**Marxism**

*Philosophers have only interpreted the world ... the point, however, is to change it*

Karl Marx

**Course Description:**

This course will examine Marxism as a tradition of political thought and action. Because of its uncompromisingly revolutionary nature, Marxism has been subject to nervous dismissals, abject slander and obsessive critiques. A wide array of more or less talented, more or less honest historians, philosophers and economists, to say nothing of policemen, spies and soldiers, have been and continue to be mobilized against it.

Against the background of such systematic distortions, this course offers you an opportunity to study the work of Marx, Engels, Lenin, and other Marxists in their own words, to consider the merits of their ideas, and to develop the elements of historical knowledge necessary to seriously assess the legacy of the political movement they created. In this course we will examine some of the classic texts and most important theoretical debates that are part of the Marxist tradition. The latter include: the nature and implications of the economic crises that afflict capitalism, the historic rise and degeneration of the capitalist class, the organizational forms necessary for working people to fight for a new type of society, the relation between revolutionary theory and revolutionary practice, and the challenges of post-revolutionary society. We will also have an opportunity to examine in detail the most important concrete historical event that affected the development of Marxism: the Russian revolution of 1917.

This course is not designed, however, to be the belated autopsy of a long-buried idea. We will consider instead the possibility that Marxism remains alive today as a distinctive method to understand the world around us, as well as a political movement. Even in the epoch of its alleged triumph, capitalism continues to experience terrible convulsions. In the light of the catastrophic developments of the past twenty years, the promises made after the collapse of the Soviet Union (a “new world order,” the “dividends of peace,” a “new economy,” and so on) appear now to have been premature and dubious. With this in mind, and in order to pursue the possibility that Marxism remains pertinent today, we will read a website that develops on a daily basis a multisided analysis from a Marxist perspective – historical as well as contemporary, theoretical as well as programmatic, and stretching from aesthetics and philosophy to international and domestic politics.

**Course Materials:**

Please purchase the correct edition of the following books, which are available at the campus bookstores:
Lenin, *Essential Works of Lenin: ‘What is to be done’ and other writings* (Dover)
Rosa Luxemburg, *Reform or Revolution* (Dover)
Leon Trotsky, *The History of the Russian Revolution* (Pathfinder)
Leon Trotsky, *The Revolution Betrayed* (Mehring)

Additional required readings are available online. You will be able to access them through the URL provided in the course outline below. Make sure to bring to class a hard copy of all the readings assigned on that day.

In addition to the assigned readings, two websites serve as important supplementary resources for this course.

The first is the World Socialist Web Site (www.wsws.org). As explained below, articles from this website are part of your required reading throughout the semester and will be a useful resource for your final paper.

The second website is the Marxist Internet Archive (www.marxists.org), which contains a useful encyclopedia of Marxism, a massive and wide-ranging selection of writings by subject, author, and more. This website can also be a valuable resource for your research paper.

**Course Requirements – Attendance and Participation:**

As a student in a 500-level capstone course, you are expected to read diligently, attend class regularly, and try to actively participate in the discussion. It will be difficult for this to be a tolerable, let alone successful experience for all concerned without this kind of effort on your part.

I will take attendance at the beginning of each class, and your record will affect the final grade. Although you are expected to come to every class, over the course of a semester unforeseen events will prevent some, if not most of you from having a perfect attendance record. For this reason, missing up to two classes will not affect your grade. Missing more than two classes will result in grade penalties, which, depending on the number of absences can be as drastic as receiving no credit whatsoever for attendance and participation, or failing the course altogether. Please note that based on this policy in general there are no “excused” or “unexcused” absences. However, if an emergency situation arises during the semester that will make it impossible for you to attend the course for a substantial amount of time (several weeks), please contact the instructor.

Participation will also affect your final grade. Because measuring participation is hardly an objective or simple matter, you will not lose any points for lack of participation. But if my impression of your conduct in the classroom (asking and answering questions, overall interest and engagement, etc.) is a positive one, you will receive some bonus credit for this portion of your grade.

**Course Requirements – Reading and Response Papers:**

Reading the assigned texts, and reading them well, is an especially important aspect of this course. Whether they are actual books or printed copies of online material, **be sure to always bring with you to class the texts we are scheduled to discuss on that particular day.** Some of these texts tell a complicated story, with a sometimes daunting level of detail about various people and places. Others
present complex and difficult ideas of a philosophical character. All of them demand and deserve a careful reading on your part.

For this reason, the first and most basic writing requirement in this course is a response paper: a single-spaced, typed page about the assigned reading that you will write and bring to class every week, beginning on September 3. The exact days when response papers are due are marked with an asterisk in the course outline below. The reading material is generally assigned on a weekly basis. In some cases, however, particularly early on in the semester, different readings are assigned for the two different days of the week when class meets. In those cases, the response paper should cover only the readings assigned for the day on which it is due, as indicated by the asterisk.

Your response papers will help you participate in class discussion of the texts, as well in writing the research paper for this course. They are not intended to be a summary, although at the outset it might be useful to briefly recapitulate some of the most general points made in the assigned readings. The spirit of the assignment is rather to think through and commit to paper your critical response to the readings. This could involve a combination of the following: thinking about the text in its historical context, discussing its political implications for our time, identifying some of its real or apparent contradictions, and drawing connections to earlier texts or themes discussed in class. While you are not expected to have the answers before our class, I do expect you to be able to ask some insightful questions about the reading. Accordingly, the response paper should end with one question about the text you wish to contribute to class discussion.

Two failures to turn in the paper will be automatically excused. In other words, if on two of the days when response papers are due you are absent, did not write it, or turned in unacceptable work, this will not prevent you from getting full credit at the end of the course, provided you turn in your paper every other time it is due. The response papers will be graded according to a “check-plus,” “check,” “check-minus” system, based on the quality of the writing and the level of engagement with the reading. Be aware that you will not receive any credit for your response papers unless they are a typed, full single-spaced page, unless they cross a certain threshold of cogency and correspondence to the reading, and unless they are submitted in class – not before, not after, and not by email.

In addition to the readings listed in the course outline below, each week you are also expected to read two articles from the World Socialist Web Site (www.wsws.org). The World Socialist Web Site features a broad selection of daily articles addressing all sorts of issues, and you are free to choose those that better suit your interests. Every week, you can choose among the recently posted articles, or find something of interest in the archives. Keep in mind, however, that one of the reasons to read the web site in this course is to help you think about and refine a topic for your research paper. Unless you come into the course already with a definite interest and idea for a paper, it might be useful for you to cast your net wide and read articles on several different subjects. Later, it should be possible and advantageous to restrict your readings from the website to those topics that are close to your research question. In any case, be sure to indicate at the bottom of your response paper the two articles you have read for the week, including their full title and date of posting.

Course Requirements – Research Paper

The second requirement for the course is a fifteen-page research paper.

This paper can have a specific geographical or historical focus (for example, the 1934 Minneapolis Teamsters Strike, the 1871 Paris Commune, or the 1973 coup in Chile). It can be of a purely, or mainly
theoretical character (on the relation between base and superstructure, on dialectics as a philosophical method, or on the labor-theory of value). It can be an application of Marxist theory on current events (the role of the Democratic party in American politics, the case of Edward Snowden, or the crisis of education). It can be a study of one of the Marxist figures we will read in the course (Marx, Engels, Luxemburg, Lenin, Trotsky) or those we will not read (Bukharin, Gramsci, Lukács, and many more). Some of the actual papers students have written for this course in the past include analyses of the following phenomena in conjunction with Marxism: African socialism, artistic freedom, the Cuban revolution, the environment, the fate of Freudian psychoanalysis in the Soviet Union, Irish nationalism, the urban geography of Paris, McCarthyism, and the evolution of the trade unions. In short, the research paper can be a study or application of Marxism that is fully tailored to your own interests and skills. It is important, however, that you consult with me early on in the semester about what you would like to do.

Accordingly, the research paper assignment will unfold in four stages over the course of the semester:

1) The first stage is to discuss with me your interests and ideas for the paper topic. We can have this discussion at any time, but no later than my office hours on October 1. If you fail to meet with me by that time, your grade for the final paper will be affected significantly. It is therefore in your interest to have this conversation reasonably early – after you begin to get a sense of the content of the course, but before the deadline approaches, since I will not have the time to with meet all students on October 1.

2) The second stage is a formal topic proposal, due in class on October 8. In this proposal you will pose your research question, begin to think about how to frame it, and where to look in order to answer it. The proposal should be three double-spaced pages long. It should include an additional appended page listing of all the complete titles and dates of the articles you have read from the World Socialist Web Site up to this point, and a succinct account of how they affected your formulation of the paper topic.

3) The third stage is a literature review, due in class on November 26. By this time you are supposed to have found and read the bulk of the material you will use to write the research paper. Keep in mind that the amount of research you will be able to do in the semester will necessarily be limited. Keep also in mind that the readings assigned for the course, as well as the articles from the World Socialist Web Site already constitute a formidable arsenal from which to draw upon to write your paper. You will be asked, however, to find some additional material as you think through your research question. Although it is not possible to set out a universally applicable formula, the added research should include a book (or more realistically certain sections of a book), and several articles. The literature review should be eight double-spaced pages long. It should begin with a three-page description of your project, its main question or questions. This section should reflect some definite conceptual progress from your earlier written proposal, since by this time you would have read more and had a chance to think more about your question. The literature review should then describe the books and articles you have read, explaining why they are important for your topic and how you intend to use them. You can do this more or less schematically (a list consisting of each item and their description, or more of a narrative format). The literature review should conclude with a formal bibliography.

4) The fourth and last stage of the assignment is the final draft of the research paper. This is due on December 17 by 1:00pm in my office.

Cheating or plagiarism of any sort will result in automatic failure for the course and will be reported to the university.
Course requirements – graduate students:

There are no formal additional requirements for graduate students enrolled in this course. My expectations for the quantity and quality of research involved in developing the research paper will however be higher in the case of graduate students.

Grading:

Grading is a quintessentially bourgeois practice. It marks the alienation of your intellectual labor, the consummation of the authority of experts set above and in many cases against you, and the reduction of your multisided individuality into a single, convenient short-hand, branding you as more or less suited for the satisfaction of the needs of capital. In a different society, it may be possible for you to study and to learn without having to chase after an elusive paycheck at the same time, without having to satisfy requirements determined by obscure bureaucratic procedures, and without the autocratic supervision of your efforts by a dubious figure endowed with a degree and often a Napoleon complex. Perhaps one day it will be possible for your activity of studying and learning to become a voluntary, unalienated, multisided form of personal development, which will in turn serve as a condition for the social development of our general intellect. Until that day, however, and so long as the capitalist system endures, it is only fitting that you should continue to be subject to its debasing practices.

Accordingly, your final grade will be determined following these proportions:

- Attendance and Participation: 10%
- Response Papers: 30%
- Research Paper – Topic Proposal: 5%
- Research Paper – Literature Review: 15%
- Research Paper – Final Draft: 40%

Course Outline:

Tuesday August 27

Welcome and introduction

- Start reading David Riazanov, Karl Marx and Frederick Engels: An Introduction to Their Lives and Work
  http://www.marxists.org/archive/riazanov/works/1927-ma/index.htm

Thursday August 29

Socialism with a human face

- Finish reading David Riazanov, Karl Marx and Frederick Engels: An Introduction to Their Lives and Work
  http://www.marxists.org/archive/riazanov/works/1927-ma/index.htm

Tuesday September 3 *
The science of perspective

• Engels, “Socialism, Utopian and Scientific”
  *M&E reader*, pp. 683-717

Thursday September 5

The theory of historical development

• Marx, “1859 Preface to *A Contribution to the Critique of Political Economy.*”
  *M&E reader*, pp. 3-6
• Engels, Letters on Historical Materialism
  *M&E reader*, pp. 760-767

Tuesday September 10 *

The call to arms

• Marx and Engels, *Manifesto of the Communist Party*
  *M&E reader*, pp. 469-500

Thursday September 12

Lessons of struggle

• Marx and Engels, *Address of the Central Committee to the Communist League*
  *M&E reader*, pp. 501-11

Tuesday September 17 *

Elements of philosophy: materialism

• Marx, “Theses on Feuerbach”
  *M&E reader*, pp. 143-5
• Lenin, “In Lieu of an Introduction,” *Materialism and Empirio-Criticism*
  http://marxists.org/archive/lenin/works/1908/mec/intro.htm#v14pp72h-022

• Review Chapter 3 of David Riazanov, *Karl Marx and Frederick Engels: An Introduction to Their Lives and Work*
  http://www.marxists.org/archive/riazanov/works/1927-ma/ch03.htm

Thursday September 19

Elements of philosophy: dialectics

• Trotsky, “The ABC of Materialist Dialectics”
  http://marxists.org/archive/trotsky/1939/12/abc.htm

Tuesday September 24 *
Capitalism: an autopsy

* Marx, selections from *Capital*, Vol. I
  *M&E reader*, pp. 294-313; (up to “A. Elementary or accidental form of value,” not included)
  *M&E reader*, pp. 319-343; (from “Section 4. The Fetishism of Commodities …”)
  *M&E reader*, pp. 361-364; (Chp. X. The working-day)
  *M&E reader*, pp. 431-436; (from Part VIII. The So-Called … to Chp.XXXII, not included)

**Thursday September 26**

Capitalism: the ongoing collapse

* Nick Beams, “The World Economic Crisis: A Marxist Analysis”

**Tuesday October 1**

Can’t we all just get along? (No).

* Luxemburg, *Reform or Revolution*
  *Reform or Revolution and other writings*, pp. 1-73

>> DISCUSS PAPER TOPIC IDEA WITH ME NO LATER THAN TODAY’S OFFICE HOURS

**Thursday October 3 *

* Luxemburg, *Reform or Revolution*
  *Reform or Revolution and other writings*, pp. 1-73

**Tuesday October 8**

The vanguard and the rear

* Lenin, *What is to be Done?*
  *Essential works of Lenin*, pp. 54-175

>> RESEARCH PAPER PROPOSAL DUE IN CLASS

**Thursday October 10 *

* Lenin, *What is to be Done?*
  *Essential works of Lenin*, pp. 54-175

**Tuesday October 15**

Capitalism at war

* Lenin, *Imperialism*
Essential works of Lenin, pp. 178-270

Thursday October 17 *

• Lenin, Imperialism
  Essential works of Lenin, pp. 178-270

Tuesday October 22

Bodies of armed men

• Lenin, State and Revolution
  Essential works of Lenin, pp. 272-364

Thursday October 24 *

• Lenin, State and Revolution
  Essential works of Lenin, pp. 272-364

Tuesday October 29

The world turned upside down: 1917

• Trotsky, History of the Russian Revolution
  Vol. I: Preface; chapters 1, 3, 8, 9, 11, 18, 21, 23

Thursday October 31 *

• Trotsky, History of the Russian Revolution
  Vol. I: Preface; chapters 1, 3, 8, 9, 11, 18, 21, 23

Tuesday November 5

• Trotsky, History of the Russian Revolution
  Introduction to volumes II and III
  Vol. II, chapters 7, 8, 10, 12, 13

Thursday November 7 *

• Trotsky, History of the Russian Revolution
  Introduction to volumes II and III
  Vol. II, chapters 7, 8, 10, 12, 13

Tuesday November 12

• Trotsky, History of the Russian Revolution
  Vol. III, chapters 6, 10, 11

Thursday November 14 *
• Trotsky, *History of the Russian Revolution*  
  Vol. III, chapters 6, 10, 11

**Tuesday November 19**

Marxism against Stalinism

• Trotsky, *Revolution Betrayed*  
  Chapters 1-6; pp. 1-122

**Thursday November 21 * **

• Trotsky, *Revolution Betrayed*  
  Chapters 1-6; pp. 1-122

**Tuesday November 26 * **

>>> LITERATURE REVIEW DUE IN CLASS

**Thursday November 28**

>>>Thanksgiving. No class<<<

**Tuesday December 3 * **

• Trotsky, *Revolution Betrayed*  
  Chapters 7-11; pp. 123-249

**Thursday December 5**

The Stalinist counter-revolution abroad

• John Chan, “The Tragedy of the 1925-1927 Chinese Revolution” (Parts 1-3)  

**Tuesday December 10 * **

Marxism and contemporary politics

  Readings to be announced

**Tuesday December 17**

>>> RESEARCH PAPER DUE IN MY OFFICE BY 1:00
Selected Bibliography

The following list of books and articles is intended as a resource for your research paper. The bibliography is obviously far from comprehensive, but it could serve as a useful starting point to begin orienting yourself in your research. Most of these works are available at either www.marxists.org or www.wsws.org

American history:

Charles Bogle, “75th anniversary of the Toledo Auto-Lite strike” [wsws.org]
James Cannon, Socialism on Trial
Tom Eley, “Chrysler 1979: Lessons from an early corporate ‘bailout’” [wsws.org]
Walter Gilberti, “The Haymarket frame-up and the origins of May Day” [wsws.org]
Marge Holland and Robert Louis, “75 years since the San Francisco general strike” [wsws.org]
Jack Hood, “Remembering the Ludlow Massacre” [wsws.org]
Ron Jorgenson, “75th anniversary of the Minneapolis trick drivers’ strike” [wsws.org]
Joseph Kishore, “The contemporary significance of the Declaration of Independence and the Battle of Gettysburg” [wsws.org]
Tom Mackaman, “150 years since the Emancipation Proclamation” [wsws.org]
Tom Mackaman, “Steven Spielberg’s Lincoln and the historical drama of the Civil War” [wsws.org]
Fred Mazelis, “150 years since the execution of John Brown” [wsws.org]
August Nimtz, Marx, Toqueville, and Race in America
David North, The Crisis of American Democracy
David Walsh, “An interview with historian James M. McPherson” [wsws.org]

Art and Culture:

Frank Brenner and David Walsh, “Andre Breton and the problems of twentieth-century culture” [wsws.org]
Trotsky, “Culture and Socialism” [wsws.org]
Trotsky, Literature and Revolution
Voronsky, Art as the Cognition of Life
Diego Rivera and André Breton, “Manifesto for an Independent Revolutionary Art”
David Walsh, “The Aesthetic Component of Socialism” [wsws.org]
David Walsh, “The anti-communist purge of the American film industry” [wsws.org]
David Walsh, “Art and socialism: the real premises” [wsws.org]
David Walsh, “Artistic and cultural problems in the current situation” [wsws.org]
David Walsh, “Film, history and socialism” [wsws.org]
David Walsh, “The future of art in an age of crisis” [wsws.org]
David Walsh, “Marxism, art, and the Soviet debate over ‘proletarian culture’” [wsws.org]
David Walsh, “The working class and the defense of the Detroit Institute of Arts” [wsws.org]

Biographies of Marxist Figures:

Isaac Deutscher, The Prophet Armed: Trotsky 1879-1921
Isaac Deutscher, The Prophet Unarmed: Trotsky 1921-1929
Isaac Deutscher, The Prophet Outcast: Trotsky 1929-1940
Franz Mehring, *Karl Marx: The Story of His Life*

Lenin, “Karl Marx. A Brief Biographical Sketch With an Exposition of Marxism”

David North, “Historians in the service of the big lie: an examination of Professor Service’s biography of Trotsky” [wsws.org]

David North, “In the service of historical falsification: a review of Robert Service’s *Trotsky*” [wsws.org]

David North, *The Post-Stalinist School of Falsification*

Bryan Palmer, *James P. Cannon and the Origins of the American Revolutionary Left*

Trotsky, *My Life*

Trotsky, “Political Profiles”

**Economics:**

Nick Beams, “Marxism and the political economy of Paul Sweezy” [wsws.org]

Nick Beams, “Shades of 1929: the global implications of the US banking collapse” [wsws.org]

Nick Beams, “Significance and Implications of Globalization” [wsws.org]

Marx, *Grundrisse*

Marx, *The Poverty of Philosophy*

Marx, “Value, Price, and Profit”

Marx, “Wage-Labor and Capital”

David North, “The capitalist crisis and the return of history” [wsws.org]

Luxemburg, *The Accumulation of Capital*

**Education:**

“Thousands rally in San Diego, California against education cuts” [wsws.org]

Luis Arce, “120,000 students, teachers march in Chile against attacks on public education” [wsws.org]

Tom Eley, “Obama escalates assault on public education” [wsws.org]

Tom Eley, “Obama’s public education race to the bottom” [wsws.org]

Nancy Hanover, “The American student loan racket” [wsws.org]

Nancy Hanover, “Desperate US students seek “arrangements”” [wsws.org]

Nancy Hanover, “Outsourcing education: The rise of virtual schools” [wsws.org]

Keith Jones, “Political lessons of the Quebec student strike” [wsws.org]

Anatoly Lunacharsky, “Self-Education of the Workers”

Marx, “On General Education”

Allison Smith et al., “What is the Common Core US education initiative?” [wsws.org]

David Walsh, “US student debt surpasses $1 trillion” [wsws.org]

Jerry White, “Obama applauds firing of Rhode Island teachers” [wsws.org]


**Environment:**

Nick Beams, “Marxism, Socialism, and Climate Change” [wsws.org]

Tom Eley, “One year since the BP oil spill” [wsws.org]

Barry Grey, “Hurricane Sandy and capitalist ‘free enterprise’” [wsws.org]

Shannon Jones, “Hurricane Katrina two years on” [wsws.org]

Patrick Martin, “Who is responsible for the nuclear catastrophe in Japan?” [wsws.org]

Patrick O’Connor, “Climate change, emission trading schemes and the profit system” [wsws.org]

Patrick O’Connor, “Climate change, Kyoto, and carbon trading” [wsws.org]
Mark Rainer “Kyoto’s Clean Development Mechanism: global warming and its market fix” [wsws.org]

Fascism:

Verena Nees, “Berlin Exhibition: ‘Hitler and the Germans’ – a historical travesty” [wsws.org]
David North, “A critical review of Daniel Goldhagen’s Hitler’s Willing Executioners” [wsws.org]
Trotsky, The Struggle Against Fascism in Germany
Peter Schwarz, “The rise of fascism in Germany and the collapse of the Communist International” [wsws.org]

Gender and the Family:

August Bebel, Woman and Socialism
Engels, The Origins of the Family, Private Property, and the State
Kollontai, “International Socialist conference of women workers”
Justus Leicht, “Germany: Prominent feminist Alice Schwarzer agitates against Clara Zetkin” [wsws.org]
Luxemburg, “Women’s suffrage and the class struggle”
Patrick Martin, “Political lessons of the Strauss-Kahn affair” [wsws.org]
Zetkin, “Lenin on the women’s question”

Imperialism:

“Why is NATO at war with Yugoslavia? World power, oil and gold” [wsws.org]
Nick Beams, “The historic decline of the United States and the eruption of militarism” [wsws.org]
Nick Beams, “Oil and the coming war against Iraq” [wsws.org]
Nick Beams, “The political economy of American imperialism” [wsws.org]
Nick Beams, “The Western powers and East Timor—a history of manoeuvre and intrigue” [wsws.org]
Nick Beams, “World War I: The breakdown of capitalism” [wsws.org]
Nick Beams, “World War II: lessons and warnings” [wsws.org]
Nikolai Bukharin, Imperialism and World Economy
Iqbal Husain, Karl Marx on India
Chris Marsden, “The war in Libya and the new scramble for Africa” [wsws.org]
August Nimtz, “The Eurocentric Marx and Engels and other related myths,” in Marxism, Modernity, and Postcolonial Studies
David North, “After the slaughter: political lessons of the Balkan War” [wsws.org]
David North, “Into the maelstrom: The crisis of American imperialism and the war against Iraq” [wsws.org]
David North, “Libya, imperialism and the prostration of the ‘left’ intellectuals: The case of Professor Juan Cole” [wsws.org]
Ulrich Rippert, “The German Green Party at war” [wsws.org]
Peter Symonds, “The Taliban, the US and the resources of Central Asia” [wsws.org]
Trotsky, “Europe and America”
Trotsky, “Manifesto of the Communist International to the Workers of the World”
Trotsky, “War and the International”
Bill Van Auken, “The history that “binds” the US and Haiti” [wsws.org]
Bill Van Auken, ““The Quiet American”: the death of J. Christopher Stevens” [wsws.org]
Bill Van Auken, “The US war and occupation of Iraq—the murder of a society” [wsws.org]

Media:

Tom Carter, “Media silent on the state killing of Boston bombing witness” [wsws.org]
Tom Carter, “Teacher ranked ‘less effective’ by the Los Angeles Times takes his own life” [wsws.org]
Robert Stevens, “The Guardian’s hatchet job on Julian Assange” [wsws.org]
Bill Van Auken, “Judith Miller and the New York Times—accomplices in a war based on lies” [wsws.org]
David Walsh, “How the Pentagon manipulated the media to promote the Iraq war” [wsws.org]
David Walsh, “The New York Times makes the “moral case” for drones” [wsws.org]
David Walsh, “The US media: a critical component of the conspiracy against democratic rights” [wsws.org]
David Walsh, “US media applauds destruction of Fallujah” [wsws.org]

Nationalism:

Nick Beams, Globalization and the International Working Class [wsws.org]
ICFI, “Marxism, Opportunism, and the Balkan Crisis” [wsws.org]
Lenin, The Right of Nations to Self-Determination
Luxemburg, The National Question
Jean Shaoul, “The political failure of the PLO and the origins of Hamas” [wsws.org]
Bill Van Auken, “Castroism and the politics of petty-bourgeois nationalism” [wsws.org]
Bill Van Auken, “Hugo Chavez and socialism” [wsws.org]
Bill Van Auken, “South Africa’s ANC at 100: A balance sheet of bourgeois nationalism” [wsws.org]

Philosophy:

Engels, Anti-Dühring (Part I)
Engels, “Ludwig Feuerbach and the End of Classical German Philosophy”
E. V. Ilienkov, Dialectical Logic
Lenin, Materialism and Empiriocriticism
Lenin, Philosophical Notebooks
Marx, The Difference Between the Democritean and Epicurean Philosophy of Nature
Marx, “Theses on Feuerbach”
David North, “Hegel, Marx, Engels and the Origins of Marxism” [wsws.org]
David North, “Marxism, History, and Socialist Consciousness” [wsws.org]
Stefan Steinberg, “One hundred years since the death of Friedrich Nietzsche” [wsws.org]
Alex Steiner, “The case of Martin Heidegger, philosopher and Nazi” [wsws.org]
Trotsky, “Their Morals and Ours”
Trotsky, Trotsky’s Notebooks: Writings on Lenin, Dialectics, and Evolutionism
Prisons:

Nancy Hanover, “Forty years since the Attica uprising” [wsws.org]
Marx, “Debates on the Law of the Theft of Wood”
Kate Randall, “The brutal society: A week on America’s death row” [wsws.org]
Richard Vargas, et al. “California prison conditions behind largest hunger strike in state history” [wsws.org]

Reformism:

Engels, “Introduction to Karl Marx’s The Class Struggles in France”
Lenin, One Step Forward, Two Steps Back
Luxemburg, “The Junius Pamphlet”
David North, “Marxism versus revisionism on the eve of the twentieth century” [wsws.org]
David North, “Reform and Revolution in the Epoch of Imperialism” [wsws.org]
Trotsky, Terrorism and Communism
Trotsky, “The Transitional Program for Socialist Revolution”

Religion:

Ludwig Feuerbach, The Essence of Christianity
Marius Heuser, et al., “Pope John Paul II: a political obituary” [wsws.org]
Karl Kautsky, Communism in Central Europe in the Time of the Reformation
Karl Kautsky, Foundations of Christianity
Joseph Kay, “Pope Benedict XVI’s political resume: theocracy and social reaction” [wsws.org]
Lenin, “Socialism and Religion”
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