SDSU
Catalog of The Graduate Division
The California State University and Colleges
ANNOUNCEMENT OF THE GRADUATE DIVISION

1976-1977

SAN DIEGO STATE UNIVERSITY
5300 CAMPANILE DRIVE
SAN DIEGO, CALIFORNIA 92182
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1976-1977

Academic Calendar

1976 Summer Sessions

June 1
Earliest date to apply for graduation in the summer session.
June 1-18
Term I summer session (3 weeks).
June 12
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.
June 12
Graduate School Foreign Language Test, by appointment four weeks in advance, Test Office.
June 12-30
Term II summer session (6 weeks).
July 9
Last day to apply for summer graduation with an advanced degree, Graduate Division Office.
July 10
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.
July 30
Final day for submitting theses to the Thesis Review Service, Love Library.
August 2-20
Term III summer session (3 weeks).
August 7
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.
August 20
Final day for depositing completed approved theses at Aztec Shops for processing for summer graduation. Also last day for reporting results on comprehensive examinations to the Graduate Division Office by department, school, or college.

Fall Semester

August 1-31
Applications for admission or readmission to San Diego State University for the spring semester 1977. Accepted after this date only until enrollment quotas are met.
August 16-27
Testing, advising and registration.
August 23
Opening date of the academic year.
August 30
First day of classes. Also the earliest date to apply for graduation this semester.
September 6
Holiday—Labor Day.
September 13
Last day to apply for refunds.
September 16
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.
September 27
Graduate School Foreign Language Test, by appointment four weeks in advance, Test Office.
October 9
Last day to withdraw from class or change program.
October 16
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.
November 1-30
Application for admission or readmission to San Diego State University for the fall semester 1977. Accepted after this date only until enrollment quotas are met.
November 5
Last day to apply for mid-year graduation with an advanced degree, Graduate Division Office.
November 6
Graduate Record Examination Aptitude Test for master's degree applicants, 6:15-10:00 p.m., by appointment four weeks in advance, Test Office.
November 11
Holiday—Veterans Day.
November 25-28
Thanksgiving Recess.
December 1
Final day for submitting theses to the Thesis Review Service, Love Library.
December 11
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

December 14
Last day of classes before final examinations.

December 16
First day of final examinations.

December 21
Final day for depositing completed approved theses at Aztec Shops for processing for mid-year graduation.

December 24
Winter recess begins.

December 27
Grades due.

December 30
Last day of fall semester. Last day for reporting results on comprehensive examinations to the Graduate Division Office by department, school, or college.

Spring Semester
Testing, advising and registration.
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

January 10-21
First day of spring semester.

January 17
First day of classes. Also the earliest date to apply for graduation this semester.

February 1
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

February 5
Graduate School Foreign Language Test, by appointment four weeks in advance, Test Office.

February 7
Last day to apply for refunds.

February 21
Holiday—Washington's Birthday.

February 22
Last day to withdraw from class or change program.

February 26
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

March 11
Last day to apply for May graduation with an advanced degree, Graduate Division Office.

March 19
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

April 4
Final day for removing incompletes and for submitting theses to the Thesis Review Service, Love Library, for processing for May commencement.

April 9
Spring Recess.

April 10
Last day of classes before spring recess.

April 11
Graduate School Foreign Language Test, by appointment four weeks in advance, Test Office.

April 22
Classes resume.

April 23
Final day for depositing completed approved theses at Aztec Shops for processing for May commencement. Also last day for reporting results on comprehensive examinations to the Graduate Division Office by department, school, or college.

May 9
Final day for submitting theses to the Thesis Review Service, Love Library, for processing for May graduation.

May 12
Last day of classes before final examinations.

May 14-21
Study and Consultation Day.

May 22
Commencement.

May 25
Grades due.

May 27
Final day for depositing completed approved theses at Aztec Shops for processing for May graduation.

May 30
Holiday—Memorial Day.

1977 Summer Session
May 31
Earliest date to apply for graduation in the summer session.

June 11
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

June 20-July 29
Graduate School Foreign Language Test, by appointment four weeks in advance, Test Office.

July 4
Holiday—Independence Day.

July 8
Last day to apply for summer graduation with an advanced degree, Graduate Division Office.

July 23
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.

August 1
Final day for submitting theses to the Thesis Review Service, Love Library.

August 1-19
Final day for depositing completed approved theses at Aztec Shops for processing for summer graduation. Also last day for reporting results on comprehensive examinations to the Graduate Division Office by department, school, or college.

August 20
Graduate Record Examination Aptitude Test for master's degree applicants, 8:30-12:00 noon, by appointment four weeks in advance, Test Office.
### Annual Calendar

#### 1976

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### Schedule of Fees

**Fees are subject to change by the Trustees of The California State University and Colleges**

FEES MUST BE PAID AT TIME OF REGISTRATION. CHECKS ACCEPTED FOR EXACT AMOUNT OF FEES. (IF YOUR CHECK IS RETURNED BY THE BANK FOR ANY REASON, YOUR REGISTRATION WILL BE CANCELED AND YOU WILL BE ISSUED $10.00.)

**Fees for Student Services—All Students:** on basis of units carried. (Auditors pay same fees as students carrying courses for credit.) Nonresident and foreign students pay additional fees. See information below.

- 0 units—3.9 units ........................................ $73.00
- 4 units—7.9 units ........................................ 79.00
- 8 units—11.9 units ...................................... 86.00
- 12 or more units ........................................ 94.00

The above fees also include a student activity fee of $10.00, a student union fee of $9.00 and a nonrefundable facilities fee of $3.00.

**Tuition for Nonresident Student (Foreign and Domestic)**

(Except to student services and activity fees.)

- Nonresident student enrolled for 15 units or more ........................................ $650.00
- Nonresident student enrolled for less than 15 units or fraction thereof—per unit ........................................ $43.00

(For fee-paying purposes, zero unit courses are counted as one unit.)

- Health insurance (mandatory for foreign students) ........................................ per year, approximately $43.00

**Parking Fees**

- Nonreserved parking space, per semester ........................................ $15.00
- Car pool—see cashier at registration.
- Less than four-wheeled, self-propelled vehicle ........................................ $3.75

**Miscellaneous Fees (Fees payable when service is rendered)**

- Application for admission or readmission (nonrefundable) ........................................ $20.00
- Late registration (Refer to class schedule for dates when this fee will be assessed) ........................................ 5.00
- Failure to meet administratively required appointment or time limit .............. 2.00
- Photo-Identification card (One-time cost to new students at time of registration) ........................................ 2.00
- Lost identification cards/ stickers
  - Card only ........................................ 2.00
  - Registration sticker only ........................................ 2.00
  - Card and sticker ........................................ 4.00
- Transcript of record ........................................ 1.00
- R.O.T.C. deposit (unexpended portion is refundable) ........................................ 10.00
- Check returned for any cause ........................................ 5.00
- Loss or damage of equipment and library books ........................................ cost
- Graduation fee ........................................ 5.00
- Credential fee ........................................ 20.00

**BankAmericards**

Students may use California BankAmericards (the first four digits must be 4019 or 4014) to pay registration fees up to and including $100. Amounts over $100 must be cleared with the University Cashiers Office in CL-108. BankAmericard accounts are subject to a 1% "check service" fee. ($1 minimum.)

**Master Charge**

Approved for extension courses and summer session only.
REGULAR SESSION FEE REFUNDS

Fees may be refunded only as authorized by Sections 41802, 41803, and 41913 of Title 5, California Administrative Code and other pertinent provisions of law. Whether a fee may be refunded and the circumstances under which a fee or any part of a fee may be refunded, may vary depending on the particular fee involved. Requirements governing refund may include such matters as the reason for seeking a refund (for example, death, disability, compulsory military service), the number of days of instruction which have elapsed before application for refund is made, and the degree to which the campus has provided the services for which the fee has been charged. Details concerning the fees which may be refunded, the circumstances under which fees may be refunded, and the appropriate procedure to be followed in seeking a refund may be obtained from the appropriate campus authority.

Student Services Fees

To be eligible for a refund of student services fees, a student must completely withdraw from the university. THERE WILL BE NO REFUND FOR A REDUCTION OF UNIT LOAD. To be eligible for a refund of a student services fee, a student withdrawing from the university must obtain a withdrawal card from the Registrar's Office and file a refund application with the Cashier's Office, CL-108, not later than 14 days following the day the academic term begins. All but $10.00 will be refunded. For additional information contact the Cashier's Office or telephone 286-5253.

Nonresident and Foreign Student Tuition

Tuition paid for a course scheduled to continue for an entire semester may be refunded in accordance with the following schedule, if application is received by the Cashier's Office within the following time limits:

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<td>(1) Before or during the first week of the semester</td>
<td>100 percent of fee</td>
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<tr>
<td>(2) During the second week of the semester</td>
<td>90 percent of fee</td>
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<tr>
<td>(3) During the third week of the semester</td>
<td>70 percent of fee</td>
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<tr>
<td>(4) During the fourth week of the semester</td>
<td>50 percent of fee</td>
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<td>(5) During the fifth week of the semester</td>
<td>30 percent of fee</td>
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<tr>
<td>(6) During the sixth week of the semester</td>
<td>20 percent of fee</td>
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Parking Fee

This schedule of refunds refers to calendar days, commencing on the date of the term when instruction begins. Nonresident space per semester:

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<tr>
<td>1-30 days</td>
<td>75 percent of fee</td>
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<td>31-60 days</td>
<td>50 percent of fee</td>
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<td>61-90 days</td>
<td>25 percent of fee</td>
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<tr>
<td>91-end of term</td>
<td>None</td>
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For a refund, the parking sticker must be removed from the vehicle by a University Police Officer. The refund application is obtained from the Cashier's Office, CL-108.

The late registration fee is not refundable. The Cashier's Office should be consulted for further details.

SUMMER SESSION FEES

Tuition, each session (per unit) $30.00

Activity Fee:

Term I .......................... 1.00
Term II .......................... 2.00
Term III .......................... 3.50
Student Union Fee:

Term I .......................... 1.00
Term II .......................... 2.00
Term III .......................... 3.50

Parking Fees (nonresident spaces):

Entire summer period .......................... 2.00
Six-week session .......................... 10.00
Three-week session .......................... 6.00

EXTENSION COURSE FEES

Lecture or discussion course (per unit) $30.00

EXEMPTIONS

Students under Public Law 894, 87-815, California state veterans' dependents, or state rehabilitation programs will have fees paid for tuition and materials and service under provisions of these respective programs.

No fees or any kind shall be required or collected from those individuals who qualify for such exemption under the provisions of the Alan Pattee Scholarship Act.

ALAN PATTEE SCHOLARSHIPS

Children of deceased public law enforcement or fire suppression employees, who were California residents and who were killed in the course of law enforcement or fire suppression duties, are not charged fees or tuition of any kind at any California State University or College, according to the Alan Pattee Scholarship Act, Education Code Section 23762. Students qualifying for these benefits are known as Alan Pattee scholars. For further information, contact the Admissions / Registrar's Office, which determines eligibility.

STUDENT SERVICES FEE

The Student Services fee was established in 1974 by the Trustees of The California State University and is in lieu of the Materials and Service fee; however, the fee level was maintained at $144 (for 12 or more units for the academic year). It is intended that this new fee will provide financing for the following student services programs not covered by state funding:

(1) Social and Cultural Development Activities: provides for the coordination of various student activities, student organizations, student government and cultural programs.

(2) Counseling: includes the cost of counselor's salaries and clerical support plus operating expenses and equipment.

(3) Testing: covers the cost of test officers, psychometrists, clerical support, operating expenses and equipment.

(4) Placement: provides career information to students and faculty for academic program planning and employment information to graduates and students.

(5) Financial Aids Administration: includes the cost of the counseling and business services provided in connection with the financial aid programs.

(6) Health Services: provides health services to students and covers the cost of salaries of medical officers and nurses plus related clerical and technical personnel as well as operating expenses and equipment.

(7) Housing: includes the cost of personnel providing housing information and monitoring housing services provided to students.

(8) Student Services Administration: covers 50 percent of the cost of the Dean of Students Office which has responsibility for the overall administration of student services.

The 1976-1977 Student Services Fee is subject to change by Board of Trustees action as necessitated by budget actions of the executive and legislative branches of government.

Debts Owed to the Institution

From time to time the student may become indebted to the institution. This could occur, for example, when the student fails to repay money borrowed from the institution. Similarly, debts occur when the student fails to pay tuition, dormitory, or library fees, or when the student fails to pay for other services provided by the institution at the request of the student. Should this occur, Sections 42380 and 42381 of Title 5 of the California Administrative Code authorize the institution to withhold permission to register, to use facilities for which a fee is authorized to be charged, to receive services, materials, food or merchandise or any combination of the above from any person owing a debt until the debt is paid. For example, under these provisions the institution may withhold permission to register, and may withhold other services, such as grades and transcripts. If a student believes that he or she does not owe all or part of a particular fee or charge, the student should contact the campus business office. The business office, or another office on campus to which the student may be referred by the business office will review the pertinent information, including information the student may wish to present, and will advise the student of its conclusions with respect to the debt.
San Diego State University
Principal Officers of Administration

President ......................................................... Brage Golding
Vice President for Academic Affairs ............. Trevor Colbourn
Vice President for Business and Financial Affairs  William L. Erickson
Dean of Student Affairs ............................... Daniel B. Nowak
Director of University Affairs ................. Frank P. McCready

Academic Administration

GRADUATE DIVISION
Dean of the Graduate Division and Research  James W. Cobble
Associate Dean ........................................... Irving Alan Sparks
Assistant Dean ............................................ Dennis J. Selder

THE GRADUATE COUNCIL
The Graduate Council of San Diego State University consists of the Dean of the Graduate Division and Research (chairman), the Vice President for Academic Affairs, the Associate and Assistant Deans of the Graduate Division, and members of the faculty from the various schools and colleges. For the academic year 1975-76, the membership of the Council was as follows:

James W. Cobble  Dean of the Graduate Division and Research (ex officio) Vice President for Academic Affairs
Trevor Colbourn  (ex officio) Director of Library Services
Louis A. Kenney  Associate Dean of the Graduate Division
Irving Alan Sparks  Associate Dean of the Graduate Division
Dennis J. Selder  Assistant Dean of the Graduate Division
Elsie B. Adams  Literature
William F. Barber  Department of Marketing
James R. Beatty  Department of Management
Larry T. Bennett  Department of Chemistry
Joan F. Curry  Department of Secondary Education
Glendon F. Drake  Department of Linguistics
Barbara E. Gunning  Family Studies and Consumer Sciences
Peggy M. Hawley  Department of Counselor Education
Glenn O. Haworth  School of Social Work
Harvey E. Heiges  Department of Psychology
William A. Himichi  Department of Industrial Studies
Frank J. Irang  Graduate Student, Public Administration
James Koonz  Department of Biology
Skadrite Krizans  Department of Civil Engineering
Gopi Ramanujam  Department of Elementary Education
Pravin Shete  Department of Art
K. T. D. Swiggert  Graduate Student, Counselor Education

(Membership for 1976-77 will be determined prior to the beginning of the academic year.)

CONTINUING EDUCATION

Dean ......................... William P. Locke
Director, External Academic Programs .......... Larry Clinger
Director, Summer Session ............................ Larry Cobb
Director, Conferences & Professional Programs  Hugh Terrell
Director, Military Education Programs .......... Hokie Elliott

Colleges, Schools and Departments

COLLEGE OF ARTS AND LETTERS
Chairman .................................................... Frank Marni, Dean
Associate Dean ............................................ Elsie B. Adams
Assistant Dean ............................................ Alford G. Branan
Assistant Dean for Student Affairs ................. Frances Foster
Anthropology .................................................. Larry L. Leach
Classical and Oriental Languages and Literatures  Steven C. Schaber
Economics ..................................................... Fred Sebold
French and Italian Languages and Literatures  Elizabeth Jackson
Geography ..................................................... Elmer Kek
Germanic and Slavic Languages and Literatures  Douglas Strong
History ........................................................ Glendon Drake
Linguistics ................................................. Glendon Drake
Literature ...................................................... Fred Moramarco
Native American Studies .................................. George Hutchinson
Philosophy ..................................................... Louis M. Terrell
Political Science ........................................... Stanley Weissman
Religious Studies ............................................. Christine Downing
Sociology ....................................................... C. Dale Johnson
Spanish and Portuguese Languages and Literatures  Gustav V. Segade
Women's Studies Program ............................... Marilyn Borer

COLLEGE OF PROFESSIONAL STUDIES
Chairman ..................................................... Maxwell L. Howell, Dean
Associate Dean ............................................. Norman Rost
Assistant Dean .............................................. Millard Biggs
Assistant Dean for Student Affairs ................. George Hutchinson
Aerospace Studies ............................................. O. Kenneth Kerr, Jr.
Art .......................................................... Winfred Higgins
Athletics ....................................................... Clarence E. Stephenson
Drama .......................................................... David Fulcomer
Family Studies and Consumer Sciences ............. Audrey McCaig
Health Science and Safety .................................. Douglas H. Zinn
Industrial Studies ............................................ Carol A. Winfield
Journalism ...................................................... John A. Haynes
Music ............................................................ J. Dayton Smith
Nursing ......................................................... Doralis A. Wozniak
Physical Education .......................................... Richard W. Wells
Public Administration and Urban Studies .......... Donald J. Peterson
Recreation .................................................... Fred Sanders
Speech Communication ..................................... Hamlet G. Kopp
Speech Pathology and Audiology ...................... K. Charles Jameson
Telecommunications and Film ........................... Albert W. Johnson, Dean

COLLEGE OF SCIENCES
Chairman ..................................................... Albert W. Johnson, Dean
Associate Dean ............................................ John D. Schopp
Assistant Dean .............................................. Donald Short
Assistant Dean for Student Affairs ................. Celia Marshak
Astronomy ..................................................... Bert Nelson
Biology ......................................................... Adela Baer
Botany ......................................................... David L. Rayle
Chemistry ...................................................... Earl P. Wadsworth, Jr.
Geological Sciences ......................................... Richard W. Barry
Mathematics .................................................... Edmund T. Deaton
Microbiology .................................................. Beatrice L. Kelly
Physical Science ............................................. Charles M. Schult, Jr.
Physics .......................................................... Stephen B. W. Roeder
Psychology ..................................................... John Grossberg
Zoology ......................................................... Michael D. Atkins
PART TWO

General Information
San Diego State University

San Diego State University is a publicly supported institution of higher learning which, since its founding in 1897, has been dedicated to the service of men and women in the pursuit of educational goals. The southernmost link of the California State University and Colleges system, the University offers postbaccalaureate study and research in a wide variety of professional and graduate programs, leading to credentials, master's, and doctoral degrees.

The campus is situated near the eastern boundary of San Diego on a mesa overlooking Mission Valley, the site of the first mission founded in California by Father Junipero Serra. Greater San Diego is a large metropolitan area located in an ideal climate well suited to academic and cultural pursuits. Three other institutions of higher learning, as well as the famous San Diego Zoo, the Old Globe Theatre, the Fine Arts Gallery, the Timken Gallery, and the Museum of Natural History are within easy driving distance of the campus. The San Diego Stadium, Sports Arena, a number of fine beaches and the nearby Laguna Mountains and desert provide ample opportunity for recreational activities.

The faculty of the University is made up of over 1,400 scholars and teachers who are distinguished members of their professions coming from over 100 colleges and universities in the United States or abroad. Committed to good teaching, they are also engaged in research, scholarship and professional activity in maintaining a stimulating and exciting academic climate which is an essential part of graduate training.

The degree of intellectual leadership which the University plays in higher education has been recognized by a number of learned societies which are located on campus, including the Phi Beta Kappa and Phi Kappa Phi honor societies. The University is fully accredited by the Western Association of Schools and Colleges, the National Council for Accreditation of Teacher Education, and the National Council on Accreditation of Counseling and Related Educational Programs.

The University Foundation.

San Diego State University also has memberships in the Western Association of Graduate Schools and the Council of Graduate Schools in the United States.

The Malcolm A. Love Library

Faculty
Emeritus: Haynes, Kinsey, McMains, Murdock, Roy, Schalles
Director: Kenney
Associate Director: Dickinson, F.
Librarians: Leeroff, Sabo
Associate Librarians: Barclay, Gwinup, Harrington, Hoover, Marriot, Peese, Sampies
Senior Assistant Librarians: Adams, Chan, Crislely, Dickinson, P., Dintrone, Goodwin, Goyne, Granrud, Greene, Harkanyi, Johns, Moore, Nayendorf, Phillips, Poiner, Sandesin, Shira, West
Assistant Librarians: Coleman, Hart, Lamb, Martinez

The centrally located Malcolm A. Love Library, with its open stacks, adjoining study areas, and many individual carrels, has been designed to facilitate study, research and reading. It has spaces for 2,500 readers and will ultimately accommodate over a million volumes.

The presently collection comprises some 970,000 volumes including books, bound periodicals, microfiche cards, 34,000 reels of microfilm, 7,000 college catalogs, 61,000 items of curriculum library receives some 10,000 periodical and serial titles, excluding government documents. It is a Public Library of the University and California government publications. It receives all United Nations and international bodies.

Significant research collections in the social sciences and humanities include business, medieval history, American history, Civil War history, Asian studies, Latin American history, colonial French

African history, English literature (sixteenth and eighteenth centuries), music of the Middle Ages and the nineteenth century, medieval philosophy, American philosophy, and public administration. Strong research and special collections in the sciences cover the history of science, paleontology, biology, anthropology, history of astronomy, mathematics, chemistry, geology, the geologic history of Pacific Ocean invertebrate fauna, and the geology of San Diego County and Baja California.

The library provides a general and a specialized reference service in the social sciences and humanities, as well as separate reference services for sciences and engineering, government publications, and educational resources. Reference librarians assist students and faculty in their research and study, and librarians with advanced degrees in particular subject areas are available for reference consultation. Computerized information retrieval service, now in its initial stages of implementation, is also available.

Among the conveniences provided the users of the library are location information desks in the main lobby, the periodic reading room, and the microforms and listening center; numerous research centers, libraries, and educational resources; and most of the required textbooks at the limited-loan (reserve) room of the library.

Research

The importance of research in graduate instruction is recognized by the faculty and graduate programs contain provisions for research experience on the part of the graduate student. Among the facilities for research which may be utilized by students are the those provided in organized bureaus, centers, and institutes located on the campus.

Asian Studies

Alvin D. Cox, Director

The Center for Asian Studies is an interdisciplinary organization in the College of Arts and Letters. Drawing upon faculty members from many fields, it performs such services as (1) securing and administering grants and other support for research and development in Asian studies; (2) coordinating and publicizing the activities of faculty engaged in Asian-centered studies; (3) developing and administering the Asian studies program and relevant curricula at the undergraduate and graduate levels; (4) responding to campus and community requests for information and services; (5) fostering campus and community interest in Asian studies. The center's reading room and study facility, located in LE-471, contains Asian periodicals, books, pamphlets, dictionaries and maps.

Business and Economic Research

Darryl Milty, Director

The Bureau of Business and Economic Research is a center for organized research activity serving the needs of the School of Business Administration. Operationally, it is a part of the School of Business Administration, with a director and staff, but serves in addition as a coordinating agency for studies which concern the university as a whole. Fiscal matters are coordinated through the San Diego State University Foundation.

The principal objectives of the bureau are to (1) conduct research in the areas of economics and business, with special reference to local and regional problems; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations conducting specific research projects; (4) analyze and interpret local and regional data; (5) publish the results of its investigations and aid faculty in publication of their research.

Graduate students and faculty are encouraged to make use of bureau facilities. The bureau is a member of the Association for University Bureau of Business and Economic Research.

Counselor Education

Raymond Howard, Director

The Center for the Study of Counselor Education is an interdisciplinary task force under the administrative jurisdiction of the Dean of the School of Education; fiscal matters are coordinated through the San Diego State University Foundation. The center is designed to draw together faculty members from relevant disciplines such as anthropology, economics, education, psychology, social welfare, social work, sociology, and the University Counseling Center for such purposes as (1) securing and administering grants and other support for research and development in counselor education and guidance and (2) conducting programs or rendering services related to counselor education and guidance through contractual agreements with public or private agencies or organizations.
Economics Research Center
Robert Barkley, Director

The Economics Research Center collects research materials, publishes occasional monographs, and encourages research of special interest to faculty and students in economics and related areas. The center's facilities are located in the Social Science Research Laboratory, and are currently utilized by the Economics Department Center for Research in Economic Development, the Institute of Labor Economics, and the local chapter of Omicron Delta Epsilon.

Bureau of Educational Research and Evaluation
Peggy M. Hawley, Director

The Bureau of Educational Research and Evaluation operates within the School of Education. The objective of the bureau is to improve the quality of education through research by (1) assisting departments within the School of Education in their evaluation of courses and student performance, (2) serving faculty graduate advisers as a resource in research design and statistical techniques, (3) assisting the research activities of individual faculty members who wish to make use of its services, (4) assisting those directing cooperative studies established between the School of Education and other educational communities, and (5) keeping faculty informed about current and potential bureau research activities and services.

European Studies Center
Ernest M. Wolf, Director

The European Studies Center coordinates and supports teaching and research related to the European area. It supervises the major in European studies for the A.B. degree. It sponsors the annual European Studies Center Laboratory in LE-470 which contains books, pamphlets, English and foreign language periodicals, and a slide collection on European art and geography. The laboratory is open several hours each day for study and research by students and instructors in courses dealing with any aspect of European studies. The center also assists in the development of the university library's holdings in the European area and has created a special collection of library materials on European integration and unification which is being steadily and systematically expanded.

Institute of Labor Economics
Adam Gifford, Director

The Institute of Labor Economics is a faculty of the Department of Economics to encourage research by students and faculty in all phases of labor problems, collective bargaining, labor legislation, Department of Economics and to be of service to related disciplines. Publications are exchanged with public lectures given by guest speakers and members of the faculty of the Institute of Labor Economics. Research materials and facilities to assist research and located on the lower level of the West Commons. A technical assistant is available to help you from 8:30 a.m. - 4:30 p.m., Monday through Friday.

Latin American Studies
Emest C. Griffin, Director

The Center for Latin American Studies seeks to encourage teaching and research related to Latin America. It has primary responsibility for the administration of the Latin American undergraduate and postgraduate programs offered within the University and in Latin American countries. The center sponsors a variety of Latin American lecture series which provides the campus with a variety of Latin American topics. The center also assists in the development of the University's Latin American holdings and has created a special collection of Latin American materials which is available in the center's reading room, LE-543.

Center for Marine Studies
Richard F. Ford, Director

The Center for Marine Studies was established to coordinate and represent the multidisciplinary marine studies programs offered by departments within the University, to aid in the development of new areas of research and public services aspects of the program, and to provide special supporting services to those involved. The Center for Marine Studies is staffed by members of the faculty of the College of Oceanography and the College of Engineering.

Paleobiology Council
Richard D. Estes, Chairman

An interdisciplinary research and teaching agency to explore the fossil record. Composed of faculty members from the departments of Geology, Physical Science and Zoology at San Diego State University in addition to professional paleontologists in other research and educational institutions in the greater San Diego area.

Public and Urban Affairs
W. Richard Bigger, Director

The Institute of Public and Urban Affairs is a part of Public Administration and Urban Studies, San Diego State University, organized to conduct research into community and governmental problems. It also sponsors institutes and conferences related to community and governmental activities. It is staffed by members of the faculty of San Diego State University. Closely associated with the institute is the Public Administration Center with a specialized and growing collection of research materials. The institute engages in cooperative or joint research efforts with the various departments of the University of California at San Diego. The center operates a special collection of library materials on public administration.

Public Economics
George Babilot, Director

The Center for Public Economics is a faculty of the Department of Economics of the University of California at San Diego, organized to conduct research into economic problems of the public sector. The center is staffed by members of the faculty of San Diego State University. Closely associated with the institute is the Public Administration Center with a specialized and growing collection of research materials. The institute engages in cooperative or joint research efforts with the various departments of the University of California at San Diego. The center operates a special collection of library materials on public economics.

Regional Environmental Studies
Charles F. Cooper, Director

The Center for Regional Environmental Studies coordinates and encourages research and educational programs related to environmental quality and improved use of environmental resources. The center endeavors to serve as a point of contact between the University and governmental and private institutions concerned with environmental quality. Although the San Diego region receives primary attention, the center's activities include statewide, national, and international environmental programs.

Research in Economic Development
Murugappa Madhavan, Director

The Center for Research in Economic Development is part of the Economics Department's effort to encourage research by students as part of their education and by the faculty. The center, temporarily located in the Economics Research Center in SS-340, provides material and aids for research in problems related to less developed countries.

Sociology Research
Douglas Kiley, Director

The Sociology Research Center is a faculty of the Department of Sociology. It provides physical equipment and space for the planning and processing of sociological research in such areas as urban growth, demographic factors, and social surveys. The center is staffed by members of the faculty of Sociology whose duties include consulting assistance in the designing and execution of studies and in the preparation of proposals to funding agencies.
Social Science Research Laboratory
Warner Bloomberg, Jr., Interim Director

The Social Science Research Laboratory houses the Economic Research Center, the Sociology Research Center, the Political Science Research Center, and the Map Library of the Geography Department, in addition to computer facilities for research and instruction in the social sciences.

Survey Research
Oscar Kaplan, Director

The Center for Survey Research was established to encourage nonprofit research in the sample survey field. The center is prepared to undertake surveys requested by government or nongovernment organizations, and to do field work on a local, state or national basis. Faculty members who wish to submit applications for off-campus support in survey research in the name of the center may do so, upon approval of the project by the center's advisory committee. The center is administered by a director.

Computer Center

The Computer Center is established to encourage and support the use of computers in all instructional, research and administrative activities of the University. The present equipment includes a large-size digital computer—an IBM 360 Model 50 with 383,216 bytes of core storage and a large array of peripherals. The supervisor is the Disc Operating System which supports the Assembler, COBOL, FORTRAN, PL/1 and RPG languages. Remote Job Entry facilities are located on the East and West sides of the campus. A smaller digital computer, an 8K IBM 1130, supports the APL and FORTRAN languages and has a plotting capability.

A dual CDC 3300 located at the Chancellor's Office for statewide usage is available to campus users via a high speed data link. Over 70 time sharing terminals are strategically located throughout the campus and are available via dial-up telephone lines to either a DEC 11/45 on campus or to the statewide time sharing system. Programming and data processing courses, and courses related to some specialized applications of computers are offered by several departments within the University. Many of these courses have special purpose minicomputers devoted to their area.

Residence Halls
Accommodations for 1669 single students are available in six residence halls on campus. Each of the buildings is fireproof and air-conditioned throughout. Five red-brick halls accommodate 211 students each, with sleeping and study facilities on a two-students-per-room basis. The sixth residence, which is a high-rise building, accommodates 614 students. Study hours are agreed on by residents and staff. Participation in campus activities is encouraged. Student governments and hall staff in each of the halls recommend standards for basic behavior in the residence halls. Each of the residence halls is staffed by personnel reporting to the Director of Housing.

Currently, the cost for room, including linen, is approximately $300 to $400 per semester. Three food service plans (19, 14 or 10 meals per week) are offered in The Commons at additional charges presently ranging from approximately $230 to $310 per semester, on an optional basis.

IT IS THE RESPONSIBILITY OF EACH STUDENT TO CONTACT THE HOUSING OFFICE IF ONE WISHES TO OBTAIN ON-CAMPUS HOUSING. APPLICATIONS ARE GIVEN PRIORITY IN DATE ORDER AS THE DEMAND EXCEEDS THE NUMBER OF SPACES ON THIS CAMPUS. TO apply for housing, the student should send a self-addressed envelope to the University Housing Service. When the application is completed, it should be accompanied with a $20 deposit, mailed to you, a contract and your first payment is received thirty days before the halls open. A student assignment will be given to a student's request for an individual hall and roommate, a specific assignment cannot be guaranteed. No application can be honored if the student is not accepted for admission into San Diego State University by August 18 (January 15, spring semester). Clearing residency is not the same as being fully admitted to the University. No housing receipt of a housing contract mean that the University is committed to admitting the student. The deposit will be refunded if a student, after having submitted his housing application, is denied admission to the University. During the Summer Sessions, rooms are available on a receipt-of-check date priority. A $20 refundable security deposit should accompany a request for reservation.

OFF-CAMPUS HOUSING

Adjacent to the campus is a nine-story privately owned and operated coeducational residence hall for San Diego State University students. Room and board are available for 568 students. For information apply directly to El Conquistador, 5505 Montezuma Road, San Diego 92115.

Listings of apartments, houses, rooms and students seeking roommates are available in the courtyard adjacent to the Housing Office. In addition, advice for students signing leases, with landlord conflicts, etc., is available in the Housing Office.

University Counseling Center

The facilities of the University Counseling Center are available to graduate students who may desire assistance in the solution of problems of an educational, occupational or personal nature. Counseling appointments may be made at the center or by telephone. Psychological testing is available upon arrangement with a counselor.

Health Services

As a part of the program of student personnel services the University provides health services for the protection and maintenance of student health. These services are administered under the supervision of a medical director- administrator. A full-time physician staff is available to the students when school is in regular session. Nurse practitioners are also available if the physicians in providing consultation, treatment of minor physical conditions, emergencies, and counseling for follow-up care.

A staff of full-time nurses and technicians is also on duty when school is in regular session. Special clinics include Family Planning, Ear, Nose and Throat, Dermatology, Gynecology, and Orthopedics. Professional counseling psychologists are also available in the building daily.

A health history is required from all students prior to admission. In addition to the health history, students must show proof of having had a tuberculin test sometime during the preceding year. For students that have not had such a test, the procedure may be completed without charge at health services. A physical examination is required for all entering students but is not required. Careful attention is given to students undergoing private remedial treatment, and for students whose physical condition requires a modified study load or a limited participation in physical education activities.

The Associated Students offer a student health insurance program that is strongly recommended for students having no private medical insurance coverage. This insurance covers hospitalization and specified medical and surgical services, and may be purchased by the semester or the year through the Aztec Shops. An open enrollment period is available the first 30 days of each semester.

Career Planning and Placement Center

What will I do for a living?

This is a question that is uppermost in the minds of many students when they first arrive on the campus. Students spend increasing amounts of time considering the question as their collegiate career passes; probably every graduating student is concerned with finding the best possible answer—for that individual—to the question. The Career Planning and Placement Center does not find the answer for any student; it does strive to help all students find the answers for themselves.

The Center is open from 8:00 a.m. to 7:00 p.m. Monday through Thursday, and from 8:00 a.m. to 4:30 p.m. on Friday. Career Counselors work with individual students on a one-to-one basis, and also work with groups of students through workshops in life planning and career decision making as well as seminars in interview techniques, resume preparation, and job search strategies.

In addition to the counseling staff, the Center also has an extensive library that is available to all students. The material in the library is concerned with information on employment opportunities, aids in making a career or academic major decision, and audiovisual material on careers. A special section of the library is concerned with careers for women.

In addition to helping the student become established in the World of Work following graduation, the Center also assists individuals in finding part-time and summer employment while in school. Cooperative education programs between industry and government and the University are established and coordinated through the Center.

As a student nears graduation, opportunities for interview with potential full-time employers are arranged by the Center. The Center also maintains an evaluations file for alumni who are involved in an education career as well as others whose employment may require such a file, and publishes a regular newsletter of current job vacancies in education, government and industry.
Catalogs and Bulletins

The General Catalog, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus. The current price is $1.20 plus tax if purchased at the Bookstore, and $2.00 if ordered by mail. The catalog carries information on admissions, fees and tuition, programs and degrees, courses, scholarships, residence halls, student services and activities, and a faculty directory.

The Graduate Catalog, published annually in May, may be obtained from the Aztec Shops Bookstore on the campus. The current price is $1.00 plus tax if purchased at the Bookstore, and $1.50 if ordered by mail.

The Summer Sessions Bulletin, issued each April, includes an application form, information on admissions and registration, fees, living accommodations, courses, institutes, workshops and study tours. It may be obtained free upon request to the Summer Sessions Office.

The Class Schedule with instructions for registration is published prior to the opening of each semester and may be purchased at the Aztec Shops Bookstore on the campus.

Cost of Living

Each student should plan his budget based on individual needs. The wide range of financial resources of students in a university as large as ours makes it difficult to give specific information on costs. At San Diego State University, it is possible to live simply and participate moderately in campus life on a modest budget. The following table is based on systemwide figures provided for the purpose of determining financial aid.

<table>
<thead>
<tr>
<th>Estimated Expenses for the Academic Year</th>
<th>Living on Campus</th>
<th>Commuting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials, service, student activity,</td>
<td>$188</td>
<td>$188</td>
</tr>
<tr>
<td>student union fee, facilities fee</td>
<td>$200</td>
<td>$200</td>
</tr>
<tr>
<td>Books and supplies</td>
<td>$450</td>
<td>$400</td>
</tr>
<tr>
<td>Personal</td>
<td>$1375</td>
<td>$500</td>
</tr>
<tr>
<td>Room, board, health</td>
<td>$450</td>
<td>$450</td>
</tr>
<tr>
<td>Total</td>
<td>$2213</td>
<td>$1738</td>
</tr>
</tbody>
</table>

In addition, foreign students and out-of-state students pay an annual tuition of $1300. Typical expenses for married students without children average $4645 for a nine-month period.

PART THREE

Continuing Education

Continuing Education

External Degree Programs
Continuing Education

Functions

The Office of Continuing Education serves as the principal University liaison with the adult community and provides a wide variety of traditional and nontraditional, credit and noncredit, quality educational experiences designed to fit the lifestyle and expectations of mature adults. In addition, it provides a range of academic and special programs for students and groups during the summer months, in the evenings, and between semesters. Under the direction of the Dean of Continuing Education, programs are developed and carried out within five divisions—Summer Programs, External Academic Programs, Military Education Programs, Conferences and Professional Programs, and Noncredit and Special Programs. In addition, International Programs are also administered by this office. The majority of the programs are operated on a self-support basis since state funds are not provided for Continuing Education activities.

Summer Programs

The Office of Continuing Education administers a comprehensive summer program for San Diego State University. Approximately 400 regular courses, workshops, short courses, interdisciplinary and experimental offerings, and special programs are available for matriculated students, students from other institutions and special groups. Selected degrees and certificate programs are available for individuals who can only attend school during the summer. Credit earned during the summer is applicable to graduation and residence requirements.

Three sessions are scheduled each summer; two 3-week terms during which four units of credit may be earned and one 6-week term in which students may earn seven units of credit. The summer program is offered from the first of June through the middle of August each year. A graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. If a student plans to offer work taken in a summer session to satisfy the requirements for an advanced degree, he must make early application for admission to the University with classified graduate standing at the Office of Admissions.

Students planning to attend the University during the fall semester must be cleared for admission through the Office of Admissions.

A preliminary schedule of summer session terms and class offerings will be available shortly after the spring semester begins. The regular Summer Sessions Bulletin, which includes the application form and all necessary information about the summer sessions, is available for distribution after April 1.

Conferences and Professional Programs

The Division of Conferences and Professional Programs administers a comprehensive, year-round, seminar, and workshops. Professional certificate programs are coordinated by the division and Division also coordinates the activities of the Center for Continuing Education in Business and Industry. In addition, the Division administers a limited program for foreign countries. For additional information contact the Director of Conferences and Professional Programs.

Military Education Programs

The Division of Military Education Programs serves as the liaison to the military installations in the area. The University, which has been designated by the Department of Defense for military personnel, offers a wide variety of academic and career programs in the areas of Industrial Technology and Health Care Administration, a Bachelor of Arts degree in Liberal Arts, and a the students, who are selected on the University campus to take advantage of laboratories

External Academic Programs

In order to meet the needs of the adult community, as well as matriculated students, the Division of External Academic Programs administers a variety of extension courses and workshops, concurrent enrollment, a wintersession, and external degree programs. For the convenience of adult students all courses most courses are scheduled in the evenings or on weekends; on campus or at convenient learning centers throughout the service area. The following categories of programs are offered through this division.

Extension

Extension courses are offered each semester in a number of areas including education, business administration, public administration, and the arts and sciences. Many courses and programs are developed in cooperation with off-campus organizations and groups who have identified specific needs. The usual class carries three units of extension credit, although some one-unit weekend workshops are also offered throughout the year. These courses are listed in a special External Academic Program Bulletin published each semester.

The amount of transfer and extension course credit acceptable on master’s degree programs is limited to a total of six units for the Master of Arts, the Master of Science, the Master of Business Administration, and the Master of Public Administration degrees; 16 units (including a maximum of six units of extension credit) for the Master of City Planning degree; and 30 units (including a maximum of six units of extension credit) for the Master of Social Work degree. To be accepted as a part of the requirements for these degrees, all credit earned in other colleges or in extension courses must be approved by the appropriate graduate adviser and the Dean of the Graduate Division. It is the responsibility of the student to determine prior to enrollment in an extension course whether that course has been approved by the Graduate Council for inclusion on a master’s degree program. Credit earned by correspondence or by examination is not accepted as satisfying degree requirements.

Concurrent Enrollment

A limited number of regular, on-campus classes are open to qualified extension students by special permission of the department and the instructor. Students who take advantage of "Concurrent Enrollment" are required to pay regular extension fees. They are permitted to enroll only after matriculated students have completed their registration.

Wintersession

The Office of Continuing Education administers a special academic program during the winter recess period titled "The Wintersession." This special session provides students an opportunity to earn additional academic credit through participation in concentrated and interesting course work.

International Programs

An overseas study program is offered by The California State University and colleges International Programs in which students enroll for a full academic year simultaneously at their home campuses, where they earn academic credit and maintain campus residence, and at a distinguished foreign university or a special program center.

Cooperating universities abroad include the University of Provence, France; the Universities of Heidelberg and Tübingen, Germany; the University of Florence, Italy; the Universidad Ibero-Americana, Mexico; the Universities of Groning and Madrid, Spain; the University of Upsala, Sweden; Lincoln College and Massey University, New Zealand; and Waseda University, Japan. In the United Kingdom, cooperating universities, which may vary from year to year, include Aberdeen, Dundee, Bangor, Heriot-Watt, Leicester, London, Oxford, Liverpool, Limerick, and Sheffield. In addition, California State University and Colleges students may attend a special program in Taiwan, Republic of China, or an architectural program in Copenhagen, Denmark.

Eligibility is limited to students who will have upper division or graduate standing during their year of participation, who have a 2.5 overall grade point average (3.0 for the United Kingdom program), who show ability to adapt to a new environment, and who, in the cases of France, Germany, Mexico, and Spain, have completed two years of college level study (equivalent) in the language of instruction at the foreign university. Selection is made by a faculty committee on the student's home campus and by a statewide faculty committee.

The International Programs is supported by state funds to the extent that such funds would have been expended had the student concerned continued to study in California. Students assume costs for predeparture orientation, insurance, transportation, housing and meals. Home campus registration fees, tuition on the home campus for out-of-state students (if the student is not a California resident),
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and personal incidental expenses or vacation travel costs while abroad are also paid by the student. The Office of International Programs collects and administers funds for those items which the program must arrange or can negotiate more effectively, such as home campus fees, orientation costs, insurance, outbound transportation, and, in some centers, housing. Students accepted in the International Programs may apply for any financial aid available at their home campuses, except work-study and college opportunity grants.

Application for the 1977-78 academic year must be submitted before February 11, 1977 (except for New Zealand and United Kingdom applicants who must submit applications by May 14, 1976 and January 7, 1977, respectively). Applicants are notified of acceptance by April 1, 1977 (New Zealand by June 3, 1976). Detailed information may be obtained from the Office of Continuing Education or by writing to The California State University and Colleges International Programs, 400 Golden Shore Drive, Long Beach, California 90802.

External Degree Programs

Purpose

External degree programs have been established by the Board of Trustees of The California State University and Colleges to increase educational opportunities for adults who characteristically have not had access to traditional academic programs, and to aid them in expanding their job and career potential or in pursuing personal enrichment goals.

External degree programs are designed for mature adults who by reason of geography, employment, family responsibilities or other personal circumstances find it difficult to spend extensive periods of time "in residence" on a university campus, or who are employees of particular firms, agencies or institutions, or occupational groups for whom an external curriculum is appropriate.

Admission Requirements

Master of Arts Degree in Public Administration (M.P.A.)

Students may be admitted to the program who hold a baccalaureate degree or who are unusually qualified and who have an appropriate academic background in the collective opinion of the student's adviser and the Regional Academic Program Coordinator.

The adviser and coordinator may require the applicant for admission to take courses in addition to those listed as requirements for the degree in order to remove background deficiencies. The program is designed to serve those who are administrative practitioners in the public service; however, others may be admitted whose educational and professional background warrant the conclusion that the program would be educationally and professionally appropriate for them.

Application for admission must be submitted prior to the time a student has completed nine semester units of academic credit.

Master of Arts Degree in Vocational Education (M.A.V.E.)

Students may be admitted to the program who:

1. Have a baccalaureate degree from an accredited institution;
2. Hold a valid California Teaching Credential in a vocational subject;
3. Have completed their last 16 semester units of academic work with a grade point average of 2.5 or higher;
4. Are individuals whose maturity, experience, previous academic background and scholastic aptitude indicate a probability of success in the program;
5. Are persons who for reasons of geography, employment, family responsibility, or other personal circumstances would find it difficult to spend extensive periods of time in residence on a college campus.

Application for Admission

Application for admission to external degree programs may be obtained from the Office of Continuing Education. An application fee of $20 must be submitted with the application.

The application for admission must be supported by:

1. Official transcripts of all previous academic work;
2. Employment history (M.P.A.);
3. Verification of current professional experience (M.P.A.).

Enrollment Procedures

Students may enroll in courses without having been admitted to the program. Priority will be given to those persons who have applied for admission and have been accepted into the degree program. Students who have not been admitted to the program may enroll in courses upon the recommendation of their adviser, and with the approval of the campus program coordinator. Such enrollments shall be on a "space available" basis following enrollment of all students who have been admitted to the program. A maximum of nine semester units of work taken in this program under the nonadmitted status may be counted toward the degree.
Instruction and Scheduling

The quality of instruction in external degree programs is maintained at the same high level as that in campus programs. While the length of the instructional term for external degree programs may vary from 5 to 16 weeks, depending on the time constraints of the student population being served, the contact time per unit of credit is the same as required in campus programs. All courses offered in external degree programs earn semester units and resident credit.

Fees

Since Continuing and External Degree programs do not receive state support, they are required to be financially self-supporting. Fees for external degree courses range from $45 to $65 per semester unit.

Degree Requirements

The following is a description of the specific requirements for graduate external degree programs administered by the Office of Continuing Education.

Master of Arts Degree in Vocational Education

The external program in vocational education is designed for adult Californians employed in education, business, and industry whose job mobility, geographic location, personal circumstances, or work schedules limit their ability to complete a graduate program in residence at one of the campuses of The California State University and Colleges. The program combines philosophy and theory of vocational education with the specific skills of administration, curriculum development, and evaluation.

The courses which meet the requirements for this program are offered through the joint sponsorship of the appropriate academic departments and the Office of Continuing Education. The degree is awarded by the Board of Trustees of The California State University and Colleges.

The program of study totals 30 semester units. Requirements are:

1. Four core courses (8 units)
   a. I.A. 795A-Selected Topics in Industrial Arts: The Environments of Vocational Education (2 units)
   b. I.A. 795B-Selected Topics in Industrial Arts: Elements of Vocational Education Administration and Management (2 units)
   c. I.A. 795C-Selected Topics in Industrial Arts: Vocational Education Curriculum Development (2 units)
   d. I.A. 796A-Selected Topics in Industrial Arts: Vocational Education Evaluation and Research (2 units)

2. An area of specialization (6-8 units) selected from:
   a. Program Administration and Management
      (1) I.A. 795E-Selected Topics in Industrial Arts: Program Management and Evaluation (2 units)
      (2) I.A. 795F-Selected Topics in Industrial Arts: Personnel Management (2 units)
      (3) I.A. 795G-Selected Topics in Industrial Arts: Budget Development and Fiscal Management (2 units)
   b. Curriculum Development
      (1) I.A. 795H-Selected Topics in Industrial Arts: Curriculum Design (2 units)
      (2) I.A. 795I-Selected Topics in Industrial Arts: Curriculum Analysis and Instructional Systems Design (2 units)
      (3) I.A. 795J-Selected Topics in Industrial Arts: Curriculum Implementation Techniques (2 units)
   c. Research and Evaluation
      (1) I.A. 795L-Selected Topics in Industrial Arts: Vocational Education Research Methods (2 units)
      (2) I.A. 795M-Selected Topics in Industrial Arts: Vocational Education Program Evaluation (2 units)
      (3) I.A. 795N-Selected Topics in Industrial Arts: Vocational Education Project Evaluation (2 units)

3. Electives (6-10 units). Courses selected will be relevant to the various areas within vocational education, and will relate to the area of specialization selected.

4. I.A. 796-Field Work in Industrial Arts (3 units). After work has begun on the core curriculum, the student may enroll in the field project. This course combines the classroom instruction with on-the-job field experience. A proposed plan for the field experience will be developed by the student, approved by the adviser, and agreed to by the organization or individual that will be working cooperatively with the student.

5. I.A. 600-620-Seminar (3 units). This experience will integrate learning acquired in the core courses, the specialized study, and field experience into a final statement expressive of the student's competencies as a vocational education leader.

Master of Arts Degree in Public Administration

The program is designed for practicing public administrators whose job mobility, geographic location, personal circumstances, or work schedule limits their ability to complete a graduate program in residence at one of the campuses of The California State University and Colleges. It offers flexibility in content and delivery/methodology—an educational experience suited to the public administrator's experience, knowledge, time commitments, and lifestyle.

The courses which meet the requirements for this program are offered through the joint sponsorship of the appropriate academic departments and the Office of Continuing Education. The degree is awarded by the Board of Trustees of The California State University and Colleges.

Program Requirements

The course of study will consist of 10 classes (30 semester units) and a thesis or graduate project. Students will usually take five core seminars (one in each of five areas of public administration) plus an integrative seminar. The five areas of concentration and core seminars are:

1. The Environment of Public Administration
   a. P.A. 600 Scope of Public Administration (3 units)
   b. P.A. 642 Seminar in Theory of Administrative Organization (3 units)
   c. P.A. 660 Administration and Public Policy Development (3 units)
   d. P.A. 630 Seminar in Public Personnel Administration (3 units)
   e. P.A. 650 Empirical Approaches to Public Administration: Qualitative Analysis (3 units)

2. Administrative Processes
   a. P.A. 799A Thesis (3 units)
   b. P.A. 799B Thesis (0 units)

The remaining four courses are professional electives which may be taken in three or four of the areas of concentration. These electives also may be taken as Advanced Tutorial studies (Directed Study) with participating faculty, or as graduate courses at one of the participating campuses. Core seminars may be replaced by Advanced Tutorial if the student has had relevant prior learning.

Advanced Tutorial Series

Core Area I
   P.A. 798A-798B Special Study in Political, Societal and Economic Environment of Public Administration (3 units)

Core Area II
   P.A. 798C-798D Special Study in Measurement and Computation in Public Administration (3 units)

Core Area III
   P.A. 798E-798F Special Study in Administrative Theory and Behavior (3 units)

Core Area IV
   P.A. 798G-798H Special Study in Administrative Organization and Management in Public Administration (3 units)

Core Area V
   P.A. 798J-798K Special Study in Analysis of Public Policy (3 units)

Credit may be granted toward the degree for three relevant graduate courses taken prior to admission to the program.

Contact the Director of External Academic Programs for additional information on Extension, External Degrees, The Wintersession, Concurrent Enrollment, and International Programs.
PART FOUR

Graduate Division

The Graduate Division
Admission
Regulations
Requirements for Doctoral Degrees
Requirements for Master's Degrees
The Graduate Division

The Graduate Division is composed of all departments and academic units of the University that offer graduate study and programs leading to advanced degrees. The Graduate Council is delegated University-wide jurisdiction over all matters relating to graduate studies, subject only to the right of review by the Senate. The Council's responsibility is broad and includes, but is not limited to, the development of University-wide policy on graduate programs, graduate student affairs, graduate research and scholarship, and the participation of faculty in graduate programs.

Graduate study is highly individualistic and requires in-depth study and scholarship and not merely the completion of a prescribed set of courses. Further, thesis and dissertation research require the development of University-wide policies on graduate programs, graduate student affairs, graduate research, and the participation of faculty in graduate programs.

The University has the necessary faculty and facilities to offer such opportunities in over fifty different areas of knowledge.

Authorized Graduate Degrees

**DOCTOR OF PHILOSOPHY**
- Chemistry
- Ecology
- Genetics
- Linguistics
- Mathematics
- Music
- Philosophy
- Physical Education
- Physical Sciences
- Physics
- Political Science
- Psychology
- Radio and Television
- Russian
- Social Science
- Sociology
- Spanish
- Speech Communication
- Speech Pathology and Audiology

**MASTER OF ARTS**
- American Studies
- Anthropology
- Art
- Asian Studies
- Biology
- Chemistry
- Drama
- Economics
- Education
- English
- French
- Geography
- German
- Health Science
- History
- Industrial Arts
- Latin American Studies
- Aerospace Engineering
- Astronomy
- Biology
- Business Administration
- Chemistry
- Civil Engineering
- Computer Science
- Counseling
- Criminal Justice Administration
- Electrical Engineering
- Geology

**MASTER OF BUSINESS ADMINISTRATION**

**MASTER OF CITY PLANNING**

**MASTER OF PUBLIC ADMINISTRATION**

**MASTER OF SOCIAL WORK**

Graduate Teaching Assistantships

Graduate teaching assistantships may be obtained by qualified graduate students in the areas of anthropology, art, astronomy, biology, business administration, chemistry, drama, economics, educational technology, engineering, English, French, geography, geology, German, health science and safety, family studies and consumer sciences, industrial arts, mathematics, microbiology, physical education, physical science, physics, political science, psychology, public administration, Russian, sociology, Spanish, speech communication, and telecommunications and film.

Qualifications for appointment include admission to San Diego State University with classified graduate standing for the purpose of obtaining an advanced degree, and enrollment in not less than six units of 500-, 600-, or 700-numbered courses each semester on the official program of study.

Appointment to a graduate teaching assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one year, and continuation for a second semester of a one-year appointment, is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, and upon departmental need for the continued service in the department.

The combined teaching assignment and course work permitted during one semester is 15 units unless an excess of this amount is authorized by the Dean of the Graduate Division.

Information concerning an appointment as a graduate teaching assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree.

Graduate Assistantships

Graduate assistantships not involving teaching duties and requiring 20 hours of service per week for full-time appointment are available in several departments and schools. Applicants for graduate assistantships must be admitted to San Diego State University with classified graduate standing, and enroll in and complete at least six units of 500-, 600-, or 700-numbered courses on the official program of study.

Appointment to a graduate assistantship is for a period of either one semester or the academic year. Reappointment following an appointment of one semester or one year, and continuation for a second semester of a one-year appointment, is dependent upon satisfactory performance in graduate studies, as prescribed by the Graduate Division, and upon departmental need for the continued service in the department.

Information concerning an appointment as a graduate assistant may be obtained from the head of the department, school, or college in which the applicant wishes to obtain the master's degree.

Graduate Scholarships and Awards

Graduate students interested in the following scholarships and awards may obtain application forms and further information from the Scholarship Office, unless otherwise indicated.

**California Congress of Parents and Teachers, Inc.**

Six Education Scholarships of $500 to be granted only to upper division or graduate students planning to teach in the public schools of California. A scholarship recipient must assume an obligation to teach in the public schools of California for one year immediately following graduation, or the award must be repaid in full. Applications available in Scholarship Office.

**Dorothy Cranston Stott**

A $100 per year scholarship to a graduate of San Diego State University with a major in English. Selection is made by the faculty of Literature in May of each year.

**K. W. Stott**

A $100 per year scholarship to a graduate of San Diego State University with a major in history. Selection is made by the Department of History in May of each year.

**Stipends for Social Work**

Graduate students admitted to the School of Social Work and to the University may be considered for a stipend if they need financial help to undertake the program for the Master of Social Work degree. Eligibility for such stipends differs and it is, therefore, best if the student applying for admission to the School of Social Work indicates on his application whether he is in need of a stipend and the amount required. The School of Social Work will then initiate action necessary for consideration of the request as soon as appropriate.
**Financial Aid**

**Fellowships**

The San Diego State University Scholarship Office receives the annual announcements on the Danforth, Kent, and other similar fellowship programs. Since limitations are placed on each college and university as to the number of applications it may endorse, students interested in fellowships of this type are encouraged to discuss their applications with members of the University faculty who have themselves in the past received these fellowships. These Faculty Fellows may nominate students to the San Diego State University Graduate Fellowships and Scholarship Committee. Since scores from the Graduate Record Examination Aptitude Test are required in applying for most fellowships, students should take this examination no later than the spring of their senior year. The examination may be scheduled through the University Test Office.

**California State Graduate Fellowship Program**

State Fellows may attend any California college or university accredited by the Western Association of Schools and Colleges and offering recognized graduate or professional degrees in the academic areas approved by the California State Scholarship and Loan Commission. Fellowships may be used for graduate or professional work. Entering and currently enrolled students in graduate and professional schools are eligible to receive a State Graduate Fellowship. Fellowships are in the amount of tuition and/or required fees at the graduate or professional school the student will attend and may not be used for books, supplies, room, board, or other college expenses. Fellowships may be less than the full amount of tuition and fees in instances where the Commission determines that the student has need for less than a full tuition award because of his own or other resources. State Graduate Fellowships will range from $300 to full fees at the University of California, from $500 to full tuition and/or required fees at independent colleges; and are in the amount of fees charged at state universities and colleges, usually approximately $160. State Fellowships are granted for one academic year (September through June). They are awarded after consideration of both academic and financial characteristics and critical manpower needs. In determining whether or not financial need exists and in what amount, the Commission has developed standards of financial need assessment of each applicant as an individual in his own right. Financial need is determined by comparing the applicant's estimate of his resources for the academic year with an annual college cost estimate developed by the Commission for each graduate and professional school. Budgets vary for single and married students and do give consideration for special factors which pertain to each applicant. Original application forms are available from the Scholarship Office between October 1 and December 15. State Fellowships are renewable for up to three additional years. Renewal applications are automatically mailed to each State Graduate Fellowship recipient in mid-April.

**Scholarships and Fellowships Administered by Departments**

During the 1974-75 academic year, about 150 graduate students received scholarships, fellowships, grants, or stipends totaling approximately $250,000 through the various departments. Students should check with the department of their major to determine what scholarship, fellowship, grant or stipend might be available to them.

**Financial Aid**

At San Diego State University every effort is made to see that students who wish to attend are not prevented from doing so because of inadequate financial resources. To this end, financial aid in the form of loans and opportunity for part-time employment on or off campus is made available to those who may include a loan and part-time employment. The programs explained below are administered by the Financial Aid Office located in the Campus Laboratory School.

**San Diego State University Foundation Loan Program**

Through the generosity of a number of individuals and groups, funds have been established to assist students with emergency loans. Completion of at least one semester of full-time attendance at full-time attendance. The amount that may be borrowed, based on college-related need, is normally under this program are free of interest. Applications are available at the Financial Aid Office located in the Campus Laboratory School.

**National Direct Student Loan Program**

National Direct Student Loans under the National Defense Education Act of 1958 are available to students who can meet the specific qualifications. The amount that may be borrowed, based on college-related need, may not exceed $2,000 per year for a graduate student.

The interest rate is three percent simple interest per year starting nine months after the student ceases to carry at least one-half the normal full-time work load. The repayment period may be interrupted when a borrower enters the military service, Peace Corps, VISTA, or continues as a student at an institution of higher education. This loan program may provide a borrower with partial cancellation of his loan each year for service as a full-time teacher in certain public or other nonprofit elementary or secondary schools. The loan may be cancelled at the rate of 12½ percent per year up to a maximum of 50 percent for certain specified military service performed after July 1, 1970.

**United Student Aid Fund Program**

United Student Aid Fund Loans in conjunction with the student's participating home town bank are available to graduate students meeting specific requirements. The amount that may be borrowed, based on college-related need, may not exceed $1,500 per year for graduate students. Repayment begins nine months from the time the borrower ceases to carry at least one-half the normal full-time academic work load, and may extend between three and ten years depending on the amount borrowed. Interest at the rate of seven percent per year begins when the loan is made. In most cases this interest cost may be fully subsidized by the federal government while the student is in college and for nine months thereafter.

**Federally Insured Loan Programs**

These long-term loans are made by participating banks and credit unions and provide deferred payment until graduation or the termination of higher education. Graduate students may borrow up to $2,500 per academic year. Interest at the rate of seven percent per year begins when the loan is made. This interest, however, may be subsidized by the federal government during the period of full-time attendance and for nine months thereafter, if the student meets prescribed criteria. Repayment is over a period of three to ten years depending on the amount borrowed. Application forms are available at the Financial Aid Office. Students from other states may also secure forms from their home town banks.

**University Work-Study Program**

Students demonstrating financial need may be employed in positions for up to an average of twenty hours per week when classes are in session and up to a maximum of forty hours per week during vacation periods. The rate of pay for such employment, based upon individual skills, is from $1.90 to $3.01 per hour. Job opportunities are available both on campus and with selected community and government agencies in the San Diego area.

**Minimum Requirements for All Applicants**

San Diego State University participates in the College Scholarship Service (CSS) of the College Entrance Examination Board. As a participant the institution subscribes to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists the university in determining the student's need for financial assistance. All students who have resided with their parents for over two weeks during the past year, or who have received over $600 of financial assistance from their parents, are required to submit a copy of the Parent's Confidential Statement form to CSS, designating San Diego State University as one of the recipients. Other necessary forms and an information brochure may be obtained at the Financial Aid Office. Students who are independent of their parents must file a Student Financial Statement with the CSS.

**Eligibility for Aid**

All the above aid programs, except the San Diego State University Foundation Loan Program, are available only to United States citizens or persons who are in the United States on an immigrant basis.

**Applying for Aid**

Students may request assistance for all programs explained above on financial aid forms contained in the Application for Admission booklet.

**Graduate Study in the Summer Sessions**

In San Diego State University summer sessions, a graduate student may earn credit in residence which may be used to satisfy the requirements for an advanced degree or for credentials. If a student plans to offer work taken in a summer session to satisfy the requirements for an advanced degree, he must make early application for admission to the University with classified graduate standing at the Office of Admissions.

Students planning to attend the University during the fall semester must be cleared for admission through the Office of Admissions.
Graduate Study for Foreign Students

The facilities of San Diego State University for graduate study are available to qualified graduates of foreign universities on the same basis and under the same regulations as apply to graduates of colleges and universities in the United States.

Application Procedures for foreign graduate students are stated in the section on Admission of Graduate Students in this catalog.

Veterans and Graduate Study

San Diego State University has been approved by the Veterans Administration and the California State Department of Education to offer graduate study for veterans leading to the master's degree, graduate teaching credentials, and other programs that require graduate training. Veterans who are interested in graduate work should visit the campus Veterans Affairs Office at 5525 Hardy Avenue for information and counseling regarding veteran's benefits, prior to the date of registration.

Admission to Postbaccalaureate and Graduate Study

Application Procedures

All applicants for postbaccalaureate study (e.g., advanced degree applicants, those seeking credentials, and those interested in taking courses for professional growth, etc.) must file a complete application within the appropriate filing period. Second baccalaureate degree aspirants should apply as undergraduate degree applicants. A complete application for postbaccalaureate study includes all of the materials required for undergraduate applicants plus the supplementary graduate admissions application. Postbaccalaureate applicants who completed undergraduate degree requirements and were graduated from this University the preceding term are also required to complete and submit an application and the $20.00 nonrefundable application fee. Since applicants for postbaccalaureate programs may be limited to the choice of a single campus on each application, redirection to alternative campuses or later changes of campus choice will be minimal. In the event that a postbaccalaureate applicant wishes to be assured of initial consideration by more than one campus, it will be necessary to submit a separate application (including fee) to each. Applications may be obtained from the Admissions Office or the Graduate Studies Office of any California State University or College campus.

General Admission Requirements

All applicants for any type of postbaccalaureate study at San Diego State University must: (a) hold an acceptable baccalaureate degree from an institution accredited by a regional accrediting association or have completed equivalent academic preparation as determined by the Dean of the Graduate Division; (b) have attained a grade point average of at least 2.5 (when A equals 4) in the last 60 semester (90 quarter) units attempted; and (c) have been in good standing at the last college attended. An applicant who does not qualify for admission under provisions (a) and (b) may be admitted by special action of the Dean of the Graduate Division if on the basis of other evidence he is judged to possess sufficient academic, professional, and other potential pertinent to his educational objectives to merit such action.

Admission Categories

All applicants seeking admission to postbaccalaureate study at San Diego State University must apply and be accepted in one of the following categories:

Postbaccalaureate Standing (Unclassified)

A student wishing to enroll in courses at the University with a personal or professional growth objective, but not necessarily with an objective of an advanced degree or credential, may be considered for admission with postbaccalaureate standing (unclassified) when the student meets the criteria specified under General Admission Requirements. Students admitted in this category may enroll in 500-numbered courses, but are ineligible to enroll in 600- and 700-numbered courses. Admission with postbaccalaureate standing (unclassified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.

Postbaccalaureate Standing (Classified)

A student wishing to be admitted to a program leading to a credential only (not an advanced degree) must meet the criteria specified under General Admission Requirements. Such a student must also meet the professional, personal, scholastic and other standards prescribed by the appropriate department in the School of Education. The applicant should contact the department involved for information concerning specific admission requirements, and should submit a departmental application during the appropriate filing period. Admission with postbaccalaureate standing (classified) does not constitute admission to, or assurance of consideration for admission to, advanced degree curricula.
Graduate Standing (Classified)
A student wishing to be admitted to a program of study leading to an advanced degree must meet the criteria specified under General Admission Requirements; and, in addition, must:
(a) Achieve a satisfactory score on the Graduate Record Examination Aptitude Test. (Students holding an advanced degree from an institution which is a member of the Council of Graduate Schools are exempted from this requirement; students applying to the School of Business Administration will take the Graduate Management Admissions Test.)
(b) Have completed an undergraduate major appropriate to the field in which he desires to earn an advanced degree.
(c) Satisfy the special departmental or school requirements as stated in Part Five of the "Graduate Catalog Under "Fields of Study and Courses of Instruction.""
(d) Meet the professional, personal, and scholastic standards for graduate study established by the Graduate Council.

Students admitted with graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Such admission does not imply that a student will be advanced to candidacy for an advanced degree.

Conditional Graduate Standing (Classified)
A student wishing to be admitted to a program of study leading to an advanced degree and meeting the criteria specified under General Admission Requirements but having deficiencies in the criteria for graduate standing (classified) may be granted conditional graduate standing (classified), if the deficiencies can be met by specific additional preparation, including qualifying examinations. Students admitted with conditional graduate standing (classified) are admitted to authorized advanced degree curricula and may enroll in 600- and 700-numbered courses. Once the conditions established by the department or school have been met, the student will be accorded full graduate standing (classified).

Continuing Students
A student who is already enrolled in the University with postbaccalaureate standing may request acceptance into an advanced degree curriculum with graduate standing (classified). Applications for such continuing students are available at the Graduate Division Office.

Required Official Forms
The following official forms must be submitted to the Admissions Office:
1. Application for admission or readmission, accompanied by a $20 nonrefundable application fee. Make check or money order payable to San Diego State University. (Fee may be waived for readmission application if student was regularly enrolled as a graduate student in either of the two semesters immediately preceding the semester for which the application is submitted, unless such student was enrolled at another institution in a regular session subsequent to such previous semester.)
2. Health history record
3. Residency statement
These forms may be obtained from the Admissions Office. Letters from applicants signifying intention to enroll will not be considered as applications for admission. The official forms must be filed.

Filing of Records
The applicant must file promptly with the Admissions Office transcripts from EACH college attended (including all extension, correspondence, summer session, or evening courses). Graduate students must file transcripts in duplicate if they plan to enter an advanced degree program. A transcript will be considered official and accepted to meet the regulations governing admission only if forwarded directly to San Diego State University by the institution attended. The applicant must University. All records or transcripts received by the university become the property of the university.

Residency Determination
New and returning students of The California State University and Colleges are classified for the purpose of determining the residence of each student for nonresident tuition purposes. The Residence Questionnaire and, if necessary, other evidence furnished by the student is used in making this classification. A student may not register and enroll in classes until his Residence Questionnaire has been received by the Admissions Office.

The following statement of the rules regarding residency determination for nonresident tuition purposes is not a complete discussion of the law, but a summary of the principal rules and their exceptions. The law governing residence determination for tuition purposes by The California State University and Colleges is found in Education Code Sections 22900-22905, 23763.1, 23754-23755, 23758.2 and 23762, and in Title 5 of the California Administrative Code, Article 4 (commencing with Section 41900) of Subchapter 5 of Chapter 1, Part V. A copy of the statutes and regulations is available for inspection at the campus Admissions Office.

Legal residence may be established by an adult who is physically present in the state while, at the same time, intending to make California his permanent home. Steps must be taken at least one year prior to the determination date to evidence the intent to make California the permanent home with concurrent relinquishment of the prior legal residence. Some of the relevant indicia of an intention to establish and maintain California residence are registering to vote and voting in elections in California; satisfying resident California state income tax obligations on total income, ownership of residential property or continuous occupancy or leasing of an apartment on a lease basis where one's permanent belongings are kept; maintaining active membership in professional or social organizations; maintaining California vehicle plates and operator's license; maintaining active savings and checking accounts in California banks; maintaining permanent military address and home of record in California if one is in the military service, etc.

The student who is within the state for educational purposes only does not gain the status of resident regardless of the length of his stay in California. In general, the residence of a minor (a person under 18 years of age) derives legal residence from his parents, or, in the case of permanent separation of the parents, from the parent with whom the minor maintains his place of abode. The residence of a minor cannot be changed by act of the minor or that of the minor's guardian, so long as the minor's parents are living.

A man or a woman may establish his or her residence; marriage is not a governing factor.

The general rule is that a student must have been a California resident for at least one year immediately preceding the residence determination date in order to qualify as a "resident student" for tuition purposes. A residence determination date is set for each academic term and is the date from which residence is determined for that term. The residence determination dates for the 1976-1977 academic year are September 20, 1976 and January 25, 1977. If you have any questions regarding the applicable date, the campus Admissions Office can give you the residence determination date for the term for which you are registering.

There are several exceptions for nonresident tuition. Some of the exceptions provide for:
1. Persons below the age of 19 whose parents were residents of California but who left the state while the student who remained, was still a minor. When the minor reaches age 18, the exception continues for one year to enable the student to qualify as a resident student.
2. Persons below the age of 19 who have been present in California for more than one year before the residence determination date, and entirely self-supporting for that period of time.
3. Persons below the age of 19 who have lived with and been under the continuous direct care and control of an adult, not a parent, for the two years immediately preceding the residence determination date. Such adult must have been a California resident for the most recent year.
4. Dependent children and spouses of persons in active military service stationed in California on the residence determination date. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for a year. The exception, once obtained, is not affected by transfer of the military person directly to a post outside the 50 states and District of Columbia.
5. Military personnel in active service stationed in California on the residence determination date for purposes other than education at state-supported institutions of higher education. This exception applies only for the minimum time required for the student to obtain California residence and maintain that residence for a year.
6. A student who is an adult alien is entitled to residence classification if the student has been lawfully admitted to the United States for permanent residence in accordance with all applicable provisions of the laws of the United States; provided, however, that the student has had residence in California for more than one year after such admission prior to the residence determination date. A
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Information as to the time and place at which this test may be obtained may be obtained by writing to:

Eduational Testing Service (TOEFL), Princeton, New Jersey, 08540, U.S.A. Upon arrival at San Diego State University, a further test of English will be given for the purpose of placing students in a

Foreign language program commensurate with their linguistic ability in English, and for use by advisors to assist students in planning an appropriate course of study. All students, undergraduate and graduate, are required to take one or more of the following courses, depending upon performance on the placement test: Study Skills 131, 132, 133, or English 100. These courses must be taken in consecutive semesters, with first required course being taken during the student's first semester at San Diego State University. Foreign students transferring from another U.S. college may be required to take an English placement test.

Arrangements for housing should be completed before the student's arrival on the campus. Detailed information regarding housing may be obtained from the Director of Housing, San Diego State University. Scholarship aid for entering students is limited; no scholarships are specifically reserved for students from another country. Further information regarding scholarships will be found in the section of this catalog on Financial Aid.

Upon arrival at San Diego State University the student should obtain an appointment as early as possible with the Coordinator of Foreign Student Admissions.

Limitation of Enrollment

Admission to a state university or college must be restricted in relation to the number of students for whom an adequate college education can be provided by the staff and facilities available. The Trustees have authority on this matter.

Registration

After a student has been admitted to the University, his first basic step is to register for classes. Registration at San Diego State University is held prior to the beginning of each semester and each summer session. The dates for registration are announced in the Class Schedule, which is issued each semester. Schedules are obtainable at the University bookstore, just before registration. They contain general information on registration; a listing of the times students are permitted to register, the courses offered for the term, and a listing of the fees required for registration. Fees are payable at the time of registration and depend on the number of units selected. Students who cannot be present at registration may have another person register for them at their scheduled time. The person designated must have the alternate's ID card and must pay his fees. He will also be required to provide necessary data on the student information card. Late registration at San Diego State University is possible only in cases of genuine emergency. This involves petition action and additional fees and in no case is permitted beyond the first week of class.

Postbaccalaureate (Unclassified) Enrollment

A postbaccalaureate student (unclassified) is not eligible to enroll in 6OO-and 7OO-numbered courses. All credit earned by a postbaccalaureate student (unclassified) is subject to evaluation as to its acceptance for graduate credit in a master's degree curriculum.

Changes in Class Schedule

A student is responsible for any change in his semester's schedule of classes after the official study list has been filed. Forms for changes in the official study list may be obtained at the Registrar's Office.

A change in schedule of classes includes the following: withdrawal from a class; adding a class; adding or reducing units to a class for which the student is already registered; changing sections of the same course. Consult calendar for deadline dates for change of schedule.
Withdrawals

A graduate student who has been admitted to a graduate degree curriculum but has completed no courses at this university within the last calendar year is considered to have withdrawn from the curriculum. He may be required to file an application for readmission to the Graduate Division if he wishes to resume his graduate study. A student who withdraws from a graduate curriculum will be required to comply with regulations and requirements in effect at the time he gains readmission to the Graduate Division.

Any student who was not in attendance during the semester preceding the semester in which he wishes to enroll and was not granted a leave of absence for that period must apply for readmission to San Diego State University.

Concurrent Master's Degree Credit

A student who is within 12 units of completing requirements for the bachelor's degree and whose overall grade point average is 3.0 or above may petition the Graduate Council to take for concurrent master's degree credit 500-numbered courses listed in the Graduate Catalog as acceptable for the department, with the remaining requirements for the bachelor's degree. Petitions must be submitted before the end of the fourth week of classes (or the first week of summer term II) of the semester (or of the semester or term in which the concurrent credit is earned). The bachelor's degree must be completed at the end of the semester in which the concurrent credit is earned. The maximum number of units which may be earned as concurrent master's degree credit is determined by the difference between the number of units remaining for the bachelor's degree and 15. No more than three units in 600- and 700-numbered courses will be accepted toward the minimum unit requirements for the master's degree.

Second Master's Degree

A student desiring to work for a second master's degree must petition the Graduate Council for permission to enter a curriculum leading to the second master's degree. A student may be admitted into only one master's degree program at a time.

Regulations of the Graduate Division

Graduate students are individually responsible for complying with the procedures, regulations, and deadlines as set forth in the General Catalog of the university and in the Graduate Catalog. All questions concerning graduate study at San Diego State University should be referred to the Graduate Division Office.

All graduate students admitted to San Diego State University after August, 1976 will be required to follow the procedures and regulations stated in the 1976-1977 editions of the Graduate Catalog. A student who was admitted to a graduate degree curriculum at this university prior to that date and who has been enrolled in one or more courses during each consecutive semester since first enrolling as a graduate student, or whose attendance has not been interrupted by more than two consecutive semesters, will be held responsible for the regulations in effect at the time his official master's degree program was approved.

Student Responsibility for Catalog Information

Students are held individually responsible for the information contained in the catalog. Failure to read and comply with university regulations will not exempt a student from whatever penalties he may incur.

The Board of Trustees of The California State University and Colleges, in Section 43800 of Title 5 of the California Administrative Code, has reserved the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders, and rules of procedure, in whole or in part, at such time as it may choose. None shall be construed, operate as, or have the effect of an abridgment or limitation of any rights, powers, or privileges of the Trustees. The Chancellor reserves the right to add, amend or repeal any of his Executive Orders, at such time as he may choose, and the President of San Diego State University reserves the right to add, amend, or repeal provisions of this catalog and rules of the University, including handbooks, at such time as he may choose. No Executive Order shall be construed, operate as, or have the effect of an abridgment or limitation of any rights, powers, or privileges of the Chancellor nor shall any catalog provision or rule of the University be construed, operate as, or have the effect of an abridgment or limitation of any rights, powers, or privileges of the President.

Every effort has been made to assure the accuracy of the information in this catalog. Students are advised, however, that such information is subject to change without notice. Therefore, they should consult the appropriate instructional departments, schools, or administrative offices for current information.

Privacy Rights of Students

The federal Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) sets out requirements designed to protect the privacy of parents and students. Specifically, the statute governs (1) access to records maintained by the campus and (2) the release of such records. In brief, the statute provides that the campus must provide students access to official records directly related to the student and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate; the right to a hearing under the Act does not include any right to challenge the appropriateness of a grade as determined by the instructor. The Act generally requires that written consent of the student be received before releasing personally identifiable data about the student from records to other than a specified list of exceptions. An office and review board has been established by the Department of Health, Education and Welfare to investigate and adjudicate violations and complaints under the Act. The office designated for this purpose may be contacted at the following address: Mr. Thomas S. McFee, Room 5660, Department of Health, Education and Welfare, 330 Independence Avenue, S.W., Washington, D.C. 20201.

The campus is authorized under the Act to release public directory information concerning students. Directory information includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The above designated information is subject to release by the campus at any time unless the campus has received a prior written objection from the student specifying information which the student requests not be released.
Nondiscrimination in Programs and Activities

Title IX of the Education Amendments of 1972, as amended, and the administrative regulations adopted by the Department of Health, Education and Welfare pursuant thereto, prohibit discrimination on the basis of sex in education programs and activities operated by San Diego State University. Such programs and activities include admission of students and employment. Inquiries concerning the application of Title IX to programs and activities of San Diego State University may be referred to Dr. Joseph Samuels, Affirmative Action Officer, the campus officer assigned the administrative responsibility of reviewing such matters.

Numbering of Courses

Courses numbered from 100 to 299 are lower division (freshman or sophomore) courses; those numbered 300 to 499 are upper division (junior or senior) courses intended primarily for undergraduates; those numbered 500 to 599 are upper division courses also acceptable for advanced degrees in the major area; those numbered 600 to 799 are graduate courses. Courses numbered X-500 to X-999 are those courses offered exclusively in the extension program to meet the professional needs of specific community groups and are listed in the Extension Bulletin only. These courses are not acceptable on advanced degree programs.

Grading System

At the end of each semester or summer session in which a student is enrolled, a report of courses taken, showing units and grades earned, is sent to the student. Grades and grade points per unit used in reporting are as follows: Grade of A (outstanding achievement), 4 points; B (commendable), 3 points; C (satisfactory), 2 points; D (passing), 1 point; F (failure), 0 points; I (Incomplete), counted as units attempted, 0 points; SP (satisfactory progress), 1 point; C (credit), signifying units earned, but not counted in the grade point average; W (withdrawal), not counted in the grade point average; NC (no credit), not counted in the grade point average; NC (no credit), not counted in the grade point average; NC (no credit), not counted in the grade point average; NC (no credit), not counted in the grade point average.

The symbol "C" is used to report the satisfactory completion of Courses 796, 797, 798, 799A, and, in the School of Education, certain 600- and 700-numbered courses. Failure to satisfactorily complete such courses will result in the assignment of "NC." No course in which a final grade below "C" was earned may be used to satisfy the requirements for an advanced degree.

Grade Point Averages

Grade point averages are determined by dividing the total number of grade points earned by the total number of units attempted in courses in which letter grades are assigned. For details see the section of this bulletin under Basic Requirements for the Master's Degree.

Incomplete Grade

An Incomplete signifies that a portion of required course work has not been completed and evaluated in the prescribed time period due to unforeseen, but fully justified, reasons and that there is the instructor and to reach agreement on the means by which the remaining course requirements will be satisfied. A final grade is assigned when the work agreed upon has been completed and evaluated.

An Incomplete must be made up within one calendar year immediately following the end of the term in which it was assigned. This limitation prevails whether or not the student maintains continuous being counted as equivalent to an "F" (or an "NC") for grade point average and progress point required courses.

A candidate for graduation whose record carries a grade of Incomplete will be graduated provided he is otherwise eligible for graduation. However, the Incomplete cannot be made up after the degree record, he must cancel officially his application for graduation.

Students desiring to have their names listed on the May Commencement Program must have the deadline date listed in the Academic Calendar of this catalog.
Educational Leave of Absence

Students are permitted to take a total of two semesters of approved leave of absence during their matriculation at San Diego State University if it can be clearly established that the leave will contribute to a student's educational objective. No fees are involved.

At least five weeks prior to registration period for the semester during which he wishes a leave, a student must file application for the leave at the Registrar's Office. Deadlines for filing may be obtained at that office. Requests will be reviewed by appropriate officials designated by the Vice President for Academic Affairs. Leaves cannot be revoked once granted, and no student will be permitted to register for a semester for which he has filed application for leave.

Approval for leaves of absence will not be granted to students who have been admitted but will not have completed at least one semester before the leave of absence period, or to students who are disqualified. To be eligible for leave an undergraduate must be eligible to return as an undergraduate, students qualifying for change in status from undergraduate to graduate are not eligible.

Readmission

A student who withdraws from the University must file application for readmission if a full semester elapses between his withdrawal and his return. A $20 application fee for readmission is required if the applicant was not regularly enrolled in either of the two semesters immediately preceding the semester for which the application is submitted, or if the student was enrolled at another institution subsequent to the last attendance at San Diego State University.

Repeated Courses

Ordinarily a graduate student may not repeat courses which have been taken as part of the official master's degree program. A graduate student may, with prior written permission of the graduate adviser, repeat one course on the official program of study in which a grade of D or F has been received. Both grades will remain on the student's permanent record, and both grades will be calculated in the grade point average.

Probation and Disqualification

Scholastic Probation

A student who is enrolled in a graduate degree program in conditionally classified or classified standing shall be placed on academic probation if he fails to maintain a cumulative grade point average of at least 3.0 in all units attempted subsequent to admission to the program.

A student who is enrolled in any postbaccalaureate status other than in conditionally classified or point average of at least 2.6 in all units attempted subsequent to admission to the University.

A graduate or postbaccalaureate student shall be subject to disqualification if, while on probation, he fails to earn sufficient grade points to remove himself from probationary status. Disqualification may be determined by the Dean of the Graduate Division.

Scholastic Disqualification

Any postbaccalaureate student who has been admitted to a graduate degree program in the scholastic or professional standards as judged by the Graduate Council will be required to withdraw classified graduate standing to unclassified postbaccalaureate standing.

Administrative-Academic Probation

A student may be placed on administrative-academic probation by action of appropriate campus officials for any of the following reasons:

1. Withdrawal from all or a substantial portion of a program of studies in two successive terms or in any three terms.
2. Repeated failure to progress toward the stated degree objective or other program objective (when such failure appears to be due to circumstances within the control of the student).
3. Failure to comply, after due notice, with an academic requirement or regulation which is routine to complete a required practicum.

Administrative-Academic Disqualification

A student who has been placed on administrative-academic probation may be disqualified from further attendance if:

1. The conditions for removal of administrative-academic probation are not met within the period specified.
2. The student becomes subject to academic probation while on administrative-academic probation.
3. The student becomes subject to administrative-academic probation for the same or similar reason for which he has been placed on administrative-academic probation previously, although not currently in such status.

Petition for Readmission

A postbaccalaureate student disqualified from the university under the foregoing regulations may be readmitted to the university by the Dean of the Graduate Division. Application for readmission must be made on forms available at the Office of Admissions.

Student Discipline and Attendance

A student may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:

1. Cheating or plagiarism in connection with an academic program at a campus.
2. Forgery, alteration or misuse of campus documents, records or identification, or knowingly furnishing false information to a campus.
3. Misrepresentation of oneself or of an organization to be an agent of a campus.
4. Obstruction or disruption, on or off campus property, of the campus educational process, administrative process or other campus function.
5. Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his family or the threat of such physical abuse.
6. Theft of, or nonaccidental damage to, campus property or property in the possession of, or owned by, a member of the campus community.
7. Unauthorized entry into, unauthorized use of, or misuse of campus property.
8. On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
9. Possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a campus function without prior authorization of the campus president.
10. Engaging in lewd, indecent or obscene behavior on campus property or at a campus function.
11. Abusive behavior directed toward, or hazarding, of a member of the campus community.
12. Violation of any order of the campus president, notice of which had been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
13. Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.
14. No fees or tuition paid by or for the student for the semester or summer session in which he is suspended or expelled shall be refunded. If the student is readmitted before the close of the semester or summer session in which he is suspended, no additional tuition or fees shall be required of the student on account of his suspension. In the event that a student who has not reached his twenty-first birthday is suspended or expelled, the President shall immediately notify his parent or guardian of the action by registered mail to the last known address, return receipt requested. (Reference: California Administrative Code, Chapter 5, Sections 41301 and 41302.)

Student Grievances

A student believes that a professor's treatment of him is grossly unfair or that a professor's behavior is clearly unprofessional, he may bring his complaint to the proper university authorities and official reviewing bodies by following the Procedures for Handling Student Grievances Against Members of the Faculty, adopted by the Faculty Senate. A copy of the procedures may be obtained from the Dean of Student Affairs (AD-231).
Transcripts of Record
A student may obtain an official transcript of his record by filing an application at the Registrar's Office. A fee of $1 is charged for all transcripts and must be paid in advance. One week should be allowed for the processing and mailing of the transcript. Transcripts from other schools or colleges become the property of this university and will not be released nor will copies be made.

Auditors
A student who does not wish to take a course for credit may, with the consent of the instructor, enroll as an auditor during the regular change of program period. Students may not enroll in courses for audit to regular registration, will be permitted during the semester. An auditor is not held for examinations and does not receive credit or a final grade in the course.

Final Examinations
No final examination shall be given to individual students before the regular time. Any student who finds it impossible to take a final examination on the date scheduled must make arrangements with the instructor to have an incomplete grade reported and must take the deferred final examination within the time allowed for making up incomplete grades.

Transfer or Extension Course Credit
The amount of transfer and extension course credit acceptable on master’s degree programs is limited to a total of six units for the Master of Arts, the Master of Science, the Master of Business Administration, and the Master of Public Administration degrees; 26 units (including a maximum of six units of extension credit) for the Master of City Planning degree; and 32 units (including a maximum of six units of extension credit) for the Master of Social Work degree. To be accepted as a part of the requirements for these degrees, all credit earned in other colleges or in extension courses must be approved by the graduate adviser and the Dean of the Graduate Division. It is the responsibility of the student to determine prior to his enrollment in an extension course whether that course has been approved by the Graduate Council for inclusion on a master's degree program. Credit earned by correspondence or by examination is not accepted as satisfying degree requirements.

Study List limits in the Graduation Division
Section 40601 (l) of the Administrative Code defines the term “full-time student” to mean any student whose program while in attendance at a college averaged twelve or more semester units per semester, or the equivalent.

Graduate students are advised that 12 units of 600- and 700-numbered courses or 15 units of a combination of 500-, 600-, and 700-numbered courses are the recommended maximum programs for any one semester. Graduate students who are employed full time should not attempt to earn more than six units per semester.

Graduate students who are employed as graduate teaching assistants at San Diego State University are limited to 15 units of combined teaching assignments and coursework unless a request for excess load is approved by the Dean of the Graduate Division. Graduate teaching assistants who exceed number of units completed.

Official Programs of Study
Official master's degree programs of study, as signed or revised by the graduate adviser and approved by the Graduate Council, are binding unless a student withdraws from the Graduate Division.

When courses listed on an official master's degree program deviate from the prescribed requirements as stated in the Graduate Catalog, a statement indicating a justification for approval of the proposed deviation must be submitted to the Dean of the Graduate Division by the department concerned.

It is the student's responsibility to complete the specific courses listed on his official program of Graduate Division. No course can be deleted from an official program after the course has been approved by the graduate adviser and the Dean of the completed.

General Requirements for Doctoral Degrees
The degree Doctor of Philosophy (Ph.D.) is offered by three disciplines at San Diego State University in cooperation with their counterparts at University of California campuses—in chemistry with the University of California, San Diego; in ecology with the University of California, Riverside; and in genetics with the University of California, Berkeley. The general requirements in these programs are identical; however, each program has some specific requirements which will be found in Part Five of this catalog under Chemistry, Ecology, and Genetics.

Students who wish to become candidates for the degree Doctor of Philosophy in Chemistry, Ecology or Genetics should realize that the degree is granted for the capacity for original, independent, imaginative, and self-critical research rather than for the fulfillment of residence or course requirements alone. For those candidates who wish to prepare for a career in an academic institution the degree is also oriented toward excellence and enthusiasm in teaching. Students with acceptable baccalaureate degrees will normally spend at least three years of full-time study in earning the degree.

Admission to Graduate Study
An applicant for admission to a doctoral program must first be admitted to regular graduate standing in the University of California campus appropriate to his degree program and to San Diego State University. Fees and regulations governing the doctoral programs are found in the Graduate Division Catalog of San Diego State University and in the Graduate Studies Catalogs of each of the cooperating University of California campuses.

Admission to the Programs
After a student has been formally admitted to the two Universities with appropriate graduate standing, he must declare his intention to enter the doctoral program by filing an application with the Graduate Adviser. The application must be approved and signed by the Graduate Adviser on each campus and forwarded to the Graduate Deans for formal certification of admission to the doctoral program. Entry occurs when the student is formally accepted by the Graduate Deans of each of the two Universities. The Graduate Adviser on each cooperating campus is the person consulted by the student for assessment of his background and research interests and for planning of his program.

Residency Requirements
After formal admission to a doctoral program, the student must spend at least one year in full-time residence on each of the two campuses. The definition of residence must be in accord with the regulations of the University of California campus. At San Diego State University the minimum of one year of full-time residence consists of registration in and completion of at least seven semester units each semester of the required year's residence.

Foreign Language Requirements
Candidates for the Doctor of Philosophy degree in Ecology must have demonstrated a reading knowledge of at least one foreign language. This requirement must be satisfied before the student takes his qualifying examination. In Genetics foreign language preparation will usually be required for students whose area of research necessitates extensive reading of foreign language papers. The foreign language requirement in Chemistry has recently been discontinued.

Qualifying Examinations, Advancement to Candidacy and the Dissertation
Although the procedural details of each doctoral program vary somewhat within the different programs, the general requirements are:

1. The student is examined by a committee representing the faculty of the cooperating institutions for his knowledge of the field in which he is enrolled. This examination, called a Qualifying Examination, ordinarily consists of written and oral parts. The student must satisfy the cooperating departments that he is prepared in his field by passing this examination.
2. After passing the Qualifying Examination the student must apply to the Graduate Dean at the University of California campus with which he is associated for advancement to candidacy.

3. A dissertation (or thesis) on a subject chosen by the candidate and approved by a committee chosen by the Graduate Councils of the cooperating institutions is required of every candidate.

Award of Degree

The degree Doctor of Philosophy in Chemistry, Ecology or Genetics will be awarded jointly by the Regents of the University of California and the Trustees of the California State University and Colleges in the names of the University of California (San Diego, Riverside or Berkeley; respectively) and San Diego State University.

Basic Requirements for the Master's Degree

To receive the master's degree at San Diego State University, the candidate must have completed the following general requirements of the Graduate Division and the specific requirements listed in the appropriate sections of Part Five of this catalog.

Examinations

As part of the admission procedure, all students desiring an advanced degree must take the Graduate Record Examination Aptitude Test, except for students holding a master's or higher degree from an institution which is a member of the Council of Graduate Schools of the United States. Examinations required in the various subject matter fields of study are listed in the appropriate sections of Part Five, Courses and Curricula under Specific Requirements for the Master's Degree. (See below for the foreign language examinations and for the comprehensive examination required in lieu of thesis under Plan B.)

Foreign Language Requirement

When a student is required to satisfy this requirement in French, German or Spanish, he should make arrangements with the Test Office to take the appropriate Graduate School Foreign Language Test developed by the Educational Testing Service, 1947 Center Street, Berkeley, California 94704. Passing scores on these examinations are established by the Graduate Council.

Advancement to Candidacy

A student who holds classified graduate standing at San Diego State University and who meets its scholastic, professional, and personal standards may be considered for advancement to candidacy for the master's degree provided he has filed an official program of study approved by the graduate adviser and the Dean of the Graduate Division. For the Master of Arts, the Master of Science, the Master of Business Administration, and the Master of Public Administration degrees, a student may be advanced to candidacy after he has earned at least 12 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for the Master of City Planning degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); for the Master of Science in Rehabilitation Counseling degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B); and for the Master of Social Work degree, the student must have earned at least 24 units of postbaccalaureate study with a minimum grade point average of 3.0 (B).

In addition to having classified graduate standing and the grade point averages specified above, the student must (1) have maintained the grade point averages listed above in this section; (2) have completed all the undergraduate deficiencies and the special requirements of the department or school concerned; (3) have passed the foreign language examination if required; (4) have been recommended for advancement to candidacy by the department or school concerned; and (5) have been approved for advancement by the Graduate Council. Written notification of advancement to candidacy will be sent to the student from the Graduate Division Office.

A minimum of nine units of courses listed on the official program of study must be enrolled in and completed after advancement to candidacy for the Master of Arts, the Master of Science, the Master of Public Administration, and the Master of Business Administration degrees. A minimum of 24 units on programs of study for the Master of City Planning, and the Master of Social Work degrees must be enrolled in and completed after advancement to candidacy.
Unit Requirements

Credit earned by correspondence or by examination is not acceptable on advanced degree requirements.

Master of Arts, Master of Science, and Master of Public Administration Degrees

Thirty units (36 units for the Master of Science in Counseling degree and the Master of Science degree in Psychology with a concentration in clinical psychology) of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 24 of which must be completed in residence. At least 15 units must be in 600- and 700-numbered courses. Not more than a total of six units in approved extension and transfer courses may be used to satisfy the minimum 30 units required for the degree. Courses required to remove undergraduate deficiencies are in addition to the minimum 30 units required for the degree. Not more than a total of six units in courses numbered 797 and 798 will be accepted for credit toward the degree.

Master of Business Administration Degree

Between 30 and 60 units (depending upon the student's background) of 600- and 700-numbered courses specified by the School of Business Administration at least 24 of which must be completed in residence. Not more than six units of approved transfer credit are acceptable for this degree. Credit earned by correspondence is unacceptable. Not more than a total of six units in Course 797, Research, and Course 798, Special Study, will be accepted for credit toward the degree.

Master of City Planning Degree

Fifty-six units of approved 500-, 600- and 700-numbered courses earned in graduate standing, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 56 units for the degree. Credit earned by correspondence is unacceptable. Not more than a total of nine units in courses 797 and 798 will be acceptable for credit toward the degree.

Master of Science in Rehabilitation Counseling Degree

Sixty units of 600- and 700-numbered courses specified by the Rehabilitation Counselor Program, at least 30 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 60 units for the degree. Credit earned by correspondence is unacceptable. Not more than a total of nine units in courses 740 and 750 will be accepted. Not more than a total of nine units in courses 720 and 730 will be accepted.

Master of Social Work Degree

Fifty-six units of 600- and 700-numbered courses specified by the School of Social Work at least 24 of which must be completed in residence. Courses required to remove undergraduate deficiencies are in addition to the minimum 56 units for the degree. Credit earned by correspondence is unacceptable. Not more than a total of nine units in courses 797A, 797B, and 798 will be accepted.

Course Requirements

In all master's degree curricula offered at San Diego State University, any course completed more used to satisfy the foregoing unit requirements except that the Graduate Council, in consultation with the department or school concerned, may extend the time for students who pass a comprehensive examination in the relevant course. A maximum of six units may be validated for Division A, a more recently completed course may be substituted for an outdated one, or a substitute course may be taken concurrently with a comprehensive examination. Substitute coursework shall be assigned for the remaining coursework.

A course completed prior to seven years of the date that the official master's degree program is approved cannot be listed on the program. Specific courses required in the basic 30, 36, 30-60, 56, or 60 units and the requirements concerning foreign languages are listed in the appropriate sections of Part Five, Courses and Curricula under Specific Requirements for the Master's Degree.

Thesis

Plan A, requiring a thesis, may be selected by a student seeking the master's degree provided the department or school concerned approves the listing of Course 799A, Thesis, on the official program of study. Three units of "Cr" are granted for the satisfactory completion of the thesis or project following its acceptance by the student's thesis committee, the department or school concerned, and the Graduate Council. Assigning of "Cr" grade for the thesis is the responsibility of the Graduate Division Office. Registration in Course 799A, Thesis, is required; however, students will not be permitted to register for this course until they have received official notification of advancement to candidacy from the Graduate Division Office and have an officially appointed thesis or project committee on file in the Graduate Division office. Theses or projects must be completed well in advance of the date of the convocation at which the degree is conferred. Refer to the calendar in Part One of this catalog for deadline dates.

The thesis must be completed within two calendar years following the date of the semester or term in which the student has registered in Course 799A, Thesis. (Refer also to the section on Uncompleted Thesis in this catalog.)

Two microfiche copies and one bound copy of all master's theses or projects are accessioned by the library of San Diego State University and are subject to the regulations of the library with respect to the circulation or duplication of its cataloged materials. All theses or projects must be typed on special water-marked thesis paper available at the Aztec Shops. Students are advised to purchase a current copy of the Manual of Instruction for the Preparation and Submission of the Master's Thesis or Master's Project at the Aztec Shops.

Plan B, requiring a comprehensive examination in lieu of a thesis, may, with the approval of the department or school concerned, be followed in certain graduate degree curricula as indicated in Part Five of this catalog. Dates on which comprehensive examinations in lieu of theses are given are determined by the department or school concerned. Results on comprehensive examinations must be reported to the Graduate Division Office by the department or school. Refer to the calendar in Part One of this catalog for deadline dates.

Grade Point Averages

Grade point averages of at least 3.0 (B) must be maintained on:
1. All programmed courses required for the removal of undergraduate deficiencies.
2. All programmed courses including courses accepted for transfer credit and courses taken concurrently with or subsequently to courses accepted for transfer.
3. All courses, 300-level and above, taken at San Diego State University concurrently with or subsequently to the earliest course listed on the official master's degree program.

No transfer or extension credit may be used to improve the grade point average of units completed at San Diego State University.

Grade Restrictions for Master's Degree Programs

No 500-numbered courses graded Credit/No Credit are acceptable on a master's degree program. No undergraduate courses graded Credit/No Credit are assigned to the deficiencies and/or foreign language option(s) of a master's degree program. At least 70% of the units used to fulfill the minimum requirements on a master's degree shall be graded on an A, B, C, D, F basis.

Final Approval

The student's official program of study as approved by the graduate adviser and the Graduate Council and all required examinations must be completed in a satisfactory manner before the student will be recommended for the degree by the Graduate Council.

Application for Graduation

Graduation is not automatic on the completion of degree requirements. The student must file an application in the Graduate Division Office (after having paid the graduation fee at the Cashier's Office) during the semester or term in which he expects to graduate. Refer to the calendar preceding Part One of this catalog for deadline dates.

In the event that the student does not graduate in the semester or term in which he applies, he must reapply (and pay the graduation fee) in the subsequent semester or term in which he expects to graduate.
Award of Degrees

The Board of Trustees of the California State University and Colleges, upon recommendation of the faculty of San Diego State University, awards the appropriate diploma or degree to a student who has completed the prescribed course of study.

Diploma

The appropriate diploma is awarded at commencement or is forwarded to the student by the Office of Admissions and Records.
Courses and Curricula

This section contains the specific requirements for all graduate degrees authorized at San Diego State University by the Board of Trustees of the California State University and Colleges. These specific requirements of departments or schools supplement and are in addition to the basic requirements for the master's degree as stated in Part Four of this catalog. All official master's degrees programs must be prepared in conformity with the basic and specific requirements for the degree in question.

In addition, courses acceptable for credit toward a master's degree are listed under major fields and areas of concentration. Each course is listed by department number, title, and units. Not all courses are offered every semester or every year. Ordinarily each listed course will be offered not less than once during a two-year period. For courses offered in a semester, together with the time and place of meeting, consult the semester Class Schedule, which is available at the Aztec Shops prior to the date of registration of each semester, or the Summer Session Bulletin, which is available prior to the opening of summer session.

San Diego State University reserves the right to withdraw any course listed in the class schedule for which the enrollment is not sufficient to warrant the organization of a class.

Prerequisites for graduate courses

Graduate level (600- and 700-numbered) courses require, as general prerequisites, graduate standing, and competence in the specified field as indicated by a substantial amount of upper division graduate level courses in the field or in a closely related field. Unless otherwise specified in the course description, undergraduate students are not permitted to enroll in 600- and 700-numbered courses except under special circumstances (see section "Concurrent Master's Degree Credit"). Unauthorized enrollment of the instructor, completed before graduate standing is attained, only undergraduate credit will be earned for the course.

Registration in Course 798, Special Study, must be arranged by the student through the instructor, the major adviser, and the chairman of the department concerned. Forms for this purpose are available in the departmental offices.

Only those students who have been advanced to candidacy and who have an officially appointed thesis committee are permitted to register for Course 798A, Thesis. Clearance for registration in this course must be obtained by the student from the Graduate Division Office.

Thesis Extension (799B)

This course is intended solely for those graduate students who have had prior registration in Thesis 799A, with an assigned grade symbol of SP. A student is required to register in TE799B 10 units, of the facilities and resources of the university; also he must be registered in the course when the completed thesis is granted final approval.

Unit or Credit Hour

In the listing of courses that follows, figures in parentheses indicate the the unit value of the course. preparation, or three hours of laboratory work or two hours of activities, each week for a semester of 18

American Studies

General Information

The American Studies program at San Diego State University is one of thirty-three in the nation and one of two in California that offer an advanced degree. The Master of Arts degree in American Studies is an interdisciplinary degree administered by the American Studies Committee. Even though the American Studies idea is nearly fifty years old, its interdisciplinary approach has kept it flexible. Students are encouraged to accentuate courses which develop their experiences and their interests. While there are specific degree requirements, diversity characterizes the program and no one pattern or approach exists to which students are expected to conform.

The program is designed to offer systematic training for students desiring an interdisciplinary study of American Civilization. It is intended to meet the needs of students who (1) plan to continue their study in doctoral or other advanced programs in American Studies or in disciplines emphasizing areas of American orientation, (2) plan a career in secondary or junior college teaching, or (3) are seeking a broad background for professional degrees, or business or government service.

The student body is drawn from many states outside of California and lends the program a cosmopolitan atmosphere. An active student association publishes its own newsletter, provides its own activities, and participates in the administrative functions of the American Studies Committee. As a result, students in the academic program share a significant sense of identity and community.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog, the student must present a Bachelor of Arts degree with a major in American Studies, or a Bachelor of Arts degree which includes a minimum of 24 upper division units in American culture. In addition, the American Studies program requires a GPA of 3.0 in the last 60 undergraduate units attempted. A student whose preparation is deemed insufficient by his graduate adviser or by the American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this catalog. In addition, students will be required to pass an oral examination, details of which are available from the graduate adviser.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Four of this catalog, the student must complete a minimum of 30 units from courses listed below as acceptable on master's degree programs, of which at least 18 units must be in 600- and 700-numbered courses. Required courses are 501, Study of American Culture, at least two seminars, as well as methodological courses in one or more disciplines related to the study of American culture, as recommended by the American Studies Committee. The program must include a concentration of at least 12 (but not more than 15) units in one of the following fields:

- American Literature and Philosophy
- American History
- Social Sciences and Education
- Fine Arts

The remaining units must be chosen from the other fields, with approval of the adviser.

In addition, students will be required to (1) demonstrate a reading knowledge in a language other than English, or (2) complete six units in linguistics, chosen from American English courses (Linguistics 510, 520, 524, 551 or 552), or (3) complete six units in quantitative techniques chosen from courses such as Political Science 515A-515B, Geography 554 and 565, Journalism 507, or others chosen by the adviser. These courses are not to be included as a part of the minimum 30-unit program if completed by the student as the option for the fulfillment of the foreign language requirement.
The thesis requirement for Plan A may be met in one of several ways. The American Studies thesis may consist of a single extended work dealing with a problem interdisciplinary in nature or from an interdisciplinary perspective; or it may consist of three papers (one of which may be a project), bearing upon a cultural problem from a convergent or divergent focus. Exploration of these options should be taken up with the adviser.

All programs will be approved by the American Studies Committee.

Committee on American Studies
Pershing Vartanian, Chairman
D. E. Berge J. Miller
L. Ford R. W. Redding
F. S. Foster R. M. Somerville
M. Hillman C. Wall
H. J. Lewin S. N. Weber

Faculty
Coordinator of Graduate Programs in American Studies: Pershing Vartanian
Graduate Advisers: Members of the American Studies Committee, as assigned by the Coordinator.
Faculty members in the departments participating in the degree program are listed in the appropriate sections of this catalog.

Courses Acceptable on Master’s Degree Programs in American Studies

UPPER DIVISION COURSES IN AMERICAN STUDIES

501. Study of American Culture (3) I, II
Prerequisite: Major in American studies; open to other students with permission of instructor. American studies as a discipline, the critical methods of the field, the variety of materials for interdisciplinary study. (Formerly numbered Humanities 180.)

580. Topics in American Studies (3) I, II
Topics dealing with cultural images and myths, social protest, folklore, themes focusing upon fear, aggression and nationalism; problems around racism, minorities and counter-cultures. May be repeated majors. Maximum credit six units applicable on a master’s degree in American studies. (Formerly numbered English 138.)

Literature and Philosophy:

510. (130) Early American Literature (3) I
511. (131) The American Renaissance (3) I, II
512. (132) American Realism and Naturalism (3) I, II
513. (134) Modern American Fiction (3) I, II
514. (135) Modern American Poetry (3) I, II
516. (136) American Drama (3) I, II
520. (139) Topics in American Literature (3) I, II
524. (182) American Dialectology (3) I, II
564. (164) American Philosophy (3)

English Courses

Linguistics Course

526. (183) American Parishology (3) I, II

History:

History Courses
531A-531B. (171A-171B) Rise of the American Nation (3-3)
532A-532B. (172A-172B) Development of the Federal Union (3-3)
533A-533B. (173A-173B) Jacksonian Democracy, Civil War and Reconstruction (3-3)
534. (174) The Rise of Modern America, 1868-1900 (3)
535A-535B. (175A-175B) The United States, 1901-1945 (3-3)
536. (175C) The United States in the Nuclear Age (3)
537A-537B. (181A-181B) The Westward Movement (3-3)
539A-539B. (183A-183B) Black American Civilization (3-3)
542A-542B. (176A-176B) Constitutional History of the United States (3-3)
546A-546B. (178A-178B) Development of American Capitalism (3-3)
547A-547B. (179A-179B) Intellectual History of the American People (3-3)
596. Selected Studies in History (3)

Social Science and Education:

Geography Courses
555. (155) Urban Location and Settlement Geography (3)

Political Science Courses
505. (105) American Political Thought (3) I, II
543-S. (123-S) Contemporary American Politics (3) S
547A-547B. (139A-139B) American Constitutional Law (3-3)

Sociology Courses
525. (125) Minority Group Relations (3)
557. (157) Urban Sociology (3)

Journalism Courses
500. (121) Current Problems in Mass Communications (3) I, II
503. (117) History of Mass Communications (3)

Fine Arts:

Art Course
560. (157) The History of American Art (3) II

GRADUATE COURSES IN AMERICAN STUDIES

799A. (290) Thesis (3) C/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master’s degree.

799B. (300) Thesis Extension (0) C/NC
Prerequisite: Prior registration in Thesis, 799A, with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Literature and Philosophy:

(English Courses

(The English courses listed are acceptable when content relates to American Studies.)

625. (233) American Literature (3)
700. (291) Seminar: A Major Author (3)
710. (292) Seminar: A Cultural Period (3)
720. (293) Seminar: A Literary Problem (3)

American History:

History Courses
630. (241) Directed Reading in United States History (3)
635. (251) Seminar in United States History (3)
American Studies

Social Science and Education:

Geography Courses

(The geography seminars listed are acceptable when content relates to American Studies.)

620. (220.) Seminar in Regional Geography (3)
650. (250.) Seminar in Systematic Geography (3)

Political Science Courses

620. (215.) Seminar in American National Government (3)
625. (221.) Seminar in Political Participation (3)

Education Course

682. (202.) Social Foundations (3)

Fine Arts:

Art Studies

(The art seminars listed are acceptable when content relates to American Studies.)

760. (292E.) Seminar in Modern Art (3)
767. (292F.) Seminar in Primitive Art (3)

Music Studies Course

652E. (252E.) Seminar in Music History: American Music (3)

Speech Communication Course

780. (280.) Seminar in American Public Address, 1600-1850 (3)

All 798 (Special Study) courses in named departments, when relevant, are also applicable upon approval of the Graduate Program Coordinator.

Refer to graduate course descriptions in the sections of this catalog under the appropriate departments.

Anthropology

General Information

The Department of Anthropology, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Anthropology. For graduate study in connection with the Master of Arts degree in Social Science, refer to the section of this catalog under Social Science. The Master of Arts degree with a major in Anthropology is designed to provide systematic advanced training for (a) students who anticipate additional work leading to the doctoral degree in anthropology, and also for (b) students who plan to terminate their graduate training at the master's level. Research and special instructional facilities provided by the Department of Anthropology include laboratories for California Archaeology, Ethnology, Linguistics, Physical Anthropology, and World Prehistory. Additional facilities available in the community include the Museum of Man and the San Diego Zoo.

Admission to Graduate Standing

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Anthropology must have completed or completed at least 15 upper division units including Anthropology 301, Principles of Physical Anthropology; Anthropology 302, Principles of Archaeology; Anthropology 303, Principles of Cultural Anthropology; Anthropology 304, Principles of Anthropological Linguistics; and Anthropology 305, History of Anthropological Theory, or the equivalent to those required for an undergraduate major in anthropology at San Diego State University. The student must have an overall 3.0 (B) grade point average in undergraduate courses or consent of the department.

Copies of transcripts and GRE scores are to be sent to the Admissions Office. In addition to these and the University admission forms, students applying to the department are asked to submit (1) at least three letters of recommendation from persons in a position to judge academic ability; and (2) at least one typewritten example of their previous work (e.g., a term paper or an original experiment). Materials should be submitted by December 1 for admission for spring semester and May 1 for the fall semester.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this catalog. In addition, the students must: (1) satisfactorily complete two of the four core seminars (601, 602, 603, and 604) with a grade point average of 3.0 or better; (2) be recommended for advancement to candidacy by the faculty of the Department of Anthropology; and (3) according to the specific recommendation of the Department of Anthropology, pass either an examination demonstrating reading knowledge of an appropriate foreign language, or complete a sequence of at least one lower division and one upper division course (with a grade point average of 2.0 or better) in either:

(a) a foreign language other than Spanish, German, French or Russian, or
(b) Statistics.

Specific Requirements for the Master of Arts Degree

In addition to meeting the basic requirements for the Master of Arts degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units of which at least 24 units must be in 600- and 700-numbered courses in anthropology, to include:

1. Anthropology 601, 602, 603, and 604 (with a grade point average of 3.0 or better in these courses);
2. Anthropology 797, Research (3) (to be taken after advancement to candidacy);

A final oral examination on the general field of the thesis must be passed as a requirement for the degree. Only Plan A, requiring the thesis, is permitted for the Master of Arts degree in Anthropology.

Assistantships

Graduate teaching assistantships in anthropology are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.
Courses Acceptable on Master's Degree Programs in Anthropology

500. (115) Primatology (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 101 or 400B.
Description, taxonomy, and comparative anatomy of the anthropoid apes, monkeys, and lesser primates. Primate behavior as a basis for the reconstruction of prehistoric human behavior. Extensive use of the primate collections of the San Diego Zoo.

501. (116) Human Paleontology (3)
Prerequisite: Anthropology 100 or 400A.
Comparative anatomy of fossil man and other primates; evolutionary relationships and cultural associations.

502. Microevolution (3)
Prerequisite: Anthropology 301.
The evolution of human populations over a short period of time. Interaction of the evolutionary forces of mutation, selection, drift and gene flow with the cultural systems of human populations.

510. (122) Language in Culture (3)
Prerequisites: Anthropology 101 or 400B; and Anthropology 304 or Linguistics 500.
Survey of anthropological interests in the study of language and of linguistic interests in the sociocultural context of language.

511. (126) Field Methods in Linguistics (3)
Two lectures and three hours of laboratory.
Prerequisites: Three units of linguistics or Anthropology 304, and consent of instructor. Principles and techniques of linguistic analysis. Problems and methods in the phonetic, phonemics, field techniques, and work with informants.

520. (150) Ethnological Field Methods (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 350.
The problems and techniques of obtaining data in ethnological and social anthropological field of literature followed by work with informants.

521. (151-S) Ethnographic Field Research Project (6)
A six-week course. No other course may be taken concurrently.
Supervised collection of ethnographic data in the field and in a subculture or culture that is foreign to the students.

523. (149) Kinship and Social Organization (3)
Prerequisite: Anthropology 101 or 400B.
Comparison of kinship systems and the structure of social relationships throughout the world. The methodological orientations and theories relating to social organization with emphasis on non-Western

524. (153) Primitive Religion (3)
Prerequisite: Anthropology 101 or 400B.

525. (155) Peasant Society and Culture (3)
Prerequisite: Anthropology 101 or 400B.
The social organization and culture of present-day small agricultural communities with emphasis on changes brought about by modernization.

526. (156) Cultural Change and Processes (3)
Prerequisite: Anthropology 101 or 400B.
The individual and the culture pattern: the acquisition of culture, innovation and invention, direction of cultural development, diffusion and interpenetration of cultures. Illustrations from contemporary and historic peoples: Indians of the Southwest, Eskimos, aboriginal groups of Australia, Africa and Oceania.

527. (158) Economic Anthropology (3)
Prerequisite: Anthropology 101 or 400B.
Social relationships and cultural values inherent in the economies of primitive and peasant societies. Cross-cultural comparisons made of various means by which goods and services are acquired and distributed in non-Western, non-market-industrial societies.

528. (159) Cultural Ecology (3)
Prerequisite: Anthropology 101 or 400B.
Examination and comparison of the relationships which exist between the natural environment and the sociocultural processes in nonliterate and peasant communities.

529. (164) Urban Anthropology (3)
Prerequisite: Anthropology 101 or 400B.
Cultural roles of urban centers and processes of urbanization in non-Western, nonindustrial societies of past and present. Urban influence on traditional peasant and primitive peoples of Africa, Asia, and Latin America.

530. (187) Political Anthropology (3)
Prerequisite: Anthropology 101 or 400B.
Political processes, institutions, and ideologies in primitive and peasant societies.

531. (179) Applied Anthropology (3)
Prerequisite: Anthropology 526.
Application of anthropological concepts to the solution of practical problems of culture change in industry, corporate organization and community development.

532. (165) Culture and Personality (3)
Prerequisite: Anthropology 101 or 400B.
The relationship of individual personality to culture in a variety of cultures. A consideration of various theories and studies in the social and personality sciences.

533. (188) Evaluative Procedures in Culture and Personality (3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 532.
Methods of eliciting and evaluating cross-cultural information about patterns of behavior. Such field methods as the interview and participant observation will be reviewed and evaluated.

540. (148) Cultures of Europe (3)
Prerequisite: Anthropology 101 or 400B.
The study of society and culture in contemporary Europe, utilizing current ethnographic materials. The relationship of such studies to European culture growth and to the definition of European sociocultural regions.

541. (161) The California Indian (3)
Prerequisite: Anthropology 101 or 400B.
The Native California Indian cultures with stress on the Indian groups of Southern California. The industries, arts, social organization, folklore and religion will be considered as revealed through the study of living peoples and archaeological evidences.
542. (162.) Cultures of South America (3)
Prerequisite: Anthropology 100 or 101 or 400A or 400B.
Indian cultures in terms of origins, migration, relation to habitat, cultural variation and relevance to
contemporary trends. Development of Inca civilization, the effects of the Spanish conquest and its
aftermath.

543. (163.) Contemparary Latin American Cultures (3)
Prerequisite: Anthropology 101 or 400B.
A social anthropological approach to the structure and dynamics of contemporary conditions and
problems, especially as revealed in studies of particular communities. Included are such topics as
ethnic and regional differences within national societies, population change, social consequences of
economic changes, changing stratification systems, values, institutional change.

544. (171.) Ethnology of North America (3)
Prerequisite: Anthropology 101 or 400B.
Native cultures and the role of environmental and historical factors in North America.

545. (172B.) Southwestern Ethnology (3)
Prerequisite: Anthropology 101 or 400B.
Indian cultures of the American Southwest in historic times; ecological adaptations, responses to
white contact, adaptations to modern American life.

546. (175.) Cultures of Southeast Asia (3)
Prerequisite: Anthropology 101 or 400B.
Prehistory, races and cultures of Indonesia, Philippines and nearby mainland Southeast Asia.
Includes both primitive and peasant societies and reviews them with respect to environmental,
historical and social factors.

548. (178.) Cultures of Oceania (3)
Prerequisite: Anthropology 101 or 400B.
The aboriginal cultures and people of Melanesia, Australia, Micronesia, and Polynesia in
prehistoric, historic, and modern times.

549. (185.) Cultures of Sub-Saharan Africa (3)
Prerequisite: Anthropology 101 or 400B.
Indigenous peoples and cultures of Africa south of the Sahara. A comparison of cultural traditions,
social organization, and modern trends in newly emergent nations of the area.

550. (186.) Cultures of India (3)
Prerequisite: Anthropology 101 or 400B.
Indigenous peoples and cultures of India and contiguous areas of South Asia. The development of
cultural traditions, social organization, and modern trends.

551. (191.) Chinese Society (3)
Prerequisite: Anthropology 101 or 400B.
Culture and social organization of Chinese people. Traditional China, overseas Chinese.
contemporary Taiwan and Hong Kong, recent social change in Mainland China.

552. (192.) Japanese Society (3)
Prerequisite: Anthropology 101 or 400B.
Culture and social organization of Japanese people. Traditional Japanese economic, social,
political and religious institutions. Korea, Okinawa and overseas Japanese. Recent industrial and
urban changes in modern Japan.

553. Near Eastern Societies (3)
Prerequisite: Anthropology 101 or 400B.
Cultures and social organization of the peoples of Southwest Asia and North Africa. Traditional
social, economic, political and religious institutions. Effects of colonialism, nationalism and social
change.

556. (173.) Advanced Archaeological Field Methods (3)
One lecture and six hours of laboratory.
Prerequisite: Anthropology 200.
Advanced projects in excavation and stabilization of ruins, archaeological surveys, laboratory
analysis and preparation of reports.

561A-561B. (188A-188B) Archaeological Laboratory Methods (3-3)
Two lectures and three hours of laboratory.
Prerequisite: Anthropology 560. Anthropology 561A is prerequisite to 561B.
Semester I: Application of palynology, paleoecology and technologies. Semester II: Practical
applications of materials from 561A. Individual laboratory research project required.

570. (147.) Prehistory of South America (3)
Prerequisite: Anthropology 302.
Development of native South American cultures from initial occupation to the 16th century.
Emphasis on major historical trends, particularly of the Andean area.

571. (170.) Archaeology of North America (3)
Prerequisite: Anthropology 100 or 400A.
Origin of the American Indian and survey of the main prehistoric cultures of the North American
continent.

572. (172A.) Southwestern Prehistory (3)
Prerequisite: Anthropology 100 or 400A.
Prehistoric Indian cultures in the American Southwest; ecological adaptations and outside cultural
influences.

573. (174.) Prehistoric Archaeology of Europe (3)
Prerequisites: Anthropology 100 and 101 or 400A and 400B.
The Stone Age, Bronze Age, and Iron Age cultures of Europe, North Africa, and the Middle East.
Industries, habitations, and art of peoples antecedent to recorded history. Methods of investigation
used in reconstructing prehistoric civilizations.

574. (176.) Early Near and Middle Eastern Civilizations (3)
Prerequisite: Anthropology 100 or 400A.
Anthropological foundations of historic primary civilizations of the Near and Middle East in their
early phases of development as revealed through archaeological and other sources.

575. (180.) Preclassic Cultures of Mesoamerica (3)
Prerequisite: Anthropology 100 or 400A.
The development of civilization in pre-Columbian Mexico and Central America antecedent to the
Toltec, Classic Maya, and related cultures.

576. (181.) Classic Pre-Columbian Civilizations of Mide America (3)
Prerequisite: Anthropology 100 or 400A.
Aboriginal Mexican and Central American civilizations through the Age of Exploration and
Conquest. Aztecs, Mixtecs, Zapotecs, Mayas, and related cultures.

577. (182.) Post-Conquest Cultures of Mide America (3)
Prerequisite: Anthropology 101 or 400B.
Aboriginal and mixed cultures of Mexico and Central America in Colonial and recent epochs.
Aftermath of Conquest and exploitation.

578. (183.) Archaic Hellenic, Aegean, and Italian Cultures (3)
Prerequisite: Anthropology 100 or 400A.
Anthropological foundations of primary civilizations of Greece, the Aegean, and Italy, in their
prehistoric phases of development as revealed through archaeological and other sources.

579. (184.) Archaeology of Sub-Saharan Africa (3)
Prerequisite: Anthropology 100 or 400A.
A chronological review of the major archaeological cultures in sub-Saharan Africa. The
archaeological evidence for the evolution of man and his culture in Africa will be presented in a
conjunctive approach.

580. (189.) Topics in Arctic Anthropology (3)
Prerequisites: Anthropology 100 or 101 and consent of instructor.
Discussion of selected areas, periods or problems in the context of broad considerations of
prehistoric, historic or contemporary cultural development and human ecology throughout the
arctic and subarctic regions.

581. (190.) Archaeology of East Asia (3)
Prerequisite: Anthropology 100 or 400A.
A chronological review of prehistoric cultural development and human ecology in East Asia.
GRADUATE COURSES

600. (200.) Seminar (3)
An intensive study in advanced anthropology, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

601. (201.) Seminar in Physical Anthropology (3)
Prerequisites: Anthropology 100 or 400A and 12 upper division units in anthropology. History and theory in physical anthropology stressing the significant literature on such topics as functional anatomy, human paleontology, population genetics, and primatology.

602. (202.) Seminar in Archaeology (3)
Prerequisites: Anthropology 100 or 400A and 12 upper division units in anthropology. History and theory in archaeological data collection, analysis, and interpretation.

603. (203.) Seminar in Ethnology (3)
Prerequisites: Anthropology 101 or 400B and 12 upper division units in anthropology. History and theory in ethnology stressing the significant literature on such topics as cross-cultural comparison, structural-functional analysis and description, personality and culture, and sociocultural change.

604. (204.) Seminar in Linguistics (3)
Prerequisites: Anthropology 304 or 510 and 12 upper division units in anthropology. History and theory in linguistics stressing the significant literature on such topics as cultural cognition, descriptive linguistics, lexicostatistics, and transformational analysis.

620. (220.) Seminar in Regional Anthropology (3)
Prerequisite: Twelve upper division units in anthropology. Study of a major world region such as Africa, the Arctic, East Asia, Europe, Latin America, the Middle East, North America, Oceania, or South Asia. Maximum credit six units applicable on a master's degree.

621. (221.) Seminar in Topical Anthropology (3)
Prerequisite: Twelve upper division units in anthropology. Study of a major subdiscipline such as Political Anthropology, Economic Anthropology, Social Anthropology, Psychological Anthropology, Cultural Ecology, Applied Anthropology, Race and Variation, or Environmental Archaeology. Maximum credit six units applicable on a master's degree.

630. (230.) Seminar in Historical Linguistics (3)
Prerequisite: Anthropology 304 or 511. Principles and techniques of historical linguistics, with concentration on the dynamics of linguistic change, comparative linguistics, and historical reconstruction as applied to non-Indo-European languages.

632. (252.) Seminar in Culture and Society in the Nahua Area (3)
Prerequisites: Anthropology 100 or 101 and 12 upper division units in anthropology. A course designed to permit concentrated studies of the area and those related to it, based on archaeology, aboriginal records, colonial accounts, and modern studies; and to permit various approaches to such studies.

634. (254.) Seminar in Classical Nahua (3)
Prerequisites: Anthropology 100 or 101 and 12 upper division units in anthropology including Anthropology 361 or 575 or 576; reading knowledge of Spanish recommended. Nahua language study and analysis for translation of 16th-17th century texts, use of ancient and modern grammatical works and vocabularies; reading of manuscripts; relationship of the language to appropriate aspects of Nahua culture.

635. (256.) Seminar in Ethnoscience (3)
Prerequisite: Twelve upper division units in anthropology. Analysis and comparison of native categories, classifications, and bodies of systematic knowledge as demonstrated in preliterate and literate societies.

797. (297.) Research (3) Cr/NC
Prerequisite: Advancement to candidacy. Independent investigation in the general field of the thesis.

798. (298.) Special Study (1-3) Cr/NC
Prerequisites: Consent of staff; to be arranged with department chairman and instructor. Individual study directed toward the preparation of a paper on a specific problem. Maximum credit six units.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. (300.) Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis, 799A, with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Art

General Information

The Department of Art, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Art.

The Art Department is prepared to offer advanced study to graduate students in the fields of painting, sculpture, crafts, printmaking, graphic communication, and the history of art. In addition to the excellent equipment of the Art Building at San Diego State University, the Fine Arts Gallery, the Putnam Foundation collection in the Timken Gallery and the Museum of Man in Balboa Park, and the La Jolla Museum of Contemporary Art in La Jolla offer valuable original materials as well as specialized libraries for research. In addition, there are numerous private galleries with a wide variety of offerings.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In general, the student must have completed an undergraduate major in art with a minimum of 24 upper division units, including two semesters' work in the general history of art, before he will be permitted to begin work on his graduate program. The student must also be able to show that he is adequately advanced to carry out projects which measure up to graduate standards. This requirement will be measured by a formal presentation to the graduate committee of a portfolio of examples of the candidate's undergraduate work. The range should be great enough to give the committee a knowledge of the candidate's strengths and weaknesses. A statement of the candidate's objectives in the graduate program should accompany this presentation. If it is determined that the student is capable of doing graduate art work, he may be permitted to begin such work even though he has not completed an appropriate undergraduate major in art. Those students whose work is sufficiently advanced for classified graduate standing may enroll for courses, under guidance of the department, in order to meet the standard requirements.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Four of this catalog, all students will be required to pass a comprehensive examination covering the field of art or the history of art of western civilization, the principles of art appreciation, and the techniques and materials of the artist, or to have completed a year course in the history of art of western civilization and nine undergraduate units of art history.

Students working for a Master of Arts degree in Art must complete the following courses or their equivalents before advancement to candidacy: Anthropology 101; Art 259, 264, 265, 557, 568, 571, 573, 575; and six units in art history selected with the consent of the art history faculty.

Students with an emphasis in art history must also pass a written and oral comprehensive examination in the field of art history and demonstrate a reading knowledge of French or German before advancement to candidacy.

A student with an emphasis in studio arts must have: (1) completed at least 12 units listed on his or her official program with a minimum grade point of 3.0 (B); and (2) been reviewed by the tenure-track faculty of the emphasis area and received approval of an acceptable body of graduate work completed since classified standing fulfilling the requirements of the area of specialization.

All the above requirements must be fulfilled. Art 694, 790, and 799A are required courses. Not more than a total of six units in Art 798 will be accepted. A selection may be made from Art 760, 767, 769, 771, 773, 775, or 690 when it is available. (30 units are required.)

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of a minimum of 30 units which includes at least 24 units in art from 600- and 700-numbered courses. Those electing programs in studio arts must complete a 780 series, and Art 799A are required. Art 790 is required of those students planning to submit a thesis, though not required of those electing a creative project as fulfillment of Art 799A.

In connection with the thesis or project, each candidate for the degree must present an exhibition on the campus of representative graduate work, including the project (if applicable), and a portfolio of additional graduate work. An oral examination over the field of the thesis or project and related material is required.

Thesis and Projects in Art

The thesis required for the Master of Arts degree in Art is a written document; the project is an original work of creative art, accompanied by a written report. All theses and written reports accepted in satisfaction of a requirement for the master's degree are cataloged and accessioned in the library; projects remain in the custody of the Department of Art.

Assistantships

Graduate teaching assistantships in art are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty

Chairperson, Department of Art: W. H. Higgins
Graduate Adviser: J. D. Swiggett
Credential Adviser: J. L. Tanzer
Professors: Baker, Berg, Bigelow, Covington, Dirks, Fisch, Higgins, Hopkins, Lingren, Longenecker, Miller, Rogers, Swiggett, Tanzer, Wallace
Associate Professors: Bowme, Frick, Groover, Hedge, Hunter, Orth, Papworth, Petersen
Assistant Professors: Austin, Durrant, Ester, Moaney, Parnell, Ray

Courses Acceptable on

Master's Degree Programs in Art

UPPER DIVISION COURSES

500. (100A-100B.) Advanced Drawing (3) I, II
Six hours.
Prerequisite: Art 203 and 204.
Drawing emphasizing the qualitative aspect of visual subject matter. Maximum credit six units.

502. (120A-120B.) Inter-Media (3) I, II
Six hours.
Prerequisites: Art 200 and 201.
Process and materials in plane and space. Maximum credit six units.

503. (115C-115D.) Life Drawing and Painting (3) I, II
Six hours.
Prerequisite: Art 403.
Pictorial composition and painterly process. Maximum credit six units.

505. (118B.) Advanced Aqueous Media (3) I, II
Six hours.
Prerequisite: Art 405.
Composition in watercolor and related media.

506. (1128.) Design and Composition (3) I, II
Six hours.
Prerequisite: Art 406.
Structure in picture making.

509. (106A-106B.) Relief Printmaking (3) I, II
Six hours.
Prerequisite: Art 203.
Woodcut, wood engraving, gessocut, linoleum, collograph, and relief printmaking processes. Emphasis on fine print quality and technical development using mixed media. Maximum credit six units.
510. (126D-126E.) Intaglio Printmaking in Color (3)  
Six hours.  
Prerequisite: Art 410.  
Advanced creative intaglio printmaking in color, including zinc and copper plate etching, drypoint, aquatint, engraving, embossing, and color variations. Emphasis on fine print quality and technical development in the color process unique to this medium. Maximum credit six units.

511. (136C-136D.) Lithography Printmaking in Color (3)  
Six hours.  
Prerequisite: Art 411.  
Advanced creative lithography printmaking in color. Emphasis on fine print quality in color process and color technology unique to this medium. Maximum credit six units.

512. (146A-146B.) Serigraphy (3)  
Six hours.  
Prerequisite: Art 203.  
Techniques of reproducing original prints by means of the silk screen process. Maximum credit six units.

516. (117C.) Advanced Sculpture (3) I, II  
Six hours.  
Prerequisite: Art 416.  
The influence of art media and tools on aesthetic organization in sculpture in relief and in the round. Maximum credit six units.

517. (127.) Advanced Figurative Sculpture (3) I, II  
Six hours.  
Prerequisites: Art 216 and 217.  
Figurative study with emphasis on individual exploration. Maximum credit six units.

521. (111B.) Industrial Design (3) I, II  
Six hours.  
Prerequisite: Art 421.  
Design of objects for manufacture with reference to their use, materials, and in accordance with factory practices and machine techniques. Practice in the techniques of presentation, working drawings, rendering and perspective and scale models.

522. Design Crafts (3) Irregular  
Six hours.  
Prerequisite: Art 220.  
Exploration of a variety of materials and techniques. Development of the aesthetic and technical abilities of the artist craftsman. Maximum credit six units.

523. (113C-113D.) Advanced Furniture Design (3) I, II  
Six hours.  
Total credit in Art 323, 423, and 523 limited to nine units.  
Prerequisite: Art 423.  
Advanced individual design; exploration of materials, process and function. Maximum credit six units.

525. (119C-119D.) Ceramics (3) I, II  
Six hours.  
Prerequisite: Art 425.  
Study of ceramic design through creative projects of clay forms. Maximum credit six units.

526. (121.) Clay and Glaze Technology in Ceramic Design (3)  
Six hours.  
Prerequisite: Art 425.  
Experimentation and application of research concerning the use of ceramic materials and techniques as an integral part of the design process. Maximum credit six units.

529. (161C-161D.) Design in Enamels (3) I, II  
Six hours.  
Prerequisite: Art 429.  
Design and production of vitreous enamels. Maximum credit nine units; six units applicable on a master's degree.

531. (170C-170D.) Jewelry and Metalwork (3) I, II  
Six hours.  
Prerequisite: Art 431.  
Advanced individual problems in jewelry. Maximum credit six units.

532. Metalsmithing (3) I, II  
Six hours.  
Prerequisite: Art 331.  
Individual problems involving fabrication processes already studied in order to increase technical competence while exploring personal design statements. Individual and small group study of specialized techniques such as phototransfer, electroforming, small-scale forging in iron and cut steel. Maximum credit six units.

534. (180C-180D.) Advanced Weaving (3) I, II  
Six hours.  
Total credit in Art 234, 334 and 534 limited to nine units.  
Prerequisite: Art 334.  
Advanced individual problems in weaving. Maximum credit six units.

535. Advanced Nonwoven Textile Construction (3)  
Six hours.  
Prerequisite: Art 435.  
Advanced study in nonloom techniques. Techniques to include: looping, braiding, plaiting, and special fabricating techniques. Experimentation with new man-made fibers and with synthetic commercial dyes. Maximum credit six units.

541. (114C., 114D.) Problems in Graphic Communication (3) I, II  
Six hours.  
Prerequisite: Art 441.  
Refinement of personally developed design concepts in visual communication with emphasis on individually directed solutions. The development of a portfolio of professional quality. Maximum credit six units.

543. (193B.) Drawing and Illustration for Graphic Communication (3) I  
Six hours.  
Prerequisite: Art 443.  
The disciplines of realistic descriptive illustration including problems in imaginative, aesthetically refined, painterly illustration. Media to include gouache, watercolor, scratch board, mixed media, and pen and ink.

544. (193B.) Visual Communication Media (3) I, II  
Six hours.  
Prerequisite: Art 444.  
Experimental, creative and practical exploration of contemporary communication as related to magazine and editorial layout. Production of a student designed limited edition.

547. (188.) Environmental Theory (3)  
Prerequisite: Art 247 or 347.  
Survey of alternative solutions to the problem of design of the physical environment.

550. (187.) Environmental Prototypes (3)  
Two lectures and four hours of laboratory.  
Prerequisite: Art 450.  
Research and development of creative architectural concepts with emphasis in space enclosure systems and cybernetics.

552. (195C.) Professional Methods of Interior Design (3) I, II  
Six hours.  
Prerequisite: Art 451.  
Techniques and analyses of specification writing, estimating, contractual agreements, budget studies and supervision of professional interior design projects.

553. (196D.) Contract Interior Design (3) I, II  
Six hours.  
Prerequisite: Art 451.  
Projects in nonresidential architectural interiors involving space planning systems analysis, specification writing, equipment and materials appropriate to commercial function. Maximum credit six units.
574. Proxemics and Interior Design (3) I, II
Prerequisites: Art 249, 251, and consent of instructor.
Lectures in proxemics and study of literature pertaining to relevant controlled experiments involving
use and perception of enclosed spaces. Application of theories to field problems.

575. (156A) History of Modern Art (3) I, II
Prerequisites: Art 258 and 259.
Development of painting, sculpture, and architecture from the French Revolution to the 20th
century. Field trips included.

576. (156B) Contemporary Art (3) I, II
Prerequisite: Art 557.
Current movements in sculpture, painting, graphics and architecture.

577. (160.) History of Architecture (3) Irregular
Prerequisites: Art 157, or 258 and 259.
Architecture from primitive times to the present.

578. (126C) History of Printmaking (3) Irregular
Prerequisites: Art 258 and 259.
History of printmaking from its inception to the present.

579. (126B) History of Ceramics (3) I, II
Prerequisite: Art 479.
Philosophical approaches to design of pottery and techniques as related to contemporary
ceramics. Field trips.

580. (164) History of Costume (3) Irregular
Prerequisites: Art 258 and 259.
Historic origins of costume traced through aesthetic, social and political influences dominant during
each period.

581. (135C) History and Theory of Environmental Design (3) I, II
Prerequisites: Art 258 and 259.
Environmental arts in the 19th and 20th centuries.

584. (105) Aesthetics of Visual Environment for Young People (3) I, II
Six hours.
Prerequisite: Art 101.
Means of developing an expanded awareness of the environment in the young. Not open to
students with credit in Art 247 or 347.

585. (175) Concepts and Observations in Art (3) I, II
Six hours.
Prerequisite: Twelve upper division units in art.
Study of principles and fundamentals of art as related to strategies of presentation.

586. (176) Seminar in Practicum in Art (3) I, II
Prerequisites: Twenty upper division units in art and concurrent assignment to student teaching.
Exploration in the theories and techniques of gallery exhibition design. Discussion, readings, and research study related to art presentation strategies.

587. (110) Exploration in Crafts for Young People (3) I, II
Six hours.
Prerequisite: Art 101.
A design-crafts course that explores in depth materials and processes that could be used with
young people. Not open to students with credit in Art 220.

589. (190) Principles and Elements of Visual Aesthetic Organization (3) I
Three hours.
Prerequisites: Senior standing and Art 157.
Visual aesthetic materials and the psychological principles involved in aesthetic organization.

591. (191A) Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Fifteen units of art.
Fundamental exhibition elements and principles applied to the theories and techniques of gallery
exhibition design.

592. (191B) Gallery Exhibition Design (3) I, II
Six hours.
Prerequisite: Art 591.
Advanced problems in the theories and techniques of gallery exhibition design.

GRADUATE COURSES

600. Drawing (3)
Six hours.
Prerequisite: Art 500.
Projects synthesizing process and concept in visual field ordering. Maximum credit six units
applicable on a master's degree.

604. (216A-216B) Painting (3)
Six hours.
Prerequisites: Art 405, 504 and 506.
Organization with visual subject matter. Maximum credit six units applicable on a master's degree.
609. (206A-206B) Printmaking (1-3)
Two hours for each unit of credit.
Advanced creative work in selected printmaking media based upon the analysis of the history and philosophies of printmaking from its inception through contemporary concepts. Maximum credit six units applicable on a master's degree.

616. (217A-217B) Sculpture (3)
Six hours.
Prerequisites: Art 516 and classified graduate standing.
Aesthetic organization of selected subject matter in the media of sculpture. Maximum credit six units applicable on a master's degree.

625. (219A-219B) Crafts (1-3)
Two hours for each unit of credit.
Prerequisite: Six units completed in upper division courses in sculpture or ceramics or printmaking or a combination of these courses.
Advanced creative work in selected craft media. Maximum credit six units applicable on a master's degree.

627. (221) Advanced Clay and Glaze Technology in Ceramic Design (3)
Six hours.
Prerequisite: Art 425.
Experimenation with the use of ceramic material and techniques as an integral part of the design process. Maximum credit six units applicable on a master's degree.

628. Enamel Workshop (3) I, II
Six hours.
Prerequisite: Art 529.
Workshop in enamel technology and its application to the craft. Maximum credit six units applicable on a master's degree.

631. (270) Seminar in Jewelry and Metalwork (3)
Prerequisite: Art 331.
Problems in the design and execution of works in precious metals. Projects will be determined by the individual student in conference with the instructor. Maximum credit six units applicable on a master's degree.

634. (280) Seminar in Textile Design (3)
Prerequisite: Art 334.
Problems in textile design and technology. Projects will be determined by the individual student in consultation with the instructor. Maximum credit six units applicable on a master's degree.

641. (214) Graphic Communication (1-3)
Two hours for each unit of credit.
Prerequisite: Art 541.
Advanced individual study in graphic design. Maximum credit six units applicable on a master's degree.

650. (295) Creative Environmental Design (1-3)
Prerequisite: Six upper division units in interior design, architecture or city planning.
Creative work in interior design, architecture and civic design. Maximum credit six units applicable on a master's degree.

690. Seminar in Art History (3)
Intensive investigation of specialized area of art history. Subject to be announced in class schedule.

694. (294A-294B) Seminar in the Principles of Design in the Space Arts (3)
Prerequisite: A semester course in art appreciation.
An intensive study of the activity of creative expression and aesthetic appreciation in the area of design. Maximum credit six units applicable on a master's degree.

700. (291) Studio Art Experience (3)
Six hours.
Independent research in specified areas, which may require the presentation of a paper with its oral defense.
Each course may be taken to a maximum of six units. Maximum credit six units of 700 applicable on a master's degree.

A. Studio Art in Painting
B. Studio Art in Sculpture
C. Studio Art in Printmaking
D. Studio Art in Ceramics
E. Studio Art in Crafts
F. Studio Art in Graphic Communication
G. Studio Art in Environmental Design

760. (292E) Seminar in Modern Art (3)
Prerequisite: Art 557.
Studies in problems of the development of art styles or important artists within broad limits of modern art.

767. (292F) Seminar in Primitive Art (3)
Prerequisite: Art 559.
Studies in problems of the development of art styles or important artists within broad limits of primitive art.

769. (292A) Seminar in Ancient Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of ancient art.

771. (292B) Seminar in Medieval Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of medieval art.

773. (292C) Seminar in Renaissance Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of renaissance art.

775. (292D) Seminar in Baroque and Rococo Art (3)
Prerequisites: Art 258 and 259.
Studies in problems of the development of art styles or important artists within broad limits of baroque and rococo art.

785. (222) Seminar in Art Education (3)
Prerequisite: Fifteen upper division units in art.
Historic and current art education philosophies.

790. (290) Seminar in Bibliography and Research Methods (2)
Introduction to research methods and materials, compiling of a specialized bibliography, preparatory to writing a master's thesis.

798. (296) Special Study (1-3) Cr/NC
Individual study. Maximum credit six units.
Prerequisite: Consent of the staff; to be arranged with department chairman and the instructor.

799A. (299) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for a master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Asian Studies

General Information

The Master of Arts degree in Asian Studies with an emphasis on East Asia is an interdisciplinary degree offered by designated faculty members in the Departments of Anthropology, Art, Business Administration, Classical and Oriental Languages and Literatures, Comparative Literature, Economics, Education, English, Geography, History, Philosophy, Political Science, Religious Studies, and Sociology. It is administered by the Center for Asian Studies through a Graduate Committee consisting of the Director of the Center and representatives from the several departments.

The program is designed to offer systematic advanced training (a) for those planning to enter educational, business, government, or community service involving Asian Studies, and (b) for those in a specific academic discipline who have regional interest in Asian Studies and wish to promote more effective understanding of the culture, societies, people, and social forces at work in the Asian/Pacific world. The program is also designed for those who plan to pursue further graduate study in Asian Studies beyond the Master of Arts degree.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog, the student must present a Bachelor of Arts degree with a major in Asian Studies or its equivalent, as approved by the Graduate Committee of the Center for Asian Studies. A student whose preparation is deemed inadequate by the Graduate Committee will be required to complete specific courses in addition to the minimum of thirty (30) units required to complete the requirements for the Master of Arts degree. The requirements for the Master of Arts degree are designed to provide students with a broad understanding of East Asia and its cultural, social, and political systems, as well as an in-depth knowledge of a specific country or region.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in the intermediate level of a relevant foreign language approved by the Graduate Committee of the Center for Asian Studies. If Chinese or Japanese is required, the requirement may be fulfilled by the completion of 16 units of course work in the particular language, the last four units with a grade of C or better.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic minimum of 30 units from courses listed below as acceptable on master's degree, the student must complete a minimum of 18 units from courses listed in the Asian Studies 601 catalog, with at least 24 units in courses of Asian content, and 6 units in courses of East Asian emphasis. The remaining requirement of 18 units will be elective, selected from the above or other minimum of 18 units in 600- and 700-numbered courses.

Members of the Center for Asian Studies

A.D. Cook, Director

Graduate Coordinator: A. D. Cook, Director, Center for Asian Studies

Graduate Advisers:

- Paco Chu, History East Asia
- T. J. Kahng, Political Science East Asia
- E. A. Keen, Geography East Asia
- D. D. Whitney, Anthropology East Asia

Faculty members in the departments participating in the degree program are listed in the appropriate sections of this bulletin.

Courses Acceptable on Master's Degree Programs in Asian Studies

UPPER DIVISION COURSES

Asian Studies Course

596. Selected Studies in Asian Cultures (3)

Anthropology Courses

547. (175.) Cultures of Southeast Asia (3)

550. (186.) Cultures of India (3)

551. (191.) Chinese Society (3)*

552. (192.) Japanese Society (3)

581. (190.) Archaeology of East Asia (3)*

Art Course

565. (152.) The Art of India and Southeast Asia (3)

Comparative Literature Course

530. (170.) Asian Literature

History Courses

561A-561B. (191A-191B.) The Far East (3-3)*

562. (196.) Civilization of India: The Great Traditions (3)

563. (196B.) The Modern Indian Subcontinent (3)

564A-564B. (190A-190B.) Southeast Asia (3-3)

566. (192.) Chinese Civilization (3) 1

567A-567B. (193.) Modern and Contemporary Chinese History (3-3)

569. (194.) Japanese Civilization (3)

570. (195.) Modern Japan (3)*

571A-571B. (197A-197B.) Intellectual History of Modern Asia (3-3)*

596. Selected Studies in History (3)

*Course always applicable toward the minimum of 18 units of East Asian emphasis required for the master's degree program.

**Acceptable when of relevant content.
Philosophy Courses
575. (175) A Major Philosopher (3)**
597. (196) Topics in Asian Thought (3)**

Political Science Courses
561. (191) Governments and Politics of the Developing Areas (3) II*
562. (187) Governments and Politics of the Far East (3)**

Religious Studies Courses
501. (121A) Religions of India (3)
  Prerequisite: Three units of religious studies.
  Phenomenological studies in the major religious traditions of India, especially Hinduism and
  Buddhism.

503. (121B) Religions of the Far East (3)*
  Prerequisite: Three units of religious studies.
  Phenomenological studies in the major religious traditions of east Asia, especially China and
  Japan.

580. (180) A Major Figure (3) I, II*
  Prerequisite: Religious Studies 100 or 200, and three upper division units in religious studies.
  Life, works and significance of one major figure in a religious tradition. May be repeated with
  new content. Maximum credit six units.

581. (181) A Metaphysical Doctrine (3) I, II*
  Prerequisites: Philosophy 102, Religious Studies 100 or 200, and three upper division units in
  religious studies.
  Systematic study of a selected theme or problem basic to the teachings of one of the major
  religious traditions. May be repeated with new content. Maximum credit six units.

Graduate Courses in Asian Studies
601. Seminar in Interdisciplinary Methods (3)
  Introduction to graduate research methods and presentation of findings.

690. Seminar in Asian Studies (3)
  Intensive study of an aspect of Asian studies. Maximum credit six units.

797. Research (1-3) CR/NC
  Research in one of the aspects of Asian studies. Maximum credit six units applicable on a master's
  degree.

799A. Thesis (3) CR/NC
  Prerequisites: An officially appointed thesis committee and advancement to candidacy.
  Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) CR/NC
  Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
  Registration required in any semester or term following assignment of SP in Course 799A in which
  the student expects to use the facilities and resources of the university; also student must be
  registered in the course when the completed thesis is granted final approval.

Anthropology Courses
600. (200) Seminar (3)**
620. (220) Seminar in Regional Anthropology (3)**
630. (222) Historical Linguistics (3)**

Art Course
609. (206A-206B) Printmaking (1-3)**

**Course always applicable toward the minimum of 18 units of East Asian emphasis required for the master's degree program.

*Acceptable when of relevant content.
Astronomy

General Information
The Department of Astronomy, in the College of Sciences, offers graduate study leading to the Master of Science degree in Astronomy.

This degree is designed to augment the student's undergraduate training by a fifth year of advanced study in the field of astronomy and the associated fields of mathematics and physics. San Diego State University has excellent facilities. A 24-inch reflecting telescope and two 16-inch reflecting telescopes, equipped with photoelectric photometers and a spectrograph, are located at Mount Laguna Observatory 40 miles east of campus, at an elevation of 6,100 feet. An 8-inch photographic refractor, of long focus and several other telescopes, ranging from 8 to 12 inches in aperture, are located on campus. Campus computing facilities include an IBM 360/50 and an IBM 1130 digital computer.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, the student must have an overall grade point average of at least 2.75 in the last 60 units of his undergraduate work and must have preparation in astronomy and related sciences substantially equivalent to that required for the bachelor's degree in astronomy at San Diego State University. Students transferring to San Diego State University must submit two letters of recommendation.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as specified in their first semester of residence.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must also:
1. Complete at least 15 units of 600- and 700-numbered courses in astronomy not including 799A.
2. Complete at least nine units of graduate level or approved upper division courses in astronomy or related fields as approved by the departmental committee. (If a student elects Plan B, he must enroll in Astronomy 799A, Thesis. If a student, with the approval of the department, elects Plan C, he must complete at least three additional units of graduate level or approved upper division courses in astronomy or related fields and pass a final comprehensive examination in lieu of the thesis.)
3. Complete six units of electives selected with approval of the adviser, with a scientific computing language desirable.

Assistantships
Graduate teaching assistantships in astronomy are available to a few qualified students.

Faculty
Chairman, Department of Astronomy: B. Nelson
Graduate Adviser: J.D. Schopp
Professors: Daub, Nelson, Schopp, Young
Associate Professor: Angione
Assistant Professor: Talbert

Courses Acceptable on Master's Degree Programs in Astronomy

UPPER DIVISION COURSES

520. Solar System Astronomy (3)
Prerequisites: Astronomy 101 and Physics 197, 197L.
Study of the structures of the planets, their atmospheres and satellite systems, asteroids, comets, and meteoroids, and the interplanetary medium, including the sun's influence in the system.

596. Advanced Topics in Astronomy (2 or 3) I, II
Prerequisites: Consent of instructor.
Selected topics in theoretical astronomy or astrophysics. May be repeated with new content upon approval of instructor. Maximum credit six units.

GRADUATE COURSES

600. Seminar (2 or 3)
Prerequisite: Consent of instructor.
An intensive study in advanced astronomy, topic to be announced in the class schedule.

610. Binary Stars (3)
Prerequisite: Astronomy 312B.
An intensive study of visual, spectroscopic, and eclipsing binaries, including the determination of orbits.

617. Astronomical Photometry (3)
Prerequisites: Astronomy 304B and 312B.
Theory and techniques of photographic and photometric photometry in ground-based astronomy. Emphasis on problems of precise measurement and use of modern high speed equipment in photo counting and data acquisition systems.

620. Galactic Structure (3)
Prerequisite: Astronomy 312B.
Survey of basic observational data for determining the structure of the Milky Way Galaxy: luminosity functions, stellar distributions in and near the galactic plane, solar motion, kinematics and dynamics of stellar motions, and galactic rotation; introduction to stellar dynamics.

630. Stellar Interiors (3)
Prerequisite: Astronomy 312B.
Structure of the interior of stars including the details of the reactions by which energy is obtained and the evolution of stars.

640. Interstellar Matter (3)
Prerequisites: Astronomy 312B and Mathematics 530.
Interstellar absorption and polarization, theory of interstellar grains, physics of a low density gas in a dilute radiation field, nebulae, interstellar absorption lines, dynamics of the interstellar medium, and radio observations of the interstellar medium.

650. Stellar Atmospheres (3)
Prerequisite: Astronomy 312A.
Emission and absorption of radiation, continuous spectra, spectral lines, model stellar atmosphere calculations, and non-L.T.E. problems.

660. ExtraGalactic Structure (3)
Prerequisite: Astronomy 312B.
The individual and collective properties of normal and peculiar galaxies. Topics include classification, spectra, masses, luminosity distributions, distance indicators, clustering, and redshifts.

670. Astrophysical Spectroscopy (3)
Prerequisites: Mathematics 152 and credit or concurrent registration in Astronomy 312A.
Theory of atomic spectra and atomic structure leading to interpretation of astronomical spectra.

797. Research (1-3) Cr/NC
Prerequisite: Classified graduate standing.
Research in one of the fields of astronomy. Maximum credit six units applicable on a master's degree.
798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

799A. (299.A) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis is granted final approval.

Astronomy

Biological Sciences

General Information

The departments of Biology, Botany, and Zoology, in the College of Sciences, offer graduate study
leading to the degrees of Master of Arts and Master of Science in Biology. In addition, the ecology
group offers a joint doctoral program with the College of Biological and Agricultural Sciences at the
University of California, Riverside, and the genetics group offers a joint doctoral program with the
University of California, Berkeley.

A new Life Science building provides increased facilities for graduate study in the biological
sciences. Additional facilities available in the community include the San Diego Zoo Hospital, the
United States Department of Agriculture, Fish and Game Commission, and the Alvarado Filtration
Plant of the City of San Diego. San Diego State University is establishing a biological research center
on a 3,000-acre area in Temecula, Riverside County, has acquired acreage in the Camp Elliot area,
and has the use of a small agricultural area in the El Cajon Valley, leased by the San Diego State
University Foundation.

Section I: Master's Degree Programs

The Master of Arts degree is considered to be essentially an academic degree which is planned to
serve as a stepping stone to a higher degree, if the student so desires. The Master of Science degree
is an applied or more technical degree, but is also acceptable as preparatory to many more advanced
degree programs. Study concentration for either of these degrees must be completed in one of the
following six program areas: Botany, Ecology, Genetics and Developmental Biology, Invertebrate
Zoology, Physiology, and Vertebrate Zoology.

Admission to Graduate Study

In addition to the general requirements for admission to the University with classified graduate
standing, as described in Part Four of this catalog, a student must satisfy the following requirements
before he will be recommended for admission to a program with classified standing:

1. Meet the requirements of an undergraduate major in a biological sciences department at
San Diego State University in which graduate work is contemplated.
2. Have a grade point average of 2.75 or better on work taken for the baccalaureate degree.
3. Have a grade point average of 3.0 or better in upper division courses (at least 24 units) in
the biological sciences.
4. Have a score of 1100 or better on the Graduate Record Examination Aptitude Test.
5. Have a score above the 80th percentile rank on the Graduate Record Examination
Advanced Test in Biology. The student should take this test during the last semester in his
undergraduate major in biological sciences.
6. Be considered as capable of graduate work in the biological sciences by two references
submitted to the Biology Coordinator of Master's Degree Programs.
7. Be accepted by a program area and be sponsored by a faculty member of the area.

NOTE: Admission to a program area within the biology graduate program will be limited to the
number of students for which adequate facilities and faculty sponsorship are available. Students
should, therefore, be as specific as possible in their indication of their research interests and career
goals. Individual program areas will admit students solely on the basis of merit in relation to space and
faculty availability.

Students who do not meet all of the above requirements for admission with classified graduate
standing may be admitted with conditionally classified graduate standing at the discretion of the
program area. Students so admitted will be advised as to the nature of their deficiency and the time to
be allowed to achieve full classified graduate standing.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the
foreign language requirement, as stated in Part Four of this catalog.
Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. At least 15 of the units selected must be in 600- and 700-numbered courses in the biological sciences, including course 799A, Thesis. A reading knowledge of scientific French, German, Russian, or Spanish, and a final oral examination on the field of the thesis and its implications in the broad fields of biology are also required.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units of upper division and graduate courses selected with the approval of the graduate adviser, from the biological sciences as listed below or from closely related fields. At least 15 of the units selected must be in 600- and 700-numbered courses in the biological sciences, including course 799A, Thesis. A maximum of six units of the required 30 units may be selected from acceptable courses offered in the School of Education. A final oral examination on the field of the thesis and its implications in the broad fields of biology is also required.

Master's Degree Program Areas

Botany: The areas of emphasis for graduate study in the botany program area include plant morphology and physiology, mycology and plant pathology, physiology, and plant evolution.

Ecology: The overall program emphasizes quantitative approaches to ecological research and the framing of problems within the general context of ecological theory. Faculty and student research productivity, physiological plant ecology, marine aquaculture and fisheries ecology, animal population and community ecology, and systems ecology.

Genetics and Developmental Biology: The genetics program offers an opportunity to study in plant, animal, and molecular genetics.

Invertebrate Zoology: The emphasis of this program area is on the study of invertebrates as whole organisms. Faculty and graduate student research interests are diverse but include such areas as invertebrate behavior and navigation, invertebrate symbiosis and parasitology, and population genetics.

Vertebrate Zoology: The emphasis of the vertebrate program area is to provide students with a broad background in all areas of vertebrate biology. The major subareas for graduate study include the paleontology and evolution, vertebrate physiology, and vertebrate behavior.

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in biology are available from the Coordinator of the Biology Graduate Program.

Faculty

Chairman, Department of Biology: A. S. Baer
Chairman, Department of Botany: D. L. Rayle
Chairman, Department of Microbiology: B. L. Kelly
Chairman, Department of Zoology: M. D. Atkins
Coordinator, Master's Degree Programs: K. D. Johnson

Graduate Departmental Advisers for General Counseling:

Botany: H. L. Wedberg
Ecology: D. A. Maurillo
Genetics: D. Futch
Invertebrate Zoology: N. McLean, Jr.
Vertebrate Zoology: C. O. Kiekorian
CREDENTIAL Adviser: G. P. Sanders

Professors: Atkins, Baer, Baxter, Bohnsack, Brandt, Carpenter, Clark, Cohn, Collier, D.D., Cooper, C.F., Cox, Dexter, Ebert, Estes, Etheridge, Farris, Ford, Gallup, Hazen, Huffman, Hunsaker, Johnson, A.W., Kelly, Kummerow, McBlair, McLean, Miller, Monroe, Moore, Neef, Norland, Olson, Parsons, Ratty, Rayle, Reinhart, Schapiro, Shepard, Sloan, Taylor, Walch, Wedberg, Wilson

Associate Professors: Alexander, Andere, Aubrey, Chen, Collier, G., Cooper, R.W., Daugherity, Diehl, Futch, Hurtibert, Krisans, Krekorian, Paolini, Phelps, Plymale, Preston, Sanders, Steinberger, Thwaites, Zedler, P.H.

Assistant Professors: Avila, Barnett, Carmichael, Davis, Dukepoo, Hays, Johnson, K.D., Maurillo, Zedler, J.B.

Section II: Joint Doctoral Programs

Ecology

The ecologists in the cooperating faculties for the doctoral program in ecology represent a broad spectrum of ecological specializations.

In general, research within the ecology program area at San Diego State University is concentrated in the following major areas:

1. Analysis and modeling of the dynamics of aquatic and terrestrial ecosystems.
2. Physiological ecology of plants, particularly of the Mediterranean zone, desert and Arctic tundra.
3. Population dynamics of aquatic and terrestrial animals.
4. Relations between ecological processes and the technological, social, and economic factors affecting environmental quality.

At the University of California, Riverside, ecologists are working on:

1. Physiological ecology of desert animals and of desert plants.
2. Population ecology and population genetics.
3. Evolutionary aspects of ecology relating to distribution and speciation.

Normally, a candidate for the Doctor of Philosophy degree in Ecology will be expected to have a bachelor's degree from an accredited institution with a major in the biological sciences. Courses of study should include genetics, physiology or biochemistry, ecology, a minimum of one year of inorganic chemistry, one semester of organic chemistry, and one year of physics. Mathematics through two courses in calculus and two years of a modern foreign language (German, Russian, or French) are advised. Other majors in related fields may be considered for admission to the doctoral program in ecology.

Upon admission to the program, the student is guided by the requirements for the doctoral program given in Part Four of this catalog. The student will normally spend his first year in the program completing his year of residency at the University of California, Riverside. It is desirable for the student to complete his foreign language requirements during this year and to be advanced to candidacy.

Staff

Faculty members of the staff in ecology of the cooperating institutions who will act as principals in the doctoral program in ecology and be available for direction of research and as members of doctoral committees are as follows:

University of California, Riverside:

Graduate Advisor: W. W. Thomson
Principals: Carpelan, Gillett, Johnson, Luck, Mayhew, Pengelley, Rhibal, Shoemaker, Ting, Vasek

San Diego State University:

Graduate Advisor: J. B. Zedler
Principals: Atkins, Carpenter, Clark, Cohn, B. D. Collier, C. F. Cooper, Cox, Dexter, Ebert, Etheridge, Farris, Ford, Hays, Hazen, Hurtibert, A. W. Johnson, Miller, Sloan, J. B. Zedler, P. H. Zedler
Genetics

Both San Diego State University and the University of California, Berkeley, cover a wide range of specialized fields in genetics in which the student may prepare himself for his qualifying examination or, in greater depth, for his research. At San Diego, the specific fields best represented are population genetics, radiation genetics, physiological and developmental genetics, and cytogenetics. At Berkeley, the fields are population genetics, evolution, biochemical and developmental human genetics, and cytogenetics.

An undergraduate major in genetics or its equivalent in biological sciences can be considered as standard preparation for admission to the doctoral program in genetics, although completion of additional courses in mathematics and statistics, language, physical chemistry and biochemistry, and in biology generally are helpful and will often reduce the time required for the doctoral program. Other majors in related fields may be considered for admission to the doctoral degree program in genetics.

On admission to the program, the student is guided by the requirements for the doctoral degree program given in the catalog of the University of California. The student will normally spend his first year in the program completing his year of residency at the University of California, Berkeley. It is desirable for the student to complete his foreign language requirement, if any, and his qualifying examination during this year and to be advanced to candidacy.

Staff

The following faculty members of the genetics group of the cooperating institutions will act as principals in the doctoral program, being available for direction of research and as members of doctoral committees.

University of California, Berkeley:
Graduate Adviser: J. Fristrom
Principals: Brown, Cameron, Fogg, Fristrom, Lerner, Libby, Jr., Palmour, St. Lawrence, Speeth

San Diego State University:
Graduate Adviser: D. Futch
Principals: Ayrey, Baer, Barnett, Daugherty, Davis, Diehl, Futch, Johnson, Kelly, Ratty, Rinehart, Taylor, Thwailes, Wesberg

Courses Acceptable on Master's Degree Programs

UPPER DIVISION COURSES

Biology Courses

505. (161.) History of Biology (3) I, II
Prerequisite: A college course in biology.
Lectures and reports tracing scientific development of biology with emphasis on the influence of personalities and trends of the times.

519. (176.) Statistical Methods in Biology (3) I
Two lectures and three hours of laboratory.
Prerequisite: Biology 520 or 540 or 560.
Application of statistical techniques to biological data. Not open to students with credit for another offering the student's major to be filed with the Evaluations Office.

520. (110.) Ecology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 215 and one semester of mathematics.
Relationships between organisms and the environment; field study in local marine, fresh water, forest, desert, and sympatric habitats.

521. (114.) Advanced Ecology (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Biology 520.
The ecology of individuals, populations, or communities. May be repeated with new content.

Maximum credit six units applicable on a master's degree.

525. Agricultural Ecology (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Biology 520 or 540.
Mechanisms controlling fertility, productivity and regulation in agricultural ecosystems. The ecological design and management of agroecosystems.

528. Ecology of Renewable Resources (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Biology 520, 540 or 420.
Ecological principles in exploitation and management of forest, range, watershed and recreation lands for sustained human benefit.

530. (111.) Limnology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 520 and Chemistry 200, 200L, 201, 201L.
Physical, chemical and biological considerations of inland waters.

531. (113.) Biological Oceanography (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 520, Physics 124A, Zoology 150. Application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (AS-111).

Ecological concepts as applied to pelagic and benthic marine organisms and their environment. Field and laboratory work in oceanographic techniques, particularly the coastal environment.

532. (112.) Fisheries Biology (3) I, II
Two lectures and six hours of laboratory.
Prerequisite: Biology 520.
Fisheries of commercial importance. The dynamics of exploited populations.

535. (121.) Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Calculus, Biology 520 and consent of instructor.
Theory and techniques of systems analysis and mathematical modeling as applied to ecological problems.

536. (122.) Environmental Measurement (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Biology 520 and consent of instructor.
The utilization of electronic equipment to record ecological data under field conditions, including field power supplies, effects of fluctuations in environmental conditions, types of sensors, amplifiers and data recorders, and the interfacing of components.

537. (123.) Advanced Systems Ecology (4)
Three lectures and three hours of laboratory.
Prerequisites: Biology 535 and consent of instructor.
Advanced topics in the application of mathematical modeling and simulation techniques to analyses of ecological problems.

540. (155.) Genetics (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Biology 215.
Principles of plant and animal genetics with experiments and demonstrations illustrating the mechanisms of heredity.

541. (156.) Developmental Biology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 540 and Chemistry 230, 230L or 231, 231L. Recommended: Biology 560.
Analysis of development with emphasis on embryonic differentiation.

544. (158.) Human Genetics (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Biology 540.
Genetics as related to human biology, with consideration of the applied fields of medical genetics, genetic counseling, and population studies.

545. (157.) Cytogenetics (4) I, II
Two lectures and six hours of laboratory.
Prerequisite: Biology 540.
The physical basis of heredity. Study of the chromosomes and chromosome behavior in relation to problems in heredity and evolution.
546. (171.) Mutagenesis (3)
Prerequisite: Biology 540.
Basic principles and applications of mutation induction, expression, and detection at all levels of biological organization. Emphasis on mutation induction by chemicals and ionizing radiations.

547. (163.) Microbial Genetics (3) I, II
Prerequisite: Biology 540.
Theory underlying microbial genetics.

548. (172.) Behavioral Genetics (3) I, II
Prerequisite: Biology 540.
The genetic involvement of single and multiple gene systems in animal behavior.

549. (160.) Evolution and Population Genetics (3) I, II
Prerequisite: Biology 540.
Theory of evolution and modeling of genetic systems.

550. (169.) Ecological Genetics (3) I, II
Prerequisites: Biology 520 and 540.
Theory of adaptations of natural populations to their environments.

551. (173.) Advanced Genetics (3) I, II
Prerequisite: Biology 540.
Advanced topics in molecular, organismal or population genetics. Maximum credit six units.

560. (101.) Cellular Physiology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 215; Chemistry 200, 200L, 201, 201L, and 230, 230L, or 231, 231L; Physics 115A-115B, or 124A-124B and 125A-125B, or 195, 195L, 196, 196L, 197, 197L.
The laboratory determination of the effects of ionizing radiation on biological systems.

561. (161.) Advanced Cellular Physiology (3) I, II
Prerequisite: Biology 560.
Current topics in cellular physiology.

562. (142A.) Comparative Animal Physiology I (3)
Prerequisite: Biology 560.
Feeding and digestion, blood and circulation, nutrition, respiration and metabolism, excretion and osmoregulation. Considerations of function from molecular to organismal levels. Major phyla are considered. (Formerly numbered Biology 562A.)

562L. (142A.) Comparative Animal Physiology Laboratory I (2)
Six hours of laboratory.
Prerequisites: Biology 560; credit or concurrent registration in Biology 562.
Directed laboratory projects emphasizing the design of experiments in physiological research. Emphasis on topics presented in Biology 562. (Formerly numbered Biology 562A.)

563. (142B.) Comparative Animal Physiology II (3) I, II
Prerequisite: Biology 560.
Membrane excitability and transport processes; nerve conduction, muscle contraction, sensory reception and integration. Considerations of function from molecular to organismal levels. (Formerly numbered Biology 562B.)

563L. (142B.) Comparative Animal Physiology Laboratory II (2) I, II
Six hours of laboratory.
Prerequisites: Biology 560; credit or concurrent registration in Biology 563.
Directed laboratory projects stressing topics presented in Biology 563. (Formerly numbered Biology 562B.)

564. (144.) Comparative Endocrinology (3) I, II
Prerequisite: Biology 560, Botany 530, Microbiology 520, or Zoology 540. Recommended: Biology 560.
Endocrine mechanisms and changes in vertebrate and invertebrate animals, effects of hormones on plant growth.

564L. (144L.) Comparative Endocrinology Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 564.
Standard and recent experiments with endocrine systems in vertebrate and invertebrate animals; the role of endogens in behavioral responses; the effects of auxins on plant growth.

566. (148.) Photophysics (3) I, II
Prerequisite: Biology 560.
Photosynthesis and the physiological effects of visible and ultraviolet radiations on plants and animals.

566L. (148L.) Photophysics Laboratory (1) I, II
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 566.
The generation, measurement and control of visible and ultraviolet radiations, and the measurement and analysis of selected biological effects of these radiations.

568. (182.) Immunology (3) I, II
Prerequisite: Biology 560 or Microbiology 330.
The structure and function of the immunoglobulins and the chemical and physical nature of the antigen-antibody reaction.

568L. (182L.) Immunology Laboratory (1) I, II
Prerequisite: Credit or concurrent registration in Biology 568.
The characterization of the immunoglobulins and the measurement of the antigen-antibody reaction.

570. (150.) Radiation Biology (3) I, II
Prerequisites: Biology 100, Physics 124A-124B and 125A-125B. Recommended: Biology 560; Chemistry 200, 200L, 201, 201L, and Physics 303.
The principles underlying radiological reactions of ionizing radiations. Effects of ionizing radiations on the biochemical, cellular, organ, and organism levels.

570L. (150L.) Radiation Biology Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Biology 570.
The laboratory determination of the effects of ionizing radiation on biological systems.

571. (151.) Radioisotope Techniques in Biology (3) I, II
One lecture and six hours of laboratory.
Prerequisites: Biology 215; Chemistry 200, 200L, 201, 201L; Physics 115A-115B, or 124A-124B and 125A-125B. Recommended: Biology 560 and Chemistry 250 or 251.
The principles and application of radioisotopes in biology. Radionuclide measurement, safety handling, tracer and radioautography techniques.

572. (152.) Physiology of Human Systems (3) I, II
Prerequisites: Biology 215, 216, 216L, 217, 217L, or Biology 560; Chemistry 200, 200L, 201, 201L, and Physics 303.
Survey of basic themes in human physiology, presented at the cellular and organ system levels. Topics include membrane transport, nerve excitation, muscle contraction, hormone function, cardiovascular physiology, renal function, immunology, and sensory reception and integration.

580. (109.) Regional Field Studies in Biology (1-3)
One- to three-week periods during vacations and summer sessions.
Prerequisites: At least twelve units in the biological sciences, including Biology 100 and 100L, and consent of instructor. Application for collecting permit must be made at least six weeks before class begins at the Center for Marine Studies (AS-111).
Extended field studies of the flora, fauna, and biotic communities of major natural regions of western North America. May be repeated with new content. Maximum credit six units.

Botany Courses

500. (100.) General Botany (4) I, II
Three lectures and three hours of laboratory.
Prerequisites: Biology 100 and 100L.
Primarily for majors in the biological sciences. Structure, physiology, reproduction and evolution of the major plant groups.

501. (101.) Physiology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Biology 100 and 100L.
Morphology and phylogenetic relationships of the algae.
502. (102.) Mycology (4) I, II
   Two lectures and six hours of laboratory.
   Prerequisites: Biology 100 and 100L.
   The structure, food relations, and classification of fungi.

503. (103.) Vascular Plants (4)
   Two lectures and six hours of laboratory.
   Prerequisites: Biology 100 and 100L.
   Structure, development and phylogenetic relationships of the bryophytes and vascular plants.

511. (111.) Advanced Physiology (3)
   Prerequisite: Botany 501.
   Physiology, ecology, culture and economic aspects of the algae. Maximum credit six units with
   three units applicable on a master's degree.

514. (114.) Plant Taxonomy (4) II
   Two lectures and six hours of laboratory, field trips.
   Prerequisite: Biology 540.
   The study of variation, primarily in flowering plants; classification, identification, nomenclature
   distribution.

526. (126.) Plant Pathology (4)
   Two lectures and six hours of laboratory.
   Prerequisites: Biology 100 and 100L. Recommended: Botany 502.
   A practical course dealing with the principles of disease in plants, control measures, and
   quarantine procedures. Emphasis is placed on the determination and control measures of their
   pathogenic organisms which affect crops, trees and shrubs and nursery stock.

530. (130.) Plant Physiology (4)
   Two lectures and six hours of laboratory.
   Prerequisites: Biology 100, 100L. Chemistry 200, 200L, 201, 201L, and 230, 230L, or 231, 231L.
   The activities of plants, including food manufacture, absorption, conduction, transportation
   respiration, growth and movement.

532. (132.) Plant Metabolism (3)
   Prerequisite: Botany 530 or Biology 560.
   An examination of metabolic pathways in plants and their regulation and control.

533. (133.) Experimental Plant Metabolism (2)
   Six hours of laboratory.
   Experimental approaches to the study of plant metabolism and development.

540. (140.) Plant Anatomy (4) II
   Two lectures and six hours of laboratory.
   Prerequisites: Biology 100 and 100L. Recommended: Botany 500.
   The arrangement of structural elements within plant organs, with emphasis on cell and tissue
   types.

562. (162.) Agricultural Botany (2)
   Field trips to be arranged.
   Prerequisites: Biology 100 and 100L. Recommended: Botany 500 or Zoology 521.

572. (172.) Mycology (3) I
   One lecture and six hours of laboratory.
   Prerequisite: A course in college biological science.
   Principles and methods of pollen and spore diagnosis, with reference to use in taxonomy-
   paleontology, anthropology, and medicine.

596. (196.) Selected Topics in Botany (2-3)
   Prerequisite: Consent of instructor.
   Selected topics in classical and modern botany. May be repeated with new content. Maximum
   credit six units with three units applicable on a master's degree.
### Zoology Courses

#### 502. (102.) Invertebrate Embryology (3)
- Two lectures and three hours of laboratory.
- Prerequisite: Zoology 150.
- Description and experimental analysis of the development of invertebrates.

#### 503. (103.) Embryology (4) I, II
- Two lectures and six hours of laboratory.
- Prerequisite: Zoology 150 and 160, or 506.
- Studies in comparative gametogenesis, morphogenesis, and reproductive physiology.

#### 506. (106.) Comparative Anatomy of the Vertebrates (4) I, II
- Two lectures and six hours of laboratory.
- Prerequisite: Biology 100 and 100L.
- Dissection, study and comparison of organ systems of representative vertebrates.

#### 508. (108.) Histology (4) I, II
- Two lectures and six hours of laboratory.
- Prerequisites: Biology 100 and 100L. Recommended: Microbiology 310 or Zoology 106 or 168.
- Descriptive microscopic anatomy of cells, tissues and organs of mammals with special emphasis on humans.

#### 510. (112.) Marine Invertebrate Zoology (4)
- Two lectures and six hours of laboratory.
- Prerequisites: Biology 520 and Zoology 150.
- Ecology, morphology, behavior and physiology of marine invertebrates. Frequent field trips to local marine environments.

#### 515. (115.) Ichthyology (4)
- Two lectures and six hours of laboratory.
- Prerequisite: Zoology 160 or 506.
- Identification, systematics, evolution, structure, physiology, behavior and ecology of fishes.

#### 516. (116.) Herpetology (4) I
- Two lectures and six hours of laboratory.
- Prerequisites: Consent of instructor.
- The origin, evolution, distribution and systematics of amphibians and reptiles of the world.

#### 517. (117.) Ornithology (4) II
- Two lectures, six hours of laboratory or field excursions, and a field project.
- Prerequisites: Biology 100 and 100L. and consent of instructor.
- The study and identification of birds, especially those of the Pacific Coast and the San Diego region.

#### 518. (118.) Mammalogy (4)
- Two lectures and six hours of laboratory.
- Prerequisite: Zoology 160 or 506.
- The evolution, systematics, distribution and ecology of mammals of the world.

#### 521. (121.) General Entomology (4) I, II
- Two lectures and six hours of laboratory.
- Prerequisites: Biology 100 and 100L.
- Structure, physiology, natural history and classification of insects.

#### 522. (122.) Special Topics in Entomology (3)
- Two lectures and three hours of laboratory.
- Prerequisite: Zoology 521.
- Treatment of some aspect of entomology, such as biological control, microbial control or forest insect orders. Course designed to meet the needs of students specializing in invertebrate zoology, insect ecology, parasitology, and systematics.

#### 523. (123.) Immature Insects (3) II
- Two lectures and three hours of laboratory.
- Prerequisite: Zoology 521.
- Collection, preservation, identification and biological study of the immature stages of the different insect orders. Course designed to meet the needs of students specializing in invertebrate zoology, agricultural and medical entomology, parasitology, and systematics.

#### 524. (124.) Insect Ecology (4) II
- Two lectures and six hours of laboratory.
- Prerequisites: Biology 520, and Botany 500 or 503. Recommended: Zoology 150 or 521.
- Ecological principles as applied to insects, including consideration of crop ecosystems in relation to insect and mite outbreaks.

#### 525. (125.) Economic Entomology (4) II
- Two lectures and six hours of laboratory.
- Prerequisites: Zoology 150 or 521 (preferred), and Botany 503. Recommended: This course be followed by Zoology 527.
- Course designed for students of agriculture and horticulture. Emphasis is placed on determination and control of insects affecting plants. Quarantine measures are also studied.

#### 526. (126.) Medical Entomology (4) II
- Two lectures and six hours of laboratory.
- Prerequisite: Zoology 150 or 160 or 521 (preferred), or Microbiology 310.
- The role of insects and other arthropods in the transmission and causation of human diseases and the important diseases of domesticated animals.

#### 527. (127.) Insect Control (2) I
- Prerequisites: Zoology 521, Botany 500 or 503. Recommended: Zoology 525 or 526.
- A review of methods of reducing insect populations, including chemical, cultural, biological and legislative control.

#### 528. (131.) Insect Physiology (4) I
- Two lectures and six hours of laboratory.
- Prerequisites: Zoology 521 or an upper division course in physiology, and Chemistry 230, 230L or 231, 231L.
- Description, theory and experimental analysis of all major physiological processes in insects.

#### 529. (129.) Principles of Pest Management (3) I
- Two lectures and three hours of laboratory.
- Prerequisites: Botany 500 or 503 or 562, Zoology 521 and 524. Recommended: Zoology 525.
- Systematic analysis and synthesis of all suitable techniques known to reduce and maintain pest populations at levels below economically important injury in forestry and agriculture, based on firm ecological principles.

#### 530. (130.) Advanced Invertebrate Zoology (3)
- One lecture and six hours of laboratory.
- Prerequisite: Zoology 150.
- Selected topics in advanced invertebrate zoology. May be repeated with new content. Maximum credit six units.

#### 535. (128.) Parasitology (4) I, II
- Two lectures and six hours of laboratory.
- Prerequisite: Zoology 150 or Microbiology 310.
- Study of animal parasites with special reference to those of man. Laboratory including identification of important parasites of man, and collection and preservation of local forms.

#### 540. (140.) Physiological Zoology (4) I, II
- Three lectures and three hours of laboratory.
- Prerequisites: Zoology 160 or 506, and Chemistry 231, 231L.
- A comparative and evolutionary study of the functions of organ systems and their environmental significance.

#### 555. (155.) Principles of Taxonomy, Systematics and Phylogeny (4) II
- Two lectures and six hours of laboratory.
- Prerequisite: Any one of the following: Zoology 150, 160, 506, Botany 501, 502, 503.
- Basis for the classification of organisms. Modern concepts and their application in zoology.

#### 560. (160.) Lower Vertebrate Paleontology (4)
- Two lectures and six hours of laboratory.
- Prerequisite: Zoology 506.
- Advanced studies in the evolution of nonmammalian vertebrates, including relations to earth history and topics in paleoecology and functional morphology. Field and laboratory techniques and exercises in identification are included.
561. (161.) Mammalian Paleontology (4)
   Two lectures and six hours of laboratory.
   Prerequisite: Zoology 506.
   Advanced studies in the evolution of mammals, including relations to earth history and topics in
   paleoecology and functional morphology. Field and laboratory techniques and exercises in
   identification are included. Zoology 561 need not follow in sequence with Zoology 560.

570. (170.) Animal Behavior (4) I, II
   Two lectures and six hours of laboratory.
   Prerequisites: Zoology 150 and 160 or Psychology 210 and 260 and consent of instructor.
   Biological bases of animal behavior with emphasis on the ethological approach, including the
   evolution and adaptive significance of behavior.

571. Hormonal Aspects of Behavior
   Prerequisites: Biology 560 or Zoology 540.
   Chemoregulatory mechanisms operating within multicellular organisms will be discussed; the
   structural and chemical components of regulatory systems will be examined in terms of the
   behavioral effects on the organism.

GRADUATE COURSES IN BIOLOGY

600. (200.) Seminar (2-3)
   Prerequisite: Consent of instructor.
   An intensive study in advanced biology, topic to be announced in the class schedule. Maximum
   credit six units applicable on a master's degree.

610. (231.) Seminar in Ethology and Comparative Psychology (3)
   (Same course as Psychology 761.)
   Prerequisite: Biology 520, or Psychology 414 or 417, or Zoology 570, and consent of the graduate
   adviser. Current problems in ethology and comparative animal behavior. Maximum credit six units
   applicable on a master's degree.

615. (250.) Biogeography (3)
   Prerequisite: Biology 520 or 549.
   Concepts and principles of the distributional history of plant and animal groups, and the origin
   and development of modern faunas and floras.

620. (242.) Population and Community Ecology (3)
   Two lectures and three hours of laboratory.
   Prerequisite: Biology 520.
   Formulation, analysis and experimental testing of the theories of the structure and dynamics of
   ecological systems at the population and community level.

621. (243.) Physiological Ecology (3)
   Two lectures and three hours of laboratory.
   Prerequisites: Biology 520 and consent of instructor.
   The comparative physiological characteristics of natural plant and animal populations in relation to
   their habitats and environments.

622. (246.) Behavioral Ecology (3)
   Two lectures and three hours of laboratory.
   Prerequisites: Biology 520 and consent of instructor. Recommended: Zoology 570 or Psychology
   461.
   Behavioral mechanisms relating animals to their physical and biotic environment.

625. (244.) Physical Aspects of Ecology (3)
   Two lectures and three hours of laboratory.
   Prerequisite: Biology 520.
   Analysis and measurement of physical factors of the environment and of the processes by which energy
   and matter are exchanged between organisms and the environment; the significance of the
   physical environment in ecological processes.

626. (245.) Aquatic Ecology (3)
   Two lectures and three hours of laboratory.
   Prerequisites: Biology 520 and consent of instructor. Application for collecting permit must be
   made at least six weeks before class begins at the Center for Marine Studies (AS-111).
   Ecological concepts as applied to benthic and pelagic populations and communities in fresh water
   and marine environments.

630. (240.) Seminar in Terrestrial Ecology (2)
   Prerequisite: Biology 520.
   Ecological concepts as applied to the terrestrial environment. May be repeated with new content.
   Maximum credit four units applicable on a master's degree.

631. (241.) Seminar in Aquatic Ecology (2)
   Prerequisite: Biology 520.
   Ecological concepts as applied to the fresh water and marine environment. May be repeated with
   new content. Maximum credit four units applicable on a master's degree.

640. (270.) Seminar in Genetics (2)
   Prerequisite: Biology 540.
   Maximum credit four units applicable on a master's degree.

641. (220.) Seminar in Developmental Biology (2)
   Prerequisite: Biology 541.
   May be repeated with new content. Maximum credit four units applicable on a master's degree.

642. (221.) Developmental Genetics (3)
   Prerequisites: Biology 541 and 550.
   Regulation of genetic information in developing systems.

643. (222.) Morphogenesis (3)
   Prerequisites: Biology 541 and 550.
   Regulation of pattern formation in developing systems; cell migration, cell division, cell death;
   dependent differentiation.

649. (230.) Speciation (3)
   Prerequisites: Biology 520 and 540, or 549.
   Concepts and principles of the origin of species.

651. (276.) Physiological Genetics (3)
   Prerequisites: Biology 540 or 544; Chemistry 231 and 231L. Recommended: Chemistry
   361A-361B.
   Biochemical aspects of genetics of microbial and human systems.

660. (210.) Seminar in Cellular Physiology (2)
   Prerequisites: Biology 660 and consent of instructor.
   Maximum credit four units applicable on a master's degree.

661. (260.) Seminar in General Physiology (2)
   Prerequisite: Biology 560.
   May be repeated with new content. Maximum credit four units applicable on a master's degree.

662. (283.) Seminar in Comparative Physiology (2)
   Prerequisites: Biology 562, 562L, or 563, 563L, and consent of instructor.
   Comparative aspects of function at the molecular through organismal levels. Maximum credit four
   units applicable on a master's degree.

663. (261.) Seminar in Environmental Radiation (2)
   Prerequisites: Biology 570 and 571.
   The sources, characteristics, distribution, measurement, and fate of radioactive contaminants in
   the biosphere and interactions with the biota. Maximum credit four units applicable on a master's
   degree.

670. (262.) Cytoplasmic Inheritance (3)
   Prerequisites: Biology 540, 560 and consent of instructor.
   Literature and techniques related to research in non-Mendelian genetics.

671. (264.) Methods in Physiology (2)
   Six hours of laboratory.
   Prerequisite: Biology 560.
   Current methods employed in physiological measurements. Maximum credit four units applicable
   on a master's degree.

672. (265.) Molecular Biophysics (3)
   Prerequisites: Biology 560 and Mathematics 122.
   The description and analysis of biological processes and systems in terms of the properties of
   molecules and of basic principles.

697. (291.) Investigation and Report (3)
   Analysis and research techniques in biology.
790. (290.) Bibliography (1)
Exercises in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.

797. (297.) Research (1-3) Cr/NC
Research in one of the fields of biology. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor. Individual study. Maximum credit six units.

799A. (299.) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

800. (200.) Seminar (2-3)
Prerequisite: Consent of instructor. An intensive study in advanced botany, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

801. (201.) Seminar in Phycology (2)
Prerequisite: Botany 501. Recent developments in phycology. Maximum credit four units applicable on a master's degree.

802. (202.) Seminar in Mycology (2)
Prerequisite: Botany 502. Current problems in the taxonomy, morphology or physiology of the fungi. Maximum credit four units applicable on a master's degree.

803. (203.) Seminar in Vascular Plants (2)
Prerequisite: Botany 503. Problems in the evolution of the vascular plants. Maximum credit four units applicable on a master's degree.

814. (214.) Seminar in Systematic Botany (2)
Prerequisite: Botany 514. Current problems in the systematics of vascular plants. Maximum credit four units applicable on a master's degree.

826. (226.) Seminar in Plant Pathology (2)
Prerequisite: Botany 506. Advanced topics in the biology of plant pathogens. Maximum credit four units applicable on a master's degree.

830. (230.) Seminar in Plant Physiology (2)
Prerequisite: Botany 530. Current investigations in one of the areas in plant physiology. Maximum credit four units applicable on a master's degree.

797. (297.) Research (1-3) Cr/NC
Research in one of the fields of botany. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor. Individual study. Maximum credit six units.

799A. (299.) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for a master's degree.

799B. Thesis or Project Extension (0) Cr/NC
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800. (200.) Seminar (2-3)
Prerequisite: Consent of instructor. An intensive study in advanced microbiology, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

810. (210.) Seminar in General Microbiology (2)
Prerequisite: Microbiology 320. May be repeated with new content. Maximum credit four units applicable on a master's degree.

820. (220.) Seminar in Microbial Physiology (2)
Prerequisite: Microbiology 330. Maximum credit four units applicable on a master's degree.

830. (230.) Seminar in Immunology and Serology (2)
Prerequisite: Microbiology 330. May be repeated with new content. Maximum credit four units applicable on a master's degree.

840. (240.) Seminar in Bacterial and Viral Genetics (2)
Prerequisite: Microbiology 515. May be repeated with new content. Maximum credit four units applicable on a master's degree.

850. (250.) Seminar in Pathogenic Bacteriology (2)
Prerequisite: Microbiology 530. May be repeated with new content. Maximum credit four units applicable on a master's degree.

860. (260.) Seminar in Medical Mycology (2)
Prerequisite: Microbiology 525. May be repeated with new content. Maximum credit four units applicable on a master's degree.

870. (270.) Seminar in Virology (2)
Prerequisite: Microbiology 535. Maximum credit four units applicable on a master's degree.

880. (280.) Seminar in Aquatic Microbiology (2)
Prerequisite: Microbiology 320 or 560 or Biology 531. May be repeated with new content. Maximum credit four units applicable on a master's degree.

720. (272.) Advanced Pathogenic Bacteriology (3)
Prerequisites: Microbiology 520 and consent of instructor. Application of experimental information to diagnostic laboratory procedures.

725. (275.) Biology of Animal Pathogenic Fungi (3)
Prerequisite: Microbiology 525. Distribution and pathogenesis of fungi-causing disease in man and other animals.

790. (290.) Bibliography (1)
Use of basic reference books, journals, pertinent bibliographies preparatory to the writing of a master's thesis.

791. (291.) Research Techniques (3)
Prerequisite: Major in a biological science and two upper division courses in the area of microbiology or consent of instructor. Analysis of research procedures in microbiology.

797. (297.) Research (1-3) Cr/NC
Research in one of the fields of microbiology. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor. Individual study. Maximum credit six units.
799A. (299.) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis or project is granted final approval.

GRADUATE COURSES IN ZOOLOGY

600. (200.) Seminar (2-3)
An intensive study in advanced zoology, topic to be announced in the class schedule. Maximum
credit six units applicable on a master's degree.

610. (201.) Seminar in Marine Zoology (2)
Prerequisite: Biology 520.
Recent developments in marine zoology. Maximum credit four units applicable on a master's
degree.

620. (206.) Seminar in Vertebrate Morphology (2)
Current problems in the descriptive, functional and evolutionary anatomy of vertebrates. Maximum
credit four units applicable on a master's degree.

630. (209.) Seminar in the Biology of Cold-blooded Vertebrates (2)
Prerequisite: Zoology 160 or 506.
Biology of ectothermic animals. Maximum credit four units applicable on a master's degree.

640. (210.) Seminar in the Biology of Warm-blooded Vertebrates (2)
Prerequisite: Zoology 160 or 506.
Biology of endothermic animals. Maximum credit four units applicable on a master's degree.

650. (211.) Animal Energetics (3)
Prerequisite: An upper division course in physiology. Recommended: A course in calculus and one
in biochemistry.
Energy transformation in animals to include the physiology of starvation, animal energetic
efficiency, nutrition, and temperature regulation.

660. (212.) Advanced Marine Invertebrate Zoology (3)
One lecture and six hours of laboratory.
Prerequisite: Zoology 510.
Selected topics in advanced marine invertebrate zoology. Maximum credit six units applicable on
a master's degree.

670. (215.) Advanced Lower Vertebrate Zoolgy (2-4)
See class schedule for lecture-laboratory format.
Prerequisites: Either Zoology 515 or 516, depending on specific topic announced in class
schedule.
Advanced treatment of ichthyology or herpetology. May be taken twice with new content for
maximum credit of eight units. Maximum credit eight units applicable on a master's degree.

675. Advanced High Vertebrate Zoology (2-4)
Prerequisites: Either Zoology 517 or 518, depending on specific topic announced in class
schedule.
Advanced treatment of ornithology or mammalogy. May be taken twice with new content for
a maximum of eight units. Maximum credit eight units applicable on a master's degree.

680. (222.) Advanced Entomology (3)
Two lectures and three hours of laboratory.
Prerequisite: Zoology 521, Biology 520, Botany 500 or 503.
Advanced treatment of some phase of entomology such as physiology, morphology, toxico
gy or systematics. Topic to be announced in the class schedule. May be repeated with new content.

690. (290.) Bibliography (1)
The use of basic reference books, journals, pertinent bibliographies preparatory to the writing of a
master's thesis.

791. (291.) Research Techniques (3)
Prerequisite: Consent of graduate adviser.
Analysis of research techniques in zoology.

797. (297.) Research (1-3) Cr/NC
Research in one of the fields of zoology. Maximum credit six units applicable on a master's degree.

798. (296.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

799A. (299.) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis or project is granted final approval.

791. Research Techniques (3)
Prerequisite: Consent of graduate adviser.
Analysis of research techniques in zoology.

797. Research (1-3) Cr/NC
Research in one of the fields of zoology. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

799A. Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis or project is granted final approval.
Business Administration

General Information

The School of Business Administration offers graduate study leading to the Master of Business Administration degree and to the Master of Science degree in Business Administration. The major goals in the master's degree curriculum are to educate the student for general management positions, for management of the functional areas of business, and for executive responsibilities in organizations having close relationships with business activities. The School of Business Administration is a member of the American Assembly of Collegiate Schools of Business.

The Master of Business Administration degree is designed to provide a broad education in business for the student with either a business or a nonbusiness undergraduate degree. The Master of Science degree in Business Administration is designed to provide additional education and specialization in business subjects for the student who has an undergraduate degree in one of the business subject fields. The master's degree programs with a major in business administration have been accredited by the American Assembly of Collegiate Schools of Business.

Entrance requirements for the two master's degree curricula are the same. Either degree is available to any student regardless of previous education, provided the requirements of the degree are met.

All students considering graduate work in business are advised to seek further details from the Associate Dean for Graduate Studies in the School of Business Administration prior to applying for admission.

Close contacts with large and small firms, both local and national, enhance the business student's education. The generous cooperation of local business and government organizations provides opportunities for research and observation for graduate students. The continued professionalization of the business executives' responsibilities has created many opportunities for the student with an advanced degree in business administration.

Bureau of Business and Economic Research

The Bureau of Business and Economic Research is an organized research activity serving the needs of the School of Business Administration and the Department of Economics. Operationally, it is a part of the School of Business Administration, with a director and a policy committee. The principal objectives of the Bureau are to (1) conduct research in the areas of economics and business, with special reference to local and regional problems; (2) facilitate research in these areas by the faculty and students; (3) seek cooperative arrangements with outside individuals and organizations for conducting specific research projects; (4) compile local and regional data; (5) publish the results of Bureau research investigations and aid the faculty in publication of research. Graduate students are encouraged to make use of Bureau facilities.

Admission to the Graduate Program

in the School of Business Administration

A student seeking admission to either of the master's degree curricula offered in the School of Business Administration should make application in the manner set forth in Part Four of this catalog. All students must be eligible for classified graduate standing prior to enrolling in any graduate (600- or 700-numbered) course. Students are granted classified graduate standing if they have maintained a 2.50 grade point average on the last 60 semester units of work attempted and (2) have a combination of the Graduate Management Admissions Test (GMAT) score and an overall undergraduate grade point average on the following scale:

<table>
<thead>
<tr>
<th>Undergraduate GPA</th>
<th>GMAT Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0 or above</td>
<td>450</td>
</tr>
<tr>
<td>2.75</td>
<td>475</td>
</tr>
<tr>
<td>2.50</td>
<td>500</td>
</tr>
<tr>
<td>2.25</td>
<td>525</td>
</tr>
<tr>
<td>2.00</td>
<td>550</td>
</tr>
</tbody>
</table>

Points in between are rated on a comparable scale.

Transcripts and test scores must be on file at San Diego State University sufficiently in advance of the expected date of registration for a decision to be made. Details concerning the GMAT may be obtained from the Test Office, San Diego State University, or by writing to the Educational Testing Service, 20 Nassau Street, Princeton, New Jersey 08540.

Master of Business Administration Degree

Admission to the Degree Curriculum

Regulations governing admission to the University and to the School of Business Administration are outlined above and in Part Four of this catalog. For admission to the curriculum for the Master of Business Administration degree there are no specific prerequisite courses.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Business Administration Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete an approved program of studies containing between 30 and 60 units of 600- and 700-numbered courses. The exact number of units for each student will depend on the extent of his previous work in business administration. Students with no previous course work in business administration or related fields will normally be expected to complete 60 units. Students with an undergraduate degree in business administration from a professionally accredited school will normally be expected to complete 30 units. Up to six units of course work may be accepted for transfer. Transfer courses must be strictly graduate courses taken in a professionally accredited graduate program.

At least 24 of the total units required must be completed in residence at San Diego State University, and at least nine units of program courses must be completed after advancement to candidacy.

The requirements for the degree are as follows:

1. Complete each of the following twelve courses for which an equivalent has not been satisfactorily completed:
   - B.A. 600 Financial Accounting (3)
   - B.A. 601 Organization Theory (3)
   - B.A. 602 Quantitative Methods I (3)
   - B.A. 604 Law for Business Executives (3)
   - B.A. 605 Marketing (3)
   - B.A. 609 Computer Programming and Systems Analysis (3)
   - B.A. 610 Managerial Accounting (3)
   - B.A. 611 Behavior in Organizations (3)
   - B.A. 612 Quantitative Methods II (3)
   - B.A. 615 Financial Principles and Policies (3)
   - B.A. 616 Managerial Economics (3)
   - Econ. 603 Economic Analysis (3)

   Satisfactory completion means that the student's grade in each equivalent course must be "C" or better and that the course must have been completed within ten years prior to the first course completed on his master's degree program.

2. Complete the following two courses required of all students:
   - B.A. 620 Research and Reporting (3)
   - B.A. 726 Seminar in Policy Formulation (3)

3. Complete 18 units in the following two categories of concentration and electives:
   - Concentration: No more than 15 units in one of the concentrations listed below, three units of which must include Business Administration 799A, Thesis (Plan A), or Business Administration 790, Directed Readings in Business Administration. Students choosing the Directed Readings option must then pass a comprehensive examination in their last semester of course work in lieu of the thesis (Plan B).
   - Plan A: (3 units)
     - B.A. 799A Economic Analysis Issues (3)
   - Plan B: (3 units)
     - B.A. 790 Directed Readings in Business Administration (3)
Concentrations available:
Accounting
Finance
Human Resources Administration
Information Systems
Insurance
International Business
Management
Management Science
Marketing
Production and Operations Management
Real Estate

b. Electives: At least three units in course work outside the concentration.

The distribution of the 18 units between concentration and electives, and the specific courses in each category, are to be determined by the student and graduate adviser in consultation.

4. Electives, if needed, to total at least 30 units.
5. Not more than a total of six units in courses 797, Research, and 796, Special Study, combined, will be accepted for credit toward the degree.
6. For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Four of this catalog.

Master of Science Degree in Business Administration

Admission to the Degree Curriculum

In addition to meeting the requirements for classified graduate standing in the University and admission to the School of Business Administration, as described above, and in Part Four of this catalog, the student must have satisfactorily completed the following courses or their equivalents before enrolling in 600- and 700-numbered courses listed on the official master's degree program:

- B.A. 212, Principles of Accounting (4)
- B.A. 140, Business Law (3)
- B.A. 180, Information Processing and Computer Programming (3)
- Econ. 120-121, Principles of Economics (6)
- Econ. 142, Statistical Methods, or Math. 119, Elementary Statistics (3)
- B.A. 301, Quantitative Analysis for Business, or B.A. 302, Quantitative Methods (3)
- B.A. 323, Fundamentals of Finance (3)
- B.A. 350, Fundamentals of Management (3)
- B.A. 370, Marketing Principles (3)

The following additional courses or their equivalents must have been satisfactorily completed for an Accounting Concentration before enrolling in 600- and 700-numbered courses listed on the official master's degree program:

- B.A. 310, Intermediate Accounting (4)
- B.A. 311, Financial Accounting Theory (4)
- B.A. 312, Managerial Cost Accounting (4)

Satisfactory completion means that the student's grade in each course must be "C" or better and that the course must have been completed within ten years prior to the first course completed on his major's degree program. In addition, the student's adviser may request satisfactory completion of any other prerequisite courses in the student's proposed field of concentration. Notice of admission to a curriculum with classified graduate standing will be sent to the student by the Graduate Division Office only upon the recommendation of the School of Business Administration.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing as described above and the general requirements for master's degrees as described in Part Four of this catalog, the student must complete a graduate program of 30 approved units including at least 21 units in 600- and 700-numbered courses. Business Administration 793A, Thesis, is required. Business Administration 616, Managerial Economics, is required unless the student has completed sufficient advanced economics courses as a part of his undergraduate preparation. At least 24 units must be in business administration and economics. Not more than a total of six units in courses 797, Research, and 798, Special Study, may be accepted for credit toward the degree.

The following concentrations are available:

1. Accounting
2. Finance
3. Human Resources Administration
4. Information Systems
5. Insurance
6. International Business
7. Management
8. Management Science
9. Marketing
10. Production and Operations
11. Real Estate

For regulations concerning grade point averages, final approval for the granting of the degree, award of the degree, and diplomas, see the section entitled "Basic Requirements for the Master's Degree," in Part Four of this catalog.

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in business administration are available to a limited number of qualified students. Application blanks and additional information may be secured from the Dean of the School of Business Administration.

Faculty

Dean, School of Business Administration: R. P. Hungate
Associate Dean, School of Business Administration: M. L. Crawford
Associate Dean for Graduate Study in Business Administration: W. F. Barber
Chairman, Department of Accounting: A. R. Bailey
Chairman, Department of Finance: P. A. Vandenberg
Chairman, Department of Information Systems: W. E. Spaulding
Chairman, Department of Management: W. R. Sherrard
Chairman, Department of Marketing: R. D. Darley

Graduate Advisers:

Accounting: V. E. Odmark, R. A. Samuelson
Human Resources Administration: D. W. Belcher
Information Systems: M. L. Crawford, W. E. Spaulding
Management: C. R. Smith
International Business: G. K. Sharkey
Management Science: T. J. Atchison, L. H. Peters
Production and Operations Management: A. L. Srbich
Real Estate: E. Cowan, J. Short


Assistant Professors: Block, H. Fisher, Meigs, Short, Smith, Spaulding, Vanier
Courses Acceptable on Master's Degree Programs in Business Administration

GRADUATE COURSES

Classified graduate standing is a prerequisite for all 600- and 700-numbered courses.

600. (200.) Financial Accounting (3)
Basic concepts and principles of financial accounting; accounting as a data processing system; measurement of business income; financial statements.

601. (201A.) Organization Theory (3)
The business organization viewed as a system. Development of organization theory, functions and structure of organizations, control and adaptation, interaction of systems levels and organizational values.

602. (202A.) Quantitative Methods I (3)
Measure of central tendency and variation, sampling and various statistical tests such as analysis of variance, F, T, and X² tests. Simple and multiple correlation.

604. (204.) Law for Business Executives (3)
Development, significance, and interrelationships of law and business. Analysis of essential aspects of law pertaining to business including materials from the law of contracts, sales, agency, business organizations, property, negotiable instruments, secured transactions. Effects of government regulation of labor and business.

605. (205.) Marketing (3)
The marketing activities of a firm in relation to management and society. Application of economic theory to marketing institutions and functions. Not open to students with credit for Business Administration 370.

609. (209.) Computer Programming and Systems Analysis (3)
Prerequisite: Business Administration 602. Fundamentals of computers, problem-oriented computer language, flow-charting logic and techniques, analysis of the synthesis of computer-based systems.

610. (208.) Managerial Accounting (3)
Prerequisite: Business Administration 600. Accounting in relation to the decision-making process; various cost systems; relevancy of various cost concepts; direct costing, flexible budgets, distribution costing, break-even analysis; capital budgeting, and other techniques of management planning and control.

611. (208B.) Behavior in Organizations (3)
Prerequisite: Business Administration 601. Nature of the human resource in organizations. Analysis of organizational systems and managerial actions to direct and control human behavior.

612. (208B.) Quantitative Methods II (3)
Prerequisite: Business Administration 602. The design of statistical experiments and various operations research techniques such as simulation, linear programming, queuing theory, and Markov chain analysis.

615. (205.) Financial Principles and Policies (3)
Prerequisite: Business Administration 600. Finance and financial institutions as they relate to the firm and the flow of funds. Emphasis on the supply of and demand for capital; principles and tools of business finance; money and capital markets.

616. (206.) Managerial Economics (3)
Prerequisite: Economics 603. Role of economic theory in management analysis and decision. Study of demand, cost, and supply theories from a business viewpoint.

620. (207.) Research and Reporting (3)
Prerequisites: Business Administration 612. Principles of research design and data accumulation. The analysis and effective presentation of data related to business and industry.

630. (210.) Theory and Analysis of Financial Statements (3)
Prerequisite: Business Administration 600. Theories, principles, and concepts underlying financial statements; measurement and presentation of enterprise resources, liabilities and income in accordance with generally accepted accounting principles.

Prerequisite: Business Administration 630. Special problem areas in the reporting of corporate assets and equities; emphasis upon pronouncements of regulatory bodies such as the Financial Accounting Standards Board and the Securities and Exchange Commission.

632. (211.) Advanced Accounting (3)
Prerequisite: Business Administration 630. Principles and concepts as related to the measurement, determination, and presentation of resources, equities, and income of parent and affiliated companies; concepts of fund accounting; specialized reporting for partnership formation, income distribution, and liquidation.

633. (212.) Income Tax Accounting (3)
Prerequisite: Business Administration 630. Provisions of the federal tax law, including preparation of returns for individuals, partnerships, corporations, estates, trusts; procedures for reporting deficiency assessments, refunds, and other administrative practices.

634. (213.) Auditing (3)
Prerequisite: Business Administration 632. Critical analysis of the application of auditing principles in verification of financial statements; review of AICPA and SEC bulletins and regulations; consideration of professional ethics, audit standards, procedures, sampling techniques, and report writing; trends and developments in auditing profession.

637. (214.) Seminar in Accounting Information Systems (3)
Prerequisites: Business Administration 610 and 612. Systems design and related controls. Emphasis on mathematics, statistics, and computers in planning and reporting.

638. (215.) Seminar in Managerial Accounting (3)
Prerequisite: Business Administration 610. Managerial cost accounting concepts and procedures, including budgetary planning, cost control, advisory functions, measurement of divisional profitability, product pricing, and investment decisions.

639. (219.) Seminar in Accounting Theory (3)
Prerequisite: Business Administration 632. Historical development of accounting principles and theory; problems in valuation, income determination, and statement presentation.

650. (223.) Seminar in Business Finance (3)
Prerequisite: Business Administration 615. Application of principles of finance to current problems in financial management, with emphasis on planning and development of tools for use in decision making. Consideration of case materials, study of the literature, and development of individual student reports.

651. (224.) Seminar in Investments (3)
Prerequisite: Business Administration 615. Examination of firms from an investment point of view; historical and current developments affecting investment values; sources of information; techniques of analysis; measurement of risks, returns, and investment values.

652. (226.) Seminar in Security Analysis and Portfolio Management (3)

653. (227.) Seminar in Quantitative Analysis for Financial Decisions (3)
Prerequisites: Business Administration 603, 612 and 615. Quantitative techniques and the computer as employed to optimize financial decisions.

654. (228.) Seminar in International Business Finance (3)
Prerequisite: Business Administration 615. International finance applied to the business firm.
655. (229.) Seminar in Financial Markets (3)
Prerequisite: Business Administration 615.
Analysis of money and capital markets. Emphasis on factors of influence and sources and uses of data. Survey of literature in the field.

670. (240.) Seminar in Manpower Planning and Staffing (3)
Prerequisite: Business Administration 611, or one of the following: Economics 680, Psychology 622, Public Administration 630, Sociology 720.
Theories and models of manpower planning; inventorying and forecasting of manpower needs and requirements; labor force analysis; recruitment; the staffing process; measurement tools and techniques.

671. (241.) Seminar in Union-Management Relations (3)
Prerequisite: Business Administration 611, or one of the following: Economics 680, Psychology 622, Public Administration 630, Sociology 720.
Interaction of unions and business organizations with emphasis on collective bargaining. Effects on management and society. Trends in collective bargaining and in the organization of employees.

672. (242.) Seminar in Compensation (3)
Prerequisite: Business Administration 611, or one of the following: Economics 680, Psychology 622, Public Administration 630, Sociology 720.
The organizational process of compensating employees. Compensation theory from economics, psychology, and sociology. Compensation systems and their effects on organizations and individuals.

673. (243.) Seminar in Organizational Development (3)
Prerequisite: Business Administration 611, or one of the following: Economics 680, Psychology 622, Public Administration 630, Sociology 720.
The process of developing human resources and organizations. Theories of organizational development, tools and techniques, analysis of manpower and organizational development programs.

679. (249.) Seminar in Human Resources Administration (3)
Prerequisite: Business Administration 611 or six units in Human Resources Administration.
Analysis of issues and application of behavioral science theory in acquiring, developing, rewarding, and utilizing human resources.

680. (273.) Computer Hardware and Software Systems (3)
Prerequisite: Business Administration 609.
Computer architecture, programming languages, programming systems, and operating systems.

681. (274.) Seminar in Information Theory (3)
Prerequisite: Business Administration 609.
Data structures, data communications, computer-centered information networks, and addressing and indexing schemes.

682. (275.) Seminar in Measurement and Control of Information Systems (3)
Prerequisites: Business Administration 680 and 681.
Information systems models, information utility, performance measurement, applications and systems evaluations, and computer-based adaptive control concepts and organization.

683. (276.) Seminar in Advanced Information Topics (3)
Prerequisite: Business Administration 681.
Self-reproducing automata, artificial intelligence, self-organizing information systems.

684. (277.) Seminar in Management of Information Systems (3)
Prerequisite: Business Administration 681.
Advanced information systems. Emphasis on current managerial trends and developments and on individual student research.

688. (278.) Seminar in Data Systems Design (3)
Prerequisites: Business Administration 612 and 681.
Research in the analysis and design of data processing systems.

700. (221.) Insurance Principles and Practices (3)
Prerequisite: Business Administration 700.
Nature and extent of personal, business, and social risk. Risk handling techniques; insurance principles and practices, basic concepts; analysis; insurance underwriting and rating; insurance problems and trends; personal and business risk management.

701. (222.) Seminar in Insurance (3)
Prerequisite: Business Administration 700.

710. (223.) Seminar in World Business Environment (3)
Prerequisite: Economics 603.
The nature, dimensions and motives of International Business. Impact of environmental factors. The nature of the multinational corporation, the importance of national and multilateral controls and policies for International Business management.

720. (231.) Seminar in Behavioral Sciences for Management (3)
Prerequisite: Business Administration 611.
Applications of findings from behavioral sciences to management problems and decisions. Study of organization cultures and subcultures. Impact of human behavior on the enterprise.

721. (232.) Seminar in Group Processes and Leadership (3)
Prerequisite: Business Administration 611.
Perceptions and processes in work groups. Experience in interpersonal networks, influence and rewards, stereotypes; managing differences and conflicts.

722. (233.) Seminar in Organizations and the Social Environment (3)
Prerequisite: Business Administration 611.
Societal forces underlying the American industrial system: modern corporations and their historical antecedents, the organization man, the role of technology and the political economy in industrial society.

723. (236.) Seminar in Comparative Management (3)
Prerequisite: Business Administration 611.
Concepts, theories, techniques, and practices of management in various countries.

724. (237.) Seminar in the Entrepreneur (3)
Prerequisite: Business Administration 611.
Examination of the entrepreneurial approach; concepts, theory and techniques of managerial innovation and implementation; analysis of entrepreneurial skills.

725. (238.) Seminar in Policy Formulation (3)
Prerequisites: Advanced candidacy and consent of instructor. Building and maintaining enterprises in our society; determining objectives; developing policies and plans for achievement: measuring and controlling organizational activities; reorganizing objectives and policies on the basis of new developments.

726. (239.) Seminar in Business Planning (3)
Prerequisites: Business Administration 601, 605, 615, and nine units in Business Administration courses numbered 630 or above.
Strategic decision making; long-range forecasting, and corporate planning with major emphasis on product-market relationships.

729. (239.) Seminar in Organization and Management (3)
Prerequisite: Business Administration 611.
Analysis of problems in business and other organizations. Organization and decision theory and contemporary developments in management science are emphasized.

740. (236.) Seminar in Operations Research: Deterministic Systems (3)
Prerequisites: Business Administration 609 and 612.
Mathematical optimization techniques for deterministic systems. Advanced topics in linear programming; nonlinear, dynamic, and integer programming; selected examples of application.

Prerequisites: Business Administration 609 and 612.
Use of probability and statistical decision theory for decision making under conditions of uncertainty. Markov processes, queuing theory, and the theory of games.

742. (238.) Seminar in Computer Applications in Operations Research (3)
Prerequisite: Business Administration 740.
Computer simulation techniques for analysis of complex decision problems. Implementation of optimization algorithms through use of the digital computer.

743. (239A.) Seminar in Management Science: Theory (3)
Prerequisite: Business Administration 740.
Examination of recent developments in management science/operations research theory and methodology.
744. (2398.) Seminar in Management Science: Application (3) 
Prerequisite: Business Administration 740.
Quantitative techniques for managerial planning and decision making. Applications of operations research and other concepts to industrial situations.

745. (287.) Seminar in Quantitative Forecasting and Planning (3) 
Prerequisite: Business Administration 740 or 741.
Mathematical approach to intermediate and long-range forecasting of economic and technological variables which affect the firm. Development of solution algorithms and heuristic procedures for solution of dynamic planning problems.

748. Seminar in Applied Multivariate Statistics for Business (3) 
Prerequisite: Business Administration 612.
Applications of various multivariate techniques such as factor analysis, multiple regression, discriminant analysis, canonical correlation.

749. Seminar in Applied Behavioral Measurement (3) 
Prerequisite: Business Administration 602 and 611.
Measurement procedures useful in analyzing such areas as leadership, job satisfaction, attitudes, motivation, etc. Development and use of scaling strategies including Likert, Thurstone, Guttman, paired-comparison, forced-choice, semantic-differential, and review of existing instruments used in business-related settings.

750. (230.) Production and Operations Management (3) 
Prerequisite: Business Administration 612.
Theory, concepts, and decision analysis related to effective utilization of major factors of production in manufacturing and service industries. Utilizes the system approach to achieve unification of the production elements in terms of both analysis and synthesis. Not open to students who have credit for a basic course in production management.

751. (231.) Seminar in Methods Engineering and Job Design (3) 
Prerequisite: Business Administration 750.
Use of industrial engineering for management decisions—job simplification and motion economy; micro-motion analysis, time standards and determination, performance rating, allowances, statistical work measurement, learning curves, formula construction, machine interference and the establishment of production times from standard data.

752. (232.) Seminar in Quality Control (3) 
Prerequisite: Business Administration 750.
Statistical techniques for controlling quality, reliability and maintainability; types of control and limit charts.

753. (233.) Seminar in Operations Planning and Control Systems (3) 
Prerequisite: Business Administration 750.
Analysis of single- and multiple-product integrated production and inventory control systems. Combined detailed and aggregate planning of operations with deterministic or stochastic demand over finite and infinite horizon.

754. (234.) Seminar in Production and Operations Management (3) 
Prerequisite: Business Administration 750.
Case studies of selected industries, emphasizing integration of the manufacturing and operations functions with the major goals of the organization.

760. (256.) Seminar in Consumer Behavior (3) 
Prerequisite: Business Administration 605.
The study of consumer behavior in relation to marketing strategy and the changing environment of business.

761. (251.) Seminar in New Products Marketing (3) 
Prerequisite: Business Administration 605.
The study of new products management in relation to planning and implementation of marketing strategy.

782. Seminar in Advertising Management (3) 
Prerequisite: Business Administration 605.
Advertising and sales promotion in relation to the planning and implementation of marketing strategy.
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795. (295.) Seminar in Selected Topics (3)
Selected areas of concern in business administration; topic to be announced in the class schedule.
Maximum credit six units applicable on a master's degree.

797. (297.) Research (3) Cr/NC
Prerequisite: Advancement to candidacy.
Research in one of the fields of business administration.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Chemistry

General Information
The Department of Chemistry, in the College of Sciences, in cooperation with the Department of Chemistry, University of California, San Diego, offers a program of graduate study leading to the Doctor of Philosophy degree in Chemistry. This degree is awarded jointly by the Board of Regents of the University of California and the Board of Trustees of the California State University and Colleges in the names of the University of California, San Diego, and San Diego State University.

Graduate programs leading to the Master of Arts degree in Chemistry and the Master of Science degree in Chemistry are also offered.
The facilities, staff, and equipment of the Department of Chemistry meet the requirements of the American Chemical Society, and students obtaining the A.B. or B.S. degree with the approved curriculum are granted the A.C.S. certification. All graduate study is based on this sound undergraduate foundation.
The Department is well-equipped for the active research program which is being carried on. Major pieces of equipment include: JEOL Model JNM-PS-100NMR Spectrometer with Fourier Transform capability, Varian EM-390 NMR, Hitachi RMU-6E Mass Spectrometer, Cary Model 14 and 16 Spectrophotometers, Gilford Spectrophotometers, Microwave Spectrometer, Perkin-Elmer 621 I.R. Spectrophotometer, Varian E-3 ESR Spectrometer, Jarrel-Ash Laser Raman Spectrometer, Perkin-Elmer Fluorescence Spectrophotometer, Perkin-Elmer Atomic Absorption Spectrophotometer, Hewlett-Packard Reporting Gas Chromatograph, Princeton Applied Research Polargraphic Analyzer, high temperature calorimeters, high-voltage electrophoresis apparatus, pulsed Nd:glass laser system and optical multichannel analyzer, ultra and refrigerated centrifuges, Durrum Stopped-flow Spectrophotometer System interfaced with a Varian 620 i computer and a variety of radiation counters including a liquid scintillation counter. A variety of computing resources are available including programmable calculators, both local and remote time sharing systems, and large-scale batch-mode facilities. A high-temperature laboratory has just been completed.

Areas of research under active investigation and available for student participation include analytical chemistry, biochemistry, inorganic chemistry, organic chemistry and physical chemistry.

Section I. Master's Degree Programs

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, classified standing may be subject to satisfactory performance on orientation examinations which are administered by the Department of Chemistry. The student with a major in chemistry from another accredited institution should have met all requirements for certification of the baccalaureate degree by the American Chemical Society (statement available on request).

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as stated in Part Four of this catalog. In addition, the student must pass orientation examinations in chemistry. These examinations should be taken during the first semester in residence.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Chemistry 711 and 791 are required. Subject to departmental approval, the student may elect Plan A with the thesis (in which case the program must include Chemistry 792 and 799A), or Plan B with the comprehensive examination in lieu of the thesis. A student electing Plan A must pass a final oral examination on his thesis.
Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Four of this catalog. He must also complete a graduate program which includes a major consisting of at least 24 units in chemistry from courses listed below as acceptable on master's degree programs. At least 15 of these units must be in 600- and 700-numbered courses, excluding Chemistry 792, 797 and 798. Chemistry 711, 792, 791 and 798A are required. A student must pass a final oral examination on his thesis.

Section II. Joint Doctoral Program

The cooperating faculties of the Departments of Chemistry at the University of California, San Diego and at San Diego State University possess complementary specialties that enable the doctoral student to gain familiarity with most areas in chemistry and to find research activity and direction in a great variety of specific problems.

In order that he may participate effectively in this program, the entering student will be required to have a mastery of the subjects usually presented in the undergraduate curriculum: physical, organic, analytical, and inorganic chemistry. All applicants will be expected to present the equivalent of one year of physics and of mathematics at least through integral calculus. Students should be prepared to take placement examinations which will be administered by a joint committee and will cover the fields of inorganic, organic and physical chemistry, and mathematics.

On admission to the program, the student is guided by Requirements for the Doctoral Degree program given in Part Three of this catalog. The student will normally spend his first year in the program completing his year of residency at the University of California, San Diego. It is desirable for the student to complete his qualifying examination by the end of his fifth semester and to be advanced to candidacy.

Staff

The following faculty members of the Departments of Chemistry of the cooperating institutions participate in the joint doctoral program, being available for direction of research and as departmental members of Joint Doctoral Committees.

University of California, San Diego:
Graduate Adviser: J. R. Arnold
Staff: Arnold, Doolittle, Kraut, Miller, Perrin, Schrauzer, Traylor, Vold, Zimm

San Diego State University:
Graduate Adviser: R. W. Isensee
Staff: Abbott, Bennett, Cobble, Coffey, Dahms, Grubbs, Hellberg, Jensen, Jones, Lebherz, Malley, O'Neal, Richardson, Ring, Roeder, Sharts, Stewart

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in chemistry are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Adviser in the Department of Chemistry.

Faculty

Chairman, Department of Chemistry: E. P. Wadsworth, Jr.
Graduate Adviser: R. W. Isensee
Credentialed Adviser: J. G. Melik
Professors: Abbott, Bennett, Cobble, Grubbs, Hellberg, Jensen, Jones, Malley, Mathewson, O'Neal, Richardson, Ring, Roeder, Sharts, Stewart, Wadsworth, Walba, Woodson
Associate Professors: Coffey, Dahms, Lebherz

Courses Acceptable on Advanced Degree Programs in Chemistry

UPPER DIVISION COURSES

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>500A-500B</td>
<td>Principles of Chemical Engineering</td>
<td>3-3</td>
<td>(Same course as Mechanical Engineering 584A-584B)</td>
</tr>
<tr>
<td></td>
<td>Prerequisite: Credit or concurrent registration in Chemistry 310A or 410A or Mechanical Engineering 350.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>501, 180, 190</td>
<td>Chemical Oceanography</td>
<td>3</td>
<td>Three lectures and occasional field trips.</td>
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<tr>
<td></td>
<td>Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.</td>
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<td></td>
</tr>
<tr>
<td>502, 191, 192</td>
<td>Chemical Literature</td>
<td>1</td>
<td>The application of the fundamentals of chemistry to the study of oceans.</td>
</tr>
<tr>
<td>510, 118</td>
<td>Advanced Physical Chemistry</td>
<td>3</td>
<td>Prerequisite: Chemistry 410B.</td>
</tr>
<tr>
<td></td>
<td>Mathematical tools essential to solving problems in chemical thermodynamics, statistical mechanics, chemical kinetics, quantum chemistry and molecular structure and spectroscopy, with applications.</td>
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<tr>
<td>520A, 127A</td>
<td>Inorganic Chemistry</td>
<td>3-3</td>
<td>Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.</td>
</tr>
<tr>
<td></td>
<td>The physical basis of the periodic system, complex inorganic compounds, and the nature of the chemical bond.</td>
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<tr>
<td>520B, 127B</td>
<td>Inorganic Chemistry</td>
<td>3-3</td>
<td>Prerequisite: Chemistry 520A.</td>
</tr>
<tr>
<td></td>
<td>An advanced systematic study representative and transition elements and their compounds.</td>
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<td></td>
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<tr>
<td>530, 131</td>
<td>Theoretical Organic Chemistry</td>
<td>3-3</td>
<td>Prerequisites: Chemistry 310A or 410A, and 431 and 431L.</td>
</tr>
<tr>
<td></td>
<td>The application of modern electronic theory to the physical and chemical properties of organic compounds.</td>
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<tr>
<td>537, 154</td>
<td>Organic Qualitative Analysis</td>
<td>3</td>
<td>One lecture and six hours of laboratory.</td>
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<tr>
<td></td>
<td>Prerequisites: Chemistry 451, 431L, and credit or concurrent registration in Chemistry 310A or 410A.</td>
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<tr>
<td></td>
<td>The identification of organic compounds and mixtures.</td>
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<tr>
<td>550, 155, 170</td>
<td>Advanced Instrumental Methods</td>
<td>2-2</td>
<td>Prerequisites: Chemistry 431, 431L and credit or concurrent registration in Chemistry 410B.</td>
</tr>
<tr>
<td></td>
<td>Advanced theory of chemical instrumentation.</td>
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<tr>
<td>560A-560B</td>
<td>General Biochemistry</td>
<td>3-3</td>
<td>Prerequisites: Chemistry 310B or 410B, and 431, 431L.</td>
</tr>
<tr>
<td></td>
<td>The structure, function, metabolism, and thermodynamic relationships of chemical entities in living systems. Not open to students with credit in Chemistry 361A-361B.</td>
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<tr>
<td>577, 170</td>
<td>Radiochemical Analysis</td>
<td>4</td>
<td>Two lectures and six hours of laboratory.</td>
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<td></td>
<td>Prerequisites: Chemistry 310A or 410A.</td>
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<tr>
<td></td>
<td>Principles and techniques of radioactivity applied to the various fields and problems of chemistry.</td>
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<tr>
<td></td>
<td>Instrumentation, tracer application, activation analysis, nuclear reactions and radiolysis.</td>
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</tbody>
</table>

GRADUATE COURSES

710, 210      | Advanced Topics in Physical Chemistry                    | 1-3   | Prerequisite: Consent of instructor.                    |
|               | Selected topics in physical chemistry. Maximum credit six units applicable on a master's degree. |
711. (211.) **Chemical Thermodynamics (3)**
Prerequisite: Chemistry 410B.
Chemical thermodynamics and an introduction to statistical thermodynamics.

712. (212.) **Chemical Kinetics (3)**
Prerequisite: Chemistry 410B.
Theory of rate processes; applications of kinetics to the study of reaction mechanisms.

713. (213.) **Quantum Chemistry (3)**
Prerequisite: Chemistry 410B.
Quantum mechanics of atomic and molecular systems; applications to chemical bonding theory.

714. (214.) **Molecular Structure (3)**
Prerequisite: Chemistry 410B.
Theory and techniques used in the determination of molecular structure.

720. (220.) **Advanced Topics in Inorganic Chemistry (1-3)**
Prerequisite: Chemistry 520A.
Selected topics in inorganic chemistry. Maximum credit six units applicable on a master's degree.

721. (221.) **Mechanisms of Inorganic Reactions (3)**
Prerequisite: Chemistry 520A.
Mechanisms in inorganic reactions with an emphasis on coordination chemistry.

722. (222.) **Chemistry of the Nonmetals (3)**
Prerequisite: Chemistry 520A.
An advanced systematic study of the nonmetallic elements and their compounds.

730. (230.) **Advanced Topics in Organic Chemistry (1-3)**
Prerequisites: Chemistry 431 and 431L.
Selected topics in organic chemistry. Maximum credit six units applicable on a master's degree.

731. (231.) **Mechanisms of Organic Reaction (3)**
Prerequisites: Chemistry 410B, 431 and 431L.
Reactivity and mechanism in organic reactions.

732. (232.) **Advanced Organic Chemistry (3)**
Prerequisites: Chemistry 431 and 431L.
Applications and limitations of organic reactions from the viewpoint of synthesis.

750. (250.) **Advanced Topics in Analytical Chemistry (1-3)**
Prerequisite: Chemistry 410B.
Selected topics from the field of analytical chemistry. Maximum credit six units applicable on a master's degree.

760. (260.) **Advanced Topics in Biochemistry (1-3)**
Prerequisite: Chemistry 560B.
Selected topics in biochemistry. Maximum credit six units applicable on a master's degree.

762. (262.) **Enzymology (2)**
Prerequisite: Credit or concurrent registration in Chemistry 310B or 410B.
Theory and techniques used in the study of the mechanism of action of enzymes.

767. (261.) **Advanced Biochemical Techniques (2)**
Prerequisite: Chemistry 560A.
Six hours of laboratory. Theory and practice of current research techniques in biochemical research.

790. (290.) **Seminar (1-3)**
An intensive study in advanced chemistry, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

791. (291.) **Research Seminar (1)**
Prerequisite: Consent of department chairman.
Discussions on current research by students, faculty, and visiting scientists. Each student will make a presentation based on the current literature.

792. (290.) **Bibliography (1)**
Exercise in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's project or thesis.
Drama

General Information

The Department of Drama, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Drama. The department offers advanced study in the various areas of drama as they relate to acting, directing, playwriting, scene design, lighting, children's theatre, and costume and makeup. The center for graduate students in drama on the San Diego State University campus is the Dramatic Arts Building, one of the finest educational theatre plants in the United States. The Dramatic Arts Building contains a main stage with an auditorium seating 500 and an experimental theatre seating 200, three classrooms, a scene design drafting room, a fully equipped costume laboratory, a spacious scene shop, and several rehearsal rooms.

Admission to Graduate Study

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog, the student must complete the departmental diagnostic examination during his first semester of graduate enrollment in the department. The examination is administered each semester on the second Saturday following the beginning of classes.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, as described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Drama are required to have completed Drama 600, and to have removed any deficiencies assigned as the result of the diagnostic examination.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes at least 24 units from courses listed below as acceptable on master's degree programs in drama, of which at least 18 units must be in 600- and 700-numbered courses. Drama 600. Research and Bibliography. Drama 647, Seminar in History of Theatre and Drama, and Drama 798A, Thesis, are required courses. For the master's thesis, the Department of Drama provides the opportunity for a research thesis in a selected area, but does not necessarily guarantee the student a design or direction thesis.

Assistantships

Graduate teaching assistantships in drama are available to a limited number of qualified students. Application blanks and further information may be obtained from the department chairman.

Faculty

Chairman, Department of Drama: C. E. Stephenson
Coordinator Graduate Program: M. Lessley
Graduate Advisors: Ambé, Anna, Bellinghieri, Harvey, Howard, Lessley, McKerrow, Owen
Powell, Stephenson
Credentialed Adviser: M. McKerrow
Professors: Ambé, Howard, Powell, Stephenson
Associate Professors: Anna, Harvey, Lessley, Owen
Assistant Professors: Bellinghieri, McKerrow

Courses Acceptable on Master's Degree Programs in Drama

UPPER DIVISION COURSES

511. (111) Styles in Creative Dramatics (3) I, II
Prerequisite: Drama 310.
Advanced techniques and procedures in the teaching of creative dramatics. Lectures and reading on the application of creative dramatics with emphasis on the different styles of creative dramatics available to the practitioner. Practical experience through work with children.

520. (120) Play Analysis (3) I, II
Prerequisites: Drama 105 and 120.
Representative dramas for the stage are read, discussed and analyzed in writing in terms of environment, structure, action, character and style.

521. (121) Theatre Criticism (3) I
Prerequisite: Drama 520.
A consideration of the problems and practices of dramatic criticism as applied to theatrical production in the past and present.

522. (122) Playwriting, the One-Act Play (3) I, II
Lectures, discussion and reading of one-act plays written by the students.

523. (123) Playwriting, the Long Play (3) II
Prerequisite: Drama 522.

526. (126) Theory of Production for the Musical Stage (3) I
Prerequisites: Drama 231 and consent of instructor.
Theory and principles of production of modern musicals.

531. (131) Advanced Acting Theory (3) I
Prerequisite: Drama 130 or 231.
The theories and principles of acting.

532. (132) Advanced Acting (3) I, II
Prerequisite: Drama 231.
Problems in characterization, acting styles of the great periods in theatre history.

537. (137) High School Play Directing (2)
Two hours of laboratory.
Prerequisites: Drama 240 and 557.
Theatre and techniques of selecting, directing, and producing dramatic presentations in high school, with emphasis on low-budget and creative methods and techniques most practicable and effective in the high school drama program.

540A. (140A) Scenic Design (3) I
Prerequisite: Drama 240.
Techniques and procedures in the application of principles of design, color and perspective in the designing and painting of scenery for various types of productions for stage, television and cinema.

540B. (140B) Styles in Scenic Design (3) II
Prerequisite: Drama 540A.
History of scenic design and the application of contemporary styles to various types of dramatic production for stage, television and cinema.

545A-545B. (145A-145B) Stage Lighting (3-3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Drama 545A is prerequisite to 545B.
Light, color, lighting instruments, and control equipment, including the design and planning of lighting for plays.

548. (148) Advanced Dramatic Production (3)
Two lectures and three hours of laboratory.
Prerequisite: Drama 240.
Scenery drafting and construction, with attention to the multiple-set play. Planning of scenery construction and rigging for stage and television productions.

551. (151) Costume, Movement, and Manners (3) I
Prerequisite: Drama 250.
Interrelationship of period costumes on the movement and manners of the time and their application on the stage.

552A-552B. (152A-152B) Costume History and Design for the Theatre (3-3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Drama 250, Drama 552A is prerequisite to 552B.
Chronological study of clothing and theatrical dress from earliest times to the present, with practical applications in terms of contemporary costume design for the theatre.
A. Egyptian through Cavalier periods. Elements and principles of costume design.
B. Restoration period to the present. Designing costumes for the whole play.
554. (154.) Costume Construction Techniques (3) I
Two lecture-demonstrations and three hours of laboratory.
Prerequisite: Drama 540A and 552B.
Period pattern drafting, draping, cutting, construction. Wig, millinery, armour, mask, accessory
construction. Costume paint and dye techniques.

557. (157.) Stage Direction (3) I, II
Two lectures and three hours of laboratory; attendance of one-act plays and selected
performances.
Prerequisite: Drama 520, 532 and consent of instructor.
Planned for prospective directors of plays in schools, colleges, and community theatres. A
comprehensive study of the various problems confronting a stage director.

558. (158.) Stage Direction: Scenes (2) I, II
One lecture and six hours of laboratory; attendance of one-act plays and selected
performances.
Prerequisite: Drama 557 and consent of instructor.
Experience and group evaluation in directing scenes in acting classes.

559. (159.) Stage Direction: One-act Plays (3) I, II
One lecture and six hours of laboratory; attendance of one-act plays and selected
performances.
Prerequisite: Drama 557 and consent of instructor. (May be substituted for Drama 558 as
requirement in directing.)
Experience and group evaluation in directing one-act plays before departmental or public
audiences.

560A-560B. (160A-160B.) History of the Theatre (3-3) I, II
The theatre from primitive times to the present. Special attention will be given to the theatre at a
mirror of the social and cultural background of the various countries and periods in which it is studied.
Drama 560B may be taken without 560A.

578. (178.) Directing the Period Play (3) II
Two lectures and three hours of laboratory.
Prerequisite: Drama 559.
Staging and directing problems related to the production of plays from the great periods in theatre
history. Special attention to dramatic values, style, mood, creative directing and production
approaches.

586. (186.) Selected Topics in Drama (1-3) I, II
Prerequisite: Twelve units in drama.
A specialized study of selected topics from the areas of drama. May be repeated with new
content. Maximum credit six units. Not more than 3 units of Drama 596 are acceptable on master's
degree programs in drama.

GRADUATE COURSES

600. (200.) Research and Bibliography (3)
Basic reference works, scholarly and critical journals; introduction to bibliographical techniques;
exercises and problems in methods and exposition of research as it relates to the various areas of
speech. Recommended for first semester of graduate work, and prerequisite to advancement to
candidacy.

635. (235.) Seminar in Children's Theatre (3)
Prerequisite: Drama 310 and 315.
Modern developments and trends in children's theatre in educational, civic, and professional
programs in the United States and England.

643. (243.) Seminar in Staging Practices for Theatre and Television (3)
An investigation of the recent developments of modern staging facilities. The application of
technological advances and electromechanical devices to the scenic arts for theatre and television.

644. (244.) Seminar in Stage Direction (3)
Prerequisite: Drama 557.
Projects in the aesthetic principles and the practices of stage direction with an emphasis on styles
and historic periods.

645. (245.) Seminar in Lighting for Stage and Television (3)
Prerequisite: Drama 545A or 545B.
Projects concerned with the aesthetic and technical problems of stage lighting.

646. (246.) Seminar in Design for Stage and Television (3)
The principles of design in the theatre with an emphasis on the historical development of theatrical
costume or scenic environment. The investigation of recent tendencies in styles and their evolution.
Each section may be taken once for credit.

A. Costume Design
Prerequisite: Drama 552A or 552B.

B. Scenery Design
Prerequisite: Drama 540B or 548.

647. (247.) Seminar in History of Theatre and Drama (3)
Prerequisites: Drama 520, 560A, and 560B.

A. British and Continental Theatre
B. American Theatre

648. (248.) Seminar in Dramatic Theory (3)
Prerequisites: Drama 552A or 554A and 600.
Problems in producing works of such playwrights as Ibsen, Strindberg, Chekhov, Shaw. Maximum
credit six units applicable on a master's degree.

705. Practicum in Theatre Arts (1-4)
Prerequisite: Drama 557 and consent of instructor.
Projects in scene design, costume design, lighting design or direction leading to
public performance of a full-length play.

706. (296.) Special Study (1-3) Cr/NC
Individual study. Maximum credit six units applicable on a master's degree.
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.

709A. (299.) Thesis or Project (3) Cr/NC
Prerequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

709B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A, with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis is granted final approval.
Advancement to Candidacy

Specific Requirements for the Master of Arts Degree

Admission to Graduate Study

General Information

General Requirements for Admission to the University with Classified Graduate Standing are described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Economics must have completed at least 18 units of upper division courses in economics including Economics 447 and either 320 and 321 or 324 and 325, or their equivalents, and six units of upper division courses in economics or related fields as approved by the graduate adviser. All persons applying for graduate study in economics must have three letters of recommendation sent to the Department of Economics.

A student with a bachelor's degree in a field other than economics who has completed the core courses, Economics 320 and 321 or 324 and 325 and Economics 447, or their equivalents, may, with the consent of the Department of Economics, offer more than six upper division units in fields other than economics as part of this undergraduate preparation for admission to classified graduate standing.

Economics

Assistants

Asst Professors: Holt, Stewart

Professors: Anderson, Barbieri, Barlow, Barcley, Bledner, Clement, Flagg, Gifford, Jencks, Leasure, Mather, Na, Neuner, Poroy, Sebold, Turner, Venieris

Coordinator Graduate Program: Graydon K. Anderson

Chairman, Department of Economics: F. D. Sebold

Graduate Advisers: Babl_DAY, Barbieri, Barcley, Madhavan, Poroy, Sebold, Stewart, Venieris

Credial Adviser: Graydon K. Anderson

A student with a bachelor's degree in a field other than economics who has completed the core courses, Economics 320 and 321 or 324 and 325 and Economics 447, or their equivalents, may, with the consent of the Department of Economics, offer more than six upper division units in fields other than economics as part of this undergraduate preparation for admission to classified graduate standing.

Assistantships

Graduate assistantships in economics are available to qualified graduate students.

Assistantships

Application blanks and further information may be obtained from the Chairman of the Department of Economics.

Facility

Chairman, Department of Economics: F. D. Sebold

Coordinator Graduate Program: Graydon K. Anderson

Graduate Advisers: Babl DAY, Barbieri, Barcley, Madhavan, Poroy, Sebold, Stewart, Venieris

Credial Adviser: Graydon K. Anderson

Professors: Anderson, Babl DAY, Barbieri, Barcley, Bledner, Clement, Flagg, Gifford, Jencks, Leasure, Mather, Na, Neuner, Poroy, Sebold, Turner, Venieris

Associate Professors: Ambler, Hardesty, Kartman, Popp

Assistant Professors: Holt, Stewart

Courses Acceptable on Master's Degree Programs in Economics

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GRADUATE COURSES

603. (203.) Economic Analysis (3)
Prerequisite: Classified graduate standing.

The theory of the firm in a market economy. Not open to students with credit in Economics 320 and 321; not applicable toward a master's degree in economics.

606. (206.) The Public Economy (3)
Prerequisite: Economics 401 or Public Administration 550.

Determinants of the supply and demand for public goods; the social decision-making processes in determining public goods; supply, financing public goods; taxes and expenditures; planned program budgeting and cost-benefit analysis. Not applicable toward a master's degree in economics.

611. (201A) Seminar in Development of Economic Thought (3)
Prerequisite: Twelve units in economics.

A critical study of the development of economic thought.

620. (202B) Seminar in Advanced Economic Theory (3)
Prerequisite: Economics 320 and 321, or 324 and 325, or 447.

Theory of money, employment, and income determination. Alternative theories of consumption, investment, price level and rate of interest. Causes of instability in short and long run.
621. (200A) Seminar in Advanced Economic Theory (3)
Prerequisites: Economics 320 and 321, or 324 and 325, and 447.
Theory of consumer and producer behavior. Determination of prices and resource allocation patterns in a market economy, partial and general equilibrium.

635. (210A) Seminar in Economic History (3)
Prerequisite: Economics 335 or 338A or 338B.
Individual study and group discussion on selected topics in economic history.

660. (292) Seminar in International Economics (3)
Prerequisite: Economics 360 or 561.
Resource allocation, income distribution, commercial policies, capital movements, balance of payments, and international monetary institutions.

665. (295) Seminar in the Economics of Underdeveloped Countries (3)
Prerequisite: Economics 365.
Theories regarding underdevelopment and policies for development of economically underdeveloped countries.

680. (250) Seminar in Labor Economics (3)
Prerequisite: Economics 360 or 482.
Individual study and group discussion of selected topics in labor economics.

701. (231) Seminar in Public Finance (3)
Prerequisite: Economics 401.
Advanced study of public finance problems and literature, research.

728. (208) Seminar in Development Planning (3)
Prerequisite: Economics 365.

741. (241) Seminar in Econometrics (3)
Prerequisite: Economics 541.
The construction of large economic models, identification, causal ordering and estimation, simultaneous-equation techniques and other selected topics.

758. (238) Seminar in Urban and Regional Economics (3)
Prerequisite: Economics 458.
Urban and regional economics; individual research and reports.

777. (272) Seminar in Utilities and Energy Resources (3)
Prerequisite: Economics 452 or 477.
Selected topics in public utility economics and regulation, and the economics of energy resource development.

783. (253) Comparative Labor Seminar (3)
Prerequisite: Economics 360 or 483.
Research in comparative labor problems, including problems of labor and social legislation, medical economics, poverty problems, labor force structural problems, and international labor movements.

790. (225) Seminar in Monetary Economics (3)
Prerequisite: Economics 450.
Analysis of theoretical issues associated with the demand for money, the money supply and process of money creation. Emphasis upon interaction of monetary and real factors in domestic-

796. (290) Bibliography (1)
Exercises in the use of basic reference books, journals, and specialized bibliographies, preparatory to the writing of a master's thesis.

797. (297) Research (3) Cr/NC
Prerequisites: Classified graduate standing and consent of instructor.
Independent research project in an area of economics.

798. (298) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

799A. (299) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Education

General Information
The School of Education offers graduate study leading to the Master of Arts degree in Education with concentrations in the following: educational technology and library science, elementary curriculum and instruction, secondary curriculum and instruction, administration and supervision, special education, educational research, and multicultural education. Some of these concentrations are designed to permit concurrent completion of the requirements for the correspondingly named advanced credentials.

Graduate study is also offered leading to the Master of Science degree in Counseling and the Master of Science degree in Rehabilitation Counseling.

Master of Arts Degree in Education
Admission to Graduate Study
The student must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, the student must have completed a minimum of 12 units in professional education courses, and he must either be admitted to the program of teacher education or hold a valid California credential, other than an emergency or provisional credential, before he will be recommended by the school for classified graduate standing.

Advancement to Candidacy
A student desiring a Master of Arts degree in Education with a concentration in educational technology and library science, elementary curriculum and instruction, or secondary curriculum and instruction may be advanced to candidacy upon completion of the basic requirements as described in Part Four of this catalog. A student desiring a concentration in administration and supervision, or multicultural education must, in addition to the above, meet specific requirements for admission to the appropriate advanced credential program. A student desiring a master’s degree concentration in special education must also meet specific admission requirements. (For further information, refer to the School of Education, Office of Graduate Programs, Room Education 151, or to the coordinators of the respective programs.)

Specific Requirements for the Master of Arts Degree in Education
In addition to meeting the requirements for admission to the University with classified graduate standing and the credential requirements as applicable, the student must satisfy the basic requirements for the master’s degree as described in Part Four of this catalog. In addition, the student either Education 799A or Education 795A-795B are required courses. All applicants for the Master of Arts degree in Education must pass a comprehensive examination and satisfactorily complete either a plan A or two writing seminars (Plan B). In addition, students majoring in certain concentrations must complete additional coursework before graduation. See below for further information regarding each of the concentrations.

The Comprehensive Examination
This examination, designed to evaluate the student's achievement in the specific area of his concentration, is required of all candidates for the master’s degree in education. A student is eligible to take the comprehensive examination only if he has been advanced to candidacy. The examination is offered near the mid-point of each semester. Registration for the examination must be made at the Office of Graduate Programs, Room Education 151, or with the coordinator of the respective programs.

Selection of Plan A or Plan B
In general, applicants will be programmed for Plan B, the seminar plan. After the student has completed approximately half of his program for the degree, he may request permission to transfer to Plan A, the thesis plan, if he has by this time established a plan for his thesis and has secured a faculty adviser. Requests for transfer to Plan A must be prepared as an official change in program for the master's degree, countersigned by the faculty adviser, and submitted to the Office of Graduate Programs in the School of Education.

In general, Plan A is designed for students who have a particular research problem they wish to investigate in some detail. Plan B provides students the opportunity (1) to have two experiences of a writing and research nature, (2) to participate actively in the research projects of the other members of the seminar, and (3) to subject their own research to critical evaluation by the other seminar members. Both plans require the ability to formulate and define research problems, to assemble data pertinent to the problem, to draw conclusions, and to present the study in acceptable written form. It is expected that the two seminars will be at least as demanding as the thesis with respect to the difficulty and quantity of work required.

Course Requirements
Note: Students are requested to consult with the appropriate master’s degree adviser prior to taking any course work leading to the master’s degree. Students are urged to take Education 690 (3 units) as early as possible in their first graduate year.

Concentrations
Administration and Supervision
The Master of Arts degree in Education with a concentration in school administration and supervision is designed to provide increased knowledge and skill for the prospective administrator or supervisor. The program is intended for those teachers who wish to become superintendents, assistant superintendents, principals, vice principals, supervisors, department chairpersons or other administrative and supervisory personnel.

The Commission for Teacher Preparation and Licensing has approved the San Diego State University proposal for an Administrative Services Credential. The document submitted to and approved by the Commission followed guidelines established by the Commission. Students completing the program successfully will meet the requirements for the credential. The credential authorizes service in any administrative position in California public schools.

The requirements for the Administrative Services Credential are as follows:
1. Possession of a valid California teaching or pupil personnel credential which is based on a bachelor's degree.
2. Three years of teaching or counseling experience in the public schools or in private schools of equivalent status.
3. Possession of a master's degree. (The degree does not need to be in educational administration.)
4. Development of specified competencies as evidenced by successful completion of coursework outlined below.

It should be emphasized that students who already hold a master's degree may earn the credential without completion of a second master's degree in educational administration.

Those students who with special interests not requiring an administrative credential are invited to seek counsel from the Coordinator of the Department of Educational Administration concerning a program which can vary from the one listed below. Such students would be those who wish to become private school administrators, school business managers, team leaders, department chairpersons or who have other administrative interests associated with education.

Admission requirements for the master's degree and/or credential are as follows:
1. Possession of a master's degree or classified graduate standing for a master's degree based on the following:
   a. A grade point average of 2.5 in the last 60 semester units attempted.
   b. Graduate Record Examination Aptitude Test Score of at least 950.

Note: Exceptions to the above requirements may be granted following successful completion of the core courses listed below.

2. A teaching credential and teaching experience.
3. Filing of an Application for Admission to the Department of Educational Administration.
4. Completion of two counseling interviews with faculty members of the Department.
5. Following successful completion of the above steps, a "field check" will be done by the Department in the district where the candidate is employed. At this time a recommendation will be sought from the school district.
Evaluations activities at a profession in education to conduct measurement, research, and preparing students having a basic background in concentration in educational research is designed to strengthen library media centers, the degree to rectiveness, for those interested in administration of directors interested in increasing his sense of production, and for the classroom teacher or students who already have a master's degree the competency requirements for a credential for librarianship is designed for persons seeking with a concentration in educational technology and librarianship. Course requirements follow:

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and instruction, either generally or in selected areas of specialization.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student’s interests and goals. A minimum of nine units must be taken in courses at the 600 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Research (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

**Elementary Curriculum and Instruction**

The Master of Arts degree in Education with a concentration in elementary curriculum and instruction is designed to increase professional competence in the form of more breadth, depth, and technical skill in curriculum and instruction, either generally or in selected areas of specialization.

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and methods, child growth and development, tests and measurements, educational psychology, and history and philosophy of education.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student’s interests and goals. A minimum of nine units of education shall be taken in courses at the 600 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Special Study and Research (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

**Multicultural Education**

The Master of Arts degree in Education with a concentration in multicultural education is designed to provide specialized and advanced skills in dealing with bilingual/cross-cultural school and community situations. Students select one of four culture areas in which to specialize: Afro-American, Asian-American, Mexican-American, or Native American.

1. Prerequisites:
   a. A basic background in education (B.A. or teaching credential or certificate).
   b. Experience in the selected culture. (In the Mexican-American specialization, this means a proficiency in Spanish.)
2. Education 690, Procedures of Investigation and Report (3 units).
3. Multicultural education core program (12 units):
   a. Education 550, Philosophy of Cultural Pluralism in Education
   b. Education 553, Oral Language Assessment Techniques for Multicultural Education
   c. Education 650, Bilingual/Cross-Cultural Curriculum Development
   d. Education 651, Bilingual/Cross-Cultural Teaching Strategies
4. Education courses (6 units) selected with adviser’s approval.
5. Electives (3-6 units) selected from academic disciplines or ethnic studies with approval of adviser.
6. Research (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

**Secondary Curriculum and Instruction**

The Master of Arts degree in Education with a concentration in secondary curriculum and instruction is designed as the basis for applicants to acquire expertise in the form of more breadth, depth, and technical skill in curriculum and instruction, either generally or in selected areas of specialization. Course requirements are as follows:

1. Prerequisite: A basic background in education (minimum of 12 units) to include curriculum and instruction, either generally or in selected areas of specialization.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student’s interests and goals. A minimum of nine units must be taken in courses at the 600 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Research (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

Students who have teaching credentials will normally complete the necessary steps for full admission while they are enrolled in the “Core” courses listed below.

Courses required in the program:

- Core (12 units)
  - Educ. Admin. 630, Principles of School Administration (3 units)
  - Educ. Admin. 610, Education Leadership (3 units)
  - Elem. Educ. 610, Curriculum Construction and Evaluation in Elementary Education (elementary candidates) (3 units)
  - or
  - Secondary Educ. 610, Curriculum Problems in Secondary Education (secondary candidates) (3 units)

- Advanced Seminars and Field Work (6 units) (These courses are open only to students who have completed the core and who are fully admitted to the program.)
  1. Elementary Specialization
     - Educ. Admin. 640A-640B-640C. Seminars in Elementary School Administration and Supervision (6 units)
     - Educ. Admin. 650A-650B-650C, Field Experience in Elementary School Administration and Supervision (3 units)
  2. Secondary Specialization

Completion of the above courses will meet the competency requirements for a credential for students who already have a master's degree.

**Educational Research**

The Master of Arts degree in Education with a concentration in educational research is designed to prepare students having a basic background in education to conduct measurement, research, and school district level.

1. Prerequisite: A basic background in education (a minimum of 12 units of professional education) including at least one course in research and measurement.
2. Education 690, Procedures of Investigation and Report (3 units).
4. Electives (15 units) selected with adviser’s approval.
5. Education 799A, Thesis (3 units).

**Educational Technology and Librarianship**

The Master of Arts degree in Education with a concentration in educational technology and librarianship is designed for persons seeking a career in administration of school library media centers, training director interested in increasing his effectiveness. For those interested in administration of school library media centers, the degree program is generally taken in conjunction with work towards specialized preparation in school librarianship. Those students who plan to seek employment as school library media specialists must hold a valid teaching credential. For further information see the Coordinator of Educational Technology and Librarianship. Course requirements follow:

1. Prerequisite: Varies with the career goal of the student—see adviser.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (15 units): The core is composed of courses in education and related fields, selected with the approval of the adviser on the basis of the student’s interests and goals. A minimum of nine units must be taken in courses at the 600 and 700 level.
4. Electives (6-9 units) selected with the approval of the adviser.
5. Research (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

**Room Education 179.**
education must be taken in courses at the 600 and 700 level.
3. Electives (6-9 units) selected with the approval of the adviser.
4. Research (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

Special Education

The Master of Arts degree in Education with a concentration in special education is designed to assist the applicant in improving performance in his role as a classroom teacher. Individualized designed programs have as goals increased knowledge and skill in the areas of the gifted, educationally handicapped, and mentally retarded. With advisor's approval, in this 30-unit program, up to 12 units (Plan B) or up to 15 units (Plan A) of electives may be chosen from courses in the elementary, secondary and special education departments, and related academic departments.

1. Prerequisite: A basic background in education (minimum of 12 units) to include such courses as curriculum and methods, educational psychology, growth and development, and history and philosophy of education.
2. Education 690, Procedures of Investigation and Report (3 units).
3. Core program (9 units) to include: Education 660, Advanced Educational Psychology; Special Education 670, Seminar in Education of Exceptional Children; and a 600- or 700-level education course in area of specialty.
4. Electives selected with advisor's approval.
5. Additional required courses (3-6 units): Education 795A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

Master of Science Degree in Counseling

Application for Admission

In seeking admission to the program leading to the Master of Science degree in Counseling, or work in rehabilitation counseling, the student should write directly to Dr. John D. Charley, Chairman, Department of Counselor Education, requesting appropriate application materials. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

FULL-TIME STUDENTS ARE ADMITTED ONLY IN THE FALL SEMESTER OF EACH YEAR AND LATER THAN MARCH 31.

PART-TIME STUDENTS MAY APPLY BOTH SPRING AND FALL SEMESTERS. THE DEADLINE FOR APPLICATION IS OCTOBER 30 FOR THE SPRING AND MARCH 31 FOR THE FALL SEMESTER.

The student must file an application for admission to San Diego State University with the Office of Admissions and the Department of Counselor Education.

Admission to Graduate Study

A student seeking admission to the program leading to the Master of Science degree in Counseling, or work in rehabilitation counseling, must meet the requirements for admission to the University with classified graduate standing, as listed in Part Four of this catalog. Criteria for admission require that the student submit evidence in written form and through interviews demonstrating personal, professional, and academic adequacy for the Master of Science in education. Only students who show reasonable promise of success in counseling as a career will be admitted to this program. In order to continue in the program the student must demonstrate ongoing academic and personal growth.

Advancement to Candidacy

The student must satisfy the general requirements for advancement to candidacy as described in counselor education program. For further information, refer to the Department of Counselor Education.

Master of Science Degree in Rehabilitation Counseling

The Comprehensive Examination

A comprehensive examination for Plan B is required. The student must demonstrate satisfactory performance on a comprehensive examination, in lieu of a thesis, prepared by the Department of Counselor Education.

Reservations for the examination must be made in advance in the Office of Graduate Programs, School of Education, Room 179.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for classified graduate standing, as described in Part Four of this catalog, and for advancement to candidacy, the requirements must be met for the specific program in which the student is enrolled, as described below.

Full-Time Block Program

The full-time block program leads to a 36-unit master of science degree. It includes those courses listed below as required for the part-time evening program and allows for individualized in-depth work in selected areas of study. There is an emphasis upon field work experience in various settings through the internship part of the program. This degree is recommended primarily for those planning to enter public school counseling and other related areas of counseling.

Part-Time Evening Program

1. Education 690, Counselor Education 710A-710B or equivalent.
2. At least nine units of work from each of the following groups of courses:
   First Level: Education 690, Counselor Education 610A, 610B, 620
   Second Level: Counselor Education 640, 650, 660, 670 (645 and 667)
   Third Level: Counselor Education 710A, 710B, 720, 730, 740, 750, and Psychology 654 and 655.
3. Successful completion of a program consisting of at least 36 units of approved course work.

Master of Science Degree in Rehabilitation Counseling

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog.

Students seeking admission to the graduate program which leads to a Master of Science degree in Rehabilitation Counseling should address their inquiries to the director of the program. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms. As there are specific requirements for the program, it is not sufficient merely to file the general university admission forms.

STUDENTS ARE ADMITTED ONLY IN THE FALL SEMESTER EACH YEAR AND LATER THAN MARCH 31.

Criteria for admission require that students submit evidence in written form and through interviews demonstrating personal, professional, and academic readiness for the Master of Science in Rehabilitation Counseling. Only students who show reasonable promise of success in rehabilitation counseling will be admitted to this program. In order to continue in the program, the student must demonstrate ongoing academic and professional growth.

A student who has already completed a program leading to a Master of Arts degree in Education with a concentration in counseling, or a Master of Science degree in Counseling, will not be eligible for admission to the program leading to the Master of Science degree in Rehabilitation Counseling.

The Rehabilitation Counselor Program has the primary objective of preparing students to enter the field of vocational rehabilitation, and has established rehabilitation services for counseling services to physically, field of vocational rehabilitation, and has emphasized providing counseling services to physically, emotionally, and mentally disabled persons. A limited number of graduate stipends are available to those who are committed to entering Rehabilitation Services Administration are available to: (1) students who are committed to entering vocational rehabilitation services after graduation, and (2) students with a financial need.
Advancement to Candidacy

To be eligible for advancement to candidacy the student must, in addition to holding classified graduate standing, have completed at least 24 units of the coursework listed on the official program, maintain good standing in the Rehabilitation Counseling Program, and otherwise comply with the regulations of the Graduate Division as described in Part Four of this catalog.

Specific Requirements for the Master of Science Degree in Rehabilitation Counseling

In addition to meeting the requirements for classified graduate standing, and the basic requirements for the master’s degree, as described in Part Four of this catalog, the student must complete a minimum of 60 graduate units of 500-, 600- and 700-numbered courses, to include:

- Counselor Education 610A-610B - Determinants of Human Behavior (3-3)
- Counselor Education 645 - Appraisal and Vocational Choice (6)
- Counselor Education 660 - Theory and Process of Counseling (4)
- Counselor Education 670 - Theory and Process of Group Counseling (4)
- Counselor Education 680A - Introduction to Rehabilitation Process (3)
- Counselor Education 680B - Medical Aspects of Disability (3)
- Counselor Education 680C - Psychological Aspects of Disability (3)
- Counselor Education 680D - Placement of the Disabled (3)
- Counselor Education 710A, 710B - Professional Seminar (3-3)
- Counselor Education 720 - Internship (9 or 3-3)
- Counselor Education 730 - Field Work (3)
- Counselor Education 740 - Practicum in Counseling (3-3)
- Counselor Education 750 - Advanced Seminar and Practicum (3)
- Education 690 - Procedures of Investigation and Report (3)
- Counselor Education 506-S - Guidance Conference (1)

Students admitted to the Drug Specialization Program may, at the discretion of the Program Director, substitute Counselor Education 630, Workshop in Counseling (Drug Counseling and Social Issues), in lieu of Counselor Education 610B, Determinants of Human Behavior.

The Comprehensive Examination

A comprehensive examination is required. The student must demonstrate satisfactory performance on a comprehensive examination, in lieu of a thesis, prepared by the Rehabilitation Counseling Program. Reservations for the examination must be made in advance in the Office of Graduate Programs, School of Education, Room 179.

Full-time Block Program

The two-year, full-time block program leads to a 60-unit Master of Science degree in Rehabilitation Counseling.

Drug Specialization

A limited number of students are accepted each fall to enter the Rehabilitation Counseling Program with a specialization in Drug Abuse. Stipends are available for those students who qualify for the National Institute of Drug Abuse. In addition to taking the core courses of the Rehabilitation Counseling curriculum, students within experiences.

Work-Study Block Program

The Work-Study Block program leads to a 60-unit Master of Science degree in Rehabilitation Counseling. This program is designed specifically for persons already working in one of the helping professions. It requires the same courses as the full-time block program, although the courses are not the 60-unit program in a total of 33 months, beginning with the fall semester and utilizing three fall sessions. However, the students are expected to maintain continuous enrollment through the completion of the following year’s Work-Study Program. Students who do not register each semester and during the summer must wait one year until the next Work-Study Program begins.

Master of Arts Degree in Education

Curriculum and Instruction—Occupational or Adult Education

A Master of Arts degree in Education with a concentration in curriculum and instruction, specializing in occupational or adult education, is offered in all of the college community college occupational subject matter listed in Title 5, Section 5, #52210, except agricultural services and processing, animal production, environmental education, and the Social Sciences.

Specific Requirements

1. Prerequisites: 12 units of education courses, preferably Education 380, 381, 565, and 382 or Educ. Tech. and Libranship, 541.
2. Education 690, Procedures of Investigation and Report (3 units)
3. Core program (12 units): The core program is composed of courses in education and/or related fields selected with the approval of the adviser on the basis of the student’s needs, interests, and goals.
4. Research (3-6 units): Education 765A-795B, Seminar (6 units); or Education 799A, Thesis (3 units).

Electives (6 units) selected with approval of the adviser.

Teaching Credentials

San Diego State University offers credential programs requiring at least one year of postbaccalaureate course work at the upper division or graduate level for the following credentials:

- Multiple Subjects
- Single Subject
- Early Childhood Education Specialist
- Bilingual/Cross-cultural Specialist
- Special Education Specialist
- Reading Specialist
- Administrative Services
- Library Services
- Pupil Personnel Services
- Community College Instructor

A student who completes the prescribed programs for any of the above credentials will be recommended by the university to the Commission for Teacher Preparation and Licensing for the credential.

For information regarding admission to teacher education and requirements for these credentials, refer to the university General Catalog or contact the School of Education.

Community College Instructor Credential

Specific Requirements

1. An associate degree in which the student can establish four years of occupational experience in a subject matter area plus 12 units in designated courses on the community college.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area related to this occupational experience plus six units in designated courses on the community college.
3. A master’s degree in a subject matter area designated in Title 5, Section 5, #52210 (subjects commonly taught at a community college).

Baccalaureate Degree Candidates

Education 380, 381, 382 and 565 are offered to students who have had occupational experience in a subject matter area. The courses are offered by the departments: Industrial Education, Recreation, Family and Community Services, Criminal Justice Administration, Health Science and Safety, Studies and Consumer Sciences, Criminal Justice Administration, Health Science and Safety, Studies and Consumer Sciences, Criminal Justice Administration, Health Science and Safety, and Social Work Science. Students who have had occupational experience in a subject matter area related to this occupational experience plus six units in designated courses on the community college.

For information regarding admission to teacher education and requirements for these credentials, refer to the university General Catalog or contact the School of Education.

Library Services

- Pupil Personnel Services
- Community College Instructor

A student who completes the prescribed programs for any of the above credentials will be recommended by the university to the Commission for Teacher Preparation and Licensing for the credential.

For information regarding admission to teacher education and requirements for these credentials, refer to the university General Catalog or contact the School of Education.

Community College Instructor Credential

Specific Requirements

1. An associate degree in which the student can establish four years of occupational experience in a subject matter area plus 12 units in designated courses on the community college.
2. A baccalaureate degree in which the student can establish two years of occupational experience and a major or minor in a subject matter area related to this occupational experience plus six units in designated courses on the community college.
3. A master’s degree in a subject matter area designated in Title 5, Section 5, #52210 (subjects commonly taught at a community college).

Baccalaureate Degree Candidates

Education 380, 381, 382 and 565 are offered to students who have had occupational experience in a subject matter area. The courses are offered by the departments: Industrial Education, Recreation, Family and Community Services, Criminal Justice Administration, Health Science and Safety, Studies and Consumer Sciences, Criminal Justice Administration, Health Science and Safety, Studies and Consumer Sciences, Criminal Justice Administration, Health Science and Safety, and Social Work Science. Students who have had occupational experience in a subject matter area related to this occupational experience plus six units in designated courses on the community college.

For information regarding admission to teacher education and requirements for these credentials, refer to the university General Catalog or contact the School of Education.
Master's Degree Candidates

No formal courses in education are required under the current interpretation of the Education Code. The program is elective and selective. It is strongly suggested, however, that graduate students enroll in the professional courses in teacher education in order to enhance employment possibilities as most community colleges require some professional preparation and/or experience. Students desiring further information are urged to consult the Higher Education Programs Coordinator, Room 129, Education Building. Admission to Education 700 is based upon successful completion of Education 660 (not required for psychology majors) and Education 680 and selection by the Community College Admission Committee.

Most departments on the San Diego State University campus have developed programs permitting graduate students to obtain the master's degree and enroll in the education courses concurrently in as little as one year of full-time study. The courses in education are typically offered in the summer session and after three o'clock in regular semesters.

The following courses are suggested to enhance employment in the community college:
- Education 630 Instructional Methods and Materials Community College (2)
- Education 666 Educational Psychology: Community College (2)
- Education 880 The Community College (3)
- Education 700 Directed Teaching (4)

NOTE: Directed teaching can be accomplished only in a community college day assignment and not in summer session.

Library Services Credential

San Diego State University offers curricula leading to the Library Services Credential. This credential authorizes the holder to function as a school library/media specialist in grades kindergarten through 12. For information concerning the credential, the student is referred to the Department of Educational Technology and Librarianship.

Standards for Admission

1. Formal application to the Department of Educational Technology and Librarianship.
2. Admission to a basic teaching credential program.
3. Possession of a basic teaching credential.
4. Interview(s) with a faculty member in the Department of Educational Technology and Librarianship.
5. An undergraduate grade point average of 2.5 or a graduate grade point average of 3.0.

Program

The following program elements are required of all library credential candidates: (28 units)

- ETL 445 School Library Media Programs 3
- ETL 540 Educational Technology 3
- ETL 541 Production of Instructional Materials 3
- ETL 546 Basic Reference Materials 3
- ETL 547 Selection of Instructional Materials 3
- ETL 548 Cataloguing and Classification 3
- ETL 675 Seminar in the Administration of Instructional Media Centers 3
- ETL 678 Literature for Children 3
- ETL 679 Literature for Adolescents 3
- ETL 483 Directed Teaching-Library Practice 4
- ETL 775 Directed Internship for the Instructional Media Specialist 3

Pupil Personnel Services Credential

San Diego State University offers programs leading to the Pupil Personnel Services Credential. This credential authorizes the holder to function as a counselor or other pupil personnel specialist in grades K through 12. For information concerning this credential, the student is referred to the Department of Counselor Education.

Requirements

1. Admission to the University and to the Department of Counselor Education. Formal application must also be made to the Department of Counselor Education early in the semester prior to anticipated enrollment.
2. There are 44 competencies which must be satisfied for this credential. These competencies are met in the following courses:
   - ETL 640 or CNED 640, CNED 620, CNED 640 or CNED 650, CNED 660 or CNED 700, CNED 670 or CNED 700, CNED 710A, 710B, 730, and CNED 740. Students who have had comparable course work outside the Department of Counselor Education and who desire to apply for the P.P.S. Credential through this department are required to provide evidence, in each case to the satisfaction of the relevant faculty member, that the designated competencies have been met.
3. Included as part of the above competencies is a field work requirement which involves cross-cultural field experiences with pupils of divergent age levels. The specific nature of the field work will vary according to the background of each student.
4. A master's degree is not a requirement for this credential, however, courses in the program described above may be acceptable also for the Master of Science degree in Counseling for which satisfactory completion of the Comprehensive Examination in Counselor Education and a minimum of 30 acceptable graduate units in residence are required.

Bilingual/Cross-Cultural Specialist Credential

Candidates in the credential program must possess a valid California Teaching Credential and must satisfy the following credit as follows:

1. Education 690: Procedures of Investigation and Report 3
2. Multicultural Education Core Curriculum 12
   - Ed 550 Philosophy of Cultural Pluralism in Education 3
   - Ed 553 Oral Language Assessment Techniques for Multicultural Education 3
   - ETL 655 Bilingual/Cross-Cultural Teaching Strategies 3
3. Education courses: All students are required to enroll in special sections of Education 687 A and 687 B, Workshop in Community Influences 6
4. Electives: Selected from outside the School of Education, with approval of adviser. 3

Candidates must notify the Credentials Office of their program of study.

Early Childhood Education Specialist Credential

This credential authorizes the holder to serve as an Early Childhood Education Specialist in one or more of the following capacities:
1. Teacher—lead teacher, demonstration teacher.
2. Coordinator of Early Childhood Education programs.
3. Instructor and/or coordinator of paraprofessionals.
4. Supervisor and/or director of Early Childhood Education programs.
Special Education Specialist Credential
San Diego State University offers curricula for the Special Education Specialist Credential in the five areas: Communication Handicapped, Learning Handicapped, Severely Handicapped, Physically Handicapped, and Gifted. For information concerning the Communication Handicapped, the student is referred to the Department of Speech Pathology and Audiology. For information concerning the other specialties, the student is referred to the Department of Special Education.

1. Completion of one year of study in Special Education, including:
   1. Communication Handicapped.
   2. Learning Handicapped.
   3. Severely Handicapped.
   4. Physically Handicapped.
   5. Gifted.

Standards for Admission
Special Education Specialist
1. Formal application to the Department of Special Education.
2. Admission to the program for the Single Subjects Credential (secondary) or Multiple Subjects Credential (elementary).

Program
Persons interested in the Special Education Specialist Credential shall:
1. Concurrently or prior to completion of the Specialist Credential, complete the Single Subjects Credential (preliminary or clear) or Multiple Subjects Credential (preliminary or clear).
2. Complete one year of study in Special Education, including:
   a. The generic course work: Special Education 500, 501, 502.
   b. Advanced work in area of specialization:
      (1) Special Education 510, 511, 512, 513 series.
      (2) Special Education 420 series, 421, 422 and 423, or 480 series.
      (3) Electives—six units—on advice of adviser.

Scholarships
The following scholarships are available to graduate students in education:
SAN DIEGO TEACHERS ASSOCIATION. Awarded to two students preparing for teaching. $100 each per year.
CALIFORNIA CONGRESS OF PARENTS AND TEACHERS, INC. Awarded to a fifth-year student in training for the General Secondary Credential. $400 per year.

Faculty
Dean of the School of Education: T. A. Arciniega
Associate Dean for Academic Affairs: R. R. Nardelli
Assistant to the Dean for Student Affairs: G. W. Trujillo
Coordinator of Counselor Education: J. D. Chamley
Coordinator of Educational Administration: H. B. Holt
Coordinator of Educational Technology and Librarianship: P. J. Harrison
Coordinator of Elementary Education: J. M. Kaatz
Coordinator of Secondary Education: D. A. Meek
Coordinator of Special Education: F. A. Ballantine
Coordinator of Higher Education Programs: R. D. Smith, Jr.
Coordinator of Graduate Programs in Education: P. J. Hawley

Graduate Advisers:
Counseling (Master of Science) J. D. Chamley
Educational Research: P. J. Hawley
Educational Technology and Librarianship: P. J. Harrison
Elementary Administration and Supervision: H. B. Holt
Elementary Curriculum and Instruction: J. E. Inskoep
Multicultural Education: G. Getner
Administration and Supervision: H. B. Holt
Secondary Curriculum and Instruction: C. E. Fishburn
Special Education: F. A. Ballantine

Courses Acceptable on Master's Degree Programs in Education

UPPER DIVISION COURSES IN EDUCATION

550. Philosophy of Cultural Pluralism in Education (3)
Study of culture from a multidisciplinary and holistic perspective provides a thorough understanding of the interrelationship between education and cultural patterns and the roots of cultural diversity in children.

553. Multicultural Oral Language Assessment Training (3)
Prerequisite: Education 550. Orientation to study of selected culture's linguistic characteristics, comparison with Standard American English for distinguishing problems of linguistic interference on oral language performance; emphasis on establishing a theoretical framework for appreciating cultural and linguistic pluralism; emphasis on establishing a theoretical framework for appreciating cultural and linguistic diversity in children.

565. (158) Occupational Student (3)
Prerequisite: Education 360 or 361. The learning process and individual differences, behavioral characteristics of youth, race and ethnic relations in the schools.

566. Human Relations and Counseling in Adult Education (2)
Prerequisite: Possession of a valid teaching credential.
593. (128E) Workshop in Adult Education (1-3)
Prerequisite: Possession of a valid teaching credential.
Designed to meet the needs of individuals or groups of adult educators who wish to study special
problems in adult education.

GRADUATE COURSES IN EDUCATION

Students without classified graduate standing are not admitted to 600- and 700-numbered
courses in Education.

Twelve units of professional education are prerequisite for enrollment in all graduate courses,
except Education 630, 666 and 690, which require special clearance from the Coordinator of Higher
Education Programs; and courses in Counselor Education.

630. (251.) Seminar in Instructional Methods and Materials: Community College (2)
Prerequisites: Education 666 and concurrent registration in Education 700.
The teaching process at the community college level, including lesson planning, utilization of
audiovisual and other instructional materials, and procedures of evaluation.

650. Bilingual/Cross-Cultural Curriculum Development (3)
Prerequisite: Advancement to candidacy or teaching credential.
Study of competency-based education techniques; development of skills in designing performance
criteria and criterion-referenced tests in bilingual-bidialectal/cross-cultural situations; development of
individualized instruction and program planning strategies.

651. Bilingual/Cross-Cultural Teaching Strategies (3)
Prerequisite: Advancement to candidacy or teaching credential.
Examination of existing bilingual/bidialectal teaching materials and skills in adapting these
materials for instruction; emphasis on methodology for the bilingual/bidialectal classroom.

660. (220.) Advanced Educational Psychology (3)
Prerequisite: Elementary Education 362 or Secondary Education 411.
Advanced study of the research in educational psychology and its application to learning and
human growth.

661. (221.) Seminar in Educational Measurement (3)
Principle of educational testing. Emphasis on construction, administration and validation of
teacher-made tests.

666. (223.) Educational Psychology: Community College (2)
Prerequisite: Credit or concurrent registration in Education 690.
The nature of the community college student; the learning process, including contributions of
audiovisual materials. The functions of student personnel services in the community college.

680. (201.) The Community College (3)
Two lectures and three hours of activity.
Overview of philosophy, history, aims, scope, function, outcomes, principles and problems of the
community college. Relation of the community college to secondary and higher education.

682. (202.) Social Foundations (2 or 3)
Prerequisite: Admission to teacher education.
Sociological, historical, and philosophical foundations of American education and their influences
on present-day educational practices.

683. (204.) Comparative Education (3)
The contemporary educational ideas and practices of various countries of the world and their
impact on our culture and education.

685. (206) Philosophy of Education (3)
Prerequisite: Education 383.
Advanced study of philosophical backgrounds of educational thought; a study of comparative
philosophies, and an analysis of selected current trends and problems.

686. (207) Educational Sociology (3)
Prerequisite: Education 383.
A study of the social, economic, political and moral setting in which present-day American
education functions.
615. Multicultural Dimensions in Counseling (3)

Issues, insights and techniques for improving effectiveness in working with culturally different populations.

616. Counselors as Change Agents: Theory and Practice (4)

Three lectures and three hours of laboratory.

Organizational models, system analysis, power, and change theories and strategies as applied to educational institutions. Laboratory emphasis on change techniques for counselors and student personnel workers.

620. (226.) Guidance Services in Public Education (3)

Prerequisites: Elementary Education 362 and 372.

Historical, philosophical and legal bases of pupil personnel services; staff roles and relationships in a variety of organizational patterns.

630. (227.) Workshop in Counseling (3)

Prerequisite: Consent of instructor.

Application of principles and procedures to specific situations for improvement of counseling service. Individual problems emphasized. May be repeated with new content.

640. (231.) Theory and Process of Appraisal (4)

Three lectures and three hours of laboratory.

Measurement theory and procedures, including interpretation of test results. Not open to students with credit in Counselor Education 645. Offered during summer sessions only in combination with Counselor Education 650 as 645.

641A-641B. Individualized Appraisal of Learning Characteristics (4-4)

Three lectures and three hours of laboratory.

Prerequisites: Counselor Education 640 is prerequisite to 641A; 641A is prerequisite to 641B.

Administration and interpretation of instruments and techniques for assessing learning, social-emotional maturity, interpersonal relations and behavioral adjustment. 641B: Individualized.

645. (237-S) Appraisal and Vocational Choice (6)

Five lectures and three hours of laboratory.

Measurement theory, interpretation of test results, vocational choice theory, occupational and educational information in career planning. Not open to students with credit in Counselor Education 640 or 650. Application to take the course must be made early during the preceding semester.

650. (232.) Theory and Process of Vocational Choice (4)

Three lectures and three hours of laboratory.

Vocational choice theory, occupational and educational materials used in career planning. Not open to students with credit in Counselor Education 640 or 650. Application to take the course must be made early during the preceding semester.

651. Counseling Women in Transition (3)

Development of counseling skills in career development, educational, psychological and social forces affecting contemporary women and men. Impact of these forces upon relationships between femininity/ masculinity.

660. (233.) Theory and Process of Counseling (4)

Three lectures and three hours of laboratory.

Prerequisites: Counselor Education 610A and 640.

Counseling process theories, approaches to, and techniques for counseling, and research writing counseling effectiveness. Supervised practice in counseling, analyzing counseling, and research writing counseling reports. Not open to students with credit in Counselor Education 667 or Psychology 667. Offered during summer sessions only in combination with Counselor Education 670 as 667.

667. (238-S) Counseling: Individual and Group (6)

Five lectures and three hours of laboratory.

Counseling theory and techniques, individual and group. Not open to students with credit in preceding semester.

670. (234.) Theory and Process of Group Counseling (4)

Three lectures and three hours of laboratory.

Prerequisites: Counselor Education 610B and 660.

Group process and individual growth, theories of group interaction, sensitivity training and group leadership techniques. Not open to students with credit in Counselor Education 667. Offered during summer sessions only in combination with Counselor Education 660 as 667.

680A. (235A.) Introduction to the Rehabilitation Process (3)

Two lectures and three hours of laboratory.

Prerequisite: Admission to Rehabilitation Counselor Program.

Orientation to medicine and illness in relation to work capacity and work outlook. Focus on major diseases and impairments resulting in vocational disability. Lecture and clinical seminars.

680B. (235B.) Medical Aspects of Disability (3)

Two lectures and three hours of laboratory.

Prerequisite: Admission to Rehabilitation Counselor Program.

Orientation to medicine and illness in relation to work capacity and work outlook. Focus on major diseases and impairments resulting in vocational disability. Lecture and clinical seminars.

680C. (235C.) Psychological Aspects of Disability (3)

Two lectures and three hours of laboratory.

Prerequisite: Admission to Rehabilitation Counselor Program.

Analysis of the psychological component to illness and disease. Focus on functional disorders and vocational implications. Lecture and clinical seminars.

680D. (235D.) Placement of the Disabled (3)

Two lectures and three hours of laboratory.

Prerequisite: Admission to Rehabilitation Counselor Program.

Placement of the Disabled (3)

Psychological Aspects of Disability (3)

Vocational Choice (6)

Counseling Women in Transition (3)

Theory and Process of Counseling (4)

Theory and Process of Group Counseling (4)

Individualized Appraisal of Learning Characteristics (4-4)

Guidance Services in Public Education (3)

Workshop in Counseling (3)

615. Multicultural Dimensions in Counseling (3)

616. Counselors as Change Agents: Theory and Practice (4)

620. (226.) Guidance Services in Public Education (3)

630. (227.) Workshop in Counseling (3)

640. (231.) Theory and Process of Appraisal (4)

641A-641B. Individualized Appraisal of Learning Characteristics (4-4)

645. (237-S) Appraisal and Vocational Choice (6)

650. (232.) Theory and Process of Vocational Choice (4)

651. Counseling Women in Transition (3)

660. (233.) Theory and Process of Counseling (4)

667. (238-S) Counseling: Individual and Group (6)

670. (234.) Theory and Process of Group Counseling (4)

680A. (235A.) Introduction to the Rehabilitation Process (3)

680B. (235B.) Medical Aspects of Disability (3)

680C. (235C.) Psychological Aspects of Disability (3)

680D. (235D.) Placement of the Disabled (3)

670. (234.) Theory and Process of Group Counseling (4)

680A. (235A.) Introduction to the Rehabilitation Process (3)

680B. (235B.) Medical Aspects of Disability (3)

680C. (235C.) Psychological Aspects of Disability (3)

680D. (235D.) Placement of the Disabled (3)

615. Multicultural Dimensions in Counseling (3)

616. Counselors as Change Agents: Theory and Practice (4)

620. (226.) Guidance Services in Public Education (3)

630. (227.) Workshop in Counseling (3)

640. (231.) Theory and Process of Appraisal (4)

641A-641B. Individualized Appraisal of Learning Characteristics (4-4)

645. (237-S) Appraisal and Vocational Choice (6)

650. (232.) Theory and Process of Vocational Choice (4)

651. Counseling Women in Transition (3)

660. (233.) Theory and Process of Counseling (4)

667. (238-S) Counseling: Individual and Group (6)

670. (234.) Theory and Process of Group Counseling (4)

680A. (235A.) Introduction to the Rehabilitation Process (3)

680B. (235B.) Medical Aspects of Disability (3)

680C. (235C.) Psychological Aspects of Disability (3)

680D. (235D.) Placement of the Disabled (3)

615. Multicultural Dimensions in Counseling (3)

616. Counselors as Change Agents: Theory and Practice (4)

620. (226.) Guidance Services in Public Education (3)

630. (227.) Workshop in Counseling (3)

640. (231.) Theory and Process of Appraisal (4)

641A-641B. Individualized Appraisal of Learning Characteristics (4-4)

645. (237-S) Appraisal and Vocational Choice (6)

650. (232.) Theory and Process of Vocational Choice (4)

651. Counseling Women in Transition (3)

660. (233.) Theory and Process of Counseling (4)

667. (238-S) Counseling: Individual and Group (6)

670. (234.) Theory and Process of Group Counseling (4)

680A. (235A.) Introduction to the Rehabilitation Process (3)

680B. (235B.) Medical Aspects of Disability (3)

680C. (235C.) Psychological Aspects of Disability (3)

680D. (235D.) Placement of the Disabled (3)

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680D. (235D.) Placement of the Disabled (3)
GRADUATE COURSES IN EDUCATIONAL ADMINISTRATION

600. (260) Principles of School Administration (3)
Prerequisite: Teaching credential.
Federal, state and local school administrative relationships including the financial and legal structure of these three levels.

610. (261) Education Leadership (3)
Prerequisite: Teaching credential.
Concepts and techniques of leadership, analysis of the factors and practice in the procedures of group and individual leadership in four areas: (a) the community; (b) the teaching staff; (c) the student personnel; (d) the professional field of educational administration and supervision.

620. (262) Legal and Financial Aspects of School District Policies (3)
Prerequisite: Legal aspects of school district policies, including selection and retention of personnel, in the admission and assignment of pupils, in the instructional programs and in related budgetary considerations.

630. (263) Curriculum Development and Evaluation (3)
Prerequisite: Teaching credential.
Curriculum development in both elementary and secondary schools, with emphasis on the relationships between these levels, responsibilities of curricular and supervisory personnel, and use of research.

640A-640B-640C. (264A-264B-264C) Seminar in Elementary School Administration and Supervision (2-2-2)
Prerequisite: Educational Administration 600, 610, 620, 630, admission and concurrent registration in Educational Administration; concurrent registration in Educational Administration 640A-640B-640C.
Analysis of theories and practices in the administration and supervision of the elementary school.

Prerequisite: Educational Administration 600, 610, 620, 630, and admission to Program of Educational Administration; concurrent registration in 650A-650B-650C.
Analysis of the school district to attendance units, the legal basis for policy formation in the selection and retention of certified personnel, in the admission and assignment of pupils, in the instructional programs and in related budgetary considerations.

660A-660B-660C. (266A-266B-266C) Field Experience in Elementary School Administration and Supervision (1-1-1) Cr/NC
Prerequisite: Concurrent registration in Educational Administration 640A-640B-640C.
Field experience in the elementary schools. Approval of local school district required in the semester prior to registration.

Prerequisite: Concurrent registration in Educational Administration 650A-650B-650C.
Field experience in the secondary schools. Approval of local school district required in the semester prior to registration.

680. (268) Seminar in School Administration and Supervision (3)
Prerequisite: Teaching credential, Educational Administration 600, 610, 620, 630, consent of instructor, and admission to Program of Educational Administration.
School administration and supervision in a specialized field, such as the community college, a school building construction and utilization: the development of new facilities from the planning stage to completion; remodeling.

720. (282) Seminar in School District Personnel Management (3)
Prerequisite: Teaching credential, and Educational Administration 600, 610, 620, 630.
School district personnel relationships to include administrative relationships with the Board of Education and the school staff. Central office personnel procedures including recruitment, evaluation, placement, evaluation, promotional and training procedures.

730. (285) Seminar in District Curriculum Development, Evaluation and Improvement (3)
Prerequisite: Teaching credential, and Educational Administration 600, 610, 620, 630.
School district curriculum development from kindergarten through community college, relationships of the superintendent and central administrative staff to regular staff and supervisory staff.

740. (284) Advanced Seminar in School Administration and Supervision (3)
Prerequisite: Teaching credential, and Educational Administration 700, 710, 720, 730.
An intensive study of a selected area in school administration and supervision. Typical courses in this area are school law, school finance, school supervision, personnel procedures. May be repeated with new content. Maximum credit nine units.

Prerequisite: Possession of Administration or Supervision Credential, or consent of instructor.
Credit or concurrent registration in Educational Administration 750A is prerequisite to 750B.
School building construction and utilization: the development of new facilities from the planning stage to complete utilization; remodeling.

760. (260) Internship in School Administration and Supervision (3-6) Cr/NC
Prerequisite: Teaching credential and consent of instructor.
Internship for prospective school administrators in the public schools. Released time, permission of school district, and preregistration with Coordinator of Program of Educational Administration previous semester required.

IN EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP

540. (140) Educational Technology (3) I, II, S
Two lectures and three hours of laboratory.
Applications of educational technology to instruction and learning. Individualization through use of media. Includes film, TV, simulation, programmed instruction, computers and multi-media.

541. (141) Production of Instructional Materials (3) I, II, S
Two lectures and three hours of laboratory.
Planning and preparing instructional materials for classroom use. Independent study centers, transparencies, film, charts, lettering aids, learning games.

544. (144) Instructional Materials Design (3) I, II

546. (146) Basic Reference Materials (3) I, II
General reference books, bibliographies and source materials with emphasis on their use in the school library media center.

547. (147) Selection of Instructional Materials (3) I, II
Prerequisite: Educational Technology and Librarianship 445.
Selection of instruction and development of written policy statements. Annotations, reviewing media, standard catalogs and bibliographies.

548. (148) Cataloging and Classification (3) I, II
Prerequisite: Educational Technology and Librarianship 445.
Survey and evaluation of instructional materials in school library media centers. A practical approach to organizing instructional materials in school library media centers. Basic knowledge of typographical helpful.

549. Ethnic Materials for Children and Young People (3)
Six hours of activity.
Survey and evaluation of instructional materials for children and young people of varied ethnic and cultural groups. Opportunity for selective and critical in-depth reading, listening, viewing, analysis and evaluation.
GRADUATE COURSES IN EDUCATIONAL TECHNOLOGY AND LIBRARIANSHIP

641. Instructional Graphic Communication (3)
Six hours of activity.
Prerequisite: Educational Technology and Librarianship 541.
Application of communication principles and learning theories to the design and production of instructional graphic materials. Emphasis on design, production and evaluation of opaque and transparent visual imagery.

642. Multimedia Message Design (3)
Six hours of activity.
Prerequisite: Educational Technology and Librarianship 541.
Application of communication principles and learning theories to the design, development and integration of audio and visual media into instructional packages.

674. (274.) Seminar in Educational Technology (3) I
Prerequisite: Educational Technology and Librarianship 540.
Research reviewed and the findings related to current practices. Relationships of educational technology to educational philosophies and current issues. Recent trends evaluated.

675. (275.) Seminar in the Administration of Instructional Media Centers (3) I, II
Prerequisites: Educational Technology and Librarianship 445 and 540.
The relationship of school, district, and regional media centers to the educational program. Concepts of leadership and management, review of current practices and policies.

676. (276.) Seminar in Instructional Design (3) I, II
Prerequisite: Educational Technology and Librarianship 541.
Design and production of self-instructional sequences. Instructional materials design will be investigated. Student entry behavior, objectives, media characteristics and learning will be considered.

677. (277.) Reference Materials in Subject Areas (3)
Prerequisite: Educational Technology and Librarianship 546.
Reference materials in humanities, social sciences, and sciences with emphasis on their use in the school library media center.

678. (278.) Literature for Children (3)
Prerequisite: Educational Technology and Librarianship 547.
Literature and other library materials suited to the elementary school student. Standard, classic and current books for children, aids and criteria for selection.

679. (279.) Literature for Adolescents (3)
Prerequisite: Educational Technology and Librarianship 547.
Literature and other library materials suited to the high school student. Standard, classic and current books for the adolescent, aids and criteria for selection.

775. (375.) Directed Internship for the Instructional Media Specialist (2-6) Cr/NC
Application to take the course must be made during the preceding semester. Supervised internship in an instructional media center.

UPPER DIVISION COURSES IN ELEMENTARY EDUCATION

502. Field Experience in Early Childhood Education (1-6) I, II, S
Prerequisite: Elementary student teaching or approved full-time teaching experience. Supervised field experience in pre-school or primary grades. Assignments based on an individual basis for the candidate's background, experience and career goals. Maximum credit six units.

512. (133-) Children's Literature in Elementary Education (3) I, II
A survey of children's literature; the selection and use of material in the elementary classroom.

514. (136-) Social Studies Unit Construction in Elementary Education (3) Irregular
Prerequisite: Elementary Education 414 or 418.
Selecting and organizing content, analyzing materials, and developing instructional units in elementary social studies for classroom use.

521. (137-) Reading Difficulties (3) I, II S
Two lectures and three hours of laboratory.
Prerequisites: Elementary Education 362 and 411.
Reading difficulties, their causes, prevention and correction. Remedial practices in reading useful to the classroom teacher, and reading specialist.

523. Classroom Diagnosis and Remediation of Underachievers in Mathematics (3) I, II
Six hours of activity.
Prerequisite: Teaching credential or teaching experience.
The assessment and remediation of underachievers in mathematics. Techniques in determining difficulties in mathematics and prescribing remedial work; for use by elementary and secondary classroom teachers and mathematics education specialists.

561. (117-) Teacher Effectiveness Training (2 or 3)
Prerequisites: Psychology 101 and credit or concurrent registration in student teaching.
Skill training in modifying undesirable behavior of individuals or groups; resolving conflicts, solving problems, and fostering improved thinking through group discussion.

562. (151-) Measurement and Evaluation in Elementary Education (3) Irregular
The use of intelligence and achievement tests in the diagnosis and improvement of learning. The use of intelligence and achievement tests in the diagnosis and improvement of learning; emphasis on the use of intelligence and achievement tests in the diagnosis and improvement of learning.

571. (114-) Seminar in Child Development (3) I, II, S
Prerequisite: One course in child development.
Patterns in human development, especially in children ages eight and younger, interpreting child development for different age groups, parents and community members. Parenting for continuous progress. Reporting progress to parents.

596. (135-) Workshop in Elementary Education (1-6) I, II, S
To meet the needs of individuals or groups of teachers who desire to study selected problems in elementary education. The observation of classroom teaching or other suitable demonstrations will be provided for members in attendance. Interested persons should contact the Coordinator of Elementary Education. May be repeated with new content for more than six units. Maximum credit six units applicable to a master's degree.

GRADUATE COURSES IN ELEMENTARY EDUCATION

610. (240-) Curriculum Construction and Evaluation in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of the research in curriculum development, construction and evaluation.

611. (242-) Seminar in Reading in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of trends in reading instruction. Topics include developmental sequences in reading, study of trends in reading instruction. Topics include developmental sequences in reading, and current trends in reading instruction.

612. (244-) Seminar in Language Arts in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of problems in teaching language arts in the elementary school, including the study of problems in teaching language arts in the elementary school.

613. (241-) Seminar in Mathematics in Elementary Education (3)
Prerequisite: Credit or concurrent registration in Education 690.
Advanced study of problems in teaching mathematics in the elementary school, including the study of problems in teaching mathematics in the elementary school.
614. (243A.) Seminar in Social Studies in Elementary Education (3)  
Prerequisite: Credit or concurrent registration in Education 690. 
Problems of teaching social studies in the elementary school with emphasis on the study of the 
behavioral sciences and the social studies curriculum. May be repeated with new content. Maximum credit six units.

615. (248.) Seminar in Science in Elementary Education (3)  
Prerequisite: Credit or concurrent registration in Education 690. 
Advanced study of the problems of teaching science in the elementary school with emphasis on the 
philosophy of science education.

618. (247.) Advanced Diagnosis and Treatment of Learning Difficulties (3)  
Prerequisite: A teaching credential and Elementary Education 562 or Secondary Education 563. 
Principles and techniques of diagnosis and treatment of learning difficulties in teaching the school subjects. 
Practical experience in working with individual pupils and their parents.

621. (246.) Advanced Diagnosis in Reading (3)  
Prerequisites: Psychology 564 and Elementary Education 521. 
Principles and techniques of individual and group diagnosis of reading difficulties. Experience in 
administration and interpretation of individual and group instruments in diagnosis.

624. (243B.) Seminar in Elementary Social Studies Curriculum Development (3)  
Prerequisite: Elementary Education 414 or 418, and credit or concurrent registration in Education 690. 
Current theories of instruction pertaining directly to elementary social studies teaching and 
curriculum development; critique of current social studies courses of study and guides; experience in 
elementary social studies curriculum planning at the classroom, school and district levels.

710. Curriculum Development and Evaluation for Early Childhood Education (3)  
Prerequisite: Nine units of elementary methods. 
Philosophy and methods of Early Childhood curriculum development. Analysis, evaluation and development of 
curriculum materials for children, ages eight and younger.

711. Diagnostic and Prescriptive Teaching of Young Children (3)  
Prerequisite: One course in educational psychology. 
Diagnosing learning needs of young children. Planning varied activities which match learning 
needs. Evaluation of objectives and pupil attainment. Teaching strategies for children eight and 
younger.

712. Community Involvement in Early Childhood Education (3)  
Prerequisite: Elementary Education 621. 
Parent and community involvement in goal-setting, policy formation and instruction. Cultural 
and community resources for early childhood education programs.

713. Organization and Supervision of Early Childhood Education Programs (3)  
Prerequisite: Consent of the Coordinator. 
Planning, organizing and implementing various E.C.E. programs (e.g., nursery schools, day care 
center, kindergarten-primary programs). Coordination and supervision of programs for cognitive, motor 
and social development, health, nutrition, psychological services and staff development.

UPPER DIVISION COURSES IN SECONDARY EDUCATION

521. (137.) Reading Difficulties (3) I, II, S  
Two lectures and three hours of laboratory. 
Prerequisite: Elementary Education 621. 
Reading difficulties, their causes, prevention and correction. Remedial practices in reading useful 
to the classroom teacher and reading specialist.

563. (152.) Measurement and Evaluation in Secondary Education (3) Irregular 
Problems of measurement and evaluation in secondary education; construction of examinations; 
elements of statistics, selection and interpretation of standardized measures.

564. (153.) Quantitative Methods in Educational Research (3) I, II  
Basic tests of statistical significance with special reference to the interpretation of educational 
data.

596. (126.) Workshop in Secondary Education (1-3 or 6) I, II  
The study of some problem with the consultation of the university staff and the San Diego County 
Curriculum staff. May be repeated with new content. Maximum credit six units.

GRADUATE COURSES IN SECONDARY EDUCATION

610. (250.) Curricular Problems in Secondary Education (3)  
Prerequisite: Student teaching or teaching experience. 
Present status and development of the secondary school curriculum with emphasis on curriculum 
construction and curriculum evaluation. Opportunities provided for study of problems submitted by 
students.

613. (254.) Advanced Problems in Secondary School Instruction (3)  
Prerequisite: Teaching experience and consent of instructor. 
An analysis of the scientific research and philosophical principles in secondary school instruction.

614. (255.) Seminar in Advanced Curriculum and Instruction in Mathematics (3)  
Factors directing the changing mathematics curriculum; recent trends and current research in the teaching of secondary mathematics.

615. (256.) Recent Trends in Secondary Curriculum (3)  
Prerequisite: Twelve units in secondary education and consent of instructor. 
Current practices and trends in secondary schools. Extensive individual work on related problems of 
teachers and counselors.

617. (258.) Seminar in Research in Curriculum Problems (1-3)  
Prerequisite: Consent of the Coordinator of Secondary Education and instructor. 
Individual study for graduate students who have demonstrated exceptional ability.

618. (259.) Seminar in Research in Curriculum Problems (1-3)  
Prerequisite: Consent of the Coordinator of Secondary Education and instructor. 
Interdisciplinary study for graduate students who have demonstrated exceptional ability.

686. (230.) Advanced Problems in Social Studies (3) I  
Prerequisite: Credit or concurrent registration in Education 690. 
Problems of teaching social studies in the elementary school with emphasis on the study of the 
behavioral sciences and the social studies curriculum. May be repeated with new content. Maximum credit six units.

690. (245.) Seminar in Social Studies Curriculum Planning (3)  
Prerequisite: Teaching experience and 
Recent trends and needs in social studies curriculum planning at the classroom, school and district levels. 
Practical experience in working with individual pupils and their parents.

UPPER DIVISION COURSES IN SPECIAL EDUCATION

500. Exceptional Individuals (3) I, II, S  
Two lectures and two hours of activity. 
Behavioral commonalities among exceptional pupils, knowledge of principles, procedures, 
tests and techniques in identifying the learning and behavioral patterns of exceptional pupils.

501. Instructional Programs for Exceptional Individuals (3) I, II, S  
Prerequisite: Credit or concurrent registration in Special Education 500. 
Assessment of instructional needs, planning an effective individualized school program and 
procedures for evaluating pupil progress. Identify current programs and trends for planning 
effective individualized and group programs for exceptional individuals.

502. Interaction and Interpersonal Processes (3) I, II, S  
Prerequisite: Credit or concurrent registration in Special Education 500. 
Social and vocational growth of individuals with exceptional needs.
510. Assessment and Evaluation of Exceptional Individuals (3) I, II, S
Prerequisites: Special Education 501 and 502, and concurrent registration in Special Education 420.
Tests and procedures for assessing, evaluating and monitoring progress of exceptional individuals to meet their physical, intellectual, social, and emotional needs. Problems in the psychoeducational diagnosis and appraisal. Utilization of assessment procedures for the educational and rehabilitation program. (Formerly numbered Special Education 561.)
May be taken in each of the four areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Physically Handicapped
D. Gifted

511. Curriculum and Instruction for Exceptional Individuals (3) I, II, S
Prerequisites: Special Education 501 and 502; concurrent registration in Special Education 421.
Utilization of data for determining general and specific objectives to meet the needs unique to exceptional individuals. Developing and selecting materials and procedures for the achievement of these objectives. Establishing procedures for monitoring and evaluating pupil progress. (Formerly numbered Special Education 563, 568 and 573.)
May be taken in each of the four areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Physically Handicapped
D. Gifted

512. Personal Adjustment of the Exceptional Individual (3) I, II, S
Prerequisites: Special Education 501 and 502; concurrent registration in Special Education 422.
Overley of intellectual, emotional and physical problems which influence the success or failure patterns of individuals with exceptional needs. Strategies used to facilitate the adjustment of the exceptional individual to his environment including home, school and work. (Formerly numbered Special Education 572.)
May be taken in each of the four areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Physically Handicapped
D. Gifted

513. Dynamics of Behavior Change and the Exceptional Individual (3) I, II, S
Prerequisites: Special Education 501 and 502; concurrent registration in Special Education 423.
Management and treatment of individuals with exceptional needs. Current theories and programs in behavioral change studies analyzed with reference to their applications for the educational environment.
May be taken in each of the four areas of specialization.
A. Learning Handicapped
B. Severely Handicapped
C. Physically Handicapped
D. Gifted

550. (270) Workshop in Special Education (2-4) I, II, S
Curriculum and methods of teaching in an area of exceptionality; observation of demonstration class; development of materials of instruction. May be repeated once in a second area of exceptionality. Maximum credit six units applicable on any degree.

GRADUATE COURSES IN SPECIAL EDUCATION

622. (222) The Gifted Child (3)
Prerequisites: Elementary Education 362 and 372, or Secondary Education 411.
The abilities and characteristics of the intellectually gifted or talented; related problems of curriculum, teaching, administration and guidance.

670. (270) Seminar in Education of Exceptional Children (3)
Prerequisite: Special Education 500.
Principles, trends and research in the education of exceptional children.
Engineering

General Information

The School of Engineering offers graduate study leading to Master of Science degrees in Aerospace, Civil, Electrical, and Mechanical Engineering. These curricula are designed to augment the student's undergraduate training by advanced study in one of the various fields of engineering. Recognizing the increasing importance in modern technology of the engineer-scientist team, San Diego State University has developed an academic pattern which offers to one holding a first degree in engineering an opportunity to pursue advanced study in a specialized area of knowledge. The undergraduate curricula in engineering, with degrees in aerospace, civil, electrical, and mechanical engineering, are accredited by theEngineers' Council for Professional Development. Within the region served by San Diego State University are to be found many organizations which employ a considerable number of engineers holding the master's degree in engineering.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the Graduate Division with classified graduate standing as described in Part Four of this catalog. In addition, the student must have a bachelor's degree in a field of engineering appropriate to the field in which he desires to earn an advanced degree or in a field closely related thereto from an institution acceptable to the School of Engineering. If a student's undergraduate preparation is deemed insufficient, he will be required to take specified courses for the removal of the deficiency. Such courses, taken as an unclassified student, are in addition to the minimum of 30 units for the master's degree in engineering.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, which are described in Part Four of this catalog.

Specific Requirements for the Master of Science Degrees

In addition to meeting the requirements for classified graduate standing as stated above, the student must satisfy the basic requirements for the master's degree as described in Part Four of this catalog. With the approval of the appropriate department the student working toward the master of science degree may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written examination. In either case, a final oral examination will be required. The student shall arrange his course pattern, in conference with his graduate adviser, according to the following requirements for the specific degree:

Aerospace Engineering

Specific requirements for the degree: The student's program prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in aerospace engineering or aerospace engineering mechanics including EM643, EM661, and EM662, and at least nine units in one area of concentration (designated as Group A, Group B, and Group C below) and excluding EM Engineering 790, 796, 799A.
2. At least six additional units of 500-, 600- and 700-numbered courses in the School of Engineering or in the Departments of Mathematics, Physics, or Astronomy, including Engineering 790, 796, 799A, (Plan A), if elected.
3. Six elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Areas of Concentration in Aerospace Engineering

Group A: Fluid Dynamics

- AE 900. (AE 200) Seminar (1-3)
- EM 744. Advanced Fluid Mechanics (3)
- AE 812. Supersonic Flow Theory (3)
- AE 716. Aerodynamics of Transonic Flight (3)

Group B: Engineering Mechanics

- EM 600. (EM 200) Seminar (1-3)
- EM 725. Theory of Plates (3)
- EM 726. Theory of Shells (3)
- EM 727. Elastic Stability (3)

Group C: Flight Dynamics

- AE 600, 600. (AE 200, or EM 200) Seminar (1-3)
- AE 671. Flight Dynamics Theory of Flight Paths (3)
- AE 771. Flight Dynamics Stability and Control (3)
- EM 703. Theory of Vibrations (3)

Civil Engineering

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in civil engineering, excluding Engineering 790, 796, and 799A.
2. At least six additional units of 500-, 600- or 700-numbered courses in the School of Engineering or in the College of Sciences, including Engineering 799A, (Plan A), if elected.
3. Six elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Electrical Engineering

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Eighteen units of 600- and 700-numbered courses in electrical engineering, A maximum of six units of 600- and 700-numbered courses in mathematics or physics may be used in partial fulfillment of this 18-unit requirement.
2. At least six additional units of 500-, 600- or 700-numbered courses in the School of Engineering or in the Departments of Mathematics or Physics.
3. Six elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Mechanical Engineering

Specific Requirements for the Degree: The student's program, prepared in conference with and approved by the graduate adviser, must satisfy the following requirements:

1. Fifteen units of 600- and 700-numbered courses in mechanical engineering, excluding Mechanical Engineering 790, 796, 799A.
2. At least nine additional units of 500-, 600- or 700-numbered courses in the School of Engineering.
3. Six elective units of 500-, 600- and 700-numbered courses approved by the graduate adviser.

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in engineering are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the appropriate department.

Faculty

School of Engineering

Dean: Glen L. Martin
Associate Dean: F. T. Quieff

Department of Aerospace Engineering

Chairman: R. D. McGhie
Graduate Adviser: R. D. McGhie
Professors: Conly, Dhamarajan, McGhie, Shutts
Associate Professor: Narang

Department of Civil Engineering

Chairman: Howard H. Chang
Graduate Adviser: F. E. Stratton
Professors: Chang, Chou, Johnson, Krishnamoorthy, Noorany, Stone, Stratton

Engineering / 151
Courses Acceptable on Master’s Degree Programs

UPPER DIVISION COURSES IN ENGINEERING

596. (1968) Advanced Engineering Topics (1-3) I, II
Prerequisite: Minimum grade point average of 2.0 in engineering or approval of the Academic and Ethical Standards Committee of the School of Engineering.
Modem developments in engineering. Maximum credit six units for any combination of Engineering 496, 498, and 596. (Formerly numbered Engineering 503.)

Industrial and Management Engineering

510. (1978) Methods of Analysis (3) I, II
Prerequisite: Engineering 310.
Selected topics from vector calculus, partial differential equations, and complex analysis, with engineering applications. (Formerly numbered Engineering 501.)

511. (188) Digital Solutions of Engineering Problems (3) I, II
Prerequisite: Engineering 120 or Mathematics 107, and Engineering 310.
Solution of classes of engineering problems. Application of numerical methods with consideration of limitations imposed by computers and programing language characteristics. (Formerly numbered Engineering 502.)

UPPER DIVISION COURSES IN AEROSPACE ENGINEERING

510. (155) Matrix Methods in Aerospace Structures (3)
Prerequisite: Aerospace Engineering 310B. Static and dynamic analysis of aerospace structures utilizing matrix methods. (Formerly numbered Aerospace Engineering 507.)

520. (1938) Intermediate Aerospace Flight Mechanics (3) I
Prerequisite: Aerospace Engineering 320.
A continuation of Aerospace Engineering 320 to include orbit determination techniques, general special perturbations, artificial satellites, rocket dynamics, and transfer orbits, earth-moon trajectories, and interplanetary trajectories. (Formerly numbered Engineering 590.)

530. (152) Aircraft Propulsion Systems (3)
Prerequisite: Aerospace Engineering 301 or Mechanical Engineering 450.
Theory and performance characteristics of aircraft propulsion systems including reciprocating engines, turbojets, ramjets, etc. (Formerly numbered Engineering 554.)

540. (198) Aircraft Design and Performance (3)
Prerequisite: Aerospace Engineering 302.
Aircraft design and evaluation including choice of airfoil and wing planform, aircraft fuselage design, control surfaces, power plants, and integration of the separate aircraft components. (Formerly numbered Engineering 591.)

596. (1968) Advanced Aerospace Engineering Topics (1-3) I, II
Prerequisites: Minimum grade point average of 2.0 in engineering or approval of the Academic and Ethical Standards Committee of the School of Engineering.
Modem developments in engineering. Maximum credit six units for any combination of Aerospace Engineering 496, 499 and 596. (Formerly numbered Engineering 503.)

GRADUATE COURSES IN AEROSPACE ENGINEERING

600. (200) Seminar (1-3)
Prerequisite: Consent of the graduate adviser and instructor.
Intensive study of one of the following topics: Aerelasticity, aerodynamic noise, aerothermal structural analysis, hydrodynamic stability, hypersonic flow theory, magnetofluid mechanics, and real gas flows, electromagnetic propulsion, boundary layers, and other areas of aerospace engineering. Topic to be announced in class schedule.

612. (243) Supersonic Flow Theory (3)
Prerequisite: Aerospace Engineering 302.
Theory of flow at supersonic speeds. Linearized theory, three-dimensional wings in steady flight, slender body theory, methods of characteristics.

671. (205) Flight Dynamics—Theory of Flight Paths (3)
Prerequisite: Aerospace Engineering 302.
Analysis of trajectories of aircraft, missiles, satellites, and spacecraft subjected to uniform or central gravitational forces, aerodinamic forces, and thrust.

716. (242) Theory and Aerodynamics of Transonic Flight (3)
Prerequisite: Aerospace Engineering 612.
Application of theory to the analysis of transonic flight.

771. (204) Flight Dynamics—Stability and Control (3)
Prerequisite: Credit or concurrent registration in Engineering Mechanics 601.

796. (298) Advanced Topics in Aerospace Engineering (2 or 3)
Advanced study in the field of aerospace engineering. Topic to be announced in class schedule. Maximum credit six units applicable on a master's degree.

797. (297) Research (1-3) Cr/NC
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.

798. (298) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit three units.

799A. (296) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university. Also, student must be registered in the course when the completed thesis or project is granted final approval.

UPPER DIVISION COURSES IN CIVIL ENGINEERING

518. (128B) Advanced Surveying and Photogrammetry (3)
Two lectures and three hours of laboratory.
Prerequisite: Civil Engineering 218 with minimum grade of C.
Theory and application of precise control surveys; specialized survey operations. Principles of method photogrammetry as applied to engineering. Map compilation from aerial photographs.

521. (128B) Structural Analysis II (3)
Prerequisite: Civil Engineering 321 with minimum grade of C.
Analysis of statically indeterminate structures by virtual work. Advanced treatment of slope deflection, moment distribution, Arch analysis, secondary stresses in trusses. Advanced treatment of influence lines. (Formerly numbered Engineering 510.)

555. Water and Wastewater Engineering (2)
Prerequisite: Civil Engineering 455 with minimum grade of C.
578. (232.) Highway Materials (3) II
Two lectures and three hours of laboratory.
Prerequisite: Credit or concurrent registration in Civil Engineering 452 or 452.
Selection, design, and control of mixes of various materials used in highway construction practice.
Emphasis on strength and properties of plain concrete and asphalts. (Formerly numbered Engineering 521.)

593. (1968.) Advanced Civil Engineering Topics (1-3) I, II
Prerequisite: Minimum grade point average of 2.0 in engineering or approval of the Academic and
Ethical Standards Committee of the School of Engineering.
Modern developments in civil engineering. Maximum credit six units for any combination of Civil
Engineering 496, 499 and 596. (Formerly numbered Engineering 503.)

GRADUATE COURSES IN CIVIL ENGINEERING

600. (200.) Seminar (2 or 3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in advanced civil engineering, topic to be announced in the class schedule.
Maximum credit six units applicable on a master's degree.

603. (203.) Plastic Design in Steel (3)
Prerequisite: Civil Engineering 521 with minimum grade of C.
Analysis and design of steel framed structures for ultimate load. Connections, secondary design
problems, column stability, and repeated loading.

605. (205.) Prestressed Concrete Structures (3)
Prerequisite: Civil Engineering 321 with minimum grade of C.
Fundamental concepts of prestressed concrete theory. Design applications to various types of
structures.

606. (206.) Matrix Analysis of Structures (3)
Prerequisite: Civil Engineering 321 with minimum grade of C.
Development of matrix methods for the analysis of structural systems. Force methods,
displacement methods. Application of the digital computer to structural analysis.

607. (207.) Dynamics of Structures (3)
Prerequisite: Civil Engineering 321 with minimum grade of C.
Dynamic disturbances, structures with variable degrees of freedom, free vibrations of slender
elastic beams; continuous beams, rigid frames, floor systems. Energy methods in structural dynamics.

610. (210.) Finite Element Analysis of Structures (3)
Prerequisites: Engineering 120 and Civil Engineering 321 with minimum grade of C.
General procedure, various types of finite elements; analysis and design of isotropic and
orthotropic plates and shells, deep beams, and shear walls using finite element technique; use of
digital computers for solutions. Application to civil engineering structures.

620. (220.) Traffic Engineering (3)
Prerequisite: Civil Engineering 482 with minimum grade of C.
Traffic characteristics and studies. Control and regulation of street and highway traffic. Parking
facilities, mass transportation, traffic engineering administration.

622. (222.) Mass Transit Engineering (3)
Prerequisite: Civil Engineering 481 with minimum grade of C.
Urban transportation and land use, characteristics of urban travel patterns, estimation of transit
usage, planning of transit systems, economic problems of mass transportation. Case studies of
existing and proposed systems.

630. (230.) Open Channel Hydraulics (3)
Prerequisite: Civil Engineering 444 with minimum grade of C.
Open channel flow theory, analysis, and problems, including studies of critical flow, uniform flow,
gradually varied and rapidly varied flow, all as applied to the design of channels, spillways, energy
dissipators, and gravity pipelines.

632. (232.) Fluvial Hydraulics (3)
Prerequisite: Civil Engineering 444 with minimum grade of C.
Characteristics of rivers; mechanics of sediment transport; hydraulics and design of alluvial
channels; channel stability; model studies.

635. (235.) Water Quality Engineering (3)
Prerequisite: Civil Engineering 555 with minimum grade of C.
Development of water quality criteria, Survey of current methods of water treatment, wastewater
treatment and water renovation. Economic considerations of water quality management.

636. (236.) Water Quality Processes (3)
Prerequisite: Civil Engineering 555 with minimum grade of C.
Two lectures and three hours of laboratory.
Theoretical and laboratory study of the chemical and microbiological processes which govern
modern water and wastewater treatment.

640. (240.) Advanced Soil Mechanics (3)
Prerequisite: Civil Engineering 462 with minimum grade of C.
Advanced theories of soil mechanics and their applications to design, including physicochemical
behavior of soils, theories of compaction, consolidation, stress distribution, shear strength, settlement
analysis, lateral pressures, and bearing capacity of soils.

641. (241.) Advanced Foundation Engineering (3)
Prerequisite: Civil Engineering 464 with minimum grade of C.
Advanced theories of soil bearing capacity and stress distribution in soils. Analysis and design of
foundations and retaining walls. Shallow foundations, piles, piers and caissons. Design of foundations
for dynamic loads. Dewatering and other field problems.

642. (242.) Geopipe and Earth Dams (3)
Prerequisite: Civil Engineering 462 with minimum grade of C.
Principles governing the flow of water through soils and their application in the design of earth and
rock fill dams. Stability analysis and design of earth dams.

780. (280.) Seminar in Structural Engineering (2 or 3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in structural engineering. Maximum credit six units applicable on a master's
degree.

781. (281.) Seminar in Transportation Engineering (2 or 3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in transportation engineering. Maximum credit six units applicable on a master's
degree.

782. (282.) Seminar in Soil Mechanics and Foundation Engineering (2 or 3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in soil mechanics and foundation engineering. Maximum credit six units
applicable on a master's degree.

785. (285.) Seminar in Construction Engineering (2 or 3)
Prerequisite: Consent of the graduate adviser and instructor.
An intensive study in construction engineering. Maximum credit six units applicable on a master's
degree.

786. (286.) Advanced Topical in Civil Engineering (2 or 3)
Advanced study in the field of civil engineering, topic to be announced in the class schedule.
Maximum credit six units applicable on a master's degree.

797. (297.) Research (1-3) Cr/NC
Prerequisite: Consent of the graduate adviser. Research in engineering. Maximum credit six units
applicable on a master's degree.

798. (298) Special Study (1-3) Cr/NC
Prerequisite: Consent of adviser. Individual study. Three units maximum credit.

799A. (299) Thesis or Project (3) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Preparation of a thesis or project for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Preparation of a thesis or project for the master's degree.
520. (168.) Feedback Control Systems (3) I
Prerequisites: Electrical Engineering 420.
Analysis of regulatory systems including servomechanisms by the Laplace transform method.
System performance and stability. Nyquist, Bode, and root-locus diagrams; elementary synthesis techniques. Practical components and examples of typical designs. (Formerly numbered Engineering 568.)

521. (169.) Advanced Feedback Control Systems (3) II
Prerequisite: Electrical Engineering 520.
A continuation of Electrical Engineering 520 to include feedback compensation, advanced compensation techniques, signal flow theory, state-variable techniques, introduction to nonlinear and sampled-data control systems. (Formerly numbered Engineering 569.)

530. (162.) Transistor Circuit Analysis (3) I, II
Prerequisite: Electrical Engineering 430.
Analysis and design of transistor voltages and power amplifier circuits by use of duality and matrix methods. Feedback amplifiers, audio amplifiers, video amplifiers, power supplies and oscillators; transient analysis and noise considerations. (Formerly numbered Engineering 562.)

534. (164.) Solid-State Devices (3) I
Prerequisite: Electrical Engineering 430.
Conduction theory of solids. Characteristics of tunnel, backward, breakdown, multilayer and varactor diodes; silicon controlled rectifiers and switches, unijunction transistors, hot electron devices. Lasers and laser applications. (Formerly numbered Engineering 564.)

540. (139.) Microwave Communications (3) II
Prerequisite: Electrical Engineering 430 and 450.
Applications of Maxwell's equations to wave propagation, skin effect, circuit impedance elements, vector potential, and other time-varying electrical phenomena; waveguides and resonators, short circuits, electromagnetic radiation. (Formerly numbered Engineering 556.)

540L. (139L.) Microwave Measurements Laboratory (1) II
Three hours of laboratory.
Prerequisites: Credit or concurrent registration in Electrical Engineering 430L and 540.
Experimental study of microwave generation including klystrons, Gunn and IMPATT oscillators, TWT's and microwave transistor amplifiers, Microwave modulation and detection, Microwave transmission and antennas. (Formerly numbered Engineering 556L.)

545. (191.) Microwave Devices (3) II
Prerequisite: Credit or concurrent registration in Electrical Engineering 540.
Varactor diodes and applications, microwave switches, limiters and phase shifters, detector and mixer diodes and circuits, avalanche transit-time devices, bulk-effect devices, microwave transistors and circuits. (Formerly numbered Engineering 557.)

553. (133.) Stochastic Signals (3) II
Prerequisite: Engineering 310 or Mathematics 340A.
Random signals, correlation functions, power spectral densities, the Gaussian process, narrow band processes, Applications to communication systems.

554. (134.) Communication Principles and Circuits (3) I, II
Prerequisite: Electrical Engineering 430.
Signal transmission in linear networks, modulators and detectors; wide-band and narrow-band amplifiers; oscillators; AM, FM, and phase modulation; transient response of amplifiers.

554L. (134L.) Communication Circuits Laboratory (1) I
Three hours of laboratory.
Prerequisite: Electrical Engineering 430L.
Regulated power supply systems; oscillator, modulator, detector, and switching circuits; heterodyne receivers and television circuitry.

555. (135.) Modulation Theory (3) I
Prerequisite: Electrical Engineering 410.
Theory and performance characteristics of modulation and demodulation; spectral characteristics and noise performance of other systems: amplitude, frequency and phase, pulse coded, and compound modulation.

570. (175.) Advanced Pulse and Digital Circuits (3) II
Prerequisite: Electrical Engineering 470.
Digital system design using linear elements, Microcircuit amplifiers, sweep circuits, JFETs and MOS devices, and operational amplifiers (Formerly numbered Engineering 550.)

571. (177.) Advanced Logic Design and Switching Circuits (3) I, II
Prerequisite: Electrical Engineering 370.
Detailed analysis of synchronous and asynchronous sequential circuits. Channel capacity and circuit modeling. (Formerly numbered Engineering 551.)

580. (193.) Modern Power Systems I (3) I
Prerequisites: Engineering 510, Electrical Engineering 310 and 380.
Modern power system elements; calculation of load flow, fault currents, and system stability. (Formerly numbered Engineering 557.)

581. (194.) Modern Power Systems II (3) II
Prerequisite: Electrical Engineering 580.
Transient response of modern power system elements; positive, negative and zero sequence impedance; subharmonic effects. (Formerly numbered Engineering 558.)

586. (196.) Advanced Electrical Engineering Topics (1-3) I, II
Prerequisites: Minimum grade point average of 2.0 in engineering or approval of the Academic and Ethical Standards Committee of the School of Engineering.
An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

596. (1968.) Advanced Electrical Engineering Topics (1-3) II
Prerequisites: Consent of the graduate adviser and instructor. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

GRADUATE COURSES IN ELECTRICAL ENGINEERING

600. (200.) Seminar (1-3)
Prerequisite: Consent of the graduate adviser and instructor. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

604. (201.) Seminar in Electromagnetic Systems (1-3)
Prerequisite: Consent of the graduate adviser and instructor. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

605. (205.) Seminar in Communications Systems (1-3)
Prerequisite: Consent of the graduate adviser and instructor. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

606. (206.) Seminar in Computer Engineering (1-3)
Prerequisite: Consent of the graduate adviser and instructor. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

607. (203.) Seminar in Digital Systems (1-3)
Prerequisite: Consent of the graduate adviser and instructor. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics. An intensive study in advanced electrical engineering topics.

610. (210.) Linear System Analysis (3)
Prerequisites: Electrical Engineering 410 and credit or concurrent registration in Engineering 610 or Mathematics 340B.
Analysis and synthesis of feedback control systems, four-terminal network theory using matrices, pulse integral transform theory as applied to linear system analysis. Positive real functions and associated testing methods.

620. (220.) Feedback Control Systems (3)
Prerequisite: Electrical Engineering 520.
Analysis and synthesis of feedback control systems using feedback compensation. Multiple-loop control systems; a-c feedback control systems; optimization.
622. Sampled-Data Systems (3)
Prerequisite: Electrical Engineering 520.
Analysis and synthesis of sampled-data and digital control systems; techniques for the design of time optimal sampled-data control systems; z-transform calculus and difference equation techniques for determining stability and system response.

625. State Space Analysis of Control Systems (3)
Prerequisite: Electrical Engineering 520.
State space representation of control systems, state transition flow graphs, methods of solution of the state equation, controllability and observability, and introduction to optimal control systems.

630. Synthesis of Active and Passive Networks (3)
Prerequisite: Electrical Engineering 610.
Frequency-domain synthesis of driving point and transfer impedances in passive and active networks. Canonical forms and network equivalents. Time-domain synthesis and considerations of pulsed-data systems. (Formerly numbered Electrical Engineering 611.)

631. Integrated Circuits (3)
Prerequisite: Electrical Engineering 470.
Fabrication methods, logic gates, multivibrators, medium- and large-scale integration techniques and devices. Linear integrated circuits and MOS technology. Emphasis on proper application of devices through knowledge of circuit operation and interpretation of manufacturers' specification sheets.

632. Linear Semiconductor Circuit Design (3)
Prerequisite: Electrical Engineering 530.
Field effect transistors and circuits; quantitative variable nature of transistor parameters; differential and chopper stabilized dc amplifiers; high efficiency switching mode power amplifiers, converters and inverters; noise, reliability considerations and high speed switching.

634. Semiconductor RF Circuit Design (3)
Prerequisite: Electrical Engineering 554.
Wide band amplifiers, low level RF amplifiers and mixers, IF amplifiers, AGC, tuning and stability problems, unlinearization and mismatching techniques, harmonic oscillators, VHF power amplifiers including varactor multipliers. (Formerly numbered Electrical Engineering 654.)

636. Noise in Electrical Devices (3)
Prerequisite: Electrical Engineering 530.
Major types and origins of electrical noise and the effects of noise on system behavior. Emphasis on concepts of noise as a random process, as distinguished from systematic or periodic interference. (Formerly numbered Electrical Engineering 616.)

640. Quantum Electronics (3)
Prerequisite: Electrical Engineering 534.
Quantum mechanics for engineers concerned with its application to solid-state devices. Basic principles and engineering applications of lasers. (Formerly numbered Electrical Engineering 650.)

642. Optical Communications (3)
Prerequisite: Electrical Engineering 840.
Fundamentals of electro-optical technology from ultraviolet through infrared. Characteristics of thermal and laser radiation including generation, transmission, detection, data processing and display. (Formerly numbered Electrical Engineering 652.)

645. Antennas and Propagation (3)
Prerequisite: Electrical Engineering 540.
Impedance characteristics and radiation patterns of thin linear antenna elements; field intensity calculations. tropospheric and ionospheric propagation; propagation anomalies. (Formerly numbered Electrical Engineering 655.)

646. Microwave Networks (3)
Prerequisite: Electrical Engineering 540.
Equivalent circuits for waveguide discontinuities developed on the basis of mode theory, linearity, reciprocity, and symmetry. Application of general network theory to wave guides, cavity resonators and antennas. (Formerly numbered Electrical Engineering 656.)

647. Radar Systems (3)
Prerequisite: Electrical Engineering 540.
The radar equation; characteristics of CW, FM, MTI, pulse-doppler and tracking radar systems; transmitters, antennas and receivers; detection of signals in noise, extraction of information; propagation effects; system engineering and design. (Formerly numbered Electrical Engineering 657.)

650. Modern Communication Theory I (3)
Prerequisite: Electrical Engineering 553 or Mathematics 550.
Probability theory, random variables, random processes, Gaussian process, random signals through linear systems, noise considerations, optimum receiver design, applications to digital and wave-form communication. (Formerly numbered Electrical Engineering 660.)

651. Modern Communication Theory II (3)
Prerequisite: Electrical Engineering 650.
Estimation of signal parameters in noise. Estimation of spectral densities and correlation functions. Interfering interference. Adaptive and feedback systems. (Formerly numbered Electrical Engineering 661.)

653. Coding Theory (3)
Prerequisite: Electrical Engineering 553.
The theory of coding to combat noise over communication channels. Redundancy added to messages to assure arbitrarily small error rates at a given information rate. Discussion of channels and capacity. Block codes, cyclic codes, BCH codes, convolutional code.

654. Digital Processing of Signals (3)
Prerequisite: Electrical Engineering 555.

670. Microprogramming (3)
Prerequisite: Electrical Engineering 573.
Fundamentals of microprogramming and read-only storage technology as related to the design of digital computers.

671. Computer Input/Output Devices and Systems (3)
Prerequisite: Electrical Engineering 573.
Control programs, interrupt procedures, I/O programming techniques, interfaces, channels, magnetic recording techniques, I/O devices.

672. Mini计算机使用和应用 (3)
Prerequisite: Electrical Engineering 573.
Current minicomputer architectures. CPU-oriented and universal bus-oriented machines.

676. Fault Tolerant Computing (3)
Prerequisite: Electrical Engineering 570.
Triple modular redundancy, standby sparing, quadratic logic, parity and residue checking of computer systems and subsystems. Diagnostic programming and fault testing fundamentals.

677. Topics in Logic Design (3)
Prerequisite: Electrical Engineering 571.
Review of current technical periodic literature in logic design and digital systems. Stress on specialized synthesis techniques and recent theoretical developments.

678. Electronic Digital Systems (3)
Prerequisite: Electrical Engineering 573.
Design of arithmetic, control and memory units. Detailed comparative analysis of the system organization and operation of several digital computers, with special attention to the interdependence of design decisions and their dependence upon the intended system application.

797. Research (1-3) Cr/NC
Prerequisite: Consent of graduate adviser.
Research in engineering. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.

799A. Thesis or Project (3) Cr/NC
Prerequisite: Completion of thesis or project program requirements.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which registration is required. Also student must be the student who is granted the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
726. (226.) Theory of Shells (3)
Prerequisite: Engineering Mechanics 621.
Membrane and bending theory of shells of revolution and shells of arbitrary shape; exact and approximate methods of solution of shells subjected to axisymmetric and arbitrary loads.

727. (227.) Theory of Elastic Stability (3)
Prerequisite: Engineering Mechanics 621.

744. (244.) Advanced Fluid Mechanics II (3)
Prerequisite: Engineering Mechanics 643.

786. (296.) Advanced Topics in Engineering Mechanics (2 or 3)
Advanced study in the field of engineering mechanics, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

797. (297.) Research (1-3) Cr/NC
Research in engineering. Maximum credit six units applicable on a master's degree.

UPPER DIVISION COURSES IN MECHANICAL ENGINEERING

510. (1468.) Advanced Machine Design (3)
Prerequisite: Mechanical Engineering 314.
Advanced topics in strength of materials including energy methods, stress concentrations, curved beams, and thick-walled cylinders. Applications to design of machine elements. (Formerly numbered Engineering 532.)

512. (183.) Simulation of Engineering Systems (3) I, II
Two lectures and three hours of laboratory.
Prerequisites: Engineering 120 and 310.
Analysis and design of engineering systems using modern analog and digital computers. Simulation of dynamic systems. Application to problems in mechanics, heat transfer, thermodynamics, and control systems. (Formerly numbered Engineering 541.)

520. (1474.) Introduction to Mechanical Vibrations (3)
Prerequisite: Mechanical Engineering 301.
Analysis of mechanical vibration; single- and multi-degree of freedom systems; free and forced vibrations; vibration isolation; vibration absorbers. Theory of vibration measuring instruments. (Formerly numbered Engineering 533.)

521. (1476.) Vibration, Shock and Noise Measurements (3)
Prerequisite: Mechanical Engineering 512.
Experimental problems utilizing vibration excitation equipment, recording systems, transducers, sound analysis systems and analog computers. (Formerly numbered Engineering 534.)

530. (189.) Automatic Control Systems (3)
Prerequisites: Engineering 310, Electrical Engineering 303 and Engineering Mechanics 220.
Principles of design of automatic control and feedback systems. Not open to students filing an electrical engineering master plan.

540. (109.) Nonmetallic Materials (3)
Two lectures and three hours of laboratory.
Prerequisite: Mechanical Engineering 340.
Fundamentals of plastics, reinforced plastics, and ceramics. Analysis of effect of physical properties upon selection of a material for use in design. (Formerly numbered Engineering 530.)

580. (142.) Gas Dynamics (3)
Thermodynamics of high velocity compressible fluid flow. Shock regions, adiabatic and diabatic processes. Analysis of performance of jet and ramjet nozzles. (Formerly numbered Engineering 538.)

580. (142.) Elements of Energy Conversion (3)
Prerequisite: Mechanical Engineering 350.
Principles of physics and chemistry applied to the analysis of a broad spectrum of energy conversion devices from an engineering point of view. (Formerly numbered Engineering 537.)
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582. (144.) Thermal Environmental Engineering (3)
   Prerequisite: Mechanical Engineering 470.
   Change of phase. (Formerly numbered Engineering 539.)

584A-584B. (160A-160B.) Principles of Chemical Engineering (3-3)
   (Same course as Chemistry 500A-500B.)
   Prerequisite: Credit or concurrent registration in Mechanical Engineering 350 or Chemistry 310A or 410A.
   Industrial stoichiometry; fluid flow and heat transfer as applied to unit operations such as
evaporation, distillation, extraction, filtration, gas-phase mass transfer, drying, and others. Problems,
reports, and field trips. (Formerly numbered Engineering 540A-540B.)

596. (196.) Advanced Mechanical Engineering Topics (1-3)
   Prerequisite: Minimum grade point average of 2.0 in mechanical engineering or approval of the
department chairman.
   Modern developments in mechanical engineering. Maximum credit six units for any combination of
Mechanical Engineering 490, 499 and 596. (Formerly numbered Engineering 503.)

GRADUATE COURSES IN MECHANICAL ENGINEERING

611. (221.) Stress Analysis (3)
   Prerequisites: Engineering 510 and Mechanical Engineering 510.
   Topics in applied elasticity, advanced study of the resistance of materials and experimental stress
analysis. Failure theories, energy methods, limit design, theory of plates and shells. Photoelasticity,
brittle lacquers, strain gages, and analogs in determining static, dynamic and residual stress
distributions.

612. Engineering Design: Advanced Mechanisms (3)
   Prerequisites: Engineering 510, Mechanical Engineering 512 and 512.
   A continuation of Mechanical Engineering 312. Problems from recent publications.

616. (276.) Bearing Design and Lubrication (3)
   Prerequisite: Engineering 510.
   Friction and wear of materials. Boundary and thick film lubrication. Design of incompressible and
compressible fluid bearings; rolling-element bearings.

621A-621B. (220A-220B.) Mechanical Vibrations (3-3)
   Prerequisites: Engineering 510, Mechanical Engineering 512 and 520.
   Topics in vibration relating to mechanical design such as nonlinear vibrations, distributed mass
systems, random vibrations, mobility analysis, isolator design.

631. (224.) Fluid Power and Control Systems (3)
   Prerequisite: Mechanical Engineering 530.
   Analysis of dynamic performance of physical systems such as pneumatic, hydraulic and hot-gas,
transient forces and valve instability. Servo characteristics.

632. (246.) Advanced Topics in Automatic Controls (3)
   Prerequisite: Mechanical Engineering 530.
   Synthesis of linear control systems. Analysis of nonlinear systems by describing function and
phase plane methods. Sampled data systems analysis; statistical design techniques and adaptive
control.

641. (231.) Advanced Science of Materials (3)
   Prerequisite: Mechanical Engineering 340.
   Structure and physical properties of solids. Imperfections in materials and their effect on various
properties. Elasticity, plasticity, and fracture of metals related to atomic and crystal structure.

643. (232.) Physical Metallurgy for Engineers (3)
   Prerequisites: Mechanical Engineering 340 and 350.
   Fundamentals of crystallography, imperfections, alloying and deformation. Composition,
temperature, prior thermal and mechanical treatment on structure of metal; relationship of structure to
mechanical properties.

645. (233.) Mechanical Metallurgy for Engineers (3)
   Prerequisites: Mechanical Engineering 340 and 350.
   Fundamentals of plastic deformation of crystalline solids; elementary theory of statics and
dynamics of dislocations, deformation, fracture and metallurgical variables on mechanical properties;
environment-failure interactions.

647. (234.) High Temperature Materials (3)
   Prerequisite: Mechanical Engineering 340.
   Behavior of metals, cermets, and nonmetallic materials at high temperatures. Effect of
environment and service conditions on composition, structure, and physical properties.

651. (250.) Analytical Thermodynamics (3)
   Prerequisite: Engineering 310.
   Advanced concepts of macroscopic thermodynamics. Application of thermodynamics to special
systems.

661. (270.) Gas Dynamics (3)
   Prerequisites: Engineering 510 and Mechanical Engineering 560.
   Further consideration of the flow of compressible fluids in conduits. Shock fronts, unsteady flow
and real gases.

663. (274.) Boundary Layers in Internal Flows (3)
   Prerequisites: Engineering 510 and Mechanical Engineering 470.
   Conservation laws applied to boundary layers in viscous, heat conducting fluids; analysis of the
boundary layer equations; applications to internal flows.
671. (290.) Conduction Heat Transfer (3)
Prerequisites: Engineering 510 and Mechanical Engineering 470.
Conduction heat transfer, multidimensional conduction processes, transient analysis.

672. (292.) Convection Heat Transfer (3)
Prerequisites: Engineering 510 and Mechanical Engineering 470.
Convection heat transfer, Advanced theories of forced and free convection.

675. (294.) Radiation Heat Transfer (3)
Prerequisites: Engineering 510 and Mechanical Engineering 470.
Radiation heat transfer, Solid body and gaseous radiation.

681. (267.) Cryogenic Engineering (3)
Prerequisite: Mechanical Engineering 450.
Analysis of low-temperature processes and equipment. Physical properties of structural and other materials used in producing, maintaining, and using low temperatures.

683. (281.) Propulsion Systems for Spacecraft (3)
Prerequisites: Engineering 510 and Mechanical Engineering 450.
The physical and chemical laws that govern the performance, selection and design of non-breathing propulsion systems for space applications.

684. (284.) Theory of Turbomachines (3)
Prerequisite: Aerospace Engineering 301 or Mechanical Engineering 560.
Application of the fundamental laws of fluid mechanics to the problems of energy transfer between fluid and rotor. Performance characteristics of turbomachines. Study of loss mechanisms.

700. (200.) Seminar (1-3)
Prerequisite: Consent of the graduate advisor and instructor.
An intensive study in advanced mechanical engineering; topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree. (Formerly numbered Engineering 600.)

796. (296.) Advanced Topics in Mechanical Engineering (2 or 3)
Advanced study in the field of mechanical engineering, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

797. (297.) Research (1-3) Cr/NC
Prerequisite: Consent of graduate advisor.
Research in engineering. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff. An individual special project. Maximum credit three units.

799A. (299.) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Family Studies and Consumer Sciences

General Information
Family Studies and Consumer Sciences, in the College of Professional Studies, offers graduate study leading to the Master of Science degree in Home Economics.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Four of this catalog. In addition, the student must have a bachelor's degree in home economics, or a related field, and meet the prerequisites of the courses selected. If a student's undergraduate preparation is deemed insufficient, the student will be required to complete specified courses in addition to the minimum of 30 units required for the master's degree in Home Economics.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Science Degree in Home Economics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units which includes at least 24 units from courses listed below as acceptable on master's degree programs in home economics, of which at least 16 units must be in 600- and 700-numbered courses in family studies and consumer sciences, including Family Studies and Consumer Sciences 790, Research Methods, and Family Studies and Consumer Sciences 799A, Thesis.

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in home economics are available to a limited number of qualified students. Application blanks and additional information may be secured from the Director, Family Studies and Consumer Sciences.

Faculty
Director, Family Studies and Consumer Sciences: D. M. Fulcomer
Graduate Advisor: D. M. Fulcomer
Credential Advisor: K. J. Martin
Professors: Cannon, Fulcomer, Werner
Associate Professors: Anderson, Gunning, Josephson, Mine, Price
Assistant Professors: Dickerson, Hewes, Kwallek, Martin, Ross, Schupp

UPPER DIVISION COURSES

597. Processing Food and Nutrition Data (3) II
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 402A and 403.
Application of computer logic to food service management, diet planning and analysis.

598. (108.) Advanced Food Systems Management (3) II
Prerequisite: Family Studies and Consumer Sciences 404.
Analysis of current topics in food systems management; Application of management principles in individual special projects.

510. Nutrition and Community Health (3) Irregular
Two lectures and three hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 402A and 402B.
Exploration of nutrition problems in the community with consideration of current and potential means of resolving them.

518. (118.) Clothing Design: Flat Pattern (3) I, II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 315.
Problems involving principles and techniques of flat pattern construction. Development of basic
slowers for purpose of interpreting new designs. Investigation of sources of inspiration and their
relationship to significant trends in design.

519. (119.) Textile Analysis and Testing (3) II
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 119 and Chemistry 130, 130L.
Analysis based on physical and chemical tests for quality differences due to variation in fibers,
construction, structure, and finishes and their suitability for specified uses.

520. (120.) Clothing and Human Behavior (3) II
Socioeconomic influences on consumer clothing behavior patterns.

521. (121.) Clothing Design: Draping (3) I, II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 315.
Experience in creative designing through fabric manipulation. Designer problems related to mass-
production techniques.

522. (122.) Clothing Design: Historical Influences (3) I
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 315.
Chronological analysis of men's and women's fashions providing inspiration for original creations in
clothing design.

536. (136.) Family Study (3) I, II
Prerequisites: Family Studies and Consumer Sciences 135 and Sociology 101.
Dynamics of family living; attitudes, practices, social and psychological interaction and family
patterns in different cultures, social classes and ethnic groups.

539. Family Relationships in Literature (3) I, II
Insights through creative literature into the variations in relationships between the sexes and
between generations in various cultures and subcultures. Fiction viewed as social documents which
reveal changing expectations and ways of coping with stress.

545. (145.) Family Housing (3) II
One lecture and six hours of laboratory.
Prerequisite: Family Studies and Consumer Sciences 245.
Advanced housing problems at various stages of the family life cycle and the different
socioeconomic levels.

546. Environmental Factors of Housing (3) I
Prerequisite: Family Studies and Consumer Sciences 545.
Problems of developing effective housing for families in various cultural situations; investigation of
socio-psychological, economic and legislative factors of housing.

553. (153.) Supervised Field Work in Home Management (3) I, II
One lecture and six hours of laboratory.
Prerequisites: Family Studies and Consumer Sciences 103, 371, 451, 536.
Management and social problems as they relate to the home and family. Supervised field work
with various community agencies and selected families.

570. (170.) Human Development: Infancy (3) I, II
Two lectures and three hours laboratory.
Prerequisites: Family Studies and Consumer Sciences 270 or Psychology 330; Psychology 260.
Through age two with directed observation and laboratory demonstration with infants.

575. (175.) The Nursery School Program (3) I, II
Prerequisites: Family Studies and Consumer Sciences 371; concurrent registration in Family
Methods, materials, program development, and evaluation of current trends in working with young
children.
634. Seminar: Marriage Adjustment (3)
Prerequisite: Family Studies and Consumer Sciences 335.
Individual study, seminar reports, and group discussion of selected topics in marriage adjustment.

670. Seminar: Child Development and Guidance (3)
Prerequisite: Family Studies and Consumer Sciences 270 and 579.
Emphasis on personality theories and on research and clinical findings relevant to a systematic study of human development and the guidance of children.

671. Seminar in Advanced Readings in Human Development (3)
Prerequisites: Family Studies and Consumer Sciences 270 and 579.
Analysis of selected research in human development.

681. Seminar: Home Economics Education (3)
Prerequisites: Eighteen units in family studies and consumer sciences.
The study and evaluation of home economics research and philosophical principles which have implications for the secondary homemaking teacher.

682. Current Development in Home Economics Education (3)
Prerequisite: Family Studies and Consumer Sciences 483 or the equivalent, and 18 units in Family Studies and Consumer Sciences.
Current issues and recent developments in home economics education with implications for secondary and post-high school programs.

700. Seminar in Advanced Readings in Nutrition (3)
Prerequisite: Family Studies and Consumer Sciences 402A-402B.
Reading and analysis of selected research in nutrition.

790. Research Methods (3)
Prerequisite: Twelve upper division or graduate units in Family Studies and Consumer Sciences.
Analysis of research in the area of Family Studies and Consumer Sciences; criteria and procedures for conducting research.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with the director and instructor.
Individual study. Maximum credit six units.

799A. Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

French

General Information
The Department of French and Italian Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in French.
The staff in charge of the graduate program in French is composed of professors whose native tongue is French, or who have studied and traveled extensively in France and in other French-speaking areas, enabling them to represent authoritatively the French language and culture.
Library facilities include rich resources in French literature and linguistics, including books, periodicals and newspapers. A foreign language laboratory with modern equipment is available to both graduate and undergraduate students.

Admission to Graduate Study
The student must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, the student must satisfy the following requirements: (1) an undergraduate major in French, or an equivalent, including at least 54 units of French; (2) a GPA of 3.0 in all upper division French courses; (3) a foreign language proficiency exam; and (4) a foreign language proficiency exam.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as stated in Part Four of this catalog.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must fulfill the following:

1. Prerequisites: French 311A-311B.

2. French 799A. Thesis, for those following Plan A.

3. French 799B. Thesis, for those following Plan B.

4. Students, with the consent of the graduate staff, may elect Plan A, which includes French 799A, Thesis, or Plan B, which includes a comprehensive examination in lieu of the thesis.

Assistantships
Graduate teaching assistants in French are available to a limited number of qualified students.

Faculty
Chairperson, Department of French and Italian Languages and Literatures: E. R. Jackson
Credential Adviser: T. Cox
Graduate Adviser: H. Nelson
Professors: Jackson, Max, Messier, Nelson, Pflard
Associate Professors: Brahman, Glasgow
Assistant Professor: Woodle

UPPER DIVISION COURSES
501A-501B. (112A-112B) French Poetry (3-3)
Prerequisites: French 311A-311B.
The French poetic tradition and its development from the Middle Ages to the present.

511. (117) Renaissance and Baroque Literature (3)
Prerequisites: French 311A-311B.
Readings from the major writers of the Renaissance and Baroque periods.
170 / French

521A-521B. (111A-111B) Seventeenth Century French Literature (3-3)
Prerequisites: French 311A-311B.
Semester I: Major seventeenth century dramatists with emphasis on Corneille, Molière, and Racine. Semester II: Major works of seventeenth century poets and prose writers.

531A-531B. (107A-107B) Eighteenth Century French Literature (3-3)
Prerequisites: French 311A-311B.
The works of Montesquieu, Voltaire, Rousseau, the Encyclopédistes, as well as the theatre and novel of the period. Outside reading and reports.

541. (110A) Nineteenth Century French Novel (3)
Prerequisites: French 311A-311B.
Major novelists of the nineteenth century.

543. (105) Nineteenth Century French Theatre (3)
Prerequisites: French 311A-311B.
Intensive study of nineteenth century plays.

551. (114) Twentieth Century French Novel (3)
Prerequisites: French 311A-311B.
Major novelists of the twentieth century France.

552. (115) Twentieth Century French Theatre (3)
Prerequisites: French 311A-311B.
Major dramatists of twentieth century France.

Related Fields: Related courses in the fields of anthropology, geography, history, political science, comparative literature, and others, may be selected with the approval of the graduate adviser.

GRADUATE COURSES

601. (200) Seminar in Introduction to Graduate Study (3)
Prerequisite: Eighteen upper division units in French.
Purpose: and methods of research in the fields of the language and literature, the collection and collation of bibliographic material, and the proper presentation of the results of such investigation.

611. (201) Seminar in History of the French Language (3)
Prerequisite: Eighteen upper division units in French.
The history of the French language from the beginnings through the sixteenth century.

621. (230) Seminar in Methods of Literary Criticism (3)
Prerequisite: Eighteen upper division units in French.
Theory and practice of various traditional and modern critical approaches to specific literary texts.

701. (202) Seminar in Medieval French Literature (3)
Prerequisites: Eighteen upper division units in French and French 611.
Readings in the principal movements, trends and genres of medieval French literature from the beginnings through François Villon.

711. (203) Seminar in Literature of the French Renaissance (3)
Prerequisites: Eighteen upper division units in French and French 611.
Literature and thought of the 16th century as represented in the works of Rabelais, Montaigne, Ronsard, Du Bellay, etc.

721. (250) Seminar in Seventeenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. Maximum credit six units applicable on a master's degree.

731. (260) Seminar in Eighteenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. Maximum credit six units applicable on a master's degree.

741. (270) Seminar in Nineteenth Century French Literature (3)
Prerequisite: Eighteen upper division units in French.
Directed research in the works of a representative author, genre or movement. Maximum credit six units applicable on a master's degree.

751. (280) Seminar in Twentieth Century French Literature (3)
Prerequisite: Eighteen units of upper division French.
Directed research in the works of a representative author, genre or movement. Maximum credit six units applicable on a master's degree.

796. (284) Seminar in Topics in French Literature (3)
Prerequisite: Eighteen upper division units in French.
Study of movement, genre, theme, myth or individual author. May be repeated with new content. Maximum credit six units applicable on a master's degree.

798. (288) Special Study (1-3) Cr/NC
Prerequisites: Eighteen upper division units in French and consent of staff; to be arranged with department chairman and instructor.
Individual study. Maximum credit three units applicable on a master's degree.

799A. (289) Thesis (3) Cr/NC
Prerequisites: Eighteen units of upper division French.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
**Geography**

**General Information**

The Department of Geography, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Geography. An emphasis in conservation of environmental quality within the geography degree program is also available. For graduate study in connection with the Master of Arts degree in Social Science, refer to the section of this catalog under Social Science.

The Master of Arts degree is designed to provide advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who anticipate additional work leading to the doctoral degree in geography or related fields.

Research and instructional facilities provided by the Department of Geography include an excellent library, a research center, laboratories for physical geography, soils, cartography, and meteorology, and equipment for remote sensing studies, aerial photograph interpretation, and field studies. The social science research laboratory, located adjacent to the Department, provides specialized data collections in the social sciences, and a well equipped data processing center.

**Admission to Graduate Study**

All students must satisfy the general requirements for admission to the University with classified standing as described in Part Four of this catalog. Candidates whose preparation is deemed insufficient by the graduate advising committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

**Advancement to Candidacy**

All students must satisfy the general requirements for advancement to candidacy, as stated in Part Four. In addition, the student must pass a comprehensive oral examination covering the basic elements of the discipline and his area of specialization.

**Specific Requirements for the Master of Arts Degree**

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete at least 30 units of upper division and graduate courses selected with the approval of the Geography Graduate Committee.

Students electing the standard geography program must complete at least 24 units selected from courses in geography listed below as acceptable on master's degree programs. The student's program must include a minimum of 21 units in 600- and 700-numbered courses including Geography 600 and 610. Students in the program may elect one of two plans, A or B, to complete the requirements for the degree. Plan A requires the writing of a thesis under Geography 799A as part of the outlined course program. If Plan B is elected, the student must complete two research papers, a minimum of three units in Geography 797, and pass a comprehensive written examination in lieu of the thesis.

**Emphasis in Conservation of Environmental Quality**

The requirements for students electing an emphasis in conservation of environmental quality are as follows:

1. A minimum of 30 units, including 24 units of 600- and 700-numbered courses.
2. Geography 600 (205), Geographic Research and Techniques of Presentation (3).
3. At least 12 units to be taken from the courses listed below: Geography 650 (250), Seminar in Systematic Geography (3). (May be taken only if topical offering is approved by the student's adviser.) Geography 654 (255), Seminar in Urban and Settlement Geography (3). Geography 671 (270), Seminar in Theory of Resource Use (3). Geography 675 (275), Seminar in Environmental Quality (3). Geography 687 (288), Seminar in Remote Sensing of the Environment (3).

4. At least nine units to be taken from one of the following sequences:
   (a) Biology 615 (250), Biogeography (3).
   (b) Biology 620 (242), Population and Community Ecology (3).
   (c) Biology 621 (243), Physiological Ecology (3).
   (d) Biology 622 (245), Behavioral Ecology (3).
   (e) Biology 625 (244), Physical Aspects of Ecology (3).
   (f) Biology 626 (245), Aquatic Ecology (3).
   (g) Biology 630 (240), Seminar in Terrestrial Ecology (2).
   (h) Biology 631 (241), Seminar in Aquatic Ecology (2).
   (i) Biology 663 (261), Seminar in Environmental Radiation (2).
   (j) Economics 505 (128), Welfare Economics (3).
   (k) Economics 701 (294), Seminar in Public Finance (3).
   (l) Economics 728 (208), Development Planning (3).
   (m) Economics 758 (238), Seminar in Urban and Regional Economics (3).
   (n) Economics 777 (272), Seminar in Utilities and Energy Resources (3).
   (o) Public Administration 600 (201), Scope and Method of Public Administration (3).
   (p) Public Administration 620 (250), Management of Urban Governments (3).
   (q) Public Administration 621 (255), The Metropolitan Area (3).
   (r) Public Administration 660 (260), Administration and Public Policy Development (3).
   (s) Public Administration 662 (243), Science Technology and Public Policy (3).
   (t) Sociology 557 (157), Urban Sociology (3).
   (u) Sociology 750 (250), Seminar in the Community (3).
   (v) Sociology 770 (270), Seminar in Population and Demography (3).

5. Three units to be selected from:
   (a) Geography 495 (296), Geographical Internship (3).
   (b) Geography 798 (298), Special Study (3).
   (c) Biology 798 (298), Special Study (3).
   (d) Economics 798 (298), Special Study (3).
   (e) Public Administration 798 (298), Special Study (3).
   (f) Sociology 798 (298), Special Study (3).
   (g) Sociology 799A, Thesis (Plan A), or Geography 797, Research (Plan B).

**Assistantships**

Graduate teaching assistantships and graduate nonteaching assistantships in geography are available to a limited number of qualified students. Application blanks and additional information may be secured from the Chairman of the Department.

**Faculty**

Chairman, Department of Geography: E. A. Keen
Graduate Adviser: N. H. Greenwood
Professors: Eidemiller, Finch, Greenwood, Johnson, Keen, Kiew, de Jonge, O'Brien, Pryde, Taylor, Wright, Yahr
Associate Professors: Blick, Ford, Griffin, Hages, Quastler, Stutz
Assistant Professors: Colombo, Fiedrich, McArthur

**UPPER DIVISION COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>501.</td>
<td>Climatic Physiology</td>
<td>(3)</td>
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<tr>
<td>502.</td>
<td>Structural Physiology</td>
<td>(3)</td>
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**Prerequisites:** Geography 400.

- Origin and morphology of landforms with emphasis on external forces.
- Origin and morphology of landforms with emphasis on internal forces.
503. (103.) Fluvial and Eolian Physiography (3)
Prerequisite: Geography 400.
Flowing water and the wind as agents in shaping the land. Transportation of material by water and air, drainage basin characteristics, river channel shape and dimension, sand dunes, and loess.

504. (104.) Coastal and Submarine Physiography (3)
Prerequisites: Geography 101, and Geological Sciences 100 and 101, or Geological Sciences 100 and Geography 105.
Marine physiographic processes and their effects on developing the landforms of coasts, continental shelves, and ocean floors.

505. (105.) Geography of Soils (3) II
Prerequisite: Geography 101.
The nature, properties and distribution of soils and their relationships to the influence of climates, landforms, and human activity.

506. (106.) Geography of Soils Laboratory (1)
Three hours of laboratory.
Prerequisite: Credit or concurrent registration in Geography 505.
Geological and soil sciences, geology and soil science, and soil science focus related to empirical phenomena through laboratory experimentation and observation. Best suited to concurrent enrollment in Geography 505.

507. (107.) Geography of Natural Vegetation (3) I, II
Prerequisite: Geography 101.
The natural vegetation associations of the world, their distribution, classification and development, including relationship to human activities.

508. (100A.) Physical Climatology (3) I
Effects of latitude, altitude, mountains, ocean currents, wind systems, and various surfaces on the distribution of solar radiation, temperature, precipitation, and other climatic elements. Statistical analysis of data.

509. (100B.) Regional Climatology (3) II
Prerequisite: Geography 103.
The causes of climatic types as they occur throughout the world. Principles of several climatic classifications.

554. (157.) Quantitative Methods of Urban Analysis (3)
Prerequisites: Geography 555 or 556, and 585.
Topics in methodology and computer applications in urban analysis, including computer methods of mapping and graphing.

555. (155.) Urban Location and Settlement Geography (3)
Prerequisite: Geography 154 or 354.
Analysis of urban and other agglomerated settlements in terms of their spatial arrangement, principal functions, economic base, and supporting areas.

556. (156.) Internal Spatial Structure of Cities (3)
Prerequisite: Geography 154 or 354.
Geographic principles and characteristics concerning the internal structure and functioning of urban centers, including discussions of internal problems of our cities today: Field reconnaissance in urban centers, including discussions of internal problems of our cities today.

558. (160.) Advanced Transportation Geography (3)
Prerequisite: Geography 358 or 559.
Topics in the spatial analysis of transportation, e.g. spatial interaction patterns, diffusion process, models in spatial analysis.

559. (159.) Urban Transportation Geography (3)
Prerequisite: Three units of upper division urban or transportation course work in geography or related field.
Urban transportation networks and their effects, past, present and future, on the economy and physical structure of the urban region.

566. Environmental Perception and Spatial Behavior (3)
Prerequisite: Geography 102.
Effects of social and cultural factors on man’s perception and cognitive structuring of his spatial and regional physical and social environment. Effect of perceived images on migration and travel.

570. Urbanization and Quality of the Physical Environment (3)
Prerequisite: Geography 370 or 371.
Examination of selected problems of maintaining environmental quality in the process of rapid urbanization. Emphasis on field studies.

573. (173.) Geography as Human Ecology (3)
Prerequisite: Geography 170 or 370.
Human ecology related to resource geography.

574. (174.) Water Resources (3) II
Prerequisites: Geography 101 or 102; and 170, 370 or 371.
Occurrence and utilization of water resources and the problems of water resource development.

575. (175.) Geography of Recreational Land Use (3)
Prerequisite: Geography 170, 370 or 371.
Importance of location and environment in the use, management, and quality of recreation areas.

576. (176.) Geography of Marine Resources (3)
Prerequisite: Geography 101 or 102.
The economic geography of use of marine biotic and mineral resources.

581. (181B.) Advanced Cartography (3)
Two lectures and three hours of laboratory.
Prerequisite: Geography 381.
Advanced laboratory instruction and practice in cartographic techniques.

582. (181C.) Automated Cartography (3)
Two lectures and three hours of laboratory.
Prerequisites: Geography 381, 382, 585, 587, or 589.
Use of computerized methods in presenting spatially variable information of a qualitative nature; examination of existing automated mapping systems.

585. (185.) Quantitative Methods in Geographic Research (3) I, II
Prerequisites: Two geography courses including one in upper division; Mathematics 118 or a higher numbered course, and Mathematics 119.
Use of quantitative methods in geographic research.

587. (187.) Remote Sensing of the Environment (3)
Two lectures and three hours of laboratory.
Prerequisites: Geography 101, 102 and consent of instructor.
Current research in geographic remote sensing and related fields. Applications of remote sensing and interpretation of remote sensing studies.

589. (189.) Field Geography (3)
Prerequisites: Senior or graduate standing and the completion of at least 12 units in geography, including Geography 101 and 102, and consent of instructor.
Directed fieldwork in physical and cultural geography.

GRADUATE COURSES

600. (205.) Seminar in Geographic Research and Techniques of Presentation (3)
Prerequisite: Approval of departmental graduate advisory committee.
Seminar in the use of research materials in the different aspects of geography and the effective presentation of research findings in written and oral form.

601. (251.) Seminar in Physiography (3)
Prerequisites: One course in physiography and consent of instructor.
Directed study and research on selected topics in physiography.

610. (270.) Seminar in History of Geography (3)
Prerequisite: Approval of graduate adviser.
The evolution of concepts concerning the nature, scope, and methodology of geography.
Seminar in Regional Geography (3)  
Prerequisite: Approval of departmental graduate advisory committee.  
Intensive study of a major world region, such as South America, Southeast Asia, or Northern Europe. Maximum credit six units applicable on a master's degree.

Seminar in Systematic Geography (3)  
Prerequisite: Approval of departmental graduate advisory committee.  
Intensive study of an aspect of systematic geography, such as climatology, economic geography, or graphic presentation. Maximum credit six units applicable on a master's degree.

Seminar in Urban and Settlement Geography (3)  
Prerequisites: Geography 555 or 556 and approval of departmental graduate advisory committee.  
Selected topics in urban geography. Field reconnaissance in the local urban "laboratory" is essential part of the research undertaken.

Seminar in Location of Urban Activities (3)  
Prerequisites: Geography 556 and approval of departmental graduate advisory committee.  
Systematic analysis of the locations and linkages of activities in urban areas.

Seminar in Geography of Transportation (3)  
Prerequisites: Geography 555 or 556 and approval of departmental graduate advisory committee.  
Directed study and research on selected topics in transportation geography.

Seminar in Urban Transportation (3)  
Prerequisites: Geography 559 and approval of departmental graduate advisory committee.  
Intensive study and research on topics in urban transportation geography. Emphasis on transport innovations and their impact on urban spatial patterns.

Seminar in Spatial Structure of Transport Systems (3)  
Prerequisites: Geography 558 and approval of departmental graduate advisory committee.  
Transportation systems and networks, optimum route patterns, and commodity flows.

Seminar in Environmental Quality (3)  
Prerequisites: Geography 170 and three upper division units in geography, or 370, and approval of departmental graduate advisory committee.  
Geographic factors affecting environmental quality, such as congestion, crowding, and pollution.

Seminar in Theory of Resource Use (3)  
Prerequisites: Geography 170 and three upper division units in geography, or 370, and approval of departmental graduate advisory committee.  
Selected theories in resource use. Emphasis on conflicts between resource systems and conservation philosophy.

Seminar in Recreational Geography (3)  
Prerequisites: Geography 575 and approval of departmental graduate advisory committee.  
Geography 170 or 370 and 371 are recommended. Design and management of recreational areas. Emphasis on man-land relationship in natural parks of San Diego County.

Seminar in Cartography (3)  
Prerequisites: One course in cartography and approval of departmental graduate advisory committee.  
Use of the map in geographic analysis. Problems and recent trends in cartography. Maximum credit six units applicable on a master's degree.

Seminar in Remote Sensing of the Environment (3)  
Prerequisite: Geography 587.  
The use of remote sensing techniques in the study of man's cultural and biophysical environment.
Geological Sciences

General Information

The Department of Geological Sciences, in the College of Sciences, offers graduate study leading to the Master of Science degree in Geology. The curriculum provides a wide variety of advance training enabling the graduate to qualify for employment in most branches of earth science.

The present geological facility was completed in 1960 and consist of 18,000 square feet of space equipped for classroom and laboratory instruction at both graduate and undergraduate levels and for graduate research within the basic specialties of geology, geochemistry, and geophysics. In addition to these physical facilities, the interesting and diverse geological environment of the San Diego area, and the mild climate which permits year-round field work, place San Diego State University in a highly favorable location for graduate work in the geological sciences.

Admission to Graduate Standing

All students must satisfy the general requirements for admission to the Master of Science degree as described in Part Four of this catalog. In addition, the student must have an overall grade point average of at least 2.75 in the last 60 units of his undergraduate work and must have a preparation in geology, mathematics, chemistry, and physics at least equivalent to the minimum required for the bachelor's degree in geology at San Diego State University.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Four of this catalog, students must pass the Graduate Record Examination in Geology (Advanced Test) and have completed in undergraduate or graduate work at least one course in each of the following: field geology, paleontology, stratigraphy, structural geology, petrography, and either geochemistry or geophysics.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for the Master of Science degree, the student must satisfy the basic requirements for the Master of Science degree as described in Part Four of this catalog. Students will normally be assigned to Plan A with the thesis, but in exceptional circumstances, Plan B with the graduate program must include 24 units of 600- and 700-numbered courses in geology to include 797 comprehensive examination may be substituted with approval of the department. The student's overall grade point average must be at least 3.00.

Admission to Graduate Standing

Application blanks and additional information may be secured from the graduate adviser of the department.

Assistants

Graduate teaching assistants in geology are available to a limited number of qualified students. Application blanks and additional information may be secured from the graduate adviser of the department.

Faculty

Chairman, Department of Geological Sciences: R. W. Berry
Graduate Adviser: M. J. Walawender
Professors: Berry, Gastl, Krinsmenacher, McEuen, Peterson, Roberts, Thomas, Threet
Associate Professors: Abbott, Frederiksen, Kern, Placek
Assistant Professors: Bertine, Dorman, Genus, Walawender

Courses Acceptable on Master's Degree Programs in Geological Sciences

UPPER DIVISION COURSES

502. (102.) Geology of North America (3) I
Prerequisite: Geological Sciences 105.
A regional analysis of North American geology, its structural, stratigraphic, and tectonic patterns and hypotheses concerning their origin and evolution.

505. (105.) Photogeology (3) II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 305 and 314.
Geologic interpretation of aerial photographs, elementary stereoscopy and stereomapped applied to structural and stratigraphic problems, and compilation of geologic maps from annotated aerial photographs.

506. (106.) Paleontology (4) I, II
Two lectures and six hours of laboratory.
Prerequisites: Geological Sciences 105 and 100.
One lecture and three hours of laboratory and twelve Saturday field sessions.
Prerequisite: Geological Sciences 305.
Geologic investigation of an assigned area with preparation of an individual report and a geologic map.

507. (107.) Stratigraphy (3) II
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 105 and 224.
Stratigraphic principles and practices. Consideration of the North American stratigraphic record.

508. (108.) Field Geology (4) I, II
One lecture and three hours of laboratory and twelve Saturday field sessions.
Prerequisite: Geological Sciences 305.
Geologic investigation of an assigned area with preparation of an individual report and a geologic map.

510. (110.) Petroleum Geophysics (3) I
Two lectures and three hours of laboratory. Occasional field trips.
Prerequisites: Geological Sciences 305, Mathematics 152, Physics 195, 195L, 196, 196L, 197, 197L.
Airborne, surface, and bore-hole geophysical techniques as presently used in oil exploration.

512. (112.) Mining Geophysics (3) II
Two lectures and three hours of laboratory or occasional field trips.
Prerequisites: Geological Sciences 305, Mathematics 152, Physics 195, 195L, 196, 196L, 197, 197L.
Airborne, surface, and bore-hole geophysical techniques used for delineation of ore bodies.

516. (116.) Micropaleontology (3) II
One lecture and six hours of laboratory.
Prerequisite: Geological Sciences 506.
The morphology, classification and geologic significance of the various microfossils.

520. (120.) Ore Deposits (3) I
Two lectures and three hours of laboratory.
Prerequisites: Credit or concurrent registration in Geological Sciences 224 and 305.
Geologic relations, origin, distribution, and economics of metallic and nonmetallic mineral deposits.

521. (121.) Petroleum Geology (3) II
Prerequisites: Credit or concurrent registration in Geological Sciences 224 and 305.
Geologic occurrence of petroleum and the application of geologic principles in exploration and production.

524. (124.) Optical Mineralogy (3) I
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 221.
Theory and use of the polarizing microscope for determining optical properties of minerals as an aid to their identification.
525. **Petrography (4)**
Three lectures and three hours of laboratory.
Prerequisite: Geological Sciences 524.
A study of rocks with the polarizing microscope; identification of mineral constituents; interpretation of textures; classification of rocks; problems of genesis.

526. **Sedimentology (3)**
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 106 and 224.
Origin, description, and classification of sedimentary rocks and structures.

530. **Geochemistry (3)**
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 224; Chemistry 201, 201L; Mathematics 121 and 122, or 150.
The relationship of basic chemical principles to geologic phenomena and environments, including applications to geologic exploration problems.

531. **Advanced Geochemistry (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 530.
Application of physical-chemical methods and principles to the solution of geologic problems. Emphasis on genesis of ore deposits and pollution geochemistry.

540. **Marine Geology (3)**
Two lectures and three hours of discussion, demonstration, and field work.
Prerequisites: Geological Sciences 105, and either Geological Sciences 224, 314, 502, or 506.
The morphology, composition, structure, history, and geologic processes of the earth beneath the sea.

545. **Descriptive Physical Oceanography (3)**
Prerequisites: Mathematics 121 and 122 or 150; Physics 124A or 195, 195L.
Physical environment of oceans including heat, water, and salt budgets, physical properties of seawater, sea ice, air-sea relationships, effects of light and sound, distribution of temperature, salinity, density, surface current, deep circulation, water mass formation, instruments and methods of study.

548. **Theoretical Physical Oceanography (4)**
Prerequisites: Mathematics 121 and 122 or 150; Physics 124A or 195, 195L.
Physical processes of marine coastal areas and estuaries. Includes longshore currents, tide currents, air-sea interaction, heat and light transmission.

549. **Coastal and Estuarine Physical Oceanography (3)**
Prerequisites: Mathematics 121 and 122 or 150; Physics 124A or 195, 195L.
Currents, transport processes, and dynamic features of continental shelf areas and coastal ocean systems. Includes longshore currents, tidal currents, and shelf circulation.

550. **Engineering Geology (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 308.
Case histories selected to demonstrate the application of geology to the location, design, and maintenance of engineering projects.

551. **Groundwater Geology (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 224.
Geologic factors controlling the occurrence, movement, and development of groundwater.

560. **X-Ray Diffraction (2)**
One lecture and three hours of laboratory.
Prerequisites: Chemistry 200, 200L, 201, 201L; Mathematics 150; Physics 124A-124B and 125A-125B, or 195, 195L, 196, 196L, 197, 197L; and credit or concurrent registration in either Chemistry 310A or 410A, Engineering Mechanics 260, Geological Sciences 221, or Physics 354A.
Theory and application of x-ray diffraction to the study of materials.

573. **Advanced Paleontology (3)**
One lecture and six hours of laboratory.
Prerequisite: Botany 572.
Investigating problems in paleontology, botany and geology using spores, pollen grains and microplankton.

589. **Career Seminar (1-3)**
Seminar in a Career Area.
Prerequisite: Consent of instructor.
Discussion of specific aspects of professional life in the geosciences, and planning for a career.

600. **Seminar (1-3)**
Prerequisite: Consent of instructor.
An intensive study in a specific area of petrology, using petrographic, geochemical, and experimental methods.

608. **Graduate Field Geology (3)**
One lecture and nine Saturday field sessions.
Prerequisite: Geological Sciences 508.
Experience in one or more specialized aspects of field mapping.

609. **Igneous Petrology (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 525.
Investigation of problems in igneous petrology, using petrography, geochemistry, and experimental methods.

611. **Metamorphic Petrology (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 525.
Investigation of problems in metamorphic petrology using petrography, geochemistry, and experimental methods.

612. **Petrology of Carbonates (3)**
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 524 and 526.
Thin-section and hand-specimen description and classification of carbonate rocks and other chemical sediments. Emphasis on recent depositional processes, diagenesis, and geochemistry.

620. **Biostratigraphy (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 507.
Development of concepts and practices in biostratigraphy and geochronologic synthesis critically reviewed in context of current knowledge of the fossil record.

625. **Paleoecology (3)**
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 508 and Biology 520.
Problems and methods in the study of relationships between fossil organisms and their environment; interpretation of paleoenvironment, paleoecology, and biologic relationships among fossil organisms.

629. **Seminar: Advanced Studies in Stratigraphy (3)**
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 507.
Regional stratigraphic patterns in North America and their historical implications.

635. **Petroleum Engineering (3)**
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 524 and 526.
Theory of petroleum production and the evaluation of oil and gas prospects.

640. **Geotectonics (3)**
Prerequisite: Geological Sciences 305.
A consideration of topics on continental genesis and evolution, orogeny, plate tectonics theory, and a survey of classical geologic provinces.

645. **Advanced Structural Geology (3)**
Prerequisite: Geological Sciences 305.
Topics in advanced structural geology in the light of petrographic, geophysical, and experimental data, combined with field observations.
650. (250.) Seminar: Physical Properties of Earth Materials (3)
Prerequisite: Geological Sciences 510 or 512.
Theoretical principles and instrumental techniques used to remotely determine the physical properties of earth materials.

660. (260.) Isotope Geology (3)
Two lectures and three hours of laboratory.
A survey of isotopic and geochronologic topics with individual projects in isotopic analysis.

680. (280.) Sedimentary Geochemistry (3)
Two lectures and three hours of laboratory.
Prerequisite: Geological Sciences 530.
Problems in low temperature geochemistry, including clay mineralogy and diagenesis.

685. (285.) Genesis of Ore Deposits (3)
Two lectures and three hours of laboratory.
Prerequisites: Geological Sciences 520, 525, and Geological Sciences 530 or four units of physical chemistry.
Application of mineralogy, petrography, and chemistry to an understanding of the origin of ore deposits.

797. (297.) Research (1-3) Cr/NC
Prerequisite: Consent of the department.
Supervised research in an area of geology. Maximum credit six units applicable on a master's degree.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

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German

**General Information**
The Department of Germanic and Slavic Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in German.
The master of arts degree provides advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who plan to proceed to a doctoral degree in German or in Germanic linguistics.

There is a full range of graduate courses in German literature and in Germanic linguistics, and the student may concentrate in the area of preference. Library resources, both books and periodicals, provide excellent research bases in both areas. A taped German dialect library, among the most extensive in the country, is also available for research use.

**Admission to Graduate Study**
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. An undergraduate major in German, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in German literature.

**Advancement to Candidacy**
In addition to meeting the requirements for advancement to candidacy as described in Part Four of this catalog, students may be required to pass a qualifying examination in German given by the Department of Germanic and Slavic Languages and Literatures.

**Specific Requirements for the Master of Arts Degree**
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in German of which at least 15 units must be in 600- and 700-numbered courses including German 600, 601, and 799A, and six units selected from German 610, 650, 655, 665, 670, 675, and 680. If Plan B is followed, the student must pass a comprehensive examination in lieu of German 799A.

**Assistantships**
Graduate teaching assistantships in German are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

**Faculty**
Chairman, Department of Germanic and Slavic Languages and Literatures: L. A. Kozlik
Graduate Adviser: Julian Wulbern
Credential Adviser: H. W. Paulin
Professors: Boney, Kozlik, Lawson, Paulin, Schuber, Tanaka, Westerveit, Wolf, Wulbern
Associate Professor: Dunkle
Assistant Professor: Cross

**Courses Acceptable on Master's Degree Programs in German**

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**UPPER DIVISION COURSES**

505. (148.) Applied German Linguistics (3)
Prerequisite: German 301A-301B.
Linguistic study of modern German; integration of modern linguistic theory with the language classroom.

510. (150.) German Phonetics (3)
Prerequisites: German 204 and 211.
Sounds and intonation of German.
515. Germanic Linguistics (3)
Prerequisites: German 204 and 211.
Structural and comparative Germanic linguistics.

540. (107.) German Literature from Its Beginning to the Reformation (3)
Prerequisites: German 204 and 211.
Literature from the eighth century to about 1500.

544A-544B. (103A-103B.) German Literature of the Eighteenth Century (3-3)
Prerequisites: German 204 and 211.
The literature of the German Enlightenment, the "Storm and Stress," the Classical Age. Outside readings and reports.

549. (115.) Goethe's Faust (3)
Prerequisites: German 204 and 211.
Goethe's Faust, Parts 1 and 2; its philosophical content and its position in German and European literature; lectures, reading, reports.

555A-555B. (105A-105B.) German Literature of the Nineteenth Century (3-3)
Prerequisites: German 204 and 211.
The main developments in German literature from Neo-Romanticism to the present. Outside readings and reports.

561A-561B. (110A-110B.) Contemporary German Literature (3-3)
Prerequisites: German 204 and 211.
The main developments in German literature from the eighteenth century to the present. Outside readings and reports.

563. (111.) Contemporary German Drama (3)
Prerequisites: German 204 and 211.
German drama from Hauptmann to the present.

GRADUATE COURSES

600. (290) Research and Criticism (3)
Prerequisite: Twelve upper division units in German.
Prerequisites: Twelve upper division units in German. Purposes and methods of research in the language and in the literature; theories and practice of literary criticism. Recommended for the first semester of graduate study.

601. (201) History of the German Language (3)
Prerequisite: Twelve upper division units in German.
The historical development of the German language, with source readings from the Gothic Bible to Luther's translation of the Bible.

610. (202) Middle High German (3)
Prerequisite: Twelve upper division units in German.
The grammatical structure of Middle High German; reading and analysis of selected literary works.

620. Gothic (3)
Prerequisites: German 515 or 601 or three graduate units in linguistics or six upper division units in German.
Phonology, grammar and reading of Gothic texts; the relationship of Gothic to Indo-European and to other Germanic languages.

650. (207) Seminar in Renaissance and Baroque Literature (3)
Prerequisite: Twelve upper division units in German.
German Literature of the sixteenth and seventeenth centuries.

655. (206) Seminar in Goethe (3)
Prerequisite: Twelve upper division units in German.
Goethe's lyric, epic, and dramatic poetry excluding Faust.

665. (206) Seminar in the German Drama of the Nineteenth Century (3)
Prerequisite: Twelve upper division units in German.
Representative works of German dramatic literature from Kleist to Hauptmann.

670. (205) Seminar in German Lyric Poetry from Hölderlin to Rilke (3)
Prerequisite: Twelve upper division units in German.
The major German lyric poets from the beginnings of Romanticism to Rilke.

675. (203) Seminar in the German Novelle (3)
Prerequisite: Twelve upper division units in German.
The development of the Novelle as a literary form from Goethe to the present.

680. (204) Seminar in the German Novel in the Twentieth Century (3)
Prerequisite: Twelve upper division units in German.
Selected German novels of the twentieth century.

700. (265) Seminar in Germanic Linguistics (3)
Prerequisite: Eighteen upper division units in German or linguistics. Directed research in a specialized area of Germanic linguistics or philology. Maximum credit six units applicable on a master's degree.

710. (251) Seminar in Eighteenth Century Literature (3)
Prerequisite: Eighteen upper division units in German.
Directed research in the works of an important author or in a problem, type, or movement of German literature of the eighteenth century. Maximum credit six units applicable on a master's degree.

720. (255) Seminar in Nineteenth Century Literature (3)
Prerequisite: Eighteen upper division units in German.
Directed research in the works of an important author or in a problem, type, or movement of German literature of the nineteenth century. Maximum credit six units applicable on a master's degree.

797. (297) Research (3) Cr/Nc
Prerequisite: Advancement to candidacy. Individual research in a specialized subject in German literature or linguistics.

798. (298) Special Study (1-3) Cr/Nc
Prerequisite: Advancement to candidacy. Individual study. Maximum credit six units. Prerequisites: Eighteen upper division units in German and consent of staff; to be arranged with department chairman and instructor.

799A. (299) Thesis (3) Cr/Nc
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/Nc
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Health Science and Safety

General Information

The Department of Health Science and Safety, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Health Science. Close liaison among the departments concerned and with community agencies provides opportunities for realistic field experiences.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy which are described in Part Four of this catalog.

Specific Requirements for the Master of Arts Degree in Health Science

In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the Master of Arts degree as described in Part Four of this catalog. The minimum 30-unit program consists of at least 24 units in health science and safety selected from those courses listed as applicable on a master's degree program. Students elected to Plan A must include Health Science and Safety 701 and 799A. Those selecting Plan B must include Health Science and Safety 791, 792, and 799A. Those selecting Plan B must be required to pass a final comprehensive examination in lieu of the thesis. This examination may be repeated only once.

Assistantships

Graduate teaching assistantships and graduate non-teaching assistantships in health science and safety are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty

Chairman, Department of Health Science and Safety: A. C. McTaggart
CREDENTIAL ADVISER: L. F. Keesler
Graduate Adviser: L. A. Harper
Professors: Burgess, Gravunder, Harper, McTaggart, Sorochan
Associate Professors: Barnes, Bendor, Boskin, Felters, Keesler, Noto
Assistant Professor: Sleel

Courses Acceptable on Master's Degree Programs in Health Science

510. (154) Workshop in Health Science and Safety (1-3)
Selected problems in health science and safety are used as a basis for workshop experiences. Maximum credit six units; maximum credit three units applicable to a master's degree.

520. (153) Administration of the School Health Program (3-11)
Administrative responsibilities of the school health program. Principles, policies, and practices relationships involved in health instruction, health services, environment, legal implications, and community interest in the field.

545. (145) Safety Education and Accident Prevention (3) I, II, S
Principles of safety and safety education as applied to home, school, industry, traffic, recreation, and fire prevention.

560. (160) Introduction to Public Health (3) I, II
Prerequisites: Health Science and Safety 102.
Philosophy, development, organization, administration, and legal aspects of public health in the United States. Disease prevention and control, health education, and the other functions and activities of official health departments, voluntary agencies, private physicians and others engaged in professional health work.

561. (176) Health and Medical Care (3) I, II
Prerequisites: Senior or graduate standing with a major in human resource or a closely related area.
Health values, concepts, and attitudes; health products and services; hospital care and hospitalization plans; governmental health controls; economic and cultural influences on health and medical care; professional contributions, relationships, and careers; national and international health programs. Not open to students with credit in Sociology 526.

562. (169) World Health (3) I, II
Prerequisites: Health Science and Safety 102.
Health status of selected populations; international approaches to the attainment of world health. Special emphasis on the work of the World Health Organization.

573. (175) Health in Later Maturity (3) I, II
An approach to the conservation of human resources, with emphasis on understandings, attitudes, and practices related to health in later maturity. Designed for those with a personal or professional interest in the field.

574. (172) Habit-Forming Substances (3) I, II, S
Prerequisites: Health Science and Safety 101 or 301.
Tobacco, alcohol, and other drugs: their use, misuse and abuse.

575. (155) Sex Education (3) I, II, S
Prerequisites: Health Science and Safety 101 or 301.
Philosophy, current procedures, and materials needed for development of healthy attitudes and scientific knowledge appropriate for the understanding of human sexuality.

587. (197) Supervised Field Experience (1-3) I, II
Prerequisites: Consent of the department chairman.
Supervised practical experience in local health agencies and/or schools. Maximum credit six units.

Maximum credit three units applicable on a master's degree.

GRADUATE COURSES

600. (200) Seminar (3)
Prerequisites: Fifteen units in Health Science and Safety.
An intensive study of advanced problems in health education. Maximum credit six units applicable on a master's degree.

601. (201) Seminar in Interdisciplinary Factors in Health Education (3)
Prerequisites: Fifteen units in Health Science and Safety.
Synthesis of basic scientific and cultural principles which contribute to an understanding of human well-being and how it is deliberately influenced.

620. (252) Health Science Curriculum Development (3)
Prerequisites: Health Science and Safety 320 or 321.
Structuring educational experiences in the health sciences; developing curriculum materials; performance standards and ways of incorporating health education in open learning environments.

640. (240) Administration of Traffic Safety (3)
Prerequisites: Health Science and Safety 347 and 545.
Research and trends in traffic safety with emphasis on the problems of administration.

645. (245) School Safety Programs and Procedures (3)
Prerequisites: Health Science and Safety 545.
Advanced consideration of school safety programs including legal bases and requirements, personal responsibilities, liability, instruction, maintenance, and school transportation.
660. (204.) Program Planning and Evaluation in Community Health Education (3)
Prerequisites: Health Science and Safety 560.
Program planning and evaluation theories, systems and techniques in community health education.

671. (270.) Problems in Disease Control (3)
Prerequisite: Health Science and Safety 470.
New concepts in the community management of disease. Individual investigation and discussion.

672. (271.) Drug Abuse Education (3)
Prerequisite: Health Science and Safety 574.
Drug abuse education in the school and community.

791. (291.) Health Science and Safety Research (3)
Prerequisites: Health Science and Safety 490 and advancement to candidacy.
Methods and techniques of research appropriate to health science. The process by which potential problems in health science are analyzed, and the standards for the writing of research papers and theses.

792. (292.) Seminar in Analysis of Professional Literature (3)
Prerequisite: Health Science and Safety 490.
Investigation and study of literature in the fields which have an important bearing on health science and safety programs in the school and community.

793. (293.) Evaluation Instruments (3)
Prerequisite: Health Science and Safety 490.
Construction, selection and analysis of evaluation instruments in health science and safety.

797. (297.) Research (3) Cr/NC
Prerequisites: Health Science and Safety 791, 792, and advancement to candidacy.
Supervised research in an area of health science and safety. Limited to students following Plan B for the Master of Arts degree in Health Science.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department special study adviser and instructor.
Individual study. Maximum credit six units.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

History

General Information
The Department of History, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in History and to the Master of Arts degree for teaching service with a concentration in History.
The Master of Arts degree is designed to provide advanced training for (1) students who plan to terminate their graduate studies at the master's level, and (2) those who anticipate further study leading to a doctoral degree in history or related fields.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. As an additional requirement, the student must have completed a history's degree with an undergraduate major in history. Applicants who do not have an undergraduate major in history may be admitted to conditionally classified graduate standing on the recommendation of the department, but they will be held responsible for completing the minimum requirements for an undergraduate major in history.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as stated in Part Four of this catalog, as well as the specific requirements of the department. All students should consult the graduate coordinator.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must meet the requirements for the master's degree as described in Part Four of this catalog. The student must complete a graduate program which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history requiring a comprehensive written and oral examination in both a major and minor field of history.

- Plan A
  - Required courses are History 601; six units selected in consultation with the graduate adviser.
  - Three additional units in a research seminar in history may be substituted for History 601 (in either Plan A or Plan B) with the consent of the graduate adviser. Candidates for this degree must demonstrate knowledge of either a relevant foreign language or an approved substitute in computer language or statistical methods. Other substitutes may be approved where the skills involved are directly related to the student's research interests.

- Plan B
  - Students electing Plan B must enroll in History 795 (six units) in lieu of History 797 and 799A.
  - Three additional units in a research seminar in history may be substituted for History 601 (in either Plan A or Plan B) with the consent of the graduate adviser.

Specific Requirements for the Master of Arts Degree for Teaching Service
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes a major consisting of at least 24 units in history from courses listed below as acceptable on the master's degree programs, at least 18 units of which must be in 600- and 700-numbered courses. Students may elect either Plan A, requiring a thesis, or Plan B, requiring a comprehensive written and oral examination in both a major and minor field of history requiring a comprehensive written and oral examination in both a major and minor field of history.

- Plan A
  - Required courses are History 601; six units selected in consultation with the graduate adviser.
  - Three additional units in a research seminar in history may be substituted for History 601 (in either Plan A or Plan B) with the consent of the graduate adviser. No foreign language competency is required in this degree option.

- Plan B
  - Students electing Plan B must enroll in History 795 (six units) in lieu of History 797 and 799A.
  - Three additional units in a research seminar in history may be substituted for History 601 (in either Plan A or Plan B) with the consent of the graduate adviser. No foreign language competency is required in this degree option.
### Scholarships
The K.W. Stott Scholarship, in the amount of $100, is awarded each June to a student who has attended San Diego State University for at least two years and who is being graduated or who has been graduated by San Diego State University with a major in history. The recipient must continue work in San Diego State University, or in any other accredited college or university, toward a higher degree or credential. The selection is made by the Department of History with approval of the Committee on Scholarships.

A Copley Scholarship of $200 is awarded annually to a graduate student who is writing his thesis on some aspect of San Diego history. Selection is made by the Department of History with the approval of the Committee on Scholarships.

### Faculty
Chairman, Department of History: D. H. Strong
Graduate Advisors: A. W. Schatz (Coordinator), A. D. Cox, T. M. Davies, Jr., C. D. Hamilton
Counselor: H. C. McDean
Assistant Professors: Appleby, A., Bartholomew, Filner, Heyman, McDean, Oades
Associate Professors: Cheek, Chu, Cunniff, Dufault, Dunn, Flemion, J., Flemion, P, Hamilton, Hoidal, O'Brien, Phillips, Smith, C., Stites, Vanderwood, Vartanian
Professor: Appleby, J., Berge, Cox, Davies, Detwiler, Hanchett, Merrill, Munter, Norman, T. M. Davies, Jr., C. D. Hamilton, T. M. Davies, Jr., T. M. Davies, Jr.

### Courses Acceptable on Master's Degree Programs in History

#### UPPER DIVISION COURSES

**Field (a): Ancient and Medieval**

- **500A-500B. (111A-111B) Ancient History (3-3)**
  - Semester I: Greece to the Roman Conquest. Semester II: Rome to the 5th Century A.D.

- **503A-503B. (121A-121B) Europe in the Middle Ages (3-3)**
  - European social, cultural, and political developments from the fall of Rome to the Renaissance.

- **504. (122A) The Holy Roman Empire to the Great Interregnum (3)**
  - Prerequisite: History 105A or 503A-503B.

- **505. (123A) The Byzantine Empire (3)**
  - The social, political, cultural, and economic development of the Eastern Roman Empire from the crisis of the third century to the fall of Constantinople in 1453.

**Field (b): Modern Europe**

- **508. (131A) The Renaissance (3)**
  - The intellectual, artistic, and social transformation of Europe from the 14th through the early 16th century.

- **509A-509B. (132A-132B) Early Modern Europe (3-3)**
  - Continental Europe in the 16th and 17th centuries: the religious revival and religious wars, rise of monarchy, baroque culture, the revolutions in commerce and science. Semester I: The Century after Luther. Semester II: The 17th century.

- **510A-510B. (133A-133B) Europe in the 18th Century (3-3)**
  - The “Old Regime” and the influence of the Enlightenment and the Enlightened Despots are emphasized. Semester I: The 18th century to 1763. Semester II: Intellectual and social changes in the quarter century before the French Revolution.

- **511A-511B. (135A-135B) Europe in the 19th Century (3-3)**
  - Social, political, and economic developments of 19th century Europe.

- **512A-512B. (137A-137B) Europe in the 20th Century (3-3)**
  - Political and social developments from 1870 to the present.

- **513A-513B. (141A-141B) History of Scandinavia (3-3)**
  - The major political, social, and economic developments in Scandinavia from the Viking Age to the present. Semester I: From the Viking Age to the end of the Napoleonic Wars. Semester II: Modern Scandinavia, 1814 to the present.

- **514A. (142A) The French Revolution and Napoleonic Era (3)**
  - Prerequisite: History 105A-105B.

- **514B. (142B) Modern France (3)**
  - Prerequisite: History 105A-105B.

- **515A-515B. (143A-143B) The Iberian Peninsula (3-3)**
  - Survey of Spain and Portugal and their empires, with emphasis on economic, social, and cultural developments. Semester I: From the beginnings to the early sixteenth century. Semester II: From the sixteenth century to the present.

- **516A-516B. (145A-145B) Central and Eastern Europe (3-3)**
  - Prerequisite: History 105A-105B.

- **517A-517B. (146A-146B) Germany and Central Europe (3-3)**
  - A social and political history of Germany and Central Europe, Semester I: From the Reformaion to 1848. Semester II: From 1848 to the present.

- **518A-518B. (147A-147B) Russia and the Soviet Union (3-3)**
  - Semester I: Political, social and economic development of Russia in Europe and Asia from the earliest times to the close of the 19th century. Semester II: Emphasis on the 20th century.

- **519. (149) Modern Italy (3)**
  - The development of Italy from 1815 to the present.

- **520A-520B. (151A-151B) England (3-3)**
  - Prerequisite: History 520A is prerequisite to 520B.

- **521A-521B. (152A-152B) Constitutional History of England (3-3)**
  - Evolution of the common law and the development of parliamentary institutions.

- **522A-522B. (153A-153B) Tudor and Stuart England (3-3)**

- **523A-523B. (154A-154B) Modern Britain (3-3)**
  - The development of constitutional and social patterns from the Glorious Revolution to the French Revolution, emphasizing the immediate background to the American Revolution. Semester I: From the 19th century to the present, including the rise of Parliamentary democracy. Semester II: From the 20th century to the present, including the rise of Fabians and the Victorian age, and political thought from the Utilitarians to the Fabians.

- **524A-524B. (155A-155B) Intellectual History of Modern Europe (3-3)**
  - Selected problems in European intellectual history beginning with the 17th century, with special attention to social and political thought.

- **527A-527B. (139A-139B) Diplomatic History of Modern Europe (3-3)**
  - Prerequisite: History 105A-105B.

- **530A-530B. (162A-162B) Diplomatic History of the United States (3-3)**
  - Diplomatic relations of the various European states with European and non-European powers.

- **531A-531B. (171A-171B) Rise of the American Nation (3-3)**
  - The settlement and development of the British colonies in North America and the American Revolution. Stresses the creation of the American nation through modification of Old World institutions in the new environment.
532A-S32B. (172A-172B.) Development of the Federal Union (3-3)
Prerequisite: History 532A is prerequisite to 532B.
Political, cultural, social and intellectual aspects of the Confederation and early national period; the
Convention of 1787 and establishment of the Constitution; the administrations of Washington through
John Quincy Adams. This year course meets the graduation requirements in American history,
institutions and ideals; 532A meets the requirement in U.S. Constitution; and 532B includes materials
which meet the requirements in California state and local government.
533A-S33B. (173A-173B.) Jacksonian Democracy, Civil War
and Reconstruction (3-3)
Semester I: Territorial expansion, democratic politics, revivalism, and the slavery controversy.
Semester II: The Civil War and Reconstruction, emphasizing political affairs and the role of Lincoln.
534. (174.) The Rise of Modern America, 1868-1900 (3)
Economic, social, political, and intellectual developments from the end of the Civil War to the close
of the 19th century.
535A-S35B. (175A-175B.) The United States, 1901-1945 (3-3)
The age of reform and the United States as leader of the free world.
536. (175C.) The United States in the Nuclear Age (3)
The United States since World War II.
537A-S37B. (181A-181B.) The Westward Movement (3-3)
The American frontier: Expansion, exploration, settlement and building of the new states, with
emphasis on frontier problems of defense, communications, finance, etc.; the development of cultural
institutions. The causes, effects and results of the frontier experiences of the American people. This
year course meets the graduation requirement in American history, institutions and ideals.
538A-S38B. (192A-192B.) The American Southwest (3-3)
Semester I: Exploration, colonization and development of the Southwest under Spanish and
Mexican rule. Emphasis on frontier institutions and Indian policy. Semester II: Anglo-Ameri
can penetration and acquisition of the Southwest. Themes such as boundary problems, mining,
transportation, water, ranching and ethnic relations.
539A-S39B. (193A-193B.) Black American Civilization (3-3)
Semester I: The Black minority group and its contributions and challenges to American civilization.
African backgrounds, slavery, the abolitionists, the free Black. Semester II: Ghetto life, leadership,
personalities, and protest movements.
540. (185.) Environmental History of the United States (3)
The relationship of Americans to their environment from colonial times to the present
with emphasis on how attitudes and values have affected personal behavior and public policy toward
the land.
541A-S41B. (189A-189B.) California (3-3)
Political institutions; social, cultural, economic and intellectual development. International
background. Semester I: To 1850; Spanish and Mexican heritage. Semester II: 1860 to the present.
542A-S42B. (194A-194B.) American Foreign Policy (3-3)
Semester I: The development of American foreign policy from the Colonial Period to the First
World War. Semester II: Developments from the First World War to the present. This year course
meets the graduation requirements in American history, institutions, and ideals.
543A-S43B. (177A-177B.) Constitutional History of the United States (3-3)
Semester I: American constitutional history since the establishment of the federal government. This
year course meets the graduation requirement in U.S. Constitution and in American history, institutions
and ideals.
544A-S44B. (178A-178B.) Development of American Capitalism (3-3)
The changes in agriculture, industry, labor, banking, transportation and commerce in a capitalist
society with emphasis on the prominent personalities who made the changes possible.
545A-S45B. (179A-179B.) Intellectual History of the American People (3-3)
Survey of American thought from 1620 to the present, focusing on the ideas of individuals, groups
and movements in religion, politics, society, the arts and reform. Emphasis on liberal and conservative
impulses and their role in the making of the modern American mind.
546A-S46B. (190A-190B.) Social History of the United States (3-3)
Historical survey of American society emphasizing demographic trends, the changing role of
the family, social structure, immigration patterns, religious movements, developments in education,
the economy and entertainment.
Field (d). Latin America
551A-S51B. (161A-161B.) Mexico (3-3)
Prerequisite: History 115A-115B or 315A-315B.
552A-S52B. (162A-162B.) History of Brazil (3-3)
Semester I: Colony and empire, 1500-1889, with focus on Portuguese heritage, plantation society,
African slavery and its abolition, and development of classes and regions. Semester II: The 20th
century, with focus on messianism and social bandity, creation of the industrial and military state,
Afro-Brazilians, and the conquest and destruction of the Amazonian forest and Indians.
Recommended for persons minoring in Portuguese.
553A-S53B. (163A-163B.) The Caribbean Area (3-3)
Development of the Caribbean area with emphasis on the 20th century.
554. (164.) The West Coast Nations of South America (3)
The historical development of Chile, Bolivia, Peru and Ecuador with emphasis on race relations
and social revolutions in the 20th century.
555A-S55B. (165A-165B.) History of Latin American Popular Culture and
Social Thought (3-3)
Examination of the ways Latin Americans have historically viewed their cultures and societies.
Field (e). South, Southeast and East Asia
Particular, but not exclusive emphasis on Asian-Western relations. Semester I: Through the 19th
562. (166A.) Civilization of India: The Great Traditions (3)
From earliest times to the eighteenth century including Hindu, Buddhist, and Muslim contribution
to Indian society, changing political ideas and institutions, and historical trends in art and
literature. Formerly numbered and entitled History 562A, India—Hindu, Muslim and Modern.)
563. (192B.) The Modern Indian Subcontinent (3)
Origins of Inter-Americanism; relations among the Latin American nations; the origins
and development of the American States; Latin America in World Affairs.
566A-S66B. (196A-196B.) Southeast Asia (3-3)
Semester I: Cultural traditions of Southeast Asian peoples. Indigenous institutions and the
British conquest and colonial policy. Hindu and Muslim nationalism, Gandhi's significance, and the
British conquest and colonial policy. Hindu and Muslim nationalism, Gandhi's significance, and the
British conquest and colonial policy.
571A-S71B. (198A-198B.) Intellectual History of the American People (3-3)
Survey of American thought from 1620 to the present, focusing on the ideas of individuals, groups
and movements in religion, politics, the arts and reform. Emphasis on liberal and conservative
impulses and their role in the making of the modern American mind.
570. (195.) Modern Japan (3) 
Japan's development as a modern state, particularly in the 19th and 20th centuries.

571A-571B. (197A-197B.) Intellectual History of Modern Asia (3-3) 
Asian intellectual history during the 19th and 20th centuries, with special attention to social and political thought.

Field (f). Africa and Middle East

573A-573B. (195A-195B.) History of the Near East from the 7th Century to World War I (3-3) 
Prerequisite: History 105A-105B.
Semester I: Medieval Islam from the 7th century A.D. to the rise of the Ottoman Turks. Semester II: The Ottoman Empire to 1914.

574. (157.) The Near East in the Twentieth Century, 1914 to Present (3) 
Prerequisite: History 105A-105B.
Analysis of sociopolitical and intellectual developments in the Near East during and after World War II.

575A-575B. (198A-198B.) Africa (3-3) 
Semester I: Civilization of precolonial Africa both north and south of the Sahara from the advent of Islam to 1880. Semester II: Colonial and postcolonial Africa.

Field (g). Topical Subjects

Trends and developments in the recent past which can contribute to an understanding of the problems of our age.

582A-582B. (105A-105B.) War and Civilization (3-3) 
The political and social implications of warfare, the development of military technologies, and of changing concepts of military organization. Semester I: Through the eighteenth century. Semester II: Napoleonic Wars to the present.

583A-583B. (106A-106B.) The Quest for Peace (3-3) 
Prerequisite: Six units in history. Historical analysis of man's efforts to achieve peace from the Greeks to the present.

584A-584B. (107A-107B.) Science and Society (3-3) 
The historical development of the interaction between science and other aspects of society, including politics, economics, philosophy, religion and technology. Semester I: The rise of modern science. Semester II: Revolutions in scientific thought and 20th century problems in science and society.

596. Selected Studies in History (3) 
Topics in the various fields of history, such as biography, war, science, technology, urbanization, minority groups, immigration and capitalism. Maximum credit six units.

GRADUATE COURSES

All graduate courses in the Department of History have a prerequisite of 12 units of upper division courses in history, or consent of the instructor.

601. (201.) Seminar in Historical Method (3) 
General historical bibliography. The use of libraries and archives. Methods of critical historical investigation. The interpretations of history.

610. (248.) Seminar in Directed Reading in Ancient and Medieval History (3) 
Selected readings in source materials and historical literature in a designated area of Ancient or Medieval history. Maximum credit six units applicable on a master's degree.

615. (258.) Seminar in Ancient and Medieval History (3) 
Prerequisite: Six upper division units in Ancient or Medieval history. Directed research on topics selected from a designated area of Ancient or Medieval history. Maximum credit six units applicable on a master's degree.

620. (252.) Seminar in Directed Reading in European History (3) 
Prerequisite: Six upper division units in European history. Selected readings in source materials and historical literature in a designated area of European history. Maximum credit six units applicable on a master's degree.
799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis is granted final approval.

Industrial Studies

General Information
The Department of Industrial Studies, in the College of Professional Studies, offers graduate study
leading to the Master of Arts degree in Industrial Arts. The Department of Industrial Studies makes it
possible for students to gain advanced experiences in two of the most modern industrial arts buildings
in the West. Well-equipped instructional facilities are devoted to work in woods, metals,
transportation, graphic arts, electricity-electronics, photography, industrial drawing, and industrial
crafts.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified
graduate standing, as described in Part Four of this catalog.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in
Part Four of this catalog.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic
requirements for the master's degree as described in Part Four of this catalog, the student must
complete a graduate program of at least 30 units which includes a major consisting of a
minimum of 24 units in industrial arts from courses listed below as acceptable on the master's degree program.
The program must contain at least 24 units of 600- and 700-numbered courses, including Industrial
Arts 720 and 790; nine units selected from Industrial Arts 721, 722, 723, and 724; and either Industrial
Arts 799A (Plan A) or 795 (Plan B). Students electing Plan B must pass a comprehensive examination
upon completion of Industrial Arts 795 and in lieu of the thesis.

Assistantships
Graduate teaching assistantships in industrial arts are available to a limited number of qualified
students. Application blanks and additional information may be secured from the chairman of the
department.

Faculty
Chairman: Department of Industrial Studies: H. L. Marsters
Graduate Adviser: F. J. Irgang
Credential Adviser: F. J. Irgang
Professors: Anderson, Bailey, Hammer, Irgang, McMullen, Thiel
Associate Professors: Dirksen, Guentzler, Lybarger, Marsters, McEowen
Assistant Professors: Ferree, Rasmussen, Sorenson

Courses Acceptable on Master's Degree programs in
Industrial Arts

UPPER DIVISION COURSES IN INDUSTRIAL ARTS

503. (103.) Advanced Industrial Crafts (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 402.
Advanced techniques of industrial crafts. Concentration on the design of craft projects with best
utilization of materials. Development, in at least three areas specified by the instructor, of individual
exhibits showing originality.

517. (117.) Thermoset Plastics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 315.
Composition and selection of materials; evaluation of physical and mechanical properties of
various thermoset plastics, special techniques for processing and production of thermoset plastics.
523. (123.) Industrial Arts Drawing (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 121. Practice in and analysis of modern industrial drafting techniques and theories.

533. (133.) Applied Metal Forming Operations (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 131. Theory of conventional and high energy industrial forming processes augmented with laboratory forming experiences.

540. (140.) Photography for Teachers (3)
Six hours of laboratory.
Designed for more mature students to learn photographic skills useful in teaching. Not open to students with credit in Industrial Arts 140.

542. (142.) Advanced Photography (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 140 or 540. Consideration of advanced processes, projection printing techniques, composition and editorial content, architectural and illustrative photography, and flood film technique.

553. (153.) Woodworking for Teachers (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 351. Wood finishing, residential building construction techniques, and advanced machine operations.

563. (163.) Industrial Electronics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 361. Advanced problems in industrial electronics, circuit development, analysis, theory and application.

573. (173.) Accessory Power Systems (3) I, II
Six hours of laboratory.
Prerequisite: Industrial Arts 371. Study of accessory power systems and technological innovations in the power industries.

583. (183.) Industrial Arts Graphic Arts (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 381. Advanced techniques in developing skills involved in graphic arts facilities.

594. (194.) Recent Trends in Industrial Arts Education (2)
Current trends and practices in the field of industrial arts in secondary education. There will be opportunity for individual work on related problems of interest to members of the class.

596. (196.) Experimental Industrial Arts (1 or 2)
Prerequisite: Consent of instructor. Individual laboratory work on complex projects on an experimental basis. Maximum credit six units.

INDUSTRIAL TECHNOLOGY COURSES

591. (191.) Industrial Safety (3)
The integration of accident prevention into management functions. The organization of training and safety programs emphasizing the detection and control of hazards, analysis of data, investigations and safety effectiveness.

592. (192.) Industrial Materials (3)
A survey of various classes of manufacturing materials used in industry. Evaluation of materials and their applications in the design of fabricated objects.

593. (193.) Manufacturing Processes (3)
A survey of manufacturing processes used in industry. Evaluation of forming, shaping, assembly and finishing processes as they relate to characteristics of material and product design.

594. (194.) Industrial Proposals and Specifications (3)
Research, practice and investigation in the planning and writing of industrial proposals and plant manufacturing systems specifications.

GRADUATE COURSES IN INDUSTRIAL ARTS

600. (200.) Seminar (3)
An intensive study in industrial arts; topic to be announced in the class schedule.

601. (201.) Advanced Teaching Problems (3)
Prerequisite: Industrial Arts 503. Research in selected areas of industrial arts with emphasis on instructional materials and techniques. Specifically designed for teachers, recreation workers and therapists.

605. (204.) Problems in Graphics and Design (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 517. Research with selected graphics and design materials and processes. Development of projects, aids, resource material, oral and written presentations.

610. (210.) Problems in Industrial Crafts (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 503. Research in selected areas of industrial crafts with emphasis on instructional materials and techniques.

615. (215.) Problems in Plastics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 517. Research with selected plastics processes and materials. Development of projects, aids, resource material, oral and written presentations.

620. (202.) Industrial Arts Problems in Graphics and Design (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 523. The theories and procedures of industrial drafting, including nomographs, descriptive geometry, and graphic solutions. Emphasis on special applications to industrial arts and graphic design.

625. (203.) Industrial Arts Problems in Metalworking (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 533. Problems involved in industrial arts metalworking. Individual research project dealing with instructional materials or processes.

640. (204.) Problems in Photography (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 443,444 or 542. Advanced problems in photography in industry and photography in education. Individual research project dealing with instructional materials or processes.

650. (205.) Industrial Arts Problems in Woodworking (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 563. Intensive study in selected areas of the woodworking industry as it relates to materials, production and construction. Presentation of research findings.

660. (206.) Problems in Electronics (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 563. Recent developments in the electronics area. Special research projects and resource materials.

670. (207.) Research in Power Systems for Industrial Arts (3)
Six hours of laboratory.
Prerequisite: Industrial Arts 573. Research in selected areas of the power systems and effective presentation of findings in oral and written form.

680. (208.) Industrial Arts Problems in Graphic Arts (3)
One lecture and six hours of laboratory.
Prerequisite: Industrial Arts 593. Techniques of presentation of findings in effective written and oral form.

720. (220.) History and Philosophy of Industrial Education (3)
A study of the philosophical foundations and development of industrial education and its continuing role in American culture. Contemporary practices and trends will be given consideration.
721. (221) Curriculum Construction in Industrial Arts Education (3)
Selection of teaching content for school situations in compliance with the best known procedures regarding analysis, objectives, methods and learning, and development of instructional devices related directly to course content.

722. (222) Instructional Resources for Industrial Arts Education (3)
Survey, selection, and compilation of materials used in the development of resource units for instruction in industrial education, involving publications, organized talks, field trips, visual materials, technical literature and related materials. Organization and evaluation of such materials.

723. (223) Evaluation in Industrial Arts Education (3)
Principles, methods, and criteria of evaluation including the special problems of measuring growth, achievement, and performance in various phases of industrial education.

724. (224) Organization, Administration and Supervision of Industrial Education Programs (3)
The principles, objectives, methods and techniques employed in the supervision of industrial education programs. Emphasis on organizing and administering programs at all levels in industry and education.

790. (290) Research Procedures in Industrial Arts (3)
Location, selection and analysis of scientific and professional literature, research data and specialized bibliographies.

795. (295) Selected Topics in Industrial Arts (3)
Prerequisites: Industrial Arts 790 and advancement to candidacy for the Master of Arts degree. Study in selected topics of industrial arts culminating in a research paper.

796. (296) Field Work in Industrial Arts (3)
Prerequisites: Teaching experience in industrial arts and consent of instructor. Application of the principles of laboratory organization, management and planning in reference to the objectives of industrial arts in development of school programs.

798. (298) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor. Individual study. Maximum credit six units.

799A. (299) Thesis (3) Cr/NC
Preparation of a project or thesis in industrial arts for the master’s degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Latin American Studies

General Information
The Master of Arts degree in Latin American Studies is an interdisciplinary degree offered by designated faculty members in the Departments of Anthropology, Economics, Geography, History, Political Science, and Spanish and Portuguese Languages and Literatures. It is administered by the Center for Latin American Studies.

The program is designed to provide a systematic advanced training (a) for those planning to enter business or government service in the Latin American field, and (b) for those in a specific academic discipline who have a regional interest in Latin America. It is not intended as a complete vocational preparation.

Admission to Graduate Study
In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog, the student must present the Bachelor of Arts degree with not less than 16 units of courses of Latin American content in three areas. A student whose preparation is deemed insufficient by his graduate adviser or by the Latin American Studies Committee will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this catalog. In addition, students must demonstrate an oral and reading proficiency in either Spanish or Portuguese through either the satisfactory completion of an oral and written examination or through either the satisfactory completion of Spanish or Portuguese 203 and 211, and a reading proficiency examination administered by the Department of Spanish and Portuguese Languages and Literatures.

Specific Requirements for the Bachelor of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Four of this catalog, the student must complete 18 units of upper division and graduate course work with not less than 24 units of courses of Latin American content, distributed as follows:

<table>
<thead>
<tr>
<th>Department A</th>
<th>Department B</th>
<th>Department C</th>
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<tr>
<td>6 units</td>
<td>3 units</td>
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The total program shall include a minimum of 18 units in 600- and 700-numbered courses. Students may select either Plan A or Plan B in consultation with the graduate adviser. In addition to meeting the distribution requirements given above, students electing Plan A must complete the 799A (Thesis) course offered by the department selected for the 12-unit concentration (Department A). Students electing Plan B must pass a comprehensive written and oral examination in lieu of the thesis.

All programs will be approved by the Latin American Studies Committee.

Committee on Latin American Studies

E. M. Barrera
J. D. Blick
C. B. Christensen
N. C. Clement
R. L. Cunniff
T. M. Davies, Jr.
D. M. Dexter
E. C. Griffin, Chairman
W. A. Finch, Jr.
P. F. Flemon
G. L. Head
W. C. Kennedy
J. B. Kelley
J. D. Kitchen
B. E. Lovenman
L. V. Padgett
W. D. Phillips
G. V. Segade
P. J. Vanderwood
R. D. Weeter
D. J. Weber
R. C. Young

200 / Industrial Studies
Faculty
Graduate Coordinator: P. F. Flemion
Graduate Advisers:
Anthropology: L. C. Watson
Economics: N. C. Clement
Geography: E. C. Griffin
Spanish: R. D. Weeter

Faculty members in the departments participating in the degree program are listed in the appropriate sections of this bulletin.

Courses Acceptable on Master's Degree Programs in Latin American Studies

UPPER DIVISION COURSES

Latin American Studies Course
580. Special Topics (1-4)
Prerequisite: Six upper division units in Latin American content courses.
Interdisciplinary study of selected Latin American topics. Credit will vary depending on the scope and nature of the topic. Whenever appropriate, the course will be taught by a team of instructors representing two or more disciplines. May be repeated with different content. Maximum credit eight units.

Anthropology Courses
542. (162.) Cultures of South America (3)
543. (163.) Contemporary Latin American Cultures (3)
570. (147.) Prehistory of South America (3)
575. (180.) Preclassic Cultures of Mesoamerica (3)
576. (181.) Classic Pre-Columbian Civilizations of Middle America (3)
577. (182.) Post-Conquest Cultures of Middle America (3)

History Courses
551A-551B. (161A-161B.) Mexico (3-3)
552A-552B. (162A-162B.) History of Brazil (3-3)
553A-553B. (163A-163B.) The Caribbean Area (3-3)
554. (164.) The West Coast Nations of South America (3)
557A-557B. (165A-165B.) History of Latin American Popular Culture and Social Thought (3-3)
558A-558B. (167A-167B.) Diplomatic History of Latin America (3-3)
559. Selected Studies in History (3)

Political Science Courses
566. (194.) Political Change in Latin America (3)
567. (195.) Political Systems of Latin America (3)
568. (184.) The Mexican Political System (3)
582. (175.) International Relations of the Latin American States (3)

Portuguese Course
535. (135.) Brazilian Literature (3)

Spanish Courses
504A-504B. (104A-104B.) Spanish-American Literature (3-3)
515A-515B. (106A-106B.) Mexican Literature (3-3)
520. (107.) Caribbean Area Countries Literature (3)
522. (108.) Andean Countries Literature (3)
524. (109.) River Plate Literature (3)
570. (170.) Spanish-American Poetry (3)
571. (171.) Spanish-American Short Story (3)
572. (172.) Spanish-American Theatre (3)

APPLICABLE GRADUATE COURSES
Refer to graduate course descriptions in the sections of this catalog under the Departments of Anthropology, Economics, Geography, History, Political Science, and Spanish and Portuguese Languages and Literatures.

Anthropology Courses
600. (200.) Seminar (3)*
632. (235.) Culture and Society in the Nahua Area (3)
634. (257.) Classical Nahua (3)
797. (297.) Research (3)
798. (298.) Special Study (1-3)
799A. (299.) Thesis (3)
799B. Thesis Extension (0) Cr/NC

Economics Courses
690. (292.) Seminar in International Economics (3)*
695. (295.) Seminar in the Economics of Underdeveloped Countries (3)
797. (297.) Research (3)
798. (298.) Special Study (1-3)
799A. (299.) Thesis (3)
799B. Thesis Extension (0) Cr/NC

Geography Courses
620. (220.) Seminar in Regional Geography (3)*
797. (297.) Research (1-3)
798. (298.) Special Study (1-3)
799A. (299.) Thesis (3)
799B. Thesis Extension (0) Cr/NC

History Courses
640. (244.) Directed Reading in Latin American History (3)
645. (245.) Seminar in Latin American History (3)
797. (297.) Research (3)
798. (298.) Special Study (1-3)
799A. (299.) Thesis (3)
799B. Thesis Extension (0) Cr/NC

Political Science Courses
655. (280.) Seminar in Comparative Government (3)*
661. (282.) Seminar in the Political Systems of the Developing Nations (3)*
665. (285.) Seminar in Latin American Political Systems (3)
797. (297.) Research in Political Science (3)
798. (298.) Special Study (1-3)
799A. (299.) Thesis (3)
799B. Thesis Extension (0) Cr/NC

Spanish Courses
640. (204.) The Spanish-American Novel (3)
650. (205.) The Gauchito Epic (3)
663. (206.) Modernism (3)
690. (209.) The Spanish-American Essay (3)
695. (210.) Contemporary Spanish-American Prose Fiction (3)
750. (250.) Seminar in Spanish-American Literature (3)
755. (255.) Seminar in Spanish-American Culture and Thought (3)
798. (298.) Special Study (1-3)
799A. (299.) Thesis (3)
799B. Thesis Extension (0) Cr/NC

*Acceptable when of relevant content.
Linguistics

General Information

The Department of Linguistics, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Linguistics. The program, interdisciplinary in nature, is designed to provide systematic advanced training in the field of linguistics, which is increasingly relevant to our humanistic-scientific culture.

Admission to Graduate Study

In addition to meeting the requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog, the student must present the Bachelor of Arts degree in Liberal Arts and Sciences at San Diego State University, or its equivalent. A student whose preparation is deemed insufficient by his graduate adviser will be required to complete specified courses in addition to the minimum of 30 units required for the degree.

Advancement to Candidacy

All candidates must satisfy the general requirements for advancement to candidacy as described in Part Four of this catalog. In addition, a reading and speaking knowledge of at least one foreign language must be demonstrated prior to advancement to candidacy.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree, as described in Part Four of this catalog, the student must complete at least 30 units of upper division and graduate course work to include the following required courses:

1. Linguistics 621, Phonology; and Linguistics 622, Structure of English.
2. Three units of graduate seminar—Linguistics 795, Seminar in Linguistics.
4. Nine units chosen from Anthropology 510, 511, 604, 630; French 611; German 505, 510, 601, 610, 700; Philosophy 531, 631; Russian 580, 581, 610, 650A, 650B, 680; Spanish 548, 549, 610, 770.
6. At least 15 units, including the thesis, must be from 600- and 700-numbered courses.

All programs will be approved by the graduate adviser.

Certificate in Applied Linguistics

The Linguistics Department offers a Basic and an Advanced Certificate in Applied Linguistics. The prerequisite to the Advanced Certificate is the Basic Certificate or its equivalent. For information on the Basic Certificate, please see the General Catalog.

Assistantships

Graduate teaching assistantships in linguistics are occasionally available to a limited number of qualified students. Application blanks and additional information may be obtained from the chairman of the department.

Faculty

Chairman, Department of Linguistics: G. F. Drake
Graduate Adviser: G. F. Drake
Professors: Frey, Tidwell
Associate Professors: Donahue, Drake, Seright
Assistant Professors: Elgin, Undermill

Courses Acceptable on Master’s Degree Programs in Linguistics

UPPER DIVISION COURSES IN LINGUISTICS

500. (196.) General Linguistics (3) I

Open only to seniors and graduate students. Recommended: Reading knowledge of Latin, French, Spanish or German.

510. (180.) History of English (3) I, II

The history of English and its present-day use.

520. (181.) Modern English (3) I, II

The structure of modern English, including the various approaches to linguistic analysis.

523. (184.) Phonemics and Morphemics (3) I

The study of procedures for arriving at the phonetic inventory of languages and the structuring of sound units (both linear and intonational) into phonemic systems; the study of morphemic hierarchies and their arrangements in forming words.

524. (182.) American Dialectology (3) I, II

The development of American English: regional and cultural differences in pronunciation, grammar and vocabulary.

550. (185.) Theory and Practice of English as a Second Language (3) I, II

The nature of language learning; evaluation of techniques and materials for the teaching of English as a second language.

551. (186.) Sociolinguistics (3) I

Prerequisite: Three units in linguistics or sociology.

552. (187.) Psychological Linguistics (3) I, II

Prerequisite: Three units in linguistics or psychology.

Anthropology Courses

510. (122.) Language in Culture (3)

511. (126.) Field Methods in Linguistics (3)

German Courses

505. (148.) Applied German Linguistics (3)

510. (150.) German Phonetics (3)

Philosophy Course

531. (131.) Philosophy of Language (3)

Russian Courses

580. (130.) Russian Syntax and Stylistics (3)

581. (131.) Russian Phonetics and Morphology (3)

Spanish Courses

548. (149.) Spanish Linguistics (3)

549. (150.) Phonetics and Phonemics (3) II

GRADUATE COURSES IN LINGUISTICS

610. (220.) Indo-European (3)

Prerequisite: Anthropology 204 or Linguistics 622.

611. (223.) Old English (3)

Study of Old English phonology, morphology and syntax.

612. (224.) Middle English (3)

Modern linguistic analyses of the Middle English language; emphasis on the development of historical English dialects.
611. History of the French Language (3)
Prerequisite: French 500 or 510 or 520.
Recommended for the first semester of graduate work.

610. (201.) History of the German Language (3)
Prerequisite: German 500 or 510 or 520.
Recommended for the first semester of graduate work.

621. Phonology (3)
Prerequisite: Linguistics 500 or 510 or 520.
Phonetics, phonemic transcription, theories of phonology and phonological description.

622. Structure of English (3)
Prerequisite: Linguistics 500 or 510 or 520.
Advanced study of linguistic theory and its application to the analysis of English.

640. Field Methods in Linguistics (3)
Prerequisite: Three units of linguistics, including some knowledge of phonetic transcription and consent of instructor.
Principles and techniques of linguistic analysis working directly with native informants, including phonetic, grammatical, and syntactic analysis and text collection and interpretation.

641. Structure of a Non-Indo-European Language (3)
The structure of a non-Indo-European language, to be chosen by the instructor, including grammar, reading of texts, and sessions with a native speaker of the language, if possible.

700. (290.) Bibliography and Methods of Linguistic Research (3)
Prerequisite: Twelve upper division units in linguistics.
Basic reference works, scholarly and critical journals; introduction to bibliographical techniques, exercises and problems in methods and exposition of research, including editorial procedures.
Recommended for the first semester of graduate work.

795. (295.) Seminar in Linguistics (3)
Prerequisite: Completion of three units of 600- and 700-numbered courses in the master's program for linguistics.
Research in linguistics, course content varying according to instructor. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3 Cr,NC)
Prerequisite: Consent of staff; to be arranged with department chairman and instructor. Individual study. Maximum credit six units.

799A. Thesis (3 Cr,NC)
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0 Cr,NC)
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University; also student must be registered in the course when the completed thesis is granted final approval.

Anthropology Courses

604. (204.) Seminar in Linguistics (3)
630. (222.) Historical Linguistics (3)

French Course

611. (201.) History of the French Language (3)

German Courses

601. (201.) History of the German Language (3)
610. (202.) Middle High German (3)
700. (265.) Seminar in Germanic Linguistics (3)

Philosophy Course

631. (231.) Seminar in Semantics and Logical Theory (3)

Russian Courses

610. (201.) History of the Russian Language (3)
650A-650B. (202A-202B.) Old Church Slavic (3-3)
660. (203.) Seminar in Slavic Linguistics (3)

Spanish Courses

610. (201.) History of the Spanish Language (3)
770. (270.) Applied Spanish Linguistics for Teachers (3)

Literature

General Information

The Literature faculty, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in English and to postbaccalaureate (nondegree) study.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. Students may be admitted to the graduate program in literature in one of three categories:

1. Unconditional Classified Graduate Standing

For unconditional acceptance to the graduate program in English and literature students must meet the following requirements:

a. 24 units of upper division work in English or literature
b. 2.75 overall on a 4.0 Grade Point Scale
c. 3.0 grade point average in the English or literature major
d. 950 on the Graduate Record Examination

2. Conditional Classified Graduate Standing

a. Conditional acceptance will be granted to a candidate who is below requirements in one of the above. A student may be granted conditional acceptance if there is a deficiency in one or more of the above requirements. A student accepted conditionally must achieve an average of 3.25 in nine units of English or Comparative Literature before proceeding to further study and is limited to 12 units. Any units taken above this quota will not count toward the 30 units for the Master's Degree in English.

b. English major unit deficiencies. Students who lack 24 units of credit in upper division courses in English and literature will receive conditional acceptance if they meet the requirements of 2.75 overall and 950 on the GRE. After the completion of 24 units in the major students will then be given Classified Graduate standing if they meet the other requirements.

3. Postbaccalaureate Standing (Unclassified-No Degree Objective). See description in Part Four, Admission Section of this catalog.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Four of this catalog.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program approved by a graduate advisor and the Graduate Coordinator, which includes a major consisting of at least 24 units in literature from courses listed below as acceptable on master's degree programs, of which at least 18 units must be in 600- or 700-numbered courses, exclusive of thesis, within an area of emphasis.

In addition to the above requirements, the candidate must be fluent in a relevant foreign language. All candidates are encouraged to pass an oral examination on their foreign language as part of their overall preparation for the graduate program in literature.

Candidates for the Master of Arts degree in English will be required to pass one of the following examinations:

1. Oral Examination

2. Written Examination

3. Foreign Language Examinations

4. Comprehensive Examination

In addition to the above requirements, the candidate must meet the following requirements:

a. 18 units of graduate work in literature
b. 2.75 overall on a 4.0 Grade Point Scale
c. 3.0 grade point average in the English or literature major
d. 950 on the Graduate Record Examination

5. Thesis or Comprehensive Examination

The Literature faculty recommends French, German, or Latin for students planning to go abroad. The literature faculty recommends that students planning to do advanced graduate study take the oral examination before enrollment in English 799A, Thesis, or 799B, Thesis Extension, but ordinarily will take it before enrollment in English 799A, Thesis.
Students must choose one of the following areas of emphasis:

### American Literature

- **English 600, Introduction to Graduate Study (American Topics)**
- At least one 700-numbered course (American topic)
- Any two 700-numbered courses in early English language and literature (English 530, 610, Linguistics 510, 611, 612), if not previously taken
- English 799A, Thesis (American topic)
- English electives up to 24-unit minimum
- Electives (which may be in English or other approved courses) to make up 30-unit master of arts requirement

Total: 30 units

Not more than three units from among English 570, 571A-571B, 572, 579, 580, 581, 582, and 640 may count in the above.

### British Literature

- **English 600, Introduction to Graduate Study (British topics)**
- At least one 700-numbered course (British topic)
- Any two courses in early English language and literature (English 530, 610, Linguistics 510, 611, 612), if not previously taken
- English 799A, Thesis (British topic)
- English electives up to 24-unit minimum
- Electives (which may be in English or other approved courses) to make up 30-unit master of arts requirement

Total: 30 units

Not more than three units from among English 570, 571A-571B, 572, 579, 580, 581, 582, 589, and 640 may count in the above.

### Comparative Literature

- **English 600, Introduction to Graduate Study (comparative literature topics)**
- At least one 700-numbered course
- A minimum of four 600- or 700-numbered English courses
- One additional 500-, 600- or 700-numbered course in English or comparative literature
- English 799A, Thesis (comparative literature topic)
- Electives (which may be in English or comparative literature or other approved courses) to make up 30-unit master of arts requirement

Total: 30 units

Not more than three units from among English 570, 571A-571B, 572, 579, 580, 581, 582, and 640 may count in the above.

To be advanced to candidacy in the comparative literature program, a student must demonstrate proficiency in reading and comprehension of at least one foreign language by satisfying one of the following:

1. Having on his or her undergraduate or graduate transcript at least six semester units of upper division or graduate courses in a foreign language in the original by satisfying the test of reading and oral proficiency in that language.
2. Completion of six units of upper division or graduate courses in a foreign language in the original with grades of C or better.
3. Directed readings in a foreign language in the original, at a level commensurate with 1 or 2, with approval of the graduate advisor, an instructor of comparative literature will assist the student in planning a list of readings, supervise and aid the student in the work, and finally write a translation of a work of foreign literature.

The final oral examination on the student's general knowledge of literature is required.

### Courses Acceptable on the Master's Degree in English

#### Upper Division Courses in English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>500</td>
<td>(175.) Advanced Composition (3) I, II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>The theory and practice of expository writing, including the contributions of semantics, rhetoric, and logic.</td>
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<tr>
<td>505</td>
<td>(105.) The Bible as Literature (3) I, II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Same course as Comparative Literature 505.)</td>
<td></td>
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<tr>
<td></td>
<td>Principles and practices of the King James version.</td>
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<tr>
<td>507</td>
<td>(150.) The History of Literary Criticism (3) I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Principles and practices of literary criticism from Greek times to the nineteenth century.</td>
<td></td>
</tr>
<tr>
<td>508</td>
<td>(153.) Modern Criticism (3) II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>The theory and practice of selected nineteenth and twentieth century critics, with emphasis on the distinctive features of their approaches to literature.</td>
<td></td>
</tr>
<tr>
<td>510</td>
<td>(130.) Early American Literature (3) I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>American Literature from its beginning to 1830.</td>
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</tr>
</tbody>
</table>

**Assistantships and Scholarships**

Graduate teaching assistantships in English are available to a limited number of qualified students. Application blanks and additional information may be secured from the Graduate Coordinator. The Dorothy Cranston Stott scholarship of $100 is awarded each June to an English major who is graduating from San Diego State University and who is continuing work toward a higher degree or credential. For California State Fellowships, see Part Four, Scholarships, Fellowships section of this catalog.

**Faculty**

Graduate Faculty in the School of Literature is selected each semester from the general faculty listed below and from visiting professors.

- **Assistant Professors:** Aninger, Boo, Brown, Butler, Gervais, Kerner, Keeler
- **Associate Professors:** Adams, E., Borkat, Bumpus, Chater, Davis, Farber, Hinkle
- **Associate Professors:** Adams, E., Borkat, Bumpus, Chater, Davis, Farber, Hinkle
- **Assistant Professors:** Aninger, Boo, Brown, Butler, Gervais, Kerner, Keeler, D., O'Reilly, Rogers, Rush, Sheres, Shoja, Sullivan, Wheeler

**Courses Acceptable on the Master's Degree in English**

#### Upper Division Courses in English

- **General**
- **500. (175.) Advanced Composition (3) I, II**
  - The theory and practice of expository writing, including the contributions of semantics, rhetoric, and logic.
- **505. (105.) The Bible as Literature (3) I, II**
  - (Same course as Comparative Literature 505.)
  - Principles and practices of the King James version.
- **507. (150.) The History of Literary Criticism (3) I**
  - Principles and practices of literary criticism from Greek times to the nineteenth century.
- **508. (153.) Modern Criticism (3) II**
  - The theory and practice of selected nineteenth and twentieth century critics, with emphasis on the distinctive features of their approaches to literature.
- **510. (130.) Early American Literature (3) I**
  - American Literature from its beginning to 1830.
511. (131.) The American Renaissance (3) I, II
Major American writers and their works in the period 1830-1865.

512. (133.) American Realism and Naturalism (3) I, II
American fiction from the Civil War to 1920.

513. (134.) Modern American Fiction (3) I, II
American fiction from 1920 to the present.

514. (135.) Modern American Poetry (3) I, II
American poetry from 1865 to the present.

516. (136.) American Drama (3) I, II
Dramatic literature by American writers from its beginnings to the present.

520. (139.) Topics in American Literature (3) I, II
Emerson and Thoreau, Black Writers in America, The Literature of the American South, The Frontier and American Literature, and the like. May be repeated with new content. Maximum credit six units.

British Literature

530. (103.) Chaucer (3) I, II
Chaucer’s works, with emphasis on The Canterbury Tales and Troilus and Criseyde.

531. (111.) Renaissance Literature (3) I, II
English poetry and prose from 1485 to 1603.

533. (107.) Shakespeare (3) I, II
An introduction to the writings of Shakespeare.

534. (102.) Study of Shakespeare (3) II
Prerequisite: English 533. Advanced study of Shakespeare's achievement as a poet and playwright.

536. (112.) Seventeenth Century Literature (3) II
English poetry and prose from 1603 to 1660.

537. (104.) Milton (3) II
Milton's writings, with emphasis on Paradise Lost.

538A-538B. (113A-113B.) Restoration and Eighteenth Century Literature (3-3) I, II
English literature in the neoclassical era. Semester I: Dryden, Swift, Pope, and their contemporaries. Semester II: Writers of the middle and late eighteenth century.

540A-540B. (121A-121B.) English Fiction (3-3) I, II

541A-541B. (122A-122B.) English Drama (3-3) I, II
English dramatic literature from its beginnings to the nineteenth century. Semester I: The period from the beginning to 1642. Semester II: The period following reopening of the theatres in 1660.

542A-542B. (114A-114B.) Nineteenth Century British Poetry (3-3) I, II
The Romantic movement. Semester I: The Victorian period.

543. (115.) Nineteenth Century British Prose (3) I, II
Nonfictional prose of the Romantic and Victorian periods.

544. (117.) Modern British Fiction (3) I, II
British fiction since 1900.

545. (116.) Modern British Poetry (3) I, II
British poetry since 1900.

546. (118.) Modern British Drama (3) I, II
British drama since 1890.

548. (129.) Topics in English Literature (3) I, II
The Works of Spenser, The Metaphysical School of Poetry, The English Satirists, Major Movements in Contemporary English Fiction, and the like. May be repeated with new content. Maximum credit six units.

Creative Writing

570. (140.) Techniques of Poetry (3) I, II
A study of the critical and theoretical literature of poetry, from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

571A-571B. (142A-142B.) Techniques of Fiction (3-3) I, II
A study of the critical and theoretical literature of fiction, from the creative writer's viewpoint, together with reading and discussion of appropriate examples. Semester I: Short Fiction. Semester II: The Novel.

572. (144.) Techniques of Drama (3) I
A study of the critical and theoretical literature of drama, from the creative writer's viewpoint, together with reading and discussion of appropriate examples.

578. (149.) Topics in Techniques of Writing (3) I, II
A study of the critical and theoretical literature of literary technique or topic such as satire, science fiction, myth and fantasy, children's literature, the long poem, the literary anatomy, etc. May be repeated with new content. Maximum credit six units.

580. (170.) The Writing of Poetry (3) I, II
Prerequisite: English 280. A writing workshop in poetry. May be repeated with new content. Maximum credit six units.

581. (171.) The Writing of Fiction (3) I, II
Prerequisite: English 280. A writing workshop in nonfictional prose. May be repeated with new content. Maximum credit six units.

582. (172.) The Writing of Nonfiction (3) I
Prerequisite: English 280. A writing workshop in nonfictional prose. May be repeated with new content. Maximum credit six units.

583. (173.) Senior Workshop in Creative Writing (3) I, II
An advanced workshop intended only for students who have an extensive background in creative writing. Different sections of the course may treat advanced poetry writing, advanced fiction writing, or other special topics.

UPPER DIVISION COURSES IN COMPARATIVE LITERATURE

585. (105.) The Bible as Literature (3) I, II
Same course as English 506. Epic and poetry of the King James version.

510. (120.) Medieval Literature (3)
Representative selections from authors of the Middle Ages.

511. (122.) Continental Renaissance (3)
Representative selections from authors of the Renaissance period in continental Europe.

512. (124.) Seventeenth and Eighteenth Century Continental Fiction (3)
Selected works by novelists and short story writers of continental Europe prior to 1800.

513. (125.) Nineteenth Century Continental Fiction (3)
Selected works by novelists and short story writers of continental Europe between 1800 and 1900.

514. (126.) Modern Continental Fiction (3)
Selected works by novelists and short story writers of continental Europe since 1900.

525. (185.) Yiddish Literature (3) I, II
Selected works from the Jewish communities of Central Europe.

526. (186.) Jewish Medieval Literature (3) I, II
Selected works by Jewish authors from the last half of the nineteenth century to the present, with emphasis on the United States and Israel.

530. (170.) Asian Literature (3)
Selections from the literature of Asia: Chinese, Japanese, Indian, etc. Topic to be announced in class schedule. May be repeated with new content. Maximum credit six units.

535. (175.) Near Eastern Literature (3) I, II
Selected works by black authors in Africa, North and South America, and the Caribbean; intercontinental influences and the theme of black identity.

545. (145.) Modern Latin American Literature (3) I, II
Reading selections from major Latin American authors.
550. (160.) Seminar (3)  
An intensive study of a topic to be selected by the instructor. May be repeated once with new content.

560. (150.) The Epic (3)  
Selected epic poems from world literature; emphasizes the Western epic tradition from Homer to the present.

561. (151.) Fiction (3)  
A comparative approach to themes and forms in fiction (novel and short story). Focus of course to be set by instructor. May be repeated with new content. Maximum credit six units.

562. (152.) Drama (3)  
Forms and themes in drama. Focus of course to be set by instructor. May be repeated once with new content.

563. (153.) Poetry (3)  
A comparative approach to themes and forms in poetry. Focus of course to be set by instructor. May be repeated once with new content.

570. (196.) Folk Literature (3)  
Studies in the ballad, bardic poetry, oral and popular literature and folklore. May be repeated with new content. Maximum credit six units.

571. (191.) Literary Use of Legend (3)  
Literary treatment of such legendary figures as Don Juan, Faust, and Ulysses, in a wide range of literature and genres.

577. (192.) Major Individual Authors (3)  
In-depth study of the works of a major author, such as Sophocles, Dante, Cervantes, Goethe, Dostoevsky or Proust. Maximum credit six units.

580. (194.) Concepts in Comparative Studies (3)  
Basic concepts in comparative studies in literature (e.g., influence, movement, figure, genre, etc.); their validity, usefulness and limitations. May be repeated with new content. Maximum credit six units.

581. (195.) Literary Uses of Languages (3)  
Study of the functions of language in literary writings. May take the form of translation workshop, stylistic studies, etc. May be repeated with new content. Maximum credit six units.

GRADUATE COURSES IN ENGLISH

600. (290.) Introduction to Graduate Study (3)  
Prerequisite: Twelve upper division units in English. Introduction to research methods and critical approaches common in the graduate study of literature, with attention to basic reference works, scholarly and critical journals, bibliographical techniques, editorial procedures, etc. Recommended for first semester graduate students. Prerequisite: Consent of instructor.

610. (234.) Literature of the Middle Ages (3)  
Prerequisite: Twelve upper division units in English. In-depth study of the literature of the Middle Ages with emphasis on Middle English prose and poetry exclusive of Chaucer.

612. (235.) Renaissance Literature (3)  
Prerequisite: Twelve upper division units in English. Selected works in the literature of the Renaissance.

614. (236.) Restoration and Eighteenth Century Literature (3)  
Prerequisite: Twelve upper division units in English. Selected works in the literature of the late seventeenth and the eighteenth centuries.

616. (237.) Earlier Nineteenth Century Literature (3)  
Prerequisite: Twelve upper division units in English. Selected works in the literature of the early nineteenth century.

617. (238.) Later Nineteenth Century Literature (3)  
Prerequisite: Twelve upper division units in English. Selected works in the literature of the later nineteenth century.

650. (239.) Twentieth Century Literature (3)  
Prerequisite: Twelve upper division units in English. Selected works in the literature of the twentieth century.

625. (233.) American Literature (3)  
Prerequisite: Twelve upper division units in English, with courses in American literature strongly recommended. Selected works of an author, period, or subject in American literature. Maximum credit six units applicable on a master's degree.

630. (242.) Poetry (3)  
Prerequisite: Twelve upper division units in English. Poetry as a literary form.

631. (244.) Fiction (3)  
Prerequisite: Twelve upper division units in English. Fiction as a literary form.

632. (245.) Drama (3)  
Prerequisite: Twelve upper division units in English. The drama as a literary form.

710. (235.) Renaissance Literature (3)  
Prerequisite: Prior registration in these subjects, such as the Renaissance, the Enlightenment, the Romantic revolution. May be repeated with new content. Maximum credit six units applicable on a master's degree.

712. (293.) Interdisciplinary Seminar: Comparison of Literature (3)  
Prerequisite: Consent of instructor. An interdisciplinary seminar dealing with a particular theme or topic in comparative literature including at least six units in creative writing. May be repeated with new content. Maximum credit six units applicable on a master's degree.

799A. (299.) Thesis (3) Cr/NC  
Prerequisite: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.
Mass Communications

General Information

The Master of Science degree in Mass Communications is an interdisciplinary degree offered by designated faculty members of the departments of Journalism, Psychology, Sociology, Speech Communication, and Telecommunications and Film. It is administered by the Mass Communications Committee.

The program is designed to offer systematic training for students (1) who plan to continue their study in doctoral or other advanced programs in mass communications or in disciplines emphasizing areas of mass communications; (2) who plan a career in secondary or community college teaching; or (3) who seek a broad background for careers in the mass media, business, or government service.

ADMISSION TO THE GRADUATE PROGRAM

Students will be admitted to the graduate program in mass communications only after careful consideration of their qualifications by the Mass Communications Committee. Initial applications must be received prior to March 1 for the fall semester, and November 1 for the spring semester, in order to be considered.

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, a student applying for admission to the graduate program in mass communications must meet the following requirements:

1. A bachelor's degree in journalism, radio-television, advertising, communications, sociology, or psychology.
2. A grade point average of not less than 2.75 overall, and 3.0 in the last 60 units of the undergraduate program.
3. A total score (verbal and quantitative) on the GRE Aptitude Test of 950.

To be considered for admission to the graduate program in mass communications, an applicant must submit the following in addition to the common admissions form:

1. Two copies of all undergraduate transcripts as required by Part Three of this bulletin.
2. A grade point average of not less than 2.75 overall, and 3.0 in the last 60 units of the undergraduate program.
3. A written personal statement by the applicant discussing background, interests, abilities, and career goals as they apply to the applicant's desire for an advanced degree, and in particular a graduate degree in mass communications.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Science Degree

In addition to meeting the requirements for the Master of Science degree as described in Part Four of this catalog, the student must complete a minimum of 30 units from courses listed below as departments cooperating in the degree program, with a minimum of 18 units in one department in the total program must be in graduate-numbered courses, to be distributed among the selected departments as follows:

<table>
<thead>
<tr>
<th>Department A</th>
<th>Department B</th>
<th>Department C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate-numbered Courses</td>
<td>Graduate-numbered Courses</td>
<td>Graduate-numbered Courses</td>
</tr>
<tr>
<td>12 units</td>
<td>3 units</td>
<td>18 units</td>
</tr>
<tr>
<td>3 units</td>
<td>3 units</td>
<td>3 units</td>
</tr>
<tr>
<td>6 units</td>
<td>3 units</td>
<td>12 units</td>
</tr>
</tbody>
</table>

A student whose preparation is deemed insufficient by his adviser or by the Mass Communications Committee for graduate level study in his selected A, B, or C department will be given conditionally classified graduate standing. Students with conditionally classified graduate standing will be required to complete specified courses to remove any deficiencies in addition to the minimum of 30 units required for the degree. All such deficiencies must be completed within one year after admission to the graduate program and with a minimum grade average of "B" before the student will be given full classified graduate standing.

Candidates may elect to follow Plan A, requiring a thesis, or Plan B, which requires a comprehensive examination agreed upon by the Mass Communications Committee in lieu of the thesis. All programs will be approved by the Mass Communications Committee.

Mass Communications Committee

H. L. Anderson, Chairman
R. L. Benjamin, Speech Communication
J. K. Buckalew, Journalism
M. M. El-Assal, Sociology
L. R. McLure, Sociology
J. L. Odendahl, Sociology
J. K. Buckalew, Journalism
J. L. Odendahl, Sociology
M. M. El-Assal, Sociology
M. M. El-Assal, Sociology

Faculty

Coordinator, Graduate Programs in Mass Communications: H. L. Anderson

Department of Journalism

Professors: Buckalew, Holowach, Odendahl, Sorensen
Associate Professors: Haberstroh, Whitney
Assistant Professors: Spevak

For faculty members in other departments participating in the degree program (Psychology, Sociology, Speech Communication, and Telecommunications and Film), see the appropriate sections of this bulletin.

Courses Acceptable on Master's Degree Programs in Mass Communications

UPPER DIVISION COURSES

Journals Courses

500. (121.) Current Problems in Mass Communications (3) I, II
Forces affecting American mass communications today: Government restrictions, economics, professional ethics.

502. (122.) Law of Mass Communications (3) I, II
Libel, defamation, privacy, censorship, advertising laws, postal regulations, and constitutional guarantee affecting press, radio, television, rights and responsibilities of communicators in reporting public affairs.

506. (117.) History of Mass Communications (3)
American journalism from colonial times to the present, with special attention to radio and other mass media which have entered the news and entertainment field; the relation of their development to society.

505. (118.) The Foreign Press (3)

507. (123.) Public Opinion Measurement (3)
(Same course as Psychology 342.)
Emphasis is placed upon the polling of consumers and voters. Students will be given field experience.

508. (162.) Mass Communications and Society (3)
Prerequisite: Sociology 101
Social factors underlying nature, functions of mass media. Theories, models, research in media as culture carriers, as opinion shapers, and in relation to government.

509. (177.) Research Methods in Mass Communications (3)
Prerequisite: Sociology 160
Investigate tools and methods of mass media; content analysis, readership studies, audience measurement, experimental designs, and representative studies.
### Sociology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>537</td>
<td>(137.) Political Sociology</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>545</td>
<td>(145.) Sociology of Mass Communication</td>
<td>(3)</td>
<td></td>
</tr>
</tbody>
</table>

### Speech Communication Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>530</td>
<td>(130.) Semantics</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>535</td>
<td>(135.) Theories of Human Communication</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>537</td>
<td>(137.) Empirical Study in Speech Communication</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>540</td>
<td>(140.) Freedom and Responsibilities of Speech</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>575</td>
<td>(175.) Intercultural Communication</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>589</td>
<td>(189.) Ethics of Speech Communication</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>552</td>
<td>(1928) Persuasion</td>
<td>(I, II)</td>
<td></td>
</tr>
</tbody>
</table>

### Telecommunications and Film Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>500</td>
<td>(101.) Broadcast Management</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>505</td>
<td>(105.) Regulation of Broadcasting</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>510</td>
<td>(110.) Script Writing for Broadcasting and Film</td>
<td>(I, II)</td>
<td></td>
</tr>
<tr>
<td>530</td>
<td>(130.) Radio Programming</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>540</td>
<td>(135.) Broadcast Advertising</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>541</td>
<td>(140.) Broadcast Commercial Practices</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>570</td>
<td>(170.) Educational Telecommunications</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>580</td>
<td>(180.) Advanced Programming and Development for Televisi ()</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>590</td>
<td>(108.) International Broadcasting</td>
<td>(3)</td>
<td></td>
</tr>
</tbody>
</table>

### GRADUATE COURSES

#### Journalism Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>600</td>
<td>(200.) Seminar in Scope and Method of Mass Commun ications</td>
<td>(3)</td>
<td>Intensive preparation in methodology applicable to the various fields related to mass media study.</td>
</tr>
<tr>
<td>700</td>
<td>(221.) Seminar: Media Problems</td>
<td>(3)</td>
<td>Six units in courses applicable to the Master of Science degree in mass communications.</td>
</tr>
<tr>
<td>702</td>
<td>(202.) Seminar: Mass Media and the Law</td>
<td>(3)</td>
<td>Case studies of legal restrictions and guarantees affecting radio, television, motion pictures, advertising, and printed media.</td>
</tr>
<tr>
<td>703</td>
<td>(217.) Seminar: History of Journalism</td>
<td>(3)</td>
<td>Directed research on topics of history of American journalism.</td>
</tr>
</tbody>
</table>

#### Mass Communications

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>705</td>
<td>(216.) Seminar in International Journalism</td>
<td>(3)</td>
<td>Prequisite: Journalism 505. In-depth exploration of the foreign press and cross-cultural communication; the place of the press in national development and international stability; national images and world opinion; censorship, propaganda and other barriers to international understanding.</td>
</tr>
<tr>
<td>707</td>
<td>(222.) Seminar in Mass Communications and Public Opinion</td>
<td>(3)</td>
<td>Prequisite: Journalism 507 or 509. Analysis of media and their opinion-shaping role; methods and effects of pressure groups; propaganda; creation and perpetuation of images and stereotypes.</td>
</tr>
<tr>
<td>708</td>
<td>(262.) Seminar: Mass Communications and Society</td>
<td>(3)</td>
<td>Prequisite: Journalism 508. Rights, responsibilities and characteristics of mass media and mass communications practitioners; characteristics and responsibilities of audiences and society.</td>
</tr>
<tr>
<td>740</td>
<td>(240.) Major Projects in Mass Communications</td>
<td>(1-6)</td>
<td>Prequisite: Journalism 500 or Telecommunications and Film 540. Design and execution of an in-depth project in one of these areas: advertising, public relations, film development for television, or model public relations campaign.</td>
</tr>
<tr>
<td>746</td>
<td>(226.) Seminar in Political Psychology</td>
<td>(3)</td>
<td>Prerequisite: Journalism 463 or 466. Analysis and critique of contemporary public relations programs and theory. Development of a comprehensive public relations project involving original research.</td>
</tr>
<tr>
<td>748</td>
<td>(288.) Special Study</td>
<td>(1-3)</td>
<td>Individual study. Maximum credit six units.</td>
</tr>
<tr>
<td>799A</td>
<td>(299.) Thesis</td>
<td>(3) Cr, NC</td>
<td>Prequisite: Consent of staff; to be arranged with the department chairman and instructor.</td>
</tr>
<tr>
<td>799B</td>
<td>Thesis Extension</td>
<td>(0) Cr, NC</td>
<td>Prequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the University. Also student must be registered in the course when the completed thesis is granted final approval.</td>
</tr>
</tbody>
</table>

#### Psychology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>621</td>
<td>(219.) Seminar in Personnel Psychology</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>622</td>
<td>(220.) Seminar in Organizational Psychology</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>700</td>
<td>(200.) Seminar</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>745</td>
<td>(221.) Seminar in Problems in Social Psychology</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>746</td>
<td>(226.) Seminar in Political Psychology</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>798</td>
<td>(288.) Special Study</td>
<td>(1-3)</td>
<td></td>
</tr>
<tr>
<td>799A</td>
<td>(299.) Thesis</td>
<td>(3) Cr, NC</td>
<td></td>
</tr>
<tr>
<td>799B</td>
<td>Thesis Extension</td>
<td>(0) Cr, NC</td>
<td></td>
</tr>
</tbody>
</table>

#### Sociology Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>710</td>
<td>(210.) Seminar in Social Disorganization</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>720</td>
<td>(220.) Seminar in Social Organization</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>724</td>
<td>(240.) Seminar in Social Psychology</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>760</td>
<td>(290.) Seminar in Research Methods</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>797</td>
<td>(297.) Research</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>798</td>
<td>(298.) Special Study</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>799A</td>
<td>(299.) Thesis</td>
<td>(3) Cr, NC</td>
<td></td>
</tr>
<tr>
<td>799B</td>
<td>Thesis Extension</td>
<td>(0) Cr, NC</td>
<td></td>
</tr>
</tbody>
</table>
Speech Communication Courses

700. (200) Research and Bibliography (3)
730. (230) Seminar in Analysis of Language (3)
735. (235) Seminar in Communication Theory (3)
790. (290) Experimental Procedures in Speech Communication (3)
792. (292) Seminar in Persuasion (3)
798. (298) Special Study (1-3 Cr/NC)
799A. (299) Thesis or Project (3 Cr/NC)
799B. Thesis Extension (0) Cr/NC

Telecommunications and Film Courses

600. (200) Research and Bibliography (3)
601. (205) Mass Communications Research (3)
602. (272) Seminar in Mass Communication Theory (3)
603. (273) Mass Communications Message Design (3)
610. (210) Seminar in Writing for Broadcast and Film (3)
615. (212) Criticism of Broadcasting and Cinema (3)
620. (213) Seminar in History of Broadcasting (3)
621. (214) Seminar in Broadcast Advertising Problems (3)
670. (270) Seminar in Educational Telecommunications (3)
680. (284) Seminar in Programming and Production (3)
700. (201) Seminar in Broadcast Management (3)
705. (207) Seminar in Broadcast Law and Regulations (3)
770. (275) Teaching Broadcasting and Film (3)
798. (298) Special Study (1-3 Cr/NC)
799A. (299) Thesis or Project (3 Cr/NC)
799B. Thesis Extension (0) Cr/NC

Mathematics

General Information

The Department of Mathematics, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Mathematics, to the Master of Arts degree for teaching service with a concentration in Mathematics, to the Master of Science degree in Mathematics, to the Master of Science degree in Statistics, and to the Master of Science degree in Computer Science.

The Master of Arts degree in Mathematics is considered to be the basic academic degree in Mathematics. A candidate of the Master of Science degree is expected to concentrate his efforts in a technical area of mathematics. Within these limitations, either degree can be considered as a stepping stone to a more advanced degree, if the student so desires.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this bulletin. In addition, the student must have passed a qualifying examination in his area.

Specific Requirements for the Master of Arts Degree in Mathematics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program consisting of at least 24 units in mathematics from courses listed below as acceptable on master's degree programs. At least 15 units must be in 600- and 700-numbered courses in mathematics, exclusive of Mathematics 600, 601, 602, and 799A. To satisfy the foreign language requirement, the student may present evidence that he has completed French 201, German 203, Russian 203, or Spanish 203, or their equivalent, with a grade of "C" or better, or the student may demonstrate a reading knowledge of French, German, Russian, or Spanish.

The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed.

Specific Requirements for the Master of Arts Degree for Teaching Service

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes a concentration consisting of at least 21 units in mathematics selected from courses listed below as acceptable on master's degree programs in mathematics. The student's program must include at least 15 units in 600- and 700-numbered courses in mathematics. The courses of which at least 12 units must be in 600- and 700-numbered courses in mathematics. The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed.

Specific Requirements for the Master of Science Degree in Mathematics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes at least 24 units in mathematics selected from courses listed below as acceptable on a master's degree program to include at least 15 units of 600- and 700-numbered courses exclusive of Mathematics 600, 601, 602, and 799A. The student is required to pass the departmental comprehensive examinations in mathematics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed.
Specific Requirements for the Master of Science Degree in Computer Science

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered courses, including:
   a. Twelve units from any two of the following year-course sequences:
      Mathematics 690A and 690B
      Mathematics 691A and 691B
      Mathematics 692A and 692B
      Mathematics 693A and 693B
   b. Three units of Mathematics 797
2. Complete nine additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.
3. Complete six units of approved electives.
4. Pass two written examinations as determined by the department.
5. Pass a final oral examination. With the approval of the department, a student may select Plan A.

In other cases, Plan B will be followed.

Specific Requirements for the Master of Science Degree in Statistics

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must meet the following departmental requirements:

1. Complete 15 units of 600- and 700-numbered mathematics courses including:
   a. Mathematics 670A and 670B
   b. Six units from Mathematics 672, 673, 674, 675, 676, and 677.
   c. Six units of other 600- and 700-numbered mathematics courses, except that Mathematics 600, 602, and 799A may not be used to fulfill these units required.
2. Complete six additional units of graduate level or approved upper division mathematics courses, not including Mathematics 799A.
3. Complete six units of approved electives.
4. Pass the departmental comprehensive examinations in mathematical statistics. With the approval of the department, a student may select Plan A. In other cases, Plan B will be followed.

Assistantships

Graduate teaching assistantships in mathematics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty

Chairman, Department of Mathematics: E. I. Deaton
Graduate Advisers: Master of Arts in Mathematics, E. J. Howard, Master of Arts (Teaching), D. B. McLeod; Master of Science in Mathematics, R. A. Hager; Master of Science in Statistics, D. W. Macky; Master of Science in Computer Science, C. F. Eckberg
Caretional Adviser: G. Becke
Professors: Becker, Brindstetter, Bray, Burton, Deaton, Drobine, Fountain, Garrison, Ginder, Harris, Harvey, Ho, Holmes, Moser, Riggs, Saltz, Shaw, Short, Smith, Van de Wetering, Warren, Willard
Associate Professors: Bryant, Burdick, Davis, Eckberg, Elwin, Hager, Howard, Kopp, Lesley, Lopez, Macky, Marotz, Nower, Park, Roman, Ross, Villen, Whitman
Assistant Professors: Barse, Carpenter, Flanagan, Herndon, Hintzman, Korevaar, McLeod, Salomon, Self, Vinge

Courses Acceptable on Master's Degree Programs in Computer Science, Mathematics and Statistics

UPPER DIVISION COURSES

510. (105.) Introduction to the Foundations of Geometry (3) II
   Prerequisite: Mathematics 122 or 151.

511. (106.) Projective Geometry (3) I
   Prerequisite: Mathematics 122 or 151 and consent of instructor.

512. (107.) Non-Euclidean Geometry (3)
   Prerequisite: Mathematics 122 or 151.

520. (149.) Linear Algebra (3) I, II
   Prerequisite: Mathematics 123 or 152.

521A-521B. (150A-150B.) Modern Algebra (3) I, II
   Prerequisite: Mathematics 151; Mathematics 521A is prerequisite to 521B.

522. (152.) Number Theory (3)
   Prerequisite: Mathematics 151.

523. (155.) Mathematical Logic (3)
   Prerequisite: Mathematics 151 or Philosophy 120.

530. (119.) Differential Equations (3) I, II
   Prerequisite: Mathematics 152.

531. (170.) Partial Differential Equations (3)
   Prerequisite: Mathematics 530.

532. (175.) Functions of a Complex Variable (3)
   Prerequisite: Mathematics 152.

533. (124.) Vector Analysis (3)
   Prerequisite: Mathematics 152.

534A. (121A.) Advanced Calculus I (3)
   Prerequisite: Mathematics 152.

534B. (121B.) Advanced Calculus II (3)
   Prerequisite: Mathematics 534A.

A continuation of Mathematics 534A with emphasis on functions of two or more variables.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>541A</td>
<td>Mathematics</td>
<td>Numerical Analysis and Computation</td>
<td>3</td>
<td>Mathematics 107 and 152. Iteration methods to solve nonlinear equations (convergence, error bound, rate of convergence). Iteration methods to solve systems of nonlinear equations. Application to approximating real and complex zeros of a polynomial; Bernoulli's method and difference equations. Floating point arithmetic.</td>
</tr>
<tr>
<td>548</td>
<td>Mathematics</td>
<td>Computer Oriented Statistical Analysis</td>
<td>3</td>
<td>Mathematics 551B or 552 with working knowledge of FORTRAN. Using a computer for statistical analysis, including the use of standard statistical packages and programming statistical procedures not given in standard packages.</td>
</tr>
<tr>
<td>550</td>
<td>Mathematics</td>
<td>Probability</td>
<td>3</td>
<td>Probability: Credit or concurrent registration in Mathematics 152. Definitions, computation of probability by enumeration of the cases, discrete and continuous random variables, density functions, moments, limit theorems, selected distributions.</td>
</tr>
<tr>
<td>551B</td>
<td>Mathematics</td>
<td>Mathematical Statistics</td>
<td>3</td>
<td>Mathematics 551A. Point and interval estimation and hypothesis testing in statistical models with applications to problems in various fields.</td>
</tr>
<tr>
<td>552</td>
<td>Mathematics</td>
<td>Statistics, Theory and Applications</td>
<td>3</td>
<td>Mathematics 551A. Applications of and case studies employing statistical techniques from the areas of experimental design, nonparametric inferences, decision theory and selected topics.</td>
</tr>
<tr>
<td>553</td>
<td>Mathematics</td>
<td>Stochastic Processes</td>
<td>3</td>
<td>Mathematics 550. Introduction to stochastic processes with selected applications.</td>
</tr>
<tr>
<td>557</td>
<td>Mathematics</td>
<td>Systems Programming</td>
<td>3</td>
<td>Mathematics 570. Review of batch process systems programs, their components, operating characteristics, user services and their limitations. Implementation techniques for parallel processing of input/output and interrupt handling. Details on addressing techniques, core management, system updating, documentation and operation.</td>
</tr>
<tr>
<td>570</td>
<td>Mathematics</td>
<td>Data Structures</td>
<td>3</td>
<td>Mathematics 137. Basic concepts of data. Linear lists, strings, arrays, and orthogonal lists. Representation of trees and graphs. Multilinked structures.</td>
</tr>
<tr>
<td>571</td>
<td>Mathematics</td>
<td>Finite Mathematics, with Computer Applications</td>
<td>3</td>
<td>Mathematics 123 or 152. Equivalence and order relations, Boolean algebra, finite machines and their optimization, logical design.</td>
</tr>
<tr>
<td>572</td>
<td>Mathematics</td>
<td>Programming Languages</td>
<td>3</td>
<td>Mathematics 137. Formal definition of programming languages including specification of syntax and semantics. Structure of algorithmic languages. Special purpose languages.</td>
</tr>
<tr>
<td>573</td>
<td>(158)</td>
<td>Automata Theory</td>
<td>3</td>
<td>Mathematics 521A. Definition and algebraic description of finite automata. Reduced forms for sequential machines. Regular sets and expressions. Introduction to context-free languages.</td>
</tr>
<tr>
<td>574</td>
<td>(157)</td>
<td>Machines and Recursive Functions</td>
<td>3</td>
<td>Mathematics 535A or 532 or 571. Definition of algorithm by abstract (Turing) machines and by recursion. Application of this definition to the limitations and capabilities of computing machines. Applications to logic, algebra, analysis.</td>
</tr>
<tr>
<td>578</td>
<td>Algorithms and Their Analysis</td>
<td>3</td>
<td>Mathematics 570. Algorithms for solving frequently occurring problems. Sorting, merging, fast matrix multiplication, graph problems (e.g., finding shortest paths), the assignment problem and others.</td>
<td></td>
</tr>
<tr>
<td>579</td>
<td>Combinatorics</td>
<td>3</td>
<td>Mathematics 122 or 151. Combinatorics, combinatorics, generating functions, recurrence relations, inclusion-exclusion counting. Polya's theory of counting, other topics and applications.</td>
<td></td>
</tr>
<tr>
<td>596</td>
<td>Advanced Topics in Mathematics</td>
<td>(1-4)</td>
<td>Consent of instructor. Selected topics in classical and modern mathematics. May be repeated with the approval of the instructor. Maximum credit six units.</td>
<td></td>
</tr>
</tbody>
</table>
623. (233.) Linear Algebra and Matrix Theory (3)  
Prerequisite: Mathematics 520.  
A study of matrices, determinants, and vector spaces.

624. (205.) Advanced Mathematical Logic (3)  
Prerequisite: Mathematics 521A or 523.  
First-order theories, completeness theorems, arithmetization, Godel's incompleteness theorem.

630A-630B. (226A-226B.) Functions of a Real Variable (3-3)  
Prerequisite: Mathematics 534B. Mathematics 630A is prerequisite to 630B.  
Point sets, functions and limits, continuity, differentiations, Riemann and Lebesque integration.

631A-631B. (224A-224B.) Functions of a Complex Variable (3-3)  
Prerequisites: Mathematics 532 and 534B. Mathematics 631A is prerequisite to 631B.  
Analytic continuation, elliptic functions, conformal mapping, Riemann surfaces.

632. (222A.) Functional Analysis (3)  
Prerequisites: Mathematics 520 and 534B.  
Banach spaces, Hilbert spaces, spectral theory and Banach algebras.

633A-633B. (220A-220B.) Topology (3-3)  
Prerequisite: Mathematics 535. Mathematics 633A is prerequisite to 633B.  

634. (212.) Advanced Ordinary Differential Equations (3)  
Prerequisites: Mathematics 530 and 534A.  
Existence and uniqueness theorems, Wronskians, adjoint systems, Sturm-Liouville boundary value problems, equations of Fuchslan type.

635. (214.) Advanced Partial Differential Equations (3)  
Prerequisite: Mathematics 531.  
Theory and application of the solution of boundary value problems in the partial differential equations of engineering and physics by various methods, orthogonal functions, the Laplace transformations, other transformation methods. Green's functions.

Prerequisites: Mathematics 534A and 550 or 551A. Mathematics 670A is prerequisite to 670B.  
Distribution of random variables, characteristic functions, limiting distributions, sampling distributions, hypothesis testing and estimation, optimality considerations, applications of the linear hypothesis, invariance and unbiasedness to analysis of variance and regression problems; sequential techniques, decision theory.

672. (242.) Nonparametric Statistics (3)  
Prerequisite: Mathematics 551B.  
Theory and application of tests of significance, tolerance regions, randomness problems, most powerful rank tests, the invariance methods, consistency and efficiency of tests.

673. (243.) Sample Surveys (3)  
Prerequisite: Mathematics 551A.  
The methods and applications of sample surveys, stratification and sampling, subsamples of clusters.

674. (244.) Multivariate Analysis (3)  
Prerequisites: Mathematics 520 and 551B.  
Multivariate normal distributions, multivariate analysis of variance, factor analysis, canonical correlation.

675. (245.) Linear Statistical Hypothesis Testing (3)  
Prerequisites: Mathematics 520 and 551A.  
The multivariate normal distribution, distribution of quadratic forms, linear and curvilinear models; general linear hypotheses of full rank, regression models.

676. (246.) Statistical Decision Theory and Applications (3)  
Prerequisites: Mathematics 534A and 551B.  
Sequential and nonsequential decision methods, complete classes of decision functions, admissible decision functions, adaptive control systems, stochastic stability and control.

677. (247.) Design of Experiments (3)  
Prerequisites: Mathematics 520 and 551A.  
Experimental design models, a basic approach as well as a matrix algebra approach.

692A-692B. (260A-260B.) Theory of Computability (3-3)  
Prerequisites: Mathematics 523 or 571 and 574.  

693A-693B. (270A-270B.) Formal Languages and Syntactic Analysis (3-3)  
Prerequisites: Mathematics 570, 572 and 573 or 574.  
Definition of formal grammars; arithmetic expressions and precedence grammars, context-free and finite-state grammars. Algorithms for syntactic analysis. Relationship between formal languages and automata.

Prerequisites: Mathematics 570 and 572.  
Topics to include computer architecture, operating systems, I/O hardware and software translators. Selected applications such as simulation, computer graphics, CAI are additional optional topics.

700. (206.) Applications of Computer Science (3)  
Prerequisite: Classified graduate standing in mathematics.  
Topic to be chosen from such applications as theorem proving simulation, learning theory, graphs, definition languages. Maximum credit six units applicable on a master's degree.

720. (200.) Seminar (1-3)  
Prerequisite: Consent of instructor.  
An intensive study in advanced mathematics, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

727. (297.) Research (1-3) Cr,NC  
Prerequisite: Six units of graduate level mathematics.  
Research in one of the fields of mathematics. Maximum credit six units applicable on a master's degree.

729. (298.) Special Study (1-3) Cr,NC  
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.  
Maximum credit six units.

799A. (299A.) Thesis or Project (3) Cr,NC  
Prerequisites: An officially appointed thesis committee.  
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr,NC  
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.  
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Microbiology

General Information
The Department of Microbiology, in the College of Sciences, offers graduate study leading to the Master of Science degree in Microbiology. Facilities are available for research in all areas of microbiology including ecology, electron microscopy, genetics, immunology, marine microbiology, pathogenic bacteria and fungi, physiology, and virology.

After completing his course of study, the student may continue further academic study or obtain employment as a bioanalyst, research technician, community college teacher, or supervisory medical technologist.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. To qualify for admission to classified graduate standing in the Department of Microbiology the student must also:
1. have completed the minimum requirements equivalent to the baccalaureate degree in microbiology at San Diego State University.
2. have an undergraduate grade point average of 2.75 or demonstrate the ability to do superior graduate work.
3. have a score of 1100 or better for the combined verbal and quantitative portions of the Graduate Record Examination Aptitude Test.
4. pass a comprehensive departmental written and oral examination.
5. submit two references from science faculty members attesting to capability to do graduate work in microbiology.
6. have been accepted by a research adviser in the Department of Microbiology who can supply the necessary space and guidance.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this catalog.

Specific Requirements for the Master of Science Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least thirty units of upper division and graduate courses selected with the approval of the graduate adviser from the biological sciences as listed below or from closely related fields. Not less than 18 units must be selected from courses offered in the Department of Microbiology to include not less than 15 units of 600- and 700-numbered courses. Among the 600- and 700-numbered courses selected, the student’s program must include courses Microbiology 790, Bibliography, 791, Research Techniques, 799A, Thesis; and at least four units of seminar. A maximum of six units of the required 30 units may be selected from acceptable courses offered in other related areas including the School of Education. A final oral examination on the field of the thesis and its implication in the broad fields of microbiology is required.

Assistantships
Graduate teaching assistantships in microbiology are available to a limited number of classified graduate students. Application blanks and additional information may be secured from the Chairman of the Department of Microbiology.

Faculty
Chairman, Department of Microbiology: B. L. Kelly
Graduate Adviser: H. Moore
Professors: Baxter, Kelly, Moore, Walch
Associate Professors: Anderes, Phelps, Steenbergen

Courses Acceptable on Master’s Degree Programs in Microbiology

UPPER DIVISION COURSES

Biology Courses
519. (175) Statistical Methods in Biology (3)
520. (110) Ecology (4)
530. (111) Limnology (4)
531. (113) Biological Oceanography (4)
535. (121) Systems Ecology (4)
540. (155) Genetics (4)
545. (157) Cytogenetics (4)
546. (171) Mutagenesis (3)
547. (153) Microbial Genetics (3)
560. (101) Cellular Physiology (4)
561. (181) Advanced Cellular Physiology (3)
564. (144) Comparative Endocrinology (3)
564L. (144L) Comparative Endocrinology Laboratory (2)
566. (148) Photophysics (3)
576. (148L) Photophysics Laboratory (1)
578. (182) Immunology (3)
588. (182L) Immunology Laboratory (1)
570. (150) Radiation Biology (3)
570L. (150L) Radiation Biology Laboratory (2)
571. (151) Radioscopie Techniques in Biology (3)

Botany Courses
501. (101) Botany (4)
502. (102) Mycology (4)

Chemistry Courses
501. (180) General Chemistry (3)
550. (155) Advanced Instrumental Methods (4)
577. (170) Radiochemical Analysis (4)

Microbiology Courses
510. (115) Advanced General Microbiology (4)
515. (114) Bacterial and Viral Genetics (2)
515L. (114L) Bacterial and Viral Genetics Laboratory (2)
520. (102) Pathogenic Bacteriology (4)
525. (104) Medical Mycology (4)
530. (109) Hematology (4)
535. (107) General Virology (2)
559. (107L) General Virology Laboratory (2)
560. (118) Marine Microbiology (2)
560L. Marine Microbiology Laboratory (2)
590. (120) Animal Viruses (4)
590. (180) Electron Microscopy (4)

Zoology Courses
508. (108) Histology (4)
521. (121) General Entomology (4)
522. (122) Special Topics in Entomology (3)
528. (126) Medical Entomology (4)
535. (128) Parasitology (4)
**Microbiology**

### GRADUATE COURSES

#### Biology Courses
- 640. (270.) Seminar in Genetics (2)
- 651. (276.) Physiological Genetics (3)
- 670. (282.) Cytoplasmic Inheritance (3)
- 672. (285.) Molecular Biophysics (3)

#### Botany Courses
- 601. (201.) Seminar in Phycology (2)
- 602. (202.) Seminar in Mycology (2)

#### Microbiology Courses
- 600. (200.) Seminar (2 or 3)
- 610. (240.) Seminar in General Microbiology (2)
- 620. (205.) Seminar in Microbial Physiology (2)
- 630. (260.) Seminar in Immunology and Serology (2)
- 640. (215.) Seminar in Bacterial and Viral Genetics (2)
- 650. (210.) Seminar in Pathogenic Bacteriology (2)
- 660. (230.) Seminar in Medical Mycology (2)
- 670. (250.) Seminar in Virology (2)
- 680. (245.) Seminar in Aquatic Microbiology (2)
- 720. (272.) Advanced Pathogenic Bacteriology (3)
- 725. (270.) Biology of Animal Pathogenic Fungi (3)
- 790. (290.) Bibliography (1)
- 791. (291.) Research Techniques (3)
- 797. (297.) Research (1-3) Cr/NC
- 798. (298.) Special Study (1-3) Cr/NC
- 799A. (299.) Thesis or Project (3) Cr/t.JC
- 799B. Thesis or Project Extension (0) Cr/NC

Refer to the Biological Sciences section of this catalog for the descriptions of the courses applicable to the Master of Science degree program in Microbiology.

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### Music

#### General Information

The Department of Music, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Music. The department is a member of the National Association of Schools of Music.

With the approval of the department, students may select courses emphasizing one of the following areas: composition, musicology, music history and literature, music education, performance, and theory.

#### Admission to Graduate Study

**Application Procedure:**

1. As a part of the application for admission to the University, applicants will submit a one-page statement to set forth aims and goals in their graduate studies.
2. Applicants who plan to emphasize music education will be required to provide evidence of successful teaching experience or submit letters from two master teachers or supervisors of practice teaching.
3. Applicants admitted to the department will be accepted with conditional graduate standing. Placement examinations will be administered in music history, music theory, and performance studies. Normally two semesters will be allowed to remove deficiencies indicated by the examinations through no-credit remedial work in the form of undergraduate courses or other projects and instruction.

In addition to the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog, a student must satisfy the following requirements before he or she will be recommended for classified graduate standing:

1. Complete a bachelor's degree with a major in music including full preparation in theory, literature and performance.
2. Satisfactorily complete placement examinations in theory, music history and literature, and performance. Details may be obtained from the Department of Music.
3. Be accepted in the emphasis of his or her choice by the departmental graduate committee.

#### Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog, and must have removed any deficiencies assigned on the basis of the placement examinations.

#### Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes a major consisting of at least 24 units from courses listed below as acceptable on master's degree programs in music, of which at least 16 must be in 600- and 700-numbered courses.

Plan A is required of those students whose emphasis is in musicology, music history and literature, music theory, and music education, in which case the student is required to enroll in Music 690 and 799A, to submit an original composition in the form of a project, and to pass a final oral examination on the thesis. Students electing the composition emphasis will be required to enroll in Music 799A and to submit an original composition in the form of a project. Students whose emphasis is in performance may elect Plan B, and in lieu of the comprehensive examination, choose to give a full recital, or a lecture-recital with a supporting document in thesis form.

Information on music scholarships may be obtained by writing to the Chairman, Music Scholarship Committee, Music Department, San Diego State University.
Courses Acceptable on Master's Degree

Programs in Music

GRADUATE COURSES

600. (200.) Seminar in Music Education (3)
Prerequisite: Consent of instructor.
Seminars in music education are offered to provide an opportunity for concentrated study in the several areas listed:
A. Development and Teaching of Strings
B. Choral and Vocal Techniques
C. General Music

601. (201.) Seminar in Foundations of Music Education (3)
History and philosophy of music education in relation to current trends in the teaching of music.

602. (202.) Seminar in Administration and Supervision of Music Education (3)
Curriculum, scheduling, finance, human relations, organizational aspects, and the role of the supervisor-consultant.

604. (204.) Seminar in Comparative Music Education (3)
Various international philosophical and technical approaches to teaching music to include the Orff, Kodaly, Suzuki and other systems.

607. (207.) Seminar in Composition (2-3)
Three hours of laboratory and public performance of an extended original work as a project.
Prerequisite: Music 507.
Advanced composition for various media, development of original idiom, intensive study of modern music.

608. (208.) Seminar in History and Development of Music Theory (3)
Prerequisite: Music 552B.
Survey of important theoretical approaches to music, from pre-Socratic writers to the present.

611. (211.) Seminar in Analytical Studies of Music (3)
Melodic, formal, contrapuntal and harmonic analysis of music.

613. (213.) Seminar: Music Theory (3)
Principles of traditional harmony and ear training.

614. (214.) Seminar in Electronic Music (3)
Prerequisite: Undergraduate concentration in composition.
Theory, techniques and composition of various kinds of electronic music.

648A. (246A.) Seminar in Advanced Choral Conducting (2)
Prerequisite: Music 449A.
Course designed to develop skills at professional level; study of different styles of choral literature and their relationship to conductor's art; score analysis and experience in conducting.

648B. (246B.) Seminar in Advanced Instrumental Conducting (2)
Prerequisite: Music 449A.
Course designed to develop skills at professional level; study of conducting style as related to band and orchestra literature score analysis and experience in conducting.

650. (250.) Advanced Performance Studies (2)
Fifteen one-hour private lessons.
Prerequisite: Audition before music faculty.
Advanced studies in technical, stylistic and aesthetic elements of artistic performance culminating in a graduate recital. Maximum credit four units applicable on a master's degree.

GRADUATE COURSES

507. (107.) Composition Laboratory (1) II
Three hours of laboratory.
Prerequisites: Music 207 and consent of instructor.
Continuation of Music 207. Maximum credit two units.

541. (141.) Performance Studies Pedagogy (3) I, II
Two lectures and three hours of laboratory.
Prerequisite: Consent of instructor.
Teaching beginning and intermediate applied music. Survey of evaluation of teaching materials.
Observation of individual or group lessons.
A. Piano
B. Strings
C. Voice

542. (142.) Performance Studies Laboratory (2) I, II
One lecture and three hours of laboratory.
Prerequisite: Music 541A is prerequisite to 542A and 541B is prerequisite to 542B.
Practical experience in the teaching of individual or group lessons.
A. Piano
B. Strings
C. Voice

552A-S52B. (152A-152B.) History of Music (3-3) I, II
Prerequisite: Music 258B. Music 552A is prerequisite to 552B.
The chronological development of musical art and forms from the Middle Ages to the present.
Analytical score study and assigned recordings. Familiarity with musicological resources through individual assignments.

554. (154.) Music Literature (2) I, II
Prerequisite: Music 258B.
A concentrated study of the literature in the several areas listed. Analysis by use of scores and of recordings, when available.
A. Chamber Music Literature—Strings
B. Symphonic Literature
C. Keyboard Literature
D. Song Literature

560. (260.) Seminar in Music Education (3)
Prerequisite: Consent of instructor.
Seminars in music education are offered to provide an opportunity for concentrated study in the several areas listed:
A. Development and Teaching of Strings
B. Choral and Vocal Techniques
C. General Music

561. (261.) Seminar in Foundations of Music Education (3)
History and philosophy of music education in relation to current trends in the teaching of music.

562. (262.) Seminar in Music History (3)
Prerequisites: Music 552B and consent of instructor.
Seminars in music history are offered for intensive study in each of the historical eras listed below.
A. Music of the Middle Ages and Renaissance
B. Music of the Baroque Era
C. Music of the 18th and 19th Centuries
D. Twentieth Century Music
E. American Music

565. (265.) Seminar in Musicology (3)
Prerequisite: Music 552B.
Problems and research in musicology. Projects in bibliography, source materials, music history, criticism, aesthetics and related fields. Writing and presentation of a scholarly paper.

566. (266.) Seminar: A Major Composer (3)
Prerequisite: Music 552B. Completion of a seminar in Music 562A is recommended.
The life, milieu and works of a major composer, such as Bach, Mozart or Schubert will be studied.
Maximum credit six units applicable on a master's degree.
655. (260) Seminar in the Notation of Polyphonic Music (3)
Prerequisite: Music 552B. Completion of Music 652A is recommended.
Selected problems related to the notation of Medieval, Renaissance, and Baroque music; Scores and Tablatures; White Mensural Notation; Black Notation to the End of Franco-Norman Notation; French, Italian, Mixed and Mannered Notation. Examples will be transcribed into modern notation. Maximum credit six units applicable on a master's degree.

670. (270) Seminar: Interpretation of Early Music (3)
Prerequisites: Completion of Music 652A and 652B is recommended. Performance practice in Medieval, Renaissance and Baroque music; projects in music editing; reports; performance on historical instruments. Participation in the Collegium Musicum required.

690. (290) Seminar in Research Procedures in Music (3)
Reference materials, bibliography, investigation of current research in music, processes of thesis topic selection and techniques of scholarly writing.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with department chairman and instructor. Individual study. Maximum credit six units.

799A. (299) Thesis or Project (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for a master's degree.

799B. Thesis or Project (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Faculty
Chairman, Department of Philosophy: S. N. Weissman
Graduate Advisor: P. O'Reilly
Professors: Crawford, Friedman, Howard, Koppelman, Lauer, McClurg, Nelson, O'Reilly, Raju, Shields, Snyder, Warren, Weissman
Associate Professors: Carella, Feenberg, Rosanstein, Troxell
Assistant Professor: Weston

Courses Acceptable on Master's Degree

Programs in Philosophy

UPPER DIVISION COURSES

502. (102) History of Philosophy II (3)
Prerequisite: Philosophy 301.
Plotinus through William of Occam.

504. (104) History of Philosophy IV (3)
Prerequisite: Philosophy 303.
Fichte through Royce.

505A-505B. (105A-105B) Twentieth Century Philosophy (3-3)
Prerequisite: Six units of philosophy.

508. (108) Existentialism (3)
Prerequisite: Six units of philosophy.
The philosophical aspects of Existentialism. Major emphasis is on the diversity of thought within a common approach as this is shown in individual thinkers.

509. (109) Ordinary Language Analysis (3)
Prerequisite: Six units of philosophy.
Foundations of linguistic philosophy with emphasis on achieving an awareness of the relationship between thinking and language.

510. (110) Philosophy of Law (3)
Prerequisites: Three units of philosophy and three units of political science.
The nature of law and the logic of legal reasoning. An exploration of certain key legal concepts such as causation, responsibility, personality and property.

512. (112) Political Philosophy (3)
Prerequisite: Philosophy 101, 102 or 103.
Selected aspects of the political structures within which we live, such as law, power, sovereignty, justice, liberty, welfare.

521. (121) Deductive Logic (3)
Prerequisite: Philosophy 120.
Principles of inference for symbolic deductive systems; connectives, quantifiers, relations and sets. Interpretations of deductive systems in mathematics, science and ordinary language. Not open to students with credit in Mathematics 523.

522. (122) Inductive Logic (3)
Prerequisite: Philosophy 120.

523. (123) Theory of Knowledge (3)
Prerequisite: Six units of philosophy.
The major theories of human knowledge: mysticism, rationalism, empiricism, pragmatism.

525. (125) Metaphysics (3)
Prerequisite: Six units of philosophy.
Prominent theories of reality, e.g., realism and nominalism, materialism and idealism, teleology and determinism.

527. (127) Values and Social Science (3)
Prerequisite: Six units of philosophy.
Analysis and discussion of the nature of values and value-judgment with particular reference to the social sciences. Among relevant issues: the naturalistic fallacy, facts and values; authoritarianism, emotivism, objective relativism; the individual and the community.

528. (128) Theory of Ethics (3)
Prerequisite: Six units of philosophy.
Significant and typical value theories and systems and the concrete problems such theories seek to explain. Emphasis will be on moral values.

531. (131) Philosophy of Language (3)
Prerequisite: Six units of philosophy.
An introduction to theories of meaning for natural languages and formal systems; concepts of truth, synonymy and analyticity; related epistemological and ontological problems.

532. (132) Philosophy of History (3)
Prerequisite: Six units of philosophy.
The nature of history and historical inquiry. As metaphysics: A study of theories of historical development. As methodology: History as science, truth and fact in history, historical objectivity, the purpose of history.

533. (133) Philosophy of Education (3)
Prerequisite: Philosophy 101, 102 or 103.
Various philosophical viewpoints concerning education. The functions of education as conceived by major figures in the western philosophical tradition.

535. (135) Philosophy of Religion (3)
Prerequisite: Six units of philosophy.
Philosophical examination of issues raised by the religious impulse in man.

537. (137) Philosophy of Science (3)
Prerequisite: Six units of philosophy.
The basic concepts and methods underlying contemporary scientific thought. Contributions of the special sciences to a view of the universe as a whole.

541. (141) History of Aesthetics (3)
Prerequisite: Philosophy 101, 102 or 103.
Major documents in the history of aesthetics.

542. (142) Philosophy of Art (3)
Prerequisite: Six units of philosophy.
The nature of aesthetic experience. Principal contemporary theories of art in relation to actual artistic production and to the function of art in society.

584. (164) American Philosophy (3)
Prerequisite: Six units of philosophy.
A systematic and critical study of the work of American philosophers from the Puritans through the Pragmatists. Major emphasis is placed on Peirce, James, Royce, Santayana, Dewey and Whitehead.

575. (175) A Major Philosopher (3)
Prerequisite: Philosophy 301.
The writings of one major philosopher. May be repeated with new content. Maximum credit six units applicable to the major. Maximum credit six units applicable on a master's degree.

595. (195) Selected Topics (3)
Prerequisite: Six units of philosophy.
A critical analysis of a major problem or movement in philosophy. May be repeated with new content. Maximum credit six units applicable toward the major in philosophy. Maximum credit six units for both 595 and 795 applicable on a master's degree.

596. (196) Topics in Asian Thought (3)
Prerequisite: Six units of philosophy.
Selected philosophical themes, traditions or figures, e.g. substantivalism and nonsubstantivalism in Indian Thought, Chinese Buddhist Schools, Gandhi. Maximum credit six units with three units applicable on a master's degree.
GRADUATE COURSES

601. (201.) Seminar in Ancient Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 301.
Directed research in a major author (e.g., Plato or Aristotle), or a school (e.g., the Pythagoreans or
the Stoics), or a problem (e.g., causation or the state). Maximum credit six units applicable on a master's degree.

602. (202.) Seminar in Medieval Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 502.
Directed research in a major author (e.g., Augustine or Aquinas), or a school (e.g., neo-Aristotelianism),
or a problem (e.g., political philosophy or reason and authority). Maximum credit six units applicable on a master's degree.

603. (203.) Seminar in Modern Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 303.
Directed research in a major author (e.g., Hume or Kant), or a school (e.g., the continental rationalists or the British empiricists), or a problem (e.g., the nature of substance). Maximum credit six units applicable on a master's degree.

605. (205.) Seminar in Contemporary Philosophy (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 505A or 505B.
Directed research in a major author (e.g., Dewey or Wittgenstein), or a school (e.g., the pragmatists or the language analysts), or a problem (e.g., perception or personhood). Maximum credit six units applicable on a master's degree.

611. (211.) Seminar in Legal Philosophy (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in recurrent themes of philosophical significance in jurisprudential literature.

612. (212.) Seminar in Political Philosophy (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in a major problem in political philosophy or the work of a major political philosopher.

621. (221.) Seminar in Deductive Logic (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 521.
A comparison of deductive systems in logic. Problems of definability, consistency and
completeness. The role of logic in the foundations of mathematics.

623. (223.) Seminar in Epistemology (3)
Prerequisite: Twelve upper division units in philosophy.
Basic problems concerning meaning, perception and knowledge.

625. (225.) Seminar in Metaphysics (3)
Prerequisite: Twelve upper division units in philosophy.
An inquiry into the search for significant qualities of reality.

628. (228.) Seminar in Ethics (3)
Prerequisite: Twelve upper division units in philosophy.
Contemporary ethical issues. Critical analysis of the works of some leading theorists, such as
Moore, Dewey, Stevenson and Toulmin.

631. (231.) Seminar in Semantics and Logical Theory (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 521 and 531.
Contemporary issues in the foundations of logic and theories of language.

635. (235.) Seminar in Philosophy of Religion (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 535.
A philosophical investigation of the nature of religious thought: its structure, growth and
significance.

636. (236.) Seminar in Philosophy of Art (3)
Prerequisite: Twelve upper division units in philosophy.
An analysis, criticism and comparative study of selected philosophies of art.

637. (237.) Seminar in Philosophy of Science (3)
Prerequisite: Twelve upper division units in philosophy including Philosophy 522 and 537.
The methodology of the empirical sciences. The logical structure of science.

795. (295.) Seminar in Selected Topics (3)
Prerequisite: Twelve upper division units in philosophy.
Directed research in a major problem or movement in philosophy. Maximum credit six units
applicable on a master's degree.

796. (296.) Special Study (1-3) Cr/NC
Individual study. Maximum credit six units.
Prerequisites: Twelve upper division units in philosophy and consent of staff; to be arranged with
department chairman and instructor.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which
the student expects to use the facilities and resources of the university; also student must be
registered in the course when the completed thesis is granted final approval.
Physical Education

General Information
The Department of Physical Education, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Physical Education.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing the student must satisfy the basic requirements for the master's degree, described in Part Four of this catalog. The 30-unit program includes a minimum of 21 units in physical education selected from courses listed in this bulletin as acceptable on master's degree programs, of which at least 18 units must be in 600- and 700-numbered courses. Physical Education 791, Research Techniques, and either Physical Education 795A, Thesis (Plan A), or Physical Education 795, Seminar (Plan B), are required. Students electing Plan B must pass a final written comprehensive examination in their area of specialization. Each candidate will be required to complete an area of specialization after consulting the graduate advisor.

Assistantships
Graduate teaching assistantships in physical education are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty
Chairman, Department of Physical Education: R. W. Wells
Graduate Adviser: P. Governali
Professors: Andrus, Benton, Carter, Cullen, Fox, Governali, Howell, Kasch, Lockman, Murphy, Olsen, A., Olsen, L., Phillips, Scott, Zieglerfuss
Associate Professors: Barone, Boudonnet, Cava, Franz, Friedman, Moore, Selder, Sucec, Wells, Williamson, Wills
Assistant Professors: Aufsesser, Freischlag, Gutowski, Hollyfield, Howell, R., Lamke, Landis, Lamke, Smith, Whitby, Wilhelm

Courses Acceptable on Master's Degree Programs
in Physical Education

UPPER DIVISION COURSES

554A-554B. (154A-154B) Problems in Dance (2-2)
Prerequisite: Physical Education 154A.
Problems in ethnic or modern dance; history, anthropological basis, stagecraft, accompaniment, costuming.

555A-555B. (155A-155B) Choreography in Contemporary Dance (3-3)
Two lectures and two hours of activity.
Prerequisite: Consent of instructor.
Experimentation in dance, relating contemporary theories to other art forms. Force and time-space relationships as factors of choreography.
A. Production problems for large and small groups.
B. Production problems for trios, duos and solos.

556. (156) History and Philosophy of Dance (2)
The cultural background of all forms of dance in various civilizations with emphasis on the relationship of the social structure to the existing dance forms.

560. (160) Applied Anatomy and Kinesiology (3)
Prerequisite: Biology 362 and Zoology 108.
Anatomy, syndesmology and myology, with emphasis on movement analysis. Muscle groups and their functional relationships. Application of simple mechanical principles to movement analysis.

561. (161) Physiology of Exercise (3)
Prerequisite: Biology 362 and Zoology 108.
Effects of physical activities on the physiological functions of the body.

563. (163) Biomechanics of Human Movement (2)
Prerequisite: Zoology 108.
Mechanical principles as applied to movement; analysis and application to selected motor skills.

565. (165) Prevention and Rehabilitation of Injuries to Athletes (2)
One lecture and three hours of laboratory.
Prerequisites: Physical Education 560 and 561.

567. (167) Adapted and Special Physical Education (2)
Prerequisites: Physical Education 560 and 561.
Adaptation of programs for atypical and handicapped individuals, including prescribed exercises, activities and evaluation.

570. (170) Psychological Bases of Physical Education (3)
Prerequisite: Psychology 101.
Psychological parameters related to physical performance and the acquisition of motor skills.

585. (185) Measurement and Evaluation in Physical Education (3)
Two lectures and two hours of activity.
Elements of statistical techniques appropriate to physical education criteria for test selection, construction and evaluation of tests; and the administration of a testing program in physical education.

GRADUATE COURSES

600. (200) Seminar (3)
An intensive study in advanced physical education, topic to be announced in the class schedule.
Maximum credit six units applicable on a master's degree.

631. (206) Seminar in Competitive Athletics (3)
Prerequisite: Major or minor in physical education or recreation.
Knowledge and appreciation of the skills, techniques and teaching methods involved in the coaching of athletics; the study of possible solutions to problems associated with the program of competitive school athletics.

660. (207) Seminar in Advanced Kinesiology and Biomechanics (3)
Two hours of activity.
Prerequisites: Physical Education 560, 563. Recommended: Physical Education 364.

661. (208) Seminar in Advanced Physiology of Exercise (3)
Prerequisites: Physical Education 560 and 561.

682. (223) Advanced Exercise Physiology Laboratory (3)
Nine hours of laboratory.
Prerequisite: Physical Education 567.
A laboratory course designed to develop competency in respiratory metabolism pulmonary function, gas analysis, blood chemistry and ergometry. Experience in the application of exercise testing and laboratory analysis and interpretation of results.

683. (221) Seminar in Exercise Electroncardiography (3)
Principles of testing and exercise electrocardiography with emphasis on ergometric methods and application to exercise physiology.

684. Seminar in Anthropometry and Motor Performance (3)
Prerequisites: Physical Education 371 and 561.
The relationships between body structure and motor performance as compared through the anthropometry, somatotyping and body composition.
666. (227.) **Fitness of Adults** (3)
One lecture and six hours of laboratory.
Prerequisite: Physical Education 567.
Evaluation, exercise prescription and training of adults. An understanding of the underlying hypokinetic diseases of adults and the procedures used in coping with the associated health problems of an automated environment.

667. (208.) **Seminar in Advanced Adapted Activities** (3)
Prerequisite: Physical Education 567.
Postural divergencies, lack of physical development, physical handicaps and special programs. Individual exercise programs. Preventive and corrective exercises. Functional examinations and the physician's report. Ethical procedures and limitations.

668. (200.) **Seminar in Principles of Neuromuscular Tension** (3)
Prerequisite: Physical Education 563.
Theories underlying the causes of muscular hypertension and the application of hypokinetic principles in daily living.

669. **Cardiopulmonary Physiology, Pathology and Exercise** (3)
Prerequisite: Physical Education 561 or upper division course in human physiology.
Selected cardiovascular and pulmonary disease problems, their etiology, symptoms, physical limitations, and physiology as affected by exercise in therapy and rehabilitation.

670. (261.) **Seminar in Motor Learning and Motor Performance** (3)
Prerequisite: Physical Education 570.
A review of research in physical education and related fields plus experimental laboratory experiences in motor learning.

674. (215.) **Philosophical Foundations for Physical Education** (3)
Major philosophies and their application in physical education.

675. (207.) **History of Physical Education** (3)
Historical forces guiding the development of physical education from ancient to modern times.

676. (205.) **Seminar in Current Trends and Issues in Physical Education** (3)
A critical appraisal of contemporary trends and issues.
Investigation and analysis of professional literature.

677. (212.) **Seminar in Problems in Physical Education** (3)
Prerequisite: Major or minor in physical education.
A study of selected areas of the physical education program.

680. (202.) **Curriculum in Physical Education** (3)
Prerequisite: Major or minor in physical education.
Curricula in physical education. Special emphasis on curriculum construction and evaluation.

682. (202.) **Administration of Physical Education in the Secondary Schools** (3)
Prerequisite: Major or minor in physical education.
Topics include personnel problems, selection and maintenance of equipment and facilities, program organization and evaluation, budget and related items.

685. (211.) **Seminar in Advanced Evaluation in Physical Education** (3)
Prerequisite: Physical Education 565.
Methods, statistical techniques and apparatus used in testing physical performance. Sources of error, limitations on application and interpretation. Practice in construction and use of tests.

781. (291.) **Seminar in Research Techniques** (3)
Prerequisites: Major in physical education and Physical Education 565.
Principles and methods of planning and carrying out the investigation of problems related to physical education. The development of research designs and practice in formulating and testing hypotheses as well as the interpretation of results. (Prerequisite to thesis.)

795. (295.) **Seminar in Physical Education** (3)
Prerequisites: Physical Education 791 and advancement to candidacy for the master's degree in physical education.
Selected subjects in physical education culminating in written projects. Limited to students following Plan B for the Master of Arts degree in Physical Education.

798. (298.) **Special Study** (1-3) Cr,NC
Prerequisite: Consent of department chairman.
Individual study. Maximum credit six units.
Physical Sciences

General Information
The Department of Physical Sciences, in the College of Sciences, offers an undergraduate minor and advanced course work in the physical sciences. Graduate courses in the physical sciences may be used to fulfill requirements for advanced degrees in other departments with the approval of the student's graduate advisor.

Assistantships
Graduate teaching assistantships in physical science are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty
Chairman, Department of Physical Science: C. M. Shull
Graduate Advisor: N. F. Dessel
Coordinator of Science Education: N. F. Dessel
Professors: Dessel, Merzbacher, Metzger, Shull
Associate Professors: Dowler, Feher, Ingmanson, Phieger, Springer, Wallace
Assistant Professors: May, Thompson

Faculty members in the Departments of Astronomy, Chemistry, Geological Sciences, and Physics are listed in the appropriate sections of this catalog.

GRADUATE COURSES

700. (200.) Seminar (2 or 3)
An intensive study in advanced physical science; topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

710. (210.) Advanced Topics in Physical Science (3)
Prerequisite: Undergraduate major or minor in one of the physical sciences. Selected topics in classical and modern physical science. Topics covered in a particular semester to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3 Cr/NC)
Individual study. Maximum credit six units.
Prerequisite: Consent of staff; to be arranged with department chairman and instructor.

799A. (299A.) Thesis or Project (3 Cr/NC)
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a thesis or project in one of the physical sciences for the master's degree.

799B. Thesis or Project Extension (0 Cr/NC)
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.

Physics

General Information
The Department of Physics, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Physics, the Master of Science degree in Physics, and the Master of Science degree in Radiological Physics. The Master of Arts degree in Physics is designed primarily for those students who anticipate additional work leading to the doctorate degree in physics. The Master of Science degree is designed to augment the student's undergraduate training by an additional fifth year of more advanced studies and is best suited for those students who plan to terminate their graduate work at the fifth year level. Experimental facilities are available for studies in such fields as acoustics, nuclear physics, optics and spectroscopy, physical electronics, solid state physics, atomic physics, low temperature physics, and high energy physics. The Master of Science degree in Radiological Physics is designed to train radiological (health) physicists as required in areas where radioactive materials and other ionizing-radiation-producing devices are used, such as hospitals and related medical facilities, colleges and universities, industrial concerns, public health services, organizations operating nuclear power reactors, military installations, and the Energy Research and Development Administration and Nuclear Regulatory Commission.

Master of Arts and Master of Science Degrees in Physics

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog and pass the qualifying examination in physics. In addition, the undergraduate preparation in physics must have substantially satisfied the undergraduate requirements for the bachelor's degree in physics. (Refer to the general catalog for a description of these majors.) If the student's undergraduate preparation is deficient, he will be required to take courses for the removal of the deficiency. These courses, taken by the student as an individual study, must satisfy the minimum of 24 units for the master's degree. The results of the advanced test in physics are used as part of the evaluation of deficiencies.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, including the foreign language requirement, as stated in Part Four of this catalog.

Specific Requirements for the Master of Arts Degree in Physics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes the following courses in physics: Physics 602A, 604A, 606, 608, 706A, 797 (3 units), and 799A. The remaining nine units must be approved by the student's departmental graduate committee. Students must demonstrate a reading knowledge of scientific works in French, German or Russian. The student is required to pass a final oral examination on his thesis.

Specific Requirements for the Master of Science Degree in Physics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes the following courses in physics: Physics 602A, 604A, 606, 608, 706A, 797 (3 units), 799A, and three additional units chosen from Physics 606, 608 and 610A. The remaining 15 units must be approved by the student's departmental graduate committee. The student is required to pass a final oral examination on his thesis.
Master of Science Degree in Radiological Physics

Admission to Graduate Study
All students must satisfy the general requirements for admission to the Graduate Division with classified graduate standing, as described in Part Four of this catalog under Admission to the Graduate Division. In addition, the undergraduate preparation in biology, chemistry, mathematics, and physics must have substantially satisfied the undergraduate requirements for a baccalaureate degree in the life sciences or the physical sciences so that satisfactory progress can be made toward the master's degree. If the student's undergraduate preparation is deficient, he will be required to take courses for the removal of the deficiency. These courses, taken by the student as an unclassified graduate, are in addition to the minimum of 30 units for the master's degree.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Science Degree in Radiological Physics
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units which includes the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology 362, Principles of Human Physiology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 570, Radiation Biology</td>
<td>3</td>
</tr>
<tr>
<td>Biology 570L, Radiation Biology Labor</td>
<td>3</td>
</tr>
<tr>
<td>Physics 655, Physics</td>
<td>2</td>
</tr>
<tr>
<td>Physics 657, Physics of Radiation Therapy</td>
<td>3</td>
</tr>
<tr>
<td>Physics 659, Health Physics</td>
<td>3</td>
</tr>
<tr>
<td>Physics 797, Research</td>
<td>3</td>
</tr>
<tr>
<td>Physics 799A, Thesis</td>
<td>3</td>
</tr>
<tr>
<td>Approved 600- and 700-numbered courses</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total units</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

The remaining six units of the minimum 30 units required for the degree must be selected from upper division or 600- or 700-numbered courses approved by the departmental graduate committee. Of the 30 units, nine units must be selected from outside the Department of Physics. The student is required to pass a final oral examination on the thesis.

Assistantships
Graduate teaching assistantships in physics are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty
Chairman, Department of Physics: Stephen B. W. Roeder
Coordinator, Graduate Program: J. G. Teasdale
Graduate Adviser: J. G. Teasdale
Credential Adviser: L. E. Smith
Professors: Garrison, Morris, Nichols, Piserchio, Roeder, Skolil, Smith, Snodgrass, Teasdale, Tempin. Wolf
Associate Professors: Burnett, Cottrell, Lilly, Shore
Assistant Professor: Solomon

Courses Acceptable on Master's Degree

Programs in Physics

UPPER DIVISION COURSES

510. (190.) Introductory Quantum Mechanics (3) I, II
Prerequisites: Mathematics 340B, Physics 350B and 354B.
The physical basis of the quantum theory and its mathematical formulation in terms of Schrodinger's wave equation.

532. (165.) Solid State Physics (3) II
Prerequisites: Mathematics 340B, Physics 350B and 354B.
Elastic, thermal, electric, magnetic and optical properties of solids. Introduction to the energy band theory of solids, with applications to dielectrics, semiconductors and metals.

541. (122.) Senior Physics Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Physics 357.
Advanced experimental measurements in the field of classical and modern physics, in one of the following areas: acoustics, nuclear physics, heat and thermodynamics, advanced electronics, electricity and magnetism, microwaves and solid state physics. Combinations to two areas in one semester may be taken with the consent of the instructor. May be repeated with new content. Maximum credit four units.

542. (114.) Acoustics (3) I
Prerequisites: Physics 350B and 357.

552. (186.) Modern Optics (3) I
Prerequisites: Mathematics 340B, Physics 350B and 354B.
Optics of solids, coherence and partial coherence theory. Fourier optics, holography.

553. (187.) Modern Optics Laboratory (2) I, II
Six hours of laboratory.
Prerequisite: Credit or concurrent registration in Physics 552.
Experiments in various fields of modern optics such as holography. Fourier spectroscopy, spatial filtering. Nonlinear effects and coherence measurements. May be repeated with new content. Maximum credit with approval of the instructor for a maximum of four units.

561. (148.) Nuclear Physics Laboratory (3) II
One lecture and six hours of laboratory.
Prerequisites: Physics 303 or 357, Mathematics 123 or 152.
Advanced experimental measurements of the detection, identification, and measurement of nuclear reactions. Properties of nuclear radiations and particles, and their use in the study of nuclear reactions.

564. (151.) Nuclear Physics (3) I, II
Prerequisite: Physics 510.
Nuclear Phenomena, theory of the nucleus, cosmic rays, and high-energy reactions of particles.

570. Relativity (3)
Prerequisites: Mathematics 149 or 520, 531 or 340B, and Physics 350B and 354B.

GRADUATE COURSES

600. (200.) Seminar (1-3)
Prerequisite: Consent of instructor.
An intensive study in advanced physics, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

602A-602B. (210A-210B.) Mathematics of Physics (3-3)
Prerequisite: Mathematics 340B. Physics 602A is prerequisite to 602B.
Topics from matrix theory, vector and tensor analysis, orthogonal function theory, calculus of variations and probability theory with particular emphasis on applications to physical theory.
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604A-604B. Electromagnetic Theory (3-3)
Prerequisite: Physics 400. Physics 604A is prerequisite to 604B.
Boundary value problems; time varying electric and magnetic fields; propagation of radiation; antennas, wave guides.

606. (219.) Statistical Mechanics (3)

608. (205.) Theoretical Mechanics (3)

610A-610B. Quantum Mechanics (3-3)
Prerequisites: Physics 406 and 564. Physics 610A is prerequisite to 610B. Quantum theory of radiation, molecular and nuclear systems. Approximation methods.

632. (280.) Theory of the Solid State (3)
Prerequisites: Physics 406, 510 and 532. The band theory of solids, with applications to the electrical and optical properties of dielectrics, semiconductors and metals.

642. (214.) Advanced Acoustics (2)
Prerequisite: Physics 542. The acoustic wave equation in two and three dimensions. Propagation of sound in bounded media and enclosures. Radiation and scattering. Electrical-mechanical-acoustical elements and circuits.

648. (232.) Concepts in Relativity (2)
Prerequisites: Physics 431A and credit or concurrent registration in Physics 431B. The development of the concepts of relative motion from Einstein's assumptions and from experimental results. Designed for physics teachers.

648. (231.) History of Physics (2)
Prerequisite: Bachelor's degree in physics or chemistry. Lectures and readings in the history of physics with emphasis on the history of classical physics and the subsequent development of the quantum theory.

652. (286.) Advanced Optics (3)
Prerequisite: Physics 562. Selected topics in advanced optics such as rigorous diffraction theory, optical spectra, lasers, nonlinear optics and applications of Fourier analysis to optical systems and information processing.

653. Advanced Optics Laboratory (2) I, II
Six hours of laboratory. Prerequisite: Registration requires prior approval of instructor. Experimental projects involving lasers, nonlinear, optical phenomena, Fourier optics, spectroscopy, optical scattering and other areas of current optical interest.

654. Gravitation (3)
Prerequisite: Graduate standing. Mathematics 149 or 520, 531 or 340B and Physics 570. Differential geometry, metric geodesies, Equivalence Principle, collapsed objects, black holes, gravitational waves, evolution of the universe.

655. (220.) Radiation Physics (3) I
Two lectures and three hours of laboratory. Prerequisite: Physics 561. Topics and problems including sources of nuclear, X-ray and accelerator radiation; its interaction with matter, shielding and detection.

657. (221.) Physics of Radiation Therapy (1) II
Three hours of laboratory. Prerequisite: Physics 655. Topics and experimental problems in the use of ionizing radiation in therapy.

659. (222.) Health Physics (3) II
One lecture and six hours of laboratory. Prerequisite: Physics 561. Principles of radiation protection, radiation safety criteria and the assumptions inherent in radiation protection guides.

566. Physics of Nuclear Medicine (1) II
Three hours of laboratory. Prerequisite: Physics 561. Topics and experimental problems in the diagnostic use of radioactive isotopes in nuclear medicine.

567. (251.) Nuclear Physics (3)
Prerequisites: Physics 408, 510, and 564. Theory of nuclear forces, nuclear reactions, interaction of radiation with matter, radioactivity, nuclear structure and high energy physics.

568. (222.) Physics of Nuclear Medicine (1) II
Three hours of laboratory. Prerequisite: Physics 561. Topics and experimental problems in the use of diagnostic X-rays.

569. Accelerator Health Physics (1) I
Three hours of laboratory. Prerequisite: Physics 664. Topics and experimental problems in Health Physics in nuclear reactor facilities.

797. Research (1-3) Cr/NC
Prerequisite: Consent of department chairman. Research in one of the fields of physics. Maximum credit six units applicable on a master's degree.

798. Special Study (1-3) Cr/NC
Individual study. Maximum credit six units. Prerequisite: Consent of staff, to be arranged with department chairman and instructor.

799A. Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis in physics for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in course 799A in which the student expects to use the facilities and resources of the university, also student must be registered in the course when the completed thesis is granted final approval.
Political Science

General Information

The Department of Political Science, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Political Science. For graduate study in connection with the Master of Arts degree in Social Science, refer to this catalog under Social Science. Research facilities provided by the Department of Political Science include the Public Affairs Institute, the Political Science Research Center, and the Social Science Research Laboratory. The Department of Political Science is an associate member of the Inter-University Science Research Center, the International Relations Center, and the Social Science Research Laboratory. The Department of Political Science is an associate member of the Inter-University Research Center, the International Relations Center, and the Social Science Research Laboratory.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Political Science must have completed 30 units of social science, including at least 12 upper division units in political science, as approved by the department and must have earned a grade point average of 2.75 for the last 60 units of undergraduate work, and a 3.00 grade point average for upper division courses in political science as well as a 3.00 grade point average for all work taken in political science.

Advancement to Candidacy

All students must satisfy the general requirements for advancement to candidacy as stated in Part Four of this catalog. In addition, students must have received credit for a three-unit course in statistics.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master’s degree as described in Part Four of this catalog, the student must complete a graduate program which includes a minimum of 24 units in political science from courses listed below as acceptable on master’s degree programs. At least 21 units must be in 600- and 700-numbered courses including Political Science 601 (The Scope and Method of Political Science), five other graduate seminars in political science, and Political Science 799A (Thesis). A final oral examination on the general field of the thesis is also required.

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in political science are available to a limited number of qualified students. Application blanks and further information may be obtained from the Chairman of the Department of Political Science.

Faculty

Chairman, Department of Political Science: L. M. Terrell
Graduate Adviser: D. H. Johns
Professors: Andrain, Crain, Feierabend, Generals, Gripp, Janssen, Johns, Kahng, Joy, Miles, Nesvold, Pagett, Schultze
Assistant Professors: Anderson, Conniff, Cutter, Funston, Hobbs, Lewin, Little, Terrell
Assistant Professors: Fairlie, Jones, Keiser, Loverman, Soule

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in political science are available to a limited number of qualified students. Application blanks and further information may be obtained from the Chairman of the Department of Political Science.

Faculty

Chairman, Department of Political Science: L. M. Terrell
Graduate Adviser: D. H. Johns
Professors: Andrain, Crain, Feierabend, Generals, Gripp, Janssen, Johns, Kahng, Joy, Miles, Nesvold, Pagett, Schultze
Assistant Professors: Anderson, Conniff, Cutter, Funston, Hobbs, Lewin, Little, Terrell
Assistant Professors: Fairlie, Jones, Keiser, Loverman, Soule

Courses Acceptable on Master's Degree

Programs in Political Science

UPPER DIVISION COURSES

501A-501B. (111A-111B.) Theory of the State (3-3)
Prerequisite: Political Science 501A is prerequisite to 501B.

The nature of the state, its organization and activities, and its relation to the individual and other states.

504. (106B.) Socialist Political Thought (3) I, II
Prerequisites: Political Science 110 or 120, and 501B or 302.

Selected topics in socialist thought.

505. (105.) American Political Thought (3) I, II
The development of American ideas concerning political authority from the period of colonial foundation to the present time.

513. (113.) The Theory of Political Inquiry (3)
Prerequisites: Political Science 110, 120 and 130.

Philosophical bases of science with reference to political science. Concepts, concept formation, theory building and verification.

514. (114.) Problems in Political Theory (3)
Prerequisite: Six upper division units in political theory.

Research methods in political theory; intensive development of selected issues.

515A-515B. (100A-100B.) Research Methods in Political Science (3-3) I, II
Prerequisite: Political Science 140. Political Science 515A is prerequisite to 515B.

The research process, from research design through data processing, analysis and interpretation. Problems of application to election statistics, census data, roll-call records, sample survey data and biographical information.

522. (118.) Urban Politics (3)
Prerequisite: Political Science 110 or 120.

Urban political culture; ecology; group development and activity; power structures; and reform movements are surveyed. The character of the urban political "problem" and proposed solutions are evaluated.

523. (119.) Community Political Behavior (3)
Prerequisite: Political Science 110 or 120.

Prerequisite: The studies of structure of community power are summarized and critically evaluated. Community conflict are treated both by case study and comparative methods. Examples are drawn primarily from American-urban experience.

530. (120.) Political Parties (3) I, II
Prerequisite: Political Science 120 or 320.

A critical analysis of the political parties as part of the process of government; party organization and activities; nominating and campaign methods; theories and functions of the party system; party responsibility. The function of the two-party system in American government.

531. (126.) Political Groups and Movements (3) I, II
Prerequisite: Political Science 110 or 120.

Analysis of principal institutions, functions and problems of the presidency and federal executive branch. Attention given to presidential leadership, staffing, executive-legislative relations and policy formation.

537. (129.) The Politics of Bureaucracy (3) I, II
Prerequisites: Political Science 110 and 120.

An analysis of the bureaucracy as an actor in the political system.

543-S. (123-S.) Contemporary American Politics (3) S
A consideration of a selected group of current major political problems in terms of their possible future implications and of their relationship to established American democratic principles and ideals.

546. (138.) Law and the Political System (3)
Forces influencing the making of law; relationship between social and legal change; nature and limits of the judicial function.

547A-547B. (139A-139B.) American Constitutional Law (3-3)
Prerequisite: Political Science 547A is prerequisite to 547B.

Meets the graduation requirement in the United States constitution against national and state action.
550. Jurisprudence (3) I, II
Prerequisite: Political Science 110 or 120 or three upper division units within Group IV.
Theoretical foundations of law; relationship between legal and political philosophy; development of
law and legal systems.

555. (190) Comparative Political Systems (3) I, III
Prerequisite: Political Science 130.
An examination of selected political and governmental systems for purposes of comparative study;
analysis to determine similarities, differences and general patterns and universals among political
systems.

556. (185) Governments of Continental Europe (3) I, III
The political systems of countries of western continental Europe.

557. (180) Government of England (3) II
The structure and functioning of the English parliamentary system with emphasis on present-day
political principles and parties.

558. (186) Comparative Communist Governments (3) I, II
The interrelations between the theory and practice of modern communism as found in
representative communist systems.

559. (191) Government of the Soviet Union (3) I
Theory and practice of government in the Soviet Union, with some attention to foreign affairs.

561. (191) Governments and Politics of the Developing Areas (3) I, II
Prerequisite: Political Science 110 or 130.
Internal political systems, governmental structures and the foreign policies of developing nations.

562. (187) Governments and Politics of the Far East (3)
The internal political structure and foreign policies of China, Japan and Korea.

563. (189) Government and Politics of the Middle East (3)
The governmental and political structures of representative states in the Middle East including
Turkey, Israel and the Arab states.

564. (192) Political Change in Contemporary Africa (3) II
General pattern of nationalism in Africa south of the Sahara. Theories of social change and general
features of contemporary African political development.

565. (188) Governments and Politics of the African States (3) I
Domestic and international politics of specific African states.

566. (194) Political Change in Latin America (3)
Prerequisite: Political Science 110 or 130.
General pattern of politics and political development in Latin America with an emphasis on those
features which condition domestic and foreign policy making.

567. (195) Political Systems of Latin America (3)
Prerequisite: Political Science 566.
Domestic and international politics of selected Latin American states.

568. (194) The Mexican Political System (3)
Prerequisite: Political Science 110 or 130.
Principal factors in Mexican governmental decision making; ideology, political groups, tactics of
leaders and governmental structure.

571. (193) Seminar in Cross-national Studies (3) I, II
Prerequisite: Any upper division course in comparative politics.
Cross-national analysis of institutional norms, attitudes and behavior in relation to government;
factors which determine patterns and styles of political participation in contemporary societies.

576. (172) International Organization (3) I
The organization by which the international community seeks to provide for the exercise of
legislative, administrative and judicial functions on the international level; diplomatic and consular
corps; conferences; administration through commissions and unions; amicable procedures for
settlement of disputes; the League of Nations-United Nations experiment.

577. (173) Principles of International Law (3)
The function of law in the international community. The historical development of the ideas and
rules of international law and their place in the modern diplomatic and legal structure.

578. (174) National Security Policy (3)
Objectives, instruments and consequences of national security policy.
658. (281.) Seminar in Western Political Systems (3)
Prerequisite: Six upper division units in political science.
Comparative study of European and other modern political systems. Conditions responsible for the attainment and maintenance of democratic government. The relationship between social modernity and the functioning of Western democratic political institutions.

658. (284.) Seminar in Communist Political Systems (3)
Prerequisite: Six upper division units in political science.
The differences and similarities among Communist nations in Europe and Asia, with particular reference to instruments of power and ideology. A comparison of Communist ruling techniques and processes.

661. (282.) Seminar in the Political Systems of the Developing Nations (3)
Prerequisite: Six upper division units in political science.
Theoretical analysis of political development, modernization and industrialization in the emerging nations. Search for valid generalizations about the non-Western political process. Political trends and developments in the developing nations.

667. (283.) Seminar in Latin American Political Systems (3)
Prerequisite: Political Science 555 or 561, and three additional upper division units in political science.
Political developments in selected Latin American nations, with emphasis on the Mexican political system.

675. (270.) Seminar in International Relations (3)
Maximum credit six units applicable on a master's degree.

676. (272.) Seminar in International Organization (3)
Prerequisite: Political Science 576.
Analysis of selected problems of international organization with special reference to those of the United Nations. Oral and written reports.

685. (275.) Seminar in Theories of International Relations (3)
Prerequisite: Political Science 375A or 375B.
Theoretical concepts used in the study of international political systems. Maximum credit six units applicable on a master's degree.

700. (290.) Bibliography (1)
Exercises in the use of basic reference books, journals and specialized bibliographies, preparatory to the writing of a master's project or thesis.

795. (291.) Problem Analysis (3)

797. (297.) Research in Political Science (3) Cr/NC
Prerequisite: Consent of the department chairman.
Research in political theory, political parties, comparative government, international relations, public law or American government.

798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff, to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

798A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the complete thesis is granted final approval.

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Psychology

General Information

The Department of Psychology, in the College of Sciences, offers graduate study leading to the Master of Arts degree in Psychology and the Master of Science degree in Psychology. The Master of Arts program is a general psychology program emphasizing postdoctoral preparation in one or more areas of psychology. The master of science degree programs offer a choice of study in three concentrations: clinical psychology, industrial and organizational psychology, and general psychology for the community college teaching credential. The master of science programs are intended to serve a dual purpose of preparation of the student for employment upon completion of the master's degree, as well as preparation for doctoral work in specified areas. The doctorate in psychology is not offered at San Diego State University.

Modern resources are available on campus, at the San Diego Zoo and other community facilities for graduate education and research in comparative, experimental and physiological psychology. Facilities for clinical practicum and community psychology field work are available on campus in the Psychological Clinic and in selected local mental health agencies. Opportunities for experience in industrial and organizational psychology are available at nearby military research and personnel-processing units as well as in other local industries. Experimental cubicles, equipment and supplies are available in the department for graduate research. Adequate computer facilities and services are available at the Computer Center.

Admission to Graduate Study

In seeking admission to the graduate program in psychology, the student should write directly to the Graduate Studies Coordinator, Department of Psychology, requesting application materials. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms.

STUDENTS WILL BE ADMITTED TO GRADUATE PROGRAMS IN PSYCHOLOGY ONLY IN THE FALL SEMESTER AND APPLICATIONS MUST BE RECEIVED BY THE DEPARTMENT OF PSYCHOLOGY NOT LATER THAN FEBRUARY 1.

Concurrent with application to the department, the student must file an application for admission to San Diego State University with the Office of Admissions. Acceptance by the University does not guarantee acceptance to the psychology program.

To be considered for admission to the graduate programs in psychology, all students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part IV of this catalog. In addition, applicants must submit a copy of all transcripts of previous college work, three letters of recommendation from persons familiar with their academic performance, and at least two laboratory courses in Psychology. GRE Aptitude Test score reports for the GRE Advanced Test in Psychology. These materials must be submitted to the Department of Psychology by March 1 and are in addition to any materials requested by the Graduate Division or the Admissions Office.

Admissions Office

Students are advised to take the necessary examinations by December of the year prior to the year in which they are seeking enrollment. To qualify for admission to the graduate program in psychology, the student must have:

1. An undergraduate major in psychology consisting of at least 24 upper division units with a grade point average of at least 3.0. The major must include work in general psychology, physiological psychology, statistics, experimental psychology, abnormal psychology, and at least two laboratory courses in psychology.

2. A grade point average of not less than 3.0 in the last 60 units (90 quarter units) of the undergraduate program.

3. A total grade point average of at least 3.0 in the last 60 units (90 quarter units) of the undergraduate program.

4. A score above the 50th percentile rank on the GRE Advanced Test in Psychology. The student must take this test as well as the GRE Aptitude Test in sufficient time so that the results will be available by March 1.

5. A score for the GRE Advanced Test in Psychology. The student must take this test as well as the GRE Aptitude Test in sufficient time so that the results will be available by a March 1 deadline. It should be requested by the student that the score report be forwarded directly to the Graduate Division office and the Department of Psychology.

Meeting all of the indicated criteria does not guarantee admission to the program, since admission is also dependent on the facilities and resources available in the department.
Advancement to Candidacy

The student must satisfy the general requirements for advancement to candidacy as stated in Part Four of this catalog. Having obtained three grades of C or lower in graduate courses automatically precludes advancement to candidacy.

In addition, students must have an approved thesis proposal prior to advancement to candidacy.

General Requirements for all Master's Degree Programs

In addition to meeting the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units (36 units for the clinical concentration) approved by the departmental graduate coordinator. Students who are not accepted into the graduate program are not permitted to enroll in any 600-numbered (or higher) courses in psychology.

Psychology 670, 798 (Colloquium), and 799A (Thesis), and an oral examination on the thesis, are required in all master's degree programs in the Department of Psychology. A maximum of two units credited in 798 (Colloquium) can apply toward completion of the program. There is no foreign language requirement for any advanced degree in psychology at San Diego State University, but students who aspire to a doctorate in this field should be advised that some doctoral programs require a reading knowledge in one or two languages.

Specific Requirements for the Master of Arts Degree

Within the 30-unit general requirement set forth above, the master of arts program requires completion of at least 30 units of graduate courses in psychology including Psychology 605, 670, 798 and 799A. Psychology 680 is required for this program if similar content has not been completed as an undergraduate.

Specific Requirements for the Master of Science Degree

Within the 30-unit (36 units for clinical psychology) general requirement set forth above, the master of science degree may be obtained with the following three concentrations:

1. Clinical Psychology: At least 36 units of graduate courses in psychology, including Psychology 650, 651 or 652, 654, 655 or 656, 670, 796, 798 (Colloquium), and 799A. Psychology 653 is also required for this program if similar content has not been completed as an undergraduate. Registration for units of Psychology 796 (Clinical Practicum) is contingent upon prior cooperative arrangement by the student and the Department of Psychology Practicum Committee.

2. Industrial and Organizational Psychology: At least 30 units of graduate courses in psychology, including Psychology 621, 622, 670, 675, 797, 798 (Colloquium), and 799A. Psychology 620 is required for this program if similar content has not been completed as an undergraduate.

3. General Psychology for the Community College Teaching Credential: At least 27 units of graduate courses in psychology, including Psychology 650, 670, 675, 798 (Colloquium), and 799A. Psychology 653 and 680 are required for this program if similar content has not been completed as an undergraduate. Education 680 is also required and may be included among the 30 units required for the master's degree. The sole requirement for obtaining the Community College Instructor Credential is the completion of a master's degree in a subject matter area usually taught in a community college. Upon completion of the master's degree, the candidate should then apply directly to the Office of the Chancellor, California Community Colleges. Under current interpretation of the Education Code, no additional courses in education are required; however, it is strongly suggested that graduate students enroll in professional courses in teacher education in order to enhance employment possibilities. Most community colleges require some professional preparation and/or experience. The following courses are suggested to enhance employment in the community colleges: Education 630 and 700.

Assistantships

Graduate teaching assistantships and graduate nonteaching assistantships in psychology are available to a limited number of qualified students. Application forms and further information may be obtained from the Chairman, Graduate Assistantships Committee, Department of Psychology.

Area Requirement Courses

The courses listed below constitute core courses required for the various graduate programs as listed in the Specific Requirements.

605. (222.) Seminar in Theoretical Psychology (3)
606. Seminar in Industrial-Organizational Psychology (3)
621. (219.) Seminar in Personality Psychology (3)
622. (220.) Seminar in Organizational Psychology (3)
623. (233.) Seminar in Counseling and Psychotherapy Laboratory (4)
651. (211.) Seminar in Behavior Disorders of Childhood and Adolescence (3)
652. (212.) Seminar in Behavior Disorders of Adults (3)
653. Seminar in Advanced Clinical Psychology (4)
654. (204.) Seminar in Psychological Assessment I (4)
655. (205.) Seminar in Psychological Assessment II (4)
656. (234.) Seminar in Behavior Therapy Laboratory (4)
657. (223.) Seminar in Experimental Design (3)
675. Seminar in Principles of Test Construction (3)
680. (277.) Seminar in the History of Psychology (3)
796. (296.) Clinical Practicum (3 or 6) CrNC
797. (297.) Research (1-3) CrNC
798. (298.) Special Study (1-3) CrNC
799A. (299.) Thesis (3) CrNC

Additional Courses

The following courses are not part of area requirements and are offered as electives to complete the master of arts and master of science programs. The student is advised to consult the current class schedule since some of the courses may not be offered every semester.

609. (296.) Field Work in Community Psychology (3)
700. (200.) Seminar (3)
701. (275.) Seminar in Advanced Principles of Learning (3)
718. Seminar in Research in Operant Behavior (3)
745. (211.) Seminar in Problems in Social Psychology (3)
746. (226.) Seminar in Political Psychology (3)
757. (201.) Seminar in Selected Topics in Clinical Psychology (3)
758. (230.) Seminar in Physiological Correlates of Behavior (3)
761. (231.) Seminar in Ethology and Comparative Psychology (3)
764. Seminar in Psychopharmacology and Behavioral Disorders (3)
780. (270.) Statistical Theory (3)
785. Correlational Analysis (3)

Faculty

Professor: W. A. Hunnings

Graduate Advisers: W. A. Hunnings, John M. Grossberg

Graduate Faculty: Alf, Dicken, Feierabend, Gallo, Graf, Grossberg, Harari, Harrison, Hill, Hunnings, Plotnik, Psomas, Rotin, Sand, Smith

Assistant Professor: Fencink, Kaplan, R., McCordick, Price, Saccuzzo, Spinetta

G R A D U A T E  C O U R S E S

Graduate courses in psychology are not open to postbaccalaureate unclassified students. Priority for enrollment in graduate courses in psychology is given to psychology students who have been admitted to the program and other graduate students who are not classified graduate students.

605. (222.) Seminar in Theoretical Psychology (3)

Prerequisites: Psychology 400 or 680, and consent of graduate adviser.

Basic nature of theories, their relationships to data, and the characteristics of various types of constructs used in psychological theories.
Seminar in Applied Community Psychology (3)
Prerequisite: Consent of graduate adviser.
Systematic integration of principles of psychotherapy, behavior modification, child development, gerontology, social psychology, vocational testing, and psychological methodology into community psychology.

Field Work in Community Psychology (3)
Prerequisites: Psychology 607 and consent of graduate adviser.
Applied community psychology in the service of the community, including supervision of undergraduate students and contact with community organizations.

Seminar in Industrial-Organizational Psychology (3)
Prerequisite: Consent of graduate adviser.
Theoretical issues, methodologies, and research findings relevant to the application of psychology to the world of work and to an understanding of behavior in organizations. Not open to students with credit or concurrent registration in Psychology 320 and 321.

Seminar in Personnel Psychology (3)
Prerequisites: Psychology 320 or 620, and consent of graduate adviser.
Problems and procedures in selection, classification, and performance appraisal, focusing on testing in industry, the interview, and other selection and assessment devices. Criterion development and testing and measurement methods.

Seminar in Organizational Psychology (3)
Prerequisites: Psychology 321 or 620, and consent of graduate adviser.
Applications of psychological principles and methods of investigation to problems of industrial relations and motivation of employees; factors influencing morale and employee productivity; criteria of job proficiency; psychological aspects of worker-management relationships and leadership.

Seminar in Counseling and Psychotherapy and Laboratory (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 451 or 653, and consent of graduate adviser.
Supervised practice in the application of psychotherapeutic and counseling techniques from selected cognitive, dynamic, interpersonal, and behavioral approaches to case material from 320.

Seminar in Behavior Disorders of Childhood and Adolescence (3)
Prerequisites: Psychology 330, 350 and consent of graduate adviser.
Contemporary approaches to emotional and behavioral problems of childhood and youth. Consider developmental, cognitive and social variables as well as theory and treatment.

Seminar in Behavior Disorders of Adults (3)
Prerequisites: Psychology 350 and consent of graduate adviser.
Contemporary approaches to emotional and behavioral problems of adulthood. Consider developmental, cognitive and social variables as well as theory and treatment.

Seminar in Advanced Clinical Psychology (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 350, 405 and consent of graduate adviser.
Clinical assessment, theory and practice of behavior change, and professional ethics. Not open to students with credit or concurrent registration in Psychology 451.

Seminar in Psychological Assessment I (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 350, 405, and consent of graduate adviser.
Theory and practice in assessment of intelligence and special abilities.

Seminar in Psychological Assessment II (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 654 and consent of graduate adviser.
Theory and practice in assessment of special abilities: personality and behavior disorders.

Seminar in Behavior Therapy and Laboratory (4)
Two lectures and six hours of laboratory.
Prerequisites: Psychology 451 or 653, 487 or 711, and consent of graduate adviser.
Supervised practice in the application of behavior therapy (individual treatment) and behavior modification (group method).

Seminar in Experimental Design (3)
Prerequisites: Psychology 410 and consent of graduate adviser.
Principles and methods of planning and carrying out systematic investigations to answer questions concerning human behavior with stress on the interdependence of experimental design and statistical evaluation of results. Practice in formulation of testable hypotheses, techniques of equating groups, solution of sampling problems, and interpretation of results.

Seminar in Principles of Test Construction (3)
Prerequisites: Psychology 405, 670 and consent of graduate adviser.
Detailed consideration of adequate sampling techniques, item construction, item analysis, determination and enhancement of reliability and validity of tests.

Seminar in the History of Psychology (3)
Prerequisites: Psychology 410 and consent of graduate adviser.
The history of modern psychology. Not open to students with credit or concurrent registration in Psychology 480.

Seminar (3)
Prerequisite: Consent of graduate adviser.
An intensive study in advanced psychology, topic to be announced in the class schedule. Maximum credit six units applicable on a master's degree.

Seminar in Advanced Principles of Learning (3)
Prerequisite: Consent of graduate adviser.
The empirical data, basic principles and theoretical positions of major learning theorists. Not open to students with credit or concurrent registration in Psychology 487.

Seminar in Research in Operant Behavior (3)
Prerequisites: Psychology 316 or 416 or 487 or 711 and consent of graduate adviser.
Selected research topics in the experimental analysis of behavior. Maximum credit six units.

Seminar in Problems in Social Psychology (3)
Prerequisites: Psychology 340 or 412, and consent of graduate adviser.
Factors influencing the formation of attitudes, opinions, and stereotypes: the establishment of roles during socialization of the individual; social crises, change, and resistance to change; the causes and alleviation of interpersonal conflict.

Seminar in Political Psychology (3)
(Same course as Political Science 630.)
Prerequisites: Psychology 340 or 410, and consent of graduate adviser.
Psychological factors of the individual's political behavior; psychological theory as it applies to political variables such as: ideology, conflict, consensus, and participation.

Seminar in Selected Topics in Clinical Psychology (3)
Prerequisites: Psychology 351 or 653 and consent of graduate adviser.
Advanced study of some clinical topics as community mental health, forensic psychology, ethics, and therapeutic training. Topics will vary on a semester basis.

Seminar in Physiological Correlates of Behavior (3)
Prerequisites: Psychology 260 or six units of biology, and consent of graduate adviser.
An exploration of current research and theory in physiological psychology with emphasis on behavioral correlates and psychophysiology.

Seminar in Ethology and Comparative Psychology (3)
(Same course as Zoology 570.)
Prerequisites: Psychology 414 or 417 or Biology 520, or Zoology 570, and consent of graduate adviser.
Current problems in ethology and comparative animal behavior. Maximum credit six units applicable on a master's degree.

Seminar in Psychopharmacology and Behavioral Disorders (3)
Prerequisites: Psychology 260 and consent of graduate adviser.
Principles and methods applied to the study of drugs as cause and cure of behavioral problems. A review of drugs commonly used to change behavior in primary schools, psychiatric centers, in-home programs and mental hospitals.

Statistical Theory (3)
Prerequisites: Psychology 270, 405 and consent of graduate adviser.
Applications of statistical theory and methods in psychology with emphasis on normal inference and nonparametric statistics. Not open to students with credit or concurrent enrollment in Psychology 470.
771. Correlational Analysis (3)
Prerequisites: Psychology 270 and consent of graduate adviser.
Study of correlational methods in psychology with emphasis on multiple regression and factor analysis; experience in use of computer techniques in multivariate correlational analysis. Not open to students with credit or concurrent registration in Psychology 471.

796. (296.) Clinical Practicum (3 or 6) Cr/NC
Prerequisites: Psychology 451 or 653 and 650 and 654 and consent of the Department of Psychology Practicum Committee.
The student must arrange his practicum setting in cooperation with the chairman of the Psychology Practicum Committee and with the express approval of that committee during the semester prior to enrolling for credit in this course. Maximum credit six units.

797. (297.) Research (1-3) Cr/NC
Prerequisites: Consent of graduate adviser.
Research in one of the fields of psychology. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3) Cr/NC
Prerequisites: Consent of graduate adviser.
Individual projects involving library or laboratory research in any area of psychological investigation or interest. Maximum credit six units applicable on a master's degree.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree. Credit is contingent upon acceptance of the completed thesis by the Department of Psychology.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Public Administration and Urban Studies

General Information
Public Administration and Urban Studies, in the College of Professional Studies, offers graduate study leading to the Master of Public Administration degree, the Master of Science in Criminal Justice Administration degree, and the Master of City Planning degree. Research facilities provided include the Institute of Public and Urban Affairs and the Public Administration Center. The San Diego metropolitan community affords significant internship opportunities for the graduate student in federal, state, and local government agencies.

Master of Public Administration Degree
This degree permits the selection, under advisement, of a program of course and seminar work which may be oriented toward a generalist approach or toward emphasis on organizational behavior and development, public policy, fiscal policy and administration, recreation administration, or urban administration. Since management responsibilities are shared by administrators in a number of professional areas in the public service, the student is encouraged to supplement his study of government and administration with graduate courses in economics, sociology, psychology, business administration, and other related areas.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. The student must also satisfy the following requirements: (1) a 3.0 grade point average in the undergraduate major and a 2.75 overall average; (2) satisfactory completion of the Graduate Record Examination; (3) two letters of reference from individuals who have known the student's academic work and/or employment performance; and (4) satisfactory completion of Public Administration 301, 330, 341, and one other course in a related field, or equivalent courses.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in Part Four of this catalog.

Specific Requirements for the Master of Public Administration Degree
In addition to meeting the requirements for classified graduate standing, the student must satisfy the basic requirements for the master's degree as described in Part Four of his catalog. The student must also complete a part of his program: (1) at least 24 units of 600- and 700-numbered courses including Public Administration 600, (2) a minimum of six additional units of upper division or graduate courses in public administration or related fields selected under advisement, (3) approval of a final thesis or comprehensive examination in lieu of the thesis is selected by the student with the approval of the graduate adviser. The student's program must include a minimum of nine units in one of the fields of concentration: formulation of public policy, urban administration, organizational behavior and development, recreation administration, or fiscal policy and administration. The student must include in his program internship in Public Administration, or Plan B which may be oriented toward a generalist approach or toward emphasis on one of the fields of concentration selected by the student with the approval of the graduate adviser. The internship is selected by the student on the basis that he has satisfied the previous requirements completely and that he has had satisfactory qualifying experience. The internship is normally selected in one of the fields of concentration as described above or in one which is closely related to any other field. The internship is selected by the student on the basis that he has satisfied the previous requirements completely and that he has had satisfactory qualifying experience. The internship is normally selected in one of the fields of concentration as described above or in one which is closely related to any other field.
Master of City Planning Degree

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. The student must also satisfy the following requirements: (1) possess a bachelor's or higher degree in sociology, geography, political science, economics, architecture, or landscape architecture, or any fields related to planning (students with degrees other than those listed may be allowed to enter the program under appropriate conditions); (2) have had a minimum of six units in political science, six units in sociology, six units in economics, and three units in geography, or the equivalent of these courses. In the event that deficiencies occur in a student's background and training, the graduate committee will examine the student's past record and recommend a program to make up the deficiencies.

Students seeking admission to the graduate program in urban planning which leads to the Master of City Planning degree should address their inquiries to the director of the program. Detailed instructions concerning application procedures will be sent to the applicant along with all necessary forms. As there are specific requirements for the program it is not sufficient merely to file the general university admission forms. Students are admitted to the program only in the fall semester of each year and applications must be received no later than March 31.

Advancement to Candidacy

To be eligible for advancement to candidacy and admission to the second year of the program for this degree, the student must, in addition to holding classified graduate standing, have completed at least 24 units of the course work listed on the official program with an overall grade point average of 3.0 or higher, and otherwise comply with the regulations of the Graduate Division as described in Part Four of this catalog.

Specific Requirements for the Master of City Planning Degree

In addition to meeting the requirements for classified graduate standing for the purpose of pursuing the Master of City Planning degree, the student must complete an approved program of studies consisting of at least 56 units of approved upper division and 600- and 700-numbered courses, to include:

1. City Planning 700, Urban Design and Land Use Planning Studio (6)
   City Planning 610, Seminar in Urban Planning (3)
   City Planning 620, Seminar in Urban Planning Methodologies (3)
   City Planning 630, Seminar in Urban Planning Implementation (3)
   City Planning 640, Seminar in Urban Planning Theory (3)
2. Public Administration 512, The Metropolitan Area (3)
3. Nine units of 600- and 700-numbered courses in planning administration, history, readings and research.
4. City Planning 796, Internship in Urban Planning (3-6)
5. Electives to complete the program will be selected with the assistance of the advisor from appropriate courses in anthropology, art, economics, geography, political science, social work, sociology, and other disciplines deemed appropriate.

At least 30 units must be completed in residence at San Diego State University, and at least 24 units of program courses shall be completed in and completed after advancement to candidacy.

The student is required to pass a final comprehensive examination.

Master of Science in Criminal Justice Administration Degree

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog.
531. (188.) Probation and Parole (3) I
Prerequisite: Criminal Justice Administration 301 or 530.
Basic concepts, history, legislation, and practices used in work with juveniles and adults who have been placed on probation or parole; criteria of selection, methods of supervision, and elements of case reporting.

Public Administration Courses
510. (154.) Intergovernmental Relations in the United States (3) II
Prerequisite: Public Administration 310 or 312 or 315.
Constitution, political and administrative characteristics of American federalism, including regionalism, interstate compacts, and grants-in-aid.
512. (148.) The Metropolitan Area (3) I, II
Prerequisite: Public Administration 310 or 312.
Problems of government and administration arising from population patterns and physical and social structures of metropolitan areas.
520. (150.) Decision Making in the Urban Community (3) I, II
Prerequisite: Public Administration 310.
Processes of decision making in the management of urban communities.
530. (114.) Negotiation and Bargaining in the Public Service (3)
Prerequisite: Public Administration 301.
Specific issues such as strategies, the effects of threat, the physical setting, use of a third-party observer and theories of advocacy. Emphasis on analyzing simulations of the bargaining process and developing effective negotiation skills.
531. (115.) Governmental Employer-Employee Relations (3) I, II
Prerequisite: Public Administration 330.
Historical development, legal basis and organizational implications of governmental employer-employee relations; emphasis on California local government.
540. (156.) Public Administrative Systems Analysis (3)
Prerequisites: Public Administration 301 and a statistics course.
Systems and organization analysis; work standards and units; procedures analysis; administrative planning.
550. (162.) Fiscal and Budgetary Policy (3) I, II
Prerequisite: Public Administration 301.
Policies of fiscal administration and budgeting; political implications of the governmental budget process; revenue, debt, and treasury management; the functions of accounting and financial reporting.
560. (149.) Comparative Public Administration (3) II
Prerequisite: Public Administration 301.
Administrative organization and process of selected foreign and American governments. Analysis of the cultural basis of administrative systems.

Graduate Courses in Public Administration
600. (201.) Scope of Public Administration (3)
Prerequisite: Six upper division units in public administration.
The development of public administration as an academic discipline; a systematic evaluation of the rise and operations of large-scale public bureaucracies.
605. (265A.) Seminar in Empirical Approaches to Public Administration: Qualitative Analysis (3)
Prerequisite: Public Administration 600.
Examination of basic research approaches, i.e., legal, historical, and small-group, etc.
606. (265B.) Seminar in Empirical Approaches to Public Administration: Quantitative Analysis (3)
Prerequisite: Public Administration 600.
Study of techniques for the gathering of data on public administration with reference to survey research and methodology; examination of various data analysis methods.
620. (250.) Seminar in Management of Urban Governments (3)
Selected problems in the management of urban governments. Maximum credit six units applicable on a master's degree.

621. (255.) Seminar in The Metropolitan Area (3)
Prerequisite: Public Administration 310, 512 or 530.
Selected problems in the government and administration of the world's major metropolitan areas.
630. (241.) Seminar in Public Personnel Administration (3)
Prerequisite: Public Administration 600.
Analysis of selected problems in personnel administration; special emphasis on organizational development and consultation skills as emerging personnel functions. Maximum credit six units applicable on a master's degree.
640. (240.) Seminar in Public Administration (3)
Prerequisite: Public Administration 600.
Organization and management; the executive role, decision making, bureaucracy; authority and power; communication and control and organizational system; tactics and strategies in effective management.
650. (230.) Seminar in Public Financial Management (3)
Prerequisite: Public Administration 600.
Problems in the administration and budgeting of public revenues.
660. (260.) Administration and Public Policy Development (3)
Prerequisite: Twelve upper division units in social science.
Social, political and administrative problems involved in governmental program development and change.
662. (243.) Science, Technology and Public Policy (3)
Prerequisite: Public Administration 600, or equivalent seminar in another department.
The influence of science and technology on governmental policy making; scientists as administrators and advisers; governmental policy making for science and technology; government as a sponsor of research and development.
670. Seminar in Administrative Law (3)
Prerequisite: Public Administration 470.
Legal aspects and problems of administration at the federal, state and local levels.
680. (249.) Seminar in Comparative Administration (3)
Prerequisite: Public Administration 301.
Selected problems in administration, organization, and processes of foreign and international governments. Maximum credit six units applicable on a master's degree.
791. (245.) Readings in Public Administration (3)
Prerequisite: Credit or concurrent registration in Public Administration 600.
Selected readings in the literature of public administration.
792. (291.) Problem Analysis (3)
Prerequisite: Public Administration 600.
Analytical treatment of selected problems in Public Administration. Review of methods for investigation and reporting of data. Consideration of problems in preparation of projects or theses.
796. (296.) Internship in Public Administration (1-6)
Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences. Admission by consent of instructor.
797. (297.) Research in Public Administration (3) Cr/NC
Prerequisite: Consent of Director, Public Administration and Urban Studies.
Research in one of the areas of public administration.
798. (298.) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff; to be arranged with the Director and instructor.
Individual study. Maximum credit six units.
799A. (299.) Thesis (3) Cr/NC
Prerequisite: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which Registration is required. A student must be registered in the course when the completed thesis is granted final approval.
GRADUATE COURSES IN CITY PLANNING

610. (CP265A.) Seminar in Urban Planning (3)
Prerequisite: Public Administration 320.
Introductory seminar to the Master of City Planning Program, focusing on the planner's perspective of urban problems and goal formation.

620. (CP265B.) Seminar in Urban Planning Methodologies (3)
Prerequisite: City Planning 610.
Procedures and analytical techniques in urban planning.

630. (CP265C.) Seminar in Urban Planning Implementation (3)
Prerequisite: City Planning 620.
Analysis of the content and function of zoning, subdivision regulation, codes, capital budgeting, urban renewal, model cities, and other implementation methods and programs.

635. Seminar in Housing and Housing Policy (3)
Study, definition and analysis of housing needs and problems. Public policies and programs addressed to housing issues. Alternative solutions and the role of the private and public sectors.

640. (CP265D.) Seminar in Urban Planning Theory (3)
Prerequisite: City Planning 630.
Alternative theories of planning and organization of the planning function. Emphasis on conceptual foundations, relationship to governmental structure, decision making, and ideological and ethical orientations.

650. (CP265E.) Seminar in Urban Theory (3)
Prerequisite: Public Administration 320.
Study of the various empirically and normatively based theories of the city and urbanization process, with emphasis on communication and transaction and institutional approaches.

660. (CP265F.) Seminar in Planning Administration (3)
The administration of the planning function in urban government. Relationships between the planner and public and private agencies, governmental departments and elected officials. Case studies and problems.

665. Seminar in Planning Policy Analysis (3)
Investigation of issues, techniques and examples of policy design and evaluation for urban problems and relationships to the urban planning process.

670. (CP266A.) History of Urban Planning (3)
History of urban development and of the field of urban planning.

680. (CP266B.) Seminar in Readings in Urban Planning (3)
Selected topics in urban planning. Maximum credit six units applicable on a master's degree.

700. (CP266C.) Urban Design and Land Use Planning Studio (6)
Two lectures and eight hours of laboratory.
Prerequisite: City Planning 620.
Laboratory course concerned with graphic expression, principles of land use planning, land development, and urban design. Project integrating principles.

710. Seminar in Theories of Urban Design (3)
Perspectives and methodologies of contemporary urban design and its contribution toward improving the quality of the physical, social and economic environment.

720. Seminar in Environmental Planning and Management (3)
Issues and methods in environmental assessment and enforcement.

730. Seminar in Urban Transportation Planning (3)
Issues, techniques and processes in urban transportation planning with general emphasis on interrelations between transportation and land use planning.

796. (CP296.) Internship in Urban Planning (3-6) Cr/NC
Students will be assigned to various government agencies and will work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences.

797. (CP297.) Seminar in Research in Urban Planning (3) Cr/NC
Prerequisite: Consent of Director of City Planning Program.
Research in one of the areas of urban planning. Maximum credit six units applicable on a master's degree.

GRADUATE COURSES IN CRIMINAL JUSTICE ADMINISTRATION

601. (210.) Seminar in the Administration of Criminal Justice (3)
Prerequisite: Criminal Justice Administration 301 or 310.
Administrative problems of criminal justice systems.

630. (216.) Seminar in Correctional Administration (3)
Prerequisite: Criminal Justice Administration 530.
Selected problems in the administration of correctional problems and institutions. Maximum credit six units applicable on a master's degree.

631. (217.) Seminar in Correctional Group Method (3)
Prerequisites: Sociology 513 or 514 or Criminal Justice Administration 321 or 531.
An exploration of current research and use of group methods in the correctional segment of the criminal justice system.

632. (218.) Seminar in the History of Correctional Reform (3)
Prerequisite: Criminal Justice Administration 321 or 531 or Sociology 513 or 514.
The historical development of concepts and practices in the field of corrections with emphasis upon developments in the United States.

633. Seminar in Judicial Administration (3)
Prerequisite: Criminal Justice Administration 333.
Exploration of leading issues from state and federal perspectives along with the interrelationships between courts and other components of the judicial system, especially police and correctional agencies.

791. Seminar in Readings in Criminal Justice Administration (3)
Prerequisite: Six graduate units in criminal justice administration.
Selected readings in the literature of criminal justice administration.

792. Seminar Problem Analysis (3)
Analytical treatment of selected problems in criminal justice administration. Review of methods for investigation and reporting of data. Consideration of problems in preparation of projects or theses.

796. Internship in Criminal Justice Administration (1-6)
Prerequisite: Consent of instructor.
Students are assigned to various government agencies and work under joint supervision of agency heads and the course instructor. Participation in staff and internship conferences.

797. Research in Criminal Justice Administration (3) Cr/NC
Prerequisite: Consent of Coordinator of Criminal Justice Administration.
Research in one of the areas of criminal justice administration.

798. Special Study (1-3) Cr/NC
Prerequisite: Consent of staff, to be arranged with Coordinator and instructor.
Individual study. Maximum credit six units.

799A. Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advanced to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Regisetration required in any semester or term following assignment of SP in Course 799A in which registration was required. Also student must be registered in the course when the completed thesis is granted final approval.
Recreation

General Information

The Department offers an undergraduate degree and advanced course work in recreation. Graduate courses in recreation may be used toward fulfilling the requirements for master's degrees in other departments with the approval of the student's graduate adviser.

Faculty

Chairman, Department of Recreation: D. Peterson
Graduate Adviser: R. Butler
Professors: Butler, Hanson
Associate Professor: Peterson
Assistant Professors: Duncan, Namba

Graduate Courses

604. (204.) Seminar in Problems in Recreation (3) Alternate Years
A survey of current problems facing the recreation profession, a review of literature, discussion of trends and observation of school situations together with the analysis and evaluation of actual problems. Written reports are required.

705. (205.) Seminar in Park Management (3) Alternate Years

760. (260.) Recreation Administration and Supervision (3) Alternate Years
Prerequisite: Recreation 465 and 484. Methods, techniques and evaluation systems used by chief administrators, department heads and supervisors in both public and private agencies.

761. (261.) Seminar in Specialized Facilities (3) Prerequisite: Recreation 475. Management methods in planning, developing and operating specialized recreation facilities such as golf courses, zoos and aquaria, botanical gardens and arboreta, beaches and marinas, centers for the handicapped, sports stadia, and others. May be repeated once in a different area of specialization.

Russian

General Information

The Department of Germanic and Slavic Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Russian. The Master of Arts degree provides advanced training for (a) students who plan to terminate their graduate studies at the master's level, and (b) those who plan to proceed to a doctoral degree in Russian or in Slavic linguistics.

There is a full range of graduate courses in Russian literature and in Slavic linguistics, and the student may concentrate in the area of preference. Library resources, both books and periodicals, provide excellent research bases in both areas.

Admission to Graduate Study

All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. An undergraduate major in Russian, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Russian literature.

Advancement to Candidacy

In addition to meeting the requirements for advancement to candidacy as described in Part Four of this catalog, students may be required to pass a qualifying examination in Russian given by the Department of Germanic and Slavic Languages and Literatures.

Specific Requirements for the Master of Arts Degree

In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units. If Plan B is followed, the student must pass a comprehensive examination in lieu of RUSSIAN 799A.

Assistantships

Graduate teaching assistantships in Russian are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty

Chairman, Department of Germanic and Slavic Languages and Literatures: L. A. Kozlik
Graduate Adviser: Vyta Dukas
Credential Adviser: Vyta Dukas
Professors: Dukas, Fetzer, Kozlik

Courses Acceptable on Master's Degree

UPPER DIVISION COURSES


583. (111.) Russian Literature of the Twentieth Century (3) Poetry, prose and drama of the twentieth century.

570. Slavic Linguistics (3) Prerequisite: Russian 204 and 211. Structural and comparative Slavic linguistics.
580. (130.) Russian Syntax and Stylistics (3)
Prerequisite: Russian 301A-301B.
The structure of contemporary Russian.

581. (131.) Russian Phonetics and Morphology (3)
Prerequisite: Russian 204 and 211.
The sounds and forms of contemporary Russian.

GRADUATE COURSES

600. (290.) Research and Criticism (3)
Prerequisite: Twelve upper division units in Russian.
Preparation of a project or thesis for the master's degree.

610. (201.) History of the Russian Language (3)
Prerequisite: Twelve upper division units in Russian.
The historical development of the Russian language.

650A-650B. (202A-202B.) Old Church Slavic (3-3)
Prerequisite: Twelve upper division units in Russian.
Structure of Old Church Slavic with readings and analysis of medieval Slavic texts.

680. (203.) Seminar in Slavic Linguistics (3)
Prerequisite: Twelve upper division units in Russian including Russian 570.
Selected topics in historical and comparative Slavic linguistics.

700A-700B. (204A-204B.) Seminar in the Soviet Novel and Short Story (3-3)
Prerequisite: Twelve upper division units in Russian.
Intensive study of major writers of Soviet prose fiction.

710. (205.) Seminar in Russian Poetry from Pushkin to the Present (3)
Prerequisite: Twelve upper division units in Russian.
The major Russian poets of the nineteenth and twentieth centuries.

750. (253.) Seminar in Nineteenth Century Russian Literature (3)
Prerequisite: Twelve upper division units in Russian.
Major developments in the literature of the time.

760. (255.) Seminar: A Major Author or Movement (3)
Prerequisite: Russian 600.
A major author or movement. Maximum credit six units applicable on a master's degree.

798. (298.) Special Study (1-3) Cr/NC
Individual study. Maximum credit six units.

799A. (299.) Thesis (3) Cr/NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr/NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Social Science

General Information
The Master of Arts degree in Social Science is offered in the Departments of Anthropology, Economics, Geography, Political Science, and Sociology in the College of Arts and Letters. (The Master of Arts degree in Anthropology, Economics, Geography, History, Political Science, and Sociology are described in the appropriate sections of this catalog.)

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this Catalog. In addition, students are expected to have completed at least 30 upper division units in at least three of the social sciences, of which at least 15 upper division units must be in the field in which they plan to concentrate, and at least six units in each of two other social science fields. A course in statistics, either upper or lower division, is required. In addition, the following courses or equivalents are required in the concentrations specified:

Anthropology: Have a minimum of 3.0 grade-point average in anthropology courses taken for the baccalaureate degree: Anthropology 497, Investigation and Report, and at least 15 upper division units including courses in archaeology, ethnology, physical anthropology, and social anthropology.

Economics: Economics 320 and 321 or 324 and 325.

Geography: Geography 101 and 102, and 15 units of upper division courses in geography, including three units from each of the following blocks of courses: Systematic-Physical Geography; Theoretical-Geographic; Regional Geography; Systematic-Cultural Geography; Geographical Techniques and Methods.

Political Science: The required upper division units must be distributed among at least three of the six subfields listed in the General Catalog.

Sociology: Sociology 101, 110 and 401.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy which are described in Part Four of this catalog.

Specific Requirements for the Master of Arts Degree in Social Science
In addition to meeting the requirements for classified graduate standing and the basic requirements for the Master of Arts degree as described in Part Four of this catalog, the student must complete the following:

1. A minimum of 30 units from courses listed in this bulletin as acceptable on master's degree programs by the Departments of Anthropology, Economics, Geography, History, Political Science, and Sociology, including at least 15 units of 600- and 700-numbered courses in the social sciences, and Sociology, including at least 15 units of 600- and 700-numbered courses in the social sciences.

2. A concentration in one of the areas of Social Science, except History, as determined by the student's graduate adviser. A concentration is defined to include at least 15 units in one area on the master's degree program including at least nine units of 600- and 700-numbered courses in the area of concentration.

3. Six units in each of two additional fields of social science, for a total of 12 units, including at least three units of 600- and 700-numbered courses in each.

4. Course 799A. Thesis, is required in concentrations in Anthropology, Political Science, and Sociology, Plan B, requiring a written comprehensive examination in lieu of thesis, is available in the Sociology, Plan B, requiring a written comprehensive examination in lieu of thesis, is available in the Sociology, Plan B, requiring a written comprehensive examination in lieu of thesis, is available in the Economics and Geography concentrations. In addition, the following courses are required in the concentrations specified:

Geography: Geography 600, Geographic Research and Techniques of Presentation (3).

Political Science: Political Science 601, The Scope and Method of Political Science (3).
Faculty
Coordinator of Graduate Programs: M. J. Moore
Graduate Advisers:
Anthropology: M. J. Moore
Economics: J. Hambleton
Geography: J. Blick Political Science: H. Janssen
Sociology: C. Hohm

Faculty members in the Departments of Anthropology, Economics, Geography, Political Science, and Sociology are listed in the appropriate sections of this catalog.

Courses Acceptable on Master's Degree
Programs in Social Science
Refer to course listings in the sections of this bulletin under the Departments of Anthropology, Economics, Geography, History, Political Science, and Sociology. In addition, other courses may be accepted on master's degree programs provided that such courses are approved by the graduate adviser in the field of concentration and by the Academic Requirements Committee of the Social Science Graduate Advisers.

UPPER DIVISION COURSES
580. Topics (3)
Special topics appropriate to an interdisciplinary approach. Reading, observation and evaluation of research material and current scholarship in topic under consideration. Wherever possible taught by a team of instructors representing two of six social science disciplines of anthropology, economics, geography, history, political science and sociology. Maximum credit six units. Social Science 580 may be used in fulfillment of major requirements but not in 15-unit area of concentration.

581. Interdisciplinary Methods (3)
Introduction to graduate research methods and presentation of findings in the social sciences.

580. Seminar in the Social Sciences (3)
Intensive study and research on a topic in the social sciences.

GRADUATE COURSES
1. Social Welfare Policy and Services. Social welfare policy and services; their development, organization and operation; the purpose and status of current programs; the influence of social, economic and political factors; the role of the social worker in evaluation and improvement of existing programs with reference to the philosophy of social work; and the assessment of unmet needs and their resolution.

2. Human Behavior and the Social Environment. Normal growth and development of the individual from childhood through old age within the social contexts of the family, group and culture, occupational settings, and community structure; the nature and causes of relationships, and the role of the social worker in evaluation and improvement of social and emotional functioning; the nature and changing character of social and cultural structures with attention to the interaction between the individual and his social environment and the reciprocal effects of the interaction.

3. Social Work Practice. Objectives, general theory, basic principles and values of the profession in social work practice; the first-year sequence is the same for all students and covers the fundamentals of practice; in the second year, there is a concentration on social work practice in the areas of health, mental health, or aging, including intervention with individuals, families, and groups, or intervention with organizations and communities; appropriate attention to the enabling methods of research and administration.

4. Field Instruction. Practice carried on in field settings under educational direction, the objectives of which include a beginning mastery of professional social work practice; the disciplined use of "self" to give professional service; the integrated use of knowledge, attitudes, and skills in achieving social work goals; and an understanding of and involvement with the problems of concern to social work.

5. Research. Research methodology, its processes and decision-making; developing a research proposal, data collection and analysis and writing a report based on individual or research proposal, data collection and analysis and writing a report based on individual or group project; course objectives include a beginning mastery of research on social work issues and social work problems and familiarity with systematic approaches to the study and analysis of group projects.

Application for Admission
In seeking admission to the program leading to the Master of Social Work degree, the student should write directly to the School of Social Work Admission Committee requesting appropriate application materials. Detailed instructions concerning application procedure will be sent to the applicant along with all necessary forms.
Master of Social Work Degree

Specific Requirements for the Master of Social Work Degree

1. Fifty-six units of graduate work within the curriculum of the School of Social Work are required for the degree. Of these units:
   a. At least 24 must be completed in residence at San Diego State University.
   b. All transfer credits accepted for the degree must have been earned in a school of social work accredited by, or in the process of being accredited by, the Council on Social Work Education. Normally, a student who wishes to transfer credit earned in such a school of social work must have completed the requirements of that school for the first full academic year of graduate study.
   c. Of the 56 units required for the MSW degree, three units, with permission of the Dean of the School of Social Work, may be in courses in other schools and departments on the campus.

2. Credits earned more than five years prior to the date of admission to the School of Social Work at San Diego State University are not acceptable and all work for the degree must be completed within seven years of the date of entering the program. In special circumstances, students may be permitted to validate credits earned outside these time limits by satisfactorily passing comprehensive examinations on the outdated course or courses.

3. A maximum of nine units of combined credit in courses 797A-797B and 798 may be included on a student's official program for the Master of Social Work degree.

4. All candidates for the degree must pass satisfactorily an oral comprehensive examination in lieu of a thesis under the provisions of Plan B as described elsewhere in this catalog. In addition, the student must have earned a 3.0 grade point average in both academic courses and field instruction in his program. Grade point average in academic courses is independent of grade point average in field instruction.

5. Second year electives must include at least three units of Type B course during the duration of the degree program.

Social Work / 273

Social Work Program / Special Emphases in Aging, Health, Mental Health

Students who choose to concentrate in specialized areas must fulfill basic degree requirements. Students may be required to enroll in selected sections of existing core courses which relate to the area of special emphasis. Total units required for each area of emphasis is 14-16.

The following courses are required within each of the specific areas of emphasis.

A. Aging

- Social Work 765 Social Work and Aging (3)
- Social Work 766 Seminar on Aging (3)
- Social Work 750A or Social Work Practicum I (5)
- Social Work 750B or Social Work Practicum II (5)
- Social Work 754A or Social Work Practicum V (5)
- Social Work 754B or Social Work Practicum VI (5)

B. Health

- Social Work 770 Social Work and Health (3)
- Social Work 771 Seminar on Health (3)
- Social Work 750A or Social Work Practicum I (5)
- Social Work 750B or Social Work Practicum II (5)
- Social Work 754A or Social Work Practicum V (5)
- Social Work 754B or Social Work Practicum VI (5)

C. Mental Health

- Social Work 775 Social Work and Mental Health (3)
- Social Work 776 Seminar on Mental Health (3)
- Social Work 750A or Social Work Practicum I (5)
- Social Work 750B or Social Work Practicum II (5)
- Social Work 754A or Social Work Practicum V (5)
- Social Work 754B or Social Work Practicum VI (5)

Course Requirements

The program of study normally required for all beginning first-year graduate students in the Master of Social Work program is as follows:

<table>
<thead>
<tr>
<th>Sequence</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>Total Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Welfare Policy and Services</td>
<td>SW 600A (3)</td>
<td>SW 600B (3)</td>
<td></td>
<td></td>
<td>(6)</td>
</tr>
<tr>
<td>Human Behavior and Social Environment</td>
<td>SW 620A (3)</td>
<td>SW 620B (3)</td>
<td></td>
<td></td>
<td>(4)</td>
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<tr>
<td>Social Work Practice</td>
<td>SW 630A (3)</td>
<td>SW 630B (3)</td>
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<td></td>
<td>(6)</td>
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<tr>
<td>Field Instruction</td>
<td>SW 650A (4)</td>
<td>SW 650B (4)</td>
<td></td>
<td></td>
<td>(8)</td>
</tr>
<tr>
<td>Research Electives</td>
<td>SW 690A (6)</td>
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<td>(6)</td>
</tr>
</tbody>
</table>

*15 Total Units

*2-3 Units

*3-5 Total Units

Sequence: SW 730A or SW 730B (3), SW 734A or SW 734B (3), SW 754A or SW 754B (4), SW 797A or SW 797B (6)

Note: Electives must be chosen from undergraduate courses.

*To be chosen on individual student basis from electives but must include a course from Type B grouping during the duration of the degree program.
Pupil Personnel Services Credential

The School of Social Work also offers a Pupil Personnel Services Program which qualifies social workers for the Pupil Personnel Credential, required by state law to provide pupil personnel services (variously called guidance, counseling or social work) in a school setting. Skills in casework, group work, systems change and community organization, applicable to both elementary and secondary schools are taught. A candidate must complete all requirements for the Master of Social Work degree and two of the four semesters of field practice must be in an agency approved by the pupil personnel services program.

Additional Information

Withdrawals

Students in the School of Social Work are governed by the general regulations of San Diego State University and the Graduate Division. For regulations governing withdrawals from courses, unofficial withdrawals, and probation and disqualification from San Diego State University, see the section entitled “Regulations of the Graduate Division,” in Part Four of this catalog. Any graduate student who has been admitted to the curriculum offered in the School of Social Work and whose performance therein is judged to be unsatisfactory with respect to scholastic, personal, or professional standards by the faculty of the School of Social Work and the Graduate Council, may be required to withdraw from all graduate curricula at San Diego State University.

Conditional Admission

Students who do not fully meet all requirements for admission to the School of Social Work may, under special circumstances, be admitted to the School of Social Work in conditionally classified graduate standing. At the end of the first semester’s work, the faculty of the School of Social Work shall recommend to the Dean of the Graduate Division that the student:
1. Be disqualified from further participation in the curriculum, or
2. Be continued in conditionally classified standing for a second semester, or
3. Be admitted to full participation in the curriculum with classified graduate standing.

Financial Assistance

Students in the School of Social Work are eligible for financial assistance as described in Part Four of this catalog. The School of Social Work has some scholarships, fellowships and other financial stipends available to students admitted to the School who need such help to finance their period of study. The requirements for the various stipends vary and can best be dealt with by direct correspondence with the Dean of the School of Social Work.

Students who need assistance in financing their professional education may request such help at the time of application. Such requests will be considered on an individual basis. An applicant must be accepted for admission to the School of Social Work before he will be recommended for an award.

Field Instruction During Periods of University Holidays

Because of the nature of field instruction and the student’s responsibility to the agency to which he is assigned, and the clientele it serves, field instruction may continue on the regular work schedule of the agency under certain circumstances.

Faculty

Dean, School of Social Work: Harry Butler
Assistant Dean, School of Social Work: Jean M. Maxwell
Assistant Dean for Student Affairs: Barbara Blourock
Professors: Griffin, Haworth, Ishikawa, Kahn, Kelley, Kukkonen, Lee, Maxwell, Morgan, Ontell, Pichler, A., Reichert, Stanford, Stumpf, Tebor
Associate Professors: Anderson, Clay, Guidry, Herman, Pantoja, Popper, Perry, Rubin, Sardinas, Valle
Assistant Professors: Alemian, Cohen, Raymer, Siment, Sucato, Watson
Appointments Under Grants from Outside Funds
Lecturers: Hudson, Kenney, Lockery, Shenk

REQUIRED COURSES IN M.S.W. PROGRAMS


Electives:
Type B Substantive Content Areas:

GRADUATE COURSES

Prerequisite for enrollment in all graduate courses: admission to the School of Social Work.

600A. (200.) Seminar in Social Welfare Policy and Services I (3)
Social welfare as a societal institution: philosophical, historical and comparative analysis of the welfare functions, issues and problems, with special focus on personal and social deprivation.

600B. (201.) Seminar in Social Welfare Policy and Services II (3)
Conceptual analysis of social welfare programs related to social insurance, income maintenance, ethnic and cultural diversity, and other social service areas.

620A. (220.) Seminar in Human Behavior and Social Environment I (3)
Theoretical perspectives on man in the changing world. View based on biological, psychological, interpersonal and social structure assumptions over the life-cycle, for application to social work practice.

620B. (221.) Seminar in Human Behavior and Social Environment II (3)
Prerequisite: Social Work 620A.
Examination of deviant behavior from relative frameworks of a medical model and a career process model. Selected social problem areas are used as illustrations.

650A. (230.) Seminar in Social Work Practice I (3)
Prerequisite: Concurrent registration in Social Work 650A.
Principles of social work practice with individuals, families, groups and communities. Attention is given to social work objectives, principles and skills.

650B. (231.) Seminar in Social Work Practice II (3)
Prerequisites: Social Work 630A and concurrent registration in Social Work 650B.
Principles of social work practice with individuals, families, groups and communities with emphasis on refinement of skills of social study and social problem analysis. Attention to interactional and small group processes in determination of goals and change.

650A. (250.) Field Instruction I (4)
Prerequisite: Concurrent registration in Social Work 630A.
Field instruction in a public or voluntary social work setting. Experiences are drawn upon in relation to classroom learning to emphasize application of social work objectives, principles and skills to social services to individuals, families, groups and communities.

650B. (251.) Field Instruction II (4)
Prerequisites: Social Work 650A completed in the preceding semester and concurrent registration in Social Work 650B.
Continuation of field instruction initiated in Social Work 650A. Opportunities are provided for the application of social study and social problem analysis to experience with interactional and small group processes.

690A-690B. (290A-290B.) Seminar in Social Work Research Methods and Analysis (2-2)
Definition and purpose of research in social work. Techniques and methods used in collecting, organizing and interpreting social welfare and related data; steps involved in planning a research project and selecting a research design.

700A. (202.) Seminar in Social Welfare Policy and Services III (3)
Prerequisite: Social Work 600B.
Analysis of existing or projected social welfare programs or service.

700B. (203.) Seminar in Social Welfare Policy and Services IV (3)
710. (291.) Seminar on Selected Topics (3)  
Selected topics such as alcoholism, drug abuse, human sexuality, legislative processes and policies, and work with children and their families. Topics announced in class schedule. Maximum credit nine units applicable on a master's degree.

720. (222.) Seminar in Human Behavior and Social Environment III (3)  
Prerequisite: Social Work 620B.  
Theories of natural and induced change in human behavior which have utility for social work practice.

730A. (232.) Seminar in Social Work Practice III (3)  
Prerequisites: Social Work 630B and concurrent registration in Social Work 750A.  
Nature of social work intervention with families and groups toward personal, social, organizational and institutional change and problem solving. Focus on social, ethnic, and economic interaction contexts, especially with health, mental health, or aging.

730B. (233.) Seminar in Social Work Practice IV (3)  
Prerequisites: Social Work 730A, consent of instructor and concurrent requirement in field work.  
Designed to offer opportunity for integration and application of the student's knowledge of an array of approaches to practice. Specific content relevant to selected models of social problems experienced by individuals, families and groups in interaction with their social environment, with special emphasis on health, mental health or aging.

734A. (234.) Seminar in Social Work Practice With Organizations and Communities (3)  
Prerequisites: Completion of first year courses and concurrent registration in Social Work 754A.  
Examines community problems, power and strategies in social planning and development under auspices of interorganizational systems, bureaucracies and informal associations. Applications of concepts and principles of planning social change in situational analysis, community organization, program development and evaluation.

734B. (235.) Seminar in Social Planning in Social Work (3)  
Prerequisites: Social Work 734A, consent of instructor and concurrent requirement in Social Work 734B.  
Examines structures and processes of decision making in development of community and human services; relationships of social, physical and economic plannings in old cities and new towns; designing human care systems; and supervision, consultation and administration in social planning.

740A-740B. (205.) Seminar in Management Knowledge and Technique (3-3)  
Prerequisite: Social Work 600B.  
Examines problems and roles of administrators in social agencies; administrative and organizational theories; executive functions of planning, budgeting, directing, reporting and staffing; relationships and communications in ordinate, superordinate and subordinate levels.

741A-741B. Seminar in Facilitative and Educational Roles in Social Agencies (3-3)  
Prerequisites: Completion of first year courses.  
Examines facilitative and educational roles of practitioner in social agencies emphasizing supervision, consultation, staff development and evaluative processes. Theories in adult learning and educational assessment to enhance performance of staff including paraprofessional, volunteers and consumers will be explored.

750A. (252.) Field Instruction III: Individuals, Families and Groups (5)  
Prerequisites: Social Work 650B and concurrent registration in Social Work 730A.  
Field instruction in a social work setting providing a concentration on social work practice aimed at achieving change in or on behalf of individuals, families and groups. Practice under educational direction at an advanced level, with emphasis in health, mental health or aging.

750B. (253.) Field Instruction IV: Individuals, Families and Groups (5)  
Prerequisites: Social Work 750A completed in the preceding semester and concurrent registration in Social Work 730B.  
Continuation of Field Instruction III at an advanced level. Emphasis is placed on the use of diverse problem-solving strategies and resources in social work.

754A. (255.) Field Instruction V: Organizations and Communities (5)  
Prerequisites: Social Work 650B and concurrent registration in Social Work 734A.  
Field instruction in a social work setting providing a concentration on social work practice aimed at achieving changes in social policies, organizations and communities. Practice under educational direction at an advanced level.

754B. (256.) Field Instruction VI: Organizations and Communities (5)  
Prerequisites: Social Work 754A completed in the preceding semester and concurrent registration in Social Work 734B.  
Continuation of Field Instruction V at an advanced level. Emphasis is placed on the use of diverse social work strategies and resources in social planning or community development.

755. (270.) Seminar: Social Work Analysis (1-4)  
Discussion of student experience in field instruction and its broader implications. Maximum credit four units applicable on a master's degree.

760. Seminar in Social Work and Racial-Ethnic Groups (3)  
Prerequisites: Completion of first year courses.  
Exploration of social survival techniques of ethnic minority groups, their similarities and differences and implications to development of social service delivery systems and practice.

765. Seminar in Social Work and Aging (3)  
Prerequisites: Completion of first year courses.  
Exploration of social work principles and techniques related to the impact of the aged population on our society. Focus on becoming sensitive to the implied and actual changes taking place in service delivery systems, living arrangements, etc., which affect social work practice.

770. Seminar in Social Work and Health (3)  
Prerequisites: Completion of first year courses and concurrent practicum in health.  
Examination of changes in health definitions and health service delivery systems; their effects on consumers and providers of social services and implications for social work practice.

771. Seminar on Health (3)  
Prerequisites: Completion of first year courses.  
Examination of selected health-related topics: social and emotional aspects of health and illness, legal and therapeutic concerns, particularly as these relate to vulnerable population segments. Analysis of selected areas of mental health service delivery systems; their effects on consumers and providers of social services.

775. Seminar in Social Work and Mental Health (3)  
Prerequisites: Completion of first year course and concurrent practicum in mental health.  
Analysis of selected areas of mental health service delivery systems; their effects on consumers and providers of social services and implications for social work practice.

776. Seminar on Mental Health (3)  
Prerequisites: Completion of first year courses.  
Examination of selected health-related topics: social and emotional aspects of health and illness, legal and therapeutic concerns, particularly as these relate to vulnerable population segments. Analysis of selected areas of mental health service delivery systems; their effects on consumers and providers of social services.

780. Seminar in Social Work and Selected Populations-at-Risk (3)  
Prerequisites: Completion of first year courses.  
Examination of selected health-related topics: social and emotional aspects of health and illness, legal and therapeutic concerns, particularly as these relate to vulnerable population segments. Analysis of selected areas of mental health service delivery systems; their effects on consumers and providers of social services.
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798. (298) Special Study (1-3) Cr/NC
Prerequisite: Consent of staff, to be arranged with Dean and instructor.
Individual study. Maximum credit six units.

Sociology

General Information
The Department of Sociology, in the College of Arts and Letters, offers graduate work leading to the Master of Arts degree in Sociology. For graduate work in connection with the Master of Arts degree in Social Science, refer to the section of this catalog under Social Science. Research facilities provided by the Department of Sociology include a well-equipped Social Research Center for use by the faculty and graduate students.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Sociology must have completed 18 upper division units in sociology, of which 15 of Arts degree in Sociology must have completed 18 upper division units in sociology of which 15 units must include Sociology 401, Classical Sociological Theory, or Sociology 403, Contemporary Sociological Theory; Sociology 440, Social Psychology; Sociological Approaches; and one course from each of the following fields: social disorganization, social institutions or social organization, and urban sociology-demography.

Advancement to Candidacy
All students must satisfy the general requirements for advancement to candidacy as described in Part Four of this catalog. Students majoring in sociology must take the four 600-level core courses (Sociology 601, 602, 603, and 604) and must complete each course with a minimum "B" grade by the end of the first year in the master's program. A student may seek exemption from a maximum of two course areas by passing an exam in the respective areas.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree, as described in Part Four of this catalog, students must include in their graduate program a minimum of 24 units from courses in sociology listed below as acceptable on master's degree programs, of which at least 18 units must be in 600- and 700-numbered courses, including 799A, Thesis. A comprehensive examination in theory and methodology and completion of one of the following are required.

- In Plan A all students will be expected to include Sociology 799A, Thesis, as three of the 18 units of 600- and 700-numbered courses required.

- In Plan B an alternative is offered to the thesis. This alternative consists of (a) Sociology 797, or 798 for 6 units, culminating in two papers or reports acceptable to the student's committee; or (b) one additional comprehensive examination in an area selected by the student with the approval of his committee, plus Sociology 797, or 798 for 3 units, culminating in a paper or report acceptable to the student's committee; or (c) two additional comprehensive examinations in areas selected by the student with the approval of his committee.

Assistantships
Graduate teaching assistantships and graduate nonteaching assistantships in Sociology are available to a limited number of qualified students. Application blanks and further information may be obtained from the chairman of the department.

Faculty
Chairman, Department of Sociology: C. Dale Johnson
Graduate Adviser: M. J. Daniels
Professors: Daniels, DeLora, J.R., El-Assal, Gillette, Johnson, Mine, Muralides, Somerville, Sorensen, Wendling, Winslow
Associate Professors: Bloomberg, Buck, Chandler, Cottrell, DeLora, J.S., Emenick, Kennedy, Scheck, Schulze, Werner
Assistant Professors: Halpern, Hohm, Ima, Kirkpatrick, Kolodii, Preston, Stephenson, Weeks
Courses Acceptable on Master's Degree

Programs in Sociology

UPPER DIVISION COURSES

506. Modernization of Traditional Societies (3)
Prerequisite: Sociology 101.
Examines theories of social change relative to industrialization and urbanization of preindustrial societies. Comparative study of institutional and social-psychological consequences of industrialization, utilizing historical and contemporary study of macrosocial change.

508. Sociology of the Future (3)
Prerequisite: Sociology 101.
Examines sociological aspects of alternative futures and the role of contemporary behavior in creating those futures. Analysis of projections in selected areas such as family, technology, work and leisure.

510. Sociology of Deviance (3)
Prerequisite: Sociology 101.
Survey of many alleged abnormal phenomena in society as seen in society today in various forms of individual, family, community and world disorganization, such as crime, prostitution, extreme alcoholism, migratory workers, divorce, revolution, war, etc.

511. Current Topics in Sociology (3)
Prerequisite: Sociology 101.
Selected specialized, controversial or currently relevant topics in sociology. Maximum opportunity provided for student initiative in determining course content and procedures. May be repeated with new content. Maximum credit six units.

512. Sociology of Conflict (3)
Prerequisite: Sociology 101.
Conflict as a social process: background, forms and consequences at the interpersonal, intergroup, class and international levels from a sociological frame of reference. Major theories of social conflict.

513. Criminology and Penology (3)
Prerequisite: Sociology 101.
The extent and characteristics of crime. A consideration of physical, mental, economic and sociological causes of crime; study of methods of penal discipline, prison labor, parole and probation, programs of prevention.

514. Juvenile Delinquency (3)
Prerequisite: Sociology 101.
The nature and extent of delinquency: the causative factors involved; methods of control and prevention, with special attention to the protective and remedial measures offered by the school, home, juvenile court, correctional institutions and camps, probation and parole, and recreational agencies.

519. Topics in Comparative Societies (3)
Prerequisite: Sociology 101.
Analysis of contemporary social structure, the process of modernization and current social problems in selected areas of the world. May be repeated with new content. Maximum credit six units.

520. Industrial Sociology (3)
Prerequisite: Sociology 101.
Group relationships within economic organizations. Problems of leadership, morale and conflict. Some attention to the sociology of occupations and professions.

521. Sociology of Occupations and Professions (3)
Prerequisite: Sociology 101.
Division of labor, status ranking of occupations, authority structures, occupational and professional organization, occupational socialization, problems of identity and role conflict.

523. The Sociology of Mental Illness (3)
Prerequisite: Sociology 101.
The social definition, ecology and control of mental illness across various societies. The implications of social differentiation, stratification and urbanization upon the incidence, prevalence and control of mental illness and the use of these empirical problems for sociological research.

525. Minority Group Relations (3)
Prerequisite: Sociology 101.
Theories of ethnic prejudice. Analysis of racial and ethnic discrimination. Analytical inquiry into sources of friction and causes of conflict between majority and minority groups.

526. Medical Sociology (3)
Prerequisite: Sociology 101.
A sociological analysis of health and medical institutions. Cultural factors in conceptions of disease, health and healing. Social structure of medical facilities and the role of personnel in such institutions. Relation of illness to income, housing and other socioeconomic factors. Not open to students with credit in Health Science and Safety 561.

527. Sociology of Aging (3)
Prerequisite: Sociology 101.
Status and roles of men and women in the second half of the life cycle. Ethnic, sex and class variables in aging. Cross-cultural comparisons of occupational, educational, familial, recreational and political opportunities for the aging.

533. Sex Roles in Contemporary Societies (3)
Prerequisite: Sociology 101.
Male-female relationships in occupational, educational and familial settings viewed historically and cross-culturally. Changing concepts of femininity and masculinity. Images of men and women in the media. In literature, in the mass media, and in laws and judicial decisions.

534. Sexuality in Modern Society (3)
Prerequisite: Sociology 101.
Analysis of landmark sex research and pornography in the United States and in selected other societies. Changing norms in premarital, marital and extramarital attitudes and behaviors. Implications for the individual, family and society.

535. American Family and Its Alternatives (3)
Prerequisite: Sociology 101.
Analysis of contemporary dating, engagement, marriage, family, and other intimate relationships in the United States as they are affected by changes in the culture.

536. The Family in Cross-Cultural Perspective (3)
Prerequisite: Sociology 101. Recommended: Sociology 535.
Comparative study of selected family systems in the past and present. Family and parafamily structures and social agencies of the 19th century compared with contemporary communal forms in intentional communities. The role of the family in society as culture is affected by changes in the culture.

537. Political Sociology (3)
Prerequisite: Sociology 422.
Social organization of political processes. Power and authority, social class, primary groups, political leadership, political change and other sociological factors involved in the analysis of conflict, political power, social welfare, political processes.

538. Sociology of Religion (3)
Prerequisite: Sociology 101. Recommended: Sociology 401 and 546.
The role of religion in society as culture and institution, including primitive religion, modern sects and churches, ritual, secularization and religious movements.

539. Sociology of Education (3)
Prerequisite: Sociology 101.
Social organization of education, teaching as a profession. Social, ethnic and other social factors affecting the educational process, educational institutions and the community.

541. Advanced Social Psychology; Sociological Approaches (3)
Prerequisite: Sociology 440 or Psychology 340. Recommended for majors only.
Social psychological theories and approaches to the study of group behavior and membership. Sociological theories and approaches to the study of group behavior and membership. Socialization of the individual, and processes of social interaction.
Sociology of Mass Communication (3)
Prerequisite: Sociology 101. Recommended: Sociology 440 and 546.
Sociological analysis of the processes and effects of mass communications in different social systems, their functions and dysfunctions and their relationships to other social institutions.

Collective Behavior (3)
Prerequisite: Sociology 440.
The basic processes of social behavior in masses and groups, including crowd behavior, fads, fashions, crazes, panics, rumors; sects and cults; heroes and scapegoats; social movements; effects of mass communication.

Sociology of Social Movements (3)
Prerequisite: Sociology 101. Recommended: Sociology 422 and 545.
Revolutionary and reform movements in relationship to the larger society; Conditions leading to development of social movements, emergence of leadership, ideologies, strategies, recruitment of members and social consequences, case studies in depth.

Small Groups (3)
Prerequisite: Sociology 440.
Processes, morale and organization of small groups; their role in society and institutions such as industry, military, recreation and education; recent studies and methods of research.

Population Problems (3)
Prerequisite: Sociology 101.
Study of population variables including births, deaths and migration. Comparative analysis of theories, methods and techniques used in the study of population and ecological problems, processes and relationships.

Urban Sociology (3)
Prerequisite: Sociology 101.
The structure and function of the modern city; types of neighborhoods; forms of recreation; social forces in a metropolitan area; types of urban personalities and groups; rural-urban conflicts of culture. Practical field studies required.

The Logic of Sociological Inquiry (3)
Prerequisite: Sociology 160.
Systematic overview of analysis of explanation in the social sciences and history with emphasis on sociology. Problems of applying the natural scientific method to the social sciences, interpretation of meaning and objectivity.

Investigation and Report (3)
Prerequisite: Sociology 101.
Analysis of special topics in sociology. Maximum credit six units.

Graduate Courses

Advanced Social Theory: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 401.
Systematic treatment of the original European and American classic sociological writing and an overview of the major developments in contemporary social theory.

Advanced Research Methods: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 464.
Problems and techniques in social research with stress on philosophy of science, theory building, research design, measurement, and data analysis including fundamental critiques and alternatives.

Advanced Social Psychology
Sociological Approaches: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 440.
Investigation and analysis of original works in classical social psychological theory focusing on implications for research on topics such as socialization, motivation, perception, role, self, interaction and symbolic processes.

Social Organization: Core Course (3)
Prerequisites: Conditional graduate standing, Sociology 422.
Concepts, theories, and analyses concerning structure and change in society, institutions, formal organizations, the community and small groups. Special attention given to social processes of differentiation, division of labor, power, bureaucracy, and relationships and interaction.

Seminar in Social Theory (3)
Prerequisites: Sociology 401 and 464.
Classics of sociology, American classical and contemporary theories; special topics. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

Directed Readings in Social Theory (3)
Prerequisites: Sociology 401 and 464.
Selected readings providing comprehensive coverage of the field of social theory.

Seminar in Social Disorganization (3)
Prerequisites: Sociology 440 and 464.
Theories of social disorganization, social control, deviance, crime, delinquency, personal pathology, institutional malfunction, social conflict, disaster, special topics. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

Directed Readings in Social Disorganization (3)
Prerequisites: Sociology 440 and 464.
Selected readings providing comprehensive coverage of the field of social disorganization.

Seminar in Social Organization (3)
Prerequisites: Sociology 440 and 464.
Social groups, formal organization, organizational change, authority and leadership, special topics. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

Directed Readings in Social Organization (3)
Prerequisites: Sociology 440 and 464.
Selected readings providing comprehensive coverage of the field of social organization.

Seminar in Social Institutions (3)
Prerequisites: Sociology 440 and 464.
The family and kinship, economic organization, religion, education, industry, occupations and professions, social stratification, special topics. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

Directed Readings in Social Institutions (3)
Prerequisites: Sociology 440 and 464.
Selected readings providing comprehensive coverage of the field of social institutions.

Seminar in Social Psychology: Sociological Approach (3)
Prerequisites: Sociology 440 and 464.
Selected readings providing comprehensive coverage of the field of social psychology.

Seminar in Social Psychology: Functional Approach (3)
Prerequisites: Sociology 440 and 464.
Selected readings providing comprehensive coverage of the field of social psychology.

Seminar in the Community (3)
Prerequisites: Sociology 440 and 464.
Ecological structure and process; community institutions and structure; community deterioration; sociocultural processes. Special topics. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

Directed Readings in the Community (3)
Prerequisites: Sociology 464 and 557.
Selected readings providing comprehensive coverage of the sociological study of human communities.

Seminar in Research Methods (3)
Prerequisites: Sociology 401 and 464.
Analysis of sociological research, including evaluation of reported findings. Discussion of research methods appropriate to particular types of projects. May be repeated with new content. Maximum credit six units applicable on a master's degree.

Directed Readings in Research Methods (3)
Prerequisite: Sociology 464.
Selected readings providing comprehensive coverage of sociological research methods.

Directed Readings in Research Methods (3)
Prerequisite: Sociology 464.
Selected readings providing comprehensive coverage of sociological research methods.
Seminar in Population and Demography (3)
Prerequisites: Sociology 464 and 550.
Demographic theories, fertility, mortality, migration, construction and application of demographic indices, demographic prediction, world population trends, special topics. See class schedule for specific content. Maximum credit six units applicable on a master's degree.

Research (3) Cr/NC
Prerequisite: Sociology 464.
Independent investigation of special topics.

Special Study (1-3) Cr/NC
Prerequisite: Consent of staff, to be arranged with department chairman and instructor. Individual study. Maximum credit six units.

Thesis (3) Cr,Gr
tuition
Prerequisites: An officially appointed thesis committee and advancement to candidacy. Preparation of a project or thesis for the master's degree.

Thesis Extension (0) Cr,Gr
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP. Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

General Information
The Department of Spanish and Portuguese Languages and Literatures, in the College of Arts and Letters, offers graduate study leading to the Master of Arts degree in Spanish.
The staff in charge of the graduate program in Spanish is composed of professors whose native tongue is Spanish, or who have studied and traveled extensively in Spain or in Spanish America, enabling them to represent authoritatively the Spanish language and culture. Library facilities include rich resources in Spanish literature and linguistics, including books, periodicals and newspapers. A foreign language laboratory with modern equipment is available to both graduate and undergraduate students.

Admission to Graduate Study
All students must satisfy the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog. An undergraduate major in Spanish, including 24 upper division units, must have been completed, at least six units of which must have been in a survey course in Spanish literature.

Advancement to Candidacy
In addition to meeting the requirements for advancement to candidacy as described in Part Four of this catalog, students may be required to pass a qualifying examination in Spanish given by the Department of Spanish and Portuguese Languages and Literatures.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units which includes a major consisting of at least 24 units in Spanish, of which at least 18 units must be in 600-and 700-numbered courses, including Spanish 601 and either Spanish 799A in Plan A programs, or Spanish 794 in Plan B programs.
Students who plan to earn a teaching credential as well as the master's degree in Spanish will normally follow Plan B, which includes the passing of a comprehensive examination in lieu of the thesis.

Assistantships
Graduate Teaching Assistantships in Spanish are available to a limited number of qualified students. Application blanks and additional information may be secured from the chairman of the department.

Faculty
Chairman, Department of Spanish and Portuguese Languages and Literatures: G. V. Segade
Coordinator, Graduate Program: M. E. O'Brien
Graduate Advisers: Barrera, Case, Jiménez-Vera, Santaló, Talamantes, Walsh, Weeter, Young
Credential Adviser: C. B. Christensen
Professors: Barrera, Case, Head, Lemus, Walsh
Associate Professors: Christensen, Jiménez-Vera, Santaló, Segade, Talamantes, Weeter
Assistant Professors: O'Brien, Young
### Courses Acceptable on Master's Degree

#### Programs in Spanish

**UPPER DIVISION COURSES**

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<tr>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
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<tr>
<td>Spanish-American Literature</td>
<td>3</td>
<td>Spanish 204 and 211.</td>
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<tr>
<td>Mexican Literature</td>
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<td>Spanish 204 and 211.</td>
</tr>
<tr>
<td>Caribbean Area Countries Literature</td>
<td>3</td>
<td>Spanish 204 and 211.</td>
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<td>Andean Countries Literature</td>
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<td>River Plate Literature</td>
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<tr>
<td>Nineteenth Century Spanish Novel and Short Story</td>
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<td>Spanish 204 and 211.</td>
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<tr>
<td>Twentieth Century Spanish Novel and Short Story</td>
<td>3</td>
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<tr>
<td>Contemporary Spanish Novel</td>
<td>3</td>
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<tr>
<td>Spanish Linguistics</td>
<td>3</td>
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<tr>
<td>Phonetics and Phonemics</td>
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<tr>
<td>Golden Age Literature I</td>
<td>3</td>
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<tr>
<td>Golden Age Literature II</td>
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<td>Spanish 204 and 211.</td>
</tr>
<tr>
<td>Spanish-American Poetry</td>
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</table>

**GRADUATE COURSES**

All graduate courses in the Department of Spanish and Portuguese Languages and Literatures have a prerequisite of 12 upper division units in Spanish, or consent of instructor.

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<tr>
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<th>Prerequisites</th>
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<tbody>
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<td>Spanish-American Short Story</td>
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</tr>
<tr>
<td>Spanish-American Theatre</td>
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<tr>
<td>Modern Spanish Poetry</td>
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<td>Spanish 204 and 211.</td>
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<td>Portuguese Literature</td>
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<td>Research and Criticism</td>
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<td>History of the Spanish Language</td>
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<td>Portuguese Literature</td>
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<td>Spanish 204 and 211.</td>
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<tr>
<td>The Gauch Epic</td>
<td>3</td>
<td>Spanish 204 and 211.</td>
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<tr>
<td>The Gaucho EpiC.</td>
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<td>Spanish 204 and 211.</td>
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<tr>
<td>Medieval Spanish Literature</td>
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<tr>
<td>The Modern Spanish Essay</td>
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<td>The Spanish-American Novel</td>
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<td>The Golden Age Literature</td>
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<td>Seminar in Spanish Golden Age Literature</td>
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<td>Spanish 204 and 211.</td>
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<tr>
<td>Seminar in 19th Century Spanish Literature</td>
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<td>Spanish 204 and 211.</td>
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</tbody>
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740. (240.) Seminar in 20th Century Spanish Literature (3)
A representative author, a genre or movement of the 20th century in Spain. Maximum credit six units applicable on a master's degree.

750. (250.) Seminar in Spanish-American Literature (3)
A genre or movement of Spanish America. Maximum credit six units applicable on a master's degree.

755. (255.) Seminar in Spanish-American Culture and Thought (3)
Works of representative authors of Spanish America. Maximum credit six units applicable on a master's degree.

770. (270.) Applied Spanish Linguistics for Teachers (3)
Prerequisite: Spanish 548 or 549.
The application of linguistic theory to the teaching of Spanish at the secondary and college levels.

798. (298.) Special Study (1-3) Cr,4'C
Prerequisite: Consent of staff, to be arranged with department chairman and instructor.
Individual study. Maximum credit six units.

799A. (299.) Thesis (3) Cr,4'C
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis Extension (0) Cr,4'C
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis is granted final approval.

Speech Communication

General Information
The Department of Speech Communication, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Speech Communication. The department offers advanced study in the areas of public address and communication. An emphasis in oral interpretation within the speech communication degree program is also available.

Admission to Graduate Study
Students must meet the general requirements for admission to the University with classified graduate standing, as described in Part Four of this catalog.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy, as described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Speech Communication are required to have attained classified graduate standing and to have completed Speech Communication 700.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program which includes at least 30 units from courses listed below as acceptable on master's degree programs in speech, of which at least 18 units must be in 600- and 700-numbered courses. Speech Communication 700, 735, 750, 751 or 790, and 799A, Thesis, are required courses for those electing Plan A. If Plan B is followed six additional units in 600- and 700-numbered courses in speech communication must be taken, and a comprehensive examination must be passed in lieu of the thesis.

Emphasis in Oral Interpretation
The requirements for students electing an emphasis in oral interpretation are as follows:
1. A minimum of 30 units, including at least 21 units of 600- and 700-numbered courses.
2. Nine units to be taken from the courses listed below:

   English
   507. The History of Literary Criticism (3)
   508. Modern Criticism (3)
   513. Modern American Fiction (3)
   514. Modern American Poetry (3)
   516. American Drama (3)
   537. Milton (3)
   540A or 540B. English Fiction (3)
   542A or 542B. Nineteenth Century British Poetry (3)
   543. Nineteenth Century British Drama
   544. Modern British Fiction (3)
   545. Modern British Poetry (3)
   546. Modern British Drama (3)
   570. Techniques of Drama (3)


   Drama
   520. Play Analysis (3)
   522. Playwriting: the One-Act Play (3)
   560A or 560B. History of the Theatre (3)
   647. Seminar in History of Theatre and Drama (3)
   648. Seminar in Dramatic Theory (3)

Assistantships
Graduate teaching assistantships in speech communication are available to a limited number of qualified students. Application blanks and further information may be obtained from the department chairman.
Faculty
Chairman, Department of Speech Communication: F. C. Sanders
Coordinator, Graduate Program: S. W. King
Graduate Advisers: S. W. King, F. C. Sanders
Credentialed Advisers: R. L. Benjamin, A. R. Weitzel
Professors: Adams, Benjamin, Mills, Samovar
Associate Professors: King, Sanders
Assistant Professor: Weitzel

Courses Acceptable on Master's Degree
Programs in Speech Communication

UPPER DIVISION COURSES

508. (108.) Advanced Interpretation (3) I, II
Three lecture-demonstrations per week and 32 hours of laboratory per semester.
Prerequisite: Speech Communication 111A.
Analysis of techniques of literary composition as guides to oral interpretation. Achievements of the creative artists as they affect the interpretive artist.

530. (130.) Semantics (3) I, II
Recognition of various types of linguistic meaning; logical distinctions in discourse; distinction between real and verbal disagreement; recognition and correction of semantic fallacies.

535. (135.) Theories of Human Communication (3) I, II
Prerequisite: Six units of speech communication.
Special emphasis on various communication theories and models; the relationship of mental variables such as perception, roles and status, behavior change, language and motivation to the entire communication process.

537. (137.) Empirical Study in Speech Communication (3) I, II
Prerequisite: Six units of speech communication. Recommended: Speech Communication 135.
Philosophy of social science and application to current research in speech communication. Theories and constructs related to communication: analysis of current research literature.

540. (140.) Freedom and Responsibilities of Speech (3) I, II
Prerequisite: Speech Communication 160.
In-depth study of the major legal, ethical and political issues concerning communication and free speech in a democratic society.

575. (175.) Intercultural Communication (3) I, II
Study of communication with emphasis on the influence of cultural background, perception, social organization, language and nonverbal messages in the cross-cultural communication experience.

589. (189.) Ethics of Speech Communication (3)
Prerequisite: Six upper division units in philosophy or speech communication.
Classical and modern ethical concepts applied to oral persuasion.

592. (1928.) Persuasion (3) I, II
Prerequisite: Speech Communication 103 or 104.
Persuasion with emphasis on psychological principles. Research project on a significant problem.

GRADUATE COURSES

700. (200.) Seminar in Research and Bibliography (3)
Basic reference works, scholarly and critical journals; introduction to bibliographical techniques; exercises and problems in methods and exposition of research as it relates to speech communication. Recommended for first semester of graduate work, and prerequisite to advancement to candidacy.

708. (208.) Seminar in Oral Interpretation (3)
Prerequisite: Speech Communication 508.
Aesthetic discipline applied to oral interpretation of various forms of literature. Analysis of thought and emotional content, and aesthetic form. Investigation of advanced problems of delivery. May be repeated with new content. Maximum credit six units.

730. (230.) Seminar in the Analysis of Language (3)
Prerequisite: Speech Communication 530.
Special problems in language theory which may be integrated into the larger bodies of rhetorical and communication theory.
Speech Pathology and Audiology

General Information
The Department of Speech Pathology and Audiology, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Speech Pathology and Audiology, and to the credentials described below. The department offers advanced study in speech and hearing science, speech pathology, audiology, and education of the deaf. The programs utilize the facilities of the Speech and Hearing Clinic in the Clinical Training Center in the Education Building. Observation, diagnostic and therapeutic experiences with outpatient children and adults are available. Field experiences are offered in the public schools and community agencies. Practicum and observation experiences are possible at San Diego Speech, Hearing and Neurosensory Center, Children's Hospital, United Cerebral Palsy Center, The Home of Guiding Hands (mental retardation); Anderson and Lafayette Schools (deaf and severely hard of hearing); Head Start (disadvantaged); Rolando School (congenital aphasia); University of California Medical School Hospital; U. S. Naval Hospital, Balboa Park; U. S. Veterans Administration Hospital; Chicano Community Center; San Ysidro Community Health Center; and Edgemont Geriatrics Hospital.

Admission to Graduate Standing
All students must satisfy the general requirements for admission to the University with classified graduate standing as described in Part Four of this catalog. Minimum requirements for admission as a classified graduate student in the Department of Speech Pathology and Audiology include the following: (1) a score of 950 on the GRE or an equivalent test; (2) a grade point average of not less than 3.0 in courses taken for a speech pathology-audiology-deaf education major of 24 semester units; (3) three letters of recommendation; (4) a personal interview by one or more members of the department or by a member of the profession specified by the department; (5) a handwritten statement from the applicant regarding career goals, awards, volunteer, and other relevant experience. All transfer students planning a program to include clinical practica must enroll in the appropriate second division courses as are required in the preparation for the major in speech pathology and audiology, a bachelor's degree and completion of a specific pattern of courses. The following speech pathology and audiology courses are required: Speech Pathology and Audiology 320, 321, 322, 323, 324, 326, 340, 527, 528, 529, 551; and 15 units chosen with the approval of the adviser from Speech Pathology and Audiology 341, 342, 346, 390, 530-S, 531, 532, 543, 547, 550, 552, 553, 595, 601, 602, 603, 604, 605, 606, 626, 628, and 654. Two courses may be selected from Speech Pathology and Audiology 356, 357, 640, 644, 645, 646, 649, 654, 656, or 657. Consult the adviser for specific course requirements outside of the department. A provisional credential is no longer offered, and there is no postponement of requirements prior to receiving the restricted credential.

Advancement to Candidacy
All students must meet the general requirements for advancement to candidacy which are described in Part Four of this catalog. In addition, students seeking the Master of Arts degree in Speech Pathology and Audiology are required to have attained classified graduate standing and to have completed Speech Pathology and Audiology 600.

Specific Requirements for the Master of Arts Degree
In addition to meeting the requirements for classified graduate standing and the basic requirements for the master's degree as described in Part Four of this catalog, the student must complete a graduate program of at least 30 units which includes a major consisting of 24 units in speech pathology and audiology which must include Speech Pathology and Audiology 600 and 797 or 799A. Fifteen units of the 24 units must be in 600- and 700-numbered courses in speech pathology and audiology, including Speech Pathology and Audiology 600, 601, 602, 603, 604, 605, 606, 640, 644, 645, 654, 657, 658 or 797, 798, or 799A. A student must complete Speech Pathology and Audiology 799A, Thesis, for Plan A. If Plan B is elected, the student must complete a research project as approved by the department, complete two units of Speech Pathology and Audiology 797, Research; and pass a comprehensive examination (which may be repeated only once).

Credentials
Limited to the Certificate of Clinical Competence from the American Speech and Hearing Association
Students may complete the academic and clinical practice requirements leading to the Certificate of Clinical Competence from Speech Pathology (CCC-Sp) or to the Certificate of Clinical Competence in Audiology (CCC-A) given by the American Speech and Hearing Association. The certificate requires 60 units of course work, 30 units of which must be completed at the graduate level; 300 clock hours of supervised clinical experience; 150 hours of which must be completed at the graduate level; a clinical examination; and a comprehensive examination. The academic and practice requirements must meet fellowship year; and a national examination. Consult an advisor in the area in which certification is desired for specific certification. Consult an advisor in the area in which certification is desired for specific certification. Consult an advisor in the area in which certification is desired for specific certification.

Preparation Leading to the State Credential and the Professional Certificate from the Council on Education of the Deaf
Students may complete the academic and practice requirements leading to the State Credential and the Professional Certificate given by the Council on Education of the Deaf. The Professional Certificate requires a specific pattern of courses and teaching experiences and evidence of successful completion of the academic requirements. Consult an advisor about the Professional Certificate.
Faculty
Chairman, Department of Speech Pathology and Audiology: H. G. Kopp
Credential Adviser, Speech and Hearing Specialist: E. L. Thile
Credential Adviser, Deaf: H. G. Kopp
Professors: Kopp, Nichols, Riedman, Thile
Associate Professor: Allen
Assistant Professors: Ellis, Martin, Williams, Wood

Courses Acceptable on Master's Degree Programs in Speech Pathology and Audiology

UPPER DIVISION COURSES

527. (127.) Diagnostic Methods in Speech Pathology (3) I, II
Prerequisites: Speech Pathology and Audiology 320, 323, and 340, and credit or concurrent registration in Speech Pathology and Audiology 326.
Principles and procedures in the assessment and diagnosis of communication disorders to include delayed speech and mental retardation. Case histories, testing, interviewing, and clinical reporting. Child, parent, and teacher counseling.

528. (128.) Diagnostic Practicum in Speech Pathology (3) I, II
Prerequisite: Speech Pathology and Audiology 527 and passage of a competency examination. Supervised clinical practice in diagnostic methods. Experience in multidisciplinary assessment. Practicum minimum of six hours.

529. (129.) Orientation to Public School Practicum (3) I, II
Prerequisites: Speech Pathology and Audiology 324 and 527. Minimum of 50 hours of supervised clinical practicum. Prior to admission, applicants must receive departmental approval.
Goals, materials and procedures for organizing and administering speech, language and hearing programs in the school. Fifteen hours of observation and fifteen hours of screening required. Should be taken during the semester before Speech Pathology and Audiology 433 or Special Education 480C (severe oral language or speech and hearing emphases). (Formerly numbered Speech Pathology and Audiology 324.)

530-S. (130-S.) Family Communication Dynamics (3) S
Prerequisites: Speech Pathology and Audiology 322 and 326.
The communication environment in the home. Parent-child interaction in relation to the origin and alleviation of functional and organic speech disorders.

531. (131.) Language Structure (3) I, II
Prerequisite: Speech Pathology and Audiology 106.
Systematic study of the design features of language as they relate to communication behavior.
The primary focus is the role of language structure in disordered communication.

532. (132.) Assessment of Language Disorders (3) I, II
Prerequisite: Speech Pathology and Audiology 331.

539. Neuropathologies of Speech, Hearing and Language (3) II
Prerequisites: Speech Pathology and Audiology 321 and 340. Recommended: Speech Pathology and Audiology 323.
Research and theory concerning the nature, etiologies and principles of treatment of disorders of speech, hearing and language resulting from pathologies of the nervous system.

543. (143.) Hearing Amplification (1-3)
Prerequisite: Speech Pathology and Audiology 341.
Specific application of amplification for rehabilitation of the impaired hearing mechanism: devices, methods for their evaluation, historical perspective and practical considerations.

547. (147.) Hearing Conservation (3) II
Prerequisite: Speech Pathology and Audiology 341.
Noise measurement, analysis and reduction and its effects on hearing and communication. Damage risk criteria and methods of hearing protection.

Speech Pathology and Audiology / 295

GRADUATE COURSES

550. (150.) Education of Deaf Children (3) I
Educational programs, services and resources for hearing impaired; historical background, philosophy, sociological and psychological problems.

551. (151.) Speech Reading and Auditory Training (3) I, II
Prerequisites: Speech Pathology and Audiology 320 and 340.
Theory and methods of speech reading, auditory training techniques including survey of amplification systems. Twenty-six hours observation in programs for deaf and severely hard of hearing.

552. (152.) Articulation Disorders and Methods (3) II
Prerequisites: Speech Pathology and Audiology 321 and 551.
Significant theories and research in prevention and remediation of articulatory disorders. Includes emphasis on speech habilitation of hearing impaired, cognitive and motor processing.

553. (153.) Language Disorders and Methods (3) I
Prerequisites: Speech Pathology and Audiology 531 and 551.
Significant theories and research in language development and remediation. Includes emphasis on application to hearing impaired individuals.

558. (198.) Selected Topics in Speech Pathology and Audiology (1-4) I, II
Prerequisite: Twelve units in speech patholgy and audiology. Maximum credit six units. Maximum credit three units applicable on a master's degree.
626. (226.) Advanced Clinical Practice in Speech Pathology (1) Cr/NC
   Two hours plus one hour of staffing.
   Prerequisites: A minimum of three units of Speech Pathology and Audiology 326 and/or 346; Speech Pathology and Audiology 340; departmental approval; credit or concurrent registration in appropriate seminar or course as specified below.
   A. Aphasia: Speech Pathology and Audiology 531 and 602.
   B. Cerebral Palsy and Neuromotor Anomalies: Speech Pathology and Audiology 539 or 603.
   C. Cleft Palate and Oro-Facial Anomalies: Speech Pathology and Audiology 604.
   D. Stuttering: Speech Pathology and Audiology 322, 605.
   E. Articulation: Speech Pathology and Audiology 552 or 654.
   F. Language Disorders: Speech Pathology and Audiology 531, 553.
   G. Voice Pathologies: Speech Pathology and Audiology 606.
   Supervised work with representative advanced speech and language disabilities. Twenty-six hours practicum required per unit. Maximum credit four units. Up to three units may be taken concurrently. Maximum credit four units of Speech Pathology and Audiology 626, 645, 646 and/or 656 applicable toward the master’s degree. Transfer students must enroll in one unit of Speech Pathology and Audiology 326 prior to 626.

628. (228.) Advanced Diagnostic Methods in Speech Pathology (3)
   Prerequisites: Speech Pathology and Audiology 326 and 528. Departmental approval.
   Diagnosis of individuals with complicated speech problems such as brain injury, congenital aphasia, adult aphasia, cerebral palsy, hearing loss, laryngectomy, mental retardation, stuttering and voice problems. Minimum practicum of fifteen hours required.

640. (240.) Medical Audiology (3)
   Prerequisites: Speech Pathology and Audiology 345 and 644.
   Problems of diagnosis, referral and report writing. Testing in a medical setting and medically significant hearing pathologies.

644. (244.) Seminar in Audiology (3)
   Prerequisite: Speech Pathology and Audiology 341.
   Psychophysical concepts underlying clinical audiology. Relationship of audiologic test results to the conditions under which they were obtained.

645. (245.) Advanced Clinical Practice in Audiologic Assessment (1)
   Two hours for each unit of credit plus one hour of staffing.
   Prerequisite: Speech Pathology and Audiology 644.
   Advanced casework in hearing evaluation. Maximum credit four units. Up to two units may be taken concurrently. Maximum credit four units of Speech Pathology and Audiology 626 and 645 applicable on a master’s degree.

646. (246.) Advanced Clinical Practice with Hard of Hearing (1)
   Two hours for each unit of credit plus one hour of staffing.
   Prerequisite: Speech Pathology and Audiology 551.
   Supervised practice with problem hearing cases. Maximum credit four units. Up to two units may be taken concurrently. Maximum credit four units of Speech Pathology and Audiology 626, 645, and 646 applicable on a master’s degree.

649. (249.) Seminar in Audiology (3)
   Prerequisite: Speech Pathology and Audiology 644.
   Major research in clinical audiology. Audiologic techniques used in differential diagnosis. Maximum credit six units applicable on a master’s degree.

654. (254.) Seminar in Physiological Phonetics (3)
   Prerequisite: Speech Pathology and Audiology 552.
   Physiology underlying the production of continuous speech, including transitional movements, based on a syllabic concept.

656. (256.) Advanced Clinical Practice with the Deaf (1) Cr/NC
   Two hours for each unit of credit plus one hour of staffing.
   Prerequisites: Speech Pathology and Audiology 552 and 553.
   Supervised clinic practicum at an advanced level with representative deaf cases. Maximum credit four units. Maximum credit four units of Speech Pathology and Audiology 646 and 656 applicable on a master’s degree with emphasis in the Hearing Impaired.

657. (257.) Seminar in Differential Diagnosis of the Hearing Impaired (3)
   Prerequisite: Speech Pathology and Audiology 106, 550, 527 or 551.
   Diagnosis of multiply-handicapped, hearing-impaired children, including clinical teaching; assessment methods; materials and equipment, prognosis, current philosophies and trends. Twenty-six hours of observation are included.

658. (258.) Seminar in Deaf Education (3)
   Prerequisites: Speech Pathology and Audiology 356, 550. Special Education 475.
   Problems of deafness, evaluation of research, interdisciplinary approach to habilitation.

797. (297.) Research (2) Cr/NC
   Prerequisite: Advancement to candidacy and consent of the graduate adviser.
   Research in speech pathology, deaf education or audiology. Maximum credit two units applicable on a master’s degree.

798. (298.) Special Study (1-3) Cr/NC
   Individual study. Maximum credit six units.
   Prerequisite: Consent of staff, to be arranged with department chairman and instructor.

799A. (299.) Thesis or Project (3) Cr/NC
   Prerequisites: An officially appointed thesis committee and advancement to candidacy.
   Preparation of a project or thesis for the master’s degree.

799B. Thesis or Project Extension (0) Cr/NC
   Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
   Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
Telecommunications and Film

General Information

The Department of Telecommunications and Film, in the College of Professional Studies, offers graduate study leading to the Master of Arts degree in Radio and Television. This degree permits advanced study in the areas of telecommunications and film management, process and effects, and public telecommunications. In addition, the department participates in the Master of Science degree in Mass Communications which is designed to offer systematic training for students: (1) who plan to continue their study in doctoral or other advanced programs in mass communications or in disciplines emphasizing areas of mass communications; (2) who plan a career in secondary or junior college teaching; or (3) who seek a broad background for careers in the mass media, business, or government service (see Mass Communications in this catalog for specific requirements for this degree).

Both the Master of Arts in Radio and Television and the Master of Science in Mass Communications (with an emphasis in Telecommunications and Film) assume a scholarly interest in theoretical and applied problems relating to media. Postbaccalaureate students interested in learning basic techniques of television and film production should consider pursuing a second bachelor's degree in media production or completing basic production courses elsewhere before applying for graduate study at San Diego State University. Students with an undergraduate major or minor in media may enroll in advanced production courses approved for graduate credit.

Telecommunications and film facilities now in use at San Diego State University include a television production center with two studios, a radio complex with five control rooms, and a film production center. The Department of Telecommunications and Film participates in the operation of KPBS-TV/FRM, operates a television production center for the origination and syndication of public television programs, and maintains the San Diego State University closed-circuit instructional television production and origination facility. The entire operation provides telecommunication and film experience for all students in the curriculum and a laboratory for investigating media problems for graduate students.

Admission to Graduate Study

Applications for admission to the graduate programs in telecommunications and film will be referred to the graduate adviser of the department who will send to the applicant detailed instructions concerning applications procedures. Applications must be submitted prior to February 1 for the fall semester, and October 1 for the spring semester, in order to be considered by the Graduate Admissions Committee of the Department of Telecommunications and Film.

In addition to meeting the general requirements for admission to the University with classified standing, as outlined in Part Four of this catalog, a student applying for admission to a graduate program in the Department of Telecommunications and Film must meet the following requirements:

1. Undergraduate major in telecommunications and film (or its equivalent) if advanced study of media development is proposed. Note: Graduate students will not be permitted to enroll in entry-level (lower division) production courses at San Diego State University. Students with other baccalaureate degrees may pursue a nonproduction course of study leading to the M.A. or M.S. degree, but will be expected to complete one or more media survey courses (such as Telecommunications and Film 315) which will not apply toward the units required for the degree.

2. Undergraduate grade point average not less than 2.75 overall, and 3.0 in the last 60 units attempted.

3. Total score (verbal and quantitative) on the GRE Aptitude Test of 950.

To be considered for admission to a graduate program in the department, a student must submit the following in addition to materials required by the University:

1. Three letters of recommendation.
2. A personal statement in which the student discusses his or her background, interests and abilities as they apply to the desire for an advanced degree, and in particular, a graduate degree in telecommunications and film at San Diego State University.

Specific Requirements for the Master of Arts Degree

Students accepted for graduate study in the Department of Telecommunications and Film will first be given conditional graduate standing (classified). Full classified standing will be given only after the student has completed Telecommunications and Film 600 with a grade of B or better, and has filed an official graduate program. In addition to meeting the requirements for classified standing described in Part Three of this bulletin, all students must complete Telecommunications and Film 600 in their first semester in residence.

Further specific information on the master of science degree is listed under the heading "Mass Communications." Courses for the Master of Arts in Radio and Television must also include the following in their programs:

1. Telecommunications and Film 799A (Thesis or Project).
2. At least 21 units from the courses listed below as acceptable for graduate credit. Up to nine units from other departments can be included in a graduate program providing the courses are acceptable for graduate credit and in the department in which they are taken, and they are approved by the Graduate Advisor of the Department of Telecommunications and Film.
3. At least 18 units in the program must be graduate-level courses.

Advancement to Candidacy

All students must meet the general requirements for advancement to candidacy, which are described in Part Four of this catalog.

Assistantships

Graduate teaching assistantships in telecommunications and film are available to a limited number of qualified students. Application blanks and further information may be obtained from the department chairman.

Faculty

Chairman, Department of Telecommunications and Film: K. C. Jameson
Graduate Adviser: D. G. Wylie
Professors: Jameson, Jones, Lee, Madisen, Steen, Wylie
Associate Professors: Anderson, Heighton, Johnson, Martin, Meador
Assistant Professors: McKee, Miitorowski

Courses Acceptable on Advanced Degree Programs in Telecommunications and Film

Upper Division Courses

500. (101.) Broadcast Management (3) I, II
Prerequisites: Telecommunications and Film 100, 130 and 260.
Administrative and organizational media management and the radio and television industry. Study of the economics, management and organization of radio and television, including advertising administration and operation.

505. (105.) Regulation of Broadcasting (3) I, II
Prerequisite: Telecommunications and Film 100.
Administrative and organizational policies and regulations, and significant court decisions.

510. (110.) Script Writing for Broadcasting and Film (3) I, II
Prerequisites: Telecommunications and Film 260.
Development of a single program and series ideas. Scripting of dramatic original and adaptation for television, documentary and radio.

520. (180.) Directing Television and Film Drama (3) I, II
Two lectures and three hours of activity. Planned for prospective directors of plays for television and film. The student will become familiar with principle, procedures and methods. Practical experience in University-sponsored productions.
530. Radio Programming (3) II
Two lectures and more than three hours of scheduled activity.
Prerequisites: Telecommunications and Film 100 and 130.
Formats, policies, production practices and research in modern programming. Student work is broadcast on KPBS-FM.

540. Broadcast Advertising (3) I
Prerequisites: Two courses in broadcasting or journalism.
Theory, procedures, and the role of broadcast advertising, including marketing and media research, campaign planning, media strategy, time purchasing, and evaluation.

541. Broadcast Commercial Practices (3) II
Prerequisites: Telecommunications and Film 130, 280, 540, and permission of instructor.
Planning and execution of broadcast advertising and promotion campaigns; creative strategy and production techniques; use of research; campaign evaluation.

550. Advanced Lighting and Staging for Television and Film (4) I, II
One lecture and more than nine hours of activity.
Prerequisite: Telecommunications and Film 120A-120B.
Production elements of television and film, including lighting and staging techniques, art and graphics, scene design and scene decoration. Practical experience in University-sponsored productions.

560A-560B, 168A-168B. Film Production (3-3) I, II
One lecture and six hours of activity.
Prerequisites: Telecommunications and Film 460. Telecommunications and Film 560A is prerequisite to 560B.
Advanced practical in film production. Studio and location work in the preparation of filmed materials, and complete nontheatrical films.

562. Documentary and Propaganda Film (3) I
Two lectures and three hours of activity.
Prerequisite: Telecommunications and Film 190.
Viewing and analysis of the major conceptual forms and cinematic techniques of these genres from 1922 to the present.

563. Film Classics (3) I, II
Two lectures and three hours of activity.
Prerequisite: Upper division standing.
Viewing and analysis of those American and foreign theatrical films, particularly of the sound era, which represent milestones in the development of the cinema. May be repeated with new content.

Maximum credit six units.

565. Animated Film Techniques (3) I, II
Two lectures and three hours of activity.
Screening of representative examples and production of a filmograph or animated motion picture.
Practical experience in University-sponsored productions.

570. Educational Telecommunications (3) I
Prerequisites: Telecommunications and Film 100.
The role of instructional and public broadcasting in the United States; utilization of telecommunication in the classroom and industrial training programs.

580. Advanced Programing and Development for Television (4) I, II
One lecture and more than nine hours of activity.
Prerequisites: Telecommunications and Film 460, 510, and consent of instructor.
The development of program ideas into formats for television productions of all types. Practical experience in developing and producing programs for University-sponsored productions.

581. Advanced Television Directing (4) I, II
One lecture and more than nine hours of activity.
Prerequisites: Telecommunications and Film 100, 280, 460, 520 and consent of instructor.
Presentation of techniques and individual projects in the direction and production of television programs. Practical experience in University-sponsored productions.

590. International Broadcasting (3) II
Prerequisite: Telecommunications and Film 500 or 505.
Comparative study of broadcasting in various world areas; economic, social and political determinants of broadcasting patterns.

600. Seminar in Research and Bibliography (3)
Basic reference works, scholarly, and critical journals, bibliographical techniques; exercises and problems in methods and exposition of research as it relates to the various areas of telecommunications and film.

601. Seminar in Mass Communications Research (3)
Prerequisite: Telecommunications and Film 600.
Design and execution of a media research project; audience and message analysis; experimental design and survey research methodology.

602. Seminar in Mass Communications Theory (3)
Prerequisite: Speech Communication 535.
Analysis of theoretical models of mass communication; application of operational models for the diffusion of information, and the adoption of innovation, to problems in the mass media.

603. Seminar in Mass Communications Message Design (3)
Prerequisite: Speech Communication 535.
Selection and organization of message design elements in the mass communications media.

610. Seminar in Writing for Broadcast and Film (3)
Prerequisites: Telecommunications and Film 363, 460 and 510.
Dramatic structures as they apply to broadcasting and cinema. Writing a full-length script or scenario.

615. Seminar in Criticism of Broadcasting and Cinema (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.

620. Seminar in History of Broadcasting (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
The development of broadcasting in its social, legislative and economic settings, with emphasis on broadcasting in the U.S.

640. Seminar in Broadcast Advertising Problems (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
Analysis of social, economic and cultural context of advertising in commercial broadcasting; analysis of social, economic and cultural context of advertising in commercial broadcasting.

660. Seminar in Directing the Dramatic Film (3)
Prerequisites: Telecommunications and Film 520, 560B, and consent of instructor.
Production of a short dramatic film embodying concepts so learned.

670. Seminar in Educational Telecommunications (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
Educational uses of electronic media. Use of telecommunication in classrooms and school systems. Relationship of noncommercial radio and television to commercial broadcast media and education.

680. Seminar in Programming and Production (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
Theory and analysis of programming and production of broadcasting.

700. Seminar in Broadcast Management (3)
Prerequisite: The equivalent of an undergraduate major in telecommunications and film.
The legal and regulatory milieu of broadcasting from the perspective of station management.

705. Seminar in Broadcast Law and Regulations (3)
Prerequisites: Telecommunications and Film 505.
Analysis of legal concepts and issues as applied to commercial and noncommercial broadcasting; relationship of local, state and federal government to broadcast media.
302 / Telecommunications and Film

770. (275,) Seminar in Teaching Broadcasting and Film (3)
Broadcast and film curriculum development. Methods of teaching both theory and laboratory courses in broadcasting and film. Analysis of organizations for administering broadcast and film curricula in colleges and universities with public TV stations and/or on-campus instructional TV systems.

798. (298,) Special Study (1-3) Cr,NC
Individual study. Maximum credit six units.
Prerequisite: Consent of staff, to be arranged with department chairman and instructor.

799A. (299,) Thesis or Project (3) Cr,NC
Prerequisites: An officially appointed thesis committee and advancement to candidacy.
Preparation of a project or thesis for the master's degree.

799B. Thesis or Project Extension (0) Cr,NC
Prerequisite: Prior registration in Thesis 799A with an assigned grade symbol of SP.
Registration required in any semester or term following assignment of SP in Course 799A in which the student expects to use the facilities and resources of the university; also student must be registered in the course when the completed thesis or project is granted final approval.
The California State University and Colleges

The individual California State Colleges were brought together as a system by the Donahoe Higher Education Act of 1960. In 1972 the system became The California State University and Colleges and fourteen of the nineteen campuses received the title University.

The oldest campus—San Jose State University—was founded in 1857 and became the first institution of public higher education in California. The newest campus—California State College, Bakersfield—began instruction in 1970.

Responsibility for The California State University and Colleges is vested in the Board of Trustees, whose members are appointed by the Governor. The Trustees appoint the Chancellor, who is the chief executive officer of the system, and the Presidents, who are the chief executive officers on the respective campuses.

The Trustees, the Chancellor and the Presidents develop systemwide policy, with actual implementation at the campus level taking place through broadly based consultative procedures. The Academic Senate of The California State University and Colleges, made up of elected representatives of the faculty from each campus, recommends academic policy to the Board of Trustees through the Chancellor.

Academic excellence has been achieved by The California State University and Colleges through a distinguished faculty, whose primary responsibility is superior teaching. While each campus in the system has its own unique geographic and curricular character, all campuses, as multipurpose institutions, offer undergraduate and graduate instruction for professional and occupational goals as well as broad liberal education. All of the campuses require for graduation a basic program of "General Education—Breadth Requirements" regardless of the type of bachelor's degree or major field selected by the student. A limited number of doctoral degrees are offered jointly with the University of California.

Presently, under the system's "New Approaches to Higher Education," the campuses are implementing a wide variety of innovative programs to meet the changing needs of students and society. Among pilot programs under way are instructional television projects, self-paced learning plans, minicourses, and credit-by-examination alternatives. The Consortium of The California State University and Colleges fosters and sponsors local, regional and statewide external degree and certificate programs to meet the needs of individuals who find it difficult or impossible to attend classes on a campus.

Enrollments in fall 1975 totaled approximately 297,000 students, who were taught by a faculty of 16,000. Last year the system awarded over 57 percent of the bachelor's degrees and 36 percent of the master's degrees granted in California. Over 525,000 persons have been graduated from the nineteen campuses since 1960.

Average Annual Costs and Sources of Funds per Full-time Equivalent* Student in The California State University and Colleges

The nineteen campuses of The California State University and Colleges are financed primarily through funding provided by the taxpayers of California. For the 1975-76 year, the total cost of operation is $857.2 million, which provides continuing support for 230,005 full-time equivalent (FTE*) students. This results in an average cost per FTE student of $2,857 per year. Of this amount, the average student pays $262. Included in this average student payment is the amount paid by nonresident students. The remaining $2,595 in costs are funded by state and federal taxes.

Averages do not fit all students alike or even any specific student. To arrive at an average figure that is meaningful, the costs outlined above exclude "user fees" for living expenses, housing, and parking, as well as costs for extension and summer session work. Computations are based on full-time equivalent students, not individuals, and costs are prorated by system totals, not by campus. The average costs for a full-time equivalent student in the system are depicted in the following chart:

1975-76 Projection of Total Costs of Campus Operation (Including Building Amortization)

Projected Enrollment: 230,005 FTE

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Average Cost Per Student (FTE)*</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation (Support)</td>
<td>$538,523,643</td>
<td>$2,371</td>
<td>82.0</td>
</tr>
<tr>
<td>State Funding (Capital Outlay)**</td>
<td>29,138,200</td>
<td>127</td>
<td>4.4</td>
</tr>
<tr>
<td>Student Charges</td>
<td>60,374,319</td>
<td>262***</td>
<td>9.2</td>
</tr>
<tr>
<td>Federal (Financial Aids)</td>
<td>29,192,461</td>
<td>127</td>
<td>4.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$657,228,623</td>
<td>$2,857</td>
<td>100.0</td>
</tr>
</tbody>
</table>

* For budgetary purposes, full-time equivalent (FTE) translates total head count into total academic student load. The term assumes that a full-time student in The California State University and Colleges is enrolled for 15 units of academic credit. Some students enroll for more than 15 units, so the total cost of all students enrolled is divided by the total full-time equivalent student enrollment. Individual students may pay more or less than $262 depending on whether they are part-time, full-time, resident or nonresident students.

** The system's wide range of facilities and equipment on the 19 campuses is currently valued at approximately $1.16 billion, excluding the cost of land. Amortized over a 40-year period, they are valued at $117 per FTE student.

*** The automatic cost paid by a student include the student services fee, health facilities fee, college union fee, student body fee, and the nonresident tuition. This amount is derived by taking the total of all student fees and dividing by the total full-time equivalent student enrollment. Individual students may pay more or less than $262 depending on whether they are part-time, full-time, resident or nonresident students.
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