of any rights, powers, or privileges of the Board of Trustees of The California State University, the Chancellor of The California State University, or the President of The California State University, the Trustees, the Chancellor, and the President are authorized by law to adopt, amend, or repeal rules and policies which apply to students. This catalog does not constitute a contract or the terms and conditions of a contract between the student and the institution or The California State University. The relationship of the student to the institution is one governed by statute, rules, and policy adopted by the Legislature, the Trustees, the Chancellor, and their duly authorized designees.

Privacy Rights of Students in Education Records

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99 and California Education Code Section 67100 et seq., set out requirements designed to protect the privacy of students concerning their records maintained by the campus. Specifically, the statute and regulations govern (1) access to student records maintained by the campus, and (2) the release of such records. In brief, the law provides that the campus must provide students access to official records directly related to the student and for a hearing to challenge such records on the grounds that they are not accurate, misleading, or otherwise inappropriate; the right to a hearing under the law does not include any right to challenge the appropriateness of a grade as determined by the instructor. The law generally requires that written consent of the student be received before releasing personally identifiable data about the student from records to other than a specifically listed entity or implementation of the statutes and regulations on the campus. Copies of these policies and information included in the campus statement of policies and procedures are among the types of student records and the information contained therein: (2) the official responsible for the request; (3) the location of access lists which indicate persons responsible for the requesting or receiving information from the record; (4) policies for reviewing and expunging student records; (5) the access rights of students; (6) the procedures for changing the content of student records; (7) the cost which will be charged for reproducing copies of records; and (8) the right of the student to file a complaint with the Department of Education. An office and review board have been established by the Department to investigate and adjudicate violations and complaints. The office designated for this purpose is The Family Educational Rights and Privacy Act Office (FERPA), U.S. Department of Education, 330 C Street, Room 4511, Washington, D.C. 20202.

The campus is authorized under the Act to release the public directory information concerning students. Directory information includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the campus at any time unless the campus has received prior written objection from the student specifying information which the student requests not be released. Students shall be given an opportunity to restrict the release of directory information about themselves at the time of registration.

The campus is authorized to provide access to student records to campus officials and employees who have legitimate educational interests in such access. These persons are those who have administrative responsibilities in connection with the campus' academic, administrative or service functions and who have reason for using student records connected with their campus or other related academic responsibilities.

Nondiscrimination Policy

Handicap

The California State University does not discriminate on the basis of handicap and is in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the regulations adopted thereunder.

More specifically, The California State University does not discriminate in admission or access to, or treatment or employment in, its programs and activities. The Office of Student Affairs has been designated to coordinate the efforts of San Diego State University to comply with the Act and its implementing regulations. Inquiries concerning compliance may be addressed to this office at AT-231; telephone 265-5211.

Race, Color, or National Origin

The California State University complies with the requirements of Title VI of the Civil Rights Act of 1964 and the regulations adopted thereunder. No person shall, on the ground of sex, race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity of The California State University. Inquiries concerning compliance with the application of Title VI to program activities of San Diego State University may be referred to the Affirmative Action Officer, ED-156, 265-6464.

Sex

The California State University does not discriminate on the basis of sex in the educational programs or activities it conducts. Title IX of the Education Amendments of 1972, as amended, and the administrative regulations adopted thereunder prohibit sex discrimination in the basis of sex in education programs and activities operated by San Diego State University. Such programs and activities include admission of students and employment. Inquiries concerning the application of Title IX to programs and activities of San Diego State University may be referred to the Affirmative Action Officer (265-6464), the campus officer assigned the administrative responsibility of reviewing such matters, or to the Regional Director of the Office of Civil Rights, Region 9, 1275 Market Street, 14th Floor, San Francisco, California 94103.

Registration and Computation of Grades

Registration of Grades

At the end of each semester or summer session in which a student is enrolled, a report of courses taken showing units and grades earned is sent to the student. Grades and grade points per unit used in reporting are as follows: A (outstanding achievement), 4 points; B (praiseworthy performance; definitely above average), 3 points; C (average; satisfactory performance), 2 points; D (minimal passing; less than the typical undergraduate achievement), 1 point; F (failing), 0 points; SP (satisfactory progress), not counted in the grade point average; W (withdrawal), not counted in the grade point average, AU (audit), no credit.
earned and not counted in the grade point average; Cr (credit), signifying units earned, but not counted in the grade point average; NC (no credit), no credit earned and not counted in the grade point average. I (authorized incomplete), no credit earned and not counted in the grade point average until one calendar year has expired at which time it will count as an "F" for grade point average computation; U (unauthorized incomplete), counted as "F" for grade point average computation.

**Plus/Minus Grading**

A plus/minus grading system is utilized at San Diego State University. Plus/minus grading is not mandatory but is utilized at the discretion of the individual instructor. The grades of A+, F+, and F are not issued. The decimal values of plus and minus grades are utilized in the calculation of grade point averages as follows:

- A = 4.0
- A- = 3.7
- B+ = 3.3
- B = 3.0
- C+ = 2.3
- C = 2.0
- D+ = 1.3
- D = 1.0
- I = 0 (when counting as an "F")

**Satisfactory Progress Grade — "SP"**

The "SP" symbol is used in connection with courses that extend beyond one academic term. It indicates that work is in progress and has been evaluated and found to be satisfactory to date, but that assignment of a precise grade must await completion of additional work. Work is to be completed within a stipulated time period. This may not exceed one year. Any extension of time limit must receive prior authorization by the Dean of Undergraduate Studies (for undergraduate courses) or the Dean of the Graduate Division and Research (for graduate courses).

**Withdrawal Grade — "W"**

The symbol "W" indicates that the student was permitted to drop a course after the end of the fifteenth day of instruction because of a verified serious and compelling reason and has obtained the signature of the instructor and the approval of the College Dean or designee. Withdrawals from class after the end of the fifteenth day of instruction and prior to the last three weeks of instruction are permissible only for serious and compelling reasons. Permission to withdraw during this period is granted only with the signature of the instructor, who indicates evidence of inattentiveness in the class, and the approval of the College Dean or designee, and approvals are made in writing on prescribed forms. Withdrawals are not permitted during the final three weeks of instruction, except in cases such as accident or serious illness where the cause of withdrawal is due to circumstances clearly beyond the student's control and the assignment of an incomplete is not practicable. All such requests must be accompanied by appropriate verification. Ordinarily, withdrawals in this category will involve total withdrawal from the University, except that credit, or an incomplete, may be assigned for courses in which sufficient work has been completed to permit an evaluation to be made. Requests to withdraw under such circumstances must be approved by the dean (or designee) of the college of the student's major.

**Auditing — "AU"**

Enrollment as an auditor is subject to permission of the instructor; provided that enrollment in a course as an auditor shall be permitted only after students otherwise eligible to enroll on a credit basis have had an opportunity to do so. Auditors are subject to the same fee structure as credit students and regular class attendance is expected. Once enrolled as an auditor, a student may not change to credit status unless such a change is requested prior to the end of the fifteenth day of instruction. A student who is enrolled for credit may not change to audit after the end of the fifteenth day of instruction.

**Credit/No Credit (Undergraduate Student Option) — "Cr/NC"**

An undergraduate student may elect to be graded credit/no credit in particular courses, subject to the following conditions:

1. Upper division courses graded credit/no credit (Cr/NC), whether taken at this or at another institution, may not be used to satisfy requirements for the student's major except for those courses identified in the course listing as graded "Cr/NC." No more than 24 units graded credit/no credit may be offered in satisfaction of the total units required in a bachelor's degree program, except that all units accepted as transfer credit from another institution at the time of the student's admission may be used. If 24 or more units graded credit/no credit are transferred, the student may offer no additional courses graded credit/no credit to satisfy total units required for a bachelor's degree. Exceptions to this rule will be made only if a student is required to take a course on a Cr/NC basis.

2. If for any reason (change of major or transfer from another institution) upper division courses graded credit/no credit are offered to satisfy requirements in the major, the student must be required by the major department to pass competency examinations at an acceptable level or take prescribed alternate courses before being allowed to continue in the major.

3. Change in grading basis may be made by obtaining the instructor's signature on a Change of Program form and returning that form to the Change of Program booth (Administrative Building) on or before the last date on which a student may withdraw from class or change a program. No changes in grading basis are permitted after that date.

4. A grade of "Credit" is awarded for work equivalent to all grades which earn 2.0 or more grade points (A through C). "No Credit" is awarded for work equivalent to all grades which earn less than 2.0 grade points (D through F).

5. The only courses a student may repeat with a credit/no credit option are those in which the student previously received a grade of "No Credit."

**Authorized Incomplete Grade — "I"**

The symbol "I" (incomplete authorized) indicates that a portion of required course work has not been completed and evaluated in the prescribed time period, but fully justified, reasons and that there is still a possibility of earning credit. It is the responsibility of the student to bring pertinent information to the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. The conditions for removal of the Incomplete shall be reduced to writing by the instructor with a copy placed on file with the department chair until the Incomplete is removed or the time limit for removal has passed. A final grade is assigned when the work agreed upon has been completed and evaluated. An Incomplete shall not be assigned when the only way the student could make up the work would be to attend a major portion of the class when it is next offered. Contract forms for Incompletes are available at department offices. An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned. This limitation prevails whether or not the student maintains continuous enrollment. Failure to complete the assigned work within one calendar year will result in the Incomplete being computed into the grade point average as an "F" (or a "NC" if the course has been taken Cr/NC). After one calendar year, the only way a student may eliminate that grade from the grade point calculation is to repeat the course. In any case, because the Student Record must provide an accurate and complete record of the student's academic history, the notation of "Incomplete" will remain on the Record.

**Unauthorized Incomplete Grade — "U"**

The symbol "U" indicates that an enrolled student did not withdraw from the course but failed to complete course requirements. It is used when, in the opinion of the instructor, completed assignments or course activities or both were insufficient to make normal evaluation of academic performance possible. For purposes of grade point average computation, this symbol is equivalent to an "F." If a student attends a portion of a course and then, after receiving failing grades, stops attending without officially withdrawing, that student should normally receive a final grade of "F" and not "U."
Computation of Grade Point Average

To compute the grade point average, divide the total number of grade points earned by the number of units attempted. Units earned with a Cr (Credit) are not included in the computation. A grade of "F" (authorized incomplete) is not counted in the grade point computation until one calendar year has expired, at which time it will count as an "F." The minimum GPA for a bachelor’s degree is 2.0 (C). In other words, the student must have earned at least twice as many grade points as units attempted.

Repeated Course

An undergraduate student who receives an unsatisfactory grade (less than 2.0 grade points per unit) may repeat the course at San Diego State University except in those cases where enrollment in the course is restricted and the student no longer qualifies for admission. While the original grade will remain on the transcript, only the second grade will be used in computation of grade point averages. If a course is taken for a third (or more) time(s), all grades except the original grade will be used in computing grade point averages. A student may not repeat a course in which a grade of "C" or better was received. In addition, the only courses which may be repeated with a Credit/No Credit option are those in which the student previously received a grade of No Credit. This policy applies to courses taken initially at other institutions as well as at San Diego State University.

Assignment of Grades and Grade Appeals

1. Faculty have the right and responsibility to provide careful evaluation and timely assignment of appropriate grades.
2. There is a presumption that grades assigned are correct. It is the responsibility of anyone appealing an assigned grade to demonstrate otherwise.
3. Students who believe that an appropriate grade has not been assigned should first seek to resolve the matter informally with the instructor or record. If the matter cannot be resolved informally, the student may present his/her case to the appropriate campus entity, have it reviewed and, where justified, receive a grade correction.

Courses

Satisfaction of Requirements

Except as permitted in the Graduation Requirements section of the catalog, a course cannot be used to satisfy more than one requirement.

Numbering Courses

Courses numbered 100 through 299 are in the lower division (freshman and sophomore years); those numbered 300 through 499 are in the upper division (junior and senior years) and intended for undergraduates; those numbered 500 through 599 are in the upper division and are also acceptable for advanced degrees; those numbered 600 through 799 are strictly graduate courses; and those numbered 800 through 899 are doctoral courses. Courses numbered X-900 and X-999 are those offered only through Extension. Courses are the X-900 level are designed to meet specific academic and professional needs, and unless otherwise stated in the course description are applicable toward baccalaureate degree requirements at San Diego State University. Courses at the X-900 level are not acceptable on advanced degree programs.

Final Examinations

No final examination shall be given to individual students before the regular time. Any student who finds it impossible to take a final examination on the date scheduled must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.

Academic Credit Through Course Work

Credit for Upper Division Courses

Normally, only juniors, seniors and graduate students enroll in upper division courses (numbered 300 and above). However, a freshman or sophomore may enroll in an upper division course for upper division credit if the instructor consents. Article 40405.2 of Title 5, California Administrative Code specifically limits upper division general education courses to students who have achieved upper division status.

Community College Credit

A maximum of 70 semester units earned in a community college may be applied toward the degree, with the following limitations: (a) no upper division credit may be allowed for courses taken in a community college; (b) no credit may be allowed for professional courses in education taken in a community college, other than an introduction to education course.

Concurrent Master's Degree Credit

A senior who is within 12 units of completing requirements for the bachelor's degree and who's grade point average in the last 60 semester units attempted is 3.0 or above may petition the Graduate Council to take for concurrent master's degree credit 500-numbered courses listed in the Graduate Bulletin as acceptable for master's degree programs, and certain 600- and 700-numbered courses approved by the department, with the remaining requirements for the bachelor's degree. Petitions must be submitted before the end of the first week of classes (or the first week of the summer term) of the semester (or term) in which the concurrent credit is earned. The bachelor's degree must be completed at the end of the semester or term in which the concurrent credit is earned. The maximum number of units which may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15.

Concurrent Postbaccalaureate Credit

Applicable to the "Fifth Year" Credential Requirement Only

Concurrent postbaccalaureate credit may be earned during the final semester or summer session by seniors admitted to the College of Education who meet all of the following qualifications:
1. Have a minimum grade point average of 2.5 on the last 60 units attempted;
2. Complete course work in excess of graduation requirements during the semester (or summer session) when graduation occurs;
3. Attempt no more than 18 units during the final undergraduate semester (or 15 units during summer session);
4. Petition the Dean, College of Education, during the final undergraduate semester (or summer session) when graduation will occur, to record a maximum of 12 units of excess 300-, 400-, or 500-numbered courses as "postbaccalaureate." (Petition form available in Evaluations Office, AD-127);
5. Graduate at the end of the semester (or summer session) the petition is made.

Extension courses are not acceptable for concurrent postbaccalaureate credit. Concurrent postbaccalaureate credit will not be granted retroactively.

Credit for Extension Courses

The maximum amount of extension and correspondence credit which may be accepted toward the minimum requirements for the bachelor's degree is 24 semester units. Extension and correspondence credit do not count in the satisfaction of the minimum residence requirement. A maximum of nine units in extension courses at San Diego State University may be accepted as part of the requirements for the master's degree, subject to limitations described in the Graduate Bulletin.

Continuing education courses offered by departments are of two kinds. The first includes regular courses listed in the General Catalog which are available for use by students in meeting college and university credit requirements of various kinds, and are usually at the upper division
level. A second kind is offered by some departments at the X-900 level and serves to meet the needs of specific community groups. Courses at the X-900 level are designed to meet special or professional needs, and unless otherwise stated in the course description are applicable toward degree requirements at San Diego State University. Courses at the X-900 level are not acceptable on advanced degree programs.

Academic Credit Through Examination

San Diego State grants credit to those students who pass examinations that have been approved for credit systemwide. These include the CSU English Equivalency Examination and some CLEP examinations. Information bulletins and registration materials may be obtained from the Test Office (LE-560, 265-5216). Scores should be forwarded to the Admissions Office for evaluation.

Credit by Examination

Students may challenge courses by taking examinations developed at San Diego State University. Semester units will be awarded to those who pass the examinations successfully and the grade(s) earned including "F" will be used in San Diego State University grade point calculations.

Students interested in applying for credit-by-examination need to check with the appropriate department(s) since each department has the option of excluding any or all of its courses from credit-by-examination or of setting special conditions on the student requesting this option.

Approval to receive undergraduate credit-by-examination is granted at the discretion of the credit-by-examination is authorized and pay for additional units if cost exceeds fees already paid.

2. Application for credit-by-examination must be made within the time limits for filing a change of program as listed in the Academic Calendar each semester.

3. Approval of the department chair and the Dean of the College concerned is required prior to taking the examination. Forms for approval may be obtained from the Evaluations Office.

4. Credit-by-examination is restricted to regular undergraduate courses listed in the General Catalog, does not include 600- and 700-numbered, or Extension courses; cannot exceed 30 units as applicable to graduation; and does not count as residence credit.

5. Credit-by-examination is not treated as part of the student's study load and, therefore, is not considered by the Veterans Administration in the application of their regulations, and is not always accepted as transfer credit between collegiate institutions. In summer sessions the total units earned for courses and examinations cannot exceed the limit authorized by the Education Code.

Credit for Advanced Placement Examinations

San Diego State University grants credit toward its undergraduate degrees for successful completion of examinations of the Advanced Placement Program of The College Board. Students who present scores of three or better will be granted 5 to 10 semester units of college credit.

High school students who intend to participate in this program should make the necessary arrangements with their high schools and should indicate at the time they take the Advanced Placement Examinations that their test scores be sent to San Diego State University. To obtain credit and advanced placement, the student should contact the Evaluations Office.

The chart below indicates the score necessary, the units earned and the course equivalents for each of the examinations offered.

### Credit for College Level Examination Program (CLEP)

San Diego State University will consider the granting of credit to those students who have attained a score of 50 or above 500 on each test of the General Examinations of the College Level Examination Program exclusive of English. Credit may also be allowed for the Special Examinations of CLEP in mathematics. Scores should be forwarded to the Admissions Office for evaluation.

### Academic Credit for Military Service

The university is guided by the recommendations of the American Council on Education in granting undergraduate credit toward the bachelor's degree for military service. Postgraduate credit is not granted.

To obtain credit for military service, the student must be fully matriculated and enrolled at the university.

### Student Classification

A matriculated student is one who has complied with all requirements for admission to the university and has received his official Notice of Admission. All students taking courses in any regular semester must be matriculated students. Only in summer sessions, winter sessions, or
extension courses may a student who has not matriculated be accepted for enrollment. Each student who enrolls in one or more summer classes shall be classified as a summer session student. Each student who enrolls in one or more extension classes shall for his extension class work be classified as an extension class student. Such students need not be matriculated students as a prerequisite for enrollment in classes.

Students, including those desiring a second major, whether or not already admitted as postbaccalaureate, and those desiring a credential as well as a second major, must fill out a special application for both simultaneous admissions. A student desiring a credential as well as a second major degree or credential must be admitted to the University unless already admitted as a graduate from SDSU. Second major students are subject to procedural regulations and must be completed at the University with postbaccalaureate standing. For information on classification of graduate students, see the Graduate Bulletin.

Second Bachelor's Degree
A student wishing to earn a second bachelor's degree in a major different from that declared for the previous degree may do so in most areas, provided the student's academic record indicates strong promise of success and the student can show clear evidence of a change in educational objective. A student seeking a second bachelor's degree, even if a recent graduate from SDSU, must apply for admission to the University unless already admitted in postbaccalaureate (unclassified) status. The student must complete a minimum of 30 postbaccalaureate units in residence with a minimum grade point average of 2.0; at least 15 units must be upper division in the new major. Up to six upper division units in the new major may have been used to satisfy requirements for a previous major, provided the student had completed at least the same number of units in excess of the minimum requirements for the first degree. The student must fulfill all requirements for the degree (including additional general education and foreign language requirements, and by the Dean of Undergraduate Studies. A second bachelor's degree may not be applied to a second bachelor's degree and credit earned while pursuing a second bachelor's degree may not be applied toward an advanced degree at a later date. For additional information, including the names of those departments participating in the University Advising Center.

Second Major for SDSU Graduates
A student wishing to return to the University after graduation from San Diego State University in order to complete a second major may do so in most areas provided the student qualifies for previously completed at least nine units in the department of the second major with a minimum grade point average of 2.0. and receives prior approval of the department and the Dean of Undergraduate Studies. The student must meet all current catalog requirements associated with the major, including foreign language and upper division writing requirements where appropriate. If the original courses in the second major were taken some time ago, the student may be required to take more than the minimum number of units required in the new major. A second major student is subject to procedural and academic requirements established by the Bulletin for specific details.

A student seeking a second major, even if a recent graduate from SDSU, must apply for admission to the University unless already admitted in postbaccalaureate status. The student desiring a credential as well as a second major may apply for both simultaneously. In addition, students must fill out a special application for the second major. A second major is an undergraduate objective: no course numbered in the 600 or 700 series may be used to fulfill a second major requirement and no credit earned toward a second major can be applied toward an advanced degree. The indication of the completion of a second major will be recorded on the postbaccalaureate record. No new diploma will be issued, nor will the student be eligible for honors for second major work.

For additional information, including names of departments participating in the second major option, contact the Division of Undergraduate Studies or the University Advising Center.

Student Program and Records
Transcripts of Record
A student may obtain an official transcript of his/her record by filing an application at the Admissions and Records Office. A fee of $2 is charged for all transcripts and must be paid in advance. One week should be allowed for the processing and mailing of the transcript. Transcripts from other schools or colleges become the property of this university and will not be released or copied.

Full-time Student Status
Requirement for Full-time Student Status at SDSU is 12 units per semester. Graduate units taken by graduate students (500 level +) are weighted as 1½ units per unit. The Student Services area of Admissions and Records verifies student enrollment for students in person with proper identification and through the mail with an authorized signature from the student.

Change of Program
San Diego State University provides for change of program beginning the first day of classes every term. Change of program includes: withdrawal from a class, adding a class, adding or reducing units of a class for which the student is already registered, changing a section of the same class, or changing grading options. Students are responsible for every course on their official study list filed at registration. If a student does not attend the first class meeting of the semester and is not present at the start of the second meeting, the professor may give his/her place to another student; however, if this occurs, the student must still take the necessary formal drop action personally. Changes of program cannot be effected by nonattendance in class. Nonattendance without consequent formal drop action will result in a failing grade.

Generally, a change of program is permitted without effect on record or grade and with no restriction or penalty beginning the first day of classes and ending the fifteenth day. Changes of program may specify guidelines for change of program within their curriculum. Students should review the Class Schedule and Student Information Handbook for specific deadlines and procedures.

Withdrawals from one of the first day of instruction and prior to the last three weeks of instruction are permissible only for serious and compelling reasons. Permission to withdraw during this period is granted only with the signature of the instructor, who indicates the student's status in the class, and the approval of the College Dean or designee, and approvals are made in writing on prescribed forms. Withdrawals are not permitted during the final three weeks of instruction, except in cases such as accident or serious illness where the cause of withdrawal is due to circumstances clearly beyond the student's control. Requests to withdraw under such circumstances must be approved by the Dean or designee of the college of the student's major.

Change of grading method is not permitted after the end of the fifteenth day of instruction.

Change of Major or Curriculum
At the time of admission to the university, each undergraduate student is assigned to a major field or curriculum, or is designated as an undeclared major. After registration, all students wishing to change their major or curriculum must make application at the Evaluations Office. Veterans using veteran benefits must obtain appropriate approval from the Veterans Administration for necessary changes in letters of eligibility.
Academic Renewal

Under certain circumstances the campus may disregard up to two semesters or three quarters of previous undergraduate course work taken at any college from all considerations associated with requirements for the baccalaureate degree. These circumstances are:

1. The student has completed at least one semester before the leave of absence period, but has not completed the required number of units to be eligible for admission to the university. The student must be in good academic standing at the time of application and must have received at least a 2.0 GPA in all work completed at the university.

2. The student has completed at least one semester before the leave of absence period, but has not completed the required number of units to be eligible for readmission. The student must have completed at least nine units of acceptable college work with a cumulative GPA of 2.0 or higher and must have been continuously enrolled in courses for at least two years.

These circumstances shall be disregarded in the determination of eligibility for graduation. The final determination shall be made on a case-by-case basis. A student who is disqualified for academic failure may apply for academic renewal. The application process includes:

1. The student must complete the Academic Renewal Application form.
2. The application must be submitted to the Academic Renewal Committee.
3. A hearing will be scheduled for the applicant to present their case.
4. The Committee will review the application and make a decision.

Withdrawal, Leave of Absence, Readmission, and Evaluation

Withdrawal. Students who wish to withdraw from the University must initiate action formally through the Admissions and Records Office. Failure to file withdrawal notice will result in a failing grade in all courses. Refunds are available only for the first 14 days after the term begins. A student withdrawing during the refund period is no longer considered a continuing student and is required to repay all financial aid received.

Unofficial Withdrawal. Students withdrawing unofficially from class or from the University will receive failing grades in all courses which they stop attending. An unofficial withdrawal is one in which a student stops attending classes without filing official withdrawal forms within the established deadlines.

Educational Leave of Absence. Students are permitted to take a total of two semesters or three quarters credits of educational leave of absence. The student must apply for the particular semester in which he/she wishes to be absent from school. A separate application must be filed prior to the deadline for submitting leaves as outlined in the Academic Calendar.

Graduation With Honors and Distinction

Graduation with honors is granted to those undergraduate students in each graduating class who achieve high grade point averages. Excellence is recognized at three levels: cum laude, magna cum laude, and summa cum laude. The grade point average is computed on a minimum of 24 graded units taken at this institution, except that if the grade point average for work at other collegiate institutions is lower, those grades will be included in the computation. Grades for the final semester's work are included in calculation of eligibility for graduation with honors. Students are tentatively designated as eligible for graduation with honors if the grade point average meets the requirements of their class. Upon recommendation of their major department, students doing superior work in their major field may be graduated with distinction in that field. To qualify for Distinction in the Major, a
student must have a minimum 3.50 grade point average in the major (upper division courses) by the beginning of the fall semester for mid-year graduates and by the end of the fall semester for May and summer session graduates. All changes for summer session graduates must be received by the end of the fifth week of the semester in which the student plans to graduate. 

Dean's List
The Dean's List recognizes academic achievement within a single semester. Students must place within the top ten percent of the school or college in which they are majoring, and have a grade point average of at least 3.50 based on a minimum of 12 units of credit for courses in which letter grades were assigned. The computation of grade points will be made six weeks after the end of the semester to include students who complete Incomplete grades promptly.

Students will be recognized by the Dean of their respective College; undeclared and liberal studies majors will be listed by the Dean of Undergraduate Studies.

Scholastic Probation and Disqualification

Undergraduate Students
An undergraduate student will be placed on academic probation if at any time the student's cumulative grade point average in all college work attempted or the student's cumulative grade point average at this institution falls below 2.0.

An undergraduate student on academic probation is subject to academic disqualification:
A. As a lower-division student (less than 60 semester hours of college work completed) if a student falls 15 or more grade points below a 2.0 (C) average on all units attempted or in all units attempted at this campus.
B. As a junior (60-89 semester hours of college work completed) if a student falls nine or more grade points below a 2.0 (C) average on all units attempted or in all units attempted at this campus.
C. As a senior (90 semester hours of college work completed) if a student falls six or more grade points below a 2.0 (C) average on all units attempted or in all units attempted at this campus.

An undergraduate student shall be removed from academic probation when his/her cumulative grade point average is 2.0 or higher in all college work attempted and in all work attempted at this University.

A disqualified student may be reinstated when conditions causing the poor performance have been alleviated. Application for reinstatement should be made at the Admissions Office.

Administrative Academic Probation
An undergraduate or graduate student may be placed on administrative academic probation by action of appropriate campus officials for any of the following reasons:
A. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms.
B. Repeated failure to progress toward the stated degree or objective or other program objective (when such failure appears to be due to circumstances within the control of the student).
C. Failure to comply, after due notice, with an academic requirement or regulation which is routine for all students or a defined group of students (example: failure to take placement tests, failure to complete a required practicum).

Administrative Academic Disqualification
A student who has been placed on administrative academic probation may be disqualified from further attendance if:
A. The conditions for removal of administrative academic probation are not met within the period specified.
B. The student becomes subject to academic probation while on administrative academic probation.
C. The student becomes subject to administrative academic probation for the same or similar reason for which the student has been placed on administrative academic probation previously, although not currently in such status.

Student-Athlete Satisfactory Academic Progress Requirement
In order to remain eligible for intercollegiate competition, a student-athlete must be enrolled in an academic program leading to a recognized degree, must be making satisfactory progress toward that degree under the rules of the institution and the NCAA, and must achieve at least the minimum cumulative GPA standards found in the WAC Minimum Cumulative Grade Point Average Requirement Table.

Student Discipline and Grievances
Inappropriate conduct by students or by applicants for admission is subject to discipline on the San Diego State University campus. The Office of Judicial Procedures coordinates the discipline process and establishes standards and procedures in accordance with regulations contained in Article 11, Sections 41301 through 41304 of Title 5, California Administrative Code. These sections are as follows:
41301. Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:
(a) Cheating or plagiarism in connection with an academic program at a campus.
(b) Forgery, alteration or misuse of campus documents, records, or identification, or knowingly furnishing false information to a campus.
(c) Misrepresentation of oneself or of an organization to be an agent of a campus.
(d) Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.
(e) Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his or her family or the threat of such physical abuse.
(f) Theft of, or nonaccidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.
(g) Unauthorized entry into, unauthorized use of, or misuse of campus property.
(h) On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
(i) Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a campus function without prior authorization of the campus president.
(j) Engaging in lewd, indecent or obscene behavior on campus property or at a campus function.
(k) Abusive behavior directed toward, or hazarding of, a member of the campus community.
(l) Violation of any order of a campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
(m) Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.

41303. Violation of any order of a campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.

41304. Expulsion, Suspension and Probation of Students.

A. The conditions for removal of administrative academic probation are not met within the period specified.
B. The student becomes subject to academic probation while on administrative academic probation.
C. The student becomes subject to administrative academic probation for the same or similar reason for which the student has been placed on administrative academic probation previously, although not currently in such status.

Student-Athlete Satisfactory Academic Progress Requirement
In order to remain eligible for intercollegiate competition, a student-athlete must be enrolled in an academic program leading to a recognized degree, must be making satisfactory progress toward that degree under the rules of the institution and the NCAA, and must achieve at least the minimum cumulative GPA standards found in the WAC Minimum Cumulative Grade Point Average Requirement Table.

Student Discipline and Grievances
Inappropriate conduct by students or by applicants for admission is subject to discipline on the San Diego State University campus. The Office of Judicial Procedures coordinates the discipline process and establishes standards and procedures in accordance with regulations contained in Article 11, Sections 41301 through 41304 of Title 5, California Administrative Code. These sections are as follows:
41301. Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:
(a) Cheating or plagiarism in connection with an academic program at a campus.
(b) Forgery, alteration or misuse of campus documents, records, or identification, or knowingly furnishing false information to a campus.
(c) Misrepresentation of oneself or of an organization to be an agent of a campus.
(d) Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.
(e) Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his or her family or the threat of such physical abuse.
(f) Theft of, or nonaccidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.
(g) Unauthorized entry into, unauthorized use of, or misuse of campus property.
(h) On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
(i) Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a campus function without prior authorization of the campus president.
(j) Engaging in lewd, indecent or obscene behavior on campus property or at a campus function.
(k) Abusive behavior directed toward, or hazarding of, a member of the campus community.
(l) Violation of any order of a campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
(m) Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.
For purposes of this Article, the following terms are defined:

1. The term "member of the campus community" is defined as meaning California State University Trustees, academic, nonacademic and administrative personnel, students, and other persons while such other persons are on a campus property or at a campus function.

2. The term "campus property" includes:
   (A) real or personal property in the possession of or under the control of the Board of Trustees of The California State University, and
   (B) all campus feeding, retail or residence facilities whether operated by a campus or by a campus auxiliary organization.

3. The term "deadly weapons" includes any instrument or weapon of the kind commonly known as a blackjack, slingshot, billy, sandclub, sandbag, metal knuckles; any dirk, dagger, switchblade knife, pistol, revolver, or any other firearm; any knife having a blade longer than five inches; any razor with an unguarded blade; and any metal pipe or bar used or intended to be used as a club.

4. The term "behavior" includes conduct and expression.

5. The term "hazing" means any method of initiation into a student organization or any pastime or amusement engaged in with regard to such an organization which causes, or is likely to cause, bodily danger or physical or emotional harm to any member of the campus community, but the term "hazing" does not include customary athletic events or other similar contests or competitions.

This Section is not adopted pursuant to Education Code Section 96031.

Notwithstanding any amendment or repeal pursuant to the resolution by which any provision of this Article is amended, all acts and omissions occurring prior to that effective date shall be subject to the provisions of this Article as in effect immediately prior to such effective date.

41302. Expulsion, Suspension or Probation of Students: Fees and Notification.

The President of the campus may place on probation, suspend, or expel a student for one or more of the causes enumerated in Section 41301. No fees or tuition paid by or for such student for the semester, quarter, or summer session in which he or she is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester, quarter, or summer session in which he or she is suspended, no additional tuition or fees shall be required of the student on account of the suspension. In the event that a student who has not reached his or her eighteenth birthday and who is a dependent of his or her parent(s) as defined in Section 152 of the Internal Revenue Code of 1954 is suspended or expelled, the President shall notify his or her parent or guardian of the action by registered mail to the last known address, return receipt requested.

During periods of campus emergency, as determined by the President of the individual campus, the President may, after consultation with the Chancellor, place into immediate effect any emergency regulations, procedures, and other measures deemed necessary or appropriate to meet the emergency, safeguard persons and property, and maintain educational activities.

The President may immediately impose an interim suspension in all cases in which there is a reasonable cause to believe that such an immediate suspension is required in order to protect lives or property and to ensure the maintenance of order. A student so placed on interim suspension shall be given prompt notice of charges and the opportunity for a hearing within ten days of the imposition of interim suspension. During the period of interim suspension, the student shall not, without prior written permission of the President or designated representative, enter any campus of The California State University other than to attend the hearing. Violation of any condition of interim suspension shall be grounds for expulsion.

41303. Conduct by Applicants for Admission. Notwithstanding any provision in this Chapter 1 to the contrary, admission or readmission may be qualified or denied to any person who, while not enrolled as a student, commits acts which, were he enrolled as a student, would be the basis for disciplinary proceedings pursuant to Sections 41301 or 41302. Admission or readmission may be qualified or denied to any person who, while a student commits acts which are subject to disciplinary action pursuant to Section 41301 or Section 41302. Qualified pursuant to Section 41304.
Graduation Requirements

Competency
Upper Division Writing
Major and Minor
American Institutions
Foreign Language
Physical Activities
Units
Residence
Grade Point Average
General Education
Graduation Requirements for the Bachelor's Degree

The requirements in this "Graduation Requirements" section of the catalog are those requirements which the University will make every effort to preserve for students subject to this catalog according to the provisions enumerated below. All other parts of the catalog are subject to change from year to year as University rules, policies, and curricula change. It is the students' responsibility to keep informed of such changes; failure to do so will not exempt students from whatever penalties they may incur.

The requirements appearing in this catalog are applicable to students under the following circumstances:

1. Students may remain with the general education requirements in effect during the year in which they entered SDSU, another campus in the CSU system, or a California community college, so long as they have remained in continuous attendance in either the CSU or community college system or have been on approved leave of absence. If students change or declare their majors in subsequent years, however, they must accept the graduation change or declaration. They may continue with the earlier catalog only with regard to general education requirements.

2. At the students' option, they may change to the catalog in effect in the year in which they graduate. Thus, students graduating in December 1982, May 1983, or in the 1983 summer sessions may adopt this catalog by so indicating on their application for graduation.

Applications for graduation are available in the Evaluations Office (Administration Bldg., Room 127) and are filed in the spring semester of the junior year for mid-year graduates or in the fall semester following freshman year for summer graduates. Deadlines by which applications received in the Evaluations Office are published each year in the fall semester class schedule.

The declaration of a major can occur in either of two ways: (a) by entering it on an Application for Admission/Readmission, or (b) by obtaining and filing a Change or Declaration of Major form at the Evaluations Office (Administration Bldg., Room 127).

I. Competency Requirements

Competency in basic mathematics and standard written English is regarded as essential to successful study in the university environment.

A. Mathematics. All undergraduates, both freshmen and transfers, must satisfy this requirement at time of entrance or within two semesters thereafter. The completion of prior courses in mathematics or remedial mathematics is not a basis for exemption. An exception to this rule is made for students in approved majors who entered prior to October 1974. Completion of a course in mathematics at any level, either at SDSU or at other institutions, is not considered as satisfying this requirement.

1. A passing score on the mathematics section of the Scholastic Aptitude Test (SAT).
2. A passing score on the mathematics section of the American College Test (ACT).
3. A passing score on the College Board Advanced Placement Test in Mathematics.
4. A passing score on the Advanced Placement Test in Calculus.
5. A passing score on the College Board Advanced Placement Test in Calculus and/or a passing score on the Calculus Advanced Placement Test.
6. A passing score on the Mathematics Placement Examination at SDSU.
7. A passing score on the Mathematics Competency Test at the University Test Office (LE-560, 265-5216).

Students who have not satisfied this requirement at time of entrance must either score at the indicated level on one of the examinations listed above or register in Study Skills 150 (May grant six units of credit for this course.)

B. Writing. All undergraduates, both freshmen and transfers, must satisfy this requirement at time of entrance or within two semesters thereafter. The completion of prior courses in English composition or developmental English is not a basis for exemption. Examinations which waive these courses on other campuses will be accepted only if the examinations are among those listed below. The requirement can be satisfied in any of the following ways:

1. A passing score on the Test of Standard Written English (TSWE), offered as a part of the Scholastic Aptitude Test (SAT) since October 1974. For further information contact the Test Office.
2. A passing score on the English section of the American College Test (ACT). For further information contact the Test Office.
3. A passing score on the College Board Advanced Placement Test in English.
4. A passing score on the English Equivalency Examination (EEE) administered by The California State University at each campus. (May grant up to six units of credit.)
5. A passing score on the English Placement Test (EPT) administered by The California State University.
6. A passing grade in Study Skills 150 at SDSU.
7. By passing the International Students Placement Test (ISPT).

Students who have not satisfied this requirement at the time of entrance must either score at the indicated level on one of the examinations listed above or register in Study Skills 150 (Writing Development) in either their first or second semester at SDSU. Failure to do so will result in Administrative Academic Disqualification at the end of the second semester. Restatement thereafter will be conditional upon satisfaction of the Writing Competency Requirement. No student will be permitted to register in any course at SDSU unless that student has satisfied this requirement.

II. Upper Division Writing Requirement

All students subject to degree requirements of 1981-82 and subsequent general catalogs must fulfill the Upper Division Writing Requirement as mandated by the major and included in each major description. Students whose majors do not specify any particular course or procedure may select from the following options:

1. Demonstrating the required proficiency by passing the University Upper Division Writing Examination.
2. Completing the appropriate core course or courses.

Students whose majors do not specify any particular course or procedure may select from the following options:

1. Demonstrating the required proficiency by passing the University Upper Division Writing Examination.
2. Completing the appropriate core course or courses.

Students whose majors do not specify any particular course or procedure may select from the following options:

1. Demonstrating the required proficiency by passing the University Upper Division Writing Examination.
2. Completing the appropriate core course or courses.

Before taking the test or enrolling in one of the approved courses, students must:
1. Have completed 60 units.
2. Have fulfilled the Writing Competency requirement.
3. Have completed General Education Basic Subjects in Composition.
Students who transfer from another CSU campus having fulfilled this requirement will not be required to repeat it, regardless of major specifications.

III. Major and Minor Requirements

A. Preparation for the Major: Every major requires a set of introductory and/or skills courses designed to prepare the student for upper division study in that field. Courses taken for this purpose can also be used to satisfy general education requirements.

B. Foreign Language: Students whose majors lead to the Bachelor of Arts degree in Liberal Arts and Sciences must complete a foreign language requirement. See item V listed below.

C. Major: Completion of a departmental or an interdisciplinary major is required. A major is an area of specialized study which provides the student with extensive knowledge of the subject matter and its organizing concepts. It consists of 24 or more upper division units for the Bachelor of Arts, Bachelor of Music, and Bachelor of Vocational Education degrees, and of 36 or more units for the Bachelor of Science degree. At least half of the units must be completed at SDSU unless specifically waived by the department; however, in no case shall a student be allowed to complete fewer than 12 units in the major. Units received through SDSU extension courses, with the exception of those offered during Summer Sessions and Winter Session, are not applicable to this requirement. A summary list of all majors appears at the close of this chapter; the full statement of requirements for each major can be found through the Index. Courses taken of three upper division units in excess of 24 for the B.A. degree and 36 for the B.S. requirements both for general education and the major if such courses have been approved for general education. A student may wish to major in two departments. If so, the requirements for both majors can be counted only once. Only one diploma will be granted but the transcript will note the completion of each major.

D. Minor: Completion of a minor is necessary if required by the major; the decision otherwise to have, or not to have, a minor is left with the student. Like the major, the minor offers an integrated and coherent pattern of course work, combining lower and upper division course work in proportions appropriate to the various disciplines. The minor chapter, the full statement of requirements for each minor can be found through the Index. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements.

IV. American Institutions Requirement

The American Institutions requirement can be satisfied in any of four ways:

A. Examinations: By passing three examinations administered by the SDSU Test Office, one in American History, Institutions and Ideals (30 minutes), and a third in California Government (60 minutes).

B. Courses: By passing any one of the following pairs of courses.

   - American Studies 170A-170B
   - History 110A-110B
   - History 115A-115B
   - History 310A-310B
   - History 410A-410B
   - History 547A-547B
   - Mexican-American Studies 120A-120B
   - Mexican-American Studies 141A-141B

C. Examinations and courses: By passing any one or two of the aforementioned applicable to each area are listed below.

1. American History, Institutions and Ideals:
   - All pairs of courses listed in IVB above and History 537A-537B, 544A-544B, 545A-545B.

2. United States Constitution:

3. California State and Local Government:

D. Transfer credit: By providing evidence on a transcript or other official document from an accredited California university, liberal arts college, or community college that the requirement as outlined in Title 5, Article 5, Section 40404, has been satisfied. Students who have completed the University of California American Institutions requirement will still need to satisfy the California Government section of the CSU requirement. Three units of transfer credit for a college-level course used to satisfy American Institutions may be used for general education only if that course is equivalent to an approved SDSU American Institutions course listed above.

V. Foreign Language Requirement

   (Liberal Arts and Sciences, A.B. degree only)

   The Bachelor of Arts degree in Liberal Arts and Sciences requires competency (equivalent to that which is normally attained through three consecutive semesters of college study) in one foreign or American Indian language as part of the preparation for the major. Such competency may be demonstrated by:

   A. Successfully completing three college semesters of one foreign language;
   B. Successfully completing the fourth level of high school courses in one foreign language;
   C. Successfully completing a proficiency examination in one foreign language.

   Any combination of the preceding is also acceptable. However, conversation courses are not counted toward satisfying this requirement.

   Secondary school language courses can be used to satisfy this requirement, as follows: the first two years of high school level language count as the equivalent of the first semester of a college language course; three years of high school level courses count for two college semesters, and four high school level years count for three college semesters.

   The last year-course taken by a student in the high school language sequence may be repeated in college for graduation credit, not to exceed four units of repeated foreign language work. In addition, students who completed three years of a high school language five or more years ago may repeat the first semester of that language with no loss of credit.

   Native speakers from foreign countries who have completed high school or the equivalent in that country will not be given credit for taking lower division courses in their native language except with advance approval from the department.

   (B.M. Degree, Applied Arts and Sciences only)

   Eight to twelve units (or equivalent knowledge demonstrated in a test of reading knowledge administered by the foreign language department in consultation with the Department of Music) as follows:

   1. Vocalists — one semester each of French, German, and Italian.
   2. Music history and literature students — 12 units of one foreign language chosen from French, German, or Italian.
   3. All other — eight units of one foreign language chosen from French, German, or Italian (except that classical guitar students may substitute Spanish).

VI. Physical Activities Requirement

A. Physical Activities. A minimum of two semesters of physical education activity courses, or equivalent monitored activities (including intercollegiate athletics), or a combination of courses and monitored activities are required for graduation. No more than one activity course or monitored activity in any one semester may be counted toward this requirement.
VII. Unit Requirements

A. Total unit requirement. The total number of units necessary for a bachelor's degree exclusive of Study Skills 100, 111, 131, 132, 133, 141, 150 and Mathematics 102 and 103 is as follows:
1. For the Bachelor of Arts degree in Applied Arts and Sciences 124
2. For the Bachelor of Arts degree in Liberal Arts and Sciences 124
3. For the Bachelor of Science degree 128
4. For the Bachelor of Science degree in Engineering 128
5. For the Bachelor of Music degree 132
6. For the Bachelor of Vocational Education degree 124

The degree which applies to a particular major can be found by consulting the Index.

B. Upper division unit requirement. The total number of upper division units necessary for a bachelor's degree is as follows:
1. For the Bachelor of Arts degree in Applied Arts and Sciences 40
2. For the Bachelor of Arts degree in Liberal Arts and Sciences 45
3. For the Bachelor of Science degree 36
4. For the Bachelor of Music degree 40
5. For the Bachelor of Vocational Education degree 40

Courses offering upper division credit are those numbered 300 through 599. All units from upper division courses are applicable to the upper division unit requirement, including units in courses in the major and the minor, and from courses used to satisfy the American institutions and the general education requirements.

C. Special unit totals. The maximum number of special units accepted for a bachelor's degree is as follows:
1. From transferable community and junior college courses 70
2. From credit by examination 30
3. From extension and correspondence courses 24
4. From credit/no credit courses 24
5. From topics courses numbered 296, 496, 596 24
6. From University Studies courses numbered 200 and 400 14
7. From Study Skills 102 and 103 6
8. From Aerospace Studies, Military Science and Naval Science courses 3
9. From Business Administration, Business Administration and Economics courses 24

D. Units in one department.
1. Bachelor of Arts degree in Liberal Arts and Sciences. The maximum number of units in any one department, lower and upper division combined, which can be applied toward the Bachelor of Arts degree in Liberal Arts and Sciences is 48, except that credit in journalism courses is 15.
2. Bachelor of Music degree. The maximum number of units in upper division music courses acceptable toward the Bachelor of Music degree is 70.
3. Bachelor of Science degree in Business Administration. The minimum number of units in business administration and economics courses necessary for a Bachelor of Science degree in the seven business majors is 52 (40 percent of 128 units).
4. Other degrees. The maximum number of units per department for other degrees is limited to the discretion of the student, except that the Bachelor of Arts degree in Applied Arts and Sciences with a major in Radio-Television in which no more than 27 upper division units in telecommunications and film may be counted toward the total units required for graduation.

VIII. Residence Requirement
A minimum of 30 units must be earned in courses taken at San Diego State University. Twenty-four of those units must be earned in upper division courses. At least one-half of the upper division units required for the major must be taken at this institution unless specifically waived by the department. However, in no case shall a student be allowed to complete fewer than twelve residence units in the major. Courses taken in extension (except for Summer Sessions and Winter session) and units earned through credit-by-examination may not be used to fulfill these requirements. In addition, students subject to the General Education requirements listed in this catalog must complete nine units of General Education in residence.

IX. Grade Point Average Requirements
Three averages, each 2.0 or higher, are required for graduation:
A. An average based on all courses attempted at SDSU.
B. An average based on all courses attempted at SDSU and transferable courses at other universities, liberal arts colleges, and community colleges.
C. An average based on all upper division courses attempted in the major.

Information on the computation of averages can be found in the chapter General Regulations under these headings: Grade Point Average, Grades, Incomplete Grade, and Repeated Course.

X. General Education Requirements
As an important part of education, undergraduate students spend approximately one-third of their college years studying in the General Education program. Course work in general education is intended to enrich students' overall academic programs, to complement their major of a more specialized subject area, and to equip them for lifelong understanding and development of themselves as integrated physiological and psychological entities. The General Education program consists of a minimum of 49 semester units, distributed as indicated below. The major components—Communication and Analytical Reasoning and Foundations of Learning—should be taken sequentially so that the mastery of skills may prepare students for understanding the academic disciplines of the University.

The General Education program at San Diego State University is evolutionary. A standing committee of faculty and students reviews the program continually and encourages the development of new courses, concepts and learning experiences. The program has four major objectives: (1) to develop in students the intellectual capabilities necessary to the enterprise of learning; (2) to introduce students to the modes of thought characteristic of diverse academic disciplines; (3) to help them to understand the conditions and forces which shape them as human beings and influence their lives; and (4) to assist them in learning to apply critical and informed judgments to the cultural achievements of their own and other cultures.

* Engineering and Nursing majors should refer to the Courses and Curricula section of this catalog for a listing of General Education requirements.

SUMMARY OF GENERAL EDUCATION REQUIREMENTS
A student MUST HAVE the following in order to fulfill general education requirements:
1. A total of 49 general education units.
2. At least nine upper division general education units (which may include three units of upper division American Institutions credit) taken after attaining junior class level.
3. At least one three-unit cross-cultural course in either Social and Behavioral Sciences or Humanities (which, if upper division, may be counted toward the required nine-unit upper division requirement).

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Graduation Requirements

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4. Twelve units in Communication and Analytical Reasoning to include:
   a. Six units from the Written Communication section.
   b. Three units from the Oral Communication section.
   c. Three units from the Logic, Mathematics and Statistics section.

5. Ten units in Natural Science to include:
   a. One course from Life Sciences (but not Anthropology if Geography is used for Physical Sciences).
   b. One course from Physical Sciences (but not Geography if Anthropology is used for Life Sciences).
   c. One unit of laboratory.
   (Students in a science major or a major requiring science courses should check the "Special provisions for majors in the sciences and related fields.")

6. At least nine units of Social and Behavioral Sciences to include at least two courses from Introduction to the Social and Behavioral Sciences from at least two different departments.

7. At least 15 units in Humanities to include three units each from the four areas 1., 2., 3., 4.

Note: Course work completed in a minor or in preparation for a major may be used to satisfy General Education.

A student MAY NOT USE:

1. The same courses for general education and the major (unless the student has more upper division units in the major than necessary—24 for a Bachelor of Arts, 36 for a Bachelor of Science—and the extra units were taught outside of the major department, in which case up to three of those units may be used for general education).

2. More than 12 units from any one department or academic unit.

3. More than three units of American institutions.

4. For the upper division requirement, more than four units of Natural Science, six units of Social and Behavioral Sciences, or seven units of Humanities.

5. More than eight units of Natural Science from any one department.


7. Both Nursing 320 and University Studies 210 for Natural Science.

8. More than one of the following: Family Studies and Consumer Sciences 295, Health Science 101, Psychology 330, or Social Work 360.

9. More than seven units of Humanities from any one department or academic unit.

10. More than seven units of Humanities from any one of the areas 1., 2., 3., 4., 5.a., 5.b.

11. Both History 105 and 305A, or both History 106 and 305B.

12. More than three units of any one course (even though some courses may be taken more than once for credit).

13. Any foreign language course numbered 101, 102, 200, 201, or 202 which also satisfies the foreign language graduation requirement.


15. Courses numbered 296, 496, 696 (Topics).

16. Course work used to satisfy the Physical Activities graduation requirement.

CALIFORNIA COMMUNITY COLLEGE AND CSU CERTIFIED TRANSFER STUDENTS

Transfer students who are certified by their previous institutions to have completed 39 state-mandated general education units as outlined in the California Administrative Code, Title 5, will be required to complete an additional nine units necessary to comply with the following Title 5 provision: "At least nine units shall be earned at the campus granting the degree. It is expected that almost all students will take their remaining nine units at the campus granting the degree in order to fulfill the required nine-unit upper division General Education requirement. The American Institutions upper division courses so that no more than four units are taken from American Institutions upper division courses as approved for general education.

B. Transfer students who have completed upper division general education courses on another campus must take whatever additional units are necessary to complete the nine-unit upper division General Education requirement (within the unit limitations described in the above paragraph); such students may then select any course(s) approved for general education to complete the nine units which must be taken at the campus granting the degree.

SPECIFIC REQUIREMENTS

Students will complete a minimum of 49 units in general education, to include a minimum of nine upper division units which shall be taken no sooner than the term in which the student achieves upper division status. At least nine units of general education must be earned at San Diego State University. No more than 12 units may be used for general education credit from any one department or academic unit.

I. COMMUNICATION AND ANALYTICAL REASONING

Included in Communication and Analytical Reasoning are courses which develop analytical skills through instruction and practice in written and oral communication. To achieve this goal, through the study of logic, mathematics, and statistics. Communication and Analytical Reasoning courses deal with the rote, computational, and communicative skills required within the context of the university at-large, and are not courses intended to introduce students to the peculiarities of disciplines (i.e., specialized subjects of inquiry and the unique methodologies of such inquiries). These requirements should be fulfilled prior to the completion of the student's first year of college.

Course Work in Communication and Analytical Reasoning. A minimum of twelve units distributed as follows:

A. Written Communication (Six units as follows):
   1. Composition (Three units from any of the following):
      Afro-American Studies 120A. Composition and Reading (3)
      English 100. College Composition (3)
      Linguistics 100. English Composition for International Students (3)
      Mexican-American Studies 111B. Written Communication (3)
   2. Intermediate Composition (Three units from any of the following):
      English 200. Intermediate Composition (3)
      English 260. Introduction to Creative Writing (3)
      Linguistics 200. Advanced English for International Students (3)
   3. Oral Communication (Three units from any of the following):
      Afro-American Studies 140. Oral Communication (3)
      Mexican-American Studies 111A. Oral Communication (3)
      Speech Communication 101. Oral Communication (3)

B. Oral Communication (Three units from any of the following areas 1., 2., 3.):
   1. Logic
      Philosophy 120. Logic (3)
   2. Mathematics
      Mathematics 118, or higher numbered course, with the exception of computer programming courses.
   3. Statistics
      Economics 201. Statistical Methods (3)
      Mathematics 119. Elementary Statistics (3)
      Mathematics 250. Basic Statistical Methods (3)
      Political Science 201. Elementary Statistics for Political Science (3)
      Psychology 270. Statistical Methods in Psychology (3)
      Sociology 201. Elementary Social Statistics (3)

A maximum of three upper division units in excess of 24 for the B.A. degree and 36 for the B.S. degree required for the major but taught outside the major department may be used to satisfy requirements both for general education and the major if such courses have been approved for general education.

Students completing more than one statistics course will be awarded a total of four units of credit, three of which will be applicable to General Education.
II. FOUNDATIONS OF LEARNING

Foundations of Learning courses follow and build upon Communication and Analytical Reasoning and prepare students to undertake more complex subject matters. Foundations of Learning courses are offered by individual departmental disciplines and in certain interdisciplinary areas in the natural sciences, the social and behavioral sciences, and humanities. Foundations of Learning courses should introduce students to a variety of disciplines, their subject matters and the diverse conceptual frameworks by which scholars in different fields approach these subjects. The purpose of this portion of General Education is to familiarize the student sufficiently with such modes of thought so as to be competent to apply them to the varieties of human concerns and experiences.

Course Work In Foundations of Learning. A minimum of 34-37 units, of which six to nine must be upper division, and no more than eight of which may be counted from any one department or academic unit. At least one course must be taken from either cross-cultural component 8.2.b. or C.5.b. below.

A. Natural Science (Ten units, of which zero to four may be upper division). One three- or four-unit course must be taken from each of the areas 1. and 2. below; students taking two three-unit courses must take an additional laboratory. The remaining three units may be chosen from area 1., 2., or 3. below. No more than eight units may be used for general education credit from any one department or academic unit.

1. Life Sciences
   + Anthropology 101. Human Bio-Cultural Origins (3)
   + Biology 100. General Biology (3)
   + Biology 100L. General Biology Laboratory (1)
   + Botany 100. Plants and Man (3)
   + Botany 100L. Plants and Man Laboratory (1)
   + Botany 320. Agricultural Botany of the Imperial Valley (4) (Offered at IVV only)
   + Microbiology 110. Microbiology and Man (3)
   + Microbiology 110L. Microbiology and Man Laboratory (1)
   + Natural Science 110B. Energy in Nature with Laboratory (4)
   + Zoology 100. Evolution and Diversity of Animals (3)
   + Zoology 100L. Evolution and Diversity of Animals Laboratory (1)

2. Physical Sciences
   + Astronomy 101. Principles of Astronomy (3)
   + Astronomy 103. The Structure of Scientific Thought (3)
   + Astronomy 109. Astronomy Laboratory (1)
   + Chemistry 100. Introduction to General Chemistry with Laboratory (4)
   + Chemistry 110. Chemistry and Life (3)
   + Geography 101. Introduction to Physical Geography (3)
   + Geography 101L. Physical Geography Laboratory (1)
   + Geography 103L. Introduction to Meteorology Laboratory (1)
   + Geological Sciences 100. General Geology (3)
   + Geological Sciences 101. General Geology Laboratory (1)
   + Natural Science 100A. Physical Science (3)
   + Natural Science 102A. Physical Science with Laboratory (4)
   + Natural Science 103. Laboratory Exercises in Physical Science (2)
   + Natural Science 110A. Energy in Nature with Laboratory (4)
   + Physics 103. Physics for Poets (3)
   + Physics 103L. Physics for Poets Laboratory (1)
   + Physics 107. Introductory Physics (4)
   + Physics 115A. Elementary Physics (4)

3. Advanced or Specialized Component
   + Astronomy 301. Cosmology and Gravitational Collapse (3)
   + Biology 130. Ecosystems and Man (3)
   + Biology 145. Introduction to Heredity (3)

Special provision for majors in the sciences and related fields.

1. Where course work in astronomy, biology, botany, chemistry, geological sciences, microbiology, physics or zoology is required (or listed as a recommended course in the catalog) in preparation for the major, a student may substitute those courses for courses listed in areas 1., 2., and 3. above.

2. If a student adopts the above provision, and later changes his or her major to a field which does not require course work in those disciplines, the student may nevertheless receive general education credit for courses taken in those disciplines.

3. Undeclared majors who take non-general education science courses in areas 1. and 2. in the disciplines, in anticipation of declaring a major which requires such course work, are included under the provision.

B. Social and Behavioral Sciences (Nine to twelve units, of which zero to six may be upper division). At least six units must be taken from among courses listed in area 1. below, to include a three-unit course from each of two different disciplines. An additional three to six units may be chosen from either area 1. or 2. below.

1. Introduction to the Social and Behavioral Sciences
   + Anthropology 102. Introduction to Cultural Anthropology (3)
   + Economics 100. Contemporary Economic Problems (3)
   + Economics 101. Principles of Economics (3)
   + Economics 102. Principles of Economics (3)
   + Geography 102. Introduction to Cultural Geography (3)
   + Linguistics 101. Introductory Linguistics (3)
   + Political Science 103. Introduction to Comparative Government (3)
   + Psychology 101. Introductory Psychology (3)
   + Sociology 101. Introductory Sociology (3)

   + Only one of these three courses may be taken for general education credit.
2. Advanced or Specialized or Cross-Cultural Components
   a. Advanced or Specialized Courses
      Anthropology 410, Language in Culture (3)
      Anthropology 428, Ecological Anthropology (3)
      Anthropology 439, Principles of Personality in Culture (3)
      Economics 330, Comparative Economic Systems (3)
      Economics 345, Poverty in the United States (3)
      Economics 489, Population and Economic Growth (3)
      Geography 321, United States (3)
      Geography 336, Europe (3)
      Geography 350, Political Geography (3)
      Geography 354, Geography of Cities (3)
      Geography 370, The Conservation of Environmental Quality (3)
      Geography 371A, Conservation of Natural Resources (3)
      Journalism 408, Mass Communication and Society (3)
      Linguistics 420, Modern English (3)
      Linguistics 470, Linguistics and Contemporary Issues (3)
      Political Science 301A, History of Western Political Thought (3)
      Political Science 301B, History of Western Political Thought (3)
      Political Science 302, Modern Political Thought (3)
      Political Science 306, Democracy and Mass Society (3)
      Political Science 356, Governments of Continental Europe (3)
      Political Science 358, Comparative Communist Political Systems (3)
      Political Science 370, Political Violence (3)
      Psychology 330, Developmental Psychology (3)
      Psychology 340, Social Psychology (3)
      Psychology 347, Psychology of Contemporary Social Problems (3)
      Psychology 351, Psychology of Personality (3)
      Sociology 110, Contemporary Social Problems (3)
      Sociology 333, Sex Roles in Contemporary Societies (3)
      Sociology 350, Population and Contemporary Issues (3)
      Sociology 404, Social Change (3)
      Sociology 422, Social Organization (3)
      Sociology 440, Social Psychology; Sociological Approaches (3)
      + University Studies 210, Our Global Future: Values for Survival (3)

   b. Cross-Cultural Courses
      Afro-American Studies 102, Afro-American Life Styles (3)
      Afro-American Studies 231, Cultural Patterns and Black Identity (3)
      Afro-American Studies 232, Social Analysis from a Black Perspective (3)
      American Indian Studies 110, American Indian Heritage (3)
      American Indian Studies 320, American Indians in Contemporary Society (3)
      Anthropology 350, World Ethnography (3)
      Anthropology 442, Cultures of South America (3)
      Anthropology 445, Ethnology of North America (3)
      Anthropology 447, Cultures of Southeast Asia (3)
      Anthropology 448, Cultures of Oceania (3)
      Anthropology 449, Cultures of Sub-Saharan Africa (3)
      Anthropology 450, Cultures of India (3)
      Anthropology 462, Japanese Society (3)
      Economics 365, Economics of Underdeveloped Areas (3)
      Economics 464, Economic Problems of Latin America (3)
      Economics 465, Economic Problems of South and East Asia (3)
      Geography 312A, Culture Worlds (3)
      Geography 312B, Culture Worlds (3)
      Geography 323, Middle America (3)
      Geography 324, South America (3)

+ Only one of these two courses may be taken for general education credit. 

C. Humanities (Fifteen to eighteen units, of which zero to seven may be upper division). At least three units must be taken from each of the four areas (1., 2., 3., 4., 5.) listed below. An additional six to nine units may be chosen from among areas 1., 2., 3., 4., or 5. below. No more than seven units may be used for general education credit from any one department or academic unit or from any one area [1., 2., 3., 4., 5.a. or 5.b.] below.

1. Literature
   Comparative Literature 270A, World Literature (3)
   Comparative Literature 270B, World Literature (3)
   English 220, Introduction to Literature (3)

2. Art, Classics, Drama, Humanities and Music
   Art 157, Introduction to Art (3)
   Art 256, Appreciation and History of Art (3)
   Art 259, Appreciation and History of Art (3)
   Classics 140, The Heritage of Greece and Rome (3)
   Drama 105, Introduction to the Theatre (3)
   Drama 120, Dramatic Heritage (3)
   Humanities 101, Introduction to Humanities (3)
   Humanities 102A, Introduction to European Heritage (3)
   Humanities 102B, Introduction to European Heritage (3)
   Humanities 130, The Jewish Heritage (3)
   Humanities 140, Mythology (3)
   Music 151, Introduction to Music (3)

3. History
   § History 105, Western Civilization (3)
   § History 106, Western Civilization (3)

4. Philosophy, Religious Studies
   Philosophy 101, Introduction to Philosophy: Values (3)
   Philosophy 102, Introduction to Philosophy: Knowledge and Reality (3)
   Philosophy 103, Historical Introduction to Philosophy (3)
   Religious Studies 101, World Religions (3)

§ Students may not substitute History 305A for 105 or 305B for 106.

Graduation Requirements / 115
5. Advanced or Specialized or Cross-Cultural Components
   a. Advanced or Specialized Component
      - Anthropology 424. Primitive Religion (3)
      - Chinese 101. Elementary (4)
      - Chinese 202. Elementary (4)
      - Classics 101L. Elementary Latin I (6)
      - Classics 120. Latin and Greek Word Derivation (3)
      - Classics 202G. Elementary Greek II (5)
      - Classics 202L. Elementary Latin II (5)
      - Classics 303L. Readings in Greek Prose (3)
      - Classics 304G. Readings in Greek Poetry (3)
      - Classics 304L. Readings in Latin Poetry (3)
      - Classics 310. Greek and Roman Mythology (3)
      - Classics 320. Classical Literature (3)
      - Classics 330. Classical Drama (3)
      - Classics 340. Classical Civilization (3)
      - Classics 340A. Introduction to Classical Antiquity (3)
      - Classics 340B. Classical Civilization (3)
      - Drama 460A. History of the Theatre (3)
      - Drama 460B. History of the Theatre (3)
      - English 250A. American Literature (3)
      - English 250B. American Literature (3)
      - English 260A. English Literature (3)
      - English 260B. English Literature (3)
      - English 301. The Psychological Novel (3)
      - English 302. Introduction to Shakespeare (3)
      - English 494. Modern American Fiction (3)
      - French 101. Elementary (5)
      - French 102. Elementary (5)
      - French 200A. French Grammar (3)
      - French 200B. Reading French (3)
      - French 200C. Writing French (3)
      - French 200D. The Grammar of Spoken French (3)
      - French 301. Advanced Grammar and Composition (3)
      - French 302. Advanced Grammar and Composition (3)
      - French 305A. Survey of French Literature (3)
      - French 305B. Survey of French Literature (3)
      - French 421. French Civilization (3)
      - French 422. French Civilization (3)
      - German 101. First Course in German (4½)
      - German 102. Second Course in German (4½)
      - German 201. Third Course in German (4)
      - German 202. Fourth Course in German (4)
      - German 211. Conversation (2)
      - German 212. Conversation (2)
      - German 301. Grammar and Composition (3)
      - German 302. Grammar and Composition (3)
      - Hebrew 101. Elementary (4)
      - Hebrew 102. Elementary (4)
      - Hebrew 201. Intermediate (4)

- History 305A. The Sources of Civilization in the West (3)
- History 305B. The Sources of Civilization in the West (3)
- History 407A. Modern Europe (3)
- History 407B. Modern Europe (3)
- Humanities 401A. The Cultural Heritage of Europe I (3)
- Humanities 401B. The Cultural Heritage of Europe II (3)
- Humanities 402A. The Cultural Heritage of Europe III (3)
- Humanities 402B. The Cultural Heritage of Europe IV (3)
- Italian 102. Elementary (4 or 5)
- Italian 200. Reading and Speaking Italian (3)
- Italian 301. Advanced Oral and Written Composition (3)
- Italian 305A. Italian Literature (3)
- Italian 305B. Italian Literature (3)
- Japanese 101. Elementary (4)
- Japanese 202. Elementary (4)
- Linguistics 410. History of English (3)
- Music 345. Music in Contemporary Life (3)
- Music 351A. Musical Masterpieces of the 18th and 19th Centuries (3)
- Music 352A. Musical Masterpieces of the 20th Century (3)
- Philosophy 301. History of Philosophy I (3)
- Philosophy 310. Philosophy and Human Nature (3)
- Philosophy 329. Social Ethics (3)
- Philosophy 334. Philosophy of Life and Literature (3)
- Portuguese 101. Elementary (4)
- Portuguese 211. Conversation and Grammar Review (3)
- Portuguese 212. Conversation and Grammar Review (3)
- Portuguese 301. Advanced Oral and Written Composition (3)
- Portuguese 302. Advanced Oral and Written Composition (3)
- Religious Studies 301. Hebrew Scriptures (3)
- Religious Studies 318. Modern Religious Thought in the West (3)
- Religious Studies 350. Dynamics of Religious Experience (3)
- Religious Studies 353. The Human Dimension of Religion and Psychology (3)
- Religious Studies 354. Religion and Society (3)
- Religious Studies 363. Religion and the Sciences (3)
- Russian 101. First Course in Russian (4½)
- Russian 201. Third Course in Russian (4)
- Russian 202. Fourth Course in Russian (4)
- Russian 211. Conversation (2)
- Russian 212. Conversation (2)
- Russian 301. Advanced Grammar and Composition (3)
- Russian 302. Advanced Grammar and Composition (3)
- Russian 305A. Survey of Russian Literature (3)
- Russian 305B. Survey of Russian Literature (3)
- Spanish 101. Elementary (4½)

- May be used for general education credit only by students who have not taken History 105.
- May be used for general education credit only by students who have not taken History 106.
- Only those foreign language courses numbered 101, 102, 200, 201, or 202 not used to satisfy the foreign language graduation requirement for the major and not in violation of high school course repeat provisions may be used to satisfy general education in the Humanities Advanced or Specialized component.
Graduation Requirements

b. Cross-Cultural Component

- Afro-American Studies 180. Afro-American Music (3)
- Afro-American Studies 260. Introduction to Afro-American Literature (3)
- Afro-American Studies 460. Black Images in Western Literature (3)
- Afro-American Studies 470. Comparative History: Afro-American and African Heritage (3)
- American Indian Studies 200. American Indian Literature (3)
- American Indian Studies 255. American Indian Music (3)
- American Indian Studies 430. American Indian Poetry and Fiction (3)
- American Indian Studies 440. American Indian History (3)
- American Indian Studies 470. Roots of Indian Tradition (3)
- Anthropology 422. Music and Culture (3)
- Art 158. Tribal Arts of Native America, Sub-Saharan Africa and Oceania (3)
- Art 264. Chinese Art (3)
- Art 300. Japanese Art (3)
- Asian Studies 458A. Asian Cultures (3)
- Asian Studies 458B. Asian Cultures (3)
- Comparative Literature 430. Asian Literature (3)
- Comparative Literature 440. African Literature (3)
- Comparative Literature 445. Modern Latin American Literature (3)
- Comparative Literature 470. Folk Literature (3) (Maximum GE credit 3 units.)
- History 100. World History (3)
- History 101. World History (3)
- History 120. Introduction to Asian Civilizations (3)
- History 412. Asian Civilizations in Modern Times (3)
- History 415A. Latin America (3)
- History 415B. Latin America (3)
- History 420. Asia's Dynamic Traditions (3)
- History 421. Asia's Emerging Nations (3)
- History 473A. Middle Eastern History from the Rise of Islam to the Present (600-1600 A.D.) (3)
- History 473B. Middle Eastern History from the Rise of Islam to the Present (1600-present) (3)
- History 475A. Africa (3)
- History 475B. Africa (3)
- Humanities 157. Arab-Islamic Culture and Civilization (3)
- Humanities 158. African Culture and Civilization (3)
- Mexican-American Studies 335. Mexican-American Literature (3)
- Mexican-American Studies 350A. Chicano History (3)
- Telecommunications and Film 363. International Cinema (3)

Mexican-American Studies 350B. Chicano History (3)
Mexican-American Studies 376. Mexican-American Culture and Thought (3)
Mexican-American Studies 380. Chicano Folklore (3)
Philosophy 350. Philosophical Aspects of Buddhist Thought (3)
Philosophy 351. Chinese Philosophy (3)
Religious Studies 340. Islam (3)
Religious Studies 401. Religions of India (3)
Religious Studies 403. Religions of the Far East (3)
Women's Studies 205. Women in Western Culture (3)
Women's Studies 340. Women in Modern History (3)
Women's Studies 352. Women in Literature (3)
Women's Studies 453. Women Writers (3)

III. AMERICAN INSTITUTIONS

American Institutions (Zero to three units, which zero to three may be upper division)

No more than three units of course work taken toward fulfillment of the American Institutions requirement may be used for general education credit. For approved courses, see "American Institutions Requirement" listed in this section of the catalog.

Application for Graduation

Graduation is not automatic on the completion of requirements. Students who intend to graduate must take the initiative. When they believe that they are eligible, they should file an application with the Evaluations Office, Administration Building. The Class Schedule each semester specifies the exact date. An application fee of $9.00, which is nonrefundable and nontransferable, is required. After the degree is granted, no changes can be made in the undergraduate record.

Election of Regulations for Graduation

Undergraduate students remaining in continuous attendance in regular sessions and continuing on the same curriculum in any campus of The California State University or in any of the California community colleges may, for purposes of meeting graduation requirements, elect to meet the graduation requirements in effect at San Diego State University either at the time of their entering the curriculum or at the time of their graduation therefrom, except that substitutions for discontinued courses may be authorized or required by the proper authorities.

Commencement

Commencement exercises are held once a year at the end of the spring semester for students who were graduated at mid-year, those graduating at the end of the spring semester, and undergraduate students who expect to complete requirements for graduation in the summer session. The President of the University, by authority of the Trustees and on recommendation of the faculty, awards the degrees.

† Only those foreign language courses numbered 101, 102, 200, 201, or 202 not used to satisfy the Foreign Language graduation requirement for the major and not in violation of high school course repeat provisions may be used to satisfy general education in the Humanities Advanced or Specialized component.
Curricula

Summary
Summary of Curricula Offered

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Summary of Curricula Offered (continued)

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% Offered by the Department of Telecommunications and Film.
* Limited to students in Teacher Education.
† For master’s degree only (not an undergraduate major).
** Offered jointly with Claremont Graduate School.
†† Offered jointly with the University of California, San Diego.
††† Offered jointly with the University of California, Berkeley. No students will be admitted into this program during the current academic year.
# Offered jointly with the University of California, Davis.
## A concentration with the B.S. in Business Administration.
### An interdisciplinary program.
& Offered by the School of Public Administration and Urban Studies.
&* Offered by the Department of Microbiology.
&† Offered by the Department of Mathematics.

SPECIAL CURRICULA

Preprofessional Curricula
- Certificate (nondegree) Programs
  - Certificate in applied linguistics
  - Certificate in business administration
    - (Imperial Valley campus only)
  - Certificate in cardiology
  - Certificate in cartography
  - Certificate in human services
  - Certificate in instructional technology
  - Certificate in public administration
  - Certificate in quantitative analysis
  - in the social sciences
  - Certificate in Spanish translation and interpretation
  - Certificate in technical and scientific writing

Military Curriculum
- Aerospace studies (A.F.R.O.T.C.)
- Military science (R.O.T.C.)
- Naval science (N.R.O.T.C.)
### Credentials Offered

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### Minors for the Bachelor's Degree

Courses and Curricula

Course Numbering
Courses numbered from 100 to 299 are lower division (freshman or sophomore) courses; those numbered 300 to 499 are upper division (junior or senior) courses intended for undergraduates; those numbered 500 to 599 are upper division courses also acceptable for advanced degrees; those numbered 600 to 799 are graduate courses; and those numbered 800 through 999 are doctoral courses. Courses numbered X-000 through X-999 are offered only through Extension to meet the specific academic needs of community groups and are listed in the Extended Studies Program Bulletin (Portals). Courses numbered in the X-000 series unless otherwise stated in the course description are applicable toward degree requirements at San Diego State University. Courses at the X-000 level are offered for upper division credit but are not acceptable on advanced degree programs.

The Unit or Credit Hour
In the listing of courses that follow, figures in parentheses indicate the unit value of the course. One unit or credit hour represents 50 minutes of recitation or lecture, together with the required preparation, or three hours of laboratory work or two hours of activities, each week for a semester.

Prerequisites for Undergraduate Courses
Students must complete a course prerequisite (or its equivalent) prior to registering for the course to which it is prerequisite. Students who have not completed the stated prerequisite must notify the instructor by the end of the second week of class in order for the instructor to determine if the student has completed the equivalent of the prerequisite.

Semester in Which Courses Are Offered
In the listing of courses that follows, Roman numeral I indicates a course offered in the fall semester. Roman numeral II indicates a course offered in the spring semester. An "S" indicates a course offered in the summer. "W" indicates a course offered during wintersession. Following the course title are designations of credit and the semester in which course is offered. Examples:
(3) I
Three units. Offered in fall semester.
(3) II
Three units. Offered in spring semester.
(3-3) I, II
Three units each semester. Year course normally beginning in fall semester.

Although the university fully expects to carry out the arrangements planned in the list of courses, it reserves the right to make changes. Classes in which the enrollment does not come up to the minimum number set by the Trustees of The California State University may not be offered or may be postponed.

Common Courses
Experimental or Selected Studies or Topics or Workshop Courses (296, 496, 596)
Courses offered by departments under the numbers 296, 496, 596 are subject to the following conditions: more than nine units of such courses shall be applicable toward a bachelor's degree; such courses may be applicable toward the minor or toward preparation for the major only with the approval of the department chair.
Honors Courses (300)
These courses are intended for students with superior scholastic records and aptitude. Interested students should direct their inquiries to the chair of the department concerned.
Aerospace Studies
In the College of Professional Studies and Fine Arts

Faculty
Professor: Neal (Chair)
Assistant Professors: Boyer, Stringer, McOmber

Offered by the Department
A.F.R.O.T.C. curriculum
Minor in aerospace studies.

A.F.R.O.T.C. Curriculum
The department offers a four-, three- or two-year Air Force Reserve Officers' Training Corps program designed to develop officers who have broad understanding and high growth potential. Cadets participate in dialogues, problem solving, and other planning activities designed to develop leaders and managers. All course work is done on campus with the exception of the Field Training Unit conducted at an active Air Force base and the Flying Instruction Program conducted at a local civilian flying school. Either a four- or six-week Field Training camp is required for all students during the summer between the sophomore and junior years. Field training emphasizes military orientation for the junior officer and aircraft and aircrew familiarization. Cadets receive physical training and participate in competitive sports. They are trained in the use of weapons, drill and ceremonies, and observe selected Air Force units perform everyday operations. Upon completion of the program and all requirements for a bachelor's degree, cadets are commissioned second lieutenants in the Air Force and serve a minimum of four years active duty. Graduates who are qualified may enter pilot or navigator training immediately upon graduation. Other graduates go on active duty in a specialty consistent with their academic major, their desires, and existing Air Force needs. Graduates may request a delay from entry on active duty to continue their education or may apply for Air Force sponsored graduate study to begin immediately upon entry on active duty.

Applying for the Program
SDSU students enroll in aerospace classes by signing up for courses in the same manner as other university classes. There is no advance application needed for the freshman or sophomore (AS 100/200) classes. The last two years of ROTC (AS 300/400) lead to the commission as a second lieutenant and students must apply as early as possible during their sophomore year. The application process involves taking the Air Force Officer Qualification Test, a physical examination, and a personal interview. Students from other institutions in the San Diego area are eligible to take AFROTC and should check with the department to obtain enrollment procedures. Veterans who can be commissioned by age 35 are also eligible for the program.

Flight Instruction and Pay
The Flight Instruction Program (FIP) is offered to qualified senior cadets who have selected to enter pilot training when reporting for active duty. The cost of the flight training is paid by the Air Force. Instruction is divided between class work taught on the campus and flying training conducted by a civilian contractor in the area.
Cadet retainer pay of $100 per month is given for 20 months of the program. Cadets receive approximately $400 during the Field Training Unit and are reimbursed for the cost of travel to and from the unit. Students may apply for ROTC-sponsored scholarships.

Aerospace Studies Minor
The minor in aerospace studies consists of a minimum of 15 units in aerospace studies. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100A-100B. The Air Force Today (2-2)
Semester I: The Air Force in the contemporary world. The total force structure, strategic offensive and defensive forces, Preparation for officer status. Semester II: General purpose and aerospace support forces and preparation for commissioned officer status.

200A-200B. The Development of Air Power (2-2)
Semester I: Development of air power from balloons and dirigibles through the peaceful employment of U.S. air power in relief missions and civic action programs in the late 1960's. Preparation for officer status. Semester II: Technological strides in the 50s, crisis in Cuba and Southeast Asia and preparation for commissioned officer status.

UPPER DIVISION COURSES (Intended for Undergraduates)

300A-300B. The Professional Officer (3-3)
Semester I: The Professional Officer: The military justice system; leadership theory and practice. Semester II: Management principles and functions; problem solving, briefing for commissioned service.

333-5. Field Training Unit (3)
Required for advanced cadets: military orientation and flight familiarization. Credit granted through the Extension Division on basis of individual student application with approval of the Aerospace Studies Department Chair.

450. Leadership Laboratory (1)
Two hours of laboratory.
Prerequisite: Concurrent registration in Aerospace Studies 300A-300B
Demonstration laboratory designed to develop leadership and management skills, problem-solving skills, and exercise group planning, organizing and coordinating activities.

400A-400B. National Security Forces in American Society (3-3)
Semester I: Role of professional officer in democratic society; socialization within Armed Services; and requisites for adequate national security forces. Semester II: Political, economic, and social constraints on national defense structure and impact of technological and international developments on defense policy making.

450. Leadership Laboratory (1)
Two hours of laboratory.
Prerequisite: Concurrent registration in Aerospace Studies 400A-400B
Demonstration laboratory designed to develop leadership and management skills, problem-solving skills, and exercise group planning, organizing and coordinating activities.

499. Special Study (1-3) I, II
Prerequisite: Consent of Aerospace Studies Department chair
Individual study. Maximum credit six units.
Afro-American Studies

in the College of Arts and Letters

Faculty
Chair: Weber
Professors: Chambers, Kerri, Meadows
Associate Professors: Kornweibel, Scarborough, Weber
Assistant Professor: Thomas

Offered by the Department
Major in Afro-American studies with the A.B. degree in liberal arts and sciences.
Minor in Afro-American studies.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Afro-American Studies Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for the degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major, Afro-American Studies 101, 286; three units selected from 102, 140, 250, 251, 232, 250; and three units selected from 170A, 170B, 180 and 260 (12 units.)

Foreign Language Requirement. Twelve units in a foreign language or demonstination of equivalent knowledge in a reading examination administered by the foreign language department concerned.

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units to include six units of Afro-American Studies 496 and 12 units selected from one of the following areas and six units from the remaining two.

Area II. Afro-American Studies 363, 460, 461, 470 and 480.
Area III. Afro-American Studies 362, 470, 471A and 471B.

Afro-American Studies Minor
The minor in Afro-American studies consists of a minimum of 18 units to include six units selected from the courses for preparation for the major, six units selected from one of the three areas of the major, and three units from each of the remaining areas.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES
101. Introduction to Afro-American Studies (3) I, II
Interdisciplinary introduction that examines development and scope of subject matter orientation of Afro-American studies through analysis of major dimensions of Black experience.

102. Afro-American Life Styles (3) I, II
Afro-American life styles in the past, present, and future. Examination of contemporary problems, their roots and their effects on Twentieth Century America.

120A. Composition (3) I, II
Prerequisite: Completion of Writing Competency requirement. (See Graduation Requirements, I: Competency Requirements, section of this catalog.) PROOF OF COMPLETION OF PREREQUISITE REQUIRED. Student to bring to first class meeting evidence of one of the following: Test score of 41+ on SAT/ACT or 16+ on ACT or 8 essay and 151+ total on EPT or satisfactory completion of Study Skills 150 (grade slip or copy of student record).

Designed to develop and enhance composition and reading skills. Focus on writing skills that contribute to academic growth and development. Not open to students with credit in English 100 or higher-numbered composition or creative writing course or Mexican-American Studies 111B.

120B. Composition and Literature (3) I, II
Outstanding works of fictional writings by Black authors. Practice of composition skills.

140. Oral Communication (3) I, II
Practice in speaking, critical listening, reasoning and organizing. Theory and techniques of communications used to evaluate the effect they have on the lives of Blacks and others. Not open to students with credit in Mexican-American Studies 111A or Speech Communication 103.

170A-170B. Afro-American History (3-3) I, II
American history from a Black perspective. (Satisfies American institutions requirements.)

180. Afro-American Music (3) I, II
Afro-American Music from its African roots to present. Consideration of musical styles, events, significant contributors as well as role of socio-cultural variables in development of music,

220. Politics and Economics of Urban Development (3)
Prerequisite: Afro-American Studies 101.
Political, economic, and other social implications of urban development, decay and renewal and context within which they occur or are undertaken. Analysis of specific programs and projects.

230. Ethnicity and Black Social Competence (3) I, II
An exploration into the concept of ethnicity as a positive mental health model for Afro-Americans in the process of identity formation and coping strategies.

231. Cultural Patterns and Black Identity (3) I, II
An analysis of institutions in society and their socializing effect upon Afro-Americans, and the cultural parameters that guide behavior.

232. Social Analysis From a Black Perspective (3)
Prerequisite: Afro-American Studies 101 or 102.
Sociological concepts and models used to describe the social behavior of Afro-Americans. Issues in the interpretation of sociology from the Black perspective using the work of Black sociologists from 1900 to the present.

250. Psychology of Blackness (3) I, II
Facts, principles, and concepts which are basic to understanding human behavior. An analysis of the psychological motivations and behavioral responses of and toward Afro-Americans.

260. Introduction to Afro-American Literature (3) I, II
Modern and contemporary writing of Black-American authors. The sociopolitical impact the literature has had upon the Afro-American culture.

286. Statistics and Research (3)
Prerequisite: Mathematics 103 or qualification on the Mathematics Placement Examination. Fundamentals of research and statistics as used for writing reports, papers, books.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.
UPPER DIVISION COURSES
(Intended for Undergraduates)

320. Organizational Management of Urban Low-Income Neighborhoods (3)
Prerequisite: Afro-American Studies 101.
Examination of relevant approaches to administration and management in relation to the acquisition of skills for the analysis, development, and management of urban programs in low-income neighborhoods.

330. Black Child Development (3) I, II
Prerequisite: Afro-American Studies 101 and 102.
Attitudes, needs, and problems of the Afro-American child with emphasis on new approaches and insights into the development of positive changes for the child's growth and development.

331. The Black Family (3) I, II
Prerequisite: Afro-American Studies 101 and 102.
Structure and functions of the Black family in contemporary American society.

332. Black Women: Myth and Reality (3)
Prerequisites: Afro-American Studies 101 and 102.
Images of Black women in America and how those images have been distorted.

360. Communications and Community Action (3) I, II
Prerequisite: Afro-American Studies 140 (field assignments are a major part of this course).
Application of the basic theories of communication through field projects. Study of the communication problems that exist between sociopolitical groups and the media.

362. Rhetoric of Black America (3) II
Prerequisite: Three units in Afro-American history or communications.
Rhetoric of Black Americans from David Walker to the present, the role rhetoric has played in the history of Black people and an analysis of the Black audience in terms of the Black experience.

383. Socio-Cultural Analysis of Black Languages (3)
Prerequisite: Three units in Afro-American Studies.
Social and cultural function of Black languages, verbal and non-verbal, in Afro-American life, and their profound impact on larger society. Also, a probe into issues concerning validity of Black English.

380. Blacks in the American Justice System (3)
Prerequisite: Afro-American Studies 101 or 250.
Interpretation and application of constitutional principles and judicial decisions to political and social problems faced by Afro-Americans.

445. Ethnicity and Social Psychology (3)
Prerequisite: Afro-American Studies 101 or 250.
Analysis of major social psychological theories specifically focusing on how these theories relate to minority attitude value formation and group behavior. Strategies for resolving social issues.

448. Black and Non-Black Interpersonal Relations (3)
Prerequisite: Afro-American Studies 101 or 250.
Cognitive and experiential examination of contemporary issues around Black and non-Black conflict resolution, and proactive belief systems. Central aim to assist Blacks and non-Blacks to facilitate communication.

451. Black Consumer Psychology (3) I, II
Prerequisite: Afro-American Studies 250.
Attitude values and decision making of Black people as consumers. Laws and techniques of manipulating consumers.

452. Race Relations Strategies (3)
Prerequisites: Afro-American Studies 101 or 250.
Systematic inquiry into contemporary strategies and systems employed to ease racial tensions. Trends and approaches in military, religious, economic, educational, and other social harmony.
## American Indian Studies

### In the College of Arts and Letters

#### Faculty
- Chair: Rouillard
- Associate Professor: Rouillard
- Lecturer: Russo

#### Offered by American Indian Studies
- Minor in American Indian Studies.
- Courses in American Indian Studies. Major work in American Indian studies is not offered.

#### Advising
- All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

### American Indian Studies Minor

The minor in American Indian studies consists of a minimum of 15 units to include American Indian Studies 110; nine of the 15 units must be in upper division courses selected from American Indian studies or other appropriate departments (e.g., anthropology or history) in consultation with the departmental adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

#### LOWER DIVISION COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Sioux Language Elementary</td>
<td>4</td>
<td>Development of beginning conversational competency in Sioux and the required insights into the culture as it affects language. Emphasis in acquiring the vocabulary necessary to carry on a basic conversation. (Formerly numbered American Indian Studies 101C.)</td>
</tr>
<tr>
<td>102</td>
<td>Sioux Language Intermediate</td>
<td>4</td>
<td>Continuation of Sioux 101 with emphasis on developing vocabulary, conversational skills and grammar. (Formerly numbered American Indian Studies 102C.)</td>
</tr>
<tr>
<td>110</td>
<td>American Indian Heritage</td>
<td>3</td>
<td>American Indian experience and their interpretations of the natural forces of nature from European contact to modern times.</td>
</tr>
<tr>
<td>200</td>
<td>American Indian Literature</td>
<td>3</td>
<td>Introduction to American Indian literature: creation and origin stories, legends, and poetry from the oral tradition to contemporary American Indian authors.</td>
</tr>
<tr>
<td>201</td>
<td>Hopi Language Readings and Literature</td>
<td>4</td>
<td>Study of Hopi literature. Reading of legends, tales, stories and poetry of Hopi. Translations of literature will be from English to Hopi and from Hopi to English. (Formerly numbered American Indian Studies 201A.)</td>
</tr>
<tr>
<td>202</td>
<td>Sioux Language Readings and Literature</td>
<td>4</td>
<td>Prerequisite: American Indian Studies 102. Study of Sioux literature. Reading of legends, tales, stories, poetry of Sioux. Translation of literature will be from English to Sioux and from Sioux to English. (Formerly numbered American Indian Studies 202C.)</td>
</tr>
<tr>
<td>215</td>
<td>American Indian Psychological Perceptions</td>
<td>3</td>
<td>Topics relating to the dynamics of intercultural relations as reflected in the various levels of culture clash.</td>
</tr>
<tr>
<td>255</td>
<td>American Indian Music</td>
<td>3</td>
<td>Survey of American Indian music and the culturally diverse elements that differentiate musics of North American tribes and culture groups. Traditional forms of study and investigation contrasted and compared with cultural elements as they relate to traditions.</td>
</tr>
</tbody>
</table>

#### UPPER DIVISION COURSES

(Not for Undergraduates)

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>265</td>
<td>American Indian Art</td>
<td>3</td>
<td>American Indian as a creative person and artistic products from earliest examples to present surveyed through cultural elements affecting symbols, material, and media. Diverse forces generating forms which have become tradition will be central to the study.</td>
</tr>
<tr>
<td>296</td>
<td>Experimental Topics</td>
<td>1-4</td>
<td>Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.</td>
</tr>
</tbody>
</table>

### Upper Division Courses (Intended for Undergraduates)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>303</td>
<td>American Indian Women in American Society</td>
<td>3</td>
<td>Historical and contemporary analysis of the role of Indian women in both Indian and dominant society.</td>
</tr>
<tr>
<td>320</td>
<td>American Indians in Contemporary Society</td>
<td>3</td>
<td>Historical understanding of the American Indian groups in contemporary society with emphasis on the relationship to dominant society and why the focus has been on Indians as social problems. (Formerly numbered American Indian Studies 320.)</td>
</tr>
<tr>
<td>400</td>
<td>The American Indian Political Experience</td>
<td>3</td>
<td>Social and political response to dominant group policies by the American Indian as compared to other minority groups.</td>
</tr>
<tr>
<td>430</td>
<td>American Indian Poetry and Fiction</td>
<td>3</td>
<td>American Indian literatures, focusing on selected tribal traditions. Relationship between oral traditions and contemporary American Indian poetry and fiction explored in works of Welch, Orizu, Moakley, Siko and others.</td>
</tr>
<tr>
<td>440</td>
<td>American Indian History</td>
<td>3</td>
<td>Historical analysis of Indian-White contact. Emphasis on the impact of historical events upon the various cultures.</td>
</tr>
<tr>
<td>450</td>
<td>Bureaucracy and the American Indian</td>
<td>3</td>
<td>Comparative study in the dynamics of the bureaucratic influence on society, with reference to the American Indian experience.</td>
</tr>
<tr>
<td>460</td>
<td>American Indian Community Organization and Development</td>
<td>3</td>
<td>Study of theories and purposes of development of community organizations and their functions as they relate specifically to American Indian communities both reservation and urban. Analysis of policies which govern local community programs will be explored.</td>
</tr>
<tr>
<td>470</td>
<td>Roots of Indian Tradition</td>
<td>3</td>
<td>Comparative study in the dynamics of the bureaucratic influence on society, with reference to the American Indian experience.</td>
</tr>
<tr>
<td>480</td>
<td>Topics in American Indian Studies</td>
<td>1-3</td>
<td>An undergraduate seminar. Topics will be announced in the class schedule. Maximum credit six units. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.</td>
</tr>
<tr>
<td>499</td>
<td>Special Study</td>
<td>1-4</td>
<td>Individual study Maximum credit six units.</td>
</tr>
</tbody>
</table>

### Upper Division Course (Also Acceptable for Advanced Degrees)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>533</td>
<td>Problems in American Indian Education</td>
<td>3</td>
<td>Survey of education system imposed on Indian America from the close of the Indian-White military conflict period to the present. Philosophies, government policy and public school accommodation will be central to the topic. Studies, recommendations and resultant programs that affect the overall educational process will be assessed.</td>
</tr>
</tbody>
</table>
American Studies
In the College of Arts and Letters

Faculty
American Studies is administered through the American Studies Committee whose members are elected from among the faculties of several departments in the University. For names of American Studies advisers, contact the College of Arts and Letters Student Advising Center, LE-469.

Offered by American Studies
- Master of Arts degree in American studies.
- Minor in American studies.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

American Studies Major

With the A.B. Degree in Liberal Arts and Sciences
- All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
- American Studies is an interdisciplinary program designed to bridge the division of core courses, which relate materials and methods from various disciplines, with upper division courses from several disciplines. The courses are selected to focus on and bring into period the special integrating work in the student's major program in a series of special produces a paper or project interrelating the four focuses of his or her studies. The paper or project must make use of two or more disciplines, a few guides, some criteria, and some standard.
- Foreign Language Requirement: Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."
- Writing Requirement: History 430W, English 500W, 508W, 516W or Sociology 396W with a grade of C (2.0) or better.

Major
- A minimum of 36 upper division units to include American Studies 360 or 580, 499,
- In each of the clusters, the student will normally take two courses in each of three areas of focus and three courses in one area. The student must take at least one course in each area.
- Majority American Goals and values
  - American Studies 360, 362, 461, 480; American Indian Studies 430; Art 558; English 524, 525, Journalism 408, 500, 502, 503; Mexican-American Studies 335; Music 31; Political Science 328, Psychology 340, Sociology 545, 546, Speech Communication 475.

American Studies
- History 430W, English 500W, 508W, 516W or Sociology 396W with a grade of C (2.0) or better.

American Communication
- Economics 370; History 496; Management 536; Political Science 335, 522, 531, 536; Public Administration 520; Sociology 521; Women's Studies 430.

Cultural Pluralism

People: Ethnic Community
Sociology 325 and one of the following: Afro-American Studies 471B, American Indian Studies 440, Anthropology 446, Mexican-American Studies 320 or 350B.

Process: Development of Identity
- Afro-American Studies 360 or 461, Geography 356, Mexican-American Studies 335, Music 344, Political Science 531, Sociology 422 or 547, Women's Studies 352 or 453 (when American in content).

Place: The City
Economics 456, Geography 354 or 555, History 543B, Mexican-American Studies 303, Political Science 522 or 523, Public Administration 512, Sociology 557.

Period: 1840 to the Present
- No more than one course in each discipline.
- English 521, 523, 524, 525, 527, 528 (when appropriate): History 534, 535A, 541B, 548B, Women's Studies 341B or 430.

Special Study: American Studies 499.

Cultural Institutions and Artifacts

People: The Family

Process: Material Culture

Period: Colonial
No more than one course in each discipline.
- Anthropology 441, 446; English 521; History 530, 531, 543A, 548A.

Special Study: American Studies 499.

American Communication

People: Decision Makers
Economics 370; History 496; Management 536; Political Science 335, 522, 531, 536; Public Administration 520; Sociology 521; Women's Studies 430.

Process: Communications
- No more than one course in each discipline.
- African-American Studies 360, 362, 461, 480; American Indian Studies 430; Art 558; English 524, 525, Journalism 408, 500, 502, 503; Mexican-American Studies 335; Music 31; Political Science 328, Psychology 340, Sociology 545, 546, Speech Communication 475.

Place: United States

Period: Nuclear Age
- Two of the following: English 525; History 536, Natural Science 333, Women's Studies 430.

Special Study: American Studies 499.

Majority American Goals and Values

People: The Middle Class
Art 560, History 548B, Political Science 531, Sociology 521, Women's Studies 430.

Process: Tradition and Change in the Evolution of American Goals and Values
- No more than one course in each discipline.
- Economics 474; Education 383, English 525; Geography 356, History 435, 545A, 545B, 548A, 548B; Management 356, 456; Philosophy 564; Political Science 335, 345, 346, 348; Sociology 424, 537, 546, 547.
American Studies Minor

The minor in American studies consists of a minimum of 18 units to include American Studies 501 (Study of American Culture), and six units selected from History 546A-546B or 547A-547B; and nine units selected from the courses listed below—six units from one grouping and three from the other, with no more than six units from any one department’s or program’s offerings:

Humanities: American Studies 360, 580; Art 560; English 522, 523; Religious Studies 520.

Social Sciences: Anthropology 444; Economics 338A-338B; Geography 354; Political Science 305; Sociology 424.

With the consent of the American Studies adviser, six units in courses not listed here may be included in the student’s program. Courses in the minor may not be counted towards the major but may be used to satisfy preparation for the major and general education requirements. In designing their American studies minor program, students may not include courses drawn from their major department.

LOWER DIVISION COURSES

201. Introduction to American Culture Studies (3) I, II

Emphasizes the concept of culture as matrix for introductory cross-disciplinary study of the social processes, folk and popular culture, using methodology adapted from social sciences and humanities.

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

UPPER DIVISION COURSES

(Also Acceptable for Undergraduates)

360. Science, Technology and American Culture (3)

Effects of scientific theories and practical technologies on the growth and character of American culture. From Jefferson and Franklin to smashing of atoms and space explorations, national identity.

499. Special Study (1-3)

Prerequisite: Consent of instructor. Individual study in interdisciplinary humanities and social sciences work.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

501. Study of American Culture (3) I, II

Prerequisite: Major in American studies; open to other students with interdisciplinary interests.

American studies as a discipline, the critical methods of the field, the variety of materials for interdisciplinary study.

580. Topics in American Studies (1-3) I, II

Topics dealing with cultural images and myths, social protest, folklore, themes focusing See Class Schedule for specific content. May be repeated once with new content, and with the applicable on a master’s degree in American studies.
Anthropology Minor

The minor in anthropology consists of a minimum of 15 units in anthropology, 9 to 12 units of which must be in upper division courses (excluding Anthropology 400A-400B). The 15 units must be selected from one of the following areas:

**Bio-Cultural:** Anthropology 101 and 350 and nine units selected from Anthropology 406, 496 (if appropriate), 499, 500, 501, 502, 503, 504, 505, 506, 507 and 508.

**Prehistory:** Anthropology 101 and 301 and nine units selected from Anthropology 406, 496 (if appropriate), 499, 511A, 561B.

**Socio-Cultural:** Anthropology 102 and 350 and nine units selected from Anthropology 305, 423, 424, 425, 426, 429, 496 (if appropriate), 520, 522, 532.

**Linguistics:** Anthropology 102, 304 and 410 and six units selected from Anthropology 305, 423, 496 (if appropriate), 499.

**General:** Anthropology 101, 102 and nine units selected from 301, 302, 304, 305.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

**LOWER DIVISION COURSES**

101. Human Bio-Cultural Origins (3) I, II
- Man's place in nature; fossil evidence for hominid evolution; evolutionary theory; racial, clinical and genetic variability; relationship of physical and cultural adaptations; the rise of civilization.

102. Introduction to Cultural Anthropology (3) I, II
- May be taken before Anthropology 101.
- Man's relationship to his environment; types of preliterate society, systems of social organization, politics, economics, religion, and language.

296. Experimental Topics (1-4)
- Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 506 courses applicable to a bachelor's degree.

**UPPER DIVISION COURSES**

(Excluded for Undergraduates)

301. Principles of Physical Anthropology (3) I, II
- Two lectures and three hours of laboratory.
- Prerequisite: Anthropology 101.
- Primate comparative anatomy and human paleontology. Physical measurement of the living subject and skeletal specimens. The statistical treatment of data in physical anthropology.

302. Principles of Archaeology (3) I, II
- Prerequisite: Anthropology 101.
- Methodology of concept formation, hypothesis testing, model building and law development in archaeology. Emphasis on theories of culture change and process. Archaeological examples from a worldwide sample of prehistoric and historic societies.

304. Principles of Anthropological Linguistics (3) I, II
- Two lectures and three hours of laboratory.
- Prerequisite: Anthropology 102.
- The structural nature of language. How languages differ, change and influence each other.
- The language families of the world. The significance of language for human social life in a variety of cultures.

305. History of Anthropological Theory (3) I, II
- Prerequisite: Anthropology 102.
- Development of theories which lie behind the science of anthropology. Applications of the theory of culture to field methods and interpretation of findings.

350. World Ethnography (3)
- Prerequisite: Anthropology 102.
- Cultural patterns of representative peoples. Industries, arts, social organization and supernaturalism considered with view to environmental adjustment, historical development and functional interrelation. Ethnological theories reviewed and applied in illustrating illustrative societies.

351. Primate Technology (3)
- Prerequisite: Anthropology 101.
- Techniques of tool manufacture, subsistence, shelter, clothing and arts and crafts of preindustrial peoples.

396W. Writing of Anthropology (3)
- Prerequisites: Anthropology 101 and 102.
- Will develop ability to write clearly, correctly and effectively about anthropological subjects. Students will read assigned examples of anthropological writing from the minor subdisciplines, write mini-ethnographies, summaries and critiques, and report on assigned research projects. Satisfies upper division writing requirement.

400A-400B. Principles of Anthropology (3-3) I, II (Offered at IVC only)
- Anthropology 400A: Human evolution as a biocultural process from the perspectives of human paleontology and prehistory. Anthropology 400B: Systems of cultural cognition, family organization, government, organization, and religion in non-Western societies. Comparison with analogous Western institutions. Anthropology 400A is not open to students with credit in Anthropology 101. Anthropology 400B is not open to students with credit in Anthropology 102. Anthropology 400A-400B may not be used to fulfill minimal upper division requirements in the anthropology major or minor.

406. Nonhuman Primates (3)
- Prerequisite: Anthropology 101.
- Basic aspects of nonhuman primates, geographical distribution, ecology (habitat, diet), external and internal morphology, locomotion and social behavior, reproduction and development.

410. Language in Culture (3)
- Prerequisite: Anthropology 102.
- Survey of anthropological interests in the study of language and of linguistic interests in the sociocultural context of language.

420. Cross-Cultural Mythology (3)
- Prerequisite: Anthropology 102.
- Mythological motifs and traditions. How mythological accounts of gods, heroes, origins, explanations and other mythological themes relate to economic, social and political aspects of culture in societies around the world.

422. Music and Culture (3)
- Prerequisite: Anthropology 102.
- How the forms, functions and meanings of music vary cross-culturally. Understanding a society's music historically, holistically and experientially, with emphasis on non-Western music. Universals of music and music use. Ethnological theories of music and music change.

423. Kinship and Social Organization (3)
- Prerequisite: Anthropology 102.
- Comparison of kinship systems and the structure of social relationships through the world. The methodological orientations and theories relating to social organization with emphasis on non-Western societies.

424. Primitive Religion (3)
- Prerequisite: Anthropology 102.
426. Cultural Change and Processes (3)
Prerequisite: Anthropology 102.
The individual and the culture pattern: the acquisition of culture, innovation and invention, direction of cultural development, diffusion and interpenetration of cultures. Illustrations from contemporary and historic peoples: Indians of the Southwest, Eskimos, aboriginal groups of Australia, Africa and Oceania.

428. Ecological Anthropology (3)
Prerequisite: Anthropology 102.
Biological and cultural interactions with the environment in relation to adaptations of human populations. Examples from a worldwide sample of societies.

429. Urban Anthropology (3)
Prerequisite: Anthropology 102.
Cultural roles of urban centers and processes of urbanization in non-Western, nonindustrial societies of past and present. Urban influence of traditional peasant and primitive peoples of Africa, Asia, and Latin America.

432. Principles of Personality in Culture (3)
Prerequisite: Anthropology 102.
Principles related to the determinants of human behavior contained in culture. Studies of behavior cross-culturally.

433. Cross-Cultural Cosmology (3)
Prerequisite: Anthropology 102.
Cultural perception and expression of the nature and origin of the universe, humanity and peoples: operative capabilities. American Indian, African, Asian and other societies' cosmologies compared and applied to contemporary American issues and progress.

439. Ethnology Through Film (3)
Prerequisites of cultural anthropology to include signs and proxemics, cultural prerequisites, kinship and social organization, law and values. Feature and documentary films.

440. Cultures of Europe (3)
Prerequisite: Anthropology 102.
The study of society and culture in contemporary Europe, utilizing current ethnographic materials. The relationship of such studies to European culture growth and to the definition of European sociocultural regions.

441. The California Indian (3)
Prerequisite: Anthropology 102.
Native California Indian cultures with stress on the Indian groups of Southern California. The industries, arts, social organization, folklore and religion will be considered as revealed through the study of living peoples and archaeological evidences.

442. Cultures of South America (3)
Prerequisite: Anthropology 102.
Indian cultures in terms of origins, migration, relation to habitat, cultural variation and relevance to contemporary trends. Development of Inca civilization, the effects of the Spanish conquest and its aftermath.

443. Contemporary Latin American Cultures (3)
Prerequisite: Anthropology 102.
A social anthropological approach to the structure and dynamics of contemporary conditions and problems, especially as revealed in studies of particular communities. Included are such topics as ethnic and regional differences within national societies, population change, institutional change.

444. American Culture (3)
An "inside-out" view of America. What culture has to do with feeling like an American. Theory and method in anthropology. Approaches include subcultures, American values, and mass media.

445. Ethnology of North America (3)
Prerequisite: Anthropology 102.
Native cultures and the role of environmental and historical factors in North America.

446. Southwestern Ethnology (3)
Prerequisite: Anthropology 102.
Indian cultures of the American Southwest in historic times: ecological adaptations, responses to white contact, adaptations to modern American life.

447. Cultures of Southeast Asia (3)
Prerequisite: Anthropology 102.
Prehistory, races and cultures of Indonesia, Philippines and nearby mainland Southeast Asia. Includes both primitive and peasant societies and reviews them with respect to environmental, historical and social factors.

448. Cultures of Oceania (3)
Prerequisite: Anthropology 102.
The aboriginal cultures and peoples of Australia, Melanesia, Micronesia, and Polynesia in prehistoric, historic, and modern times.

449. Cultures of Sub-Saharan Africa (3)
Prerequisite: Anthropology 102.
Indigenous peoples and cultures of Africa south of the Sahara. A comparison of cultural traditions, social organization, and modern trends in newly emergent nations of the area.

450. Cultures of India (3)
Prerequisite: Anthropology 102.
Indigenous peoples and cultures of India and contiguous areas of South Asia. The development of cultural traditions, social organization, and modern trends.

452. Japanese Society (3)
Prerequisite: Anthropology 102.

470. Prehistory of South America (3)
Prerequisites: Anthropology 101 or 102.
Development of native South American cultures from initial occupation to the 16th century. Emphasis on major historical trends, particularly of the Andean area.

471. Archaeology of North America (3)
Prerequisite: Anthropology 101 or 102.
Origin of the American Indian and survey of the main prehistoric cultures of the North American continent.

472. Southwestern Prehistory (3)
Prerequisite: Anthropology 101 or 102.
Prehistoric Indian cultures in the American Southwest, ecological adaptations and outside cultural influences.

473. Paleolithic Archaeology of Europe (3)
Prerequisite: Anthropology 101 or 102.
Culture change in the area from Ireland eastwards to European Russia beginning with the first evidence of hominid activity through the end of the Pleistocene.

474. Archaeology of Western and Central Asia (3)
Prerequisite: Anthropology 101 or 102.
Culture change in the area from Anatolia eastwards to India and including the Arabian Peninsula beginning with the first evidence of hominid activity through ethnographically known societies.

475. Prec classic Cultures of Mesoamerica (3)
Prerequisite: Anthropology 101 or 102.
Developmental background of Mesoamerican peoples to rise of Teotihuacan urban state. Origins and evolution of agriculture, village life, and civilization in Middle America.

476. Classic Pre-Columbian Civilizations of Middle America (3)
Prerequisite: Anthropology 101 or 102.
General overview and selected topics in culture history of Middle America from rise of Teotihuacan in first century B.C. to its fall in eighth A.D. Emphasis on Teotihuacan, Maya, and Zapotec peoples.
477. Postclassic Cultures of Mesoamerica (3)
Prerequisite: Anthropology 101 or 102.
History and processes in Mesoamerica from rise of Tula to fall of Tenochtitlan. Attention to role
of commerce in rise and fall of civilizations. Emphasis on Toltec, Maya, Mixtec, and Aztec
peoples.

478. Post-Pleistocene Archaeology of Europe (3)
Prerequisite: Anthropology 101 or 102.
Culture change in the area from Ireland eastwards to European Russia in the time period
from the initial Holocene hunter-gatherer-fisher adaptations and domestication of plants
and animals through Roman Colonialism.

481. Archaeology of East Asia and Oceania (3)
Prerequisite: Anthropology 101 or 102.
Culture change in the areas of China, Siberia, southeast Asia, Australia, Japan and Oceania
beginning with the first evidence of hominid activity through ethnographically known societies.

482. Ethnoarchaeology (3)
Prerequisite: Anthropology 302.
Theoretical perspective and methods for analyzing contemporary societies in order to
acquire archaeological insight of behavioral patterning. Survey of experiments duplicating
technology of the past. Worldwide ethnographic examples.

483. Health and Nutrition in Antiquity (3)
Prerequisite: Anthropology 101 or 102.
Health and disease patterns in human populations from the earliest times. Analysis of food
resources, their impact on health and nutrition of prehistoric peoples.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific
content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a
bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

500. Primate Social Behavior (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101.
Analysis of modes of primate socialization. Development of social behavior with emphasis
on communication, group structure, aggression, and sex. Various methods of analysis and
observation practiced utilizing primate collection at the San Diego Zoo.

501. Human Paleontology (3)
Prerequisite: Anthropology 101.
Comparative anatomy of fossil man and other primates, evolutionary relationships and
cultural associations.

502. Microevolution (3)
Prerequisite: Anthropology 101. Recommended: Anthropology 301.
The evolution of human populations over a short period of time. Interaction of the
evolutionary forces of mutation, selection, drift and gene flow with the cultural systems of human
populations.

503. Human Variation (3)
Prerequisite: Anthropology 101.
Morphological, physiological and genetic aspects of human variability. Significance of this
diversity in the biological adaptations of human populations.

504. Primate Anatomy (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101.
Primate anatomy both regional and systemic, including skeletal, cardiovascular and
digestive systems; the integument and oto-laryngology of primates.

505. Human Osteology (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101. Recommended: Anthropology 301 and/or Zoology 108.
Identification of individual bones and teeth; sex, age, and racial variation; stature
reconstruction; continuous and discontinuous morphological variations; paleopathology.
Training in observations, measurements, and analyses.

506. Physical Anthropology of the Living (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101. Recommended: Anthropology 301.
Theory and practice of techniques in measurement and description of biological variations
in modern populations.

507. Genetic Markers and Anthropology (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101.
Use of genetic markers in the study of human population. Biology of blood groups, serum
proteins, enzymes, etc., and analyses of gene frequencies. Significance of genetic markers in
evolutionary studies.

508. Medical Anthropology (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101 or 102.
Evolution and ecology of disease, medical beliefs and practices in non-Western cultures,
and complexities of health care delivery in pluralistic societies.

509. Culture and Biological Aging (3)
Prerequisite: Anthropology 101 or 102.
Differences in rates of aging and aging of the various cultures among the different cultures
at different rates? Theories of biological aging, genetics of longevity and cultural influences on biological aging. Process of aging and role of the aged in
various cultures.

510. Ethnological Field Methods (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 102.
The problems and techniques of obtaining data in ethnological and social anthropological
field work; preparation, gaining and maintaining rapport, evaluating data, participant
observation. A review of literature followed by work with informants.

511. Applied Anthropology (3)
Prerequisite: Anthropology 102. Recommended: Anthropology 426.
Application of anthropological concepts to solution of practical problems of culture change
in community development, complex organizations, and interdisciplinary and cross-national
programs.

532. Culture and Personality (3)
Prerequisite: Anthropology 102.
The relationship of individual personality to culture in a variety of cultures. A consideration of
various theories and studies in the social and personality sciences.

560. Advanced Archaeological Field Methods (3)
One lecture and six hours of laboratory.
Prerequisite: Anthropology 101 or 102.
Advanced projects in excavation and stabilization of ruins, archaeological surveys,
laboratory analysis and preparation of reports.

561A-561B. Archaeological Laboratory Methods (3-3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 560. Anthropology 561A is prerequisite to 561B.
Semester I: Application of palynology, paleoecology and technology. Semester II: Practical
applications of materials from 561A. Individual laboratory research project required.

583. Regional Anthropology (3)
Prerequisite: Anthropology 102.
In-depth study of a major geographical region of the world such as Africa, the Arctic, East
Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. See
Class Schedule for specific content.
583. Topical Anthropology (3)
Prerequisite: Anthropology 102.
In-depth study of a major subdiscipline such as Political Anthropology, Economic Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology, Anthropological Genetics, or Environmental Archaeology. See Class Schedule for specific content.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Art

In the College of Professional Studies and Fine Arts

The Department of Art is a Member of the National Association of Schools of Art.

For purposes of exhibition and reference, the department reserves the right to retain for a limited period some of each student's work produced in class.

Faculty
Emeritus: Andrews, Bigelow, Bowne, Dirks, Hodge, Jackson, Longenecker, Ruocco, Sorensen, Swiggett
Chair: Orth
Associate Professors: Austin, Dumlao, Esser, Frick, Mansfield, Papworth, Perczel, Rigby, Roberts-Field, Sherman, Shirk
Assistant Professors: Cauley, Cotten, Cox, Dominguez, Moaney, Shipman, Yasuda
Lecturers: Baker, R. Hayward, Kornac, Nakamura, Rosen, Tibbs

Offered by the Department

Master of Arts degree in art.
Major in art with the A.B. degree in liberal arts and sciences.
Major in art with the A.B. degree in applied arts and sciences.
Teaching major in art for the single subject teaching credential.
Minor in art.

Art Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

This major in art may be planned with an emphasis in studio arts or art history.
A minor is not required with this major in art.

Emphasis in Studio Arts

Preparation for the major. Art 100, 101, 102, 103, 157, 203, 204, 216, 258, and 259; Philosophy 101. (33 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in art to include Art 403, 404, 500, 557; Philosophy 541; and nine units selected with the approval of the adviser from Art 406, 416, 499, 502, 505, 506, 509, 516, 571, 572, 573, and 574.

Emphasis in Art History

Preparation for the major. Art 156, 258, 259, 264 and 265. (15 units.) Four semesters of French, German (or Italian for Renaissance majors only) with a grade of "B" or better, or a reading knowledge of the language selected. Refer to section of catalog on "Graduation Requirements."

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major.

Writing Requirement. English 304W or 305W or 500W or 508W with a grade of C (2.0) or better.
Art Major

With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." The major in art may be planned with an emphasis in crafts, environmental and interior design, graphic communication, painting and printmaking, or sculpture. The programs in environmental and interior design and in graphic communication have a preprofessional component that can lead to architectural design or city planning. Graphic design prepares the student for the areas of environmental graphics, art direction, and illustration. The areas of painting and printmaking and sculpture prepare students for graduate schools with the goal of teaching at institutions of higher learning. The programs can be developed to specialize in ceramics, enameling, furniture or industrial design, jewelry, metal smithing, textile design and weaving.

Emphasis in Crafts

Preparation for the major. Art 100, 101, 102, 103, 220, 258, 259, and six units of art electives. (27 units.)

Writing Requirement. English 304W or 305W or 500W or 508W with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in art to include six units of art history, and 18 units selected in consultation with the adviser from Art 403, 404, 405, 406, 410, 411, 500, 502, 503, 504, 505, 506, 509, 510, 511, 512.

Emphasis in Sculpture

Preparation for the major. Art 100, 101, 102, 103, 216, 258, 259, and three units selected from Art 203, 204, 220, 225, 231, 234. (24 units.)

Writing Requirement. English 304W or 305W or 500W or 508W with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in art to include six units of art history, and 18 units selected in consultation with the adviser from Art 403, 404, 405, 406, 410, 411, 500, 502, 503, 504, 505, 506, 509, 510, 511, 512.

Alternate Program for Advanced Degree Preparation

Students planning to pursue an advanced degree may elect a 63-unit program (27 units lower division, 36 units upper division) alternate degree program in Applied Arts and Sciences. This program involves the completion of the requirements for one of the emphasis areas listed above and an additional 12 units of art planned in consultation with the adviser in the student's area of emphasis.

Art Major

For the Single Subject Teaching Credential

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used by students in teacher education as an undergraduate major for the A.B. degree in applied arts and sciences.

Preparation for the major. Art 100, 101, 102, 103, 220, 258, 259, and six units of electives in art. (27 units.)

Writing Requirement. English 304W or 305W or 500W or 508W with a grade of C (2.0) or better.

Teaching Major. A minimum of 26-27 upper division units in Art to include six units of art history, and 20-21 units from Group I or Group II in consultation with the Art Education Adviser.

Group I: Seventeen units of one major emphasis area, including Art 485 and 586, and three units of one other emphasis area. (20 units.)

Group II: Six units of drawing, painting, or printmaking, six units of crafts or sculpture, three units of graphic communication or environmental design, and Art 485 and 586. (21 units.)

Art Minor

The minor in art consists of a minimum of 22 units in art, 12 units of which must be in upper division courses in one emphasis area, as listed in the art majors. The courses must be selected in consultation with an emphasis area adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.
LOWER DIVISION COURSES

100. Drawing and Composition (3) I, II
Six hours.
The ordering of two-dimensional space through drawing.

101. Design and Aesthetics (3) I, II
Six hours.
Fundamentals of space and color design. Basic course used as a prerequisite for advanced work.

102. Drawing and Composition (3) I, II
Six hours.
Prerequisite: Art 100.
Line and value in drawing; emphasis on structure and proportion, sketching, gesture, and contour drawing.

103. Three Dimensional Design (3)
Six hours.
Prerequisite: Art 101.
Introduction and investigation of design and theory, and practice in three dimensions.

157. Introduction to Art (3) I
An illustrated lecture course dealing with the meaning of art derived from an investigation of the principles of art. Designed to increase the understanding and appreciation of art.

158. Arts of Native America, Sub-Saharan Africa and Oceania (3)
Introduction to tribal arts of Native America, Sub-Saharan Africa and Oceania in cultural context, from ancient to contemporary period. Arts of diverse peoples living in small-scale societies are included. Field trips.

203. Life Drawing (3) I, II
Six hours.
Prerequisite: Art 102.
Drawing from the nude model. Maximum credit six units.

204. Painting (3) I, II
Six hours.
Prerequisites: Art 101, 102.
Pictorial composition and techniques of painting. Maximum credit six units.

205. Waterbase Media (3) II
Six hours.
Prerequisites: Art 101, 102.
Composition of still-life and landscape in aqueous media. Maximum credit six units.

210. Printmaking (3)
Six hours.
Prerequisites: Art 101, 102 and consent of instructor.
Introduction and exploration of basic printmaking media. Emphasis on aesthetic and technical processes in intaglio, lithography, relief and serigraphy.

216. Sculpture (3) I, II
Six hours.
Prerequisite: Art 103.
Introduction and experimentation of basic sculpture ideas, methods and materials. Maximum credit six units.

217. Life Modeling—Sculpture (3) I, II
Six hours.
Prerequisite: Art 103.
Creative experimentation with sculptural forms from the human figure.

220. Design in Crafts (3) I, II
Six hours.
Prerequisite: Art 103.
Visual and structural form in crafts.

225. Ceramics (3) I, II
Six hours.
Prerequisite: Art 103.
Design and construction of hand-built ceramic forms. Introduction of glaze for surface enrichment. Maximum credit six units.

231. Beginning Jewelry Design (3) I, II
Six hours.
Prerequisite: Art 220.
Design and fashioning of jewelry.

234. Weaving (3) I, II
Six hours.
Prerequisite: Art 220.
Structure and design of woven fabrics. Maximum credit six units.

240. Graphic Imagery (3)
Six hours.
Prerequisites: Art 100, 103
The organization concepts of design applied to experimental photographic and technical reproductive media, and environmental graphics.

241. Beginning Graphic Communication (3) I, II
Six hours.
Prerequisites: Art 102 and 103.
Creative projects exploring the interrelation of fundamental art principles and design using phonetic symbols and typography.

242. Fashion Imagery (3) I, II
Six hours.
Prerequisites: Art 100 and 101.
Design of original contemporary costumes and the drawing of the fashion image. Maximum credit six units.

243. Intermediate Graphic Communication (3) I, II
Six hours.
Prerequisite: Art 241.
Typographic and design concepts applied to layout for contemporary media.

247. The House and Its Environment (3) I, II
Architecture, interior design, landscape and city planning for forming man's physical and aesthetic environment.

248. Visual Presentation (3) I, II
Six hours.
Prerequisites: Art 102 and 103.
Methods, materials, and tools of the professional environmental designer stressing art principles.

249. Visual Presentation (3) I, II
Six hours.
Prerequisite: Art 248.
Methods, materials, and tools of the professional environmental designer stressing art principles.

250. The Contemporary House (3) I, II
Six hours.
Prerequisites: Art 100, 101, and 248.
Elementary problems in neighborhood planning, house design, and landscaping.

251. Interior Design (3) I, II
Six hours.
Prerequisite: Art 103.
Elementary functional and aesthetic studies in interior space and form. Relationships of light, color, texture, shape and volume.

257. Modern Art (3) I, II
Development of painting, sculpture and architecture from the French Revolution to the present.
258. Appreciation and History of Art (3) I, II
Art development in painting, sculpture, architecture, and handicrafts from the dawn of art to the Renaissance. Illustrated.

259. Appreciation and History of Art (3) I, II
The period from the Renaissance through the modern school treated in the same manner as in Art 258.

264. Chinese Art (3) I
A study of the arts of China.

265. Japanese Art (3) II
A study of the arts of Japan.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

323. Furniture Design (3) I
Six hours.
Prerequisite: Art 101.
Study of the principles of design through the making of furniture.

325. Ceramics (3) I, II
Six hours.
Prerequisite: Art 225.
Basic methods of forming, decorating, glazing and firing pottery forms with emphasis on the use of the potter's wheel.

331. Beginning Jewelry and Metalwork (3) I, II
Six hours.
Prerequisite: Art 220.
Creative design and construction in metal of jewelry and small objects. Techniques in metal working.

334. Advanced Weaving (3) I, II
Six hours.
Prerequisite: Art 220.
Total credit in Art 234, 334 and 534 limited to nine units.
Advanced problems in fabric design and weave construction including tapestry and rug weaving techniques. Maximum credit six units.

340. Advanced Graphic Imagery (3) I, II
Six hours.
Prerequisite: Art 240.
Investigation of experimental photographic and technical reproductive media.

341. Graphic Communication (3) I, II
Six hours.
Prerequisite: Art 243.
Investigation of design concepts relating to advertising.

347. The House and Its Environment (3) I, II
Architectural, interior design, landscape and city planning for forming man’s physical and aesthetic environment. Its simplicities and complexities. Not open to students with credit in Art 247.

348. Environmental Media (3)
Six hours.
Prerequisite: Art 249.
The communication of Environmental Design using photography, miniatures, mockups, and transfers with terminal emphasis in transparency projection.

381. History and Theory of Environmental Design (3) Irregular
Prerequisites: Art 258, 259.
Environmental arts. From earliest times to the 15th century.

387. Exploration in Crafts for Young People (3) I, II
Six hours.
Prerequisite: Art 101.
A design-crafts course that explores in depth materials and processes that could be used with young people. Not open to students with credit in Art 220.

403. Advanced Life Drawing (3) I, II
Six hours.
Prerequisite: Art 203.
Drawing the nude model. Maximum credit six units.

404. Intermediate Painting (3) I, II
Six hours.
Prerequisite: Art 204.
Pictorial composition and painterly process. Maximum credit six units.

405. Intermediate Waterbase Media (3) I, II
Six hours.
Prerequisite: Art 205.
Composition in watercolor and related media.

406. Design and Composition (3) I, II
Six hours.
Prerequisites: Art 103 and 204.
Structure in picture making.

410. Intaglio Printmaking (3) I, II
Six hours.
Creative intaglio—etching, drypoint, aquatint, engraving and variations. Emphasis on fine print quality and technical development. Maximum credit six units.

411. Lithography Printmaking (3) I, II
Six hours.
Prerequisites: Art 101 and 203.
Creative lithography—stone and plate planographic process. Emphasis on fine print quality and technical development. Maximum credit six units.

416. Advanced Sculpture (3) I, II
Six hours.
Prerequisite: Art 216.
Individual investigations into sculpture ideas, methods and materials. Individual development in sculpture. Maximum credit six units.

423. Advanced Furniture Design (3) I, II
Six hours.
Prerequisite: Art 323.
Advanced individual design: exploration of materials, process and function. Maximum credit nine units.

425. Ceramics (3) I, II
Six hours.
Prerequisite: Art 325.
Continuation of Art 325. Further development of knowledge, skills and philosophy of ceramics through individual creative projects.

430. Design in Enamels (3) I, II
Six hours.
Prerequisite: Art 220.
Design and production of vitreous enamels. Maximum credit six units.

431. Jewelry and Metalwork (3) I, II
Six hours.
Prerequisites: Art 231 or 331.
Creative design and techniques in metalsmithing.
440. Advanced Graphic Communications – Environmental Graphics (3)
Six hours.
Prerequisites: Art 103, 241.
Study of visual design for contemporary architectural, motivational, display traffic and guidance graphics.

441. Advanced Graphic Communication – Media (3)
Six hours.
Prerequisite: Art 341.
Application of visual design concepts to graphic design, advertising media and technical reproductive processes.

442. Advanced Fashion Imagery (3) I, II
Six hours.
Prerequisites: Art 101, 242.
Emphasis on developing individual drawing concepts and creative techniques in fashion illustration. Creation of fashion drawings and fashion advertising layouts. Development of a professional portfolio. Maximum credit six units.

443. Drawing and Illustration for Graphic Communication (3)
Six hours.
Prerequisites: Art 102 and 103.
Disciplines of realistic, descriptive illustration Methods, materials and tools of the professional graphic designer and illustrator.

444. Visual Communication Media (3) I, II
Six hours.
Prerequisite: Art 341.
Experimental, creative and practical exploration of contemporary communication as related to magazine and editorial layout. Production of a student designed limited edition.

445. Internship In Graphic Communication (3) I, II
Nine hours.
Prerequisite: Art 441.
Field experience in design, business procedures, management, client relationships, and supervision of subcontractual work with local practicing professionals.

450. Synergetic Environments (3)
Six hours.
Prerequisites: Art 249, 454.
Synthesis of materials, space, sound and light using exploratory methods in full scale projects.

451. Residential Interior Design (3) Irregular
Six hours.
Prerequisites: Art 249, 250, 251
Survey, analysis and conceptual design methods of residential interiors stressing materials.

452. Interior Design Practicum (3) Cr/NC
Nine hours of laboratory.
Prerequisite: Art 453.
Field experience with local professional interior designers in client relationships, business procedures, supervision of subcontracted work and installation, and execution of contracts.

453. Professional Methods and Materials of Interior Design (3)
One lecture and four hours of activity.
Prerequisites: Art 249, 250, 251.
Materials and techniques of nonresidential space planning. Estimating, specification writing, contractual agreements, record keeping, budgets, and project supervision. Required field trips to professional offices, studios and showrooms. (Formerly numbered Art 552.)

454. Environmental Design (3) I, II
Six hours.
Prerequisite: Art 247.
Survey, analysis and design synthesis of problems of more complexity, through interiors, to landscape, to architectural planning and, finally, concern for city design.

457. Senior Project (3) I, II
Nine hours for 498A; three hours for 498B.
Prerequisite: Twelve upper division units in art.

458. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

459. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES (Also Acceptable for Advanced Degrees)

500. Advanced Drawing (3) I, II
Six hours.
Prerequisites: Art 203 and 204.
Drawing emphasizing the qualitative aspect of visual subject matter. Maximum credit six units.

501. Professional Orientation in the Arts (3) I, II
Prerequisite: Twelve units of upper division art or graduate standing in art.
Exhibitions, Conditions met in professional art world as well as opportunities available: Exhibitions, marketing system, legal and tax responsibilities, public and private collections, grants, fellowships and professional positions investigated.

502. Inter-Media (1-3) I, II
Two hours for each unit of credit.
Prerequisites: Art 102 and 103.
Process and materials in plane and space. Maximum credit six units.
503. Life Drawing and Painting (3) I, II
Six hours.
Prerequisites: Art 204 and 403.
Drawing and painting from nude and costumed models. Maximum credit six units.

504. Advanced Painting (3) I, II
Six hours.
Prerequisite: Art 404.
Six hours. Prerequisites: Art 204 and 403. Pictorial composition and painterly process. Maximum credit six units.

505. Advanced Waterbase Media (3) I, II
Six hours.
Prerequisite: Art 405.
Composition in watercolor and related media.

506. Design and Composition (3) I, II
Six hours.
Prerequisite: Art 406.
Structure in picture making.

509. Relief Printmaking (3) I, II
Six hours.
Prerequisites: Art 203, 210.
Woodcut, wood engraving, gessocut, linoleum, collograph, and relief printmaking processes. Emphasis on fine print quality and technical development using mixed media. Maximum credit six units.

510. Intaglio Printmaking In Color (3)
Six hours.
Prerequisite: Art 410.
Advanced creative intaglio printmaking in color, including zinc and copper plate; etching, drypoint, aquatint, engraving, embossing and color variations. Emphasis on fine print quality and technical development in the color process unique to this medium. Maximum credit six units.

511. Lithography Printmaking In Color (3)
Six hours.
Prerequisite: Art 411.
Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units.

512. Serigraphy (3)
Six hours.
Prerequisite: Art 203, 210.
Techniques of reproducing original prints by means of the silkscreen process. Maximum credit six units.

516. Advanced Sculpture (3) I, II
Six hours.
Prerequisite: Art 416.
The influence of art media, tools, and materials on aesthetic organization in sculpture in relief and in the round. Maximum credit six units.

517. Advanced Figurative Sculpture (3) I, II
Six hours.
Prerequisites: Art 216 and 217.
Figurative study with emphasis on individual exploration. Maximum credit six units.

522. Design Crafts (3) Irregular
Six hours.
Prerequisite: Art 220.
Exploration of a variety of materials and techniques. Development of the aesthetic and technical abilities of the artist-craftsman. Maximum credit six units.

523. Advanced Furniture Design (3) I, II
Six hours.
Total credit in Art 523, 423, and 323 limited to twelve units. Prerequisite: Art 423.
Advanced individual design; exploration of materials, process and function. Maximum credit six units.

525. Ceramics (3) I, II
Six hours.
Prerequisite: Art 425.
Study of ceramic design through creative projects of clay forms. Maximum credit six units.

526. Clay and Glaze Technology in Ceramic Design (3)
Six hours.
Prerequisite: Art 426.
Experimental and application of research concerning the use of ceramic materials and techniques as an integral part of the design process. Maximum credit six units.

529. Design in Enamels (3) I, II
Six hours.
Prerequisite: Art 429.
Design and production of vitreous enamels. Maximum credit nine units; six units applicable on a master's degree.

531. Advanced Jewelry and Metalwork (3) I, II
Six hours.
Prerequisite: Art 431.
Problems involving fabrication processes already studied in order to increase technical competence while exploring personal design statements. Specialized techniques such as photoetching and electroforming. Maximum credit six units.

532. Advanced Metalsmithing (3) I, II
Six hours.
Prerequisite: Art 431.
Advanced problems involving metalsmithing processes already studied in order to increase technical competence while exploring personal design statements. Maximum credit six units.

533. Textile Techniques in Metal (3) II
Six hours.
Prerequisite: Art 435.
Textile structures as applied to precious and nonprecious metals. Individually designed projects utilizing information acquired through samples and documentation. For students of fiber, metal and sculpture.

534. Advanced Weaving (3) I, II
Six hours.
Prerequisite: Art 334.
Advanced individual problems in weaving. Maximum credit six units.

535. Advanced Nonwoven Textile Construction (3)
Six hours.
Prerequisite: Art 435.
Advanced study in nonloom techniques. Techniques to include looping, braiding, plaiting, and special fabricating techniques. Experimentation with new man-made fibers and with synthetic commercial dyes. Maximum credit six units.

540. Advanced Graphic Imagery (3)
Six hours.
Prerequisite: Art 340.
Investigation of experimental photographic and technical reproductive media.

541. Advanced Graphic Communication – Communication Systems (3) I, II
Six hours.
Prerequisite: Art 341.
Symbolic processes, materials and structures, visual communications systems relating to corporate and visual identification programs. Maximum credit six units.
542. Advanced Professional Problems in Graphic Communication (3)
   six hours.
   Prerequisites: Art 341, and 441 or 541.
   Refinement of personal visual imagery and the application of design concepts to production
   situations. Study of professional responsibilities, conduct and business procedures.
   Development of a professional level portfolio.

543. Advanced Drawing and Illustration for Graphic Communication (3) I
   Six hours.
   Prerequisite: Art 443.
   Refinement of visual imagery and advanced illustration problems.

544. Visual Communication Media (3) I, II
   Six hours.
   Prerequisite: Art 444.
   Experimental, creative and practical exploration of contemporary communication as related
   to magazine and editorial layout. Production of a student designed limited edition.

547. Environmental Theory (3)
   Prerequisites: Art 247, 347.
   Survey of alternative solutions to the problem of design of the physical environment.

550. Environmental Prototypes (3)
   Six hours.
   Prerequisites: Art 247, 249, 250, 450.
   Research and development of creative architectural concepts with emphasis in space
   enclosure systems and cybernetics.

553. Nonresidential Interior Design (3) I
   Six hours.
   Prerequisites: Art 451, 453.
   Projects in nonresidential architectural interiors involving space planning systems, analysis,
   specification writing, equipment and materials appropriate to commercial function. Maximum
   credit six units.

554. Proxemics and Interior Design (3) I, II
   Two lectures and two hours of activity
   Prerequisite: Art 453.
   Proxemics and study of literature pertaining to relevant controlled experiments involving use
   and perception of enclosed spaces. Application to field problems.

557. Art of the Nineteenth Century (3) I, II
   Prerequisites: Art 258 and 259.
   Development of painting, sculpture, and architecture from the French Revolution to 1900.

558. Art of the Twentieth Century (3) I, II
   Prerequisites: Art 258 and 259.
   Major movements in sculpture, painting, graphics and architecture from the beginning of
   this century to the present.

559. Art Since 1945 (3)
   Prerequisite: Art 558.
   Criticism of developments in the visual arts since 1945.

560. History of American Art (3) Irregular
   Prerequisites: Art 258 and 259.
   Development of painting, sculpture, and architecture from the Native American Art and
   Colonial Period to the present.

561. Art of Pre-Hispanic America (3) I
   Prerequisite: Upper division standing.
   Art of ancient Meso-America, Central America, Caribbean and South America from earliest
   times until contact with Europe.

562. Art of Latin America (3) II
   Prerequisite: Upper division standing.
   Art and architecture of Latin America from the colonial period to the present. Field trips
   included.

565. The Art of India and Southeast Asia (3) II
   Prerequisite: Upper division standing.
   Prerequisites: Art 258 and 259.
   Painting, architecture and sculpture of India and Southeast Asia viewed through their
   cultural history and aesthetic values. Field/museum trips.

566. The Art of Persia and the Islamic World (3) I
   Prerequisite: Upper division standing.
   Prerequisites: Art 258 and 259.
   Painting, architecture and sculpture and minor arts of Persia and the Islamic world which
   manifest cultural history and heritage. Field/museum trips.

567. Art of the Ancient Near East (3) I
   Prerequisite: Art 258.
   Development of painting, sculpture, architecture and crafts from prehistoric times to the
   fourth century B.C.

568. Art of Crete, Mycenae, Greece, and Rome (3) II
   Prerequisite: Art 258.
   Development of painting, sculpture, architecture, and crafts from prehistoric times to the fifth
   century A.D.

569. Art of Sub-Saharan Africa (3) I
   Prerequisite: Upper division standing.
   Form and content of the art of Sub-Saharan Africa viewed within its cultural context.

570. Art of Oceania (3) II
   Prerequisite: Upper division standing.
   Form and content of the art of Australia, Melanesia, Polynesia, and Micronesia viewed within
   its cultural context.

571. Medieval Art (3) II
   Prerequisites: Art 258 and 259.
   Painting, sculpture, and architecture from the time of Constantine through the
   Gothic period.

572. Coptic and Byzantine Art (3) Irregular
   Prerequisites: Art 258 and 259.
   The art of the Eastern Church from the reign of Justinian to the Russian Revolution.

573. Renaissance Art in Italy (3) I
   Prerequisites: Art 258 and 259.
   Architecture, painting and sculpture of the Renaissance period in Italy.

574. Northern Renaissance Art (3) II
   Prerequisites: Art 258 and 259.
   Architectural, sculpture, and painting north of the Alps during the Renaissance period.

575. Baroque and Rococo Art (3) II
   Prerequisites: Art 258 and 259.
   Architecture, sculpture, and painting of the Baroque and Rococo periods.

576. Arts of Native North America (3) Irregular
   Prerequisite: Upper division standing.
   Form and content of the arts of North American Indians viewed within a cultural context.

577. History of Architecture (3) Irregular
   Prerequisites: Art 157, 258, 259.
   Architecture from primitive times to the present.

580. History of Costume (3)
   One lecture and four hours of activity
   Prerequisites: Art 258 and 259.
   Historical origins of body coverings traced from prehistoric to contemporary times. Aesthetic,
   sociological, and cultural influences are interrelated to costumes. Lecture with visual.
   historical, political and cultural influences are interrelated to costumes. Lecture with visual,
   activities developing communications.
582. The Decorative Arts (3)
Investigations into the arts of ceramics, enamelling, furniture, glass, jewelry, metalwork and textiles. Analyzing the aesthetic basis which determines their forms in various times and places. Field trips to museums and ateliers.

586. Art Practicum Seminar (3) Irregular
Prerequisites: Twenty upper division units in art and concurrent assignment to student teaching. Discussion, readings, and research study related to art presentation strategies.

590. Principles and Elements of Visual Aesthetic Organization (3) Irregular
Three hours.
Prerequisites: Art 157; or Art 258 and 265.
Visual aesthetic materials and the psychological principles involved in aesthetic organization.

591. Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Fifteen units of art.
Fundamental art elements and principles applied to the theories and techniques of gallery exhibition design.

592. Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Art 591.
Advanced problems in the theories and techniques of gallery exhibition design.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Asian Studies
In the College of Arts and Letters

Faculty
Asian Studies is administered through the Center for Asian Studies, composed of faculty members from the departments of Anthropology, Art, Classical and Oriental Languages and Literatures, Economics, English and Comparative Literature, Geography, History, Linguistics, Philosophy, Political Science, Religious Studies, and Sociology; the Colleges of Business Administration and Education; and the Library. Professor Pacian Chu is director, Professor Daniel D. Whitney is graduate adviser, and Professor Dan D. McLeod is undergraduate adviser.

Offered by Asian Studies
Master of Arts degree in Asian studies.
Major in Asian studies with the A.B. degree in liberal arts and sciences.
Minor in Asian studies.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Asian Studies Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

Preparation for the major: Six units in History 105, 106, 120, 121, or Philosophy 101 and 102; two units in Anthropology 101 and 102, Economics 101 and 102, or Political Science 101 and 103; and Asian Studies 105A-105B. (18 units.) Art 258 and 265 or Political Science 271A-271B are recommended.

Foreign Language Requirement: Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Asian language recommended. Refer to section in catalog on "Graduation Requirements."

Writing Requirement: Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Asian Studies Minor
The minor in Asian Studies consists of a minimum of 21 units to include History 120 and 121, and 265: Comparative Literature 271A-271B, and four units of an appropriate Asian language. Twelve units must be in upper division. Upper division courses acceptable for the minor include:

Asian Studies Minor

562. The Decorative Arts (3)
586. Art Practicum Seminar (3) Irregular
590. Principles and Elements of Visual Aesthetic Organization (3) Irregular
591. Gallery Exhibition Design (3) I, II
592. Gallery Exhibition Design (3) I, II

Graduate Courses
Refer to the Graduate Bulletin.
Humanities: Not less than six units selected from History 561A-561B, 562, 563, 564A-564B, 566, 567, 568, 569, 570, 571, Philosophy 301 (unless waived by the 575 instructor) and 575 (when relevant), 596; Religious Studies 501*, 503*, 506*, 508*.

Social Sciences: No less than six units selected from Anthropology 447*, 450*, 451*, 460; Economics 330, 465; Geography 331; Marketing 376; Political Science 499, 562.

No more than six units may be selected from among History 566, 567, 568, and Anthropology 451. No more than six units may be selected from among History 569, 570 and Anthropology 452. Three units from Asian Studies 499 or 596 may be substituted for three units in either Humanities or Social Sciences.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Additional prerequisites are required for these courses.

LOWER DIVISION COURSE
105A-105B. The Asian Heritage (3-3)
An interdisciplinary course on the cultures of Southern, Southeastern, and Eastern Asia, with emphasis on the interaction of ideas, peoples and their environment.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)
458A-458B. Asian Cultures (3-3)
An interdisciplinary study of the people of Southern, Southeastern, and Eastern Asia emphasizing social, cultural, economic and political aspects of Asian societies. Not open to students with credit in Asian Studies 105A-105B.

499. Special Study (1-3)
Prerequisites: At least six units of upper division work completed toward the major or minor in Asian studies and the consent of the instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)
596. Selected Studies in Asian Cultures (3)
Topics on various aspects of Asian studies. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Astronomy Minor

The minor in astronomy consists of a minimum of 15 units to include Astronomy 101 or 103, and 12 upper division units selected from Astronomy 301, 304A*, 304B*, 305, 312A*, 312B*, 520*, Natural Science 430. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Prerequisites for this minor include Physics 195, 195L, 196, 196L, 197, 197L, and Mathematics 150, 151, 152, unless waived by the Department.

LOWER DIVISION COURSES

101. Principles of Astronomy (3) I, II
Pursuit of insights into the fundamental nature of: the naked-eye night sky, the Solar System, stars and the Galaxy, and the mysteries of the remote universe.

103. The Structure of Scientific Thought (3)
An inquiry into the origins and development of human thought about natural phenomena using historical perspective. Emphasis on the development of physics and astronomy from ancient notions to current conceptions—insight into the nature of human science.

109. Astronomy Laboratory (1)
Three hours of laboratory. Prerequisite: Credit or concurrent registration in Astronomy 101 or 103. Demonstration of astronomical principles through observations with astronomical instruments and analysis of astronomical data.

112. Elementary Navigation (3) I
Compass corrections, time, line of position, use of celestial coordinates, tables such as H.O. 229 for the solution of the navigational triangle.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Also Intended for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

301. Cosmology and Gravitational Collapse (3) I, II
Einstein theory of general relativity applied to problems of gravitational collapse (stellar evolution, neutron stars, pulsars, and black holes) and cosmology (origin and evolution of the Universe).

304A-304B. Advanced Astronomy (3-3)
Prerequisites: Astronomy 101 or 103 and 109 and credit or concurrent registration in both Mathematics 151 and Physics 197, 197L.
Problems in practical astronomy, such as atmospheric refraction, proper motion, and photometric photometry, solar system astrophysics.

305. Historic Development of Astronomy (3)
A study of the more important problems and astronomical concepts in the light of their historical development. Particular attention is given to the biography and contributions of the more important astronomers, such as Galileo, Kepler, Newton, Herschel, Bessel.

312A-312B. Astrophysics (3-3)
Prerequisites: Astronomy 101 or 103 and Physics 197, 197L. Astronomy 312A is prerequisite to 312B.
An application of modern physics to a study of the sun and the stellar system.

498A. Senior Project (1) I
Prerequisite: An acceptable master plan for graduation within one year. Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

520. Solar System Astronomy (3)
Study of the structures of the planets, their atmospheres and satellite systems, asteroids, comets, and meteoroids, and the interplanetary medium, including the sun's influence in the system.

596. Advanced Topics in Astronomy (2 or 3) I, II
Selected topics in theoretical astronomy or astrophysics. May be repeated with new content upon approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

Refer to the Graduate Bulletin.

520. Solar System Astronomy (3)
Study of the structures of the planets, their atmospheres and satellite systems, asteroids, comets, and meteoroids, and the interplanetary medium, including the sun's influence in the system.

596. Advanced Topics in Astronomy (2 or 3) I, II
Selected topics in theoretical astronomy or astrophysics. May be repeated with new content upon approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

498B. Senior Project (2) II
Six hours of laboratory. Prerequisite: Astronomy 498A.
Laboratory work, progress reports, oral and written reports.

499. Special Study (1-3) I, II
Prerequisite: Consent of department.
Individual study. Maximum credit six units.

520. Solar System Astronomy (3)
Study of the structures of the planets, their atmospheres and satellite systems, asteroids, comets, and meteoroids, and the interplanetary medium, including the sun's influence in the system.

596. Advanced Topics in Astronomy (2 or 3) I, II
Selected topics in theoretical astronomy or astrophysics. May be repeated with new content upon approval of instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES

Refer to the Graduate Bulletin.
Biology

In the College of Sciences

Faculty
Enumentus: McBlair, Ratty, Taylor
Chair: Collier
Professors: Awbrey, Baer, Brandt, Clark, Collier, Cooper, Cox, Ebert, Farris, Ford, Hazen, Hubbert, Johnson, A., Krasans, Miller, Neel, Paolini, Parsons, Rinehart, Schapiro, Shepard, Sloan, Zedler, J., Zedler, P.
Associate Professors: Barnett, Daugherty, Diehl, Futch, Johnson, G., McClennaghan, Sadabadin, Thwaites.
Assistant Professors: Davis, Hanscom, Schum.

Offered by the Department
Doctor of Philosophy degree in genetics* and in ecology.
Master of Arts degree in biology.
Master of Science degree in biology.
Major in biology with the A.B. degree in liberal arts and sciences.
Major in biology with the B.S. degree in applied arts and sciences.
Single subject teaching credential in life sciences in the area of biology.
Minor in biology.

Curricula which prepare for the fields of dentistry, conservation, fisheries, marine biology, medicine, veterinary medicine, and wildlife management.

* No students will be admitted into this program during the current academic year.

Biology Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A total of 45 upper division units must be taken, of which 24 must be selected from the General Biology Degree Requirements and the list of courses acceptable for electives.

A minor is not required with this major.

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Biologie Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A total of 36 upper division units must be selected from the General Biology Degree Requirements and the list of courses acceptable for electives.

A minor is not required with this major.

General Biology Degree Requirements

Preparation for the Major. Botany 200; Biology 215; Chemistry 200, 201, and 230 or 231; Mathematics 121 and 122 or 150; Physics 180A-180B and 182A-182B; Zoology 200. (39-41 units.)

Writing Requirement. Passing the University Writing Examination or completing English 304W.

Major. A minimum of 24 upper division units for the A.B. degree or 36 upper division units for the B.S. degree to include (1) Biology 411, 430 and 501, or (2) Biology 411, 502 and 503; one course for which Biology 411, 502 or 503 is prerequisite (exclusive of 501); and Biology 497E, 497G or 497P. Additional courses should be selected from the following elective courses: All 400 and 500 series biology, botany, chemistry, microbiology and zoology courses; Biology 300, Chemistry 310A-310B, 391A-391B, Microbiology 310, 320, 330. All courses not covered in this list must have prior approval by the Biology Department Chair.

Biology Major

For the Single Subject Teaching Credential in Life Sciences

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used as an undergraduate major for the B.S. degree in applied arts and sciences.

Candidates for the Single Subject Teaching Credential must be recommended for the program of the College of Education by the Biological Science Credential Screening Committee.

Preparation for the Major. Biology 215; Botany 200; Chemistry 200, 201, and 230 or 231; Mathematics 121 and 122 or 150; Physics 180A-180B and 182A-182B, Zoology 200. (39-41 units.)

Writing Requirement. Passing the University Writing Examination or completing English 304W.

Major. A minimum of 36 upper division units in the biological sciences to include Biology 400; Biology 411, 430, 501, or Biology 411, 502, 503, Biology 572; Biology 497E, 497G, or 497P; Microbiology 310, Zoology 503 or 510 or 570; and eight units selected with the approval of the Teaching Credential adviser.

Biology Minor

The minor in biology consists of a minimum of 20 units in biological sciences to include Botany 200, Zoology 200, and 12 upper division units in biological sciences.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100. General Biology (3) I, II
Prerequisite recommended: Concurrent registration in Biology 100L.
A beginning course in biology stressing processes common to living organisms.

100L. General Biology Laboratory (1) I, II
Three hours of laboratorv.
Prerequisite: Credit or concurrent registration in Biology 100.
A laboratory course in biology stressing processes common to living organisms.

130. Ecosystems and Man (3) I, II
Prerequisite recommended: Concurrent registration in Biology 100L.
A laboratory course in biology stressing processes common to living organisms.

145. Introduction to Heredity (3) I, II
A hereditary mechanisms and consideration of the social implications of recent and expected developments in the field of heredity. Not open to biology majors.

200. Natural History of Plants and Animals (3)
Two lectures and three hours of laboratory.
An introduction to plants and animals in relation to their environments and to one another, with emphasis on local forms and their habitats.

215. Introduction to Quantitative Biology (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Mathematics 121 or 140; Botany 200. credit or concurrent registration in Zoology 200.
Methods and experience in defining and solving quantitative problems in biology, including the design of experiments, and parametric and nonparametric statistical techniques.
261. Human Physiology (5) I, II
Three lectures and six hours of laboratory.
Prerequisites: Chemistry 100, Zoology 108; credit or concurrent registration in Chemistry 130.
Human function viewed from cellular through organ system levels of organization. Intended primarily for prenursing students. Not acceptable for credit in Biological Sciences curriculum programs (see Biology 570).

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

303-S. Contemporary Problems in Biology (1) S Cr/NC
A series of six weekly lectures on varied aspects of biology by scientists engaged in research. Reading and reports required of students enrolled for credit. These lectures are open to the public. Maximum credit three units.

310. Biology of Sex (3)
Prerequisite: Completion of Foundations of Learning requirement.
Traces the genetics and physiology of human reproduction from fertilization and development of the fetus to menopause and aging. Explores the biological aspects of puberty, sex hormones, menstruation, pregnancy, parturition, lactation, sterility, birth control, sexual responses, birth defects, and fetal research.

320. Concepts of Ecology (4)
Three lectures and three hours of laboratory.
Prerequisite: Biology 100.
Basic aspects of ecological theory relating to the organismal population, community, and ecosystem levels of organization. Not open to biological sciences majors.

330. Energy and Environment (2-3)
Ecological implications of energy extraction, use, and development. Emphasis on policy issues.

350. Human Heredity (3) I, II
Prerequisite: Biology 100.
Selected principles of human inheritance with emphasis on relationships to other fields of human studies. Not open to students with credit in Biology 430, 503, or 544 or to biology majors.

351. Biology of Populations (3)
Prerequisite: A college course in biology.
The relation of modern concepts of genetics, ecology and physiology to natural populations with emphasis on the problems of human populations. Not open to majors in the biological sciences.

362. Principles of Human Physiology (3) I, II
Prerequisite: Biology 100 or Zoology 108.
Principles of human physiology. Body maintenance and nerve and muscle physiology. Not open for credit to students with credit in Biology 261 or 572. Not acceptable for credit in Biological Sciences graduate or premedical curriculum programs; not recommended for students majoring in a natural science; see Biology 572.

380. Evolution (3)
Prerequisite: Biology 100.
Modern theory of organic evolution with emphasis on processes involved as they relate to past, present, and future evolution of mankind. Not open to biological sciences majors.

400. Bioscience Methodology (3)
One lecture and six hours of laboratory.
Prerequisite: Consent of instructor.
Methods and techniques in the biological sciences, based on materials developed by the biological sciences curriculum committee.

405. History of Biology (3)
Prerequisite: One course in the biological sciences at the 400 or 500 level.
Lectures and reports tracing scientific development of biology (Formerly numbered Biology 505.)

411. Ecology (4) I, II
Three lectures and three hours of laboratory.
Prerequisites: Biology 215; Physics 180B and 182B; Chemistry 201.
Ecological concepts covering all levels of organization from the individual to the ecosystem.

420. Conservation of Wildlife (3) I, II
Prerequisite: Biology 100 or Zoology 200.
Plant and animal resources with emphasis on their conservation and intelligent use.

430. Molecular Biology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 215; Chemistry 230 or 231.
Cell chemistry and metabolism, diploid and haploid inheritance, mutations, the genetic material. Not open to students with credit in Biology 502 or 503.

462L. Human Physiology Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 526.
Laboratory work in human physiology. Not open to students with credit in Biology 261.

473. Biology of Aging (3)
Prerequisite: Biology 100 or Zoology 200.
Concepts and theories of aging in biological systems from the population to the molecular level. Not open to biological science majors for graduate credit. (Formerly numbered Biology 573.)

501. Population Biology (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 411 and credit or concurrent registration in Biology 430.
Principles of population genetics and evolution, advanced topics in population and community ecology.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)
502. Cellular Physiology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 215; Chemistry 230 or 231; Physics 180B and 182B.
Cellular structure, macromolecules, energetics, growth, division, transport, excitability and motility.

503. Genetics (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 215; Chemistry 230 or 231.
Principles of transmission and molecular genetics, mutation, population genetics and evolution.

519. Statistical Methods in Biology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 411.
Application of statistical techniques to biological data. Not open to students with credit for another upper division course in statistics except with written approval of the chairman of the department offering the student's major filed with the Evaluations Office.

525. Agricultural Ecology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 320 or 411.
Mechanisms controlling fertility, productivity, and regulation in agricultural ecosystems. The ecological design and management of agroecosystems.

528. Ecology of Renewable Resources (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 320, 411, or 420.
Ecological principles in exploitation and management of forest, range, watershed, and recreation lands for sustained human benefit.

530. Limnology (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 411.
Biological, chemical, and physical considerations of inland waters.

531. Biological Oceanography (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 411.
Ecological concepts as applied to pelagic and benthic marine organisms and their environment. Field and laboratory experience in oceanographic techniques, particularly the coastal environment.

532. Fisheries Biology (3)
Two lectures and three hours of laboratory.
Prerequisite: Biology 411.
Fisheries of commercial importance. The dynamics of exploited populations.

535. Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 411, Mathematics 122 or 150, and consent of instructor.
Theory and techniques of systems analysis and mathematical modeling as applied to ecological problems.

537. Advanced Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 535 and consent of instructor.
Advanced topics in the application of mathematical modeling and simulation techniques to analyses of ecological problems.

541. Developmental Biology (3)
Prerequisite: Biology 430 or 503.
Analysis of development with emphasis on embryonic differentiation.

544. Human Genetics (4) I, II
Three lectures and three hours of laboratory.
Prerequisites: Biology 503 and either Biology 502 or Chemistry 361A.
Genetics as related to human biology. Molecular and cytogenetic causes of genetic disease and the genetics of human populations.

545. Cytogenetics (4)
Two lectures and six hours of laboratory.
Prerequisite: Biology 430 or 503.
The physical basis of heredity. Study of the chromosomes and chromosome behavior in relation to problems in heredity and evolution.

546. Mutagenesis (3)
Prerequisite: Biology 430 or 503.
Basic principles and applications of mutation induction, expression, and detection at all levels of biological organization. Emphasis on mutation induction by chemicals and ionizing radiations.

547. Microbial Genetics (3)
Prerequisite: Biology 430 or 503.
Theory underlying microbial genetics.

548. Behavioral Genetics (3)
Prerequisite: Biology 503.
The genetic involvement of single and multiple gene systems in animal behavior.

549. Evolution and Population Genetics (3)
Prerequisites: Biology 430 and 501, or 503.
Theory of evolution and modeling of genetic systems.

550. Advanced Genetics (3)
Current topics in molecular, organismal or population genetics. Maximum credit six units.

561. Topics in Cellular Physiology (3)
Prerequisites: Biology 502 or Chemistry 361A or Chemistry 560A or Chemistry 560B.
Topics selected from chromat structure function and regulation; cell cycle analysis and regulation; cellular membrane formation, structure and function. Other topics irregularly scheduled. May be repeated once with new content.

562. Topics in Comparative Physiology (3)
Prerequisite: Biology 502 or Zoology 540.
Topics vary each semester and are chosen from three areas: digestion, nutrition, respiration, metabolism, blood, circulation, osmoregulation, excretion, sensory reception, neural integration and muscle function; endocrine mechanisms. May be repeated once with new content. See Class Schedule for specific content.

566. Photobiology (3)
Prerequisite: Biology 502.
Principles underlying visible and ultraviolet radiation effects on plants and animals, including man. Topics include photosensitization, ultraviolet effects, environmental photobiology, photomedicine, chronobiology, extraretinal photoreception, vision, photomorphogenesis, photomovement, photosynthesis and bioluminescence.

568. Immunochemistry (3)
Prerequisites: Biology 502 or Microbiology 330.
Structure and function of the immunglobulins and the chemical and physical nature of the antigen-antibody reaction.

570. Radiation Biology (3)
Prerequisites: Physics 180B and 182B; Biology 100 or Zoology 200. Recommended: Biology 430 or 502.
Principles underlying radiological reactions of ionizing radiations. Effects of ionizing radiations at the biochemical, cell, organ, and organism levels.

570L. Radiation Biology Laboratory (2)
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 570.
The laboratory determination of the effects of ionizing radiation on biological systems.
571. Radiolotope Techniques in Biology (4)
Two lectures and six hours of laboratory.
Prerequisites: Physics 180B and 182B; Biology 100 or Zoology 200. Recommended: Biology 430 or 502.
The principles and application of radiolopes in biology. Radionuclide measurement, safe handling, tracer and radioautography techniques.

572. Physiology of Human Systems (3)
Prerequisites: Physics 180B and 182B; Zoology 200.
Intended for students majoring in one of the natural sciences or engineering. Not open to students with credit in Biology 261 or 362.
Survey of basic themes in human physiology, presented at the cellular and organ system levels. Topics include membrane transport, nerve excitation, muscle contraction, hormone function, cardiovascular physiology, renal function, immunology, and sensory reception and integration.

580. Regional Field Studies in Biology (1-3)
One- to three-week periods during vacations and summer sessions; may be combined with class meetings during academic year.
Prerequisites: At least twelve units in the biological sciences, including Zoology 200, and consent of instructor. When needed, application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (PS-103).
Extended field studies of the flora, fauna, and biotic communities of major natural regions of western North America. May be repeated with new content. Maximum credit six units.

596. Special Topics in Biology (1-3)
Prerequisite: Consent of instructor.
Advanced selected topics in modern biology. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable on the bachelor’s degree. Maximum credit six units with three units applicable on a master’s degree.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Botany Major

For the Single Subject Teaching Credential in Life Sciences

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used as an undergraduate major for the B.S. degree in applied arts and sciences.

Candidates for the Single Subject Teaching Credential must be recommended for the program of the School of Education by the Biological Science Credential Screening Committee.

Preparation for the major, Biology 215, Botany 200, Chemistry 200, 201, and either 230 or (38-39 units.)

Writing Requirement, Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major: A minimum of 38 upper division units in 400- and 500-level courses in the biological sciences to include Botany 490A, 490B, and Botany 501 or 502 or 503; Botany 514 and 530; four units selected from a 400- or 500-level course in zoology.

Botany Minor

The minor in botany consists of a minimum of 20 units in the biological sciences to include Botany 200, Zoology 200, Biology 215, plus nine units in the biological sciences, six of which must be in 400- or 500-level botany courses. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100. Plants and Man (3) I, II, S

Basic structure and function of plants with emphasis on the interrelationships of plants and man.

100L. Plants and Man Laboratory (1)

Prerequisite: Credit or concurrent registration in Botany 100.

Observation, experimentation and demonstration of plants and their activities emphasizing practical applications. Topics include plant cell structure and division, photosynthesis, mineral nutrition, morphology, anatomy, asexual and sexual reproduction, growth and development, and diversity.

200. Introduction to Botany (4)

Three lectures and three hours of laboratory.

Prerequisite: Chemistry 200.

Basic botany for Life Sciences majors. Origin of life; evolution of basic metabolism; the plant cell, organs and their function; plant structure and function; plant diversity and ecology.

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Intended for Undergraduates)

312. Cultivated Trees and Shrubs (3) I, II

One lecture and six hours of laboratory, field trips.

Identification of the common cultivated trees and shrubs of the San Diego region. Trips to local parks and private gardens.

315. Plants and History (3)

Prerequisite: Completion of a college-level course in life sciences.

Introduction to plant structure, history of economically and culturally important plants; techniques of obtaining various plant products; impact of these plants or plant products on the course of human events.

319. Field Botany (4) (Offered at IVC only)

Two lectures and six hours of laboratory.

Prerequisite: A course in college biological science.

Local native vegetation with emphasis on ecological units within floristic areas. Primarily for students not majoring in life sciences.

320. Agricultural Botany of the Imperial Valley (4) (Offered at IVC only)

Two lectures and three hours of laboratory.

Basic botany of economically important plants using farming techniques and crops from the Imperial Valley as examples. Emphasis on relationships between human society and development of systematic agriculture. Plants examined in laboratory and on local field trips.

350. California Flora (3) II

Two lectures and three hours of laboratory (Field).

Prerequisite: Botany 100 or Biology 100 or Zoology 100.

Local native and naturalized plants in San Diego County and selected areas of California. Identification of plants and plant communities.

490A. Senior Investigation and Report (1) I, II

One discussion period and two additional hours to be arranged.

Prerequisites: Botany 501 or 502 or 503, and senior standing.

Selection and design of individual project; oral and written reports.

490B. Senior Investigation and Report (2) I, II

One discussion period and five additional hours to be arranged.

Prerequisite: Botany 490A.

Individual investigation, progress reports, oral and written final reports.

496. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II

Prerequisite: Fifteen units in botany with grades of A or B or consent of instructor.

Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

501. Phycology (4) I, II

Three lectures and three hours of laboratory.

Prerequisite: Botany 200.

Morphology and phylogenetic relationships of the algae.

502. Mycology (4) I, II

Two lectures and six hours of laboratory.

Prerequisite: Botany 200.

The structure, food relations, and classification of fungi.

503. Vascular Plants (4)

Two lectures and six hours of laboratory.

Prerequisite: Botany 200.

Structure, development and phylogenetic relationships of the bryophytes and vascular plants.

510. Introduction to Scanning Electron Microscopy (2) I, II

One lecture and three hours of laboratory.

Prerequisite: Botany 200.

Theory and use of a scanning electron microscope for biological research. Laboratory is project oriented.

511. Advanced Phycology (3)

One lecture and six hours of laboratory.

Prerequisite: Botany 501.

Physiology, ecology, culture and economic aspects of the algae. Maximum credit six units with three units applicable on a master's degree.
GRADUATE COURSES

A member of the American Assembly of Collegiate Schools of Business

The Business Administration Program — Admission to Majors

The undergraduate business administration program at San Diego State University is structured such that students desiring a business administration major are first admitted to the prebusiness administration major for their first two years of university work. During these first two years students should complete general education courses and a common core of eight lower division preparation for the business major courses - Accountancy 212, Accounting Fundamentals; Finance 140, Business Law, Economics 101, Principles of Economics (Macro); Economics 102, Principles of Economics (Micro); Information Systems 180, Principles of Information Systems; Information Systems 290, Written Communications in Business; Mathematics 119, Elementary Statistics; and Mathematics 120, Mathematics for Business Analysis (Mathematics 141 for accounting majors).

Supplemental admissions criteria must be met before students may declare an upper division major. For current information concerning admissions criteria and procedures, contact the Undergraduate Planning and Advising Center in the College of Business Administration.

The student will be required to take a proficiency test in accounting fundamentals before they will be admitted to an accounting major.

Graduation Requirements

The student must complete the requirements listed below for the bachelor's degree. (Refer to the section of this catalog on Graduation Requirements for specific information.)

1. A minimum of 128 semester units for the B.S. degree. No less than 40 percent of these units must be in business and economics, and no less than 40 percent must be in courses outside of the areas of business administration and economics.

2. A minimum of 30 units in residence. Twenty-four of these shall be earned in upper division courses and shall include at least one-half of the major.

3. A scholastic grade point average of 2.0 (grade of C on a five-point scale) or better in (a) all units attempted, (b) all units in the major, and (c) all units attempted at this college.

4. At least 36 upper division units for the B.S. degree.
5. One major.
6. Satisfactory completion of competency tests in mathematics and writing, or completion of appropriate courses designated in lieu thereof.
7. All regulations established by the university.
8. American Institutions, to include competence in American history, institutions and ideals, U.S. Constitution, and California state and local government.
9. A minimum of 49 units in general education, to include a minimum of nine upper division units. No more than 12 units may be used for general education credit from any one department or academic unit. A maximum of three upper division units in excess of 36 units for the B.S. degree required for the major but taught outside the major department may satisfy the requirements both for general education and the major if such courses have been approved for general education.

### The Major

Each major in business administration consists of a pattern of prescribed upper division courses. The minimum number of units required is stated in the description of each major. No student will be permitted to register for an upper division course who has not completed the prerequisites for that course. Also required as preparation for the major are the lower division prerequisite courses. Business administration majors are not required to complete a minor for the degree. For information on general education and other degree requirements, refer to the section of this catalog on Graduation Requirements.

Any student majoring in Business Administration must make sure that 40 percent of the units counting toward graduation are taken outside of the fields of business and economics.

### Certificate in Business Administration (Imperial Valley Campus)

This certificate is designed primarily for persons who want to gain an increased understanding of essential principles through upper division business courses, and for students who decide to go on to pursue the B.S. degree in either management or accounting. For those not seeking the B.S. degree it provides a program designed to give self-improvement opportunities for the purpose of securing employment, promotion or upward mobility on the job. All students seeking admission to the program must have successfully completed 56 transferable lower division units with a grade point average of 2.0. This includes completion of 210A:210B or 212: Finance 140; Information Systems 180; 290; Economics 101 and 102; and Mathematics 119 or Economics 201 and Mathematics 120.

The certificate will be awarded upon successful completion of the following courses: Finance 323; Management 301 or 302, 350; Marketing 370; and three units selected from Accounting 315; Business Administration 339; Finance 321, 339, 341; or Management 356 (15 units.)

### UPPER DIVISION COURSES IN BUSINESS ADMINISTRATION

- **300. Honors Course (1-3)** I, II
  - Refer to Honors Program
- **306. Scope and Function of Business Education (3)** I
  - Philosophy, scope, and functions of business education; analysis and development of curricula; instructional foundations of basic business subjects.

309. Consumer Income Management (3)

Functions and responsibilities of consumers; problems of choice making, planning expenditures for housing, household operation, insurance and investments. Economics of installment buying, borrowing procedures, control of frauds, legislation affecting consumers.

401. Business Internship (1-3) I, II

Prerequisite: Consent of faculty advisor.

Students to be assigned to business firms to work under the joint supervision of the business firm's supervisor and the course instructor.

402. Business Professions (3)

Prerequisites: Finance 323; Management 301 or 302, 350; Marketing 370.

For seniors in College of Business Administration.

Enables students to evaluate their professional potentials through series of classroom panels of business executives representing wide range of business-industry areas and through personal interview with business executives.

404. Small Business Administration (3)

Prerequisites: Finance 323; Management 301 or 302, 350; Marketing 370; and consent of instructor.

Counseling of existing small businesses in conjunction with the Small Business Administration. Application of principles from all fields of business administration. Maximum credit six units.

406. Methods in Teaching Business Skills (3) II

Philosophy and psychology of teaching business skills; presentation and evaluation of objectives, techniques, and materials for skill development.

496. Selected Topics in Business Administration (1-4) I, II

Prerequisites: Consent of Dean of College of Business Administration.

Selected areas of concern in business administration; see Class Schedule for specific content. May be repeated with new content with consent of Dean of College of Business Administration. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

498. Investigation and Report (1-9) I, II

Prerequisites: Senior standing and consent of instructor.

May be repeated with new content. Maximum credit six units.

499. Special Study (1-3) I, II

Prerequisite: Consent of instructor.

Individual study. Maximum credit six units.

### GRADUATE COURSES IN BUSINESS ADMINISTRATION

Refer to the Graduate Bulletin.
**Accountancy**

**Faculty**

Emeritus: Brown, Dodds, Ferrell, Hamed, Odmark, Wright

Director: Samuelson

Professors: Bailey (Dean), Brodshiedler, Butler, Lamber, Lightner, K., Meier, Meigs, Odmark, Samuelson, Snidder, Williamson

Associate Professors: Bailey, Knutsen, Toole, Whitenburg, Whittington

Assistant Professors: Adams, S., Chase, Lightner, S.

Lecturers: Adams, S.L., Dombrowski, Ferrara, Lindsay, Winston

Visiting Professor: Stanley

**Offered by the Department**

Master of Science degree in accounting.

Major in accounting with the B.S. degree in business administration.

Teaching major in business for the single subject teaching credential.

Minor in accounting.

**Accounting Major**

With the B.S. Degree in Business Administration

The basic objective of the bachelor of science program in accounting is to provide a basic conceptual accounting and business knowledge to students seeking professional careers in the field of accounting. The knowledge acquired in the B.S. program should be sufficient for opportunity to gain the necessary knowledge to pass professional examinations in accounting such as the C.P.A. and C.M.A. examinations. The accounting curriculum in the B.S. program provides the student with knowledge of accounting in the future. Students will be required to take a proficiency test in accounting fundamentals before they will be admitted to an accounting major.

**Preparation for the Major.** Accountancy 210A-210B or 212; Economics 101 and 102; 141. (23 units.)

**Writing Requirement.** Information Systems 490W with a grade of C (2.0) or better.

**Major.** A minimum of 50 upper division units to include Accountancy 310, 311, 312, 410, 414; Economics 320 or 321; Finance 323; Information Systems 380, 490W, Management 301 or 302, 350, 405; Marketing 370; and six units selected from Accountancy 314, 511, 512, 515. A minimum of 40 percent (52 units) must be in course work outside Business Administration and Economics.

**Business Major**

For the Single Subject Teaching Credential

All candidates for the single subject teaching credential in business must complete all requirements for the applicable specialization as outlined in this section of the catalog under departments within the College of Business Administration. In consultation with the Coordinator of Business Administration, undergraduate students shall develop programs which fulfill the State credential requirements.

**Accounting Minor**

The minor in accounting consists of a minimum of 20 units to include Accountancy 212, 210, 311, 312, and 410. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

**LOWER DIVISION COURSES IN ACCOUNTANCY**

210A-210B. (2-2) or 212. (4) Accounting Fundamentals I, II

- Prerequisite: Accountancy 210A is prerequisite to 210B.
- Organizing, recording, and communicating economic information relating to the business entity.

**UPPER DIVISION COURSES IN ACCOUNTANCY**

(Also Acceptable for Advanced Degrees)

310. Intermediate Accounting (4) I, II

- Prerequisite: Minimum grade of C in Accounting 210A-210B or 212.
- Theories and principles underlying financial statements and determination of income for profit-seeking enterprises. Emphasizes asset and liability accounting.

311. Financial Accounting Theory (4) I, II

- Prerequisite: Accounting 310 with minimum grade of C.
- Equity accounting issues; theory construction; various income concepts; contemporary financial accounting issues; statement analyses.

312. Managerial Cost Accounting Systems (4) I, II

- Prerequisites: Minimum grade of C in Accounting 210A-210B or 212.
- Management use and design of accounting systems for planning and control; theories and practices of cost accounting, job order cost systems, process cost systems, standard cost systems, inventory control systems, distribution analysis, and capital budgeting.

314. Advanced Accounting Problems (4) I, II

- Prerequisite: Credit or concurrent registration in Accounting 311.
- Problems involved in partnerships, consolidations, consolidations, receivables, foreign exchange, fund accounting, and other specialized areas.

315. Accounting for Managers (4) I, II

- Prerequisites: Accounting 212 and credit or concurrent registration in Management 350.
- Managerial accounting and financial accounting for nonaccountants. Not open to students with credit in Accounting 310 or 312.

316. The Accounting Profession (1) Cr/NC

- Prerequisite: Completion of preparation for major.
- Analysis and evaluation of professional opportunities that utilize the accounting and reporting functions.

410. Federal Income Tax I (4) I, II

- Prerequisite: Minimum grade of C in Accounting 310 or 315.
- Taxation of individuals, including income, deductions, credits, social security taxes, and property transactions.

414. Auditing (4) I, II

- Prerequisites: Accounting 311 and 312; 314 recommended.
- Consideration of internal control in the design of accounting systems; flow-charting techniques; duties, ethics and responsibilities of the auditor; operational auditing; procedures for verification of financial statements; auditor's reports.

**UPPER DIVISION COURSES IN ACCOUNTANCY**

(For Undergraduates)

318. Accounting for Managers (4) I, II

- Prerequisite: Accounting 212 and credit or concurrent registration in Management 350.
- Managerial accounting and financial accounting for nonaccountants. Not open to students with credit in Accounting 310 or 312.

316. The Accounting Profession (1) Cr/NC

- Prerequisite: Completion of preparation for major.
- Analysis and evaluation of professional opportunities that utilize the accounting and reporting functions.

410. Federal Income Tax I (4) I, II

- Prerequisite: Minimum grade of C in Accounting 310 or 315.
- Taxation of individuals, including income, deductions, credits, social security taxes, and property transactions.

414. Auditing (4) I, II

- Prerequisites: Accounting 311 and 312; 314 recommended.
- Consideration of internal control in the design of accounting systems; flow-charting techniques; duties, ethics and responsibilities of the auditor; operational auditing; procedures for verification of financial statements; auditor's reports.

511. Federal Income Tax II (3) I, II

- Prerequisite: Accounting 410.
- Taxation of corporations, partnerships, estates, and trusts. Gift and estate tax. (Formerly numbered Business Administration 411.)

512. Advanced Managerial Accounting (3) I, II

- Prerequisites: Accounting 312 and Management 302.
- Use of accounting information systems for managerial decision making. Introduction to decision making situations which use accounting information for full or partial resolution. Consideration of uncertainty, decision theory and specific decision contexts. (Formerly numbered Business Administration 412.)
515. Accounting for Not-For-Profit Organizations (3) I, II
Prerequisite: Accountancy 310.
Principles of fund accounting useful in state and local governmental units, hospitals, colleges, and universities. Comparisons with commercial accounting emphasized. Includes study of budgetary accounting, appropriations, encumbrances, internal checks and auditing procedures. (Formerly numbered Business Administration 415.)

GRADUATE COURSES IN ACCOUNTANCY
Refer to the Graduate Bulletin.
Major. A minimum of 36-40 upper division units to include Finance 323, 335, 433, 437; Management 301 or 302, 350, 406; Marketing 370; Public Administration 320, and 12-13 units selected from Accountancy 315, 416; Finance 323, 342, 431, 435; Marketing 372; Economics and Economics.

Business Major
For the Single Subject Teaching Credential
All candidates for the single subject teaching credential in business must complete all requirements for the applicable specialization as outlined in this section of the catalog under departments within the College of Business Administration. Students must complete the requirements of a major in one of the five Teacher Education in the College of Business Administration. In consultation with the Coordinator, students shall develop programs which fulfill the State credential requirements.

Finance Minor
The minor in Finance consists of a minimum of 19 units to include Accountancy 210A-210B or 212; Finance 321, 323, 327, and 329. Mathematics 119. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Insurance Minor
The minor in Insurance consists of a minimum of 15 units to include Finance 140, 342, 348, 441 or 443, and three additional upper division units in Business Administration with consent of advisor. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Real Estate Minor
The minor in Real Estate consists of a minimum of 18 units to include Economics 102; Finance 140, 331, 335, 433, and three units selected from Finance 333, 431, and 437. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES IN FINANCE
140. Business Law (3) I, II
Introduction to legal institutions; nature and sources of law; the judicial system; legal concepts and cases involving contracts, agency, and sales.

141. Business Law (3) I, II
Prerequisite: Finance 140.
Legal concepts and cases to be selected from business organization, negotiable instruments, property, security devices, creditors' rights and bankruptcy; trade regulation; and suretyship. Students preparing for public accounting should take Finance 340 instead of 141.

251. Real Estate Principles and Practices (3) I, II
Prerequisites: Finance 323, 431; Management 301 or 302. Functions and regulation of the real estate market; transfers of property including escrows, mortgages, deeds, title insurance, appraisal techniques, financing methods, leases; subdivision development; property management. Prerequisite for major in Real Estate.

UPPER DIVISION COURSES IN FINANCE
(Indented for Undergraduates)
321. Managerial Economics (3) I, II
Prerequisite: Completion of lower division course requirements in major or minor. Role of economic analysis in management decisions. Study of demand, cost, supply, theories from a business viewpoint. Emphasis on managerial decision making.

323. Fundamentals of Finance (3) I, II
Prerequisite: Completion of lower division course requirements in major or minor. Objectives of financial management. Financing the business enterprise. Internal financial management. Introduction to the cost of capital, valuation, dividend policy, leverage and the techniques of present value and its applications. Sources of capital.

325. Planning of Capital Expenditures (3) I, II
Prerequisites: Finance 323 and Management 301 or 302.
The cost of capital and the evaluation process. Capital rationing problems. Risk and uncertainty in the decision process. Emphasis on quantitative and computer methods in the decision-making process.

326. Financial Institutions Management (3)
Prerequisite: Finance 323.
Management of financial institutions including savings and loan associations, mutual savings banks, credit unions, private pension plans, brokerage houses, investment companies, consumer credit institutions, federal credit agencies, and commercial banks. Emphasis on internal financial management of these institutions.

327. Investments (3) I, II
Prerequisite: Finance 323.
Investment principles and practices with emphasis on problems of the small investor, such as tests of a good investment, sources of information, types of stocks and bonds, mechanics of purchase and sale, investment trusts, real estate mortgages, and the like.

329. International Business Finance (3) I, II
Prerequisite: Finance 323.
The financing of international business transactions; international payments and their environment; international financial institutions.

331. Real Estate Development (3) I, II
Prerequisite: Completion of lower division course requirements in business major or minor. Operation of the real estate market; principles of valuation, financing, leasing and property management. Not open to students with credit for Finance 331.

333. Law of Real Property (3) I, II
Prerequisite: Finance 231.
Legal theory and practice of estates in land; landlord and tenant relationships; land transactions; mortgages and trust deeds; easements; land use; ownership rights in land; environmental law.

335. Real Estate Institutions and Urban Development (3) I, II
Prerequisite: Finance 231.
The real estate market as a land use determinant. Housing as a public resource. Land as an agent of production. Real estate and the quality of urban life. Real estate development and urban infrastructure. Property taxation. Urban decline and property redevelopment.

339. Consumer Law (3) I, II
Prerequisite: Finance 140.
Consumer law as it relates to corporate responsibility and consumer protection, both from the consumer's and the managerial point of view.

340. Advanced Business Law (3) I, II
Prerequisites: Finance 140, accounting major.
Legal concepts and cases involving business organization, negotiable instruments, property, security devices, creditors' rights, bankruptcy, insurance, wills, trusts, estates, and suretyship. Special emphasis on problem-solving techniques. Not open to students with credit in Finance 141.

341. Law in a Business Society (3) I, II
Prerequisite: Finance 140.
The nature of law as a process of resolving economic disputes and social conflicts. Analysis of the rationale in statutes, judicial decisions, and doctrine. The role of law in the development of business concepts.
342. General Insurance (3) I, II
History of insurance, economic and social implications; principles of insurance contracts; theory of risk; law of large numbers; survey of major insurance fields and policies including life, fire, marine, inland marine, casualty and surety bonding.

344. Social Insurance (3) II
Prerequisite: Economics 102.
Public assistance; old age, survivors, disability, and hospitalization insurance; workmen's compensation, unemployment compensation and disability insurance; administration, coverage, financing, and benefit provisions. Strength and weakness of existing systems.

346. Employee Benefit Plans (3) II
Prerequisite: Economics 102.
The group technique; group life and health insurance; insured pension plans; trust fund plans; funding and cost considerations; profit sharing plans; self-employed plans. Problems in benefit security; administration of employee benefit plans.

421. Security Analysis and Investment Strategies (3) I, II
Prerequisite: Finance 327.
Theory and practice of security valuation and market behavior by advanced technical and fundamental analysis; strategies for optimizing profit and minimizing risk in securities transactions. Institutional and personal portfolio management.

423. Financial Analysis and Management (3) I, II
Prerequisites: Finance 325 and Economics 490.
Integration of various aspects of finance; application of financial theory. Financial decision making in the firm.

425. Business Forecasting (3) I, II
Prerequisites: Finance 323, Management 301 or 302, and Marketing 370.
Business fluctuations; forecasting and related problems confronting the business firm; forecasting techniques. Specific forecasts. The use of forecasts in the firm.

431. Real Estate Finance (3) I, II
Prerequisite: Finance 231 or 331.
Methods of financing real estate; sources of real estate credit; loan servicing; governmental financial agencies; acquisition and sale of mortgages and trust deeds.

433. Theory of Real Property Value (3) I, II
Prerequisite: Finance 335.
Introduction to theories of real property value. Techniques of value determination. Data analysis techniques.

445. Estate Planning (3) I, II
Prerequisite: Finance 433.
Analysis of income producing real estate in order to establish its value for investment and financing purposes.

521. Life and Health Insurance (3) II
Prerequisite: Finance 342.
Economic and social aspects of life and health insurance; nature of life and health insurance and of annuities; theory of probabilities, premiums, reserves and nonforfeiture values. Company and agency operations and management; legal aspects. Relationship to personal financial planning. (Formerly numbered Finance 348.)
Information Systems

Faculty
Emeritus: Archer, Gibson, Langerbach, LeBarron, Straub
Chair: Sondak
Professors: Crawford (Associate Dean), Sondak, Spaulding
Associate Professors: Fennely, Hatch, Perry, Saraswat, Vik
Assistant Professors: Flattery, Rush
Lecturers: Cooper, Saltzer, Van Zandt

Offered by the Department
Master of Science degree in business administration.
Master of Business Administration.
Major in information systems with the B.S. degree in business administration.
Teaching major in business for the single subject teaching credential.
Minor in information systems.

Information Systems Major

With the B.S. Degree in Business Administration
Preparation for the major. Accountancy 210A-210B or 212; Finance 140; Information Systems 180, 280, 290, Economics 101 and 102, Mathematics 120 or 150; and Economics 201 or Mathematics 119. (29-30 units.)

Writing Requirement. Information Systems 396W with a grade of C (2.0) or better, or other approved writing course, or passing the University Writing Examination.

Major. A minimum of 43 upper division units to include Accountancy 315; Finance 323; Information Systems 380, 384, 396W, 480; Management 301, 350, 405; Marketing 370; three units of electives selected from Information Systems 381, 383, 388, 482, 484, 485, 486, and nine units from one of the following areas.


Systems Analysis: Information Systems 388, 483, 484.

Fifty-two units must be taken outside Business Administration and Economics.

Busineses Major

For the Single Subject Teaching Credential

All candidates for the single subject teaching credential in business must complete all requirements for the applicable specialization as outlined in this section of the catalog under departments within the College of Business Administration. In consultation with the Coordinator of Teacher Education in the College of Business Administration, undergraduate students shall develop programs which fulfill the State credential requirements.

Information Systems Minor

The minor in information systems consists of a minimum of 21 units to include Information Systems 388, 396W, 482, 484, 486, and three units selected from Information Systems 380, 383, 384, 393, and three units selected from Business Administration 390.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES IN INFORMATION SYSTEMS

180. Principles of Information Systems (3)
Introduction to business data processing applications. Basic concepts of computer organization, flowcharting and programming in a computer language to solve typical business problems.

280. COBOL Programming (3)

290. Written Communications in Business (3)
Principles of effective writing applied to business and industrial situations and to the organization and presentation of reports.

UPPER DIVISION COURSES IN INFORMATION SYSTEMS

(380. Information Systems Analysis and Design (3)
Prerequisite: Completion of lower division courses required in the major or minor. Concepts and techniques for the analysis, design, and implementation of computer-based systems theory and techniques of analysis, design, and implementation. Emphasis on systems theory and techniques of analysis, design, and implementation. Not open to students application to fields of accounting, marketing, finance, and management.

382. Information Systems Analysis (3)
Prerequisites: Information Systems 380, 384, 480. Comparative Programming Languages (3)
Prerequisites: Information Systems 280, 380. Comparative study and evaluation of programming languages in the business context. Examples of business applications using programming languages such as PL/I, RPGII, Pascal, and APL.

383. Advanced COBOL Programming (3)
Prerequisite: Information Systems 280. Advanced COBOL programming emphasizing documentation standards and program efficiency.

384. Comparative Programming Languages (3)
Prerequisite: Information Systems 280. Comparative study and evaluation of programming languages in the business context.

385. Automated Administrative Systems (3)
Prerequisite: Information Systems 380. Principles of data base systems design, file creation, organization, and maintenance.

390. Data Management Systems (3)

480. Data Processing Practicum (3)
Prerequisites: Information Systems 380 and six additional upper division units in information systems.

484. Data Communication (3)
Prerequisite: Completion of lower division courses required in the major or minor. Telecommunications, data transmission, information flow and control, message switching, systems networking, distributed data processing.
485. Operating Systems Analysis (3)
Prerequisite: Information Systems 381.
Batch and interactive processing, storage management, file structures, and current operating systems for business data processing.

486. Advanced Systems Analysis and Design (3)
Prerequisite: Information Systems 380.
Application of concepts and techniques for design, development, and implementation of computer-based information systems. Examples of applications from current business environments including distributed systems, data bases, and data communication systems.

490W. Report Writing for Accountants (3)
Prerequisite: Twelve upper division units in accounting.
Advanced report writing with application to the professional needs of accountants.

GRADUATE COURSES IN INFORMATION SYSTEMS
Refer to the Graduate Bulletin.

Management

Faculty
Emeritus: Torbert
Chair: Beatty
Professors: Atchison, Beatty, Belasco, Belcher, Galbraith, Ghornade, Hampton, Hesse, Mitton, Peters, Pierson, Robbins, Sherrard, Sticare, Underman
Associate Professors: Chen, Lackritz
Assistant Professors: Soukup, Wright
Lecturers: Bruce, Halder, Hosomatsu, Josefowitz, Masse, Nebeker, Omen, Rodenrys

Offered by the Department.
Master of Science degree in business administration.
Master of Business Administration.
Major in management with the B.S. degree in business administration.
Teaching major in business for the single subject teaching credential.
Minor in business management.
Minor in personnel and industrial relations.
Minor in production and operations management.

Management Major
With the B.S. Degree in Business Administration
The major in management is a flexible program which allows the student to specialize in two areas of study in the major or to obtain a broad background in management with a specialization in one of the areas of study within the major.

(1) Professional Curriculum Within the Major Field
Preparation for the major: Accountancy 210A-210B or 212, Finance 140; Information Systems 180, 290; Economics 101 and 102; Mathematics 119; and Mathematics 120 or 150. (25-27 units.) Writing Requirement: Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.
Major: Accountancy 315; Finance 323; Management 301 or 302, 350, 351, 352, 356, 360, 405, 465, Marketing 370. (31 units.)

(2) Areas of Specialization Within the Major Field
Select 12 units from Management 366, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467. (Six units must be within one of the areas below.)
(a) Personnel and Industrial Relations: Management 452, 453, 460.
(b) Production and Operations Management: Management 451, 454.
(c) Organizational Behavior: Management 451, 454.
(d) Statistics and Management Science: Management 366, 463, 464.
(e) Business Environment: Management 455, 456.
(f) Strategic, General, and International Management: Management 450, 457, 458, 459, 465, 466, 467.

(3) Pattern Requirements Outside the Department of Economics and the College of Business Administration
A minimum of 12 units must be taken in upper division courses outside of the Department of Economics and the College of Business Administration. Acceptable courses at the lower division level are Mathematics 151 or higher and units in a foreign language. These courses are in addition to and may not be used to satisfy any general education requirements.
Business Major

For the Single Subject Teaching Credential

All candidates for the single subject teaching credential in business must complete all requirements for the applicable specialization as outlined in this section of the catalog under the College of Education. Students must complete the requirements of a major in one of the five departments within the College of Business Administration. In consultation with the Coordinator of Teacher Education in the College of Business Administration, undergraduate students shall develop programs which fulfill the State credential requirements.

Business Management Minor

The minor in business management consists of a minimum of 22 units to include Economics 101 and 102; Accounting 210A-210B or 212; Management 350, and nine units selected from Management 351 or 352, 356, 360.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Personnel and Industrial Relations Minor

The minor in personnel and industrial relations consists of a minimum of 22 units to include Economics 101 and 102, Accounting 210A-210B or 212, Management 350, 352, and six units selected from Management 351, 452, 453, 460.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Production and Operations Management Minor

The minor in production and operations management consists of a minimum of 22 units to include Economics 101 and 102, Accounting 210A-210B or 212, Management 350 or 302, 350, 360, and three units selected from Management 366, 461, 462.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES IN MANAGEMENT

150. The Business Enterprise (3) I, II
The business enterprise and its function in society; interrelationships of ownership, entrepreneurship, and administration; interactions within the firm and within and among industries.

UPPER DIVISION COURSES IN MANAGEMENT

(3) I. II

301. Statistical Analysis for Business (3) I, II
Prerequisites: Mathematics 120; Economics 201 or Mathematics 119.
Statistical methods applied to business decision making.

302. Quantitative Methods (3)
Prerequisites: Mathematics 120; Economics 201 or Mathematics 119.
A study of various management science techniques such as simulation, transportation and simple linear programming and queuing theory.

350. Management and Organization (3) I, II
Prerequisite: Completion of lower division courses required in the major or minor.
Concepts of organizing activities to achieve goals. Effects of environment, technology, and human behavior on organization design. Managerial processes including planning, decision making, influence and control required to operate and change organizations.

351. Organizational Behavior (3) I, II
Prerequisite: Management 350.
Human behavior in organizations at the individual, interpersonal and group level including the effect of organization structure on behavior. Emphasis on managerial behavior as it relates to human motivation, influence, leadership, communication, group dynamics and conflict resolution.

352. Personnel and Industrial Relations (3) I, II
Prerequisite: Management 350.
Management of human resources including manpower planning and staffing, training and development, performance appraisal, compensation and union-management relations. Emphasis on effect of economic, sociological and psychological factors on concepts and practices.

356. The Corporation in Modern Society (3)
Prerequisite: Management 350.
Impact of the corporation in contemporary American life. Emphasis on examining major social issues of corporate-society interaction, and on the social responsibilities of corporations.

360. Fundamentals of Production and Operations Management (3) I, II
Prerequisite: Management 350.
Role of the operations function in the organization. Study of production and operations organizations. Systems analysis, facilities planning, competitive bidding, methods and scheduling and control models.

365. Statistical Methodology for Business Research (3)
Prerequisite: Management 301.
Design and application of quantitative methods related to business research, with an applied emphasis on factorial analysis of variance, covariance, experimental design, multiple regression, research reporting, and analysis of methodology appearing in business literature.

405. Business Strategy and Integration (3) I, II
Prerequisites: Finance 323, Management 301 or 302, 350 and Marketing 370.
Integration of principles and concepts from all fields of business administration. Emphasis on interaction of disciplines for effective strategy and establishment of top management policy through a combination of case study and a business simulation game.

450. Venture Management (3)
Prerequisites: Management 350 and senior standing.
Process of initiating, expanding, purchasing, and consolidating businesses. Concepts, theories, and techniques of managerial innovation and implementation.

451. Organization Theory and Analysis (3)
Prerequisite: Management 351.
Organizations as systems. Analysis of the impact of technological, structural and administrative factors on management.

452. Wage and Salary Administration (3) I, II
Prerequisite: Management 352.
Major problems in the determination and control of compensation from employment. Comparison of underlying theory to current practice.

453. Union-Management Relations (3) I, II
Prerequisite: Management 352.
Relationships and interactions among unions, workers, and management. Emphasis on unionization, collective bargaining and central administration, interaction of union and management relative to society.

454. Interpersonal Processes (3)
Prerequisite: Management 351.
Interpersonal aspects of management: interpersonal perception, communication, group dynamics, and influence from a managerial perspective.

455. American Business History (3)
Prerequisite: Management 350.

456. Conceptual Foundations of Business (3) I, II
Prerequisite: Senior standing.
Interdisciplinary study of the foundations of business values and their evolution. The institution of business in the American experience expressed in the impact of business on overall goals, values, and behavior: public, corporate and private.
457. Applications in Management (1-3) I, II
Prerequisite: Senior standing and consent of instructor.
Developing specific skills in areas of management.

458. Management Decision Games (1-3) I, II
Prerequisite: Consent of instructor.
Integrated managerial decision making within a dynamic environment through the use of business games.

459. Strategic Management of Not-For-Profit Organizations (3)
Prerequisite: Management 405.
Use of the latest managerial techniques for the strategic formulation and implementation of Not-for-Profit institutions such as foundations, schools, etc. Substitute measures of success of objectives where no normal profits appear.

460. Personnel Staffing and Development (3) I, II
Prerequisite: Management 352.
Design of personnel activities for matching people and jobs. Includes development of techniques for personnel planning, staffing, appraisal, and development. Environmental constraints including legal and market forces.

461. Systems and Methods Analysis (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Management 360.
Examination of systems approach as applied to methods analysis and work measurement. Modelling, analysis, synthesis, and management of systems. Analysis of case studies.

Prerequisites: Management 301 or 302, and 360.
Problems in the design of single- and multiple-product integrated production and inventory control systems. Detailed and aggregate scheduling of operations under deterministic and stochastic demand conditions.

463. Management Science: Deterministic Systems (3)
Prerequisite: Management 302.
Derivation and application of optimization techniques for deterministic systems. Linear programming, non-linear, dynamic and integer programs.

464. Management Science (3)
Prerequisite: Management 302.
Study of current applications of operations research techniques to the solution of business and industrial problems. Readings, projects, cases, and field work as appropriate.

465. Formal Planning Systems (3)
Prerequisite: Management 405.
Theory and practice of formalized, systematic corporate and divisional planning: nature of the planning process; role of the corporate planner; models and techniques of planning; design and implementation of formal planning systems.

466. International Business Strategy and Multinational Enterprises (3)
Prerequisite: Management 405.
Business activities across national boundaries, including strategies, policies, risks, organizing, directing and controlling. Cases, readings and directed study of various developed and developing countries.

467. Strategic Management Through Negotiation (3)
Prerequisite: Management 405.
Negotiation related to management of a strategy. Exchange of ideas with intention of changing relationships, as in acquiring, divesting, purchasing, hiring, training, merging, and evaluating.

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GRADUATE COURSES IN MANAGEMENT
Refer to the Graduate Bulletin.

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Marketing

Faculty
Emeritus: Akers, Darley
Chair: Varner
Professors: Barber (Associate Dean, Graduate Studies), Haas, Hale, Lindgren, McFall, Settle, Varner, Wolrub
Associate Professors: Belch, G., Belch, M., Gazda, Sciglimpaglia
Assistant Professor: Krentier
Lecturer: Kallis

Offered by the Department
Master of Science degree in business administration.
Master of Business Administration.
Major in marketing with the B.S. degree in business administration.
Teaching major in business for the single subject teaching credential.
Minor in marketing.

Marketing Major
With the B.S. Degree in Business Administration
Preparation for the major, Accountancy 210A-210B or 212; Finance 140; Information Systems 180, 200; Economics 101 and 102; Mathematics 120 or 150, and Economics 201 or Mathematics 119: (25-27 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 37 upper division units to include Finance 323; Management 301, 350, 405; Marketing 370, 371, 470, 471, 479; nine units selected from Marketing 372, 373, 374, 375, 376, 472, 473, 474, 475, and 476; and three units of electives selected from remaining upper division business administration courses except those listed above. A minimum of 40 percent (92 units) must be in course work outside Business Administration and Economics; 12 of these units must be at the upper division level.

Business Major
For the Single Subject Teaching Credential
All candidates for the single subject teaching credential in business must complete all requirements for the applicable specialization as outlined in this section of the catalog under the College of Education. Students must complete the requirements of a major in one of the five departments within the College of Business Administration. In consultation with the Coordinator of Teacher Education in the College of Business Administration, undergraduate students shall develop programs which fulfill the State credential requirements.

Marketing Minor
The minor in marketing consists of a minimum of 20 units to include Accountancy 210A; Marketing 370, 371, 373, 374, 375, 376, 470, 472, 473, 474, 475, and 476.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

UPPER DIVISION COURSES IN MARKETING
(Intended for Undergraduates)

370. Marketing Principles (3) I, II
Prerequisite: Completion of all lower division course requirements for the major or minor.
Marketing functions, activities of producers, wholesalers, retailers and other middlemen; channels of distribution; integration of marketing activities; price policies; government regulation.
371. Consumer Behavior (3) I, II
Prerequisite: Marketing 370.
Examination of the nature of markets and of the factors influencing market development and change. Study of the individual consumer's behavior in relation to the selling-buying process.

372. Retailing Principles (3) I, II
Prerequisite: Marketing 370.
Study of retail stores, emphasizing the problems of store managers and merchandising executives; store location, organization, personnel, sales promotion, buying and handling of merchandise, inventory, turnover, and control methods. Problems of profitable operation under changing conditions.

373. Marketing Communication and Promotion (3)
Prerequisite: Marketing 370.
Management of the marketing communications function. Topics include advertising theory and measurement; communications theory; promotional strategies; public relations and publicity; consumer behavior and analysis, and consumer education and promotional ethics.

374. Physical Distribution Management (3)
Prerequisite: Marketing 370.
Physical distribution organization and functions. Economic and operational characteristics of modes of transportation, documentation, terminal operations, materials handling, claims management, and government regulations.

375. Purchasing and Buying (3) I, II
Prerequisites: Management 350 and Marketing 370.
Policies for purchasing raw materials, parts, supplies and finished goods for manufacturing operations, for commercial uses, and for wholesale and retail resale. Buying procedures, inventory control, vendor relations, legal problems, quality control, financing.

376. International Marketing (3) II
Prerequisite: Marketing 370.
Bases and promotion of marketing; foreign marketing; organizations and methods; technical and financial features of international markets; selection of organization and trade channels; Determinants and principles of foreign marketing policies.

470. Marketing Research (3) I, II
Prerequisites: Management 301 and Marketing 370.
Formal research techniques and analysis for marketing decisions; principles of decision making.

471. Marketing Research Laboratory (1)
Two hours of laboratory
Prerequisite: Marketing 470.
Applications of market research techniques to selected topics. Uses and limitations of various methods of analysis. Orientation and use of computer center is included.

472. Advertising Management (3)
Prerequisites: Marketing 371 and 373.
The management of the advertising and sales promotion function.

473. Sales Management (3) I, II
Prerequisite: Marketing 370.
Consideration of the structure of sales organization, sales policies, selection, training, compensation, evaluation and control of the sales force; sales analysis; sales costs and budgets, markets and product research and analysis, coordination of personal selling with other forms of sales effort.

474. Industrial Marketing (3) I, II
Prerequisites: Management 350 and Marketing 370.
Study of industrial products and services and how they are marketed, classifications of industrial products and customers; buying procedures; applications of marketing research, applications and pricing practices.

475. Marketing Problems (3) I, II
Prerequisite: Marketing 370.
Complex cases in marketing involving analysis of business situations.
Chemistry

In the College of Sciences

The department is on the approved list of the American Chemical Society.

Faculty

Emeritus: Harrington, Issensee, Joseph, Robinson, Rowe, Spangler, Wick
Chair: Roeder
Professors: Abbott, Bennett, Bobbly, Coffey, Dahms, Grubbs, Heilberg, Jensen, Jones, Lands. Leberher, Malik, Malley, Mathewson, O'Neal, Richardson, Ring, Roeder, Sharts, Stewart, Wadsworth, Walba, Woodson
Assistant Professor: Chatfield

Offered by the Department

Doctor of Philosophy degree in chemistry.
Master of Arts degree in chemistry.
Master of Science degree in chemistry.

Major in chemical physics with the B.S. degree in applied arts and sciences.
Major in chemistry with the B.S. degree in applied arts and sciences with the Certificate of the American Chemical Society.

Minor in chemistry.

Chemical Physics Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major. Chemistry 200", 201", or 204A-204B, 231, and 251*; Mathematics 150, 151, and 152; Physics 195, 195L, 196, 196L, 197, 197L. (43 units.)

Writing Requirement. Passing the University Writing Examination or screening in Chemistry.

Writing Requirement. Passing the University Writing Examination or screening in Chemistry 45A or 45B.

Major. A minimum of 36 upper division units to include Chemistry 104, 410A-410B, 431, 437, 45A-45B, 520A, 550, 560A, one unit of 496, and 11 units of upper division electives in chemistry. Six of the 11 units may be in related subjects with the approval of the department.

OUTLINE FOR THE B.S. DEGREE AND CERTIFICATE

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* Chemistry 204A-204B replaces Chemistry 200, 201, and 251.
† Refer to catalog section on General Education requirements. The department strongly recommends that students take General Education courses in the Humanities or Social Science sections of General Education.
‡ Students are advised to choose the appropriate course in the Humanities or Social Science sections of General Education.
§ Some students will be required to take Mathematics 104 or 140 or both in their first semester because of failure to qualify on the mathematics placement examination. The appropriate number of units should then be subtracted from General Education requirements.

Certificate of the American Chemical Society

The Department of Chemistry is on the approved list of the American Chemical Society. Programs leading to a chemistry major with the B.S. degree or the A.B. degree are designed to meet the standards prescribed for the Certificate of the American Chemical Society. The program leading to the Related Professions major is not offered with the Certificate.

Chemistry Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

The curriculum outlined below for the B.S. degree in applied arts and sciences is based upon the recommendations of the Committee for Professional Training of Chemists of the American Chemical Society. It qualifies graduates for many types of positions as chemists and provides the training required by most universities for admission to graduate work in chemistry.

Preparation for the major. Chemistry 200*, 201*, 231, 237, and 251*; Mathematics 150, 151, and 152; Physics 195, 195L, 196, 196L, 197, 197L, 199, 199L, 200, 200L. (44 units.)

Writing Requirement. Passing the University Writing Examination or screening in Chemistry 45A or 45B.

Major. A minimum of 36 upper division units to include Chemistry 104, 410A-410B, 431, 437, 45A-45B, 520A, 550, 560A, one unit of 496, and 11 units of upper division electives in chemistry. Six of the 11 units may be in related subjects with the approval of the department.

OUTLINE FOR THE B.S. DEGREE AND CERTIFICATE

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* Chemistry 204A-204B replaces Chemistry 200, 201, and 251.
† Refer to catalog section on General Education requirements. The department strongly recommends that students take General Education courses in the Humanities section of General Education.
‡ Students are advised to choose the appropriate course in the Humanities or Social Science sections of General Education.
§ Some students will be required to take Mathematics 104 or 140 or both in their first semester because of failure to qualify on the mathematics placement examination. The appropriate number of units should then be subtracted from General Education requirements.

Students who must begin their studies in the College of Sciences should take Chemistry 407 or 410 in the first semester of their third year.
Emphasis in Biochemistry


Writing Requirement. Passing the University Writing Examination or screening in Chemistry 457A or 457B.

Major. A minimum of 37 upper division units to include Chemistry 407, 410A-410B, 431, 457A, 505, 550A-550B, 567, and one unit of 498; Biology 503" and three additional units of biology to be specified by the adviser; and six units selected from Chemistry 520A, 531, 535, 550, 554, 545, 547, 560, 566, 567, Botany 530, Microbiology 310, 330, 515, 535, 536L, Zoology 503.

Chemistry Major

With the A.B. Degree in Applied Arts and Sciences and Certificate of the American Chemical Society

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

A minor is not required with this major.

Preparation for the major. Chemistry 200", 201", 231, 237, and 251"; Mathematics 150, 151, 152, and 251"; Physics 195, 195L, 196, 196L, 197, 197L. (44 units.)

Writing Requirement. Passing the University Writing Examination or screening in Chemistry 457A or 457B.

Major. A minimum of 25 upper division units in chemistry to include Chemistry 407, 410A-410B, 431, 437, 457A-457B, 520A, 550, one unit of 498; and three units of upper division electives in chemistry to be selected from Chemistry 510, 520B, 530, 535, 560A.

OUTLINE FOR THE A.B. DEGREE AND CERTIFICATE

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* Chemistry 204A-204B replaces Chemistry 200, 201, 251 in all degree programs.

* Chemistry 407 may be substituted for Biology 215 as a prerequisite for Biology 503.

* Refer to catalog section on General Education requirements. The department strongly recommends that students take German 101 and 102 for two units of credit under the Humanities section of General Education. Students taking German 101 and 102 for two units of credit will be allowed to use two units of General Education to meet half of the language requirement. If this requirement is met entirely by examination, add two units to General Electives.

* Additional prerequisites in mathematics and physics required for these courses.

Chemistry Major

With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

This plan is designed for only those students who desire the training in a premedical or predental curriculum. This plan cannot be taken by students who intend to become professional chemists or who intend to earn advanced degrees in chemistry or who plan to teach in community colleges. Application for admission to the plan must be made to the department chairman upon achieving junior class standing. All transfer students with upper division standing must apply before the second semester of work at San Diego State University. With an appropriate choice of electives, graduates can meet the requirements for admission to medical, dental, and pharmaceutical schools.

Preparation for the major. Chemistry 200", 201", 231, 237, 250"; Physics 195, 195L, 196, 196L, Mathematics 104; 150, 151; Botany 200; and Zoology 200. (50 units.)

Writing Requirement. Passing the University Writing Examination or screening in Chemistry 457A or 457B.


Minor. A minor in biology or zoology is expected for preprofessional students.

Chemistry Major

For the Single Subject Teaching Credential in Physical Sciences

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

All candidates for a teaching credential must complete all requirements for a chemistry major or either the A.B. or B.S. degree in Applied Arts and Sciences, and must satisfy the major requirements for a Physical Science Major for the Single Subject Teaching Credential in Physical Science as listed under the Natural Science Department.

Chemistry Minor

The minor in chemistry consists of 24 units in chemistry to include Chemistry 200", 201", 230 and 410A-410B** or 231, and 250**, and six units of upper division electives. Chemistry 310A-310B** or 410A-410B** are strongly recommended. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Graduation with Distinction

A student desiring to graduate with Distinction in Chemistry must meet the university requirements for Distinction in Chemistry and in addition requirements listed in the section of this catalog on "Graduation Requirements." In addition, the student must have completed four units of Chemistry 498 by the time of graduation and be recommended by the faculty member directing the Chemistry 498 project.
LOWER DIVISION COURSES

100. Introduction to General Chemistry with Laboratory (4) I, II
Three lectures and three hours of laboratory.
Prerequisite: Two years of high school algebra or equivalent.
Elementary principles of chemistry used to illustrate nature and development of modern scientific thought.

107. Glass Blowing (1)
Three hours of laboratory.
Prerequisite: Chemistry 101.
Elementary training in the manipulation of glass.

110. Chemistry and Life (3)
Chemistry of biological processes for the nonscience major. Basic concepts in chemistry that provide the chemical basis for understanding the nature of life.

130. Elementary Organic Chemistry (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Chemistry 100 or 200.
Introduction to the compounds of carbon including both aliphatic and aromatic substances. Not open to students with credit in Chemistry 201 or 202.

160. Introductory Biochemistry (3) I, II
Prerequisite: Chemistry 100.
Fundamental principles of the chemistry of living processes. This course intended primarily for majors in home economics, nursing, and related fields.

200. General Chemistry (5) I, II
Three lectures and six hours of laboratory.
Prerequisites: High school chemistry or a grade of "C" or better in Chemistry 100, and two years of high school algebra or equivalent.
General principles of chemistry with emphasis on inorganic materials. Duplicate credit will not be allowed for the corresponding course in Chemistry 204A. Students with credit for both Chemistry 100 and 200 will receive a total of 5 units of credit toward graduation.

201. General Chemistry (5) I, II
Three lectures and six hours of laboratory.
Prerequisite: Chemistry 200 or 204A.
Continuation of Chemistry 200. General principles of chemistry with emphasis on inorganic materials and qualitative analysis. Duplicate credit will not be allowed for the corresponding course in Chemistry 202 or 204B.

202. General Chemistry for Engineers (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Chemistry 200.
A continuation of the study of the principles of chemistry with emphasis on the relationships to the field of engineering. Open only to engineering majors. Not open to students with credit in Chemistry 201.

204A-204B. Chemical Principles and Techniques (Honors) (5-5)
Three lectures and six hours of laboratory.
Prerequisites: High school chemistry, physics, and mathematics, superior qualification on both the Chemistry and the Mathematics Placement Examinations and high ranking on the ACT or SAT tests. Permission card from the department is required for registration in this course. The application of modern electronic theory to the study of general chemistry with emphasis in the laboratory on analytical methods. Qualitative and quantitative analysis is included. Prerequisites for further courses in chemistry.

230. Introductory Organic Chemistry (4) I, II
Three lectures and three hours of laboratory.
Prerequisite: Chemistry 201.
Aliphatic and aromatic compounds including reaction mechanisms. For students needing only one semester of organic chemistry. Not open to students with credit in Chemistry 231.

231. Organic Chemistry (4) I, II
Three lectures and three hours of laboratory.
Prerequisite: Chemistry 201.
Properties and synthesis of organic compounds including reaction mechanisms. First half of a year course. Not open to students with credit in Chemistry 230.

237. Organic Chemistry Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Open only to students enrolled concurrently in Chemistry 231.
The theory and practice of laboratory operations.

250. Techniques of Analytical Chemistry (5) I, II
Three lectures and six hours of laboratory.
Prerequisite: Chemistry 201 or 202. It is recommended that students who wish to enroll in this course do so the semester following completion of the prerequisite.
Fundamentals of spectrophotometric, gravimetric and instrumental methods of chemical analysis. Not applicable to B.S. and A.B. degrees and Certificate of the American Chemical Society for chemistry majors. Not open to students with credit in Chemistry 251.

251. Analytical Chemistry (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Chemistry 201 and credit or concurrent registration in Mathematics 122 or 150.
Theory and practice of volumetric, gravimetric and electrical methods of analysis. Not open to students with credit in Chemistry 250. Duplicate credit will not be allowed for equivalent work in Chemistry 204A-204B.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Indented for Undergraduates)

301. Chemical Principles in Environmental Protection (3)
Prerequisites: Completion of natural sciences requirements under the Foundations of Learning component of General Education.
Review of fundamental chemical concepts and their application to problems in environmental degradation and resource depletion. Not open to chemistry majors.

302. Chemistry and Society (3)
Prerequisites: Completion of natural sciences requirements under the Foundations of Learning component of General Education. Recommended: Chemistry 130.
Application and implications of chemical technology in the contemporary world. Advances in fuels, materials, medicinal and agricultural chemistry. Political, economic and ethical implications. Not open to chemistry majors.

310A-310B. Fundamentals of Physical Chemistry (3-3)
Prerequisites: Chemistry 250 or 251, Mathematics 122, and Physics 108B and 182B.
Chemistry 310A is prerequisite to 310B. Not open to students who have credit in Chemistry 410A or 410B.
Fundamental principles of theoretical chemistry. This course cannot apply to the A.B. and certificate or B.S. major in chemistry. Intended mainly for life science majors and preprofessional health students.

361A-361B. Fundamentals of Biochemistry (3-3) I, II
Prerequisites: Chemistry 200 or 231.
The chemistry of intermediary metabolism and its regulation. Not open to students with credit in Chemistry 560A-560B.

407. Problem Solving in Chemistry (1) I, II
Three hours of laboratory.
Prerequisite: Chemistry 250 or 251.
Acquisition and statistical analysis of data and experimental design.
410A-410B. Physical Chemistry (3-3)
Prerequisite: Chemistry 201, Mathematics 152, and credit or concurrent registration in Physics 197 and 197L. Not open to students with credit in Chemistry 310A or 310B.
Theoretical principles of chemistry with emphasis on mathematical relations.

431. Organic Chemistry (4) I, II
Three lectures and three hours of laboratory.
Prerequisite: Chemistry 231.
Continuation of Chemistry 231.

437. Organic Chemistry Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Open only to students enrolled concurrently in Chemistry 431.
Theory and practice of laboratory operations.

457A-457B. Advanced Laboratory Techniques (2-2) I, II
Six hours of laboratory.
Prerequisite: Chemistry 407 and 550. Chemistry 457A is prerequisite to 457B.
Instrumental methods and physical chemistry concepts applied to advanced projects in chemistry. Emphasis on maintenance of the laboratory notebook with some report writing.

467. Clinical Biochemistry Laboratory (2)
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Chemistry 361A.
Biochemical laboratory techniques. Methods used in clinical laboratories.

496. Selected Topics in Chemistry (1-4)
Prerequisite: Consent of instructor.
Selected topics in modern chemistry. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units.

498. Senior Project (1-3) I, II
Prerequisite: Open only to students who have shown ability to do A or B work in Chemistry.
An individual investigation and report on a problem. Maximum credit six units.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Open only to students who have shown ability to do A or B work in Chemistry.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

500A-500B. Principles of Chemical Engineering (3-3)
(Same course as Mechanical Engineering 584A-584B.)
Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 310A or 410A.
Industrial stoichiometry; fluid flow and heat transfer as applied to unit operations such as evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others.

501. Chemical Oceanography (3)
Three lectures and occasional field trips.
Prerequisite: Chemistry 201 and 231. Strongly recommended: Chemistry 250 or 251. Recommended: Chemistry 310B or 410B and Oceanography 320 or 541.
The application of the fundamentals of chemistry to the study of oceans.

502. Chemical Literature (1)
Prerequisite: Upper division standing in chemistry. An introduction to the availability, scope and use of the chemical literature.

510. Advanced Physical Chemistry (3)
Prerequisite: Chemistry 410B. Mathematical tools essential to solving problems in chemical thermodynamics, statistical mechanics, chemical kinetics, quantum chemistry and molecular structure and spectroscopy, with applications.
Chinese
In the College of Arts and Letters

Faculty
Associate Professor: Woo

Offered by the Department of Classical and Oriental Languages and Literatures

Courses in Chinese
Major or minor work in Chinese is not offered.

LOWER DIVISION COURSES

Native speakers of Mandarin Chinese will not receive credit for taking lower division courses except with advance approval from the department.

No credit will be given for Chinese 101, 202, 303, 304 taken out of sequence.

101. Elementary (4) I
Four lectures and one hour of laboratory.
Pronunciation, oral practice, readings on Chinese culture and civilization, minimum essentials of grammar.

202. Elementary (4) II
Four lectures and one hour of laboratory.
Prerequisite: Chinese 101.
Continuation of Chinese 101.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

303. Readings in Contemporary Chinese (4) I
Prerequisite: Chinese 202.
Readings in contemporary authors: poetry, short stories, essays.

304. Readings in Chinese (4) II
Prerequisite: Chinese 303.
Readings ranging from classical to contemporary sources.

496. Topics in Chinese Studies (1-4)
Topics in Chinese language, literature, culture, and linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit: eight units.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit: six units.

Classics
In the College of Arts and Letters

Faculty
Emerita: Burnell
Professors: Eisner, Genovese, Piffard, Schaber, Warren

Offered by the Department of Classical and Oriental Languages and Literatures

Major in classics with the A.B. degree in liberal arts and sciences.
Teaching major in classics (concentration in Latin) for the single subject teaching credential in foreign languages.
Minor in classical humanities.
Minor in classics.

Classics is the discipline which embraces the study of all aspects of ancient Greek and Roman civilizations, especially literature. The foundation and basic tool for a fuller appreciation of classical culture is a familiarity with ancient Greek or Latin. Courses marked by the letters "G" or "L" are language courses in Greek or Latin and therefore satisfy foreign language requirements. Courses referred to simply as "classics" require no knowledge of Greek or Latin and are taught entirely in English.

High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.

The first two years of high school Latin may be counted as the equivalent of Classics 101L, three years the equivalent of Classics 202L. The last year-course taken by a student in the high school language sequence may be repeated in college for graduation credit, not to exceed four units of repeated foreign language work. In addition, students who completed three years of a high school language five or more years ago may repeat the first semester of that language with no loss of credit.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible, they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Classics Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Concentration in Classical Humanities

Preparation for the major. Choice of Classics 101-202G, Classics 250G, Classics 101L-202L, Classics 250L (3-10 units) Students should note that a number of the upper division required and recommended courses listed below have lower division prerequisites, but these prerequisites do not constitute requirements per se for the completion of the major.

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major plus one language course in the major.

Writing Requirement. Satisfied only by passing a departmental scrutiny of any number of formal essays or papers graded C (2.0) or higher in courses acceptable for the major and totaling at least 2,000 words.
Major. A minimum of 30 upper division units to include Classics 320, 330, History 500A-500B, and Philosophy 301 (prerequisites are waived for students in this major); six units from classics, Anthropology 478, Art 568, Religious Studies 310, or Speech Communication 350; six units of Greek or Latin, and three units of Classics 599 as a directed senior project.

Minor. A minor in art (history), comparative literature, English, foreign language, history, philosophy, or religious studies is recommended with this major.

Concentration in Greek

Preparation for the major. Classics 101G-202G or Classics 250G (8-10 units.)

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major plus one language course in the major.

Writing Requirement. Satisfied only by passing a departmental scrutiny of any number of formal essays or papers graded C (2.0) or higher in courses acceptable for the major and totaling at least 2,000 words.

Major. A minimum of 30 upper division units to include Classics 320 and History 500A, 9-12 additional units selected from classics, History 500B, or Philosophy 301; and 12-15 units of Greek.

Minor. A minor in art (history), comparative literature, English, foreign language, history, philosophy, or religious studies is recommended with this major.

Concentration in Latin

Preparation for the major. Classics 101L-202L, or Classics 250L (8-10 units.)

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major plus one language course in the major.

Writing Requirement. Satisfied only by passing a departmental scrutiny of any number of formal essays or papers graded C (2.0) or higher in courses acceptable for the major and totaling at least 2,000 words.

Major. A minimum of 30 upper division units to include Classics 320 and History 500B; 9-12 additional units selected from classics, History 500A, or Philosophy 301; and 12-15 units of Latin.

Minor. A minor in art (history), comparative literature, English, foreign language, history, philosophy, or religious studies is recommended with this major.

Concentration in Greek and Latin

Preparation for the major. Classics 101G-202G, or Classics 250G; Classics 101L-202L, or Classics 250L (16-20 units.)

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major plus one language course in the major.

Writing Requirement. Satisfied only by passing a departmental scrutiny of any number of formal essays or papers graded C (2.0) or higher in courses acceptable for the major and totaling at least 2,000 words.

Major. A minimum of 30 upper division units to include Classics 320; nine additional units selected from classics, History 500A, 500B, or Philosophy 301; nine units of Greek; and nine units of Latin.

Minor. A minor in art (history), comparative literature, English, foreign language, history, philosophy, or religious studies is recommended with this major.

Classics Major (Concentration in Latin)

For the Single Subject Teaching Credential in Foreign Languages

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used by students in teacher education as an undergraduate major for the A.B. degree in liberal arts and sciences.

Preparation for the major. Classics 101L-202L (10 units.)

Writing Requirement. Satisfied only by passing a departmental scrutiny of any number of formal essays or papers graded C (2.0) or higher in courses acceptable for the major and totaling at least 2,000 words.

Major. A minimum of 30 upper division units to include Classics 320 and History 500B; nine additional units selected from classics, History 500A, or Philosophy 301; and 15 units in Latin to include three units of Classics 599, as a course in teaching techniques.

Classical Humanities Minor

The minor in classical humanities consists of a minimum of 15 units, at least 12 of which must be upper division. Lower division units may be selected only from Classics 120, 130, 140, or 296. Six to nine upper division units must be selected from courses in classics (non-language) and three to six units from Anthropology 478, Art 568, History 500A, 500B, Philosophy 301, Religious Studies 310, or Speech Communication 350.

Students should note that some of these upper division courses have lower division prerequisites, but these prerequisites do not constitute requirements per se for completion of the minor.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Lower Division Courses

No credit will be given for Classics 101G, 202G, 303G, 304G taken out of sequence.

No credit will be given for Classics 101L, 202L, 303L, 304L taken out of sequence.

101G. Elementary Greek I (5) I
Introduction to ancient Greek, emphasizing grammatical foundations of New Testament and Attic prose. Aimed toward rapid comprehension. Not open to students with credit in Classics 250G.

101L. Elementary Latin I (5) I
Introduction to Latin, emphasizing grammatical foundations of classical prose. Aimed toward rapid comprehension. Not open to students who have completed three years of high school Latin. Not open to students with credit in Classics 250L.

120. Latin and Greek Word Derivation (3) I II
A general and elementary course in philology, emphasizing frequently occurring Latin and Greek bases and their English derivatives.

130. Scientific Terminology (3)
Etymological and grammatical analysis of scientific terminology of Greek and Latin derivation.

140. The Heritage of Greece and Rome (3) I II
Greek and Roman art, literature, and institutions as reflected in the Western tradition.

202G. Elementary Greek II (5) II
Prerequisite: Classics 101G.
Continuation of Greek grammar with selections illustrating syntax and style. Not open to students with credit in Classics 250G.

202L. Elementary Latin II (5) II
Prerequisite: Classics 101L.
Continuation of Latin grammar with selections illustrating syntax and style. Not open to students who have completed four years of high school Latin. Not open to students with credit in Classics 250L.
250G. Accelerated Elementary Greek (8) S
Not open to students with credit in Classics 101G and 202G.
Intensive one-semester introduction to ancient Greek, emphasizing basic grammar, vocabulary, syntax. Preparation for Classics 303G.

250L. Accelerated Elementary Latin (8) S
Not open to students with credit in Classics 101L and 202L; not open to students who have completed four years of high school Latin.
Intensive one-semester introduction to Latin, emphasizing basic grammar, vocabulary, syntax. Preparation for Classics 303L.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

C. Experimental Topics in Classics
G. Experimental Topics in Greek
L. Experimental Topics in Latin

UPPER DIVISION COURSES
(Intended for Undergraduates)

303G. Readings in Greek Prose (3) I
Prerequisite: Classics 202G or 250G.
Readings selected from Greek history, philosophy, oratory, and New Testament. Authors may include Xenophon, Plato, Lydias, the Evangelists. Emphasis on rapid reading.

303L. Readings in Latin Prose (3) I
Prerequisite: Classics 202L or 250L.
Readings selected from classical Latin history, philosophy, oratory, letters. Authors may include Sallust, Cicero, Pliny the Younger. Emphasis on rapid reading.

304G. Readings in Greek Poetry (3) II
Prerequisite: Classics 303G.
Readings selected from Greek epic, elegy, tragedy. Authors may include Homer, Sophocles, Euripides.

304L. Readings in Latin Poetry (3) II
Prerequisite: Classics 303L.
Readings selected from classical Latin epic, lyric, elegy, comedy. Authors may include Vergil, Catullus, Ovid, Plautus.

310. Greek and Roman Mythology (3) I, II
Mythological elements in Greek and Roman art, literature, and religion.

320. Classical Literature (3) I
Reading in translation of Greek and Latin masterpieces. Emphasis on epic and prose genres. Authors such as Homer, Herodotus, Plato, Vergil, Apuleius. Literary and historical criticism.

330. Classical Drama (3) II
Reading in translation of Greek and Roman tragedies and comedies. Playwrights such as Euripides, Sophocles, Aristotle. Literacy and historical criticism.

340. Classical Civilization (3)
Greek and Roman civilization from Bronze Age to Late Empire. Integration of history, philosophy, literature, the arts, and society.

350. Eros and Amor (3)
Reading in translation of Greek and Latin works concerned with love and sexuality. Emphasis on the great literary aizes d'amour as well as common, mythical, and philosophical attitudes. Authors such as Sappho, Euripides, Plato, Catullus, Ovid, Longus. Literary criticism and cultural comparisons.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

496. Topics in Classical Studies (1-4)
Topics in classical languages, literatures, cultures, and linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

C. Topics in Classics
G. Topics in Greek. Advanced reading in an author, genre, or period, or work in linguistics.
L. Topics in Latin. Advanced reading in an author, genre, or period, or work in linguistics.

599. Special Study (1-3) I, II
Prerequisites: Consent of major or graduate adviser; to be arranged by department chair and instructor. For 599C: Classics 304G or 304L. For 599G: 304G. For 599L: 304L.
Individual study Maximum credit six units.

C. Special Study in Classics
G. Special Study in Greek
L. Special Study in Latin.
Communicative Disorders
In the College of Human Services

The clinical services area is in the process of being accredited by the American Speech and Hearing Association.

Faculty
Emeritus: Earnest, Pfaff
Acting Chair: Nichols
Professors: Kopp, Nichols, Riedman, Singh, Thile
Associate Professors: Allen, Hadson, Newhoff, Novak
Assistant Professors: Christensen, Gould, Jones, Williams
Lecturers: Fischer, Macchello, Magid, Wulfke

Offered by the Department:
Master of Arts degree in speech pathology and audiology
Major in speech pathology and audiology with the A.B. degree in applied arts and sciences.
Minor in speech pathology and audiology.

Speech Pathology and Audiology Major
With the A.B. Degree in Applied Arts and Sciences.

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

A minor is not required with the major.

Preparation for the major: Communicative Disorders 106 and 205, Mathematics 103, Physics 201, Psychology 101, 260, and 270, Speech Communication 103 or 104 (27 units).

Writing Requirement. Passing departmental screening in the following courses: one selected from Communicative Disorders 326/346/356 or Communicative Disorders 322, 323, and one selected from Communicative Disorders 551, 552, 553, or 527. Students may elect to obtain passing grade on University Writing Examination in lieu of one of the screening courses.

A major in speech pathology and audiology consists of 23 units in communicative disorders selected with the approval of the adviser, to include Communicative Disorders 320, 321, and 340.

Speech Pathology and Audiology Minor

The minor in speech pathology and audiology consists of 23 units in communicative disorders to include Communicative Disorders 104, 106, 205, 320, 321, 323, 340, 322 or 550.

Prerequisites for the minor include Physics 201, Psychology 101 and 260 (10 units).

CREDENTIALS

The Department of Communicative Disorders offers academic and practice course work applicable to two credentials in the Ryan Credentialed Program. Students desiring to work in the areas of Exercise in Speech and Hearing Handicapped and Hearing Impaired pupils may choose the Specialist Credential (C-RS). Each credential is competency-based, based on specified competencies developed by the Committee on Special Education Specialty. Each credential is required for completion of the single subject credential (preliminary or clear) or the multiple subjects credential (preliminary or clear) and in lieu of an endorsement. Students may choose to pursue either a or b.

a. Major in Liberal Studies (offered by the College of Education) in conjunction with specified communicative disorders courses
b. Pursue a departmental major: complete specified prerequisites for the College of Education, pass the National Teacher Examination prior to entering the College of Education, professional education sequence.

2. Complete a minimum of one year of study, including:
   a. The Special Education generic course work: Special Education 500, 501
   b. Preparation outside of the Department of Communicative Disorders including
      a) Major in Liberal Studies (offered by the College of Education) in conjunction with
      b) Courses outside of the Department of Communicative Disorders
      Psycology 101, 260, 270, Physics 201
      c. Advanced work in the area of specialization in the Department of Communicative Disorders
      (1) Communication Handicapped Specialization generic course work: Communicative Disorders 105, 106, 205, 320, 321, 322, 340, 341, 345, 351, 551, 552, 553
      (2) Additional course work required for the specific area of emphasis within the credential (Severe Oral Language, Deaf, Deaf-Blind, Speech and Hearing)
      selected by the student in conjunction with an adviser.

3. A postbaccalaureate year (minimum of 30 semester units) is required of all candidates.

Clinical Rehabilitation Services Credential

Clinical Rehabilitation Services (CRS) Credentials are available in the following areas:
- Language, Speech, and Hearing (LSH)
- Audiology
- Severe Language Handicapped/Aphasic (SLH)

A postbaccalaureate year (minimum of 30 semester units) is required of all candidates. The following courses in the Department of Communicative Disorders are required:
- Language, Speech, and Hearing (LSH)
- Audiology
- Severe Language Handicapped/Aphasic (SLH)

Specialist Credential for the Communication Handicapped

The Specialist Credential for the Communication Handicapped prepares students for an emphasis in one or more of the following areas of handicap:
- Deaf and Severely Hard of Hearing
- Severe Oral Language (including aphasia)
- Speech and Hearing

The Specialist Credential for the Communication Handicapped specifies a sequence of communicative disorders courses plus a sequence of education courses.

Admission Requirements

1. Formal application to the Department of Communicative Disorders.
2. Interview with a faculty member in the Department of Communicative Disorders.
3. Admission to the program for the Single Subject Credential (Secondary) or Multiple Subjects Credential (Elementary).
4. A basic teaching credential.
   Students should consult with appropriate advisers in the College of Education for specific requirements.
5. Students applying to the program at the postbaccalaureate level must satisfy the admission requirements of the department for classified graduate standing.

Program

Persons interested in the Special Education Specialist Credential shall:
1. Concurrently or prior to completion of the specialist credential (preliminary or clear) or the multiple subjects credential (preliminary or clear) Students may choose to pursue either a or b.
   a. Major in Liberal Studies (offered by the College of Education) in conjunction with specified communicative disorders courses.
   b. Pursue a departmental major: complete specified prerequisites for the College of Education, pass the National Teacher Examination prior to entering the College of Education.
   c. Education professional education sequence.
2. Complete a minimum of one year of study including:
   a. The Special Education generic course work: Special Education 500, 501.
   b. Preparation outside of the Department of Communicative Disorders including
      a) Major in Liberal Studies (offered by the College of Education) in conjunction with
      b) Necessary course work required for the specific area of emphasis within the credential, Speech and Hearing (Severe Oral Language, Deaf, Deaf-Blind, Speech and Hearing).
      c. Advanced work in the area of specialization in the Department of Communicative Disorders
      (1) Communication Handicapped Specialization generic course work: Communicative Disorders 105, 106, 205, 320, 321, 322, 340, 341, 345, 351, 551, 552, 553
      (2) Additional course work required for the specific area of emphasis within the credential (Severe Oral Language, Deaf, Deaf-Blind, Speech and Hearing)
      selected by the student in conjunction with an adviser.

3. A postbaccalaureate year (minimum of 30 semester units) is required of all candidates.
The Advanced Specialization Program in Language, Speech and Hearing (LSH) requires the following additional courses: Communicative Disorders 401, 443, 528, 528L, 529, 552, 553, 626, and 646 (or 346). Courses from other departments include Linguistics 553. The Severe Language Handicapped (SLH) credential requires the following courses within 325 (SLH class placement), 529, 554, 555, and 433 (SLH class placement). Courses in other departments include Elementary Education 411 or 421, 413, Education 631; Special Education 501.

In addition to the generic program, the Advanced Specialization Program in Audiology requires the following courses within the Department of Communicative Disorders: Audiology 342, 358, 433 (Audiology class placement), 529, 543, 547, 550, 552, 553, 600.

Certificates and Licensure

Preparation Leading to the Certificate of Clinical Competence from the American Speech and Hearing Association

Students may complete the academic and clinical practicum requirements leading to the Certificate of Clinical Competence in Speech Pathology (CCC-Sp) or to the Certificate of Clinical Competence in Audiology (CCC-A). The certificate requires 60 units of course work, 30 units of which must be of which must be completed at the graduate level; a clinical fellowship year; and a national examination. The academic and practice requirements must meet certain specifications. Consult an adviser in the area in which certification is desired for specific information.

Preparation Leading to the State Credential and the Professional Certificate from the Council on Education of the Deaf

Students may complete the academic and practice requirements leading to the State Professional Certificate. The certificate requires a specific pattern of courses and teaching experiences and requirements. Consult an adviser in the Program for Education of the Deaf for more information.

Preparation Leading to State Licensure in Speech Pathology or Audiology

Students may complete the academic and clinical practicum requirements leading to state licensure in speech pathology or in audiology. A legal requirement for all students is completion of the Communication Disorders Course (3 units), which operates within the California State Board of Education. Students must complete the following courses within the Department of Communicative Disorders:

1. Communication Disorders 201
2. Psychology 101
3. Psychology 201

UPPER DIVISION COURSES

(We recommend for Undergraduates)

305. Speech and Language Development and Communication Disorders (3) I, II

Normal development of speech and language, identification, prevention and remediation of speech, hearing and language disorders. Five hours of observation required. Not open to communicative disorders majors.

320. Phonetics (3) I, II

Prerequisite: Communication Disorders 104. Recommended: Mathematics 100. Auditory, kinesiologic and visual analysis of the sounds of the English language, including regional and foreign dialect and disorders. Competency in LPA, broad transcription and introduction to narrow transcription.

321. Anatomy and Physiology of Speech (3) I, II

Prerequisite: Psychology 260 or Zoology 108. Recommended: Credit or concurrent registration in Communicative Disorders 106. Anatomy and physiology of the speech-related structures of the head, neck and thorax. Laboratory exercises and demonstrations using charts, models, histological materials and cadavers.

322. Functional Communication Disorders (3-4)

Prerequisites: Communicative Disorders 106; Psychology 101; credit or concurrent registration in Psychology 330. Study of speech disorders of emotional etiology, including stuttering. Genetic and environmental aspects of speech and language. Phenomena of human communication, including cultural aspects of speech and language. Relation between disorders of personality and difficulties in theories of learning and behavior. Relation between emotional etiology and speech disorders. Communication and language disorders in children. Eight weeks of observation required. Credit or concurrent registration in Psychology 330.

323. Organic Communication Disorders (3) I, II

Prerequisites: Communicative Disorders 106 and 321; competency examination. Study of speech and language disorders of organic etiology. Study of specific speech and language disorders in children, brain damaged child and autistic child. Fifteen hours of observation required. Credit or concurrent registration in Communicative Disorders 320 and 321 with a grade of C or better. Prerequisites: Communicative Disorders 320 and 321 with a grade of C or better. Study of speech and language disorders in children, brain damaged child and autistic child. Fifteen hours of observation required. Credit or concurrent registration in Communicative Disorders 320 and 321 with a grade of C or better. Prerequisites: Communicative Disorders 320 and 321 with a grade of C or better.

325. Fieldwork in Speech, Hearing and Language (1-3) I, II Cr/NC

Two hours for each unit of credit. Field observation and participation under supervision with small groups or with individuals who have speech, hearing, and language impairments. Maximum credit three units.
326. Clinical Practice in Speech Pathology (1) I, II, S
Three hours of laboraory.
Prerequisites: Communicative Disorders 324, and three upper division units in speech pathology and audiology. Admission is based on passage of a competency examination prior to enrollment and departmental approval.

Supervised practice with representative speech problems. Up to three units may be taken concurrently, maximum credit three units. Maximum combined credit eight units for Communicative Disorders 326, 345, 346, and 626. One unit represents 26 hours of direct clinical practice. Qualified transfer students must enroll in at least one unit of 326 prior to 626.

340. Audiology: Principles (3) I, II
Prerequisites: Communicative Disorders 205, Physics 201, Psychology 260 and credit or concurrent registration in Communicative Disorders 341.
Anatomy and physiology of the human ear, theories of hearing, transmission, measurement of sound, medical aspects, pathology and surgery of the ear, survey of current audiometric techniques and diagnostic implications of basic test battery.

341. Techniques of Audiology (1-3) I, II
Three hours of laboratory per unit.
Prerequisite: Credit or concurrent registration in Communicative Disorders 340.
Provides laboratory experience needed for the Clinical Rehabilitation Services Credential (Language, Speech and Hearing) and the California School Audiometricist Certificate when taken concurrently with Communicative Disorders 340. Provides five hours minimum for ASHA credit. Involves off-campus field experience.

342. Audiology: Application (3) I, II
Two lectures and two hours of activity.
Prerequisite: Communicative Disorders 341.
Speech testing, masking, tests for nonorganic and for sensorineural hearing loss.

358. Manual Communication for the Hearing Impaired (2) I, II Cr/NC
Prerequisites: Demonstrated professional need and consent of instructor. Recommended: Communicative Disorders 196 or 265; credit or concurrent registration in Communicative Disorders 357.
Structure, vocabulary and syntax of manual communication including the development of competencies in manual communication and in the use of manual communication as a method of teaching the hearing impaired.

401. Voice Disorders (3)
Two lectures and three hours of laboratory.
Prerequisite: Communicative Disorders 321.
Theory and practice in the remediation of voice problems. Perceptual training and measurement of vocal dimensions.

433. Clinical Practice in Public Schools (4) I, II Cr/NC
Prerequisites: Communicative Disorders 529, four units of practica, and postbaccalaureate standing. Prior to admission applicants must receive departmental approval.
Clinical practice in elementary or secondary schools or community colleges in speech pathology and audiology. Applies only toward Language, Speech and Hearing (LSH), Audiology, and Severe Language Handicap (SLH) tracks of the Clinical Rehabilitation Services Credential (Ryan) or for the Certificate of Clinical Competency in Speech Pathology (ASHA).
One hundred twenty hours practicum required for the LSH track; one hundred fifty hours practicum for the SLH track; both LSH track and SLH track experience may be undertaken together for a total of two hundred ten hours of practicum.

453. Directed Internship: Communication Handicapped (1-4) I, II Cr/NC
Application to take course should be made during the preceding semester. Extended daily teaching in public schools of exceptional individuals. (Formerly numbered Special Education 480.)

458. Total Communication for Teachers of the Hearing Impaired (2)
Prerequisite: Communicative Disorders 358. Concurrent registration in 458L recommended.
Intermediate level course in the use of total communication with emphasis on developing formal and informal non-verbal communication skills.

458L. Total Communication Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Communicative Disorders 458.
Laboratory experience to develop receptive and expressive total communication skills.

496. Workshop in Speech Pathology and Audiology (1-3) I, II
Study of some problem in speech pathology or audiology. Site Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

527. Diagnostic Methods in Speech Pathology (3) I, II
Prerequisites: Communicative Disorders 320, 323, and 340, and credit or concurrent registration in Communicative Disorders 356.
Principles and procedures in the assessment and prognosis of communication disorders to include delayed speech and mental retardation. Case histories, testing, interviewing, and include delayed speech and mental retardation. Clinical reporting. Child, parent, and teacher counseling.

528. Diagnostic Practice in Speech Pathology (3) I, II
One lecture and six hours of laboratory.
Prerequisite: Communicative Disorders 527 and passage of a competency examination. Recommended: Communicative Disorders 196 or 265; credit or concurrent registration in Communicative Disorders 357.
Supervised clinical practice in diagnostic methods. Experience in multidisciplinary assessment.
Communicative Disorders

528L. Diagnostic Practicum in Communicative Disorders: Multidisciplinary Assessment (1) I, II
Three hours of laboratory. Prerequisites: Communicative Disorders 527 and credit or concurrent registration in 528.
Participation in Central intake process of SDSU Clinical Training Center, including diagnostic team assessments and staffings.

529. Orientation to Public School Practicum (3) I, II
Prerequisites: Communicative Disorders 324 and 327. Minimum of 50 hours of supervised clinical practicum, plus departmental approval. Recommended: Credit or concurrent registration in Communicative Disorders 326, 346, 626 or 646.
Goals, materials and procedures for organizing and administering speech, language and hearing programs in the school. Fifteen hours of observation and fifteen hours of screening required. Should be taken the semester before Communicative Disorders 433 or 453.

530. Family Communication Dynamics (3)
Prerequisites: Communicative Disorders 322 and 326, 529. The communication environment in the home: Parent-child interaction in the origin and alleviation of functional and organic speech disorders.

531. Language Structure (3)
Prerequisite: Communicative Disorders 106, 530. Systematic study of the design features of language as they relate to communication behavior. The primary focus is the role of language structure in disordered communication.

532. Assessment of Language Disorders (3)
Prerequisite: Communicative Disorders 531, 530. Techniques of language assessment, including administration and evaluation of particular diagnostic tests. Organic implications in auditory perceptual problems. Discussions and demonstrations. Project required.

533. Neuropathologies of Speech, Hearing and Language (3) I, II
Prerequisites: Communicative Disorders 321 and 340. Recommended: Communicative Disorders 333, 532. Research and theory concerning the nature, etiologies and principles of treatment of disorders of speech, hearing and language resulting from pathologies of the nervous system.

543. Hearing Amplification (1 or 3) I
Prerequisites: Module I, Communicative Disorders 340. Module II, Communicative Disorders 342. Module I includes hearing aid components, functions, trouble shooting and client orientation to amplification (1 unit). Module II includes hearing aid evaluations, fittings, and electroacoustical hearing aid analysis (2 units). Students may elect Module I (1 unit) or Modules I and II (3 units).

547. Hearing Conservation (2-3)
Prerequisite: Communicative Disorders 341. Module I: Core information (noise measurement, analysis, reduction; its effect on hearing conservation); application to school hearing conservation programs (2 units). Module II: Damage risk criteria and methods of hearing protection; application of core information to industrial settings (1 unit). Students may elect Module I (2 units) or Modules I and II (3 units).

550. Problems of Deafness (3) I
Educational programs, services and resources for hearing impaired; historical background, philosophy, sociological and psychological problems.

551. Speech Reading and Auditory Training (3) I, II

552. Articulation Disorders and Methods (3) II
Prerequisites: Communicative Disorders 320, 321 and 551. Significant theories and research in prevention and remediation of articulatory disorders. Includes emphasis on speech habilitation of hearing impaired, cognitive and motor processing.

553. Language Disorders and Methods (3) I, II
Prerequisite: Communicative Disorders 531. Significant theories and research in language development, disorders and remediation. Includes emphasis on application to hearing impaired individuals.

554. Multisensory Integration (3)
Prerequisite: Communicative Disorders 553. Theories of multisensory integration, sensory motor development, and auditory processing. Programs and techniques of remediation applicable to communicatively handicapped children.

555. Curriculum for the Communicatively Handicapped (3)
Prerequisites: Communicative Disorders 326 or 356, and 552 and 553. Application of cognitive processing theory to the development and evaluation of curriculum, materials, and procedures; selection of learning modalities and appropriate modification of curriculum. (Formerly numbered Special Education 575.)

596. Selected Topics in Speech Pathology and Audiology (1-4) I, II
Prerequisite: Twelve units in communicative disorders. Specialized study of selected topics from the area of communicative disorders. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. Maximum credit three units applicable to a master's degree.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Comparative Literature
In the College of Arts and Letters

Faculty
Faculty assigned to teach courses in comparative literature are drawn from departments in the College of Arts and Letters.

Offered by Department of English and Comparative Literature
Major in comparative literature with the A.B. degree in liberal arts and sciences. Teaching major in comparative literature for single subject teaching credential in English. Minor in comparative literature.

Advising
All College of Arts and Letters majors are urged to consult with their department advisor as soon as possible; they are required to meet with their department advisor within the first two semesters after declaration or change of major.

Comparative Literature Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." No more than 48 units in comparative literature and English courses can apply to the degree. A minor is not required with this major.

Preparation for the major, Any two lower division courses in comparative literature.

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Passing the University Writing Examination or English 500W, 506W, 581W, 582W with a grade of C (2.0) or better.

Comparative Literature Major
For the Single Subject Teaching Credential in English
For a description of the single subject teaching credential in English with a major in comparative literature, refer to this section of the catalog under English.

Comparative Literature Minor
The minor in comparative literature consists of a minimum of 15 units in comparative literature, 12 units of which must be in upper division courses. The three lower division units must be either in Comparative Literature 210 or in a course preparatory to the student's interest area. The 12 units of upper division work must be selected, with advisor's approval, from within one of the following interest areas:
- European: Comparative Literature 505, 510, 511, 512, 513, 514, 525, 526
- Asian and Third World: Comparative Literature 430, 440, 445, 526, 535
- Literary Theory, Criticism and Genres: Comparative Literature 560, 561, 562, 563, 580, 581
- Literature and Society: When appropriate, Comparative Literature 470, 490, 495, 550, 561, 562, 563, 571, 580.

In addition the following variable content courses may be used in any of the above categories when they are appropriate: Comparative Literature 470, 490, 495, 550, 561, 562, 563, 571, 577, 580, 581.

The comparative literature minor is not available to students majoring in English. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES
Since all reading assigned for classes in comparative literature is in English, knowledge of a foreign language is not required.

200. Topics in Comparative Literature (3) I, II
An introduction to the subject matter of comparative studies in literature. Focus on a specific movement, theme, figure, genre, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

210. Introduction to Comparative Literature (3) Cr/NC
Introductory study of comparative literature. Its current status, its historical development, range of comparative approaches. Generally includes guest presentations by various members of the comparative literature faculty. Recommended for majors in comparative literature.

270A-270B. World Literature (3-3) I, II
Comparative study of selected major works from various continents and cultures, with emphasis on the way literature deals with enduring human problems and values. Semester I: prior to 1500; Semester II: since 1500. 270A is not a prerequisite to 270B, and either may be taken separately.

272. Third World Literature (3)
Modern literature from Third World cultures. Literature by ethnic minorities in the U.S. (Formerly numbered Comparative Literature 272B)

UPPER DIVISION COURSES
(Intended for Undergraduates)

430. Asian Literature (3)
Selections from the literature of Asia: Chinese, Japanese, Indian, etc. Topic to be announced in class schedule. May be repeated with new content. Maximum credit six units. (Formerly numbered Comparative Literature 530.)

440. African Literature (3)
Comparative study of African literature as well as Black literature of North and South America and the Caribbean; intercontinental influences and the theme of Black identity. (Formerly numbered Comparative Literature 540.)

445. Modern Latin American Literature (3) I, II
Reading selections from major Latin American authors. (Formerly numbered Comparative Literature 545.)

470. Folk Literature (3)
Studies in the ballad, bardic poetry, oral and popular literature, and folklore. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered Comparative Literature 570.)

490. Literary Movements (3) Cr/NC
A movement or theme in world literature—such as symbolism, realism, existentialism, alienation, or revolution. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

495. Literature and Other Disciplines (3) Cr/NC
Comparative study of relationship between literature and another field, such as philosophy, psychology, political science, or sociology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

499. Special Study (1-3) I, II Cr/NC
Prerequisites: Consent of instructor and approval of department chair. Individual study. Maximum credit six units.
UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

505. The Bible as Literature (3) I, II
Same course as English 505.
Prose and poetry of the King James version.

510. Medieval Literature (3)
Representative selections from authors of the Middle Ages.

511. Continental Renaissance (3)
Representative selections from authors of the Renaissance period in continental Europe.

512. Seventeenth and Eighteenth Century European Literature (3)
Selected works by European writers prior to 1800.

513. Nineteenth Century European Literature (3)
Selected works by European writers between 1800 and 1900.

514. Modern European Literature (3)
Selected works by European writers of the 20th Century.

525. Yiddish Literature (3) I, II
Selected works from the Jewish communities of Central Europe.

526. Modern Jewish Literature (3) I, II
Selected works by Jewish authors from the last half of the nineteenth century to the present, with emphasis on the United States and Israel.

535. Near Eastern Literature (3) I, II
Selections from the literature of the Near East: Persian, Arabic, Turkish, etc. Specific topic to be announced in class schedule. May be repeated with new content. Maximum credit six units.

550. Seminar (3)
An intensive study of a topic to be selected by the instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

560. The Epic (3)
Selected epic poems from world literature; emphasizes the Western epic tradition from Homer to the present. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

561. Fiction (3)
A comparative approach to themes and forms in fiction (novel and short story). Focus of course to be set by instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

562. Drama (3)
Forms and themes in drama. Focus of course to be set by instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

563. Poetry (3)
A comparative approach to themes and forms in poetry. Focus of course to be set by instructor. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable on a master’s degree.

571. Literary Use of Legend (3)
Literary treatment of such legendary figures as Don Juan, Faust, and Ulysses, in a wide range of literature and genres.

577. Major Individual Authors (3)
In-depth study of the works of a major author, such as Sophocles, Dante, Cervantes, Goethe, Dostoyevsky or Proust. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

580. Concepts In Comparative Studies (3)
Basic concepts in comparative studies in literature (e.g., influence, movement, figure, genre, etc.); their validity, usefulness and limitations. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.
Criminal Justice Administration

In the School of Public Administration and Urban Studies
In the College of Professional Studies and Fine Arts

Faculty
Faculty assigned to teach courses in criminal justice administration are drawn from public administration and urban studies.

Offered by the School of Public Administration and Urban Studies
Major in criminal justice administration with the B.S. degree in applied arts and sciences.

Criminal Justice Administration Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements in the section of this catalog on “Graduation Requirements.”

A minor is not required with this major.

Preparation for the major:
Political Science 102, Sociology 101 and 110, and a three-unit course in elementary statistics. (12 units.)

Writing Requirement:
Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major:
A minimum of 36 upper division units to include Public Administration 301, Criminal Justice Administration 301, 497 or 498, 540, and six units selected from Public Administration 310, 330, 340, 341, 450, 530 and 531, and 18 additional upper division units selected with the approval of a department adviser. Within this program students can emphasize areas such as law enforcement administration, court administration, correctional administration, juvenile justice administration, and deviance and social control. Interested students must seek guidance from a faculty adviser in selecting appropriate courses. A master plan for courses in the major must be approved by a faculty adviser and filed with the Evaluations Office one semester before graduation.

LOWER DIVISION COURSE

200. Introduction to Criminal Justice Administration (3)
Survey of the structure, functions and problems of controlling criminal activity while preserving individual freedoms in a democratic society.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

301. Social Control, Social Policy and Administration of Justice (3)
Interrelationships of social control, social policy and administration of criminal justice in contemporary American society.

310. Law Enforcement Administration (3)
Prerequisite: Sociology 101.
Administrative relationships within the criminal justice process with special reference to problems of courts and police and probation agencies.

320. The Administration of Criminal Law (3)
Prerequisite: Criminal Justice Administration 301.
Constitutional law principles as implemented in criminal courts with emphasis on critical analysis of factual situations and the argument of legal issues in criminal cases from both defense and prosecution perspectives.

321. Juvenile Justice Administration (3)
Prerequisite: Criminal Justice Administration 301.
Practices, evolution of laws, function of agencies and institutions which comprise the juvenile justice system in America; prevention of delinquency and treatment of the juvenile offender.

330. Contemporary Correctional Administration (3)
Prerequisite: Criminal Justice Administration 301.
Contemporary policies and practices of local, state and federal correctional agencies, the influence of reform movements, and the interrelationship of corrections with other criminal justice system components.

333. Judicial Administration (3)
Prerequisites: Criminal Justice Administration 301 and Public Administration 301.
Review of significant developments at the state and federal levels, including court unification and financing, leadership, congestion, training, selection, tenure, discipline, removal and certification of court-related personnel, and technological applications.

496. Selected Topics in Criminal Justice Administration (3)
Selected current topics in criminal justice administration. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered Criminal Justice Administration 495.)

497. Investigation and Report (3) I, II
Prerequisite: Consent of instructor. Analysis of special topics.

498. Internship in Criminal Justice Administration (2-6) I, II
Prerequisite: Consent of instructor. Students are assigned to various government agencies and work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences.

499. Special Study (1-3) I, II
Prerequisites: Twelve units of upper division criminal justice administration and consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES

502. Juvenile Deviance and the Administration Process (3)
Prerequisite: Criminal Justice Administration 321.
Analysis of problem solving and evaluating policies and programs for prevention of juvenile delinquency and treatment of juvenile offenders; an assessment of the proposed standards and goals for juvenile justice administration.

510. Contemporary Issues in Law Enforcement Administration (3)
Prerequisites: Criminal Justice Administration 310 and Public Administration 301.
Analysis of problems confronting administrators of law enforcement agencies and of recent efforts to enhance the capability of agencies to control criminal activity while guarding individual liberties.

520. Prosecutorial Function in Administration of Justice (3)
Prerequisite: Criminal Justice Administration 301.
Analysis of prosecutor's function at local, state and federal levels and in selected foreign nations, including appraisal of proposed national standards and goals for prosecutors.

531. Probation and Parole (3) I
Prerequisite: Criminal Justice Administration 330.
Practices used in work with juveniles and adults who have been placed on probation or parole; criteria of selection, methods of supervision, and elements of case reporting.

540. Applied Planning, Research and Program Evaluation in Criminal Justice Administration (3)
Prerequisite: Criminal Justice Administration 301.
Application of planning, research and program development and evaluation principles to the field of criminal justice.

543. Community Resources in Criminal Justice Administration (3)
Prerequisite: Criminal Justice Administration 301.
Exploration of present and probable roles of public and private agencies and volunteers in criminal justice administration.
**CRIMINAL JUSTICE ADMINISTRATION**

550. Crime Prevention Administration and Social Control (3)  
Prerequisite: Criminal Justice Administration 200 and 301.  
Examination of policies and probable consequences of both public and private crime prevention efforts from a social control perspective.

**GRADUATE COURSES**  
Refer to the Graduate Bulletin.

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**Drama**

In the College of Professional Studies and Fine Arts

The Department of Drama is a Member of the National Association of Schools of Theatre.

**Faculty**

Emeritus: Povinelli, Selman  
Chair: Lessley  
Professors: Amble, Harvey, Howard, Lessley, McKerrow, Owen, Stephenson  
Associate Professor: Annas  
Assistant Professors: Ballinghiere, Smith  
Lecturers: Harvey, A.C., Gregory

**Offered by the Department**

Master of Arts degree in drama.  
Master of Fine Arts degree in drama.  
Major in drama with the A.B. degree in applied arts and sciences.  
Teaching major in drama for the single subject teaching credential in English.  
Minor in drama.

**Drama Major**

With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."  
A minor is not required with this major.

**Preparation for the major**

Drama 105, 110, 120, 130, 231, 240, and 250 (21 units.)

**Writing Requirement.**

Passing the University Writing Examination or English 305W or 500W with a grade of C (2.0) or better.

**Major.**

A minimum of 24-25 upper division units in drama to include Drama 420, 440, 457, 458 or 459, 460A-460B, and seven units of electives in drama (except Drama 442 and 499) selected with the approval of the adviser.

In addition to course requirements the student must participate in a total of five Major Theatre performances and three Experimental Theatre activities.

In the Emphasis in Children's Drama the student must adhere to an additional requirement which is that three of the five required Major Theatre performances must be in the area of children's drama.

**Emphasis in Children's Drama**

**Preparation for the major.**

Drama 105, 110, 120, 130, 231, 240, and 255 (24 units.)

**Writing Requirement.**

Passing the University Writing Examination or English 304W with a grade of C (2.0) or better.

**Major.**

A minimum of 34-35 upper division units to include Drama 310, 329A or 329B, 420, 440, 457, 460A, 460B, 480, 511, 515, Elementary Education 512, and either Drama 431, 432 or 514.

In addition to course requirements the student must participate in a total of two Major Theatre performances and three Children's Theatre performances and three Experimental Theatre activities.

**Emphasis in Design for Drama**

**Preparation for the major.**

Drama 105, 110, 120, 130, 231, 240, and 250 (21 units.)

**Writing Requirement.**

Passing the University Writing Examination or English 304W with a grade of C (2.0) or better.

**Major.**

A minimum of 32-33 upper division units in drama to include Drama 420, 440, 457, 458 or 459, 460A-460B, 540, 552, 545A, and select either 448, 545B or 554.

In addition to course requirements the student must participate in a minimum of five Major Theatre performances and three Experimental Theatre activities.
Drama Major

For the Single Subject Teaching Credential in English

All candidates for a teaching credential must complete all requirements as outlined in the section of this catalog on the College of Education. This major may be used by students in teacher education as an undergraduate major for the A.B. degree in applied arts and sciences.

Preparation for the major. Drama 105, 110, 120, 130, 231, 232, 240, and 250. (24 units.)

Writing Requirement. Passing the University Writing Examination or English 305W with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in drama to include Drama 310, 320, 340, 357, 358 or 359, 460A, 460B, 452A-452B, 453A, 453B, 455A, and select either 360, 515 or 551 with a grade of C (2.0) or better.

In addition to course requirements the student must participate in a minimum of five Major Theatre performances and three Experimental Theatre activities.

Emphasis in Directing

Preparation for the major. Drama 105, 110, 120, 130, 231, 240, and 250. (21 units)

Writing Requirement. Passing the University Writing Examination or English 304W with a grade of C (2.0) or better.

Major. A minimum of 39 upper division units in drama to include Drama 420, 431, 432, 440, 452, 457, 459, 460A-460B, 533A, 545A, 552, and select either 326, 515 or 551 with a grade of C (2.0) or better.

In addition to course requirements the student must participate in a total of five Major Theatre performances and three Experimental Theatre activities.

Emphasis in Design for Television

Preparation for the major. Drama 105, 120, 240, 250, Telecommunications and Film 120, 122, 123, and 260 or 260. (24 units.)

Writing Requirement. Passing the University Writing Examination or English 304W with a grade of C (2.0) or better.

Major. A minimum of 30 upper division units to include Drama 440, 448, 452, 540, 545A, 545B, Telecommunications and Film 315, 501, 550, and select either Drama 546 or three units of Telecommunications and Film 499.

Drama Minor

The minor in drama consists of a minimum of 27 units in drama to include Drama 105, 130, 231, 240, 250, 420, 457, 458 or 459, and 460A or 460B.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

105. Introduction to the Theatre (3) I, II
A survey of theory and practice in the contemporary theatre, including its literary, critical, and technical aspects viewed against historical backgrounds.

110. Voice and Diction for the Theatre (3) I, II
- Prerequisite: Drama 105.
- Exercises and drills to improve the quality, flexibility and effectiveness of the speaking voice leading to good usage in standard American speech. Preparatory to further courses in drama.

120. Dramatic Heritage (3) I
- Three lectures and attendance at selected performances.
- Survey of dramatic literature from classical to the modern period, including classical, medieval, Renaissance, Restoration, neoclassical, romantic, realistic and modern plays.

130. Elementary Acting (3) I, II
- Two lectures and two hours of activity.
- Prerequisite: Drama 110.
- Development of the individual's ability to express thought and emotion through the effective use of the voice and body. These fundamental skills may be applied to stage, radio, and television acting.

147. Sound in the Theatre (3) I
- Two lectures and three hours of laboratory.
- Techniques, theory, and procedures necessary to develop sound, music, and effects integrated into theatre production.

231. Intermediate Acting (3) I, II
- Two lectures and two hours of activity.
- Prerequisite: Drama 130.
- Continuation of Drama 130, emphasizing the application of fundamental skills to the problems of emotion, timing, characterization, and ensemble acting.

232. Movement and Mime for the Theatre (3) I
- Two lectures and three hours of laboratory.
- Prerequisite: Drama 130.
- Basic disciplines of locomotor and axial body movement for the stage director and actor, introduction to mime. The relationship between body expression and character portrayal.

240. Dramatic Production (3) I, II
- Two lectures and three hours of laboratory.
- Prerequisite: Drama 105.
- Technical practices and organization of production for theatre and television. Practice in drafting and construction of scenery for the college productions.

250. Elementary Stage Costume and Makeup (3) I, II
- Two lecture-demonstrations and three hours of laboratory.
- Prerequisite: Drama 105.
- Basic theories, techniques, and procedures of costume production and makeup application for stage, film, and television. Practical training in the construction of stage costumes and application of makeup for departmental productions. One building or running crew required.

265. Children's Theatre (3) I
- Two or three lecture-demonstrations and three hours of laboratory.

298. Experimental Topics (1-4)
- Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Reserved for Undergraduates)

301. Management of Drama Activities (1) I, II
- Planning, preparation, management and supervision of drama tournaments, festivals and other interscholastic and intrascholastic activities under the supervision of the drama staff. Maximum credit two units.
310. Creative Drama (3) I, II
Instruction and training in the principles and techniques of creative dramatization for work with children in the classroom and recreation. Emphasis on the development of the child emotionally and socially through dramatic improvisation.

320. Speaking the Classic Theatre (3) Cr/NC
Two lectures and three hours of laboratory.
Prerequisites: Drama 110, 231.
Techniques of vocal expression in the theatre, primarily in Shakespeare and classical drama. Emphasis on individualized instruction and vocal problem solving.

325. Dramatic Works: Production Laboratory (3) Cr/NC I, II
Nine hours of laboratory.
Staging of full-length plays in traditional and experimental productions. Maximum credit six units.

326. Theory of Production for the Musical Stage (3)
Prerequisites: Drama 231 and consent of instructor.
Theory and principles of production of modern musicals. (Formerly numbered Drama 526.)

327. Movement Repertory for the Musical Theatre (3) I, II
One lecture and four hours of activity.
Prerequisites: Drama 231 and consent of instructor.
Basic performing techniques and movement repertory for the actor-singer-dancer in musical theatre production.

329A-329B. Children’s Theatre Workshop (3-3) Cr/NC
Prerequisites: Drama 255 and consent of instructor.
Production of plays for child audiences, with emphasis on elementary and junior high levels. Practical experience through participation in university-sponsored productions.

330. Accents and Dialects for the Stage (3) II
Prerequisites: Drama 110 and 130.
Various accents and dialects most frequently occurring in stage productions.

420. Play Analysis (3) I, II
Prerequisites: Drama 105 and 120.
Representative dramas for the stage are read, discussed and analyzed in writing in terms of environment, structure, action, character and style.

431. Workshop in Improvisational Acting (3) I
Prerequisite: Drama 231.
Theories and principles of improvisational acting.

432. Advanced Acting (3)
Prerequisite: Drama 231.
Problems in characterization in contemporary drama.

440. Scenic Design (3) I
Prerequisite: Drama 240.
Techniques and procedures in the application of principles of design, color and perspective in the designing and painting of scenery for various types of productions for stage, television and cinema.

441. Theatre Workshop (1-3) I, II (3-6) S Cr/NC
Two hours of activity per unit.
A laboratory to give the student a variety of experience in the theatre including acting, lighting, scenery, costumes and stage management. Maximum credit six units.

445. Rehearsal and Performance (1-6) Cr/NC
Two hours per unit.
Practical experience in departmental public performance. Maximum credit six units.

448. Advanced Dramatic Production (3)
Two lectures and three hours of laboratory.
Prerequisite: Drama 240.
Scenery drafting and construction, with attention to the multiple-set play. Planning of scenery construction and rigging for stage and television productions.

452. Costume History and Design for the Theatre (3) I
Two lectures and three hours of laboratory.
Prerequisite: Drama 250.
Chronological study of clothing and theatrical dress from earliest times to the present, with practical applications in terms of contemporary costume design for the theatre. Egyptian through Cavalier periods. Elements and principles of costume design.

457. Stage Direction (3) I, II
Two lectures and three hours of laboratory; attendance of one-act plays and selected performances.
Prerequisites: Drama 231, 420, and consent of instructor.
Planned for prospective directors of plays in schools, colleges, and community theatres. A comprehensive study of the various problems confronting a stage director.

458. Stage Direction: Scenes (2) I, II
One lecture and three hours of laboratory; attendance of one-act plays and selected performances.
Prerequisites: Drama 457 and consent of instructor.
Experience and group evaluation in directing scenes in acting classes.

459. Stage Direction: One-act Plays (3) I, II
One lecture and six hours of laboratory; attendance of one-act plays and selected performances.
Prerequisites: Drama 457 and consent of instructor. (May be substituted for Drama 458 as requirement in directing.)
Experience and group evaluation in directing one-act plays before departmental or public audiences.

460A-460B. History of the Theatre (3-3) I, II
The theatre from primitive times to the present. Special attention will be given to the theatre as a mirror of the social and cultural background of the various countries and periods in which it is studied. Drama 460B may be taken without 460A.

475. Theatre Management and Promotion (3) II
Two lectures and three hours of laboratory.
A practical and correlated study of the college, university, high school and children's theatre; principles of organization, programming, production, budgets, ticket office, and promotional procedures.

480. Methods and Materials of Instruction (2) I
Professional preparation emphasizing organization and practices in the teaching of Dramatic Arts.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Accepted for Advanced Degrees)

511. Styles in Creative Drama (3) I, II
Prerequisite: Drama 310.
Advanced techniques and procedures in the teaching of creative drama. Lectures and reading on the application of creative drama with emphasis on the different styles of creative drama available to the practitioner. Practical experience through work with children.

515. Directing for Children's Theatre (3) II
Prerequisite: Drama 255.
Staging and technical problems relative to the production of plays for children; casting procedures, blocking and characterization principles, rehearsal and scenic techniques. Practical experience through university-sponsored productions.
232 / Drama

520. History of Musical Theatre (3) I
   Prerequisite: Drama 460A.
   Musical theatre from early Viennese operettas to musicals of modern times; representative works.

533A-533B. Theory and Styles in Acting and Directing (3-3)
   Prerequisite: Drama 231.
   Acting and directing problems in theory and style related to the production of plays from great periods in theatre history, with attention to characterization, dramatic values, creative directing and production approaches. Semester I: Shakespearean tragedy and history, melodrama, and farce; Semester II: Greek tragedy, Shakespearean comedy and plays of Ibsen and Strindberg. (Formerly numbered Drama 533 and 534.)

540. Styles in Scenic Design (3) II
   Prerequisite: Drama 440.
   History of scenic design and the application of contemporary styles to various types of dramatic production for stage, television and cinema.

545A-545B. Stage Lighting (3-3) I, II
   Two lectures and three hours of laboratory.
   Prerequisite: Drama 545A is prerequisite to 545B.
   Light, color, lighting instruments, and control equipment, including the design and planning of lighting for plays.

546. Computer Systems and Special Effects Techniques in Stage and Television Lighting (3)
   Two lectures and three hours of laboratory.
   Prerequisite: Credit or concurrent registration in Drama 545B.
   Functional study of computer systems in stage and television lighting with emphasis on realizing effective methods of using such systems in production.

551. Costume, Movement, and Manners (3) I
   Prerequisite: Drama 250.
   Interrelationship of period costumes on the movement and manners of the time and their application on the stage.

552. Costume History and Design for the Theatre (3) II
   Two lectures and three hours of laboratory.
   Prerequisites: Drama 250 and 452.
   A continuation of Drama 452 to include chronological study of clothing and theatrical dress from the Restoration period to 1930, with practical applications in terms of contemporary costume design for the theatre.

554. Costume Construction Techniques (3)
   Two lecture-demonstrations and three hours of laboratory.
   Prerequisite: Drama 250.
   Period pattern drafting, draping, cutting, construction. Wig, millinery, armour, mask, accessory construction. Costume paint and dye techniques.

555. Musical Theatre Dance Repertory (2) I
   Four hours of activity.
   Prerequisite: Drama 327.
   Musical theatre dance repertory styles and forms for the actor-singer-dancer-director as they pertain to arranged composition of a musical theatre production.

559. Musical Theatre Stage Direction: One Acts (3) II
   One lecture and four hours of activity.
   Prerequisite: Drama 459.
   Experience and group evaluation in directing scenes and one-act musical theatre performances before departmental or public audiences, attendance at musical theatre performances and other selected musical presentations. Problems confronting a musical theatre stage director.

596. Selected Topics in Drama (1-3) I, II
   Prerequisite: Twelve units in drama.
   A specialized study of selected topics from the areas of drama. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Economics

In the College of Arts and Letters

Faculty
Emeritus: Anderson, Chadwick, McClintic, Turner
Chair: Barckley
Professors: Babiot, Barckley Clement, Flagg, Gifford, Hardesty, Jencks, Kartman, Leasure, Madhavan, Nam, Neuner, Popp, Poroy, Sebold, Veniers
Associate Professors: Boddy, Green, Grossbard-Schechman, Hambleton, Stewart, Thayer
Assistant Professors: Frantz, Seidman, Vogt
Lecturers: Anderson, J.B. Bresnok, Ruppert

Offered by the Department
Master of Arts degree in economics.
Minor in economics.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Economics Major
With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major, Economics 101 and 102 (or 303 and 304) and 201; one course from Mathematics 121, 140, 141 or 150; and Mathematics 107 or another computer-related course. (15-17 units)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section on catalog on "Graduation Requirements:"

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units. Six units of upper division credit in related fields may be counted toward the major if prior approval of the department's undergraduate adviser is obtained. The 24 units must include Economics 320 or 324, 321 or 325, 347 or 541, plus 15 units of electives. (Economics 303 and 304 may not be used to fulfill minimal upper division requirements in the major.) Students are encouraged to complete the required courses during their junior year.

Although there are no formal emphases within this major and any upper division course is recommended to any student majoring in the discipline, the department strongly recommends that all majors consult an undergraduate adviser. The following program areas have been devised to aid students in selecting their upper division courses.

Theoretical Economics: Students interested in building a theoretical background in economics are advised to take courses in alternative economic theories, history of thought and quantitative economics. These courses include Economics 311, 313, 330, 332, 335, 365, 380, 385, 422, 426, 453, 464, 474, 502, 505, 520, 561, and 592.

Economics of Business and Government: Students interested in preparing for operational positions in business or government are advised to take courses from among Economics 370, 380, 401, 422, 426, 452, 453, 454, 456, 474, 475, 477, 482, 484, 490, 502, and 592.

Pre-Law: Students interested in preparing for law school are strongly recommended to take courses from among Economics 370, 380, 401, 490 and 505. Also recommended are Economics 330, 332, 385, 453, 454, 474 and 477.

An introduction to principles of economic analysis, economic institutions, and issues of public policy. In this semester the emphasis is upon macroanalysis including national income analysis, money and banking, business cycles, and economic stabilization. Not open to students with credit in Economics 303.

Prerequisite: Mathematics 103 at this University or qualification on the Mathematics Placement Examination. Introduction to descriptive statistics, statistical inference, correlation, in index numbers, and time series. Students with credit or concurrent registration in another statistics course will be awarded a total of four units for the two (or more) courses.

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 498, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

Note: Wherever Economics 101 (303) is listed as a prerequisite, Economics 320 (324) satisfies the requirement; wherever Economics 102 (304) is listed as a prerequisite, Economics 321 (325) satisfies the requirement.

300. Honors Course (1-3)
Refer to Honors Program.
the impact of the Industrial Revolution on national economies, especially on England's commerce and industry.

303. Economic Principles, Institutions, and Policies (3)
Prerequisite: Six units in history, political science, or sociology.
Income and employment theory and its applications. Not open to students with credit in Economics 101. May not be used to fulfill minimal upper division requirements in the economics major or minor or liberal studies major.

304. Economic Principles, Institutions, and Policies (3)
Prerequisite: Six units in history, political science, or sociology.
Price theory and its applications. Not open to students with credit in Economics 102. May not be used to fulfill minimal upper division requirements in the economics major or minor or special major.

307. Quantitative Economics (3) II
Prerequisites: Economics 101 (303), 102 (304), and any successfully completed calculus course.
The quantitative approach to economic problems. The use of mathematics in economic analysis. (Formerly numbered Economics 447.)

311. History of Economic Thought (3)
Prerequisites: Economics 101 (303) and 102 (304)
The development of economics. Contributions of schools of thought and individual writers are examined with regard to their influence on economic theory and policy.

313. Marxian Economic Theory (3)
Prerequisite: Six units in economics.
Analysis of the theories of Marx, Engels, Lenin, Mao Tse-tung, Baran, Sweezy and others as they pertain to the periods in which they were conceived and to modern times.

320. Intermediate Economic Theory (3) I, II
Prerequisite: Economics 101 (303), or Economics 100 with approval of department.
Economic theory with special reference to national income analysis and the theory of investment. Credit will not be given for both 320 and 324.

321. Intermediate Economic Theory (3) I, II
Prerequisite: Economics 102 (304), or Economics 100 with approval of department.
Economic theory with special reference to the theory of the firm and the industry; value and distribution. Credit will not be given for both 321 and 325.

324. Macroeconomic Analysis (3)
Prerequisites: Economics 101 (303), or Economics 100 with approval of department, and any successfully completed calculus course.
Mathematical interpretation of macroeconomic theory. Credit will not be given for both 320 and 324.

325. Microeconomic Analysis (3)
Prerequisites: Economics 102 (304), or Economics 100 with approval of department, and any successfully completed calculus course.
Mathematical interpretation of microeconomic theory. Credit will not be given for both 321 and 325.

330. Comparative Economic Systems (3)
Prerequisite: Economics 101 (303) or 102 (304) or 100.
The economic aspects of laissez-faire and regulated capitalism, cooperatives, socialism, communism, nazism, fascism. Criteria for evaluating economic systems. The individual and government in each system. Planning in a liberal capitalistic society.

332. Capitalist Economy (3)
Prerequisite: Economics 101 (303) or 102 (304) or 100.
The relationship between the dominant economic and political institutions of capitalist organization and the major social problems of modern capitalism.

335. Economic History of Europe (3)
Prerequisite: Economics 101 (303) or 100.
Economic development from the Middle Ages to the present. Particular attention is given to the impact of the Industrial Revolution on national economies, especially on England's commerce and industry.

336. Economic History of Emerging Nations (3)
Prerequisite: Economics 101 (303) or 100. Evolution of economic organization, institutions, and policies of Africa, Asia, and Latin America. Regional emphases will vary. Maximum credit six units.

338. Economic History of the United States (3)
Prerequisite: Economics 101 (303) or 100.
American economic development and national legislation in the fields of agriculture, industry, and commerce. (Formerly numbered Economics 338B.)

347. Research Design and Method (3)
Prerequisite: Economics 201.
Instruction in the practical application of the various techniques of economic research to a range of problems typically encountered in the economics profession: sources and limitations of basic data, survey research, industry studies, economic forecasting, national impact studies, area and regional studies.

360. International Economic Problems (3)
Prerequisites: Economics 101 (303) and 102 (304). Not open to students with credit in Economics 561 or 562.
International problems, economic communities, organizations, and other selected topics.

365. Economics of Underdeveloped Areas (3)
Prerequisite: Economics 102 or 304.
The nature and causes of economic underdevelopment. Problems of the policies for the economic development of underdeveloped areas of the world.

370. Government and Business (3)
Prerequisite: Economics 100 or 102 (304).
Governmental activities affecting business; the state as an entrepreneur and manager; governmental assistance to business; governmental regulation of business in its historical, legal and economic aspects, including recent developments in the United States and abroad; proposed policies.

380. Labor Problems (3)
Prerequisite: Economics 100, 101 (303), or 102 (304).
Labor organizations and their policies, wages, strikes, unemployment, social insurance, child labor, labor legislation, plans for industrial peace, and other labor problems.

385. Poverty in the United States (3)
Prerequisite: Economics 100 or 102 (304).
Economic aspects of poverty and racial discrimination. Relation of poverty to the general economic structure and to macroeconomic conditions such as unemployment and inflation. Possible solutions.

401. Public Finance (3)
Prerequisites: Economics 101 (303) and 102 (304).
Principles and practices of taxation and public expenditures. Economic effects of public spending, debts and taxation. Financing social security and other services. Fiscal policy and prosperity. Relation to inflation and deflation. Special emphasis on social problems involved.

422. Business Cycles (3)
Prerequisites: Economics 101 (303) and 102 (304).
Fundamental factors in economic fluctuations. Examination of business cycle theories, and various policy proposals for economic stabilization. A consideration of current economic conditions and an examination of methods employed in preparing national economic forecasts.

426. Policies for Macroeconomic Stabilization (3)
Prerequisite: Economics 101 or 303.
Alternative policies for macroeconomic stabilization, including neo-Keynesian, Chicago, radical, and ecological views. Topics include GNP forecasting, dynamic models, monetary vs. fiscal tools, economic surplus, and zero GNP growth.
452. Economics of Energy Resources (3)  
Prerequisites: Six units of economics.  

453. Economics and Ecology (3)  
Prerequisites: Economics 101 (303) and 102 (304).  
Relation of ecological problems to basic economic institutions. Examination of the apparent conflict between economic needs and ecological requirements. Economics of air, fresh water, ocean and land pollution, overpopulation and natural resource utilization. Investigation of possible solutions.

454. Economics of the Ocean (3)  
Prerequisites: Economics 101 (303) and 102 (304).  
Economic analysis of fisheries, seabed resources, shipping lanes, allocation of the coastal zone, and ocean pollution. Economic implications of alternative legal arrangements concerning the ocean.

458. Urban and Regional Economics (3)  
Prerequisites: Economics 101 and 102, or 303 and 304.  
Major influences on the economic conditions of urban and nonurban areas: specific urban problems including housing, land use, and growth. Discussion of San Diego problems.

464. Economic Problems of Latin America (3)  
Prerequisites: Economics 101 (303) or 102 (304) or 100.  
Economic development, institutions, and problems of Latin America.

465. Economic Problems of South and East Asia (3)  
Prerequisites: Economics 101 (303) or 102 (304) or 100.  
Economic development, institutions, and problems of China, India and Pakistan, Japan, and Southeast Asia.

474. Economic Concentration and Monopoly Power (3)  
Prerequisites: Economics 101 (303) and 102 (304).  
The implications of economic concentration and monopoly. The evaluation of mergers, consolidations and other forms of monopoly power in terms of social and economic goals. Attempts to control monopoly power by antitrust laws, by policies regarding competitive practices and by other means.

475. Industry Studies (3)  
Prerequisites: Economics 101 (303) and 102 (304).  
Evaluation of the structure, conduct and performance of selected industries in terms of social and economic goals.

477. Public Utilities (3)  
Prerequisites: Economics 101 (303) and 102 (304).  

482. Collective Bargaining (3)  
Prerequisites: Economics 101 (303) and 102 (304).  
Structures of labor relations, management and union problems; public policy and collective bargaining; simulation of collective bargaining experiences.

483. Comparative Labor Problems (3)  
Prerequisites: Economics 101 (303) and 102 (304).  
Comparative study of labor relations systems and labor movements in both advanced and developing nations. Individual study of a particular country of the student's choice.

484. Economics of Health and Education (3)  
Prerequisites: Economics 101 (303) or 102 (304) or 100.  
562. International Economic Expansion and Dependence (3)
Prerequisite: Economics 313 or 365 or 464.
Explores various theories of imperialism and dependence, the behavior of multinational corporations, and role of state from Marxist and other perspectives. Theories examined in terms of experience of specific countries (e.g., Latin America).

565. U.S.-Mexico Economic Relations (3)
Prerequisite: One course in economics.
Mexico's socioeconomic development since World War II. Problem areas affecting the U.S. including foreign trade, multinational corporations, energy, migration patterns and border relations.

592. International Monetary Theory and Policy (3)
Prerequisite: Economics 320 (324) or 490.
Balance of payments, international capital movements and foreign exchange in relation to current theories and policies.

596. Experimental Topics (3)
Prerequisite: Consent of instructor.
Intensive study in specific areas of economics. Topics to be announced in the Class Schedule. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.

College of Education
Member of the American Association of Colleges for Teacher Education

Faculty
Acting Dean: Nardelli
Acting Associate Dean: Chamley
Assistant Dean: Mejia

Offered by the College of Education
Doctor of Philosophy degree in education.
Master of Arts degree in education with concentrations in twelve areas.
Master of Science degree in rehabilitation counseling.
B.V.E. degree.
Teaching credentials in all areas.
Minor in Educational Technology and Librarianship.
Certificate in Instructional Technology.

Teaching/Service Credentials
The College of Education offers programs which lead to teaching, specialist, and services credentials. Students who desire to seek a credential should consult with departmental advisers in order to determine their status and needed requirements. Information on these credentials is available in the offices of the several departments of the College of Education and in the Credentials Office, College of Education.

The College of Education has obtained approval for programs leading to the following credentials:

Approved Credential Programs

1. Multiple subjects credential .............................. Teach in any self-contained classroom, kindergarten through twelfth grade.
2. Single subject credential .............................. Teach single subject area in grades kindergarten through twelve.
3. Community college instructor credential .............. Teach in grades thirteen and fourteen, any course in an occupational or subject matter area which appears on the credential document.

Specialist Credentials
Bilingual/CrossCultural Early Childhood
Reading Specialist Special Education
Communication Handicapped (Dept. of Communicative Disorders)
Physically Handicapped Learning Handicapped
Severely Handicapped Gifted
Visually Handicapped

Service Credentials
Administrative Services Clinical Rehabilitative Services (Dept. of Communicative Disorders)
Library Pupil Personnel
School Psychology Health – School Nurse (School of Nursing)

Admission to Teacher Education
Application for Admission
Students who plan to enroll in a credential program must make application for admission to that program through the appropriate department. The Multiple Subjects Credential is to be completed through the Elementary Education Department; the Single Subject Credential through the Secondary Education Department.
LOWER DIVISION COURSE IN EDUCATION

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES IN EDUCATION
(Intended for Undergraduates)

301. Education and the American Society (3)
Analysis of conflicting value patterns, both institutional and noninstitutional, of education, educational controversies, community educational agencies, equal rights, the international scene and future and progress.

375. Principles of Adult Education (2) I, II
History, philosophy, objectives and administration of adult education.

376. Methods and Materials in Adult Education (2) I, II
Identification, selection and utilization of teaching methods, techniques and materials appropriate for adults.

377. Psychological Foundations of Adult Education (2)
Educational psychology and developmental problems of adults.

380. Community College Occupational Education (3) I, II, S
Prerequisite: Two years of occupational experience in a community college subject matter area.

381. Community College Occupational Curriculum (3) II, S
Prerequisite: Education 380.

382. Directed Teaching (2 or 4) Cr/NC
Prerequisite: Education 380, 381 or 565.
Systematic observation, participation, and teaching under supervision in an occupational area in a community college. Application to take this course must be made in preceding semester.

383. History and Philosophy of Education (2) I, II
Historical backgrounds and underlying philosophies upon which the public school system has been established. Meaning of education, educational aims and values, and democracy and education.

397. Problems in Education (Credit to be arranged) EXTENSION, II
Offered only in Extension.
Prerequisite: Consent of instructor.
Class study of specially selected problems in education. Does not apply to pattern requirements for credentials.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES IN EDUCATION
(Also Acceptable for Advanced Degrees)

511. Reading Diagnosis (3)
Two lectures and three hours of laboratory.
Prerequisites: Valid teaching credential and consent of instructor.
Diagnosis of reading difficulties and exploration of remedial techniques.

565. Occupational Student (3) S
Prerequisite: Education 380 or 381.
The learning process and individual differences, behavioral characteristics of youth, race and ethnic relations in the schools.

568. Human Relations and Counseling in Adult Education (1-3)
Prerequisite: Possession of a valid teaching credential.

590. Computer Solutions to Instructional Problems (3) I, II
Prerequisites: Educational Technology and Librarianship 571; admission to a credential program or a teaching credential or experience in teaching.
Using the computer, especially the microcomputer, as an instructional tool. Programming techniques and instructional design.

596. Workshop in Adult Education (1-3) II
Prerequisite: Possession of a valid teaching credential.
Designed to meet the needs of individuals or groups of adult educators who wish to study special problems in adult education. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES IN EDUCATION
Refer to the Graduate Bulletin.
Counselor Education

Faculty
Emeritus: Manjos
Chair: Cummins
Professors: Bruce, Camevaile, Chamley, Cummins, Hawley, Jones, Malcolm, McFarlane,
Miller, Ramage, Senour
Associate Professors: Howard, Patton, Thompson
Assistant Professors: Cochran, Robinson

Offered by the Department
Master of Science degree in counseling.
Master of Science degree in rehabilitation counseling.
Pupil Personnel Services Credential.
School Psychology Credential.

Pupil Personnel Services Credential
San Diego State University offers programs leading to the Pupil Personnel Services Credential. This credential authorizes the holder to function as a counselor or other pupil personnel specialist in grades K through 12. For information concerning this credential, the student is referred to the Department of Counselor Education.

Requirements
1. Admission to the University and to the Department of Counselor Education. Formal application also must be made to the Department of Counselor Education. An academic plan should be submitted to the College of Education in the semester prior to anticipated enrollment.

2. There are 44 competencies which must be satisfied for this credential. These competencies are met in the following courses: Education 690, Counselor Education and 740. Students who have had comparable course work outside the Department of Psychology Program which includes Counselor Education 521, 641A-641B, 720, 752, 760, Education 511, and Special Education 500, 501, 510, or equivalent. Students who have had comparable course work outside the Department of Counselor Education and who desire to apply for the School Psychology Credential through the department are required to provide evidence that the designated competencies have been met.

3. Included as part of the above competencies is a field work requirement which involves cross-cultural field experiences with pupils of divergent age levels. The specific nature of the field experiences will vary according to the background of each student.

UPPER DIVISION COURSES IN COUNSELOR EDUCATION
(Intended for Undergraduates)

400. Counselling and the Helping Professions (3) I, II
Serves as an introduction to the field of counseling and introduces the student to those professions considered to be helping professions.

401. Theories and Processes of Personal Integration (3) I, II
Perspectives of and strategies for developing and maintaining a functional balance among intellectual, physical, emotional, and interpersonal aspects of daily living.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.

Individual study. Maximum credit six units.

UPPER DIVISION COURSE IN COUNSELOR EDUCATION
(Also Acceptable for Advanced Degrees)

596. Selected Studies (1-3) I, II
Prerequisite: Consent of instructor.

A series of lecture and discussion sessions centering on current problems in counseling and guidance. Designed to serve the needs of any person desiring to keep informed of developments in this area. May be repeated with new content. See Class Schedule for specific requirements. Maximum credit six units applicable on a master's degree. (Formerly numbered and entitled Counselor Education 506, Guidance Conference.)

GRADUATE COURSES IN COUNSELOR EDUCATION
Refer to the Graduate Bulletin.

School Psychology Credential
San Diego State University offers a program leading to the School Psychology Credential. This credential authorizes the holder to function as a school psychologist in grades K through 12. For information concerning this credential, the student is referred to the Coordinator of the School Psychology Program in the Department of Counselor Education.

A school psychologist is a credentialed professional whose primary objective is the application of scientific principles of learning and behavior to ameliorate school-related problems and to facilitate the learning and development of children in the public schools of California. To accomplish this objective the school psychologist provides services to children, teachers, parents, community agencies, and the school system itself.

Requirements
1. Admission to the University and to the Department of Counselor Education.
2. The School Psychology Credential program is built around developing certain competencies, which can be developed by completing the approved program for the...
Educational Technology and Librarianship

Faculty
Chair: Harrison
Professors: Harrison, Rosset
Assistant Professors: Dodge, McAllister, Sharpe, Weir

Offered by the Department
Master of Arts degree in education.
Minor in educational technology and librarianship.
Certificate in Instructional Technology
Library Services Credential.

Educational Technology and Librarianship Minor
The minor in educational technology and librarianship consists of a minimum of 15 units, 12 of which must be upper division selected from one of the following areas:

- Librarianship: Educational Technology and Librarianship 541, 546, 547*, 548*, 549, and 596 when applicable.
- Educational Technology: Educational Technology and Librarianship 540, 541, 542, 544, 553, 571, and 596 when applicable.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Prerequisite does not apply to students seeking the minor only.

Certificate in Instructional Technology
To receive a Certificate in Instructional Technology, candidates, in addition to meeting all admissions requirements, must complete the following 12 units of course work:

Educational Technology and Librarianship 540, 541, 571, plus three units from Educational Technology and Librarianship 544, 553, or 596.

Library Services Credential
San Diego State University offers curricula leading to the Library Services Credential. This credential authorizes the holder to serve as a school library/media specialist in grades kindergarten through 12. For information concerning the credential, the student is referred to the Department of Educational Technology and Librarianship.

Requirements for Admission
1. Formal application to the Department of Educational Technology and Librarianship.
2. Admission to a basic teaching credential program.
3. Possession of a basic teaching credential.
4. Interview(s) with a faculty member in the Department of Educational Technology and Librarianship.
5. Achieve a satisfactory score on the GRE Aptitude test.

Program
The following program elements are required of all library credential candidates:

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ETL 445</td>
<td>School Library Media Programs</td>
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<td>ETL 483</td>
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<td>ETL 532</td>
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<td>ETL 540</td>
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<tr>
<td>ETL 548</td>
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EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP

LOWER DIVISION COURSES IN
EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP

201. Use of the Library (2) I, II
Resources and facilities of San Diego State University Library including interpretation and use of its principal information retrieval mechanisms. (Formerly numbered University Studies 201.)

UPPER DIVISION COURSES IN
EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP
(Also Acceptable for Advanced Degrees)

400. Technology and Lifelong Learning (3) I, II
Communication models and uses of technology as they impact on the many teaching-learning situations. Examination of role of educator as human communicator, technologist, and social change agent.

404. Instructional Media, Equipment and Production (1) I, II Cr/NC
Two hours of activity.
Basic audiovisual equipment operation, production of inexpensive instructional materials, and application of learning theory to the utilization of instructional materials.

445. School Library Media Programs (3) I, II
Backgrounds of media centers in education. Objectives, standards and activities involved in planning, organizing, administering and integrating the school library media program with the instructional program of the school.

483. Directed Teaching: Educational Technology and Librarianship (2-4) I, II Cr/NC
Prerequisites: Admission to teacher education and concurrent completion of a teaching minor in educational technology and librarianship.
Systematic observation and participation in a school library and/or teaching materials center. A weekly seminar or conference is required.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES IN
EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP
(Also Acceptable for Advanced Degrees)

532. Design and Production of Instructional Materials (3) I, II
Nine hours of laboratory.
Planning, preparing and using instructional materials with a wide variety of learners. Transparencies, lettering aids, color slides, audio cassettes, simulations, and portable video.

540. Instructional Technology (3) I, II, S
Six hours of activity.
Role of instructional systems development in education and training. Issues in instructional technology, self-instructional programs, competency-based instruction, new technologies of instruction and training.
541. Media Production (3) I, II
Nine hours of laboratory.
Prerequisite recommended: Educational Technology and Librarianship 404.
Planning and production of media for instruction and training. Cost estimation and control, facilities design, legal requirements, production practices and personnel, storyboarding and scripting.

542. Advanced Production Techniques (3)
Nine hours of laboratory.
Prerequisite recommended: Educational Technology and Librarianship 541.
Application of communication principles, skills, and techniques pertaining to the design and production of light and heat sensitive instructional materials to problems of educational communication and instructional development.

544. Instructional Design (3) I, II
Nine hours of laboratory.
Systematic approach to instructional design. Review of research and theory in instructional strategy development. Analysis, design and development of instructional and training products and programs.

546. Basic Reference Materials (3) I, II
Six hours of activity.
General reference books, bibliographies and source materials with emphasis on their use in the school library media center.

547. Selection of Instructional Materials (3) I, II
Six hours of activity.
Prerequisite recommended: Educational Technology and Librarianship 445.
Selection criteria and development of written policy statements. Annotations, reviewing media, standard catalogs and bibliographies.

548. Cataloging and Classification (3) I, II
Two lectures and three hours of laboratory.
Prerequisite recommended: Educational Technology and Librarianship 445.
A practical approach to organizing instructional materials in school library media centers. Descriptive cataloging, classification, and choice of subject headings. Basic knowledge of typing helpful.

549. Ethnic Materials for Children and Young People (3)
Six hours of activity.
Survey and evaluation of instructional materials for children and young people of varied ethnic and cultural groups. Opportunity for selective and critical in-depth reading, listening, viewing, analysis and evaluation.

553. Workshop In Educational Television (3)
Nine hours of laboratory.
The procedures and theories of television production as it pertains to closed circuit and instructional use of television. The selection and utilization of program content and the method of presenting material through the television medium will be discussed and demonstrated. Not open to students with credit in Telecommunications and Film 320.

571. Introduction to Computers in Education (3) I
One lecture and six hours of laboratory.
Prerequisite required for preservice students, recommended for inservice students: Information Systems 180 or Mathematics 107 or Engineering 120.
Introduction to uses of computers in education and training. History, present and future hardware and software, social impact, costs, interface between instruction and software development, and survey of computer applications in education and training.

578. Children's Literature on Film (3)
Six hours of activity.
Current and classic children's literature as expressed on film. Selection criteria, sources, and identification of guidance and film-related activities.

596. Workshop in Educational Technology and Librarianship (1-3)
Selected problems in educational technology and librarianship. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units. See Class Schedule for specific content.

GRADUATE COURSES IN
EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP
Refer to the Graduate Bulletin.
**Elementary Education**

Faculty

Emeritus: Anderson, Bacon, Baker, Birch, Blanc, Brydegaard, Campbell, Fisher, Groff, Hammack, LaPray, LuPone, Madden, Pettesy, Rodney, Stough, Tossas

Chair: Treadway

Professors: Anderson, Becker, Berg, Burnside, Charles, Elliott, Gast, Gates, Gega, Goodson, Groff, Hill, Hule, Inskipp, Kendall, Moreno, Murphy, Nagei, Petson, Rixman, Ross, Rowland, Survey, Strom, Treadway, Wilding

Associate Professors: Botkin, Clark, Conlon-Ross, Ford, Kaatz, Mooers, Morris, Pacheco, Reel

Assistant Professors: Klann, Thompson

Offered by the Department

Master of Arts degree in education.

Multiple Subjects Credential.

**Multiple Subjects Credential (Elementary Education)**

**Standards for Admission**

1. **Formal application** to the education program must be filed during the semester prior to beginning the credential program.

2. **Recommendations.** Applicants will be required to provide names and addresses of persons not related to them who can supply character reference information.

3. **Prior experience with children and youth groups.** Applicants will provide evidence of having had experience with children and youth in typical elementary classroom settings. Such evidence will consist of a signed (by supervisor) statement describing the experience and including the place and approximate dates of the laboratory activity courses providing such experiences are available to satisfy this requirement. Contact department for further information.

4. **Successful completion of the Reading Comprehension and Writing Competency tests.** These tests are offered several times each semester. Consult the Class Schedule or the bulletin board outside Education 151 for dates and time.

5. **Health clearance.** To meet the specific requirements for authorization for student teaching, tuberculin clearance must be obtained.

6. **Interview.** Interview[s] for specific program admission should be scheduled during the weeks following the application period. (See application packet for specific dates.)

7. **Student teaching block selection.** Application for a student teaching block assignment must be filed during the semester prior to beginning student teaching.

8. **Grade point average.** A 2.50 GPA on the last 60 units is required for admission to the program. Once admitted, a 2.50 GPA must be maintained.

9. **Credentialed advising appointment.** After completion of 45 college units, each applicant should sign up for an appointment with a faculty adviser to work out a planned program which will help determine an appropriate semester to begin student teaching.

10. **Prerequisite courses.** The following courses are required for admission to the program. Admission priority will be given to students who have completed all of the prerequisites.

   - **Music 102.** “Basic Musicianship for Non-Music Majors.”
   - **Physical Education 141.” “Physical Education of Children.”**

11. **Major.** The Liberal Studies Major may be selected for the teaching credential.

   Academic majors other than Liberal Studies, Option 2, are required to pass the National Teacher Examination, Common Exams Section. Students are required to take the examination prior to admission to the Multiple Subjects Credential program. Information may be obtained through the Test Office or through advisers in Elementary Education.

**New Students Who Seek to Complete a Credential**

Teachers with a preliminary credential who are working toward a clear credential may have a program designed to fit their background. Evaluation of college credit completed to date, and arrangements for programming should be made through the College of Education (Room 100), 255-6116.

**Advanced Standing in Teacher Education**

A student transferring into San Diego State University with advanced standing must complete a minimum of six units of professional education work in residence at this university in order to obtain a recommendation for a credential, regardless of the extent of education work completed elsewhere.

**Evaluation of Credits**

After an interval of five years, prerequisites and courses in education are reevaluated and subject to reduction in credit. In light of new requirements and changes in educational procedures. All courses taken either at this university or elsewhere must be approved by an official adviser in order to be credited toward meeting credential requirements or pattern requirements for a degree.

**Multiple Subjects Teaching Credential**

**Multiple Subjects (Elementary) — Clear Credential**

Persons interested in teaching in the elementary school will typically pursue the Multiple Subjects Credential which authorizes the holder to teach in any self-contained classroom, classrooms in which one teacher is responsible for all the subjects commonly taught in the elementary schools. Acquisition of this credential requires:

1. A bachelor’s degree (or higher) with any major other than education.
2. Completion of a five year of study (30 units of upper division or graduate units).
3. Completion of an approved program of professional education (see Department of Elementary Education for further information about the approved programs).
4. Passage of subject matter examination(s) NTE-Commons or waiver thereof through Liberal Studies major.
5. Knowledge of methods of teaching reading.
8. Course work/fieldwork and/or other to satisfy PL 94142 - "Mainstreaming."

**Multiple Subjects (Elementary) — Preliminary Credential**

An applicant may be granted a preliminary teaching credential if the applicant has met the requirements listed above in items 1, 3, 4 and 5. Thus, a person whose program allows him to meet these requirements would be eligible for a preliminary credential at the same time he finishes his four-year college program. During the next five years, however, such persons must complete the remaining requirements in order to become eligible for the "clear" credential.

**Multiple Subjects (Elementary) — Bilingual Emphasis**

Persons interested in the multiple subjects credential with a bilingual emphasis must meet the same requirements for admission as those for the regular multiple subjects credential. In addition, applicants must pass a test of fluency in oral and written Spanish and English. The Department of Elementary Education will advise students on the procedures for taking the test. Students are advised to consult the Department of Elementary Education for information relative to bilingual emphasis courses which are available in the Liberal Studies major. A semester of student teaching in a bilingual setting is required.
Description of Interdepartmental Major for Elementary Teaching

Liberal Studies Major

With the A.B. Degree in Applied Arts and Sciences and in Liberal Arts and Sciences

Option 1. This program is available to all students but is not acceptable for the Multiple Subjects credential. Information regarding this option is presented in the Interdisciplinary Programs section of this catalog.

Option 2 and Option 3. Liberal Studies with the A.B. Degree in Applied Arts and Sciences. All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

A minor is not required with Options 2 or 3. The Liberal Studies Major Options 2 and 3 meet all the requirements for the multiple subjects/diversified major as specified for the Multiple Subjects Credential.

Refer to the section of the catalog on Interdisciplinary Programs for an outline of the requirements for this major.

Students planning to enter elementary education must consult and secure program approval from an adviser in the Department of Elementary Education. The following course work is required for acceptance into the education program and may be included in the Liberal Studies Major unless otherwise noted:

Mathematics 210A-210B
Health Science 101 or 320 or Biology 296 (Biology of Health)
Music 101
Physical Education 141 (may be taken in lieu of one of the physical education units required for graduation)

Other students who wish to take this major must consult the Dean of the Division of Undergraduate Studies to secure program approval.

General advising for Liberal Studies Option II is available at the University Advising Center.

LOWER DIVISION COURSE IN ELEMENTARY EDUCATION

200. Careers in Elementary Education (3) I, II
Six hours of activity, fieldwork required.
Prerequisite: Satisfactory completion of 12 hours of university course work.
Exploring elementary education as a profession, to include review of preparation requirements, patterns of classroom and school organization, and the role of the elementary educator in various instructional environments. Observation and participation in schools and school related settings.

UPPER DIVISION COURSES IN ELEMENTARY EDUCATION

(Previously Available for Undergraduates)

301. Basic Student Teaching Seminar (1-2) I, II Cr/NC
Prerequisites: Admission to elementary education and concurrent registration in Elementary Education 401.
Discussion of immediate problems in student teaching with emphasis on children's growth and development.

303. Advanced Student Teaching Seminar (1-2) I, II Cr/NC
Prerequisites: Satisfactory completion of Elementary Education 301, 401, and concurrent registration in Elementary Education 403.
Discussion of immediate problems in student teaching with emphasis on the influence of philosophical, social and cultural factors on learning.

307. Seminar in Student Teaching (3) I, II
Prerequisite: Concurrent registration in Elementary Education 407.
Diagnosing and remediating elementary school children's difficulties in speech, spelling and handwriting, the individualization of instruction, professional self-evaluation, assessing learners' achievement, and counseling with learners and parents.

308. Fieldwork in Community Service in Education (2) I, II
One lecture and six hours of supervised fieldwork.
Working on a tutorial basis with children in the community who have educational needs. Maximum credit four units.

311. Child-Study Skills (2) I, II
Four hours of activity.
Prerequisites: Psychology 101 and provisional or complete admission to elementary education.
Skills in observing and interpreting the behavior of elementary school children as influenced by physical, emotional, social, and intellectual growth.

312. Community-Study Skills (2) I, II
Four hours of activity.
Prerequisite: Provisional or complete admission to elementary education.
Skills in observing and interpreting professional values and the diversity of social, cultural, economic and educational values within elementary school communities.

313. Classroom Management Skills (1) I, II
Two hours of activity.
Prerequisite: Provisional or complete admission to elementary education.
Skills in interpreting the legal aspects of education, identifying various kinds of school and classroom organization, and using instructional media and verbal stimuli to facilitate learning.

314. Field Experience in Classroom Management (1) I, II
Prerequisites: Provisional or complete admission to elementary education and concurrent enrollment in Elementary Education 313.
Field experience in assuming responsibility for managing an elementary classroom.

315. Skills in Applying Instructional Principles (2) I, II
Four hours of activity.
Prerequisite: Admission to elementary education.
Skills in using the principles of instruction related to readiness, motivation, efficiency of learning and transfer of learning to organize an effective learning environment for children.

316. Skills in Teaching Critical Thinking (2) I
Four hours of activity.
Prerequisite: Admission to elementary education.
Skills in developing instructional strategies to guide children in concept development, inquiry, exploration of creativity, and learning in the affective domain.

317. Skills in Curriculum Organization (2) I, II
Four hours of activity.
Prerequisite: Admission to elementary education.
Skills in planning, following and evaluating long-range instruction in the various school subjects.

361. Psychological Foundations of Education (1-3) I, II, S
Two hours of activity per unit.
Prerequisites: Psychology 101 and admission to elementary education.
Implementing the learning process through interactive skills, using instructional principles to facilitate learning and changes in behavior and techniques used in assessing instruction and pupil growth.

396W. Advanced Writing Skills in Education (3)
Writing to improve communication in educational and related subjects, including reports, proposals, manuals, articles and newsletters. Satisfies University upper division writing requirement.

401. Basic Student Teaching (1-12) I, II Cr/NC
Prerequisites: Admission to elementary education and concurrent registration in Elementary Education 301.
Day-to-day teaching experiences including selected instructional activities for which a teacher in a classroom is normally responsible.
403. Advanced Student Teaching (1-12) I, II Cr/NC
Prerequisite: Satisfactory completion of Elementary Education 301, 401, and concurrent registration in Elementary Education 303.
Teaching experiences including all the instructional activities for which a teacher in a classroom is normally responsible.

405. Beginning Student Teaching (1-12) I, II Cr/NC
Prerequisite: Concurrent registration in Elementary Education 315 and 421.
Emphasis on day-to-day teaching with daily planning in the various school subjects, particularly reading.

406. Intermediate Student Teaching (3) I, II Cr/NC
Prerequisite: Credit or concurrent registration in Elementary Education 405.
Emphasis on planning and teaching in accord with the needs of children.

407. Transitional Student Teaching (8) I, II Cr/NC
Prerequisites: Elementary Education 406 and concurrent registration in Elementary Education 307.
Emphasis on making the transition from student teacher to the professional prepared to assume complete responsibility for an elementary classroom.

411. Teaching Reading in the Elementary School (1-3) I, II
Two hours of activity per unit.
Prerequisite: Admission to elementary education or possession of a teaching credential.
The nature of reading as a human behavior, the various approaches and materials used in teaching reading and coping with diversity among children as they learn to read.

412. Teaching Language Arts in the Elementary School (1-2) I, II
Two hours of activity per unit.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Selecting, designing and evaluating appropriate learning experiences in handwriting, spelling, oral and written composition, grammar and usage, and listening to assure children's growth in language skills.

413. Teaching Mathematics in the Elementary School (1-2) I, II
Two hours of activity per unit.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary mathematics education.

414. Teaching Social Studies in the Elementary School (2) I, II
Four hours of activity.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary social studies education.

415. Teaching Science in the Elementary School (2) I, II
Four hours of activity.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary science education.

416. Teaching Art in the Elementary School (1-2) I, II
Two hours of activity per unit.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary art education.

417. Teaching Music in the Elementary School (1-2) I, II
Two hours of activity per unit.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Developing curriculum, principles and materials of instruction, including instructional media and participation in elementary music education.

418. Teaching Science and Social Studies in the Elementary School (1-3) I, II
Two hours of activity per unit.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Developing and using instructional programs to facilitate growth in critical thinking and using informational resources to learn and apply concepts and generalizations from the various sciences and social sciences.

421. Skills in Teaching Reading (2) I, II
Four hours of activity.
Prerequisite: Admission to elementary education or possession of a teaching credential.
Skills in teaching beginning reading, word analysis, comprehension, literary interpretation and independent investigation.

431. Skills in Teaching Remedial Reading (1) I, II
Two hours of activity.
Prerequisites: Admission to elementary education and Elementary Education 421.
Skills in diagnosing and remedying children's reading difficulties.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES IN ELEMENTARY EDUCATION
(Also Acceptable for Advanced Degrees)

502. Field Experience in Early Childhood Education (1-4) I, II
Prerequisite: Elementary student teaching or approved full-time teaching experience.
Supervised field experience in preschool or primary grades. Assignments made on an individual basis to fit the candidate's background, experience and career goals. Maximum credit six units.

512. Children's Literature in Elementary Education (3) I, II
A survey of children's literature, the selection and use of material in the elementary classroom.

514. Social Studies Unit Construction in Elementary Education (3)
Prerequisite: Elementary Education 414.
Selecting and organizing content, analyzing materials, and developing instructional units in social studies units for classroom use.

522. Storytelling (3)
Prerequisites: Basic language arts course, children's literature.
Art of storytelling, including planning of the story hour, locating suitable materials, selecting and organizing content, analyzing materials, and developing instructional units in social studies units for classroom use.

523. Classroom Diagnosis and Remediation of Underachievers in Mathematics (3)
The assessment and remediation of underachievers in mathematics. Techniques in determining difficulties in mathematics and prescribing remedial work for use by elementary and secondary classroom teachers and mathematics education specialists.

526. Arts and Crafts for Teachers: A Multicultural Approach (3)
One lecture and four hours of activity.
Prerequisite: Twelve units in education.
One lecture and four hours of activity.
One lecture and four hours of activity.

Education/Elementary
GRADUATE COURSES IN ELEMENTARY EDUCATION
Refer to the Graduate Bulletin.

532. Discipline and Classroom Management (3) I, II
Prerequisite: Six upper division units in education, psychology or sociology.
Analysis of research and theories of classroom discipline, management, and teaching
effectiveness, with practical application to the elementary classroom setting.

550. Teaching the Special Child in the Regular Classroom (2)
Prerequisite: Teaching credential or admission to elementary education.
Knowledge, skills, and instructional programs for teaching handicapped students in the
regular classroom. Meets the mainstreaming requirements for the California
Multiple Subjects Credential (clear). Not open to students with credit in Special Education 550, Teaching the
Special Child in the Regular Classroom. Fieldwork required.

562. Measurement and Evaluation in Elementary Education (3) Irregular
The use of intelligence and achievement tests in the diagnosis and improvement of learning;
construction of objective examinations; problems of evaluation in education, the elements of
statistical techniques.

571. Seminar in Child Development (3)
Prerequisite: One course in child development.
Patterns in human development, especially in children ages eight and younger; interpreting
child development to differentiated staff, paraprofessionals, parents and community members;
Planning for continuous progress. Reporting progress to parents.

596. Workshop in Elementary Education (1-6) I, II, S
To meet the needs of individuals or groups of teachers who desire to study selected
problems in elementary education. The observation of classroom teaching will be provided for
members in attendance. Interested persons should contact the Coordinator of Elementary
Education. May be repeated with new content for more than six units. See Class Schedule for
specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a
bachelor's degree. Maximum credit six units applicable to a master's degree.

GRADUATE COURSES IN ELEMENTARY EDUCATION
Refer to the Graduate Bulletin.

Multicultural Education

Faculty
Chair: Rodriguez
Professors: Cornejo, Trueba
Associate Professors: Ochoa, Rodriguez
Assistant Professors: Espinosa, Kuhlman

Offered by the Department
Master of Arts degree in education. Bilingual/Cross-Cultural Specialist Credential.

Bilingual/Cross-Cultural Specialist Credential
Candidates in the credential program must possess a valid California Teaching Credential,
must have completed Multicultural Education 551 or equivalent, and must successfully
complete the following 27 units and a comprehensive examination: Candidates must have
approval of their advisor for their course of study and must notify the Credentials Office of
their program.

Units
M ED 553 Oral Language Assessment Techniques ........................................... 3
M ED 601 Philosophy of Cultural Pluralism .................................................... 3
M ED 602 Cross-Cultural Experience ............................................................... 3
M ED 603 Community Influences on the Learning of the Minority Child ........ 3
M ED 650 Bilingual/Cross-Cultural Curriculum and Teaching Strategies ...... 3
M ED 651 Multicultural Curriculum in Content Areas ................................. 3
M ED 688 Colloquium in Multicultural Education ........................................... 3
ED 690 Procedures of Investigation and Report .............................................. 3

Oral and written proficiency in English and in a second language must be demonstrated
prior to completion of the credential program.

UPPER DIVISION COURSE IN MULTICULTURAL EDUCATION
(Also Acceptable for Advanced Degrees)

M ED 650 Bilingual/Cross-Cultural Curriculum and Teaching Strategies ...... 3

UPPER DIVISION COURSES IN MULTICULTURAL EDUCATION
(Also Acceptable for Advanced Degrees)

M ED 551 Introduction to Multicultural Education (3)
Overview of cultural pluralism in education, industry, business, other institutions and society
at large.

M ED 552 Teaching Writing in Multilingual Settings (3)
Methodologies in teaching primarily expository writing to students from various language
backgrounds, focusing on skills such as those needed to avoid syntactic, semantic and stylistic
language interference.

M ED 553 Oral Language Assessment Techniques (3)
Theoretical and applied linguistics; language functions in the bilingual classroom;
implications of socioeducational diagnosis and classification of bilingual children; analysis
and application of language assessment instruments; comparison of diverse linguistic systems
associated with different cultures. (formerly numbered Education 553.)

M ED 554 Cultural Foundations of Education (3)
How cultural foundations affect learning patterns and students' responses in instructional
settings; domestic life, kinship, legal, sociocultural systems and other factors affecting
sociocultural relations and therefore learning styles.

GRADUATE COURSES Refer to the Graduate Bulletin
Secondary Education

Faculty
Emeritus: Bradley, Fishburn, Friedrich, Fulkerson, Gjerde, Hunter, Kinder, Meek, Person, Proulx, Schrupp, Smith, H., Strand, White, Yarbrough
Chair: McLevie
Professors: Ackerman, Anthony, Becklund, Bee, Briggs, Crum, Curry, Duckworth, Erickson, Gray, Halfaker, Lapp, McCabe, McCoy, McLevie, Meek, Pehrson, Person, Platz, Riggs, Shaw, Smith, R., Stautland, Steckbauer, Yesselman
Associate Professors: Altamura, Behm, Flood, Lujan
Assistant Professors: Park, Santa Cruz

Offered by the Department
Master of Arts degree in education.
Bachelor of Vocational Education degree.
Single Subject Teaching Credential.
Community College Instructor Credential.
Reading Specialist Credential.

Single Subject Credential (Secondary Education)

Standards for Admission

Admission to the Department of Secondary Education is accomplished in three stages:

1. Prerequisite Course (Secondary Education 400: "The Secondary School")

This is an introductory course which serves as an orientation to careers in secondary education. During this course, students will participate in fieldwork assignments, will learn and demonstrate initial teacher professional competencies, and will complete admission requirements for the Single Subject Credential program. This class is open to all students and may be taken at any time within the individual's undergraduate or graduate preparation as long as it is taken and completed prior to enrollment in the first block of professional courses.

Accelerated Program: Applicants with regular classroom experience of one year or more and minimum 3.50 grade point averages will be considered by the Admissions Committee for accelerated or experimental programs which allow SECED 400 or a substitute course to be waived or taken concurrently with the first block of professional courses. Applications must be submitted by October 31 for Spring Semester and March 31 for Fall Semester.

2. Admission to Student Teaching I (Secondary Education 401, 402, 405, and preferably 403—except majors in Art, Music and PE—and Ed. Tech. 404)

These courses in Stage II comprise the first block of professional education courses and include an initial student teaching experience. Student must provide own transportation. Formal application for admission to these courses will be made at meetings held in the Student Teaching Office in ED-100B. These meetings will be made at meetings held in the Student Teaching Office in ED-100B at least one month before the end of the semester preceding enrollment in Student Teaching I. Check deadline dates in ED-100B.

a. Completed application.
b. Transcripts of all college work verifying an acceptable grade point average of 2.75 overall and 3.00 in the upper division major. Unofficial student copies of transcripts are acceptable. Those whose GPAs do not meet these requirements are encouraged to submit a petition to the Admissions Committee.
c. Favorable recommendations from the adviser in the major department or verification from another California teacher training institution that the approved teaching major has been satisfactorily completed at that institution.
d. Evidence of a negative result on a tuberculosis (these tests are valid for four years and must be in effect during the time that the credential candidate is enrolled in the professional education sequence).
e. Evidence of satisfactory completion of the Reading Comprehension and Writing Competency tests. (If a satisfactory score is not achieved, the student must complete a remedial program before admission to the first block. Additional information is available through the Department of Secondary Education.)
f. Student teaching preference cards and request forms.

3. Admission to Student Teaching II (Secondary Education 406-407)

These courses include a full-time daytime student teaching experience. Application must be made at least one month before the end of the semester prior to anticipated enrollment. Normally, this is done while the student is enrolled in SECED 401, 402, 405.

Admission is based upon:
a. Satisfactory completion of SECED 401, 402, 405, plus Educational Technology and Librarianship 404, and preferably SECED 403 (except for Music, Art and PE majors).
b. Application for enrollment in SECED 406 through submission of completed student teaching forms to the Student Teaching Office in ED-100H. Enrollment in SECED 407, Seminar, must be concurrent with enrollment in SECED 406, Student Teaching.
c. Student must successfully complete course work to clear U.S. Constitution requirement or successfully pass U.S. Constitution examination.
d. Student must successfully complete Health Science 321 (2 units).

NOTE 1: DELAYED START OF STUDENT TEACHING will require filing of request for Leave of Absence with the Secondary Office (Room ED-100H, 265-6118.)

NOTE 2: As of July 1, 1979, information on the mainstreaming of students is a state requirement for the clear credential. This requirement can be met during the regular course sequence.

New Students Who Seek to Complete a Credential

Teachers with preliminary credentials who are working toward full certification may have programs designed to fit their background. Evaluation of college credit completed to date, and arrangements for programming should be made through the Credential Office of the College of Education, Room ED-100, 265-6116.

Advanced Standing in Teacher Education

A student transferring into San Diego State University with advanced standing must complete a minimum of six units of professional education work in residence at this university in order to obtain a recommendation for a credential, regardless of the extent of education work completed elsewhere.

Evaluation of Credits

After an interval of five years, courses in education are reevaluated and subject to reduction in credit, in light of new requirements and changes in educational procedures. All courses taken either at this university or elsewhere must be approved by an official adviser in order to be credited toward meeting credential requirements or pattern requirements for a degree.
Single Subject Teaching Credential

Single Subject (Secondary) — Preliminary

Persons interested in teaching in the secondary school will pursue the single subject credential which authorizes the holder to teach K-12 in only the following subjects:

**ACCEPTABLE SINGLE SUBJECT AREAS**

### Single Subject Credential

<table>
<thead>
<tr>
<th>Subject</th>
<th>Major</th>
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<tbody>
<tr>
<td>Art</td>
<td>Art</td>
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<td>Business</td>
<td>Accounting</td>
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<td>Finance</td>
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<td>Information Systems</td>
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<td>Management</td>
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<td>Marketing</td>
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<td>English</td>
<td>Comparative Literature</td>
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<td>Drama</td>
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<td>Journalism</td>
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<td>Linguistics</td>
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<td>Speech Communication</td>
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<td>Foreign Languages</td>
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<td>Spanish</td>
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<tr>
<td>History</td>
<td>History</td>
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<tr>
<td>Home Economics</td>
<td>Home Economics</td>
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<tr>
<td>Industrial Arts</td>
<td>Industrial Arts</td>
</tr>
</tbody>
</table>

Information concerning test procedures is available from the special program advisor. Professional course requirements are the same for this emphasis as in the regular program, plus additional bilingual competencies. A seminar in single subject bilingual teaching strategies is recommended. As part of the regular professional sequence, a minimum of one semester of student teaching in Secondary Education 405 and 406 within a bilingual setting is required.

### Single Subject (Secondary) — Clear

An applicant may be granted a CLEAR teaching credential if all of the requirements listed above have been met and the student has completed a fifth year of study (30 units of upper division or graduate level courses after completion of the baccalaureate degree).

**NOTE:** Undergraduate students in their final semester prior to obtaining a baccalaureate degree may sign up for concurrent postbaccalaureate credit as explained in the section of this catalog on “General Regulations.”

### The Community College Instructor Credential

#### Specific Requirements

1. An associate degree in which the student can establish four years of occupational experience in a subject matter area plus 12 units in designated courses on the community college.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area related to this occupational experience plus six units in designated courses on the community college.
3. A master’s degree in a subject matter area designated in Title 5, Section 5, #52210 (subjects commonly taught at a community college).

### Baccalaureate Degree Candidates

The following courses meet the requirements of Title 5, Section 5225 (Community College Instructor Credential): Education 380, 381, 382, and 565. Students may also enroll if they presently hold a partial California credential in an occupational area. Early consultation with the Higher Education Programs Coordinator is recommended.

#### Master’s Degree Candidates

No formal courses in education are required under the current interpretation of the Education Code. The program is elective and selective. It is strongly suggested, however, that graduate students enroll in the professional courses in teacher education in order to enhance employment possibilities as most community colleges require some professional preparation and experience. Students desiring further information are urged to consult the Higher Education Programs Coordinator. Admission to Education 700 is based upon successful completion of Education 660 (not required for psychology majors) and Education 680 and selection by the Community College Admission Committee.

Most departments on the San Diego State University campus have developed programs permitting graduate students to obtain the master’s degree and enroll in the education courses concurrently in as little as one year of full-time study. The courses in education are offered in late afternoon and evenings in regular semesters.

The following courses are suggested to enhance employment in the community college:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 630</td>
<td>Sem. in Instructional Methods &amp; Materials: Community College</td>
<td>2</td>
</tr>
<tr>
<td>ED 660</td>
<td>Advanced Educational Psychology</td>
<td>3</td>
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<tr>
<td>or 666</td>
<td>Educational Psychology: Community College</td>
<td>2</td>
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<tr>
<td>ED 680</td>
<td>The Community College</td>
<td>3</td>
</tr>
<tr>
<td>ED 700</td>
<td>Directed Teaching Community College</td>
<td>Cr/NC 4</td>
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</table>

**NOTE:** Directed teaching can be accomplished only in a community college day assignment and not in summer session.
Reading Specialist Credential

San Diego State University offers a program leading to a Reading Specialist Credential. This credential authorizes the holder to function as a reading specialist in grades K through 12. For information concerning this credential, the student is referred to the Clinical Training Center.

Requirements for Admission

1. A valid California basic teaching credential applicable within the range of grades kindergarten to 12.
2. Admission and planning interviews with a program adviser.
3. An approved basic course in methods and materials for teaching reading.

Program

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>ED 511 Reading Diagnosis</td>
<td>3</td>
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<tr>
<td>ED 621 Advanced Diagnosis in Reading</td>
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<tr>
<td>to be taken concurrently with ED 625B, Interpersonal/Interdisciplinary Communication Skills</td>
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<tr>
<td>ED 631 Reading Clinic (Must be taken concurrently with ED 652A)</td>
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<tr>
<td>ED 690 Procedures of Investigation and Report</td>
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<tr>
<td>ELED 61 Seminar in Reading in Elementary Education, or</td>
<td>3</td>
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<tr>
<td>SECED 581 Seminar in Secondary School Reading</td>
<td>3</td>
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<tr>
<td>ED 652 Topics in Reading Education. Three required categories:</td>
<td>3</td>
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<tr>
<td>652A Linguistic/Cultural Difference and Reading,</td>
<td>3</td>
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<tr>
<td>652B Interpersonal/Interdisciplinary Communication Skills,</td>
<td>3</td>
</tr>
<tr>
<td>652C Children/Young Adult Literature, Oral and Creative Responses to Reading,</td>
<td>3</td>
</tr>
<tr>
<td>ED 701 Field Experience for the Reading Specialist</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>7</td>
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</tbody>
</table>

Additional Requirements

1. A minimum of one year of full-time teaching experience (or the equivalent) within the range of grades kindergarten to 12.
2. Satisfactory completion of a comprehensive examination covering the program course work.

A master’s degree is not a requirement for this credential, however, courses in the program described above may be acceptable also for the Master of Arts in Education degree with a concentration in Reading Education. The 7 units of electives for this credential must be selected with the approval of a reading program adviser. The 6 units may be taken as elective units for the credential, as may up to three additional units of Education 652, Topics in Reading Education.

Bachelor of Vocational Education Degree

Instructors of Occupational Education are encouraged to complete the B.V.E. and to enroll in the program leading to the Master of Arts in Education with a concentration in community college curriculum and instruction. For further information, students are advised to consult with the Higher Education Coordinator, College of Education.

The Bachelor of Vocational Education degree is designed primarily for instructors who are teaching in a vocational education program either in the community college or in the public school system. It is a concentration in community college and for all individuals who are interested in teaching in a vocational education program.

The requirements of the State Education Code Section 69823, must be met. This regulation stipulates a minimum period of vocational teaching experience amounting to 1,620 clock hours or a full-time position or 1,000 clock hours in an approved trade technical extension class.

The individual desiring to secure the B.V.E. degree should follow the basic pattern set down in the following steps:

1. The individual must have an Associate of Arts degree, or 60 units.
2. The individual must take the professional occupational teacher education courses required for the Community College Credential (Title 5).
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60. The individual must take the professional occupational teacher education courses required for the Community College Credential (Title 5).

Total: 124 units

UPPER DIVISION COURSES IN SECONDARY EDUCATION

(Intended for Undergraduates)

400. The Secondary School (3) I, II
To screen, advise, and initiate admission requirements. Includes fieldwork assignment, demonstration of oral and writing competencies, and initial teacher professional competencies.
401. Humanistic and Social Aspects of Teaching (4) I, II
Prerequisites: Secondary Education 400 and admission to secondary education. To be taken concurrently with Secondary Education 402 and 405.
402. Behavioral and Psychological Aspects of Teaching (4) I, II
Prerequisites: Secondary Education 400 and admission to secondary education. To be taken concurrently with Secondary Education 401 and 405.
403. Teaching of Reading in the Secondary School (3) I, II
Teaching competencies as they relate to the teaching of reading in content areas, including techniques and materials, reading programs, classroom diagnosis, developmental and corrective reading methods.
404. Student Teaching (1-6) I, II Cr/NC/SP
Prerequisites: Secondary Education 400 and admission to secondary education. To be taken concurrently with Secondary Education 401 and 402. Secondary Education 403 is highly recommended to be taken at this time (not required for majors in art, music and physical education). Student must provide own transportation to student teaching site.
405. Student Teaching II (1-12) I, II Cr/NC/SP
Prerequisites: Secondary Education 400. 401, 402, 403 (except majors in art, music and physical education), 405, and Educational Technology and Librarianship 404. To be taken concurrently with Secondary Education 407. Student must provide own transportation to student teaching site.

On-site, full-day experience to implement teacher competencies as developed from the total professional sequence. Maximum credit twelve units.
407. Student Teaching Seminar (1 or 3) I, II Cr/NC
   Prerequisites: Secondary Education 400, 401, 402, 403, 405. To be taken concurrently with Secondary Education 406.
   To plan and organize instruction in relation to all competencies acquired and to be implemented in an on-site, full-time student teaching assignment. May be repeated with new content. Maximum credit three units.

414. Methods and Materials of Instruction: Major (2) Irregular
   One lecture and three hours of laboratory. Professional courses in specific teaching fields usually taken concurrently with directed teaching. Each course emphasizes the application of best practices with reference to each subject area named.

   Subject fields for Secondary Education 414 are as follows:
   
   Offered in the Fall Semester
   A. Methods in English
   B. Methods in Mathematics
   C. Methods in Speech Communication
   D. Methods in Social Science

   Offered in the Spring Semester
   A. Methods in English
   B. Methods in Mathematics
   D. Methods in Social Science

406. Experimental Topics (1-4)
   Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
   Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently. Individual study. Maximum credit six units.

UPPER DIVISION COURSES IN SECONDARY EDUCATION
(Also Acceptable for Advanced Degrees)

515. Bilingual Teaching Strategies for Secondary Teachers (3)
   Prerequisite: Teaching experience or enrollment in the Secondary Credential Program. Overview of legal and historical developments leading to bilingual teaching in the U.S. with attention to interactive and individualized techniques appropriate for bilingual students. Language assessment methods for grouping and evaluating bilingual students are discussed and practiced. Fieldwork required.

564. Quantitative Methods in Educational Research (3) I, II
   Basic tests of statistical significance with special reference to the interpretation of educational data.

596. Workshop in Secondary Education (1-3 or 6) I, II SP*
   Designed to meet the needs of individuals or groups of teachers who wish to develop or continue the study of some problem with the consultation of the University staff and the San Diego County Curriculum staff. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units applicable to a master's degree.

* Specified sections.

GRADUATE COURSES IN SECONDARY EDUCATION
Refer to the Graduate Bulletin.

Special Education

Faculty
   Emeritus: Ballantine, Trimmer
   Chair: Cegelka
   Professors: Cegelka, Doorlag, Feam, Forsling, McClard, Singer
   Associate Professors: Archer, Brady, Lewis, Lynch, Malian
   Assistant Professors: Deitz, Fox, Pumpian

Offered by the Department
   Master of Arts degree in education: Early Childhood Education Specialist Credential

Early Childhood Education Specialist Credential
This credential authorizes the holder to serve as an Early Childhood Education Specialist in one or more of the following capacities:
1. Teacher-lead teacher, demonstration teacher.
2. Coordinator of Early Childhood Education programs.
3. Instructor and/or coordinator of paraprofessionals.
4. Supervisor and/or director of Early Childhood Education programs.
5. Program developer.
6. Program evaluator.
7. Researcher.

Attainment of this credential requires the following:
1. A bachelor's degree (or higher).
2. Completion of requirements for the Multiple Subjects or other valid and appropriate California teaching credential.
3. Completion of an approved 30-unit graduate program for the Specialist Credential. Required courses are Education 690 and Elementary Education 502, 571, 710, 711, 712, 713.
4. Verification of two years of successful teaching experience at the preschool or primary grade levels.

UPPER DIVISION COURSES IN SPECIAL EDUCATION
(Intended for Undergraduates)

471. Fieldwork in Special Education (3) I, II Cr/NC
   One lecture and four hours of field work. Prerequisite: Credit or concurrent registration in Special Education 500. Supervised observation and participation in classroom and related school activities for exceptional students. Course work includes discussion, analysis and reports of observation.

480. Directed Internship: Special Education (1-4) I, II Cr/NC
   Application to take course should be made during the preceding semester. Maximum credit eight units upon approval of adviser. Extensive daily teaching in public schools of exceptional individuals in one of five areas:
   A. Learning Handicapped
   B. Severely Handicapped
   C. Physically Handicapped
   D. Gifted
   E. Visually Handicapped

498. Special Study (1-3) I, II
   Prerequisite: Consent of instructor. Open only to senior and graduate students in education who have shown ability to work independently. Individual study. Maximum credit six units.
UPPER DIVISION COURSES IN SPECIAL EDUCATION  
(Also Acceptable for Advanced Degrees)

500. Exceptional Individuals (3) I, II, S 
Prerequisites: Credit or concurrent registration in Special Education 500.

501. Special Education Procedures and Interpersonal Processes (3) I, II, S 
Prerequisites: Credit or concurrent registration in Special Education 500.

503. Characteristics and Education of Exceptional Individuals (3) 
Prerequisites: Special Education 501, 505, and 507.

503. Law and Special Education (2) 
Prerequisites: Special Education 471, 500, 501.

506. Adaptive Equipment for the Severely Physically Handicapped (3) 
Prerequisites: Credit or concurrent registration in Special Education 505C.

510. Assessment and Evaluation of Exceptional Individuals (3) I, II 
Prerequisites: Special Education 501 and 505 in area of specialization.

511. Curriculum and Instruction for Exceptional Individuals (3) I, II 
Prerequisites: Special Education 503, 505, 507 in area of specialization. For 511E, Special Education 471, 500, 501; concurrent registration in Special Education 480.

514. Curriculum and Instruction Learning Handicapped (2) 
Prerequisites: Special Education 505A, 510A.

520. Educational Implications of Visual Disability (3) 
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480; consent of instructor and admission to visually handicapped program.

521. Braille Reading and Writing (3) 
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480 and consent of instructor.

522. Orientation and Mobility (3) 
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480 and consent of instructor.

523. Multihandicapped/Blind and Early Intervention (3) 
Prerequisites: Special Education 471, 500, 501; concurrent registration in Special Education 480; consent of instructor and admission to visually handicapped program.

525. Workshop in Special Education (1-4) I, II 
Prerequisites: Special Education 503, 505, 507 in area of specialization. For 525E, Special Education 471, 500, 501; concurrent registration in Special Education 480; consent of instructor and admission to visually handicapped program.

596. Workshop in Special Education (1-4) I, II 
Prerequisites: Special Education 503, 505, 507 in area of specialization. For 596E, Special Education 471, 500, 501; concurrent registration in Special Education 480; consent of instructor and admission to visually handicapped program.
College of Engineering

The undergraduate degrees in aerospace, civil, electrical, and mechanical engineering are accredited by the Accreditation Board for Engineering and Technology, Inc.

Faculty
Dean: Harris
Associate Dean: Hussain
Assistant Dean: Chou.

Offered by the College of Engineering
Master of Science degree in aerospace, civil electrical and mechanical engineering.
Major in aerospace engineering with the B.S. degree.
Major in civil engineering with the B.S. degree.
Major in electrical engineering with the B.S. degree.
Major in mechanical engineering with the B.S. degree.
Major in engineering (a general engineering program) with the B.S. degree.
Minor in engineering.

Undergraduate Program
The objective of the engineering program at San Diego State University is to provide the intellectual and physical environment that will encourage students to develop their capacities toward a successful career in the profession of engineering. The graduates of this program are able to assume personal responsibility for the development and application of engineering knowledge. They are qualified to take the Engineer-in-Training examination as a first step to professional registration, to enter industry at the junior engineer level, or to continue their formal education at the graduate level. Because the engineer's work is predominately intellectual and varied, and not of a routine mental or physical character, this program places emphasis on the mastery of a strong core of subject matter in the physical sciences, mathematics, and the engineering sciences of broad applicability. Woven throughout the pattern is a continuing study of the sociohumanistic facets of our civilization, because the engineering graduates must expect to find their best expression as leaders, conscious of the social and economic implications of their decisions.

Although the profession of engineering presents in practice a variety of specialties, undergraduate students initially focus their attention on a pattern of course work emphasizing engineering fundamentals. Students then are able to utilize this knowledge of fundamentals in developing special knowledge in their area of specific interest.

The College of Engineering subscribes to the intent of the statements approved by the Engineering Liaison Committee of the State of California. Students transferring from California community colleges will be given junior level standing if they have successfully completed lower division course work in mathematics, chemistry, physics and engineering appropriate to their engineering major, presuming, upon transfer that they have completed at least 50 percent of the graduation unit requirements in their major.

Transfer Credit
No credit will be given for upper division engineering course work taken at an institution having an engineering program which has not been accredited by the Accreditation Board for Engineering and Technology, Inc., unless the student successfully completes the first 12 units of engineering work attempted at this university. At that time, and upon recommendation of the student's major department, credit will be given for the unaccredited work.

Graduation Requirements
1. A minimum of 135 semester units.
2. A minimum of 30 units in residence. Twenty-four of these shall be earned in upper division courses and shall include at least one-half of the major.

College of Engineering

1. A scholastic grade point average of 2.0 (grade of C on a five-point scale) or better in (a) all units attempted, (b) all units in the major, and (c) all units attempted at this university.
2. At least 36 upper division units. (However, a typical program usually consists of at least 53 upper division units.)
3. Any student who does not wish to pursue the Bachelor of Science degree in aerospace, civil, electrical, or mechanical engineering must plan a course of study which must be approved by the Dean of the College of Engineering.
4. Satisfactory completion of competency tests in mathematics and writing, or completion of appropriate courses designated in lieu thereof.
5. Satisfaction of the upper division writing requirement.
6. All regulations established by the university.
7. American Institutions, to include competence in American history, institutions and ideals, U.S. Constitution, and California state and local government.
8. Physical Education requirement.
9. General Education requirements (see below)
10. Application for graduation.

GENERAL EDUCATION
Students will complete a minimum of 50 units in general education, to include a minimum of nine upper division units. No more than 12 units may be used for General Education credit from any one department or academic unit. A maximum of three upper division units in excess of 36 units for the B.S. degree required for the major but taught outside the major department may satisfy the requirements both for general education and the major if such courses have been approved for General Education.

I. Communication and Analytical Reasoning: 15 units
A. English Composition (3 units)
B. Mathematics (6 units)
To be satisfied by Mathematics 150 or higher-numbered course.
C. Intermediate Written Composition, Oral Communication (3 units)
D. Oral Communication (3 units)

II. Foundations of Learning: 32-35 units of which six to nine units must be upper division. At least one three-unit course must be taken from the cross-cultural components in either B.2.b. or C.5.b.
A. Natural Science (17 units)
1. Life Science (3 units)
2. Physical Science (6 units)
To be satisfied by Physics 195 and Physics 196.
3. Advanced and Specialized Component (8 units)
To be satisfied by Chemistry 200 and Physics 197.
B. Social and Behavioral Sciences (6-9 units)
At least three units must be taken from among courses listed in area 1, and an additional three to six units may be chosen from either area 1 or 2.
C. Humanities (9-12 units)
At least three units must be taken from three of the four areas (1, 2, 3, 4) and an additional zero to three units may be chosen from either areas 1, 2, 3, 4, or 5.

III. American Institutions: 0-3 units

General Engineering Major

With the B.S. Degree

The major in engineering is a program offering the student flexibility not available in the designated degree programs of aerospace, civil, electrical, and mechanical engineering. The specific program, meeting the intent of the designated degree program requirements, must be planned by the student in concert with a faculty committee. The committee and program must be approved by the Dean of the College of Engineering.
Minor in Engineering

The minor in engineering, intended for students in other academic areas of the university, consists of 15 units in engineering, 12 units of which must be in upper division courses. The courses must be approved by the Dean of the College of Engineering. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES IN ENGINEERING

120. Engineering Problem Analysis (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Concurrent registration in Mathematics 150.
Analysis of engineering problems and solutions using the digital computer. Fundamentals of programming and programming language commands.

140. Engineering Measurement Analysis (2) I, II
Prerequisite: Mathematics 140.

150. Control of the Human Environment (3) I, II
Man's interaction with the land, water and air environment; environmental pollution; role of engineering in controlling man's environment.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of six units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES IN ENGINEERING

310. Methods of Analysis (3) I, II
Prerequisite: Mathematics 152.
Selected topics from ordinary differential equations, the Laplace transform, Fourier series, and linear algebra, with engineering applications.

420. Intermediate Engineering Problem Analysis (3)
Prerequisite: Engineering 120.
Advanced use of Fortran and other computer programming languages for engineering problem analysis.

430. Principles of Engineering Economy (3) I, II
Prerequisite: Mathematics 152.
Application of the mathematics of finance to engineering and managerial decision making.

440. Legal Principles for Engineers (3)
Prerequisite: Senior standing in engineering.
Basic principles of law and the American judicial system. General legal principles involved in contracts, professional responsibility and ethics, liability of engineers in design and construction work. Review of governmental regulations and legal problems affecting the engineer in his/her professional environment.

496. Advanced Engineering Topics (1-3) I, II
Prerequisite: Minimum grade point average of 2.0 in engineering or approval of the Academic and Ethical Standards Committee of the College of Engineering. Modern developments in engineering. See Class Schedule for specific content. Maximum credit six units for any combination of Engineering 496, 499 and 596 applicable to a bachelor's degree.

UPPER DIVISION COURSES IN ENGINEERING
(Also Acceptable for Advanced Degrees)

510. Methods of Analysis (3) I, II
Prerequisite: Engineering 310.
Selected topics from vector calculus, partial differential equations, and complex analysis, with engineering applications.

511. Digital Solutions of Engineering Problems (3) I, II
Prerequisites: Engineering 120 or Mathematics 107, and Engineering 310.
Digital solution of classes of engineering problems. Application of numerical methods with consideration of limitations imposed by computer and programming language characteristics.

596. Advanced Engineering Topics (1-3) I, II
Prerequisite: Minimum grade point average of 2.5 in engineering or approval of the instructor. Modern developments in engineering. See Class Schedule for specific content. Maximum credit six units for any combination of Engineering 496, 499 and 596.

GRADUATE COURSES IN ENGINEERING
Refer to the Graduate Bulletin.
### Aerospace Engineering and Engineering Mechanics

**Faculty**
- Emeritus: Shutts
- Chair: Conly
- Professors: Conly, Dharmarajan, Krishnamoorthy, McGhie, Narang, Pierucci, Wang
- Associate Professor: Moses
- Lecturers: Bowman, Faulkner

**Offered by the Department**
- Master of Science degree in aerospace engineering.
- Major in aerospace engineering with the B.S. degree.

### Aerospace Engineering Major

**With the B.S. Degree**
Students with the option in Aerospace Engineering must include in their program a sequence of fundamental courses. In addition, the students have the opportunity to satisfy their particular areas of interest by selecting a pattern of study indicated in the sequence below. This pattern includes typical aerospace engineering topics, such as aerospace vehicle design, performance, structural analysis, aerodynamics, and propulsion. The students' choice of elective courses and area of specialization must be made in consultation with their adviser and documented by the filing of an approved master plan during the first semester of their junior year.

**Writing Requirement.** Departmental screening in AE 303, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

The requirements for the major in aerospace engineering are described as follows:

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<thead>
<tr>
<th>Freshman Year</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>Units</td>
<td>Units</td>
</tr>
<tr>
<td>General Education</td>
<td>ME 190. Engr. Drawing</td>
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<tr>
<td>AE 123. The Aerospace Engineer</td>
<td>ME 260. Engr. Materials</td>
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<td></td>
<td>General Education</td>
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<tr>
<th>Sophomore Year</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>Units</td>
<td>Units</td>
</tr>
<tr>
<td>General Education</td>
<td>EM 220. Dynamics</td>
</tr>
<tr>
<td>Phys. 196. Principles</td>
<td>American Institutions</td>
</tr>
<tr>
<td>PE. Activity</td>
<td>Engr. 120. Engr. Prob. Anal.</td>
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<td>PE. Activity</td>
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<tr>
<th>Junior Year</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>Units</td>
<td>Units</td>
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<tr>
<td>AE 301. Low Speed Aerodyn.</td>
<td>AE 302. High Speed Aerodyn.</td>
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<tr>
<td>EM 341. Fluid Mechanics Lab.</td>
<td>General Education</td>
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<tr>
<td>General Education</td>
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**Other electives may be substituted with permission of the adviser and department chair.**

**LOWER DIVISION COURSE IN AEROSPACE ENGINEERING**

**UPPER DIVISION COURSES IN AEROSPACE ENGINEERING (intended for Undergraduates)**

**301. Low Speed Aerodynamics (3)**
Prerequisite: Credit or concurrent registration in Engineering Mechanics 340. Subsonic flow, airfoil and wing theory, experimental characteristics of wing sections, high lift devices.

**302. High Speed Aerodynamics (3)**
Prerequisite: Aerospace Engineering 301. Supersonic flow, two- and three-dimensional compressible flow, wings in compressible flow, two- and three-dimensional method of characteristics, transonic flow.

**303. Experimental Aerodynamics (2)**
One lecture and three hours of laboratory. Prerequisites: Credit or concurrent registration in Aerospace Engineering 301. Operating characteristics of supersonic and supersonic wind tunnels. Aerodynamic characteristics of wings and bodies. Flow visualization techniques. Force, moment and pressure distribution measurement. Use of hot-wire anemometer and schlieren equipment.
310A-310B. Aerospace Structural Analysis (3-3) I, II
   Prerequisite: Civil Engineering 301. Aerospace Engineering 310A is prerequisite to 310B.
Methods of structural analysis including both the static and dynamic aspects of problems
encountered in the flight of aerospace vehicles.

320. Aerospace Flight Mechanics (3) II
   Prerequisites: Engineering Mechanics 220 or 221, and Engineering 310.
   Aerodynamics and dynamics of ballisitic missiles; guidance systems; orbits and space
   trajectories; effects of aerodynamics, mass, rotation and shape of the earth on ballisitic and
   space trajectories. Computer programming and problem solutions will be emphasized.

430. Aircraft Propulsion Systems (3)
   Prerequisite: Aerospace Engineering 301 or Mechanical Engineering 450.
   Theory and performance characteristics of aircraft propulsion systems including
   reciprocating engines, turbojets, ramjets, etc. (Formerly numbered Aerospace Engineering 530.

440. Aircraft Stability and Control (3)
   Prerequisite: Aerospace Engineering 303.
   Static stability and control, general equations of unsteady motion, stability derivatives,
   stability of uncontrolled motion, response of aircraft to actuation of controls.

460A-460B. Aerospace Engineering Applications (4-4) I, II
   Two lectures and four hours of design activity.
   Prerequisites for 460A: Aerospace Engineering 302, 303 and 310A.
   Prerequisites for 460B: Aerospace Engineering 460A.
   Student projects in aerospace design.

480. Aeroelasticity and Acoustics (2) II
   Prerequisites: Aerospace Engineering 302 and 310B.
   Theory of fluid-structure interaction. Flutter phenomena. Buffeting. Oscillating airfoils in

490. Advanced Aerospace Engineering Topics (1-3) I, II
   Prerequisite: Consent of instructor.
   Modern developments in aerospace engineering. See Class Schedule for specific content.
   Maximum credit six units for any combination of Aerospace Engineering 490 and 499.

499. Special Study (1-3) I, II
   Prerequisites: Minimum grade point average of 2.0 in engineering or approval of the
   Academic and Ethical Standards Committee of the College of Engineering.
   Individual study. Maximum credit six units for any combination of Aerospace Engineering
   496 and 499.

UPPER DIVISION COURSES IN AEROSPACE ENGINEERING
(Also Acceptable for Advanced Degrees)

501. Computational Fluid Mechanics (3) II
   Prerequisites: Engineering 120 and Engineering Mechanics 340.
   Finite difference methods of solution to fluid dynamics equations of the potential flow,
   boundary layer theory and the Navier-Stokes formulation. Study of the convergence and
   stability of the difference equations.

510. Matrix Methods in Aerospace Structures (3)
   Prerequisite: Aerospace Engineering 310B.
   Static and dynamic analysis of aerospace structures utilizing matrix methods.

520. Intermediate Aerospace Flight Mechanics (3) I
   Prerequisite: Aerospace Engineering 320.
   A continuation of Aerospace Engineering 320 to include orbit determination techniques,
   general and special perturbatrons, artificial satellites, rocket dynamics and transfer orbits,
   earth-moon trajectories, and interplanetary trajectories.

530. Rocket and Space Propulsion (3) II
   Prerequisite: Aerospace Engineering 430.
   Equilibrium combustion thermodynamics. Performance of rocket propelled vehicles. Rocket
   propulsion fundamentals. Topics in chemical (solid and liquid) and electrical propulsion
   systems.

540. Aircraft Stability and Control II (3) II
   Prerequisite: Aerospace Engineering 440.
   Dynamic stability and control of rigid aircraft; general equations of unsteady motion, stability
   derivatives, perturbed state trust forces and moment, special problems in dynamic stability
   and response.

Engineering Mechanics

LOWER DIVISION COURSES

200. Statics (3)
   Prerequisites: Physics 195 and credit or concurrent registration in Mathematics 151.
   Force systems, equilibrium, structures, distributed forces, friction, virtual work, moments of
   inertia, vector algebra.

202. Mechanics for Electrical Engineers (3)
   Prerequisites: Physics 195 and credit or concurrent registration in Mathematics 151.
   Essentials of mechanics of particles and rigid bodies, for engineering applications.
   Emphasis on particle dynamics. Intended for Electrical Engineering majors. Not open to
   students with credit in Engineering Mechanics 200 or 220.

220. Dynamics (3) I, II
   Prerequisite: Engineering Mechanics 200.
   Kinetics of a particle; central force motion; systems of particles; work and energy; impulse
   and momentum; moments and products of inertia; Euler's equations of motion; vibration and
   time response; engineering applications. Not open to students with credit in EM 201.

UPPER DIVISION COURSES IN ENGINEERING MECHANICS
(Also Acceptable for Undergraduates)

310A-310B. Mechanics of Deformable Media (3-3) I, II
   Prerequisites: Aerospace Engineering 310B and Engineering 510.
   Theory and analysis of advanced topics in mechanics of deformable media to the design of
   aerospace structural components. Theory of failure, curved beams, beams on elastic
   foundation, thick-walled cylinders. Fracture mechanics and optimization of structures.

540. Intermediate Fluid Mechanics (3)
   Prerequisites: Consent of instructor.
   Kinematics of fluid motion. Conservation of mass, momentum, and energy. Ideal and
   viscous flows and applications. Boundary layer approximations.
596. Advanced Engineering Mechanics Topics (1-3) I, II
Prerequisite: Consent of instructor.
Modern developments in engineering mechanics. See Class Schedule for specific content.
Maximum credit six units for any combination of Engineering Mechanics 496; 499 and 596.

GRADUATE COURSES IN AEROSPACE ENGINEERING AND
ENGINEERING MECHANICS
Refer to the Graduate Bulletin.

Civil Engineering

Faculty
Emeritus: Capp, Quiet
Chair: Noorany
Professors: Chang, H., Chou, Johnson, Noorany, Quiet, Stone, Stratton
Associate Professors: Banks, Ponce, Sharabi
Assistant Professors: Fragaszy, Westermo
Lecturer: Dezfulian

Offered by the Department
Master of Science degree in civil engineering.
Major in civil engineering with the B.S. degree.

Civil Engineering Major

With the B.S. Degree

All students in Civil Engineering pursue a common program of study in basic engineering
and civil engineering fundamentals. In addition, students are provided with the opportunity to
select a pattern of study to satisfy their areas of interest. This pattern of study is indicated in the
sequence below as "professional electives" and may be selected from available courses in
foundation, structural, environmental, transportation, or water resources engineering; computer
programming; advanced surveying; engineering economics; and other areas. The student's
choice of elective courses must be made in consultation with their adviser and documented by
filing of an approved master plan during the first semester of their junior year.

Writing Requirement. Passing the University Writing Examination or completing one of the
approved writing courses with a grade of C (2.0) or better.

The requirements for the major in civil engineering are described as follows:

Freshman Year

Fall Semester
Chem. 200, General............ 5
Math. 150, Single Variable Calc. 5
ME 190, Engr. Drawing.......... 2
PE. Activity.................. 1
General Education.................. 3
16

Spring Semester
Phys. 195, Principles........ 3
Math. 151, Calc. and Anal. Geom. 4
Engr 140, Engr. Meas. Anal. 2
Engr 120, Engr. Prob. Anal. 2
PE Activity.................. 1
General Education.................. 6
16

Sophomore Year

Fall Semester
Phys. 196, Principles........ 3
Math. 152, Multivariable Calc. 4
EM 200, Statics............. 3
ME 260, Engr. Materials...... 3
General Education.................. 3
16

Spring Semester
Phys. 197, Principles........ 3
EM 220, Dynamics............ 4
EE 210, Electric Circuits..... 3
CE 218, Surveying........... 3
General Education.................. 3
15

Junior Year

Fall Semester
CE 301, Intro. to Solid Mech. 3
CE 302, Solid Mech. Lab...... 1
Engr. 310, Meth. of Anal...... 3
ME 352, Thermo. & Heat Trns. 3
General Education.................. 3
American Institutions.................. 3
16

Spring Semester
EM 340, Fluid Mechanics..... 3
EM 341, Fluid Mech. Lab..... 1
CE 321, Structural Anal I..... 4
CE 355, Environ. Studies..... 2
Geol. 253, Geol. for Engrs... 2
American Institutions.................. 3
General Education.................. 18
218. Surveying for Civil Engineers (3) I, II

301. Introduction to Solid Mechanics (3) I, II
Prerequisites: Engineering Mechanics 220 or Engineering Mechanics 221 and credit or concurrent registration in Engineering 310. Mechanics of solid deformable bodies involving analytical methods for determining strength, stiffness, and stability of load-carrying members. (Formerly numbered Engineering Mechanics 301.)

302. Solid Mechanics Laboratory (1) I, II
Three hours of laboratory. Prerequisite: Credit or concurrent registration in Civil Engineering 301. Laboratory studies in solid mechanics. Experimental stress analysis. Experimental confirmation of theory. (Formerly numbered Engineering Mechanics 302.)

321. Structural Analysis I (4) I, II
Prerequisites: Civil Engineering 301 with minimum grade of C. Principles of mechanics applied to analysis of beams, frames, trusses, and three-dimensional frameworks. Graphical methods, influence lines; deflections; introduction to statically indeterminate structures and moment distribution.

355. Civil Engineering Environmental Studies (2) II
Prerequisites: Chemistry 200 and credit or concurrent registration in Engineering Mechanics 340. The application of civil engineering methodology to the solution of environmental problems. (Formerly numbered Civil Engineering 455.)

421. Reinforced Concrete Design (3) I, II
Prerequisite: Civil Engineering 321 with minimum grade of C. Properties and characteristics of reinforced concrete; design of structural components. Introduction to plastic theory and limit design.

423. Timber Design (2) I
Prerequisite: Civil Engineering 321 with a minimum grade of C. Physical and mechanical properties of wood. Sawn lumber, glulam, plywood. Design of various types of wood structures. Connection design. (Formerly numbered Civil Engineering 523.)

444. Applied Hydraulics (3) I, II
Prerequisite: Engineering Mechanics 340. Open channel and pressure conduit flow, pumps and turbines, hydroelectric power, and water law.
521. Structural Analysis II (3) I
Prerequisite: Civil Engineering 321 with minimum grade of C.
Analysis of statically indeterminate structures by virtual work. Advanced treatment of slope
deflection, moment distribution. Arch analysis, secondary stresses in trusses. Advanced
treatment of influence lines. Introduction to matrix analysis of structures.

525. Design of Steel Structures (3) II
Prerequisite: Civil Engineering 321 with a minimum grade of C.
Mechanical behavior of structural steel. Design of steel beams, girders, columns and
members subjected to combined stresses. Design of various types of connections of steel
structures; plate girders, continuous beams and rigid frames.

530. Open Channel Hydraulics (3) I, II
Prerequisite: Civil Engineering 444 with minimum grade of C.
Open channel flow theory, analysis, and problems, including studies of critical flow, uniform
flow, gradually varied and rapidly varied flow—all as applied to the design of channels,
spillways, energy dissipators, and gravity pipelines. Not open to students with credit in Civil
Engineering 630.

555. Water and Wastewater Engineering (2) I, II
Prerequisite: Civil Engineering 355 with minimum grade of C.
Examination of water and wastewater. Physical, chemical and biological methods of

596. Advanced Civil Engineering Topics (1-3) I, II
Prerequisites: Minimum grade point average of 3.0 and consent of instructor.
Modern developments in civil engineering. See Class Schedule for specific content.
Maximum credit six units for any combination of Civil Engineering 496, 499 and 596.

GRADUATE COURSES IN CIVIL ENGINEERING
Refer to the Graduate Bulletin.

Electrical Engineering

Faculty
Emeritus: Chan, Learned, Skaar, Walling
Chair: Lin
Professors: Abut, Harris, F. Harris, J. Iosupovicz, Learned, Lee, Lin, Lodge, Massey, Skaar
Associate Professors: Brown, Chang, C-T, Mann, Marino, Panos, Stuart
Assistant Professor: Thyagarajan
Lecturer: Nunez

Offered by the Department of Electrical and Computer Engineering
Master of Science degree in electrical engineering
Major in electrical engineering with the B.S. degree

Electrical Engineering Major
With the B.S. Degree
The program below describes the requirements for the degree. Each course specifically
listed in the program is required. In addition, the total number of units specified in each of the
elective categories represents a minimum requirement. These are: General Education, 24 units;
American Institutions, 6 units; Professional Electives, 27 units. The semester in which each
course or elective is listed in the program below is typical, but not required. Any variation that
satisfies course prerequisites is acceptable.

The General Education and American Institutions electives must satisfy University
requirements described elsewhere in this catalog. Professional Electives include all upper
division EE courses and approved upper division courses in other departments. The 27
Professional Elective units must include at least nine units of EE design (EE 373, 420, 450, 470,
475, 550, 521, 530, 534, 540, 554, 555, 570, 571, 580 and 581); at least three units of basic
engineering (CE 301, EM 340, and ME 350/352); and at least one unit of EE laboratory. The
student's choice of electives is subject to the approval of his/her faculty adviser and the
department chair. The student must file an approved Master Plan during the first semester of
his/her junior year.

Writing Requirement. Passing the University Writing Examination or completing one of the
approved writing courses in English or Information Systems with a grade of C (2.0) or better.

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Freshman Year

Fall Semester
Units
Chem. 200, General Chemistry 5
Math. 150, Single Variable Calc. 5
Engr. 120, Engr. Prob. Anal. I 2
General Education 6
Total 18

Spring Semester
Units
Phys. 195, Principles 3
Math. 151, Calc. and Anal. Geom. 4
General Education 6
PE. Activity 1
Total 16

Sophomore Year

Fall Semester
Units
Math. 152, Multivariable Calc. 4
EE 202, Mech. for Elec. Engrs. 3
Engr. 196, 196L, Principles 3
American Institutions 3
General Education 3
Total 17

Spring Semester
Units
Phys. 197, 197L, Principles 4
EE 210, Electric Circuits 3
EE 270, Digital Systems 3
ME 260, Engr. Materials 3
American Institutions 3
PE. Activity 1
Total 17

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I. Electronics and Electrical Engineering Courses

**LOWER DIVISION COURSES IN ELECTRICAL ENGINEERING**

- **210. Electric Circuits (3) I, II**
  - Prerequisite: Credit or concurrent registration in Physics 196, 196L, and Mathematics 151.
  - Circuit analysis by reduction methods, source transformations, loop and nodal analyses, alternating current circuits, impedance, power and phasor diagrams.

- **270. Digital Systems (3) II**
  - Prerequisite: Mathematics 152
  - Modelling, analysis, and design of digital systems, primarily at the Logic Design level.
  - Combinational and sequential networks. Not open to students with credit in Electrical Engineering 370.

**UPPER DIVISION COURSES IN ELECTRICAL ENGINEERING**

- **303. Electronics, Instrumentation, and Electrical Energy Conversion (3) I, II**
  - Prerequisite: Electrical Engineering 210.
  - Theory and application of electronic tubes, diodes, and transistors in typical electronic circuits.
  - Instrumentation and electronic measuring devices.
  - Fundamentals of electromechanical energy conversion including motors and transformers.
  - Not open to students in electrical engineering option.

- **303L. Electrical Engineering Laboratory (1) I, II**
  - Three hours of laboratory
  - Application of diodes, transistors, electron tubes, and thyristors, in typical electronic circuits.
  - Analysis and design of rectifiers and filters, and elementary amplifiers.
  - Emphasis on their utilization in engineering equipment and systems.

- **330. Fundamentals of Engineering Electronics (3) I, II**
  - Prerequisite: Electrical Engineering 210.
  - Loop and nodal analysis using general network equations, network theorems, frequency and time response using poles and zeros.
  - Two-port parameters.

- **330L. Engineering Electronics Laboratory (1) I, II**
  - Three hours of laboratory
  - Experimental study of laboratory instruments, diodes, rectifier circuits, filters, silicon controlled rectifiers, tubes, transistors, and amplifiers.

340. Electric and Magnetic Fields (3) I, II
- Electrostatic and magnetostatic field theory using vector notation; Coulomb's Law, Gauss' Law and potential theory; Solutions to Poisson's and Laplace's equations; capacitance and inductance. Time-varying electric and magnetic fields; Maxwell's equations.

370. Logic Design and Switching Circuits (3) I, II
- Prerequisite: Electrical Engineering 330.
- Combinational switching networks. Introduction to sequential circuits. Not open to students with credit in Electrical Engineering 270.

371. Computer Organization (3) I
- Prerequisite: Engineering 120 and Electrical Engineering 270.
- Computer organization and assembly language programming. Programming and operation of one or more small computers, including input/output programming. Not open to students with credit in Electrical Engineering 573.

373. Computer Design (3) I
- Prerequisite: Electrical Engineering 270 and credit or concurrent registration in Electrical Engineering 371.
- Systematic techniques for designing digital computers and other complex digital systems.
- Machine arithmetic, Register Transfer Level design, hardwired and microprogrammed control units. Not open to students with credit in Electrical Engineering 573.

380. Electrical Energy Conversion (3) I, II
- Prerequisite: Electrical Engineering 210.
- Magnetic circuits, transformers and polyphase AC networks.
- Fundamentals of electromechanical energy conversion; induction motors, synchronous machines and DC machines.

380L. Electrical Energy Conversion Laboratory (1) I, II
- Three hours of laboratory
- Experimental study of DC, single and polyphase AC circuits, transformers, and machines.

403. Biomedical Instrumentation (3) I
- Prerequisite: Electrical Engineering 303 or 330.
- Instrumentation systems to monitor, control and record physiological functions.

410. Advanced Network Analysis (3) I, II
- Prerequisite: Electrical Engineering 310 and Engineering 310 or Mathematics 340A.
- Transient analysis of circuits containing resistance, inductance, and capacitance with various input wave forms by means of the Laplace-transform method.

412. Interactive Computing (3) I, II
- One lecture and three hours of laboratory
- Prerequisite: Electrical Engineering 430.
- Use of electronic calculators and time-sharing terminals for circuit analysis computation and plotting.

420. Control Systems Components (3) II
- Prerequisite: Electrical Engineering 310, 330 and 380.
- Position transducers, phase-sensitive demodulators, static magnetic and rotating amplifiers, and servomotors. Derivation of component transfer functions.

420L. Control Systems Components Laboratory (1) I, II
- Three hours of laboratory
- Prerequisite: Credit or concurrent registration in Electrical Engineering 420.
- Experimental determination of transfer functions for control system components.

430. Analysis and Design of Electronic Circuits (3) I, II
- Prerequisite: Electrical Engineering 310, 330 and Engineering 310 or Mathematics 340A.
- A unified treatment of vacuum-tube and transistor voltage and power amplifiers utilizing graphical methods and equivalent circuits; feedback theory and tuned amplifiers.

430L. Electronic Circuits Laboratory (1) I, II
- Three hours of laboratory
- Prerequisite: Credit or concurrent registration in Electrical Engineering 430.
- Vacuum-tube and transistor dynamic characteristics; single stage and multistage amplifier circuits including feedback and tuned amplifiers.
450. Communication Networks (3) I
Prerequisites: Electrical Engineering 310, 340 and Engineering 310 or Mathematics 340A.
Theory and application of transmission lines, including analysis by matrix notation; use of
Smith chart and other transmission line charts; impedance-matching with transmission line
stubs and lumped constants; theory and design of constant-k, m-derived, and other types of
filter networks.
470. Digital Circuits (3) I
Prerequisites: Electrical Engineering 270, credit or concurrent registration in Electrical
Engineering 450.
Operating characteristics, specifications, and applications of standard commercially
available high-speed digital integrated circuit devices.
470L. Digital Logic Laboratory (1) I
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Electrical Engineering 470.
Hands-on experience in characterization and application of standard digital integrated
circuit devices. (Formerly numbered Electrical Engineering 472L.)
475. Microprocessors (3) II
Prerequisite: Electrical Engineering 371.
Microprocessors and microprocessor support devices. Design of microprocessor-based
systems, hardware and software. Not open to students with credit in Electrical Engineering 575.
475L. Microprocessors Laboratory (1) II
Three hours of laboratory.
Prerequisites: Electrical Engineering 470, 470L, and credit or concurrent registration in
Electrical Engineering 475.
Design, documentation, assembly, circuit checkout, programming, and software validation
of a microprocessor-based system.
496. Advanced Electrical Engineering Topics (1-3) I, II
Prerequisite Consent of instructor.
Modern developments in electrical engineering. See Class Schedule for specific content.
Maximum credit six units for any combination of Electrical Engineering 496, 499 and 596.
499. Special Study (1-3) I, II
Prerequisite: Approval of project adviser and department chair.
Individual study. Maximum credit six units for any combination of Electrical Engineering 496,
499 and 596.
UPPER DIVISION COURSES IN ELECTRICAL ENGINEERING
(Also Acceptable for Advanced Degrees)
503. Computer Hardware Organization (3)
Prerequisites: Engineering 120 or Mathematics 107, at least junior standing; some
knowledge of assembly language preferred.
Computer hardware organization and design, including combinational and sequential
520. Feedback Control Systems (3) I
Prerequisite: Electrical Engineering 410, 420 recommended.
Analysis of regulatory systems including servomechanisms by the Laplace transform
method. System performance and stability; Nyquist, Bode, and root-locus diagrams;
elementary synthesis techniques. Practical components and examples of typical designs.
521. Advanced Feedback Control Systems (3) II
Prerequisite: Electrical Engineering 520.
A continuation of Electrical Engineering 520 to include feedback compensation, advanced
compensation techniques, signal flow theory, state-variable techniques, introduction to
nonlinear and sampled-data control systems.
530. Transistor Circuit Analysis (3) I, II
Prerequisite: Electrical Engineering 430.
Analysis and design of transistor voltage and power amplifier circuits by use of duality and
matrix methods. Feedback amplifiers, audio amplifiers, video amplifiers, power supplies and
oscillators. Transient analysis and noise considerations.
534. Solid-State Devices (3) I
Prerequisite: Electrical Engineering 430.
Conduction theory of solids. Characteristics of tunnel, backward, breakdown, multilayer and
varactor diodes, silicon controlled rectifiers and switches, unijunction transistors, hot electron
devices. Lasers and laser applications.
540. Microwave Communications (3) II
Prerequisite: Electrical Engineering 340. Engineering 510 recommended.
Applications of Maxwell's equations to wave propagation; skin effect, circuit impedance
elements, vector potential, and other time-varying electrical phenomena, waveguides and
resonators, strip line circuits, electromagnetic radiation.
540L Microwave Measurements Laboratory (1) I
Three hours of laboratory.
Prerequisites: Credit or concurrent registration in Electrical Engineering 430L and 540.
Experimental study of microwave generation including klystrons, Gunn and IMPATT
oscillators. TWT and microwave transistor amplifiers. Microwave modulation and detection.
Microwave transmission and antennas.
553. Stochastic Signals (3) II
Prerequisite: Engineering 310 or Mathematics 340A.
Random signals, correlation functions, power spectral densities, the Gaussian process,
narrow band processes. Applications to communication systems.
554. Communication Principles and Circuits (3) I, II
Prerequisite: Electrical Engineering 430.
Signal transmission in linear networks; modulators and detectors; wide-band and
narrow-band amplifiers, oscillators, AM, FM, and phase modulation; transient response of
amplifiers.
554L. Communication Circuits Laboratory (1) I
Three hours of laboratory.
Prerequisite: Electrical Engineering 430L.
Regulated power supply systems, oscillator, modulator, detector, and switching circuits,
superheterodyne receivers and television circuitry.
555. Modulation Theory (3) I
Prerequisite: Electrical Engineering 410.
Theory and performance characteristics of modulation and demodulation; spectral
characteristics and noise performance of carrier systems: amplitude, frequency and phase,
pulse coded, and compound modulation.
570. Advanced Digital Circuits (3) II
Prerequisite: Electrical Engineering 470.
Digital applications of linear devices, the digital/analog interface, and ultra high speed logic
devices.
571. Synchronous Sequential Circuits (3) I
Prerequisite: Electrical Engineering 373.
Systematic design of high speed synchronous sequential circuits, using standard logic
elements and microprogrammable bit slice modules.
573. Computer Organization (3) I, II
Prerequisites: Engineering 120 or Mathematics 107, and Electrical Engineering 370.
Data and information structure, machine and assembly language programming, arithmetic
and control units microprogramming; memory devices, input-output devices, channels and
operating systems concepts. Not open to students with credit in Electrical Engineering 371 or
373.
575. Microprocessors (3) I, II
Prerequisites: Electrical Engineering 470 and 573.
Microprocessor organization and operation. Comparative analysis of commercially
available microprocessors. Circuit design and programming of microprocessor-based
computing and controller systems. Not open to students with credit in Electrical Engineering
475.
580. Modern Power Systems I (3) I
Prerequisites: Engineering 310, Electrical Engineering 310 and 380.
Modern power system elements; calculation of load flow, fault currents, and system stability.

581. Modern Power Systems II (3) II
Prerequisite: Electrical Engineering 580.
Transient response of modern power system elements; positive, negative and zero sequence impedance; subharmonic effects.

586. Advanced Electrical Engineering Topics (1-3) I, II
Prerequisite: Consent of instructor.
Modern developments in electrical engineering. See Class Schedule for specific content.
Maximum credit six units for any combination of 496, 499 and 596.

GRADUATE COURSES IN ELECTRICAL ENGINEERING
Refer to the Graduate Bulletin.
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<th>Course Code</th>
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**LOWER DIVISION COURSES IN MECHANICAL ENGINEERING**

190. Engineering Drawing (2) I, II  
Six hours of laboratory.  
Development of drawing skills and techniques for engineers. Elementary orthographic and pictorial drawing, sections, dimensioning, instrument and free-hand drawing. Drawing as an aid to visualization and design.

One lecture and six hours of laboratory.  
Prerequisite: Chemistry 200.  
Graphical communication for engineers. Presentation and interpretation of engineering drawings using instruments and freehand sketches. Manufacturing processes and their influence on design decisions. (Formerly numbered Mechanical Engineering 191.)

260. Engineering Materials (3) I, II  
Prerequisite: Chemistry 200.  
Atomic and molecular structure of materials utilized in engineering. Analysis of the relationships between structure of materials and their mechanical, thermal, electrical, corrosion and radiation properties, together with examples of specific application to engineering problems. (Formerly numbered Engineering Mechanics 260.)

**UPPER DIVISION COURSES IN MECHANICAL ENGINEERING (Intended for Undergraduates)**

310. Engineering Design: Introduction (3) I, II  
Two lectures and three hours of guided design activities.  
Prerequisites: Mechanical Engineering majors—English 100 with a grade of C or better, Engineering 120, Mechanical Engineering 195, and Mechanical Engineering 220; non-Mechanical Engineering majors—English 100 with a grade of C or better, Professional approach to engineering design problems. Problem definition, information gathering, feasibility studies, analysis, final design and communication. Several design studies are completed.

314. Engineering Design: Mechanical Components (3) I, II  
Prerequisites: Mechanical Engineering 310 and Civil Engineering 301; Application of mechanics, physical properties of materials, and solid mechanics to the design of machine elements. Student design projects.

340. Metallic Materials and Processes (3) I, II  
Prerequisite: Mechanical Engineering 260.  

350. Thermodynamics (3) I, II  
Prerequisites: Mathematics 152 and Engineering Mechanics 202 or 220.  
Development of the basic laws of thermodynamics and their application to engineering systems.

352. Thermodynamics and Heat Transfer (3) I, II  
Prerequisite: Mathematics 152 and Engineering Mechanics 202 or 220.  
First and second laws of thermodynamics, heat conduction, convection and radiation. Not acceptable for mechanical engineering majors.

353. Principles of Heat Transfer (3) I, II  
Prerequisites: Mechanical Engineering 310, Mechanical Engineering 340, and Mechanical Engineering 350.  
Heat transfer by conduction, convection, radiation, and combinations thereof.

450. Engineering Thermodynamics (3) I, II  
Prerequisites: Mechanical Engineering 350 and credit or concurrent registration in Engineering Mechanics 340.  
Further development of the laws of classical thermodynamics. Applications to the analysis and design of energy conversion systems.

470. Principles of Heat Transfer (3) I, II  
Prerequisites: Engineering 310, Mechanical Engineering 340, and Mechanical Engineering 350.  
Advanced experiment design, data acquisition theory and data analysis. Experience in designing, conducting and reporting on experiments to acquire knowledge about engineering systems.

410. Creativity in Design (3)  
Methods to stimulate creativity in design. Investigation of hidden blocks to creative thought. Emphasis on placing students in a design situation requiring an inventive or creative solution.

450. Engineering Thermodynamics (3) I, II  
Prerequisites: Mechanical Engineering 350 and credit or concurrent registration in Engineering Mechanics 340.  
Further development of the laws of classical thermodynamics. Applications to the analysis and design of energy conversion systems.

470. Principles of Heat Transfer (3) I, II  
Prerequisites: Engineering 310, Mechanical Engineering 340, and Mechanical Engineering 350.  
Heat transfer by conduction, convection, radiation, and combinations thereof.

480. Internal Combustion Engines (3) II  
Prerequisite: Mechanical Engineering 450.  
Analysis of idealized and real internal combustion engine cycles; combustion problems; performance of reciprocating and rotary types of internal combustion engines. Principles of reaction motors.

490A-490B. Engineering Design: Senior Projects (2-2)  
Six hours of guided design activities.  
Prerequisites for 490A: Mechanical Engineering 314, 350, 395, credit or concurrent registration in Mechanical Engineering 470 and Mechanical Engineering 512.  
Prerequisites for 490B: Mechanical Engineering 450, 490A.  
Applications of engineering principles and design techniques to the designing, building, and testing of an engineering system. A single project is completed in this two-course sequence and is judged completed upon presentation of an oral and a written report.

496. Advanced Mechanical Engineering Topics (1-3) I, II  
Prerequisite: Consent of instructor.  
Modern developments in mechanical engineering. See Class Schedule for specific content.  
Maximum credit six units for any combination of Mechanical Engineering 496, 499 and 596.

499. Special Study (1-3) I, II  
Prerequisite: Consent of instructor.  
Individual study. Maximum credit six units for any combination of Mechanical Engineering 496, 499 and 596.

**UPPER DIVISION COURSES IN MECHANICAL ENGINEERING (Also Acceptable for Advanced Degrees)**

510. Advanced Machine Design (3) I, II  
Prerequisites: Mechanical Engineering 314 and 340.  
Application of advanced topics in strength of materials to the design of mechanical elements.  
Practical application of principles through case studies or design projects.

512. Simulation of Engineering Systems (3) I, II  
Two lectures and three hours of laboratory.  
Prerequisites: Mechanical Engineering 314, 350 and 395.  
Analytical and design of engineering systems using modern analog and digital computers. Simulation of dynamic systems. Application to problems in mechanics, heat transfer, thermodynamics, and control systems.

10—75657
514. Experimental Stress Analysis (3)
Prerequisite: Mechanical Engineering 314. Analysis of mechanical vibrations, brittle lacquers, strain gauges, grid methods, and analogs for determining static and dynamic stress distributions. Laboratory demonstrations.

516. Engineering Design: Mechanisms (3)
Prerequisite: Mechanical Engineering 512. Design of linkages, cams, and gears wherein displacement, velocity, and acceleration are parametric considerations.

520. Introduction to Mechanical Vibrations (3)
Prerequisite: Mechanical Engineering 512 and Civil Engineering 361. Application of mechanical vibrations, single- and multi-degree of freedom systems, free and forced vibrations, vibration isolation, vibration absorbers, theory of vibration measuring instruments.

521, Vibration, Shock and Noise Measurements (3)
Prerequisite: Mechanical Engineering 512 and Electrical Engineering 361. Principles of vibration, shock, and noise measurements, recording systems, transducers, sound analysis systems, and analog computers.

530. Automatic Control Systems (3)
Prerequisite: Engineering 510 and credit or concurrent registration in Mechanical Engineering 512. Analysis of the dynamic characteristics of control components and systems. Stability, response, and design of closed-loop systems. Design of control systems.

540. Nonmetallic Materials (3)
Two lectures and three hours of laboratory. Prerequisite: Mechanical Engineering 340. Fundamentals of plastics, reinforced plastics, and ceramics. Analysis of effect of physical properties upon selection of a material for use in design.

550. Elements of Energy Conversion (3)
Prerequisite: Mechanical Engineering 350. Application of physics and chemistry applied to the analysis of a broad spectrum of energy conversion devices from an engineering point of view.

582. Thermal Environmental Engineering (3)

584A-584B. Principles of Chemical Engineering (3-3)
Offered by the Department of Chemical Engineering. (Same course as Chemistry 500A-500B.) Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 310A or 410A.

586. Solar Energy Conversion (3)

596. Advanced Mechanical Engineering Topics (1-3) I, II
Prerequisite: Consent of instructor. Modern developments in mechanical engineering. See Class Schedule for specific content.

GRADUATE COURSES IN MECHANICAL ENGINEERING
Refer to the Graduate Bulletin.
Areas of Study:


American Literature: English 521, 522, 523, 524 and 525.


NOTE: In addition to the courses listed above, appropriate sections of English 496, 499, 526, 527, 549, Comparative Literature 530, and American Studies 580 may be used to satisfy the requirements for the major if approved by the departmental adviser.

Selection of Courses

Prospective majors of sophomore standing may, with the consent of the course instructor and subject to general university regulations (see "Credit for Upper Division Courses" in the section of this catalog on General Regulations), substitute six units for SIX units of lower division work. These courses must be in the same field as those which they replace, and must be approved by the departmental adviser.

Students of junior or senior standing may substitute for any deficiencies in lower division requirements in English (except English 100) an equivalent number of units of upper division courses selected with the approval of the departmental adviser.

English Major

For the Single Subject Teaching Credential

All candidates for this credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used by students in teacher education as an undergraduate major for the A.B. degree in liberal arts and sciences.

The requirements for the Secondary Waiver Credential in English are as follows:

I. A major in English, comparative literature, or linguistics for the A.B. degree.

II. Writing Requirement. English 500W, 508W, 518W, or 582W, with a grade at C (2.0) or better.

III. Satisfactory completion of 36 units selected from courses in the following categories. (Many of these courses may also be used to satisfy requirements for the major.)

A. Courses in Literature (total 15 units)

1. Lower division survey: 6 units.
   (American, British, or World)
   a. Particularly appropriate: English 250A, 250B, 260A, Comparative Literature 270A.
   b. Appropriate: English 260B, Comparative Literature 270B.

2. Shakespeare or The Bible as Literature: 3 units
   a. Particularly appropriate: English 533 (Shakespeare).
   b. Appropriate: Comparative Literature or English 505 (The Bible as Literature).

3. Modern Literature: 3 units
   c. The following courses are also applicable when the topic deals with the Twentieth Century: English 496, 526, 528, 549, Comparative Literature 490, 550, 577.

4. A Course in Genre, Myth, or Literature and Other Disciplines: 3 units
   b. Appropriate: English 572, Comparative Literature 560, 562, 563, 571.
   c. The following courses are also applicable when the topic deals with a genre or literature and other disciplines: English 496, 549, Comparative Literature 490, 550.

B. Courses in Writing (total 12 units)

   a. Particularly appropriate: English 280, 500W, 580, 581W.
   c. Writing courses taken in other departments may apply towards this requirement if approved by the departmental adviser (English).

C. Courses in Linguistics (total 9 units)

   a. Particularly appropriate: Linguistics 410 (History of English), 420 (Modern English), 524 (American Dialectology).
   b. Appropriate: Linguistics 101 (Introductory Linguistics), 550 (Theory and Practice of English as a Second Language), 551 (Sociolinguistics), 552 (Psycholinguistics), Comparative Literature 581 (Literary Uses of Languages).

D. Speech (total 3 units)

   a. Particularly appropriate: Speech Communication 103 (Oral Communication), 105 (Intro. to Speech Com.), 111A (Fund. of Interp.).
   b. Appropriate: Speech Communication 391 (Group Com.).

Course Sequences

All year courses in English may be taken in either semester, and either semester may be taken singly for credit.

Student Initiated Courses

Students may petition for a course which falls within the competency of the English Department but which is not among the regular course offerings for the present or following semester. Petition forms may be obtained from the department secretary.

Undergraduate Seminars

Each semester, if adequate staffing permits, the department may offer several of its courses as special, limited-enrollment seminars. These seminars are designed to give English majors (or anyone who has the consent of the instructor) the opportunity as juniors and seniors to engage in advanced work in small discussion groups.

English Minor

The minor in English consists of a minimum of 15 units, 12 units of which must be in upper division courses. The department offers minors specifically tailored to complement students' majors. All minors will include English 220 (unless a substitution is approved by the departmental adviser) and 12 upper division units selected from one of the following areas, dependent upon the student's major.

Social Science disciplines, one course from each group:

1. A course in Shakespeare: English 302 or 533.
2. A course in expository writing: English 304W, 305W or 500W.
3. A course in folk or popular literature: English 301, 491, 492, 505, Comparative Literature 490, or approved sections of other special topics courses.
4. A course in contemporary literature. English 525, 544B, or approved sections of special topics courses.

Fine Arts disciplines, one course from each group:

1. A course in Shakespeare: English 302 or 533.
3. A course in literature and other arts: English 493, Comparative Literature 495, 595, or approved sections of special topics courses.
4. A course in creative writing or appropriate special topics: English 580, 581W, 582W, or approved sections of special topics courses.

Business disciplines, one course from each group:

1. A course in expository writing: English 304W, 305W or 500W.
2. A course in Shakespeare, literature and psychology, or popular literature: English 301, 302, 491, 492, 493, 494, 533.
3. A course in American literature: English 521, 522, 523, 524, 525, approved sections of 526 or 528.
Certificate in Technical and Scientific Writing

The purpose of this certificate program is to prepare students for careers in technical and scientific writing. The program is designed for people who are working on degrees in nontechnical, technical, and scientific fields. It also provides a self-improvement opportunity for people seeking employment, promotion, or upward mobility on the job who are not enrolled in degree programs. Students will complete a total of 21 units that must be approved by the Director of the program in the Department of English and Comparative Literature.

Required Courses: (9 units)
- English 304W Technical Writing
- English 579W Problems in Technical Communication
- English 500W Advanced Composition

Recommended Courses: Students should consult with the Director of the program before selecting any courses so that an individualized program can be developed. Students with technical or scientific backgrounds should concentrate in their coursework in writing. Those with nontechnical or nonscientific backgrounds should concentrate on either a technical or scientific specialty.English 496, Internship in Technical Writing, is recommended for all students. A maximum of six units of transfer credit may be applied to the program. (15 units)

LOWER DIVISION COURSES

General

100. College Composition (3)
Prerequisite: Completion of Writing Competency requirement. (See Graduation Requirements, section of this catalog.) PROOF OF COMPLETION OF PREREQUISITE REQUIRED. Student to bring evidence to first class meeting of one of the following: test score of 41+ on SAT/TSWE or 16+ on ACT or 8 essay and 151+ on EPT or satisfactory completion of Study Skills 150 (grade slip or copy of student record). Principles of effective composition, rhetorical techniques for achieving clarity, interest, and effectiveness. Organization and development of ideas, based on the reading and analysis of selected composition or creative writing course or Mexican-American Studies 111B or Linguistics 100.

280. Introduction to Creative Writing (3)
Prerequisite: English 100 or Afro-American Studies 120A or Linguistics 100 or Mexican-American Studies 111B or equivalent course at another college or university. PROOF OF COMPLETION OF PREREQUISITE REQUIRED. Student to bring evidence (grade slip or copy of student record) to first class meeting. Further practice in expository writing, with emphasis on mastery of style and organization, and problems of research. Not open to students with credit in Linguistics 200.

290. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

295. Creative Writing: Selected Genres (3)
Prerequisite: English 280. Basic concepts and techniques. Techniques of literary expression and the values of literature will be explored. Drawings based on literature, with emphasis on novels, short stories, poetry, and drama, fiction, or the essay. See Class Schedule for specific content.
302. Introducing Shakespeare (3)
Representative tragedies, comedies, and histories. Primarily for the general student not specializing in English or comparative literature. This course does not count toward the English or comparative literature majors. Majors are required to take English 533.

304W. Technical Writing (3)
Prerequisite: English 200. Expository and report writing on technical subjects dealt with in such professions as industry, science, and government. Primarily for students in engineering, nursing, the sciences, and such preprofessional areas as law and medicine. Long and short forms including reports, proposals, manuals, and journal articles.

305W. Writing Proficiency (3)
Prerequisite: Satisfactory completion of the Writing Competency requirement, the General Education writing requirement or advanced placement.

Advanced expository writing intended for students not majoring in English or comparative literature. While the course emphasizes style and the development of ideas, students are expected to review grammar, usage, punctuation, and the like, and to pass a mastery test on these topics. This test is required for course credit. See Class Schedule for specific content.

491. Contemporary Topics in Literature (3)
Exploration of writers, works and topics in fiction, poetry, drama, and film, emphasizing the relationship between literature and current concerns. Topics include The City in Fiction and Film, Literature and Identity, Theorization of Death, Literature of Contemporary Myth and Folklore, Women in Literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

492. Studies in Popular Literature (3)
Study of individual works or topics of literature outside of traditional academic areas of interest that have demonstrated popular appeal, with emphasis on how such literature should be critically appreciated and what such literature reveals about the culture that consumes it. Topics include The City in Fiction and Film, Science Fiction and Fantasy, Popular Literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

493. Literature and Film (3)
Relationships between film and genres of literature, focusing on a critical comparison of the techniques of rhetoric, fiction, and drama and those of film. Topics include Literature and Film, Novel into Film, Drama and Film, Reading Film. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

494. Modern American Fiction (3)
Representative works by twentieth century American authors such as Hemingway, Steinbeck, Faulkner, Fitzgerald, Bellow, Vonnegut, Heller, others. Primarily for the general student not specializing in English or comparative literature. May count toward the English major only as an elective.

496. Special Topics in English (1-4) I, II
Specialized study of a selected topic in literature. May be repeated with new content. See Class Schedule for specific content. Limited to nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

498. Special Study (1-3) I, II
Prerequisites: Consent of instructor and approval of department chair. Individual study. Maximum credit six units.

Creative Writing

490. Workshop in Alternative Publishing (3)
History and analysis of various aspects of alternative publishing as an avenue of creative expression for literary artists. Practice in applying creative writing and literary critical criteria to a small, noncommercial publication, such as a literary magazine or small book.

491. Contemporary Topics in Literature (3)
Exploration of writers, works and topics in fiction, poetry, drama, and film, emphasizing the relationship between literature and current concerns. Topics include The City in Fiction and Film, Literature and Identity, Theorization of Death, Literature of Contemporary Myth and Folklore, Women in Literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

492. Studies in Popular Literature (3)
Study of individual works or topics of literature outside of traditional academic areas of interest that have demonstrated popular appeal, with emphasis on how such literature should be critically appreciated and what such literature reveals about the culture that consumes it. Topics include The City in Fiction and Film, Science Fiction and Fantasy, Popular Literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

493. Literature and Film (3)
Relationships between film and genres of literature, focusing on a critical comparison of the techniques of rhetoric, fiction, and drama and those of film. Topics include Literature and Film, Novel into Film, Drama and Film, Reading Film. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

494. Modern American Fiction (3)
Representative works by twentieth century American authors such as Hemingway, Steinbeck, Faulkner, Fitzgerald, Bellow, Vonnegut, Heller, others. Primarily for the general student not specializing in English or comparative literature. May count toward the English major only as an elective.

496. Selected Topics in English (1-4) I, II
Specialized study of a selected topic in literature. May be repeated with new content. See Class Schedule for specific content. Limited to nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

498. Special Study (1-3) I, II
Prerequisites: Consent of instructor and approval of department chair. Individual study. Maximum credit six units.

Creative Writing

490. Workshop in Alternative Publishing (3)
History and analysis of various aspects of alternative publishing as an avenue of creative expression for literary artists. Practice in applying creative writing and literary critical criteria to a small, noncommercial publication, such as a literary magazine or small book.

491. Contemporary Topics in Literature (3)
Exploration of writers, works and topics in fiction, poetry, drama, and film, emphasizing the relationship between literature and current concerns. Topics include The City in Fiction and Film, Literature and Identity, Theorization of Death, Literature of Contemporary Myth and Folklore, Women in Literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

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Study of individual works or topics of literature outside of traditional academic areas of interest that have demonstrated popular appeal, with emphasis on how such literature should be critically appreciated and what such literature reveals about the culture that consumes it. Topics include The City in Fiction and Film, Science Fiction and Fantasy, Popular Literature. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

493. Literature and Film (3)
Relationships between film and genres of literature, focusing on a critical comparison of the techniques of rhetoric, fiction, and drama and those of film. Topics include Literature and Film, Novel into Film, Drama and Film, Reading Film. Primarily for the general student not specializing in English or comparative literature. May count only as an elective course toward the English major. May be repeated with new content. Maximum credit six units. See Class Schedule for specific content.

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Representative works by twentieth century American authors such as Hemingway, Steinbeck, Faulkner, Fitzgerald, Bellow, Vonnegut, Heller, others. Primarily for the general student not specializing in English or comparative literature. May count toward the English major only as an elective.

496. Selected Topics in English (1-4) I, II
Specialized study of a selected topic in literature. May be repeated with new content. See Class Schedule for specific content. Limited to nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

498. Special Study (1-3) I, II
Prerequisites: Consent of instructor and approval of department chair. Individual study. Maximum credit six units.

Creative Writing

490. Workshop in Alternative Publishing (3)
History and analysis of various aspects of alternative publishing as an avenue of creative expression for literary artists. Practice in applying creative writing and literary critical criteria to a small, noncommercial publication, such as a literary magazine or small book.
533. Shakespeare (3) I, II
An introduction to the writings of Shakespeare.

534. Study of Shakespeare (3) II
Prerequisite: English 533.
Advanced study of Shakespeare's achievement as a poet and playwright.

536. Seventeenth Century Literature (3) II
English poetry and prose from 1603 to 1660.

537. Milton (3) II
Milton's writings, with emphasis on Paradise Lost.

538A-538B. Restoration and Eighteenth Century Literature (3-3) I, II
English literature in the neoclassical era. Semester I: Dryden, Swift, Pope, and their contemporaries. Semester II: Writers of the middle and late eighteenth century.

540A-540B. English Fiction (3-3) I, II

541A-541B. English Drama (3-3) I, II
English dramatic literature from its beginnings to the nineteenth century. Semester I: The period from the beginning to 1642. Semester II: The period following reopening of the theatres in 1660.

542A-542B. Nineteenth Century British Poetry (3-3) I, II

544A-544B. Modern British Fiction (3-3) I, II
Semester I: English fiction from 1890 to World War II. Semester II: English fiction from 1939 to the present.

545. Modern British Poetry (3) I, II
British poetry since 1900.

546. Modern British Drama (3) I, II
British drama since 1890.

549. Topics in English Literature (3) I, II

550A-550B. A History of English Literature (3-3) I, II
From the beginning to the neoclassical period. Semester II: Begins with the Romantic writers. Especially appropriate for those students who have not satisfied the lower division survey requirements, for those who will teach English literature, and for those proceeding on to graduate study.

Comparative Literature
(See this section of catalog under Comparative Literature.)

Creative Writing

570. Techniques of Poetry (3) I, II
A study of the critical and theoretical literature of poetry, from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

571A-571B. Techniques of Fiction (3-3) I, II
A study of the critical and theoretical literature of fiction, from the creative writer's viewpoint, together with reading and discussion of appropriate examples. Semester I: Short Fiction. Semester II: The Novel.

572. Techniques of Drama (3) I
A study of the critical and theoretical literature of drama, from the creative writer's viewpoint, together with reading and discussion of appropriate examples.
Family Studies and Consumer Sciences

In the College of Professional Studies and Fine Arts

The undergraduate majors in child development and home economics are accredited by the Council for Professional Development of the American Home Economics Association.

Faculty
Emeritus: Boggs, Cannon, Comin, Martin, M., Milne, Somerville, Stout, Thomas, Warner
Director: Cooke
Professors: Cooke, Deutsch, Dorris, Fulcorner, Gunning, Josephson
Associate Professors: Hawkins, Hewes, Martin, K.J., Price, Ross, Spindler
Assistant Professors: Dickerson, Hoover-Plow, Kobinsky, Mikita, Schupp
Lecturers: Avery, Baikwell, Davis, Gabriel, Harrington, Jarvenpa, Robascotti, Warner, Whitney

Offered by the School of Family Studies and Consumer Sciences

Master of Science degree in home economics.
Major in home economics with the A.B. degree in applied arts and sciences.
Major in child development with the B.S. degree in applied arts and sciences.
Minor in child development.
Teaching major in home economics for the single subject teaching credential.
Minor in home economics.

Home Economics Major
With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
A minor is not required with this major.

Two plans are provided for the major in home economics: Plan A for students interested in the area of Foods and Nutrition; and Plan B for students interested in the area of Home Economics.

Plan A: Emphasis in Foods and Nutrition

This program is planned for students interested in qualifying professionally for diverse careers in the fields of dietetics, food service management, and food industries. Under faculty direction, students can select course sequences which best suit their career goals. Students can fulfill academic requirements for admission to dietetic internships or traineeships and/or graduate schools which further qualify them for membership in the American Dietetics Association and registration as a dietitian.

Professional careers in dietetics include administrative, therapeutic, teaching, research, and public service positions in hospitals, schools, clinics, and other institutions. Graduates may also qualify for careers as food service managers in private and public organizations and institutions or as technical specialists within food companies, private or governmental agencies and laboratories, military service, and the mass media.

Preparation for the major. Family Studies and Consumer Sciences 204, 205A, 205B, 151 or 240, 270; Accountancy 210A; Biology 100, 100L; Chemistry 100 (or 200 and 201), 130 (or 230), 160 (except with 200 series); Economics 101, 201; (or Mathematics 250); Microbiology 210 (or 310); Physics 107; Psychology 101; Sociology 101; (51-55 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 40 upper division units to include Family Studies and Consumer Sciences 301, 302, 303, 404, 405, 406, 422; Biology 352; the remaining units selected with the approval of advisor from Accountancy 315, Family Studies and Consumer Sciences 480, 482, 507, 508, 510; Biology 462L; Chemistry 361A, 361B; Health Science 470; and Management 350, 361 or 352.

Plan B: Emphasis in Home Economics

This emphasis is for students interested in a comprehensive program in home economics. A lower division core provides experiences with child development and family relations, nutrition, family economics, home management, housing, clothing, textiles, and merchandising. At the upper division level, students may choose to continue with this comprehensive program or select one of the two core professional sequences — Clothing, Textiles, and Merchandising; Consumer Services and Housing. Students choosing the comprehensive program follow the major for the single subject teaching credential in home economics.

Preparation for the major. Family Studies and Consumer Sciences 115 or competency examination, 119, 135, 151, 204, 240, 245, 270; Art 101; Biology 100, 100L; Chemistry 100; Economics 101, 102 or 304; Psychology 101; Sociology 101. (Finance 231 required for students interested in housing; Accounting 210A and Family Studies and Consumer Sciences 217 and 260 for students interested in fashion merchandising.) (44-55 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 39 upper division units selected from one of the core professional sequences.

Core Professional Sequences.

Clothing, Textiles, and Merchandising: Family Studies and Consumer Sciences 315, 422, 519, 520, 522; twelve units selected from Family Studies and Consumer Sciences 316, 323, 361, 382, 440, 462, 481 or 483, 518, 521, 541; Management 350; Marketing 370, 372, and 373 or Journalism 460.

Consumer Services and Housing: Family Studies and Consumer Sciences 343, 422, 440, 451, 541, 530. Twenty units selected from Family Studies and Consumer Sciences 345, 355, 446, 482, 536, 541, 545, 553; Art 453; Finance 437; Geography 354; Marketing 370, Public Administration 320; Sociology 424. (The prerequisites for Art 453 and Geography 354 have been waived.)

Child Development Major
With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
A minor is not required with this major.

Preparation for the major. Anthropology 102; Biology 100; Family Studies and Consumer Sciences 107, 135, 151 or 240, 270, 271; Health Science 101; Psychology 101, 102, Sociology 101, 201 or Psychology 270. (33 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 37 upper division units to include Biology 350, Family Studies and Consumer Sciences 335, 375, 375L, (one unit), and 422; Psychology 350, Sociology 440 or Psychology 450, 482, and 18 units selected with the approval of the adviser, at least 12 and not more than 15 units of which must be in an area in which the student wishes to concentrate. A master plan for each student must be filed with evaluations.

Home Economics Major
For the Single Subject Teaching Credential

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

The major may be used by students in teacher education as a graduate major for the A.B. degree in applied arts and sciences.

Preparation for the major. Family Studies and Consumer Sciences 119, 135, 151, 204, 205, 205A, 205B, 240, 245, 270; Art 101; Biology 100, 100L; Chemistry 100, 130, Economics 100 or 102; Psychology 101; Sociology 101. (50 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.
Consumer Sciences 105: Studies and professional and family management in changing situations, mg 0 IndiVidual, 202. Nutrition tor Athletes (3)

151. Marriage and Family (3)

135. Marriage and Family (3)

119. Textiles (3)

Consumer Sciences 204: uses and preparation for the major and general education requirements, it applicable. sa IS'1

119', 217, 260, 361, 462, 520 (and/or 596 if appropriate).

Home Economics Minor

The minor in home economics consists of a minimum of 18 units in family studies and consumer sciences, 12 units of which must be in upper division courses. The 18 to 21 units must be selected from one of the following areas:

Foods and Nutrition: Family Studies and Consumer Sciences 204; 205A; 205B, and 12 units from Family Studies and Consumer Sciences 375, 376L, 476; 477, 478, 570; 576, 579; Psychology 432.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Home Economics Minor

The minor in home economics consists of a minimum of 18 to 21 units in family studies and consumer sciences, 12 units of which must be in upper division courses. The 18 to 21 units must be selected from one of the following areas:

Foods and Nutrition: Family Studies and Consumer Sciences 204; 205A; 205B, and 12 units from Family Studies and Consumer Sciences 375, 376L, 476; 477, 478, 570; 576, 579; Psychology 432.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Indicates course with prerequisites not included in list of courses acceptable for minor.

LOWER DIVISION COURSES

107. Nutrition Today (3) I, II

Obtaining nutritional needs from a varied food supply.

204. Fundamentals of Nutrition (3) I, II

Prerequisites: Biology 100, 100L, Chemistry 100 and 130, or 200 and 201. Nutrition as applied to the stages of the normal life cycle.

205A. Foods I (3) I, II

One hour lecture and six hours of laboratory.

205B. Foods II (3) I, II

One hour lecture and six hours of laboratory.

240. Family Income Management (3) I, II

Introduction to composition, properties and quality attributes of foods, methods of preparation, consumer evaluation, and basic sanitation are stressed.

245. Fundamentals of Housing and Interiors (3) I, II

Architectural, functional and aesthetic factors of housing and interiors as related to family needs.

260. Fashion Merchandise Analysis (3) I, II

Contemporary problems of production and distribution of textiles and clothing. (Formerly numbered Family Studies and Consumer Sciences 217.)

270. Principles of Child Development (3) I, II

Study of the child from conception through adolescence, with emphasis on principles of growth and development. Directed observations of children.

271. Human Development: Early Childhood (3) I, II

Two lectures and three hours of laboratory.

275. Materials for Nursery School (2)

Four hours of activity.

276. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.
UPPER DIVISION COURSES
(Intended for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

301. Science of Foods (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 205B, Microbiology 210, Physics 107.
The structure and physical, chemical and functional properties, and quality attributes of foods; food processing and processed induced changes and interactions of food components; regulatory agencies and laws; group project studies; data interpretation. (Formerly numbered Family Studies and Consumer Sciences 401.)

302. Advanced Nutrition (6)
Three lectures and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 204, Biology 362, and one course in biochemistry.
Integration of cellular, physiological, and biochemical relationships with human nutrient requirements. Application and evaluation of techniques used to assess nutritional status, including basic methods, experimental animal and human studies. (Formerly numbered Family Studies and Consumer Sciences 402A-402B.)

303. Quantity Food Production (3)
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 205B.
Application and evaluation of techniques and equipment utilized in food service operations for quality and financial control: production, distribution, and service of food. (Formerly numbered Family Studies and Consumer Sciences 403.)

304. International Food Preparation (3)
Prerequisite: Family Studies and Consumer Sciences 107 or 204.
International food preparation as marketed and featured in the restaurant industry; emphasis on preparation techniques, nutritive values, service and merchandising.

305. Restaurant Production Management (3)
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 306.
Menu planning, pricing, production scheduling and management techniques for restaurants. Emphasis on operational performance, controls and evaluation of restaurants.

306. Purchasing for Restaurants (2)
Prerequisite: Family Studies and Consumer Sciences 307.
Identification and description of food, supplies, equipment and furnishings. Provides methods, criteria for recognizing quality and for evaluating, specifying, purchasing and inspecting these materials for restaurant use.

307. Eating Disorders and Weight Control (2) I
Prerequisite: Upper division standing in foods and nutrition or other majors with consent of instructor.
Obesity and other eating disorders: Reviewing of etiology, incidence, socioeconomic influences, pathogenesis and treatments. Treatment techniques practiced include modification of diet, activity and behavior. Of interest to those wishing to do weight control counseling.

315. Advanced Clothing (3) I, II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 115 or competency examination.
Fitting and construction processes applied to wool, silk, and synthetics, emphasizing fundamental principles of handling.

316. Tailoring (3) II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 315.
Principles of tailoring, planning and construction of coats and suits.

323. Fabric Structure and Design Processes (3)
One lecture and six hours of laboratory.
Prerequisite: Art 101.
A study of stitchery, knitting, crocheting, weaving, macrame, and textile decoration.

335. Family Interaction (3) I, II
Prerequisite: Family Studies and Consumer Sciences 135.
Marriage adjustment and family interaction throughout the life cycle.

343. Home Energy Issues (3) II
Two lectures and three hours of laboratory.
Prerequisite: Chemistry 130.
Current energy issues and alternatives. Laboratory experience to acquaint students with current research findings. Selection, use, and care of equipment with concern for scarcity of resources.

345. Housing and Interiors: Historical Influences (3) I
Prerequisite recommended: History 105.
Historical influences of structures, interiors and furnishings as they express cultural needs and values. Critical appraisal of aesthetic and functional qualities of historical and contemporary housing environments.

350. Family Resource Management (3) I, II
Efficient management of the home, family cooperation, establishment of goals, and productive use of money, time, and energy for a variety of family lifestyles. Not open to home economics majors, or to students with credit in Family Studies and Consumer Sciences 451.

355. Time and Human Resource Management (3) II
Analysis of time and human resources with application to the environment.

361. Fashion Merchandising Practicum (3) I, II
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 217, 260, and consent of program adviser.
Supervised experience in apparel merchandising procedures through a cooperative program with a retail establishment.

362. Fashion Merchandising Principles (3)
Prerequisites: Family Studies and Consumer Sciences 260.
Principles and basic calculations necessary for profitable merchandising.

375. The Nursery School Program (3)
Prerequisites: Family Studies and Consumer Sciences 271; concurrent registration in Family Studies and Consumer Sciences 375L for one unit only.
Supervised experience in nursery school management, including program development and evaluation of current trends in working with young children.

375L. Laboratory Experiences in Nursery School (1-7)
Three hours of laboratory for each unit of credit.
Prerequisites: Family Studies and Consumer Sciences 271; first unit requires concurrent registration in Family Studies and Consumer Sciences 375. Application to take additional units requires prior consent of instructor.
Directed experiences in working with children in child development laboratory and other preschool situations. May be repeated with consent of instructor. Maximum credit seven units.

404. Food Systems Management (3) I, II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 303.
Managerial functions in food service systems.

405. Experimental Food Science (3) I, II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 301.
Application of principles and methods of physical and sensory evaluation and food component analysis to conventional and fabricated foods; effects of additives and ingredient variations; project studies; data interpretation and report writing.
406. Diet Therapy (4) I, II
Three lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 302.
Dietary management of pathological and debilitating diseases.

408. Restaurant Planning and Design (3)
Prerequisite: Family Studies and Consumer Sciences 305.
Analysis of design of restaurant properties. Emphasis on organization, spatial standards, front and back of house, layout and equipment and furnishings.

422. Contemporary Issues in Family Studies and Consumer Sciences (3) I, II
Prerequisite: Six upper division units in family studies and consumer sciences.
Analysis of current and emerging forces and issues having impact on individuals and families served by professionals and programs related to family studies and consumer sciences.

436. The Individual, Family, and Society (3) I, II
Prerequisite: Psychology 101, Sociology 101.
Analysis of individual and family needs and the social institutions and agencies which satisfy these needs. Emphasis on relevant social issues. Includes eight to ten hours of field trips to community agencies.

437. Violence in the Family (3)
Prerequisite: Family Studies and Consumer Sciences 335.
Abusive interaction in families, physical and emotional. Present conditions, trends, preventive measures and treatment techniques, and organizations analyzed. Theoretical and applied aspects will be studied.

439. Field Experience In Family Studies (3)
One lecture and six hours of fieldwork.
Prerequisites: All required courses for the Child Development Major and Family Studies and Consumer Sciences 436.
Field experience in family support agencies under joint supervision of agency staff and course instructor; participation in agency staff meetings, individual conferences and class meetings.

440. Family Financial Strategies (3) I, II
Prerequisite: Family Studies and Consumer Sciences 240.
Financial problems and practices of families with regard to various socioeconomic levels. Family financial counseling techniques. Relationship of the family to economic and political systems.

446. Housing and Interiors: Contemporary Design (3) II
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 245.
Influence of contemporary designs on structure, interiors and furnishings used in planning the total housing environment.

451. Family Management Theory and Analysis (4) I
Three lectures and two hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 151 and 152.
Home management related to cultural and socioeconomic needs of families. Systems management theory as it relates to family life cycle, changing roles, and varied family forms. Practical application and field experience.

462. Fashion Merchandising Seminar (3) II
Prerequisite: Family Studies and Consumer Sciences 260.
Intensive and specific consideration of practices and problems related to the apparel industry.

476. Development of Creative Behavior in Young Children (3) I, II
Prerequisite: Family Studies and Consumer Sciences 375.
Examination of creative behavior: philosophical and empirical approaches to experiences designed for use with young children.

477. Administration of Child Development Programs (3)
Historical and philosophical background of programs for young children; current research, laws and regulations; planning, operating, evaluating child care centers and nursery schools.
519. Textile Analysis and Testing (3) I, II
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 119 and Chemistry 130.
Analysis based on physical and chemical tests for quality differences due to variation in fibers, content, structure, and finishes and their suitability for specified uses.

520. Clothing and Human Behavior (3)
Socioeconomic influences on consumer clothing behavior patterns.

521. Clothing Design: Draping (3)
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 315.
Experience in creative designing through fabric manipulation. Designer problems related to mass-production techniques.

522. Clothing Design: Historical Influences (3) II
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 315.
Chronological analysis of men's and women's fashions providing inspiration for original creations in clothing design.

536. Family Study (3)
Prerequisites: Family Studies and Consumer Sciences 335 and Sociology 101.
Dynamics of family living; attitudes, practices, social and psychological interaction and family life patterns in different cultures, social classes and ethnic groups.

539. Family Relationships in Literature (3)
Insights through creative literature into the variations in relationships between the sexes and between generations in various cultures and subcultures. Fiction viewed as social documents which reveal changing expectations and ways of coping with stress.

541. Consumer Interest (3)
Prerequisite: Family Studies and Consumer Sciences 240 or 440.
Analysis of consumer legislation, consumer information and consumer protection programs.

545. Family Housing (3)
Two lectures and three hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 245.
Advanced housing problems at various stages of the family life cycle and the different socioeconomic levels.

546. Environmental Factors of Housing (3)
Prerequisite: Family Studies and Consumer Sciences 245.
Problems of developing effective housing for families in various cultural situations. Investigation of sociopsychological, economic and legislative factors of housing.

553. Supervised Field Work in Home Management (3) II
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 271, 451, 536.
Management and social problems as they relate to the home and family. Supervised field work with various community agencies and selected families.

570. Human Development: Infancy (3)
Two lectures and three hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 270 or Psychology 330; Psychology 260. Biology 350 recommended.
Physiological, psychological, social and cultural development of the human organism from birth through age two with directed observation and laboratory demonstration with infants.

576. Supervised Experiences with Young Children (3) I, II
One lecture and six hours of field work.
Prerequisite: Nine units in child development.
Directed experiences in various community settings. Emphasis on application of child development principles in working with young children. May be repeated with new content.

577. Advanced Administration of Child Development Programs (3) I, II
Prerequisite: Family Studies and Consumer Sciences 477.
Problems of organization in conducting programs for young children; interrelationships of staff; personnel practices; communication with teaching staff, parents, and community; records and reports.

578. Advanced Child Study (3)
Prerequisite: Nine units in child development courses.
Physical, social, and psychological factors which determine the direction of child behavior. Readings and interpretations of scientific literature which contribute to an understanding of theories of human development.

584. Occupational Home Economics Programs (3) II
Prerequisite: Twelve upper division units in Family Studies and Consumer Sciences.
Vocational education legislation; development and administration of occupational and career programs in all areas of home economics.

596. Advanced Studies in Family Studies and Consumer Sciences (1-6)
Prerequisite: Nine upper division units in family studies and consumer sciences.
Advanced study of selected topics. See Class Schedule for specific content. Maximum credit nine units. No more than six units may be applied toward either the bachelor's or master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES
Refer to the Graduate Bulletin.
French
In the College of Arts and Letters

Faculty
Emeritus: Gibbs, Messier
Chair: Palmer
Professors: Branan, Glasgow, Jackson, Max, Nelson, Piffard
Associate Professors: Palmer, Woodle
Assistant Professor: Cox

Offered by the Department of French and Italian Languages and Literatures
Master of Arts degree in French
Major in French with the A.B. degree in liberal arts and sciences.
Teaching major in French for the single subject teaching credential in foreign languages.
Minor in French.

Advising
All College of Arts and Letters majors are urged to consult with their departmental adviser as soon as possible; they are required to meet with their departmental adviser within the first two semesters after declaration or change of major.

French Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." Students majoring in French must complete a minor in another field to be approved by the departmental adviser in French.

Preparation for the major.
French 101, 102, 200A, 200B, 200C, 200D. (22 units.)
Recommended: History 105, 106.

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major.

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in French to include French 301, 302, 305A-305B, 401 or 411 or 431, and nine units of upper division courses in the language.

French Major
For the Single Subject Teaching Credential in Foreign Languages
All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used by students in teacher education as an undergraduate major for the single subject teaching credential in foreign languages.

Preparation for the major. French 101, 102, 200A, 200B, 200C, 200D. (22 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in French to include French 301, 302, 305A-305B, 401 or 411 or 431, and nine units of upper division courses in the language.

French Minor
The minor in French consists of a minimum of 15 units in French, six units of which must be in upper division courses.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

High School Equivalents
High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.

The first two years of high school French may be counted as the equivalent of French 101, three years the equivalent of French 102, and four years the equivalent of three units of 200-level courses. The last year-course taken by a student in the high school language sequence may be repeated in college for graduation credit, not to exceed four units of repeated foreign language work. In addition, students who completed three years of a high school language five or more years ago may repeat the first semester of that language with no loss of credit.

LOWER DIVISION COURSES

Native speakers of French will not receive credit for taking lower division courses except with advance approval from the department.

All lower division courses in French are taught in French.

No credit will be given for French 101, 102, 201, 202, 301, 302 taken out of sequence.

101. Elementary (5) I, II
Pronunciation, speaking and writing, readings on French culture and civilization, essentials of grammar. Not open to students who have completed three years of high school French.

102. Elementary (4 or 5) I, II
Prerequisite: French 101 or two years of high school French.
Continuation of French 101. Not open to students who have completed four years of high school French.

200A. French Grammar (3) I, II
Prerequisite: French 102 or three years of high school French.
Majors and minors should enroll concurrently in either French 200A, 200C, or 200D. Not open to students with credit in French 202.

200B. Reading French (3) I, II
Prerequisite: French 102 or three years of high school French.
Majors and minors should enroll concurrently in either French 200A, 200C, or 200D. Not open to students with credit in more than 10 units of 200-level French.

200C. Writing French (3) I, II
Prerequisite: French 102 or three years of high school French.
Majors and minors should enroll concurrently in either French 200A, 200C, or 200D. Not open to students with credit for more than 10 units of 200-level French.

200D. The Grammar of Spoken French (3) I, II
Prerequisite: French 102 or three years of high school French.
Majors and minors should enroll concurrently in either French 200A, 200B, or 200C. Not open to students with credit in French 212.

Analysis of grammar and use of modern French through study of cultural materials, for proficiency in oral communication.

201. Intermediate (4) I, II
Four lectures and one hour of laboratory.
Prerequisite: French 102 or three years of high school French. Majors and minors should enroll concurrently in French 211.
Continuation of French 102. This course will be deleted in 1983-84 catalog.

202. Intermediate (4) I, II
Prerequisite: French 201 or four years of high school French. Majors and minors should enroll concurrently in French 212.
Practical application of fundamental principles of grammar. Reading in French of cultural materials, short stories, novels or plays, oral and written practice. (This course will be deleted in 1983-84 catalog.)
211. Conversation (2) I, II
Prerequisite: French 102 or three years of high school French. Majors and minors should enroll concurrently in French 201.
Reading and conversation. Not applicable for the foreign language requirement for the A.B. degree in Liberal Arts and Sciences. (This course will be deleted in 1983-84 catalog.)

212. Conversation (2) I, II
Prerequisites: French 201 and 211, or four years of high school French. Majors and minors should enroll concurrently in French 202.
Reading and conversation — advanced. Not applicable for the foreign language requirement for the A.B. degree in Liberal Arts and Sciences. (This course will be deleted in 1983-84 catalog.)

UPPER DIVISION COURSES
(Intended for Undergraduates)

All upper division courses in French are taught in French unless otherwise stated.

301. Advanced Grammar and Composition (3) I, II
Prerequisite: Twelve units of 200-level French.
Advanced grammar and stylistics, intensive writing practice.

302. Advanced Grammar and Composition (3) I, II
Prerequisite: French 301.
Advanced grammar and stylistics, intensive writing practice.

305A-305B. Survey of French Literature (3-3) I, II
Prerequisite: Twelve units of 200-level French.
Important movements, authors, and works in French literature from the Middle Ages to the present.

331. Masterpieces of French Literature (3)
French literary masterpieces from the Song of Roland to the present. Taught in English.

340. Intensive French for Reading (3) Cr/NC
Prerequisites: French 101 and 102.
Reading, translation and discussion of French texts (fiction, essays, articles, etc.) for upper division and graduate students. Taught in English. (Not applicable for graduation requirement in foreign language or for majors or minors.)

401. French Phonetics and Diction (3)
Prerequisite: Twelve units of 200-level French.
Study of the sound system of French as a means of improving pronunciation and diction. Phonetic transcription, classroom exercises and laboratory work.

411. Explication de Textes (3)
Prerequisite: Twelve units of 200-level French.
An introduction to the analytical approach to the detailed study of literature. Demonstrations by instructor and students.

421. French Civilization (3)
Prerequisite: Twelve units of 200-level French.
French culture from the earliest times to the Enlightenment, with emphasis on the people, their social and political institutions, their arts and letters. Not open to students with credit in Humanities 310.

422. French Civilization (3)
Prerequisite: Twelve units of 200-level French.
French culture from the Enlightenment to the present. Continuation of French 421. Not open to students with credit in Humanities 311.

431. Applied French Linguistics (3)
Prerequisite: Twelve units of 200-level French.
Phonetics, morphemics, syntax and semantics of present day French.

496. Topics In French Studies (1-4)
Topics in French literature, culture and linguistics. May be repeated with new content. Maximum credit nine units. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Taught in English. See Class Schedule for specific content.

499. Special Study (1-3) I, II
Prerequisites: French 301, 302 and 305A-305B.
Individual study. Maximum credit six units. This course is intended only for students who are currently enrolled in or who already have credit for all upper division courses in French available in any given semester.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

501. Translation (3) I
Prerequisite: French 302.
Stylistic comparison of French and English through translation of a variety of prose styles from English to French and from French to English.

521. Seventeenth Century French Literature (3)
Prerequisites: French 301 and 302.
Major seventeenth century dramatists with emphasis on Corneille, Moliere and Racine.

531. Eighteenth Century French Literature (3)
Prerequisites: French 301 and 302.
Major eighteenth century writers of fiction, with emphasis on Voltaire, Diderot and Rousseau.

541. Nineteenth Century French Novel (3)
Prerequisites: French 301 and 302.
Major novelists of the nineteenth century.

543. Modern French Theatre (3)
Prerequisites: French 301 and 302.
Major dramatists of modern France.

545. Modern French Poetry (3)
Prerequisites: French 301 and 302.
Representative French poets of the modern era.

551. Twentieth Century French Novel (3)
Prerequisites: French 301 and 302.
Major novelists of twentieth century France.

596. Topics In French Studies (1-4)
Prerequisites: French 301 and 302.
Topics in French language, literature and linguistics. May be repeated with new content. Maximum credit nine units. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Taught in French. See Class Schedule for specific content.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Geography

in the College of Arts and Letters

Faculty
Emeritus: Colombo, Richardson, Storm, Taylor
Chair: Griffin
Professors: Eidemiller, Finch, Ford, Greenwood, Griffin, Johnson, Keen, Kiewiet de Jonge, O'Brien, Pyde, Quastler, Stutz, Wright, Yahr
Associate Professors: Blick, Fredrich, McArthur
Assistant Professor: Colombo

Offered by the Department
Master of Arts degree in geography.
Major in geography with the A.B. degree in liberal arts and sciences.
Minor in geography.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Geography Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." Preparation for the major and the major consist of basic requirements in the lower and upper division for all students, plus additional requirements in one of the following areas of specialization: (a) General Geography, (b) Physical Geography, (c) Resource and Environmental Geography, (d) Transportation and Urban Geography, (e) Applied Geography.

Basic Requirements for All Students
Preparation for the major. Geography 101, 101L, 102 (7 units.)
Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Passing the University Writing Examination or English 304W, 305W, 307W, or 308W is required.
Major. A minimum of 24 to 33 units to include Geography 305 (two units) and one unit of 498, or three units of 498.

In addition to the basic requirements, the student must complete the requirements in one of the following areas:
(a) General Geography
Students selecting this area must complete a minor in another department.
Additional preparation for the major. Geography 103, 103L, and 170 are recommended.
Major (continued). Three units from each of the following groups: (a) Geography 320-324, 331-339, 521-522; (b) 350-358, 557-559; (c) 370-378, 570-576; (d) 401, 501-506; (e) 507-509; (f) 380-381; (g) 382, 585-589. (24 units.)

(b) Physical Geography
Students selecting this area are not required to complete a minor in another department.
Additional preparation for the major: Geography 103; Mathematics 121 or higher numbered course; Chemistry 200, Physics 180A, 182A.

(c) Resource and Environmental Geography
Students selecting this area are not required to complete a minor in another department. Elective upper division course work in related disciplines is strongly recommended.
Additional preparation for the major. Geography 103, 170. Geography 370 may be substituted for 170.

Major (continued). Twelve units from Geography 371, 378, 570-576; and three units from each of the following groups: (a) 320-339, 521-522; (b) 380-381; (c) 382, 585-589; (d) 401, 501-506; (e) 507-509; (f) 354-358. (33 units.)

(d) Transportation and Urban Geography
Students selecting this area are not required to complete a minor in another department. Elective upper division course work in related disciplines is strongly recommended.

Additional preparation for the major. Mathematics 107.

Major (continued). Twelve units from Geography 353-358, 557-559, six units from 378, 401, 501-509; and three units from each of the following groups: (a) 320-339, 521-522; (b) 380-381; (c) 382, 585-589; (d) 370-371, 573-576. (33 units.)

(e) Applied Geography
Students selecting this area are not required to complete a minor in another department. Elective upper division course work in related disciplines is strongly recommended.

Additional preparation for the major. Mathematics 107; and a three-unit course in introductory statistics.

Major (continued). Eighteen units from Geography 380-382, 495, 581-589; and three units from each of the following groups: (a) 320-339, 521-522; (b) 350-378, 557-576; (c) 401, 501-506; (d) 507-509. (33 units.)

Geography Minor
The minor in geography consists of a minimum of 18 units of geography to include Geography 101, 102 and one of the following areas:

Physical: nine units selected from Geography 378 or 501-509, and three units selected from techniques courses Geography 380-382, 581-589.

Cultural: six units from Geography 312A or 312B, 350, 351, 356, 357, and six units selected from regional courses Geography 330-339, 521-522.

Urban/Transportation: nine units selected from Geography 353-358, 555-559, and three units selected from either techniques or regional courses Geography 330-339, 380-382, 581-589.

Conservation: nine units selected from Geography 370, 371, 378, 570-576, and three units selected from techniques courses Geography 380-382, 581-589.

Techniques: nine units selected from Geography 380-382, 581-589, and three units selected from any other upper division course.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Certificate in Cartography
The purpose of the program is to prepare students to carry out different types of mapping activities in public and private organizations.
Students must apply for admission to the program before the completion of 15 certificate units and must complete the required units with a 2.5 grade point average.
The certificate requires 21 units to include six units selected from Civil Engineering 218, Mathematics 107 and 137; and fifteen units selected from Geography 381, 382, 495, 581, 582, 587 and Civil Engineering 518. Courses with relevant content may be substituted for the courses listed above with the approval of the certificate adviser.
LOWER DIVISION COURSES

101. Introduction to Physical Geography (3) I, II
   The nature of maps, weather and climates of the world; natural vegetation; land forms and their associated soils, with reference to their climatic relationships; the seas and their coasts. Related field observations.

101L. Physical Geography Laboratory (1) I, II
   Three hours of laboratory.
   Prerequisite: Credit or concurrent registration in Geography 101.
   Practical exercise and observation in map analysis, weather elements, climatic regions, and the earth's landform features. Designed to supplement Geography 101.

102. Introduction to Cultural Geography (3) I, II
   Introduction to cultural geography, covering the elements of culture, such as technology, race, language, religion, political organization, methods of livelihood, settlement patterns and population, and the regional distribution of these elements over the earth. A maximum of six units will be allowed for Geography 102 and 312A or 312B. Occasional field trips may be arranged.

103. Introduction to Meteorology (3) I, II
   The composition, structure, and circulation of the atmosphere, including elementary theory of storms and other weather disturbances. May be followed by, or taken with, Geography 103L.

103L. Introduction to Meteorology Laboratory (1) I, II
   Three hours of laboratory.
   Prerequisite: Credit or concurrent registration in Geography 103.
   Theory of meteorological instruments and observations. Practical exercise in surface and upper air observations, weather codes, and elementary weather map analysis.

170. Man and the Environmental Problem (3) I, II
   Man's impact upon and interaction with the natural environment, including suggested alternatives to existing abuses.

UPPER DIVISION COURSES
(Compiled for Undergraduates)

305. Concepts and Trends in American Geography (2)
   Prerequisites: Geography 101 and 102.
   Major trends, concepts and methods of American geography. Introduction to basic geographic literature and information sources. Emphasis on newly evolving aspects of geography and the dynamic nature of the discipline.

312A-312B. Culture Worlds (3-3)
   The evolution, distinguishing cultural characteristics, and physical features of the major cultural regions of the world, with emphasis on the role man has played in the alteration of the natural landscape. Maximum credit of six units will be allowed for Geography 102 and 312A or 312B.

320. California (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   Systematic and regional analysis of the topography, climate, natural vegetation, and their relationships with the past and present activities of man and his use of the land. Offered in summer with a 10-day tour. Maximum credit three units.
   A. Lecture course (occasional field trips may be arranged)
   B. Fieldwork course

321. United States (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   The natural regions of the United States, their formation and economic and historical development.

322. Canada and Alaska (3) II
   Prerequisite recommended: Geography 101 or 102.
   The physical and historical bases of Canadian and Alaskan regionalism; the economic and strategic importance of these two areas.

323. Middle America (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   The land and peoples of Mexico, Central America, and the islands of the Caribbean; a survey of the resources, economies, and trade of the region. Maximum credit three units.
   A. Lecture course (occasional field trips may be arranged)
   B. Fieldwork course

324. South America (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   The physical regions and human geography of South America, including the history of colonization and the exploitation of resources.

325. Geography of San Diego County (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   Analysis of the physical and cultural geography of San Diego County. Topics covered will include landforms, climate, population, industry, transportation, and the effects of human activities on the natural environment. Maximum credit three units.
   A. Lecture course (occasional field trips may be arranged)
   B. Fieldwork course

331. Monsoon Asia (3)
   Prerequisite recommended: Geography 101 or 102.
   Geographic basis for the political heritage, economics, and peoples of China, Japan, Indonesia, India, and other countries of Southern, Southeastern, and Eastern Asia.

335. The Middle East and North Africa (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   The geographic base for the political heritage, economies, religious institutions, and peoples of North Africa and the Middle East.

336. Europe (3)
   Prerequisite recommended: Geography 101 or 102.
   Systematic analysis of the geographic bases of modern European life. Regional investigation of countries of Europe except the Soviet Union.

337. Soviet Union (3)
   Prerequisite recommended: Geography 101 or 102.
   Natural resources, agricultural production, industrial growth, and transportation.

339. Oceania (3)
   Prerequisite recommended: Geography 101 or 102.
   The physical geography, peoples, economies, and trade of Oceania, Australia, and New Zealand.

350. Political Geography (3) I, II
   Geography as it relates to the strength of nations and international relations.

351. Economic Geography: Primary Production (3)
   Prerequisite recommended: Geography 101 or 102.
   The geography of agricultural production and the extractive industries in relation to world commerce. Occasional field trips may be arranged.

352. Location Analysis in Economic Geography (3)
   Prerequisite recommended: Geography 101 or 102.
   Spatial arrangement and interrelationships of resources, production, exchange and consumption; principles and theory in industrial location. Occasional field trips may be arranged.

354. Geography of Cities (3) I, II
   Prerequisite recommended: Geography 101 or 102.
   Survey of the location, function and spread of cities, the spatial and functional arrangement of activities in cities, leading to an analysis of current urban problems: sprawl, city decline, metropolitan transportation. Maximum credit three units.
   A. Lecture course (occasional field trips may be arranged)
   B. Fieldwork course
356. Social Geography (3)
Prerequisite: Geography 102.
Analysis of sociocultural distributions with emphasis on social regions, spatial behavior and cultural landscapes. Topics include landscape image and design, patterns of folk and ethnic culture and spatial diffusion processes. (Formerly numbered Geography 464.)

357. Historical Geography (3) I, II
Prerequisite: Geography 101 or 102.
Transformation of the natural and cultural landscape with emphasis on the utilization and significance of resources. Exploration, migration, and settlement in relation to geographic phenomena. (Formerly numbered Geography 310.)

358. Transportation Geography (3) I, II
Prerequisite recommended: Geography 101 or 102.
The spatial distribution of transportation networks and commodity movement and their relationship to the distribution of economic activity.

359. Geography of Air Transportation (3) I, II
Prerequisite recommended: Geography 101 or 102.
Evolution, current status, with emphasis on the U.S. and future of commercial air transportation as influenced by government regulations, economic conditions, corporate strategies, and technological change.

360. Geography of Tourism (3)
Distribution and patterns of domestic and international tourism. Background, physical, cultural, and social characteristics, modes of travel, destinations, environmental and cultural impact, problems and future. Occasional field trips.

365. Human Perception: Space and Place (3) I, II
Human perception and spatial behavior in a broad range of physical and cultural settings designed to provide an understanding of key relationships between people and place.

370. Conservation of Environmental Quality (3) I, II
Prerequisite recommended: Geography 101 or 102.
Quality of man's habitat in a changing human and natural environment, water, air and soil pollution, urban crowding, disappearance of open space, and decreasing opportunities for outdoor recreation. Occasional field trips may be arranged.

371. Conservation of Natural Resources (3) I, II
Prerequisite recommended: Geography 101 or 102.
Nature and extent of mineral, soil, water, forest, and wildlife resources and their conservation, with particular emphasis on the United States against a general background of world resources. Conservation philosophies and practices and their geographic bases. Maximum credit six units.

A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

378. Environmental Physiography (3) I, II
Prerequisite: Geography 101.
Introduction to environmental physiographic dynamics. Assessment of man's role in these dynamics and their effect on urban and rural land use, including such topics as induced erosion, landslides, and flooding. (Formerly numbered Geography 400.)

380. Map Investigation (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Geography 101 or 102.
Use of the map as an analytical tool in geography. History of developments in cartography.

381. Maps and Graphic Methods (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Geography 101 or 102.
The art and science of creating graphs and maps as media for describing and analyzing geographic phenomena. Laboratory instruction and practice in cartographic techniques with emphasis on presenting quantitative data.

382. Use and Interpretation of Aerial Photographs (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geography 101 and consent of instructor.
Stereoscopic interpretation and cartographic representation of landforms, vegetation, and land use. Emphasis on practical exercises.

401. Physiography (3)
Prerequisite: Geography 101.
Morphology and genetic interpretation of the relief features of the earth's surface.

495. Geographic Internship (3) I, II
Prerequisite: Consent of instructor.
Students will be assigned to various government agencies and industries and will work under the joint supervision of agency heads and the course instructor. Maximum credit six units. Three units may be applied to major in geography.

496. Selected Studies in Geography (3)
Prerequisite: Six units in geography.
Critical analysis of problems within a specific field of the discipline. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 496, 496, 596 courses applicable to a bachelor's degree. Maximum combined credit six units in 496A and 496B.

A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

498. Directed Readings in Geographic Literature (1) I, II
Prerequisite: Credit or concurrent registration in the subject matter area in which the readings are to be undertaken.
Individually directed readings in geographic literature. May be repeated for a maximum of three units, taken each time from a different instructor.

499. Special Study (1-3) I, II
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

501. Advanced Physiography (3)
Prerequisite: Geography 401.
Climatic and structural physiography.

504. Coastal and Submarine Physiography (3)
Prerequisites: Geography 378 or 401.
Analysis of marine waves, of their modification in shallow waters, of coastal currents and tides. Interpretation of coastal and submarine relief in relation to environmental processes and their modification by man. Occasional field trips may be arranged.

505. Geography of Soils (3) II
Prerequisite: Geography 101.
The nature, properties and distribution of soils and their relationships to the influence of climates, landforms, and human activity. Occasional field trips may be arranged.

506. Geography of Soils Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Geography 505.
Theories of soil genesis, edaphology and structure related to empirical phenomena through laboratory experimentation and observation. Best suited to concurrent enrollment in Geography 505. Occasional field trips may be arranged.

507. Geography of Natural Vegetation (3) I, II
Prerequisite: Geography 101.
The natural vegetation associations of the world, their distribution, classification and development, including relationship to human activities. Maximum credit three units.

A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course
508. Physical Climatology (3) I
Prerequisite: Geography 103.
Effects of latitude, altitude, mountains, ocean currents, wind systems, and various surfaces on the distribution of solar radiation, temperature, precipitation, and other climatic elements. Statistical reduction and interpretation of climatic data.

509. Regional Climatology (3) II
Prerequisite: Geography 103.
The causes of climatic types as they occur throughout the world. Principles of several climatic classifications.

521. Urbanization and Modernization in Latin America (3)
Prerequisite: Geography 102, 323 or 324.
Analysis of specific aspects of urbanization and modernization processes in Latin America. Emphasis on changing spatial relationships resulting from rapid urban growth and culture change. Occasional field trips.

522. Historical Geography of Latin America (3) (Offered at IVC only)
Prerequisite: Geography 102, 323 or 324.
Changes in the Latin American cultural landscape over time. The peopling, exploration, settlement and changing geographical patterns of all or a part of the region. Origin and diffusion studies will be stressed.

540. Advanced Regional Geography (3)
Prerequisite: At least one upper division course in the subject region.
Intensive study of a major country or subregion. May be repeated with different course content for a maximum of six units. See Class Schedule for specific content.

555. Historic Preservation and Urban Design (3)
Prerequisite: Geography 102.
Processes of growth and change in cities. Techniques for preserving, renovating, reusing, and recycling valued buildings and neighborhoods. International comparisons of preservation policies and practices and analyses of urban patterns resulting from them. American values and the concept of place.

556. Location and Spatial Structure of Cities (3)
Prerequisite: Geography 354 or three units of upper division course work in a related field.
Principles and characteristics of urban growth and settlement: the internal structure and functioning of urban centers; spatial models of urban land use; growth management, transportation problems, and sociopolitical urban problems. Occasional field trips may be arranged.

557. Methods in Urban and Transportation Analysis (3)
Prerequisites: Geography 585 and six units of upper division urban or transportation course work in geography or related field.
Methods and techniques employed in transportation and urban analysis: spatial models of urban activities, land use, population distribution and urban transportation systems. (Formerly numbered Geography 554.)

558. Advanced Transportation Geography (3)
Prerequisite: Geography 358 or 559.
Topics in the spatial analysis of transportation, e.g., spatial interaction patterns, diffusion process, models in spatial analysis. Occasional field trips may be arranged.

559. Urban Transportation Geography (3)
Prerequisite: Three units of upper division urban or transportation course work in geography or related field.
Urban transportation networks and their effects: past, present and future, on the economy and physical structure of the urban region. Occasional field trips may be arranged.

570. Land Use Analysis (3) II
Prerequisite: Geography 370.
Problems of maintaining environmental quality in the process of land conversion from rural to urban uses with emphasis on land capability and suitability studies. Occasional field trips may be arranged.

573. Geography as Human Ecology (3)
Prerequisite: Geography 170 or 370.
Principles and characteristics of human ecology related to resource geography. Occasional field trips may be arranged.

574. Water Resources (3) II
Prerequisite: Geography 170 or 370 or 371.
Occurrence and utilization of water resources and the problems of water resource development. Occasional field trips may be arranged.

575. Geography of Recreational Land Use (3) I, II
Prerequisite: Geography 101 or 102.
Importance of location and environment in the use, management, and quality of recreation areas. Maximum credit three units.
A. Lecture course (occasional field trips may be arranged)
B. Fieldwork course

576. Geography of Marine Resources (3)
Prerequisite: Geography 101 or 102.
Economic geography of use of marine biotic and mineral resources. Occasional field trips may be arranged.

581. Advanced Cartography (3)
Two lectures and three hours of laboratory.
Prerequisite: A three-unit course on mapping. Advanced laboratory instruction and practice in cartographic techniques.

582. Automated Cartography (3)
Two lectures and three hours of laboratory.
Prerequisite: Three units from Geography 380, 381, 382, 585, 587, or 589, or from graphics or computer programming.

585. Quantitative Methods in Geographic Research (3) I, II
Prerequisite: Mathematics 250 or equivalent course in statistical methods. Quantitative methods in geographic research, including computer solutions.

587. Remote Sensing of the Environment (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geography 101 and 102.
Multiband spectral reconnaissance of the environment. Emphasis on multispectral photography, infrared, microwave scanning systems and multifrequency radar systems, and their uses in the study of cultural and biophysical phenomena.

588. Advanced Remote Sensing of the Environment (3)
Two lectures and three hours of laboratory.
Prerequisite: Geography 587.
Current research in geographic remote sensing and related fields. Applications of remote sensing in the study of cultural and biophysical environments. Practice in planning, design, execution and interpretation of remote sensing studies. Emphasis on computer programs and applications.

589. Field Geography (3)
Two lectures and three hours of laboratory.
Prerequisites: Senior or graduate standing and the completion of at least 12 units in geography, including Geography 101 and 102, and consent of instructor.
Data acquisition techniques. Field use of topographic maps. Geocoding systems, automated land use, land cover and land capability mapping. Directed field work.

GRADUATE COURSES
Refer to the Graduate Bulletin.
**Geological Sciences Major**

**With the B.S. Degree in Applied Arts and Sciences**

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on “Graduation Requirements.” Refer to department for listing of General Education requirements. Geological sciences majors must take all courses listed for the major under Basic Requirements for All Students and the major. Preparation for the major and the major consist of basic requirements in lower and upper division for all students plus the requirements in one of the following options: (a) Geology. (b) Engineering Geology. (c) Geochemistry. (d) Geophysics. (e) Marine Geology. (f) Palentology.

**Basic Requirements for All Students**

- **Preparation for the major.** Geological Sciences 100 and 101, 105, 221, 224; Biology 100 and 100L (or Zoology 100 and 100L), and Chemistry 200 and 201. (29 units.) Recommended: a foreign language and a course in mechanical drawing if not completed in high school.
- **Writing Requirement.** Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.
- **Major.** A minimum of 36 upper division units in approved courses to include Geological Sciences 305, 308, 498A-498B, 508. (14 units.) Geology Sciences 508 is an optional course in the geophysics and marine geology degree options.

**Options**

In addition to the basic requirements, the student must complete the requirements in one of the following options:

(a) **Geology**


(b) **Engineering Geology**


(c) **Geochemistry**


(d) **Geophysics**

- **Additional preparation for the major.** Geology Sciences 510, 512, and an additional nine units selected from 505, 507, 526, 550, 551, Mathematics 404A-404B, Physics 350A and an additional three units selected from Physics 400A, 542, Electrical Engineering 340.

(e) **Marine Geology**


(f) **Paleontology**

- **Additional preparation for the major.** Biology 215, Botany 200, Mathematics 150, 121 and 122. (Alternative of 121 and 122 should not be selected by students planning academic work beyond the B.S. degree.) Physics 180A-180B and 182A-182B, or Physics 195, 195L, 196L, 196L, 197L, 197L, 197L, 197L, 197L, 197L, Zoology 200 (24-29 units.)

**Geological Sciences Minor**

The minor in geological sciences consists of a minimum of 20 units in geological sciences, twelve of which must be in upper division courses, to include Geological Sciences 100, 101, 105, 221, 224, 310A-310B, 410A-410B, 505, 510, 512, 526, 550, 551, and 552. With approval of the minor in geological sciences, Chemistry 501 and either Biology 531 or Zoology 510 may be counted toward the minor, but may not be used to satisfy the major. Recommended: Chemistry 410A-410B for students anticipating postgraduate studies.

**Oceanography Minor**

The minor in oceanography consists of a minimum of 15 upper division units to include Geology Sciences 506, 507, 516, 526, 540, 545, 546, 548, plus additional departmentally approved courses to complete a minimum of 36 upper division units for the major.
LOWER DIVISION COURSES

100. General Geology (3) I, II
Pursuit of understanding the earth as a whole and its past, present and future evolutionary processes. Unifying concepts such as plate tectonics and its implications, the magnitude of geologic time, uniformitarianism, and the ramifications of the fossil record will be explored. Open to all students except those with previous credit in geology.

101. General Geology Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Geological Sciences 100.

105. Historical Geology (4) I, II
Three lectures and three hours of laboratory. Arrangement for field study during the semester.
Prerequisites: Geological Sciences 100 and 101; Theories of earth origin, and the evolutionary history of the earth as traced through rock and fossil records. Consideration of the Paleontologic Sequence.

221. Mineralogy (4) I, II
Three lectures and three hours of laboratory.
Prerequisites: Credit or concurrent registration in Geological Sciences 100 and 101; high school chemistry and trigonometry, or credit or concurrent registration in college chemistry and trigonometry.

224. Petrology (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 100 and 101; home study with credit in Geological Sciences 530 or 531.

225. Introduction to Geophysics (3) I, II
Three lectures and three hours of laboratory.
Prerequisites: Geological Sciences 100 and 101; elementary algebra and plane geometry.

253. Geology for Engineers (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Civil Engineering 218.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content.
Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

301. Geology of National Parks and Monuments (3) I, II
Prerequisite: Geological Sciences 100.
Geology of a group of national parks and monuments, selected for their geological significance, scenic beauty, and visitor popularity. (Not acceptable for a major in geology but acceptable for a minor in geology.)

302. Environmental Geology (3) I, II
Prerequisite: Geological Sciences 100 and 101.
Study of geologic processes and man, including landslides, flooding, earthquakes, and ground water resources.

303. Structural Geology (3) I, II
Two lectures and three hours of laboratory per week with occasional field trips.
Prerequisites: Geological Sciences 105 and trigonometry.
Structural features of the earth, both deformational and primary. Mechanical principles, causes of folding and faulting, graphic solutions and analyses.

306. Field Geology (4) I, II, W
Three lectures and three hours of laboratory, and twelve Saturday field sessions in the local area.
Prerequisites: Geological Sciences 224 and 305.

314. Geomorphology (3)
Prerequisite: Geological Sciences 105.
Development and classification of landscapes with consideration of processes involved.

319-S. Summer Field Tour (2)
Prerequisite: Consent of instructor.
A two-week study of some of the classic geologic localities in the western United States. A camping trip with travel by chartered bus. Localities visited may vary from year to year. See Class Schedule for specific content. Maximum credit four units.

333. The History of Life (3) I
Prerequisite: A course in biological science.
Nature, origin, and evolutionary development of life on earth.

496. Selected Topics in Geology (1-4) I, II
Prerequisite: Consent of instructor.
Selected topics in geology and related earth sciences. May be repeated with new content.
See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

499A. Senior Thesis (1) I, II Cr/NCR
Prerequisite: Credit or concurrent registration in Geological Sciences 306.
Selection and preliminary investigation of an individual research project which will lead to a written thesis in Geological Sciences 499B.

499B. Senior Thesis (2) I, II
Prerequisite: Geological Sciences 499A and credit or concurrent registration in Geological Sciences 508.
Individual research project and written thesis.

499. Special Study (1-3) I, II
Prerequisites: Acceptable grade average in at least 12 upper division units within the major, and consent of staff.
Individual study in field, library, laboratory, or museum work. Maximum credit four units.

UPPER DIVISION COURSES

501. Environmental Geology (3) I
Prerequisite: Geological Sciences 100.
A regional analysis of North American geology: its structural, stratigraphic, and tectonic patterns and hypotheses concerning their origin and evolution.

505. Photogeology (3) I
Prerequisites: Geological Sciences 305 and 314.
Geologic interpretation of aerial photographs, elementary stereoscopy and stereometry.

Geological Sciences / 325
506. Paleontology (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and either Biology 100-100L or Zoology 100-100L.
Principles and methods, exemplified by a study of the morphology, classification, habit, and geologic significance of fossil invertebrates.
Vertebrate Paleontology, see Zoology 560.

507. Stratigraphy (3) II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and 224.
Stratigraphic principles and practices. Consideration of the North American stratigraphic record.

508. Field Geology (4) I, II, S
One lecture and three hours of laboratory and seven weekend field sessions.
Prerequisite: Geological Sciences 306.
Geologic investigation of an assigned area with preparation of an individual report and a geologic map.

510. Petroleum Geophysics (3) I
Two lectures and three hours of laboratory. Occasional field trips.
Prerequisites: Geological Sciences 305, Mathematics 152, Physics 195, 195L, 196, 196L, 197, 197L.
Airborne, surface, and bore-hole geophysical techniques as presently used in oil exploration.

512. Mining Geophysics (3) II
Two lectures and three hours of laboratory or occasional field trips.
Prerequisites: Geological Sciences 305, Mathematics 152, Physics 195, 195L, 196, 196L, 197, 197L.
Airborne, surface, and bore-hole geophysical techniques used for delineation of ore bodies.

516. Micropaleontology (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 506.
The morphology, classification and geologic significance of the various microfossils.

520. Ore Deposits (3) I
Geologic relations, origin, distribution, and economics of metallic and nonmetallic mineral deposits.

521. Petroleum Geology (3) II
Prerequisites: Geological Sciences 224 and 305.
Geologic occurrence of petroleum and the application of geologic principles in exploration and production.

524. Optical Mineralogy (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 221.
Theory and use of the polarizing microscope for determining optical properties of minerals as an aid to their identification.

525. Petrography (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 224.
A study of rocks with the polarizing microscope; identification of mineral constituents; interpretation of textures; classification of rocks; problems of genesis.

526. Sedimentology (3) I
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and 224.
Origin, description, and interpretation of sedimentary rocks and structures.

530. Geochemistry (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 224, Chemistry 201; Mathematics 121 and 122, or 150.
The relationship of basic chemical principles to geologic phenomena and environments, including applications to geologic exploration problems.

540. Marine Geology (3) I
Prerequisites: Geological Sciences 105, and either Geological Sciences 224, 314, 502, or 506.
Plate tectonic origin and history of the ocean basins. Formation and distribution of sediments in response to biological, chemical, and geologic processes.

545. Descriptive Physical Oceanography (3) I
Prerequisites: Mathematics 121 and 122 or 150, Physics 180A or 195.
Physical environment of oceans including heat, water, and salt budgets, physical properties of sea water, sea ice, air-sea relationships, effects of light and sound, distribution of temperature, salinity, density, surface current, deep circulation, water mass formation, instruments and methods of study.

546. Advanced Physical Oceanography (3) I
Prerequisites: Mathematics 121 and 122 or 150, Physics 180A or 195.
Physical principles behind the dynamics of oceans. Covers physical principles behind surface waves, internal waves, seiches, tsunamis, storm surges, wind wave generation and forecasting, tidal currents, air-sea interaction, heat and light transmission.

548. Coastal and Estuarine Physical Oceanography (3) II
Prerequisites: Mathematics 121 and 122 or 150, Physics 180A or 195.
Physical processes of marine coastal areas and estuaries. Includes longshore currents, rip currents, real waves in shallow water, wave refraction and diffraction, mechanics of sediment transport, forces and dynamics of estuarine circulation, tides.

550. Engineering Geology (3) II
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 305.
Relationships between geologic processes and works of humans. Topics include rock and soil mechanics, ground water flow, slope stability, seismicity, land subsidence, and evaluation of geologic materials with respect to dam sites, tunnel alignments, and building foundations.

551. Hydrogeology (3) I
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and Mathematics 150.
Theory of ground water flow. Exploration for and development of the ground water resource. Aquifer tests, water quality, and water resource management. Occurrence of water in alluvial, sedimentary, volcanic, plutonic, and metamorphic terrains.

596. Advanced Topics in Geology (1-4)
Prerequisite: Consent of instructor.
Advanced special topics in the geological sciences. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
German

Faculty
Emertus: Walker, Wolf
Chair: Wulbern
Professors: Boney, Dukas, Paulin, Schaber, Tanaka, Westervelt, Wulbern
Associate Professor: Dunkel

Offered by the Department of Germanic and Slavic Languages and Literatures
Master of Arts degree in German.
Major in German with the A.B. degree in liberal arts and sciences.
Teaching major in German for the single subject teaching credential in foreign languages.
Minor in German.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

German Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." Students majoring in German must complete a minor in another field to be approved by the departmental adviser in German.

Preparation for the major.
German 101, 102, 201, 202, 211, and 212. (21 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major.

Major.
A minimum of 30 upper division units to include German 301, 302, 310; 15 units selected from German 403, 505, 510, 540, 545, 549, 555, 561, 596; and Humanities 320 and 321.

German Minor
For the Single Subject Teaching Credential in Foreign Languages
All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

This major may be used by students in teacher education as an undergraduate major for the A.B. degree in liberal arts and sciences. A minor in another field approved by the departmental adviser in German is required for the degree.

Preparation for the major.
German 101, 102, 201, 202, 211, and 212. (21 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major.
A minimum of 30 upper division units to include German 301, 302, 310, 505, 510; Humanities 320 and 321, and six units selected from German 540, 545, 549, 555, 561 and 596.

Proficiency Examination: Before taking a student teaching assignment in German, the candidate for the credential may be required to pass an oral and written proficiency examination in the language, administered by the Department of Germanic and Slavic Languages and Literatures. The candidate should consult the chair of the department.

UPPER DIVISION COURSES
(1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

300. Honors Course (1-3) I, II
Refer to Honors Program.

301. Grammar and Composition (3)
Prerequisites: German 202 and 212
Grammar and stylistics; intensive writing practice; reports based on outside reading.
302. Grammar and Composition (3)
Prerequisites: German 202 and 212.
Grammar and stylistics; intensive writing practice; reports based on outside reading.

310. Introduction to German Literature (3)
Prerequisite: German 202.
Introduction to literary study in German, with selected readings representative of different periods and genres.

403. Advanced Oral and Written German (3)
Prerequisites: German 301 and 302.
Advanced forms of oral and written German.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisites: Fifteen upper division units in the major with an average B (3.0) or better and consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

505. Applied German Linguistics (3)
Prerequisites: German 301 and 302.
Linguistic study of modern German; integration of modern linguistic theory with the language classroom.

510. German Phonetics (3)
Prerequisites: German 202 and 212.
Sounds and intonation of German.

540. German Literature from Its Beginning to the Baroque Period (3)
Prerequisites: German 202 and 310.
Literature from the eighth century to about 1700.

545. German Literature of the Eighteenth Century (3)
Prerequisites: German 202 and 310.
Reading and discussion of representative works of significant authors and movements of the eighteenth century. (Formerly numbered German 545A-545B.)

549. Goethe's Faust (3)
Prerequisites: German 202 and 310.
Goethe's Faust, Parts 1 and 2: its philosophical content and its position in German and European literature; lectures, reading, reports.

555. German Literature of the Nineteenth Century (3)
Prerequisites: German 202 and 310.
Reading and discussion of representative works of significant authors and movements of the nineteenth century. (Formerly numbered German 555A-555B.)

561. German Literature of the Twentieth Century (3)
Prerequisites: German 202 and 310.
Reading and discussion of representative works of significant authors and movements of the twentieth century. (Formerly numbered German 561A-561B.)

596. Topics in German Studies (3)
Prerequisites: German 202 and 310 (for literary topics) or 505 (for linguistic topics).
Topics in German language, literature, or linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Greek
Refer to section on Classics

Health Science
In the College of Human Services

Faculty
Emeritus: Barnes, Fellers, Harper, Kitzinger
Chair: McTaggart
Professors: Bender, Burgess, McTaggart, Sorochan
Associate Professors: Boskin, Kessler, Noto, Sleet
Assistant Professor: Senn

Offered by the Department
Major in health science with the B.S. degree in applied arts and sciences.
Teaching major in health science for the single subject teaching credential in social science.
Minor in health science.

Health Science Major
With the B.S. Degree in Applied Arts and Sciences
All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Emphasis in Community Health Education
Preparation for the major. Health Science 101, 102; Family Studies and Consumer Sciences 107; Psychology 101; Sociology 101; Speech Communication 103; Zoology 108; Chemistry 100; Microbiology 110, 110L; and Mathematics 107. (33 units.)

Writing Requirement. Passing the University Writing Examination or English 304W or 305W with a grade of C (2.0) or better.

Major. A minimum of 48 upper division units to include Health Science 350, 400, 401, 402, 406, 470, 490, 497 (six units), 552, 561; Biology 362; Educational Technology and Librarianship 552; and Social Welfare 350, 370B, 491 * (48 units.)

* Prerequisites waived.

Health Science Major
For the Single Subject Teaching Credential in Social Science
All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.
This major may be used by students in teacher education as an undergraduate major for the B.S. degree in applied arts and sciences.
Preparation for the major. Health Science 101, 102; Family Studies and Consumer Sciences 107; Psychology 101; Sociology 101; Zoology 108; and six units selected from one of the following groups: (1) Anthropology 101; (2) Economics 101, 102; (3) Geography 101, 102, 490; (4) History 105, 106, 110A-110B, 115A-115B; (5) Political Science 101, 102, 103. (25 units)

Writing Requirement. Passing the University Writing Examination or English 304W or 305W with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units to include Health Science 331, 351, 400, 470, 475, 520, 574, 575; Biology 382; Psychology 330; Sociology 440; and three units selected from health science or a closely related field.

Credential Requirements. In addition, students must complete 18 upper division units selected from anthropology; economics, geography, history, political science or sociology. Six of the units must be taken in each of two additional departments and three units from an additional field. The total program for the social science teaching credential must include three or more units in at least four different disciplines.

Health Science Minor

The minor in health science consists of a minimum of 15 units in health science selected from one of two areas:

Community Health Education: Health Science 101, 400, 401, 470, 561.

School Health: Health Science 101, 320 or 321, 331, 574, 575.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

101. Health and Life-style (3) I, II
Major variables in human health experience with attention to personal health assessment and application of health knowledge to health behavior.

102. Community Health (3) I, II
Community health problems; the role of the citizen, of the public, and of community health agencies in promoting and protecting the health of the community.

170. Physiology of Reproduction (2)
A series of lectures and discussions dealing with normal and abnormal physiology and anatomy of reproduction, facts and frauds in sex hygiene, and related topics.

220. The Biology of Health (3) I, II
Prerequisite: Biology 100. Basic human biology in health and disease: the nature and scope of health education.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Selected for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

301. Concepts of Health Science (3)
Development and application of concepts in individual, family, and community health. Involvement in health project work. Not open to students with credit in Health Science 101.

320. Health Education for Elementary Teachers (3) I, II, S
The teacher's function in the different aspects of the elementary school health program, with emphasis on the planning and presentation of instructional materials and community resources and relationships.

321. Health Education for Secondary Teachers (3) I, II, S
The teacher's function in the secondary school health program.

331. Crisis Management (3)
Physical and psychological crisis situations, various procedures and techniques in immediate management and follow-up referrals.

332. Crisis Management (3)

350. Environmental Health Education (3)
Environmental hazards of living and working in this modern technological world, including air, noise, land, food, and water pollution.

351. Occupational and Environmental Hazards (3)
Recognition and prevention of morbidity and mortality in occupational and environmental settings.

355. Consumer Health (3)
Hazards of consumer products from the viewpoint of design and use.

362. International Health (3) I, II
Population dynamics, vital statistics, global disease patterns, and analysis of variations among nations and cultures with respect to health problems and health care services. (Formerly numbered Health Science 562.)

400. Health Education as a Profession (3)
Prerequisite: Health Science 101. Principles of health education and its role in the health system. For students with professional interests in health education.

401. Change Process in the Community (3) I, II
Prerequisites: Psychology 101, Sociology 101 and declared health science or social welfare majors or minors.

402. Communications in Health Education (3)
Prerequisites: Health Science 400, Speech Communication 103. Development and production of health presentations for group and individual levels; including written, oral, and graphic methods.

406. Health Education Methodology (3)
Prerequisite: Health Science 400. Strategies, techniques, and materials for planning and conducting health education. Applications of learning theory in the development and use of educational methodologies in health education.

471. Communicable and Noncommunicable Diseases (3)
Causes, prevention and control of communicable, degenerative and chronic health disorders.

472. Death Education (3)
Cultural, psychological, physical and personal aspects of death with emphasis on educational approaches.

475. Human Sexuality (3)
Examination of the development of sexual values, attitudes, and behavior from infancy to old age.

490. Measurement and Evaluation in Health Science (3) I, II
General and specific approaches to measurement in health science: data gathering techniques; organization; presentation and interpretation of data; basic principles of evaluation of student achievement.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

497. Supervised Field Experience (1-6) I, II Cr/NC
Prerequisites: Community Health Education students: Senior standing and Health Science 401, 402 and 580. Supervised practical experience in local health agencies and/or schools. Maximum credit six units.

499. Special Study (1-3) I, II, S
Prerequisite: Consent of special study adviser. Individual study. Maximum credit six units.
UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

520. Administration of the School Health Program (3)
Administrative responsibilities of the school health program. Principles, policies, and practices involved in health instruction, health services, environment, legal implications, and community relationships.

552. Health Administration (3)
Prerequisite: Health Science 400.
Basic concepts and practices in the administrative elements of a modern health program in various environments.

560. Introduction to Public Health (3)
Prerequisite: Health Science 400.
Philosophy, development, organization, administration, and legal aspects of public health in the United States. Disease prevention and control, health education, and the other functions and activities of official health departments, voluntary agencies, private physicians and others engaged in professional health work.

561. Health and Medical Care (3)
Prerequisite: Senior or graduate standing with a major or minor in health education or a closely related area.
Health values, concepts, and attitudes; health products and facilities; hospital care and hospitalization plans; governmental health controls; economic and cultural influences on health and medical care; professional contributions, relationships, and careers; national and international health programs. Not open to students with credit in Sociology 526.

573. Health in Later Maturity (3)
An approach to the conservation of human resources, with emphasis on understandings, attitudes, and practices related to health in later maturity. Designed for those with a personal or professional interest in the field.

574. Habit-Forming Substances (3) I, II, S
Tobacco, alcohol, and other drugs; their use, misuse and abuse.

575. Sex Education (3)
Prerequisite: Health Science 475.
Philosophy, current procedures, and materials needed for development of healthy attitudes and scientific knowledge appropriate for the understanding of human sexuality.

596. Workshop in Health Science (1-3)
Selected problems in health science are used as a basis for workshop experiences. Maximum credit six units; maximum credit three units applicable to a master's degree. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES
Refer to the Graduate Bulletin.

UPPER DIVISION COURSES
(Intended for Undergraduates)

496. Topics in Hebraic Studies (1-4)
Topics in Hebraic language, literature, culture, and linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.
History

in the College of Arts and Letters

Faculty

Emeritus: Nasatir, Ragen, Ridout, Rotheleisch
Chair: Flemion, P.
Professors: Berge, Cheek, Chu, Coox, Cox, Cunniff, Davies, Detweiler, Dunn, Flemion, J.,
Hamilton, Hanchett, Heyman, Holdal, Munter, Normal, O'Brien, Phillips, Pincett, Rader, Ruetten,
Schatz, Smith, C., Smith, R., Starr, Steele, Stites, Strong, Vanderwood, Vartanian
Associate Professors: DuFault, Filner, Flemion, P., McDean, Peterson
Assistant Professors: Bartholomew, Oades

Lecturer: Kushner

Offered by the Department

Master of Arts degree in history; and a Master of Arts degree for teaching service with a
concentration in history
Major in history with the A.B. degree in liberal arts and sciences
Teaching major in history for the single subject teaching credential.
Minor in history.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as
soon as possible; they are required to meet with their department adviser within the first two
semesters after declaration or change of major.

History Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation
requirements listed in the section of this catalog on "Graduation Requirements.
A minor is not required with this major.

Preparation for the major.
Twelve units selected from two of the following sequences:
History 100-101, 105-106; 110A-110B, 115A-115B, or 120-121.

Foreign Language Requirement. Competency (equivalent to that which is normally
attained through three consecutive courses of college study) is required in one foreign
language as part of the preparation for the major. Refer to section of catalog on "Graduation
Requirements.

Writing Requirement. History 430W with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in history to include History 430W with the
remaining units distributed in the following pattern:
United States: Twelve units to include History 410A-410B and six units (preferably in
sequence) selected from History 537A-537B, 539A-539B, 544A-544B, 545A-545B, 546A-546B,
547A-547B, 548A-548B.
Europe: Twelve units to include History 407A-407B and six units selected from History
517A-517B, 518A-518B, 523A-523B.
Africa, Asia, Latin America and the Middle East: Six units selected from History 415A-415B,

Elective: Three units, History 425 is recommended.

History Minor

The minor in history consists of a minimum of 18 units in history to include six sequential
units in the lower division. Twelve units must be in upper division history, distributed in no more
than two of the fields listed under the history major.

Courses in the minor may not be counted toward the major, but may be used to satisfy
preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100. World History (3)
The growth of civilizations and the interrelationships of peoples of Europe, Asia, Africa, and
America to 1650. (Formerly numbered History 100A.)

101. World History (3)
Modern history from a global perspective, 1650 to the present. (Formerly numbered History
100B.)

105. Western Civilization (3)
Development of European culture, thought and institutions from ancient times through the
seventeenth century. (Formerly numbered History 105A.)

106. Western Civilization (3)
Development of modern societies and states to the present day. (Formerly numbered History
115A.)

110A-110B. American Civilization (3-3)
The political and social development of the United States, with emphasis on the rise of
American Civilization and ideals. This course is primarily for lower division students.
The year course meets the graduation requirements in American institutions, U.S.
Constitution and California state and local government.

115A-115B. Comparative History of the Americas (3-3)
The western hemisphere from ancient times to the present, with focus on the interactions
between the European, Amer-Indian and Afro-Amer-cultures, institutions and traditions.
Semester I: Ancient American civilizations, European colonial systems, creation of new nations.
Semester II: Nations and cultures of the Americas since independence.
The year course meets the graduation requirements in American institutions, U.S.
Constitution and California state and local government.

120. Introduction to Asian Civilizations (3)
Development of distinctive cultures, thought and institutions in Asia. (Formerly numbered
History 120A.)

121. Asian Civilizations in Modern Times (3)
The rise of Asian nations and nationalism with emphasis on the nineteenth and twentieth
centuries. (Formerly numbered History 120B.)

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific
content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a
bachelor's degree.
513A. Scandinavia (3)
The major political, social and economic developments in Scandinavia from the Viking Age to the end of the Napoleonic Wars.

Field (b). Modern Europe

UPPER DIVISION COURSES
(Continued for Undergraduates)

507. The Reformation (3)
Continental Europe in the sixteenth century, split of Christendom, the religious wars, national rivalries, the expansion of Europe and the beginnings of the scientific revolution. (Formerly numbered History 509A.)

514A. The French Revolution and Napoleonic Era (3)
Prerequisites: History 105 and 106.
The French Revolution on the eve of the Revolution; the Great Revolution, 1789-1799; the Napoleonic Era. France on the eve of the Revolution; the Great Revolution, 1789-1799, the Napoleonic Era. (Formerly numbered History 515A.)

514B. Modern France (3)
Prerequisites: History 105 and 106.
The development of France since 1815.

515. Modern Spain (3)
Social, economic and political developments of the sixteenth century to the present. Overseas expansion. (Formerly numbered History 515B.)

517A-517B. Modern Germany (3-3)
Political, social, and economic history of Germany. Semester I: From the Reformation to the outbreak of World War I. Semester II: 1914 to the present.
518A-518B. Russia and the Soviet Union (3-3)
Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the nineteenth century. Semester II: Emphasis on the twentieth century.

519. Modern Italy (3)
The development of Italy from 1815 to the present.

521A-521B. Constitutional History of England (3-3)
Evolution of the common law and the development of parliamentary institutions.

522A-522B. Tudor and Stuart England (3-3)

523A-523B. Modern Britain (3-3)
Semester I: The development of constitutional and social patterns from the Glorious Revolution to the French Revolution, emphasizing the immediate background to the American Revolution. Semester II: From the nineteenth century to the present, including the rise of Parliamentary democracy, imperialism and the Victorian age, and political thought from the Utilitarians to the Fabians.

524. History of Ireland (3) I, II
Social and cultural history of Ireland from earliest historical times to the present, including formation of a national character, literature from the Saga Cycles to the modern literary renaissance, and various movements to achieve independence from Cromwell through World War I.

526. Ideas and Attitudes of Modern Europe (3)
Selected problems in European intellectual history beginning with the seventeenth century, with attention to social and political thought. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered History 526A-526B.)

527A-527B. Diplomatic History of Modern Europe (3-3)
Prerequisites: History 105 and 106. Diplomatic relations of the various European states with European and non-European powers. Semester I: From the Concert of Europe (1815) to the Era of Realpolitik in the late nineteenth century. Semester II: The diplomatic backgrounds and results of two wars.

528A-528B. Social History of Modern Europe (3-3)
Historical survey of European society emphasizing changes in the family, health, diet, the standard of living, urbanism, crime, migration and literacy. Semester I: From 1350 to the beginning of Industrial Revolution. Semester II: From the Industrial Revolution to the present.

Field (c). United States

UPPER DIVISION COURSES
(Intended for Undergraduates)

410A-410B. United States History for Teachers (3-3)
Prerequisite: History 410A is prerequisite to History 410B. Survey of United States history with emphasis on historiography, bibliography, and relationship between philosophy of history and teaching. Semester I: to 1877. Semester II: since 1877. Intended primarily for students in teacher training programs. History 410A-410B meets all graduation requirements in United States history and institutions. U.S. constitution, and California government. Not open to students with credit in History 310A-310B.

442A-442B. People Out of Our Past (3-3)
American character through biography. Invoking the historical explorations of certain representative Americans who have embodied traits that are often associated with what is termed American character.

496. Issues in History (1-4)
Refer to Field (g). Topical Subjects.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

530. Colonial America (3)
Settlement of British colonies in North America and their development into a distinctive American civilization through modification of Old World institutions in the new environment.

531. The American Revolution (3)
Development of colonial resistance to British rule after 1760, the War for Independence, the Confederation, and the Constitution of 1787. This course meets the requirements in United States Constitution.

532. The Early Republic (3)
Political, economic, and social development of United States from Washington through John Quincy Adams. This course meets the requirements in United States Constitution.

533A. The Jacksonian Era (3)
Territorial expansion, democratic politics, revivalism, and the slavery controversy.

533B. Civil War and Reconstruction (3)
The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.

534. The Rise of Modern America, 1866-1900 (3)
Economic, social, political, and intellectual developments from the end of the Civil War to the close of the 19th century.

535A. The Age of Reform (3)
The United States from the 1890s to the Crash of 1929.

535B. The Age of Roosevelt (3)
The United States in Depression, War, and Cold War.

536. The United States in the Nuclear Age (3)
The United States since World War II.

537A-537B. The Westward Movement (3-3)
The American frontier: Expansion, exploration, settlement and building of the new states, with emphasis on frontier problems of defense, communications, finance, etc.; the development of cultural institutions. The causes, effects and results of the frontier experiences of the American people. This year course meets the graduation requirement in American history, institutions and ideals.

538A-538B. The American Southwest (3-3)
Semester I: Exploration, colonization and development of the Southwest under Spanish and Mexican rule. Emphasis on frontier institutions and Indian policy. Semester II: Anglo-American penetration and acquisition of the Southwest. Themes such as boundary problems, mining, transportation, water, ranching and ethnic relations.

540. Environmental History of the United States (3)
The relationship of Americans to their environment from colonial times to the present with emphasis on how attitudes and values have affected personal behavior and public policy toward the land.

541A-541B. California (3-3)
Political institutions; social, cultural, economic and intellectual development; international background. Semester I: To 1850; Spanish and Mexican heritage. Semester II: 1850 to the present. History 541B will fulfill the requirements in California state and local government.

543A-543B. The City in American History (3-3) I, II
Development, character and role of city in American history. Through study of the city as a social-cultural organization and political-economic center, course will examine urban institutions, populations, problems, values, decision-making, services.

544A-544B. American Foreign Policy (3-3)
Semester I: The development of American foreign policy from the Colonial Period to the First World War. Semester II: Developments from the First World War to the present. This year course meets the graduation requirements in American history, institutions, and ideals.

545A-545B. Constitutional History of the United States (3-3)
American constitutional history since the establishment of the federal government. This year course meets the graduation requirement in U.S. Constitution and in American history, institutions and ideals.
546A-546B. Development of American Capitalism (3-3)
The changes in agriculture, industry, labor, banking, transportation and commerce in a capitalist society with emphasis on the prominent personalities who made the changes possible.

547A-547B. Intellectual History of the American People (3-3)
Survey of American thought from 1620 to the present, focusing on the ideas of individuals, groups and movements in religion, politics, society, the arts and reform. Emphasis on liberal and conservative impulses and their role in the making of the modern American mind. This year course meets the graduation requirements in American institutions, U.S. Constitution and California state and local government.

548A-548B. Social History of the United States (3-3)
Historical survey of American society emphasizing demographic trends, the changing role of the family, social structure, immigration patterns, religious movements, developments in education, the economy and entertainment.

Field (d). Latin America
UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

415A-415B. Latin America (3-3)
Semester I: Colonial Period to approximately 1825. Semester II: Republican Latin America. Not open to students with credit in History 315A-315B. (Formerly numbered History 315A-315B.)

496. Issues in History (1-4)
Refer to Field (g). Topical Subjects.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

551A-551B. Mexico (3-3)
Prerequisite: History 154A-154B or 415A-415B.
Semester I: Colonial and modern Mexico. Semester II: Emphasis on the twentieth century.

552. Brazil (3)
Survey of history of Brazil from Portuguese backgrounds to present, Brazil as a tropical society. Recommended for students minoring in Portuguese. (Formerly numbered History 552A-552B.)

553. Caribbean Island Nations (3)
History of island nations of Caribbean with emphasis on Cuba, Haiti, and Dominican Republic in the nineteenth and twentieth centuries. (Formerly numbered History 553A-553B.)

554. The Andean Republics of South America (3)
The historical development of Chile, Bolivia, Peru and Ecuador with emphasis on race relations and social revolutions in the 20th century.

555. Modernization and Urbanization in Latin America (3)
Historical treatment of the phenomena of urbanization and modernization in Latin America with attention to pre-Columbian and Iberian traditions and influence of education, church, military and foreign investment.

557. History of Latin American Popular Culture and Social Thought (3)
Examination of the ways Latin Americans have historically viewed their cultures and societies from the dual perspective of elites and the masses.

558. Latin America In World Affairs (3)
History of Latin America's political and economic relations with Europe, the Soviet Union, the United States, and the Third World. (Formerly numbered History 558A-558B.)

561. China's Century of Modernization (3)
China's modernization process from the early nineteenth century Opium War through the People's Republic of China. (Formerly numbered History 561A.)

562. Civilization of India: The Great Traditions (3)
Comparative study of contemporary problems in Asia emphasizing how indigenous peoples responded to the challenges of imperialism, nationalism, revolution, war, and modernization. Not open to students with credit in History 121. (Formerly numbered History 321.)

564A-564B. Southeast Asia (3-3)
Semester I: Cultural traditions of Southeast Asian peoples: Indigenous institutions and the influence of China, India and Islam. Semester II: Southeast Asia in the modern world. Patterns of foreign stimulus and local response among the peoples of the area.

565. Revolution and Social Change In Asia (3)
Comparative study of contemporary problems in Asia emphasizing how indigenous peoples responded to the challenges of nationalism, reform, revolution, modernization, and neo-colonialism. Topics include social structure, education, peasant movements, urbanization, search for cultural identity, and national integration.

566. Chinese Civilization: The Great Traditions (3)
China's institutional and cultural development from ancient to premodern times. Emphasis on traditional philosophy, religions, literature, and the arts.

567. China's Century of Modernization (3)
China's modernization process from the early nineteenth century Opium War through the People's Republic of China. (Formerly numbered History 567A.)

568. Communist Party and the Chinese Revolution (3)
The evolution of the Chinese Communist Party since 1920, including Red Army, rural soviets, socialist economic and cultural systems, and foreign policy. (Formerly numbered History 568.)

569. Japanese Civilization (3)
Japanese internal history and institutions during the period of indigenous development and Chinese influence including religions, philosophy, literature and the arts.

570. Modern Japan (3)
Japan's development as a modern state, particularly in the nineteenth and twentieth centuries.
571. Society and Thought in Asia (3)
Major trends in social and intellectual history of Asia, stressing the interaction of ideas and changing social conditions. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered History 571A.)

Field (f). Africa and Middle East

UPPER DIVISION COURSES
(Intended for Undergraduates)

473A-473B. Middle Eastern History from the Rise of Islam to the Present (3-3)
Semester I: Islamic civilization in the imperial ages, 600-1600. Semester II: Colonialism and nationalism in the modern Middle East. (Formerly numbered History 573A-573B.)

475A-475B. Africa (3-3)
Semester I: Civilization of precolonial Africa both north and south of the Sahara from the advent of Islam to 1880. Semester II: Colonial and postcolonial Africa. (Formerly numbered History 575A-575B.)

496. Issues in History (1-4)
Examination of selected problems and current issues in history. May be repeated with change of content. Maximum credit six units with change of content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Refer to Class Schedule for specific content.

Field (g). Topical Subjects

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

574. The Arab-Israeli Question, Past and Present (3)
Arab-Israeli conflict over Palestine in perspective of Zionism, Arab nationalism, and Great Power relations from nineteenth century to present.

499. Special Study (1-3) I, II
Prerequisite: Consent of department chair and instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

596. Selected Studies in History (1-4)
Topics in the various fields of history such as biography, war, science, technology, urbanization, minority groups, immigration and capitalism. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. See Class Schedule for specific content. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Humanities
Administered by the Dean of the College of Arts and Letters

Faculty
Faculty assigned to teach courses in humanities are drawn from departments in the College of Arts and Letters. Dr. Leon Rosenstein is chair of the Humanities Committee and is also Director of the European Studies Program and adviser to European Studies majors.

Offered by the College of Arts and Letters
Courses in humanities.
Major in European studies with the A.B. degree in liberal arts and sciences.
All classes are conducted in English.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration of major.

European Studies Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

Preparation for the major.
History 106, 106; Classics 140; six units from Art 258 or 259, Comparative Literature 210, Economics 101 or 102, English 220, Geography 102, Political Science 101 or 103 (15 units).

Writing Requirement.
Passing the University Writing Examination or History 430W, English 500W, or English 508W with a grade of C (2.0) or better.

Major.
A minimum of 36 upper division units to include Humanities 401A-401B and 402A-402B; six units in one of the foreign languages listed above; six units selected from Art 507, 508, 571, 574, 575; Music 351A, 351B, 351C, six units selected from Economics 335, Geography 336, Political Science 301A, 301B, 302; and six units from History 503A, 503B, 506, 509, 510A, 510B, 511A, 511B, 512A, 512B, Comparative Literature 510, 511, 512, 513, 514, Philosophy 303, 308, 401A, 401B, 505, 506. Majors in European Studies must have their program for each semester approved in advance by the adviser.

- Indicates course with prerequisites not included in requirements listed above.

LOWER DIVISION COURSES

101. Introduction to Humanities (3)
Preliminary survey: What values and ideas are expressed in the literary, artistic and intellectual achievements of individuals and civilizations throughout the world.

102A-102B. Introduction to European Heritage (3-3)
Integrated survey from an interdisciplinary perspective of the major achievements of European culture, especially those in art, literature, music, and philosophy, and emphasizing their relevance for contemporary civilization. Semester I: 476 to 1600. Semester II: 1600 to 1940. (Formerly numbered Humanities 102.)

130. The Jewish Heritage I (3)
Major Hebraic concepts of the Biblical and post-Biblical periods; their impact on Western civilization and their contemporary relevance.

131. The Jewish Heritage II (3)
Major Jewish concepts from medieval through modern times; their impact on Western civilization and their contemporary relevance.

140. Mythology (3)
Major myths of the world in ancient and modern versions.

157. Arab-Islamic Culture and Civilization (3)
Interdisciplinary survey of Islamic culture and civilization, emphasizing religious beliefs, their developments, and their role in creating or being integrated with sociopolitical systems of the Islamic Near East from the time of Muhammad to the present.

158. African Culture and Civilization (3)
An interdisciplinary survey.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Interested for Undergraduates)

310. French Civilization (3)
French culture from the earliest times to the Enlightenment, with emphasis on the people, their social and political institutions, their arts and letters. Not open to students with credit in French 421. (Formerly numbered European Studies 310.)

311. French Civilization (3)
French culture from the Enlightenment to the present. Continuation of Humanities 310. Not open to students with credit in French 422. (Formerly numbered European Studies 311.)

320. German Civilization (3)
Investigation of the forces shaping German civilization in the Middle Ages and the Renaissance. Emphasis on history of ideas with reference to their manifestations in the arts and social institutions. (Formerly numbered European Studies 320.)

321. German Civilization (3)
Investigation of the forces shaping German civilization since the Renaissance. Emphasis on history of ideas with reference to their manifestations in the arts and social institutions. (Formerly numbered European Studies 321.)

330. Russian Civilization (3)
The major currents and characteristics of Russian culture, as expressed through the centuries in literature, art, philosophy and music from the beginnings to early 19th century. (Formerly numbered European Studies 330.)

331. Russian Civilization (3)
Modern Russia's cultural development from early 19th century (The Golden Age) to the present. (Formerly numbered European Studies 331.)

340. Italian Civilization (3)
The major aspects of Italian civilization with emphasis on literature, art, philosophy, music and history from the earliest times to the Renaissance. (Formerly numbered European Studies 340.)

341. Italian Civilization (3)
Continuation of Humanities 340 from the Renaissance to the present. (Formerly numbered European Studies 341.)

350. Spanish Civilization (3)
The principal aspects of Spanish civilization with emphasis on literature, philosophy and the arts. Not open to students with credit in Spanish 440. (Formerly numbered European Studies 350.)

370. The Humanities and the Modern World (1) Irregular Cr/NC
Lectures open to the public. Weekly lectures on literature, language, philosophy and cultural history. Reading and reports required of students enrolled for credit. Maximum credit three units.

400. Civilization (3)
Civilization through a conducted foreign travel tour. (Formerly numbered European Studies 400.)
348 / Humanities

401A-401B. The Cultural Heritage of Europe I, II (3-3) I, II
European civilization from the Middle Ages to the end of the 16th century with emphasis on major cultural movements. Semester I: Romanesque and Gothic; Semester II: Renaissance, Reformation, Mannerism. (Formerly numbered European Studies 401A-401B.)

402A-402B. The Cultural Heritage of Europe III, IV (3-3) I, II
European civilization from the 17th to the 20th century with emphasis on major cultural movements. Semester I: Baroque, Rococo, Neo-Classicism; Semester II: Romanticism, Realism, Naturalism, Symbolism, Expressionism, Existentialism, Structuralism. (Formerly numbered European Studies 402A-402B.)

496. Topics in Humanities (3)
Selected topics in literature and the arts. Comparative themes and critical approaches. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

498. Senior Seminar (3)
Advanced study of an aspect of European studies. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered European Studies 498.)

499. Special Study (1-3)
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

580. Seminar: Topics (3)
Special topics appropriate to the interdisciplinary study of civilization. Reading, observation and evaluation of scholarly literature of topic under consideration. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered European Studies 580.)

Industrial Arts
In the Department of Industrial Studies
In the College of Professional Studies and Fine Arts

Faculty
Emeritus: Anderson, Ford, Illig, McLoney, Rasmussen
Chair: Marsters
Professors: Anderson, Bailey, Dirksen, Guentzler, Hammer, McMullen, Thiel
Associate Professors: Lybarger, Marsters, McEowen
Lecturer: Pierce

Offered by the Department of Industrial Studies
Master of Arts degree in industrial arts.
Major in industrial arts with the A.B. degree in applied arts and sciences.
Teaching major in industrial arts for the single subject teaching credential.
Minor in industrial arts.

Industrial Arts Major
With the A.B. Degree in Applied Arts and Sciences
All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
A minor is not required with this major.

Preparation for the major. Industrial Arts 100 and 121 to be taken at the beginning of the major; four courses selected from Industrial Arts 115, 131, 140, 151, 161, 171 and 181. (17 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units to include nine units in each of two of the following fields: industrial drawing, general metalworking, plastics, general woodworking, electricity-electronics, transportation, graphic arts, industrial crafts, and photography; and six additional units in industrial arts excluding Industrial Arts 498 and 499.

Industrial Arts Major
For the Single Subject Teaching Credential
All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the School of Education.
The requirements for the industrial arts major for the single subject teaching credential are the same as the requirements for the A.B. degree in applied arts and sciences. In addition, Industrial Arts 492 must be taken.

Industrial Arts Minor
The minor in industrial arts consists of 23 units in industrial arts to include Industrial Arts 100, 121; six units selected from Industrial Arts 115, 131, 140, 151, 161, 171, 181; and 12 upper division units to include six units in each of two of the following fields: industrial drawing, general metalworking, plastics, general woodworking, electricity-electronics, transportation, graphic arts, industrial crafts, and photography.
Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Certificate
Manual Arts Clinical Training
(Vocational Rehabilitation Therapy)
Students may complete the academic and clinical requirements leading to the Manual Arts Therapist certificate issued by the Veterans Administration of the United States Government. This certification requires the completion of a bachelor's degree with an Industrial Arts major in Industrial Studies for more detailed information.
LOWER DIVISION COURSES

100. Introduction to Industrial Arts (2) I, II
Required of all industrial arts majors during their first semester.
The history and philosophy of industrial arts with emphasis on the current status and development of the secondary school curriculum. Discussion of professional requirements, obligations and development.

115. General Plastics (3) I, II
Six hours of laboratory.
Production methods, mechanical and physical properties, composition of plastics. The basic processes: molding, casting, thermoforming, reinforcing and foaming.

121. Industrial Drawing (3) I, II
Six hours of laboratory.
Fundamental theories, procedures and techniques of modern industrial drafting, study and practice intended to develop skill and judgment in application to drafting as the universal language of industry.

131. General Metalworking (3) I, II
Six hours of laboratory.
Exploration of basic materials and methods employed by industry to produce metal products. The attainment of knowledge and skills involved in the primary fabrication techniques of sheet metal, bench metal, art metal, foundry, forging, machining, and welding.

140. Introduction to Photography (3) I, II
Six hours of laboratory.
A consideration of photographic optics and chemistry; nature of light and image formation; photographic emulsions, exposure and development. Composition and lighting. Not open to students with credit in Industrial Arts 540 or Journalism 350.

151. General Woodworking (3) I, II
Six hours of laboratory.
Introduction to wood technology and ecology; safe practices; fasteners; adhesives; abrasives; science of working with wood, emphasizing hand tools.

161. Basic Electronics (3) I, II
Six hours of laboratory.
Planning, designing, constructing, and experimenting to develop skills and acquire knowledge in the electronics field. Basic principles, their application to modern electronic equipment, and correct use of common hand tools and simple test equipment.

171. Power Mechanics (3)
Six hours of laboratory.
Introduction to the various forms of power transmission with emphasis on small gas engines and automotive preventive maintenance.

181. Industrial Metalworking (3) I, II
Six hours of laboratory.
The theory and practice in planning, designing and processing in the various graphic reproduction activities involving type, stencils, paper, and other allied materials.

UPPER DIVISION COURSES
(Intended for Undergraduates)

301. Industrial Arts Crafts (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 115.
Emphasis on skills in the industrial arts crafts by laboratory experiences in such areas as plastics, jewelry, lapidary, leather and mosaics. Stress on creativity in design and in utilization of materials.

315. Tooling for Plastics Production (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 115.
Design and use of basic tooling, dies for injection and compression molding, forms for reinforced plastics processes, and molds for thermofoming and casting.

321. Intermediate Industrial Drawing (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 121.
Complex theories and techniques of graphic delineation. Activities selected to develop individual competence.

331. Machine Tool Processes (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 131.
Study of machine tools as a manufacturing medium emphasizing precision measurement, standards, tolerances and inspection methods.

341. Intermediate Photography (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 140 or 540.
Exposure theory, sensitometry, contrast control, specialized development, and advanced studies of photographic lenses and equipment.

351. Machine Woodworking (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 151.
Experience in the use of selected woodworking machines which offer opportunities for the development of construction activities in wood. Emphasis on creative design, sound safety practices, and techniques of personnel management.

361. Intermediate Electronics (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 161.
Development of skills through planning, designing, constructing and experimenting. Emphasis on the application of advanced principles of electronics to the uses of power, transmission, communication, radio and television.

371. Power Systems (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 171.
Power systems to include sources of power, power transmission, and its utilization.

381. Intermediate Graphic Arts (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 181.
Activities in the various graphic arts with emphasis on new technology in the industry.

402. Advanced Industrial Arts Crafts (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 301.
Advanced techniques of industrial arts crafts. Development of audiovisual aids, projects, and resource materials with emphasis on physical setting, organization, and other pertinent laboratory problems.

416. Thermoplastics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 115.
Composition and selection of materials; evaluation of physical and mechanical properties of various thermoplastics; special techniques for processing and production of thermoplastics.

422. Architectural Drafting (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 121.
Architectural drafting, primarily in small home planning. Development of drafting skills and understanding of good contemporary home design.

432. Welding Processes and Procedures (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 131.
A study of the basic welding processes with emphasis on physical principles and properties, inspection methods and equipment operations.
443. Advanced Problems in Photography (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 341.
Technical problems in photography.

444. Color Photography (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 341.
Exposure and processing techniques as applied to current color films and papers in relation to the theory of color photography.

452. Industrial Woodworking (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 351.
Course designed to increase professional skills, craftsmanship, advanced technical skills in equipment maintenance, patternmaking, design analysis, and upholstery.

462. Advanced Electronics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 361.
Development of advanced skills with application to industrial electronics. Techniques in the use of electronics test equipment and analysis of electronic devices.

464. Basic Digital Computers (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 361.
Functions of circuitry as applied to switching, timing and pulse circuits. Basics of computer digital logic.

465. Analog Computer Fundamentals (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 361.
Introduction to electronic analog circuits, with emphasis on instrumentation and measurement techniques.

472. Power System Diagnosis and Tune-up (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 371.
Theory and application of various types of diagnostic testing equipment, with emphasis on trouble shooting and power system analysis.

482. Advanced Graphic Arts (3)
Six hours of laboratory.
Prerequisite recommended: Industrial Arts 381.
Planning of activities and perfecting of skills in printing and publication, efficient operation of machines and equipment.

481. Manual Arts Therapy Clinical Training (6)
Prerequisite: Consent of department chair.
Supervised experiences in manual arts therapy at various Veterans' Administration hospitals and rehabilitation centers. Students will acquire, through observation and study, professional skills in the field of occupational therapy and rehabilitation.

492. Teaching Methods in Industrial Education (3) I, II
Study of methodology needed to teach industrial subjects. It is recommended that this course be taken prior to student teaching.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

498. Senior Project (3) I, II
Six hours of laboratory.
Prerequisite: Consent of instructor.
Each student will work on a project in a selected industrial arts activity area. Oral progress reports will be made and a final written report is required.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

503. Advanced Industrial Crafts (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 402.
Advanced techniques of industrial crafts. Concentration on the design of craft projects with best utilization of materials. Development, in at least three areas specified by the instructor, of individual exhibits showing originality.

517. Thermoset Plastics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 115.
Composition and selection of materials: evaluation of physical and mechanical properties of various thermoset plastics, special techniques for processing and production of thermoset plastics.

523. Industrial Arts Drawing (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 121.
Practice in and analysis of modern industrial drafting techniques and theories.

533. Applied Metal Forming Operations (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 131.
Theory of conventional and high energy industrial forming processes augmented with laboratory forming experiences.

540. Photography for Teachers (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 140 or Journalism 350.
A consideration of advanced negative control, projection printing techniques, composition and presentation of visual contents, and photographic techniques.

553. Advanced Woodworking (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 351.
Theory of conventional and high energy industrial forming processes augmented with laboratory forming experiences.

563. Industrial Electronics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 361.
Advanced problems in industrial electronics circuit development, analysis, theory and application.

573. Accessory Power Systems (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 371.
Study of accessory power systems and technological innovations in education and power related industries.

583. Industrial Arts Graphic Arts (3)
Six hours of laboratory.
Prerequisite recommended: Industrial Arts 381.
Advanced techniques in developing skills involved in graphic arts facilities.
**596. Experimental Topics in Industrial Arts (1 or 2)**

Prerequisite: Consent of instructor.

Individual laboratory work on complex projects on an experimental basis. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

**GRADUATE COURSES**

Refer to the Graduate Bulletin.

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**Interdisciplinary Programs**

For information on additional interdisciplinary programs, refer to this section of the catalog under the headings of American Studies, Asian Studies, Family Studies and Consumer Sciences (Child Development), Humanities (European Studies), Latin American Studies, and Social Science.

**Advising**

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

**African Studies Minor**

Dr. Ross E. Dunn, History Department, is adviser for this minor.

The minor in African Studies consists of a minimum of 15 units, 12 of which must be upper division, to include History 475A and 475B, Humanities 156; and six units from the following courses in any two departments: Anthropology 449*, 479*; Economics 469*; Geography 335*; 589*; Political Science 364; and Religious Studies 340*.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Additional prerequisites may be required for these courses.

**Minor in Environment and Society**

Dr. Warren Johnson, Department of Geography, is adviser for this minor.

The minor in environment and society consists of a minimum of 15 units to include nine units selected from Biology 320 or 420, Economics 452, 453 or 565, and Geography 370 or 371; and six units selected from Anthropology 428, Biology 320, 420, 525, 526, Economics 452, 453, 454, 458, 565, Geography 370, 371, 570, 574, 575, 576, History 549, 540, Political Science 334, 335, Sociology 550. Recommended: Chemistry 301, Engineering 360, Geology 303, Physics 301.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Additional prerequisites required for the courses in the minor.

**Gerontology Minor**

The minor in gerontology consists of a minimum of 18 units to include Health Science 573, Psychology 335, Sociology 527, and nine units selected from Anthropology 509, Biology 573, Family Studies and Consumer Sciences 496 "Aging in the Family," Nursing 343 and 343L, Recreation 580, Social Work 120, Sociology 528, 596 "New Views on Aging" and "Images of Aging in Film," Women's Studies 421 "Life Cycles of Women," or Communicative Disorders 596 "Communication Problems of the Aged."

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

**Jewish Studies Minor**

Dr. Ita G. Sheres, Department of English and Comparative Literature, is adviser for this minor.

The minor in Jewish Studies provides a balanced interdisciplinary study of Jewish contributions to world culture and history. It serves the needs of students who plan to (1) specialize in disciplines in which an understanding of Jewish contributions is essential, or (2) follow careers in teaching, community service, foreign service, or the ministry. Students seeking a minor in Jewish Studies may want to consider combining it with a major in Social Science with
an emphasis on Africa and the Middle East. Many courses relevant to this major are available in anthropology, economics, geography, history, political science, and sociology. The minor in Jewish Studies consists of 18 to 22 units to include Humanities 130 and 131, or Hebrew 101, 102 and 296; and 12 units selected from Comparative Literature 505 (English 505), 525, 526, 571 (Legend and Mysticism), 577 (Kafka), History 496 (Jewish History), Philosophy 396*, 535*, Religious Studies 496 (Hasidism and Jewish Mysticism), 590* (Martin Buber). Relevant courses not here listed may apply to the minor with approval of the Coordinator of Jewish Studies. The 12 upper division units are to be taken in no more than two departments. Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Additional prerequisites required for these courses.

Liberal Studies Major
With the A.B. Degree in Applied Arts and Sciences and in Liberal Arts and Sciences

The liberal studies major provides two options for students wishing to follow degree programs involving more than one discipline or area of study. Option 1 offers an opportunity to combine three disciplines in a focused program of study; Option 2 permits a more general education with courses chosen from four broad groups and is designed mainly for students planning to enter elementary education.

OPTION 1. Liberal Studies in Three Departments with the A.B. Degree in Liberal Arts and Sciences.

The student selects three departments participating in this liberal studies option to provide a cohesive plan not otherwise provided in the regular programs of the university. Approval of the plan must be secured from each of the involved departmental advisers and from the Dean of Undergraduate Studies prior to completion of 90 semester units. If extenuating circumstances have clearly made it impossible for a student to declare a Liberal Studies Option 1 major prior to completion of 90 units, such student should expect to be required to take additional courses for completion of the major. Information regarding participating departments and procedures for application is available from the Division of Undergraduate Studies (265-5841). A special program in Drama, Music and Dance is offered through Liberal Studies.

Preparation for the major: A minimum of two courses (normally defined as six units) in each of the three departments selected in the major must be completed in the lower division as foundation for upper division courses. In departments where lower division offerings are insufficient to meet this requirement, the total minimum upper division requirement may be extended.

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements." Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units selected from three departments, with no fewer than nine units from any one. No courses numbered 296, 496, 499, or 596 may be used for the major.

A minor is not required with this major.

OPTION 2. Liberal Studies in the Multiple Subjects Groups with the A.B. Degree in Applied Arts and Sciences.

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

The Liberal Studies Major Option 2 meets all the requirements for the multiple subjects/diversified major as specified in the Ryan Bill, and is recommended for prospective elementary teachers.

Advising for this major is available at the University Advising Center (CL-107), and in a descriptive booklet available at the bookstore.

Preparation for the major. (Completion of preparation for the major fulfills all general education requirements for liberal studies majors.) Fifty-seven units distributed as follows in items 1 through 16 with no more than 12 units selected from any one department.

1. Composition (3 units) — Afro-American Studies 120A or English 100 or Linguistics 100 or Mexican-American Studies 111B.
2. Composition (3 units) — English 200 or 305W.
3. Speech (3 units) — Afro-American Studies 140 or Mexican-American Studies 111A or Speech Communication 103.
4. Linguistics (3 units) — Linguistics 101 (or 410, 420, 524 if all general education is complete).
5. Our Literary Heritage (3 units) — Comparative Literature 270A or 270B or English 220.
6. Mathematics (6 units) — Mathematics 210A-210B (or on approval of the mathematics adviser, any of the following mathematics courses may be substituted: Mathematics 121, 122, 150, 151, 310A, 310B).
7. Survey may not include a biological science, a physical science and a laboratory chosen from categories (a) and (b).
   a. Biological science (3 units or 4 including lab). Strongly recommended: Biology 100 (Biology 100L, lab); Also approved: Botany 100 (Botany 100L, lab), Microbiology 110L (Microbiology 110, lab), Natural Science 110B, Zoology 100 (Zoology 100L, lab),
   b. Physical science (3 units or 4 including lab). Strongly recommended: Natural Science 210A or 210B. Also approved: Astronomy 101, 103 (Astronomy 109, lab), Chemistry 100, Geography 101 (Geography 101L, lab), Geology 100 (Geology 101, lab), Natural Science 102A, 110A, Physics 103 (Physics 103L, lab),
   c. (2-3 units) Any course approved in 6 or 7 above or Anthropology 101, Biology 296 (Biology of Health), Chemistry 100, Mathematics 140, Natural Science 100B, 102B, 103, 104, Physics 120, Physics 107.
8. The Global Perspective (3 units) — Anthropology 102 or Geography 102 or History 100 or 101.
9. United States—Organization (3 units) — Economics 100 or 101 or Sociology 101 or Political Science 102 (or lower division General Education American Institutions course, history may not be taken in both categories 8 and 9).
10. The Individual Perspective (3 units) — Psychology 101 or Women's Studies 325.
12. Values and Ethics (3 units) — Philosophy 101 or 103 or Religious Studies 101.
13. Western Civilization (3 units selected from the following): Art 258, 259, Classics 140, Drama 120, History 105, 106, Humanities 102A-102B.
14. Art (3 units) — Art 100 or 101 or other skills course for students with sufficient background in art.
15. Music (3 units) — Music 102 (or higher level music course for students with sufficient background to be approved by the Music Department).
16. Humanities Elective (3-4 units selected from the following): Any course approved for items 13, 14, 15, 16 above, or American Indian Studies 117, Art 157, Drama 105 or 255, foreign or Native American language, Humanities 101, 130, 140, Music 151, Religious Studies 201.

Note: Students must fulfill certain requirements for liberal studies and for graduation. Some of these may be completed at either lower or upper division.

1. Health requirement: Lower division Health Science 101 (see category 11 above) or Biology 296 (Biology of Health) (see category 7c), or upper division Health Science 320 (see Specialization and Electives below).
2. American Institutions graduation requirement (see section of catalog on "Graduation Requirements"). One of the sequences may be included in liberal studies in lower division (see categories 9 and 11 above) or in upper division (see American Perspective theme below).
3. Physical Activities graduation requirement may be met by taking Physical Education 141 and one physical education activity course or equivalent monitored activity.

Writing Requirement. English 500W with a grade of C (2.0) or better.

Major. Thirty-three units (no more than 15 units from any one department). Students must fulfill two patterns of distribution: (1) theme and (2) Ryan Bill breadth requirements.

1. The Theme.
Students must choose one of the themes listed below and follow its directions for distribution.

2. Ryan Distribution.
In addition, students must select courses representative of all the Ryan categories. The symbol *, **, or *** is placed next to each course listed below. Students must select the following number of units according to symbol *, **, or ***:

* (English and Speech) at least 3 units, maximum 12 units.
** (Mathematics and Science) at least 3 units, maximum 12 units.
*** (Social Science) at least 6 units, maximum 15 units.

To fulfill the Ryan distribution, students must choose 18-21 units from the theme, and must select the remaining units (9-12) from courses listed in any of the other themes, or in Art and Language.

Advising for Liberal Studies Option 2 is available at the University Advising Center.

THEMES

American Perspective
A minimum of 18 units distributed as follows: At least three units from Section I, three units from Section II, three units from Section III, three units from Sections IV or V.


Global Perspective
A minimum of 18 units distributed as follows: At least three units from each of four categories (* course mandatory).


Mathematics, Science and the Environment
A minimum of 18 units distributed as follows: At least three units from each of three sections.


Socialization and Development
A minimum of 18 units distributed as follows: At least three units from each of four sections.


II. Psychological Development: Linguistics 552*, Psychology 330*, 350*, 351*, Women’s Studies 325*


IV. Life Stages: Health Science 471* or Sociology 528*, Health Science 475* or Women’s Studies 360*, or Sociology 534*, Health Science 573* or Psychology 335* or Sociology 527*, Sociology 514*, Women’s Studies 421*

V. Arts, Literature for Children: Art 387*, Drama 310*, 329A*, 515*, English 501*

Related Courses: Ethnicity, Race and Gender Theme — Afro-American Studies 330*, Mexican-American Studies 481*
Mexican-American Studies, Chicano Studies, Bilingual Studies and Multicultural Studies are considered as one department.

demonstrate language knowledge and or competency equivalent to 12 units of college Spanish (four years high school).

Spanish when offered, language proficiency and cultural awareness and sensitivity. Students should take courses in select those courses which will improve oral and written Spanish language ability. English

Bilingual Emphasis program of the College of Education. A student majoring in this emphasis diversified major as specified requirements listed in the section of this catalog on "Graduation Requirements,"

OPTION 3, Liberal Studies with Bilingual/Bicultural Spanish Emphasis in the Multiple major or the major: Art 561, 569, 570, 576, Communicative Disorders 321; Economics 453; Geography 508, 509, Political Science 501B, Spanish 301, 515A-515B

A student may choose any foreign language which he/she is qualified to take in the areas of Classical, Oriental, French, Italian, German, Slavic, American Indian, Spanish and Portuguese.

For those students who anticipate working with Mexican-American children in the southwestern United States, Spanish is recommended.

Foreign Languages:

Note: The following courses have additional prerequisites not included in preparation for the major or the major. Art 561, 569, 570, 576, Communicative Disorders 321; Economics 453; Geography 508, 509, Political Science 501B, Spanish 301, 515A-515B

OPTION 3, Liberal Studies with Bilingual/Bicultural Spanish Emphasis in the Multiple Subjects Groups with the A.B. Degree in Applied Arts and Sciences.

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements.

A minor is not required with this major.

The Liberal Studies Major Option 3 meets all the requirements for the multiple subjects/ diversified major as specified in the Ryan Bill, and is recommended for prospective elementary teachers. Advising for this major is available at the University Advising Center (CL-107), and a descriptive booklet at the bookstore.

The Liberal Studies Option 3 major is designed to help prepare students to enter the Bilingual Emphasis program of the College of Education. A student majoring in this emphasis major, however, is not required to take the entrance exam. In general, students should select those courses which will improve oral and written Spanish language ability. English

Language Requirement: For entrance into Liberal Studies Option 3 students must demonstrate language knowledge and proficiency equivalent to 12 units of college Spanish (four years high school).

Maximum units in one department: 24 units, upper division and lower division combined. Mexican-American Studies, Chicano Studies, Bilingual Studies and Multicultural Studies are considered as one department.

Preparation for the major (57 units distributed as follows).


Group B: Mathematics and Science (13 units distributed as follows).


6. Science — 3 units of biological science, plus 3 units of physical science; one lab must be electe from either a or b below.

a. Biological science (3 units or 4 including lab).

b. Physical science (3 units or 4 including lab).

Strongly recommended: Biology 100 (Biology 100L, lab). Also approved: Botany 100, Natural Science 110B. Zoology 100.

7. The Global Perspective — Anthropology 102 or Geography 102.

8. United States, Organization — 3 units selected from History 110A-110B or History 115A-115B or Mexican-American Studies 120A-120B or Mexican-American Studies 141A-141B or Political Science 101, 102.

9. Individual Development — Psychology 101 (or Afro-American Studies 250, or Women's Studies 325 if general education is completed).

10. Social science elective — 3 units selected from any course approved for items 7, 8, 9, Economics 100, 101, 102, Health Science 101, Mexican-American Studies 110B, 115, 140, 200, Sociology 101, 110, Women's Studies 101, 201.

Group D: Humanities and Fine Arts (20 units distributed as follows).

11. Values and Ethics — Philosophy 101 or 102 or 103 or Religious Studies 101.

12. Western Civilization — Drama 120 or History 105 or 106; Humanities 102A or 102B or Classics 140 or Art 258 or 259.

13. Art — Art 100 or 101 or any skill course, e.g., Art 387.


16. Spanish Language — Spanish 211 and 212.

Note: Physical Activities graduation requirement may be met by taking Physical Education 141 and one physical education activity course or equivalent monitored activity.

Major. (33 units selected to include courses specified in Groups A, B, C, D below).

Group A: English and Speech (9-18 units).

Required: English 500W. Linguistics 553, and either English 305W (select English 305W if English 200 was not taken under item 2 above) or Linguistics 420, 524 (select Linguistics if not taken under item 2 above).

Remaining units selected from English 305; Linguistics 520, 524, 551, 552; Mexican-American Studies 331, 396W, 335, 461; Spanish 549; Speech Communication 391, 475.

Group B: Mathematics and Science (5-17 units).

Strongly recommended: Natural Science 412A or 412B. Remaining units selected from Astronomy 305; Biology 310, 362; Chemistry 302; Communicative Disorders 321; Geography 378, 505, 507; Mathematics 303, 310A-310B. Microbiology 360, Natural Science 333; Oceanography 320; Physics 301; Zoology 314, 330.

Group C: Social Science (6-16 units).

Required: Health Science 320 (required unless Health Science 101 has been completed in lower division); Mexican-American Studies 350A or 350B.

Remaining units selected from Geography 320; History 310A-310B or 410A-410B or 538A-538B, 551A-551B; Mexican-American Studies 303, 320, 480, 481; Psychology 330, 340 or Sociology 440, Social Welfare 350, Sociology 525, Women's Studies 310.
Group D: Humanities and Fine Arts (4-10 units).
Required: Spanish 301 (or equivalent knowledge and proficiency).
Remaining units selected from Mexican-American Studies 310, 334, 376, 464A; Spanish 302, 303, 442, 490, 515A-515B, 548.

Middle East Studies Minor
Dr. Ross E. Dunn, History Department, is adviser for this minor.
The minor in Middle East studies consists of a minimum of 15 units, 12 of which must be upper division, to include Humanities 157, Religious Studies 340*, six units from History 473A*, 473B* and 574*; and three units from Anthropology 474*, Art 566*, Comparative Literature 535, Economics 469*, Geography 335* and Political Science 563.
Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Additional prerequisites may be required for these courses.

Russian and East European Studies Major
With the A.B. Degree in Liberal Arts and Sciences
Dr. VytaD Dukas, Department of Germanic and Slavic Languages and Literatures, is adviser for this major.

Preparation for the major. Russian 101, 102, 201, 202, or equivalent. (17 units.) Lower division prerequisites for the upper division courses to be taken in the major. (3-9 units.)

Foreign Language Requirement. The foreign language requirement is automatically fulfilled through course work for preparation for the major.

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 30 upper division units to include nine units from at least two departments in the humanities selected from Comparative Literature 513, 514, Humanities 330, 331, History 518A-518B; nine units from at least two departments in the social sciences selected from Economics 330, 468, Geography 336, 337, Political Science 359, 558; six units in Russian selected from 301, 302, 305A-305B, 555A-555B, 561A-561B, 563, 570, 580, 581; and six units of electives selected with the approval of the adviser.

Italian
In the College of Arts and Letters

Faculty
Professors: Vergani, G., Vergani, L.

Offered by the Department of French and Italian Languages and Literatures

Minor in Italian.

Italian Minor
The minor in Italian consists of a minimum of 15 units in Italian, six units of which must be in upper division courses in the language.
Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

High School Equivalents
High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.
The first two years of high school Italian may be counted as the equivalent of Italian 101, three years the equivalent of Italian 102, and four years the equivalent of three units of 200-level courses. The last year course taken by a student in the high school language sequence may be repeated in college for graduation credit, not to exceed four units of repeated foreign language work. In addition, students who completed three years of a high school language five or more years ago may repeat the first semester of that language with no loss of credit.

LOWER DIVISION COURSES

Native speakers of Italian will not receive credit for taking lower division courses in Italian except with advance approval from the department.

No credit will be given for Italian 101, 102, 201, 301 taken out of sequence.

101. Elementary (5) I, II
Pronunciation, speaking and writing, readings on Italian culture and civilization, essentials of grammar. Not open to students who have completed three years of high school Italian.

102. Elementary (4 or 5) I, II
Prerequisite: Italian 101 or two years of high school Italian.
Continuation of Italian 101. Not open to students who have completed four years of high school Italian.

200A. Intermediate Grammar and Composition (3) I, II
Prerequisite: Italian 102 or three years of high school Italian.
Comprehensive survey of Italian grammar at the intermediate level. Study of a variety of prose models and practice in writing.

200B. Reading and Speaking Italian (3) I, II
Prerequisite: Italian 102 or three years of high school Italian.
Emphasis on the spoken language with readings of cultural material serving as a basis for discussion.

201. Intermediate (4) I, II
Prerequisite: Italian 102 or three years of high school Italian.
A practical application of the fundamental principles of grammar. Reading in Italian of cultural material, short stories, novels or plays; oral and written practice. (This course will be deleted in 1983-84 catalog.)

211. Conversation (2) I, II
Prerequisite: Italian 102 or three years of high school Italian.
Practice in the spoken language, practical vocabulary, conversation on assigned topics. Not applicable for the foreign language requirement for the A.B. degree in Liberal Arts and Sciences. (This course will be deleted in 1983-84 catalog.)
212. Conversation (2) I, II
Prerequisite: Italian 201 or 211.
Continuation of Italian 211. Not applicable for the foreign language requirement for the A.B. degree in Liberal Arts and Sciences. (This course will be deleted in 1983-84 catalog.)

UPPER DIVISION COURSES (intended for Undergraduates)

All upper division Italian courses are taught in Italian unless otherwise noted.

301. Advanced Oral and Written Composition (3)
Prerequisite: Six units of 200-level Italian.
Grammar review. Reading of modern Italian prose, with written reports and oral discussions in Italian.

305A-305B. Italian Literature (3-3)
Prerequisite: Six units of 200-level Italian.
Important movements, authors and works in Italian literature from Middle Ages to present.

496. Selected Topics (1-4)
Topics in Italian language, literature, culture and linguistics. Conducted in English or in Italian. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit eight units.

499. Special Study (1-3) I, II
Prerequisites: Italian 301 and 305A or 305B.
Individual study. Maximum credit six units. This course is intended only for students who are currently enrolled in or who already have credit for all upper division courses in Italian available in any given semester.

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Japanese

Offered by the Department of Classical and Oriental Languages and Literatures

Courses in Japanese.
Major or minor work in Japanese is not offered.

LOWER DIVISION COURSES

Native speakers of Japanese will not receive credit for taking lower division courses except with advance approval from the department.
No credit will be given for Japanese 101, 202, 303, 304 taken out of sequence.

101. Elementary (4) I
Four lectures and one hour of laboratory.
Pronunciation, oral practice, readings on Japanese culture and civilization, minimum essentials of grammar.

202. Elementary (4) II
Four lectures and one hour of laboratory.
Prerequisite: Japanese 101.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES (intended for Undergraduates)

303. Readings in Japanese (4) I
Prerequisite: Japanese 202.
Reading of modern Japanese short stories and essays. Composition and advanced conversation.

304. Readings in Japanese (4) II
Prerequisite: Japanese 303.
Continuation of Japanese 303, with readings in poetry, mainly Haiku.

496. Topics in Japanese Studies (1-4)
Topics in Japanese language, literature, culture and linguistics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit eight units.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.
Journalism

In the College of Professional Studies and Fine Arts

Faculty
Emeritus: Julian, Whitney, Winer
Chair: Brown
Professors: Brown, Buckelew, Holowach, Odendahl, Sorensen
Associate Professors: Broom, Hartung, Towers
Assistant Professors: Dozier, Ledingham, Spivak, Strickland
Lecturer: Center

Offered by the Department
Master of Science degree in mass communications (in cooperation with other departments).

Journalism majors must complete 30 units in journalism, 24 of which must be upper division units. Majors may exceed 30 units only upon petition to the Department of Journalism, but the maximum number of journalism units that will be credited toward the degree for graduation is 33. A maximum of six lower division units in journalism may be applied to the total of 30 units. A minor is required.

Students should expect to be examined in spelling, grammar, punctuation and vocabulary before successful completion of the major in journalism. Certain upper division courses will be closed to students who have not passed the examination. Students wishing to major in journalism may be subject to screening to determine their eligibility to be admitted to the major.

Emphasis in Advertising

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 350, 450, 461, 509, and 566; nine units of upper division electives.

Emphasis in News-Editorial

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 350, 450, 461, 509, and 566; nine units of upper division electives.

Emphasis in Photojournalism

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 350, 450, 461, 509, and 566; nine units of upper division electives.

Emphasis in Public Relations

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 470, 474, 475, and 502; nine units of upper division electives.

Journalism Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

Journalism majors must complete 30 units in journalism, 24 of which must be upper division units. Majors may exceed 30 units only upon petition to the Department of Journalism, but the maximum number of journalism units that will be credited toward the degree for graduation is 33. A maximum of six lower division units in journalism may be applied to the total of 30 units. A minor is required.

Students should expect to be examined in spelling, grammar, punctuation and vocabulary before successful completion of the major in journalism. Certain upper division courses will be closed to students who have not passed the examination. Students wishing to major in journalism may be subject to screening to determine their eligibility to be admitted to the major.

Emphasis in Advertising

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 350, 450, 461, 509, and 566; nine units of upper division electives.

Emphasis in News-Editorial

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 350, 450, 461, 509, and 566; nine units of upper division electives.

Emphasis in Photojournalism

Preparation for the major. Journalism 220. (3 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in journalism to include Journalism 310, 350, 450, 461, 509, and 566; nine units of upper division electives.

Journalism Major

For the Single Subject Teaching Credential in English/Journalism

All candidates for a teaching credential must complete all requirements as outlined in the section of this catalog on the College of Education.

A major in journalism selected from any one of the emphases in journalism may be used by students in teacher education as an undergraduate major for the A.B. degree in liberal arts and sciences.

Writing Requirement. Departmental screening in Journalism 310 with a grade of C (2.0) or better, or passing the University Writing Examination, or completing one of the approved writing courses with a grade of C (2.0) or better.

Credential Requirements. A minimum of 45 units selected from courses in the following content areas:


Composition: Twelve units selected from English 100, 200, 280, 500, 582. Journalism 220, 320, 450, 441, 470, 589.

Language: Nine units selected from Journalism 326, 443, 460, Linguistics 101, 520, 524; Speech Communication 530, 535.

Oral Communication: Six units selected from Journalism 474, 475; Speech Communication 103, 104, 105, 111A, 111B, 135, 391.
Journalism Minor

The minor in journalism consists of 15-18 units in one of the following areas:

Advertising: Journalism 220, 310, 460, 463, 466 and 468. (18 units.)

News-Editorial: Journalism 220, 310, 320, 360, and one of the following: 441, 502 or 529. (15 units.)

Photojournalism: Journalism 220, 350, 441, 450, 451 and 502. (18 units.)

Public Relations: Journalism 220, 310, 470, 474 or 475, and 502. (15 units.)

Radio-TV News: Journalism 220, 310, 470, 474 or 475, and 502. (15 units.)

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

200. Introduction to Mass Communication (3)
Mass media and their interrelationships. The media and the consumer. Value and function of the mass media; particularly news media in contemporary society. Problems and responsibilities. (Formerly numbered Journalism 100.)

220. Writing for the Media (3)
One lecture and four hours of activity.
Prerequisites: Sophomore standing, ability to type, and satisfactory score on departmental grammar, spelling and punctuation examination.

Introduction to writing techniques for the mass media. Laboratory practice in informational and persuasive writing, evaluation, judgment; emphasis on newspaper journalism. (Formerly numbered Journalism 120.)

UPPER DIVISION COURSES

(Intended for Undergraduates)

310. Information Gathering and Reporting (3)
Prerequisites: Journalism 220, upper division standing, ability to type, and satisfactory score on departmental grammar, spelling and punctuation examination.


320. Public Affairs News Reporting (3)
One lecture and four hours of activity.
Prerequisites: Journalism 220 and 310.

Field and laboratory practice in news gathering and writing, covering news beats including courts; local governments and other news sources. Emphasis on accuracy, clarity, comprehensiveness and interpretation.

326. News Editing (3)
One lecture and four hours of activity.
Prerequisites: Journalism 220 and 310.

Copy editing, headline writing, photo cropping and sizing, page layout and editorial judgment. Practice with wire and other copy. Attention to electronic editing.

350. News and Feature Photography (3)
One lecture and four hours of activity.
Prerequisite: Journalism 220.

Principles and practice of photojournalism, including fundamentals of camera operation, composition, developing and printing of black and white photographs for publication. News values in photography. Not open for credit to students with credit in Industrial Arts 140. (Formerly numbered Journalism 150.)
474. Broadcast News Reporting and Editing (3)
Two lectures and three hours of activity.
Prerequisites: Journalism 310 and 470 or Telecommunications and Film 260 or 280.
Principles of reporting, photographing, recording in the production of newscasts for broadcast media. Special applications of principles of visual and aural literacy. Social responsibility. Field and laboratory practice.

475. Radio and Television News Production (3)
Two lectures and six hours of activity.
Prerequisites: Journalism 310 and 470 or Telecommunications and Film 260 or 280.
Radio and television news production with experience in news scripting, writing and editing, Editing film and taped recordings. Problems and practices in the broadcast editing process. Laboratory and field practice.

480. Principles of Public Relations (3)
Prerequisite: Upper division standing.
Principles, theories, methods and objectives in public relations. Survey of public relations problems and practices.

481. Public Relations Techniques and Media Usage (3)
One lecture and four hours of activity.
Prerequisites: Journalism 220, 310 and 480.
Practical applications of public relations techniques with emphasis on writing and media usage. News releases, publications and printed materials, audio-visual techniques, speeches and special events. Field and laboratory practice.

490. Internship in Journalism (1-3) Cr/NC
Prerequisites: Upper division standing and consent of instructor. Advertising: Journalism 463; News-Editorial: Journalism 320 and 326, or 441 and 443; Photojournalism: Journalism 450; Public Relations: Journalism 481; Broadcast News: Journalism 470.
Supervised work with area media under the combined direction of practitioners and professors. Maximum credit three units.

496. Experimental Topics (1-3)
Prerequisites: Upper division standing, permission of instructor. Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Not more than three units in journalism to apply to the degree in journalism.

499. Special Study (1-3)
Prerequisite: Consent of instructor. Individual study or project, normally in a research area selected by the student. Maximum credit three units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

500. Current Problems in Mass Communication (3)
Prerequisites: Journalism 220, or Telecommunications and Film 100, or Economics 100, or Political Science 101, or Sociology 101; and upper division standing.
Forces affecting American mass communications today: government restrictions, economics, pressure groups, censorship, mechanical developments, interrelationships of the media and society; professional ethics.

502. Law of Mass Communication (3)
Prerequisites: Journalism 220, or Political Science 102, or Telecommunications and Film 100; and upper division standing.

503. History of Mass Communication (3)
Prerequisites: Journalism 220 or History 110B, and upper division standing.
American journalism from colonial times to the present, with special attention to twentieth century trends and developments, including the emergent concept of social responsibility.

509. Research Methods in Mass Communication (3)
Prerequisites: Journalism 320 or 450 or 460 or 470 or 480. Upper division standing. Investigative tools and methods of mass media: research, content analysis, readership studies, audience measurement, experimental designs, and representative studies.

528. Advanced Editing Techniques (3)
One lecture and four hours of activity.
Prerequisite: Journalism 326.
Principles of typography, page and publication design; use of graphics and other pictorial material. Selection, evaluation, editing, and display of news. Attention to electronic editing.

529. Investigative Reporting (3)
One lecture and four hours of activity.
Prerequisites: Journalism 310 and 320.
Development of articles of substance and depth in specialized areas. Research, analysis and interpretation of complex issues in the news. Special problems of the sustained, reportorial effort. Field and laboratory practice.

585. Problems and Practices in Public Relations (3)
Prerequisite: Journalism 481.
Current public relations practices and problems in a wide variety of commercial, industrial, financial, governmental, cultural and social organizations.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Latin
Refer to section on Classics.
Latin American Studies

In the College of Arts and Letters

Faculty
Latin American Studies is administered by the Latin American Studies Committee. The program draws upon courses offered by faculty in the Departments of Anthropology, Art, Economics, Geography, History, Mexican-American Studies, Political Science, Sociology, Spanish and Portuguese Languages and Literatures, and Women’s Studies. Professor Barbara Fredrich is the undergraduate adviser.

Offered by Latin American Studies
Master of Arts degree in Latin American Studies.
Major in Latin American Studies with the A.B. degree in liberal arts and sciences.
Minor in Latin American Studies.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Latin American Studies Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on “Graduation Requirements.”

The major provides (1) a basis for a more effective understanding of the cultures and governments of the western hemisphere; and (2) a basic education and training for a business or professional career involving understanding of Latin America.

High school students preparing to enter this program should include in the high school course of study not less than three years of study in one foreign language, preferably Spanish or Portuguese. Proficiency in either of these languages is indispensable to a successful career in this area of study.

Preparation for the major.
Portuguese 101, 211, 212, or Spanish 101, 102, 201, 202, 211 and 212 with a minimum grade point average of 2.0 for all work attempted (9-21 units); 12 units selected from Anthropology 101, Economics 101 and 102, Geography 101, History 115A-115B, Latin American Studies 101, Political Science 101 and 103.

Foreign Language Requirement.
The foreign language requirement for graduation is automatically fulfilled through course work for preparation for the major.

Writing Requirement.
Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major.
A minimum of 36 upper division units selected from courses in anthropology, art, economics, geography, history, Latin American studies, Mexican-American studies, political science, Portuguese, sociology, Spanish and Women’s Studies, with not less than 12 units in one field and nine in each of two other fields. At least 33 units must be in courses having Latin American content. The student will file with the Evaluations Office a master plan approved by the adviser for the Latin American Studies curriculum. Courses acceptable for the Latin American Studies Major include: Latin American Studies 341, 346, 498, 590; Anthropology 425*, 442*, 443*, 470, 475, 476, 496; Art 561, 562; Economics 336, 365, 464, 483, Geography 305, 304, 498 (when relevant); History 415A-415B, 496 (when relevant); 551A-551B, 552, 553, 554, 555, 556, Spanish-American Studies 333, 334, 376, Political Science 382, 561, 566, 567, 568; Portuguese 535; Sociology 404, 506, 519, 550, 556; Spanish 306A-306B, 515A-515B, 520, 522, 524, 570, 571, 572, 596* (when relevant); and 499 (when relevant) taken in one of the departments listed above.

* Indicates course with prerequisites not included in requirements listed above.

Latin American Studies Major — Imperial Valley Campus

At the Imperial Valley campus the major in Latin American Studies is essentially the same as the Latin American Studies major offered at the San Diego campus.

It is designed to provide (1) a foundation of understanding of the history, culture and governments of the countries of Latin America and the multiple interrelationships among those countries; and (2) a basic education and training for a business or professional career involving understanding of Latin America.

Preparation for the major.
The lower division preparation for the major can be fulfilled by taking the following courses at Imperial Valley College or, or their equivalent: Elementary Spanish; Intermediate Spanish or Bilingual Spanish; Intermediate Conversational Spanish or Bilingual Oral Spanish; Advanced Conversational Spanish; and 12 units selected from Physical Anthropology, Physical Geography, History of the Americas, Introduction to Political Science, Comparative Politics, and Civilization of Spanish America and Brazil.

A minimum grade point average of 2.0 is required for all work attempted.

Foreign Language Requirement.
The foreign language requirement for graduation is automatically fulfilled through course work for preparation for the major.

Writing Requirement.
Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major.
A minimum of 36 upper division units selected from the courses listed below with not less than 12 units in one field and nine in two other fields. At least 33 units will be courses having Latin American content: Latin American Studies 344, Anthropology 425, 442; Art 496 (when relevant), 551, 552; Economics 365, 464, 496 (when relevant); Geography 323, 324, 496 (when relevant); 498; History 415A-415B, 496 (when relevant); 551A-551B, 552, 553, 554, 555, 556; Mexican-American Studies 333, 335, 376; Political Science 566, 567, 568; Sociology 404, 506, 519, 550; Spanish 306A-306B, 515A-515B, 570, 571, 572.

Latin American Studies Minor

The minor in Latin American Studies consists of a minimum of 15 units of Latin American content courses: at least 12 of these units must consist of upper division courses. In addition, students must complete Spanish 201 or the equivalent or Portuguese 211 or the equivalent. No more than six units may be drawn from any one department's or program's offerings. The student will file with the Evaluations Office a master plan approved by the adviser for the Latin American Studies curriculum. Units may be selected from among the following:


Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable. In designing their Latin American Studies programs for a minor, students may not include courses drawn from their major department.

LOWER DIVISION COURSE

101. Latin American Heritage (3)
Introduction to Latin American cultures and peoples from an interdisciplinary perspective.

UPPER DIVISION COURSES

(Reserved for Undergraduates)

341. Latin American Civilization (3)
The principal aspects of the Latin American cultures with emphasis on literature, philosophy and the arts. Not open to students with credit in Spanish 441.
Cooperative Studies at the Universidad Autonoma de Baja California (3-9)  
(Offered at IVC only)  
Prerequisites: Spanish 301; declared major in Latin American Studies.  
Latin American Studies majors will attend classes with a Latin American focus at the  
Universidad Autonoma de Baja California. SDSU/IVC faculty will cooperate in supervision and  
evaluation of students. May be repeated with new content. Maximum credit nine units.

Mexican Civilization (3)  
The principal aspects of Mexican civilization with emphasis on literature, philosophy and the  
arts. Not open to students with credit in Spanish 442.

Seminar on Latin America (3)  
Exploration of the interdisciplinary approach to Latin America including evaluation of  
relevant resources and methods. Taught by a team of instructors representing two or more  
disciplines.

UPPER DIVISION COURSE  
(Also Acceptable for Advanced Degrees)

580. Special Topics (1-4)  
Prerequisite: Six upper division units in Latin American content courses.  
Interdisciplinary study of selected Latin American topics. Credit will vary depending on the  
scope and nature of the topic. Whenever appropriate, the course will be taught by a team of  
instructors representing two or more disciplines. May be repeated with different content. See  
Class Schedule for specific content. Maximum credit eight units.

LINGUISTICS

In the College of Arts and Letters

Faculty  
Emeritus: Elgin, Tidwell  
Chair: Underhill  
Professor: Frey  
Associate Professors: Donahue, Seright, Underhill  
Assistant Professors: Kaplan, Webb  
Lecturers: Bar-Lev, Hermon, Shand

Offered by the Department  
Master of Arts degree in linguistics.  
Major in linguistics with the A.B. degree in liberal arts and sciences.  
Teaching major in linguistics for single subject teaching credential in English.  
Minor in linguistics.  
Certificate in applied linguistics.

Advising  
All College of Arts and Letters majors are urged to consult with their department adviser as  
soon as possible; they are required to meet with their department adviser within the first two  
semesters after declaration or change of major.

LINGUISTICS MAJOR  
With the A.B. Degree in Liberal Arts and Sciences  
All candidates for a degree in liberal arts and sciences must complete the graduation  
requirements listed in the section of this catalog on “Graduation Requirements.”  
Students majoring in linguistics must complete a minor in another field approved by the  
departmental adviser in linguistics. Recommended fields include anthropology, communicative  
disorders, ethnic studies, a foreign language, history, journalism, literature, philosophy,  
psychology, public administration and urban studies, sociology, and speech communication.  
In addition, the demonstration of a reading competence in a second language is required.  
Competence is normally demonstrated by a passing score on the Modern Language  
Association Language Test.

Preparation for the major. Linguistics 101 (3 units.)  
Students should note that a number of the upper division required and recommended  
courses listed below have lower division prerequisites, but these prerequisites do not constitute  
requirements per se for the completion of the major.

Foreign Language Requirement. Competency (equivalent to that which is normally  
attained through three consecutive courses of college study) is required in one foreign  
language as part of the preparation for the major. Refer to section of catalog on “Graduation  
Requirements.”

Writing Requirement. Passing the University Writing Examination or Linguistics 396W,  
English 305W or 500W with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units is required: at least 15 of these must be in  
LINGUISTICS (and those 15 must include Linguistics 521 and 522); a maximum of nine units  
selected from Afro-American Studies 360, 362, 363; American Studies 501; Anthropology 304,  
410; Communicative Disorders 305; French 401, 431; German 505, 510; Journalism 509,  
Philosophy 521, 522, 531; Russian 580, 581; Sociology 422, 424, 440, 548, 557; Spanish 548,  
549; Speech Communication 391, 496 (when appropriate), 530, 535. Substitutions may be  
made at the discretion of the undergraduate adviser.

LINGUISTICS MAJOR  
For the Single Subject Teaching Credential in English  
For a description of the single subject teaching credential in English with a major in  
linguistics, refer to this section of the catalog under English.
Minor in Linguistics

The minor in linguistics consists of a minimum of 15 units, 12 of which must be upper division units and at least 12 of which must be from linguistics. The student must select a specialization from one of the following subject areas. The following courses are appropriate for all subject areas: Linguistics 101, 420, 510, 521, 522, 524, 551, 552. Linguistics 498 and 499 may be appropriate for any area depending on content.

Descriptive and Theoretical Linguistics: Anthropology 510; Linguistics 523, 525, 550, 560; Philosophy 531.


Historical Linguistics: Linguistics 410, 560 (both required).


Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Certificate in Applied Linguistics

The Linguistics Department offers a basic and an advanced Certificate in Applied Linguistics. The basic certificate requires 12 units of study: Linguistics 520; Linguistics 550, Theory and Practice of ESL; Linguistics 552, Psycholinguistics, and either Linguistics 524, American Dialectology, or Linguistics 551, Sociolinguistics. Under certain circumstances comparable courses taken at other institutions may count toward the certificate. Such courses must be evaluated and approved by the Certificate adviser. In addition, there is a 15-hour tutoring practicum requirement. In order to enroll, you must contact the certificate adviser in the Department of Linguistics. Refer to the Graduate Bulletin for information on the advanced certificate.

LOWER DIVISION COURSES

General

101. Introductory Linguistics (3) I, II

Introduction to the principles and practice of modern linguistics as applied to the study of English.

250. Directed Language Study (3) I, II

Prerequisite: Consent of instructor. Directed independent study of a foreign language not offered within the course structure at San Diego State University with the aim of acquiring a basic competency in reading, writing, and grammar. No instruction in speaking or understanding the spoken language is included in this course.

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

English Composition for International Students

100. English Composition for International Students (3)

Prerequisite: Completion of Writing Competency requirement. (See Graduation Requirements, section of this catalog.) Proof of completion of prerequisite required. Introduction to college-level written English; attention to English language/grammar needs of non-native speakers of English, grammatical and rhetorical techniques for effective writing, based in part on study of models of current American writing. Not open to students with credit in English 100.

200. Advanced English for International Students (3)

Prerequisite: Linguistics 100 or equivalent. Continuation of Linguistics 100, developing standard written English from wider language experience. Practice and training in the formal and informal language, idioms and practical English phonetics. Exercises based on a variety of dialects, content, and styles. Not open to students with credit in English 200.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

520. Structure of English (3) I, II

The structure of modern English, including the various approaches to linguistic analysis.

521. Phonology (3) I, II

Prerequisite: Linguistics 101. Introduction to the theoretical principles of transformational-generative phonology.

522. Syntax (3) I, II

Prerequisite: Linguistics 101. Introduction to the theoretical principles of transformational-generative syntax.

523. Phonemics and Morphemics (3)

The study of procedures for arriving at the phonetic inventory of languages and the structuring of sounds units (both linear and intonational) into phonemic systems; the study of morphemic hierarchies and their arrangements in forming words.
524. American Dialectology (3) I, II
The development of American English; regional and cultural differences in pronunciation, grammar and vocabulary.

525. Semantics and Pragmatics (3)
Prerequisite: Linguistics 101.
Advanced semantic theory; systematic analysis of the interaction of sequences of language with real world context in which they are used.

550. Theory and Practice of English as a Second Language (3) I, II
Prerequisite: Linguistics 450 or 420 or 520.
The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

551. Sociolinguistics (3) I, II
Prerequisite: A course in introductory linguistics.
Investigation of the correlation of social structure and linguistic behavior.

552. Psycholinguistics (3) I, II
Prerequisite: A course in introductory linguistics.
Psychological aspects of linguistic behavior.

553. Functional Bilingual Linguistics (3) I, II
Prerequisites: Knowledge of Spanish, Linguistics 520, and consent of instructor.
Recommended prerequisites: Communicative Disorders 528 and 532.
English and Spanish linguistic differences as related to children's second language acquisition; assessment of children's linguistic competence in second language learning through contrastive analyses of English and Spanish phonology, morphology and syntax. Research on current linguistic theories in second language acquisition and in bilingualism.

560. Historical Linguistics (3)
Prerequisites: Linguistics 410 and 520 or 521.
Methods and principles used in historical study of language; processes of language change in phonology, morphology, syntax, and semantics; linguistic reconstruction; origin of language; language families; development of writing; examples from various language families.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Mathematics Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major. Mathematics 107, 150, 151 and 152. (16 units)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in mathematics to include Mathematics 520A, 521A, 521B, 530A and 530B, 531, 531A-531B, 532, 533, 534A, 534B, 535, 541A-541B, 551A and 551B, 555, 553, 570, 571, 572, 573, 574, 575, 576, 578, 580 and 596, and nine units of electives. The student must complete an outline for the major and file a copy signed by the adviser with the Evaluations Office.

Emphasis in Applied Mathematics

This emphasis is designed to train the student in those areas of mathematics which may be applied to formulate and solve problems in other disciplines. The program is designed to prepare students as applied mathematicians, but the graduate would be well prepared for graduate study in pure or applied mathematics.

Preparation for the major. Mathematics 107, 137, 150, 151, 152, 250. (23 units)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in mathematics to include Mathematics 520A, 521A, 521B, 530A and 530B, 531, 531A-531B, 532, 533, 534A, 534B, 541A, 551A, 551B, 553, 560, 570, 571, 572, 573, 574, 575, 576, 578, 580 and 596. (Approved by the Applied Mathematics department.) Nine units of electives. The student must complete an outline for the major and file a copy signed by the adviser with the Evaluations Office.

Preparation for the major. Mathematics 107, 137, 150, 151, 152, 250. (23 units)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in mathematics to include Mathematics 520A, 521A, 521B, 530A and 530B, 531, 531A-531B, 532, 533, 534A, 534B, 541A, 551A, 551B, 553, 560, 570, 571, 572, 573, 574, 575, 576, 578, 580 and 596. Approved by the Applied Mathematics department. Nine units of electives. The student must complete an outline for the major and file a copy signed by the adviser with the Evaluations Office.

Emphasis in Computer Science

Preparation for the major. Mathematics 107, 137, 150, 151, 152. (20 units)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in mathematics to include Mathematics 520A, 521A, 521B, 530A and 530B, 531, 531A-531B, 532, 533, 534A, 534B, 541A, 551A, 551B, 555, 553, 560, 570, 571, 572, 573, 574, 575, 576, 578, 580 and 596. Nine units of electives. The student must complete an outline for the major and file a copy signed by the adviser with the Evaluations Office.

Emphasis in Statistics

Preparation for the major. Mathematics 107, 150, 151, 152, 250. (19 units)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in mathematics to include Mathematics 520A, 521A, 521B, 530A and 530B, 531, 531A-531B, 532, 533, 534A, 534B, 541A, 551A, 551B, 555, 553, 560, 570, 571, 572, 573, 574, 575, 576, 578, 580, and nine units of electives. The student must complete an outline for the major and file a copy signed by the adviser with the Evaluations Office.

Computer Science Minor

The minor in computer science consists of a minimum of 19-25 units in mathematics to include Mathematics 107, 137, and at least 12 upper division units from the courses listed below, or at least nine upper division units from the courses listed below if the student completes a full calculus sequence, i.e., Mathematics 121, 122, 123, or Mathematics 150, 151, or Mathematics 140A, 140B, 140C. Nine units of electives are subject to the approval of the minor adviser: Mathematics 371, 541A, 570, 572, 573, 574, 575, 576, 578, 580 and 596.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Mathematics Minor

The minor in mathematics consists of a minimum of 20-22 units in mathematics to include Mathematics 123 or Mathematics 142, or Mathematics 152 and nine upper division units in mathematics, at least six of which have as prerequisite Mathematics 151 or Mathematics 123 or Mathematics 142, or at least two of which have as prerequisite Mathematics 151 or Mathematics 123 or Mathematics 142. The courses selected will be subject to the approval of the minor adviser.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Mathematics Placement Examinations

All students who expect to enroll in Mathematics 104, 119, 120, 121, 140, 150 or 250, and have not completed prerequisite courses at San Diego State University must take the mathematics placement tests. These tests may be used to satisfy all or part of the prerequisite requirements for these courses and they also serve as a basis for the selection of students for the mathematics honors program. The schedule for these examinations will be posted on the mathematics web site. Provision for these examinations will be taken by the entering freshman or the transfer student prior to registration. Refer to the catalog.

LOWER DIVISION COURSES

102. Fundamentals of Mathematics (3) Cr/NC

This course is open only to students who fail the Competency Examination as administered by the San Diego State University Testing Office. Fundamentals of Mathematics 102 cannot be used to satisfy general education requirements, and credit earned will not be counted toward the bachelor's degree. Topics from algebra, with applications to practical problems. Elementary notions from geometry, probability and statistics. Credit in this course satisfies the Mathematics Competency Requirement.
103. Intermediate Algebra (3) Cr/NC
Prerequisites: One year of elementary algebra and completion of Mathematics Competency requirement.
Review of elementary algebra, exponents, radicals, logarithms, quadratic equations, arithmetic and geometric progressions. This course is specifically designed to prepare students for Mathematics 119, 120, 121, 140 or 150 and is not open to students with credit in Mathematics 119 or higher-numbered courses. May not be used to satisfy general education requirements and will not count towards the bachelor's degree.

104. Trigonometry (2), II
Prerequisites: Credit in plane geometry in either high school or college combined with either credit in Mathematics 103 at this University or qualification on the mathematics placement examination. Mathematics 104 may be taken concurrently with either Mathematics 140 or 150.
Basic concepts of analytic trigonometry.

107. Introduction to Computer Programming (3), II
Prerequisite: Mathematics 103 at this University or qualification on the mathematics placement examination.
Introduction to machine and data organization; the rudiments of job control, design and analysis of algorithms; flowcharts. Extensive programming of problems on the computer.

110. Topics in Mathematics (3)
Prerequisites: Two years of high school mathematics and completion of Mathematics Competency requirement.
Topics selected from algebra, analysis, geometry, logic, probability, or statistics, designed to give the student insight into the structure of mathematical theories and their applications. Not open to students with credit in Mathematics 140 or higher-numbered courses.

119. Elementary Statistics for Business (3), II
Prerequisite: Mathematics 103 at this University or qualification on the mathematics placement examination.
Descriptive statistics: histogram, frequency polygon measures of central tendency and variability. Elementary probability and sampling distributions, including binomial, Normal, Bayes theorem. Point and interval estimation of means, proportion. Not open to students with credit in Mathematics 250. Students with credit or concurrent registration in another statistics course will be awarded a total of four units for the two (or more) courses.

120. Mathematics for Business Analysis (3), II
Prerequisite: Mathematics 103 at this University or qualification on the mathematics placement examination.
Basic mathematics for business students, including topics from finite mathematics and calculus.

121. Basic Techniques of Calculus I (3), II
Prerequisite: Mathematics 103 at this University or qualification on the mathematics placement examination.
Concepts and applications of algebra, analytic geometry and the polynomial calculus, with emphasis on graphical methods. Designed for students who do not intend to prepare for a professional career in one of the physical sciences or in engineering. Not open to students with credit in Mathematics 141 or 150.

122. Basic Techniques of Calculus II (3), II
Prerequisite: Mathematics 121.
A continuation of Mathematics 121 including concepts of trigonometry and the calculus of elementary transcendental functions. Not open to students with credit in Mathematics 141 or 150.

123. Basic Techniques of Calculus III (3)
Prerequisite: Mathematics 122.
Infinite series, partial differentiation, multiple integrals. For the nonmajor. Not open to students with credit in Mathematics 143 or 150.

137. Intermediate Computer Programming (4), II
Prerequisite: Mathematics 107.
General concept of machine and assembly languages, including data representation, looping and addressing, techniques, subroutine linkages and use of system and programmer-defined macros.

138. Higher Level Languages (1-2)
Prerequisite: Mathematics 107.
Syntax and semantics of a given high level language. Units will depend on language.

140. College Algebra (3) I, II
Prerequisite: Mathematics 103 at this University or qualification on the mathematics placement examination.
Functional notation, mathematical induction, complex numbers, DeMoivre's theorem, inequalities, binomial theorem, determinants, etc. Not open to students with credit in Mathematics 150.

141. Calculus for the Social Sciences (4) I, II
Prerequisite: Mathematics 140 at this University or qualification on the mathematics placement examination.
Types of functions and their graphs, especially those arising from social and behavioral models; trigonometry; single variable calculus, including techniques of integration, differentiation, and optimization. Not open to students with credit in Mathematics 121 or 150.

142. Calculus for the Social Sciences (4) I, II
Prerequisite: Mathematics 141.
Matrix and vector algebra, and linear systems of equations and inequalities; multivariate calculus, including optimization methods, elementary techniques for solution of differential and difference equations. Not open to students with credit in Mathematics 122 or 151.

149. Introductory Matrix Algebra (3)
Prerequisite: Mathematics 140.
Matrices, vectors, linear dependence and independence, basis, change of basis, similarity and congruence. Applications to systems of equations, characteristic values and orthogonality.

150. Single Variable Calculus (5), I, II
Prerequisites: Mathematics 140 at this University, with minimum grade of C, and credit or concurrent registration in Mathematics 104; or qualification on the mathematics placement examination.
Concepts and techniques of one variable calculus. Differentiation and integration of algebraic, logarithmic, exponential, trigonometric and inverse trigonometric functions of one variable, with applications.

151. Calculus and Analytic Geometry (4), I, II
Prerequisite: Mathematics 150 with minimum grade of C.
Plane analytic geometry, polar coordinates, parametric equations in the plane, techniques of integration, indeterminate forms, improper integrals, Taylor's formula and infinite series.

152. Multivariable Calculus (4), I, II
Prerequisite: Mathematics 151 with minimum grade of C.
Concepts and techniques of several variable calculus. Partial differentiation and multiple integration with applications, Analytic geometry and vectors in three dimensions, Line integrals and Green's Theorem, differential equations.

210A. Structure and Concepts of Elementary Mathematics (3), I, II
This course or its equivalent is required for students working toward a teaching credential in elementary education.
Prerequisites: Two years of high school mathematics and completion of Mathematics Competency requirement. Proof of completion of prerequisites required.

210B. Structure and Concepts of Elementary Mathematics (3), I, II
This course or its equivalent is required for students working toward a teaching credential in elementary education.
Prerequisites: Mathematics 210A.
Elementary number theory and congruences, metric and nonmetric geometry, introduction to logic, probability and statistics and some concepts from algebra.
250. Basic Statistical Methods \((3) \text{ I, II}\)
Prerequisite: Mathematics 103 at this University or qualification on the mathematics placement examination.
Descriptive statistics: histogram, measures of central tendency and variability, sampling distributions. Estimation and hypothesis tests for means, proportions, variances. ANOVA models, linear regression and correlation, nonparametric methods. Not open to students with credit in Mathematics 119. Students with credit or concurrent registration in another statistics course will be awarded a total of four units for the two (or more) courses.

296. Experimental Topics \((1-4)\)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

299. Special Study \((1-3)\)
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Intended for Undergraduates)

302. Basic Mathematical Concepts \((3) \text{ I, II}\)
Prerequisite: Mathematics 150.
An examination of the concepts of secondary school mathematics from the teacher’s point of view.

303. History of Mathematics \((3) \text{ I, II}\)
Prerequisite: Mathematics 121 or 140.
History of mathematics down to early modern times.

310A-310B. Modern Elementary Mathematics \((3-3)\)
Prerequisite: Mathematics 210A or qualification on Mathematics Education Placement Test. Mathematics 310A is prerequisite to 310B.
Integers, rationals, and real numbers as mathematical systems; operations, mappings, properties of relations, coordinate geometry, mensuration. Enrollment limited to those in training for or engaged in teaching in the elementary schools.

314. Mathematics Curriculum and Instruction \((3)\)
Prerequisite: Mathematics 151.
Principles and procedures of mathematics instruction in secondary schools. Investigation and development of mathematics curriculum.
Designed especially for secondary and postsecondary teachers and teacher candidates. This course cannot be used as part of the major or minor in the Department of Mathematical Sciences.

340A-340B. Methods of Applied Mathematics \((3-3) \text{ I, II}\)
Prerequisite: Mathematics 152. Mathematics 340A is prerequisite to 340B.
Selected topics from ordinary differential equations, with applications: hyperbolic, elliptic, Bessel and gamma functions, Fourier series and integrals, electromechanical analogies, the Laplace transform, and partial differential equations. Mathematics 340A is not open to students with credit in Mathematics 530; Mathematics 340B is not open to students with credit in Mathematics 531.

340C. Methods of Applied Mathematics \((3)\)
Prerequisite: Mathematics 340B.
Finite and infinite dimensional vector spaces, linear transformations and matrix representations, eigenvalue problems, introduction to functional analysis. Contour integration and conformal mapping. This course cannot be used as part of a major or minor in the Department of Mathematical Sciences.

350A. Statistical Methods \((3) \text{ I}\)
Prerequisite: Mathematics 119 or 250 or equivalent statistics course.
One- and two-sample hypothesis tests, paired difference tests, tests for variances, analysis of variance, linear regression and correlation, Chi-square tests, simple nonparametric tests. The power of hypothesis tests.

350B. Statistical Methods \((3) \text{ II}\)
Prerequisite: Mathematics 350A.
Multiple regression, factorial models and nonparametric methods, all with emphasis on applications.

371. Discrete Mathematics, with Computer Applications \((3)\)
Prerequisite: Mathematics 122 or 142 or 151.
Eulerian and Hamiltonian graphs, Boolean algebra, finite machines and their optimization, logical design.

496. Experimental Topics \((1-4)\)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree.

498. Directed Readings in Mathematics Literature \((1)\)
Prerequisite: Credit or concurrent registration in the upper division mathematics course in which readings are to be undertaken. Individually directed readings in mathematics literature. May be repeated for a maximum of three units, taken each time from a different instructor.

499. Special Study \((1-3) \text{ I, II}\)
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

510. Introduction to the Foundations of Geometry \((3) \text{ II}\)
Prerequisite: Mathematics 122 or 142 or 151.
The foundations of Euclidean and hyperbolic geometries. Highly recommended for all prospective teachers of high school geometry.

511. Projective Geometry \((3) \text{ I}\)
Prerequisites: Mathematics 122 or 142 or 151 and consent of instructor.
Concurrence of lines, collinearity of points and other properties of figures not altered by projections; construction and study of ellipses, hyperboloids, and paraboloids by means of projections.

512. Non-Euclidean Geometry \((3)\)
Prerequisite: Mathematics 122 or 142 or 151.
History of attempts to prove the fifth postulate; emphasis on plane synthetic hyperbolic geometry, brief treatment of other types of non-Euclidean geometry.

520A. Linear Algebra \((3) \text{ I, II}\)
Prerequisite: Mathematics 123 or 142 or 152.
A study of linear equations, Euclidean spaces, linear transformations, matrices, determinants, and eigenvalues.

520B. Applied Linear Algebra \((3)\)
Prerequisite: Mathematics 520A.
Jordan forms, vector and matrix norms, condition numbers, generalized inverses, linear programming, analysis of a few standard algorithms in linear algebra.

521A-521B. Modern Algebra \((3-3) \text{ I, II}\)
Prerequisites: Mathematics 142 or 152. Mathematics 521A is prerequisite to 521B.
Selected topics from modern algebra to include an introduction to the theory of groups, theory of equations, and finite mathematics.

522. Number Theory \((3)\)
Prerequisite: Mathematics 142 or 152.
Selected topics from the theory of numbers to include congruences, Diophantine equations, and a study of prime numbers.

523. Mathematical Logic \((3)\)
Prerequisite: Mathematics 142 or 151 or Philosophy 120.
The logical rules of proof governing sentential connectives and the universal and existential quantifiers with applications. Not open to students with credit in Philosophy 521.
530. **Differential Equations** (3) I, II
Prerequisite: Mathematics 142 or 152.
Ordinary differential equations with applications to geometry, physics and chemistry. Not open to students with credit in Mathematics 340A.

531. **Partial Differential Equations** (3)
Prerequisite: Mathematics 530.
Study of boundary-initial value problems via separation of variables, eigenfunction expansions, Green's functions, and transform methods. Introductory material includes uniform convergence, divergence theorems and Fourier series. Not open to students with credit in Mathematics 340B.

532. **Functions of a Complex Variable** (3)
Prerequisite: Mathematics 142 or 152.
Analytic functions, Cauchy-Riemann equations, theorem of Cauchy, Laurent series, calculus of residues.

533. **Vector Analysis and Differential Geometry** (3)
Prerequisite: Mathematics 142 or 152.
Vector algebra, differentiation and integration, classical theory of curves and surfaces, divergence theorem, Stokes' theorem and related integral theorems; curvilinear coordinates; elements of tensor analysis. Applications to geometry and physics.

534A. **Advanced Calculus I** (3)
Prerequisite: Mathematics 142 or 152.
The real number system, limits and other topics, with emphasis on functions of one variable.

534B. **Advanced Calculus II** (3)
Prerequisite: Mathematics 534A.
A continuation of Mathematics 534A with emphasis on functions of two or more variables.

535. **Introduction to Topology** (3)
Prerequisite: Mathematics 534A.

536. **Mathematical Models** (3)
Prerequisite: Mathematics 520A.
Analysis of complex systems in biological and social sciences. Applications of graphical methods, systems of differential equations and Markov chains to stability of populations, prices, allocation of resources, etc.

541A. **Numerical Analysis and Computation** (3) I
Prerequisites: Mathematics 107 and 142 or 152.

541B. **Numerical Analysis and Computation** (3) II
Prerequisites: Mathematics 340A or 530, 520A and 541A.

550. **Probability** (3)
Prerequisite: Credit or concurrent registration in Mathematics 152.
Definitions, computation of probability by enumeration of the cases, discrete and continuous random variables, density functions, moments, limit theorems, selected distributions.

551A. **Mathematical Statistics** (3) I, II
Prerequisite: Mathematics 142 or 152.
Probability models in the theory of statistics, sampling distributions with applications in statistical inference.

551B. **Mathematical Statistics** (3) II
Prerequisite: Mathematics 551A.
Point and interval estimation and hypothesis testing in statistical models with applications to problems in various fields.

553. **Stochastic Processes** (3)
Prerequisite: Mathematics 550.
Introduction to stochastic processes with selected applications.

554. **Computer Oriented Statistical Analysis** (3)
Prerequisite: Mathematics 350A.
Using statistical computer packages such as SPSS and BMDP to analyze problems involving experimental data. (Formerly numbered Mathematics 331.)

570. **Data Structures** (3)
Prerequisite: Mathematics 137.
Basic concepts of data. Linear lists, strings, arrays, and orthogonal lists. Representation of trees and graphs. Multi-linked structures.

572. **Programming Languages** (3)
Prerequisite: Mathematics 137.
Formal definition of programming languages including specification of syntax and semantics. Structure of algorithmic languages. Special purpose languages.

573. **Automata Theory** (3) II
Prerequisite: Mathematics 371 or 521A.
Definition and algebraic description of finite automata. Reduced forms for sequential machines. Regular sets and expressions. Introduction to context-free languages.

574. **Introduction to Computability** (3)
Prerequisite: Mathematics 371 or 523.
Definition of algorithm by abstract (Turing) machines and by recursion. Application of this definition to the limitations and capabilities of computing machines. Applications to logic, algebra, analysis.

575. **Compiler Construction** (3)
Prerequisites: Mathematics 570 and 572.

576. **Artificial Intelligence** (3) II
Prerequisite: Mathematics 371 or 523.

577. **Probability and Statistics** (3) I
Prerequisite: Mathematics 142 or 151.
Probability, measures of central tendency and dispersion, characteristics of frequency functions of discrete and continuous variables; applications. Highly recommended for all prospective secondary school teachers of mathematics.

578. **Algorithms and Their Analysis** (3)
Prerequisite: Mathematics 570.
Algorithms for solving frequently occurring problems. Sorting, merging, fast matrix multiplication, graph problems (e.g., finding shortest paths), the assignment problem and others.

579. **Combinatorics** (3)
Prerequisite: Mathematics 122 or 142 or 151.
Permutations, combinations, generating functions, recurrence relations, inclusion-exclusion counting, Pólya's theory of counting, other topics and applications.

580. **Systems Programming** (3) I, II
Prerequisites: Mathematics 137 and 570.
Review of batch process systems, programs, their components, operating characteristics, user services and their limitations. Implementation techniques for parallel processing of input/output and interrupt handling. Details on addressing techniques, core management, system updating, documentation and operation. (Formerly numbered Mathematics 557.)

581. **Small Computers** (3)
Prerequisite: Mathematics 137.
Organization and application of minicomputers. Hands-on experience with minicomputers. Software aspects of and several detailed descriptions of popular minicomputers. Presentation of several microcomputers.
582. Database Theory and Implementation (3) I, II
Prerequisites: Mathematics 371 and 570.
Abstract data structures and techniques for their implementation. Review of sentential and
predicate logic, relational view of data, relational calculus and algebra, normalization of
relations, hierarchical and network views of data, review of some existing database systems
(chosen from ADABAS, DBTG, IMS, S2000, TOTAL); data security and integrity.

583. Computer Simulation (3) I, II
Prerequisites: Mathematics 350A and 541A.
Methodology of simulation for discrete and continuous dynamic systems. State-of-the-art
programming techniques and languages. Statistical aspects of simulation. Students will
design, program, execute and document a simulation of their choice.

596. Advanced Topics in Mathematics (1-4) I
Prerequisite: Consent of instructor.
Selected topics in classical and modern mathematics. May be repeated with the approval of
the instructor. See Class Schedule for specific content. Limit of nine units of any combination of
296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Mexican-American Studies Minor — Imperial Valley Campus

The minor in Mexican-American Studies consists of a minimum of 18 units in Mexican-American Studies to include 12 units of upper division courses selected from any one of the following three areas: (bilingual systems) Mexican-American Studies 461, 464A-464B, 468, 490, 493; (humanities) Mexican-American Studies 333, 335, 376, 380; (social sciences) Mexican-American Studies 230, 305A-305B, 360, 481, 494.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

110A-110B. Introduction to Mexican-American Studies (3-3)
Introduction to the culture and the civilization of the Mexican American. Semester I: History; Mexican and U.S. roots; the new identity. Semester II: Contemporary problems, social and political movements.

111A. Oral Communication (3)
Training in the process of oral (speech) expression: addressing the barrio; formal delivery. Mexican-American Studies 111A is equivalent to Speech Communication 103. Not open to students with credit in Afro-American Studies 140 or Speech Communication 103 or 104.

111B. Written Communication (3)
Prerequisite: Completion of the Writing Competency Requirement. Training for students from Hispanic backgrounds in the process of written expression. English grammar and composition, the essay, the term paper. Mexican-American Studies 111B is equivalent to English 100. Not open to students with credit in English 100 or Afro-American Studies 120A.

115. Mexican American in Transition (3)
Modern Chicano social problems recognizing the sociological factors involved. Emphasis on scientific method of approach. Evaluation of various causes and solutions of problems of the Chicano. Mexican-American Studies 115 is equivalent to Sociology 110.

120A-120B. The Mexican-American Role in the American Political System (3-3)
Semester I: Relationship between the Mexican-American community and the American political system. Semester II: The Mexican American in relation to his city, county, and state institutions in California. This year course meets the graduation requirement in American Institutions.

130. Mexican Literature in Translation (3)
Contemporary Mexican prose and poetry in translation.

140. History and Sociology of Racism (3)
Survey and analysis of major group racism and its effects upon minority ethnic groups and society.

141A-141B. History of the United States (3-3)
Emphasis on Spanish and Mexican influences. Semester I: U.S. expansion to 1848. Semester II: 1848 to the present. The Treaty of Guadalupe Hidalgo; history of Mexican immigration; farm labor and urban Chicano history; contemporary movements. This year course meets the graduation requirement in American Institutions.

200. Introduction to Mexican-American Culture (3)
The individual Chicano and his cultural pattern: the acquisition of his culture, innovation and invention, direction of his cultural development, diffusion and interpenetration of Mexican and U.S. cultures.

230. Mexican-American Art (3)
Contemporary barrio art in the Southwest. Lectures and exhibitions by Chicano artists of California.

255. Ballet Folklórico (3)
One lecture and four hours of activity. Survey of folklórico dance from pre-Columbian times to the present. Relationship between indigenous, Spanish and contemporary Danza Folklórica.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Extended for Undergraduates)

301. Political Economy of the Chicano People (3)
Prerequisite recommended: Mexican-American Studies 110A-110B.
Preliminary and economic roots of the oppression and exploitation of the Chicano from historical, institutional and theoretical points of view. Parallels between the experience of the Chicano and other Hispanic groups. (Formerly numbered Mexican-American Studies 301A.)

303. Barrio Studies (3)
Prerequisite recommended: Mexican-American Studies 110A or 110B.
Sociological and practical analysis of barrio problems and agencies. Observation in formal agencies for experience and sensitizing. Community fieldwork and application of theory.

304. Narcotics in the Mexican-American Community (3)
Prevention and cure of drug problems: old and new methods; formal and informal agencies employed.

306. Immigration Law and Practice (3)
Legal and political status of the immigrant from Mexico; process of immigration; counseling the immigrant.

310. Mexican and Chicano Music (3)
Music of Mexico and the Southwest including folk dances appropriate for children and adults. Emphasis on the corrido, its history and development in Mexico and the U.S. Course will be taught bilingually. (Formerly numbered Mexican-American Studies 260.)

320. Mexican-American Life Styles (3)
The Mexican-American family in the past, present, and future. Traditional and evolving roles of the man and the woman. The new alternatives in the twentieth century.

324. Gramática Cantada (Pedagogía, Música y Cultura) (3)
Methods and materials of Spanish instruction through music of Mexico and the Southwest.

331. Chicano Poetry: Creative Writing (3)
Reading and writing of Spanish-English macaronic verse: a writing workshop in which students are given opportunity to criticize each other's work. Poetry is the point of departure and goal in sight. Maximum credit six units.

333. Pre-Hispanic Literature (3)
Literature of Nahua and Maya areas in translation: studied as literature.

334. Language of the Barrio (3)
Pachuco, sal, and barrio Spanish: a linguistic study.

335. Mexican-American Literature (3)
Ideas, forms, history of significant Mexican-American prose, poetry and other literary genres.

350A-350B. Chicano History (3-3)
Semester I: Review of indigenous origins; Hispanic institutions and northward expansion; the Mexican Republic. Semester II: Early U.S. encroachment and the Mexican-American War; Chicano influences and contributions; the multilingual and multicultural Southwest.

360. Effects of Political and Economic Institutions on the Barrio (3)
Prerequisite recommended: Mexican-American Studies 301.
Analysis of unique needs within the barrio and their relationship to political and economic institutions; a study of the consumer society; research and theoretical development of alternative economic modes in a multiculural society.

370. Families in the Southwest: Documents and Methods (3)
376. Mexican-American Culture and Thought (3)
   Intellectual history of the Mexican American as a synthesis of different cultural traditions and perspectives. Philosophical concepts from pre-Cartesian times to the present.

380. Chicano Folklore (3)
   Prerequisite recommended: Mexican-American Studies 110A or 110B. Stories, legends, dichos, and common practices of the Chicano storytellers of old; analysis of ancient myths and their contemporary manifestations.

390. The Chicano in Urban Politics (3)
   Theory of urban politics; study and observation in county, city, and community organizations and agencies. Identification of specific urban problems and their impact upon Chicanos and other Hispanic groups. Exploration of practical solutions. (Formerly numbered Mexican-American Studies 390A-390B.)

396W. Chicano Prose: Creative Writing (3)
   A writing workshop. Mutual criticism. Exploration of new form and content in Mexican-American prose. Maximum credit six units.

404. Penology and Criminology and the Chicano (3)
   The Chicano and the Pachuco and the penal institutions. Who goes to jail and why. Field trips to penal institutions, courthouses.

460. Bilingual Concepts (3)
   Prerequisite recommended: Mexican-American Studies 110A-110B. Bilingual and multicultural philosophy; investigation of bilingual rationales and exploration of research in the area.

461. Bilingual Linguistics (3)
   Prerequisite recommended: Mexican-American Studies 110A or 110B. Basic elements of linguistic analysis in English and Spanish; definitions and applications. A study of comparative elements in bilingual linguistics. Taught bilingually.

464A-464B. Literature for the Chicano Bilingual Student (3-3)
   Semester I: Chicano literature for the preschool, elementary, and junior high bilingual Chicano student. Semester II: Chicano literature for the high school, college, and adult bilingual Chicano student.

466. Bilingual Materials (3)
   One lecture and four hours of activity. Prerequisite recommended: Credit or concurrent registration in Mexican-American Studies 460. Analysis of stereotyping and ethnic and multicultural themes in bilingual materials.

480. The Mexican American and the Schools (3) I, II
   Prerequisite recommended: Mexican-American Studies 110A or 110B. The Mexican-American child's experience in the school system from preschool through high school with emphasis on social, intellectual and emotional growth and development.

481. Contemporary Issues and the Chicano Child (3)
   Housing and neighborhoods; family structure; Chicano culture; health and medical needs; problems in education, emotional, social and intellectual growth; meaningful school curriculum; measurement and evaluation of academic skills and relationship to the education of urban and rural Chicano child.

483. Rural and Migrant Issues (3)
   The Mexican-American rural and migrant student; problems and new programs.

484. Counselling the Mexican-American Student (3) I
   Motivation counseling at all levels; parent counseling and involvement; recruiting for secondary continuation and college.

485. Testing Theories and the Mexican American in the Southwest (3)
   Cultural bias in testing; survey of the latest testing techniques as applied to the Mexican American in the educational system.

496. Selected Topics in Mexican-American Studies (1-3)
   Intensive exploration of selected topics in the area of Mexican-American Studies. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 496, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

497. Senior Survey in Mexican-American Studies (3)
   Survey integrating studies of selected areas of Mexican-American Studies. Senior report will be written.

499. Special Study (1-3)
   Prerequisite: Consent of instructor. Individual study. Maximum credit six units.
Microbiology Major

In the College of Sciences

Faculty
Chair: Moore
Professors: Baxter, Kelly, Moore, Steenbergen, Waich
Associate Professor: Hemmingsen, Phelps
Assistant Professor: Fuller

Offered by the Department

Master of Science degree in microbiology
Master of Arts or Master of Science degree in biology with an emphasis in microbiology
Major in microbiology with the A.B. degree in liberal arts and sciences.
Major in microbiology with the B.S. degree in applied arts and sciences.
Major in Environmental Health with the B.S. degree in applied arts and sciences.
Single subject teaching credential in life sciences in area of microbiology.

Microbiology Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major. Botany 200; Biology 215 or Mathematics 250; Chemistry 200, 201, 230 or 231, 250 or 251; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B; Zoology 200. (42-44 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. It is recommended that students select French, German or Russian to satisfy this requirement. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in Microbiology and approved related fields to include Microbiology 310, 320, 330, 330L, and 515 or Biology 503; and Chemistry 361A-361B. Remaining units to be selected from courses in microbiology, and approved courses in other biological sciences, chemistry and physics.

Microbiology Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major. Botany 200; Biology 215 or Mathematics 250; Chemistry 200, 201, 230 or 231, 250 or 251; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B; Zoology 200. (42-44 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units in microbiology and approved related fields to include Microbiology 310A, 310B, and 567. Remaining courses to be selected from courses in microbiology and approved courses in other biological sciences, chemistry and physics.

Medical Technology Curriculum

In Applied Arts and Sciences

The curriculum in medical technology, which prepares for the licensed profession of Public Health Microbiologist or Clinical Laboratory Technologist or Bioanalyst, may be obtained by taking the microbiology major with the B.S. degree, but following a modified arrangement of courses. A description of the curriculum follows:

Public Health Microbiologist. To fulfill the academic requirements for the certification examination given by the California State Department of Public Health for Public Health Microbiologist, the student should follow the major in microbiology described for the B.S. degree, but should include Microbiology 520, 525, 530, 535 and Zoology 535. Recommended: Microbiology 430A-430B, 515, 535L, Zoology 508 and 526.

Clinical Technologist. To fulfill the academic requirements for the 1-year Health Science Technologist examination given by the State of California for Clinical Technologist, the student should follow the major in microbiology described for the B.S. degree, but should include Microbiology 520, 525, 530, 535, and Zoology 535. Recommended: Biology 570 and 571, Chemistry 567; Microbiology 430A-430B, 515, 535L, Zoology 508 and 526. Upon completion of the degree requirements a one-year training internship at an approved laboratory is required to be eligible for the licensing and/or certification examinations.

Environmental Health Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

This program is approved by the California State Department of Public Health. Upon completion of degree requirements and one year of experience as an Assistant Sanitarian with a local health department, the graduate will be admitted to the State of California examination for Registered Sanitarian.

Preparation for the major. Botany 200; Biology 215 or Mathematics 250; Chemistry 200, 201, 230 or 231, 250 or 251; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B; Psychology 101 or Sociology 101; Zoology 200. (45-47 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units to include Biology 570, Civil Engineering 555; Microbiology 310, 410A-410B, 420, 430A-430B, 520, Sociology 440 or Psychology 340; Zoology 526. Remaining courses to be selected from among electives approved by the department. The prerequisites for Civil Engineering 555 are waived for students in this major.

Microbiology Major

For the Single Subject Teaching Credential In Life Sciences

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

This major may be used as an undergraduate major for the B.S. degree in applied arts and sciences.

The program described below is subject to the approval of the Commission on Teacher Preparation and Licensing. For the present time, the program is required for departmental recommendation to the student teaching program of the College of Education.

Candidates for the single subject teaching credential must be recommended for the program of the College of Education by the Biological Science Credential Screening Committee.

Preparation for the major. Botany 200; Zoology 200; Biology 215 or Mathematics 250; Chemistry 200, 201, 230 or 231, 250 or 251; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B. (42-44 units.)
Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 35-37 upper division units in microbiology and approved related fields to include Microbiology 310, 320, 330, 330L, and 510 or 520; three of the following courses: Microbiology 515, 525, 555, 560, Biology 400, Chemistry 361A-361B; and one of the following courses: Zoology 550, 510, 535, 570, or 421 and 422.

LOWER DIVISION COURSES

110. Microbiology and Man (3) I, II
The biology of microorganisms and their significance in disease, agriculture, sanitation and industry. Not open to biological sciences, nursing and dietetics majors. Fulfills the general education requirement in the natural science area. (Microbiology 110 not applicable to the major.)

110L. Microbiology and Man, Laboratory (1) I, II
Three hours of laboratory. Prerequisite: Microbiology 110. Laboratory exercises designed to complement material presented in Microbiology 110. Fulfills the general education laboratory requirement in the natural science area.

210. Fundamentals of Microbiology (4) I, II
Two lectures and six hours of laboratory. Prerequisites: Chemistry 100 and 130, or 200 and 201. Students with credit in Microbiology 110 may enroll but will receive only one additional unit of credit. A course for nursing and dietetics majors. Study of the microorganisms of the environment, including the disease-producing organisms, their actions and reactions.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Intended for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

305. Microbes: The Key to the Future (3)
Prerequisite: Completion of natural science requirements under the Foundations of Learning component of General Education. Use of microbes in developing alternate energy sources, treatments for infectious diseases and cancers, methods for recycling of wastes, and application of recombinant DNA. (Microbiology 305 not applicable to the major.)

310. General Microbiology (4) I, II, S
Two lectures and six hours of laboratory. Prerequisites: Chemistry 230 or 231, Botany 200. The actions and reactions of microorganisms in response to their environment, both natural and as changed by other organisms, including man. Also includes an introduction to the pathogens.

320. Microbial Physiology (4) I, II
Two lectures and six hours of laboratory. Prerequisites: Microbiology 310, Chemistry 250 or 251, Chemistry 361A; and Physics 180A-180B. Recommended: Physics 182A-182B. Physiology of selected bacteria, fungi, and other microorganisms.

330. Fundamentals of Immunology and Serology (2) I, II
Prerequisites: Microbiology 310; Chemistry 361A; and one other upper division biological science course. The immunology of antigens and antibodies and their reactions. Immunohematology and hypersensitivities. Serological techniques.

330L. Fundamentals of Immunology and Serology Laboratory (2) I, II
Six hours of laboratory. Prerequisite: Credit or concurrent registration in Microbiology 330. Serological and cellular immunological techniques.

360. Microorganisms in Human History (2) I, II
Influence of microorganisms at decisive points in human history and development of microbiology as a science.

370. Community Epidemiology (3) I, II
A course for other than biological sciences majors. Epidemiological concepts and methods as they apply to current community problems.

410A-410B. Principles of Environmental Health (3-3)
Two lectures and three hours of laboratory. Prerequisites: Biology 215 or Mathematics 250, and Microbiology 310. General principles of environmental sanitation, including the relationship of the various aspects of physical environment to preventive medicine; the provision of clean air and water, proper waste disposal, safe food supply, and adequate habitation. (formerly numbered Microbiology 410.)

420. Environmental Health Administration (3)
Prerequisite: Microbiology 410A. Concepts of organization and administration applied to environmental health; factors affecting these at the local, national and international levels.

430A-430B. Epidemiology (2-2)
Prerequisites: Microbiology 520; Biology 215 or Mathematics 250. Study of the transmission, distribution, and control of infectious and noninfectious diseases in the community.

480. Industrial and Food Microbiology (2)
Prerequisite: Microbiology 210 or 310. Microorganisms and their role in food, beverages, drug, and chemical industries. Production of alcohol and other solvents, organic acids, vitamins, steroids, and hydrogenation. Microbiology and sewage disposal.

490. Investigation and Report in Microbiology (2) I, II
Prerequisites: Microbiology 310 and at least one additional upper division course in microbiology. Investigation and reports on current microbiological literature.

495. Methods of Investigation (2) I, II
One discussion and three hours of laboratory. Prerequisite: Microbiology 310. Laboratory methods used in microbiological research. Preparation and utilization of microbiological culture media and diagnostic reagents. Maximum credit six units.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Fifteen upper division units in the major with an average of B (3.0) or better. Individual study. Maximum credit six units.

UPPER DIVISION COURSES

(Also Acceptable for Advanced Degrees)

510. Advanced General Microbiology (4) II
Two lectures and six hours of laboratory. Prerequisite: Microbiology 310 or an introductory course in microbiology and consent of instructor. Taxonomy, comparative physiology and ecology of representative microorganisms found in various natural environments.
515. Bacterial and Viral Genetics (2) I, II
Prerequisites: Chemistry 361A, Microbiology 310.
The genetics of bacteriophages and bacteria.

520. Pathogenic Bacteriology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Microbiology 310 with a minimum grade of C; Chemistry 250 or 251.
Recommended: Chemistry 361A.
Bacterial and rickettsial agents of disease in man and other animals. Consideration of host-parasite relationships, the biology of the inciting agents and mechanisms of host resistance. Laboratory experience in isolation and identification of bacterial pathogens.

525. Medical Mycology (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Microbiology 310.
Fungi; concepts of host-parasite relationships, including factors affecting virulence and immunity. Experience in systematic identification.

530. Hematology (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Microbiology 310.
The study of normal and pathological blood with chemical, physical and microscopic methods.

535. General Virology (2) I, II
Prerequisite: Microbiology 310. Recommended: Microbiology 330 and 520.
Viruses, their structure, function, culture, and methods of study.

535L. General Virology Laboratory (2) II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Microbiology 535.
The culture, isolation, and characterization of viruses.

560. Marine Microbiology (2) I
Prerequisite: Microbiology 310 or an introductory course in microbiology and consent of instructor.
Microbiological population of estuary and ocean waters; interrelationships with other organisms and the physical and chemical environment.

560L. Marine Microbiology Laboratory (2) I
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Microbiology 560.

580. Animal Viruses (4) I
Two lectures and six hours of laboratory.
Prerequisite: Microbiology 535. Recommended: Microbiology 330, 520 and 535L.
Animal virus identification and investigation, emphasizing cell culture, cytopathic effects and serology.

590. Electron Microscopy (4) II
Two lectures and six hours of laboratory.
Prerequisites: Physics 180A-180B and 182A-182B; Microbiology 310. Recommended: Microbiology 535 and Zoology 508.
Principles and techniques in the biological application of the electron microscope.

596. Selected Topics in Microbiology (1-3)
Prerequisite: Consent of instructor.
Study of specific subject areas. Maximum credit six units to be taken in two different subject areas. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. See Class Schedule for specific content.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Military Science
In the College of Professional Studies and Fine Arts

Faculty
Professor: Kaul
Assistant Professors: Elizondo, Perkins, Smith, Wells

Offered by the Department
Army ROTC curriculum leading to a commission as a Second Lieutenant in the U.S. Army Minor in Military Science.

Curriculum
The Department of Military Science offers both a four-year and a two-year Army Reserve Officers Training Corps (ROTC) program designed to develop future officers in the areas of leadership, management, foreign policy, national security, military history, and military skills. Enrollment in the Army ROTC program is not a requirement for taking military science courses.

The Army ROTC program consists of one three-unit course per semester along with a seven-hour leadership laboratory period per month. The four-year program is divided into two parts: the Basic Course and the Advanced Course. The Basic Course is usually taken in the freshman and sophomore years. No military commitment is incurred during this time, and students may withdraw at any time through the end of the second year. The first year consists of course instruction in the history or geography departments of the College of Arts and Letters. The second year consists of outlined courses in the Department of Military Science. Uniforms, necessary military science textbooks, and materials are furnished without cost. After completing the Basic Course, students who have demonstrated officer potential and have met physical and scholastic standards are eligible to enroll in the Advanced Course. This course is normally taken in the final two years of college and consists of outlined military science courses. A paid six-week Advanced Camp is held during the summer between the junior and senior years. This camp permits students to put into practice the principles and theories acquired in the classroom. All students in the Advanced Course receive uniforms, necessary military science textbooks, pay for the Advanced Camp, and a living allowance of up to $1,000 each school year. The Army ROTC program also offers a series of optional adventure outings and on-campus activities during the school year. These include orienteering, repelling, mountaineering, sports programs, and social activities.

Upon completion of the Advanced Course students are commissioned Second Lieutenants in the U.S. Army. The available options after commissioning are active duty for a minimum of three years or three months active duty for training followed by participation in the U.S. Army Reserve or U.S. Army National Guard.

Several special programs are available for students who have previous ROTC training or active military service. These programs allow for part- or full-placement credit in both the Basic Course and the Advanced Course. In addition, a program is available for simultaneous participation in both Army ROTC and the Army Reserves or Army National Guard.

Two-Year Commissioning Program
This program offers students the opportunity to be commissioned officers after two years of Army ROTC instead of four years. The program consists of a six-week Army ROTC Basic Camp which qualifies a student for enrollment in the Advanced Course. The two-year program is designed for community and junior college graduates and students of four-year colleges who did not take Army ROTC during their first two years. The Basic Camp course of instruction is designed to provide the necessary military skills and leadership training normally provided during the Basic Course. The Basic Camp is conducted at Fort Knox, Kentucky, and a paid salary, transportation, meals and lodging will be furnished. No military obligation is incurred as a result of Basic Camp attendance.

Cross Enrollment
Students can participate in Army ROTC while attending area community and junior colleges or other four-year area colleges. For further information concerning cross enrollment, contact the Department of Military Science.
Applying for the Program

SDSU students enroll in military science courses by signing up during registration in the same manner as for other University classes. There is no advance application needed for the freshman or sophomore classes. The freshman classes consist of two out of a possible three courses offered in the history and geography departments (Geography 101, History 482A-482B). The sophomore classes consist of Military Science 201 and 202. The Advanced Course classes consist of Military Science 301 and 302 during the first year and Military Science 401 and 402 during the second year. Students need to contact the Department of Military Science to enroll in the Army ROTC program and to receive information on lab schedules and activities.

Students enrolling in other area colleges and universities need to contact the Department of Military Science at SDSU for curriculum requirements and application procedures.

Financial Assistance

All students have the opportunity to compete for three- and two-year scholarships. These scholarships cover all tuition, laboratory fees, and supplies and a $100 monthly subsistence allowance during the school year. These scholarships are competitive nationwide and the initial processing is accomplished by the Military Science department during the spring semester each year. In addition, two-year scholarships are available at the Basic Camp at Fort Knox, Kentucky, where you will be in competition only with the students attending the Basic Camp. Contact the department chair for details.

Military Science Minor

The minor in military science consists of a minimum of 15 units to include Military Science 301, 302, 401, 402; and Sociology 499. (3 units)

LOWER DIVISION COURSES

201. Civil-Military Relations (3)

Theories of civil military relations as developed by Huntington, Perlmutter, et al.; analysis of governmental and military sector interrelationships, particularly the locus of power and manner of control.

202. Psychological Theories of Military Leadership. (3)

Psychological theories, models and concepts as applied in the practice of military leadership. Focus on style and role of the small unit military leader in applying principles of motivation, organizational behavior, participative group management in solving military leadership problems. Simulations, case studies and diagnostic tests.

UPPER DIVISION COURSES

(15 credits)

301. Skills of Military Leadership (3)

Techniques and skills required of military leaders. Military methods of instruction, review of essential map reading skills and case studies of military leadership techniques.

302. Theory and Dynamics of the Military Organization. (3)

Prerequisite: Military Science 301. Current tactical doctrine and military techniques of planning and coordination required to apply doctrine to small unit operations.

401. Contemporary Military Policy (3)

The Military Justice System as it has evolved from international law principles and established national security policies. History of military law, the philosophy and structure of the system to include court-martial and alternatives to court-martial.

402. Senior Leadership Seminar (3)

Leadership and management problems encountered in a company-sized military unit. Role of the junior officer. Designed to prepare senior cadets for positions as leaders and managers of resources at the platoon/company level.
Music Major

With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Preparation for the major. Music 110A-110B, 110C-110D (may be waived in full or in part by examination), 115A; four units selected from courses numbered 320A through 335; 158A-158B; four units selected from courses numbered 170 through 189; four units of Music 250, 258A-258B. (29-33 units.) Recommended: Physics 109 (satisfies G.E. physical science requirement).

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 26-29 upper division units to include Music 358A-358B; five units selected from courses numbered 370 through 398; one unit selected from Music 448A or 449A; four units of Music 450, 552A-552B; elect one course from Music 310, 351B, 351C, 351D.

Music Major

With the B.M. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements.

A minor is not required with this major.

Preparation for the major. Music 110A-110B, 110C-110D (may be waived in full or in part by examination), 158A-158B, 258A-258B; six units selected from courses numbered 170 through 189; four to eight units in Music 250. (26-34 units.) Recommended: Physics 109 (satisfies G.E. physical science requirement).

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. Thirty-eight to forty-two upper division units to include two units selected from Music 448A-448B or 449A-449B, 358A-358B, 552A-552B, six units selected from courses numbered 370 through 389, four to eight units in Music 450, and the requirements in one of the following fields of emphasis:

(a) Performance. Ten units to include Music 367, 497, and seven units to be selected with the aid of the departmental adviser (Pianists, vocalists, and string performers must include Music 541 and 542.)

Students emphasizing performance must appear in a joint recital during the junior year and must present a solo recital during the senior year. The student must pass an audition of the program to be performed before the music faculty no less than one month in advance of the recital.

(b) Music History and Literature. Ten units to include four units of Music 499 and six units of courses to be selected with the aid of the departmental adviser from related fields such as history, etc.

During the senior year, the student emphasizing music history and literature is required to organize, prepare program notes, and present two recitals consisting of recorded or "live" performances. Each will deal with representative works of a certain period, composer, or style to be compared. Such students must pass an audition of the lectures and the music to be performed no less than one month in advance of the recitals.

(c) Composition. Ten units to include two units of Music 207, two units of Music 497, two units of Music 507, and four units selected with the aid of the departmental adviser.

An interview with the department chair is required for admission to this emphasis. The student emphasizing composition is required to present a concert of his compositions during the senior year and present the scores of works to be performed to the music faculty no less than one month in advance of the performance.

Foreign Language Requirement. Eight to twelve units (or equivalent knowledge demonstrated in a test of reading knowledge administered by the foreign language department concerned in consultation with the Department of Music) as follows:

1. Vocalists—one semester each of French, German, and Italian.
2. Music History and Literature students—12 units of one foreign language chosen from French, German, or Italian (except that classical guitar students may substitute Spanish).

Music Major

For the Single Subject Teaching Credential

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

Students in teacher education may use this major for the A.B. degree in applied arts and sciences by completing additional departmental requirements in recital attendance and performance. Admission to teacher education is required prior to graduation with this major.

Preparation for the major. Music 110A-110B, 110C-110D (may be waived in full or in part by examination), 115A; four units selected from courses numbered 320A through 335; 158A-158B; four units selected from courses numbered 170 through 189; 246A-246B; four units of Music 250, 258A-258B. (31-35 units.) Recommended: Physics 109 (satisfies G.E. physical science requirement).

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 30 upper division units to include Music 358A-358B; two units selected from courses numbered 370 through 398; 446A-446B; four units from Music 448A or 449A; one unit selected from Music 448A or 449A, 355, 552A-552B.

Electives in Music

The Music Department offers certain courses for students who are interested in music as an elective study area for the enrichment of their cultural background. Courses particularly suited for these needs are Music 151 and 351 and the music courses numbered 170 to 190 and from 370 to 390. Some students will be musically prepared to elect courses which may or may not be included in this group. Enrollment by qualified students who wish to elect these courses is encouraged.

Performances Studies for Credit

Credit may be allowed for performance studies under the following conditions:

1. Properly enrolled music majors may enroll for performance studies with resident faculty without an additional fee.

2. Properly enrolled music majors who elect to study off campus with a teacher approved by the Department of Music may do so and may apply for credit by examination. Application for such credit must be made each semester in the Office of the Registrar within the official time limits for filing a change of program. The examination will consist of the regular jury examination required of all music majors at the conclusion of each semester.

3. Students may under no circumstances change teachers in the middle of a semester without first securing the permission of the chair of the Department of Music.

4. Prior to the start of performance studies at San Diego State University, the student is required to take a preliminary audition conducted by the Department of Music which will indicate his status at the beginning of his study.

5. Students who have dropped out of school or have stopped taking performance studies for credit for one semester or more, upon resumption of that instruction for credit are required to present another preliminary audition.

6. At the end of each semester, the Department of Music will sponsor a jury examination to satisfy itself that its standards have been met.

7. Students enrolled in performance studies must be concurrently enrolled in the Comprehensive Musicianship program until such time as the CM requirements are fulfilled.
Music Minor
To be admitted to the minor program, the student must demonstrate vocal or instrumental performance ability.

The minor in music consists of 24 units in music to include Music 110A-110B, 158A-158B, 258A-258B, and six units of upper division electives selected in consultation with the departmental adviser.

Courses in the minor may not be counted toward the major; but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

101. Recitals (1) I, II Cr/NC
Preparation for individual solo performances and attendance at a minimum of 12 concerts or recitals in accordance with departmental requirements. Maximum credit four units.

102. Basic Musicianship for Non-Music Majors (3) I, II
Two lectures and two hours of activity.
Rudimentary music theory involving the elements of music: melody, rhythm, and harmony. Developing the understanding of these elements through instrumental and vocal experiences which include the use of unison and part-singing, the keyboard, and simple melodic and harmonic instruments.

103A. Basic Aural Skills (1) I, II
Three hours of laboratory
Prerequisite: Ability to read music.
Emphasis on ear-training and sight-singing. May be taken as preparation to enter Music 158A.

103B. Aural Skills (1) I, II
Three hours of laboratory.
Prerequisite: Music 103A.
Continued emphasis on ear-training and sight-singing. May be taken as review for the Junior Level Aural Skills Examination.

110A-110B. Piano—Elementary Class Instruction (1-1) I, II
Two hours.
Prerequisite: Music 110A is prerequisite to 110B.
Basic keyboard experience through study of music reading, notation, scales, chords, and sight-reading covering a repertoire of beginning and intermediate songs and piano literature, with emphasis on keyboard harmony. Required of music majors and minors and credential candidates for teaching at the kindergarten-primary level.

110C-110D. Piano—Elementary Class Instruction (1-1) I, II
Two hours.
Prerequisite: Music 110B is prerequisite to 110C; and 110C to 110D.
Continuation of Music 110A-110B.

115A. Voice—Elementary Class Instruction (1) I, II
Two hours.
Prerequisite: Music 115A.
Mastery of the fundamentals of voice. Not open to voice majors.

115B. Voice—Elementary Class Instruction (1) I, II
Two hours.
Prerequisite: Music 115A.
Observation of individual or group lessons; critiques and discussion; performance in class.

140. Guitar—Elementary Class Instruction (1) I, II
Two hours.
Open to all persons interested in fundamentals of guitar and elementary music skills.

151. Introduction to Music (3) I, II
Practical approach to hearing music with understanding and pleasure, through study of representative compositions of various styles and performance media, great musicians and their art. Music correlated with other arts through lectures, recordings, concerts. Closed to music majors and minors.

153. Opera Theatre (2) I, II
Six or more hours per week.
The interpretation and characterization of light and grand opera. Specific work in coordination of operatic ensemble. Maximum credit eight units.

158A-158B. Comprehensive Musicianship (3-3) I, II
Two lectures and two hours of activity.
Prerequisite: Music 158A is prerequisite to 158B.
Direct analysis of musical styles and forms as they have evolved historically; composition, improvisation, performance, and instrumentation, sight-singing, dictation, harmony. Parallel developments in related arts; comparisons with non-Western musical systems.

166. Beginning Jazz Improvisation (1) I, II
Two hours.
Jazz harmony. Building a basic repertoire. Harmonic analysis of jazz standards.

169. Recorder: Elementary Instruction (1) I, II
Two hours.
Learning music fundamentals and music reading through recorder playing of soprano and alto instruments. Progresses from simple one note exercises through familiar folk songs into sight reading new material. Rhythm and intonation given special emphasis.

Performance Organization Courses
(Music 170 through 189)

The performance organization courses are devoted to the study in detail and the public performance of a wide range of representative literature for each type of ensemble and designed to provide students with practical experience in rehearsal techniques.

170. Chamber Music (1) I, II
Three hours. Four hours for opera.
Prerequisite: Consent of instructor.
Sections for string, woodwind, brass, piano, vocal, and mixed ensemble groups. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units.

175. Marching Band (1) I
Concurrent registration in Music 175 and 176 required. Combined activity, six hours.
Prerequisite: Consent of instructor.
Maximum credit two units.

176. Symphonic Band (1) I, II
Semester I: Concurrent registration in Music 175 and 176 required. Combined activity, six hours. Semester II: Activity, five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

177. Wind Ensemble (1) I, II
Five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

180. Symphony Orchestra (1) I, II
Five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

185. Concert Choir (1) I, II
Five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

188. University Chorus (1) I, II
Three hours.
Open to all persons interested in performing oratorio, cantata, opera, and the extended choral works. No entrance auditions are required. Maximum credit four units.
189. Jazz Ensemble (1) I, II
   Three hours.
   Prerequisite: Consent of instructor.
   Maximum credit four units.

207. Composition Laboratory (1) II
   Three hours of laboratory.
   Prerequisite: Consent of instructor.
   Original writing in different homophonic and polyphonic forms for various media. Maximum credit two units.

246. Practicum in Music (1) I, II
   Three hours of laboratory.
   Materials and techniques used in instruction with field observation.
   A. Performance Areas.
   B. General Music.

250. Performance Studies (1-2) I, II
   Prerequisite: Open only to music majors. Audition and approval by departmental faculty.
   Fifteen one-half hour private lessons or thirty one-hour group sessions for one unit; fifteen
   one-hour private lessons for two units.
   Studies in technical, stylistic, and aesthetic elements of artistic performance. Candidates for
   the B.M. degree with Performance emphasis enroll for two units of credit per semester.
   Candidates for the A.B. degree and for the B.M. degree in composition and in music history and
   literature enroll for one unit of credit per semester. For conditions under which credit is given,
   see Performance Studies for Credit in the section of the music major. Maximum credit for Music
   250 is eight units.

250A-255B. Comprehensive Musicianship (5-5) I, II
   Four lectures and two hours of activity.
   Prerequisite: Music 158B. Music 250A is prerequisite to 255B.
   Continuation of Music 158A and 158B. Late 18th and 20th century harmony, Counterpoint
   and texture in Medieval, Renaissance, and Baroque styles.

296. Experimental Topics (1-4)
   Selected topics. May be repeated with new content. See Class Schedule for specific content.
   Limit of nine units of any combination of 296, 496, 596 courses applicable to a
   bachelor's degree.

UPPER DIVISION COURSES
   (Intended for Undergraduates)

301. Recitals (1) I, II Cr/NC
   Preparation for individual solo performances and attendance at a minimum of 12 concerts or
   recitals in accordance with department requirements. Maximum credit four units.

310. Electronic Music (2)
   One lecture and three hours of laboratory.
   Prerequisite: Consent of instructor.
   Principles and techniques of electronic sound synthesis, musique concrete, and multimedia
   application in live performance.

320A. Strings—Elementary Class Instruction (1) I, II
   Two hours.
   Fundamentals of violin, viola, cello and string bass by lecture and acquisition of elementary
   skills. Not open to students with credit in Music 120A.

320B. Strings—Elementary Class Instruction (1) I, II
   Two hours.
   Prerequisite: Music 320A.
   Fundamentals of violin, viola, cello and string bass by lecture and acquisition of elementary
   skills emphasizing those instruments not previously studied in Music 320A. Not open to students
   with credit in Music 120B.

325A. Clarinet and Flute—Elementary Class Instruction (1) I, II
   Two hours.
   Fundamentals of the clarinet and flute by lecture and acquisition of elementary skills. Not
   open to students with credit in Music 125A.

325B. Oboe and Bassoon—Elementary Class Instruction (1) I, II
   Two hours.
   Fundamentals of oboe and bassoon by lecture and acquisition of elementary skills. Not
   open to students with credit in Music 125B.

330. Brass—Elementary Class Instruction (1) I, II
   Two hours.
   Fundamentals of brass instruments by lecture and acquisition of elementary skills. Not open
   to students with credit in Music 130.

335. Percussion—Elementary Class Instruction (3) I, II
   Two hours.
   Fundamentals of percussion through acquisition of elementary skill on the snare drum and
   by demonstration and lecture regarding all commonly used percussion instruments of definite
   and indefinite pitch. Not open to students with credit in Music 135.

340. Guitar—Elementary Class Instruction (1) I, II
   Two hours.
   Open to all persons interested in fundamentals of guitar and elementary music skills. Not
   open to students with credit in Music 140.

343. Music Literature for Children (3) I, II
   Offered at Imperial Valley Campus only
   Prerequisite: Music 102 or 158B.
   Analytical study of music suitable for children of all ages. Background information, musical
   structure and functions of this music in the lives of children are included.

344. Folk Music (3) I, II
   The origin and development of folk music; the social instruments and their use. Participation
   in singing and playing folk music.

345. Music in Contemporary Life (3) I, II
   Functional music in society to include its psychological, physical and recreational uses;
   Functional music as communication: the composer, the musician, and the audience.

351. Great Music (3) I, II
   Significant music literature of the various historical periods with emphasis on the stylistic
   characteristics through directed listening.
   A. Musical Masterpieces of the 18th and 19th Centuries.
   B. Musical Masterpieces of the 20th Century.
   C. Masterpieces of Grand Opera.
   D. Jazz History and Appreciation.
   E. Music of Africa and the Americas.
   F. Music of Asia and the Pacific.

353. Opera Theatre (2) I, II
   Six or more hours per week.
   Specific work in coordination of interpretation and characterization of light and grand opera.
   Specific work in coordination of interpretation and characterization of light and grand opera.

355. Ethnic Music (3)
   World music outside the European art tradition with emphasis on the music of India, Africa,
   East Asia and Indonesia.
358A-358B. Comprehensive Musicianship (5-5) I, II
Four lectures and two hours of activity.
Prerequisite: Music 258B. Music 358A is prerequisite to 358B.
Continuation of Music 258A-258B. Counterpoint from 18th to 20th century, serial techniques, jazz: electronic music. Individual projects in instrumentation, composition, analysis, non-Western musics.

364A-364B. History of Jazz (3-3) I, II
Jazz style and forms as they have evolved historically. Classroom playing experience in jazz styles as a part of study. Designed for music majors.

366. Intermediate Jazz Improvisation (1) I, II
Two hours.
Techniques and materials of jazz improvisation. Melodic, rhythmic, and harmonic analysis of jazz solos. Expanding the basic repertoire.

367. Junior Recital (1) I, II
Prerequisite: Junior standing in music.
Selection of literature for recital program not to exceed 30 minutes in length; theoretical analysis and historical study of scores chosen; preparation for public performance; and examination before committee of music department faculty.

368. Collegium Musicum (1) I, II
Prerequisite: Music 169.
Performance of medieval and renaissance music on reproductions of historical instruments. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units. (Formerly numbered Music 190 and 390.)

Performance Organization Courses (Music 370 through 389)
The performance group courses are devoted to the study in detail and the public performance of a wide range of representative literature for each type of ensemble, and designed to provide students with practical experience in rehearsal techniques.

370. Chamber Music (1) I, II
Three hours. Four hours for opera.
Prerequisite: Consent of instructor.
Section for string, woodwind, brass, piano, vocal, and mixed ensemble groups. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units.

375. Marching Band (1) I
Concurrent registration in Music 375 and 376 required. Combined activity, six hours.
Prerequisite: Consent of instructor.
Maximum credit two units.

376. Symphonic Band (1) I, II
Semester I: Concurrent registration in 375 and 376 required. Combined activity, six hours.
Semester II: Five hours per week.
Prerequisite: Consent of instructor.
Maximum credit four units.

377. Wind Ensemble (1) I, II
Five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

380. Symphony Orchestra (1) I, II
Five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

385. Concert Choir (1) I, II
Five hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

388. University Chorus (1) I, II
Three hours.
Open to all persons interested in performing oratorio, cantata, opera and the extended choral works. No entrance auditions are required. Maximum credit four units.

389. Jazz Ensemble (1) I, II
Three hours.
Prerequisite: Consent of instructor.
Maximum credit four units.

440. Intermediate Guitar (1) I, II
Two hours.
Prerequisites: Music 102 and 140.
Music reading, theory of chord structure, chord progressions, and playing styles of classical, jazz, folk and popular music.

446. Practicum in Music (2) I, II
One lecture and two hours of activity.
Advanced materials and techniques used in instruction, with field observation.
A. Choral Music
B. Instrumental Music
C. General Music

448A-448B. Choral Conducting (1-1) I, II
Three hours.
Prerequisite: Music 258B. Music 448A is prerequisite to 448B.
Elements of baton technique and development of basic skills common to choral conducting. Representative literature and techniques for choral organizations will be studied and performed. Practical experience in typical conducting situations will be emphasized in various grade levels.

449A-449B. Instrumental Conducting (1-1) I, II
Three hours.
Prerequisite: Music 258B. Music 449A is prerequisite to 449B.
Orchestra and band scores of graduated levels of advancement. The class will prepare and conduct instrumental works in public performance.

450. Performance Studies (1-2) I, II
Fifteen one-half hour private lessons or thirty one-hour group sessions for one unit; 15 one-hour private lessons for two units.
Studies in technical, stylistic and aesthetic elements of artistic performance. Candidates for the B.M. degree with Performance emphasis enroll for two units of credit per semester. Candidates for the A.B. degree and for the B.M. degree in composition and in music history and literature enroll for one unit of credit per semester. For conditions under which credit is given, see Performance Studies for Credit in the section on the music major. Maximum credit for Music 450 is eight units.
A. Piano
B. Harpsichord
C. Organ
D. Voice
E. Flute
F. Oboe
G. Clarinet
H. Saxophone
I. Medieval or Renais. Instruments
J. Bassoon
K. French Horn
L. Trumpet
M. Trombone
N. Baritone Horn
O. Tuba
R. Percussion
Q. Violin
R. Viola
S. Cello
T. Contrabass
U. Harp
V. Classical Guitar
X. Classical Accordion
Y. Composition
Z. Non-Western Instruments

455. Comprehensive Musicianship Pedagogy (3)
One lecture and four hours of activity.
Personalized System of Instruction (PSI) or the Keller Plan as used in a music theory class. Experience as a tutor-proctor in Music 158A-158B, Comprehensive Musicianship, PSI section.
465. Small Jazz Ensemble Concepts (2) I, II
One lecture and two hours of activity.
Prerequisite: Consent of instructor.
Performance practice, discussion of the musical elements involved in specific types of jazz combos and development of repertoire. Maximum credit four units.

468. Stylistic Interpretation (2) I, II
One lecture and two hours of activity.
Prerequisite: Music 369.
Individual and group projects in period musical styles. Application of original treatises and manuscripts to performance on historical and modern instruments. May be repeated with new content. Maximum credit six units.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

497. Senior Recital (2) I, II
Prerequisite: Senior standing in music.
Selection of literature for recital program not to exceed one hour in length; theoretical analysis and historical study of scores chosen; preparation for public performance; and examination before committee of music department faculty.

499. Special Study (1-3) I, II
Prerequisite: Consent of the department chair.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

507. Composition Laboratory (1) II
Three hours of laboratory.
Prerequisites: Music 207 and consent of instructor.
Continuation of Music 207. Maximum credit two units.

510. Advanced Electronic Music (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Music 310.
Complex waveform generation, remote voltage control generation, and historic aspects of electronic music.

541. Performance Studies Pedagogy (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Consent of instructor.
Teaching beginning and intermediate applied music. Survey and evaluation of teaching materials. Observation of individual or group lessons.
A. Piano
B. Strings
C. Voice

542. Performance Studies Laboratory (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Music 541A is prerequisite to 542A and 541B is prerequisite to 542B.
Practical experience in the teaching of individual or group lessons.
A. Piano
B. Strings
C. Voice

552A-552B. History of Music (3-3) I, II
Prerequisite: Music 258B. Music 552A is prerequisite to 552B.
The chronological development of musical art and forms from the Middle Ages to the present. Analytical score study and assigned recordings. Familiarity with musicological resources through individual assignments.

553. Proseminar in Ethnomusicology (3) I
Prerequisite: Music 258B.
Ethnomusicological theory and methodology, including history of the field and its relation to such disciplines as anthropology and linguistics. Areas of concentration include organology, field work, notation, transcription, and analysis.

554. Music Literature (2) I, II
Prerequisite: Music 258B.
A concentrated study of the literature in the several areas listed. Analysis by use of scores and of recordings, when available.
A. Chamber Music Literature — Strings
B. Symphonic Literature
C. Keyboard Literature
D. Song Literature

561. Area Studies: Ethnomusicology (3) I, II
Prerequisites: Music 351E and 351F.
Music of a specific culture. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

562. World Music in Context (2)
One lecture and two hours of activity.
Prerequisites: Music 351E or 351F and consent of instructor.
Practical experience in the performance of specialized traditional genres of world music, social and environmental context in which they exist. Relationship of music, dance, and theater. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

566. Advanced Jazz Improvisation (1) I, II
Two hours.

569. Advanced Collegium Musicum (1) I, II
Prerequisite: Music 258B.
Preparation and performance of representative works by a specific medieval or renaissance composer on historical instruments. May be repeated with new content. See Class Schedule for specific content. Maximum credit four units.

570. Advanced Chamber Music (1) I, II
Three hours.
Prerequisite: Consent of instructor.
Study and public performance of established repertory as well as new compositions. Sections for string, woodwind, brass, piano, and mixed ensemble groups. May be repeated with new course content. See Class Schedule for specific content. Maximum credit four units.

580. Analogs in Music, Art, and Literature (3) I
Prerequisite: At least one survey course in music history or appreciation, art history, or comparative literature.
Cross-influences and correspondences in the arts from the standpoints of style, texture, rhythm, and form.

596. Special Topics In Music (1-3)
A specialized study of selected topics from the several areas of music. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Natural Science

In the College of Sciences

Faculty
Emeritus: Merzbacher
Chair: Feher
Professors: Dessel, Dowler, Inghamson, Merzbacher, Metzger, Phleger, Shull
Associate Professors: Feher, May, Springer, Wallace
Assistant Professor: Thompson

Offered by the Department
Teaching major in the physical sciences for the single subject teaching credential.
Minor in history of science and technology.

Physical Science Major
For the Single Subject Teaching Credential
All candidates for a teaching credential must complete all requirements outlined in the section of this catalog under the School of Education.
This major may be used by students in teacher education as an undergraduate major for the A.B. degree in applied arts and sciences. It prepares students for certification to teach chemistry and physics in secondary schools.

Preparation for the major:
- Biology 100
- Chemistry 200, 201, 231, 251
- Geological Sciences 100
- Mathematics 150, 151
- Physics 180A-180B and 182A-182B (one unit of laboratory to accompany Geological Sciences 100, Biology 100 or Chemistry 231. (42 units.)

Writing Requirement.
Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major:
- A minimum of 24 upper division units to include Chemistry 310A, 310B, (or 410A, 410B); six units of natural science; and six units from physics. An additional six units from chemistry, physics or natural science to be selected with the approval of the Natural Science Department Teacher Credential Adviser.

Minor in History of Science and Technology
The minor in the history of science and technology consists of a minimum of 18 units to include Natural Science 315 and 316 and 12 units selected from History 484, 485, Astronomy 103, 305; Biology 505; Mathematics 303; Microbiology 360; Natural Science 314, 317; Philosophy 537.

Courses in the minor may not be counted toward the major, but may be used to satisfy requirements for preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100A-100B. Physical Science (3-3) I, II
Prerequisite for 100B. Natural Science 100A or completion of physical science requirement in Foundations of Learning.
Introduction to concepts and processes in science intended to show why science is essential to a liberal education by recognizing relationship with other areas of knowledge such as philosophy, literature, fine arts, economics. Emphasis varies with instructor. Natural Science 100A not open to students with credit in Natural Science 102A or 210A.

102A. Physical Science with Laboratory (4) I, II
Three hours of lecture and three hours of laboratory.
Introduction to the physical sciences. Emphasis varies with instructor. Laboratory activity is fully integrated with lecture material. Experiments and observations are done when relevant to the subject discussed. Not open to students with credit in Natural Science 100A or 210A.

102B. Physical Science with Laboratory II (3) II
Two lectures and three hours of laboratory.
Prerequisite: Natural Science 102A.
Continuation of Natural Science 102A with additional subjects and extension of topics covered in 102A. For students interested in preparation for the major or for those interested in choosing an elective course in physical science.

103. Laboratory Exercises in Physical Science (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Credit or concurrent registration in a course in a physical science.
Nature of scientific inquiry as illustrated by laboratory exercises and demonstrations based on experimental methods of physical sciences.

110A-110B. Energy in Nature with Laboratory (4-4)
Three lectures and three hours of laboratory.
An integrated introduction to the natural sciences at the university level. Selected topics from physics, chemistry and biology focused on the themes of energy and the relationships between processes and structures in nature. Weekly laboratory sessions include demonstrations, discussions, problem exercises and experiments.

115. Natural History (1) I, II
Seven meetings and one weekend.
The observational, phenomenological and descriptive study of the physical environment; astronomy, geology and meteorology. Students submit a written report on the study.

210A-210B. Structure and Concepts of Physical Science (4-4) I, II
Three lectures and three hours of laboratory.
Prerequisite: A college-level course in the physical sciences or life sciences.
Continuation on processes of inquiry which are characteristic of physical science. Approach is suited for people interested in science instruction at the elementary level. Not open to students with credit or concurrent registration in Natural Science 100A or 210A.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content.
Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(4-4)

305. Modern Physical Science (3) I, II
Prerequisite: A college-level course in the physical sciences or life sciences.
Development of scientific models and allied technologies and their influence on the development of societal attitudes and public policy. Discussion of contemporary problems such as environmental degradation and energy utilization, climatic change, uses of computers, and armaments.

311. Readings in Physical Science (3) I, II
Prerequisite: Upper division standing and completion of lower division science requirement.
Reading of selected materials with informal class discussion of topics. Emphasis on the historical background, the philosophical implications and the impact of science on thought and culture.

314. Personalities in Science (1) I, II
Case study in the life and work of individual scientists from the history of science. See Class Schedule for specific content.

315. History of Science I (3) I, II
Prerequisites: Completion of the Foundations of Learning requirement in natural science and three units in classics history category of Foundations of Learning. Recommended: Astronomy 101.
The growth and development of science from antiquity to the 15th century. Emphasis on man's cognitive reactions to his environment through the coalescence of the occult arts, empirical practices and rational thought associated with early scientific theory.
316. History of Science II (3) I, II
Prerequisites: Completion of Foundations of Learning requirement in natural science and three units in classics history category of Foundations of Learning. Recommended: Astronomy 101 and a course in chemistry.

The major developments during the 16th through 19th centuries: The scientific revolution, the rise of empiricism, the emerging role of scientific societies. Histories of particular theories in both the life sciences and physical sciences.

317. Development of Scientific Thought (3) I, II
Prerequisites: Six units from astronomy, chemistry, geological sciences, natural science, or physics. Recommended: Mathematics 121.

Basic scientific concepts and their historical development with emphasis on the problem of theory construction. The relationship between disciplined imagination and observational fact, as illustrated by selected case histories. Limitations of scientific inquiry.

333. Technology and Human Values (3) I, II
Prerequisite: Completion of Foundations of Learning requirement in natural science. Recommended: Natural Science 100A or 102A.

Technologies such as solar and fusion power, lasers, computer services, transport, synthetic food and their impact on values and lifestyles of developed countries. Characteristics of post-industrial society, future shock and biological revolution. Curve extrapolation and simulation by games and computer.

351. Solar Energy (3) I, II
Prerequisites: Completion of a lower division course in the physical sciences and mathematics competency requirement or Mathematics 102.

Principles and practical aspects of solar energy including radiation transfer, optics, solar spectrum, heat transfer and storage, active solar and passive solar devices and systems, and design of passive solar buildings and shelters.

400. Seminar (1-3) I, II
A directed study of a topic to be chosen by instructor and announced in Class Schedule. Maximum credit six units.

412A-412B. Processes and Inquiry in Physical Science (4-4) I, II
Three lectures and two hours of activity.
Prerequisite: One course in a physical science or a life science. Recommended: Natural Science 210A or 210B.

Investigation of processes in science and the rational thinking skills characteristic of the physical sciences. Especially suited for Liberal Studies Option 2 majors.

414. Special Study (1-3) I, II
Prerequisite: Consent of instructor.

Individual study or laboratory work on a special problem in physical science selected by the student. Maximum credit six units.
Nursing

In the College of Human Services
Agency Member of the National League for Nursing
Accredited by the California Board of Registered Nursing
and by the National League for Nursing

Faculty
Emeritus: Coveny, Laiho, Moses, Nye, Sirovica, Thomas
Director: Wozniak
Professors: Black, Salerno, Wozniak
Associate Professors: Birckhead, Flagg, Heineken, Hines, McDonald, Safler, Standeven, Verdetter
Assistant Professors: La Monica, Leslie, Moffet, Shively
Lecturers: Borgie, Brewster, Broderick, Broom, Colwell, Fraser, Gilbert, Goldberger, Greenstone, Holm, Lischke, Lucas, Palomo, Smith, Steinman

Offered by the School of Nursing
Major in nursing with the B.S. degree in applied arts and sciences
Health services credential

Standards for Admission

Admission to the University
In addition to the requirements for admission to the University as listed in the section of this catalog on “Graduation Requirements,” the following criteria must be met for admission to the University as a nursing major:

1. High School Course Requirements. The following courses are required:
   a. One year English composition at junior/senior level.
   b. One year advanced algebra.
   c. One year chemistry with a laboratory.
   d. One year biology.

2. Transfer Students. Transfer students will be required to demonstrate the four high school course requirements or introductory college or university course work in the same disciplines. First-time freshman and transfer student applicants requesting a nursing major will be ranked and evaluated on the basis of performance in required high school courses or introductory college or university course work in the same disciplines. Points will be assigned to each applicant up to a maximum of 16 with grades of A (4) or B (3). Those applicants who select nursing as a major and meet the high school requirements will be given priority for enrollment and advisement as nursing majors. First-time freshman and transfer student applicants accepted as nursing majors are subject to further screening to determine their eligibility to be admitted into the professional course work.

Admission to the Professional Program in Nursing
1. Declaration of Major. Only students who are declared nursing majors at SDSU will have their application considered.

2. Prerequisite Courses. The following courses and course grades are required for admission to the nursing program:
   a. Course grade requirement (C or better) in each required university course:
      Chemistry 130
      Microbiology 210
      Sociology 101
      Psychology 101

b. Course grade requirement (B or better) in each of these required university courses:
   a. Chemistry 261
   b. Zoology 108

3. Minimum Grade Point Average. Applicants must complete the six prerequisite courses with a minimum overall grade point average of 2.5. (Note: The minimum grade point average of the last three nursing classes admitted to Nursing has been 3.0 or better."

4. Writing Competency Requirement. All students must demonstrate their writing competency on one of the following tests:
   a. By a score of 47 on the Standard Written English Test
   b. By a score of 20 on the American College Tests
   c. By a score of 47 on the Scholastic Aptitude Test

Students who have not achieved the minimum score on the writing competency test must register in Study Skills 150 prior to admission to the nursing program.

5. Additional Point System. Applicants requesting admission to the professional course work will be ranked and evaluated on the basis of a point system. A maximum of 94 points can be earned in meeting the prerequisite courses, writing competency, recognition of outstanding achievement, practical experience and bilingual ability requirements, and applicants will be ranked in accordance with points earned. For specific additional point system allocation, consult the School of Nursing office.

6. Health Requirement. To meet the specific health requirements, a medical examination and immunizations must be completed prior to enrolling in the first nursing course. The medical examination is in addition to the medical required for admission to the University. Consult the School of Nursing Office for specific information concerning immunization series, consult the School of Nursing office.

7. Academic Credit Through Examination. Academic credit by examination may be obtained by those whose prior education and/or experience provides the knowledge and skills required to meet the objectives of one or more courses. Students who believe they may be eligible for credit by examination should contact the School of Nursing office for an appointment for special advising prior to submitting their application for admission. For University policy regarding credit-by-examination, consult “Academic Credit Through Examination” in the “General Regulations” section of this catalog.

8. Formal Application. Application to the nursing program must be made during the semester that the student is completing prerequisite non-nursing courses (22 units). Obtain application form at the College of Human Services, Director of Admissions office.

Special Instructions

1. Change of Major. Requests for change of major during the 1982-83 academic year will be granted only on a space available basis. Students must be admitted to the University as declared nursing majors.

2. Second Baccalaureate Degree. Students requesting a second baccalaureate degree with a major in nursing will be considered by the School of Nursing during the 1982-83 academic year only on a space available basis.

3. Full-Time Study. Students enrolled in the nursing program are required to carry a full-time study load. Students with extenuating circumstances may petition the Student Affairs Committee for special consideration.

4. Liability Insurance and Transportation. Students enrolled in the nursing program are required to provide their own professional liability insurance and transportation to off-campus clinical agencies and for home visits.

5. Impacted Program. The Nursing Major is designated as an impacted program and specific regulations related to admissions are imposed. Consult “Locally and Statewide Impacted Programs” in the “Admissions” section of this catalog for regulations.

6. Honors Program. The honors program is available to students in the senior level who meet the criteria. Four units of honors courses constitute the Honors Program and will be validated as such on the official transcript. Less than four units completed will not be validated as “honors” but may be credited as a special studies program.
Nursing Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements.

A minor is not required with this major.

Nursing majors are eligible to take the State Board Registered Nurse license examination after completing six semesters of the prescribed curriculum. Graduates are eligible to apply for the California Certificate of Public Health Nursing.

Nursing majors are advised to consult with the School of Nursing office on a semester basis for program modifications or policy revisions.

Preparation for the major. Upon acceptance into the program, Nursing 202, 204, 250, 252, Chemistry 160; three units in personality development, and three units in growth and development must be successfully completed before beginning the upper division courses required for the major.

NOTE: A grade of C (2.0) or better is required in all nursing or corequisite courses. No nursing course may be repeated more than once.

Progress in the nursing program is dependent upon completion of corequisite and nursing courses in the prescribed sequence as outlined below. While corequisite courses may be completed prior to the specified semester, students will not be permitted to progress to the next semester until both corequisite and nursing courses are completed at each semester.

Writing Requirement. Passing the University Writing Examination or English 304W with a grade of C (2.0) or better is required in all nursing or corequisite courses. No nursing course may be repeated more than once.

The following program elements are required for program modification or policy revisions.

Major. A minimum of 40 upper division units in nursing to include Nursing 306, 308, 310, 350, 354, 356, 412, 414, and five units selected from Nursing 452 or 454.

Sequence of Courses in the Nursing Curriculum

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<th>First Semester</th>
<th>Units</th>
<th>Second Semester</th>
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<td>3</td>
<td>Microbiology 210</td>
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<td>Zoology 108</td>
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<td>Biology 261</td>
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<td>Growth and Development</td>
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<th>Fourth Year</th>
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<td>Nursing 412</td>
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<td>Nursing 414</td>
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* Course in statistics required.
+ May be satisfied by examination.

GENERAL EDUCATION REQUIREMENTS

Students will complete a minimum of 50 units in general education to include a minimum of nine upper division units. No more than 12 units may be used for general education credit from any one department or academic unit.

I. Communication and Analytical Reasoning: 12 units
A. Written Communication (6 units)
   B. Oral Communication (3 units)
   C. Logic, Mathematics, Statistics (3 units)

II. Foundations of Learning: 36-39 units of which six to nine units must be upper division. At least one three-unit course must be taken from the cross-cultural components in either B.2.b. or C.5.b.
   A. Natural Science (11 units)
   1. Life Sciences (6 units) to be satisfied by:
      Zoology 104 (4 units)
      Microbiology 210 (4 units)
   2. Physical Sciences (3 units) to be satisfied by:
      Chemistry 130 (3 units) or
      Chemistry 160 (3 units)
   B. Social and Behavioral Sciences (9-15 units)
   1. Introduction to Social and Behavioral Sciences (6 units) to be satisfied by:
      Psychology 101 (3 units)
      Sociology 101 (3 units)
   2. Advanced and Specialized Courses (3-9 units) to include:
      Psychology 351 (3 units)
   C. Humanities (12-18 units)
      At least three units must be taken from three of the four areas (1, 2, 3, 4) and an additional three to six units may be chosen from either areas 1, 2, 3, 4, or 5.

III. American Institutions: 0-3 units
   * Students are reminded that at least nine units of general education must be in upper division courses taken no sooner than the junior year.

Health Services Credential

San Diego State University offers curricula leading to the Health Services Credential. This authorizes the holder to serve as a School Nurse. For information concerning the credential, the student is referred to the School of Nursing Office, SS-101.

The Health Services Credential has been approved by the Commission for Teacher Preparation and Licensing.

Standards for Admission

1. Baccalaureate degree
2. Active registration as an R.N. (including Community Health)
3. Admission and planning interview with program adviser

Program

The following program elements are required of all health services credential candidates:

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SPED 500 Exceptional Individuals
SECED 667 Guidance Problems in Education
C DIS 505 Introduction to Audiology
C DIS 340 Audiology Principles
C DIS 341 Techniques of Audiology
HS 406 Health Education Methodology
HS 520 Administration of the School Health Program
NURS 480 School Nursing (Prerequisite: Nursing 414.) 3
NURS 798 Internship (School Nursing) (Prerequisites for NURS 798 include HS 520, SECED 667, SPED 500, C DIS 105.) 1-6
ED 687 Workshop in Community Influences on Learning and Curriculum Planning 1-3
Electives: Maximum credit nine units; subject to prior approval and dependent upon previous experience.

LOWER DIVISION COURSES

202. Nursing Science I (5) I, II
Three lectures and six hours of laboratory.
Prerequisites: Admission to the nursing program. Satisfactory completion or concurrent registration in Chemistry 160; courses in personality development; and concurrent registration in Nursing 204.
Analysis of the nursing process and the role of the professional nurse in utilization of this process. Emphasis on determining and measuring variables relevant to assessment.

204. Nurse-Client Relationships (3) I, II
Study of nurse-client communication and its application to the clinical practice of nursing. Emphasis on development of each student's ability to communicate in collaborative health team efforts and in patient care situations.

250. Nursing Science II (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Nursing 202, 204; course in growth and development; and concurrent registration in Nursing 252.
Differentiation of assessment variables and their impact on diagnosis, planning and implementation of care. Laboratory includes experiences with clients having a variety of nursing diagnoses requiring determination of differential priorities in planning and implementing care.

252. Stress in the Health Continuum (5) I, II
Three lectures and six hours of laboratory.
Prerequisite: Concurrent registration in Nursing 250.
Focus on psychological, social and biological stressors affecting man's health status and the modalities of nursing intervention which promote health. Emphasis on developmental and situational stressors commonly experienced in modern society and man's adaptive and maladaptive behavioral and biological responses from birth through senescence.

UPPER DIVISION COURSES (Intended for Undergraduates)

300. Honors Course (2-2) I, II
Prerequisites: Nursing 350, 354 and 356; concurrent registration in Nursing 412 and 414.
Cumulative overall G.P.A. of 3.5; current issues and trends in the nursing profession will be studied in depth, with emphasis on ethics, values, philosophy and history.

306. Nursing Science III (3) I, II
Prerequisites: Nursing 250, 252; concurrent registration in Nursing 308 and 310.
Analysis of the implementation of quality client care and consumer needs and rights. Concepts of qualitative and quantitative client care and exploration of the expected contribution of various health personnel.

308. Adult Health Nursing (6) I, II
Three lectures and nine hours of laboratory.
Prerequisites: Nursing 250, 252; concurrent registration in Nursing 306 and 310.
Application of theories of stressors and/or biological responses specifically affecting the adult on the health-illness continuum. Laboratory focuses on the application of the nursing process in implementing preventive, supportive, and restorative therapeutic modalities which assist the adult client to reestablish, maintain, or develop new adaptive responses.

310. Psychosocial Nursing (6) I, II
Three lectures and nine hours of laboratory.
Prerequisites: Concurrent registration in Nursing 306 and 308.
Theory and clinical laboratory in the application of the nursing process to the care of clients evidencing maladaptive responses to psychosocial stressors. Presentation of theories describing and explaining maladaptive behaviors and application of nursing interventions in a variety of treatment modalities.

320. Health and the Nature of Stress (3) I, II
Interdisciplinary focus on health, psychosocial and physiological stressors affecting health status. Concepts of stress theory with attention to developmental and situational stressors commonly experienced in modern society. People's adaptive and maladaptive responses from birth through senescence and death.

335. The Professional Role (3) Irregular
Development of the nursing profession in Western Civilization. Focus on the multifaceted role of the professional nurse in modern social order.

343. Health Care of the Aged (3)
Prerequisite: Open to Nursing and non-nursing majors.
Assessment of the mental and physical health care needs of the aged client and principles of gerontology.

343L Health Care of the Aged Laboratory (2)
Six hours of laboratory.
Prerequisite: Consent of instructor.
Open to students with clinical background in nursing or a related health discipline. Credit or concurrent registration in Nursing 343.

350. Nursing Science IV (3) I, II
Prerequisites: Nursing 306, 308 and 310; concurrent registration in Nursing 342 and 356.
Analysis of evaluation phase of nursing process as a form of documentation of qualitative care. Emphasis on development of critical elements, criteria, and conclusions in effecting objective evaluation of client care.

354. Maternal-Neonatal Nursing (6) I, II
Three lectures and nine hours of laboratory.
Prerequisites: Concurrent registration in Nursing 350 and 356.
A family-centered focus encompassing adaptive and maladaptive responses to stresses in the maternity cycle and their effect on the neonate. Clinical laboratory focuses on the application of nursing theory and process in providing preventive, supportive and restorative care to mothers and neonates.

356. Child Health Nursing (6) I, II
Three lectures and nine hours of laboratory.
Prerequisites: Concurrent registration in Nursing 350 and 354.
Stressors affecting the child on the health-illness continuum. Nursing theory and laboratory focuses on application of nursing process in providing preventive, supportive and restorative therapeutic modalities in a variety of settings. Emphasis on the child in the family and the necessary intervention to promote adaptation of the child to attain, maintain or regain an optimum level of health.

412. Health Care Systems and Methods (5) I, II
Three lectures and six hours of laboratory.
Prerequisites: Nursing 350, 354 and 356; concurrent registration in Nursing 414.
Theories and methods of health care administration. Focus on the reciprocal effects of the professional nurse's preparation and role and emergent patterns of health care.

414. Community Health Nursing (5) I, II
Three lectures and six hours of laboratory.
Prerequisite: Credit or concurrent registration in Nursing 412.
Assessment and utilization of community health care concepts and delivery with emphasis on promotion of health, prevention of illness and individual and group teaching techniques. Consideration given to cultural aspects of health care.
452. Clinical Nursing in Complex Situations (5) I, II
Three lectures and six hours of laboratory.
Prerequisites: Nursing 412, 414.
Theory and selected laboratory experience in the care of clients in complex situations requiring intensive nursing care. Consideration will be given to student's clinical area of concentration.

454. Ambulatory Nursing in Complex Situations (5) I, II
Three lectures and six hours of laboratory.
Prerequisites: Nursing 412, 414.
Theory and selected laboratory experience in the care of ambulatory clients requiring specific or complex nursing care. Consideration will be given to the student's clinical area of concentration.

480. School Nursing (3) Irregular
Prerequisite: Nursing 414.
The application of health principles and current practices in schools with emphasis on the functions of the school nurse related to the school, home and community.

481A. The School Nurse Practitioner (6) Irregular
Four lectures and six hours of laboratory.
Prerequisites: Bachelor's degree in Nursing; Nursing 480.
Primary health care of school age children. Emphasis on the physical assessment.

481B. The School Nurse Practitioner (4) Irregular
Two lectures and six hours of laboratory.
Prerequisite: Nursing 481A.
Theory and supervised practice of assessing the health-illness of children in the school system.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

500. Client Assessment (4)
Three lectures and three hours of laboratory.
Prerequisite: Permission of graduate adviser.
Physical diagnosis and psychosocial assessment of clients with health problems. Nursing process emphasis to include biopsychosocial health history and nursing diagnosis.

Oceanography
Administered by the Dean of the College of Sciences

San Diego State University provides preparation for work in the oceans by offering degree programs in fundamental fields, supplemented by marine-related course work and oceanographic experience. A minor in oceanography is offered for undergraduate science students through the Department of Geological Sciences. Ocean-oriented courses and bachelor's degree programs are available in the departments of Biology, Botany, Chemistry, Civil and Mechanical Engineering, Geography, Geological Sciences, Microbiology, Natural Science, Physics and Zoology. Master's degrees with emphasis on marine problems may be earned in these departments. The Ph.D. degree is offered in Chemistry, Ecology and Genetics jointly with the University of California. Students who require advising in Oceanography should inquire at the Center for Marine Studies.

Marine Studies
Marine studies at San Diego State University are offered by departments in the sciences, engineering, economics, geography, and other fields. The Center for Marine Studies coordinates work in the area of marine studies and provides special supporting services to the faculty, staff, and students involved. Services provided by the Center include advising students concerning marine studies and employment opportunities, assistance in research and publication, operation of the University's marine laboratory at Mission Bay, a boat operations program, and support of the University's Diving Safety Program.

Degrees in oceanography or marine studies are not offered by the University. Instead, students emphasize marine studies within the traditional departmental degree programs through advanced, marine-related course work and research. Courses in general oceanography are offered with the cooperation of faculty from the departments of Geological Sciences, Natural Science, Biology, and Zoology. Advanced course work and research in geological and physical oceanography are conducted in the Geological Sciences Department. An option in marine geology is offered as part of the undergraduate major in geology. The Chemistry Department offers work in chemical oceanography. Advanced courses and research in oceanography are offered with the cooperation of faculty from the departments of Biological Sciences, Natural Science, Biology, and Zoology. Advanced course work and research in biological oceanography, marine biology, marine botany, and marine zoology are conducted in the departments of Biology, Botany, Microbiology, and Zoology. Similar marine-related course work and research are offered in the departments of Economics and Geography and in the College of Engineering. Students who require advising in these areas should inquire at the Center for Marine Studies.

UPPER DIVISION COURSES
(Intended for Undergraduates)

320. The Oceans (3) I, II
Prerequisites: One introductory college course in a life science and one in a physical science.
Biological and physical aspects of the oceans and their significance to man; problems of modern oceanography.

320L. Oceanography Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Oceanography 320.
Laboratory elective to accompany Oceanography 320. Laboratory and field methods of study in the major areas of oceanography.
400. Practical Oceanography (6) I, II Cr/NC
Laboratory, field work, or on-the-job training by arrangement.
Prerequisites: Chemistry 200, 201; Physics 180A-180B and 182A-182B; a course in intermediate college algebra and an elementary course in statistics. Recommended: a course in analytical chemistry (Chemistry 250 or 251).
Practical experience in oceanography at shore installations and at sea. An intensive full-time program in the laboratory and field aspects of the marine sciences. Offered only when ship scheduling permits. Enrollment only by application; students will be notified of selection by the tenth week of the semester preceding the desired interval because of ship berth limitations. Students will normally participate on extended cruises at sea and are advised not to enroll for other courses nor to make employment commitments during the semester.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

541. Oceanography (3) I, II
Prerequisites: Chemistry 200; Mathematics 121 and 122 or 150; Physics 180A or 195, 195L.
Multidisciplinary examination of the physical, chemical, biological and geological aspects of the marine environment and the relationship of man with the sea. Intended for science majors only.

For additional courses in Oceanography see:
- Biology 501. Biological Oceanography
- Chemistry 501. Chemical Oceanography
- Geological Sciences 540. Marine Geology
- Geological Sciences 545. Descriptive Physical Oceanography
- Geological Sciences 546. Advanced Physical Oceanography
- Geological Sciences 548. Coastal and Estuarine Physical Oceanography
- Microbiology 560. Marine Microbiology
- Zoology 510. Marine Invertebrates Zoology

Oriental Languages
Refer to sections on Chinese, Hebrew, Japanese

Philosophy
In the College of Arts and Letters

Faculty
Emeritus: Lauer, Nelson, Ruja, Shields
Chair: Carella
Professors: Carella, Crawford, Feenberg, Howard, McClurg, Nelson, O'Reilly, Rosenstein, Ruja, Snyder, Warren, Weissman
Associate Professors: Troxell, Weston

Offered by the Department
Master of Arts degree in philosophy:
Major in philosophy with the A.B. degree in liberal arts and sciences
Minor in philosophy

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Philosophy Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
A minor is not required with this major.

Preparation for the major
Six lower division units in philosophy including Philosophy 120.

Foreign Language Requirement
Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement
Passing the University Writing Examination or English 306W, or English 500W, or History 396W with a grade of C (2.0) or better.

Major
A minimum of 27 upper division units in philosophy (18 of which must be in 500-numbered courses) to include 301 and 303. The remaining units for the major distributed as follows:

a. Three units from among 502, 504, 505.
b. Three units, either 506 or 507.
c. Three units from among 523, 525, 537.
d. Three units from among 512, 527, 528.
e. Three units from among 521, 522, 531.

Six units elective, three of which must be in 500-numbered courses.

Philosophy Minor
The minor in philosophy consists of a minimum of 15 units in philosophy, 12 units of which must be in upper division courses. At least six units must be in one of the following groups:

History: Philosophy 301, 303, 336, 502, 504, 506, 507, 508, 509, 532 and 564.

Values: Philosophy 329, 334, 510, 512, 527, 528, 533, 536, 541 and 542.

Knowledge and Reality: Philosophy 521, 522, 523, 525, 531, 537, 575 and 596.

Philosophy 301 is recommended.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

101. Introduction to Philosophy: Values (3) I, II
Introduction to philosophical inquiry, with emphasis on problems of value. Each student is encouraged to think independently and formulate his own tentative conclusions.
102. Introduction to Philosophy: Knowledge and Reality (3) I, II
Introduction to philosophical inquiry with emphasis on problems of knowledge and reality. Each student is encouraged to think independently and formulate his own tentative conclusions.

103. Historical Introduction to Philosophy (3) I, II
Introduction to philosophical inquiry through study of the works of major philosophers in their historical contexts.

120. Logic (3) I, II
Introduction to deductive and inductive logic. Logic and language. Analysis of fallacies. Uses of logic in science and in daily life.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

300. Honors Course (1-3)
Refer to Honors Program.

301. History of Philosophy I (3) I, II
Prerequisite: Three units of philosophy.

302. History of Philosophy II (3) I, II
Prerequisite: Three units of philosophy.

303. History of Philosophy III (3)
Prerequisite: Six units of philosophy.

310. Philosophy and Human Nature (3)
Concept of human nature. Descriptive and normative aspects of major theories of human nature.

329. Jewish Philosophy (3)
Prerequisite: Three units of philosophy.

336. Christian Philosophy (3)
Prerequisite: Six units of philosophy.

340. Social Ethics (3)
Ethical issues of contemporary life. Individualism vs. collectivism; democracy vs. dictatorship; ethical problems arising in law, medicine, business, government and interpersonal relationships.

350. Philosophical Aspects of Buddhist Thought (3)
Introduction to Buddhist thought emphasizing both differences and similarities with Western philosophical traditions. Emphasis on Indian sources.

351. Chinese Philosophy (3)
Philosophical traditions which have shaped the intellectual life and culture of China. Emphasis on foundational texts surviving from pre-Han China.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisites: Twelve upper division units in philosophy and consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

502. History of Philosophy II (3)
Prerequisite: Philosophy 301.

504. Continental Philosophy After Kant (3)
Prerequisite: Six units of philosophy.

505. British Philosophy After Hume (3)
Prerequisite: Six units of philosophy.

506. Twentieth Century Continental Philosophy (3)
Prerequisite: Six units of philosophy.

507. Twentieth Century Anglo-American Philosophy (3)
Prerequisite: Six units of philosophy.

521. Deductive Logic (3)
Prerequisite: Six units of philosophy.

522. Inductive Logic (3)
Prerequisite: Six units of philosophy.

523. Theory of Knowledge (3)
Prerequisite: Six units of philosophy.

525. Metaphysics (3)
Prerequisite: Six units of philosophy.

527. Values and Social Science (3)
Prerequisite: Six units of philosophy.

530. Ordinary Language Analysis (3)
Prerequisite: Six units of philosophy.

532. Theoretical Logic (3)
Prerequisite: Six units of philosophy.

542. Political Philosophy (3)
Prerequisite: Philosophy 101, 102 or 103.

544. Public Administration (3)
Prerequisite: Philosophy 101, 102 or 103.

545. Political Science (3)
Prerequisite: Philosophy 101, 102 or 103.

546. Social Science (3)
Prerequisite: Philosophy 101, 102 or 103.

548. Existentialism (3)
Prerequisite: Six units of philosophy.

550. Political Science (3)
Prerequisite: Philosophy 101, 102 or 103.

561. Deductive Logic (3)
Prerequisite: Philosophy 101, 102 or 103.

562. Inductive Logic (3)
Prerequisite: Philosophy 101, 102 or 103.

563. Theory of Knowledge (3)
Prerequisite: Six units of philosophy.

570. Philosophy of Law (3)
Prerequisite: Six units of philosophy and three units of political science.

572. Philosophy of Science (3)
Prerequisite: Six units of philosophy and three units of political science.

573. History of Science (3)
Prerequisite: Six units of philosophy and three units of political science.

575. Social Science (3)
Prerequisite: Six units of philosophy and three units of political science.
526. Theory of Ethics (3)
Prerequisite: Six units of philosophy.
Significant and typical value theories and systems and the concrete problems such theories seek to explain. Emphasis will be on moral values.

531. Philosophy of Language (3)
Prerequisite: Six units of philosophy.
An introduction to theories of meaning for natural languages and formal systems; concepts of truth, synonymy and analyticity, related epistemological and ontological problems.

532. Philosophy of History (3)
Prerequisite: Six units of philosophy.
The nature of history and historical inquiry. As metaphysics: A study of theories of historical development. As methodology: History as science, truth and fact in history, historical objectivity, the purpose of history.

533. Philosophy of Education (3)
Prerequisite: Philosophy 101, 102 or 103.
Various philosophical viewpoints concerning education. The functions of education as conceived by major figures in the Western philosophical tradition.

535. Philosophy of Religion (3)
Prerequisite: Six units of philosophy.
Philosophical examination of issues raised by the religious impulse in man.

536. Philosophy of Mind (3)
Prerequisite: Three upper division units in philosophy.
Analysis of the concept of mind, intention, behavior, etc. Developments generated by works of such philosophers as Wittgenstein, Wisdom, and Ryle.

537. Philosophy of Science (3)
Prerequisite: Six units of philosophy.
The basic concepts and methods underlying contemporary scientific thought. Contributions of the special sciences to a view of the universe as a whole.

541. History of Aesthetics (3)
Prerequisite: Philosophy 101, 102 or 103.
Major documents in the history of aesthetics.

542. Philosophy of Art (3)
Prerequisite: Six units of philosophy.
The nature of aesthetic experience. Principal contemporary theories of art in relation to actual artistic production and to the function of art in society.

564. American Philosophy (3)
Prerequisite: Six units of philosophy.
American philosophy from 1850 to the 1920s: idealism, pragmatism, new and critical realism.

575. A Major Philosopher (3)
Prerequisite: Six units of philosophy.
The writings of one major philosopher. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable to the major. Maximum credit six units applicable on a master's degree.

596. Selected Topics (3)
Prerequisite: Six units of philosophy.
A critical analysis of a major problem or movement in philosophy. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units applicable toward the major in philosophy. Maximum credit six units for both 596 and 795 applicable to a master's degree. Limit of nine units of any combination of 596, 496, 596 courses applicable to a bachelor's degree.

GRADUATE COURSES
Refer to the Graduate Bulletin.
For the Single Subject Teaching Credential

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education. This major may be used by students as an undergraduate major for the A.B. degree in applied arts and sciences.

Preparation for the major. Biology 362, Physical Education 190, 265, 276, Psychology 101; Zoology 108. (16 units.)

Writing Requirement. Passing the University Writing Examination or English 304W or 305W with a grade of C (2.0) or better.

Major. A minimum of 41 upper division units to include Physical Education 340, 347, 361, 371, 376, 360, 560, 561, 568, 570, 585; two units from team sports (346A, 346B); two units from individual sports (346C, 346D, 346H, 346J); and six units from Physical Education 322, 331, 341 or 346.

Adapted Physical Education Credential

Admission Categories

Conditional: Physical Education major with an interest in adapted physical education, completion of a minimum of 45 units with a GPA of 2.5 or better; and official application to the Coordinator of Adapted Physical Education.

Classified: Physical Education major with a minimum GPA of 2.75 after 90 units including the completion of Physical Education 371, 560, 561, 568, 585 and at least two units of Physical Education 368, and official application to the Coordinator of Adapted Physical Education.

Certified: Completion of all courses required for physical education major in the single subject teaching credential major, all classes for the certification including completion of the entire student teaching experience. (Preliminary credential.)
105. Individual Adaptives (1)
   Prerequisite: Consent of instructor.
   A health history record is required of each student.
   Individual exercise programs for those who are handicapped in some respect, or who have
   functional defects or deficiencies amenable to improvement through exercise. May be
   repeated for credit.

109A-109B. Basketball (1-1)
109A-109B. Soccer (1-1)
110A-110B. Volleyball (1-1)
111A-111B. Softball (1-1)
112A-112B. Field Hockey (1-1)
113A-113B. Flag Football (1-1)
114A-114B. Wrestling (1-1)
115A-115B. Track and Field (1-1)
116A-116B. Golf (1-1)
117A-117B. Archery (1-1)
118A-118B. Tennis (1-1)
119A-119B. Bowling (1-1)
120A-120B. Badminton (1-1)
121A-121B. Handball (1-1)
122A-122B. Fencing (1-1)
123A-123B. Racquetball (1-1)
124A-124B. Sailing (1-1)

   Physical Education 124A is prerequisite to 124B.

125A-125B. Men's Gymnastics Apparatus (1-1)

126A. Rhythmic Gymnastics (1)
127A-127B. Women's Gymnastics Apparatus (1-1)

128A-128B. Ice Skating (1-1)
129A-129B. Swimming (1-1)
130A-130B. Synchronized Swimming (1-1)
131. Life Saving (1)

132A-132B. Ballroom Dance (1-1)
133A-133B. Folk and Square Dance (1-1)

133C. Advanced Folk Dance (1) II
   Prerequisite: Physical Education 133B

134A-134B. Modern Dance (1-1)
135A-135B. Ballet (1-1)
136A-136B. Jazz (1-1)

138. Selected Activities (1)
   May be repeated with new activity for additional credit. See Class Schedule for specific
   content.

139. Competition Fitness (1)
   Two hours of activity.
   Fitness program for student wishing to prepare for high-level competitive athletics.
   Theoretical aspects included. Maximum credit one unit. Not open to students with credit in
   Athletics 299. (296) Competition Fitness.

151. Introduction to Dance (2)
   Dance as an art form with emphasis on the development of contemporary trends; American
   dance personalities and their contributions.

154. Rhythmic Analysis Related to Movement (2)
   Music as related to movement; notation and simple music forms applied to all movement
   activities; percussion accompaniment; writing of percussion scores, music repertoire for dance.

155. Dance Composition (1)
   Prerequisite: Concurrent registration in Physical Education 155.
   Development of a basic philosophy and background for entering profession. (Formerly numbered and entitled Physical Education 175, "Foundations of Physical Education.")

156. Theorv of Movement Mechanics (1)
   Prerequisite: Consent of instructor.
   Designed for potential physical education majors and minors as a prerequisite to all
   professional teaching method course offerings.
   Proficiency tests will be given in each area commonly taught in secondary physical education.

157. Dance Technique in Modern Dance (1)
   Prerequisite: Concurrent registration in Physical Education 157.

205. Health and Physical Education (1-4)
   Four hours of activity.
   Designed for potential physical education majors and minors as a prerequisite to all
   professional teaching method course offerings.
   Proficiency tests will be given in each area commonly taught in secondary physical education.

206. Stadii of Physical Development (1-4)
   Four hours of activity.
   Principles of motor learning and muscular fitness applied to the elementary physical
   education activity program. Includes a practical field experience with elementary students.
   (Formerly numbered Physical Education 145.)

265. Techniques in Athletic Training (2) I, II
   One lecture and three hours of laboratory.
   Prerequisite: Zoology 104.
   Athletic training techniques and emergency field care of athletic injuries. Theory and
   techniques of basic athletic first aid, emergency procedures including CPR, bandaging and
   taping. (Formerly numbered Physical Education 165.)

276. Introduction to Sport and Physical Education (2) I, II
   Overview of discipline of physical education. Development of a basic philosophy and
   background for entering profession. (Formerly numbered and entitled Physical Education 176,
   "Foundations of Physical Education.")

296. Experimental Topics (1-4)
   Selected topics. May be repeated with new content. See Class Schedule for specific
   content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a
   bachelor's degree.

UPPER DIVISION COURSES
(Extended for Undergraduates)

320. Skin and Scuba Diving (1)
   Four hours of activity.
   Designed for potential physical education majors and minors as a prerequisite to all
   professional teaching method course offerings.
   Proficiency tests will be given in each area commonly taught in secondary physical education.

322. Practicum: Life Saving and WSI (2)
   Four hours of activity.
   Prerequisite: Intermediate swimming class at SDSU or its equivalent. (Swimmers level of
   Red Cross.)
   Content designed to qualify expert swimmers in both American Red Cross Life Saving and
   Water Safety Instructor's Certification. Includes methods and materials for teaching all levels of
   swimming.

323. Instructor's Course in Swimming for the Handicapped (1)
   Two hours of activity.
   Prerequisite: Concurrent registration in Physical Education 323.
   Content designed to qualify expert swimmers in both American Red Cross Life Saving and
   Water Safety Instructor's Certification. Includes methods and materials for teaching all levels of
   swimming.

330. Physical Welfare of the Athlete (3)
   Two lectures and two hours of activity.
   Prevention, diagnosis and treatment of athletic injuries; the use of ergogenic aids; nutrition;
   the conditioning program, including basic knowledge of appropriate parameters — flexibility, strength, endurance and related areas.

331. Water Safety Instructor's Certification (3)
   Two hours of activity.
   Development of a basic philosophy and background for entering profession. (Formerly numbered and entitled Physical Education 175, "Foundations of Physical Education.")

332. Inservice Training Program for Physical Education Teachers (2)
   Two hours of activity.
   Prerequisite: Concurrent registration in Physical Education 332.
   Prerequisite: Intermediate swimming class at SDSU or its equivalent. (Swimmers level of
   Red Cross.)
   Content designed to qualify expert swimmers in both American Red Cross Life Saving and
   Water Safety Instructor's Certification. Includes methods and materials for teaching all levels of
   swimming.
331. Practicum: Theory and Analysis of Coaching Competitive Sports (2)
Four hours of activity. Concentrated study to include mechanical analysis, tactics and strategy, scouting, officiating and rules, and daily-seasonal practice planning in one of the sports listed below.
A. Basketball
B. Football
C. Baseball
D. Track and Field (including Cross Country)
F. Additional sports (offered on student demand) may be repeated with new content.

339. Intercollegiate Sports Practicum (2) Cr/NC
Sports meet more than six hours for two units. Laboratory experience in field of interest, with emphasis on skill, rules, and organizational procedures for varsity team members.
Subject fields include:
A. (Basketball)
B. Cross Country
C. Football
D. Gymnastics
E. Swimming
F. Soccer

340. Physical Education for Elementary Schools (3) I, II
Two lectures and two hours of activity.
Prerequisite: Physical Education 371.

341. Practicum: Physical Education Activities for Elementary Schools (2)
Four hours of activity.
Prerequisite: Physical Education 241.
In-depth study of selected physical education activities for elementary school children. Includes teaching techniques, unit planning, progressions and resource materials.
A. Movement exploration activities for children
B. Rhythm and dance activities for children
C. Ball and sports activities for children
D. Gymnastic activities for children
F. Perceptual motor activity

346. Practicum: Physical Education Activities for Secondary Schools (2)
Four hours of activity.
Prerequisite: Skill competencies for the specific activities of that section as determined by the instructor.
Selection and care of equipment and facilities; analysis of skills; progressions for skills, drills and the game, lead-up activities; safety, performance cues; resources; terminologies; skill evaluations; and prescriptions. Not open to students who took sport under Physical Education 345.

347. Leadership for Physical Education (3) I, II
Two lectures and two hours of activity.
Theory and development of leadership behavior of physical educators, emphasizing leadership qualities unique to diverse physical activity settings.

352. Workshop in Dance (1-2)
Two hours per unit.
Choreographic techniques and skills with visiting master teachers; written report or project.
Maximum credit four units.

361. Weight Training and Physical Fitness (2) I, II
Circuropulmonary endurance, muscular strength and endurance, selection and care of equipment and facilities, and programs in the areas of flexibility, weight training and aerobics.
(Formerly numbered Physical Education 345A.)

382. Exercise Physiology Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Physical Education 561.
Lab experience in the application of exercises and the analysis of the results.

450. Dance Technique: Alignment (3)
Six hours of activity.
Prerequisite: Completion of preparation for the major in physical education with emphasis in dance.
Basic modern dance skills with emphasis on alignment.

451. Dance Technique: Movement Patterns (3)
Six hours of activity.
Prerequisites: Physical Education 450 and 560.
Continuation of development of modern dance skill with emphasis on function of alignment and articulation of the extremes in motion.

452. Dance Technique: Complex Movement Patterns (3)
Six hours of activity.
Prerequisite: Physical Education 451.
Progressively difficult movement patterns based on previously developed skills with emphasis on elevation, rhythm, body design, and dynamic flow of movement.
453. Dance Technique: Performance Qualities (3)
Six hours of activity.
Prerequisite: Physical Education 452.
Advanced modern dance techniques based on skills developed in Physical Education 450 through Physical Education 452 with emphasis on performance qualities in projection, vitality, and executing.

454. Elementary Improvisation (1)
Two hours of activity.
Prerequisite: Completion of lower division prerequisites for emphasis in dance.
Exploring improvisation through specific stimulus leading to the acquisition of basic improvisational skills.

455. Intermediate Improvisation (1)
Two hours of activity.
Prerequisite: Physical Education 454.
Practice in more complex arrangements of improvisation.

456. Dance Pedagogy (2)
Four hours of activity.
Prerequisite: Completion of preparation for the major in physical education with emphasis in dance.
Teaching modern dance in the commercial studio environment.

476. Contemporary Socio-Cultural Aspects of Physical Activity (3)
Prerequisite: Physical Education 376.
Historical, anthropological and cultural factors influencing development of sport and physical education in America, and current sociological, philosophical, socio-psychological, and comparative factors influencing role and significance of sport and physical education in modern American society.

478. International Physical Education and Sport (3)
Prerequisite: Physical Education 476.
Analyses of physical education and sport programs in selected cultural ideologies, and of international sport competitions.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3)
Prerequisite: Consent of department chair.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

550. Choreography: Basic Elements (2)
Four hours of activity.
Prerequisite: Completion of preparation for the major in physical education with emphasis in dance.
Using concepts of space, time, and energy to investigate and explore basic elements of choreography. Studies and compositions emphasizing solo and small group works.

551. Choreography: Large Groups (2)
Four hours of activity.
Prerequisite: Physical Education 550.
Introducing large group works, solo and small group work in organizing more complex arrangements of the basic elements of dance composition. Utilizing music and sound as aural contributions to choreography.

552. Choreography: Form and Content (2)
Four hours of activity.
Prerequisite: Physical Education 551.
Approaching dance as a fundamental means of communication. Recognizing the relationship between form and content.

553. Choreography: Recital (2)
Four hours of activity.
Prerequisite: Physical Education 552.
Choreography of solo and group works utilizing symbiotic relationship of movement, sound, lighting, costuming, and other interdisciplinary media. Presentation of a recital.

556. History and Philosophy of Dance (2)
The cultural background of all forms of dance in various civilizations with emphasis on the relationship of the social structure to the existing dance forms.

557. Dance Criticism (2)
Prerequisite: Physical Education 556.
Artistic aspects of dance in general and specifically modern dance. Professional preparation and function of the dance critic.

560. Applied Anatomy and Kinesiology (3)
Prerequisites: Biology 362 and Zoology 108.
Arthrorioogy, syndesmology and myology, with emphasis on movement analysis. Muscle groups and their functional relationships. Application of simple mechanical principles to movement analysis.

561. Physiology of Exercise (3)
Prerequisite: Zoology 108.
Effects of physical activities on the physiological functions of the body.

562. Cardiopulmonary Laboratory (2)
One lecture and three hours of laboratory.
Prerequisites: Physical Education 362 and 561.
Cardiopulmonary evaluation of human subjects for rehabilitative and preventive cardiology including electrocardiography, blood chemistry, ergometry, central and peripheral vascular assessment, body composition, and lifestyle change.

563. Biomechanics of Human Movement (2)
Prerequisite: Zoology 108.
Mechanical principles as applied to movement, analysis and application to selected motor skills.

564. Cause and Prevention of Sport Injury (3)
Prerequisites: Physical Education 265, 560, 561, 563.
Kinesiological, mechanical and physiological bases of the causes and preventative aspects of sport injuries. Sports safety and effects of athletic environment on health and welfare of the athlete, mechanics of injury. Athlete, athletic trainer, physician, coach responsibilities as related to sport injury cause and prevention.

565. Evaluation and Rehabilitation of Sports Injury (2)
One lecture and three hours of laboratory.
Prerequisite: Credit or concurrent registration in Physical Education 564.
Theoretical and practical experience in application of athletic injury evaluation technique. Physiological, mechanical and practical considerations in selecting and applying physical modalities and therapeutic exercise techniques for sports injury rehabilitation.

567. Corrective and Orthopedic Physical Education (3)
Prerequisites: Physical Education 560 and 561.
Cultural, mechanical and psychological bases of the causes and preventative aspects of sport injuries. Sports safety and effects of athletic environment on health and welfare of the athlete, mechanics of injury. Athlete, athletic trainer, physician, coach responsibilities as related to sport injury cause and prevention.

568. Special Physical Education (2)
Prerequisites: Psychology 101 and Physical Education 371.
Cultural, mechanical and psychological bases of the causes and preventative aspects of sport injuries. Sports safety and effects of athletic environment on health and welfare of the athlete, mechanics of injury. Athlete, athletic trainer, physician, coach responsibilities as related to sport injury cause and prevention.

570. Psychological Bases of Physical Education (3)
Prerequisite: Psychology 101.
Psychological parameters related to physical performance and the acquisition of motor skills.
585. Measurement and Evaluation in Physical Education (3)
   Use of testing and measurement to improve and evaluate instruction: Concepts of
   elementary statistics, computer use, objectives definition, test construction, test evaluation, and
   test program administration.

596. Selected Topics in Physical Education (1-3)
   Selected topics in physical education. May be repeated with new content and approval of
   instructor. See Class Schedule for specific content. Limit of nine units of any combination of
   296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units applicable
   to a bachelor's or master's degree.

GRADUATE COURSES
   Refer to the Graduate Bulletin.

Physics
   in the College of Sciences

Faculty
   Emeritus: Clark, Craig, Kaibell, Moe, Smith, Snodgrass, Tenhune, Wolter
   Chair: Burnett
   Professors: Burnett, Davis, Day, Garrison, Lilly, Nichols, Piserchio, Rehrfuss, Roeder,
   Shore, Skoll, Smith, Teasdale, Tempin
   Associate Professors: Cotrell, Croyn, Solomon, Sweedler
   Lecturers: Bunch, McNally, Pavis, Robinson, Shackelford
   Adjunct Faculty: Kaufmann

Offered by the Department
   Master of Arts degree in physics.
   Master of Science degree in physics.
   Master of Science degree in radiological health physics.
   Major in chemical physics with the B.S. degree in applied arts and sciences.
   Major in physics with the A.B. degree in liberal arts and sciences.
   Major in physics with the B.S. degree in applied arts and sciences.
   Single Subject teaching credential in physical sciences in the area of physics.
   Minor in physics.

Chemical Physics Major
   With the B.S. Degree in Applied Arts and Sciences
   Preparation for the major. Chemistry 200*, 201*, or 204A-204B, 231, and 251*;
   Mathematics 150, 151 and 152; Physics 195, 195L, 196, 196L, 197, 197L. (43 units.)
   Writing Requirement. Passing the University Writing Examination or completing one of the
   approved writing courses with a grade of C (2.0) or better.
   Major. A minimum of 39 upper division units to include Chemistry 410A-410B, 431, 520A
   and 550; Mathematics 340A; Physics 311, 350A, 354A-354B, 357, 400A and 460.
   Recommended: Mathematics 340B, 340C. Individual master plans for each student are filed
   with Evaluations.
   * Chemistry 204A-204B replaces Chemistry 200, 201 and 251.

Physics Major
   With the A.B. Degree in Liberal Arts and Sciences
   All candidates for a degree in liberal arts and sciences must complete the requirements
   listed in the section of this catalog on "Graduation Requirements." A minor in mathematics is required. It should include Mathematics 150, 151, 152,
   340A-340B, and three units from Mathematics 521A, 532 or 534A. Mathematics 302 is
   acceptable for students preparing for elementary or secondary teaching. Students planning
   graduate work in physics should take additional mathematics beyond these listed.
   Preparation for the major. Chemistry 200, 201, or 204A-204B, Mathematics 150, 151, 152;
   Physics 195, 195L, 196, 196L, 197, 197L. (35 units.)
   Foreign Language Requirement. Competency (equivalent to that which is normally
   attained through three consecutive courses of college study) is required in one foreign
   language as part of the preparation for the major. Students should choose French, German or
   Russian. Refer to section of catalog on "Graduation Requirements."
   Writing Requirement. Passing the University Writing Examination or completing one of the
   approved writing courses with a grade of C (2.0) or better.
   Major. A minimum of 24 upper division units in physics to include Physics 311, 350A, 354A,
   357, 400A, 460, and two courses selected from Physics 313, 354B, 400B and 510.
Physics Major

With the B.S. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." Individual master plans for each student are filed with evaluations.

A minor is not required with this major.

Preparation for the major and the minor consist of basic requirements in the lower and upper division requirements for all students plus additional upper division requirements in one of the following areas:

(a) Foundations of Physics
(b) Scientific Instrumentation
(c) Modern Optics
(d) Radiation Physics
(e) Senior Research

Basic Requirements for all Students


Areas of Specialization

In addition to the basic requirements, the student must complete the requirements in one of the following areas:

(a) Foundations of Physics

Required: Physics 510, and 532 or 546.
Recommended: Physics 350B, 552.
Strongly recommended: Physics 532, 564.

(b) Scientific Instrumentation

Required: Physics 413, 516A.
Recommended: Physics 518, 516B.
Strongly recommended: Physics 518, 520.

(c) Modern Optics

Required: Physics 306, 552, 543.
Recommended: Physics 516A, 532.

(d) Radiation Physics

Required: Physics 302, 560, 561, 565.
Recommended: Physics 413, 515, 563, 564.

(e) Senior Research

Students taking this area of specialization must be sponsored by a member of the faculty.

Required: Physics 499A-499B and a minimum of four (4) additional upper division units approved by faculty sponsor.
Recommended: Additional Physics 499 in conjunction with 498A-498B.

Physics

For the Single Subject Teaching Credential in Physical Sciences

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

This major may be used by students in teacher education for the A.B. degree in applied arts and sciences. The requirements for the single subject teaching credential in physical sciences in the area of physics are the same as those listed for either the A.B. degree in liberal arts and sciences or the B.S. degree in applied arts and sciences. The department is currently applying for a waiver of the State Examination for the Teaching Credential in Physics.

Physics Minor

The minor in physics consists of a minimum of 15 units in physics, 11 units of which must be in upper division courses. The department requires that the upper division units for the minor be selected from the courses in one of the areas listed below. Prerequisites: Physics 180A-180B; or 195 and 195L, 195 and 196L, 196 and 197L; Mathematics 123 or 152.


Scientific Instrumentation (also appropriate for all science majors above). Physics 311, 313 and 410 must be taken. One or more additional courses to be selected from Physics 516A, 516B, 518, 520.

Modern Optics (appropriate for all science and engineering majors). Physics 306 and 553 must be taken. Additional courses may be selected from Physics 311, 313, 354A, 400A, 499, 516, 520.

Radiation Physics. In lieu of the prerequisites listed above, a student may substitute Physics 115A-115B or 180A-180B and 182A-182B. Mathematics 123 or 152. (Suitable for all majors; particularly recommended for life science majors above.) Physics 302, 303, 311, 561, and three units of electives.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES


103. Physics for Poets (3)

Physics as natural philosophy. How physical theories grow and change through interaction with experiment. Holography, black holes, fusion, acoustics, lasers, and other topics form a framework through which the laws of physics and their philosophical and historical foundations are explored.

103L. Physics for Poets Laboratory (1)

Prerequisite: Credit or concurrent registration in Physics 103.

Experiments designed to illustrate how our perception of the world is changed through experiment and observation. Laboratory topics illustrate concepts covered in Physics 103.

105. Physics of Hi-Fi (3)

Fundamental laws of physics as applied to high fidelity music systems including speakers, amplifiers, tape machines, turntables, tuners, and room acoustics. Compares and contrasts applied technology and fundamental principles of physics.

107. Introductory Physics (4) I, II

Three lectures and three hours of laboratory.

Some of the more important phenomena and concepts in physics with practical illustrations and applications. Not open to students with credit for Physics 115A-115B, 180A-180B, 195, 195L, 196, 196L, 197, 197L.

109. Physics of Musical Sounds (3)

Physiological properties of sound, the ear and its perception of sounds, the effects of acoustical environment, the behavior of musical instruments, and the various applications of electronics to the production, reproduction and compositions of music.

115A-115B. Elementary Physics (4-4)

Two lectures, one discussion and three hours of laboratory.

Prerequisites: Two years of high school mathematics. Physics 115A is prerequisite to 115B. This is a one-year course for non-science majors.

Physics 115A is not open to students with credit in 180A or 195, 195L. 115B is not open to students with credit in 180B, 195L, 196, 196L, or 197, 197L.

Foundations of wave motion, behavior of light, energy, mass, evolution of ideas concerning planetary motion. Emphasis on evolution of fundamental concepts.

140. Special Study (1-2) I, II

Prerequisite: Consent of supervising instructor.

Individual study and laboratory work in the area of the student's major interest. Each student will be assigned a member of the staff who will supervise his work.
180A-180B. Fundamentals of Physics (3-3) I, II
Prerequisite: Credit or concurrent registration in Mathematics 121 or 150. Physics 180A is prerequisite to 180B.
Recommended: For Physics 180A, concurrent registration in Physics 182A; for Physics 180B, concurrent registration in Physics 182B.
Course provides a thorough basis in mechanics, electricity, magnetism, optics, and modern physics in a two-semester calculus-based sequence. Intended mainly for life science majors. Physics 180A not open to students with credit in Physics 195. Physics 180B not open to students with credit in Physics 196. (Formerly numbered Physics 194A-194B.)

182A-182B. Physical Measurements (1-1) I, II
Prerequisite for 182A: Credit or concurrent registration in Physics 180A.
Prerequisite for 182B: Credit or concurrent registration in Physics 180B.
A laboratory course to accompany Physics 180A-180B. Semester I: Properties of matter, mechanics, sound, and wave motion. Semester II: Electricity, DC circuits, oscilloscope measurement techniques, electric and magnetic fields, and optics. (Formerly numbered Physics 125A-125B.)

195. Principles of Physics (3) I, II
Prerequisite: Credit or concurrent registration in Mathematics 150.
This course is designed to give a thorough understanding of the fundamental principles of physics in the areas of mechanics and wave motion.

195L. Principles of Physics Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Physics 195.
Experiments in mechanics, wave motion, resonance phenomena using precision air tracks.

196. Principles of Physics (3) I, II
Prerequisites: Physics 195, credit or concurrent registration in Mathematics 151.
This course is designed to give a thorough understanding of the fundamental principles of physics in the areas of electricity and electric and magnetic fields.

196L. Principles of Physics Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Physics 196.
Experiments in DC circuits, AC circuits, electrical resonance, oscilloscope measurement techniques, and electric and magnetic fields.

197. Principles of Physics (3) I, II
Prerequisites: Physics 196, credit or concurrent registration in Mathematics 152.
This course is designed to give a thorough understanding of the fundamental principles of physics in the areas of wave motion, electromagnetic waves, optics, special relativity and atomic and nuclear physics.

197L. Principles of Physics Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Physics 197.
Experiments in optics, lasers, holography and nuclear counting.

201. Physics of Sound, Hearing and Speech (4)
Three lectures and three hours of laboratory.
Prerequisite: Mathematics 103 at this University or qualification on the Mathematics Placement Examination.
Fundamental nature of sound and applications to hearing and speech.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

301. Energy and Conservation (3)
Prerequisite: Completion of Basic Subjects and Foundations of Learning science components of General Education.
Course devoted to the fundamental physical concepts underlying energy, its conversion, utilization and conservation. Not open to physics majors.

302. Nuclear Energy (2)
Prerequisite: Physics 107, or 115A, or 180B and 182B, or 197, 197L.
Nuclear sources of energy, including solar, geothermal, hydrocarbon, and an introduction to nuclear reactors and their environmental impact.

303. Radiation Physics (2)
One lecture and three hours of laboratory.
Prerequisite: Physics 107, or 115A, or 180B and 182B, or 197, 197L.
Radioactivity, interaction of radiation with matter, and methods of detection and measurement.

306. Optics (3)
Prerequisites: Physics 197, 197L, or 180B; Mathematics 123 or 152.
Reflection, refraction, matrix methods, dispersion, polarization; double refraction, interference, diffraction. Fourier optics, coherence theory, lasers, and holography with applications to optical instruments, wave propagation, and the nature of light.

311. Electronics for Scientists (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Physics 115A, or 180B and 182B, or 196, 196L.
AC and DC circuits, diodes, transistors, conventional and operational amplifiers. Designed to introduce science majors to modern electronic devices and their utilization in scientific instrumentation.

313. Advanced Electronics (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Physics 115L.
Conventional and operational amplifiers, oscillators, analog to digital conversion, pulse and digital electronics. Emphasis is on applications to modern scientific instrumentation.

350A-350B. Classical Mechanics (3-3) I, II
Prerequisites: For 350A, Physics 197, 197L, and credit or concurrent registration in Mathematics 340A or 530. For 350B, Physics 350A and credit or concurrent registration in Mathematics 340B or 531.
Newtonian mechanics, wave motion, Lagrange's equations, Hamilton's equations, generalized coordinates, normal coordinates, small oscillations, special theory of relativity.

350A-350B. Modern Physics (3-3) I, II
Prerequisites: For 350A, Physics 197, 197L, and credit or concurrent registration in Mathematics 340A or 530. For 350B, Physics 350A and credit or concurrent registration in Mathematics 340B or 531.
Semester I: Atomic theory of matter; introduction to quantum theory with applications to atomic structure. Semester II: Atomic theory, periodic table, techniques of quantum mechanics. Applications of quantum mechanics to solid state and nuclear physics. (Formerly numbered Physics 354A.)

357. Advanced Physical Measurements (3) I, II
One lecture and six hours of laboratory.
Prerequisites: Physics 197, 197L, and credit or concurrent registration in Physics 311.
A course which stresses both laboratory experiments and techniques of data and error analysis. The experiments are taken from several of the major areas of physics.
400A-400B. Classical Electromagnetism (3-3)
Prerequisites: For 400A, Physics 197, 197L and credit or concurrent registration in Mathematics 340A or 530. For 400B, Physics 400A and credit or concurrent registration in Mathematics 340B or 531.
Electrostatics, magnetostatics, electromagnetic induction, Maxwell’s equations, radiation and wave propagation (400A: formerly numbered Physics 350B. 400B: formerly numbered Physics 400.)

413. Electronic Instrumentation (2)
Six hours of laboratory.
Prerequisite: Physics 313.
Transducer principles and applications; theory and design of active filters, modern signal detection and enhancement techniques, instrumentation design.

431. PSSC and PPC Physics (4)
Three lectures and discussions and three hours of laboratory.
Prerequisite: Physics 115B, or 180B and 182B.
A new approach to the study of major concepts of physics. Designed for those who plan to teach science. The course is based on materials prepared by national groups of teachers such as the Physical Science Study Committee and the Harvard Project Physics. (Formerly numbered Physics 431A.)

460. Thermal Physics (3)
Classical thermodynamics and statistical mechanics. Applications of equilibrium and thermodynamics. Introduction to statistical mechanics, including concepts from probability and statistics. Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein statistics. Applications of statistical mechanics in calculating macroscopic properties of simple systems. (Formerly numbered Physics 354B.)

498A. Senior Research (1) I, II Cr/NC
One discussion period and two additional hours per week to be arranged.
Prerequisite: Senior standing in physics and an acceptable plan for graduation within one year.
Selection and design of individual research project. Oral and written progress reports.

498B. Senior Research (2) I, II
Two discussion periods and four additional hours per week to be arranged.
Prerequisite: Physics 498A.
Laboratory work, progress reports, oral and written final reports.

499. Special Study (1-3) I, II
Individual study or laboratory work on a special problem in physics selected by the student. Each student will be assigned a member of the staff who will supervise his work. Credit, hours and topics to be arranged in each case. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

510. Quantum Mechanics (3)
Prerequisites: Physics 350A, 354B, Mathematics 340B or 531.
The mathematical and physical foundations of the quantum theory in terms of Schroedinger’s wave mechanics. Applications to the properties of atoms, quantum chemistry, and nuclei.

515. Electronics of Nuclear Instrumentation (1)
Prerequisites: An electronics course and credit or concurrent registration in Physics 561.
Operation and utilization of modern solid-state devices as used in nuclear instrumentation.

516A-516B. Theory of Scientific Instrumentation (3-2)
Prerequisites: Physics 313, Mathematics 340B or 531. Physics 516A is prerequisite to 516B.
Linear system analysis using Fourier techniques. Introduction to the stochastic treatment of signals and noise, using concepts from probability and statistics. Optimization of detection systems with respect to signal-to-noise ratio. Applications to spectroscopy. (Formerly numbered Physics 416.)
570. Relativity (3)
Prerequisites: Physics 354A, 400A; Mathematics 340B or 531. Recommended: Mathematics 149 or 520A.
Relative coordinates, Lorentz transformation, covariant formation of the laws of physics, applications of special relativity, introduction to curved space time, cosmology.

596. Special Topics in Physics (1-4) I, II
Prerequisite: Consent of instructor.
Selected topics in classical and modern physics. May be repeated with the consent of the instructor. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Political Science
In the College of Arts and Letters

Faculty
Emeritus: Generales, Leiffer
Chair: Conniff
Professors: Andrain, Conniff, Crain, Feierabend, Funston, Gripp, Janssen, Johns, Kahng, Little, Loveman, Miles, Nesvold, Pedgrett, Schultz, Terrell
Associate Professors: Anderson, Custer, Fairlie, Hobbs, Jones, Lewin, Soule, Strand
Assistant Professor: Keiser
Lecturers: Bulmash, Sahar

Offered by the Department
Master of Arts degree in political science.
Major in political science with the A.B. degree in liberal arts and sciences.
Minor in political science.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Political Science Major
With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
Students majoring in political science must complete a minor in another field to be approved by the chair of the major department.

Preparation for the major: Political Science 101, 102, 103 and three units of either statistics or logic. (12 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Passing the University Writing Examination or Anthropology 396W, English 305W or 500W, History 396W or 430W, or Sociology 396W with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units to include (a) three units in Political Science 496, 497 or 498, and (b) 21 upper division units in political science distributed among at least four of the fields listed below, provided that at least three units shall be taken in Field I.
Field I: Political Theory. Courses numbered 515A-515B.
Field II: Research Methods. Courses numbered 515A-515B.
Field IV: Public Law. Courses numbered 356 to 374 and 555 to 571.
Field V: Comparative Politics. Courses numbered 375 to 394.
Field VI: International Politics. Courses numbered 395 to 404.

Political Science Minor
The minor in political science consists of a minimum of 18 units in political science to include Political Science 101 and either 102 or 103; twelve of the 18 units must be in upper division courses and at least nine of these units must be selected from one of the following subject areas:
- Political Theory and Research Methods (Fields I and II)
- Politics and Public Law (Fields III and IV)
- Comparative Politics and International Politics (Fields V and VI)

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.
LOWER DIVISION COURSES

101. Introduction to Politics and the American Political System (3)
Basic political concepts as applied to the American political system. The American political system as a constitutional democracy with reference to specific topics.

102. Introduction to American and California Government and Politics (3)
Political processes and institutions in the United States and California. Considers a variety of public policy issues such as environmental quality, health, education, relation between government and business, taxation, and foreign affairs as reflected in the dynamics of national and state politics.

103. Introduction to Comparative Government (3) I, II
Analytical models and techniques for examination of the problems of decision-making and control in various political systems. Emphasis on patterns of political action in various cultural contexts.

201. Elementary Statistics for Political Science (3)
Prerequisites: Political Science 101 and 102, and Mathematics 103 or qualification on the Mathematics Placement Examination.
Quantitative methods in political science. Tabular and graphic presentation, measures of central tendency, simple correlation and sampling techniques. Students with credit or concurrent registration in another statistics course will be awarded a total of four units for the two (or more) courses.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

310. Politics and the Arts (3)
Prerequisites: Political Science 101 and 102.
The contribution of the artistic media to the activity and understanding of politics.

495. Internship in Politics (2-6)
Prerequisites: Three upper division units within Field III and consent of instructor.
Students will be assigned selectively to functional areas of politics, such as political party headquarters, elective public offices and nonpartisan political groups for work under joint supervision of activity heads and the course instructor. Participation will include project and internship conferences. (Formerly numbered Political Science 340.)

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

497. Investigation and Report (3) I, II
Analyses of special topics. Admission by permission of instructor.

499. Special Study (1-3) I, II
Prerequisites: Twelve upper division units in political science and consent of the instructor. Individual study. Maximum credit six units.

Political Theory (Field I)

301A-301B. History of Western Political Thought (3-3)
Prerequisite: Political Science 301A is prerequisite to 301B.
Development of political ideas from the Golden Age of Greece until the French Revolution. Relevance of theory to a critical understanding of concrete political and social problems involving power, freedom, equality, justice and action. 301A emphasizes Plato, Aristotle, Augustine, Aquinas, and Marsilius of Padua. 301B stresses major political theorists such as Machiavelli, Hobbes, Locke, and Rousseau.

302. Modern Political Thought (3)
Major writers of political thought in the last two centuries, including Burke, J.S. Mill, Freud, Marx, Weber and Sartre. The following topics may be covered: conservatism, liberalism, utilitarianism, socialism, fascism, positivism and existentialism.

303. Socialist Political Thought (3)
Socialist thought from an historical perspective.

304. Socialist Political Thought (3)
Prerequisites: Political Science 101 or 102, and 301B or 302.
Selected topics in socialist thought.

305. American Political Thought (3)
The origin and development of American political ideas from colonial times to the present. Meets the graduation requirement in the United States Constitution. When taken with Political Science 320, 321 or 522, will also meet all requirements in American Institutions.

306. Democracy and Mass Society (3)
Origins and development of theories of democracy and application of democratic ideas to contemporary political life. (Formerly numbered Political Science 372.)

313. The Theory of Political Inquiry (3)
Philosophical bases of science with reference to political science. Concepts, concept formation, theory building and verification.

UPPER DIVISION COURSE
(Also Acceptable for Advanced Degrees)

515A-515B. Research Methods in Political Science (3-3)
Prerequisite: Political Science 201. Political Science 515A is prerequisite to 515B.
The research process, from research design through data processing, analysis and interpretation. Problems of application to election statistics, census data, roll call records, sample survey data and biographical information.

American Government and Politics (Field III)
UPPER DIVISION COURSES
(Intended for Undergraduates)

320. American Institutions (3)
The principles of the Constitution of the United States of America and a survey of the political and social institutions which have developed under the Constitution. Meets the graduation requirement in the United States Constitution and California state and local government. When taken with Political Science 305, 321 or 522, will also meet all requirements in American Institutions. Not open to students with credit in Political Science 102.

321. State Politics (3)
Politics and policy making at the state and local levels, relations among national, state, and local governments. Emphasis on California problems and politics. Meets the graduation requirement in California government. When taken with Political Science 305 or 320, will also meet all requirements in American Institutions.

325. Political Behavior (3)
Prerequisites: Political Science 102.
Quantitative research data as used in the study of political behavior. Individual and group behavior in political systems, electoral studies.

326. Political Communication (3)
Communication as a political process, the effects of political communication on individuals and groups. May include a substantial amount of material about foreign political systems.

334. Politics of the Environment (3)
Politics of environmental resources. May include a substantial amount of material about foreign political systems.
335. Public Policy (3)
Prerequisites: Political Science 101 and 102.
Theory and practice of process of formulating public policy, roles of administrators, legislators, courts, interest groups and political parties; public agencies and public interest case studies in formulating public policies. May include a substantial amount of material about foreign political systems.

338. The Legislative Process (3)
A detailed analysis of legislatures. Special attention will be devoted to the impact of dynamic factors on formal procedures. May include a substantial amount of material about foreign political systems.

344. Special Problems in American Politics (3)
Prerequisites: Political Science 101 and 102 and three upper division units within Field III. Intensive exploration of selected issues in the field of American politics.

498. Internship In National Politics (9)
Prerequisites: Three upper division units within Field III and consent of instructor. Students will be assigned to political agencies in Washington, D.C., such as Congressional staffs, interest groups, executive agencies, legislative offices and political party committees. Maximum credit three units applicable to the major in political science.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

522. Urban Politics (3)
Prerequisite: Political Science 101 or 102.
The processes by which social conflicts in American urban areas are represented and regulated. Urban political culture; ecology; group development and activity; power structures; and reform movements are surveyed. The character of the urban political "problem" and proposed solutions are evaluated. Meets graduation requirement in California state and local government. When taken with Political Science 305 or 320, will also meet all requirements in American Institutions.

523. Community Political Analysis (3)
Prerequisite: Political Science 101 or 102.
Community power structures. Analysis of policy alternatives; strategies of community development and approach to social planning and organization. Examples are primarily from the American experience, but some comparative materials may be discussed.

530. Political Parties (3)
Prerequisite: Political Science 102 or 320.
The political party as a part of the process of government; party organization and activities; nominating and campaign methods; theories and functions of the party system; party responsibility. The functioning of political parties in the American political system. May include a substantial amount of material about foreign political systems.

531. Interest Groups and Political Movements (3)
Prerequisite: Political Science 101 or 102.
Pressure group activity, lobbies, mass movements; factors which explain origins and motivations of group behavior; votes, money, information, protest as political resources; theories of pluralism, power elite and mass society; class and ethnic politics. May include a substantial amount of material about foreign political systems.

536. The American Presidency (3)
Prerequisites: Political Science 101 and 102.
Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

537. The Politics of Bureaucracy (3)
Prerequisites: Political Science 101 and 102.
An analysis of the bureaucracy as an actor in the political system. May include a substantial amount of material about foreign political systems.
370. Political Violence (3)
Prerequisite: Political Science 101, 102 or 103.
Underlying conditions, expressions and consequences of violence within political systems.

374. Special Problems in Comparative Politics (3)
Prerequisites: Political Science 101, 102, 103 and three upper division units within Field V.
Intensive exploration of selected issues in the field of comparative politics.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

555. Comparative Political Systems (3)
Prerequisite: Political Science 103.
An examination of selected political and governmental systems for purposes of comparative study and analysis to determine similarities, differences, and general patterns and universals among political systems.

560. Comparative Public Policy (3)
Prerequisite: Political Science 103 or 335.
Ways that political and social factors shape policy choices, implementation strategies, and policy outcomes in selected countries, emphasis on industrialized nations. Policy areas chosen from: education, health, nutrition, crime, transportation, housing, energy, population control, poverty, unemployment, inflation.

566. Political Change in Latin America (3)
Prerequisite: Political Science 101 or 103.
General pattern of political and political development in Latin America with an emphasis on those features which condition domestic and foreign policy making.

567. Political Systems of Latin America (3)
Prerequisite: Political Science 566.
Domestic and international politics of selected Latin American states.

568. The Mexican Political System (3)
Prerequisite: Political Science 101 or 103.
Principal factors in Mexican governmental decision making. Ideology, political groups, tactics of leaders, and governmental structure.

571. Seminar in Cross-National Studies (3)
Prerequisite: Any upper division course in comparative politics.
Cross-national analysis of institutional norms, attitudes, and behavior in relation to government; factors which determine patterns and styles of political participation in contemporary societies.

International Politics (Field VI)

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

390. Dynamics of Modern International Crises (3)
Origins, development, and control of selected international crises since World War II.

393. Institute on World Affairs (3)
Contemporary problems in international relations. May be repeated once for credit with permission of the instructor. See Class Schedule for specific content.

394. Special Problems in International Politics (3)
Prerequisites: Political Science 101, 102 and three upper division units within Field VI.
Intensive exploration of selected issues in the field of international politics.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

577. Principles of International Law (3)
The function of law in the international community. The historical development of the ideas and rules of international law and their place in the modern diplomatic and legal structure.

579. National Security Policy (3)
Objectives, instruments, and consequences of national security policy.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Portuguese

in the College of Arts and Letters

Faculty
Chair: Barrera
Associate Professor: Silverman

Offered by the Department of Spanish and Portuguese Languages and Literatures

Minor in Portuguese.
Courses in Portuguese.
Major work in Portuguese is not offered.

Portuguese Minor

The minor in Portuguese consists of a minimum of 15 units in Portuguese, six units of which must be in upper division courses. Recommended: History 552.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.

The first two years of high school Portuguese may be counted as the equivalent of Portuguese 101. The last year-course taken by a student in the high school language sequence may be repeated in college for graduation credit, not to exceed four units of repeated foreign language work. In addition, students who completed three years of a high school language five or more years ago may repeat the first semester of that language with no loss of credit.

LOWER DIVISION COURSES

Native speakers of Portuguese will not receive credit for taking lower division courses in Portuguese except with advance approval from the department.

No credit will be given for Portuguese 101, 301, 302 taken out of sequence.

101. Elementary/Intensive (4)
Four lectures and one hour of laboratory. Pronunciation, oral practice, reading on Luso-Brazilian culture and civilization, essentials of grammar.

211. Conversation and Grammar Review (3)
Prerequisite: Credit or concurrent registration in Portuguese 101. Emphasis on spoken language and major grammatical points.

212. Conversation and Grammar Review (3)
Prerequisite: Credit or concurrent registration in Portuguese 101 with consent of instructor. Continuation of Portuguese 211.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

301. Advanced Oral and Written Composition (3)
Oral and written composition in Portuguese, based on models from modern Portuguese and Brazilian literature.

302. Advanced Oral and Written Composition (3)
Oral and written composition in Portuguese, based on models from Modern Portuguese and Brazilian literature.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

534. Portuguese Literature (3)
A study of important movements, authors and works in the literature of Portugal from its beginnings to the present.

535. Brazilian Literature (3)
A study of the important movements, authors and works of the literature of Brazil from the colonial period to modern times.
### Psychology

**In the College of Sciences**

**Faculty**
 Emeritus: Carlson, Kidwell, McComb, Peifer, Psomas, Turner, Voeks
Chair: Litrownik
Professors: Afifi, Bryson, J., Bryson, R., Dicken, Feierabend, Franzini, Gallo, Graf, Graham, Grossberg, Harrari, Harrison, Hillix, Hurttich, Kaplan, O., Kaplan, R., Karen, Kess, Kopppman, Leckart, Leukel, Levine, Litrownik, McDonald, Mollenauer, O'Day, Penn, Piotnik, Radlau, Rodin, Saccuzzo, Satter, Schulte, Segal, Shepsho, Spinetta, Stevens, Yaremko
Associate Professors: Borges, Brown, Defran, Fenson, Hornbeck, Lynn, McCordick, Price, Sand, Scolla, Smith
Assistant Professors: Fragaszy, Lee

**Offered by the Department**
- Master of Arts degree in psychology
- Master of Science degree in psychology
- Major in psychology with the A.B. degree in liberal arts and sciences
- Minor in psychology

### Psychology Major

**With the A.B. Degree in Liberal Arts and Sciences**

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." A minor is not required with this major.

Two plans are provided for the major in psychology. Plan A for those students who wish to extend their liberal arts education in the field of psychology, and Plan B for those students expecting to pursue the study of psychology beyond the A.B. degree.

**Plan A**

Plan A is for a nonprofessional major in psychology and is designed to provide students with a greater understanding of human behavior as the emphasis in their liberal arts education. The recommended pattern of courses for this program is not designed to facilitate graduate and professional study in psychology.

**Preparation for the major.** Psychology 101, 110 or 270, 210 and 260, (12 units) Recommended courses in related fields: Six units in general education courses in biology and/or anthropology and/or sociology, six units in general education courses in anthropology and/or sociology.

**Foreign Language Requirement.** Competency (equivalent to that normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

**Writing Requirement.** Passing the University Writing Examination or English 304W with a grade of C (2.0) or better.

**Major.** A minimum of 24 upper division units in psychology to include Psychology 350, 351, and one of the following: 412, 413, 414, 415, 416, 417, 418 or 419, and ten units selected from courses in consultation with the departmental adviser.

### Psychology Minor

The minor in psychology consists of 18-26 units selected from one of the following areas:
- **Experimental:** Psychology 101, 210 and 270 or equivalent, Mathematics 103, 14 units of upper division psychology to include Psychology 410 and three of the following: Psychology 316, 414, 416, 417, 419, 517, 567. (26 units.)
- **Industrial/Organization:** Psychology 101 and 270 or equivalent, Mathematics 103, 12 units of upper division psychology to include Psychology 320, 405, and two of the following: Psychology 321, 321, 326, 342 (21-22 units.)
- **Personality and Social:** Psychology 101 and 210 or 260, 12 units of upper division psychology, 12 of which must be selected from Psychology 330, 340, 350 and 361. (18 units.)
- **Physiological:** Psychology 101, 210, 260 and 270 or equivalent, Mathematics 103, 11 units of upper division psychology to include Psychology 410, 460 and either 413 or 461. (26 units.)

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

### LOWER DIVISION COURSES

101. Introductory Psychology (3) I, II
- Facts, principles, and concepts which are basic to understanding human behavior.

110. The Evaluation of Psychological Literature (3)
- Designed to increase the nonpsychologist's ability to evaluate psychological and quasi-psychological writings. Topics include methods of obtaining information, concept of controlled observations, interpretation of data, pitfalls in decision making, and aids to critical thinking. Practical experience in evaluation will be obtained through the criticism of current articles and journal abstracts.

150. Psychology of Individual Adjustment (3)
- Prerequisite: Psychology 101. An examination and interpretation of the factors which go into the making of the person as he adapts himself to the social world about him. The development of the normal personality.

210. Principles of Learning and Perception (3) I, II
- Prerequisite: Psychology 101.
- The nature of psychological inquiry. Emphasis on principles and basic experimental data of learning and perception.

260. Introduction to Physiological Psychology (3) I, II
- Prerequisite: Psychology 101
- Physiological mechanisms underlying the psychological phenomena of sensation, perception, emotion, motivation, learning and psychosomatic disorders.

270. Statistical Methods in Psychology (3) I, II
- Prerequisite: Mathematics 103 at this University or qualification on the Mathematics Placement Examination. Recommended: Psychology 101.
- Quantitative methods in psychology. Measures of central tendency and variability, correlation, regression, chi-square, and an introduction to statistical inference. Students with credit or concurrent registration in another statistics course will be awarded a total of four units for the two (or more) courses.
UPPER DIVISION COURSES
(Intended for Undergraduates)

300. Honors Course (1-3)
Refer to Honors Program.

301-S. Contemporary Problems in Psychology (1) S
Lectures open to the public.
A series of six weekly lectures by visiting psychologists on subjects related to current research problems. Reading and reports required of students enrolled for credit. See Class Schedule for specific content. Maximum credit three units.

316. Operant Behavior (3)
Contingencies of reinforcement, stimulus control, response shaping, aversive control, and other basic principles of operant behavior applied to the understanding and modification of human behavior.

320. Personnel and Industrial Psychology (3) I, II
Prerequisites: Psychology 101, and 270 or statistics in another field.
Psychological principles applied to industrial problems of selection, placement and training.

321. Organizational Psychology (3) I, II
Prerequisite: Psychology 101.
The interplay of men and organizations. Psychological literature of the individual and his motivation to work, working in groups, industrial organizations, communications and conflict in industrial organizations.

322. Consumer Psychology (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 101, and a course in statistics.
A review of the research literature and methods related to the individual as a consumer in our society. Emphasis on methods of measuring attitudes, values, and behavior of people when functioning as consumers.

326. Principles of Personnel Interviewing (3)
Prerequisite: Psychology 101.
Psychological factors in interviewing; interviewing techniques. Supervised practice in interviewing for purposes of personnel selection, appraisal and development.

330. Developmental Psychology (3) I, II
Prerequisite: Psychology 101.
The psychological development of the normal individual from conception through childhood, adolescence, maturity, and old age. Stress is laid upon the interdependence of the various periods of the individual's life.

335. Psychology of Later Maturity (3)
Prerequisite: Psychology 101.
The psychological, physiological, and sociological factors influencing behavior in the later years of life.

340. Social Psychology (3) I, II
Prerequisite: Psychology 101.
The major problems and findings concerning group behavior and group membership, the socialization of the individual, and processes of social interaction.

342. Public Opinion Measurement (3)
The history methods and problems of public opinion and attitude measurement. Emphasis will be placed on the polling of consumers and voters. Students will be given field experience.

347. Psychology of Contemporary Social Problems (3)
Prerequisite: Psychology 101.
Discussion of social issues and problems of importance to the contemporary world, from the point of view of psychological theory, method and knowledge.

350. Abnormal Psychology (3) I, II
Prerequisite: Psychology 101.
The causes, symptoms, and modification of behavior disorders with emphasis on neurosis, psychosis, and personality disorder.

351. Psychology of Personality (3) I, II
Prerequisite: Psychology 101.
Principles of personality function and adaptation.

355. Drugs and Behavior (3)
Prerequisite: Psychology 101. Recommended: Psychology 260.
The effects of hallucinogens, tranquilizers, stimulants, alcohol and other depressants, on the nervous system, personality, and intellectual functioning.

375. Computer Methods in Psychology (3)
Prerequisites: Psychology 101, and credit or concurrent registration in Psychology 270.
Fundamentals of programming in "BASIC" computer language. Application to statistics and other quantitative topics in psychology.

386. Theories of Personality (3)
Prerequisites: Six upper division units in psychology to include one of the following: Psychology 330, 350, or 351.
Theory and review of research in the area of personality.

405. Psychological Testing and Measurement (3) I, II
Prerequisite: Psychology 270, or a semester of statistical methods in any other department.
Measurement theory and the basic principles of testing. The selection and critical evaluation of group tests of intelligence, personality, aptitude, interest and achievement.

410. Introduction to Experimental Psychology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Psychology 210 and 270.
Understanding of experimental design, quantitative methods, and experimental reports as they are applied to all areas of psychology.

412. Experimental Psychology: Social (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Psychology 410.
Experimental literature, assigned and original laboratory projects in the field of social psychology.

413. Experimental Psychology: Physiological (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 260 or 460 or three units of biology, and a course in statistics. Recommended: Psychology 410.
Experimental literature, assigned and original laboratory projects in the field of physiological psychology. Surgical and histological techniques; control of autonomic responses using biofeedback and computerized data acquisition, includes basic electronics for biological scientists.

414. Experimental Psychology: Comparative (4)
Two lectures and six hours of laboratory.
Prerequisite: Psychology 410.
Experimental literature, assigned and original laboratory projects in the field of comparative psychology.

415. Experimental Psychology: Personality and Clinical (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Psychology 340 or 351 or 386.
Recommended: Psychology 350 or 351.
Experimental and theoretical literature, assigned and original laboratory projects in the field of personality and clinical psychology.

416. Experimental Psychology: Learning (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 410.
Experimental literature, assigned and original laboratory projects in the field of learning.

417. Experimental Psychology: Primate Behavior (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 101, 260 or three units of biology or three units of anthropology.
Recommended: Psychology 410.
Experimental literature, assigned and original observational and experimental projects in the field of primate learning and behavior.
418. Experimental Psychology: Child Development (4) I, II
   Two lectures and six hours of laboratory.
   Prerequisite: Psychology 410. Recommended: Psychology 330.
   Methods, techniques and principles used in the scientific study of child behavior.

419. Experimental Psychology: Memory and Cognition (4)
   Two lectures and six hours of laboratory.
   Prerequisite: Psychology 410.
   Experimental literature, assigned and original laboratory projects in human memory and cognition. Examination of information-processing capacities and processes in perception, learning, memory, and other cognitive activities.

422. Advanced Developmental Psychology (3)
   Prerequisite: Psychology 330.
   Selected topics in the areas of infancy, childhood, and adolescence.

426. Advanced Topics in Social Psychology (3)
   Prerequisite: Psychology 340.
   An intensive exploration of selected areas within social psychology. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

452. Introduction to Counseling and Therapy (3) I, II
   Two lectures and two hours of activity.
   Prerequisite: Psychology 350 or 351 or 386.
   A survey of theory, methods, and research in psychological approaches to personality and behavior change. Practice in basic interviewing and critical analysis of interviews. Not open to students with credit in Psychology 650 or Counselor Education 660.

453. Advanced Abnormal Psychology (3)
   Prerequisite: Psychology 350.
   An intensive study and evaluation of research methodology and current literature concerning the neuroses, psychoses, and psychophysiological disorders. Maximum credit six units.

454. Mental Deficiency (3) I, II
   Prerequisite: Psychology 101. Recommended: Psychology 330.
   The nature and causes of mental retardation, including the psychological effects of brain injury. Characteristics of the mentally defective.

455. Psychology of Human Sexual Behavior (3)
   Prerequisite: Psychology 101.
   Evaluation of behavioral and physiological data of normal, abnormal, and dysfunctional human sexual behavior, including description of available treatment methods.

456. Psychology of Death and Bereavement (3)
   Latest psychological research and clinical practice in the area of death and dying, geared to assisting the student in appropriate ways of aiding both the dying and the bereaved in coming to terms with death.

457. Psychological Factors in Alcoholism (3)
   Prerequisite: Six units of psychology upper division standing.
   Theoretical and empirical approaches to combat alcoholism. Causes and treatment.

460. Physiological Psychology (3) I, II
   Prerequisite: Psychology 260 or six units of biology.
   An evolutionary approach to the development of complex behavior in higher organisms and man. The neurophysiology of emotion, sleep, bodily needs, instinctive patterns of behavior, and of learning, brain, and behavior disorders.

461. Neural Bases of Behavior (4)
   Two lectures and six hours of laboratory.
   Prerequisite: Psychology 260 or six units in the biological sciences. Formerly numbered Psychology 561.
   Elements of neurology and psychobiology with emphasis on sensory, central, and motor mechanisms.

462. Sleeping and Dreaming (3)
   Sleep and sleep disorders: electrophysiological, neurophysiological, biochemical, psychopharmacological, and psychological aspects.

468. Psychological Issues in Modern Society (3)
   Prerequisite: Six units of psychology.
   Modern empiricism and the philosophy of science as related to issues in contemporary society.

469. Selected Topics in Psychology (1-4)
   Prerequisite: Psychology 101.
   Intensive study in specific areas of psychology. See Class Schedule for specific content. Limit of nine units of any combination of 396, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

470. Senior Project (1-3) I, II
   Prerequisites: Twelve units of psychology and consent of instructor.
   An individual investigation and report on a research project. Maximum credit six units.

499. Special Study (1-3) I, II
   Prerequisite: Consent of department chair.
   Individual study, including library or laboratory research and a written report. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

517. Psychology of Verbal Behavior and Learning (3)
   Analysis of linguistic and cognitive processes within the context of social behavior.

551. Clinical Psychology: Theory and Practice (4) I, II
   Two lectures and six hours of laboratory.
   Prerequisite: Psychology 350.
   Clinical assessment, theory, and practice of behavior change, and professional ethics.

570. Advanced Statistics (3) I, II
   Prerequisite: Psychology 270.
   Further study of quantitative methods in psychology with emphasis on methods of correlation, chi-square, and contingency and an introduction to the analysis of variance.

571. Correlational Analysis (3)
   Prerequisite: Psychology 270.
   Quantitative methods in psychology with emphasis on methods of correlation, multiple correlation, partial correlation, and factor analysis.

580. History of Psychology (3) I, II
   Limited to psychology majors with senior standing or graduate students.
   The historical background of modern psychology.

587. Advanced Principles of Learning (3)
   Prerequisites: Psychology 210 and 270.
   The empirical data, basic principles and theoretical positions of major learning theorists.

596. Selected Topics in Psychology (3)
   Prerequisites: Psychology 101 and consent of instructor.
   Intensive study in specific areas of psychology. See Class Schedule for specific content.
   Limit of nine units of any combination of 396, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
Public Administration and Urban Studies

In the College of Professional Studies and Fine Arts
Public Administration and Urban Studies is a Member of the National Association of Schools of Public Affairs and Administration

Faculty
Emeritus: Bigger, Kitchen, Love
Chair: Clapp
Professors: Clapp, Gazell, Gilbreath, Gitchoff
Associate Professors: Boostrom, Gupta, Rea, Ross, Sparrow, Stock, Sutton
Assistant Professors: Calavita, Henderson, Suarez-Villa, Walshok

Offered by the School of Public Administration and Urban Studies
Master of City Planning degree
Master of Public Administration degree.
Master of Science degree in criminal justice administration.
Major in criminal justice administration with the B.S. degree in applied arts and sciences.
(Refer to this section of the catalog on Criminal Justice Administration.)
Major in public administration with the A.B. degree in applied arts and sciences.
Minor in public administration.
Certificate in public administration.

Public Administration Major

With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."
A minor is not required with this major.

Preparation for the major. Accountancy 210A-210B or 212, Information Systems 180, Economics 101 and 102; Political Science 102; Public Administration 220; and a course in statistics (3 units). (22 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 36 upper division units to include Public Administration 301, 310, 312, 315, 320, 321, 330, 340, 450, 462, 530, 531, 540, 570 and 580.

Public Administration Minor

The minor in public administration consists of 24 units to include Political Science 102 and a course in statistics or Information Systems 180, Public Administration 301, 310 or 312 or 315, 330, 340, 450, 460, 497 or 498, and 15 units selected with the approval of an adviser from the Public Administration faculty. Within this program, students may emphasize such areas as personnel and labor relations, urban management, urban planning, public finance and budgeting, and environmental management. Interested students must seek guidance from a Public Administration program faculty adviser. A master plan of the courses taken to fulfill the major must be approved by a Public Administration program faculty adviser and filed with the Evaluations Office one semester before graduation.

Certificate in Public Administration

This certificate is designed primarily for persons who hold administrative or managerial positions or for those who seek to prepare for such responsibilities. Previous academic experience is not a prerequisite; nor need the program be accompanied by work toward a degree. Candidacy will be established by the director of the program. The awarding of the certificate requires completion of an approved pattern of eight courses with a minimum grade point average of 2.5 (C+).

For further information, consult the director of the Public Administration Certificate Program. The department's undergraduate courses fall into three main areas:

1. Criminal Justice. Most relevant are courses numbered Criminal Justice Administration 301, 310, 320, 321, 330 and 351.
2. Public administration. Most relevant are courses numbered Public Administration 301, 303, 310, 312, 330, 340, 341, 450, 460, 462, 530, 531, 540, 570 and 580.
3. Urban studies. Most relevant are courses numbered Public Administration 320, 510, 512 and 520.

LOWER DIVISION COURSE

220. Administrative Report Writing (3)
Study and practice of various methods used to develop effective writing skills applicable to communication in the public sector. This course will not satisfy the general education requirement in English composition.

UPPER DIVISION COURSES

(Reserved for Undergraduates)

301. Concepts and Issues in Public Administration (3)
Theory and practice of governmental administration in differing environments; role of administrators in public policy; issues facing administrators, techniques of administration.

305. Studies in Public Administration (1-3) I, II
Offered only in Extension. Analysis of selected administrative processes and problems of governmental agencies, their legal and political relations to other agencies and to the public. May be repeated with new content with consent of instructor.

310. Management of Urban Governments (3) I, II
Problems of local units of government in the urban environment. Organization and function of local agencies. Emphasis on California.

312. Management of State Governments (3) I, II
Administrative and constitutional problems of state management in the American federal system. Emphasis on California.

315. Management of the Federal Government (3) I, II
Prerequisite: Public Administration 301.
Problems in the administration of the federal government: for example, leadership, supervision, roles, job responsibilities, problem solving, and the public sector.

320. Introduction to Urban Planning (3) I, II
An introduction to community planning: regional, county, and city. Consideration of the Master Plan, including its purposes, contents, and method of adoption.

330. Public Personnel Administration (3) I, II
Analysis of personnel problems and management of public personnel. Supervision and management of public employees and public organizations in an age of change.

340. Administrative Behavior (3) I
Social, psychological, and behavioral theories of organization; concepts of administrative leadership; organization and the individual; emphasis on governmental organizations.

341. Administrative Management (3) I, II
Areas and problems of administrative research; methods of analyzing structures and procedures in organizations; planning and administration of programs; design of forms; job classification and salary surveys; preparation of administrative reports.

350. Contemporary Urban Issues (3)
Focus on urban areas and urbanism from a public policy perspective; course examines and critiques the physical, economic, social and political dimensions of contemporary American cities utilizing a multidisciplinary approach.

450. Fiscal and Budgetary Policy (3) I, II
Prerequisites: Economics 101 and 102, Public Administration 301.
Practical applications of the governmental Policies of fiscal administration and budgeting; political implications of the governmental financial and budget process; revenue, debt, and treasury management; the functions of accounting and financial reporting.
460. Administration and Public Policy Development (3) I, II
Process of formulating public policy with emphasis on the role of public agencies.

462. Selected Topics in Public Affairs (3)
Selected topics in the administration of public policy and problems of public administrative organization. May be repeated with new content. Maximum credit six units.

463. Science, Technology and Public Policy (3) I, II
Scientific and technological innovations currently being introduced into public organizations and their impact on the public policy-making process, and effects of government regulations and policy on scientific and technological developments in society.

466. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

474. Investigation and Report (3) I, II
Prerequisite: Consent of instructor. Analysis of special topics. Admission by permission of instructor.

496. Internship in Public Administration (2-6) I, II Cr/NC
Prerequisites: Public Administration 301, 341 and all lower division required courses; credit or concurrent registration in Public Administration 330 or 340 and 450; senior standing and a "B" (3.0) average in the major.
Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences.

499. Special Study (1-3) I, II
Prerequisite: Twelve division units in public administration. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

510. Intergovernmental Relations in the United States (3) II
Prerequisite: Public Administration 310 or 312 or 315. Constitution, political and administrative characteristics of American federalism, including regionalism, interstate compacts, and grants-in-aid.

512. The Metropolitan Area (3) I, II
Prerequisite: Public Administration 310 or 312. Problems of government and administration arising from population patterns and physical and social structures of metropolitan areas.

520. Decision Making in the Urban Community (3) I, II
Prerequisite: Public Administration 310. Processes of decision making in the management of urban communities.

530. Negotiation and Bargaining in the Public Service (3)
Prerequisite: Public Administration 301. Specific issues such as strategies, the effects of threat, the physical setting, use of a third-party observer and theories of advocacy. Emphasis on analyzing simulations of the bargaining process and developing effective negotiation skills.

531. Governmental Employer-Employee Relations (3) I, II
Prerequisite: Public Administration 330. Historical development, legal basis and organizational implications of governmental employer-employee relations; emphasis on California local government.

540. Public Administrative Systems Analysis (3)
Prerequisites: Public Administration 301 and a statistics course. Systems and organization analysis; work standards and units; procedures analysis; administrative planning.
Recreation

In the College of Professional Studies and Fine Arts

Faculty

Emeritus: Butler
Chair: Duncan
Professors: Duncan, Geba, Hanson
Associate Professors: Dixon, Dustin, Hutchinson, Lamke, Peterson
Assistant Professor: Namba

Lecturers: Levin, Salz

Offered by the Department

Major in recreation administration with the A.B. degree in applied arts and sciences.
Minor in recreation.

Recreation Administration Major

With the A.B. Degree in Applied Arts and Sciences

All candidates for a degree in applied arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements.”

The major in recreation administration may be planned with emphasis in one of the following three areas: (1) Outdoor Recreation, (2) Recreation Systems Management, or (3) Recreation Therapy.

A minor is not required with this major.

Emphasis in Outdoor Recreation

Preparation for the major. Recreation 101, 104, 107, 205, 284; Biology 100, 100l; Geography 101; Geological Sciences 100, 101; 26 units.

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 42-48 upper division units to include Recreation 351, 464, 485, 486, 496, 565, 575; Geography 370, 375, Zoology 314, and nine units selected from Biology 325, 420, 528; Botany 312; Geography 370; Geological Sciences 101; History 340; Psychology 340; Political Science 334; Recreation 496, 548, 549; Zoology 515, 516, 517, 518.

Emphasis in Recreation Systems Management

Preparation for the major. Recreation 101, 104, 107, 205, 284; Information Systems 290; Psychology 101; Sociology 101; six units selected from Accountancy 210A; Economics 101; Finance 140; Information Systems 180 (30 units).

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24-42 upper division units to include Recreation 351, 464, 485, 565; and nine units selected from Recreation 475, 485, 548, 549, 575, 580; plus twelve units from Counselor Education 400; Economics 370; Finance 339; Marketing 370, 371, 373; Psychology 321, 340, 342, 347; Public Administration 301, 340, 350, 469; Sociology 325, 508, 514, 557.

Emphasis in Recreation Therapy

Preparation for the major. Recreation 101, 104, 107, 205, 284; English 100, Information Systems 290; Psychology 101; Sociology 101; Zoology 108 (31 units).

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24-45 upper division units to include Recreation 351, 361, 371, 452, 464, 496, 565; Biology 362; and twelve units selected from Counselor Education 400; Drama 310; Psychology 330, 335, 350, 351, 452, 454, 456; Recreation 349, 549, 575, 580; Sociology 513, 514, 516, 523, 526, 527, 528.

Recreation Minor

The minor in recreation consists of a minimum of 24 units to include Recreation 101, 104, 107, 205, 284, and nine upper division units selected from Recreation 340, 351, 361, 371, 452, 464, 485, 486, 496, 548, 549, 575, 580.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

101. Introduction to Recreation Systems (3) I, II

Basic role of recreation and park systems in today’s society. Scope of recreation services, their history, philosophy, facilities, programs, personnel and evaluation.

104. Challenges of Leisure (3) I, II

Study of leisure and its impact on contemporary life; issues affecting recreation in today’s urbanized society.

107. Recreation Planning and Leadership (3) I, II

Two lectures and three hours of laboratory.

Theories, principles and techniques of group leadership, group dynamics, communication, problem solving, creativity, program planning, and publicity as they relate to selected recreation systems.

110. Principles of Camp Counseling (3) I, II

Principles of camp counseling and campcraft skills. Practical sessions aimed at preparing leaders for all aspects of organized youth camping. Required attendance at two weekend outings.

205. Wilderness and the Leisure Experience (3) I, II

Use and abuse of natural resources for recreational purposes. Firsthand study of the effects of increased leisure on wilderness areas. Field experiences required.

206. Recreational Arts (3) I, II

Two lectures and three hours of laboratory.

Prerequisite: Recreation 107.

Development of an appreciation for leadership techniques in special events and the performing arts — music, dance, drama, arts and crafts. Focuses on organization, leadership, and supervision of these activities, rather than on the mastery of performing arts skills.

284. Supervised Field Work (3) I, II Cr/NC

Prerequisites: Consent of instructor or department chair, credit or concurrent enrollment in Recreation 107, and 275 hours experience in recreation leadership. Observation and participation in community recreation leadership. Practical experience in a variety of recreational settings. Minimum of one hour per week in class plus eight hours per week at an agency.

UPPER DIVISION COURSES

(Indended for Undergraduates)

300. Honors Course (1-3) I, II

Refer to Honors Program.

340. Conduct of Recreational Sports (3) I, II

Two lectures plus outside practical experience in the conduct of recreational sports programs.

Organization of competition, community sports programs, administration of intramural athletics, and techniques of officiating.

351. Recreation for Special Populations (3) I, II

Analysis of the sociopsychological aspects of special populations and their implications for leisure time pursuits. Field trips may be included.

361. Scientific Foundations of Recreation Therapy (3) I, II

Theoretical principles of therapy and prevention. Survey of medical and psychiatric pathology and treatment. (Formerly numbered Recreation 350.)

371. Professional Foundations of Recreation Therapy (3) I, II

Analysis of present-day policies, programs, implementation and future aspects of professional principles of recreation therapy. (Formerly numbered Recreation 352.)
452. Clinical Methodology of Recreation Therapy (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Recreation 351, 361, 371.
Integration and application of clinical principles and therapeutic procedures. Emphasis on methodology and refinement of skills.

464. Supervision of Recreation Agencies (3)
Prerequisite: Recreation 101.
Interagency relations, personnel policies and procedures, volunteer coordination, supervisory techniques, community organization, public relations and fund-raising in public, private and commercial settings.

475. Commercial Recreation Management (3)
Analysis of commercial recreation field, including design, development, programming and marketing aspects of various commercial recreation enterprises.

484. Directed Leadership (3) I, II, S Cr/NC
One lecture and eight hours of supervised activity.
Prerequisite: Recreation 284.
Supervised leadership experience in public and private recreation agencies. Maximum credit six units.

485. Non-Urban Recreation Resources (3) I, II
Nature and scope of recreation in nonurban areas. Public demand for recreation and its impact on natural resources. Management, planning, research and operation of regional and national park and recreation areas.

486. Interpretative Techniques in Outdoor Recreation (3) I, II

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

498. Internship in Recreation Systems (6 or 12) Cr/NC
Twenty off-campus hours required per week for 6-unit program, or 40 off-campus hours required per week for 12-unit programs.
Prerequisites: Consent of instructor or department chair, completion of all required lower division recreation courses, and completion of both Standard or Multimedia First Aid certificate and CPR certificate by end of semester. Students will be assigned to various governmental, commercial, private or medical agencies conducting recreation programs. Variety of experiences in supervision and administration. Maximum credit 12 units.

499. Special Study (1-3) I, II
Prerequisite: Consent of special study adviser.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

548. Aquatic Administration (3)
Management of swimming pools, beaches, lakes and marinas; safety factors; legal requirements; health standards; facilities and programming.

549. Camp Administration (3)
Prerequisite: Recreation 110.
Operation of resident, day and travel camps. Staff management, health and safety, finances, food services, maintenance, planning and publicity.

565. Recreation Systems Administration and Research (3) I, II
Prerequisite: Recreation 101.
Organizational behavior, budgeting, financing, legal and legislative aspects, contracts, grants and future trends of recreation systems. Methods of investigation, data analysis, and reporting in relation to research needs in recreation. (Formerly numbered Recreation 465.)
Religious Studies

Religious Studies Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements.

A minor is not required with this major.

Preparation for the major. Religious Studies 101, 201; Philosophy 101 or 102. (9 units.)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section on Social Science.

Minor in religious studies.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Religious Studies Minor

The minor in religious studies consists of a minimum of 15 units to include either Religious Studies courses listed in Western Religious Traditions, at least three units from Eastern Religious Traditions below, at least six units from Religion and Culture, and Religious Studies courses listed in Religious Studies.


LOWER DIVISION COURSES

101. World Religions (3) I, II

Major figures, attitudes and teachings of world religions.

201. Ways of Understanding Religion (3)

Examples of major approaches to study of religious phenomena, and central issues in methodology.

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Interested for Undergraduates)

300. Honors Course (1-3) I, II

Refer to Honors Program.

301. Hebrew Scriptures (3) I, II

Prerequisite: Three units of religious studies. Problems of composition and historical significance in the context of religious meanings of the scriptures known to Jews as the Tanakh (the Pentateuch, the Prophets and the Writings) and to Christians as the Old Testament.

305. The New Testament (3) I, II

Prerequisite: Three units of religious studies. The problems of composition and historical significance in the context of religious meanings.

310. Greek and Latin Fathers (3)

Prerequisite: Three units of religious studies. Readings in patristic thought from Ignatius of Antioch through Augustine.

312. Russian Orthodox Spirituality (3)

Prerequisite: Three units of religious studies. Major doctrines, practices and developments in Eastern Christianity with focus on Russian Orthodoxy.

314. Medieval Western Christianity (3)

Prerequisite: Three units of religious studies. Readings in source materials illustrative of the doctrinal and institutional development of the Western Church during the medieval period to early stages of the Reformation.

316. The Reformation and Beginnings of Modern Christianity (3)

Prerequisite: Three units of religious studies. Readings in source materials illustrative of the doctrinal and institutional development of the Western Church during the Reformation and the Enlightenment.

318. Modern Religious Thought in the West (3)

Prerequisite: Three units of religious studies. Selected issues in religious thought in Europe and America during the nineteenth and twentieth centuries. 496.

330. Topics in Judaism (3)

Prerequisite: Three units of religious studies. Selected topics such as early Jewish religion, the Talmudic period, medieval religious thought, mysticism, modern Judaism from the emancipation to the Holocaust, contemporary thought. May be repeated with different content. See Class Schedule for specific content. Maximum credit six units.

340. Islam (3)

Prerequisite: Three units of religious studies. Major doctrines, practices and developments from the time of Mohammed to the present.

350. Dynamics of Religious Experience (3)

Prerequisite: Three units of religious studies. Topics in religious studies. The meeting of religion and psychology. Selected religious thinkers and selected traditions. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

353. The Human Dimension of Religion and Psychology (3) II

Prerequisite: Three units of religious studies. The meeting of religion and psychology. Selected religious thinkers and selected traditions. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.
354. Religion and Society (3)
Prerequisite: Three units of religious studies.
Theological and religious interpretations of the social dimension of human existence.
Critique of social science inquiry into traditional and contemporary forms of religious life.

360. Religion, Literature and the Arts (3)
Prerequisite: Three units of religious studies.
The relations between religion, literature and the arts in major cultural traditions.

363. Religion and the Sciences (3)
Prerequisite: Three units of religious studies.
Relation of the natural sciences to religious questions of nature, humanity and destiny.

365. Religion and Contemporary Moral Issues (3)
Prerequisite: Three units of religious studies.
Critical exploration of moral dilemmas (biomedical, social, economic, political) from eastern and western religious perspectives.

401. Religions of India (3)
Prerequisite: Three units of religious studies.
Phenomenological studies in the major religious traditions of India, especially Hinduism and Buddhism. (Formerly numbered Religious Studies 501.)

403. Religions of the Far East (3)
Prerequisite: Three units of religious studies.
Phenomenological studies in the major religious traditions of east Asia, especially China and Japan. (Formerly numbered Religious Studies 503.)

480. Ways of Spiritual Transformation (3)
Doctrines and practices of metaphysical self-transformation; studies in readings selected from various world religions.

496. Experimental Topics (1-4)
Prerequisite: Three units of religious studies.
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

498. Senior Project (3)
Prerequisites: Twelve upper division units in religious studies and consent of instructor.
Seminar workshop and project in the comparative study of religious practices, doctrines, themes (such as religious ethics, mysticism), phenomenological studies in religions, etc.

499. Special Study (1-3) I, II
Prerequisite: Twelve upper division units in religious studies.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

506. Spiritual Traditions of India (3)
Prerequisite: Three units of religious studies.
India's religious and philosophical modes of thought; reading and analysis of primary texts in translation.

508. Spiritual Traditions of East Asia (3)
Prerequisite: Three units of religious studies.
East Asian religious and philosophical modes of thought, especially those of China and Japan: reading and analysis of primary texts in translation.

518. The Oracular Tradition (3)
Prerequisite: Three units of religious studies.
Oracular traditions of East and West, with special attention to the I Ching and the Tarot.

522. Religion in America (3)
Prerequisite: Three units of religious studies.
Selected topics in religion in America, such as Deism, transcendentalism, pragmatism, church-state relations, Jewish identity, etc. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.
Russian

In the College of Arts and Letters

Faculty
Chair: Wulben
Professors: Dukas, Feltzer, Kotzik

Offered by the Department of Germanic and Slavic Languages and Literatures

Master of Arts degree in Russian.

Major in Russian with the A.B. degree in liberal arts and sciences.

Teaching major in Russian for the single subject teaching credential in foreign languages.

Minor in Russian.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Russian Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

Students majoring in Russian must complete a minor in another field to be approved by the departmental adviser in Russian.

Preparation for the major, Russian 101, 102, 201, 202, 211 and 212. (21 units)

Foreign Language Requirement. The foreign language requirement for graduation is automatically fulfilled through course work for preparation for the major.

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in Russian to include Russian 301, 302, 305A-305B, and 12 units in 500-level courses in Russian.

Russian Minor

For the Single Subject Teaching Credential In Foreign Languages

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

This major may be used by students in teacher education as an undergraduate major for the adviser in Russian must be completed for the departmental adviser in Russian.

Preparation for the major, Russian 101, 102, 201, 202, 211, and 212. (21 units)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Teaching major. A minimum of 30 upper division units in Russian to include 301, 302, 305A-305B, 580, 581; six units of electives in Russian; and Humanities 330 or 331.

Proficiency Examination. Before taking a student teaching assignment in Russian, the candidate for the credential may be required to pass an oral and written proficiency examination in the language, administered by the Department of Germanic and Slavic Germanic and Slavic Languages and Literatures. The candidate must consult with the chair of the Department of

Russian Minor

The minor in Russian consists of a minimum of 15 units in Russian to include Russian 202 and six units of upper division courses.

Courses in the minor may not be counted toward the major, but may be used to satisfy requirements for the major and general education requirements, if applicable.

High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.

The first two years of high school Russian may be counted as the equivalent of Russian 101; three years the equivalent of Russian 102, and four years the equivalent of Russian 201. The last year-course taken by a student in the high school language sequence may be repeated in college for graduation credit, not to exceed four units of repeated foreign language work. In addition, students who completed three years of a high school language five or more years ago may repeat the first semester of that language with no loss of credit.

LOWER DIVISION COURSES

Native speakers of Russian will not receive credit for taking lower division courses in Russian except with advance approval from the department.

No credit will be given for Russian 101, 102, 201, 202, 301, 302 taken out of sequence.

101. First Course in Russian (4.5) I, II
Four lectures and one hour of laboratory. Pronunciation, oral practice, reading in Russian literature, minimum essentials of grammar. Not open to students who have completed three years of high school Russian.

102. Second Course in Russian (4.5) I, II
Four lectures and one hour of laboratory. Prerequisite: Russian 101 or two years of high school Russian. Continuation of Russian 101. Not open to students who have completed four years of high school Russian.

201. Third Course in Russian (4) I
Prerequisite: Russian 102 or three years of high school Russian. Practical application of the basic principles of the language. Oral practice, reading in Russian of cultural material.

202. Fourth Course in Russian (4) II
Prerequisite: Russian 201. Continuation of Russian 201.

211. Conversation (2) I
Practice in the spoken language with emphasis on the articulation of Russian sounds; pronunciation, oral practice, reading in Russian literature, minimum essentials of grammar. No credit will be given for Russian 101, 102, 201, 202 taken out of sequence.

212. Conversation (2) II
Prerequisite: Russian 201 or 211, or four years of high school Russian. Continuation of Russian 211.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Intended for Undergraduates)

300. Honors Course (1-3) I, II
Refer to Honors Program.

301. Advanced Grammar and Composition (3)
Prerequisites: Russian 202 and 212. Advanced grammar and stylistics; intensive writing practice, reports based on outside reading.
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302. Advanced Grammar and Composition (3)
Prerequisites: Russian 202 and 212.
Advanced grammar and stylistics; intensive writing practice; reports based on outside reading.

305A-305B. Survey of Russian Literature (3-3)
Russian literature from its beginnings, with emphasis on the nineteenth and twentieth centuries.

395. Selected Slavics (3)
One of the non-Russian Slavic languages or literatures selected for intensive study. Maximum credit six units in each language. See Class Schedule for specific content.

499. Special Study (1-3) I, II
Prerequisites: Fifteen upper division units in the major with an average of B (3.0) or better and consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

555A-555B. The Russian Short Story, Drama and Poetry of the Nineteenth Century (3-3)
Development of the Russian short story, drama and poetry of the nineteenth century.

561A-561B. The Russian Novel of the Nineteenth Century (3-3)
Development of the Russian novel of the nineteenth century.

563. Russian Literature of the Twentieth Century (3)
Poetry, prose and drama of the twentieth century.

560. Russian Syntax and Stylistics (3)
Prerequisites: Russian 301 and 302.
The structure of contemporary Russian.

581. Russian Phonetics and Morphology (3)
Prerequisites: Russian 202 and 212.
The sounds and forms of contemporary Russian.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Social Science

in the College of Arts and Letters

Faculty

Social Science is administered through the Social Science Committee, composed of faculty members from the Departments of Anthropology, Economics, Geography, History, Political Science and Sociology. Albert O'Brien, Department of History, is coordinator.

Advising

All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Social Science Major

With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements."

Preparation for the major.

Three units of statistics selected from Economics 201, Mathematics 250, Political Science 201, Psychology 270, or Sociology 201. A six-unit sequence in each of three of the following departments selected from: (1) Anthropology 101, 102, (2) Economics 100, 101, 102, (3) Geography 101, 102, (4) History 105, 106, 110A-110B, 115A-115B, (5) Mexican-American Studies 110A-110B, 115, 120A-120B, (6) Political Science 101, 102, 103, (7) Sociology 101, 110. Social Science 101 may be substituted for one of the three-unit courses listed above. Statistics courses taken in a social science department may not be used in fulfillment of that department's six-unit sequence. (21 units.)

Foreign Language Requirement.

Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements." Spanish is recommended for those planning to work in this part of the United States.

Writing Requirement.

Passing the University Writing Examination or Anthropology 396W or History 396W or Sociology 396W with a grade of C (2.0) or better.

Major.

A minimum of 33 upper division units to include a 15-unit specialization in one department and the remaining 18 units from among three additional departments. Students may specialize in anthropology, economics, geography, history, political science, sociology, or, under certain conditions listed below, Mexican-American Studies. The remaining 18 units must be taken from three separate departments other than the department of specialization. Students who specialize in anthropology, economics, geography, history, political science or sociology may take a maximum of six units in Afro-American Studies or American Indian Studies or Mexican-American Studies or religious studies or psychology of women's studies from courses listed below.


Students with a 15-unit specialization in Mexican-American Studies must take the remaining 12 lower division units and 18 upper division units in anthropology, economics, geography, history, political science, or sociology.

Students with a specialization in anthropology, economics, geography, history, political science or sociology may take a maximum of six units in the major from Afro-American Studies or American Indian Studies or Mexican-American Studies or psychology or religious studies or women's studies. These six units can only be selected from the following courses:

African-American Studies 320, 331, 380, 445, 470, 471A-471B.

American Indian Studies 303, 304, 340, 445, 450, 480.


Women's Studies 310, 320, 325, 340, 341A-341B, 360, 370, 375, 390, 430, 480.
The adviser for this emphasis is Dr. Warren Johnson, Department of Geography, and Dr. Douglas Strong, Department of History.

Preparation for the major. Biology 100 and 100L. A six-unit sequence in each of three of the following fields: (1) anthropology; (2) economics; (3) geography; (4) history; (5) political science; and (6) sociology (22 units.) Courses recommended for these sequences are as follows: Anthropology 101 and 102, Economics 101 and 102, Geography 101 and 102, History 105, 106, or 110-110B or 115A-115B. Political Science 101 and 102, Sociology 101 and 110. Additional recommended courses include Biology 130 and Geological Sciences 100 and 101.

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements." (These courses may also be used to satisfy requirements for the major.) At least one course in the Social Science as a group selected from courses in the following categories: (No more than six units from one department.)
- Afro-American Studies: 331, 470, 471A-471B.
- American Indian Studies: 303, 440, 460.
- Political Science: 334.

B. Personality and Social Control: the individual and society. Nine units selected from: (No more than six units from one department.)
- American Indian Studies: 400, 450.
- Anthropology: 350, 426, 429, 531, 532.
- Geography: 320.
- Mexican-American Studies: 370, 380, 481.
- Women's Studies: 325, 360, 370, 375, 480.

C. Economic Organization and Contemporary Social Problems: Growth and Modernization. Nine units selected from the following courses: (No more than six units from one department.)
- Anthropology: 428.
- Geography: 350, 354, 521, 570.
- Mexican-American Studies: 301, 303, 390.
- Political Science: 303, 346, 369, 382, 393, 370, 390, 531, 566.
- Psychology: 320, 321, 340, 342, 347, 454, 455.
- Sociology: 325, 360, 454, 537, 547.
- Women's Studies: 430.

D. The Social Science as Science: Three units selected from the following:
- Anthropology: 301, 302, 304, 396W, 560.
- Economics: 311, 347.
- Geography: 585.
- History: 396W, 425, 430W.
Certificate in Quantitative Analysis in the Social Sciences

The purpose of this certificate program is to prepare students to be able to carry out social science work which is often required in public agencies and the private sector.

Students must apply for admission to Certificate program before the completion of nine units.

The certificate requires 15 units, 9-12 of which must be upper division to include:

- Six units selected from Mathematics 107 or three one-unit sections of 499 (Computer Modules offered by Social Science Research Laboratory) or the student's choice in the Department of Social Science;
- Six units selected from Economics 347, Geography 585, Political Science 515A, Political Science 541, Geography 582, Political Science 325, Sociology 560.
- The nine upper division units must include work from three different departments. Three to six units of equivalent courses may be accepted with the approval of the Certificate Coordinator.

LOWER DIVISION COURSE

101. Logic of the Social Science (3)
Introduction to the process of evaluation, conceptualization and development of methods common to anthropology, economics, history, geography, political science and sociology. Problems in the use of evidence, forming of hypotheses, implementation of statistics and organization of research through models.

UPPER DIVISION COURSE

498. Senior Seminar (3)
Advanced reading and independent research on selected topic integrating at least two of the social science disciplines. Usually taught by two instructors representing two of the six social science disciplines of anthropology, economics, geography, history, political science and sociology.

GRADUATE COURSES

Refer to the Graduate Bulletin.
Foreign Language Requirement for Liberal Arts and Sciences only. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Departmental screening in Social Work 360, 370A, or 483B.

Major (Undergraduate). A minimum of 45 upper division units, in a prescribed pattern to include Health Science 401* and 490; Social Work 350, 360, 370A-370B, 381, 483A-483B, 489A (6 units), 489B (6 units), 491, and three units of electives in social work or health science.

Recommended: Biology 362 and 462L, Psychology 330, Sociology 422, and courses from anthropology, literature, history, philosophy, political science, economics, psychology and sociology. Students should consult with their adviser in social work for selection and arrangement of courses.

* Prerequisite waived for social work majors.

Social Work Minor

The minor in social work consists of 24 units to include Social Work 110, 120, Psychology 101, Sociology 101; and Social Work 360, 370A, 381, and 496 or 499.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements if applicable.

Human Services Paraprofessional Certificate Program

This certificate is designed primarily for ex-offenders and ex-substance abusers who seek paraprofessional positions in human services. A certificate in paraprofessional human services may be sought by ex-offenders and ex-substance abusers who:
(a) do not meet the prerequisite requirements for a major in social work for the B.A. degree, but who are interested in pursuing a paraprofessional career in human services, (b) are not interested in or able to complete non-professional offerings which are part of the regular degree program; (c) have already earned a bachelor's degree and are not interested in a second degree.

Students are admitted to the certificate program as regular students of San Diego State University. Students must apply to the program as well as to the university. Candidacy for the certificate program will be established by the Coordinator of the Undergraduate Social Work Program.

Awarding of the certificate requires completion of an approved pattern of ten courses (30 units) with a minimum grade point average of 2.0, to include Social Work 350, 360, 370B, 381, 382, 384A, 384B, 385, Health Science 296, Philosophy 101; and three units of an elective in another profession discipline with consent of coordinator. Course offerings under this program may only be taken in the on-campus program. All units taken in social work courses may be applicable to the social work major.

For further information, consult the Coordinator, Undergraduate Social Work Program.

LOWER DIVISION COURSES

Note: All social work courses numbered 110-596 formerly offered under rubric of social welfare.

110. Human Societies and Social Problems (3) I, II
Perspectives on problems of human societies and their relation to contemporary social problems and issues. Emphasis on distributive problems and forms of stratification.

120. Explorations in Human Services (3) I, II
Two lectures and three hours of field work.
Orientation to the field of social welfare. Readings, class discussions and participation in social welfare activities on campus and in the community. Work as a volunteer in the agency is required in a variety of field settings. Scheduling is flexible.

130. Marriage and Contemporary Human Relations (3) I, II
Developing understanding and ability to evaluate various concepts, attitudes and value systems as they relate to marriage and other contemporary human relationships. Assist students in acquiring the abilities to develop and sustain interpersonal relationships. This course not open to students with credit in Family Studies and Consumer Sciences 135.

296. Experimental Topics (1-4) Cr/NC
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(305) Cultural Pluralism (3) I, II
Understanding of the American society as a culturally pluralistic social process and an understanding of the social work as a culturally directed profession with emphasis on the concept of cultural identities created by one's values, ideologies, knowledge and behavior.

351. Perspectives on Life in Urban Communities (3) I, II
Characteristics and processes of contemporary urban communities as they shape the lifestyles of people. Urban communities examined in terms of their functional and dysfunctional capacities for meeting human needs.

360. Perspectives on Human Behavior (3) I, II
Interdisciplinary, comparative, and critical approach to explanatory theories of human behavior. Focus on interrelatedness of factors that affect the nature and quality of human life with linkage to the social welfare of individuals, families and communities. (Formerly numbered Social Welfare 360A.)

370A. Social Policies and Social Issues (3) I, II
Prerequisite: Social Work 120
Major social forces and institutions as they relate to and determine social policy emphasizing social welfare services in an industrialized society.

370B. Social Provision and Program Evaluation (3) I, II
Prerequisite: Social Work 370A
Issues and dilemmas related to the provision of social services, and analysis of social programs. Evaluating effectiveness and efficiency of social service programs and social work services.

381. Seminar in Basic Skills in Social Work Practice (3) I, II
Prerequisite: Junior standing
Helping skills in social work practice make use of assessment and interviewing theory. Addresses written, verbal interpersonal skills with individuals, small groups and communities.

382. Seminar in Intermediate Skill Development for Social Workers (3) I, II
Prerequisite: Social Work 381
Students are expected to participate in simulation of social work practice situations. Emphasis on written, verbal interpersonal skills with individuals, small groups and communities.

483A-483B. Integrating Seminar (3-9) I, II
Prerequisites: Health Science 401; Social Work 370B and a 2.0 grade point average in all junior level courses or a 2.0 GPA. Concurrent registration in Social Work 483A or 483B. Required in the social work major. Concurrent registration in Social Work 483A for 483B.

489A-489B. Field Experience in Social Work (3-9, 3-9) I, II
Prerequisites: Health Science 401; Social Work 370B; arrangement in prior semester with Undergraduate Field Coordinator and a 2.0 grade point average in all junior level courses or 2.0 GPA. Concurrent registration in Social Work 489A or 489B. A minimum of twelve units in Social Work 489A-489B (sixteen hours per week for two semesters or equivalent in the senior year) of practice field assignments in selected social welfare agencies or settings. Three units by permission of Chair of Department.

491. Methods of Social Work Research (3) I, II
Prerequisites: Health Science 401; Social Work 370B
Definition and purpose of research in social welfare and social work. Formulation of research questions and development of research techniques. Methodology for selection of research topics, research design, data collection, analysis, and interpretation of results.
484 / Social Work

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 496, 496, 596 courses applicable to a bachelor's degree.

497. Investigation and Report. (3) I, II
Prerequisite: Consent of instructor. Analysis of special topics in social welfare.

499. Special Study (1-3) I, II Cr/NC
Prerequisite: Consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

540. Seminar in Social Effects of the Legal Process (3)
Prerequisite: Upper division, undergraduate social work major; or classified graduate standing in the School of Social Work; or classified graduate standing or unclassified standing with consent of the director.
Structure and functions of law as it bears upon such groups as defendants in criminal prosecutions, recipients of welfare programs, conservatoires in mental health hearings, children in juvenile court dependency proceedings. The legal conflicts social workers may encounter between their ethics and their duties to clients and agency.

550. Seminar in Administration and Decision Making in Human Service (3)
Prerequisite: Upper division, undergraduate social work major; or classified graduate standing in the School of Social Work; or classified graduate standing or unclassified standing with consent of the director. Relationship between the development of social policy and its actual implementation through program development and delivery of human services. Administrative actions including decision making, communication with regulatory and legislative bodies, and budget development are considered in the ways that policy is shaped and reflected through social programs.

596. Experimental Topics (1-4)
Selected topics in social work. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.

Sociology

In the College of Arts and Letters

Faculty
Emeritus: Daniels, Kirby, Klapp, Mine, Somerville, Wendling
Chair: Weeks
Professors: Bloomberg, Cotrell, Delora, El-Assad, Gillette, Johnson, Mouratides, Sandlin,
Schulze, Sorensen, Weeks, Winslow, Wood
Associate Professors: Buck, Chandler, Emerick, Gay, Hohm, Ima, Kennedy, Koldoy, Preston,
Sanders, Schein, Schmidt, Stephenson, Werner
Assistant Professor: Kirkpatrick
Lecturers: Clinton, Eaton

Offered by the Department
Master of Arts degree in sociology.
Major in sociology with the A.B. degree in liberal arts and sciences.
Minor in sociology.

Advising
All College of Arts and Letters majors are urged to consult with their department adviser as soon as possible; they are required to meet with their department adviser within the first two semesters after declaration or change of major.

Sociology Major

With the A.B. Degree in Liberal Arts and Sciences
All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on "Graduation Requirements." Students majoring in sociology must complete a minor in another field.

Preparation for the major.
Sociology 101, 110 and 201. (9 units)

Foreign Language Requirement. Competency (equivalent to that which is normally attained through three consecutive courses of college study) is required in one foreign language as part of the preparation for the major. Refer to section of catalog on "Graduation Requirements."

Writing Requirement. Passing the University Writing Examination or Sociology 398W with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in sociology to include three units in theory (400, 401 or 403); three units in research methods (406, 464 or 465) (see exception below under social research); three units in social psychology (440); three units in social organization (404, 422, 424 or 432), and a minimum of 12 units (see exception under social research) selected from one of the following areas of specialization:

General Sociology: Sociology 325, 356, 520, 521, 535, 536, 539, 543, 544, 547, 563
Family and Intimate Relations: Sociology 333, 334, 527, 528, 534, 535, 536
Health and Social Behavior: Sociology 350, 523, 526, 528, 534
Law and Society: Sociology 510, 513, 514, 515, 516, 518, 537
Social Change: Sociology 330, 506, 508, 519, 527, 546, 547, 548, 549, 557, 560, 569
Social Interaction and Intergroup Relations: Sociology 325, 333, 334, 534, 546, 547, 548, 549, 557

Social Research: Sociology 460, 464, 465, 560, and any other 500-level course in sociology combined with Sociology 405.

Sociology Minor

The minor in sociology consists of 15-21 units, twelve of which must be upper division units, nine of which must be in one of the following areas (exclusive of prerequisites): Theory and Methods: Prerequisites: Sociology 101, 201. Sociology 400, 401, 403, 405, 460, 464, 465, 563.
Power Relations and Inequality: Prerequisites: Sociology 101, 422, 440. Sociology 325, 333, 424, 537, 546, 547, 557. (Sociology 422 is prerequisite to 537; Sociology 440 is prerequisite to 546.)

Social Change: Prerequisites: Sociology 101. Sociology 350, 404, 506, 508, 519, 546, 547, 557. (Sociology 440 is prerequisite to 546.)


Health and Social Behavior: Prerequisites: Sociology 101. Sociology 350, 510, 523, 526, 527, 528, 534.

Sociology of Organizations and Institutions: Prerequisites: Sociology 101. Sociology 422, 432, 440, 500, 521, 538, 539, 548. (Sociology 440 is prerequisite to 548.)

Social Interaction and Intimate Relations: Prerequisites: Sociology 101. Sociology 333, 334, 440, 534, 535, 536, 548. (Sociology 440 is prerequisite to 548.)


Courses in the minor may not be counted toward the major but may be used to satisfy preparation for the major and general education requirements, if applicable.

* Unless waived by the department.

LOWER DIVISION COURSES

101. Introductory Sociology (3) I, II

This course is prerequisite to all upper division courses in sociology. Basic theoretical perspectives, concepts, and methods of sociology applied to the analysis of social issues and processes. Selected topics include: e.g., social stratification, social organization, minority-majority relationships, social change, deviant behavior.

110. Contemporary Social Problems (3) I, II


201. Elementary Social Statistics (3) I, II

Prerequisites: Sociology 101 and Mathematics 103 at this University or qualification on the Mathematics Placement Examination. Tabular and graphic presentation, analysis of frequency distribution, trends, simple correlation, sampling and reliability techniques. Students with credit or concurrent registration in another statistics course will be awarded a total of four units for the two (or more) courses.

296. Experimental Topics (1-4)

Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(334) Love, Jealousy, and Envy (3)

Prerequisite: Sociology 101. Development of population processes as they affect and are affected by contemporary issues. Rapid world population growth, famine, ecological pressures, abortion, women's liberation, racial and ethnic relations, and illegal migration. (Formerly numbered Sociology 500.)

396W. Writing in Sociology (3)

Prerequisite recommended: Sociology 101. Instruction and practice in methods of writing in the social sciences. Principles of scientific discourse, research and report writing and proposal writing. Satisfies upper division writing requirement.

400. History of Social Thought (3) I

Prerequisite: Sociology 101. Development of social thought prior to the appearance of sociology as a distinct scientific discipline. Major emphasis on European contributions.

401. Classical Sociological Theory (3) I, II

Prerequisite: Sociology 101. Theories of the major early European and American sociologists, including Marx, Weber, Durkheim, Pareto, Cooley, Mead and others.

403. Contemporary Sociological Theory (3)

Prerequisite: Sociology 101. Types and trends of contemporary sociological theory. Selected theoretical works.

404. Social Change (3) I, II

Prerequisite: Sociology 101. Social change at the interpersonal, institutional and societal levels in a comparative perspective. Detailed analysis of modernization.

405. Sociological Laboratory II (1)

Three hours of laboratory. Prerequisite: Must be taken in conjunction with a three-unit upper division course. The application of experimental, quantitative or qualitative methods to sociological problems and/or the use of experimental social simulation teaching techniques.

406. Science, Technology and Social Dynamics (3)

Prerequisite: Sociology 101. Science and technology in social change. Case studies from preindustrial and early industrial societies. Effect of science and technology on contemporary social organization in developing and developed nations and implications for future.

422. Social Organization (3) I, II

Prerequisite: Sociology 101. Major forms of social organization such as institutions, associations, bureaucracy, primary groups and stratification. Study of underlying processes of development, social control and organizational change.

424. Wealth, Status and Power (3) I, II

Prerequisite: Sociology 101. Distribution of wealth, power, privilege and prestige in society. Causes, outcomes and dynamics of inequality; process of upward and downward social mobility; relationship of social class to politics, economy, and other institutions. (Formerly entitled "Social Stratification."
440. Social Psychology: Sociological Approaches (3) I, II
Prerequisite: Sociology 101.
Survey of the major theoretical frameworks, problems and findings of sociology and social-psychology concerning group behavior and group membership, the socialization of the individual, and processes of social interaction.

446. Quantitative Methods in Social Research (3) II
Prerequisite: Sociology 201.
The use of parametric and nonparametric techniques in the analysis of social research data, including analysis of variance, covariance, multiple and partial correlational techniques.

444. Survey and Experimental Research Methods (3) I, II
Prerequisite: Sociology 201.
Examination of the research process from research design through data processing, analysis and interpretation. Emphasis on qualitative research techniques including sample surveys, questionnaire construction, scaling techniques and experimental designs.

455. Qualitative Research Methods (3)
Prerequisite: Sociology 201.
Examination of field research methods including interviewing, observation, participant observation and case studies. Problems in research design, gaining and maintaining rapport, and analysis and interpretation of data.

480. Field Internship (3)
Prerequisites: Sociology 101, 201.
Supervised field placement of students in community agencies. Practical experiences related to studies within the sociology curriculum.

496. Experimental Topics (1-4) I, II
Prerequisite: Consent of the instructor.
Selected topics may be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

506. Modernization of Traditional Societies (3)
Prerequisite: Sociology 101.
Examines theories of social change relative to industrialization and urbanization of preindustrial societies. Comparative study of institutional and social-psychological consequences of industrialization, utilizing historical and contemporary study of macrosocial change.

508. Sociology of the Future (3)
Prerequisite: Sociology 101.
Examines sociological aspects of alternative futures and the role of contemporary behavior in creating those futures. Analysis of projections in selected areas such as family, technology, work and leisure.

510. Sociology of Deviance (3) I, II
Prerequisite: Sociology 101.
Survey of many alleged abnormal phenomena in society as seen in society today in various forms of individual, family, community and world disorganization, such as crime, prostitution, extreme alcoholism, migratory workers, divorce, revolution, war, etc.

513. Criminology (3) I, II
Prerequisite: Sociology 101.
The extent and characteristics of crime; consideration of physical, mental, economic and sociological causes of crime.

514. Juvenile Delinquency (3) I, II
Prerequisite: Sociology 101.
The nature and extent of delinquency, the causative factors involved; methods of control and prevention, with special attention to the protective and remedial measures offered by the school, home, juvenile court, correctional institutions and camps, probation and parole, and recreational agencies.

515. Society Processing of Criminals and Delinquents (3)
Prerequisite: Sociology 101.
Sociological features of social processing of criminals and delinquents in terms of sociological theory, concepts and research.

516. Sociology of Punishments and Corrections (3)
Prerequisite: Sociology 101.
Historical, theoretical and empirical analyses of punishment and rehabilitation, analysis of contemporary correctional settings, and examination of prison populations and alternatives to prison.

518. Women and Crime (3)
Prerequisite: Sociology 101.
Female criminality in our society and the feminist movements. Examination of social science literature on women and crime and the experience of women with the criminal justice system, the experience of women in prison, crimes against women, and how sexuality has been treated as crime.

519. Topics in Comparative Societies (3)
Prerequisite: Sociology 101.
Analysis of contemporary social structure, the process of modernization and current social problems in selected areas of the world. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

520. Industrial Sociology (3) I, II
Prerequisite: Sociology 101.
Study of industrial organizations and related social problems. Some attention to the sociology of occupations and professions.

521. Sociology of Occupations and Professions (3) I, II
Prerequisite: Sociology 101.
Division of labor, status ranking of occupations, authority structures, occupational and professional organization, occupational socialization, problems of identity and role conflict.

523. The Sociology of Mental Illness (3) I, II
Prerequisite: Sociology 101.
The social definition, ecology and control of mental illness across various societies. The influence of social changes on the incidence, implications of social differentiation, stratification and urbanization upon the incidence, prevalence and control of mental illness and the use of these empirical problems for sociological research.

526. Medical Sociology (3) I, II
Prerequisite: Sociology 101.
A sociological analysis of the medical institutions. Cultural factors in conceptions of disease, health and healing. Social structure of medical facilities and the role of personnel in health care. Open to students with credit in Health Science 561.

527. Sociology of Aging (3) I, II
Prerequisite: Sociology 101.
Divorce, remarriage, and cohabitation. Societal changes and patterns of family formation. Not open to students with credit in Sociology 526.

532. Sociology of Death (3) I, II
Prerequisite: Sociology 101.
Examination of sociological concepts and theories of the process of dying. Comparative study of death and dying with emphasis on social, psychological and social organization approaches to death and dying with emphasis on social, psychological and social organization approaches to death and dying.

533. The Sociology of Mental Illness (3) I, II
Prerequisite: Sociology 101.
The social definition, ecology and control of mental illness across various societies. The influence of social changes on the incidence, implications of social differentiation, stratification and urbanization upon the incidence, prevalence and control of mental illness and the use of these empirical problems for sociological research.

534. Medical Sociology (3) I, II
Prerequisite: Sociology 101.
A sociological analysis of the medical institutions. Cultural factors in conceptions of disease, health and healing. Social structure of medical facilities and the role of personnel in health care. Open to students with credit in Health Science 561.

535. Sociology of Aging (3) I, II
Prerequisite: Sociology 101.
Divorce, remarriage, and cohabitation. Societal changes and patterns of family formation. Not open to students with credit in Sociology 526.

536. Sociology of Death (3) I, II
Prerequisite: Sociology 101.
Examination of sociological concepts and theories of the process of dying. Comparative study of death and dying with emphasis on social, psychological and social organization approaches to death and dying with emphasis on social, psychological and social organization approaches to death and dying.
534. Sexuality in Modern Society (3) I, II
Prerequisite: Sociology 101.
Analysis of landmark sex research and pornography in the United States and in selected other societies. Changing norms in premarital, marital and extramarital attitudes and behaviors. Implications for the individual, family and society.

535. The American Family and Its Alternatives (3) I, II
Prerequisite: Sociology 101.
Analysis of contemporary dating, engagement, marriage, family, and other intimate relationships in the United States as they are affected by changes in the culture.

536. The Family in Cross-Cultural Perspective (3)
Prerequisite: Sociology 101; Recommended: Sociology 535.
Comparative study of selected family systems in the past and present. Family and parafamily forms in intentional communities of the 19th century compared with contemporary communal experiments. Ethnic and class differences in family organization. (Not open to students with credit in Family Studies and Consumer Sciences 536.)

537. Political Sociology (3)
Prerequisite: Sociology 422.
Social organization of political processes. Power and authority, social class, primary groups, collective behavior, social change and other sociological factors considered in their relationships to political processes.

538. Sociology of Religion (3)
Prerequisite: Sociology 101; Recommended: Sociology 401 and 546.
The role of religion in society as cult and institution, including primitive religion, modern sects and churches, ritual, secularization and religious movements.

539. Sociology of Education (3) I, II
Prerequisite: Sociology 101.
Social organization of education, teaching as a profession. Class, ethnic and other social factors affecting the educational process. Educational institutions and the community.

540. Sociology of Mass Communication (3) II
Prerequisite: Sociology 101; Recommended: Sociology 440 and 546.
Sociological analysis of the processes and effects of mass communications in different social systems, their functions and dysfunctions and their relationships to other social institutions.

541. Collective Behavior (3)
Prerequisite: Sociology 440.
The basic processes of social behavior in masses and groups, including crowd behavior, fads, fashions, crazes, panics, rumors, sects and cults, heroes and scapegoats; social movements; effects of mass communication.

542. Sociology of Social Movements (3)
Prerequisite: Sociology 101; Recommended: Sociology 422 and 545.
Revolutionary and reform movements in relationship to the larger society. Conditions leading to development of social movements, emergence of leadership, ideologies, strategies, recruitment of members and social consequences. Case studies in depth.

543. Small Groups (3)
Prerequisite: Sociology 440.
Processes, norms and organization of small groups; their role in society and institutions such as industry, military, recreation and education; recent studies and methods of research.

544. Urban Sociology (3) I, II
Prerequisite: Sociology 101.
The structure and function of the modern city; types of neighborhoods; forms of recreation; social forces in a metropolitan area; types of urban personalities and groups; rural-urban conflicts of culture. Practical field studies required.

545. Urbanization and Modernization in Latin America (3)
Prerequisite: Sociology 101.
Impact of urbanization and modernization on status, class, and power relations in Latin America. Changes in beliefs, attitudes and values as affected by the processes of urbanization and modernization.

560. Applied Sociological Research (3) I, II
Prerequisite: Sociology 464 or 465.
Practical research skills learned while participating in original and applied sociological research projects. Group, rather than individual, research projects.

563. The Logic of Sociological Inquiry (3)
Prerequisite: Sociology 201.
Systematic overview and analysis of explanation in the social sciences and history with emphasis on sociology. Problems of applying the natural scientific method to the social sciences, interpretation of meaning and objectivity.

596. Current Topics in Sociology (1-3) I, II
Prerequisite: Sociology 101.
Selected specialized, controversial or currently relevant topics in sociology. Maximum credit applicable to a bachelor's degree. Maximum credit six units. (Formerly numbered Sociology 511.)

597. Investigation and Report (3) I, II
Prerequisite: Fifteen units in sociology and consent of instructor.
Analysis of special topics in sociology. Maximum credit six units.
Spanish

In the College of Arts and Letters

Faculty
Ementus: Baker, Sender
Chair: Barrera
Professors: Barrera, Case, Christensen, Head, Jimenez-Vera, Lemus, Segade, Walsh
Associate Professors: Higgins, O'Brien, Santiago, Silverman, Talamantes, Weeter, Young

Offered by the Department of Spanish and Portuguese Languages and Literatures

Master of Arts degree in Spanish.
Major in Spanish with the A.B. degree in liberal arts and sciences.
Teaching major in Spanish for the single subject teaching credential in foreign languages.
Minor in Spanish.
Certification in Translation and Interpretation.

Advising
All College of Arts and Letters majors are urged to consult with their department advisor as soon as possible; they are required to meet with their department advisor within the first two semesters after declaration or change of major.

Spanish Major
With the A.B. Degree in Liberal Arts and Sciences

All candidates for a degree in liberal arts and sciences must complete the graduation requirements listed in the section of this catalog on “Graduation Requirements.”

Students majoring in Spanish must complete a minor in another field approved by the departmental advisor in Spanish.

Preparation for the major: Spanish 101, 102, 201, 202, 211, and 212 or equivalents. See advisor (21 units.)

Foreign Language Requirement. The foreign language requirement for graduation is automatically fulfilled through coursework for preparation for the major.

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 24 upper division units in Spanish include Spanish 301, 302; and 18 units selected from one of the following areas of specialization:

Hispanic Literature: Spanish 305A-305B, 306A-306B, and six units of electives with no more than three units from Spanish 440, 441, 442.

Spanish Language: Six units selected from Spanish 305A, 305B, 306A, 306B; Spanish 490, 548 or 549, and six units of electives.

Spanish Minor
For the Single Subject Teaching Credential in Foreign Languages

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

A.B. degree in liberal arts and sciences. A minor in another field approved by the departmental advisor in Spanish is required for the degree.

Preparation for the major: Spanish 101, 102, 201, 202, 211 and 212. (21 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 27 upper division units in Spanish include Spanish 301, 302; six Spanish 305A-305B, 306A-306B, 490, 548, two courses from 440, 441 or 442; and three units of upper division electives from any of the department offerings.

Spanish Minor
The minor in Spanish consists of a minimum of 15 units in Spanish, six units of which must be in upper division courses.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

Certificate in Translation and Interpretation in Spanish

The Department of Spanish and Portuguese Languages and Literatures offers a Certificate in Translation and Interpretation. The Certificate requires 15 units in Spanish dealing with problems of translation and interpretation and includes both translation and interpretation from Spanish into English and from English into Spanish.

Prospective candidates for the Certificate must meet the requirements for a minor in Spanish and acquire a bilingual facility (written and oral) in English and Spanish by completing with a grade of B or better English 305W or the University Upper Division Writing Examination.

Students must also complete Spanish 301, 302 and 490.

After meeting the basic requirements for admission, a student must complete 15 units from the following courses with a GPA of 3.0 or better: Spanish 544, 545, 556, 557; and 499 or 596 when offered with translation or interpretation content.

High School Equivalents

High school foreign language courses may be used for purposes of placement in college courses and may be counted toward meeting the foreign language requirement in various majors. These high school courses will not count as college credit toward graduation.

The first two years of high school Spanish may be counted as the equivalent of Spanish 101; and four years the equivalent of Spanish 201. These three years' work is the equivalent of Spanish 102, and four years the equivalent of Spanish 201. The three years' work is considered to be three years of a high school language five or more years ago.

High school foreign languages may be used for purposes of placement in college courses, toward those in health-related fields.

Lower Division Courses

Spanish 100. Medical Spanish (4) Cr/NC
Beginning Spanish. Will combine medical terms with basic Spanish grammar. Oriented toward those in health-related fields.

Spanish 101. Elementary (4) I, II
Prerequisite: Spanish 100 or two years of high school Spanish.

Spanish 102. Intermediate (4) I, II
Prerequisite: Spanish 101 or two years of high school Spanish.

Spanish 201. Intermediate (4) I, II
Prerequisite: Spanish 102 or three years of high school Spanish.

Spanish 202. Intermediate (4) I, II
Prerequisite: Spanish 201 or four years of high school Spanish.
211. Conversation and Writing (2)
Prerequisite: Spanish 102 or three years of high school Spanish.
Emphasis on the spoken language with a modicum of writing practice; practical vocabulary and useful phrases, conversation on assigned social, cultural or literary topics at an intermediate level; all class discussion conducted in Spanish. Not open to students with credit for Spanish 211-Y.
211-Y. Intermediate Conversation and Writing in Mexico (3)
Prerequisite: Spanish 102 or three years of high school Spanish.
Emphasis on the spoken language with a modicum of writing practice; practical vocabulary and useful phrases, conversation on assigned social, cultural or literary topics at an intermediate level; all class discussion conducted in Spanish; course arranged in four fashion in Mexico during winter interim or presummer period. Not open to students with credit for Spanish 211.
212. Writing and Conversation (2)
Prerequisite: Spanish 201 and 211 or four years of high school Spanish.
Emphasis on the written language with supporting practice in the spoken language; directed written composition on social, cultural or literary topics with stress on clarity and thoroughness of thought; all class discussion conducted in Spanish.
296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES
(Intended for Undergraduates)

301. Advanced Conversation and Writing (3)
Prerequisite: Spanish 211 and 212, or five years of high school Spanish or near native-level proficiency.
Emphasis on the spoken language with supporting practice in the written language; conversation on assigned social, cultural or literary topics at an advanced level; all class discussion conducted in Spanish. Not open to students with credit for Spanish 301-Y.
301-Y. Advanced Conversation and Writing in Mexico (3)
Prerequisite: Spanish 211 or 211-Y and 212, or five years of high school Spanish or near native-level proficiency.
Emphasis on the spoken language with supporting practice in the written language; conversation on assigned social, cultural or literary topics at an advanced level; all class discussion conducted in Spanish; course arranged in four fashion in Mexico during winter interim or presummer period. Not open to students with credit for Spanish 301.
302. Advanced Writing and Conversation (3)
Prerequisite: Spanish 301 or near native-level proficiency.
Emphasis on creative writing with supporting practice in conversation; written composition on social, cultural or literary topics at an advanced level, all class discussion conducted in Spanish.
303. Advanced Composition and Style (3)
Prerequisites: Spanish 301 and 302.
Expository writing course, based on study of outstanding works of imaginative literature, and the arts; emphasis on mastery of style and organization.
305A-305B. Survey Course in Spanish Literature (3-3)
Prerequisite: Spanish 202.
Important movements, authors and works in Spanish literature from the Middle Ages to the present.
306A-306B. Survey of Spanish-American Literature (3-3)
Prerequisites: Spanish 202 and 212.
Reading from representative Spanish-American authors during colonial, revolutionary and modern periods.
532. Twentieth Century Spanish Novel and Short Story (3)
Prerequisites: Spanish 305A-305B.
The development of the novel and short story in Spain to 1936, with emphasis on the novel of the generation of 1898.

533. Contemporary Spanish Novel (3)
Prerequisites: Spanish 305A-305B.
The development of the novel and short story in Spain since 1936.

544. Translation and Interpretation: Spanish-English/English-Spanish (3)
Prerequisites: Spanish 490; one English composition course and one linguistics course.
Theoretical problems of translation and interpretation; linguistic obstacles; lexicological problems of translation; interpersonal communication and language translation; syntax, morphology and translation.

545. Advanced Spanish-English/English-Spanish Translation (3)
Prerequisites: Spanish 544; one English composition course and one linguistics course.
Techniques and methods of translating legal, legal or governmental papers, banking documents, and business contracts from Spanish into English and from English into Spanish.

548. Spanish Linguistics (3)
Prerequisites: Spanish 301 and 302.
Structural, historical and applied Spanish linguistics.

549. Phonetics and Phonemics (3)
Prerequisites: Spanish 301 and 302.
The sounds of Spanish, and Spanish phonemic systems, with special attention to the problems involved in the teaching of Spanish pronunciation to English-speaking students.

550. Golden Age Literature I (3)
Prerequisites: Spanish 305A-305B.
Major writers and works, concentrating on prose and lyric poetry.

556. Translation of Literary Works: A Critical Comparison (3)
Prerequisite: Spanish 544.
Techniques and methods of translating literary texts from English to Spanish and Spanish to English: textual and stylistic problems in different periods, genres, and dialects, with emphasis on contemporary literature.

557. Spanish/Spanish-American Dialectology (3)
Prerequisites: Spanish 490; one English composition course and one linguistics course.
Phonological, morphological, syntactic and lexical characteristics of the principal dialects of Spanish.

561. Methods in Teaching Spanish as a Second Language (3)
Prerequisite: Spanish 490 or 548.
Teaching of Spanish as a second language: contemporary theory and methods.

570. Spanish-American Poetry (3)
Prerequisites: Spanish 306A-306B.
Spanish-American poetry of the 19th and 20th centuries.

571. Spanish-American Short Story (3)
Prerequisites: Spanish 306A-306B.
Principal Spanish-American short story writers.

572. Dramatic Expression in Modern Spanish-American Theatre (3)
Prerequisites: Spanish 306A-306B.
Principal Spanish-American dramatists and movements. Use of dialogue as a dramatic expression in Modern Spanish-American theatre with examples from novels.

596. Selected Studies in Spanish (3)
Prerequisites: Spanish 301 and 302.
Topics in Spanish or Spanish-American language, literature, culture and linguistics. See class schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.
most appropriate to the student's major selected in consultation with the undergraduate adviser from the following areas:

**Communication History**: Speech Communication 350, 354, 380, 580 and 589.

**Communication Forms**: Speech Communication 339, 361, 362, 391, 392-400, 485 and 508.

**Communication Relationships**: Speech Communication 315, 406, 475, 530, 535 and 592.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

### LOWER DIVISION COURSES

103. **Oral Communication (3)** I, II
- Training in fundamental processes of oral expression: method of obtaining and organizing material; outlining; principles of attention and delivery; practice in construction and delivery of various forms of speeches. Speech Communication 103 recommended in general education.
- Not open to students with credit in Afro-American Studies 140, Mexican-American Studies 111 A or Cr/NC

104. **Public Speaking (3)** I, II
- Practice in extemporaneous speaking on subjects of current interest, both national and local, with stress on organization and delivery. Not open to students with credit in Mexican-American Studies 111 A or Cr/NC

105. **Introduction to Speech Communication (3)** I, II
- The status of the discipline, interrelationships among varied specialties within the field, and career opportunities. Intended for students who are either considering or who are committed to a speech communication major or minor. This class should be completed as early as possible.

111A. **Fundamentals of Interpretation (3)** I, II
- Prerequisite recommended: Speech Communication 111 A
- Literature and principles of its oral presentation by the interpreter.

111B. **Intermediate Interpretation (3)**
- Prerequisite recommended: Speech Communication 111 A
- Theory and practice of oral interpretation with emphasis on vocal performance, physical performance, and other aspects of delivery. Practice through recording and live presentation of readings, group speaking, and readers theater. Outside activity required.

135. **Principles of Communication (3)** I, II
- Identification, description, and study of fundamental communication principles such as language, nonverbal codes, perception and empathy. Emphasis on the interpersonal communication context.

160. **Argumentation (3)**
- Obtaining and organizing of evidence and the construction and use of the brief, study and discussion of current issues, the presentation of formal and informal debates. Participation in intercollegiate debate optional.

161. **Intercollegiate Forensics (1)** I, II Cr/NC
- Two field trips required.
- Three hours of activity and two coaching hours to be assigned. Credit for participation in intercollegiate program. Maximum credit four units for Speech Communication 161 and 361.

191. **Group Discussion (3)** I, II

296. **Experimental Topics (1-4)**
- Selected topics. May be repeated with new content. See Class Schedule for specific content.
- Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

### UPPER DIVISION COURSES

(300. **Honors Course (1-3)** I, II Cr/NC
- Refer to Honors Program.

301. **Management of Speech Activities (1)** I, II Cr/NC
- Two hours of activity.
- Planning, preparation, management and supervision of speech tournaments and other intercollegiate activities under the supervision of the speech communication staff. Maximum credit two units.

309. **Workshop in Speech (1-3)** Cr/NC
- Prerequisite: Speech Communication 105.
- Study of some problems in speech communication. Maximum credit six units.

315. **Nonverbal Communication (3)**
- Prerequisites recommended: Speech Communication 104 or 391 and 135.
- Theory and practice of nonverbal aspects of speech communication, with emphasis on proxemics, kinesics, and paralinguistics.

350. **Classical Rhetorical Theory to 1700 (3)**
- Rhetorical theories from their origin to the Renaissance. Emphasis on the theories of Plato, Aristotle, Cicero and Quintilian, and the application of principles to rhetorical discourse.

354. **Contemporary Rhetorical Theory and Criticism (3)** I, II
- Emphasis on rhetorical criticism and contemporary developments since the Renaissance. The theories of Blair, Campbell, Whately Richards, Weaver, Burke and others investigated as systems of rhetorical criticism and sources of principles of rhetorical discourse.

361. **Intercollegiate Forensics (1)** I, II Cr/NC
- Two field trips required.
- Three hours of activity and two coaching hours to be assigned. Credit for participation in intercollegiate program. Maximum credit four units for Speech Communication 161 and 361.

362. **Advanced Argumentation (3)** I
- Prerequisite recommended: Speech Communication 160.
- The approaches to argument and the patterns and problems in argument. Consideration of implications for society. Written and oral reports.

380. **American Public Address (3)** I, II
- Public discourse from the colonial period to the present.

391. **Group Communication (3)** I, II
- The theoretical processes of small group communication. Emphasis on the theory of group formation, interaction, procedures and leadership.

392. **Business and Professional Speech (3)**
- Prerequisite recommended: Speech Communication 104.
- Communication principles in a variety of business and professional contexts, including interviews, technical and nontechnical oral presentations. Skill in parliamentary procedure also developed.

399W. **Research and Writing in Speech Communication (3)**
- Prerequisite: Speech Communication 105.
- Rationale for research and research techniques in speech communication. Practice in writing research reports.

400. **Contemporary Forensics Problems (2)** I, II Cr/NC
- Prerequisite: Speech Communication 160.
- Identification of significant arguments in political, economic and social problems confronting Twenty-First Century United States. Use of case studies to emphasize research techniques leading to comprehensive analysis. Oral performance stressed. See Class Schedule for specific content.
- Maximum credit eight units.

406. **Organizational Communication (3)** I, II
- The organization as a communication system; role of the organization in persuasive campaigns; communication strategies and problems within the organizational structure.

407. **Communicative Perspectives on Interviewing (3)**
- Prerequisite recommended: Speech Communication 135.

475. **Intercultural Communication (3)** I, II
- Study of communication with emphasis on the influence of cultural background, perception, and nonverbal messages in the cross-cultural social organization, language and nonverbal communication experience.
485. Internship in Speech Communication (1-3) Cr/NC
Prerequisites: Nine units of speech communication to include Speech Communication 105, and approval of the Director of Internships. Prearranged and supervised fieldwork or activity extension of academic course work in speech communication. Maximum credit six units, no more than three of which may be taken in any one semester.

496. Selected Topics in Speech Communication (1-4) I, II
Prerequisite: Twelve units in speech communication. A specialized study of selected topics from the areas of speech communication. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor’s degree. Maximum credit six units.

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

508. Advanced Interpretation (3) I, II
Three lecture-demonstrations per week and 32 hours of laboratory per semester. Analysis of techniques of literary composition as guides to oral interpretation. Achievements of the creative artists as they affect the interpretive artist.

509. Readers Theatre (3)
Prerequisite: Speech Communication 508. Theory, concepts and history of Readers Theatre. Principles of literary analysis and oral interpretation applied to methodologies and techniques in the development of texts into media of group communication of non-dramatic literature.

530. Semantics (3) I, II
Recognition of various types of linguistic meaning: logical distinctions in discourse; distinction between real and verbal disagreement; recognition and correction of semantic fallacies.

535. Theories of Human Communication (3) I, II
Prerequisite recommended: Speech Communication 135. Theoretical approaches for the study of human communications; relationship of meaning, message, and behavior in the communication process; special issues in communication theory.

580. Communication and Politics (3)
Prerequisite: Speech Communication 103 or 104. Contemporary political communication events and processes, with a focus on speeches, debates, and campaigns.

589. Ethics of Speech Communication (3)
Classical and modern ethical concepts applied to oral persuasion.

590. Empirical Study in Speech Communication (3) I, II
Philosophy of social science and application to current research in speech communication. Theories and constructs related to communication: analysis of current research literature. (Formerly numbered Speech Communication 537)

592. Persuasion (3) I, II
Prerequisite recommended: Speech Communication 103 or 104. Persuasion with emphasis on psychological principles. Research project on a significant problem.

GRADUATE COURSES
Refer to the Graduate Bulletin.
141. Mini-Course: Selected Topics (1) Cr/NC
Assorted short courses which will meet three hours a week for five weeks and will cover a variety of academic skills through intensive lectures and laboratory work.
Suggested topics: Research paper, communication skills, research tools, vocabulary development, learning skills, spelling, grammar, and speed reading. See Class Schedule for specific content. Courses from this series are not applicable toward bachelor's degree credit.

A. Speed Reading
B. Vocabulary
C. Spelling
D. Learning Skills
E. Grammar
F. Research Paper
G. Communication Skills
H. Research Tools

143. Adjunct Writing: Selected Topics (1) Cr/NC
Instruction in basic writing skills required of a particular discipline. Writing assignments in this course will be coordinated with those from designated lower division courses in selected disciplines; students will learn to refine papers for mechanics, rhetoric, and style within the context of the specified discipline. See Class Schedule for specific content.

150. Writing Development (3) I, II Cr/NC
One lecture and four hours of laboratory.
Instruction in basic writing skills, supervised practice, and frequent individual conferences. Open to students at any level of college work. (Satisfies writing competency requirement.) Credit earned in this course not applicable to a bachelor's degree.

151. Technical Writing (3) Cr/NC
A comprehensive course in preparing and writing technical papers and reports. Emphasis on style, organization and techniques used in composing scientific and technical communications. Analysis of technical publications and the variety of methods used in compiling data and presenting graphic material.

296. Experimental Topics (1-3) Cr/NC
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.
Production: Telecommunications and Film 501, 510, 520, 550 and 560A-560B or 580A-580B. (19 units)

Allied Professional Sequences. (Courses taken in Core Professional Sequences cannot be counted toward the Allied Professional Sequence.)

Advertising: Finance 338; Journalism 460, 463, 465, 466, 480; Marketing 370, 371, 372, 373, 470, 472; Psychology 322, 342; Telecommunications and Film 400, 440, 540.

Communication: Political Science 326; Psychology 321, 326, 340; Sociology 422, 440, 537; Speech Communication 350, 354, 362, 391, 392, 406, 475, 535, 580, 589, 592.

Criticism: Comparative Literature 562; Linguistics 551; Music 351, 355; Philosophy 523, 531, 541, 542, Speech Communication 354, 530.

Education: Education 376, 377, 383; Educational Technology and Librarianship 540, 541, 544; Psychology 330; Telecommunications and Film 570.

Graphic Art: Art 340, 341, 440, 441, 590; Industrial Arts 381, 482.

Industrial Arts: Industrial Arts 341, 361, 443, 444, 446, 563.

Information Systems: Information Systems 380, 480, 482.

International Media: Political Science 375, 577; Telecommunications and Film 383, 590.

Law and Government: Journalism 502; Political Science 335, 346, 347A, 347B; Telecommunications and Film 505.

Management: Management 350, 351, 352, 356, 453; Telecommunications and Film 500, 504.

Mass Communication: Journalism 408, 500, 503, 509; Political Science 310, 326; Psychology 326; Sociology 422, 440, 460, 545, 546; Telecommunications and Film 400, 562.

News: Journalism 320, 425, 474, 476, 502, 529; Telecommunications and Film 310, 506.

Performance: Drama 330, 431, 432; Speech Communication 380, 508, 535; Telecommunications and Film 390, 391.

Playwriting: Drama 420; English 527, 572, 581W; Telecommunications and Film 510.

Production Design and Management: Art 381, 451, 481, 581; Drama 440, 448, 540, 545A, 563.

Psychology 320, Telecommunications and Film 550.

Research Methods: Telecommunications and Film 400; Management 301, 366; Journalism 509; Psychology 322, 342, 405; Sociology 460, 464.

Radio-Television Minor

The minor in radio-televison consists of a minimum of 15-24 units, 12 units of which must be in upper division. The minor is a focused pattern of courses selected with the approval of the departmental adviser for minors. Areas include:

Film as Art and Communication: Telecommunications and Film 160, 363, 364, 562, and three units of electives.

Broadcast Station Practices: Telecommunications and Film 100, 500, 505, 530, 535, and 540.

Performance: Telecommunications and Film 390, 391, 520; Drama 105, 130, Speech Communication 111A.

Educational Telecommunications: Telecommunications and Film 100 or 315, 320, 570, and six to nine units of electives.

Courses in the minor may be counted toward the major, but may be used to satisfy preparation for the major and general education requirements. If applicable.

LOWER DIVISION COURSES

100. Backgrounds in Broadcasting (3) I, II

Theory and operation of the broadcasting industry to include the history and regulation of broadcasting in the U.S., the social and economic setting of American broadcasting and the organization of commercial and educational radio and television stations.
320. Workshop in Educational Television (3)
Open to teachers and students interested in instruction by television.
The procedures and theories of television production as it pertains to closed-circuit and instructional use of television. The selection and utilization of program content and the method of presenting material through the television medium will be discussed and demonstrated. Not open to students with credit in Educational Technology and Librarianship 553.

363. International Cinema (3) I
Foreign films as expression of rational cultures. Maximum credit six units. May be repeated with new content. See Class Schedule for specific content.

364. Film Classics (3) I, II
Prerequisite: Upper division standing.
Viewing and analysis of those American and foreign theatrical films, particularly of the sound era, which represent milestones in the development of the cinema. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units. (Formerly numbered Telecommunications and Film 563.)

390. Broadcast and Film Performance (3) I
Two lectures and more than three hours of activity. Prerequisites: Drama 110 or Speech Communication 111A, and Drama 130.
Preparation and delivery of materials before the microphone and camera. Practical experience in University-sponsored productions.

391. Acting for TV and Film (3) II
Two lectures and more than three hours of activity. Prerequisite: Drama 130.
Training in the various media — radio, television, film. Experience in film and television productions. Practical experience in University-sponsored productions.

400. Broadcast Research (3)
Research in radio and television decision-making processes. Methodologies, analyses and applications of audience, programming, and advertising research.

440. Broadcast Commercial Practices (3) I
Prerequisite: Twelve units in telecommunications and film. Consideration of the structure and procedures in broadcast advertising organizations, policies, training, and evaluation of research tools. (Formerly numbered Telecommunications and Film 541.)

495. Workshop in Broadcasting (1-3)
Study of some problem in radio, television or film. Maximum credit six units. (Formerly numbered Telecommunications and Film 495A.)

496. Experimental Topics (1-3)
Prerequisites: Upper division standing, permission of instructor. Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

497. Internship in Telecommunications and Film (3)
Supervised work in area telecommunications and film organizations under combined supervision of professionals and professors. (Formerly numbered Telecommunications and Film 497B/597B-S1-B2.)

499. Special Study (1-3) I, II
Prerequisite: Consent of instructor. Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

500. Broadcast Management (3) I, II
Prerequisite: Telecommunications and Film 100
Administration and organization of radio and television, including radio and television as advertising media, broadcasting research, station organization, promotion and sales, and current developments in radio and television as mass media.

501. Business Aspects of Television and Film Production (3) I, II
Prerequisites: Telecommunications and Film 260 or 280. Normally taken concurrently with Telecommunications and Film 560 or 560B.
Financing, preproduction planning, and production of television and film.

505. Government and Broadcasting (3) I, II
Prerequisite: Telecommunications and Film 100.
Responsibilities of broadcasters as prescribed by law, governmental policies, and regulations, and significant court decisions.

510. Script Writing for Broadcasting and Film (3) I, II
Prerequisites: Telecommunications and Film 260 and 280. Development of a single program and series ideas. Scripting of dramatic original adaptation forms, and the documentary.

520. Directing Television and Film Drama (3) I, II
Two lectures and more than three hours of activity. Prerequisite: Consent of instructor. Directed reading of television and film drama. May be repeated with new content. See Class Schedule for specific content.

527. Television and Film Production (3) I, II
Study of some problem in radio, television, or film. Maximum credit six units. (Formerly numbered Telecommunications and Film 160.)

550. Advanced Lighting and Sound (3) I
Prerequisites: Telecommunications and Film 100, 260, 510, and 520. Lighting, design, sound techniques, experience in University-sponsored productions.

560A-560B. Advanced Film Production (3-3) I, II
Prerequisites: Telecommunications and Film 260, 510, and 520. Normally taken concurrently with Telecommunications and Film 560A and 560B.

562. Documentary and Propaganda Film/Television (3) I, II
Prerequisite: Telecommunications and Film 180.
Preparation, production, and successful completion of the University's writing competency requirement. Development of a single program and series ideas. Scripting of dramatic original and adaptation forms, and the documentary.

565. Animated Film Techniques (3) II
Prerequisites: Telecommunications and Film 100. Preparation, production, and successful completion of the University's writing competency requirement. Development of a single program and series ideas. Scripting of dramatic original and adaptation forms, and the documentary.

570. Public Telecommunications (3) I, II
Prerequisite: Telecommunications and Film 100.
Role of public broadcasting and related technology in the United States. Applications of telecommunications technology for instruction in the home, classroom, and industry.
575. Technological Trends in Telecommunication (3) I
Prerequisite: Twelve units in telecommunications and film
Developments and trends in telecommunications and related technology, with their implications for the future.

580A-580B. Advanced Television Producing and Directing (3-3) I, II
One lecture and more than six hours of activity
Prerequisites: Telecommunications and Film 280, 510, 520 and consent of instructor
Program development, presentation techniques and individual projects in the producing, direction and production of television programs. Practical experience in University-sponsored productions. (Formerly numbered Telecommunications and Film 580 and 581.)

590. International Broadcasting (3)
Prerequisite: Telecommunications and Film 100 or 315, or Journalism 200.
Comparative study of broadcasting in various world areas; economic, social and political determinants of broadcasting patterns.

596. Selected Topics in Telecommunications and Film (1-3) I, II
Prerequisite: Twelve units in telecommunications and film
Specialized study of selected topics from the areas of telecommunications and film. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any courses applicable to a bachelor's degree. Maximum credit six units.

GRADUATE COURSES
Refer to the Graduate Bulletin.

University Studies

The University offers a number of courses which are not part of a regular departmental curriculum. They provide students with opportunities for achieving academic credit through experimental and nontraditional course work and through courses designed to improve the academic capabilities of students.

General Courses

LOWER DIVISION COURSES

105. Living in the Information Society (3) I, II

200. Selected Activities (1-3) Cr/NC
Prerequisites: Twelve units of college credit and a minimum grade point average of 2.0.
Supervised experience in college or community activities.
Students interested in enrolling in University Studies 200 should contact the Division of Undergraduate Studies (AD-223) for information. Applications must be submitted to the Division prior to the end of the first week of classes. These courses may not be used to satisfy course requirements for the major or minor. No combination of University Studies 200 and 400 in excess of six units may be counted toward a bachelor's degree.

210. Our Global Future: Values for Survival (3)
Prerequisite: Sophomore standing is recommended but not required.
Identifies resources and social crises toward which contemporary American values are leading; examines the nature of human action; contrast other value systems with ours; considers origins of our values and the individual's potential for changing them. Interdisciplinary; team taught. (Formerly offered as University Studies 250.)

275. Honors Special Study (1)
Prerequisite: Admission to the University Honors Program.
Special study associated with a lower division course offered as an honors section, and serving as an extension of the course.

UPPER DIVISION COURSE
(2)

400. Selected Activities (1-3) Cr/NC
Prerequisite: A minimum grade point average of 2.0.
Supervised experience in college or community activities.
Students interested in enrolling in University Studies 400 should contact the Division of Undergraduate Studies (AD-223) for information. Applications must be submitted to the Division prior to the end of the first week of classes. These courses may not be used to satisfy course requirements for the major or minor. No combination of University Studies 200 and 400 in excess of six units may be counted toward a bachelor's degree.

Innovative Courses

University Studies courses (250, 350, 550) are interdisciplinary courses characterized by new methods of teaching and learning. These courses are designed by faculty or by students acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters. Questions about acting through a faculty sponsor and may be offered up to four semesters.

250. Innovative Approaches to Teaching and Learning (1-6)
350. Innovative Approaches to Teaching and Learning (1-6)
550. Innovative Approaches to Teaching and Learning (1-6)
Women's Studies

in the College of Arts and Letters

Faculty
Chair: Huckle
Professor Boxer
Associate Professors: Huckle, Kohen, Watson, Zimmerman
Assistant Professor: Horst

Offered by Women's Studies
Minor in women's studies.
Courses in women's studies.

Women's Studies Minor

The minor in women's studies consists of 18 units to include Women's Studies 101 or 430, and 201 or 205; the remaining 12 units must include at least one course from three of the following groups:

Group A: Courses which investigate the experience of women in cultures or eras distinct from our own — Women's Studies 310, 335, 340, 341A-341B.

Group B: Courses which examine biological, psychological and sociological influences on women's personality and behavior — Women's Studies 320, 325, 360, 365, 390, 421.

Group C: Courses which explore artistic expression by and about women — Women's Studies 351, 352, 356, 453.

Group D: Courses which examine the roles of women in political and economic life — Women's Studies 370, 375, 480, 486.

Students planning graduate work in women's studies should include Women's Studies 595.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100. New Views of Women (1) Cr/NC
Lecture series.
Overview of new research and fresh interpretation about women, feminism and changing relationships between the sexes. Presentations from the perspective of various disciplines.

101. Women: Self and Society (3) I, II
Perspectives on women's personal and public lives. Emphasis on integrating individual experiences with social and cultural contexts.

201. Sexism and the Social Sciences (3) I, II
Images of women and men and their roles in society viewed through a feminist critique of conventional concepts and modes of thought in disciplines dealing with human interaction; also alternative strategies for research.

205. Women in Western Culture (3)
Concepts of womanhood in mythic, classic, Judeo-Christian, and major modern philosophical traditions. Images and roles of women found in the humanities; their impact and contemporary relevance.

296. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

UPPER DIVISION COURSES

(Initended for Undergraduates)

310. Women in Comparative Cultures (3) I, II
Women from an anthropological perspective; social, economic, legal and ideological aspects of women's position in selected preindustrial or transitional compared with industrial societies.

320. Socialization of Women (3) I, II
Theories of socialization; summary of studies on the impact of formal and informal social institutions on female development.

325. Psychology of Women (3) I, II
Theories of the psychological development of women; investigation of biological and cultural factors influencing personality and behavior.

335. Women-Identified Women (3)
Historical, cultural, and social exploration of lesbianism in western civilization. Topics include myths and stereotypes, homophobia, history and literature, psychological and political theories, and current conditions.

340. Women in Modern History (3)
Social, cultural, economic, political and ideological aspects of women's history, with emphasis on impact of modernization on roles of women in family and society in Western Civilization.

341A-341B. Women in American History (3-3)
History of American social, cultural, economic, political, and intellectual institutions, focusing on the role and perspective of women. Semester I: From colonization to 1860; Semester II: From 1860 to the present. The year course meets the graduation requirements in American Institutions, U.S. Constitution, and California state and local governments.

351. Women in the Arts (3)
Images of women in society as reflected in the plastic, graphic and performing arts; artistic contribution of women. May be repeated with new content. See Class Schedule for specific content. Maximum credit six units.

354. Women in Literature (3) I
Definitions of women in society as reflected in literature and literary criticism.

356. Women in Popular Culture (3)
Images and concepts of womanhood found in popular culture and mass media. Topics include critical theories, popular literature, television, women's magazines, myth and ritual, and the impact of feminism.

360. Women's Sexuality (3)
Current research and theories on the psychological, social, and psychophysiological aspects of women's sexuality; examination of the relationships among social expectations, sexual customs and traditions, and sexual behavior, responses, identity.

365. Women and Health (3)
Relationship among social institutions and women as producers and consumers in the health care system. Topics include established and alternative medical institutions, physical and mental health, reproduction and related issues.

370. Women and the Law (3) I, II
Legal factors affecting women in employment, education, health and welfare, property ownership and criminal justice, including investigation of public policy issues which affect women's lives.

375. Sex, Power and U.S. Politics (3)
Social, economic and political factors which explain women's political status and participation. Topics include institutional structures, leadership and ideology, power and authority, and the women's movement as a political movement.

390. Women and Education (3)
The educational process and female role socialization; research into personnel policies and curriculum. New learning methods and environments, e.g., women's studies programs, child care centers, and "free" schools.

421. Life Cycles of Women (3)
Prerequisite: Three upper division units in women's studies.
Life processes across the life cycle; their impact on women, men, and women's developmental processes. "Second careers," and aging in varying socioeconomic and cultural contexts.

(Formerly numbered Women's Studies 321.)
430. Contemporary Issues in the Liberation of Women (3) I, II
Prerequisite: Three upper division units in women's studies.
In this course, students will explore the contemporary women's movement, feminist views of political, economic and social institutions which affect women's lives. Not open to students with credit in Women's Studies 101. (Formerly numbered Women's Studies 390.)

453. Women Writers (3) II
Prerequisite: Three upper division units in women's studies.
This course will focus on Women writers as literary artists and social critics. (Formerly numbered Women's Studies 353.)

480. Women and Political Systems (3)
Prerequisite: Three upper division units in women's studies.
This course will examine the role of women in various political theories, political and economic systems, and the processes which determine political power. (Formerly numbered Women's Studies 380.)

485. Women's Economic Roles (3)
Prerequisite: Three upper division units in women's studies.
Economic factors which affect women's lives. Topics will include economic analyses of marriage, divorce, fertility and child care, women's occupations, earnings and education; the economics of sex discrimination, government economic policies and women's welfare. (Formerly numbered Women's Studies 385.)

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree.

498. Field Experience (3) I, II
Prerequisite: Three upper division units in women's studies and consent of instructor.
Observation and analysis of public and private agencies in the San Diego area which deal primarily with women.

499. Special Study (1-3)
Prerequisite: Three upper division units in women's studies and consent of the department chair and instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

500. Feminist Thought (3) I
Prerequisite: Six upper division units in women's studies.
Readings in feminist theory and contemporary theoretical perspectives on core concepts and issues in feminist scholarship. Focus on understanding from a feminist perspective and on the significance of analyzing female experiences.

505. Seminar in Women's Studies (3)
Prerequisites: Six upper division units in women's studies and consent of instructor.
Directed research in women's studies. Field of investigation will vary with instructor. Methods of investigation, development of bibliography, presentation of paper based on original research. See Class Schedule for specific content.

513. Research Project (3) I, II
Prerequisites: Six upper division units in women's studies and permission of adviser.
Individual research project. May be taken in place of Women's Studies 595, Seminar in Women's Studies.
Zoology Major

For the Single Subject Teaching Credential in Life Sciences

All candidates for a teaching credential must complete all requirements as outlined in this section of the catalog under the College of Education.

This major may be used as an undergraduate major for the B.S. degree in applied arts and sciences.

Candidates for the single subject teaching credential must be recommended for the program of the College of Education by the Biological Science Credential Screening Committee.

Preparation for the major. Botany 200, Biology 215, Chemistry 200, 201, and either 230 or 231; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B. (41-42 units.)

Preparation for the major. Botany 200; Biology 215; Chemistry 200, 201, and either 230 or 231; Mathematics 121 and 122, or 150; Physics 180A-180B and 182A-182B; Zoology 200. (38-39 units.)

Writing Requirement. Passing the University Writing Examination or completing one of the approved writing courses with a grade of C (2.0) or better.

Major. A minimum of 38 upper division units to include Biology 503; Botany 503 or 514, plus 562; Zoology 421, 421L, 524, 528, plus either 523 or 527, plus either 525 or 526; plus eight or nine additional units selected from above courses not already taken; Biology 411, 519, 526, Botany 526, Chemistry 361A, Zoology 522, Geography 505; selected in consultation with entomology adviser.

Zoology Minor

The zoology minor is intended to provide recognition for a reasonable amount of study in zoology and related fields by students majoring in other subjects. The minor consists of 20 units in the biological sciences to include Botany 200; Zoology 200, and 12 units in the upper division, at least seven of which must be in zoology.

Courses in the minor may not be counted toward the major, but may be used to satisfy preparation for the major and general education requirements, if applicable.

LOWER DIVISION COURSES

100. Evolution and Diversity of Animals (3)
Animal adaptation and diversity and their relationship to the development of evolutionary theory.

100L. Evolution and Diversity of Animals Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Zoology 100.
Laboratory course on evolution and diversity of animals involving field trips and laboratory investigations.

108. Human Anatomy (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: An introductory course in high school biology or zoology.
Gross and microscopic anatomy of the organ system of the human body.
480. Endangered and Extinct Species (3)
Prerequisite: Completion of the Foundations of Learning requirement in the sciences.
Examination of reasons that some plants and animals become rare, endangered and extinct. Emphasis on man's activities as pressure that often leads to extinction.

490. Senior Investigation and Report in Invertebrate Zoology (2)
Prerequisite: Consent of instructor.
Investigation and report on the current literature of invertebrate zoology.

496. Experimental Topics (1-4)
Selected topics. May be repeated with new content. See Class Schedule for specific content. Limit of nine units of any combination of 296, 496, 596 courses applicable to a bachelor's degree. Refer to Class Schedule for lecture/laboratory format.

498. Methods of Investigation (2)
One discussion and three additional hours to be arranged.
Prerequisite: Consent of instructor.
Selection and design of individual research in zoology; oral and written reports. Maximum credit four units for Zoology 498 or a combination of this course with Microbiology 495.

499. Special Study (1-3)
Prerequisites: Fifteen units in biological sciences with a grade of A or B and consent of instructor.
Individual study. Maximum credit six units.

UPPER DIVISION COURSES
(Also Acceptable for Advanced Degrees)

503. Embryology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Studies in comparative gametogenesis, morphogenesis, and reproductive physiology.

506. Comparative Anatomy of the Vertebrates (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Dissection, study and comparison of organ systems of representative vertebrates.

507. Advanced Human Anatomy (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Zoology 108 or 506.
Comprehensive whole body dissection with primary emphasis on laboratory participation. The dissection will be from a regional aspect.

508. Histology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200. Recommended: Microbiology 310 or Zoology 108.
Descriptive microscopic anatomy of cells, tissues and organs of mammals with special emphasis on humans.

510. Marine Invertebrate Zoology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Structure and function, ecology, behavior, physiology and phyletic relationships of marine invertebrate animals.

512. Special Topics in Marine Invertebrates (3-4)
Prerequisites: Zoology 510 and consent of instructor.
Treatment of some aspect of marine invertebrate zoology such as invertebrate embryology, intertidal ecology, or special experimental approaches. See class schedule for specific content and lecture/lab format. May be taken twice with new content. Maximum credit eight units applicable on a master's degree.

515. Ichthyology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Identification, systematics, evolution, structure, physiology, behavior and ecology of fishes.
535. Parasitology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 200.
Study of animal parasites with special reference to those of man. Laboratory including identification of important parasites of man, and collection and preservation of local forms.

540. Physiological Zoology (4)
Three lectures and three hours of laboratory.
Prerequisite: Zoology 200. Recommended: At least one course in each of college algebra, chemistry and physics.
A comparative and evolutionary study of the functions of organ systems and their environmental significance.

555. Principles of Taxonomy, Systematics and Phylogeny (4)
Two lectures and six hours of laboratory.
Prerequisite: Any one of the following: Zoology 200; Botany 501, 502, 503.
Basis for the classification of organisms. Modern concepts and their application in zoology. Specific problems in laboratory and field.

560. Vertebrate Paleontology (4)
Two lectures and six hours of laboratory.
Prerequisite: Zoology 506.
Advanced studies in the evolution of vertebrates, including relations to earth history and topics in paleoecology and functional morphology. Field and laboratory techniques and exercises in identification are included.

570. Animal Behavior (4)
Two lectures and six hours of laboratory.
Prerequisites: Biology 215; Zoology 200 or Psychology 210 and 260 for psychology majors.
Biological bases of animal behavior with emphasis on the ethological approach, including the evolution and adaptive significance of behavior.

580. Aquaculture (3)
Prerequisite: Zoology 200.
Principles and practices of the farming of aquatic organisms.

GRADUATE COURSES
Refer to the Graduate Bulletin.
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>ANGIER THOMAS (1967)</td>
<td>Assistant Professor of English and Comparative Literature</td>
<td>A.B, M.A., Ph.D., University of California, Los Angeles</td>
</tr>
<tr>
<td>ANIAR ALCINA M (1970)</td>
<td>Associate Professor of Drama</td>
<td>A.B., University of Detroit; M.A., University of Texas</td>
</tr>
<tr>
<td>ANDERSON, SALLY M (1965)</td>
<td>Professor of Secondary Education</td>
<td>A.B., University of California, Los Angeles; Ed.M., Ed.D., Rutgers University</td>
</tr>
<tr>
<td>ARCHER, ANITA LOUISE (1920)</td>
<td>Professor of Special Education</td>
<td>M.A., M.A., Ph.D., University of Washington, Seattle</td>
</tr>
<tr>
<td>ASSAF NANCY C (1976)</td>
<td>North County Center Senior Assistant Librarian</td>
<td>A.B., University of Colorado; M.A. (L.S.), University of Denver</td>
</tr>
<tr>
<td>ATCHISON, THOMAS J (1965)</td>
<td>Professor of Management</td>
<td>A.B., Stanford University; M.B.A., University of Southern California; Ph.D., University of Washington</td>
</tr>
<tr>
<td>ATKINS, MICHAEL D (1975)</td>
<td>Professor of Zoology</td>
<td>A.B., M.S., University of British Columbia; Ph.D., Oregon State University</td>
</tr>
<tr>
<td>AVI ARESH, PETER (1973)</td>
<td>Associate Professor of Ethnic Education</td>
<td>A.B., Rutgers University; M.S., San Diego State University</td>
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<tr>
<td>AUSSESSER, PETER J (1970)</td>
<td>Associate Professor of Physical Education</td>
<td>A.B., Springfield College; Ed.M., State University of New York; Buffalo; Ph.D., University of Maryland, Maryland</td>
</tr>
<tr>
<td>AUSTIN JOHN F (1973)</td>
<td>Associate Professor of Art</td>
<td>A.B., California State University; Long Beach; M.F.A., Cranbrook Academy of Art</td>
</tr>
<tr>
<td>AVILA, VERNON L (1973)</td>
<td>Associate Professor of Zoology</td>
<td>B.S., University of New Mexico; M.A., Northern Arizona University; Ph.D., University of Colorado</td>
</tr>
<tr>
<td>AVERY FRANK T (1964)</td>
<td>Professor of Biology</td>
<td>A.B., University of California; Riverside; M.A., Ph.D., University of Texas</td>
</tr>
<tr>
<td>AYRES ALLAN G (1977)</td>
<td>Associate Professor of Social Science, Imperial Valley</td>
<td>B.S., University of Minnesota; M.A., Southern Illinois University</td>
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<tr>
<td>BACK, SARAH (1972)</td>
<td>Professor of Languages</td>
<td>B.S., New York University; M.A., University of California, Berkeley</td>
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<tr>
<td>BACON, ELIZABETH A (1973)</td>
<td>Professor of Economics</td>
<td>A.B., M.A., San Jose State University</td>
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<tr>
<td>BAER ADELA S (1962)</td>
<td>Professor of Education</td>
<td>B.S., University of Illinois; Ph.D., University of California: Dean, College of Business Administration; Professor of Accounting</td>
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<tr>
<td>BAKER, JAMES R. (1978)</td>
<td>Professor of Industrial Studies</td>
<td>B.S., San Diego State University; M.B.A., Ph.D., University of California; Professor of Industrial Studies</td>
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<td>BAKER, GERALD D (1970)</td>
<td>Professor of Economics</td>
<td>A.B., M.A., Central Washington State College; Ed.D., University of Oregon; Professor of English and Comparative Literature</td>
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<td>BAKER, JAMES (1969)</td>
<td>Professor of Art</td>
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<td>BAKER, KEEF L (1969)</td>
<td>Lecturer in Education</td>
<td>A.B., University of Colorado; M.A., State University of Iowa</td>
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<td>BAKER, RICHARD J (1976)</td>
<td>Professor of Education</td>
<td>M.A., Kansas City Art Institute; M.F.A., University of Cincinnati</td>
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<td>BAKER, WILLIAM S (1970)</td>
<td>Associate Medical Director, M.D., Health Services</td>
<td>B.S., University of Denver; M.D., Wayne University</td>
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<td>BALDWIN ELIZABETH T (1963)</td>
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<td>BARTRAM, RICHARD F (1966)</td>
<td>Associate Professor of Civil Engineering</td>
<td>B.S., B.A., M.S., University of California, Berkeley</td>
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<td>BARBER, ROBERT F (1969)</td>
<td>Associate Professor of Civil Engineering</td>
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<td>BARBER, ROBERT F (1969)</td>
<td>Associate Professor of Civil Engineering</td>
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<td>BARR, JOHN F (1965)</td>
<td>Associate Professor of Anthropology, Ohio, M.D., University of Ohio</td>
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<td>CONWAY, JOHN B. (1981)</td>
<td>B.S., M.S., San Diego State University, M.P.H., Ph.D., University of Minnesota</td>
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<td>COOKE, GWEN D. (1979)</td>
<td>B.S., M.S., Ph.D., Ohio State University</td>
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<td>COOPER CHARLES F. (1971)</td>
<td>B.S., University of Minnesota, M.S., University of Arizona, Ph.D., Duke University</td>
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<td>COOPER, GWEN C. (Miss) (1961)</td>
<td>B.S., University of Miami, M.A., Ed.D., Colorado State College</td>
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<td>COOPER, NELL (1981)</td>
<td>A.B., M.S., Mississippi State University</td>
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<td>COOPER, ROBERT W. (1973)</td>
<td>B.S., D.V.M., University of California, Davis, Associate Professor of Zoology</td>
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<td>COX, ALVIN D. (1964)</td>
<td>A.B., New York University, M.A., Ph.D., Harvard University</td>
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<td>CRONEJO, RICARDO J. (1979)</td>
<td>M.A., Michigan State University, Ph.D., University of Texas, Assistant Professor of Multicultural Education</td>
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<td>COTTEN, WALTER E. (1976)</td>
<td>M.S., Oregon State College, Ph.D., University of Oregon</td>
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<tr>
<td>COTTRELL, ANN B. (Mrs. M.D.) (1971)</td>
<td>A.B., Miami University, Ohio, M.A., Ph.D., Michigan State University</td>
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<td>COTTRELL, DON M. (1961)</td>
<td>B.S., Ph.D., Indiana University, Assistant Professor of Physics</td>
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<td>CROWNING, DON P. (1965)</td>
<td>B.S., Southern Methodist University, M.A., University of California, Los Angeles</td>
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<td>COYNO, WILLIAM A. (1981)</td>
<td>B.A., University of California, Los Angeles, M.A., California State University, Northridge, M.A., University of Southern California</td>
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<td>COX, GEORGE W. (1965)</td>
<td>A.B., Ohio Wesleyan University, M.S., Ph.D., University of Illinois</td>
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<td>COX, KRIS (1965)</td>
<td>A.B., Carthage College's M.A., Ph.D., Rhode Island School of Design, Assistant Professor of Art</td>
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<td>COX, THOMAS J. (1975)</td>
<td>A.B., M.A., Western Reserve University, Ph.D., The University of Chicago, Assistant Professor of French</td>
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<tr>
<td>COX, THOMAS R. (1967)</td>
<td>B.S., Oregon State College, Ph.D., University of Oregon, Professor of History</td>
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<tr>
<td>CRAIG, GEORGE T. (1960)</td>
<td>B.S., Pennsylvania State University, M.S., Ph.D., Louisiana State University, Professor of Mechanical Engineering</td>
<td></td>
</tr>
<tr>
<td>CRANON, MICHIGAN (1959)</td>
<td>A.B., University of Redlands, M.A., Ph.D., University of Southern California, Professor of Political Science</td>
<td></td>
</tr>
<tr>
<td>CRAWFORD, MAURICE L. (1954)</td>
<td>B.S., M.S., University of Utah, Ed.D., University of California, Los Angeles, Associate Professor of Information Systems</td>
<td></td>
</tr>
<tr>
<td>CRAMFORD, PATRICIA A. (1961)</td>
<td>A.B., M.A., University of Rochester, Ph.D., University of Illinois, Professor of Philosophy</td>
<td></td>
</tr>
<tr>
<td>CRISLEY, CORNELIUS J. (1962)</td>
<td>A.B., University of Pittsburgh, M.S., Carnegie Institute of Technology, Senior Assistant Librarian</td>
<td></td>
</tr>
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<td>CROWN, WILLIAM M. (1981)</td>
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<td>B.A., Ph.D., University of California (M. Ed.); Stanford University</td>
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<td>Professor of Psychology</td>
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<td>A.B., San Diego State University, M.A., University of California, Riverside</td>
<td>Professor of Psychology</td>
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<td>KAREN, ROBERT</td>
<td>A.B., M.A., University of California, Los Angeles</td>
<td>Professor of Economics</td>
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<td>KARTMAN, ARTHUR P.</td>
<td>B.S., Eastern Washington University, M.A., University of Washington</td>
<td>Assistant Professor of Economics</td>
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<td>KASS, NORMAN</td>
<td>B.S., University of Illinois, Ph.D., University of Michigan</td>
<td>Professor of Psychology</td>
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<td>KAUL, MICHAEL A.</td>
<td>B.A., M.A., University of Washington</td>
<td>Professor of Psychology</td>
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<td>KEEL, CHARLES E.</td>
<td>M.D., Northern Michigan University, B.M., M.D., Northwestern University Medical School</td>
<td>M.D., Health Services</td>
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<td>KEEN, ELMER R.</td>
<td>A.B., M.A., University of Washington</td>
<td>Assistant Professor of Geography</td>
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<td>KEIM, JOHN P.</td>
<td>A.B., M.D., University of California, Los Angeles</td>
<td>Professor of Geosciences</td>
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<td>KERR, JAMES</td>
<td>A.B., M.D., University of Washington</td>
<td>Professor of Afro-American Studies</td>
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<td>KESSLER, JULIUS</td>
<td>A.B., M.A., University of Minnesota</td>
<td>Associate Professor of History</td>
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<td>A.B., M.S., University of Connecticut</td>
<td>Assistant Professor of History</td>
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<td>KELLEY, JOSEPH B.</td>
<td>B.S., Lehigh University</td>
<td>Professor of Elementary Education</td>
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<td>KELLY, BEatrice L.</td>
<td>A.B., University of California, M.A., University of California, Los Angeles</td>
<td>Associate Professor of Sociology</td>
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<td>KENNEDY, WILL C.</td>
<td>A.B., M.A., University of California, Los Angeles</td>
<td>Professor of Linguistics</td>
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<td>A.B., M.A., University of California, Los Angeles</td>
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<td>Assistant Professor of Physics</td>
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<td>Professor of Mathematics</td>
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<td>Nelson, Burt</td>
<td>Professor of Astronomy</td>
<td>B.S., M.S. (Astronomy), Ph.D., University of Wisconsin.</td>
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<td>Nelson, Hilda B.</td>
<td>Professor of French</td>
<td>B.S., M.A., Ph.D., University of Wisconsin.</td>
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<td>Nelson, Sherwood M.</td>
<td>Professor of Philosophy</td>
<td>B.A., B.S., M.A., Ph.D., University of California.</td>
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<td>Nelson, Thomas A.</td>
<td>Professor of English and Comparative Literature</td>
<td>A.B., Oklahoma University, M.A., University of Wisconsin.</td>
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<td>Nedd, Donald T.</td>
<td>Counselor</td>
<td>A.B., Pacific Lutheran University, M.S., Ed.D., Indiana University.</td>
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<tr>
<td>Needlo, Betty A.</td>
<td>Associate Dean of Arts and Letters</td>
<td>B.A., University of California.</td>
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<td>Neuber, Frank</td>
<td>Professor of Political Science</td>
<td>A.B., B.S., San Diego State University, Ph.D., University of Minnesota.</td>
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<td>Nessel, Brian M.</td>
<td>Professor of Finance</td>
<td>B.S., Utah State University, M.B.A., Northwestern University, D.B.A., Indiana University.</td>
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<td>Neumark, Donald R.</td>
<td>Counselor</td>
<td>B.S., North Central College, Illinois, M.S., Illinois State University, Ph.D., Michigan State University.</td>
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<td>Neuman, Donald R.</td>
<td>Dean of Undergraduate Studies</td>
<td>A.B., University of Wisconsin, M.A., University of New Mexico.</td>
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<td>Neumeier, Peter F.</td>
<td>Professor of English and Comparative Literature</td>
<td>A.B., M.A., University of California, Berkeley.</td>
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<td>Newhall, E.</td>
<td>Associate Professor of Communicative Disorders</td>
<td>A.B., M.A., University of Alabama, Ph.D., Memphis State University.</td>
</tr>
<tr>
<td>Newhall, Anna L.</td>
<td>Assistant Dean of Student Affairs</td>
<td>B.S., California Western University, M.S., San Diego State University.</td>
</tr>
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<td>Newcombs, Hans E.</td>
<td>Professor of Chemistry</td>
<td>B.S., Bowling Green State University, M.A., Ph.D., Ohio State University.</td>
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<td>Nichols, Paul R.</td>
<td>Professor of Physics</td>
<td>B.S., College of William and Mary, Ph.D., Duke University.</td>
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<td>A.B., M.A., Stanford University, Ph.D., University of Redlands.</td>
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<td>Norwine, F. A.</td>
<td>Associate Professor of English and Comparative Literature</td>
<td>B.S., University of Tehran, M.S., Ph.D., University of California.</td>
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<td>Norem, Nelsen F.</td>
<td>Professor of History</td>
<td>A.B., Stanford University, M.A., Harvard University, M.A., University of California, Fresno, Ph.D., University of Illinois.</td>
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<td>Noto, James V.</td>
<td>Associate Professor of Health Science</td>
<td>B.S., Steppin Rock State College, M.S., H.S.D., Indiana University.</td>
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<td>Novacek, Michael J.</td>
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<td>B.S., M.S., University of California, Los Angeles, M.A., San Diego State University, Ph.D., University of California, Berkeley.</td>
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<td>Novak, Robert E.</td>
<td>Associate Professor of Zoology</td>
<td>A.B., M.A., Ph.D., University of Iowa.</td>
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<td>Novak, Daniel B.</td>
<td>Dean of Student Affairs</td>
<td>B.S., East Michigan University, Ed.D., University of California, Los Angeles.</td>
</tr>
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<td>Nowell, Joyce</td>
<td>Lecturer in Study Skills</td>
<td>B.A., Middlebury College, M.A.T., Radcliffe College, Ph.D., Union Graduate School.</td>
</tr>
<tr>
<td>Nower, Leonard J.</td>
<td>Professor of Mathematics</td>
<td>A.B., City College of New York, M.S., Ph.D., Stanford University.</td>
</tr>
<tr>
<td>Nunez, Paul L.</td>
<td>Lecturer in Electrical and Computer Engineering</td>
<td>B.S., M.S., University of Florida, Ph.D., University of California, San Diego.</td>
</tr>
<tr>
<td>Nunn, Melisa A.</td>
<td>Assistant Professor of Physical Therapy</td>
<td>A.B., University of California, M.A., Northwestern University.</td>
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<td>Nyell, William A.</td>
<td>Assistant Professor of Finance</td>
<td>B.S., B.S., University of Pennsylvania.</td>
</tr>
<tr>
<td>Oades, Rizalino A.</td>
<td>Assistant Professor of History</td>
<td>B.S., Far Eastern University, Philippines, M.A., University of Hong Kong, Ph.D., University of Hawaii.</td>
</tr>
<tr>
<td>O'brien, Albert C.</td>
<td></td>
<td>A.B., B.S., Providence College, A.M.T., Harvard University, Ph.D., University of Notre Dame.</td>
</tr>
<tr>
<td>O'Brien, Bob R.</td>
<td>Professor of Geography</td>
<td>B.S., M.A., University of Texas, Ph.D., University of Washington.</td>
</tr>
<tr>
<td>O'Brien, M. M.</td>
<td>Associate Professor of Spanish</td>
<td>B.S., North Dakota State University, M.A., Ph.D., University of Colorado.</td>
</tr>
<tr>
<td>Ochoa, Alberto M.</td>
<td>Associate Professor of Multicultural Education</td>
<td>A.B., California State University, Los Angeles, M.S., University of Southern California.</td>
</tr>
<tr>
<td>Odell, Edward F.</td>
<td>Professor of Psychology</td>
<td>B.S., Ph.D., University of Florida.</td>
</tr>
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<td>O'Donnell, Terry L.</td>
<td></td>
<td>B.S., San Diego State University, D.M.A., University of Arizona.</td>
</tr>
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</table>

**Notes:**
- O'Donnell, Jo Anne teaches and holds degrees at the University of Idaho, with a focus on Education.
- O'Donnell, Terry L. holds degrees from Arizona State University and specializes in Music.
- O'Donnell, Jo Anne and Terry L. work in different fields, with Jo Anne specializing in Education and Terry L. in Music.

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**Additional Information:**

- O'Donnell, Jo Anne teaches at Arizona State University and holds degrees from the University of Idaho.
- O'Donnell, Terry L. teaches at Arizona State University and holds degrees from the University of Arizona.
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<th>Position</th>
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<td>RAMAGE, JEAN C.</td>
<td>Central Missouri State College</td>
<td>B.S., M.S., Ph.D.</td>
<td>Professor of History</td>
</tr>
<tr>
<td>RADER, DANIEL L.</td>
<td>University of Washington</td>
<td>B.S., M.S., Ph.D.</td>
<td>Associate Professor of Basic Education</td>
</tr>
<tr>
<td>QUINN, REBECCA A.</td>
<td>Central Missouri State College</td>
<td>B.S., M.S., Ph.D.</td>
<td>Associate Professor of History</td>
</tr>
<tr>
<td>RAYNER, PAUL W.</td>
<td>University of California</td>
<td>B.A., M.A., Ph.D.</td>
<td>Associate Professor of Social Work</td>
</tr>
<tr>
<td>REIN, JIM E.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Professor of Elementary Education</td>
</tr>
<tr>
<td>REIDFORD, ROBERT E.</td>
<td>Pennsylvania State University</td>
<td>B.S., M.S.</td>
<td>Associate Professor of English and Comparative Literature</td>
</tr>
<tr>
<td>RICKMAN, EUNICE E.</td>
<td>University of Michigan</td>
<td>B.S., M.S.</td>
<td>Professor of Family Counseling</td>
</tr>
<tr>
<td>RODRIGUEZ, ANA MARIA</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Mechanical Engineering</td>
</tr>
<tr>
<td>ROBINSON, CYNTHIA</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Psychology</td>
</tr>
<tr>
<td>ROBERTS, MAIKE J.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Professor of Electrical Engineering</td>
</tr>
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<td>ROBERTS, MARIA J.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Mathematics</td>
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<td>ROBINSON, CAPRICE L.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Psychology</td>
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<td>PRIVETT, DAVID C.</td>
<td>University of Texas</td>
<td>B.S., M.S.</td>
<td>Assistant Professor of Psychology</td>
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<td>PRYDE, PHILIP R.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Assistant Professor of Social Work</td>
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<tr>
<td>PTACEK, ANTONY C.</td>
<td>University of Wisconsin</td>
<td>B.S., M.S., Ph.D.</td>
<td>Associate Professor of Geological Sciences</td>
</tr>
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<td>PUMPHREY, RON W.</td>
<td>University of Wisconsin</td>
<td>B.S., M.S., Ph.D.</td>
<td>Assistant Professor of Chemistry</td>
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<td>QUINTERO, REBECCA A.</td>
<td>Pennsylvania State University</td>
<td>B.S., M.S.</td>
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<td>QUINN, REBECCA A.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
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<td>RAIOLO, ROBERT J.</td>
<td>University of New York</td>
<td>B.S., M.S., Ph.D.</td>
<td>Professor of Psychology</td>
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<td>RAMAGE, JEAN C.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Psychology</td>
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<tr>
<td>RAO, SINGHARAJ S.</td>
<td>Indian Institute of Technology, India</td>
<td>B.Sc., M.Tech.</td>
<td>Associate Professor of Mechanical Engineering</td>
</tr>
<tr>
<td>RAY EUGENE</td>
<td>University of California</td>
<td>B.A., M.A., Ph.D.</td>
<td>Professor of Art</td>
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<td>REALE, TERENCE</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Mechanical Engineering</td>
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<td>RODDY, DAVID L.</td>
<td>Stanford University</td>
<td>B.S., M.S.</td>
<td>Professor of Botany</td>
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<td>ROZIER, WALTER W.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Professor of Anatomy</td>
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<td>University of New Mexico</td>
<td>B.S., M.S.</td>
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<td>RICHARDSON, WILLIAM H.</td>
<td>University of California</td>
<td>B.S., M.S.</td>
<td>Associate Professor of Mathematics</td>
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<td>REDMAN, RICHARD M.</td>
<td>University of Illinois</td>
<td>B.A., M.A., Ph.D.</td>
<td>Associate Professor of Social Work</td>
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<td>REYNOLDS, MARY L.</td>
<td>University of California</td>
<td>B.A., M.A., Ph.D.</td>
<td>Associate Professor of English and Comparative Literature</td>
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<td>University of California</td>
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<td>University of California</td>
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<td>RINK, LISA A.</td>
<td>University of California</td>
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<td>University of California</td>
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<td>SAND, Margaret C. (Mrs. C.)</td>
<td>A.B., Brooklyn College; M.A., Washington University; Ph.D., Virginia Polytechnic Institute.</td>
<td>Professor of Mathematics</td>
<td></td>
</tr>
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<td>ROSEN, Norm H. (1931)</td>
<td>B.F.A., State University of New York; M.F.A., Temple University.</td>
<td>Lecturer in Art</td>
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<td>ROSENSTEIN, Leon (1969)</td>
<td>A.B., Ph.D., Columbia University.</td>
<td>Professor of Philosophy</td>
<td></td>
</tr>
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<td>ROSS, Helen W. (1973)</td>
<td>A.B., Rockford College; M.A., American University; Ph.D., Catholic University of America.</td>
<td>Associate Professor of Family Studies and Consumer Sciences</td>
<td></td>
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<td>ROSS, James E. (1969)</td>
<td>B.M., Ph.D., University of Minnesota.</td>
<td>Professor of Mathematics</td>
<td></td>
</tr>
<tr>
<td>ROSS, Joyce D. (1976)</td>
<td>A.B., Ohio University; University of Southern California.</td>
<td>Associate Professor of Public Administration and Urban Studies</td>
<td></td>
</tr>
<tr>
<td>ROSS, KATHLEN (1962)</td>
<td>A.B., M.S., San Diego State University.</td>
<td>Scholarship Officer</td>
<td></td>
</tr>
<tr>
<td>ROSS, RAMON R. (1961)</td>
<td>B.S., Central Washington College; M.Ed., University of Idaho; Ed.D., University of Oregon.</td>
<td>Professor of Elementary Education</td>
<td></td>
</tr>
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<td>ROSSETT, Allison (1977)</td>
<td>B.A., Ed.D., University of Massachusetts, Amherst.</td>
<td>Professor of Educational Technology and Librarianship</td>
<td></td>
</tr>
<tr>
<td>ROTHER, CAROLE A. (1960)</td>
<td>A.B., M.A., McGill University; Ph.D., University of California, Santa Barbara.</td>
<td>Associate Dean of Undergraduate Studies</td>
<td></td>
</tr>
<tr>
<td>ROTHER, JAMES (1971)</td>
<td>M.A., Ph.D., University of California, Santa Barbara.</td>
<td>Professor of English and Comparative Literature</td>
<td></td>
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<td>ROULAND, JOHN (1960)</td>
<td>B.Ed., M.M., Northwestern University.</td>
<td>Professor of American Indian Studies</td>
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<td>ROULLAND, M. (1960)</td>
<td>B.S., University of Michigan.</td>
<td>Professor of Elementary Education</td>
<td></td>
</tr>
<tr>
<td>RUCH, William Vaughn (1970)</td>
<td>A.B., Moravian College; M.A., Syracuse University; M.B.A. Fairleigh Dickinson University; Ph.D., Pennsylvania State University.</td>
<td>Assistant Professor of Information Systems Polytechnic Institute</td>
<td></td>
</tr>
<tr>
<td>RUETTEN, Richard T. (1960)</td>
<td>A.B., Colorado State College; M.A., Ph.D., University of Oregon.</td>
<td>Professor of History</td>
<td></td>
</tr>
<tr>
<td>RUJA, Harry (1947)</td>
<td>A.B., University of California, Los Angeles; M.A., University of Chicago; M.A., San Diego State University; Ph.D., University of Wisconsin.</td>
<td>Professor of Philosophy</td>
<td></td>
</tr>
<tr>
<td>RUMELHART, Edward (1947)</td>
<td>A.B., Stanford University; M.S.W., San Diego State University; M.A., Ph.D., University of California, Los Angeles; Ph.D., University of California, San Diego.</td>
<td>Assistant Professor of Social Work</td>
<td></td>
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<td>RUPPEN, Richard W. (1980)</td>
<td>A.B., Pomona College; Ph.D., Purdue University.</td>
<td>Lecturer in Economics</td>
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<td>A.B., Gonzaga University; Ph.D., University of California, Los Angeles.</td>
<td>Associate Professor of English and Comparative Literature</td>
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<td>RUSSO, Priscilla A. (1977)</td>
<td>A.B., San Diego State University.</td>
<td>Lecturer in American Indian Studies</td>
<td></td>
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<td>SABBACI, Anthony J. (1977)</td>
<td>B.A., University of California, Davis.</td>
<td>Associate Professor of Biology</td>
<td></td>
</tr>
<tr>
<td>SACCUSO, Dennis P. (1970)</td>
<td>A.B., Sonoma State University; M.A., Kent State University.</td>
<td>Professor of Psychology</td>
<td></td>
</tr>
<tr>
<td>SACHEVA, Kanwal S. (1975)</td>
<td>B.S., University of California, Berkeley; M.S., University of California, San Francisco; M.Phil., Ph.D., University of California.</td>
<td>Associate Professor of Nursing</td>
<td></td>
</tr>
<tr>
<td>SAHAR, Gabriel (1981)</td>
<td>A.B., William State University; M.A., University of Minnesota.</td>
<td>Lecturer in Political Science</td>
<td></td>
</tr>
<tr>
<td>SALEMON, Peter (1960)</td>
<td>A.B., Lindbergh College; M.S., Drew University; Ph.D., University of Chicago.</td>
<td>Associate Professor of Mathematics</td>
<td></td>
</tr>
<tr>
<td>SALK, M. (1962)</td>
<td>A.B., University of Chicago; M.S., Northeastern University.</td>
<td>Professor of Nursing</td>
<td></td>
</tr>
<tr>
<td>SALZ, Jeffrey B. (1967)</td>
<td>A.B., Central State College; M.A., San Francisco State College.</td>
<td>Professor of Religion</td>
<td></td>
</tr>
<tr>
<td>SAMOVAR, Larry A. (1963)</td>
<td>A.B., California State University; M.A., Northwestern University.</td>
<td>Professor of Speech Communication</td>
<td></td>
</tr>
<tr>
<td>SAMPLES, R. (1960)</td>
<td>A.B., University of Georgia; B.S. in S.S. George Peabody College for Teachers.</td>
<td>Associate Librarian</td>
<td></td>
</tr>
<tr>
<td>SAMUELSON, Richard A. (1973)</td>
<td>B.S., Northwestern University; M.A., University of Chicago; Ph.D., University of California, Los Angeles; Ph.D., University of California.</td>
<td>Professor of Accounting Public Accountant</td>
<td></td>
</tr>
<tr>
<td>SCHMIDT, Janet (1975)</td>
<td>A.B., University of California, Berkeley; M.S., University of California, San Francisco; M.Phil., Ph.D., University of California.</td>
<td>Assistant Professor of Nursing</td>
<td></td>
</tr>
<tr>
<td>SCHWARTZ, J. (1974)</td>
<td>A.B., Washington State University; M.A., University of California.</td>
<td>Associate Professor of Psychology</td>
<td></td>
</tr>
<tr>
<td>SCHEID, Stephen (1977)</td>
<td>A.B., B.A., University of Notre Dame; M.S., University of Notre Dame.</td>
<td>Associate Professor of Marketing</td>
<td></td>
</tr>
<tr>
<td>SCHELL, G. (1983)</td>
<td>A.B., B.S., University of Maryland; M.F.A., University of Maryland.</td>
<td>Professor of Marketing</td>
<td></td>
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<td>SCHNEIDER, S. (1979)</td>
<td>A.B., M.A., University of Arizona.</td>
<td>Professor of Psychology</td>
<td></td>
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<td>SEGAL, Edwin (1973)</td>
<td>A.B., Yale University; Ph.D., University of Chicago.</td>
<td>Professor of Economics</td>
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</tr>
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<td>SEGEL, Richard (1975)</td>
<td>A.B., University of California; B.A., Ph.D., University of Minnesota.</td>
<td>Assistant Professor of Public Health and Economics</td>
<td></td>
</tr>
<tr>
<td>SEGON, Robert J. (1985)</td>
<td>A.B., San Diego State University; M.A., The Johns Hopkins University.</td>
<td>Professor of Educational Technology</td>
<td></td>
</tr>
<tr>
<td>SEGOVIA, E. (1961)</td>
<td>A.B., Florida State University; M.A., University of Oregon.</td>
<td>Professor of Public Health</td>
<td></td>
</tr>
<tr>
<td>SEGURA, Michael J. (1968)</td>
<td>A.B., University of California; M.D., University of California.</td>
<td>Professor of Health Science</td>
<td></td>
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<tr>
<td>SEON, Eunice (1947)</td>
<td>A.B., College of St. Mary's; B.S., University of Missouri.</td>
<td>Professor of Education</td>
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<td>SEONFRID, A. (1975)</td>
<td>A.B., University of California; B.A., Ph.D., University of California.</td>
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A.B., Wayne State University, M.A., Columbia University, Ph.D., University of Michigan

Professor of History

Vega, William (1956)

B.A., M.A., Ph.D., University of California, Berkeley

Professor of Mexican-American Studies

Vener, John P. (1967)

A.B., Graduate School of Economics and Business Administration, Athens, Greece; Ph.D., University of Oregon

Professor of Economics

Verderber, Anne (1971)

B.S., Saint John College; M.Ed. Nurs. Ed., University of Minnesota

Associate Professor of Nursing

Vergani, Gianangelo (1969)

Dottorato in Lettere, University of Pavia, Italy

Professor of Italian

Verhagen, Lisa (Mg. G.) (1969)

Dottorato in Lettere, University of Milan

Professor of Italian

Vik, Gustafson N. (1969)

A.B., Rice University; M.A., University of South Dakota; Ph.D., University of Florida

Associate Professor of Information Systems

Villarino, Jose R (1969)

B.S., M.A., Northern Illinois University; Ph.D., Graduate School

Associate Professor of Mexican-American Studies

Villone, Arnold L. (1968)

B.S., University of Buffalo; M.A., University of California, Los Angeles; Ph.D., Pennsylvania State University

Professor of Mathematics

Vinge, Vernor S. (1972)

B.S., Michigan State University; M.A., Ph.D., University of California, San Diego

Professor of Mathematics

Vinton, Robert C. (1969)

B.S., University of Santa Clara; M.D., University of California, Irvine

Professor of Health Services

Vogel, Marc H. (1974)

A.B., University of Buffalo; Ph.D., Syracuse University

Assistant Professor of Economics

Wadsworth, Earl F. Jr. (1956)

B.S., M.S., University of New Hampshire; Ph.D., Iowa State University

Professor of Chemistry

Walawender, Michael J. (1972)

B.S., College of Mines; M.S., University of South Dakota School of Mines and Technology; Ph.D., Pennsylvania State University

Professor of Geological Sciences

Walba, Harold (1949)

B.S., Massachusetts State College, Ph.D., University of California

Professor of Chemistry

Walczyk, Henry A. Jr. (1966)

A.B., Ph.D., University of California, Los Angeles

Professor of Microbiology

Wallace, Casey G. (1971)

A.B., University of Michigan; Ph.D., Stanford University

Associate Professor of English and Comparative Literature

Wallace, Helen (1958)

B.A., Wesleyan University; M.D., Columbia Medical School; M.P.H., Harvard School of Public Health

Professor of Public Health

Wallace, Janet F. (1951)

B.A., M.A., San Diego State University; Ph.D., Pennsylvania State University

Assistant Professor of Physical Education

Wallace, Robert D. (1957)

A.B., Stanford University; O.U.L., University of Geneva

Professor of Art


A.B., St. Michael College; Vermont M.S., Tsukawa Institute; M.S., Ph.D., Oregon State University

Professor of Natural Science

Walsch, James L. (1962)

A.B., University of Nevada; M.A., Mexico City College; Ph.D., University of Illinois

Professor of Spanish

Walshok, Margo G. (1969)

A.B., University of Southern California; M.A., Ph.D., Indiana University

Assistant Professor of Public Administration and Urban Studies

Wang, Kuo Chang (1980)

B.S., National Taiwan University; M.S., Virginia Polytechnic Institute; Ph.D., Rensselaer Polytechnic Institute

Professor of Aeronautics and Astronautics


B.M., Florida State University; M.M., D.M.A., University of Illinois

Professor of Music

Warnock, Harold D. (1977)

A.B., University of Minnesota; M.A., University of Chicago; Ph.D., University of Illinois

Assistant Professor of Russian

Warren, Gale B. (1967)

B.S., Kent State University

Program Director, KPRX-TV

Warren, Marvin Y. (1959)

A.B., Oberlin College; M.A., Pacific Oaks College

Lecturer in Family Studies and Consumer Sciences

Warren, Edward W. (1963)

A.B., Stanford University; Ph.D., Johns Hopkins University

Professor of Philosophy and Classics

Warren, Leroy S. (1965)

A.B., College of Idaho; M.A., Ph.D., University of Oregon

Professor of Mathematics

Warschauer, Thomas, M.D. (1977)

B.S., M.D., University of Colorado, Boulder

Assistant Professor of Finance

Watkins, George (1975)

A.B., Westminster College; M.D., Washington School of Medicine

M.D., Health Services

Watson, Lawrence C. (1967)

A.B., University of California, Los Angeles; M.A., University of Southern California; Ph.D., University of California, Los Angeles

Professor of Anthropology

Watson, Maria-Barbara (1976)

M.A., Geitha University; Ph.D., University of Vienna

Associate Professor of Women's Studies

Webb, Charles, Ph.D. (1976)

A.B., Ph.D., University of Texas

Assistant Professor of Linguistics

Webber, Burton N. (M.D.) (1972)

A.B., Ph.D., University of California, Los Angeles

Associate Professor of Afro-American Studies

Weber, Carl H. (1962)

A.B., University of California, Berkeley

Professor of Botany


A.B., M.A., Ph.D., University of California, Berkeley

Professor of Sociology

Weeter, Raymond D. (1966)

A.B., University of Utah; M.A., Universidad Nacional de Mexico; Ph.D., University of California

Associate Professor of Spanish

Weil, George L. (1965)

A.B., Emory University; Ph.D., University of California, Riverside

Professor of Anthropology

Weinstein, Stanley N. (1965)

A.B., Brooklyn College; Ph.D., Columbia University

Professor of Speech Communication

Weizenberg, Allen R. (1978)

A.B., Emory University; M.A., University of Southern California

Associate Professor of Mathematics

Weiman, Stephen G. (1964)

A.B., Colorado College; M.S., Emory University; Ph.D., University of Southern California

Professor of German

Wells, William G. (1975)

A.B., Occidental College; M.A., San Diego State University

Professor of Psychology

Welte, Stephen C. (1980)

A.B., University of California, Davis; Ph.D., University of Southern California

Associate Professor of Sociology

Werner, Joan (Mrs. R.) (1963)

B.A., State College, Pennsylvania; M.E., Pennsylvania State University; Ph.D., Syracuse University

Senior Assistant Librarian

West, John J. (1969)

A.B., University of Oregon; M.A., Columbia University

Assistant Professor of Civil Engineering

Wetherell, Bruce D. (1960)

B.S., M.A., Illinois Institute of Technology; M.S., California Institute of Technology

Professor of German

Wichert, William O. (1964)

A.B., Colorado College; M.S., Emory University; Ph.D., University of Southern California

Associate Professor of Mathematics


B.S., Massachusetts Institute of Technology

Assistant Professor of English and Comparative Literature

Wheeler, James L. (1960)

A.B., M.A., Ph.D., University of California, Los Angeles

Assistant Professor of Physical Education

Whitby, Joan A. (1965)

B.S., Carthage College; M.A., Arizona State University

Associate Professor of Mathematics

Whitman, David G. (1966)

A.B., M.S., Emory University; Ph.D., University of California, Riverside

Professor of Anthropology

Whitney, Daniel L. (1966)

A.B., M.A., Michigan State University

Associate Professor of Accounting

Whittington, Gerald E. (1976)

B.S., M.S., Ph.D., University of Houston; Certified Public Accountant

Associate Professor of Accounting

Whitworth, Edward C. (1978)

B.A., Sam Houston State University; M.S., Texas Tech University; Ph.D., University of Houston; Certified Public Accountant

Assistant Professor of English

Widmer, Kingsley (1956)

A.B., M.A., University of Minnesota; Ph.D., University of Washington

Assistant Professor of Finance

Widjaja, Martin A. (1980)

A.B., University of California, Riverside; M.S., San Diego State University; Ph.D., University of Washington

Professor of Elementary Education


A.B., Chicago, University of America; M.A., Teachers College, Columbia University; Ed.D., Stanford University

Associate Professor of Economics

Wilkins, James D. (1969)

A.B., M.A., University of Illinois; Ph.D., Harvard University

Assistant Professor of Political Science

Wilson, Carol (1968)

A.B., Ohio Wesleyan University; M.R.E., Union Theological Seminary, New York City; M.L.S., University of California, Los Angeles

Senior Assistant Librarian

Wilson, Darrell L. (1980)

A.B., University of California, Los Angeles; D.M.A., University of Southern California

Associate Professor of Humanities and Fine Arts

Wilson, Delbert (1965)

A.B., M.A., University of California, Los Angeles; D.M.A., University of Southern California

Associate Director of Financial Aid

Wilson, Gene (1980)

A.B., American University; M.A., George Washington University

Professor of Zoology

Wilcox, Wilford J. (1962)

A.B., California State University, Sacramento; M.A., Ph.D., University of California, Davis

Professor of Sociology

Winslow, Robert W. (1965)

A.B., California Institute of Technology; Long Beach; M.A., Ph.D., University of California, Los Angeles

Professor of Communications and Film

Withrow, John R. (1979)

A.B., University of Pacific; M.A., Stanford University

Assistant Professor of Chinese

Woo, Catherine C. (Mrs. P.C.) (1970)

A.B., San Diego University; LL.B., South China University; Ed.D., University of Southern California

Professor of Sociology


A.B., M.A., Ph.D., University of California, Berkeley

Professor of French

Woodell, Gary L. (1966)

A.B., University of South Dakota; Ph.D., University of Colorado

Associate Director of Housing and Residential Life

Woodrow, William G. (1975)

A.B., University of California, Davis; M.Ed., University of Missouri

Professor of Chemistry

Woodson, John H. (1961)

A.B., Wesleyan University; Connecticut; Ph.D., Northwestern University

Professor of Sociology

Associate Professor of Spanish

Assistant Professor of Educational Technology and Librarianship

Assistant Professor of Philosophy

Assistant Professor of Nutrition

Associate Professor of Botany

Assistant Professor of Connecticut; M.S., California State University, Long Beach; Ph.D., Indiana University

Professor of Philosophy

Professor of Speech Communication

Associate Professor of Physical Education

Lecturer in Zoology

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